

Graduate Council Meeting
October 14th, 2021 @ 10:00 am
MINUTES

1. CALL TO ORDER
 - 1.1. S FREES - 10:05AM
2. ROLE CALL
 - 2.1. A Lorenz, E Petkus, E Saiff, L Keller, K Norton, J Cabrera, P Campbell, C Romano, S Frees, C Jebb, C Ucci, ,K Ray, F Pappala, C Crawford, B Chinni, A Beecher, K Burke , S Gauden - B Neil (virtual), J Good (virtual), K Stathis (virtual), B Walkley (virtual), A Vasith
3. Approval of 9/9/21 minutes
 - 3.1. Motion - E Saiff
 - 3.2. All in Favor - YAY
4. Welcome President Jebb & Introductions
 - 4.1. Thank you for having me and excited to learn more about graduate
5. Enrollment Report - VP Romano Romano
 - 5.1. Sent email regarding Spring 2022 - check-in on continuing enrollment
 - Please reply by deadline
 - Retention and Graduation #s
6. Budget Status Check Reports, FY 2022 - Interim Provost Gauden
 - 6.1. Budget check-in and provided report template to complete
 - 6.2. Template includes 12 questions - please ask questions before submitting as needed
 - 6.3. Use of Adaptative to guide your answers
 - 6.4. B Walkley - new Adaptative contract with more users in January
 - 6.5. Reviewing your Dashboard - we look forward to your answers by the deadline
7. Course Delivery at the Graduate Level
 - 7.1. What role do Virtual and or Hyflex models factor into existing program plans (pre and post pandemic)?
 - S Frees - working group to study course delivery modes
 - S Gauden - thanking Fernanda, Scott and ITS - update to building Spring schedule; Spring schedule is live - thanks to all
 - 7.1.■.1.1. S Frees creating visualization tool to guide planning
 - A Lorenz - Using synchronous delivery modes for graduate may be best
 - S Gauden - Middle States is releasing more guidance on distance education that may help us
 - E Petkus - compromise pedagogically for program by program
 - S Gauden - principles start with pedagogically, but then program by program
 - K Burke - examples of how MSN manages course delivery based on MSN student population
 - S Gauden - aiming for approved rubric to guide course delivery
 - K Ray - developing graduate community; are we invested and able to

manage a graduate population?

- B Neil - virtual synchronous, designed program to have strong hybrid component; reinforced balance and optional delivery modes to prospective students

7.2. Can virtual / hyflex extend our market reach?

- A Vasith - access to campus is challenging now, change of position to a diverse array of delivery modes for the multiple audiences that we have in front of us
- S Frees - listing concerns out on behalf of graduate programs is a priority
- **E Petkus, K Burke, S Frees, J Good, B Neil** - working group to list concerns or facts on behalf of graduate programs to bring back to graduate council, then to provost council
- C Crawford - MSAC first 4+1; exploration of mostly/fully online has worked for 95% of students with satisfactory outcomes
- A Vasith - online teaching and advisement meetings are successful online
- E Saiff - colossal value to accommodate - students working together and collaborating in-person or in a online room; must be aware of that balance
- S Gaulden - effectiveness needs to be measured; need documents to guide and define effectiveness
- B Neil - using tools in Canvas to measure effectiveness, students have mandatory input through tools in Canvas that then encourage collaboration and students can see everyone's input
- J Good - pivoting during Covid-19, introducing a new idea creating a virtual game with masters level students

7.3. Are graduate students better able to maintain effectiveness and engagement within these models than undergraduate students?

8. Graduate Level Certificates and Badges

8.1. Existing or needed policy?

- S Frees - need for working group to look into this
- Working group - A Beecher, D Couzens, C Ucci, J Cabrera
- December 9th report out from working group

8.2. Credit minimums?

- 18 credits post bachelors - AIC - academic certificates
- Non-credit bearing research - S Frees
- B Chinni - clarification of certificate definition
- J Cabrera/B Chinni - badges

8.2.1. 2 workshop series - 6 sessions - 3 hours each; professional consultants who teach

8.2.■.1.1. Digital Badges and relationship with Companies on how to manage the development of badges

8.2.■.1.2. MSDS, MBA, and MSAC involved

9. ADJOURNMENT

9.1. Motion to Adjourn - K Ray