Gross Center Virtual Event: Holocaust Diary of Jew from Alsace to be Discussed

MAHW, N.J. – On March 23 at 7 p.m., Alexandra Galbarini, professor of history and Jewish studies at Williams College, will discuss "A Terrible and Terribly Interesting Epoch: The Holocaust Diary of Lucien Dreyfus," published last year by Rowman & Littlefield. Galbarini will be in conversation about the book with Colleen Tambuscio, a special and general education teacher at New Milford (N.J.) High School and president of the Council of Holocaust Educators. The program will take place under the auspices of The Gross Center for Holocaust and Genocide Studies and will be delivered remotely via Zoom. All wishing to attend may register at: https://bit.ly/3Dlk4Up

The extraordinary wartime diary of Lucien Dreyfus provides a rare glimpse into the daily life of French and foreign-born Jewish refugees under the Vichy regime during World War II. Long hidden, the diary was written by Lucien Dreyfus, a native of Alsace who was a teacher at the most prestigious high school in Strasbourg and the editor of the leading Jewish newspaper of Alsace and Lorraine. On the outbreak of war, in 1939, Dreyfus and his family left Strasbourg along with thousands of other Jewish and non-Jewish residents of the city. They found refuge in Nice, in the south of France. Anti-Jewish laws prevented Dreyfus from resuming his teaching career and his work as a newspaper editor. But he continued to write, recording his trenchant reflections on the situation of France and French Jews under the Vichy regime. American visas allowed his daughter, son-in-law, and granddaughter to escape France in the spring of 1942 and establish new lives in the United States, but Lucien and his wife Marthe were not so lucky. Rounded up during an SS raid in September 1943, they were deported and murdered in Auschwitz-Birkenau two months later. As the only diary by an observant Jew raised bi-culturally in French
and German, Dreyfus's writing offers a unique philosophical and moral reflection on the Holocaust as it was unfolding in France.

Since 2003, Alexandra Garbarini has been teaching at Williams College, where she also received her undergraduate education. She offers courses on the history of the Holocaust, European Jewish history, and modern European cultural and political history. Her book, *Numbered Days: Diary Writing and the Holocaust* (2006), was a finalist for the National Jewish Book Award, Holocaust category. She is additionally the co-author of *Jewish Responses to Persecution*, volume 2, 1939-1940, published in 2011 by Altamira Press, in association with the United States Holocaust Memorial Museum. In addition to articles and reviews, she co-edited (with Paul Jaskot) *Lessons and Legacies*, vol. XIII, *New Approaches to an Integrated History of the Holocaust: Social History, Representation, Theory*, published by Northwestern University Press in 2018. Her current research focuses on European Jewish and non-Jewish representations of mass violence in the decades prior to and during the Holocaust.

For information or to request disability-related accommodations for this event, please contact holgen@ramapo.edu or call 201-684-7409.

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Ramapo College of New Jersey is the state’s premier public liberal arts college and is committed to academic excellence through interdisciplinarity and experiential learning, and international and intercultural understanding. The College is ranked #1 among New Jersey public institutions by College Choice, has been named one of the 50 Most Beautiful College Campuses in America by *CondeNast Traveler*, and is recognized as a top college by *U.S. News & World Report*, *Kiplinger’s*, Princeton Review and *Money* magazine, among others. Ramapo College is also distinguished as a Career Development College of Distinction by CollegesofDistinction.com, boasts the best campus housing in New Jersey on Niche.com, and is designated a “Military Friendly College” in Victoria Media’s *Guide to Military Friendly Schools*.

Established in 1969, Ramapo College offers bachelor’s degrees in the arts, business, data science, humanities, social sciences and the sciences, as well as in professional studies, which include business, education, nursing and social work. In addition, the College offers courses leading to teacher certification at the elementary and secondary levels, and offers graduate programs leading to master’s degrees in Accounting, Business Administration, Creative Music Technology, Data Science, Educational Technology, Educational Leadership, Nursing, Social Work and Special Education, as well as a post-master’s Doctor of Nursing Practice.