



Distribution
Town Hall

September 30, 2015

Survey Issues we address today

- Strategize double counting.
 - Encourage/require students to take courses outside of their schools, but allow some double counting.
- Invite participation from full time faculty.
- Encourage interdisciplinarity through diverse offerings and by drawing students outside of their Schools.

Distribution Categories

Culture & Creativity	Values & Ethics	Systems, Sustainability, & Society
<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Critically engage with the products of culture, through interpretation or creative expression. • Critically interpret history and society. • Question assumptions about individual and group identity. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Analyze ethical implications of the global distribution of power and resources. • Question assumptions about individual and group identity. • Practice reflective inter/intra-personal skills. • Demonstrate logic and reasoning skills. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Apply methods of scientific* inquiry effectively. • Analyze ethical implications of the global distribution of power and resources. • Engage cooperatively and compassionately with diverse communities locally, nationally and globally.
		*social science or science

Option 1 (from May)

2 required

Culture & Creativity Required of students earning BS	Values & Ethics Required of all	Systems, Sustainability, & Society Required of students earning BA
<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Critically engage with the products of culture, through interpretation or creative expression. • Critically interpret history and society. • Question assumptions about individual and group identity. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Analyze ethical implications of the global distribution of power and resources. • Question assumptions about individual and group identity. • Practice reflective inter/intra-personal skills. • Demonstrate logic and reasoning skills. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Apply methods of scientific* inquiry effectively. • Analyze ethical implications of the global distribution of power and resources. • Engage cooperatively and compassionately with diverse communities locally, nationally and globally.
		<p>*social science or science</p>

Option 2

two required

Culture & Creativity Required of students from ASB, SSHS, TAS	Values & Ethics Required of all students	Systems, Sustainability, & Society Required of students from CA, SSHGS
<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Critically engage with the products of culture, through interpretation or creative expression. • Critically interpret history and society. • Question assumptions about individual and group identity. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Analyze ethical implications of the global distribution of power and resources. • Question assumptions about individual and group identity. • Practice reflective inter/intra-personal skills. • Demonstrate logic and reasoning skills. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Apply methods of scientific* inquiry effectively. • Analyze ethical implications of the global distribution of power and resources. • Engage cooperatively and compassionately with diverse communities locally, nationally and globally.
		<p>*social science or science</p>

Option 3

All three required.

Culture & Creativity Populated with Courses from SSHGS and CA only	Values & Ethics Populated with courses from any School	Systems, Sustainability, & Society Populated with Courses from TAS, SSHS, ASB only
<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Critically engage with the products of culture, through interpretation or creative expression. • Critically interpret history and society. • Question assumptions about individual and group identity. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Analyze ethical implications of the global distribution of power and resources. • Question assumptions about individual and group identity. • Practice reflective inter/intra-personal skills. • Demonstrate logic and reasoning skills. 	<p>Courses in this category fulfill the following goals:</p> <ul style="list-style-type: none"> • Apply methods of scientific* inquiry effectively. • Analyze ethical implications of the global distribution of power and resources. • Engage cooperatively and compassionately with diverse communities locally, nationally and globally.
		<p>*social science or science</p>

Next Town Hall: October 21

- Language and the Keystones.
- Time TBA

- One more Town Hall on October 28

- If you have additional comments and feedback – please pass them on to your unit representative.