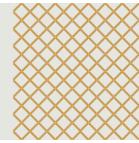


02/04/2026 SGA General Meeting Agenda

Meeting called to order [Wednesday, 02/04/2026] @1:06pm

I. Roll Call

- a. President - Liz Mendicino
- b. Vice President - James Pascal
- c. Secretary - Melissa Alvarez-Vazquez
- d. Treasurer - Julia Kotowski
- e. Chief of Staff - Benjamin Hartmann (excused-late)
- f. Secretary of Academic Affairs - Katelynn Haury (excused)
- g. Secretary of Commuter Affairs - Matthew Zegla
- h. Secretary of Delegate Affairs - Evelyn Santangelo (excused-late)
- i. Secretary of Diversity & Inclusion - Chantalle Reyes (excused)
- j. Secretary of Fraternity and Sorority Life - Samantha Schley
- k. Secretary of Governmental Affairs - Amanda Shortt (excused)
- l. Secretary of Programming - Afrona Tozluku
- m. Secretary of Public Relations - Kaitlyn Kroeber (excused)
- n. Secretary of Residential Affairs - Lismary Pascal (excused)
- o. Secretary of Sustainability - Kristen Senesi (excused)
- p. Secretary of Service - Emily Beck
- q. Chief Justice - Aidan D'Oria
- r. Legislative Justice - Amerie Ramos
- s. Administrative Justice - John Brighouse (excused)
- t. Senate President - Mihir Jariwala
- u. Senate Vice President - David George
- v. Senate Secretary - Hannah Golden
- w. ASB School Senator - Ismael Carcamo (excused)
- x. CA School Senator - Peter Tunnicliffe (excused)



- y. HGS School Senator - Tyler O'Connor-Dilello
- z. SSHS School Senator - Ava Cicero-Johnson
- aa. TAS School Senator - Gianna Marchica
- bb. Senator-at-Large - Uma Advani
- cc. Senator-at-Large - Joseph Brubaker (excused)
- dd. Senator-at-Large - Alessia Mendicino
- ee. Senator-at-Large - Ayden Reed
- ff. Senator-at-Large - Michael Marino
- gg. Senator-at-Large - Sebastian Herrera
- hh. Senator-at-Large - Leana Thompson
- ii. Senator-at-Large - James Nieman
- jj. Senator-at-Large - Ahmet Angun
- kk. Senator-at-Large - Christian Soberal
- ll. Senator-at-Large - Kristina Kostoski
- mm. Senator-at-Large - Brandon Ferrante
 - i. Present: 29
 - ii. Late: 2
 - iii. Excused: 12
 - 1.
 - 2.
- iv. Absent: 0

II. Mission Statement

The Ramapo College Student Government Association serves as the persistent voice of the student body. While representing the student body and the ideals of Ramapo College of New Jersey, the Student Government Association, through unity in diversity, embraces student leadership in all forms.

III. Land Acknowledgement



The Student Government Association respectfully acknowledges that we are hosting our meeting on the ancestral and traditional Indigenous territory of the Ramapough Lunaape Nation.

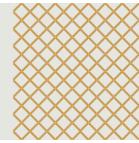
IV. Approving Meeting Minutes

- a. [!\[\]\(79de0df6c6ddd2d4eb74f1cc5f48ec50_img.jpg\) 01/28/2026 General Meeting Minutes](#)

- i. Moved: Gianna
 - ii. Seconded: Uma
 - 1. 13-0-3

V. President's Announcements

- a. Happy Black History Month!!
- b. The next 3 general meetings are NOT in Friends! I will remind you all, each meeting location is listed in the GCal invite!
 - i. 2/11 - ASB 135
 - ii. 2/19 - G134
 - iii. 2/24 - ASB 135
- c. E-Board will be bi-weekly in the office from 3-4 starting this week, the office will be CLOSED during this meeting!
- d. Please remember to be welcoming and engaging when people outside the SGA come into the office! Office Hours aren't for hanging out (though they're a great opportunity to do so), they're a service to the student body so we can be open and available to any student at any time!
- e. If you haven't already, please email James and I your headshot photo!
- f. We need you to fill out the SGA Roster information sheet!!!
 - i. Given the amount of changes within the organization, and the constant need for organization, we ask you with maximum urgency to [fill out the form](#). Please submit it ASAP!
- g. Vote in the GroupMe poll!!! It closes at 3:00pm!!! 
- h. I am very excited to announce that on behalf of our SGA I have co-signed a letter to Governor Sherrill requesting that [UWill](#) funding be renewed.
 - i. [!\[\]\(e5831951c2bb646a242d812c288ddabc_img.jpg\) NJ SGA UWill \(3\).pdf](#)



- ii. Dean Van Der Wall is the state convener for Deans of Students, she was able to provide further context from a mental health summit this January - UWill is funded by OSHE only through this spring, it remains to be seen if they will renew it. OSHE has a new Secretary of Higher Ed, Margo Chaly. SGA Presidents across the state are signing this letter urging the current administration to renew funding for this important service.
- i. Be sure to pop out to this month's Black History Programming! BSU, EDIC, and many other wonderful organizations/offices put so much work into these events!!
 - i. **Thursday, February 5th, 8:00pm. Friends Hall – SC219 Pop the Balloon** - BSU is back with the highly anticipated: Pop the Balloon to Find Love! Just like the hit YouTube game show, contestants will have the chance to pick their match or not with the pop of a balloon— with a twist! This year they will be collaborating with the Black Student Unions of Montclair State and William Paterson to help you find your potential off campus *boo!*
 - ii. **Wednesday, February 11th, 3:00pm. Berrie Center Sharp Theater Annual Diversity Convocation** - The Office of Equity, Diversity, Inclusion & Compliance (EDIC) invites all students, faculty & staff to the College's 20th Annual Diversity Convocation, featuring keynote speaker Fabiana Pierre-Louis, Associate Justice of the New Jersey Supreme Court.
 - iii. **Wednesday, February 25th, 6:30pm. Friends Hall – SC219 BSU Annual Fashion Show** - The Black Student Union is showing off their flare in Black History Month! Come down and support the BSU's style icons by participating as a model or an audience member.



j.



VI. Cabinet Reports

- a. Vice President James Pascal
 - i. Club Process will meet at 4:00 pm in A-103 for allocations
 - ii. If you or someone you know is interested in start a club please contact sgaclubs@ramapo.edu
 - iii. If you are a club officer, or know a club officer, remember that there are still allocations funds; terms apply.
- b. Secretary - Melissa Alvarez-Vazquez
 - i. Please [sign up](#) for office hours!
 - ii. Here is the link for [office hours](#)!
 - iii. Any questions please email me: malvare7@ramapo.edu
 - iv. New office reminders:
 - 1. CSI does drop off our packages that we have ordered, when they come in please refer them to the table closer to the printer and coffee maker!
 - 2. And just kinda going off what Liz has said but the office is made for everyone !!!
- c. Treasurer - Julia Kotowski
 - i. Nothing to Report
- d. Chief of Staff - Benjamin Hartmann
 - i. The next Cabinet Meeting will be February 17, 2026!
- e. Secretary of Academic Affairs - Katelynn Haury
 - i. Nothing to Report
- f. Secretary of Commuter Affairs - Matthew Zegla
 - i. The first Commuter Affairs Committee meeting will be held on Tuesday, February 10th, from 12-1 pm in room A-104.
 - ii. Upcoming commuter events:
 - 1. Pack with Love: February 12th from 1-2 pm in J. Lee's
 - 2. Commuter Focus Group: February 26th from 1-2 pm
 - 3. Lunch and Learn: March 9th from 1-2 pm in B-225
- g. Secretary of Delegate Affairs - Evelyn Santangelo



- i. Thank you everyone again for appointing me to this position. I'm really looking forward to this semester being in this role.
- ii. The first Delegate Committee Meeting will be on Tuesday February 10th at 5:30 pm in A221.
- h. Secretary of Diversity & Inclusion - Chantalle Reyes
 - i. Nothing to report
- a. Secretary of Fraternity and Sorority Life - Samantha Schley
 - i. Welcome back everyone I hope you all had a good break and snow day!
 - ii. Here is a link to [Ramapo Greeks Instagram](#) and [RCNJ Panhellenic Council Instagram](#) so you can stay on top of information and get a better look at what it's all about!!
 - iii. Recruitment is in 2 days! There is still time to sign up
 1. [Spring 26 Recruitment](#)
 2. Eligibility Requirements
 - a. 12-23 credits, 2.5 GPA
 - b. Good academic standing
 - c. Be a full time Ramapo Student
 - d. Attend a hazing workshop
 - Friday, January 23rd - 1:00 - 2:00 PM (B - 218)
 - Wednesday, January 28th - 12:00 - 1:00 PM (B - 218)
 - Thursday, January 29th - 1:00 - 2:00 PM (B - 218)
 - Wednesday, February 4th - 12:00 - 1:00 PM (B - 218)
 - Tuesday, February 10th - 1:00 - 2:00 PM (SC - 217)
 - Wednesday, February 11th - 12:00 - 1:00 PM (SC - 217)
 - Thursday, February 12th - 1:00 - 2:00 PM (SC - 217)
 - Friday, February 13th - 1:00 - 2:00 PM (SC - 217)
 - Wednesday, February 18th - 12:00 - 1:00 PM (SC - 217)
 - Thursday, February 20th - 1:00 - 2:00 PM (SC - 217)
 - Wednesday, February 25th - 12:00 - 1:00 PM (SC - 217)
 - Wednesday, March 4th - 1:00 - 2:00 PM (SC - 217)

If you are registered for CPH Recruitment, you will attend a Hazing Prevention Workshop during Orientation. You do not have to attend an additional Workshop.

- i. Secretary of Governmental Affairs - Amanda Shortt
 - i. Committee meeting time will be relayed soon, keep an eye out!
- j. Secretary of Programming - Afrona Tozluku



- i. We have our first tabling event of the semester next week on Thursday from 1-2 pm in the fishbowl. It will be a Valentine's/self-care bag event, trying to promote some positive energy this season. Some CHCS peer educators will be there! The event is up in the upcoming events sheet along with a sign-up to help prepare for the event, which will be next Wednesday from 10-11 am.

[+ 25/26 Upcoming Event Sign Ups](#)

- k. Secretary of Public Relations - Kaitlyn Kroeber

- i. Nothing to report

- l. Secretary of Residential Affairs - Lismary Pascal

- i. I am currently waiting to hear back from Anne and Steph to schedule a meeting to review my mental health QR code sticker initiative. This project will place QR codes inside residence halls that link students to a centralized list of on campus mental health resources.
 - ii. Ben also informed me of a recent incident involving a student who required Narcan and was hospitalized. We discussed the importance of being proactive and increasing Narcan availability in residence halls and around campus, including placing it on the top and bottom floors of buildings for easier access. This will be discussed further in my meeting with Anne and Steph.
 - iii. For Residence Life Updates:

- 1. Fall 2026 applications are now open for Gender Inclusive Housing and the Roadrunner Collegiate Recovery Program for eligible students, with applications due by February 13, 2026. Additional housing selection details will be available on February 23, 2026 via the Residence Life website.
 - 2. Students who would like to learn more about Gender Inclusive Housing or are interested in connecting with others are welcome to attend No Place Like GIH at the Women's Center and LGBTQ+ Services (C-220) on February 5 or February 11.
 - 3. Spring 2026 mailroom hours effective February 1, 2026 are posted on the Residence Life mailroom website, which also includes further information for the semester. Best of luck to everyone this upcoming semester.

- m. Secretary of Sustainability - Kristen Senesi

- i. Committee meeting today in LC232 at 5pm

- n. Secretary of Service - Emily Beck

- i. You can track your service hours here! [+ SGA Spring 2026 Community Service Hours](#)

- ii. Upcoming Service Opportunities:

- 1. Wed, Feb. 11th, 12:45pm-3:15pm | [Service Opportunity: Technology Tutoring at the Mahwah Senior Center](#)
 - 2. Thursday March 12th, 5pm- 8:15pm | [Community Pantry of Sleepy Hollow and Tarrytown Food Distribution](#)

- o. Chief Justice - Aidan D'Oria



- i. Nothing to Report
- p. Senate President - Mihir Jariwala
 - i. The SGA Senate Interim Election is ongoing! (2 Senator-At-Large positions)
 - 1. Access the form [here](#) on Archway!
 - 2. The deadline is TOMORROW (but may extend to the end of the week).
 - ii. We approved two new Senators on Monday: Kristina and Brandon!
 - iii. We approved a cosponsorship with Mackin Hall!
 - iv. Everything we have discussed can be found in the [minutes](#).
- q. Student Trustee - Sarah Glisson
 - i. The next Board of Trustees meeting will be held on Monday, February 9th at 6pm in Trustees Pavillion.
 - 1. Information on public comment [here](#)

VII. New Business

a. Guests

i. 1:15pm - Vice Provost Vanessa Arriola, discussing the Comprehensive Academic Plan Implementation

- 1. **Michael M:** There has been a lot going on in the teaching and learning core on campus. Over the last 2 years we've really been trying to think about what's the Ramapo experience that students have, and how do we create a more unified Ramapo experience that allows for all the things I think are strengths of our campus, having students be able to explore, having them find a major to develop expertise in, but also be able to have the chance to do minors. We also wanted to rethink the general ed program so that it is really something meaningful for students and as you all leave the college with sort of a shared experience of the general ed program that prepares you for life in the world. So we have been working over the last couple of years together, we have started by doing a comprehensive academic plan that's available on the Provost website. And the focus of that really was to say, "What does it mean to have a liberal arts education in 2026?" So



we started to really think about how we as a college are opening doors for you both for career preparation and for life.

2. So Venessa and I have made a slide that really shows what we have done over the last few years, we have developed a comprehensive academic plan. We have had some task forces about what it means to have a liberal arts education and what does the schools and leadership of our academic schools look like to support our students in their education.
3. There have also been these task forces and committees that have had lots of representation across campus by both faculty and students, open forums, surveys, just to make sure we are capturing all of your voices and our facility voices in the ways that we are trying to improve our academic work.
4. When coming down with a plan we planned there would be three big areas we wanted to explore: The curriculum, the academic structures and that just means what do our schools look like, and then the academic leadership.
5. The academic structures from what we have done a deep dive of is that our schools have a very uneven distribution of students across them. It didn't really have a centralized focus that allowed our students to do disciplinary experience or keep our work in that major. So we've created 4 new academic schools. Actually, 2 of them are remaining the same. TAS, which we are going to change from theoretical applied science to nursing and health to really represent the programme that is in the school. SSHS which is going to become social science and social work, again social work is one of our largest and growing programs. We are bringing political science to work more closely with law and society because they have a lot in common. We are also bringing anthropology and other social sciences under that school and then we are going to have 2 new schools that emerge. The 1st one is school of arts Humanities and education, which means we are taking parts of HGS and parts of contemporary arts and putting them into one school, so an example of this is our communication program can work within our English and literature. We are also putting teaching ed because we know that the humanities are at the heart of education. ASB will remain the same, so we will have 4 schools instead of 5.
6. We are also planning to have a Dean of undergraduate honors studies. We want to elevate our honors program to the level of a school; and have an academic leader, a dean, who's responsible for making sure that all students have the opportunity to really engage in the

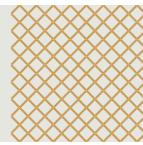


pillars of our liberal arts education. So our structures are changing slightly but our programs are nothing big. One thing that we are doing to open up more room in the curriculum is to remove the school course as part of the requirement for graduation. We want to make sure that we are keeping our majors under half of the credits that students need to graduate. Right now our majors have grown pretty large but I know that prevents people from having a minor, doing a double major, going to study abroad, thinking like that we want students to be able to do, and we know that some majors do not really allow these kinds of opportunities. We want to pull back some majors of 50% of your time and open up some more space for you, removing the school course also does that.

7. So those are 2 big changes, but the other change that won't happen for a little while, probably not until most of you are gone, Gen-ed revision: some students feel like it is just checking off something on the box. We want to focus on things to become literate in things like technology, information studies, communications skills, and much more. So reading things that you can leave what you understand about the world. So we are hoping we can have gen-eds in categories
8. Vanessa: I think it's helpful to just recap we've done and really communicating this out to students is the next big thing. I think most of you all know or have heard about the move to 4 schools, and what we really wanted today is to get some feedback from you all about, um, the communication plan and the topics that we're going to be communicating to make sure that, um, we're answering all of your questions and your peers questions. So as you think about, you know, your affiliation with the school, you know, we've heard that most students affiliate really strongly with their major, um, but you might be wondering, or your friend's colleagues might be wondering, how does this impact me? When is this happening? How should I be thinking about school core now that that's changing? What about pathways? So this is going to be addressed in our email communication as well as our student resource page. But I would just love to hear if anything else is coming up for you right off the bat that we should be thinking about as we finalize our communications to students.
9. Questions?



- a. Uma: I'm in, like, two majors for, like, the track that I'm on right now. So, like, I was just wondering how that would change for next year, because I'm in both the CA school and ASP school. Yeah. So, I was wondering.
- b. Michael: The only change for you is your major requirements will remain the same. Um, and is there a city school board that's being eliminated? Yeah. So the only difference will be that those CA school court courses won't allow the acquiresments for your CA portion.
- c. Vanessa: Maybe having a question about double majors would be helpful.
- d. Michael: So one thing about double ages, we should put in our communication, right?
- e. Uma: I'm in global comms, communications. Okay. but I'm like, I have a minor international business. So I've talked to my advisors when they said like 2 schools. I'm not. Yes. So I'm just wondering, like, do you still have, like, starting next year for the kids who are, like, coming in with the same track with me, they have to still do 2 school requirements or what they just, like, how would that work?
- f. Micheal: No, they would only have to do the school requirement of their major. And, well, there's no school requirement. I think that's the big step. We're moving the school board. So then they have to get a major requirement
- g. Liz: bridging into the double major topic, my favorite topic when it comes to academics. I know we've discussed it at length, but particularly with the FAQ and additionally, just bring it as a further point of consideration, advisement. I know that doesn't directly fall under what your guys' wheelhouse is, but I think having a concrete plan of how advisement looks for double majors, because I'm a pre law student, but my secondary major is my lawn society, so I was never assigned a lawn society advisor, and so Mia Servant sat me down and said, I'm your advisor now, and she helped me through my applying to law school journey, but I didn't have an official advisor. So I think having something available, so that students know, if they'll have one advisor, two advisors, if they can choose who their advisor is, and kind of navigating that, and additionally having a better view, especially since we're encouraging more people to pursue double majors



with getting rid of the school core, having a concrete way, making sure that all students get, uh, my view on is, they should have advisors for both their majors. Um, but especially if there's someone who, you know, is, say, a bio major, combined with Spanish, 'cause, again, we're encouraging that interdisciplinarity that they have that bioadvisor as their main advisor, because they're likely going to... medical school or dental school, because that really impacted my ability to figure out, as a first generation lawyer, the whole application process

- h. Micheal: We do want to make double majoring easier, and having the dean of undergraduate and honors will be in charge of making sure that all students have and are getting the right
- i. Christian: For students who have already included classes in their old school court, how would those credits transfer into the new system?
- j. Vanessa: Those credits/class that have been completed will still count and will be reflected.
- k. Michael: The timeline for that is probably March
- l. Vanessa: By the end of February all communications will be completed there will be opportunities for students to come to a Q&A session with the deans and they will see all of this information reflected in their audits so that they can start planning appropriately for the fall registration.
- m. Mihir: Similar to double I wanted to ask about the undeclared students as well
- n. Michael: Undeclared student, they will be aligned with the Dean of Undergraduate
- o. Sebastian: I was curious for students within a contract major, how would this shift of 4 schools affect the size like the names per major?
- p. Michael: So contract majors will maintain that until you graduate to just complete that contact major. We are going to shift, though, away from contact figures over the next couple of years to a self-designed major that will sit across the whole college. So instead of content majors within a school, students will be able to self-design a major across different departments as you find a path, a large, or support you in that, you know, like I know a person, another college who does self-design nature, wanted to study urban policy and planning. We



don't have that major, but they were able to put together 12, 13 courses that are related to them. I want to give you all that opportunity in lieu of a contract major. So the current contract makers go, you'll finish up as they currently stand.

- q. James: I wanted to ask about the contract major and since I have built my own curriculum for my social science and political science, but there is nothing that stands out to you that would hinder anything about that
- r. Micheal: Yeah, it would encourage more people to think that way and for you to take more control over what you want, your nature experience. Yeah, I'm really excited about that. I think that really opens the door for people.
- s. Vanessa: In this timeline we also wanted to make it clear that all that we are communicating to all students we will be communicating with advisors as well so everyone has access to all this information.
- t. Micheal: There will be questions that come up and that is exactly why we wanted to come here, and we can come back as much as you want us, if you guys here anything from student we want to know we know there will be some hiccups and we want know if there are any issues at all so please let us know. We are also very excited for these changes.
- u. Vanessa: If you have any questions and suggestions please email at the provost office.

ii. 1:45pm - Coordinator of Campus Visits and Community Partnerships Jose Vallejo, discussing upcoming Admissions events

- 1. Jose: Thank you so much for having me here today. My name is Jose I am the Coordinator of Campus Visits and Community Partnerships. The reason I am here is for giving you guys updates on what is going on like tours and events: this week we have kicked off our campus tours, from Monday through Friday 10am and 1pm. We also are going to be hosting an evening tour in April, for our admitted students and Saturday tours in March and April 4th admitted students day as well. An event for admitted students day is going to be Tiedie shirts.
- 2. Our Favor I am wanting to ask from you guys is to help us with volunteering for the admitted students day, we want you guys to show others what Ramapo is all about, you all know the spirit of Ramapo! With you guys helping it will really show these students



“If I come here am I going to find a community” “If I come here am I going to be able to find a home” They see that from you guys, you guys make it feel like home.

3. Emily: How many admitted student’s Day are there?
4. Jose: Two, Sunday, March 29, and Sunday, April 19.
5. Liz: Would it be helpful for you to have a sign up sheet with the times and dates and those who are able to within SGA and other organizations.
6. Jose: I love that, yes if you could do that it would be great.
7. Rick: Just to clarify is it the same with that you have been talking with Eddie
8. Jose: Yes it is the same list and events because I would love to have lots of volunteers.
9. Jose: There will also be a pre event for those who are volunteering with what you will be doing.
10. Melissa: Do you also reach out to the Athletic department?
11. Joes: We do but if you have connections that would be very help full too, we want all the parts of campus to come in and help
12. Jose: Volunteers hours are up to 6 hours if you need requirements for SGA or any other organization.

b. Reports from SGA Members on College-Wide Committees

1. Nothing to report

b. This Week on Campus

- i. Nothing to report

VIII. Public Comment

- a. Jack: Congrats to the new
- b. Leadership award is live, via email at 3pm with the link! If you have questions please email me.
- c. Events:
 - i. Project L.E.A.D Conflict with wrestling Thursday feb 12th A101
 - ii. Seniors United Network: Feb 19th Multicultural center, selfcare event 1-2pm
 - iii. Emily: I know there is a section of the volunteer and I know it says it has to be in RCNJ, I wanted to know if the CCEC outside volunteer events count?
 - iv. Jack: Yes!
- v. Liz: I just wanted to let you know that when you want to save it as a draft, it does not and clears all the work you do on the form.



- vi. Jack: Oh no, well I will talk to Cheyenne to fix that! Thank you for letting me know
- vii. Rick: There will be a survey on Monday that comes from Me and We Care, which if you complete for a survey.
- viii. Cynthia: Remember we talked about the Loreal Project. We have 4 teams now, maybe 5 soon!

IX. Open Forum

- a. Uma - February is Youth Mental Health Awareness Month, highlighting the importance of promoting mental and emotional well-being in children and adolescents. You are never too young to experience mental health.
 - i. The Roadrunner Collegiate Recovery Program supports students in recovery from substance use disorders by providing a community of peers who are committed to a substance-free lifestyle. If anyone is interested in learning more, you can email crosenk@ramapo.edu
 - ii. Cultivating Calm Workshops are back! 4-session workshop series in weekly one-hour groups, you'll learn the science of stress and anxiety, relaxation techniques, and how to challenge overthinking. It will take place on Wednesdays and Fridays at 11 am throughout the year in Counseling Services D-216! Link to sign up! [Cultivating Calm Workshop Sign Up!](#)
 - iii. If you are experiencing a mental health emergency, call the Counseling Services main line at 201-684-7522 and follow the prompt for immediate assistance, 24/7/365. Another option available nationwide is texting or calling "988" to be linked with a counselor if you have thoughts of suicide, a mental health or substance use crisis, or any other kind of emotional stress. 988 and Ramapo's emergency counseling are free! [Counseling Services Website](#). Always feel free to reach out to me, your life matters:)
 - iv. Anything for CHCS?
- b. Leana - The OVP will be hosting Healthy Relationship Week February 9-13th in the Fishbowl! They will be hosting a variety of events promoting healthy relationship values.
 - i. Anything for the OVP, Women's Center or the Comprehensive Academic Planning Implementation Team?
- c. Christian - Anything for Admissions?
 - i. Peter thinks he left his blue flashdrive in the office. If you have seen it or grabbed it, please let him know!
- d. Joe - Anything for Facilities?
- e. Alessia- Anything for Title IX?
- f. Mihir - I am meeting with Dean Van Der Wall on Friday, please let me know if you have any questions or concerns for her!



g.  SGA Star of the Month! [February Form](#) (Please inform us of any issues with the form)

X. Adjournment @2:14

- i. Moved: Uma
- ii. Seconded: Sebastian

