

RAMAPO COLLEGE OF NEW JERSEY

CAEP 2021 Educator Preparation Provider
Annual Report:

*Display of Annual Reporting Measures for the
2019-2020 Academic Year*

IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER MEDIAN STUDENT GROWTH PERCENTILE (SGP) SCORES

(CAEP COMPONENT 4.1)

- Evaluation data for certified program completers from the 2016-17 school year employed in NJ public schools in the 2017-18 school year (2019 NJDOE EPPPR).

Highly Effective: 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Not Evaluated:** NE

Ramapo College Initial Licensure Program Completers

Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.

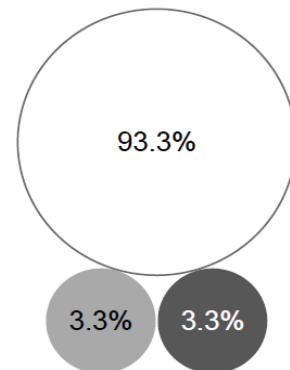
Highly Effective: 0

Effective: 1

Partially Effective: 1

Ineffective: 0

NE: 28



New Jersey State Initial Licensure Program Completers

Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.

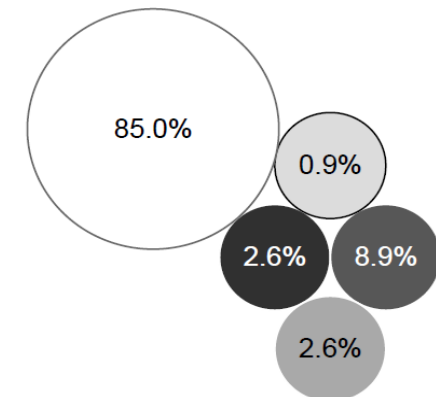
Highly Effective: 35

Effective: 118

Partially Effective: 35

Ineffective: 12

NE: 1127



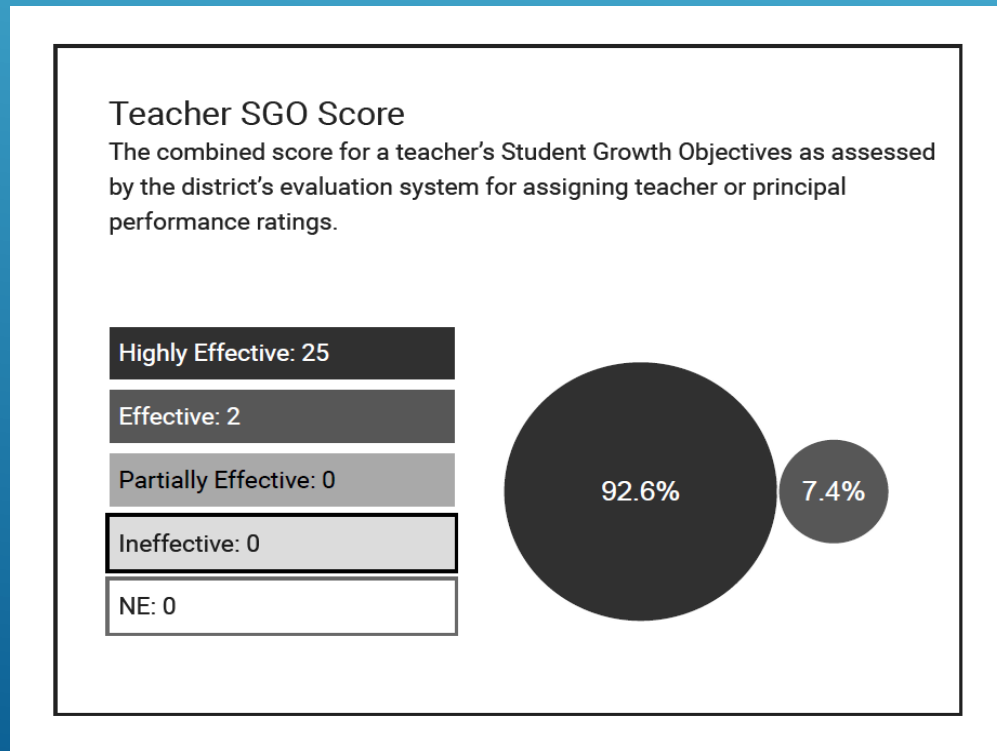
IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER STUDENT GROWTH OBJECTIVES (SGO) SCORES

(CAEP COMPONENT 4.1)

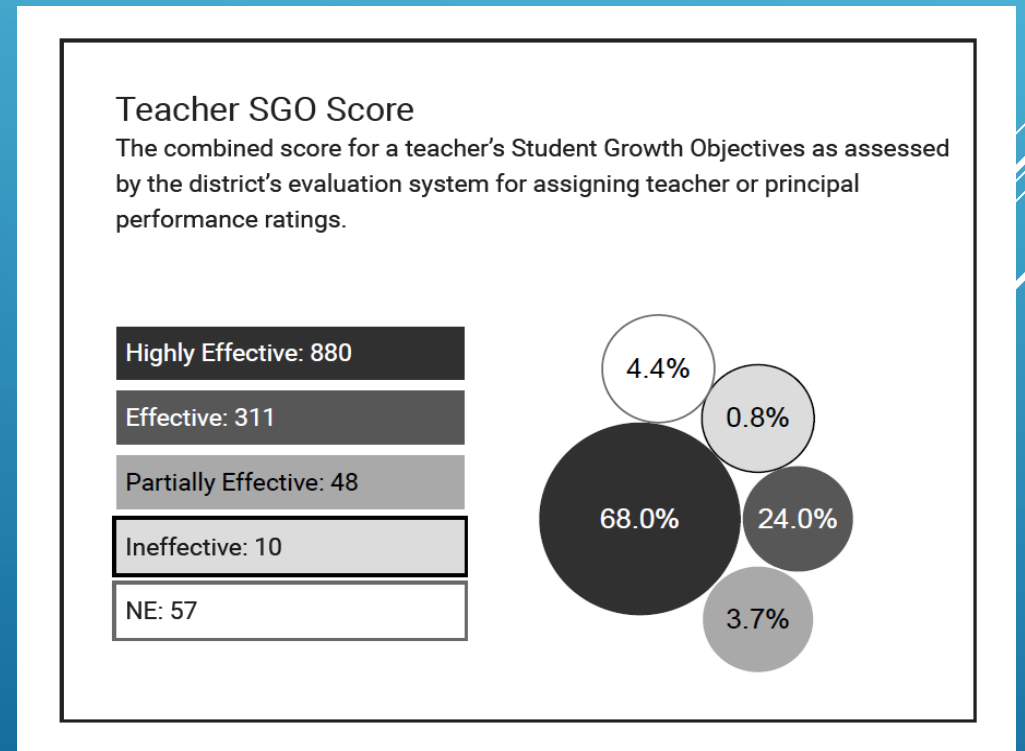
- Evaluation data for certified program completers from the 2016-17 school year employed in NJ public schools in the 2017-18 school year ([2019 NJDOE EPPPR](#)).

Highly Effective: 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Not Evaluated:** NE

Ramapo College Initial Licensure Program Completers



New Jersey State Initial Licensure Program Completers



INDICATORS OF TEACHING EFFECTIVENESS: SUMMATIVE SCORES

(CAEP COMPONENT 4.2)

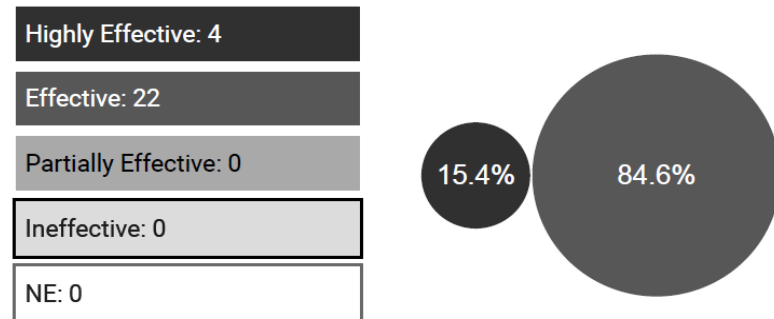
- Evaluation data for certified program completers from the 2016-17 school year employed in NJ public schools in the 2017-18 school year ([2019 NJDOE EPPPR](#)).

Highly Effective: 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Not Evaluated:** NE

Ramapo College Initial Licensure Program Completers

Summative Score

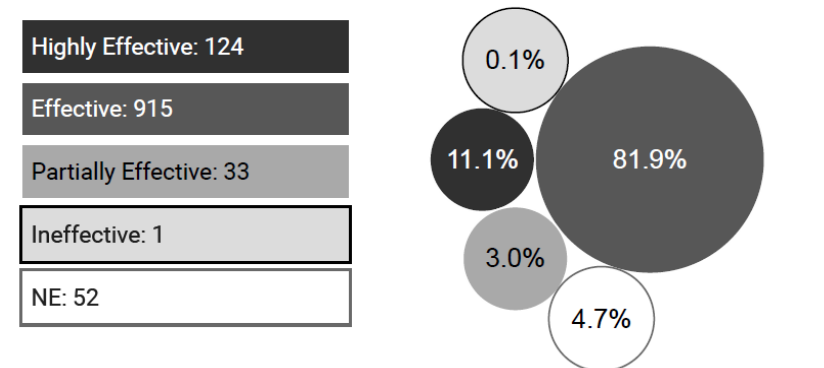
Summative scores are based on multiple measures of student achievement and teacher practice. While all teachers receive an annual summative evaluation, the components used to determine the summative score vary depending on the grades and subjects that educators teach.



New Jersey State Initial Licensure Program Completers

Summative Score

Summative scores are based on multiple measures of student achievement and teacher practice. While all teachers receive an annual summative evaluation, the components used to determine the summative score vary depending on the grades and subjects that educators teach.



INDICATORS OF TEACHING EFFECTIVENESS: TEACHER PRACTICE SCORE SCORES

(CAEP COMPONENT 4.2)

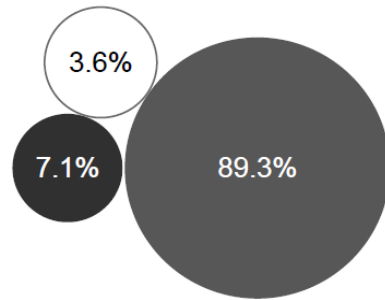
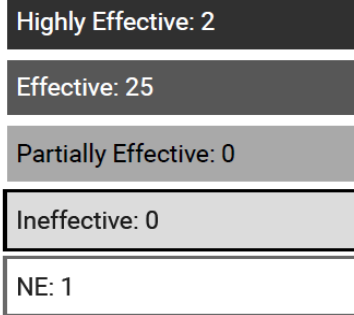
- Evaluation data for certified program completers from the 2016-17 school year employed in NJ public schools in the 2017-18 school year ([2019 NJDOE EPPPR](#)).

Highly Effective: 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Not Evaluated:** NE

Ramapo College Initial Licensure Program Completers

Teacher Practice Score

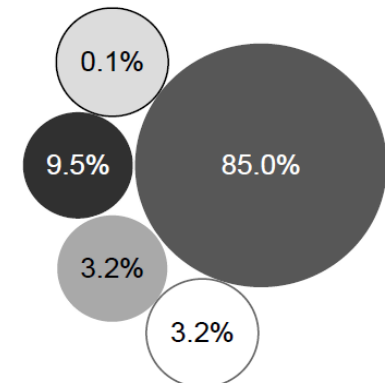
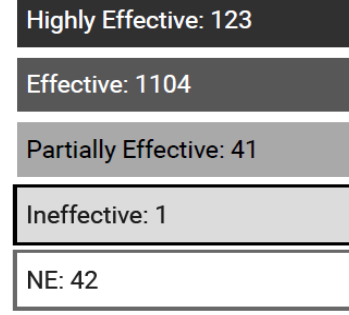
Practice is measured by performance on a teacher practice instrument, which is used to gather evidence primarily through classroom observations and pre/post-conferences. Districts have the flexibility to choose from a growing list of state-approved instruments.



New Jersey State Initial Licensure Program Completers

Teacher Practice Score

Practice is measured by performance on a teacher practice instrument, which is used to gather evidence primarily through classroom observations and pre/post-conferences. Districts have the flexibility to choose from a growing list of state-approved instruments.

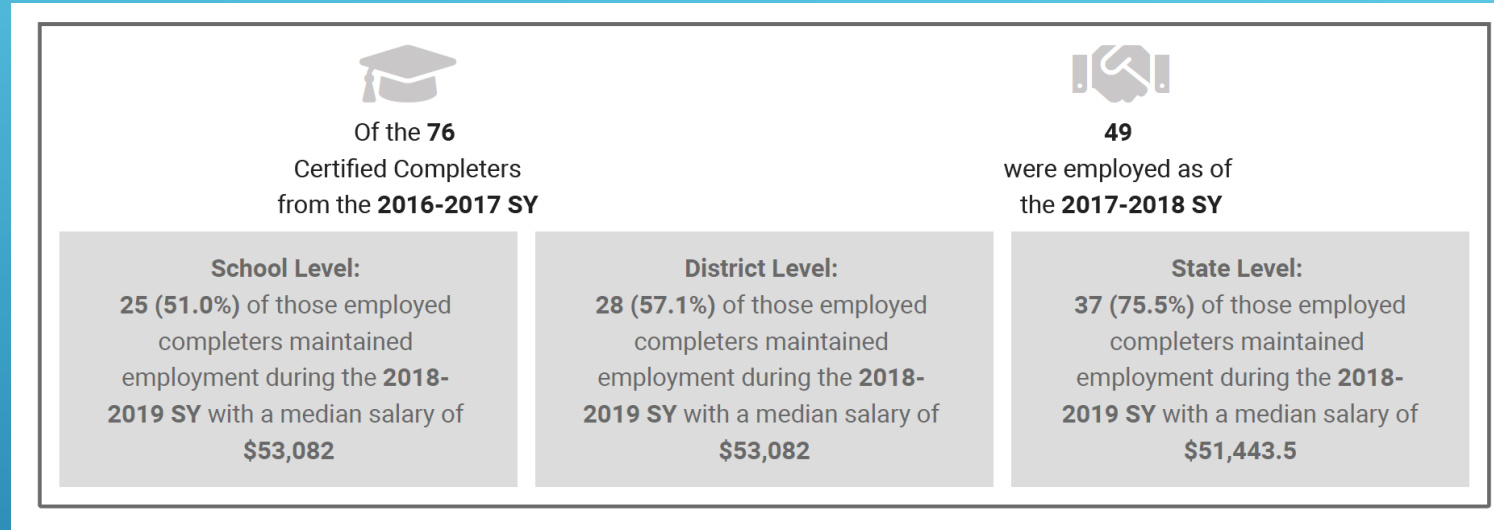


SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

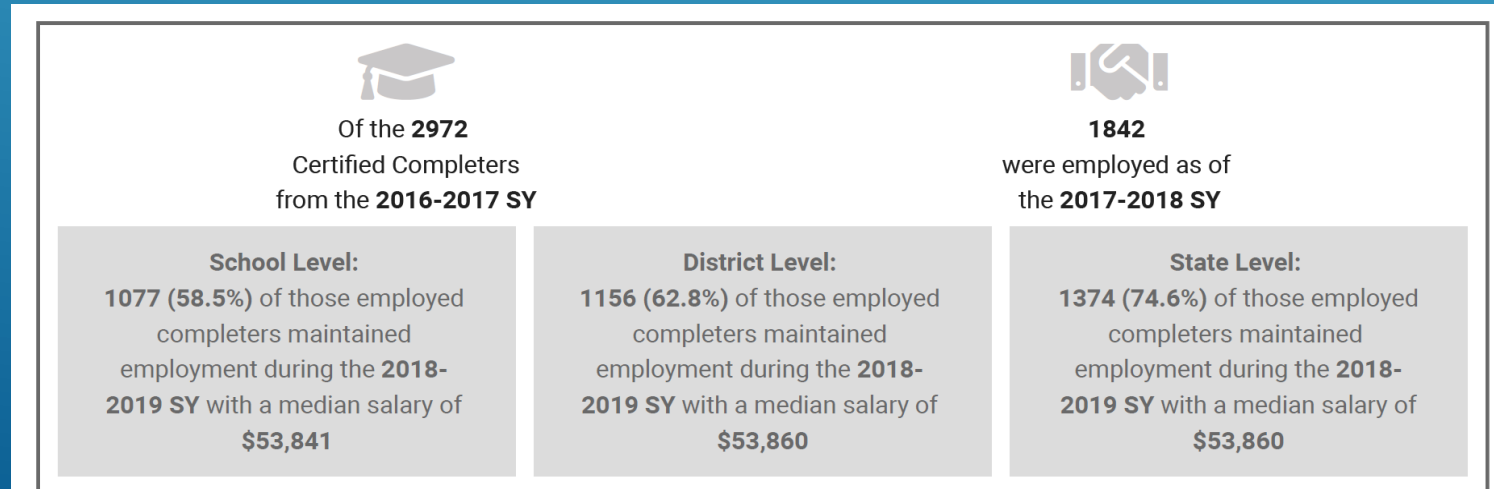
PERSISTENCE RATES [\(CAEP COMPONENT 4.3\)](#)

- Persistence* data about program completers working in NJ public schools ([2019 NJDOE EPPPR](#)).

Ramapo College Initial Licensure Program Completers: 2016-17 Persistence* Trend



New Jersey State Initial Licensure Program Completers: 2016-17 Persistence* Trend



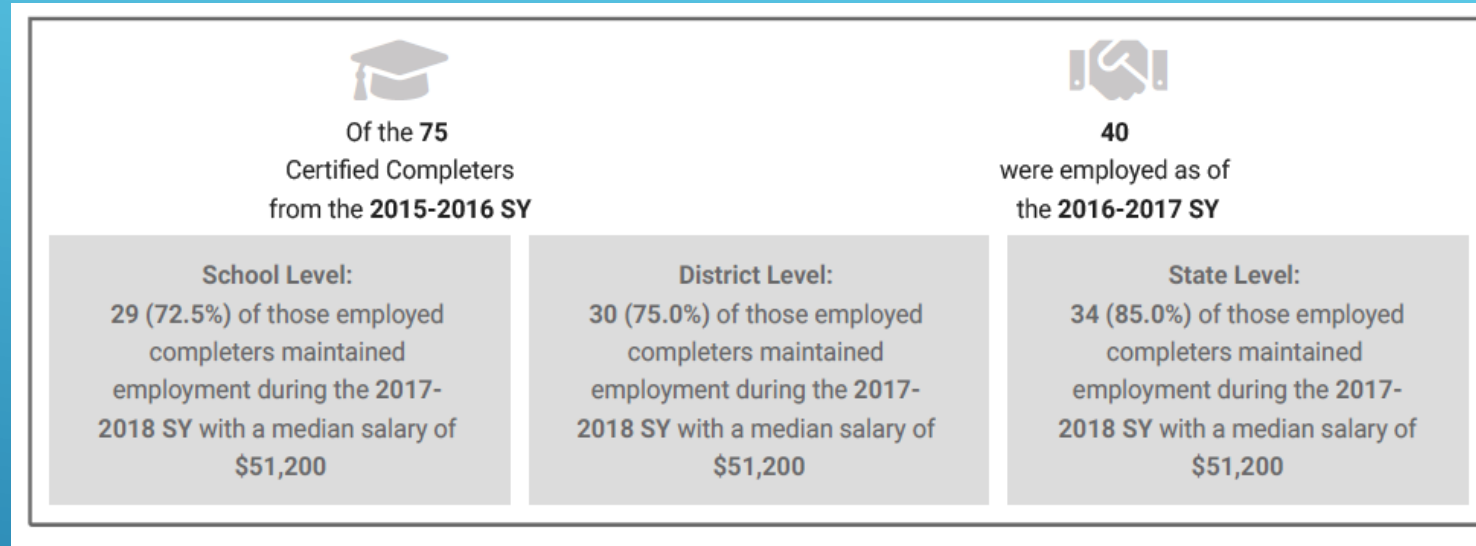
* Candidates who continued with their employment at the school, district, or state level from one year to the next.

SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

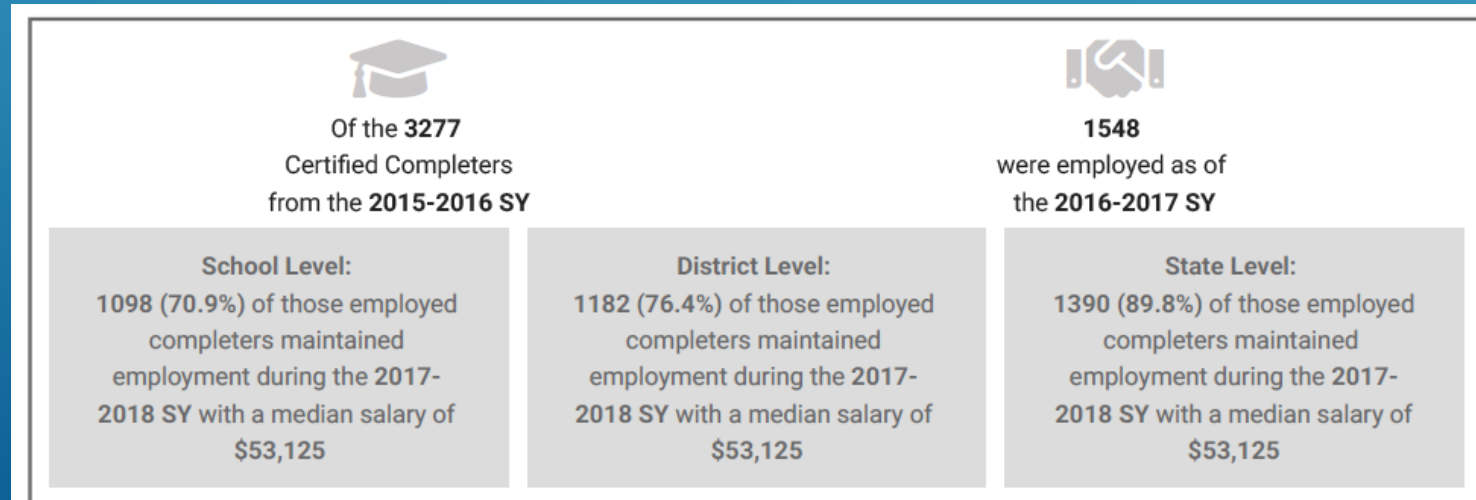
PERSISTENCE RATES (CAEP COMPONENT 4.3)

- Persistence* data about program completers working in NJ public schools (2019 NJDOE EPPPR).

Ramapo College Initial Licensure Program Completers: 2015-16 Persistence* Trend



New Jersey State Initial Licensure Program Completers: 2015-16 Persistence* Trend



* Candidates who continued with their employment at the school, district, or state level from one year to the next.

SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: **FA20 TEACHER EDUCATION EMPLOYER SURVEY** (CAEP COMPONENT 4.3)

- ▶ This survey was administered in **Fall 2020** to 31 NJ school administrators who employed two or more Ramapo College Teacher Education (initial-licensure) program completers between Fall 2017 and Spring 2020.
 - ▶ N = 18/31; 58% response rate

Indicator	Mean	St. Dev.	1 = Dissatisfied	2 = Neutral	3 = Satisfied	4 = Very Satisfied
3.1.) Overall satisfaction with preparation for assigned responsibilities working with P-12 students. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)</small>	3.89/4.00 N=18	0.31	0	0	2	16
			0.00%	0.00%	11.11%	88.89%

Indicator	Mean	St. Dev.	1 = Unlikely	2 = Neutral	3 = Likely	4 = Very Likely
3.2.) Overall likelihood to hire another graduate/program completer. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)</small>	3.83/4.00 N=18	0.37	0	0	5	13
			0.00%	0.00%	27.78%	72.22%

SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: **FA19 TEACHER EDUCATION EMPLOYER SURVEY PILOT** (CAEP COMPONENT 4.3)

- ▶ This survey was piloted in Fall 2019 with 14 NJ school administrators who employed two or more Ramapo College Teacher Education (initial-licensure) program completers between Fall 2016 and Spring 2019.
 - ▶ N = 5/14; 36% response rate

Indicator	Mean	St. Dev.	1 = Dissatisfied	2 = Neutral	3 = Satisfied	4 = Very Satisfied
3.1.) Overall satisfaction with preparation for assigned responsibilities working with P-12 students. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)</small>	3.60/4.00 N=5	0.80	0	1	0	4
			0.00%	20%	0.00%	80%

Indicator	Mean	St. Dev.	1 = Unlikely	2 = Neutral	3 = Likely	4 = Very Likely
3.2.) Overall likelihood to hire another graduate/program completer. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)</small>	4.00/4.00 N=5	0.00	0	0	0	5
			0.00%	0.00%	0.00%	100%

SATISFACTION OF EMPLOYERS:

FA20 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) EMPLOYER SURVEY

(CAEP COMPONENT A.4.1)

- ▶ This survey was administered in Fall 2020 to 32 NJ school administrators who employed at least one Ramapo College MASE (advanced-level) graduate between Fall 2017 and Spring 2020.
 - ▶ N = 8/32; 25% response rate

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MASE program graduates' preparation for their assigned responsibilities working with P-12 special education students? <small>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)</small>	4.75/5.00 N=8	0.43	0	0	0	2	6
			0.00%	0.00%	0.00%	25.00%	75.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Unlikely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MASE program? <small>(InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)</small>	4.75/50.0 N=8	0.43	0	0	0	2	6
			0.00%	0.00%	0.00%	25.00%	75.00%

SATISFACTION OF EMPLOYERS:

FA20 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) EMPLOYER SURVEY

(CAEP COMPONENT A.4.1)

- ▶ This survey was administered in Fall 2020 to 19 NJ school administrators who employed at least one Ramapo College MAEL (advanced-level) graduate between Fall 2017 and Spring 2020.
 - ▶ N = 3/19; 16% response rate

Indicator	Mean	St. Dev.	1 = Very Dissatisfied	2 = Dissatisfied	3 = Neutral	4 = Satisfied	5 = Very Satisfied
4.1.) Overall, how satisfied are you with Ramapo College's MAEL program graduates' preparation for their assigned responsibilities? (PSEL: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.67/5.00 N=3	0.47	0	0	0	1	2
			0.00%	0.00%	0.00%	33.33%	66.67%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Unlikely
4.2.) Overall, how likely are you to hire another graduate from Ramapo College's MAEL program? (PSEL: N/A; CAEP: A.4.1, A.5.1, A.5.2, A.5.4, A.5.5)	4.67/5.00 N=3	0.47	0	0	0	1	2
			0.00%	0.00%	0.00%	33.33%	66.67%

SATISFACTION OF COMPLETERS:

SU20 TEACHER EDUCATION ALUMNI SURVEY (CAEP COMPONENT 4.4)

▶ This survey was administered in Summer 2020 to 2018-2019 Ramapo College Teacher Education (initial-licensure) program completers (alum).

- ▶ N = 17/42; 40% response rate
- ▶ 4-point scale

UG = Undergraduate
PB = Post-baccalaureate

Certification Area	Overall Results						
	N	Total Mean	Mean		Total St. Dev.	St. Dev.	
			UG	PB		UG	PB
	17		9	8	17	9	8
Elementary	8	3.19	3.19	3.18	0.58	0.65	0.29
Secondary	9	3.43	3.08	3.61	0.49	0.59	0.30
Art	1	3.00	3.00	---	0.00	0.00	---
Biology	0	---	---	---	---	---	---
Earth Science	2	3.39	---	3.39	0.23	---	0.23
English	2	3.91	3.84	3.98	0.07	0.00	0.00
Mathematics	3	3.33	2.40	3.80	0.67	0.00	0.13
Social Studies	1	3.29	---	3.29	0.00	---	0.00
Spanish	0	---	---	---	---	---	---
Grand Total	17	3.32	3.15	3.50	0.55	0.63	0.35

Certification Area	N	7.1.) Overall, I feel that my Teacher Education preparation was effective and relevant to the responsibilities I confront on the job. (InTASC: N/A; NJPST: N/A; CAEP: 4.4, 5.1, 5.2, 5.4, 5.5)						7.2.) Overall, how likely are you to recommend Ramapo's Teacher Education & Certification Program to others who are considering receiving teacher certification in New Jersey? (InTASC: N/A; NJPST: N/A; CAEP: 5.1, 5.2, 5.4, 5.5)					
		Total Mean	Mean		Total St. Dev.	St. Dev.		Total Mean	Mean		Total St. Dev.	St. Dev.	
			UG	PB		UG	PB		UG	PB		UG	PB
		17	9	8	17	9	8	17	9	8	17	9	8
Elementary	8	3.13	3.00	3.50	0.78	0.82	0.50	3.00	3.00	3.00	0.87	0.82	1.00
Secondary	3	3.22	2.33	3.67	1.03	1.25	0.47	3.33	2.67	3.67	0.67	0.47	0.47
Art	1	2.00	2.00	---	0.00	0.00	---	3.00	3.00	---	0.00	0.00	---
Earth Science	2	3.50	---	3.50	0.50	---	0.50	3.50	---	3.50	0.50	---	0.50
English	2	4.00	4.00	4.00	0.00	0.00	0.00	3.50	3.00	4.00	0.50	0.00	0.00
Mathematics	3	3.00	1.00	4.00	1.41	0.00	0.00	3.33	2.00	4.00	0.94	0.00	0.00
Social Studies	1	3.00	---	3.00	0.00	---	0.00	3.00	---	3.00	0.00	---	0.00
Grand Total	17	3.18	2.78	3.63	0.92	1.03	0.48	3.18	2.89	3.50	0.78	0.74	0.71

SATISFACTION OF COMPLETERS:

SU19 TEACHER EDUCATION ALUMNI SURVEY PILOT (CAEP COMPONENT 4.4)

► This survey was piloted in Summer 2019 with 2017-2018 Ramapo College Teacher Education program completers (alum).

- N = 23/81; 28% response rate
- 4-point scale

UG = Undergraduate
PB = Post-baccalaureate

Certification Area	N	Overall Results					
		Total Mean	Mean		Total St. Dev.	St. Dev.	
			UG	PB		UG	PB
		23	10	13	23	10	13
Elementary	12	3.32	3.45	3.19	0.55	0.52	0.55
Secondary	11	3.45	3.28	3.55	0.25	0.15	0.24
Biology	2	3.18	3.04	3.31	0.13	0.00	0.00
English	3	3.47	3.44	3.49	0.02	0.00	0.00
Mathematics	1	3.82	---	3.82	0.00	---	0.00
Social Studies	3	3.56	3.27	3.70	0.32	0.00	0.30
Spanish	2	3.36	3.36	3.36	0.00	0.00	0.00
Grand Total	23	3.38	3.38	3.39	0.44	0.42	0.45

Certification Area	N	7.1.) Overall, I feel that my Teacher Education preparation was effective and relevant to the responsibilities I confront on the job. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.4, 5.1, 5.2, 5.4, 5.5)</small>						7.2.) Overall, how likely are you to recommend Ramapo's Teacher Education & Certification Program to others who are considering receiving teacher certification in New Jersey? <small>(InTASC: N/A; NJPST: N/A; CAEP: 5.1, 5.2, 5.4, 5.5)</small>					
		Total Mean	Mean		Total St. Dev.	St. Dev.		Total Mean	Mean		Total St. Dev.	St. Dev.	
			UG	PB		UG	PB		UG	PB		UG	PB
		23	10	13	23	10	13	23	10	13	23	10	13
Elementary	12	3.17	3.33	3.00	0.90	0.94	0.82	3.33	3.33	3.33	0.62	0.75	0.47
Secondary	11	3.09	3.00	3.14	0.67	0.71	0.64	3.45	3.50	3.43	0.50	0.50	0.49
Biology	2	2.50	3.00	2.00	0.50	0.00	0.00	3.00	3.00	3.00	0.00	0.00	0.00
English	3	3.33	4.00	3.00	0.47	0.00	0.00	3.33	4.00	3.00	0.47	0.00	0.00
Mathematics	1	4.00	---	4.00	0.00	---	0.00	4.00	---	4.00	0.00	---	0.00
Social Studies	3	3.00	2.00	3.50	0.82	0.00	0.50	3.67	3.00	4.00	0.47	0.00	0.00
Spanish	2	3.00	3.00	3.00	0.00	0.00	0.00	3.50	4.00	3.00	0.50	0.00	0.00
Grand Total	23	3.13	3.20	3.08	0.80	0.87	0.73	3.39	3.40	3.38	0.57	0.66	0.49

SATISFACTION OF COMPLETERS:

SU20 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) ALUMNI SURVEY

(CAEP COMPONENT A.4.2)

- ▶ This survey was administered in Summer 2020 to 2018-2019 Ramapo College MASE (advanced-level) graduates.
 - ▶ N = 9/23; 39% response rate; 5-point scale

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
24.) Overall, I feel that my Special Education preparation was effective and relevant to the responsibilities I confront on the job. (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.78	0.42	0	0	0	2	7
			0.00%	0.00%	0.00%	22.22%	77.78%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
25.) Overall, how likely are you to recommend Ramapo's MASE program to others considering certification as a special education teacher? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.89	0.31	0	0	0	1	8
			0.00%	0.00%	0.00%	11.11%	88.89%

SATISFACTION OF COMPLETERS:

SU19 MASTER OF ARTS IN SPECIAL EDUCATION (MASE) ALUMNI SURVEY PILOT

(CAEP COMPONENT A.4.2)

- ▶ This survey was piloted in Summer 2019 with 2017-2018 Ramapo College MASE graduates.
 - ▶ N = 9/18; 50% response rate; 5-point scale

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
24.) Overall, I feel that my Special Education preparation was effective and relevant to the responsibilities I confront on the job. (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.33	0.47	0	0	0	6	3
			0.00%	0.00%	0.00%	66.67%	33.33%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
25.) Overall, how likely are you to recommend Ramapo's MASE program to others considering certification as a special education teacher? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.78	0.42	0	0	0	2	7
			0.00%	0.00%	0.00%	22.22%	77.78%

SATISFACTION OF COMPLETERS:

SU20 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) ALUMNI SURVEY

(CAEP COMPONENT A.4.2)

- ▶ This survey was administered in Summer 2020 to 2018-2019 Ramapo College MAEL (advanced-level) graduates.
 - ▶ N = 20/47; 43% response rate; 5-point scale

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
31.) Overall, I feel that my Educational Leadership preparation was effective and relevant to the responsibilities I confront on the job. (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.85	0.36	0	0	0	3	17
			0.00%	0.00%	0.00%	15.00%	85.00%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
32.) Overall, how likely are you to recommend Ramapo's MAEL program to others considering certification as a supervisor and principal? (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.90	0.30	0	0	0	2	18
			0.00%	0.00%	0.00%	10.00%	90.00%

SATISFACTION OF COMPLETERS:

SU19 MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) ALUMNI SURVEY PILOT

(CAEP COMPONENT A.4.2)

- ▶ This survey was piloted in Summer 2019 with 2017-2018 Ramapo College MAEL graduates.
 - ▶ N = 23/36; 64% response rate; 5-point scale

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
31.) Overall, I feel that my Educational Leadership preparation was effective and relevant to the responsibilities I confront on the job. (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.57	0.65	0	0	2	6	15
			0.00%	0.00%	8.70%	26.09%	65.22%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
32.) Overall, how likely are you to recommend Ramapo's MAEL program to others considering certification as a supervisor and principal? (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.70	0.55	0	0	1	5	17
			0.00%	0.00%	4.35%	21.74%	73.91%

GRADUATION RATES:

TEACHER EDUCATION (INITIAL-LEVEL PROGRAMS)

► Graduation rates for students who completed Ramapo College's Teacher Education & Certification Program during the 2018-2019 and 2019-2020 academic years.

2019-2020 Teacher Education Graduation Rates

	N	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Undergraduates	48	2 (4.2%)	22 (45.8%)	43 (89.6%)	47 (97.9%)	48 (100%)	48 (100%)
Post-baccalaureates	9	1 (11.1%)	6 (66.7%)	9 (100%)	9 (100%)	9 (100%)	9 (100%)
Total	57	3 (5.3%)	28 (49.1%)	52 (91.2%)	56 (98.2%)	57 (100%)	57 (100%)

2018-2019 Teacher Education Graduation Rates

	N	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Undergraduates	17	2 (11.8%)	11 (64.7%)	17 (100%)	17 (100%)	17 (100%)	17 (100%)
Post-baccalaureates	19	3 (15.8%)	11 (57.9%)	16 (84.2%)	19 (100%)	19 (100%)	19 (100%)
Non-matriculants	5	0 (0%)	5 (100%)	5 (100%)	5 (100%)	5 (100%)	5 (100%)
Total	41	5 (12.2%)	27 (65.9%)	38 (92.7%)	41 (100%)	41 (100%)	41 (100%)

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **TITLE II AND EDTPA** (INITIAL-LEVEL PROGRAMS)

▶ Praxis Subject Assessments (Title II) Summary Pass Rates

- ▶ Ramapo College Teacher Education candidates who took and passed a content knowledge/subject area assessment required for NJ teacher certification between 2016-2017 and 2018-2019.

Reporting Period/AY	Number Taking Tests	Number Passing Tests	Pass Rate (%)	<u>NJ State Avg. Pass Rate (%)</u>
2018-2019	42	38	90%	96%
2017-2018	81	78	96%	97%
2016-2017	75	69	92%	98%

➤ edTPA Pass Rates

- Ramapo College Teacher Education candidates who submitted an Educative Teacher Performance Assessment (edTPA) portfolio for national scoring in 2019-2020:
 - 51/55 (92.7%) received a passing score
 - Due to the pandemic, the NJDOE offered a flexibility waiver for NJ teacher candidates who could not submit or resubmit their edTPA portfolio in order to achieve a passing score given their classroom circumstances.

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **PRAXIS SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)** (ADVANCED-LEVEL PROGRAM)

▶ Praxis School Leaders Licensure Assessment Pass Rates

- ▶ Ramapo College Master of Arts in Educational Leadership school leader candidates who took and passed the SLLA content knowledge assessment required for NJ Principal certification between 2017-2018 and 2019-2020.

Reporting Period/AY	Total Program Completers	Total Test Takers	Pass *	Fail	Total Score Averages	Standard Deviations
2019-2020	42	25	25	0	172.56	8.76
		60%	100%	0%	86%	4.38%
2018-2019	46	34	33	1	178.82	7.76
		74%	97%	3%	89%	3.88%
2017-2018	36	28	26	2	179.04	8.96
		78%	93%	7%	90%	4.48%

* The current passing score in NJ is 151 points out of 200 points.

ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: EMPLOYMENT BY CERTIFICATION AREA

(INITIAL- & ADVANCED-LEVEL PROGRAMS)

- Of Ramapo's 76 certified Teacher Education program completers from the 2016-2017 school year, **49 (64.5%)** were employed in NJ public schools as of October 15, 2018 (2019 NJDOE EPPPR).

Certification Area	# of Ramapo Certified Completers 16-17	# of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2018	% of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2018	% of <u>Statewide</u> Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2018
All	76	49	64.5%	62%
Elementary	37	23	62.2%	62.7%
Chemistry	1	1	100%	84.6%
Business	2	1	50%	66.7%
Dance, Art, Music or Theater	1	1	100%	52%
English	8	4	50%	64%
Mathematics	8	8	100%	79.2%
Social Studies	6	3	50%	58.4%
Students with Disabilities (Advanced-Level)	11	8	72.7%	69.9%

CONSUMER INFORMATION:

RAMAPO COLLEGE OF NEW JERSEY STUDENT LOAN DEFAULT RATES

- ▶ According to the Federal Student Aid Office of the USDOE, cohort default rate is the percentage of a school's borrowers who enter repayment on certain federal loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.
 - ▶ Student loan default rates are only available by institution, not by individual program.
 - ▶ **The FY 2017 national cohort default rate is 9.7 percent.**

	Ramapo FY 2017	Ramapo FY 2016	Ramapo FY 2015
Default Rate	4.1%	5.4%	4.3%
Number in Default	56	74	62
Number in Repay	1,354	1,360	1,430
Enrollment Figures	6,998	6,887	6,789
Percentage Calculation	19.3%	19.7%	21%