

General Education Review and Revision

GENERAL EDUCATION TASK FORCE II

Proposed Charge For Vote of the Faculty Assembly, May 1, 2013

Working from the results of the Faculty Conference, the General Education Task Force II is charged with the following.

1. **Conceptual Framework.** By end of Fall 2013 semester:

- Develop and present to the campus community a conceptual framework (e.g., mission, vision, and guiding values) in response to the following questions:
 - What is the purpose of general education at Ramapo College?
 - What fundamental principles will guide the structure of general education at Ramapo College?
 - How does general education at Ramapo College aspire to help students achieve their future goals beyond graduation as life-long learners?
 - How should general education at Ramapo College fulfill on the Four Pillars of Ramapo College

2. **Learning Goals and Outcomes.** By the end of the Spring 2014 semester:

- Refine the conceptual framework in (1) above, based on feedback from the campus community.
- Review and revise the current general education student learning goals and outcomes in the context of the conceptual framework and with the following questions in mind:
 - Do the current goals and outcomes reflect what we want Ramapo students to know and be able to do?
 - What do the results of the assessment of the current general education program say about the current learning goals and outcomes (information from Faculty Conference)?
 - Do the goals and student learning outcomes align with the conceptual framework?

- Will meeting each outcome ensure that the student reaches the goals and student learning outcomes?
- Are the student learning outcomes measurable? How might they be assessed?
- Present a proposed set of general education goals and student learning outcomes to the campus community for feedback.

3. **Learning Experiences.** By the end of the Spring 2015 semester:

- Refine the student learning goals and outcomes in (2) above, based on feedback from the campus community.
- Review potential learning experiences for facilitating each student learning outcome, using the following questions.
 - Assess whether each experience should take place within a course structure or as a co-curricular requirement.
 - Are there groupings of objectives that would best be “packaged” into one course? Others that are best distributed across courses (horizontal integration)?
 - How might experiences be sequenced so that the objectives become more complex across time (vertical integration)?
- Present a proposed set of learning experiences to the campus community for feedback.

4. **Revisions.** By October 1, 2015:

- Refine the learning experiences in (3) above, based on feedback from the campus community.
- Present the complete general education curriculum to the campus community for feedback, including the conceptual framework, goals and outcomes, and learning experiences.
- Present the complete general education curriculum to ARC, which, pending its approval, will take the curriculum to Faculty Assembly for a vote later that semester.

5. **General Provisions.**

- During the course of its proceedings, the Task Force will keep campus and governance groups informed of deliberations and discussions throughout the process.
- The Task Force shall report to the Faculty Assembly at least once per semester.

Membership on GENERAL EDUCATION TASK FORCE II

- One representative from each of the five schools and from the Library
 - Each Unit Council shall elect a representative to Task Force II. Representatives will serve as voting members.
- One voting representative from the Diversity Action Committee.
 - This representative will be a faculty member elected from and by the current membership of DAC.
- One representative from the Academic Review Committee (ARC).
 - This representative will be elected from and by the current membership of ARC. This representative will serve as a resource to Task Force II and is, therefore, a non-voting member.
- One representative from the General Education Curriculum Committee (GECCo).
 - This representative will be elected from and by the current membership of GECCo. This representative will serve as a resource to Task Force II and is, therefore, a non-voting member.
- One representative from the Student Government Association
 - This representative will be appointed by the President of the Student Government Association. This representative will serve as a resource to Task Force II, and is, therefore, a non-voting member.
- The Vice Provost for Curriculum and Assessment
 - This member will serve as a resource to the Task Force and is, therefore, a non-voting member.

All faculty members of **General Education Task Force II** must be full-time tenured or tenure-track members of the faculty.

If a vacancy occurs, the school or committee will elect a new member at its next scheduled meeting.

Although beyond the purview of the General Education Planning Task Force II, the following will need to occur in academic year 2015-16 to prepare for implementation in fall 2016:

- Faculty/convening groups send to ARC proposals for new and significantly revised courses for the revised general-education curriculum.
- Faculty makes minor changes to syllabi of existing courses (e.g., revising learning outcomes) to conform to the revised general-education curriculum.