

RAMAPO COLLEGE OF NEW JERSEY

CAEP 2020 Educator Preparation Provider
Annual Report:

*Display of Annual Reporting Measures for the
2018-2019 Academic Year*

IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER MEDIAN STUDENT GROWTH PERCENTILE (SGP) SCORES

(CAEP COMPONENT 4.1)

- Evaluation data for certified program completers from the 2015-16 school year employed in NJ public schools in the 2016-17 school year ([2018 NJDOE EPPPR](#)).

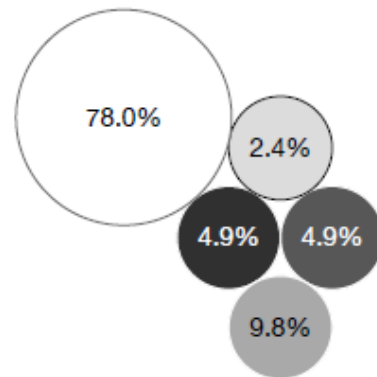
Highly Effective: 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Not Evaluated:** NE

Ramapo College Initial Licensure Program Completers

Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.

Highly Effective: 2
Effective: 2
Partially Effective: 4
Ineffective: 1
NE: 32

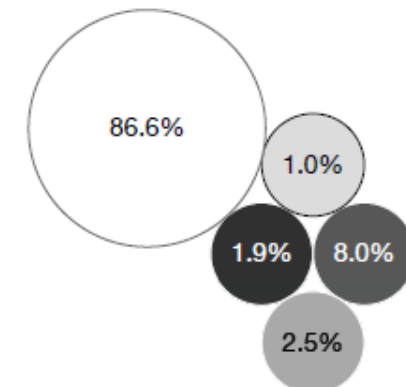


New Jersey State Initial Licensure Program Completers

Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.

Highly Effective: 26
Effective: 110
Partially Effective: 35
Ineffective: 14
NE: 1195



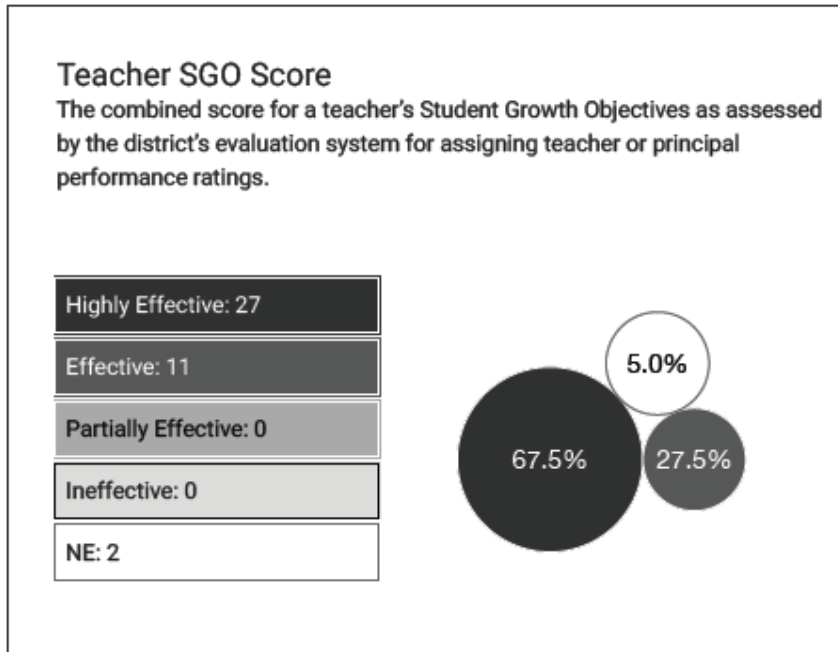
IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER STUDENT GROWTH OBJECTIVES (SGO) SCORES

(CAEP COMPONENT 4.1)

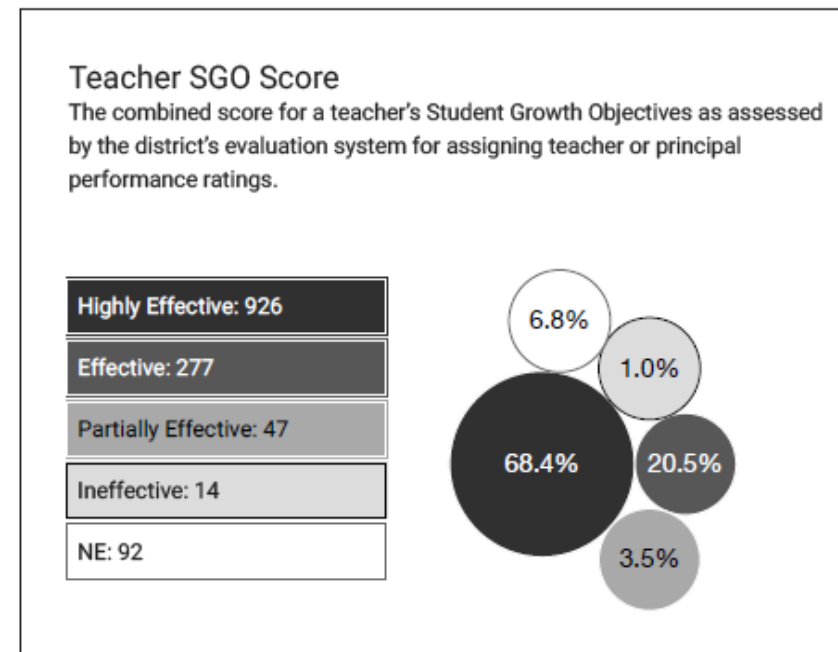
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Ramapo College Initial Licensure Program Completers



New Jersey State Initial Licensure Program Completers



INDICATORS OF TEACHING EFFECTIVENESS:

SUMMATIVE SCORES

(CAEP COMPONENT 4.2)

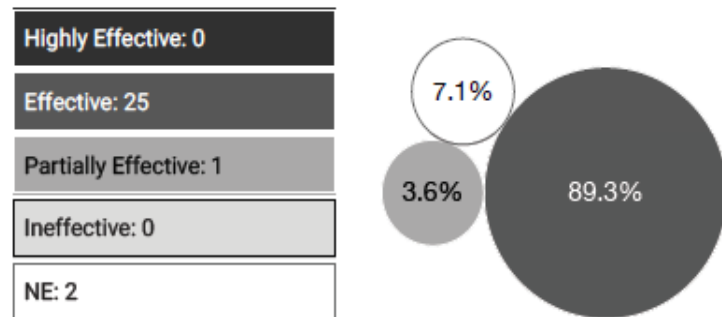
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Ramapo College Initial Licensure Program Completers

Summative Score

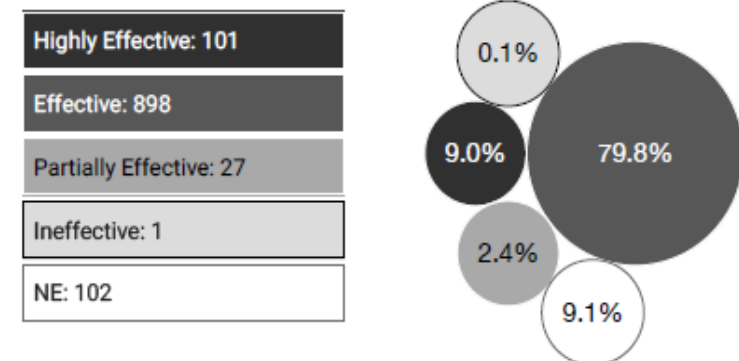
Summative scores are based on multiple measures of student achievement and teacher practice. While all teachers receive an annual summative evaluation, the components used to determine the summative score vary depending on the grades and subjects that educators teach.



New Jersey State Initial Licensure Program Completers

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INDICATORS OF TEACHING EFFECTIVENESS: TEACHER PRACTICE SCORE SCORES

(CAEP COMPONENT 4.2)

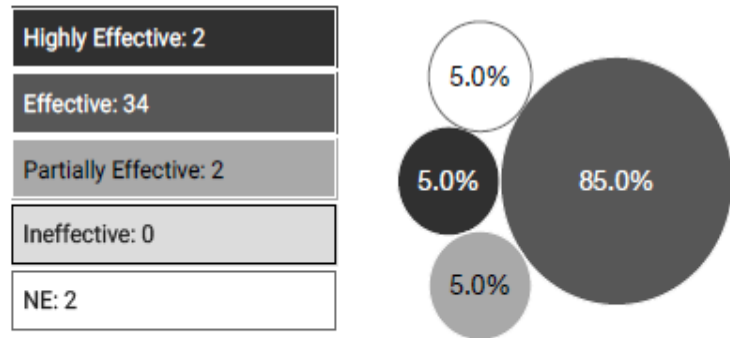
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Ramapo College Initial Licensure Program Completers

Teacher Practice Score

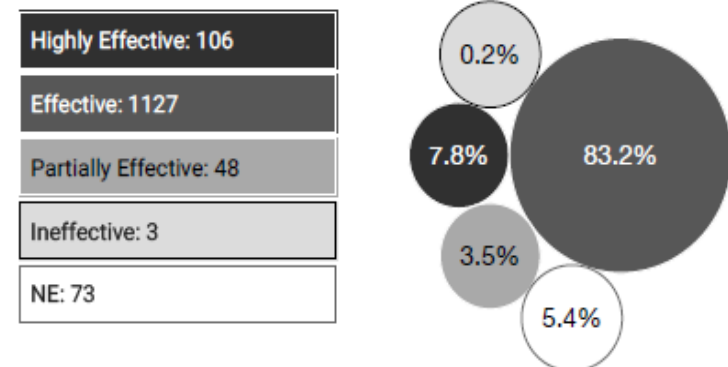
Practice is measured by performance on a teacher practice instrument, which is used to gather evidence primarily through classroom observations and pre/post-conferences. Districts have the flexibility to choose from a growing list of state-approved instruments.



New Jersey State Initial Licensure Program Completers

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SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

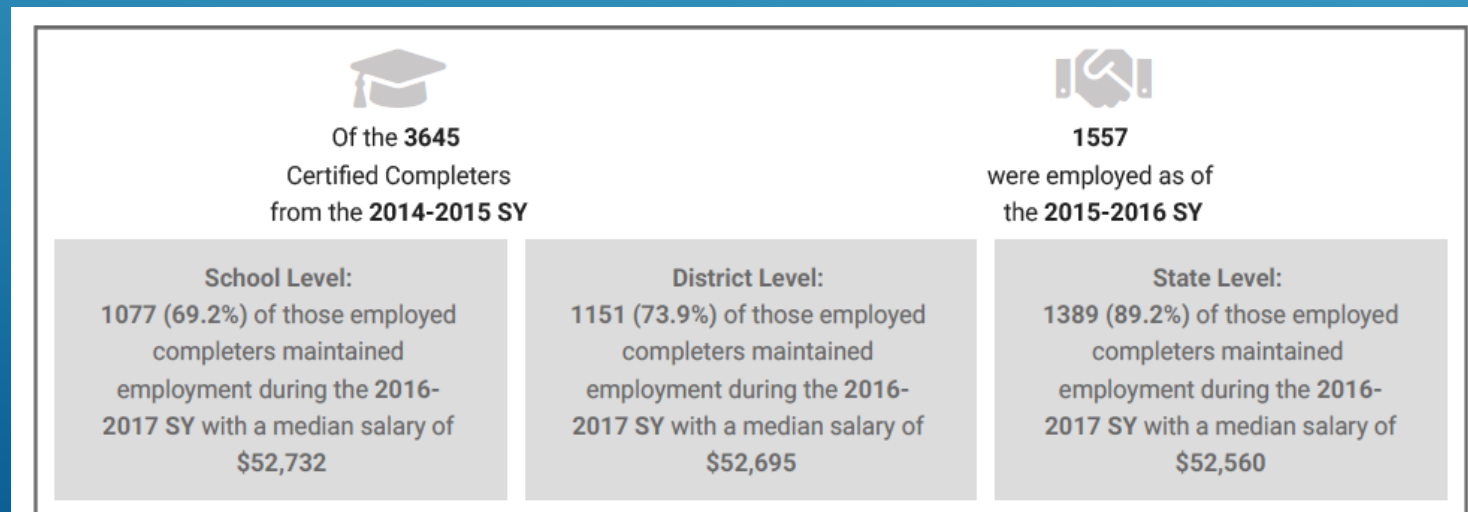
PERSISTENCE RATES (CAEP COMPONENT 4.3)

- Persistence* data about program completers working in NJ public schools (2018 NJDOE EPPPR).

Ramapo College Initial Licensure Program Completers: 2014-15 Persistence* Trend



New Jersey State Initial Licensure Program Completers: 2014-15 Persistence* Trend



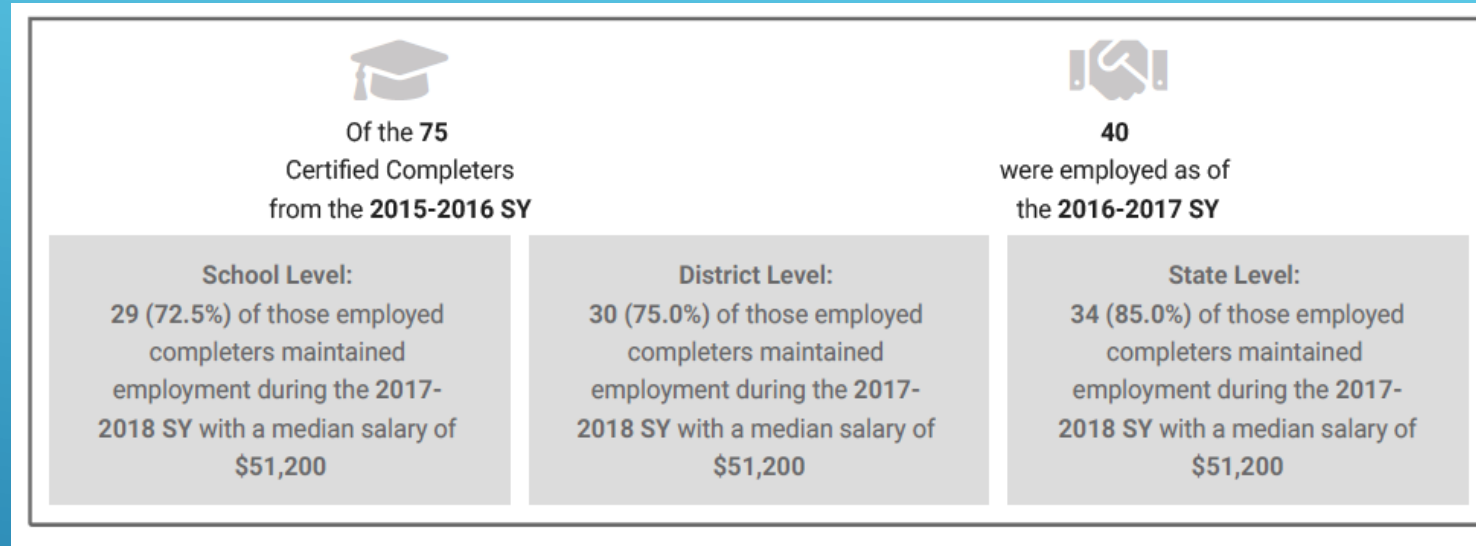
* Candidates who continued with their employment at the school, district, or state level from one year to the next.

SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

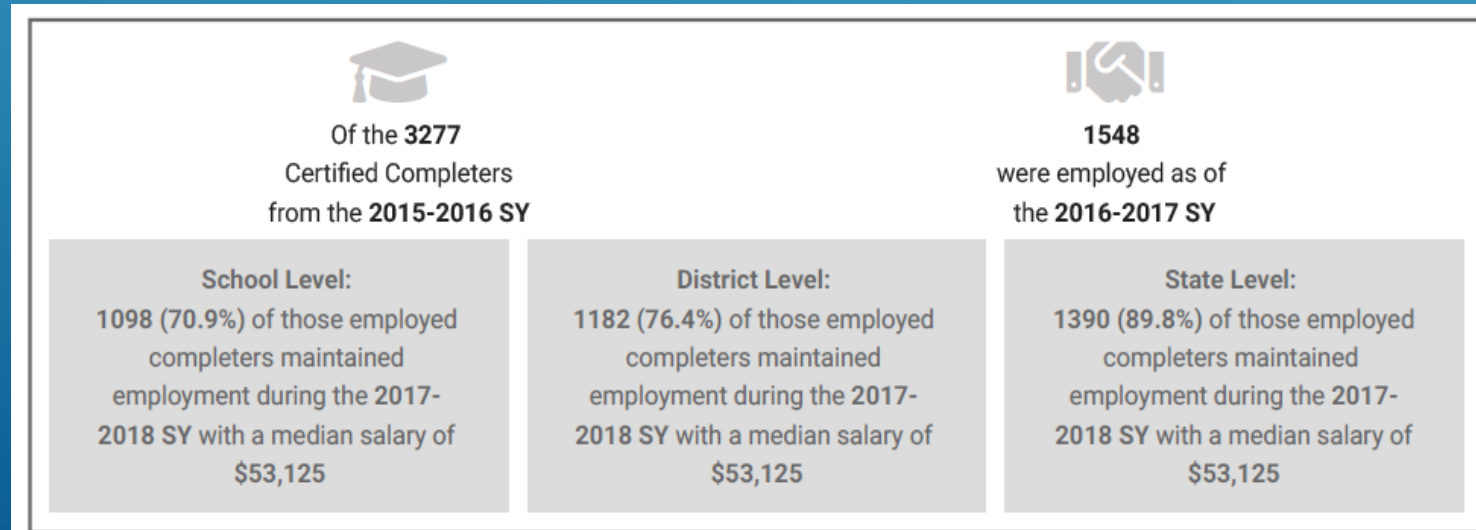
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Ramapo College Initial Licensure Program Completers: 2015-16 Persistence* Trend



New Jersey State Initial Licensure Program Completers: 2015-16 Persistence* Trend



* Candidates who continued with their employment at the school, district, or state level from one year to the next.

SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES: **TEACHER EDUCATION EMPLOYER SURVEY PILOT** (CAEP COMPONENT 4.3)

- ▶ This survey was piloted in Fall 2019 with 14 NJ school administrators who employed two or more Ramapo College Teacher Education (initial-licensure) program completers between Fall 2016 and Spring 2019.
 - ▶ N = 5/14; 36% response rate

Indicator	Mean	St. Dev.	1 = Dissatisfied	2 = Neutral	3 = Satisfied	4 = Very Satisfied
3.1.) Overall satisfaction with preparation for assigned responsibilities working with P-12 students. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)</small>	3.60 N=5	0.80	0	1	0	4
			0.00%	20%	0.00%	80%

Indicator	Mean	St. Dev.	1 = Unlikely	2 = Neutral	3 = Likely	4 = Very Likely
3.2.) Overall likelihood to hire another graduate/program completer. <small>(InTASC: N/A; NJPST: N/A; CAEP: 4.3, 5.1, 5.2, 5.4, 5.5)</small>	4.00 N=5	0.00	0	0	0	5
			0.00%	0.00%	0.00%	100%

SATISFACTION OF COMPLETERS:

TEACHER EDUCATION ALUMNI SURVEY PILOT (CAEP COMPONENT 4.4)

► This survey was piloted in Summer 2019 with 2017-2018 Ramapo College Teacher Education (initial-licensure) program completers (alum).

► N = 23/81; 28% response rate

UG = Undergraduate

PB = Post-baccalaureate

Certification Area	N	Overall Results					
		Total Mean	Mean		Total St. Dev.	St. Dev.	
			UG	PB		UG	PB
		23	10	13	23	10	13
Elementary	12	3.32	3.45	3.19	0.55	0.52	0.55
Secondary	11	3.45	3.28	3.55	0.25	0.15	0.24
Biology	2	3.18	3.04	3.31	0.13	0.00	0.00
English	3	3.47	3.44	3.49	0.02	0.00	0.00
Mathematics	1	3.82	---	3.82	0.00	---	0.00
Social Studies	3	3.56	3.27	3.70	0.32	0.00	0.30
Spanish	2	3.36	3.36	3.36	0.00	0.00	0.00
Grand Total	23	3.38	3.38	3.39	0.44	0.42	0.45

Certification Area	N	7.1.) Overall, I feel that my Teacher Education preparation was effective and relevant to the responsibilities I confront on the job. (InTASC: N/A; NJPST: N/A; CAEP: 4.4, 5.1, 5.2, 5.4, 5.5)						7.2.) Overall, how likely are you to recommend Ramapo's Teacher Education & Certification Program to others who are considering receiving teacher certification in New Jersey? (InTASC: N/A; NJPST: N/A; CAEP: 5.1, 5.2, 5.4, 5.5)					
		Total Mean	Mean		Total St. Dev.	St. Dev.		Total Mean	Mean		Total St. Dev.	St. Dev.	
			UG	PB		UG	PB		UG	PB		UG	PB
		23	10	13	23	10	13	23	10	13	23	10	13
Elementary	12	3.17	3.33	3.00	0.90	0.94	0.82	3.33	3.33	3.33	0.62	0.75	0.47
Secondary	11	3.09	3.00	3.14	0.67	0.71	0.64	3.45	3.50	3.43	0.50	0.50	0.49
Biology	2	2.50	3.00	2.00	0.50	0.00	0.00	3.00	3.00	3.00	0.00	0.00	0.00
English	3	3.33	4.00	3.00	0.47	0.00	0.00	3.33	4.00	3.00	0.47	0.00	0.00
Mathematics	1	4.00	---	4.00	0.00	---	0.00	4.00	---	4.00	0.00	---	0.00
Social Studies	3	3.00	2.00	3.50	0.82	0.00	0.50	3.67	3.00	4.00	0.47	0.00	0.00
Spanish	2	3.00	3.00	3.00	0.00	0.00	0.00	3.50	4.00	3.00	0.50	0.00	0.00
Grand Total	23	3.13	3.20	3.08	0.80	0.87	0.73	3.39	3.40	3.38	0.57	0.66	0.49

SATISFACTION OF COMPLETERS:

MASTER OF ARTS IN EDUCATIONAL LEADERSHIP (MAEL) ALUMNI SURVEY PILOT

(CAEP COMPONENT 4.4)

- ▶ This survey was piloted in Summer 2019 with 2017-2018 Ramapo College MAEL program completers (alum).
 - ▶ N = 23/36; 64% response rate

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
31.) Overall, I feel that my Educational Leadership preparation was effective and relevant to the responsibilities I confront on the job. (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.57	0.65	0	0	2	6	15
			0.00%	0.00%	8.70%	26.09%	65.22%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
32.) Overall, how likely are you to recommend Ramapo's MAEL program to others considering certification as a supervisor and principal? (PSEL: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.70	0.55	0	0	1	5	17
			0.00%	0.00%	4.35%	21.74%	73.91%

SATISFACTION OF COMPLETERS:

MASTER OF ARTS IN SPECIAL EDUCATION (MASE) ALUMNI SURVEY PILOT

(CAEP COMPONENT 4.4)

- ▶ This survey was piloted in Summer 2019 with 2017-2018 Ramapo College MASE program completers (alum).
 - ▶ N = 9/18; 50% response rate

Indicator	Mean	St. Dev.	1 = Strongly Disagree	2 = Disagree	3 = Neutral	4 = Agree	5 = Strongly Agree
24.) Overall, I feel that my Special Education preparation was effective and relevant to the responsibilities I confront on the job. (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.33	0.47	0	0	0	6	3
			0.00%	0.00%	0.00%	66.67%	33.33%

Indicator	Mean	St. Dev.	1 = Very Unlikely	2 = Unlikely	3 = Neutral	4 = Likely	5 = Very Likely
25.) Overall, how likely are you to recommend Ramapo's MASE program to others considering certification as a special education teacher? (InTASC: N/A; NJPST: N/A; CEC: N/A; CAEP: A.4.2, A.5.1, A.5.2, A.5.4, A.5.5)	4.78	0.42	0	0	0	2	7
			0.00%	0.00%	0.00%	22.22%	77.78%

GRADUATION RATES:

TEACHER EDUCATION (INITIAL-LEVEL PROGRAMS)

- ▶ Graduation rates for students who completed Ramapo College's Teacher Education & Certification Program during the 2017-2018 and 2018-2019 academic years.

2018-2019 Teacher Education Graduation Rates

	N	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Undergraduates	17	2 (11.8%)	11 (64.7%)	17 (100%)	17 (100%)	17 (100%)	17 (100%)
Post-baccalaureates	19	3 (15.8%)	11 (57.9%)	16 (84.2%)	19 (100%)	19 (100%)	19 (100%)
Non-matriculants	5	0 (0%)	5 (100%)	5 (100%)	5 (100%)	5 (100%)	5 (100%)
Total	41	5 (12.2%)	27 (65.9%)	38 (92.7%)	41 (100%)	41 (100%)	41 (100%)

2017-2018 Teacher Education Graduation Rates

	N	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Undergraduates	37	3 (8.1%)	27 (73%)	34 (91.9%)	36 (97.3%)	37 (100%)	37 (100%)
Post-baccalaureates	39	2 (5.1%)	23 (59%)	34 (87.2%)	37 (94.9%)	39 (100%)	39 (100%)
Non-matriculants	5	1 (20%)	4 (80%)	5 (100%)	5 (100%)	5 (100%)	5 (100%)
Total	81	6 (7.4%)	54 (66.7%)	73 (90.1%)	78 (96.3%)	81 (100%)	81 (100%)

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **TITLE II AND EDTPA** (INITIAL-LEVEL PROGRAMS)

▶ Praxis Subject Assessments (Title II) Pass Rates

- ▶ Ramapo College Teacher Education candidates who took and passed a content knowledge/subject area assessment required for NJ teacher certification between 2014-2015 and 2016-2017.

Reporting Period/AY	Number Taking Tests	Number Passing Tests	Pass Rate (%)	<u>NJ State Avg. Pass Rate (%)</u>
2016-2017	75	66	88%	96%
2015-2016	71	64	90%	95%
2014-2015	79	70	88%	95%

➤ edTPA Pass Rates

- Ramapo College Teacher Education candidates who took and received a score on the **Educative Teacher Performance Assessment in 2018-2019: 42/42 (100%) received a “complete” score***
- Ramapo College Teacher Education candidates who took and received a score on the **Educative Teacher Performance Assessment in 2017-2018 : 79/81 (98%) received a “complete” score***

***Effective September 1, 2017–August 31, 2019:**

All candidates seeking initial teacher certification in NJ must complete the edTPA portfolio assessment, but do not need to meet a specific cut score. Candidates will need to meet NJDOE-mandated cut scores beginning September 1, 2019.

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: **PRAXIS SCHOOL LEADERS LICENSURE ASSESSMENT (SLLA)** (ADVANCED-LEVEL PROGRAM)

▶ Praxis School Leaders Licensure Assessment Pass Rates

- ▶ Ramapo College Master of Arts in Educational Leadership school leader candidates who took and passed the SLLA content knowledge assessment required for NJ Principal certification between 2016-2017 and 2018-2019.

Reporting Period/AY	Total Program Completers	Total Test Takers	Pass *	Fail	Total Score Averages	Standard Deviations
2018-2019	46	34	33	1	178.82	7.76
		74%	97%	3%	89%	3.88%
2017-2018	36	28	26	2	179.04	8.96
		78%	93%	7%	90%	4.48%
2016-2017	38	27	27	0	176.48	5.98
		71%	100%	0%	88%	2.99%

* The current passing score in NJ is 151 points out of 200 points.

ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: **EMPLOYMENT BY CERTIFICATION AREA**

(INITIAL- & ADVANCED-LEVEL PROGRAMS)

- Of Ramapo's 75 certified Teacher Education program completers from the 2015-2016 school year, **41 (54.7%)** were employed in NJ public schools as of October 15, 2017 (2018 NJDOE EPPPR).

Certification Area	Number of Ramapo Certified Completers 2015-16	Number of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2017	Percent of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2017	Percent of <u>Statewide</u> Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2017
All	75	41	54.7%	54.7%
Elementary	36	17	47.2%	55.6%
Biology	3	1	33.3%	61%
Chemistry	1	1	100%	56.5%
Business	4	4	100%	71.4%
Dance, Art, Music or Theater	2	1	50%	53.2%
English	4	3	75%	60.7%
Mathematics	7	4	57.1%	72.2%
Social Studies	10	4	40%	48.1%
Students with Disabilities (Advanced-Level)	8	6	75%	62.5%

CONSUMER INFORMATION:

RAMAPO COLLEGE OF NEW JERSEY STUDENT LOAN DEFAULT RATES

- ▶ According to the Federal Student Aid Office of the USDOE, cohort default rate is the percentage of a school's borrowers who enter repayment on certain federal loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.
 - ▶ Student loan default rates are only available by institution, not by individual program.

	<u>NJ State</u> FY 2016	Ramapo FY 2016	Ramapo FY 2015	Ramapo FY 2014
Default Rate	9.4%	5.4%	4.3%	3.3%
Number in Default	7,963	74	62	49
Number in Repay	83,835	1,360	1,430	1,450
Enrollment Figures	Not avail.	6,887	6,789	6,778
Percentage Calculation	Not avail.	19.7%	21	21.3