

**History – Social Studies Teacher Certification**

Recommended Graduation Plan (Fall 2025)**School of Humanities and Global** **Studies**

The recommended graduation plan is a blueprint for students to complete their degrees on time. Academic Advisors help students design individualized plans based on this blueprint.

**NOTE:** This recommended Graduation Plan is applicable to students admitted into the major during the 2025-2026 academic year.

| **CRWT Placement** |  | **Math Placement** |
| --- | --- | --- |
| CRWT 101 to CRWT 102 |  | MATH 021/022 to MATH 104-121 |
| CRWT 101S to CRWT 102S |  |  |

**NOTE**: CRWT and MATH courses are determined by placement testing and should be taken following the sequence above. [HGS School Core Language Proficiency Requirement and Placement](https://www.ramapo.edu/hgs/).

| **First Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Gen Ed – First Year Seminar: INTD 101(or HNRS 101 if in the Honors Program) | 4 |  |  Gen Ed – Quantitative Reasoning | 4 |  |
| Gen Ed – Critical Reading & Writing II: CRWT 102 | 4 |  |  General Education Requirement | 4 |  |
| Gen Ed Historical Perspectives and Major: History Matter (HIST 150) | 4 |  |  Values and Ethics, TE - EDUC 221 Social Context of Education | 4 |  |
|  TE – PSYC 101 Intro to Psychology | 4 |  | Major: How to Make History (HIST 201)\*\* | 4 |  |
| Career Pathways: PATH HG1 – Career Pathways Module 1 | DegreeRqmt. |  |  |  |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Second Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
|  TE – PSYC 215 Learning Cognition & Teaching | 4 |  |  Social Systems & Society and TA – POLI 223 American Government | 4 |  |
| TE – EDUC 211 Student Literacy Corps | 4 |  | General Education Requirement | 4 |  |
|  HGS School Core: Language I\***(Note: Most languages may count for Gen Ed - Global Awareness: GEGA\*\*\*)** | 4 |  | HGS School Core: Language II\***(Note: Most languages may count for Gen Ed - Global Awareness: GEGA\*\*\*** | 4 |  |
| Major: Class in the Hands on History (HoH) category  | 4 |  | Major: Any HIST 200 or HIST 300 class\*\*\*  | 4 |  |
| Career Pathways: PATH HG2 – Career Pathways Module 2 | Degree Rqmt. |  | Career Pathways: PATH HG3 – Career Pathways Module 3 | Degree Rqmt. |  |
| **Total:** | 16 |  | **Total:** | 16 |  |

| **Summer** | **HRS** | ✓ |
| --- | --- | --- |
| Gen-Ed – SOSC 110 Social Science Inquiry | 4 |  |
| TE – Any SOCI class | 4 |  |
|  | 8 |  |

| **Third Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Major: Any HIST 200 or HIST 300 class\*\*\*  | 4 |  | Major: Any HIST 200 or HIST 300 class\*\*\*  | 4 |  |
| Major: Any HIST 200 or HIST 300 class\*\*\*  | 4 |  | Major: Any HIST 200 or HIST 300 class\*\*\*  | 4 |  |
| HGS School Core: Language III\* **(Note: Most languages may count for Gen Ed - Global Awareness: GEGA\*\*\*)** | 4 |  | TE – ECON 101 or 201 | 4 |  |
| TE – EDUC 222 Teaching Principles & Practices | 4 |  | TE – EDUC 360 Intro to Special Education | 4 |  |
|  |  |  | TE – EDUC 301 Meeting the Needs of All Learners | 2 |  |
| **Total:** | 16 |  | **Total:** | 18 |  |

| **Summer** | **HRS** | ✓ |
| --- | --- | --- |
| TE – EDUC 241 Instructional Technology | 4 |  |
| TE – Any ANTH or GEOG class | 4 |  |

| **Fourth Year** |
| --- |
| **Fall Semester** | **HRS** | ✓ | **Spring Semester** | **HRS** | ✓ |
| Major: Capstone: Historical Research (HIST 410)\*\* | 4 |  | EDUC 495 Clinical Practice Capstone: Content Areas | 12 |  |
| Major: Any HIST 200 or HIST 300 class\*\*\*  | 4 |  |  |  |  |
| TE – EDUC 315 Methods in the Content Areas: Humanities / Business | 4 |  |  |  |  |
| TE – EDUC 350 Reading & Writing in the Content Areas | 4 |  |  |  |  |
| TE – EDUC 395 Clinical Practice 1 Capstone | 2 |  |  |  |  |
| **Total:** | 18  |  | **Total:** | 12 |  |

**Total Credits Required for Graduation**: 128 credits

**GPA:** Must be at least a 2.0 (3.0 required for New Jersey Teacher Certification)

**General Education courses** can be done in any order with the exception of INTD 101, CRWT and MATH. Those three general education courses will need to be done first. First Year Seminar is taken in the first semester. Failure to complete CRWT and MATH will result in a hold when the student hits 64 credits. The following general education courses can be done in any order. For more info on these courses, please visit the [General Education program requirements website in the College Catalog](https://www.ramapo.edu/catalog-2023-2024/general-education/):

* + Social Science Inquiry (SOSC 110) *[+W]*
	+ Scientific Reasoning
	+ Historical Perspectives *(HIST 150 - History Matters) [+W]*
	+ Studies in the Arts & Humanities (*CRWT 102 is a prerequisite to this course*) *[+W]*
	+ Global Awareness *[+W]*
	+ Distribution Category (Social Systems & Society **OR** Culture & Creativity **OR** Values and Ethics) **(Must be outside of HGS)**
	+ Distribution Category

+W: Students transferring in with 48 or more credits are waived from these general education requirements.

**\***History majors must complete or test out of (see the Testing Center at Laurel Hall) the first three levels of language instruction; this includes Foundations I (101), Foundations II (102), and Intermediate Level I (201) courses.

**\*\***Writing Intensive Requirement (students must take three WI courses in their major to graduate): HIST 201, HIST 410, and all HIST 300 courses are WI.

**\*\*\***You must take a combination of SIX (6) HIST 200 or HIST 300 courses to complete the major, and at least ONE (1) of these six courses must be a HIST 300 (all HIST 300 courses are WI) For Social Studies Certification, at least one HIST class must focus on American History and one class must focus on another part of the world

Note that not all language courses will fulfill the Global Awareness GenEd requirement.