

Dean's Council
Minutes, February 4th 2010

In attendance: Lew Chakrin, Bernard Langer, Hassan Nejad, Steve Perry, Liz Siecke, Emma Rainforth

1. 'Declaring a major' policy/procedure
 - no major discussion beyond that at last week's Provost's Council
 - additional questions – do we have/want anything about declaring *minors*
 - who approves concentrations/minors? [Note – ARC manual provides process for programs but doesn't define the type of program – major, graduate, minor, concentration. Most programs require state approval (Presidents Council) – I don't know about concentrations.]

2. Internationalizing the campus and curriculum
 - What is the scope of RCIE and its director?
 - International students / scholars, study abroad
 - It was stated that Jeremy 'claims' authority on 'everything about International Ed including curriculum' - but, curriculum belongs with faculty/Deans
 - Deans requested to see RCIE's master plan including how operations and curriculum are integrated
 - The Int. Ed. committee should be utilized
 - Need inventory of 'international scope' including courses offered, faculty/students/scholars
 - RCIE should coordinate the 'people' piece
 - International Ed committee should coordinate the curriculum side (reps thru their units)
 - Other matters:
 - Can we increase semester Study Abroad attendance so that we can have (say) 250 students per Fall off-campus – and thus can increase enrollment by 250 and fill the '250' vacant beds that we have in Spring.
 - How many international students do we want? We are far below normal and continuing to drop. These students would pay full tuition...
 - Half-way out the door conversation between Emma and Hassan
 - Need more housing for international scholars – start conversations with ResLife
 - Need ways to get scholars off-campus (the afternoon shuttle is not adequate. Perhaps Zipcar? Emma will investigate with ResLife [still waiting to hear back])

3. Interdisciplinarity
 - How do we infuse interdisciplinarity?
 - See task force report for their recommendations (2007) - <http://ww2.ramapo.edu/libfiles/Provost/interdisciplinary%20final%20report%200607.pdf>

4. Announcement – CEP assessment
 - Emma will begin looking at CEP including the 5 hour component (with DesignTeam), course load / adjunct rate, doublecounting of gen ed / majors; has flex increased productivity.