

|  | **School of Social Science and Human Services** |
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**Social Science / Health & Physical Education**

Recommended Graduation Plan (Fall 2025)

The recommended graduation plan is designed to provide a blueprint for students to complete their degrees on time. Students must meet with their Academic Advisor to develop a more individualized plan to complete their degree.

**NOTE:** This recommended Graduation Plan is applicable to students admitted into the major during the 2025-2026 academic year.

| **CRWT Placement** |  | **Math Placement** |
| --- | --- | --- |
| CRWT 101 to CRWT 102 |  | MATH 021/022 to MATH 108 |
| CRWT 101S to CRWT 102S |  |  |

**NOTE**: CRWT and MATH courses are determined by placement testing and should be taken following the sequence above.

| **First Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| BIOL 111 & BIOL 111L- Fundamentals of Biology I Lecture & Lab | 4+1 |  | SOSC 110 – Social Science Inquiry | 4 |  |
| PSYC 101 – Intro to Psychology | 4 |  | Certification Requirement & Gen Ed Values and Ethics: EDUC 221 - Social Context of Education | 4 |  |
| Gen Ed: CRWT 102 - Critical Reading & Writing II | 4 |  | Gen Ed: Quantitative Reasoning | 4 |  |
| Gen Ed: INTD 101 - First Year Seminar | 4 |  | Conditioning Elective Conditioning Elective  Exercise Science Elective | 1 1 2 |  |
| Conditioning elective | 1 |  | SOSC Pathways Module 1: (PATH SS1)  Career Assessment/Advising | **Degree Rqmt.** |  |
| **Total:** | 18 |  | **Total:** | 16 |  |

| **Summer Session (both online) [3]** | **HRS** | ✓ |
| --- | --- | --- |
| General Education Requirement (H.P) | 4 |  |
| General Education Requirement (AIID) | 4 |  |

| **Second Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| PSYC 215- Learning Cognition & Teaching | 4 |  | Gen Ed: Category Cult & Creativity | 4 |  |
| BIOL 214/214L Anatomy & Physiology 1 | 4+1.5 |  | BIOL 216/216L Anatomy & Physiology 2 | 4+1.5 |  |
| EDUC 211 Student Literacy Corps (CE1) | 4 |  | SOSC 235 History of Social Thought | 4 |  |
| EXSS elective COND elective COND elective | 2 1 1 |  | EDUC 222 Teaching Principles & Practices (CE2) | 4 |  |
| SOSC Pathways Module 2: (PATH SS2)  Resume/CV Writing | **Degree Rqmt.** |  | SOSC Pathways Module 3: (PATH SS3)  Interview Preparation | **Degree Rqmt.** |  |
| **Total:** | 17.5 |  | **Total:** | 17.5 |  |

| **Summer Session** | **HRS** | ✓ |
| --- | --- | --- |
| EDUC 241 Instructional Technology | 4 |  |
| General Education Requirement: (S.R.) | 4 |  |

| **Third Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| BIOL 346- Food Science | 4 |  | BIOL 345- Nutrition | 4 |  |
| SOSC 307 Social Science Research Methods | 4 |  | SOSC 410 Social Science Capstone | 4 |  |
| General Education Requirement (G.A) | 4 |  | EDUC 360 Intro to Special Education (CE3) | 4 |  |
| SWRK 251- Substance Abuse | 4 |  | EDUC 301 Meeting the Needs of All Learners | 2 |  |
| COND elective COND elective | 1 1 |  | COND elective EXSS elective | 1 2 |  |
| **Total:** | 18 |  | **Total:** | 17 |  |

| **Summer Session** | **HRS** | ✓ |
| --- | --- | --- |
| EXSS elective | 2 |  |

| **Fourth Year** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Fall Semester** | **HRS** | **✓** | **Spring Semester** | **HRS** | **✓** |
| PHLT 305 Health and Wellness | 4 |  | EDUC 425 Clinical Practice 2 Capstone (CP2) | 12 |  |
| EDUC 350 Reading & Writing in the Content Areas (CP1) | 4 |  |  |  |  |
| EDUC 310/315 Methods in Teaching \*(CP1) | 4 |  |  |  |  |
| EDUC 395 CP1 Seminar (CP1) | 2 |  |  |  |  |
| EXSS elective | 2 |  |  |  |  |
| EXSS elective | 2 |  |  |  |  |
| **Total:** | 16 |  | **Total:** | 12 |  |

**Total Credits Required:** 150 credits

**GPA Required:** 2.0

**Teacher Education Program Admissions:**

Students must maintain a minimum GPA of 3.0 as mandated by the NJDOE for teacher certification.

Ideally, students should be fully admitted into the program by the end of their first year at Ramapo; transfer students before their first semester registration.

Early advising with the TE program is recommended for admissions requirements.

Full admission to the TE program is required before registering for EDUC 222.

It's recommended to take EDUC 211, EDUC 222, and EDUC 360 in separate semesters due to clinical experience hours.

Clinical experience hours occur outside of regular class time.

**Health and Physical Education Content Requirements**

Students must meet all New Jersey Department of Education requirements for certification at the time of program completion, including a minimum of 30 credits in Health with at least 12 credits at the 300 level or higher, and at least 15 credits in Physical Education, and should refer to guidance from the Teacher Education Program.

**Clinical Experience (CE):**

CE1 (EDUC 211): 22 hours in an urban public school.

CE2 (EDUC 222): 20 hours in a public school; TE program admission required prior to registration.

**Clinical Practice (CP):**

A full academic year of Clinical Practice is required by the state.

Ramapo's model is Fall-Spring: 180 hours in the fall, 525 hours in the spring (Clinical Practice Capstone).

Students are responsible for transportation to clinical experiences and practice. Consult the TE program if transportation is an issue.

**General Education courses** can be done in any order with the exception of INTD 101, CRWT and MATH. Those three general education courses will need to be done first. First Year Seminar is taken in the first semester. Failure to complete CRWT and MATH will result in a hold when the student hits 64 credits. The following general education courses can be done in any order. For more info on these courses, please visit the [General Education program requirements website in the College Catalog](https://www.ramapo.edu/catalog-2023-2024/general-education/):

* + Social Science Inquiry (SOSC 110)
  + Scientific Reasoning
  + Historical Perspectives *[+W]*
  + Studies in the Arts & Humanities (*CRWT 102 is a prerequisite to this course*) *[+W]*
  + Global Awareness *[+W]*
  + Distribution Category (Social Systems & Society **OR** Culture & Creativity **OR** Values and Ethics) **(Must be outside of SSHS)**
  + Distribution Category

+W: Students transferring in with 48 or more credits are waived from these general education requirements.

\* This course has a prerequisite. Please refer to the course catalog for information about pre-requisites.

A This course requires a CLM test for placement purposes.

**WI: Writing Intensive-3 required in the major**