

Graduate Council Meeting
November 12th, 2020 @ 10 am
Via WebEx

DRAFT MINUTES

1. Attendees - **Scott Frees, Anthony Dovi, Aaron Lorenz, Amanda Beecher, Brian Chinni, Deb Schultes, Ed Petkus Julie Good, Leigh Keller, Connie Crawford, Eddie Saiff, Diane Couzens, Susan Gaulden, Steven Rice, Beth Walkey, Fernanda Papalia, Kathleen Ray, Chris Romano, Peter Campbell, Kathy M Burke, Ben Neil, Susan Hangen, Ashwani Vasith, Kathy Stathis,**
2. Call to Order - **Scott Frees - 1001AM**
3. Approval of October 8th Meeting Minutes
 - 3.1. **Motion - ES, KMB**
 - 3.2. **Vote - ALL IN FAVOR**
4. [GLEX Procedure Update](#)
 - 4.1. Anthony Dovi reviewed documents shared
 - 4.2. Ed Petkus - full program cost model
 - 4.3. **GLEX/GPLA updates to be provided to council, and vote to take place in December**
5. Graduate Program Cost Model Update
 - 5.1. Chris Romano provided update on consideration of cost structure changes
 - 5.2. Status Update report was reviewed
 - 5.3. Chris provided some examples as shown in the report - flat rate vs changing tuition models; budget office did explore how we can bill differently
 - 5.4. Online vs In-Seat Discussion Ongoing - and how to approach and organize program offerings
 - 5.5. Kathy Burke - Did you consider fees and how to consider fees and reimbursement?
 - Beth Walkley - We can look at fees, but how do we integrate fees into flat rate?
 - Susan Gaulden - All course fees should be built-in to flat rate with not too many additional fees.
 - Susan Gaulden - Online delivery and Middle States Reminder - over 50% of time of contact hours are offered online with no other option
 - 5.6. Fernanda Papalia - Question on 5 year completion time? Proposed change to 3 year completion time.
 - 5.7. **Sub-committee will meet again soon and full proposal coming by December meeting**
6. Curriculum Cross Listing Update - Kathleen Ray, Ben Neil, Juan Cabrera
 - 6.1. https://docs.google.com/spreadsheets/d/1oSE6xT1Qe6n7a0sZRz4XB6TKkp-_N UMHEbgdD68D33g/edit?usp=sharing
 - 6.2. Kathleen Ray reviewed document with group and called on all Directors that did not contribute to contribute as soon as possible
 - 6.3. We do have 1 student taking in MSW taking a Data Science course

- 6.4. Scott Frees - Clarification on registration - program override?
- 6.5. Fernanda Papalia - course and major override? How to list courses?
- 6.6. Scott Frees concluded that all directors will contribute to list - finalize list by end of 2020**

7. New Business

- 7.1. Discussion: Exceptions to 300-OO Grading Policy
 - <https://www.ramapo.edu/provost/policy/grading-system/>
 - 7.1.■.1. Susan Gaulden referencing the scales and the grading in MSN, DNP, or Nursing programs
 - 7.1.■.2. Kathy Burke agreed with language added that exceptions may occur based on your major
 - 7.1.■.3. Kathleen Ray referenced social work and clinical and the grading
 - 7.1.■.4. Eddie Saiff recommended -
- 7.2. Voting Items - New Programs & Tracks:
 - New Track: Adult/Gerontology Nurse Practitioner in MSN
 - 7.2.■.1. KMB - highlighted additional track/focus area, presently have FNP/47 cr, in review of first grad class - many working in adult only settings
 - 7.2.■.2. Demand out there for Adult Gerontology - no additional resources or faculty to offer; will make MSN program more efficient ; adjuncts OK - 41 credits
 - 7.2.■.3. If students choose this track, they can graduate MSN 1 or 2 semesters earlier
 - 7.2.■.4. Susan Gaulden questioned track vs program
 - 7.2.■.5. Chris Romano - questions regarding track and credits within MSN
 - 7.2.■.5.1. Enrollment conclusions - add +5-10 students, but will offer an option to MSN interested students now
 - 7.2.■.6. Eddie Saiff questioned folks who do Adult gerontology, and then want FNP - is that possible? KMB replied - YES
 - 7.2.■.7. VOTE - Move to approve - S Frees**
 - 7.2.■.7.1. ALL in FAVOR - ALL voted YES**
 - New Program: MS in Computer Science
 - New Program: MS in Applied Mathematics
 - 7.2.■.1. S Frees introduced A Beecher and B Fine reviewed programs
 - 7.2.■.2. A Beecher presented PPT - opportunity to inter-relate these 2 new programs with Data Science
 - 7.2.■.2.1.1. Prepare to Launch in Fall 2022
 - 7.2.■.2.1.2. Comp Sci Enrollment Projection - 15
 - 7.2.■.2.1.3. Applied Math Projection - 4
 - 7.2.■.2.1.4. Asking for 2 unfilled comp sci lines to be filled as prev requested but no other lines or expenses would incur in offering these programs
 - 7.2.■.2.1.5. Reviewed Market Overview
 - 7.2.■.2.1.6. B B Fine reviewed some details on Comp Sci

- 7.2.■.2.1.7. Curriculum Mapping across all 3 programs
 - 7.2.■.2.1.8. 9 courses needed for Data Science now, adding these 2 new programs would increase courses to 13-14 across all programs
 - 7.2.■.2.1.9. No new line requests, but filling lines proposed from MSDS when proposed 2 years ago
 - 7.2.■.3. S Frees reinforced integration of courses across all 3 programs
 - 7.2.■.3.1. All programs to be offered in 4+1 format as well as traditional
 - 7.2.■.3.2. Proposing 1 accounting unit across all 3 programs
 - 7.2.■.3.3. Financials were presented and reviewed
 - 7.2.■.3.4. Projecting enrollment growth for all 3 based on the 3 offerings being presented to inquiring students
 - 7.2.■.3.5. Timeline was reviewed to aim for launch for Fall 2022
 - 7.2.■.4. Questions
 - 7.2.■.4.1. Chris Romano questioned the market demand for all 3 programs and the differences between the 3 programs
 - 7.2.■.4.1.1. Scott Frees replied stating all 3 undergrad programs at UG level have similar concerns
 - 7.2.■.4.1.1.1. Comp Sci vs Data Sci
 - 7.2.■.4.1.1.1.1. CS - code and application development vs DS - reporting and analyzing
 - 7.2.■.4.1.1.1.2. Attracting a student based from undergrad - conveying a bigger message with options
 - 7.2.■.4.1.2. Susan Gaulden mentioned the flexibility of electives offered is attractive
 - 7.2.■.4.1.3. Chris Romano all programs need to be looked at collectively across the board - enrollment, budget, and teaching
 - 7.2.■.4.1.4. Susan Gaulden and Chris Romano agreed on treating the 3 program offering as "1 unit" across all departments and perspectives
 - 7.2.■.4.1.5. Brian Chinni asked regarding 4+1 models through this offering and its relationship with Math Secondary Education with a Masters
 - 7.2.■.5. **VOTE - Motion to Approve - Applied Math**
 - 7.2.■.5.1. **ALL IN FAVOR - Motion Passed Unanimously**
 - 7.2.■.6. **VOTE - Motion to Approve - Comp Sci**
 - 7.2.■.6.1. **ALL IN FAVOR - Motion Passed Unanimously**
- 7.3. Adjournment - Eddie Saiff