Dean’s Council
Minutes, February 4th 2010

In attendance: Lew Chakrin, Bernard Langer, Hassan Nejad, Steve Perry, Liz Siecke, Emma Rainforth

1. ‘Declaring a major’ policy/procedure
   o no major discussion beyond that at last week’s Provost’s Council
   o additional questions – do we have/want anything about declaring minors
   o who approves concentrations/minors? [Note – ARC manual provides process for programs but doesn’t define the type of program – major, graduate, minor, concentration. Most programs require state approval (Presidents Council) – I don’t know about concentrations.]

2. Internationalizing the campus and curriculum
   o What is the scope of RCIE and its director?
     o International students / scholars, study abroad
     o It was stated that Jeremy ‘claims’ authority on ‘everyting about International Ed including curriculum’ - but, curriculum belongs with faculty/Deans
   o Deans requested to see RCIE’s master plan including how operations and curriculum are integrated
     o The Int. Ed. committee should be utilized
   o Need inventory of ‘international scope’ including courses offered, faculty/students/scholars
     o RCIE should coordinate the ‘people’ piece
     o International Ed committee should coordinate the curriculum side (reps thru their units)
   o Other matters:
     o Can we increase semester Study Abroad attendance so that we can have (say) 250 students per Fall off-campus – and thus can increase enrollment by 250 and fill the ‘250’ vacant beds that we have in Spring.
     o How many international students do we want? We are far below normal and continuing to drop. These students would pay full tuition…
   o Half-way out the door conversation between Emma and Hassan
     o Need more housing for international scholars – start conversations with ResLife
     o Need ways to get scholars off-campus (the afternoon shuttle is not adequate. Perhaps Zipcar? Emma will investigate with ResLife [still waiting to hear back]

3. Interdisciplinarity
   o How do we infuse interdisciplinarity?

4. Announcement – CEP assessment
   o Emma will begin looking at CEP including the 5 hour component (with DesignTeam), course load / adjunct rate, doublecounting of gen ed / majors; has flex increased productivity.