Language Keystone Town Hall

October 21, 2015
Issues we address today

- Language requirement in the Keystones.
- Ensuring Arch Proposal General Education curriculum is no larger than 10 courses.
- Ensuring Arch Proposal is consistent with the Pillars, Ramapo Mission, and Middle States Guidelines.
- Sketch out upcoming activities & timeline
3 Options regarding Language

- We are exploring three options for Language in the General Education:
  - Option 1. our current Language proposal
  - Option 2. revising the current Language proposal
  - Option 3. replacing the current Language proposal
Option 1  (current option, from May 2015 proposal)
Current proposal features a Language Category—students study a language other than English for one semester.

- Students who test at or below Intermediate I take one course at the appropriate level.
- Students who test above Intermediate I are exempted.
Option 2  Revised Keystone category: Language and Global Awareness

- Students who test at or below *Intermediate I* take **one course** at the appropriate level.
- Students who test above Intermediate I take **one course** from a narrow category of 100/200 level courses appropriately addressing intercultural understanding and diversity.
Option 3  Replace Keystone “Language” altogether. Students fulfill new category, “Global Awareness,” choosing one of the following:

- **EITHER:**
  - A language course, depending on placement.
  - OR

- A **non-language** course from a narrow category populated with 100/200 level courses appropriately addressing intercultural understanding and diversity.
Option 3 continued... Replacing **Language** Keystone necessitates replacing one Arch goal with a “**Global Awareness**” goal.

- **Current Language Goal**: “Demonstrate skill in a language other than English, while also gaining an understanding of other cultures.”

- **Global Awareness Goal** reads: “Demonstrate intercultural understanding required to effectively negotiate a diverse global society.”
Next Town Hall: October 28

- Open forum following Oct. 28 Faculty Assembly
- Faculty surveys on Distribution and Language (very soon!)
- Additional comments and feedback? – Please contact your unit representative.
- Revised proposal, November.
- Vote, Dec. 2015
Current Task Force Members

- Ed Shannon, Chair (SSHGS)
- Christina Connor (LIB)
- Carol Bowman (SSHS)
- Jackie Skrzynski (CA)
- Alex Olbrecht (ASB)
- Larry D’Antonio (TAS)
- Paula Straile-Costa (DAC)

- Christina Chung (GECCo)
- Eric Daffron (Vice-Provost)
- Thierry Rakotobe-Joel (ARC)
- Bryan Potts (SGA)
- Houda Essafi (2nd SGA rep. Fall 2015)