

RAMAPO COLLEGE OF NEW JERSEY

CAEP 2019 Educator Preparation Provider
Annual Report:

*Display of Annual Reporting Measures for
the 2017-2018 Academic Year*

IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER MEDIAN STUDENT GROWTH PERCENTILE (SGP) SCORE

(CAEP COMPONENT 4.1)

- Evaluation data for certified program completers from the 2015-16 school year employed in NJ public schools in the 2016-17 school year (2018 NJDOE EPPPR).

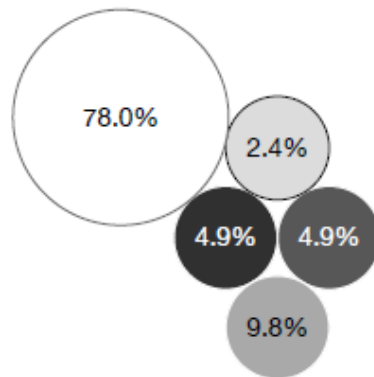
Highly Effective: 3.50-4.00; **Effective:** 2.65-3.49; **Partially Effective:** 1.85-2.64; **Ineffective:** 1.00-1.84; **Not Evaluated:** NE

Ramapo College Initial Licensure Program Completers

Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.

Highly Effective: 2
Effective: 2
Partially Effective: 4
Ineffective: 1
NE: 32

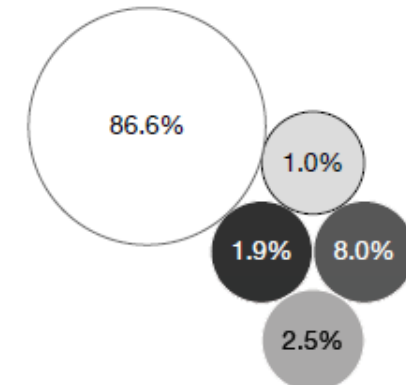


New Jersey State Initial Licensure Program Completers

Teacher SGP Score

Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math.

Highly Effective: 26
Effective: 110
Partially Effective: 35
Ineffective: 14
NE: 1195



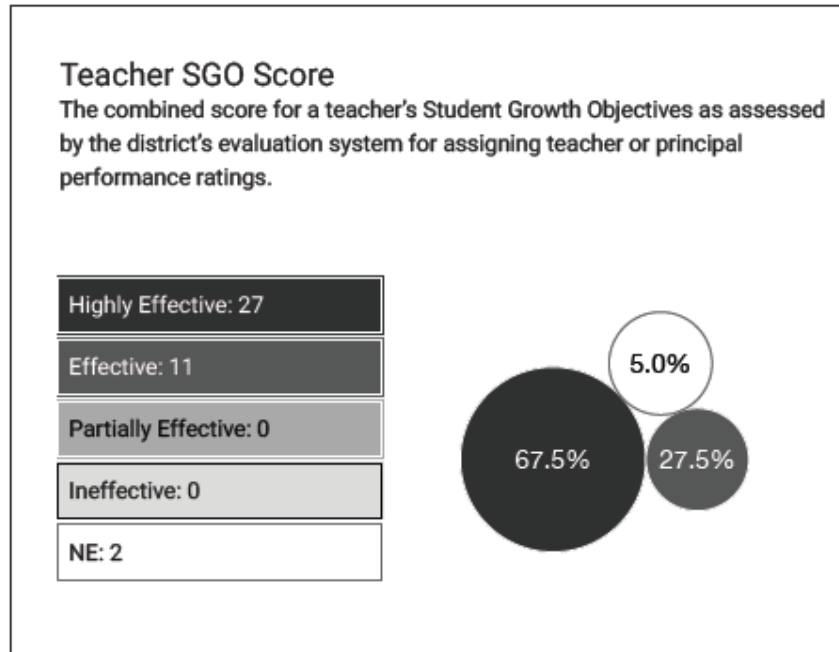
IMPACT ON P-12 LEARNING AND DEVELOPMENT: TEACHER STUDENT GROWTH OBJECTIVES (SGO) SCORE

(CAEP COMPONENT 4.1)

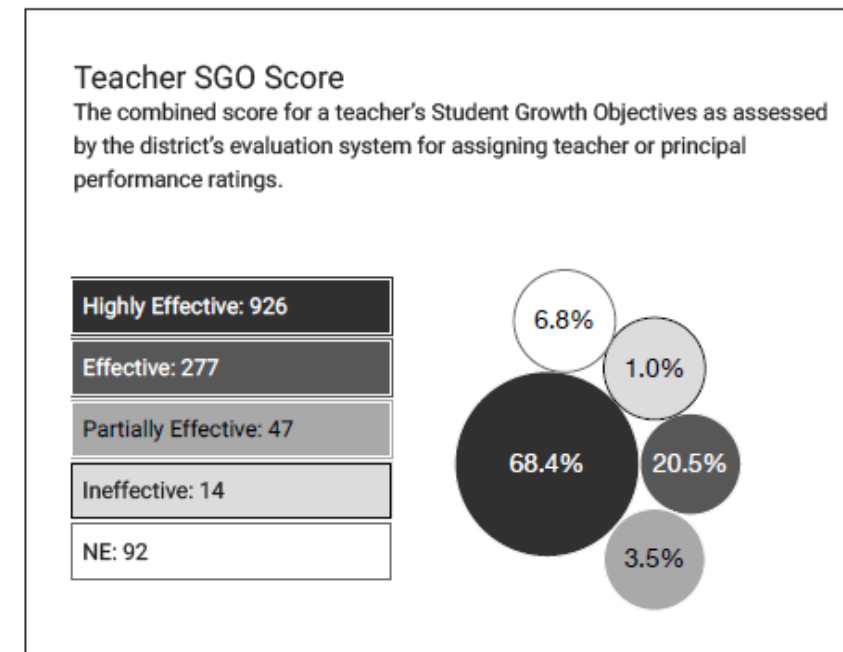
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Ramapo College Initial Licensure Program Completers



New Jersey State Initial Licensure Program Completers



INDICATORS OF TEACHING EFFECTIVENESS: SUMMATIVE SCORE

(CAEP COMPONENT 4.2)

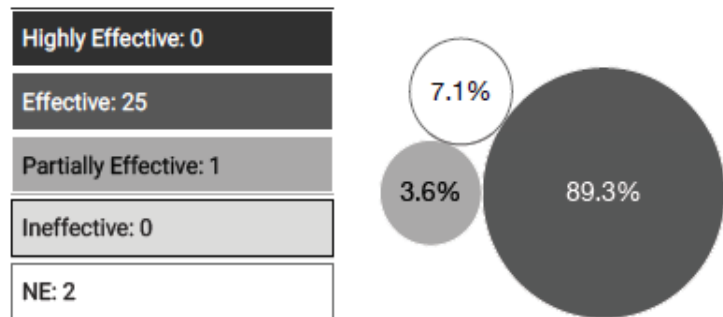
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Ramapo College Initial Licensure Program Completers

Summative Score

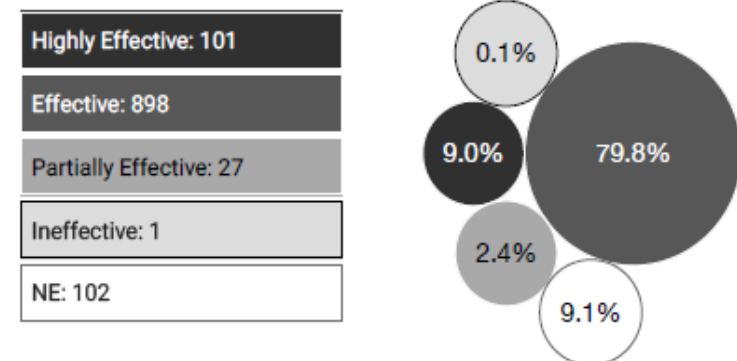
Summative scores are based on multiple measures of student achievement and teacher practice. While all teachers receive an annual summative evaluation, the components used to determine the summative score vary depending on the grades and subjects that educators teach.



New Jersey State Initial Licensure Program Completers

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INDICATORS OF TEACHING EFFECTIVENESS: TEACHER PRACTICE SCORE SCORE

(CAEP COMPONENT 4.2)

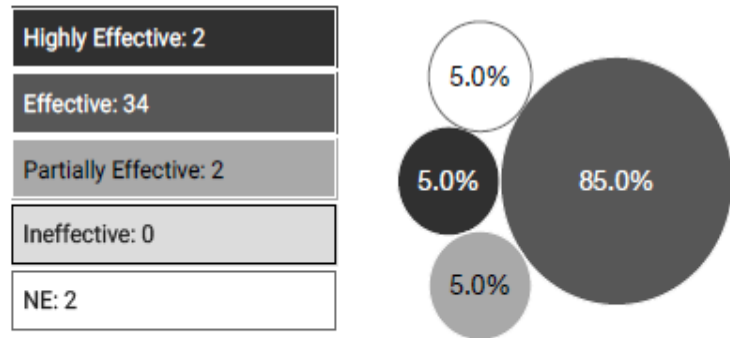
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Ramapo College Initial Licensure Program Completers

Teacher Practice Score

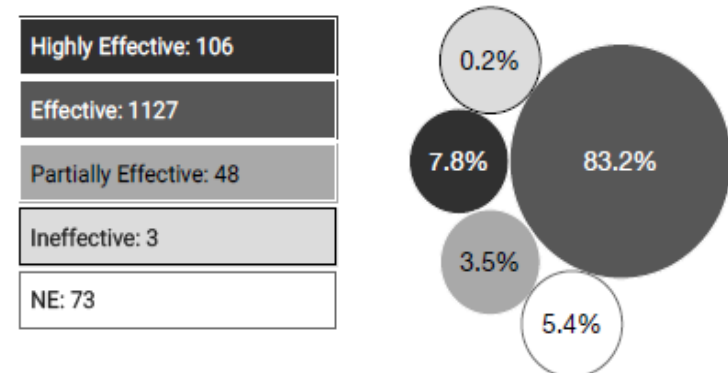
Practice is measured by performance on a teacher practice instrument, which is used to gather evidence primarily through classroom observations and pre/post-conferences. Districts have the flexibility to choose from a growing list of state-approved instruments.



New Jersey State Initial Licensure Program Completers

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SATISFACTION OF EMPLOYERS AND EMPLOYMENT MILESTONES:

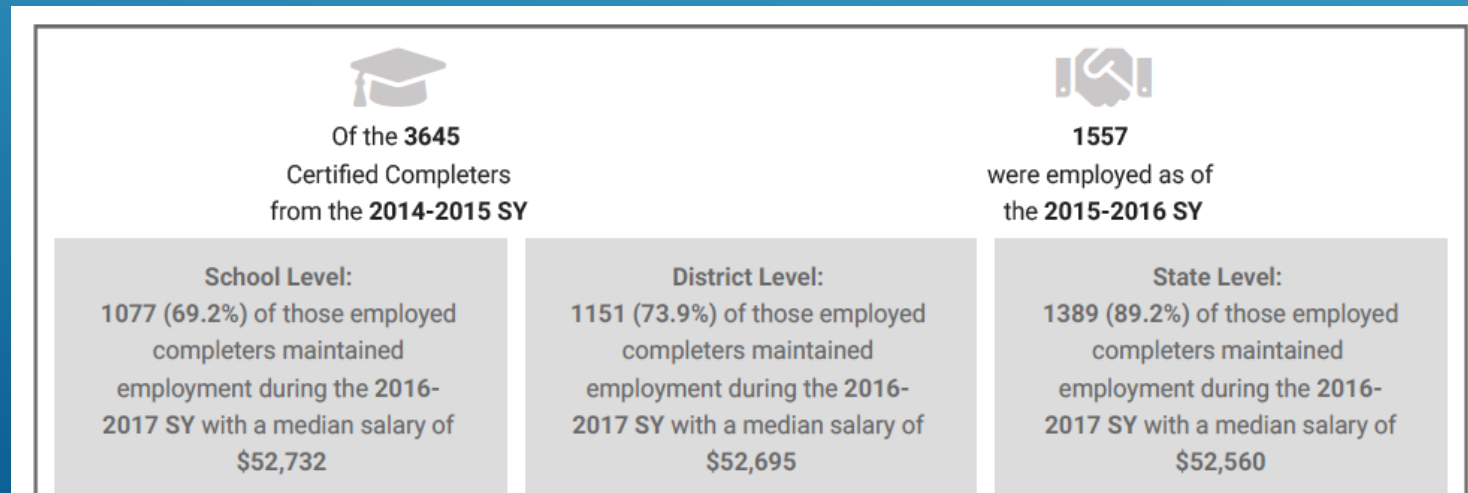
PERSISTENCE RATES (CAEP COMPONENT 4.3)

- **Persistence*** data about program completers working in NJ public schools (2018 NJDOE EPPPR).

Ramapo College Initial Licensure Program Completers: 2014-15 Persistence* Trend



New Jersey State Initial Licensure Program Completers: 2014-15 Persistence* Trend



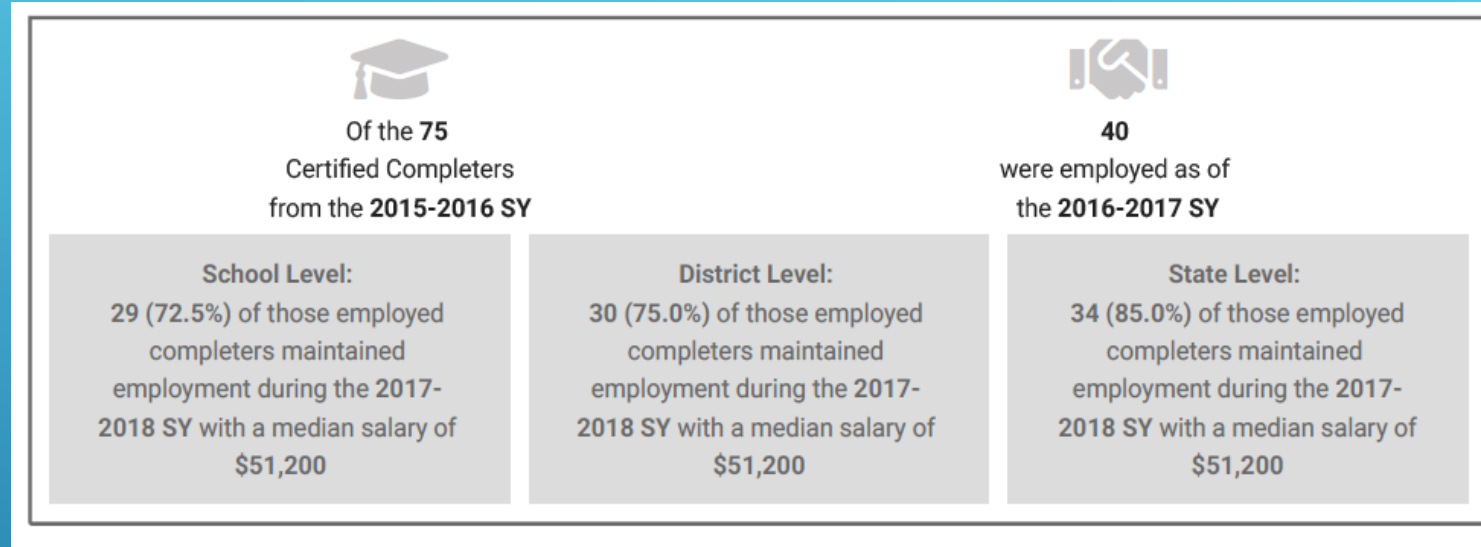
* Candidates who continued with their employment at the school, district, or state level from one year to the next.

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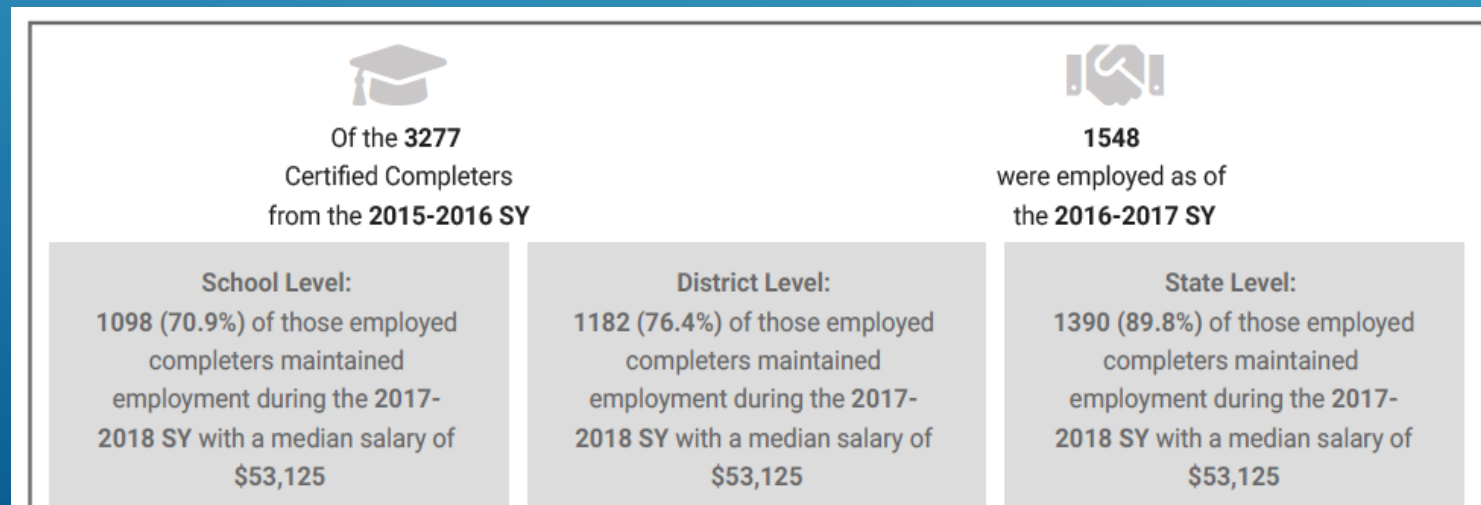
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SATISFACTION OF COMPLETERS:

2017-2018 NJDOE SURVEY FOR RAMAPO TEACHER CANDIDATES SEEKING INITIAL CERTIFICATION

(CAEP COMPONENT 4.4)

- ▶ Level of agreement as to how well your educator preparation program (EPP) has prepared you for the following elements of instruction.

▶ N=81/81

2017-2018 NJDOE CEAS Survey

Likert Response	Courses taken within my EPP increased my confidence in my ability to plan a lesson	Courses taken within my EPP increased my confidence in my ability to deliver a lesson	Courses taken within my EPP increased my confidence in my ability to assess a lesson	Courses taken within my EPP increased my confidence in my ability to reflect upon a lesson
Strongly Agree	39	33	30	33
Agree	38	42	42	44
Neither Agree or Disagree	3	5	5	2
Disagree	1	1	4	2
Strongly Disagree	0	0	0	0
Total	81	81	81	81

SATISFACTION OF COMPLETERS:

2017-2018 NJDOE SURVEY FOR RAMAPO TEACHER CANDIDATES SEEKING INITIAL CERTIFICATION

(CAEP COMPONENT 4.4)

- ▶ Level of likelihood that a Ramapo Teacher Education program completer would recommend Ramapo's educator preparation program (EPP).

- ▶ N=79/81

2017-2018 NJDOE CEAS Survey

Likert Response	How likely would you be to recommend your EPP to someone who is considering becoming a teacher?
Very Likely	37
Likely	33
Neutral	8
Unlikely	1
Very Likely	0
Total	79

TEACHER EDUCATION GRADUATION RATES:

(INITIAL-LEVEL PROGRAMS)

- Graduation rates of students enrolled in Ramapo College's Teacher Education & Certification Program.

2017-2018 Teacher Education Graduation Rates

	N	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Undergraduates	37	3 (8.1%)	27 (73%)	34 (91.9%)	36 (97.3%)	37 (100%)	37 (100%)
Post-baccalaureates	39	2 (5.1%)	23 (59%)	34 (87.2%)	37 (94.9%)	39 (100%)	39 (100%)
Non-matriculants	5	1 (20%)	4 (80%)	5 (100%)	5 (100%)	5 (100%)	5 (100%)
Total	81	6 (7.4%)	54 (66.7%)	73 (90.1%)	78 (96.3%)	81 (100%)	81 (100%)

2016-2017 Teacher Education Graduation Rates

	N	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year
Undergraduates	29	7 (24.1%)	19 (65.5%)	29 (100%)	29 (100%)	29 (100%)	29 (100%)
Post-baccalaureates	38	6 (15.8%)	30 (78.9%)	36 (94.7%)	38 (100%)	38 (100%)	38 (100%)
Non-matriculants	8	3 (37.5%)	6 (75%)	6 (75%)	7 (87.5%)	8 (100%)	8 (100%)
Total	75	16 (21.3%)	55 (73.3%)	71 (94.7%)	74 (98.7%)	75 (100%)	75 (100%)

ABILITY OF COMPLETERS TO MEET LICENSING (CERTIFICATION) REQUIREMENTS: TITLE II AND EDTPA (INITIAL-LEVEL PROGRAMS)

▶ Ramapo's Teacher Education Title II Summary Pass Rates (2013-2017)

- ▶ Number and percent of Ramapo Teacher Education candidates who took and passed a content knowledge/subject area assessment for that reporting period/academic year.

Reporting Period/AY	Number Taking Tests	Number Passing Tests	Pass Rate (%)	<u>NJ State Avg. Pass Rate (%)</u>
2016-2017	75	66	88%	Not available
2015-2016	70	65	93%	95%
2014-2015	75	67	89%	95%
2013-2014	111	109	98%	97%

➤ Ramapo's Teacher Education edTPA Pass Rates (2017-2018)

- Number and percent of 2017-2018 teacher candidates who took and received a score on the **Educative Teacher Performance Assessment: 79/81 (98%) received a "complete" score***

***Effective September 1, 2017–August 31, 2019:**

All candidates seeking an initial teacher certification must complete the assessment, but do not need to meet a specific cut score. Candidates will need to meet NJDOE's cut scores beginning September 1, 2019.

ABILITY OF COMPLETERS TO BE HIRED IN EDUCATION POSITIONS FOR WHICH THEY HAVE BEEN PREPARED: EMPLOYMENT BY CERTIFICATION AREA

- ▶ Of Ramapo's 75 certified Teacher Education program completers from the 2015-2016 school year, 41 (54.7%) were employed in NJ public schools as of October 15, 2017 (2018 NJDOE EPPPR).

Certification	Number of Ramapo Certified Completers 2015-16	Number of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2017	Percent of Ramapo Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2017	Percent of <u>Statewide</u> Certified Completers Employed as Teachers in a NJ PS as of Oct. 15, 2017
All	75	41	54.7%	54.7%
Elementary	36	17	47.2%	55.6%
Biology	3	1	33.3%	61%
Chemistry	1	1	100%	56.5%
Business	4	4	100%	71.4%
Dance, Art, Music or Theater	2	1	50%	53.2%
English	4	3	75%	60.7%
Mathematics	7	4	57.1%	72.2%
Social Studies	10	4	40%	48.1%
Student with Disabilities	8	6	75%	62.5%

STUDENT LOAN DEFAULT RATE: RAMAPO COLLEGE OF NEW JERSEY (2013-2015)

- ▶ According to the Federal Student Aid Office of the U.S. DOE, cohort default rate is the percentage of a school's borrowers who enter repayment on certain federal loans during a particular federal fiscal year (FY), October 1 to September 30, and default or meet other specified conditions prior to the end of the second following fiscal year.
 - ▶ Student loan default rates are only available by institution, not by individual program.

	<u>NJ State</u> FY2015	Ramapo FY2015	Ramapo FY2014	Ramapo FY2013
Default Rate	9.7	4.3	3.3	4.3
Number in Default	8,883	62	49	58
Number in Repay	91,112	1,430	1,450	1,339
Enrollment Figures	Not avail.	6,789	6,778	6,879
Percentage Calculation	Not avail.	21	21.3	19.4