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Scholar’s Day Abstract for “Reading Aristotle Through a Retrieval and Historical Lens”

Philosophers have long discussed the implications given in Aristotle’s pedagogy, concluding whether or not he should be remembered as a misogynist. Their findings depend on a blend of analyzing Aristotle’s idea of virtue and his depiction of *oikos* in relation to *polis*. This led to a rather divisive conversation between those who reject and those who accept his work that the author parses. This publication contributes a coherent view of the debate and its respective arguments, separated into two sections: advocates for reading Aristotle through either one, a feminist or two, a historical lens. The former critiques Aristotle for perpetuating a gendered hierarchy and the explicit compromise of female capability. She concludes that those who defend Aristotle, however, find that the social values promoted in ancient Greece vindicate his propagation of a limited female authority. This reviewer highlights that both arguments have gained support, and though the discord remains unsettled, many feminist virtue ethicists acquiesce in their decision to source Aristotle’s work.