

# RAMAPO COLLEGE OF NEW JERSEY

CAEP 2024 Educator Preparation Provider  
Annual Report:

*Display of Annual Reporting Measures for the  
2022-2023 Academic Year*

## IMPACT ON P-12 LEARNING AND DEVELOPMENT:

### **TEACHER MEDIAN STUDENT GROWTH PERCENTILE (SGP) SCORES\***

(CAEP COMPONENT R4.1)

Summative scores in the 2020-2021 school year were not based on student growth due to the circumstances related to the COVID-19 public health emergency. Therefore, this data is not being included in this report.

\*The State of New Jersey has not provided data for the 2021-2022 school year. The data presented here are the most recent available.

# IMPACT ON P-12 LEARNING AND DEVELOPMENT: **TEACHER STUDENT GROWTH OBJECTIVES (SGO) SCORES\*** (CAEP COMPONENT R4.1)

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## INDICATORS OF TEACHING EFFECTIVENESS:

### **SUMMATIVE SCORES\***

(CAEP COMPONENT R4.1)

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## INDICATORS OF TEACHING EFFECTIVENESS:

### **TEACHER PRACTICE SCORE SCORES\***

(CAEP COMPONENT R4.1)

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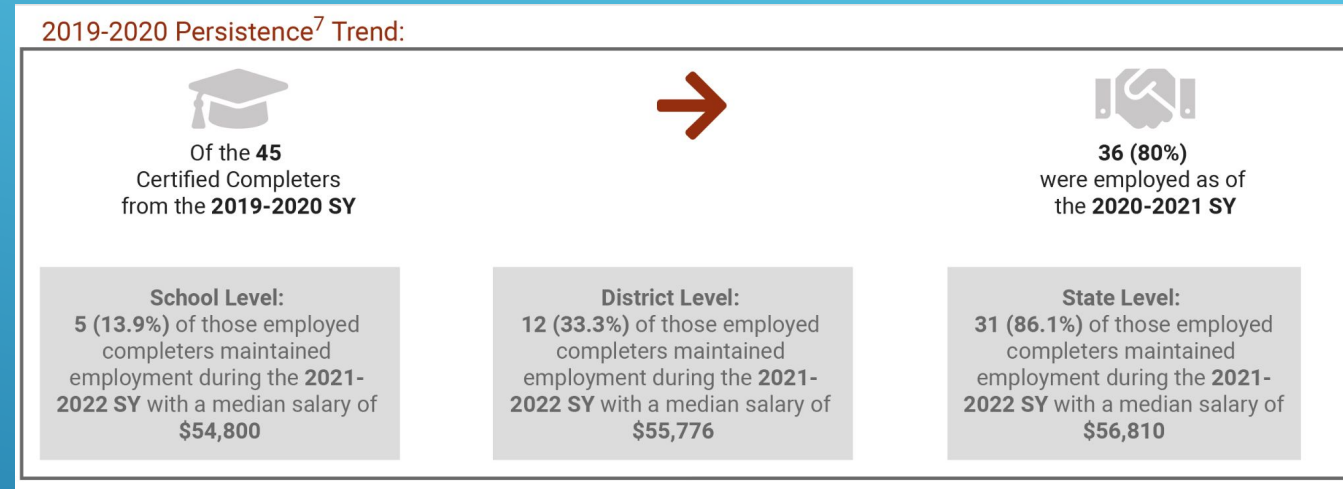
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# SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

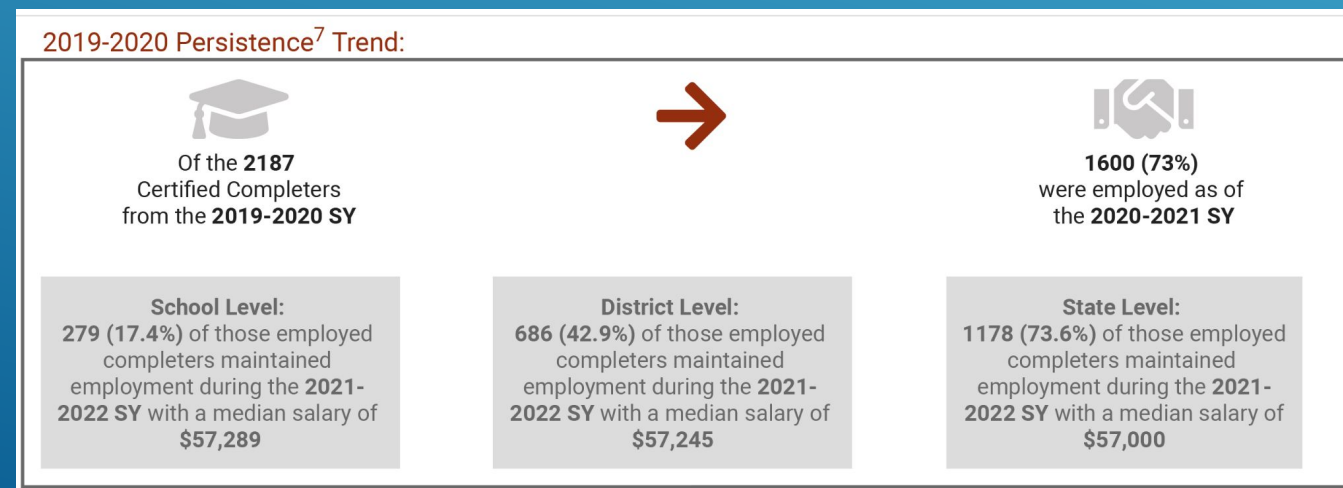
## **PERSISTENCE RATES\*\*** (CAEP COMPONENT R4.2)

► Persistence\* data about program completers working in NJ public schools (2022 NJDOE EPPPR).

### Ramapo College Initial Licensure Program Completers: 2020-21 Persistence\* Trend



### New Jersey State Initial Licensure Program Completers: 2020-21 Persistence\* Trend



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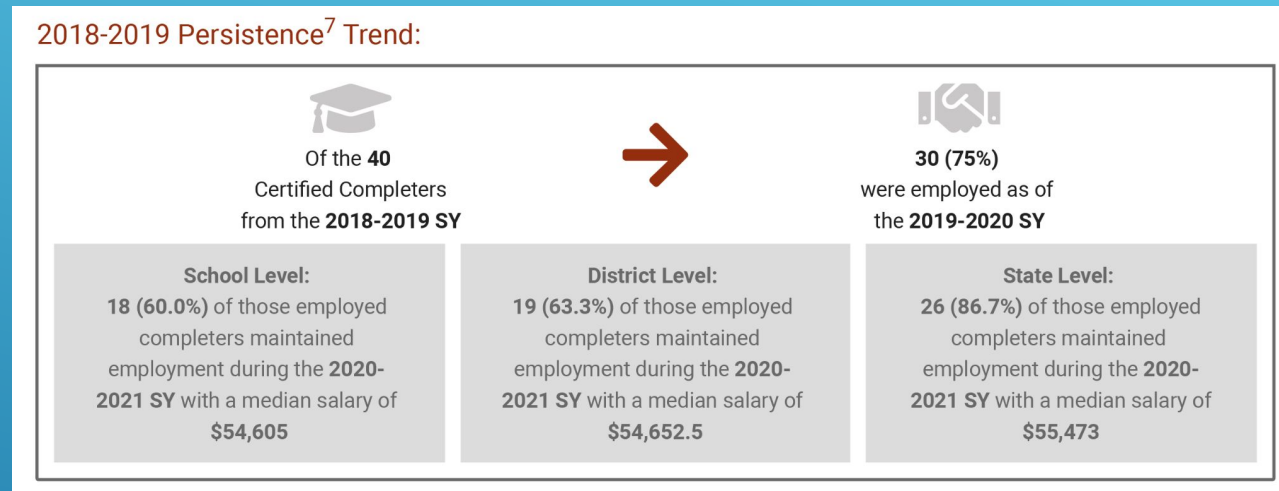
\* Candidates who continued with their employment at the school, district, or state level from one year to the next.

# SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

## **PERSISTENCE RATES\*\*** (CAEP COMPONENT R4.2)

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### Ramapo College Initial Licensure Program Completers: 2019-20 Persistence\* Trend



### New Jersey State Initial Licensure Program Completers: 2019-20 Persistence\* Trend



**\*\*The State of New Jersey has not provided data for the 2021-2022 school year. The data presented here are the most recent available.**

\* Candidates who continued with their employment at the school, district, or state level from one year to the next.



# SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: **FA23 TEACHER EDUCATION EMPLOYER SURVEY** (CAEP COMPONENT R4.2, 5.3)

▶ This survey was administered in **Fall 2023** to NJ school administrators who employed at least one Ramapo College Teacher Education (initial-licensure) program completers between Fall 2020 and Spring 2023.

▶ *N* = 10

| Indicator  | Mean                      | St. Dev. | 1 = Dissatisfied | 2 = Neutral | 3 = Satisfied | 4 = Very Satisfied |
|--|---------------------------|----------|------------------|-------------|---------------|--------------------|
| 3.1.) <b>Overall satisfaction with preparation for assigned responsibilities working with P-12 students.</b><br><small>(InTASC: N/A; NJPST: N/A; CAEP: R4.3, R5.3)</small> | 3.50/4.00<br><i>N</i> =10 | 0.71     | 0                | 1           | 3             | 6                  |
|  |                           |          | 0.00%            | 10.00%      | 30.00%        | 60.00%             |

| Indicator   | Mean                      | St. Dev. | 1 = Unlikely | 2 = Neutral | 3 = Likely | 4 = Very Likely |
|---|---------------------------|----------|--------------|-------------|------------|-----------------|
| 3.2.) <b>Overall likelihood to hire another graduate/program completer.</b><br><small>(InTASC: N/A; NJPST: N/A; CAEP: R4.3, R5.3)</small> | 3.60/4.00<br><i>N</i> =10 | 0.70     | 0            | 1           | 2          | 7               |
|   |                           |          | 0.00%        | 10.00%      | 20.00%     | 70.00%          |



# SATISFACTION OF EMPLOYERS:

## FA23 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) EMPLOYER SURVEY

(CAEP COMPONENT RA4.1)

► This survey was administered in Fall 2023 to NJ school administrators who employed at least one Ramapo College MASE (advanced-level) graduate between Fall 2020 and Spring 2023.

► N = 2

| Indicator  | Mean             | St. Dev. | 1 = Very Dissatisfied | 2 = Dissatisfied | 3 = Neutral | 4 = Satisfied | 5 = Very Satisfied |
|--|------------------|----------|-----------------------|------------------|-------------|---------------|--------------------|
| 4.1.) Overall, how satisfied are you with Ramapo College's MASE program graduates' preparation for their assigned responsibilities working with P-12 special education students?<br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA4.1) | 4.00/5.00<br>N=2 | 1.41     | 0                     | 0                | 1           | 0             | 1                  |
|  |                  |          | 0.00%                 | 0.00%            | 50.00%      | 0.00%         | 50.00%             |

| Indicator  | Mean            | St. Dev. | 1 = Very Unlikely | 2 = Unlikely | 3 = Neutral | 4 = Likely | 5 = Very Unlikely |
|--|-----------------|----------|-------------------|--------------|-------------|------------|-------------------|
| 4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MASE program?<br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA4.1) | 3.5/5.00<br>N=2 | 0.71     | 0                 | 0            | 1           | 1          | 0                 |
|  |                 |          | 0.00%             | 0.00%        | 50.00%      | 50.00%     | 75.00%            |

# SATISFACTION OF EMPLOYERS:

## FA23 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) EMPLOYER SURVEY

(CAEP COMPONENT A.4.1)

► This survey was administered in Fall 2023 to NJ school administrators who employed at least one Ramapo College MAEL (advanced-level) graduate between Fall 2020 and Spring 2023.

► N = 4

| Indicator   | Mean             | St. Dev. | 1 = Very Dissatisfied | 2 = Dissatisfied | 3 = Neutral | 4 = Satisfied | 5 = Very Satisfied |
|---|------------------|----------|-----------------------|------------------|-------------|---------------|--------------------|
| 4.1.) Overall, how satisfied are you with Ramapo College's MAEL program graduates' preparation for their assigned responsibilities?<br>(PSEL: N/A; CAEP: RA4.1) | 4.25/5.00<br>N=4 | 0.96     | 0                     | 0                | 1           | 1             | 2                  |
|   |                  |          | 0.00%                 | 0.00%            | 25.00%      | 25.00%        | 50.00%             |

| Indicator  | Mean             | St. Dev. | 1 = Very Unlikely | 2 = Unlikely | 3 = Neutral | 4 = Likely | 5 = Very Unlikely |
|--|------------------|----------|-------------------|--------------|-------------|------------|-------------------|
| 4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MAEL program?<br>(PSEL: N/A; CAEP: RA4.1) | 4.25/5.00<br>N=4 | 0.96     | 0                 | 0            | 1           | 1          | 2                 |
|  |                  |          | 0.00%             | 0.00%        | 25.00%      | 25.00%     | 50.00%            |

# SATISFACTION OF COMPLETERS:

## FA23 TEACHER EDUCATION ALUMNI SURVEY (CAEP COMPONENT R4.3)

This survey was administered in Fall 2023 to 2020-2022 Ramapo College Teacher Education (initial-licensure) program completers (alum).

- ▶ N = 38
- ▶ 4-point scale

| Certification Area | Overall Results |            |                |
|--------------------|-----------------|------------|----------------|
|                    | N               | Total Mean | Total St. Dev. |
| Elementary         | 23              | 3.94       | 0.61           |
| Secondary          | 15              | 3.61       | 0.70           |
| Art                | 1               | 3.16       | 0.00           |
| Physics            | 1               | 2.89       | 0.00           |
| Business           | 2               | 3.42       | 0.04           |
| English            | 3               | 3.98       | 0.03           |
| Mathematics        | 3               | 3.57       | 0.52           |
| Social Studies     | 5               | 3.63       | 0.36           |
| Grand Total        | 38              | 3.42       | 0.52           |

| Certification Area | N  | 2.5.) Ramapo's Teacher Education & Certification Program prepared me to apply my knowledge of professional responsibility, specifically engaging in professional learning, acting ethically, taking responsibility for student learning, and collaborating with others to work effectively with diverse P-12 students and their families. (InTASC: N/A; NJPST: N/A; CAEP: R4.3) |                | 3.1.) Overall, how likely are you to recommend Ramapo's Teacher Education & Certification Program to others who are considering receiving teacher certification in New Jersey? (InTASC: N/A; NJPST: N/A; CAEP: R4.3) |                |
|--------------------|----|---|----------------|--|----------------|
|                    |    | Total Mean  | Total St. Dev. | Total Mean   | Total St. Dev. |
| Elementary         | 23 | 3.35  | 0.68           | 3.00   | 0.87           |
| Secondary          | 15 | 3.79  | 0.58           | 3.71   | 0.65           |
| Art                | 1  | 2.00  | 0.00           | 4.00   | 0.00           |
| Physics            | 1  | 2.00  | 0.00           | 2.00   | 0.00           |
| Business           | 2  | 3.50  | 0.71           | 4.00   | 0.00           |
| English            | 3  | 4.00  | 0.00           | 4.00   | 0.00           |
| Mathematics        | 3  | 3.67  | 0.58           | 3.67   | 0.58           |
| Social Studies     | 5  | 3.80  | 0.45           | 3.00   | 0.00           |
| Grand Total        | 38 | 3.44  | 0.68           | 3.64   | 0.58           |

# SATISFACTION OF COMPLETERS:

## FA23 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) ALUMNI SURVEY

(CAEP COMPONENT A.4.2)

- ▶ This survey was administered in Fall 2023 to 2020-2022 Ramapo College MASE (advanced-level) graduates.
  - ▶ N = 4; 5-point scale

| Indicator  | Mean        | St. Dev. | 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree    | 5 = Strongly Agree |
|--|-------------|----------|-----------------------|--------------|-------------|--------------|--------------------|
| <b>24.) Overall, I feel that my Special Education preparation was effective and relevant to the responsibilities I confront on the job.</b><br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA.4) | <b>5.00</b> | 0.00     | 0                     | 0            | 0           | 0            | 4                  |
|  |             |          | 0.00%                 | 0.00%        | 0.00%       | <b>0.00%</b> | <b>100.00%</b>     |

| Indicator   | Mean        | St. Dev. | 1 = Very Unlikely | 2 = Unlikely | 3 = Neutral | 4 = Likely   | 5 = Very Likely |
|---|-------------|----------|-------------------|--------------|-------------|--------------|-----------------|
| <b>25.) Overall, how likely are you to recommend Ramapo's MASE program to others considering certification as a special education teacher?</b><br>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: RA.4) | <b>5.00</b> | 0.00     | 0                 | 0            | 0           | 0            | 4               |
|   |             |          | 0.00%             | 0.00%        | 0.00%       | <b>0.00%</b> | <b>100.00%</b>  |

# SATISFACTION OF COMPLETERS:

## FA23 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) ALUMNI SURVEY

(CAEP COMPONENT A.4.2)

► This survey was administered in Fall 2023 to 2020-2022 Ramapo College MAEL (advanced-level) graduates.

► N = 4; 5-point scale

| Indicator  | Mean | St. Dev. | 1 = Strongly Disagree | 2 = Disagree | 3 = Neutral | 4 = Agree  | 5 = Strongly Agree |
|--|------|----------|-----------------------|--------------|-------------|------------|--------------------|
| 17.) Rate the extent to which the MAEL curriculum, learning experiences and field-based internship provided sufficient opportunities for you to obtain feedback from a diverse group of students, educational professionals and educational leaders, to help you reflect upon your knowledge, ability and overall growth as an educational leader:<br><small>(PSEL: N/A; CAEP: RA.4)</small> | 5.00 | 0.00     | 0                     | 0            | 0           | 0          | 4                  |
|  |      |          | 0.00%                 | 0.00%        | 0.00%       | 0.00%      | 100.00%            |
| Indicator  | Mean | St. Dev. | 1 = Very Unlikely     | 2 = Unlikely | 3 = Neutral | 4 = Likely | 5 = Very Likely    |
| 31.) Rate your likelihood of recommending Ramapo's MAEL program to others considering certification as a supervisor and principal:<br><small>(PSEL: N/A; CAEP: RA.4)</small>   | 5.00 | 0.00     | 0                     | 0            | 0           | 0          | 4                  |
|  |      |          | 0.00%                 | 0.00%        | 0.00%       | 0.00%      | 100.00%            |

# ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **TITLE II AND EDTPA** (INITIAL-LEVEL PROGRAMS) (CAEP COMPONENT R3.3)

## Praxis Subject Assessments (Title II) Summary Pass Rates

- ▶ Ramapo College Teacher Education candidates who took and passed a content knowledge/subject area assessment required for NJ teacher certification (most recent available data).

| Reporting Period/AY | Number Taking Tests | Number Passing Tests | Pass Rate (%) | NJ State Avg. Pass Rate (%) |
|---------------------|---------------------|----------------------|---------------|-----------------------------|
| 2021-2022           | 89                  | 68                   | 76%           | 90%                         |

## edTPA Pass Rates

- Ramapo College Teacher Education candidates are no longer required by the State of New Jersey to take the edTPA.

# ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **PRAXIS SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)** (ADVANCED-LEVEL PROGRAM) CAEP COMPONENT 4.3)

## ▶ Praxis School Leaders Licensure Assessment Pass Rates

- ▶ Ramapo College Master of Arts in Educational Leadership school leader candidates who took and passed the SLLA content knowledge assessment required for NJ Principal certification (most recent available data).

| Reporting Period/AY | Total Program Completers | Total Test Takers | Pass *      | Fail | Total Score Averages | Standard Deviations |
|---------------------|--------------------------|-------------------|-------------|------|----------------------|---------------------|
| <b>2021-2022</b>    | 18                       | 16                | <b>16</b>   | 0    | <b>171.31</b>        | 10.19               |
|                     |                          | 88.89%            | <b>100%</b> | 0%   |                      |                     |

\* The current passing score in NJ is 151 points out of 200 points.



# ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: EMPLOYMENT BY CERTIFICATION AREA

► Of Ramapo's 45 certified Teacher Education program completers from the 2019-2020 school year, **36 (80%)** were employed in NJ public schools as of October 15, 2021 (2022 NJDOE EPPPR).\*

| Certification Area           | # of Ramapo Certified Completers 19-20 | # of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2021 | % of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2021 | % of <u>Statewide</u> Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2021 |
|------------------------------|--|--|--|--|
| All                          | 45                                     | 36   | 80%  | 72.9%  |
| Elementary                   | 22                                     | 20   | 90.9%  | 75.1%  |
| Biology                      | 2                                      | 2  | 100%   | 81.8%  |
| Dance, Art, Music or Theater | 3                                      | 1  | 33.3%  | 58.7%  |
| English                      | 3                                      | 1  | 33.3%  | 69.5%  |
| Mathematics                  | 5                                      | 5  | 100%   | 85.4%  |
| Social Studies               | 8                                      | 6  | 75%  | 66.7%  |

\*The State of New Jersey has not provided data for the 2021-2022 school year. The data presented here are the most recent data available.