2016 SQIP CONFERENCE

hosted by

RAMAPO COLLEGE of NEW JERSEY

and the

Krame Center for Contemplative Studies and Mindful Living

May 16-17, 2016
Mahwah, New Jersey

Conference Host: James Morley, Ph.D.
Ramapo College of New Jersey
Program Chair: Scott D. Churchill, Ph.D.
University of Dallas
8:00-9:00 Registration – coffee, etc. – Foyer

9:00 Introduction/opening remarks – Pavilion 1

9:15 – 10:30 PLENARY: Using Story to Understand Culture and the Meaning of Living in a Racialized Society – Pavilion 1
David Kirkland, New York University and Cynthia E. Winston-Proctor, Howard University

10:30-10:45 - coffee break – Foyer

10:45 – 12:00 Panel Session A – Pavilion 2

Impasses, Passageways, and Ethical Contradictions: The APA Ethics Code and Critical Qualitative Inquiry
Chair: Michelle Fine, The Graduate Center, City University of New York

- Forging a Response to the Hoffman Report that Moves Beyond Disgust
  Susan Goldberg, Duquesne University & SQIP Ethics Task Force Representatives

- At the Junction of Epistemological Concerns, Research Ethics, and Validity: Opening up a Dialogue and Meta-reflection
  Peiwei Li,
  Springfield College

- Ethical Dilemmas within Institutional and Professional Compliance: Unpacking Consent, Harm, and Reporting Back Research Results
  Anne Galletta,
  Cleveland State University

- Unsettling, Haunting, & Marooning: Decolonial Responses to the Disparate Yearnings of Participatory Action Researchers
  Monique A. Guishard,
  Bronx Community College, City University of New York
10:45 – 12:00 Panel Session B – Pavilion 3

INTERNATIONAL RE-INTERPRETATIONS OF “HOME”
Chair: Jane Callaghan, University of Northampton

Home as Culture: The Burdens and Privileges of Being an Insider
Sunil Bhatia, Connecticut College

Making themselves at home: Children’s embodied and spatial experiences of living with domestic violence
Jane E.M. Callaghan, Joanne Alexander, Lisa Fellin, & Judith Sixsmith, University of Northampton

The approach of a peace storytelling construction in the young people in Bogotá: a social constructionism experience.
Luis F. González-Gutiérrez, Universidad Santo Tomás, Bogotá. Colombia

Dis-placing home in (forced) migration
Marco Gemignani, Duquesne University

LUNCH 12:00-1:00 – Pavilion Cafe
(Executive Board Lunch Meeting)

Monday 1:00-1:50 – Paper Sessions (25 minutes total per paper including discussion)

Session A – Pavilion 2
Teaching Phenomenological Research: Moving Beyond ‘Content’ Towards the Intentional
Gilbert Garza, University of Dallas

Epistemological assumptions in the interpretations and practices of reflexivity in qualitative inquiry
Marco Gemignani, Duquesne University

Session B – Pavilion 3
Hart’s “Four Virtues”: A Tool for Cultivating Balance and Self-Awareness in Beginning Counselor Development
Andrew Bland, Millersville University (Pennsylvania)

Teleology and the Objective Unconscious
Peter Heinze, Ramapo College of New Jersey
2:00-3:10 Panel Session A – Pavilion 2
Mindfulness and Qualitative Inquiry
Chair: James Morley, Krame Center for Contemplative Studies and Mindful Living, Ramapo College

Mindfulness: Phenomenon and Method.  
James Morley, Ramapo College of New Jersey

Minding the Other, Within and Without: Qualitative Inquiry and the Question of Objectivity 
Mark Freeman, College of the Holy Cross

Shifting MBSR research away from Self-reification. 
Michelle H. Mamberg, Bridgewater State University
Thomas Bassarear, Keene State College,

Dwelling within ambiguity: The importance of Mindfulness within a Qualitative Research Paradigm 
Emily Abbey, Ramapo College of New Jersey

Discussant: Sunil Bhatia, Connecticut College

2:00-3:10 Panel Session B – Pavilion 3
“The personal is the political” with Activity Meaning System Designs
Chair: James Christopher Head, The Graduate Center, City University of New York

Interactivity in Qualitative Policy Research Design 
Colette Daiute, The Graduate Center, City University of New York

Examining Values of Hip Hop Discourse across Dance and Rap Narrative Genres 
Lauren Roygardner, City University of New York
Debangshu Roygardner, The Graduate Center, City University of New York

Conflict on Multiple Levels: Situating Teachers’ Narratives in their Sociohistorical Context 
James Christopher Head, The Graduate Center, City University of New York
Karyna Pryiomka, The Graduate Center, City University of New York

3:10-3:30 - Coffee Break – Foyer

3:30 – 4:50: PLENARY: HONORING AMEDEO GIORGI’s VISION: – Pavilion 1
"Phenomenological Philosophy as the Basis for the Science of Psychology"
Chair: Scott D. Churchill; Presenter: Amedeo Giorgi, Recipient of the APA (Division 5) 2016 Award for “Distinguished Lifetime Contributions to Qualitative Inquiry”

5:00 - Wine Reception – Outside Patio or Pavilion Café (weather permitting)
6:00 – Conference Dinner – Pavilion Cafe
Tuesday
(May 17, 2016)

8:30 - 9:15 – Breakfast/coffee – Foyer
9:15 - 9:30 – announcements – Pavilion 1

9:30 – 10:45 - SYMPOSIA

Panel A: Developing Standards for Qualitative Research in Psychology
Chair: Heidi M. Levitt, University of Massachusetts Boston – Pavilion 2

- Issues of Concern in Developing Qualitative Reporting Standards
  Author: Michael Bamberg, Clark University

- Considering Methodological Integrity in the Review Process
  Author: Heidi M. Levitt, University of Massachusetts Boston

- Developing Standards for Reporting Qualitative Meta-analyses
  Ruthellen Josselson, Fielding Graduate University

Symposium Discussant
Fredrick J. Wertz, Fordham University

Panel B: Affects between: Exploring affect stitched into the fabric of qualitative inquiry
CHAIR: Emese Ilyes, The Graduate Center, City University of New York – Pavilion 3

- Belly stories: The obligation, precarity, and joy of carrying stories that inform research activism, Emese Ilyes, The Graduate Center, City University of New York

- Listening for Love: Professional Caring as a Parallel Process for Qualitative Inquiry
  Hedi Levine, The Graduate Center, City University of New York

- The body as evidence: Unearthing affect, vulnerability, and resistance through autoethnography, Alexis Halkovic, The Graduate Center, City University of New York

- A Part of the Solution: Exploring the transition from persistent offending to desistance, M. Vann, The Graduate Center, City University of New York

10:45 - 11:00 - Coffee Break (to continue into poster sessions) – Foyer

11:00 – 12:00 – two poster sessions (see page 8 for listing) – Pavilion 1

12:00 - 1:00 - LUNCH – Pavilion Cafe
1:00 – 1:50 Business Meeting & Task Force / Committee Break Outs
(two rooms, one for each group)

1. Task Forces — Pavilion 2
   a) Consultancy (chair: Susan Goldberg; liaison: Ruthellen Josselson)
   b) Graduate teaching (chair: Sara McClelland; liaison: Michelle Fine)
   c) Undergraduate teaching and curricula (chair: Cynthia Winston-Proctor; liaison: Linda McMullen)
   d) Resources for publication of qualitative research: (chair: Heidi Levitt; liaisons: Fred Wertz and Scott Churchill)

2. Committees — Pavilion 3
   a) International (chair: Jane Callaghan; liaison: Marco Gemignani)
   b) Mentoring (chair: Nancy Deutsch; liaison: Linda McMullen)
   c) Graduate student (chairs and liaisons: Chris Head and Patrick Sweeney)
   d) Website and communications (chair: Valerie Futch Ehrlich)
   e) Ethics (chair: Susan Goldberg; liaison: Ruthellen Josselson)
   f) Awards (liaisons: Linda McMullen and Scott Churchill)
   g) Fellows (chair and liaison: Fred Wertz)

2:00-3:30 Plenary:
Best Practices in Learning and Teaching Qualitative Research Methods — Pavilion 1
Chair: Frederick J. Wertz, Fordham

Choice Points and Development of a Graduate Qualitative Research Methods Course
Frederick J. Wertz, Fordham University

Incorporating “Hermeneutic” Principles into Descriptive Phenomenological Inquiry
Scott D. Churchill, University of Dallas

A Phenomenological Study of the Office Environment of a Clinical Social Worker with High Client Retention
Jamie Jones, Fordham University

Interwoven Learning: Investigating Experiences of Racialized Events in the Context of Immersion in a Graduate Course
Candace Mootoo, Fordham University

Understanding the Effects of Exploitation on Psychological Wellbeing for an Undocumented Day Laborer: A Qualitative Approach
Sara A. Romero, Fordham University

Discussants: Chris Head, The Graduate Center, City University of New York; Linda McMullen, University of Saskatchewan; Cynthia Winston-Proctor, Howard University
(Tuesday, continued)

3:30-3:45 - Coffee Break – Foyer

3:45 – 5:30 - Individual Paper sessions (25 minutes each including discussion)

**Session A: – Pavilion 2**

Phenomenological Methods for Person-Centered Health Science: Fordham Studies of Suffering and Transcendence
Mary Beth Morrissey, Miraj Desai, Emily Maynard, Batya Rotter, Nicoletta C. Skoufalos, & Frederick J. Wertz, Fordham University

Creative methods: using drawings and photos to facilitate children’s articulations of domestic violence
Jane Callaghan, Joanne Alexander, & Lisa Fellin, University of Northampton

*Asking the Authors: Participatory Research in Clinical Mental Health Settings*
Miraj U. Desai, Kimberly Guy, Chyrell Bellamy, & Larry Davidson
Yale Program for Recovery and Community Health

**Session B: – Pavilion 3**

“There are ignorant people everywhere”: Bosnian refugees’ narratives about everyday discrimination
Masha Komolova, Monisha Pasupathi, & Cecilia Wainryb

Former Soviet Union Mothers’ Conceptions and Support of Adolescent Autonomy in The Two Cultural Contexts
Masha Komolova

When Culture, Race and Gender Collide: A Critical Narrative Inquiry of “Intercultural” Romantic Relationships
Daniel Rodriguez Ramirez
Peiwei Li

The Complexity of Racism and White Privilege: A critical analysis of the double-edged experience of East Asian international students - Yunjin Lee & Peiwei Li, Springfield College

6:00 – Dinner and Goodbyes – Pavilion Cafe
POSTERS
(Tuesday 11:00-12:00) – Pavilion 1

An interaction perspective on digital activities: trolling as a demonstrative case, Rahul Sambaraju and Conor Bonfil University of Limerick, Ireland

Qualitative Research with the Elderly: Narratives, “truth,” and Advancing Age
Jayme Jenkins, Duquesne University

Cultural-psychological perspectives: Social science research
Emily Abbey, Ramapo College of New Jersey

Lowell Immigrant Women’s Migration Experiences as they Pertain to their Social and Economic Integration
Jana Sladkova, Khanh Dinh, Ivy Ho, Allyssa McCabe, Liz Ejaife
University of Massachusetts, Lowell

Refuting traditional arguments for using group-based statistics over individualized and qualitative research approaches
Jana Sladkova, University of Massachusetts, Lowell
Joseph E. Gonzales, University of California, Davis

Contributions of transmedia storytelling to the qualitative inquiry in psychology: a cultural approach
Luis F. González-Gutiérrez
Universidad Santo Tomás, Bogotá. Colombia.

Undocumented”, “Illegal”, and Beyond: Language Matters in Community & Colleges
David A. Caicedo, The Graduate Center, City University of New York


Compassion as Response to Structural Suffering: Stories from U.S. Latina/o K-12 Teachers, Verónica Caridad Rabelo & Ram Mahalingam, University of Michigan

In the shadows: How invisibilized personnel experience work
Verónica Caridad Rabelo & Ram Mahalingam, University of Michigan

PLUS

Posters from the Students at Ramapo