DRAFT MINUTES

1. Approval of 11/9/21 minutes
   1.1. MOVE - Leigh Keller
   1.2. ALL IN FAVOR - YAY

2. Role Call - Juan Cabrera, Diane Couzens, Connie Crawford, Chris Romano, Ben Neil, Kathy Burke, Beth Foster, Steve Rice, Julie Good, Carolyn Ucci, Peter Campbell, Aaron Lorenz, Leigh, Susan Gaulden, Kathy Stathis, Eddie Saff, Amanda Beecher, Ed Petkus, Kathleen Ray, Scott Frees

3. Enrollment Report - VP Romano Romano
   3.1. CR - 99 students not compliant; 86% of goal for Spring 2022
   3.2. CR - EM sending lists this week for not registered
   3.3. SG - must comply if off-campus

4. Provost's Report - Interim Provost Gaulden

5. Dual Master's Degree Report - Amanda Beecher, Diane Couzens, Carolyn Ucci, Juan Cabrera
   5.1. DC - PPT reviewing charge of committee
      ■ Guidance from OSHE - not double counting more than 50%
      ■ Accreditation - no real limitations, as long as requirements are met as part of 1 degree
   5.2. CU - PPT reviewing competitors and other institutions
      ■ Drexel and Rowan policy on dual masters review
      ■ Common items found in policies - # or % of courses; concurrent or consecutive usage - dual degree application timeline and differences in enrollment in 1 or both programs
- Course term limits
- Length of time to complete parameters or guidance

5.3. JC - Review of current Ramapo College policies
- Review of Transfer credit policy
- Review of UG policy relating to double majors
- Review of Policy reviewing minimum credits for a Masters degree
- Proposal of updating language to the policy - seen in PPT

5.4. AB - Review of 15 credits in each program (%)
- Review of an example
  5.4.■.1. MSDS and MSAM - as seen on PPT slide
  5.4.■.2. Required vs Elective courses
  5.4.■.3. Credit counting

5.5. Questions
- AL - case by case basis assessment
- SG - inquiry into employee waivers
- ES - setting a policy - how long to have to finish
- PC - enforcing timeline intentionally
- SG - comparison of rates across programs

5.6. AB - Issues to Consider
- Evaluating pathways that make sense
- 4+1 programs

5.7. AD - Enrollment perspective -
- SF - 8 external, 15 internal - updating policy
- CR - Market - and gauging worth of degree in industries
5.8. AB - Next Steps
   ■ Programs to explore and courses
   ■ EP - great sub committee work

5.9. Adjournment
   ■ Motion - Peter Campbell
   ■ AYE