



NURSING PROGRAMS

STUDENT HANDBOOK

2026-2027

Welcome to the Nursing Program at Ramapo College of New Jersey. This handbook is updated annually, and it is the student's responsibility to stay informed of the current student policies. Once published, the most current version of the Nursing Student Handbook applies to students regardless of the year they entered the program.

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INTRODUCTION

Overview

The Nursing Programs at Ramapo College consist of four curricula: the generic and accelerated program, the RN/BSN program, the MSN program, and the DNP program.

- The generic and accelerated programs are for individuals who want to become registered nurses. A BSN degree is granted at the conclusion of the curriculum. Graduates of these programs are eligible to sit for the NCLEX exam for licensure as a registered professional nurse.
- The RN/BSN program is for registered nurses with associate degrees in nursing or diplomas in nursing returning for the BSN degree.
- The MSN program is designed for baccalaureate nurses who wish to receive a Master's degree in Education, Administration, or as a Nurse Practitioner.
- The DNP program is designed as a post MSN degree for nurses working in clinical or educational settings.

Faculty/Staff

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- Shanaya Recalde PhD, RN, CNM, WHNP-BC – Assistant Professor of Nursing
- Renee Zink MSN, RN-BC, ONC - Supervisor, Clinical Partnerships & Nursing Professional Development, The Valley Hospital

Mission of the Nursing Programs

The nursing program aims to encourage our students to be citizens of the world. We encourage our students to embrace differences in each other, society, and other countries. Our goal is to expose our students to diverse societies, offer them opportunities to expand their worlds, change their lives, and shape their futures as leaders of global healthcare. Faculty members are challenged to become more intentionally global and creative in meeting the demands of the world's population.

Philosophy of Nursing Education

Nursing is a humanistic science grounded in the liberal arts and sciences. This foundation when integrated with evidence-based nursing provides the basis of professional practice.

Professional practice is the provision of care in primary, secondary, and tertiary health care settings. The fusion of the liberal arts/sciences and nursing science establishes the basis for a systematic approach to holistic collaborative care based on best practice. Best practice includes an awareness of cultural, ethical, social, policy and regulatory environments. Graduates of the nursing programs accomplish professional practice through their roles as leaders, consultants, educators, and researchers.

The faculty has a responsibility to provide a nursing education through a variety of pedagogical approaches with a strong emphasis on technological strategies. Students learn optimally in an atmosphere immersed in humanism, innovation, and technology. The environment is flexible, dynamic, and student-centered allowing for a free exchange of ideas.

The faculty believes in lifelong learning and modeling leadership within the profession. They demonstrate this through their practice, research, and participation in scholarly activities.

Organizing Framework

The foundation of the nursing programs and the metaparadigm concepts are operationalized through the following seven constructs: (1) knowledge (2) evidence-based research and practice (3) informational management (4) professionalism (5) social advocacy (6) leadership and (7) role function. These constructs are used in designing the curriculum and are reflected in all course syllabi.

The ANA Scope and Standard of Professional Practice (ANA, 2021), The Essentials Core Competencies for Professional Nursing Education (AACN, 2022), NLN Core Competencies of Nurse Educators (NLN, 2018), National Organization of Nurse Practitioner Faculties (NONPF, 2022) were used in designing the curricula.

Clinical Experiences: Assumption of Risk

- Clinical experiences (practicum, clinical rotations, supervised practice, and simulations) are a required component of academic programs at Ramapo College nursing programs. These experiences allow students to practice skills and techniques learned in didactic, laboratory and clinical courses as well as develop critical thinking skills that are important for health care providers. Clinical experiences occur in hospitals, clinics, schools, community organizations, and other appropriate settings where students can interact with patients and clients.
- Sites selected for students' clinical experiences are required to take reasonable and appropriate measures to protect students' health and safety in the clinical setting. Faculty will develop appropriate policies and procedures relating to student safety and prevention of exposure to disease. Students will have access to appropriate PPE during their clinical experiences. Students will receive training related to potential hazards and prevention techniques. Students have the responsibility to report any potential exposures to the supervisor at their site as well as their Ramapo faculty member. Students may have the opportunity to be placed in a different setting, but alternative site options are not always available, and changes may delay the completion of the student's degree.
- However, even with such measures, there are risks inherent to clinical experiences. Potential risks of completing clinical experiences include, but are not limited to:
 - ❖ Exposure to infectious diseases through blood or other body fluids via skin, mucus membranes or parenteral contact
 - ❖ Exposure to infectious diseases through droplet or air-borne transmission
 - ❖ Hazardous chemical exposure
 - ❖ Radiation exposure
 - ❖ Environmental hazards, including slippery floors and electrical hazards
 - ❖ Physical injuries, including back injuries
 - ❖ Psychosocial hazards
 - ❖ Offensive, inappropriate, or dangerous conduct by patients or clients, including violence, harassment, and sexual harassment

These risks can lead to serious complications, trauma, bodily injury, or death.

CODE OF CONDUCT

Ramapo College Student Handbook

- It is expected that all students follow the Code of Conduct in the Ramapo College Student Handbook accessible at: <https://www.ramapo.edu/student-conduct/>

Professional Conduct of Nursing Students

A code of professional conduct is a statement about a group's expectations, a standard of behavior. It reflects a profession's acceptance of the responsibility and trust that has been invested in it by society. Nursing students are held accountable to a code of professional behavior consistent with the following prescribed by the ANA (2025):

- Respect for persons: Nurses must treat all individuals with dignity, worth, and unique attributes, regardless of background or circumstances.
- Commitment to the patient: Nurses prioritize the well-being and best interests of their patients, providing compassionate and respectful care.
- Advocacy for patients: Nurses protect the rights, safety, and well-being of their patients, ensuring they receive appropriate care and access to information.
- Accountability and responsibility: Nurses are accountable for their actions and decisions, maintaining competence and continuously striving for improvement.
- Integrity and professionalism: Nurses uphold ethical standards, maintain confidentiality, and avoid conflicts of interest.
- Social justice and equity: Nurses advocate for fair and equitable access to healthcare and resources for all individuals.

American Nurses Association. (2025). *Code of Ethics for Nurses with Interpretive Statements*, Silver Spring, MD: Author.

Professional Standards and Behavior Code for Nursing Students

Overview

All Nursing Programs faculty, staff and students are expected to adhere to the highest standards of professional behaviors and ethics. Honesty, integrity, and ethical conduct are central to the practice of professional nursing. Students should conduct themselves according to the standards expected of members of the professional community to which they aspire. The Professional Standards and Behavior Code for Nursing Students (hereafter referred to as the Professional Standards and Behavior Code) applies to students whether on campus, in practicums, or in their personal life, as behaviors can significantly impact the Nursing program.

All Nursing students must adhere to the Professional Standards and Behavior Code, The American Nurses Association (ANA) Code of Ethics for Nurses, all relevant HIPAA laws, and the standards set forth by clinical sites. As a professional nurse, individuals are held

to the standards of behavior as expressed in the ANA Code of Ethics for Nurses Interpretive Statements, 2025. The Code of Ethics for Nurses establishes the ethical standard for the nursing profession and provides a guide for nurses to use in ethical analysis and decision-making.

The values of integrity, compassion, advocacy, and a social commitment to improve the health of all are inherent to the field of nursing. The National League of Nursing believes that diversity and healthcare are inseparable, and only together can they create pathways that lead to ending health disparities and impact the quality and safety of patient care, which includes how nursing students are socialized into the field of nursing and into the workforce. Mutual respect and trustworthiness between faculty, staff, and students is necessary to promote optimal learning. For optimal learning to occur, students are expected to attend and actively participate in all classes, labs, simulations, and clinical rotations.

Therefore, unprofessional behavior towards faculty, staff, teaching assistants, peers, clinical partners, patients, family members or other professionals and the public are significant issues in the evaluation and progression of students enrolled in the Nursing program. Inappropriate behavior may be grounds for failure to progress, dismissal, and/or denial of the degree in nursing. Separate and apart from a violation of the Professional Standards and Behavior Code, students may also face College disciplinary action, as noted above, with regard to the same action.

Professional Standards

Guidelines and Responsibilities for Professionalism.

- **Professional Relationships** – Students are a direct reflection of the College, nursing program, and the nursing profession at large. Students will communicate and treat clients, families, facility staff, faculty, College staff, peers, other professionals and the public in a professional manner. This includes addressing them appropriately, respecting individual rights to hold opinions that differ from their own, and promoting a positive climate.
- **Treating others with respect** – Respect is a foundational component of the nursing profession. Students will demonstrate respect with clients, families, facility staff, faculty, College staff, peers, other professionals, and the public. Students will refuse to engage in, or condone discrimination on the basis of race, creed, national origin, ethnicity, age, gender, marital status, lifestyle, disability, or economic status. Address faculty and all other professionals by academic or professional title. Details from all clinical and/or personal medical issues, should be discussed cautiously to maintain confidentiality.
 - ❖ **Civility** – Nurses are required to “create an ethical environment and culture of civility and kindness, treating colleagues, coworkers, employees, students and others with dignity and

respect...All RN's and employers in all settings, including practice, academia and research, must collaborate to create a culture of respect that is free of incivility, bullying and workplace violence.” (ANA, 2025)

- ❖ **Values** – All clients have a set of beliefs that inform their values. Students must provide care that respects a client's belief system and works toward empowering clients to meet their health care goals.
- ❖ **Honoring client's identities** – Similarly, all clients have diverse identities. Students must attempt to understand clients' individual health goals, their strengths and values, and their diverse identities in order to best support the client's care.
- **Honesty and Integrity** – Communication is key to providing safe, quality care. Therefore, student behavior will consistently exemplify truthfulness and accountability. Communication with clients, family, faculty and clinical preceptors must be thorough, accurate and timely. Students are responsible for upholding and maintaining an honest academic environment, including reporting when an instance of dishonesty is thought to have occurred.
- **Professional Appearance** – Students should appear professional when representing the nursing program. We understand that professional attire can reflect beliefs, values, attitudes, and aesthetics. These expressions of identity can coexist with professional appearance standards for nurses. Students should follow the stated uniform standard (pg. 33) Additional requirements may be set by a particular clinical agency, in which case students must comply with the requirements of the clinical setting in which they are practicing.
- **Responsibility and Judgment** – Students are accountable to the College, nursing program, healthcare agency providing clinical experiences, and above all, clients and society as a whole. Students are expected to meet their educational and clinical responsibilities at all times. While personal issues can conflict or interfere with such obligations, every effort must be made by students to resolve the conflict in a professional manner by assuring that client care is not compromised and that appropriate members of the health care team and faculty are notified in a timely fashion.
 - ❖ **Compliance** – In order to maintain a student's responsibility for patient safety, all students are required to be in full adherence to the program's compliance program while enrolled in the nursing courses. Compliance documents must be kept up to date as an essential part of a student's professional responsibility for patient safety.
 - ❖ **Attendance** – Students are expected to attend all scheduled classes, simulations, and clinical experiences in order to fulfill credit requirements for each course. The College calendar is publicly available

before the start of each semester. Students are expected to plan special events, travel, and outside activities during scheduled College breaks or as outlined by the program. Students are also expected to adhere to the attendance policy as outlined in the course syllabus.

- **Use of Technology** – The nursing program believes in protecting the students' rights of freedom of speech, expression and association, including their right to use social media. The nursing program also believes in protecting the rights of patients with whom students interact, the rights of faculty members, the rights of other students and the public at large. Students are expected to monitor their own social media use and post only statements and images that appropriately represent them, the College and the profession. The key elements of social media use are as follows:

Professionalism and Ethical Behavior:

Maintain professionalism: Nursing students should present themselves in a professional manner on all social media platforms. This includes avoiding inappropriate content, such as offensive language, images, or behaviors. Professional conduct is paramount both in-person and on-line.

Respect for patients: Students must not share any patient or clinical facility information, whether directly or indirectly on social media. This includes images, stories and any content that could potentially identify a patient of clinical facility.

Respect confidentiality: Always adhere to the HIPAA, FERPA and other relevant privacy regulations. Adhere to the rules of the clinical facility.

Boundaries between Personal and Professional Life:

Separate personal and professional accounts: Nursing students should maintain separate personal and professional media profiles to avoid the blurring of lines between personal and professional responsibilities.

Do not discuss clinical experiences: Nursing students must not post about their clinical experiences or clinical facilities. If students post individual images of students in a non-clinical setting permission from all parties must be granted. No classroom or simulation postings are allowed.

Be mindful of your audience: Understand that social media is often public and available to anyone, including professors, colleagues, and potential employers. The impact of inappropriate postings can reflect on the college, the nursing program as well as the reputation of the individual student.

Students who violate social media policies will face disciplinary actions, including course failure and dismissal from the program.

- ❖ American Nurses Association principles for nurse's use of social media can be accessed at <https://www.nursingworld.org/social/>
- **Safety** – Students should refrain from any deliberate action or omission of care that creates unnecessary risk of injury to the client, self, or others.
 - ❖ Students who demonstrate unsafe nursing practice that jeopardizes the client's or family's physical or emotional welfare may be dismissed at any time from clinical. Unsafe clinical practice is defined as any behavior determined by faculty or a preceptor to be actually or potentially detrimental to the client or to the healthcare agency.
 - ❖ Students are expected to identify hazardous conditions while providing patient care.
 - ❖ Students should receive instruction and training prior to performing skills and are expected to follow facilities policies and procedures. It is the student's responsibility to notify the preceptor or faculty member if they have not been adequately trained to perform a procedure.

Definitions of Unacceptable Behavior

Unacceptable student behaviors most commonly occur within three functional areas: Academic, Clinical, and Personal. The following are examples of violations of the Ramapo College Nursing Programs *Professional Standards and Behaviors Code*. This list is not all-inclusive and does not purport to include all violations of the Student Code.

Academic Misconduct

As outlined in the Academic Integrity Policy link, the following identifies components of academic misconduct and examples that include but are not limited to:

- **Plagiarism** – Taking credit for another person's work or ideas regardless of the medium, appropriating other's results or methods, copying the writing of others (including content from electronic sources) without properly citing the source; or taking false credit in any other manner.
- **Cheating** – Using unauthorized study aids, technology, artificial intelligence, or information from another person on an exam, report, paper, or other evaluative document; Using or attempting to use unauthorized notes, completing work in partnership with others without permission to do so; during online testing using the internet to search for unauthorized answers; providing/accepting online testing code when not in class, unauthorized altering of a graded work, then submitting it for re-grading; allowing another person to do all or part of one's work and to submit the work under one's own name; using notes or texts for an on-line exam, unless explicitly allowed by the faculty. Violating instructions regarding completion of assignments or recycling one's own. Grade of "zero" will be given for all instances of cheating, with

referral to Academic Integrity Board of the College.

- **Academic Integrity** – A student with more than two academic integrity violations will be dismissed from the program.
- **Fabrication or Falsification of data** – Fabrication is making up data or results and recording or reporting them. Falsification is manipulating research materials, equipment, processes, or changing or omitting data or results such that the research is not accurately represented in the research record <https://ori.hhs.gov/definition-research-misconduct>. Dishonesty in reporting results, ranging from blatant fabrication of data, improper adjustment of results and gross negligence in collecting and analyzing data, to selective reporting or omission of conflicting data for deceptive purposes.
- **Aiding and abetting dishonesty** – Providing material, information or assistance to another person with the knowledge or reasonable expectation that the material, information, or assistance would be used to commit an act that would be prohibited by the Code.
- **Falsification of academic record and official documents** – Without proper authorization, altering documents affecting academic records, forging signatures of authorization, or falsifying information on an official academic document, form, grade report, letter of permission, clinical record, compliance records or any other official document.

All scholarly work should be submitted to Turnitin and an AI detector prior to submission.

Personal Misconduct

Students will adhere to the standards of professional nursing by treating peers, faculty, colleagues, and clients with compassion, integrity, and respect. The personal character and conduct of nursing students have impact on perceptions of the nursing profession as a whole. The following examples represent unacceptable violations of professional standards.

- **Commission of a crime** – Engaging in illegal, criminal, or a violent activity that would impact the student's ability to care for vulnerable populations, obtain or maintain a professional license, or secure employment in the nursing profession. Students are required to report all arrests and pending criminal- and Human Services-State Board of Nursing related charges to the Assistant Dean within 48 hours of the incident.
- **Sexual misconduct or harassment** – The nursing program adheres to the College standards for sexual misconduct and harassment as outlined in [Title IX](#). This includes repeatedly sending uninvited e- mails, making phone calls or transmitting documents that are uninvited and unwanted, making threats, and any other inappropriate interpersonal behaviors that frighten, intimidate, or interfere with the work or study of any other person.

- **Incivility or bullying** – ANA defines incivility as “one or more rude, discourteous, or disrespectful actions that may or may not have a negative intent behind them” (ANA <https://www.nursingworld.org/practice-policy/work-environment/violence-incivility-bullying/>). Incivility behavior may also include emails that are hostile, demanding, accusatory or threatening are examples of incivility. Bullying is described as “repeated, unwanted, harmful actions intended to humiliate, offend, and cause distress in the recipient” (ANA). Therefore, the intentional use of any words, gestures, social actions or activities to isolate, “other”, demean or demoralize another person is in violation of Professional Standards and Behavior Code.
- **Disruptive behavior** – This includes obstructing or disrupting classes, team projects, talks or other presentations, or any other activities or programs sponsored by the nursing program.
- **Failure to demonstrate accountability, responsible planning, or commitment to education** – The Academic calendar is publicly available several months before the start of each semester. Additionally, the course calendar is posted prior to the start of the semester. We understand the need for work/life balance, and clinical placement schedules can often vary. We expect students will plan work schedules around campus and course calendars to the best of their ability.
Special events, travel, and outside activities should be scheduled during college breaks. Students are expected to adhere to the attendance and assignment policy as outlined in course syllabi.
- **Impaired/Drugs and Alcohol** – Students shall not participate in classroom and clinical activities while under the influence of alcohol or any psychoactive substances, unless the use of such a substance is under the orders of a physician and the student does not manifest impairment. This includes using prescribed, over the counter or illicit substances in a manner that is inconsistent with prescribed use.
- **Inappropriate use of social media** – This includes posting negative, or untrue information about peers, faculty, other professionals, or clinical sites. Inappropriate social media use also involves communicating material that violates College policies, nursing program policies, Honor Code, HIPAA rules, or state or federal statutes. Internet postings that violate these principles include, but are not limited to, sharing of-confidential information, content construed as "bullying", images or language that represent nudity, sexual activity or misconduct, underage alcohol consumption, illegal acts, use of illegal drugs or other controlled substances, hazing activities, obscene gestures, and cheating.

Clinical Misconduct

In the clinical setting, students are expected to demonstrate professionalism, competence, integrity, accountability, and safety. These expectations extend across all aspects of the clinical experience, including interpersonal interactions, teamwork, communication, and practice.

- **Failure to prepare for the clinical experience** – Students must complete all onboarding requirements of the clinical practicum site, as directed, prior to the start of their clinical. Students are also required to develop a foundational set of practice skills, competencies, and knowledge for safe participation in the practicum. *Failure to complete onboarding requirements or adequately prepare for participation in the practicum will result in course grade deductions for each practicum missed and may result in removal from the course.*
- **Engaging in irresponsible, unsafe, or harmful practice** - This includes but is not limited to:
 - ❖ negligence, carelessness, and failure to prepare
 - ❖ failure to complete nursing care or nursing tasks as assigned in a competent and thorough manner
 - ❖ intentionally carrying out a procedure without prior approval or adequate supervision or doing physical or mental harm to a client
 - ❖ abandonment of care responsibilities
 - ❖ refusing to assume the assigned and necessary care of a client
- **Failure to report** – This includes failure to report an error, incident, or omission in care to the appropriate people, including nursing staff on the unit and clinical instructor.
- **Failing to document care accurately and completely** – This includes falsifying patient records or fabricating information in healthcare records, written documents, and oral reports within the clinical area as well as the Nursing Programs.
- **Failure to communicate effectively** or collaborate with colleagues, contribute to teamwork, or respect the work of others.
- **Violating requirements of HIPAA or patients' rights to privacy** – This includes using identifiable information about a client in written assignments outside of the clinical area, accessing health records of patients not assigned to students, discussing confidential information in areas outside of the clinical site, sharing confidential information about a patient or organization with parties who do not have a clear and legitimate need to know; and referencing or discussing any details from the clinical setting on social networking sites and devices.
- **Unexcused absences or multiple incidences of tardiness** – Students are expected to attend all scheduled classes, simulations, and complete all clinical hours in order to fulfill credit requirements for each clinical course.

- **Fabrication, alteration, or exaggeration** of the duties performed, number of hours completed, or preceptor feedback pertaining to student performance in the clinical practicum.
- **Violations of the ANA Code of Ethics for Nurses** are unacceptable.

In cases involving clinical misconduct, the student may be immediately removed from the clinical setting at the discretion of faculty. Further review will be completed in consultation with clinical faculty, leadership from the clinical setting, and the Assistant Dean of Nursing. Consideration will be given to the severity, potential risks, and context of the offense as well as any prior instances of misconduct. Final sanction decisions are made by the Nursing Program in response to clinical misconduct and are not negotiable or subject to appeal.

Any infractions will result in disciplinary actions which may result in failure or dismissal from the program.

Following an incident of misconduct, the student's status in the program will be subject to further review by the Nursing Program's Student Affairs Committee, and Assistant Dean of the Nursing Programs. Decisions may be appealed to the Provost's office.

CURRICULUM

Program Plans

The programs are designed so that the students can complete them within a standard time frame. Full time generic program students can complete in 4 years, Full time RN to BSN students in 2 years, ABSN in 1 year, MSN students in 2-3 years (depending on the course of study) and DNP in 3 years. Part time options are not available in the generic program. Part time options exist in the RN to BSN and MSN and DNP programs.

BSN PROGRAMS

- Generic BSN Program: <https://www.ramapo.edu/nursing/bsn-generic/>
- Accelerated Program: <https://www.ramapo.edu/nursing/accelerated-bsn/>
- RN-BSN Program: <https://www.ramapo.edu/nursing/rn/>

MSN PROGRAMS

- MSN-Education Track: <https://www.ramapo.edu/majors-minors/majors/msn/>
- MSN-Administrator Track: <https://www.ramapo.edu/majors-minors/majors/nursing-msn-nurse-administration/>
- MSN-FNP Track: <https://www.ramapo.edu/majors-minors/majors/nursing-msn-family-nurse-practitioner/>

- MSN-Adult Gerontology NP Track: <https://www.ramapo.edu/msn/>

DNP PROGRAM

- DNP Program: <https://www.ramapo.edu/dnp/>

ACADEMIC POLICIES AND REQUIREMENTS

Introduction:

There are requisite essential functions for the practice of nursing at baccalaureate and graduate levels which must be met by applicants and students. The graduates of all programs must possess the following:

- Knowledge, skills, and attitudes to function in diverse clinical settings and perform within their scope of practice.
- Functional use of sensory and motor functions to permit them to carry out the activities in the areas listed below.
- Ability to consistently, quickly, and accurately integrate all information received by whatever sense(s) employed and they must have the intellectual ability to learn, integrate, analyze, and synthesize data.
- Under all circumstances, a candidate should be able to perform in a reasonably independent manner. Clinical decision making and exercising clinical judgment are essential functions of the role of a student.

The candidate for the baccalaureate or graduate degree must have abilities and skills in five distinct areas: observation; communication; motor; conceptual, integrative, and quantitative; and behavioral and social. The following five attributes are described as:

- Observation: Candidates and students ordinarily must have sufficient vision to be able to observe demonstrations and laboratory exercises in the basic sciences and nursing clinical areas. They must be able to observe a patient accurately at a distance and at close range.
- Communication: Candidates and students ordinarily must be able to communicate with patients and colleagues. They should be able to hear but technological compensation is available and may be permitted for some disabilities in this area. Candidates and students must be able to read.
- Motor: Candidates and students ordinarily should have sufficient motor function such that they are able to execute movements reasonably required to provide general care and emergency treatment to patients. Examples of emergency treatment are cardiopulmonary resuscitation, the application of pressure to stop bleeding and opening of an obstructed airway.
- Conceptual, Integrative and Quantitative: These abilities include measurement, calculation, reasoning, analysis, and synthesis. Problem solving and critical thinking are necessary. In addition, candidates and students should be able to comprehend three-dimensional relationships and to understand the spatial relationships of structures.

- Behavioral and Social: Candidates and students must possess the emotional health required for full utilization of intellectual abilities, the exercise of good judgment and evidence, and mature and sensitive relationships with patients. Candidates and students must be able to tolerate physically demanding workloads, adapt to changing environments, and display flexibility to function in rapidly changing clinical settings.
- Ability to Manage Stress: The student must be able to adapt to and function effectively to stressful situations in both the classroom and clinical settings, including emergency situations. The student will encounter multiple stressors while in the nursing programs. These stressors may be (but are not limited to) personal, patient care/family, faculty/peer, and or program-related.

AACN Reference, American Association of Colleges of Nursing. (2021). The Essentials: Core competencies for professional nursing education.

The practice of nursing at the baccalaureate and graduate levels must not pose a direct threat to the health and safety of the patients that it serves. The Ramapo nursing programs must act to protect the welfare of patients. On this basis, certain applicants may be disqualified, including some who are disabled.

The Nursing Programs work with the Office of Specialized Services to provide reasonable accommodations to students who have followed the accommodations request process. However, the school reserves the right to determine if a requested accommodation is in conflict with the Professional Standards and Behavior Code. Examples of inability to accommodate are when a fundamental alteration to the Professional Standards and Behavior Code would result, compromise client care, or compromise the safety of others in the healthcare setting.

Advisement and Registration

- Students enrolled in the nursing programs should refer to their advisor for information regarding registration for their intended program of study.
- Students taking prerequisite courses or any other course outside of Ramapo College must get approval from their nursing advisor and complete an “off-campus study form” prior to taking the course. The final transcript must be submitted to the Nursing Advisor and Registrar’s Office prior to the beginning of the next semester.
- Student Status:
 - ❖ A “Ramapo College Nursing Program Student” is defined as any matriculated Nursing major currently enrolled in any academic offering of Ramapo College Nursing Program. Individuals who have officially or unofficially withdrawn or have graduated or been dismissed from a Ramapo College Nursing Program are not considered students.
 - ❖ An Undergraduate Student: students admitted to the baccalaureate nursing major are considered baccalaureate nursing students. Full-time

status is determined by enrollment for twelve (12) or more undergraduate credits during the fall, spring, or summer terms.

- ❖ Graduate Student: students admitted to the Master's or Doctoral Program. Full-time status for graduate students is determined by enrollment for nine (9) or more graduate credits per semester.
- ❖ Transition Student: a nurse with a non-nursing baccalaureate degree taking prerequisite courses for admission to the MSN. Full-time status is determined by enrollment for twelve (12) or more undergraduate credits.

Advisement Procedure

- All students are assigned an advisor upon admission to the nursing program. The nursing advisors provide academic advisement in program planning, course selection, policy interpretation and generally assist students with any difficulty in academic progression. Students are encouraged to schedule appointments and communicate with their advisor at a minimum of once per semester. Students are permitted to register for nursing courses only after communicating with their nursing advisor and obtaining that individual's approval of their course schedules. The advisor will then give a permit for the student to register for nursing courses. General education courses do not require permits. Students are responsible for their own web registration.
- Prior to meeting with their advisor, students are encouraged to review their degree evaluations online through *DegreeWorks* to determine requirements of the curriculum.

Evaluation and Examinations

- Evaluation and examinations are inherent to the teaching-learning process. Nursing students are tested and otherwise evaluated in a variety of settings including: the classroom, learning laboratory, and during clinical practicum experiences. Course syllabi clearly indicate the numbers and types of examinations; any other evaluation methods; and the specific grading criteria used in each course.
- Students are expected to take exams on the scheduled date and time. The student who is unable to take the exam must notify the faculty within 24 hours. A missed exam will be made up **at the end of the semester**. The content, date, and format of the exam is at the discretion of the faculty.
- Students have a one (1) week period after exam reviews are conducted, or after a graded paper or project are returned, in which to pose questions concerning the exam, paper or project. After that period, the exam, paper, or project is no longer available for comment or review.
- All written assignments are expected to be the student's original work. Plagiarism is cause for disciplinary action and program dismissal. Sources of documentation and/or quotations must be acknowledged by proper reference notes and bibliographical entries. Omission of proper documentation will be reflected in the student's evaluation. Consistent omission of proper

documentation may be deemed plagiarism. Errors in spelling, punctuation, proper grammatical style, and use of inappropriate language will be reflected in the student's evaluation. Refer to academic misconduct policies on page 13-17.

- All scholarly written assignments are required to be submitted via Turnitin and an AI detector. The student is expected to adhere to these identified requirements; failure to do so will be reflected in the student's evaluation and may be subject to the College wide Academic Integrity Violation Procedure.
<https://www.ramapo.edu/provost/policy/academic-integrity/>

Manual of Scholarly Writing

- The nursing faculty believes that scholarship in written communication is an essential hallmark of the nursing profession. All written assignments are to be prepared using the most current American Psychological Association's Manual of Style.

In-Person Electronic Testing Policy

- Students will leave all personal possessions (books, papers, bags, purses, water bottles and electronic devices, including but not limited to cell phones, smart watches, ear buds) in a specified area of the room. **All electronic devices are to be turned off and stored in a designated space in the classroom.**
- Students will take all exams in a proctored testing environment.
- **Students are not allowed to leave the room during an exam.**
- During testing sessions employing electronic devices, opening any browser or any other computer program other than the testing screen, or taking screenshots **will result in a score of a zero for the exam.**
- Students violating this policy will receive a **grade of zero on the exam** and will be referred to the Academic Integrity Board of the College.

During the exam

Students:

- Restart computer to close and clear any background programs
- Turn off cell phones and place in the designated area instructed by professor
- No smartwatches, ear pods, or smart glasses are allowed
- Faculty to inspect eye glasses to ensure are not smart glasses
- Go into Canvas first to access Lock Down Browser
 - ❖ If you see any other screen notify instructor immediately
 - ❖ Screen recording may be enabled
- Use the restroom before the exam starts; no one will be able to leave during testing
 - ❖ If students must leave because of accommodations, no phones or any materials, one at a time, and accompanied by proctor
- No food or drinks on desk (unless a documented medical need)
- All belongings are placed at side or front of the room

- Dress code
 - ❖ No hoodies, hats, bulky clothing, outerwear with pockets, blankets, etc. (except religious/cultural attire)
 - ❖ Pull up sleeves and keep hair away from ears
 - ❖ No ear buds or earplugs, or mouse unless shown to faculty
 - ❖ No laptop sleeves
- During exam
 - ❖ No talking/whispering once in assigned seat
 - ❖ Remain in your seat until your exam is submitted
 - ❖ You may use index sized scrap as provided by your instructor- scrap must be handed in after exam submitted
 - ❖ Do not access any other device (computer for exam only), notes or materials during the exam
 - ❖ You may retrieve your belongings after you submit your exam. Make sure exam submitted prior to leaving classroom
- Any form of academic dishonesty, device use, or unauthorized communication will be reported to the College as a violation of academic integrity.

Clinical Evaluation

- Satisfactory clinical performance is required for all courses with a clinical component. The student who demonstrates unsafe clinical performance is at risk for a course failure. If the performance results in a grade failure, the student may appeal in accordance with the academic appeal process.
- A student who is demonstrating unsatisfactory clinical nursing practice will be referred for appropriate remediation by the clinical faculty member/preceptor. The clinical faculty member will coordinate with the course coordinator/faculty on the development of a remedial plan. The process will be as follows:
 - ❖ The clinical faculty member will identify the specific skill(s)/behavior(s)/course content that require remediation.
 - ❖ The remediation plan must begin within 5 business days of the referral date.
 - ❖ After the student successfully completes the remediation, the appropriate faculty member will provide documentation and record the date of session(s) and place the form in the student file.

Any of the above could result in disciplinary action up to and including termination from the program.

Clinical Experiences: Assumption of Risk

- Clinical experiences (practicum, clinical rotations, supervised practice, and simulations) are a required component of academic programs at Ramapo College nursing programs. These experiences allow students to practice skills and techniques learned in didactic, laboratory and clinical courses as well as develop

critical thinking skills that are important for health care providers. Clinical experiences occur in hospitals, clinics, schools, community organizations, and other appropriate settings where students can interact with patients and clients.

- Sites selected for students' clinical experiences are required to take reasonable and appropriate measures to protect students' health and safety in the clinical setting. Faculty will develop appropriate policies and procedures relating to student safety and prevention of exposure to disease. Students will have access to appropriate PPE during their clinical experiences. Students will receive training related to potential hazards and prevention techniques. Students have the responsibility to report any potential exposures to the supervisor at their site as well as their Ramapo faculty member. Students may have the opportunity to be placed in a different setting, but alternative site options are not always available, and changes may delay the completion of the student's degree.
- However, even with such measures, there are risks inherent to clinical experiences. Potential risks of completing clinical experiences include, but are not limited to:
 - ❖ Exposure to infectious diseases through blood or other body fluids via skin, mucus membranes or parenteral contact
 - ❖ Exposure to infectious diseases through droplet or air-borne transmission
 - ❖ Hazardous chemical exposure
 - ❖ Radiation exposure
 - ❖ Environmental hazards, including slippery floors and electrical hazards
 - ❖ Physical injuries, including back injuries
 - ❖ Psychosocial hazards
 - ❖ Offensive, inappropriate, or dangerous conduct by patients or clients, including violence, harassment, and sexual harassment

These risks can lead to serious complications, trauma, bodily injury, or death.

Health Policies

- Every student is required to have a Drug Test Panel prior to entering the clinical courses. The results must be negative unless there is physician documentation of the drug being taken for therapeutic use.
- Acceptance into the nursing sequence and continued matriculation in the nursing program requires the student to provide proof of all Ramapo College health requirements, and documentation of the following:
 - ❖ Complete history and physical exam within six (6) months prior to nursing sequence and annually thereafter.
 - ❖ Hepatitis B* - 3 doses of vaccine (at least one dose prior to any activities with any risk of exposure) or serologic proof of immunity prior to matriculation or enrollment.
 - ❖ Annual 2-step TB testing or Quantiferon -TB Gold required with appropriate follow-up of positive reactions within 3 months prior to matriculation and annually, thereafter.

- ❖ 10 panel drug-screen
- ❖ Annual flu immunization
- ❖ Covid-19 vaccination and booster (COVID requirements are based upon healthcare organizations' requirements).
- ❖ Immunization history
- ❖ Clinical facilities have the right to refuse any student who does not meet their health requirements.

Student Illness in Clinical Setting

- Students who become ill while in a clinical setting are required to report their illness immediately to their faculty member. The faculty member will determine if the student may remain in the clinical area or if the student needs immediate assessment. The policy and procedure of the clinical agency will be followed for the student. Costs incurred will be the responsibility of the individual student.

Attendance Policy

- Students are expected to attend all regularly scheduled nursing face-to-face and virtual classes, learning laboratory/simulation and clinical practicum experiences and examinations. Students are completely responsible for all content presented in classes, learning laboratory/simulation and clinical practicum experiences and examinations regardless of their attendance. Students may be required to provide course faculty with reasonable documentation of reasons for absences upon return to class.
- Job interviews are NOT an excuse to miss class/clinical/simulation.
- Outside employment/commitments should not be scheduled during class/clinical/simulation
- A student who plans to miss one or more class sessions for religious observance, whether the religious holiday is recognized by the State of New Jersey or not, must notify the course instructor during the first week of the semester. The course instructor will not penalize the student for the absence and will allow the student to make up any work missed while absent for religious observance. Ultimately it is the student's responsibility to complete the work by the date agreed upon by the instructor and the student.
- Students are expected to arrive on time to all classes, laboratory/simulations and clinical practicum experiences.
- Students are expected to attend all scheduled faculty appointments. If they are unable to attend a scheduled faculty/staff appointment, as a matter of professional courtesy they are expected to notify the faculty/staff member. Faculty appointments are not to be made during student class time.
- Course faculty maintains an attendance record of all nursing classes. Students who are absent from three (3) or more regularly scheduled classes including on-line participation, web-based courses and learning laboratory experiences in a single course may receive a course grade of "I" (Incomplete) by arrangement with

course faculty, or “F” (Failure) if no arrangement has been approved by the faculty.

- Student Absence from Quizzes/Exams
 - ❖ If a student needs to miss an exam due to a death in the family, illness or the need to stay home to quarantine due to possible exposure, or any other reason, documentation is required, when possible. Students who are absent from a regularly scheduled nursing examination (written or oral) and quizzes will receive a grade of “0” (Zero) for the exam or quiz. The student must notify the faculty administering the examination of absence within 1 business day of the scheduled exam or quiz.
 - ❖ All missed exams will be made up at the end of the semester. Only one exam absence per nursing course will be allowed. If a second exam is missed, student will be asked to withdraw from class. With the approval of the course faculty this grade is replaced by the grade earned by taking a makeup exam or quiz administered at the end of the semester. Make-up exams and quizzes are administered at the discretion of the course faculty and may be different in format and content from the original examination administered to their peers.
 - ❖ If a student has two scheduled exams in two separate nursing courses in one day, and the student is absent for one exam (regardless of the reason), then the student will automatically be unable to take the second exam.
- Class/Clinical/Lab cancellation
 - ❖ In the event of class/clinical/lab cancellation, alternative assignments/lecture will be posted on Canvas. Students are expected to sign into Canvas on a regular basis to check for announcements. Students are responsible for all information and assignments that are posted on Canvas.
 - ❖ In the event of a Ramapo College of New Jersey school closure due to weather or any other event, faculty may choose to hold class virtually during the scheduled time slot. Students are expected to check their email at the scheduled class time for announcements regarding class/virtual or assignments. In case of delayed openings, students should check their email for any specific instructions from the faculty.
- On site and off site clinical:
 - ❖ In the event of a Ramapo College of New Jersey school closure due to weather or any other event, all on site simulation labs and all off-site clinical rotations are canceled. If the closure occurs after students are already on the off-site units, the clinical instructor will be notified as quickly as possible. Alternative clinical assignments will be announced via the Canvas course. Alternative assignments may be virtual/synchronous or virtual/asynchronous. On site lab times will be rescheduled if possible

and/or a virtual assignment if applicable will be posted to Canvas.

- Clinical Makeup for School Closings
 - ❖ To achieve clinical objectives, there may be times when an alternate clinical day or days will be assigned during the semester to make up clinical hours that are missed due to school closings. This will be at the discretion of the faculty and ample notice will be given to students to accommodate the schedule change.
- Clinical Absence Policy
 - ❖ Documentation of Absences
 - All clinical absences will be documented in *Connect*. Excessive absences will be documented as a **Course Failure Warning**.
 - ❖ Definition of Excessive Absences
 - Excessive clinical absences are defined as:
 - **More than two (2) 6-hour clinical rotations**, or
 - **More than one (1) 12-hour clinical absence**
 - Exceeding these limits will result in a **clinical course failure**.
 - ❖ Notification Requirement

Students are required to notify the clinical instructor **as early as possible and prior to the start of the clinical day** in the event of an absence.
 - ❖ Absence Hours
 - Clinical absences are solely for acute illness that prevents safe participation in the clinical environment. Examples include, but are not limited to:
 - Fever
 - Positive COVID-19 or influenza test
 - Other overt symptoms of illness
 - ❖ These hours are **not discretionary** and **may not be used** for personal reasons or scheduling conflicts.
 - ❖ Early Departure from Clinical
 - Students are expected to complete the full clinical day.
 - **Leaving clinical early is not permitted** and will be considered patient abandonment, which is reportable to the Board of Nursing.
 - A student is only permitted to leave clinical early if there is a sudden onset of acute illness or injury during the clinical experience that prevents safe continuation.
- Clinical absence related to non-compliance with onboarding requirements:
 - ❖ All students must be cleared prior to the first day of the clinical rotation for the semester. Any student who is not cleared to begin clinical on the first day of their course (regardless of their individual schedule), will incur a 5-point deduction from the course final grade. If a second clinical day is

missed due to non-compliance, there will be another 5-point deduction in the course final grade. If a third clinical day is missed due to non-compliance, the student will be dismissed from the nursing program.

- Tardiness:
 - ❖ Students are expected to be “on-time” for all clinical/simulation/lab experiences. On the third report of tardiness the instructor will ask the student not to report to the site and that day will convert to a clinical absence.
- Special Circumstances
 - ❖ If a student is forced to miss clinical rotations related to an extended illness, including any injury that requires the student to wear supportive devices, it is possible that the student will have to withdraw from the course. Clinical attendance will depend on the facility policy.

Academic Suspension

- Nursing students may be suspended (i.e., barred from attendance) from an academic nursing program for a specified period of time due to failure to meet academic standards, unsafe clinical practice and/or violation of department or college policies.
- Nursing students may be barred from clinical experiences for any violation of a health facilities parking requirements. Such a suspension will result in a grade of “F” for the clinical course.

Program Dismissal

Generic BSN program students will be dismissed from the program due to:

- More than one grade of less than C+ in any of the required sciences. Sciences are divided into lab and lecture as separate courses. A grade of less than C+ in a science lab and a science lecture constitutes two failures, this also includes failing the same class twice. **Students who fail two science courses may not reapply to the program.**
- GPA of less than 2.0 for two consecutive semesters during the first two years of the curriculum. **Students may not reapply to the program.**
- Grade of less than C+ in NURS 305 Foundations of Nursing **OR** NURS 330 Health Assessment will result in program dismissal. In courses other than NURS 305 or NURS 330, two course grades of less than C+ will result in dismissal from the program.
- Students who receive failing grades in both NURS 305 and NURS 330 are not eligible to re-apply to the program.
- Unsafe clinical practice. Unsafe clinical practice will result in a failing grade in the ICS course the student is enrolled in regardless of other ICS grades.
- Behavior in accordance with college policy re: dismissal.

Accelerated students will be dismissed from the program due to:

- Grade of less than C+ in NURS 305 Foundations of Nursing **OR** NURS 330 Health Assessment will result in program dismissal. In courses other than NURS 305 or NURS 330, two course grades of less than C+ will result in dismissal from the program.
- Students who receive failing grades in both NURS 305 and NURS 330 are not eligible to re-apply to the program.
- Unsafe clinical practice. Unsafe clinical practice will result in a failing grade in the ICS course the student is enrolled in regardless of other ICS grades.
- Behavior in accordance with college policy re: dismissal.

RN to BSN students will be dismissed from the program due to:

- Nursing GPA of less than 2.3 for 2 semesters
- Two nursing course grades of less than 2.3 ("C+")
- Two semesters of total GPA of less than 2.0
- Behavior in accordance with college policy re: dismissal.

Graduate program students will be dismissed from the program due to:

- Two course grades below a B.
- Two terms with term GPA of less than 3.0
- If the student has a cumulative program GPA below 3.0, the student is placed on probation. At the completion of the next semester of enrollment, the probationary student is subject to the following conditions:
 - ❖ If the student has a minimum cumulative program GPA of 3.0, the student is in good standing after probation.
 - ❖ If the student's cumulative program GPA is below 3.0 but has at least a 3.0 semester GPA, the student remains on probation.
 - ❖ If the student's cumulative program GPA is below 3.0 and has a semester GPA below 3.0, the student will be dismissed.
 - ❖ Two terms or 9 credits with cumulative GPA of less than 3.0
 - ❖ Unsafe clinical practice.
 - ❖ Behavior in accordance with college policy re: dismissal.

Grading Policy

Grade		Grade Pts per Credit
A	95-100	4.0
A-	90-94	3.7
B+	87-89	3.3
B	84-86	3.0
B-	80-83	2.7
C+	75-79	2.3
F	74 and below	0

Mid-term Warning

- BSN programs (generic and RN-BSN): Mid-term warning through Connect is assigned to any BSN student obtaining an average grade in any nursing course of less than “C+” (75%) or an unsatisfactory in clinical performance at the mid-term.
- MSN/DNP Programs: Mid-term warning through Connect is assigned to any MSN/DNP Program student obtaining a grade of less than “B” (84%) or an unsatisfactory in clinical performance at the mid-term of any MSN/DNP Program course.

Course Withdrawal after a Previous Failure or Failure After Previous Withdrawal Policy

- If a student enters a course that the student has previously failed or withdrawn from, failure to complete the course with a passing grade or withdrawal/incomplete from the course prior to completion will result in dismissal from the nursing program.

Grade Appeal Process

- Grade appeals will be considered only if a student can provide documentation supporting their case. Circumstances that might justify a grade appeal include (but are not limited to): computational error; factual information not in evidence at the time the grade was posted (for example, an assignment that the student can document was submitted, but was not graded by the course instructor and

therefore not factored into the final grade). Appeals that will not be considered include those based on a student's perceived need for a higher grade (for instance, in order to raise their GPA, or to enable the course to transfer to another institution) and those based on grades that were penalized (for example, 0 on an assignment) because the student was found responsible for violating the Academic Integrity Policy.

- The faculty of the college establishes course requirements and performance standards. In those instances where a student wishes to appeal a course grade, the student should take the following steps:
- A student must bring their appeal to the attention of the faculty member within twenty (20) calendar days after posting of grades. Both should make good faith efforts to share viewpoints and mediate differences of opinion.
- If the course is required for progression to the next semester, the student must notify the faculty member within one week of the grade receipt.
- If it is mutually agreed that a grade readjustment is warranted, the faculty member forwards a Change of Grade Request, including explanatory reasons, to the Assistant Dean.
- If a student and faculty member cannot reach a mutual agreement and a student wishes to pursue a grade appeal, the student must present a written appeal, including pertinent course materials or course work, to the Assistant Dean.
- The Assistant Dean will refer the matter to the Student Affairs Committee of the Nursing Programs within two weeks of grade receipt.
- The Student Affairs Committee will hear the matter at the next scheduled monthly meeting. An emergency meeting will be held if the grade decision is required for student progression to the next semester.
- Members of the Student Affairs Committee rendering a decision on a grade appeal must not include faculty involved in the grade. The Student Affairs Committee will meet to decide the outcome.
- If it is determined by the Student Affairs Committee and faculty member that a grade change is warranted, the Assistant Dean will forward a faculty-endorsed Change of Grade Request with explanatory reasons, to the Office of the Provost/Vice President for Academic Affairs.
- If the Student Affairs Committee renders a decision which does not support the student's grade appeal, the student may petition for a review by the Office of the Provost/Graduate Council. The petition would be initiated by the submission of a written statement by the student that explains their position and includes any evidence the student has that contradicts the Student Affairs Committee's decision or contains information that had heretofore been unavailable. The Provost's Office/Graduate Council will reject any request for review that does not offer clear evidence that the Committee made a factual mistake, violated school policy, or otherwise acted outside the purview of the Committee.
<https://www.ramapo.edu/catalog-2026-27/academic-policies/>
- The provost or their designee will consider only those grade appeals which have previously received full deliberative discussion at the faculty and Assistant Dean

and Committee level.

- After conferring with the student, Assistant Dean, and faculty member and reviewing the pertinent documentation, the Provost or their designee may take one of the two following actions: (a) approve or decline the student's grade appeal; or (b) request that the Committee on Academic Standards and Procedures/Graduate Council review the appeal and render a recommendation to the Provost or their designee who, in turn, will advise the student, the professor, and the Dean of their final recommendation. In steps (a) and (b), the recommendation of the provost or their designee is final.

Readmission Policy

- Students who were dismissed from the Nursing Programs for academic /clinical failure but not dismissed from the College may continue to take additional college courses.
- Students dismissed from the major due to Academic Integrity violations will not be eligible for readmission.
- Students applying for readmission to the major may only apply once.
- If a student's application was received favorably, but there was no "space available" student may re-apply a second time.
- A student readmitted to the Nursing Programs is not allowed any further course failures.
- A student who is academically dismissed from the Nursing Programs and denied readmission by the Student Affairs Committee is not eligible to re-apply to the Nursing Programs.
- The Student Affairs Committee of the Nursing Programs has established readmission criteria for students who have been dismissed for academic failure. The student who meets the conditions for readmission will be required to meet both program and academic requirements in place at the time of readmission. Readmission is subject to "space available" in the nursing program.
- If a readmitted student fails a single additional nursing course they will not be permitted to progress and will be permanently dismissed from the Nursing Programs.
- Lengths of absence of longer than one calendar year will disqualify the student from re-entering the nursing program.
- All readmission applications must be submitted by **April 1st** for the fall semester and **November 1st** for the spring semester. Applications are reviewed by the Student Affairs Committee and recommendations are made to the Assistant Dean of the Nursing Programs. Final approval for readmission is determined by the Assistant Dean.
- For the ABSN students, application for re-admission to the generic track must occur within 10 days of grade posting.

Readmission Process/Procedure

Former students who were dismissed from the Nursing Programs for academic /clinical failure must follow the readmission procedures, are subject to the readmission policies and must have fulfilled the following criteria to be considered for readmission to the Nursing Programs:

- Notification to Assistant Dean of intent to reapply.
- A letter of petition for readmission to the Assistant Dean.
- Provide supporting evidence to include, but not limited to, remediation or counseling. This letter needs to specifically address areas of concern that resulted in dismissal. Actions taken to address areas of concern need to be identified.
- Two letters of recommendation: one from a nursing theory faculty and one from a clinical faculty.
- Transcripts from Ramapo or other academic institutions indicating completion of courses taken since time of dismissal. GPA for all courses taken during this time must be at least 2.0. There must be evidence of no grades below C during this time. Experiential learning will be evaluated on an individual basis.

Former students seeking readmission to the Nursing Programs will follow the readmission procedure.

- Pay a readmission application fee if required by Ramapo policy:
- Readmission to the Nursing Programs will be considered on a case-by case basis by the Student Affairs Committee.
- The Student Affairs Committee may request a student interview.
- Students seeking readmission will be placed in the pool of applicants and given equal consideration for admission with other applicants. Admission is competitive and subject to availability of space.
- Notification of “re-admission” will occur when it is determined that there is “space available”. This may occur at the time of the start of classes.

Student Evaluation of Nursing Program, Faculty and Courses

The faculty believes that ongoing evaluation is essential to the continuous improvement of the nursing programs. For this reason, students have an opportunity to evaluate their program of study by anonymously completing, course evaluations, clinical evaluations, exit evaluations, alumni evaluations, and faculty evaluations as they complete their academic program.

Miscellaneous Policies

Audio/Video Recording and/or Photographic Devices

- Students are not permitted to use audio/video recording and/or photographic devices in the classroom, learning/simulation laboratory, faculty office or other premise without the expressed permission of the instructor. No recording of any nature or photography is permitted in the clinical setting.

Cell Phone Usage

- Cell phones are expected to be turned OFF in classroom/laboratory situations. In the clinical facility, the hospital rules apply. Students accessing personal phone during class and clinical sessions will be dismissed from the lecture/clinical/simulation session.

Smoking

- Clinical affiliates are all smoke free environments. Smoking is not permitted.

Visitors

- Students are not permitted to have visitors in the classroom, learning/simulation laboratory, course presentations, or during clinical practicum experiences.

Insurance Policies

- Health Insurance - All students are required to show evidence of current health insurance coverage upon entrance to clinical courses. Coverage must meet the minimum benefit coverage as required. Students without such coverage will not be allowed in any nursing courses.
- Professional and General Liability Coverage - Students are required to purchase their own individual malpractice insurance prior to starting clinical course work. The amount of the policy coverage will be at least 1-3 million dollars for generic program students and all students in clinical settings. The insurance requirement for the other programs will depend on their role. Students will be expected to provide proof of such coverage before starting nursing coursework.

Transportation

- All students are expected to provide their own transportation to clinical experiences. Parking fees may be charged by the agency and students are expected to pay these fees. Any student violating the parking restrictions within the clinical facility will be removed from the clinical site and be at risk for clinical failure.

Uniform Code

- Generic and accelerated program students will wear the uniform purchased through the bookstore. A white laboratory jacket or white long-sleeved under shirt may also be worn. All items of uniform clothing must be neat, clean and pressed. A name tag identifying the wearer as a Ramapo College nursing student, must be displayed at all times. Plain white stockings need to be worn if wearing a dress or skirt. Plain white socks may be worn with pants. Patterned hose and/or other novelties are not acceptable. Appropriate undergarments must be worn. White, rubber soled shoes with backs that are clean and in good repair are required. Clog type shoes are unacceptable.
- When all students are in a clinical area where the uniform is not required,

business attire is expected. A white laboratory jacket or coat may also be worn. A name tag identifying the wearer's title, licensure and status as a Ramapo College nursing student must be worn at all times.

- Hair and nails must comply with the clinical agency policy. Hair must be neat, of natural color (not an unnatural dyed color), clean, and off the collar with no loose ends that hang forward. Facial make-up may be worn in moderation.
- Fingernails must be clean, short, and well maintained at all times during clinical and laboratory experiences.
 - ❖ Artificial nails, acrylic nails, gel overlays, dip powder nails, nail extenders, press-on nails, and nail jewelry are prohibited in all clinical settings.
 - ❖ Nail polish, if permitted by the clinical agency, must be neutral in color and free from chips or cracks. Some clinical agencies may prohibit all nail polish.
 - ❖ Natural nails should not extend beyond the fingertip to promote patient safety and infection prevention.
- Small earrings that do not dangle, a wedding band and a plain watch may be worn.
- Students must be fragrance free in the clinical setting.
- Visible body piercings are not to be worn in the clinical area. Wearing temporary false eyelashes are not permitted in any clinical or laboratory setting.
- Other hospital regulations, such as body tattoos, may apply.

Basic Life Support (BLS) Certification

- Nursing students are required to: (1) obtain American Heart Association Basic Life Support (BLS) for Healthcare Providers prior to attending clinical practicum experiences, and (2) maintain BLS certification throughout the duration of their program of study. Students are responsible for ensuring that written documentation of current BLS certification is maintained in their DISA/CastleBranch account and provide their clinical faculty with their current BLS certificate when asked to do so.

Criminal Background Check

- As a condition of enrollment in nursing courses, students will be required to authorize Ramapo College to obtain an annual criminal background check(s). Students who do not have a clear criminal background check will not be admitted to nursing courses. Students must also agree to notify the school of any convictions, guilty pleas or no contest pleas to any crime, misdemeanor, or other offense subsequent to the College's background check.
- If a student nurse has criminal charges brought against them after they have been "cleared" from the Criminal Background Check, the student is not allowed to return to the hospital/clinical agency until their record has been cleared. Such students who are not allowed to return to the clinical agency will be unable to continue in the nursing major.

Student Outside Employment

- Nursing curricula are very demanding of students' time and energy. For generic/ABSN program students it is recommended that nursing students limit their outside employment while enrolled in courses. For all levels of students, conflicts with outside employment work schedules are not sufficient reason for changes in course schedules or academic assignments. Outside employment commitments do not excuse students' failure to: (1) attend courses or clinical practicum; (2) submit academic assignments in a timely manner, or (3) otherwise meet course and clinical objectives and requirements.

Medical Clearance after Illness/Surgery

- Anyone who has had a significant medical illness, injury, surgery, or are pregnant need to receive documented medical clearance (healthcare provider permission) to return to clinical. Return to clinical is dependent upon the individual facilities' policies.

Graduation Requirements

- BSN Students must complete the required credits of the major as delineated on the degree audit. A GPA of 2.3 in the major is required.
- MSN/DNP Students must complete the required credits as delineated on the degree audit. A GPA of 3.0 is required.
- Graduation applications must be approved by the Assistant Dean and submitted to the Graduation Office by the posted dates.

POLICIES SPECIFIC TO GENERIC AND ACCELERATED BSN PROGRAMS

Standardized Testing

- All undergraduate Generic and Accelerated program students participate each term in the ATI Testing program. This is a web-based testing process designed to assess and reinforce knowledge gained during the term and builds on critical thinking skills in preparation for mastering the NCLEX exam for nursing licensure upon graduation. The inclusion of these examinations is intended to give additional feedback to students regarding specific essential nursing content and be used as diagnostic tools to assist students in preparing for state and national licensure examinations. Nursing course syllabi clearly indicate when national achievement examinations are included as course requirements. **If a student scores Level 1 or below and satisfactorily passes the course, they must complete remedial work and submit to the faculty in that course or they will not progress to the next semester.** Students must present evidence from the Focused Review in specific areas that need improvement.
- In some courses, faculty create course assignments, remediation work and use the ATI on-line practice exams to prepare students to take the ATI proctored Content Mastery exams. Completion of all assigned work, including remediation

and practice exams is **Mandatory** to take the Content Mastery exam within the course. Students who do not complete the above activities **will not be permitted to take the proctored exam and will receive a zero score for this course requirement.**

Student Athlete Academic Policy

- Every athlete is expected to attend their classes and clinical experiences and to complete their assigned work on schedule. They will not be exempted in being late, missing classes, and leaving classes or clinical experiences early for practice or games. All athletes will take their exams at the scheduled time and in a proctored setting.

Military Connected Students

- Every military connected student is expected to attend their classes and clinical experiences and to complete their assigned work on schedule. They will not be exempted in being late, missing classes, and leaving classes or clinical experiences early for practice or games. All military connected students will take their exams at the scheduled time and in a proctored setting.

Attendance at the New Jersey Nursing Students (NJNS) Convention

- Junior Generic program students are not excused from class, clinical, or labs to attend the NJNS annual convention.
- Senior Generic and Accelerated program students are excused from class to attend the NJNS annual convention. Students must bring evidence of registering for the convention to the faculty member responsible for the class missed.
- Senior Generic and Accelerated program students are not excused from clinical, or lab to attend the NJNS annual convention.

Independent Study Course

- Students who fail a didactic nursing course with an ICS co-requisite will be required to repeat the didactic course. In addition, the student will be strongly **recommended** to register for an independent study that will be a co-requisite.
- This co-requisite will be a clinical course with a clinical experience associated with the lecture course that is being repeated. Students will register for the designated Independent Study Course and will be assigned to a clinical group with appropriate supervision. Students will be required to submit all required assignments and be evaluated on their clinical performance and receive a pass or fail grade for the course.

Auditing a Course

- Students who fail a Generic or Accelerated nursing course will be strongly recommended to audit courses as listed below in addition to repeating the

failed course. Students who audit a course are required to attend all classes and complete all required work and exams for that course.

Failed course	Retake	Audit	Independent Study (IS)	Clinical/Lab
Semester 1				
NURS 305- Foundations	No re-admittance			
NURS 306- ICS	306		Yes	6 hours/week
NURS 330 - Health Assessment	No re-admittance			
NURS 325 - Research	325		No	
Semester 2				
NURS 340 – Family-Centered Nursing	340		Yes	6 hours Peds/OB clinical/week
NURS 370 - Patho Pharm 1	370	345	Yes	6 hours Med-Surg clinical/week
NURS 345 - HIM I	345	370	Yes	6 hours Med-Surg clinical/week
NURS 355 - ICS 2	355	No	No	12 Hours/week
Semester 3				
NURS 430 ICS 3	430	No	No	12 hours/week

NURS 435– Patho Pharm 2	435	410 370	Yes	6 hours Med Surg clinical/week
NURS 410 – HIM 2	410	435 345	Yes	6 hours Med Surg clinical/week
NURS 425 Community	425	No	Yes	6 hours community/mental health clinical/week
Semester 4				
NURS 450 Residency	450	440	No	10 hours/week
NURS 440 ICS 4	440	450	No	10 hours/week
NURS 470 Trends in Leadership	470	No	No	
NURS 475 Advanced Concepts	475	No	No	

- Students receiving a failing grade in a nursing course must meet with the nursing advisor to determine future registration options. While every accommodation will be made, students failing nursing courses are NOT guaranteed entry into subsequent courses; registration is by “space available” basis.
- It is expected that all students will complete their academic program within 5 years. Generic and Accelerated program students must complete the nursing sequence within three years from entry into the nursing sequence or they will be dismissed from the major. If the student requires extra time for degree completion, the permission of the Assistant Dean is required.

Math Proficiency Requirement

- Math Medication proficiency tests are given each semester.
- Specific course requirements are listed in each course syllabi.

- **Inability to meet Math Proficiency requirements will result in not being able to complete clinical competencies and will result in course failure.**

NCLEX Exam

- If a Generic or Accelerated program student completes the nursing sequence but is ineligible for graduation the student will be required to satisfactorily pass a NCLEX readiness exam at the time of their graduation to be recommended to the Board of Nursing to take the NCLEX.

Assignment to Generic or Accelerated Section

- Generic or Accelerated program students who default on entry into the nursing sequence without notification to the course instructor or the Assistant Dean will forfeit the opportunity to reenter the nursing sequence.
- Clinical placement sites and hours may vary and include day, evening, night or weekend times.

POLICIES SPECIFIC TO RN-BSN PROGRAM

Student Progression Requirements

- In the RN/BSN Program students must achieve grades of “C+” or better in all nursing courses.
- No more than 2 course withdrawals/incompletes allowed.

RN-BSN Electronic Testing Policy

- Students taking online tests are expected to adhere to the academic integrity policy.
- It is expected that the examination reflects one’s own independent and individual work.
- Refer to the Ramapo College of NJ Handbook regarding academic integrity.
- Refer to individual course syllabi for specifics of testing.

Attendance

- Students enrolled in the RN-BSN program which utilizes non-traditional course schedules are expected to be at the scheduled “in-person” sessions that are held each semester.

BSN to MSN Option

- Students admitted to the RN/MSN program will have the option of “testing out” of up to two undergraduate courses that have graduate counterparts (NURS 325, NURS 611, NURS 330, NURS 620).
- Eligibility: Students with 3.0 nursing GPA.

Process:

1. The student will notify the advisor of intent to “test out” of undergraduate course and register for graduate course.
2. Upon approval of Assistant Dean, the student will register for undergraduate course (s) and receive all course materials.
3. The student will take course evaluation materials before the start of class. If a satisfactory grade is received, the grade will be posted, and the student will be required to register for and complete graduate course.

POLICIES SPECIFIC TO MSN/DNP PROGRAMS

Student Progression Requirements

- If a graduate student earns a grade of less than B in any graduate nursing course, the student must retake the course and must achieve a grade of B or better; any subsequent failures in a nursing course will result in a dismissal.
- An MSN/DNP student will be placed on Academic Probation if the student receives a course grade less than B, if in any term their GPA is less than 3.0 (even if total cumulative GPA is 3.0 or better) or when the cumulative GPA is less than 3.0.
- For students in the Nurse Practitioner tracks, there must be no more than 5 years between completion of the Advanced Pharmacology course and application for advanced practice certification. If more than five (5) years has elapsed, 30 continuing education hours in pharmacology must be provided to the certification bureau.
- Assignments to clinical preceptors may occur within a 50-mile radius of the school
- No more than two course withdrawals/incompletes will be allowed in the graduate programs.

Standardized Exams

- MSN participate in benchmark exams at varying points in the curriculum.
- MSN nurse practitioner students participate in APEA 3P exam at the beginning of their clinical experience
- The APEA Predictor Exam is given in NURS 710 to all MSN/NP students.
- Students are responsible for the costs of these examinations and the costs are included as a testing fee in the student bill.

Attendance

- Students enrolled in the Graduate program which utilizes non-traditional course schedules are expected to be at the scheduled “in-person” sessions that are held each semester.

- MSN program students are required to fulfill all clinical hours within the semester and follow the clinical schedule submitted to the clinical faculty member and preceptor. Clinical hours may not be logged prior to the beginning of the semester. Absences must be approved by the Clinical Faculty member and preceptor. Clinical hours must be made up per arrangements with the Clinical Faculty and preceptor. A record of all clinical hours is required.
- Clinical experiences cannot extend prior to the start or end of the semester
- Further clinical experiences may be required at pre-arranged times that the student will be expected to attend.

Licensure and Malpractice

- All graduate students must have active RN licensure in New Jersey and have malpractice insurance during their tenure as a graduate student in clinical settings. The student will need to provide proof of these documents.

Clinical Clearance

- Students must complete all requirements prior to starting clinical. Students will be allowed to begin clinical once they have met all the requirements in DISA CastleBranch and the practicum faculty has provided them with written clearance. All DISA CastleBranch requirements must be completed at least two weeks prior to the first day of class.

Typhon

- MSN NP students are required to complete a minimum of 750 hours of direct patient care throughout the program, working in direct supervision with an NP, DO or MD licensed preceptor. These clinical hours are to be placed into our secure tracking system called Typhon. The students are required to place demographics and a mini-SOAP note into the system describing the history, physical and treatment plan. Students are required to document the time spent with the patient and preceptor. All Typhon entries will be approved by the practicum faculty. Students will need to have all hours completed prior to the end of the semester. If hours are not appropriately documented in Typhon this can be grounds for clinical failure and students will not receive a course grade.

Clinical Communication Forms

- Students will be provided with a clinical communication form that designates specifics about their clinical site, preceptor, and hours. This form must be completed prior to beginning clinical and cleared with the practicum faculty. This form is utilized to place the preceptor and site into Typhon. All details must be accurate and designate the preceptor's area of expertise.

Clinical Preceptors

- Students are responsible for seeking out clinical preceptors and sites. If a student is having difficulty securing a site, the practicum faculty will assist a student to procure a site within 1 hour away from the school (if possible). The practicum faculty must approve all clinical preceptors prior to starting clinical. Clinical preceptors must be board certified in their area of licensure. The appropriate professional licensed providers are: Medical doctors (M.D.), Doctor of Osteopathic Medicine (D.O.) or a Nurse Practitioner (NP).

Clinical Agreements

- Students are responsible for completing the program's designated clinical contract prior to the first day of clinical. Students must sign and have their preceptor sign and receive a copy of the contract. The contract will be provided to the practicum faculty for approval and filing.

Professional Conduct

- Students must adhere to professional conduct and adhere to the Code of Ethics during their clinical education.
- Students are expected to be on time, wear appropriate attire, abide by the agreed time and dates of clinical and practice within their scope of practice. If there is an incident at clinical, students are required to contact their clinical faculty immediately.

Clinical Evaluation

- Evaluations are located in the syllabus. Students will find their clinical obligations in the evaluations. Students are required to have the evaluation completed for midterm and final. Students should provide their preceptor with a copy of their syllabus and their clinical evaluation on the first day of clinical for guidance on their expectations for clinical practice. Students must obtain a minimum of supervised or assisted in all objectives to pass clinical. Students who receive provisional or dependent in any area of clinical are subject to failure.

Clinical Failure

- Students are working in direct supervision of their preceptor. The syllabus designates the function that students will perform during their designated clinical phase; students should abide by their evaluation forms and scope of practice as an MSN/DNP student.
- Students are not to complete any procedures without first being "cleared" by their clinical preceptor. Clearance can be given if the preceptor directly instructs a student on a procedure, provides them with their office policy and protocol on the procedure and states that the student can conduct the procedure independently. Please note: students must be cleared with each individual preceptor. Students must also be aware of their scope of practice as a student

nurse practitioner. If the student is in doubt, they should discuss protocols with their practicum faculty.

OTHER ITEMS OF IMPORTANCE

Nursing Student Organization

- All nursing students are encouraged to join the Nursing Student Organization (NSO). This organization is involved in the student representation on all Nursing Program committees and forms the base of the “student voice” within the Nursing Programs. Meetings are held throughout the academic year.

Men in Nursing

- Membership is open to any nurse, male or female to better facilities discussion to meet the most important objective of AAMN – strengthening and humanizing health care.

Nursing Alumni

- At graduation, all students are inducted into the Ramapo College Alumni Association. The Nursing Alumni Association provides educational programming and social networking for the Programs Alumni. For information, contact the Ramapo College Alumni Association.

Nursing Programs Honor Society

- The Nursing Programs Honor Society Phi Sigma is a chapter in Sigma Theta Tau, the International Honor Society of Nursing. Membership in the Honor Society is based on academic standing and is by invitation only. Criteria for invitation to Sigma can be accessed at <https://www.sigmanursing.org/why-sigma/sigma-membership/apply-now/student-membership-criteria>