

# RAMAPO COLLEGE OF NEW JERSEY

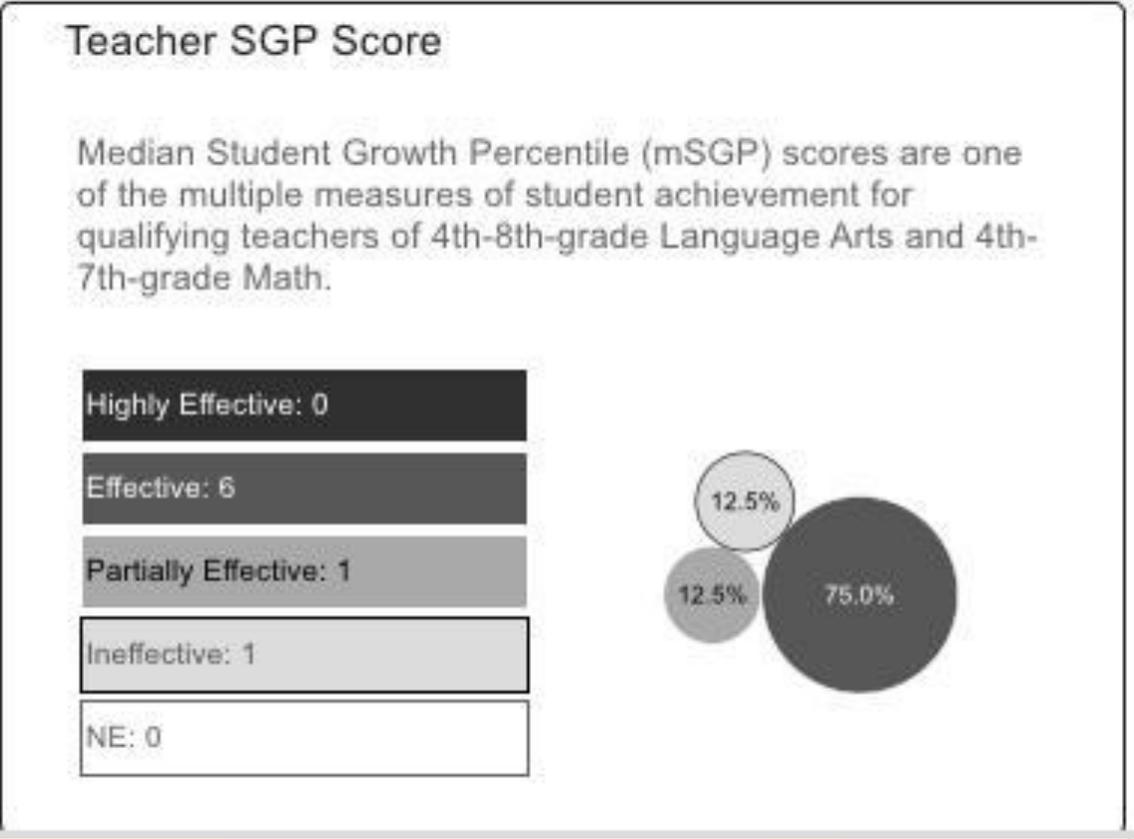
CAEP 2026 Educator Preparation Provider  
Annual Report:

*Display of Annual Reporting Measures for the  
2024-2025 Academic Year*

# IMPACT ON P-12 LEARNING AND DEVELOPMENT:

## TEACHER MEDIAN STUDENT GROWTH PERCENTILE (SGP) SCORES (CAEP COMPONENT R4.1)

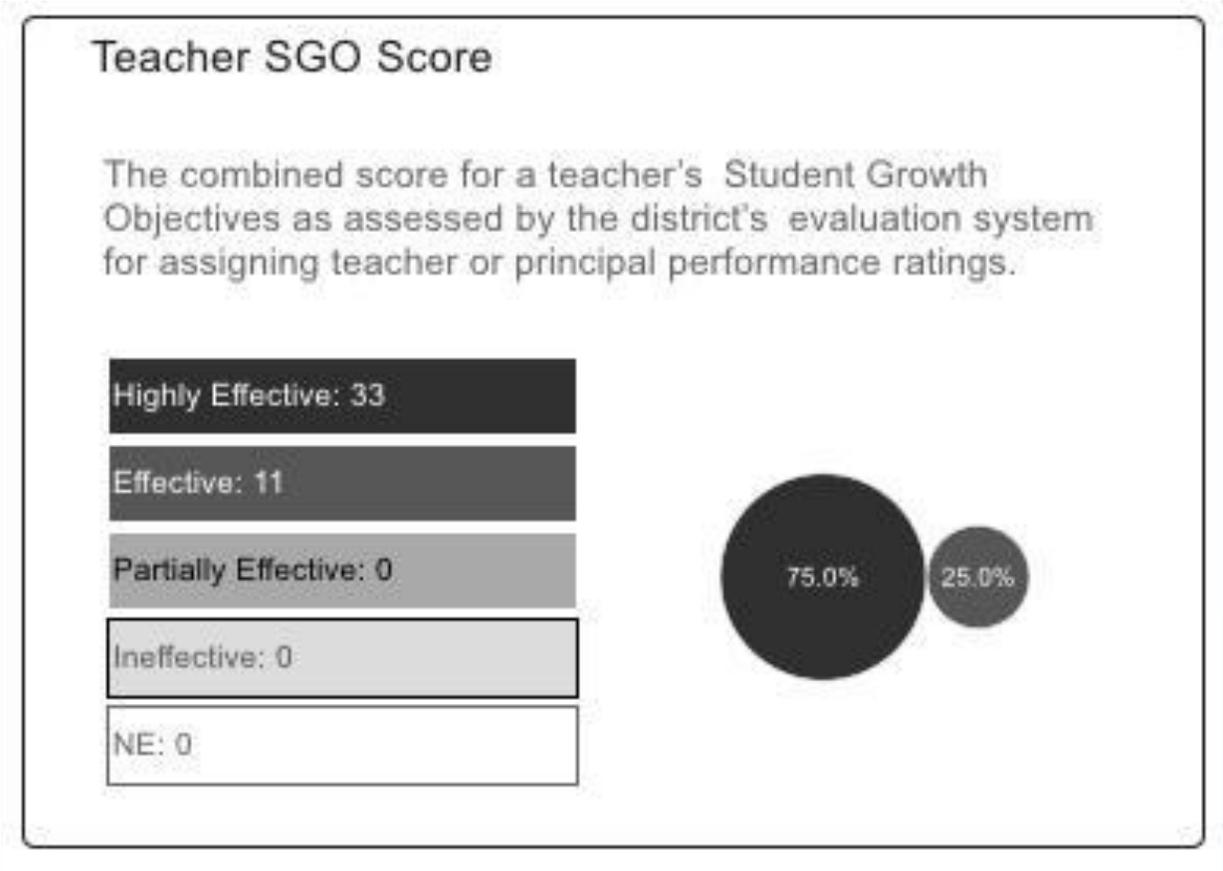
Represents most recent data provided by NJDOE. Evaluation data for certified program completers from the 2021-22 school year employed in the 2023-24 school year.



# IMPACT ON P-12 LEARNING AND DEVELOPMENT:

## TEACHER STUDENT GROWTH OBJECTIVES (SGO) SCORES (CAEP COMPONENT R4.1)

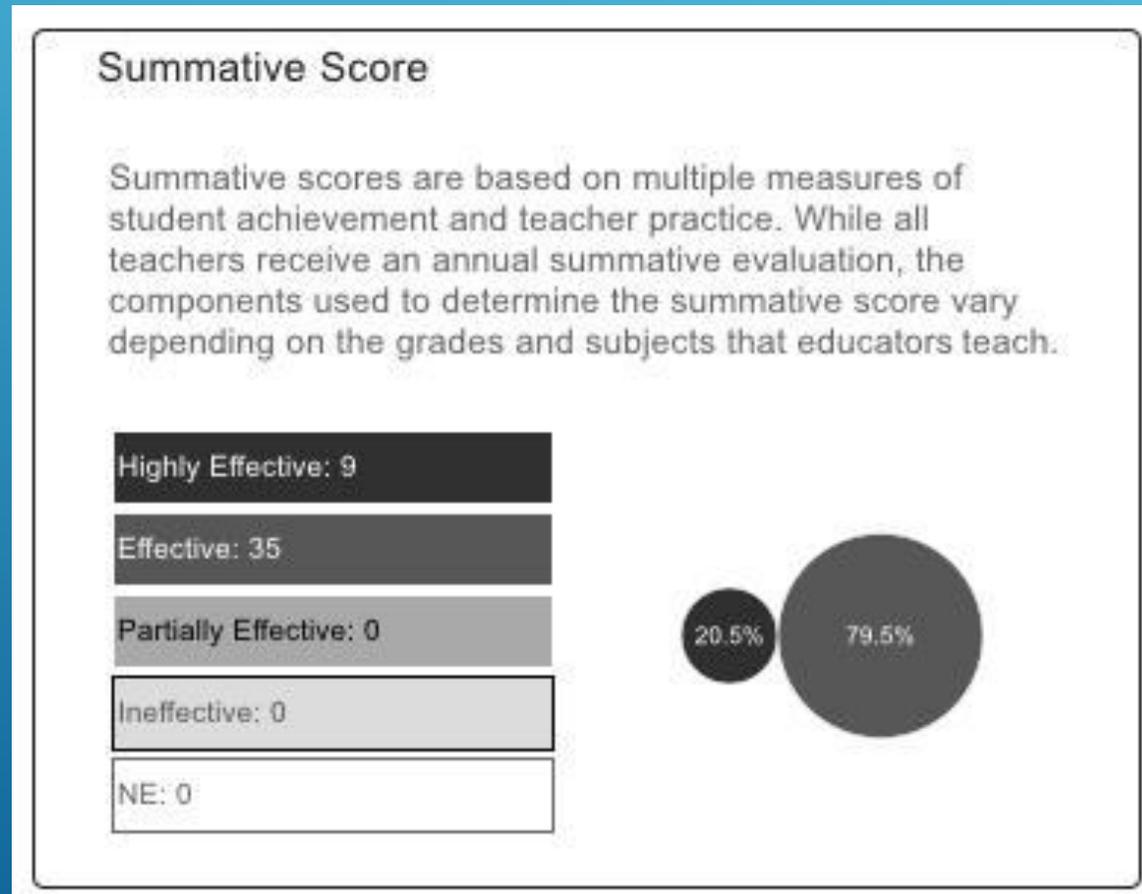
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# INDICATORS OF TEACHING EFFECTIVENESS:

## SUMMATIVE SCORES (CAEP COMPONENT R4.1)

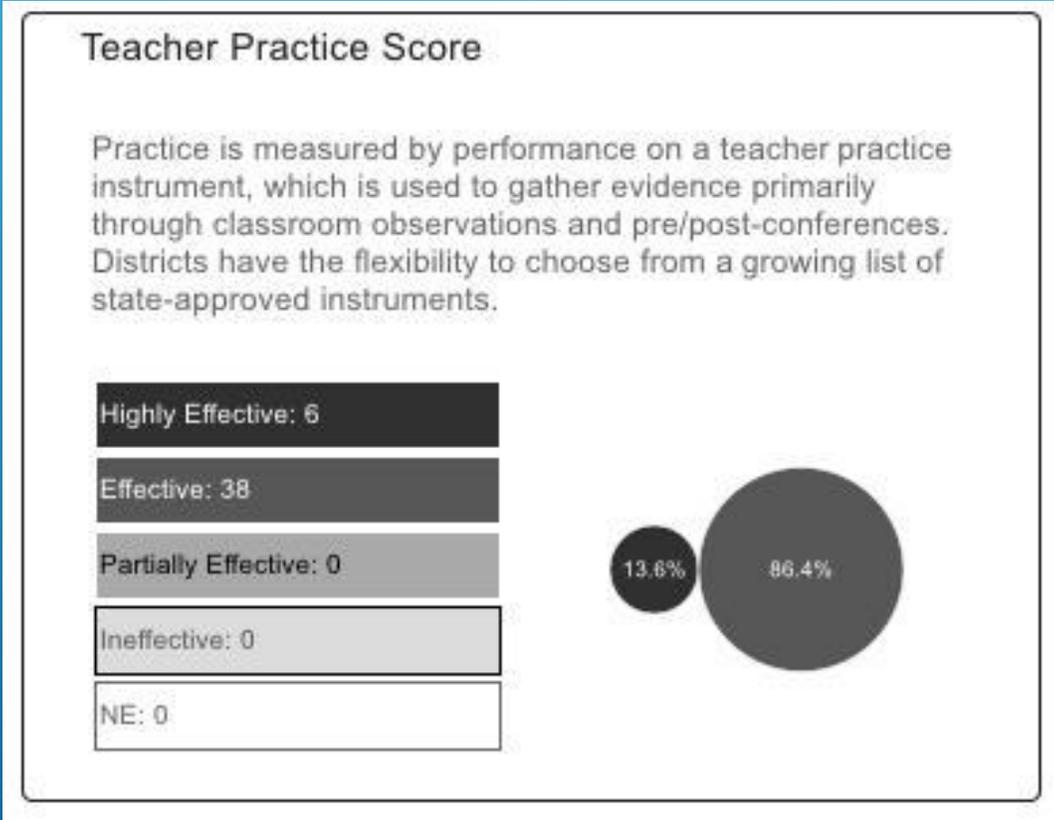
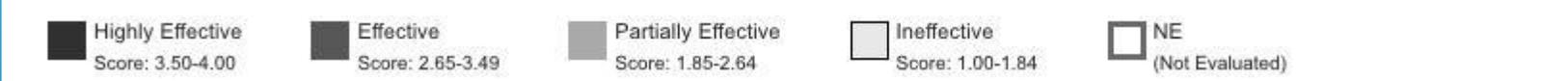
Represents most recent data provided by NJDOE. Evaluation data for certified program completers from the 2021-22 school year employed in the 2023-24 school year.



# INDICATORS OF TEACHING EFFECTIVENESS:

## TEACHER PRACTICE SCORE SCORES (CAEP COMPONENT R4.1)

Represents most recent data provided by NJDOE. Evaluation data for certified program completers from the 2021-22 school year employed in the 2023-24 school year.



# SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

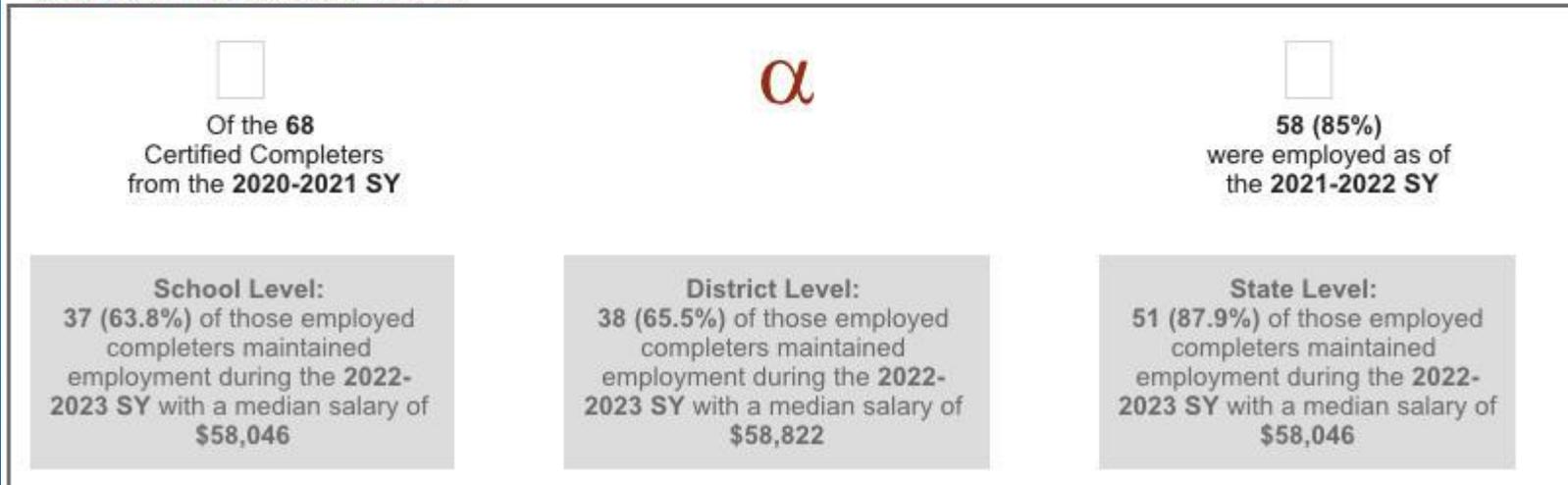
## PERSISTENCE RATES (CAEP COMPONENT R4.2)

Represents most recent data provided by NJDOE.

### 2021-2022 Persistence<sup>7</sup> Trend:



### 2020-2021 Persistence<sup>7</sup> Trend:



# SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: FA25 TEACHER EDUCATION EMPLOYER SURVEY (CAEP COMPONENT R4.2, 5.3)

▶ This biennial survey was administered in Fall 2025 to NJ school administrators who employed at least one Ramapo College Teacher Education (initial-licensure) program completers between Fall 2022 and Spring 2025. The next survey will be administered in Fall 2027.

▶ N = 15

| Indicator   | Mean              | St. Dev. | 1 = Dissatisfied | 2 = Neutral | 3 = Satisfied | 4 = Very Satisfied |
|---|-------------------|----------|------------------|-------------|---------------|--------------------|
| 3.1.) Overall satisfaction with preparation for assigned responsibilities working with P-12 students.<br><small>(InTASC: N/A; NJPST: N/A; CAEP: R4.3, R5.3)</small> | 3.73/4.00<br>N=15 | 0.46     | 0                | 0           | 4             | 11                 |
|   |                   |          | 0.00%            | 0.00%       | 27.00%        | 73.00%             |

| Indicator  | Mean              | St. Dev. | 1 = Unlikely | 2 = Neutral | 3 = Likely | 4 = Very Likely |
|--|-------------------|----------|--------------|-------------|------------|-----------------|
| 3.2.) Overall likelihood to hire another graduate/program completer.<br><small>(InTASC: N/A; NJPST: N/A; CAEP: R4.3, R5.3)</small> | 3.60/4.00<br>N=10 | 0.70     | 0            | 1           | 2          | 7               |
|  |                   |          | 0.00%        | 10.00%      | 20.00%     | 70.00%          |

# SATISFACTION OF EMPLOYERS:

## FA25 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) EMPLOYER SURVEY

(CAEP COMPONENT RA4.1)

► This biennial survey was administered in **Fall 2025** to NJ school administrators who employed at least one Ramapo College MASE (advanced-level) graduate between Fall 2022 and Spring 2025. The next survey will be administered in Fall 2027.

► N = 9

| Indicator  | Mean             | St. Dev. | 1 = Very Dissatisfied | 2 = Dissatisfied | 3 = Neutral | 4 = Satisfied | 5 = Very Satisfied |
|--|------------------|----------|-----------------------|------------------|-------------|---------------|--------------------|
| 4.1.) Overall, how satisfied are you with Ramapo College's MASE program graduates' preparation for their assigned responsibilities working with P-12 special education students?<br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA4.1) | 4.89/5.00<br>N=9 | 0.33     | 0                     | 0                | 0           | 1             | 8                  |
|  |                  |          | 0.00%                 | 0.00%            | 0.00%       | 11.00%        | 89.00%             |

| Indicator  | Mean             | St. Dev. | 1 = Very Unlikely | 2 = Unlikely | 3 = Neutral | 4 = Likely | 5 = Very Unlikely |
|--|------------------|----------|-------------------|--------------|-------------|------------|-------------------|
| 4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MASE program?<br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA4.1) | 4.89/5.00<br>N=9 | 0.33     | 0                 | 0            | 0           | 1          | 8                 |
|  |                  |          | 0.00%             | 0.00%        | 0.00%       | 11.00%     | 89.00%            |

# SATISFACTION OF EMPLOYERS:

## FA25 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) EMPLOYER SURVEY

(CAEP COMPONENT RA.4.1)

▶ This annual survey was administered in **Fall 2025** to NJ school administrators who employed at least one Ramapo College MAEL (advanced-level) graduate between Fall 2022 and Spring 2025. The next survey will be administered in Fall 2027.

▶ *N* = 3

| Indicator   | Mean                     | St. Dev. | 1 = Very Dissatisfied | 2 = Dissatisfied | 3 = Neutral | 4 = Satisfied | 5 = Very Satisfied |
|---|--------------------------|----------|-----------------------|------------------|-------------|---------------|--------------------|
| 4.1.) Overall, how satisfied are you with Ramapo College's MAEL program graduates' preparation for their assigned responsibilities?<br>(PSEL: N/A; CAEP: RA4.1) | 5.00/5.00<br><i>N</i> =3 | 0.0      | 0                     | 0                | 0           | 0             | 3                  |
|   |                          |          | 0.00%                 | 0.00%            | 0.00%       | 0.00%         | 100.00%            |

| Indicator  | Mean                     | St. Dev. | 1 = Very Unlikely | 2 = Unlikely | 3 = Neutral | 4 = Likely | 5 = Very Unlikely |
|--|--------------------------|----------|-------------------|--------------|-------------|------------|-------------------|
| 4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MAEL program?<br>(PSEL: N/A; CAEP: RA4.1) | 5.00/5.00<br><i>N</i> =3 | 0.0      | 0                 | 0            | 0           | 0          | 3                 |
|  |                          |          | 0.00%             | 0.00%        | 0.00%       | 0.00%      | 100.00%           |

# SATISFACTION OF COMPLETERS:

## **FA25 TEACHER EDUCATION ALUMNI SURVEY** (CAEP COMPONENT R4.3)

► This biennial survey was administered in Fall 2025 to 2022-2025 Ramapo College Teacher Education (initial-licensure) program completers (alum). The next survey will be administered in Fall 2027.

► N = 37; 4-point scale

| Certification Area | N         | 2.5.) Ramapo's Teacher Education & Certification Program prepared me to apply my knowledge of professional responsibility, specifically engaging in professional learning, acting ethically, taking responsibility for student learning, and collaborating with others to work effectively with diverse P-12 students and their families.<br>(InTASC: N/A; NJPST: N/A; CAEP: R4.3) |                | 3.1.) Overall, how likely are you to recommend Ramapo's Teacher Education & Certification Program to others who are considering receiving teacher certification in New Jersey?<br>(InTASC: N/A; NJPST: N/A; CAEP: R4.3) |                |
|--------------------|-----------|--|----------------|---|----------------|
|                    |           | Total Mean   | Total St. Dev. | Total Mean  | Total St. Dev. |
| <b>Overall</b>     | <b>37</b> | <b>3.42</b>  | 0.65           | <b>3.50</b>   | 0.70           |
| <b>Elementary</b>  | <b>29</b> | <b>3.45</b>  | 0.63           | <b>3.55</b>   | 0.69           |
| <b>Secondary</b>   | <b>5</b>  | <b>3.20</b>  | 0.76           | <b>3.20</b>   | 0.76           |

# SATISFACTION OF COMPLETERS:

## FA25 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) ALUMNI SURVEY

(CAEP COMPONENT RA.4.2)

▶ This biennial survey was administered in Fall 2025 to 2022-2025 Ramapo College MASE (advanced-level) graduates. The next survey will be administered in Fall 2027.

▶ N = 23; 5-point scale

| Indicator  | Mean | St. Dev. | 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree | 5 = Strongly Agree |
|--|------|----------|-----------------------|--------------|-------------|-----------|--------------------|
| <b>29.) Overall, I feel that my Special Education preparation was effective and relevant to the responsibilities I confront on the job.</b><br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA.4) | 4.45 | 0.96     | 1                     | 0            | 1           | 5         | 16                 |
|  |      |          | 4.35%                 | 0.00%        | 4.35%       | 21.74%    | 69.57%             |

| Indicator   | Mean | St. Dev. | 1 = Very Unlikely | 2 = Unlikely | 3 = Neutral | 4 = Likely | 5 = Very Likely |
|---|------|----------|-------------------|--------------|-------------|------------|-----------------|
| <b>30.) Overall, how likely are you to recommend Ramapo's MASE program to others considering certification as a special education teacher?</b><br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA.4) | 4.91 | 0.29     | 0                 | 0            | 0           | 2          | 21              |
|   |      |          | 0.00%             | 0.00%        | 0.00%       | 8.69%      | 91.30%          |

# SATISFACTION OF COMPLETERS:

## FA25 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) ALUMNI SURVEY

(CAEP COMPONENT A.4.2)

► This survey was administered in Fall 2025 to 2022-2025 Ramapo College MAEL (advanced-level) graduates. The next survey will be administered in Fall 2027.

► N = 3; 5-point scale

| Indicator  | Mean | St. Dev. | 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree | 5 = Strongly Agree |
|--|------|----------|-----------------------|--------------|-------------|-----------|--------------------|
| 31.) Overall, I feel that my Educational Leadership preparation was effective and relevant to the responsibilities I confront on the job. (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5) | 5.00 | 0.00     | 0                     | 0            | 0           | 0         | 3                  |
|  |      |          | 0.00%                 | 0.00%        | 0.00%       | 0.00%     | 100.00%            |

| Indicator   | Mean | St. Dev. | 1 = Very Unlikely | 2 = Unlikely | 3 = Neutral | 4 = Likely | 5 = Very Likely |
|---|------|----------|-------------------|--------------|-------------|------------|-----------------|
| 32.) Overall, how likely are you to recommend Ramapo's MAEL program to others considering certification as a supervisor and principal? (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5) | 5.00 | 0.00     | 0                 | 0            | 0           | 0          | 3               |
|   |      |          | 0.00%             | 0.00%        | 0.00%       | 0.00%      | 100.00%         |

# ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS:

## **TITLE II** (INITIAL-LEVEL PROGRAMS) (CAEP COMPONENT R3.3)

### Praxis Subject Assessments (Title II) Summary Pass Rates

- ▶ Ramapo College Teacher Education candidates who took and passed a content knowledge/subject area assessment required for NJ teacher certification (most recent available data).

| Exam Level                  | Number Taking Tests | Pass Rate (%) |
|-----------------------------|---------------------|---------------|
| Secondary                   | 26                  | 85            |
| Elementary (Math)           | 63                  | 87            |
| Elementary (ELA)            | 64                  | 91            |
| Elementary (Science)        | 66                  | 82            |
| Elementary (Social Studies) | 63                  | 86            |

# ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **PRAXIS SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)** (ADVANCED-LEVEL PROGRAM) CAEP COMPONENT RA.4.3)

## ▶ Praxis School Leaders Licensure Assessment Pass Rates

- ▶ Ramapo College Master of Arts in Educational Leadership school leader candidates who took and passed the SLLA content knowledge assessment required for NJ Principal certification (most recent available data).

| Reporting Period/AY | Total Program Completers | Total Test Takers | Pass *      | Fail | Total Score Average | Standard Deviations |
|---------------------|--------------------------|-------------------|-------------|------|---------------------|---------------------|
| <b>2023-2024</b>    | 4                        | 4                 | <b>4</b>    | 0    | <b>169</b>          | 15.85               |
|                     |                          | 100%              | <b>100%</b> | 0%   |                     |                     |

\* The current passing score in NJ is 151 points out of 200 points.

# ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: EMPLOYMENT BY CERTIFICATION AREA

Represents most recent data provided by NJDOE.

## Employment by Certification Count:

| Category                                    | Count of Certified Individuals | Employed as of October 15, 2023 | Percent Employed as Teachers |
|---|--------------------------------|---------------------------------|------------------------------|
| Candidate Earned One Certification          | 55                             | 48                              | 87.3%                        |
| Candidate Earned Two or More Certifications | 4                              | 3                               | 75.0%                        |
| Candidate Earned One or More Certifications | 59                             | 51                              | 86.4%                        |

## Employment by Certification Area:

| Category   | Count of Certified Individuals | Employed as of October 15, 2023 | Percent Employed as Teachers |
|--|--------------------------------|---------------------------------|------------------------------|
| All Programs   | 59                             | 51                              | 86.4%                        |
| Biological Science   | 1                              | 1                               | 100.0%                       |
| Chemistry  | 1                              | 1                               | 100.0%                       |
| Elementary School  | 37                             | 33                              | 89.2%                        |
| English  | 4                              | 3                               | 75.0%                        |
| Mathematics  | 2                              | 1                               | 50.0%                        |
| Middle School with Subject matter Specialization   Mathematics in Grades 5 - 8 | 2                              | 2                               | 100.0%                       |
| Music  | 2                              | 2                               | 100.0%                       |
| Social Studies   | 10                             | 8                               | 80.0%                        |
| Students with Disabilities   | 4                              | 3                               | 75.0%                        |