New Jersey Council for Exceptional Children (NJCEC)
Spring Conference - Assessment and You
Ramapo College of New Jersey, Mahwah, New Jersey

Hosted by The Teacher Education Program – The School of Social Science and Human Services

Monday, March 18, 2013 - 8:00 am - 3:00 pm

This is only a sample of the many sessions. Check the website for further updates.

- How to Develop Effective Performance Based Rubrics.
- PARCC Update
- Linking Assessment to Intervention: Using Classroom-based Data Collection to Inform Academic and Behavioral Intervention.
- The Unique Perspective School-based Occupational Therapists Can Bring to Assessment Through Observation and Formal Evaluation
- Integrated Brain and Body Exercises to Increase Attention, Self-Regulation and Memory Skills Essential for Classroom Learning
- Formative Assessment: The Best Kept Secret to Achievement Embedding Goals in the Daily Routine to Promote Early Childhood Success
- Resource Center Teaching Strategies
- Promoting Independence and Transition Planning: Brain Change: Help for the Argumentative, Impulsive and Frustrated Learner
- Using Informal Assessment in the Preschool Classroom
- Promoting Independence and Transition Planning

Autism & Academics: Teaching Core Subject Areas

Apple and Accessibility - Reaching All Learners
- Assessment and evidence-based measures impacting instruction for individuals with ASD: A guide for professionals.
- Tourette Syndrome, Obsessive-Compulsive Disorder, and Attention-Deficit Disorder: Classroom Implications and Instructional Strategies
- RTI for Administrators: A 3-Tier Model from Otisville Elementary School
- Social Studies Education and the Inclusive Classroom
- WJIII 2.0: The Woodcock Interpretation and Instructional Interventions Program
- Development of an Outcome Measurement Tool for Children with Disabilities in the Academic Setting
- The Psychoeducational Battery - The Utility of Test Scores and an Analysis of Task Approach
- Formative Assessment: The Best Kept Secret to Achievement
- Preparing Special Education Students For The Transition To College
- Formative Assessment in the Inclusive Classroom: Working with colleagues to improve practices and student achievement

Keynote Speaker
Dr. Roberta Whole
Farleigh Dickenson University, School of Education, Former Director of Special Education NJDOE

Registration: http://assessmentandyou.eventbrite.com

EARLY BIRD RATES – Until January 26, 2013
Parents $50 CEC Members $80 Non Members $90 Students $20

RATES - After January 26, 2013
Parents $60 CEC Members $90 Non Members $100 Students $25

Conference fees include: Keynote Address, Breakout Sessions, Continental Breakfast, Lunch & Raffles

For additional details visit www.njcec.org Questions? Please email newjerseycecc@gmail.com

This event aligns with New Jersey Professional Development Content Standard 10