

Your Name:
School:
Lesson Topic:

Date of Lesson:
Number of Students:
Time Allocated:

Lesson Plan - Part A

A. NJ Student Learning Standard(s):

B. Purpose:

C. Student Learning Objective(s):

D. Delivery of Lesson Plan Content/Procedures

- **Motivation/Hook/Anticipatory Set:**
- **Activation of Prior Knowledge:**
- **Presentation and Facilitation of Content and/or Skill(s):**
- **Guided Practice:**
- **Independent Practice:**
- **Closure:**

E. Critical Thinking and/or Focus Question(s):

F. Assessment(s):

G. Instructional Material(s):

H. Assessment Material(s):

Lesson Plan - Part B: Lesson Materials and Resources

Directions:

- For “Part B: Lesson Materials and Resources” you will need only to title and attach the materials requested.
- You do not need to provide a description of the materials. The description of the materials and resources is in “Lesson Plan - Part A.
- When completed, you will have one document for the Instructional Materials and one document for the Assessment Materials. (In total, you will have two documents for Part B.)

Instructional Materials

- All “Instructional Materials” should be included in one document.
- Attach all materials that you will need to teach the lesson.
- The attachment(s) should be in the order in which they are used and referenced in the “Procedures” section above.

Assessment Materials

- All “Assessment Materials” should be included in one PDF.
- Attach all materials that you will need to assess student performance (including rubrics, checklists, observation forms, etc.).
- The attachment(s) should be a blank/clean copy of each assessment tool to your lesson plan as referenced in the “Procedures” section above.
- Title and reference each material throughout the lesson plan by number and name (e.g., “Assessment 1: Writing Rubric” “Assessment 2: Student Discussion Checklist” etc.).
- Additionally, using standard APA, MLA, or Chicago/Turabian format (dependent upon your content area), cite all print and online assessment materials that you used for this lesson right after each of the materials listed, if applicable.)

Lesson Plan Part C: Supplemental Lesson Plan Elements

A. Differentiation:

Category	# of Students	Identify how you differentiated instruction for these students in your lesson.
English Language Learners		
Struggling Readers and/or Underperforming Students		
Advanced and/or Gifted Students		
Students with Different Learning Styles		

B. Accommodations (if applicable):

Category	# of Students	Identify how modified and/or accommodate instruction for these students in your lesson.
Students with IEPs		
Students with 504 Plans		

C.

Extension:

D. Technology:

E. Language Demands & Supports:

i. Language Function:

ii. Key Vocabulary:

iii. Syntax and/or Discourse (at least one):

F. Prior Academic Learning (Including Prerequisite Skills):

G. Learning

Theories:

H. Culturally Responsive

Teaching:

Lesson Plan - Part D: Post-Lesson Elements

**A. Follow-up/Data-driven
Instruction:**

B. Feedback:

C. Post-lesson Reflection: