

Dean's Council

February 3, 2011

Attendees: B. Barnett, E. Daffron, S. Rosenberg, L. Siecke, L. Chakrin, H. Nejad, S. Perry, J. Morley and M. Vides.

B. Barnett called the meeting to order.

STAMATS

- L. Chakrin discussed STAMATS and the Brand Promise Research that has been conducted for Ramapo. Surveys have already been done which included prospective students, faculty and alumni.
- Findings include: How well does the Ramapo program prepare students for graduate school or a job.
- Chief competitors of Ramapo: TCNJ and Rutgers University.
- Ramapo receives high marks for being a small, beautiful campus, committed to Liberal Arts.
- Only 10% of the respondents rank liberal arts as important.
- Eighty-one percent rank career preparation as very important.
- Discussion on how Ramapo should position itself, in terms of quality of faculty as teachers and mentors – this could be highlighted as a strength.
- B. Barnett – noted that there is a need to engage faculty in this process – students need to get a better focus after they leave Ramapo college.

J. Morley – Grade Submission

- Faculty like having time to submit their final class grades.
- Faculty might submit grades sooner if they were given a longer winter break.

Marta Vides – College Honors Program

- Request that faculty who teach in the Honors Program do so in load – not overload.
- Faculty need to spend more time with students outside of the classroom.

L. Chakrin – questioned the need for faculty resources vs the current needs of the school.

M. Vides wondered if the Honors program could be sustained and if it was reasonable to expect participation.

H. Nejad – noted that everyone is facing a reduction of personnel which will have lasting effects for the future. Providing faculty for the Honors Program should start with the deans.

In Fall 2011 – M. Vides should start planning with the deans for the faculty who will teach in the Honors program.

C. Romano/C. Brennan – Catalog Process

- Final draft of the catalog is up to date except for the 58 ARC forms that are waiting for signature.
- B. Barnett – would like to use the previous fall's assessment data and asked if there are there any curricular changes that should be made.
- There should be a curriculum discussion in the spring with all convening groups.
- C. Brennan will be sending a list of meetings on the catalog schedule to all deans so they can choose the meetings they wish to attend.
- Regarding policy questions and rulings – C. Brennan will respond to any questions if they are sent to her.
- B. Barnett suggested that C. Brennan make a list of all forms that require signature and send them to her for review.
- Faculty must put student learning outcomes on independent study class syllabi.
- Each dean will send a copy their independent study form to C. Naporano.