

Facilitated Activity

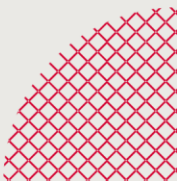
Background

“The most sought after professional revealed by our data was change manager. Whatever that role consists of depends on the context, but the individuals that are able to manage and guide change, create resilience (beyond the needs of technological systems), handle crises, and foresee upcoming challenges and opportunities will always be valued.”

- Future(s) of Work and Learning

Prompt A

- a. As we consider the future of work at Ramapo College, what do you believe are the top three external factors driving change at our institution?
- b. As a contributing member of the College community, what are some actions you would like to take in order to be able to effectively manage change and better foresee upcoming challenges and opportunities?



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Prompt B

In *Getting Ready*, William Adams argues that disciplinary specialization is inadequate to our circumstances. He advocates instead for “integrated understanding” and suggests that connecting a liberal arts curriculum to prominent issues, questions, and challenges is one way to foster “work readiness” (i.e. “knowing about” as well as “knowing how”).

What opportunities exist at Ramapo College to connect our curriculum in this way or what current connections may exist that we can leverage as models to replicate across disciplines?