

# Ramapo College of New Jersey



**CAEP 2022 Educator Preparation Provider Annual Report:  
*Display of Annual Reporting Measures for the 2020-2021 Academic Year***



# IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER MEDIAN STUDENT GROWTH PERCENTILE (SGP) SCORES (CAEP COMPONENT 4.1)

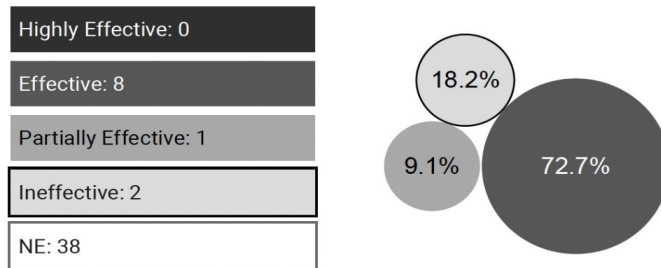
Evaluation data for certified program completers from the 2017-18 school year employed in NJ public schools in the 2018-19 school year ([2020 NJDOE EPPPR](#)).

**Highly Effective:** 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Evaluated:** NE

## Ramapo College Initial Licensure Program Completers

### Teacher SGP Score

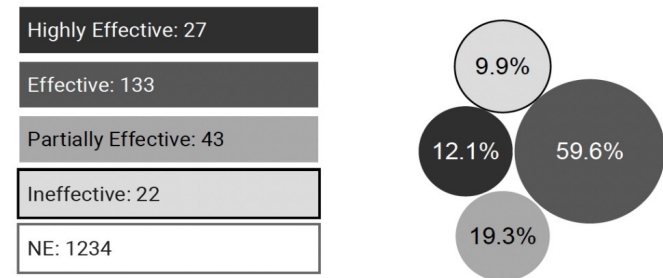
Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.



## New Jersey State Initial Licensure Program Completers

### Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.



# IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER MEDIAN STUDENT GROWTH OBJECTIVES (SGO) SCORES

## (CAEP COMPONENT 4.1)

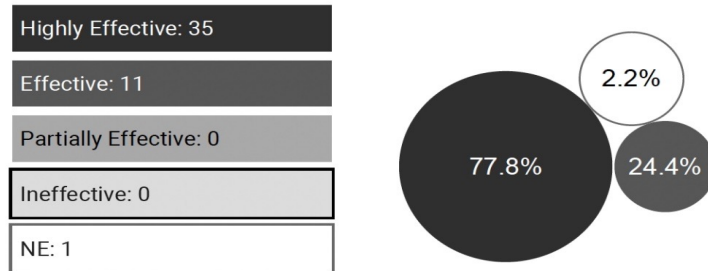
Evaluation data for certified program completers from the 2017-18 school year employed in NJ public schools in the 2018-19 school year (2020 NJDOE EPPPR).

**Highly Effective:** 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Evaluated:** NE

### Ramapo College Initial Licensure Program Completers

#### Teacher SGO Score

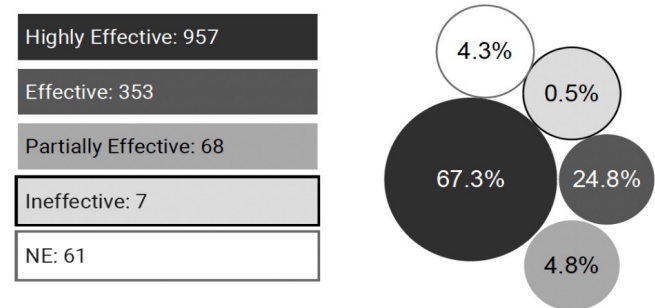
The combined score for a teacher's Student Growth Objectives as assessed by the district's evaluation system for assigning teacher or principal performance ratings.



### New Jersey State Initial Licensure Program Completers

#### Teacher SGO Score

The combined score for a teacher's Student Growth Objectives as assessed by the district's evaluation system for assigning teacher or principal performance ratings.



# INDICATORS OF TEACHING EFFECTIVENESS: SUMMATIVE SCORES (CAEP COMPONENT 4.1)

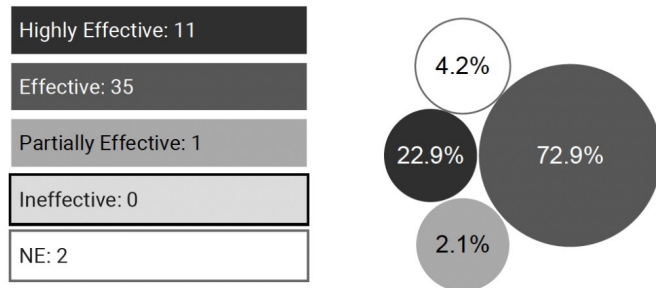
Evaluation data for certified program completers from the 2017-18 school year employed in NJ public schools in the 2018-19 school year (2020 NJDOE EPPPR).

**Highly Effective:** 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Evaluated:** NE

## Ramapo College Initial Licensure Program Completers

### Summative Score

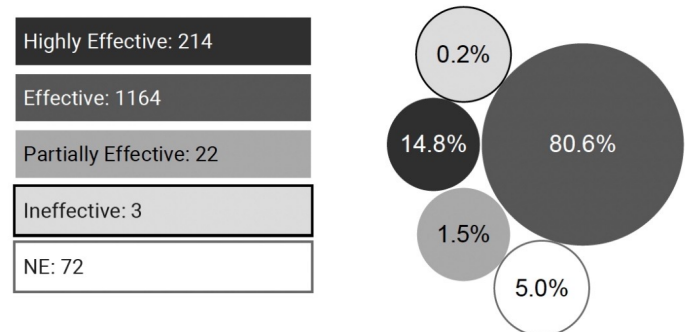
Summative scores are based on multiple measures of student achievement and teacher practice. While all teachers receive an annual summative evaluation, the components used to determine the summative score vary depending on the grades and subjects that educators teach.



## New Jersey State Initial Licensure Program Completers

### Summative Score

Summative scores are based on multiple measures of student achievement and teacher practice. While all teachers receive an annual summative evaluation, the components used to determine the summative score vary depending on the grades and subjects that educators teach.





# INDICATORS OF TEACHING EFFECTIVENESS: TEACHER PRACTICE SCORE SCORES (CAEP COMPONENT 4.1)

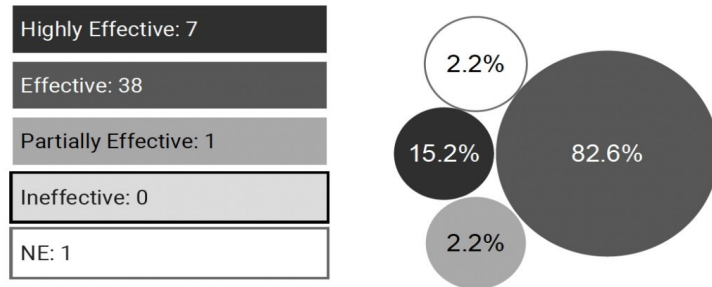
Evaluation data for certified program completers from the 2017-18 school year employed in NJ public schools in the 2018-19 school year (2020 NJDOE EPPPR).

**Highly Effective:** 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Evaluated:** NE

## Ramapo College Initial Licensure Program Completers

### Teacher Practice Score

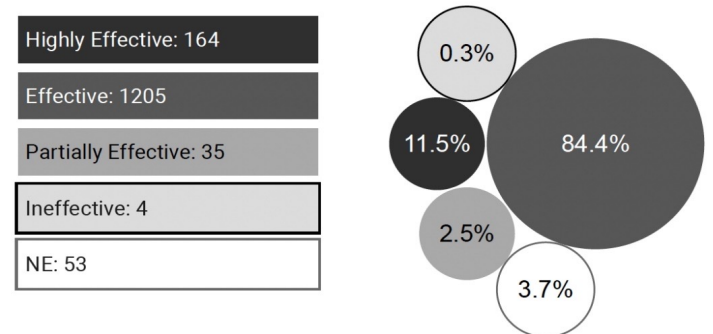
Practice is measured by performance on a teacher practice instrument, which is used to gather evidence primarily through classroom observations and pre/post-conferences. Districts have the flexibility to choose from a growing list of state-approved instruments.



## New Jersey State Initial Licensure Program Completers

### Teacher Practice Score

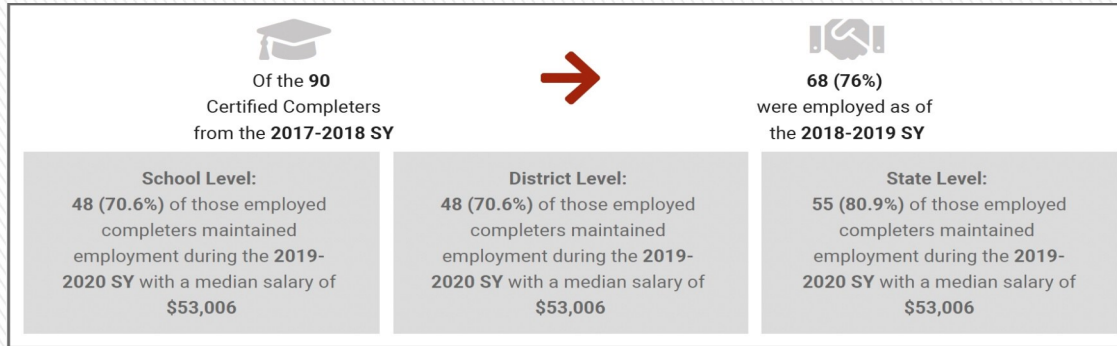
Practice is measured by performance on a teacher practice instrument, which is used to gather evidence primarily through classroom observations and pre/post-conferences. Districts have the flexibility to choose from a growing list of state-approved instruments.



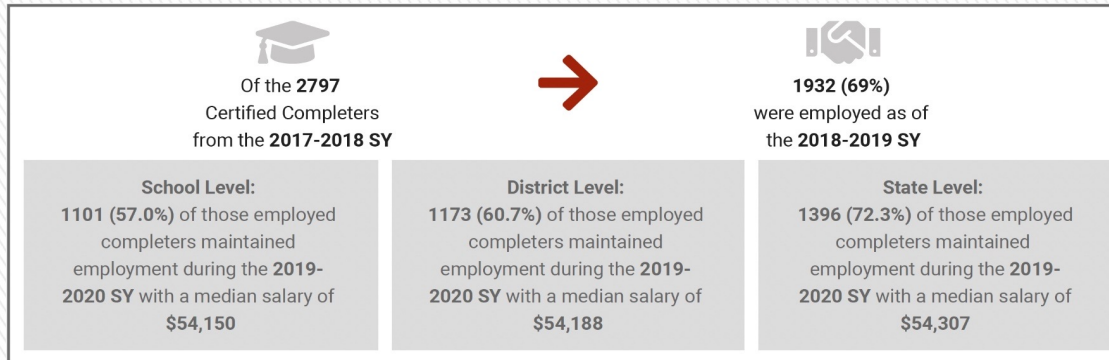
# SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: PERSISTENCE RATES (CAEP COMPONENT 4.2)

Persistence\* data about program completers working in NJ public schools (2020 NJDOE EPPPR).

## Ramapo College Initial Licensure Program Completers: 2017-18 Persistence\* Trend



## New Jersey State Initial Licensure Program Completers: 2017-18 Persistence\* Trend



\* Candidates who continued with their employment at the school, district, or state level from one year to the next.



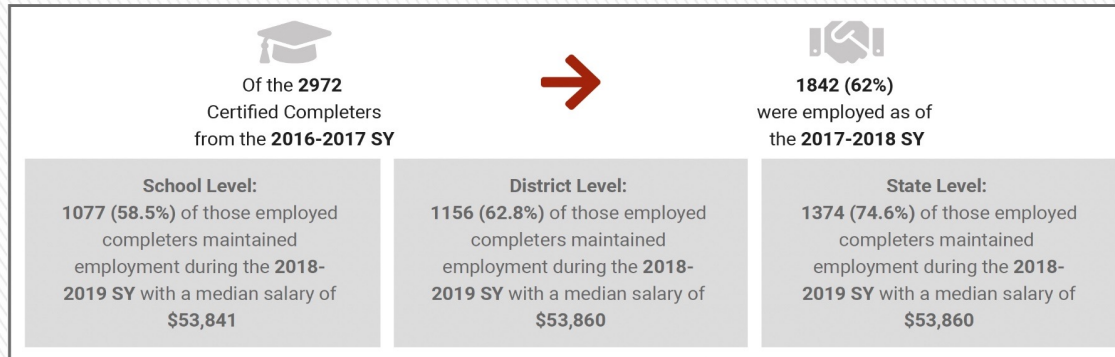
# SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: PERSISTENCE RATES (CAEP COMPONENT 4.2)

Persistence\* data about program completers working in NJ public schools ([2020 NJDOE EPPPR](#)).

## Ramapo College Initial Licensure Program Completers: 2016-17 Persistence\* Trend



## New Jersey State Initial Licensure Program Completers: 2016-17 Persistence\* Trend



\* Candidates who continued with their employment at the school, district, or state level from one year to the next.





## SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

### FA21 TEACHER EDUCATION EMPLOYER SURVEY (CAEP COMPONENT 4.2)

This survey was administered in Fall 2021 to 14 NJ school administrators who employed two or more Ramapo College Teacher Education (initial-licensure) program completers between Fall 2018 and Spring 2021.

➤ N = 11/14; 79% response rate

Indicator	Mean	St. Dev.	1 = Dissatisfied	2 = Neutral	3 = Satisfied	4 = Very Satisfied
3.1.) Overall satisfaction with preparation for assigned responsibilities working with P-12 students. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.2, 5.1, 5.2, 5.4, 5.5)</small>	3.64/4.00 N=11	0.50	0	0	4	7
			0.00%	0.00%	36.4%	63.6%

Indicator	Mean	St. Dev.	1 = Unlikely	2 = Neutral	3 = Likely	4 = Very Likely
3.2.) Overall likelihood to hire another graduate/program completer. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.2, 5.1, 5.2, 5.4, 5.5)</small>	3.90/4.00 N=11	0.30	0	0	1	10
			0.00%	0.00%	9.1%	90.9%





## SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

### FA20 TEACHER EDUCATION EMPLOYER SURVEY (CAEP COMPONENT 4.2)

This survey was administered in Fall 2020 to 31 NJ school administrators who employed two or more Ramapo College Teacher Education (initial-licensure) program completers between Fall 2017 and Spring 2020.

➤ N = 18/31; 58% response rate

Indicator	Mean	St. Dev.	1 = Dissatisfied	2 = Neutral	3 = Satisfied	4 = Very Satisfied
3.1.) Overall satisfaction with preparation for assigned responsibilities working with P-12 students. (InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)	3.89/4.00 N=18	0.31	0	0	2	16
			0.00%	0.00%	11.11%	88.89%

Indicator	Mean	St. Dev.	1 = Unlikely	2 = Neutral	3 = Likely	4 = Very Likely
3.2.) Overall likelihood to hire another graduate/program completer. (InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)	3.83/4.00 N=18	0.37	0	0	5	13
			0.00%	0.00%	27.78%	72.22%



# SATISFACTION OF EMPLOYERS:

## FA21 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) EMPLOYER SURVEY (CAEP COMPONENT A.4.1)

This survey was administered in Fall 2021 to 15 NJ school administrators who employed at least one Ramapo College MASE (advanced-level) graduate between Fall 2018 and Spring 2021.

➤ N = 5/15; 33% response rate

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MASE program graduates' preparation for their assigned responsibilities working with P-12 special education students? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	5.00/5.00 N=5	0.00	0	0	0	0	5
			0.00%	0.00%	0.00%	0.00%	100.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Unlikely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MASE program? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	5.00/5.00 N=5	0.00	0	0	0	0	5
			0.00%	0.00%	0.00%	0.00%	100..00%



# SATISFACTION OF EMPLOYERS:

## FA20 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) EMPLOYER SURVEY (CAEP COMPONENT A.4.1)

This survey was administered in Fall 2020 to 32 NJ school administrators who employed at least one Ramapo College MASE (advanced-level) graduate between Fall 2017 and Spring 2020.

➤ N = 8/32; 25% response rate

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MASE program graduates' preparation for their assigned responsibilities working with P-12 special education students?  (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.75/5.00 N=8	0.43	0	0	0	2	6
			0.00%	0.00%	0.00%	25.00%	75.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Unlikely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MASE program?  (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.75/50.0 N=8	0.43	0	0	0	2	6
			0.00%	0.00%	0.00%	25.00%	75.00%





## SATISFACTION OF EMPLOYERS:

### FA21 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) EMPLOYER (CAEP COMPONENT A.4.1)

This survey was administered in Fall 2021 to 8 NJ school administrators who employed at least one Ramapo College MAEL (advanced-level) graduate between Fall 2018 and Spring 2021.

➤ N = 4/8; 50% response rate

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MAEL program graduates' preparation for their assigned responsibilities? (PSEL: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.75/5.00 N=4	0.50	0	0	0	1	3
			0.00%	0.00%	0.00%	25.00%	75.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MAEL program? (PSEL: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.75/5.00 N=4	0.50	0	0	0	1	3
			0.00%	0.00%	0.00%	25.00%	75.00%



# SATISFACTION OF EMPLOYERS:

## FA20 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) EMPLOYER

### (CAEP COMPONENT A.4.1)

This survey was administered in Fall 2020 to 19 NJ school administrators who employed at least one Ramapo College MAEL (advanced-level) graduate between Fall 2017 and Spring 2020.

➤ N = 3/19; 16% response rate

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MAEL program graduates' preparation for their assigned responsibilities? (PSEL: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.67/5.00 N=3	0.47	0	0	0	1	2
			0.00%	0.00%	0.00%	33.33%	66.67%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Unlikely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MAEL program? (PSEL: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.67/5.00 N=3	0.47	0	0	0	1	2
			0.00%	0.00%	0.00%	33.33%	66.67%



# GRADUATION RATES:

## TEACHER EDUCATION (INITIAL-LEVEL PROGRAMS)

Graduation rates for students who completed Ramapo College's Teacher Education & Certification Program during the 2019-2020 and 2020-2021 academic years 2019-2020.

### 2019-2020 Teacher Education Graduation Rates

	N	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year	6 <sup>th</sup> Year
Undergraduates	48	2 (4.2%)	22 (45.8%)	43 (89.6%)	<b>47 (97.9%)</b>	48 (100%)	48 (100%)
Post-baccalaureates	9	1 (11.1%)	6 (66.7%)	9 (100%)	9 (100%)	9 (100%)	9 (100%)
Total	57	3 (5.3%)	28 (49.1%)	52 (91.2%)	<b>56 (98.2%)</b>	57 (100%)	57 (100%)

	N	1 <sup>st</sup> Year	2 <sup>nd</sup> Year	3 <sup>rd</sup> Year	4 <sup>th</sup> Year	5 <sup>th</sup> Year	6 <sup>th</sup> Year
Undergraduates	61	1 (1.6%)	13 (21.3%)	52 (85.2%)	59 (96.7%)	61 (100%)	61 (100%)
Post-baccalaureates	15	3 (20.0%)	10 (66.7%)	12 (80%)	15 (100%)	15 (100%)	15 (100%)
Total	76	4 (5.3%)	23 (30.3%)	64 (84.2%)	<b>74 (97.4%)</b>	76 (100%)	76 (100%)





# ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: TITLE II AND EDTPA (INITIAL-LEVEL PROGRAMS)

## Praxis Subject Assessments (Title II) Summary Pass Rates

Ramapo College Teacher Education candidates who took and passed a content knowledge/subject area assessment required for NJ teacher certification between 2018-2019 and 2020-2021.

Reporting Period/AY	Number Taking Tests	Number Passing Tests	Pass Rate (%)	<u>NJ State Avg. Pass Rate (%)</u>
2020-2021	75	66	88%	89%
2019-2020	54	49	91%	94%
2018-2019	42	38	90%	96%

## edTPA Pass Rates

Ramapo College Teacher Education candidates who submitted an Educative Teacher Performance Assessment (edTPA) portfolio for national scoring in 2020-2021:

➤ **49/53 (92.5%) received a passing score**

Due to the COVID-19 pandemic, the NJDOE offered a flexibility waiver for NJ teacher candidates who could not submit or resubmit their edTPA portfolio in order to achieve a passing score given their classroom circumstances.



# ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: PRAXIS SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA) (ADVANCED-LEVEL PROGRAM)

## Praxis School Leaders Licensure Assessment Pass Rates

Ramapo College Master of Arts in Educational Leadership school leader candidates who took and passed the SLLA content knowledge assessment required for NJ Principal certification between 2018-2019 and 2020-2021.

Reporting Period/AY	Total Program Completers	Total Test Takers	Pass *	Fail	Total Score Averages	Standard Deviations
2020-2021	32	24	24	0	175.58	7.54
		75%	100%	0%	88%	3.77%
2019-2020	42	25	25	0	172.56	8.76
		60%	100%	0%	86%	4.38%
2018-2019	46	34	33	1	178.82	7.76
		74%	97%	3%	89%	3.88%

\* The current passing score in NJ is 151 points out of 200 points.



# ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: EMPLOYMENT BY CERTIFICATION AREA

(INITIAL- and ADVANCED-LEVEL PROGRAMS)

Of Ramapo's 90 certified Teacher Education program completers from the 2017-2018 school year, 68 (75.6%) were employed in NJ public schools as of October 15, 2019 (2020 NJDOE EPPPR).

Certification Area	# of Ramapo Certified Completers 17-18	# of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2019	% of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2019	% of <u>Statewide</u> Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2019
All	90	68	75.6%	69.1%
Elementary	45	37	82.2%	67.8%
Biology	5	3	60.0%	73.8%
Business	2	1	50%	50.0%
Dance, Art, Music or Theater	1	1	100.0%	62.3%





# ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: EMPLOYMENT BY CERTIFICATION AREA

(INITIAL- and ADVANCED-LEVEL PROGRAMS)

Of Ramapo's 90 certified Teacher Education program completers from the 2017-2018 school year, 68 (75.6%) were employed in NJ public schools as of October 15, 2019 (2020 NJDOE EPPPR).

Certification Area	# of Ramapo Certified Completers 17-18	# of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2019	% of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2019	% of <u>Statewide</u> Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2019
Earth Science	2	2	100%	100.0%
English	7	5	71.4%	72.1%
Mathematics	4	4	100.0%	87.4%
Social Studies	13	6	46.2%	60.5%
Students with Disabilities (Advanced-Level)	8	7	87.5%	76.0%
World Languages	3	2	66.7%	87.5%

