## **Clinical Practice Checklist for Cooperating Teachers**

Please note that this checklist is to serve as a *general guide* for the clinical intern, cooperating teacher, and clinical supervisor. All parties should use their collective discretion to modify activities as a result of the intern's readiness, scheduling conflicts, and extenuating circumstances. Before any *major* deviations from the recommended activity schedule occur, please contact Dr. Pestrong-Engler, Teacher Education Program Assistant, for further guidance.

### Clinical Practice I (Part-time Student Teaching Semester; CP1)

Septen	<mark>nber</mark>
	Establish the best means of communication between you, your clinical intern, and
	their clinical supervisor
	If you were unable to attend Clinical Practice Orientation, please complete any
	necessary paperwork and watch the training videos shared with you
	Consult the Clinical Practice Checklist for Clinical Interns to ensure your intern is
	engaging in the appropriate activities for the month (please note that this is a recommended
	activity schedule to help guide all parties; minor deviations may occur as a result of the intern's
	readiness, scheduling conflicts, and extenuating circumstances)
	Include your clinical intern in back-to-school preparations, events,
	workshops, and in-service days that are required of new and veteran teachers, if possible
	Provide your clinical intern with a <b>tour</b> of your school building and the opportunity to
	introduce themself to teachers, staff, and administrators, if possible
	Provide your clinical intern with copies of curriculum guides, textbooks, student and
	faculty <b>handbooks</b> , and any other pertinent <b>resources</b> , including access to your district's
	learning management system and other online teaching/learning tools
	Throughout Clinical Practice, <b>check in with your clinical intern on a weekly basis</b> , as well as their <b>clinical supervisor on a bi-weekly</b> basis, to discuss goals, progress,
	questions, concerns, and any support needed
	Communicate concerns to Dr. Pestrong-Engler; formally document serious concerns
	using Ramapo College's Teacher Education Student Referral Form
	using <u>Namapo Conege's Teacher Education Stadent Nevertair Grin</u>
Octobe	
	Consult the <i>Clinical Practice Checklist for Clinical Interns</i> to ensure your intern is
	engaging in the appropriate activities for the month
	Review the clinical supervisor's Observation & Conference Report (OCR) Google
	Form from your clinical intern's first formal observation
	Schedule your formal CP1 <u>co</u> -observation of your clinical intern with their clinical
	supervisor; this should take place within the month of <b>November</b> , if possible
	Communicate concerns to Dr. Pestrong-Engler; formally document serious concerns
	using Ramapo College's Teacher Education Student Referral Form
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	Consult the <i>Clinical Practice Checklist for Clinical Interns</i> to ensure your intern is
	engaging in the appropriate activities for the month
	Conduct your formal CP1 co-observation of your clinical intern with their
	supervisor and hold a post-observation conference with the clinical intern (and their

(	clinical supervisor, if possible); <b>document your formal co-observation and feedback using</b>
t	he Observation & Conference Report (OCR) Google Form
_	Forward the completed OCR Google Form copy you receive in your inbox to your
(	clinical intern and their clinical supervisor and confirm receipt
_	Review the clinical supervisor's OCR Google Form from their second formal
(	observation
_	Confirm with your clinical intern and their clinical supervisor that the intern is on track
t	o complete a <i>minimum</i> of 22 full school days of Clinical Practice I by the end of the first
f	ull week of December; if your intern is not on track to meet the minimum requirement,
e	ensure a plan is in place to fulfill the requirement prior to the December holiday break
_	Communicate concerns to Dr. Pestrong-Engler; formally document serious concerns
ι	using Ramapo College's Teacher Education Student Referral Form
t	o mid-December
	Consult the Clinical Practice Checklist for Clinical Interns to ensure your intern is
e	engaging in the appropriate activities for the month
	If not already completed, review all clinical supervisor observation feedback from CP1
	Establish goals and expectations for Clinical Practice II with your clinical intern
6	and their clinical supervisor
	Communicate concerns to Dr. Pestrong-Engler; formally document serious concerns
į	using Ramapo College's Teacher Education Student Referral Form

#### **Contact Information**

All questions and concerns related to **Clinical Practice** and submission of paperwork: **Dr. Jordana Pestrong-Engler**, Teacher Education Program Assistant

(201) 684-7050 / jengler@ramapo.edu

All questions and concerns related to the **Observation & Conference Report** (OCR; formal observations):

Mrs. Ashley Restaino, Accreditation & Assessment Coordinator (201) 684-7319 / <a href="mailto:arestai2@ramapo.edu">arestai2@ramapo.edu</a>

# **Clinical Practice Checklist for Cooperating Teachers**

Please note that this checklist is to serve as a *general guide* for the clinical intern, cooperating teacher, and clinical supervisor. All parties should use their collective discretion to modify activities as a result of the intern's readiness, scheduling conflicts, and extenuating circumstances. Before any *major* deviations from the recommended activity schedule occur, please contact Dr. Pestrong-Engler, Teacher Education Program Assistant, for further guidance.

Clinical Practice II (Full-time Student Teaching Semester; CP2)

	Consult the Clinical Practice Checklist for Clinical Interns to ensure your intern
	gaging in the appropriate activities for the month (please note that this is a recommend
ac	tivity schedule to help <i>guide</i> all parties; minor deviations may occur)
	Throughout Clinical Practice, check in with your clinical intern on a weekly ba
	well as their clinical supervisor on a bi-weekly basis to discuss goals, progress,
qu	estions, concerns, and any support needed
	Review the clinical supervisor's Observation & Conference Report (OCR) Go
ГС	orm from your clinical intern's first formal observation of CP2
	Schedule your formal CP2 <u>co-observation</u> of your clinical intern with their clinic pervisor; this should take place within the month of February or March
Su	Communicate concerns to Dr. Pestrong-Engler; formally document serious conce
	ing <u>Ramapo College's Teacher Education Student Referral Form</u>
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ary	
	Consult the Clinical Practice Checklist for Clinical Interns to ensure your inter
en	gaging in the appropriate activities for the month
	Conduct your formal CP2 co-observation of your clinical intern and hold a post-
ob	servation conference with the clinical intern (and their clinical supervisor, if possible);
do	cument your observation and feedback using the Observation & Conference Report
<u>(0</u>	CR) Google Form
	Forward the completed OCR Google Form copy you receive in your inbox to y
cli	nical intern and their clinical supervisor and confirm receipt
	Review the clinical supervisor's OCR Google Forms from their second and thin
foi	mal observations
	Immediately <b>after the clinical supervisor's third observation</b> is completed, you
	e supervisor should discuss the intern's performance, to date, and document <b>separate</b>
	rmative/midpoint evaluations and feedback using the Clinical Competency Inventor
	CI) Google Form; a joint midpoint evaluation conference with the intern is encourage
ро	ssible; this should be completed by the <b>end of February</b>
	Forward the completed CCI Google Form copy you receive in your inbox to yo
	nical intern and their clinical supervisor and confirm receipt
Cli	Communicate concerns to Dr. Pestrong-Engler; formally document serious conce
	ing Ramapo College's Teacher Education Student Referral Form

	it not aiready completed, conduct your formal CP2 co-observation of your clinical
intern ar	nd hold a post-observation conference with the clinical intern (and their clinical
supervis	or, if possible); document your observation and feedback using the Observation &
Confere	nce Report (OCR) Google Form
	Forward the completed OCR Google Form copy you receive in your inbox to your
clinical i	ntern and their clinical supervisor and confirm receipt
	Review the clinical supervisor's OCR Google Forms from their fourth and fifth
formal o	bservations
	Communicate concerns to Dr. Pestrong-Engler; formally document serious concerns
using <u>Ra</u>	mapo College's Teacher Education Student Referral Form
early N	<mark>lay</mark>
	Consult the Clinical Practice Checklist for Clinical Interns to ensure your intern is
engagin	g in the appropriate activities for the month
	Review the clinical supervisor's OCR Google Form from their fifth formal observation,
if not alr	eady completed
	Confirm with your clinical intern and their clinical supervisor that the intern is on track
to comp	ete a <i>minimum</i> of 60 full school days of Clinical Practice II by the last day of
April/fir	st few days of May; if your intern is not on track to meet the minimum requirement,
ensure a	plan is in place to fulfill the requirement prior to the last official day of the
semeste	er/graduation
	Immediately after the clinical supervisor's sixth observation is completed, you and
the supe	rvisor should discuss the intern's overall performance throughout Clinical Practice and
docume	nt separate summative/final evaluations and feedback using the Clinical
Compet	ency Inventory (CCI) Google Form; a joint final conference with the intern is
encoura	ged, if possible
	Forward the completed CCI Google Form copy you receive in your inbox to your
clinical i	ntern and their clinical supervisor and confirm receipt
'	With your clinical intern and their clinical supervisor, establish goals and
expecta	tions for the intern's first official year of teaching
	Complete any remaining Observation & Conference Reports and the final
Clinical	Competency Inventory through the designated Google Forms; all remaining OCRs
and CCI	s should be completed by the end of the first full week of May, if possible
	Communicate concerns to Dr. Pestrong-Engler; formally document serious concerns
using Ra	amapo College's Teacher Education Student Referral Form
	Complete the survey emailed to you eliciting feedback on your experience with you

## **Contact Information**

All questions and concerns related to **Clinical Practice** and submission of paperwork: **Dr. Jordana Pestrong-Engler**, Teacher Education Program Assistant

(201) 684-7050 / jengler@ramapo.edu

All questions and concerns related to the **Observation & Conference Report** (OCR; formal observations) and **Clinical Competency Inventory** (CCI; midpoint and final evaluations):

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