



Ramapo College

Career Development and Faculty Scholarship Funding Awards

for 2024-2025





2024-2025 Career Development Awardees

Name	School	Project Submission Areas
Paramjeet Bagga	TAS	Attended an International Molecular Biology Conference
Daniela Buna	TAS	Purchase of Lab Equipment
Timothy Burns	LIB	Attended AMCIS Conference in Montreal Canada to gain more education on Systems Analysis and Design
Peter Campbell	CA	Studied traditional drama emphasizing Tehatre Nohgaku
Regina Clark	CA	Provided Support for Research and Writing efforts; Attended Racial Justice NEA Conference
Katie Cohen	LIB	Attended Access Services Conference
Rosina D'Angelo	HGS	Funds to attend ACTFL Seminar in New Orleans American Council on the Teaching of Foreign Languages
Lawrence D'Antonio	TAS	Attended Conference to support development of a course in Quantum Computing
Maria Gangemi	CA	Attended Al Video Editing Training
George Gonpu	ASB	Support for the achievement of 2 peer review articles; attendance to a peer reviewed conference to increase intellectual contributions to the College
Peter Heinze	SSHS	Continue research on Unconscious Shame
Katarzyna Kowal	TAS	Direct Virtual Course
James Morley	SSHS	Support to Develop an Advanced Psychopathology Course
Samy Mustafa	HGS	Support for a single course release to redesign his pedagogy
Ruma Sen	CA	Attended a conference workshop on Digital Ethnography at the University of Vienna
Marcia Sexton	LIB	Conducted research in to an Acquisitions Module provided by the LMS
Ira Spar	HGS	To support travel to Uzbekistan to visit museums and meet with artisans in order to support his exhibition at Ramapo College of New Jersey in 2026: Hats and Costumes on the Silk Road.
Ash Stuart	TAS	Purchase of lab equipment
Kathryn Yeaton	ASB	Participate in an on-line ESG Certificate Program Internal Auditing for Sustainable Organizations



2024-2025 Faculty Scholarship Funds (FSF) Awardees

Name	School	Project Submission Area
Sandipa Bhattacharjee	ASB	Continued research regarding health systems in crisis and the effects of the lockdowns on maternal healthcare.
Gilad Cohen	CA	Project supported efforts towards the completion of a new piece for Rosmarin Ensemble, a flute-viola-harp trio of principal players of the Jerusalem Symphony Orchestra Pending Research
Satarupa Dasgupta	CA	Continued research on the association between online and offline dating violence and abuse among Generation Z individuals
David Gurney	SSHS	Continued a project in which he authored an article analyzing the entirety of investigative genetic genealogy cases that have resulted in criminal prosecutions which will be submitted to a major law review.
Jason Hecht	SSHS	Conducted research on long cycles across the advanced capitalist economies from 1650 to 2020 with the goal of producing a peer-reviewed journal article
Yvette Kisor	HGS	Continued exploration of the portrayal of learning in <i>The Lord of the Rings</i> as compared to Tolkien's other works.
Sharon Leathers	SSHS	Drafting and submission of a manuscript for publication based on a research study into the diversity of clinical practice classroom libraries and preservice teachers' engagement with critical literacy.
Emily Leskinen	SSHS	Support for the project of "Equal Weight, Unequal Evidence? Media Framing of Gender Affirming Care Bans."
Colleen Martinez	SSHS	Attended the Animal Assisted Play Therapy (AAPT) Level 1 training, and delivered a presentation for staff and students at Pony Power Therapies.
John Peffer	CA	Conducted a project to cover the subvention for color images in his forthcoming book titled, Private Subjects: Family Photography in South Africa and the Right to Opacity.
Kaitilin Sidorsky	HGS	Worked towards the completion of the current version of her textbook, Hamiltonia: A State & Local Government Simulation to include the implementation of changes, and the addition of chapters.
Leah Warner	SSHS	Continued support for her writing of a manuscript for publication in a peer reviewed faculty development journal to document a "faculty activism commons" as a model for faculty writing collaborations.

