

# PROGRESS TO DATE

- **Spring 2014**
  - Presented revised SLO's drawn from surveys and meetings
  - current draft available at: <http://www.ramapo.edu/task-force-2/>
- **September/October 2014**
  - Meeting weekly
  - Held extensive focus groups to solicit feedback from wide range of groups directly invested in implementing curriculum
- **November 2014**
  - Working draft finalized
  - Brought to GECCo for consultation and feedback
  - Draft of program structure
- **Spring 2015**
  - A revised final draft will be ready for the February 2015 meeting of the Faculty Assembly



THE  
ARCH

# A SYMBOL AND A TRADITION



# A MODEL FOR THE RAMAPO EDUCATION

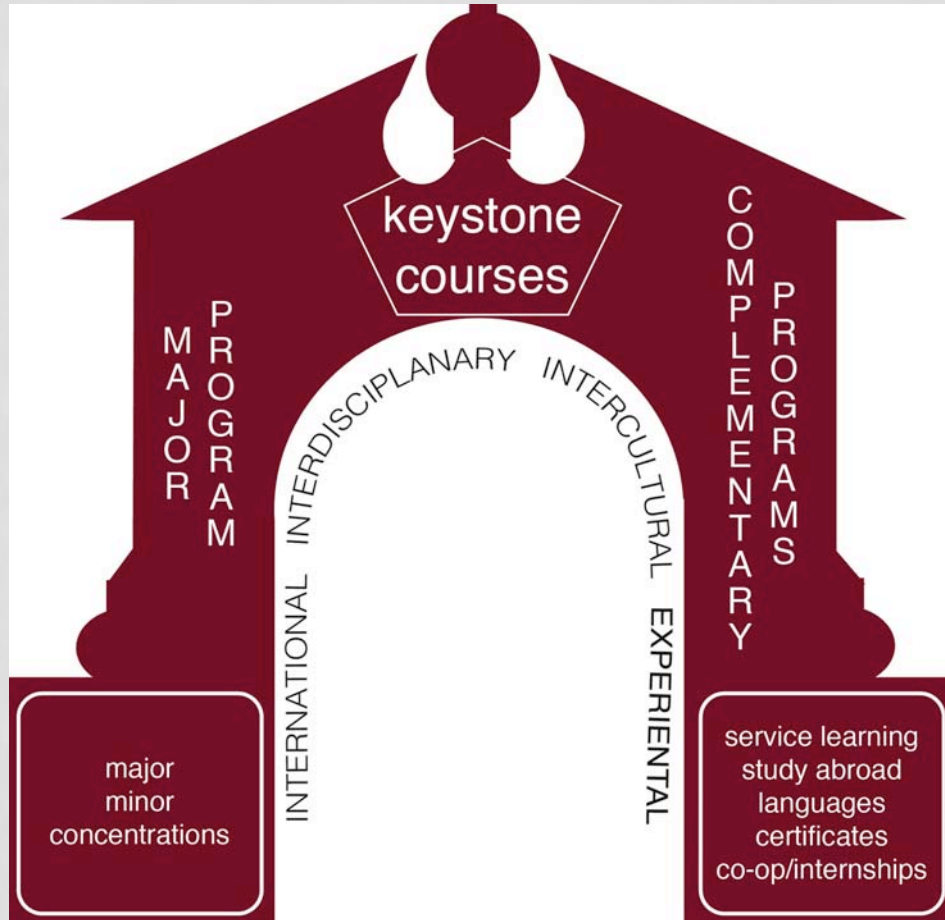


# THE RAMAPO ARCH

- **A GENERAL EDUCATION CURRICULUM** functions optimally within an integrated, coherent educational plan which all students complete to earn a degree
- **THE ARCH** is the 4-year experience supported by **KEYSTONE COURSES** and form a common academic experience for all Ramapo students



# THE RAMAPO ARCH



# KEYSTONE COURSES

- The **KEYSTONE** of an arch supports its columns
- **KEYSTONE COURSES**, like their namesake, give the **ARCH** its strength
- A limited number of **GRADUATION REQUIREMENTS** beyond the keystone courses fold transfer students into a complete Ramapo education alongside their natively matriculated peers (i.e. Writing Intensive etc)



# THE COLUMNS OF THE ARCH

- **THE MAJOR PROGRAMS** (major, minor, concentration,) and **THE COMPLEMENTARY PROGRAMS** (study abroad, co-ops, service learning, internships, etc.) form the **two columns** of the Arch





# THE ARCH FOUR YEAR EXPERIENCE

YEAR ONE

YEAR TWO

YEAR THREE

YEAR FOUR

## KEYSTONE COURSES

course 1

course 5

course 2

course 6

course 3

course 7

course 4

course 8

## CLUSTER OR MINOR

themed course 1

themed course 2

themed course 3

part of minor course 4

part of minor course 5

MID-CAREER REFLECTION

SENIOR PROJECT & PRESENTATION

SERVICE LEARNING & LANGUAGE PROFICIENCY

INTERNSHIP - COOP - STUDY ABROAD - FIELD WORK

# REFLECTION, EXPERIENCE, DEMONSTRATION OF LEARNING

- **MID-CAREER EXPERIENCE**

- Could be fulfilled by a course, workshops, or other activity
- Developed and offered by each school
- Provides a touchstone for students to assess their choices and prepare for graduation & beyond

- **SENIOR PROJECT**

- Builds on existing school programs - perhaps embedded in major capstones
- As a graduation requirement, all Ramapo students present their work in a public forum

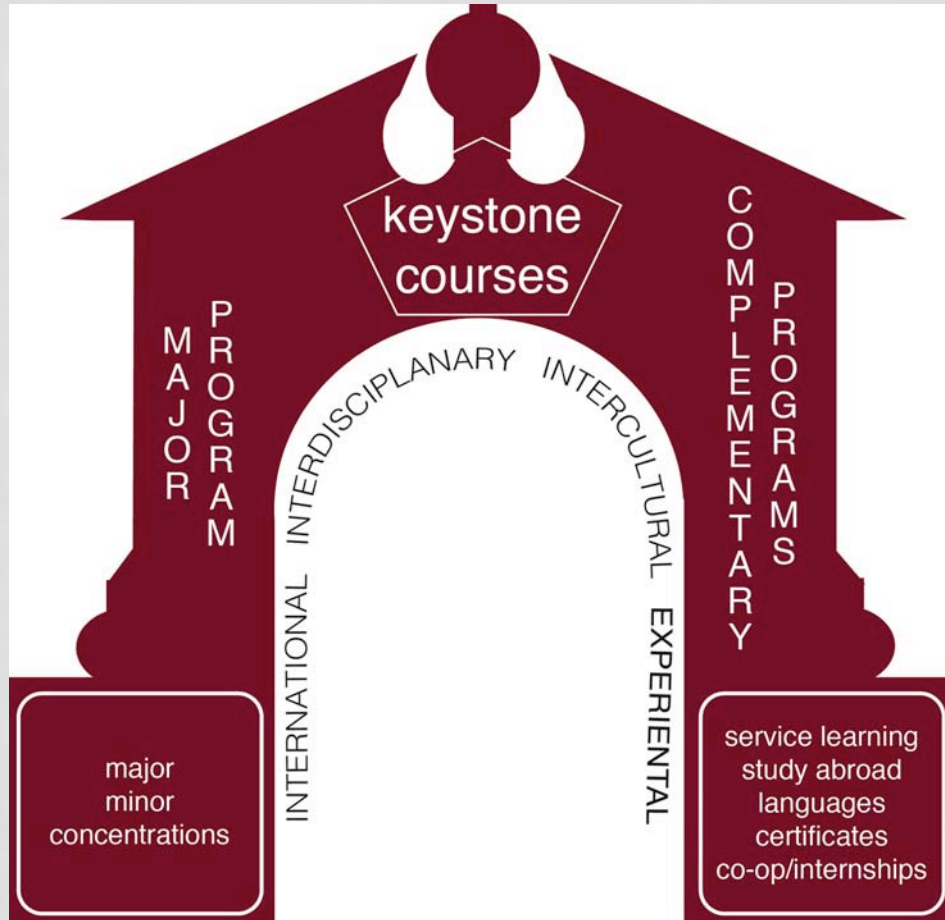


# ENCOURAGING MINORS & OFFERING A DIVERSE SETS OF SKILLS AND KNOWLEDGE

- **THEMED COURSE SEQUENCES or MINORS**
  - Complementing **keystone** courses
  - Students would take a group of interlinked courses organized to emphasize interdisciplinarity



# THE RAMAPO ARCH



# TASK FORCE MEMBERS

- Ed Shannon, Chair (SSHGS)
- Christina Connor (LIB)
- Carol Bowman (SSHS)
- Jackie Skrzynski (CA)
- Alex Olbrecht (ASB)
- Larry D'Antonio (TAS)
- Paula Straile-Costa (DAC)
- Seth Cluett (GECCo)
- Eric Daffron (Vice-Provost)
- Thierry Rakotobe-Joel (ARC)
- Bryan Potts (Student rep)

# NEXT STEPS

- January 2015: GE Taskforce II presents the proposed final GE curriculum to the faculty at the Faculty Assembly conference and revises the curriculum as necessary in response to feedback
- February 2015: GE Taskforce II presents the (revised) proposed final GE curriculum to the faculty at the Faculty Assembly meeting
- March 2015: ARC votes on the curriculum
- April 2015: ARC presents the curriculum to the faculty for a vote at the Faculty Assembly meeting
- May 2015: Should difficulties arise at the April meeting, the faculty may need to vote again on the curriculum at the Faculty Assembly conference