



2026 ANNUAL INSTITUTIONAL PROFILE



Submitted to
The New Jersey Office of the Secretary of Higher Education
by
The Office of Institutional Research
September 2026

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Ramapo College of New Jersey is accurate and complete to the best of my knowledge. Ramapo College of New Jersey reserves the rights to change, add, or delete any information contained in this document.

Dr. Cindy R. Jebb, President

Date

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I.PROFILE OF RAMAPO COLLEGE OF NEW JERSEY

Noteworthy accolades* for the academic year 2025-2026:

*For a more comprehensive list of accolades and honors, please visit:

www.ramapo.edu/accolades

U.S. News & World Report

Ramapo College jumped two points to #8 as a Top Public School and remains a top institution in the Best Regional Universities North category, ascending six points to #21 among all schools in the same region, as determined in the 2026 *U.S. News & World Report Best Colleges*. The results affirm Ramapo's value as an institution that combines high-quality programs, affordability, and dedication to student success. Additional rankings include:

- Top Value School, a category that looks at the quality of academic programming delivered with a low net cost of attendance, climbed three points to #69.
- Top Performers on Social Mobility, a category that measures success in enrolling and graduating a large proportion of economically disadvantaged students, earned Ramapo the #85 spot on the list in the region, a 34-point increase, and the largest by a New Jersey college.
- Best Colleges for Veteran Students, recognizing Ramapo's commitment to veteran students, increasing to #7.
- Nursing, Business, and Psychology all earned designations for their strong and competitive undergraduate programs. Undergraduate Computer Science programs made the list for the first time in college history.

Institutions ranked in the Best Regional Universities category provide a full range of undergraduate and master's programs. Over the past two decades, the *U.S. News* college rankings, which group schools based on categories created by the Carnegie Foundation for the Advancement of Teaching, have grown to be one of the most comprehensive research tools for students and parents considering higher education opportunities.

#1 Best College in New Jersey: College Choice

Ramapo College of New Jersey is named among the top in the most recent *College Choice's 20 Best Colleges in New Jersey*. Ramapo ranks as #1 among the nine public colleges in New Jersey and is ranked #3, with Princeton University and Stevens Institute of Technology, in the top two spots.

College Choice, a leading authority in college and university rankings and resources, developed its list by assessing academic quality, institutional reputation, program accreditation, along with return on investment—the differential between tuition costs and average early career earnings.

Data came from the National Center for Education Statistics, Payscale, and *U.S. News & World Report*.

Top 10 Public College: Forbes

Ramapo College of New Jersey has once again been named to *Forbes' America's Best Colleges for 2026*, retaining its top 10 ranking for public medium-sized schools and is one of the top 100 public schools in the nation. Only 500 four-year schools were selected after careful review of data points that include alumni salary, student debt load, graduation rate, return on investment, retention rate, and Forbes American Leaders List.

Best College in the Northeast: Princeton Review

Ramapo College of New Jersey has been named to the Northeast list for *2026 Best Colleges: Region by Region*. The lists are based on survey responses from “the true experts in on-campus life – the students.”

Top 1% Residence Halls Nationally: Niche

For the eighth consecutive year, Ramapo College's residence halls are ranked #1 among all public and private colleges and universities in New Jersey by Niche in its announcement of the *2026 Best College Dorms in America*. Nationally, Ramapo maintained its ranking in the top 1% of the 1,457 institutions listed. Per Niche, top-ranked colleges offer outstanding campus housing that is safe and clean with modern amenities at reasonable prices. This ranking is especially meaningful as the reviews come from directly from our students.

Ramapo College is also listed a Best Value College in Niche for 2026. Students and families seek assurance of a worthwhile return on their college investment, and that is what Roadrunners get at Ramapo.

Best Value for a Small College: SmartAsset

Ramapo College of New Jersey is ranked sixth nationally by SmartAsset in their 2026 America's Best Value Small Colleges and Universities study. The study examined average cost of attendance (COA), graduation rate, and median earnings of students 10 years post-graduation. SmartAsset is the nation's largest marketplace connecting consumers to financial advisors. Ramapo has the lowest cost of attendance and highest graduation rate of New Jersey institutions on the list, and ranks third nationally for public institutions.

Best College in America: Money Magazine

Ramapo College of New Jersey has been named to the 2026 Best Colleges in America list by *Money* magazine. Only the top 735 higher education institutions out of the more than 2,400 in the U.S. made the list. Factors within the categories of quality of education, affordability, and outcomes were analyzed to determine the 4.0 star rating.

Colleges of Distinction

Ramapo College of New Jersey has been recognized as a College of Distinction for 2024-2025 in the U.S. by Colleges of Distinction, which honors schools nationwide for their excellence in:

- Student Engagement
- Quality of Teaching
- Vibrancy of the College Community
- Success of Graduates

Ramapo was also hand-picked for awards in the following areas: Public College, Nursing, Education, Business, Career Development, Equity and Inclusion, Military Support, and International Education.

Top 50 Most Beautiful College Campus: Conde Nast Traveler

Ramapo College of New Jersey has been named by *Condé Nast Traveler* one of the 50 Most Beautiful College Campuses in America. Ramapo has long boasted its pastoral location in the foothills of the Ramapo Mountains.

Best College for Women: Newsweek

Ramapo College has been named one of America's Best College for Women 2026 by Newsweek. The ranking evaluates U.S. colleges across four critical categories: leadership, pay and policies, safety and opportunity. More than 750 colleges and universities were ranked nationally, with Ramapo listed in the top 20% nationally.

Top 10 Online BSN Program: Nurse.org

The online RN-to-BSN program Top 10 online BSN program in the nation by Nurse.org, the trusted source for nursing education. Ramapo shares the spotlight with Villanova, University of Florida, University of Wisconsin-Madison, among other notable institutions. The RN/BSN curriculum focuses on the further professional education of the associate or diploma prepared nurse. Students may take RN/BSN curriculum at their own pace or in an organized 18-month completion plan, as agreed upon with the Asst. Dean of Nursing.

Top Nursing Program in New Jersey: Registered Nursing

The Bachelor of Science in Nursing program is the #2 program in New Jersey. An impressive 225 students who graduated and sat for the NCLEX in 2023 and 2024 yielded a 100% pass rate. Applications to the highly competitive program increased 20% for a seat in the Fall 2025 cohort.

Ramapo College of New Jersey has once again been ranked as the #1 online RN to BSN program in New Jersey and is one of the top 3 RN nursing programs in New Jersey. Offering both structured and open degree completion options, coupled with clinical leadership and a variety of clinical experiences, our program is extremely friendly for working RN schedules.

The Master of Science in Nursing program is ranked #2 in New Jersey. The program offers four different tracks: Nursing administration, family nurse practitioner, adult gerontology nurse practitioner, and nurse education. The MSN in Nursing Administration is ranked #5 in the nation. The Nursing Administration program offers nurses the knowledge and expertise necessary to achieve the goals of addressing the management of nursing teams, staff, and other duties as outlined by the AACN and hospital leadership in the region.

#2 RN Nursing Program in NJ: Nursing Explorer

Ramapo College of New Jersey has a 3-year average NCLEX pass rate of 97.61%. The Nursing Explorer 2025 Nursing Programs Ranking is based on NCLEX-PN and NCLEX-RN pass rates, using advanced statistical methods to identify natural performance groupings and ensure fair, meaningful comparisons. In both 2023 and 2024, Ramapo nursing grads had a 100% NCLEX pass rate.

Top Nursing School in New Jersey: Nursing Process

Ramapo College of New Jersey is one of the top 5 best nursing schools in NJ for its Bachelor of Science in Nursing (BSN) program by Nursing Process.

Top 20 MBA Program: MBA Guide

Ramapo College of New Jersey proudly offers the #4 public college MBA program in NJ, as rated by MBA Guide for 2025. The average return on investment for the MBA program is an impressive 111%. The Anisfield School of Business is one of the select institutions worldwide that is accredited by the AACSB. The MBA program affords both business and non-business majors as well as working professionals a variety of ways to earn your degree while being mentored by experienced faculty who are active researchers in the field, ensuring you receive the highest quality education with the personal connections a smaller institution like Ramapo College offers.

Top 3 Public MBA Program: Research.com

Ramapo College of New Jersey has been named one of the top MBA programs in New Jersey by Research.com for 2026. The designation, in part, is due to Ramapo's dedication to academic excellence and student satisfaction with the MBA program.

Top Graduate Data Science Program: Fortune

Ramapo College of New Jersey delivers one of the Best Master of Science in Data Science programs per the 2025 Fortune list. Only 35 institutions were ranked nationwide, including Harvard, University of Michigan, Johns Hopkins University, and NYU. Ramapo is also the only New Jersey public college to make the list.

Top Graphic Design Program in NJ: Animation Career Review

Ramapo College of New Jersey has been recognized as the #4 top graphic design school program in New Jersey in 2024 by Animation Career Review. Criteria for determining such a designation

include academic reputation, depth and breadth of program faculty, value related to tuition and indebtedness, and graduation and retention rates.

Military Friendly®

Ramapo College of New Jersey has earned the gold award as a military-friendly school by 2026-2027 Military Friendly® Schools. Of the more than 12,000 VA-approved schools nationwide, only the top 15 percent of schools were recognized as military friendly. Ramapo was noted for its services to veterans that include reasonable transfer of credit, financial benefits, veterans clubs, credit for military training and nationally recognized testing programs, flexible class schedules, and membership in the Service Members Opportunities Colleges. The College has also been designated as a 2026-2027 military spouse friendly school.

ALL IN Campus Democracy Challenge

Ramapo College of New Jersey has been recognized as having a Highly Established Voting Plan for 2026 by ALL IN. For years, Ramapo College of New Jersey has been recognized in as an ALL IN Most Engaged Campus for College Student Voting. ALL IN recognizes colleges and universities for making intentional efforts to increase student voter participation. Ramapo joins a select group of 129 colleges and universities nationwide, and only one of four four-year NJ institutions, that have been named by ALL IN.

Top 3 College in New Jersey for Return on Investment: Degree Dividend

Ramapo College of New Jersey is a Top 3 public college for return on investment (ROI) according to Degree Dividend. Seventy-eight NJ institutions were ranked by payback years based on net cost and earnings above the high-school earnings baseline in the state. Ramapo College graduates pay off their degrees 40% faster (3.8yrs) than the average in New Jersey (6.3yrs). The ROI for a Ramapo College degree is 79% above the more than 1,280 U.S. colleges & universities analyzed.

Top 10 College for Students with Disabilities

Ramapo College of New Jersey has been recognized by College Magazine as one of the top ten campuses for students with physical disabilities for 2023-2024. Disability-friendly accommodations such accessible residence halls, classrooms, and transportation are why Ramapo College one of the best schools for students who need physical accommodations.

Great Value Colleges

Ramapo College of New Jersey has been recognized by Great Value Colleges as the top college in New Jersey and was ranked 24th in the country on its list of Best Disability Friendly Schools. Ramapo College's Office of Specialized Services (OSS) coordinates the support services and accommodations for approximately 500 students with disability. According to Greatvaluecolleges.net, professional organizations that track disability in the United States note that levels of disability employment, earnings and health vary greatly from state to state, and there is still a vast disparity between American Colleges when it comes to educating people

with disabilities. Ramapo was distinguished for its “top-notch disability services that allow their students to succeed.”

National Association of Colleges and Employers

Ramapo College of New Jersey has been recognized for excellence in career services by the National Association of Colleges and Employers (NACE). Ramapo’s “Pathways to Success: Creating a Culture and Structure of Career Development” was named the top program in the category honoring career services best practices in 2021.

Arbor Day Foundation

Ramapo College of New Jersey achieved recognition as a 2025 Tree Campus Higher Education institution. To earn Tree Campus recognition from the Arbor Day Foundation, colleges and universities must uphold five core standards including maintain an advisory committee, set a campus tree care plan, verify annual investment in the tree care plan, celebrate Arbor Day, and create a service-learning project aimed at engaging the student body.

The Templeton Guide

The John Templeton Foundation has named Ramapo College of New Jersey to its Honor Roll for Character-Building Colleges, which recognizes institutions that emphasize character development as an integral aspect of the undergraduate experience. Colleges must exhibit a strong and inspiring campus-wide ethos that articulates the expectations of personal and civic responsibility in all dimensions of college life. Selection criteria include:

- The significant involvement and participation of faculty in forming and shaping the ideals and standards of personal and civic responsibility
- Evidence that a wide variety of programs exist to prepare students for lives of personal and civic responsibility
- The integration of personal and civic responsibility standards and activities into the core curriculum or areas of academic study
- External recognition or honors
- Procedures to assess effectiveness of campus-wide character-development programs

INTRODUCTION

Strategic Planning. Ramapo College is entering the fourth year of *Boldly Ascending: RCNJ's 2023-29 Strategic Plan*. The 14-month process that led up to the establishment of *Boldly Ascending* featured an all-hands-on deck, future centered, data informed, and strengths-based approach to envisioning the College's future. The process reaffirmed the College's Mission and Values and reimagined its Vision.

Mission: Reaffirmed

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Values: Reaffirmed

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

Vision: Reimagined

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

Boldly Ascending includes three goals (Academic Excellence & Student Success, Inclusive Community, and Agile Stewardship) and 13 aligned objectives. It is accompanied by an institutional commitment to continuous learning and a series of publicly available College-wide key performance indicators.

Leadership. Dr. Cindy R. Jebb, joined as Ramapo's fifth president in July 2021, following her retirement from the U.S. Army at the rank of Brigadier General after 39 years of service to the nation. Dr. Jebb served as Professor and Head of the Department of Social Sciences at the U.S. Military Academy at West Point before assuming the duties as Dean of the Academic Board there. She earned a Ph.D. in Political Science from Duke University, a M.A. in Political Science from Duke, an M.A. in National Security and Strategic Studies from the Naval War College, and a B.S. from the United States Military Academy at West Point. Author and co-author of three books, a recipient of an honorary doctorate in humane letters from Bard College, and a member of the Council on Foreign Relations, Dr. Jebb has taught courses in Comparative Politics, International Security, International Relations, Cultural Anthropology, Terrorism and Counterterrorism, and Officership. Additionally, Dr. Jebb has served in command and staff positions at home and abroad, conducted human security research in Africa, and completed study projects in Iraq and Afghanistan.

In 2023, Dr. Michael Middleton assumed the role of Provost and Vice President for Teaching, Learning and Growth with Ramapo College. Dr. Middleton brings a wealth of experience, perspective, and expertise to RCNJ. He joined Ramapo from Hunter College, City University of New York, where he was the Klara and Larry Silverstein Dean of the School of Education and Professor of Educational Foundations. The recipient of multiple teaching excellence awards, Middleton has also secured millions of dollars in grant support from the National Science Foundation for successful efforts related to student motivation and persistence. Middleton has also enjoyed administrative and faculty roles with the University of Massachusetts Boston, Harvard University, University of New Hampshire, and George Mason University. Throughout his career he has been tapped by national organizations including the American Psychological Association, the Carnegie Foundation, and the American Educational Research Association. His educational background includes: Ph.D. in Combined Program in Education and Psychology, University of Michigan; Ed.M, Human Development and Psychology, Harvard University; and A.B., Psychology, Cum Laude, Harvard College.

Offerings. Organized into four schools for academic year 26-27, the college offers undergraduate and graduate degree programs and a doctoral program. The College's academic programs are complemented by guest lectures, performances, service-learning and a range of off-campus experiences. The College offers Bachelor's degrees in the arts, business, the humanities, the social sciences, and the sciences, as well as in professional studies such as nursing, social work, and teacher education. Several programs were offered in Academic Year 2025-2026 which lead to a Master's degree i.e., Master of Arts in Special Education; Master of Business Administration; Master of Social Work; Master of Science in Accounting; Master of Science in Applied Mathematics; Master of Science

in Data Science; Master of Science in Contemporary Instructional Design; Master of Science in Nursing; and others. Ramapo continues to also successfully deliver its first doctoral program, a Doctor of Nursing Practice (DNP).

Partnerships. An important component of the College's strategy has been the building of partnerships with members of surrounding communities, the State, high schools, other colleges, and domestic and international organizations and corporations. Faculty and staff have been successful in obtaining major grants from State, national, and international sources to support scholarship, undergraduate research partnerships, curricular improvements, seminars, and conferences. Their efforts have brought recognition in the form of Truman, Fulbright, and Goldwater Awards, Guggenheim Fellowships, international presentations, numerous prestigious awards, and major grants from the National Science Foundation, the Department of Education, National Endowment for the Arts, and the National Endowment for the Humanities. The College is the proud home of the Jane Addams Papers Project, the American History Textbook Project, the Investigative Genetic Genealogy Center, and a community partner with the Ramapo Munsee Lenape Nation, and more.

Campus Environment. Ramapo College of New Jersey is located in Mahwah Township in northwestern Bergen County. The 300 plus-acre campus boasts a pastoral location in the foothills of the Ramapo Mountains while being only a 30-minute ride into New York City. The institution continues to make capital investments in its physical plant. The barrier-free campus was designated "Stigma Free" by the National Alliance on Mental Illness. Facilities include general and specialized classrooms and laboratories, a state-of-the-art Learning Commons, a center for fine and performing arts, a sports and recreation center, a student center, athletic fields, dining halls, and student apartments and residence halls.

Capital Investment. The College's comprehensive Campus Facilities Plan: *Revitalize, Renew, and Retool*, was approved in January 2024 and serves as a blueprint for the College's physical footprint inclusive of campus facilities, grounds, wayfinding, and infrastructure.

The number of first-generation college students choosing Ramapo is steadily rising. In fact, forty-nine percent (49%) of newly enrolled students in Fall 2025 at Ramapo reported being first in their families to attend College. And, Ramapo's new First-Generation Student Center provides purposeful support and engaging services to create an equitable environment for first-generation Roadrunners. The Center has attracted external resources including private gifts and a grant from the Center for First-Generation Student Success and Council for Opportunity in Education.

The Peter P. Mercer Learning Commons, which houses the newly renovated George T. Potter Library, opened its doors in 2021. The Learning Commons provides a variety of flexible learning environments and high-quality experiences for both individual and group study while co-locating library, information technology, learning centers, and academic support services. The Learning Commons also features a makerspace, expanded Special Collections, the Ramapo Investigative Genetic Genealogy Center, and enhanced spaces for Reference and Research Services. In addition to two informational literacy classrooms, the Learning Commons also added over 20 technology-rich group study rooms to be used for screening films, conducting group presentations, one-button studio recording, video conferences, and remote learning.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

LICENSE: Ramapo College of New Jersey is licensed by the State of New Jersey.

INSTITUTIONAL ACCREDITATION: Ramapo College of New Jersey is accredited by the Middle States Commission on Higher Education (MSCHE), 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801.

PROFESSIONAL ACCREDITATIONS:

- Accreditation Commission for Education in Nursing (ACEN)
- American Chemical Society (ACS)
- Association to Advance Collegiate Schools of Business (AACSB)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Social Work Education (CSWE)

B. NUMBER OF STUDENTS SERVED

Ramapo College served over 6,700 students during fiscal year 2026. In Fall 2025, 6,021 students were enrolled, while in Spring 2026 5,616 students were enrolled at Ramapo College. In Fall 2025, 9,784 applications were submitted by prospective first-year students, and almost 70.3 percent were admitted to the College. Of those admitted, roughly 16 percent subsequently enrolled.

Table II.B.1
Undergraduate Enrollment by Attendance Status: Fall 2025

Full Time		Part Time		Total
Number	Percent	Number	Percent	
4,661	84.9	831	15.1	5,492

Table II.B.2
Graduate Enrollment by Attendance Status: Fall 2025

Full Time		Part Time		Total
Number	Percent	Number	Percent	
250	47.3	279	52.7	529

Table II.B.4
Unduplicated Enrollment: FY 2025

	Number	Credit Hours	FTE
Undergraduate	6,110	159,866	5,329
Graduate	621	12,450	519
Doctoral Nursing Practice			6
Total	6,731	172,316	5,854

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

86 percent of the 1,100 new students enrolled in Fall 2025 were regular admits and 12 percent were Educational Opportunity Fund (EOF) students. The Ramapo College admissions process remains test-optional for most programs since Fall 2021.

MEAN SAT SCORES

Table II.C.1
Mean Math and Evidence-Based Reading & Writing (ERW) SAT Scores
for First-Year Students by Admission Status: Fall 2025

Admission Status	Math		Reading & Writing	
	SAT Score	N	SAT Score	N
FULL-TIME STUDENTS				
Regular Admits	622	208	597	208
EOF Admits	565	28	551	28
Special Admits	608	6	610	6
All Admits	-	242	-	242
<i>Math and Reading & Writing scores were not available for 855 full-time students.</i>				
Admission Status	Math		Reading & Writing	
	SAT Score	N	SAT Score	N
PART-TIME STUDENTS				
Regular Admits	0	0	0	0
EOF Admits	0	0	0	0
Special Admits	0	0	0	0
All Admits	-	0	-	0

ENROLLMENT IN REMEDIATION COURSES

Table II.C.2a
Total Undergraduate Enrollment in Remediation Courses:
Fall 2025

Total Undergrads	Undergrads in 1+ Remediation Courses	Percent of Total
5014	500	10.0

Table II.C.2b
Total First-Time, Full-Time Student Enrollment in Remediation Courses:
Fall 2025

Total FTFT Students	FTFT Students in 1+ Remediation Courses	Percent of Total
1,097	427	38.9

Table II.C.2c
First-Time, Full-Time Enrollment in Remediation Courses
by Subject Area:
Fall 2025

Subject Area	Number of FTFT Enrolled	Percent of FTFT Enrolled
Computation	287	26.2
Algebra	140	12.8
Reading	0	0.0
Writing	0	0.0
English	0	0.0

DEMOGRAPHICS

In Fall 2025, 6,021 students enrolled at Ramapo College of New Jersey. Of those students, 91 percent were undergraduates, 85 percent of whom were enrolled full-time, and 59 percent were female. Among the undergraduates who provided information regarding race/ethnicity, 51 percent were White Non-Hispanic. In fact, minorities accounted for 49 percent of the population. Over 83 percent of all undergraduates were between the ages of 18 and 24, with an average age of 20 years. A large proportion of undergraduates i.e., nearly 94 percent were from New Jersey, nearly 45 percent of whom were from Bergen County.

Table II.C.3a
Undergraduate Enrollment by Race/Ethnicity and Attendance Status:
Fall 2025

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
White	2,265	48.6	515	62.0	2,780	50.6
Black	318	6.8	40	4.8	358	6.5
Hispanic	1402	30.1	134	16.1	1,536	28.0
Asian*	443	9.5	91	11.0	534	9.7
American Indian	12	0.3	1	0.1	13	0.2
Alien	34	0.7	2	0.2	36	0.7
Two or more races	0	0.0	0	0.0	0	0.0
Unknown**	187	4.0	48	5.8	235	4.3
Total	4,661	100.0	831	100.0	5,492	100.0

Table II.C.3b
Undergraduate Enrollment by Sex and Attendance Status:
Fall 2025

Sex	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Male	1,896	40.7	351	42.2	2,247	40.9
Female	2,765	59.3	480	57.8	3,245	59.1
Total	4,661	100.0	831	100.0	5,492	100.0

Table II.C.3c
Undergraduate Enrollment by Age and Attendance Status:
Fall 2025

Age	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
<18	7	0.2	319	38.4	326	5.9
18-19	1,795	38.5	79	9.5	1,874	34.1
20-21	1,808	38.8	44	5.3	1,852	33.7
22-24	759	16.3	121	14.6	880	16.0
25-29	174	3.7	94	11.3	268	4.9
30-34	59	1.3	36	4.3	95	1.7
35-39	27	0.6	21	2.5	48	0.9
40-49	20	0.4	52	6.3	72	1.3
50-64	11	0.2	33	4.0	44	0.8
65+	1	0.0	32	3.9	33	0.6
Unknown	0	0.0	0	0.0	0	0.0
Total	4,661	100.0	831	100.0	5,492	100.0

STUDENTS RECEIVING FINANCIAL ASSISTANCE FROM VARIOUS SOURCES

During AY 2024-25, undergraduates at Ramapo received financial aid from a variety of Federal, State, and institutional programs. Nearly 48 percent of the awarded aid came from Federal sources.

Table II.C.4
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded
Programs: AY 2024-25

Program	# of Recipients	Dollars (\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	1,803	11,480,000	6,367.17
College Work Study	129	174,000	1,348.84
Perkins Loans	-	-	-
SEOG	168	312,000	1,857.14
PLUS Loans	355	5,694,000	16039.44
Stafford Loans (Subsidized)	1,330	5,234,000	3,935.34
Stafford Loans (Unsubsidized)	1,752	7,262,000	4,144.98
SMART & ACG or other	5	12,000	2,400.00
CARES Act- HEERF Student Aid	0	0	0

Table II.C.4 (cont'd)
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded
Programs: AY 2024-25

Program	# of Recipients	Dollars (\$)	\$/Recipient
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,267	9,368,000	7,393.84
Educational Opportunity Fund (EOF)	411	748,000	1,819.95
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	146	562,000	3849.32
Distinguished Scholars	--	--	--
Urban Scholars	2	2,000	1,000.00
NJ STARS	15	35,000	2,333.33
CCOG	--	--	--
NJCLASS Loans	128	2,302,000	17,984.38
GSG	437	2,478,000	5,670.48
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	2308	17,201,000	7,452.77
Loans	n/a	n/a	n/a

NEW JERSEY RESIDENTS

Table II.C.5a
First-Time Undergraduate Enrollment of New Jersey Residents:
Fall 2025

State Residents	Non-State Residents	Missing	Total	% State Residents
1,020	80	0	1,100	92.7

Table II.C.5b
Total Undergraduate Enrollment of New Jersey State Residents:
Fall 2024

State Residents	Non-State Residents	Missing	Total	% State Residents
5137	355	0	5,492	93.5

D. STUDENT OUTCOMES

The one-year retention rate for the first time, full-time degree seeking cohort of Fall 2024 was 85 percent. The six-year graduation rate for the first time, full time, degree-seeking cohort of Fall 2019 was 68 percent.

Table II.D.1
Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity:
Fall 2019 Cohort of First-Time, Full-Time Degree/Certificate-Seeking Students

Race/ Ethnicity	Cohort Size	Four-Year Graduation Rate		Five-Year Graduation Rate		Six-Year Graduation Rate	
		N	Percent	N	Percent	N	Percent
White	579	315	54.4	376	64.9	398	68.7
Black	84	31	36.9	43	51.2	44	52.4
Hispanic	229	115	50.2	141	61.6	150	65.5
Asian	93	50	53.8	66	71.0	71	76.3
Alien	15	12	80.0	13	86.7	13	86.7
American-Indian	4	3	75.0	4	100.0	4	100.0
Other	25	14	56.0	17	68.0	17	68.0
Total	1029	540	52.5	660	64.1	697	67.7

Table II.D.2
Third-Semester Retention Rates of First-Time Undergraduates by
Attendance Status:
Fall 2024 to Fall 2025

FULL-TIME			PART-TIME		
First-Time Undergrads	Number Retained	Percent Retained	First-Time Undergrads	Number Retained	Percent Retained
1124	953	84.8	2	2	100.0

E. FACULTY CHARACTERISTICS

In Fall 2025, 186 full-time faculty and 268 adjuncts and part-time faculty (i.e., administrative staff who taught a course) taught 6,021 students at Ramapo College. Of the 186 full-time faculty members, 79 percent were tenured, almost 52 percent were female, and 65 percent were White Non-Hispanic

Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status:
Fall 2025

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
White, Non-Hispanic	Tenured	Professors	30	48.4	19	32.8	49	40.8
		Associate Professors	19	30.6	28	48.3	47	39.2
		Assistant Professors	3	4.8	3	1.7	4	3.3
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	1	1.7	1	0.8
		Assistant Professors	8	12.9	1	10.3	14	11.7
		All Others	2	3.2	3	5.2	5	4.2
Total, White, Non-Hispanic			62	100.0	58	100.0	120	100.0

Table II.E.1 (cont'd)
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status:
Fall 2025

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Black, Non-Hispanic	Tenured	Professors	1	10.0	1	14.3	2	11.8
		Associate Professors	4	40.0	3	42.9	7	41.2
		Assistant Professors	4	40.0	1	14.3	5	29.4
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	1	14.3	1	5.9
		Assistant Professors	1	10.0	1	14.3	2	11.8
		All Others	0	0.0	0	0.0	0	0.0
Total, Black Non-Hispanic			10	100.0	7	100.0	17	100.0
Hispanic	Tenured	Professors	0	0.0	1	20.0	1	12.5
		Associate Professors	2	66.7	2	40.0	4	50.0
		Assistant Professors	0	0.0	1	20.0	1	12.5
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	1	33.3	1	20.0	2	25.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
Total Hispanic			3	100.0	5	100.0	8	100.0

Table II.E.1 (cont'd)
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status:
Fall 2025

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Asian/Pacific Islanders	Tenured	Professors	3	30.0	7	33.3	10	32.3
		Associate Professors	5	50.0	7	33.3	12	38.7
		Assistant Professors	1	10.0	1	4.8	2	6.5
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	1	4.8	1	3.2
		Assistant Professors	1	10.0	4	19.0	5	16.1
		All Others	0	0.0	1	4.8	1	3.2
Total Asian/Pacific Islander			10	100.0	21	100.0	31	100.0
Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Aliens	Tenured	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	1	100.0	0	0.0	1	25.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	3	100.0	3	75.0

		All Others	0	0.0	0	0.0	0	0.0
Total Alien			1	100.0	3	100.0	4	100.0
Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Unknown	Tenured	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	1	25.0	1	50.0	2	33.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	3	75.0	1	50.0	4	67.0
		All Others	0	0.0	0	0.0	0	0.0
Total Unknown			4	100.0	2	100.0	6	100.0
GRAND TOTAL			90	48.1	96	51.3	186	100.0

*Non-Tenured refers to full-time temporary faculty.

Table II.E.2
Percentage of Course Sections Taught by Full-Time Faculty:
Fall 2025

Total Number of Course Sections	Courses Taught By Full-Time Faculty		Courses Taught By Adjunct Faculty		Courses Taught By Others*	
1,190	N	Percent	N	Percent	N	Percent
	646	54.2	443	37.2	101	8.5

*Others includes full-time administrators.

Table II.E.3
Ratio of Full-Time to Part-Time Faculty:
Fall 2025

Full-Time		Part-Time*		Total	
N	Percent	N	Percent	N	Percent
186	38.9	292	61.1	478	100.0

*Includes full-time administrators who taught a course.

F. CHARACTERISTICS OF TRUSTEES OR GOVERNORS

Per New Jersey statute, the members of the Board of Trustees are appointed by the Governor with the advice and consent of the Senate. The Board of Trustees recommends potential new members to the Governor in accord with its Bylaws and Committee Charter, which state in pertinent part, “The Public Members shall be recommended for the expertise and experience which they can contribute to the mission of the College and should be representative of the diversity of the state,” and “In carrying out this responsibility, the Nominations and Governance Committee of the Board of Trustees shall seek individuals with skills complementary to the range of expertise among existing members...”

Table II.F.1
Race/Ethnicity and Sex of Trustees*: Spring 2026

Race/Ethnicity	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White	6	66.7	4	80.0	10	71.4
Black	1	11.1	0	0.0	1	7.1
Hispanic	2	22.2	0	0.0	2	14.3
Asian	0	0.0	1	20.0	1	7.1
Unknown	0	0.0	0	0.0	0	0.0
Total	9	100.0	5	100.0	14	100.0

**Race/Ethnicity of the alternate student trustee is not included in the table.*

Table II.F.2
List of Trustees/Governors with Titles and Affiliations: Spring 2026

Name	Title	Affiliation
Susan A. Vallario, Chair	Retired	Manufacturing Executive
Michael Ben-David	Superintendent	Tenafly Public Schools
William F. Dator, Immediate Past Chair	Broker Associate	Christie's
Marize Helmy, Treasurer	Attorney	Manna Helmy Law Group
Emily Beck	Alternate Student Trustee	Ramapo College of New Jersey
Chris Lopez	Founder	ProfiTank
Albert. C. Nieves, Vice Chair	Consultant	Professional Services/Technology
Olivia Ha	Student Trustee	Ramapo College of New Jersey
George C. Ruotolo, Jr., CFRE	Chairman and CEO	Ruotolo Associates Inc.
Adam J. Sabath '93	Owner	Advocacy & Management Group
David G. Schlusel	Founding Member	Key Properties LLC
Dr. Cindy R. Jebb, Ex-Officio	President	Ramapo College of New Jersey
Brady O'Connor '16	Chief of External Affairs	FIFA World Cup 26 Host Committee
Stephan Lally '20	Deputy Chief of Staff	New Jersey General Assembly

Table II.F.3
URL of Webpage with Information on Trustees/Governors:
<http://www.ramapo.edu/board>

G. PROFILE OF THE INSTITUTION

DEGREE AND CERTIFICATE PROGRAMS

Table II.G.1

Degree and Certificate Programs: Spring 2025

Degree	Major	Concentration
Bachelor of Arts	Africana Studies	
	American Studies	
	Communication Arts	Digital Filmmaking
		Digital Journalism and Writing
		Global Communication & Media
		Visual Communication Design
	Contemporary Arts	Professional Communication
	Economics	
	English & Literary Studies	Creative Writing
		Specialized Studies
	Environmental Studies	
	History	
	Humanities & Global Studies (formerly Liberal Studies)	
	International Business	
	International Studies	
	Law & Society	Criminal Justice
		Social Justice
		Criminal and Social Justice
	Music	Music Education
		Music Industry
		Music Performance
		Music Production
		Music Studies
	Philosophy	
	Political Science	
	Psychology	
	Social Science	Community Mental Health
		Education Studies
		Ethnicity & Race Studies
		Gender & Sexuality Studies
		Labor, Work & Organization
		Society & Culture
	Sociology	Criminology
		Social Inequality
	Spanish Language Studies	
	Sustainability	
	Theater	Acting
		Design/Technical Theater
		Directing/Stage Management
		Theater Studies

Table II.G.1 (cont'd)
Degree and Certificate Programs: Spring 2025

Degree	Major	Concentration
Bachelor of Arts (cont'd)	Visual Arts	Art History
		Drawing & Painting
		Drawing & Painting with Art Therapy
		Electronic Art & Animation
		Photography
		Sculpture
		Sculpture with Art Therapy
Bachelor of Science	Accounting	
	Biochemistry	
	Bioinformatics	
	Biology	
	Chemistry	
	Clinical Lab Science	
	Computer Science	
	Data Science	
	Elementary Education	
	Engineering Physics	
	Environmental Science	
	Finance	
	Information Technology Management	
	Integrated Science Studies	Business Studies
		Public Policy Administration
		Science and Society
		Science Journalism
	Management	
	Marketing	
	Mathematics	
	Medical Imaging Science	
	Neuroscience	
Bachelor of Science in Nursing	Nursing (BSN)	
Bachelor of Social Work	Social Work (BSW)	
Master of Arts	Educational Leadership	K-12
		Higher Education Leadership
	Special Education	
Master of Fine Arts	Creative Music Technology (MFA)	
Master of Business Administration	Business Administration (MBA)	

Table II.G.1 (cont'd)
Degree and Certificate Programs: Spring 2024

Degree	Major	Concentration
Master of Science	Accounting	
	Applied Mathematics	
	Computer Science	
	Contemporary Instructional Design	
	Data Science	
	Nursing (Adult Gerontology Nurse Practitioner)	
	Nursing (Education Track) (MSN)	
	Nursing (Family Nurse Practitioner)	
	Nursing (Nurse Administration)	
Master of Social Work	Social Work (MSW)	
Doctorate	Nursing Practice (DNP)	
Post-Baccalaureate Certificate	Teacher Education, Elementary (Teacher Certification)	
	Teacher Education, Middle-School (Teacher Certification)	
Post-Master's Certificate	Nursing Education	
Articulation Agreements in the Health Professions		
<i>Degree(s)</i>	<i>Major</i>	<i>Affiliated School</i>
BS/MS	Bioinformatics	Rutgers – School of Health Related Professions
BS/DC	Chiropractic	Northeast College of Health Services
BS/DMD	Dental Medicine/Dentistry	Lake Erie College of Medicine
		Rutgers – School of Dental Medicine
BS/OD	Optometry	SUNY State College of Optometry
BS/DO	Osteopathic Medicine	Lake Erie College of Medicine
BS/PharmD	Pharmacy	Lake Erie College of Medicine
		Touro College of Pharmacy
BS/Clinical DPT	Physical Therapy	Rutgers School of Health Related Professions
BS/DPM	Podiatric Medicine	NY College of Podiatric Medicine

Table II.G.1 (cont'd)
Degree and Certificate Programs: Spring 2025

Combined Degree Programs		
<i>Degree</i>	<i>Major</i>	<i>Affiliated School</i>
BA	Drawing & Painting/Art Therapy	Caldwell University
BA	Sculpture/Art Therapy	Caldwell University
Joint Bachelor of Science Degree Programs in the Pre-Medical and Pre-Health Professions Offered in Conjunction with Rutgers Biomedical and Health Sciences Schools & Units		
Clinical Laboratory Science (Medical Lab Science)		
Medical Imaging Science (BSMIS) with specialization in Cardiac and Vascular Sonography, and Diagnostic Medical Sonography		

Table II.G.2
Continuing Education: Academic Year 2023-2024
Certification Programs Offered

Business
Business Essentials Certificate (Academic Certificate)
Web Development Certificate (Academic Certificate)
Education
Middle School Teacher Certificate (Academic Certificate)
Elementary Certification Concentration
K-12 Content Area Certification Concentrations
Middle School Content Area Certification Specializations
MASE 4+1 Dual Certification Program
Healthcare
Spanish for Healthcare & Human Services Professionals (Academic Certificate)
Investigative Genetic Genealogy (IGG) Certificate Program

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

The 186 full-time faculty members employed by Ramapo College in Academic Year 2024-2025 gave several presentations or performances at various events and conferences around the world. In addition, faculty members demonstrated leadership by serving on a board or as a member of an elite group, acting as a reviewer for a journal, participating in a training, or organizing an event. Major accomplishments are highlighted below.

Table II.H.1
Number of Major Accomplishments: Fiscal Year 2025

Major Accomplishment	Number
Published Books and Book Chapters	4
Published Works	12
Performances and Exhibitions	4
Presentations	9
Demonstrated Leadership	1
Received Awards	17
Certifications/Degrees	0

HIGHLIGHTS OF FACULTY ACCOMPLISHMENTS

Anisfield School of Business (ASB)

- Over the summer of 2025, Professor Sandipa Bhattacharjee, Economics, article: “Do Compulsory Schooling Laws Affect Fertility Behaviors and Marriages? Evidence from India,” has been accepted for publication in Review of Development Economics. Additionally, her article “Exchange Rate Volatility and International Students’ Educational Choice: Evidence from U.S.,” has been accepted for publication in Eastern Economic Journal.
- Professor Jason Hecht, Finance, and Professor Kathy Yeaton, Accounting, have an article “Did Public Pension Asset Allocations Respond to Government Accounting Rule Changes In 2014?” accepted for publication in New York Economic Review.
- Professor Rikki Abzug, Management, presented “Neurodiversity Inclusion Practices in Global Hotel Chain Employment,” at the International Conference on Tourism & Leisure Studies in June, 2025.
- Professor Tim Haase, Economics, and Professor George Gonpu, Economics, had an article “Active Learning, Real-Time Feedback, and Academic Integrity in Business Statistics: A Study Using Scoreboard for Excel,” published in The Journal of Research In Business Education.
- Professor Tim Haase’s (Economics) article: “Measuring Consumer Sentiment Using Self-Evolving Data Collection Through Analytics and Business Intelligence,” has been accepted for publication in the International Journal of Data Science. Also, his article: “Integrating Scoreboard for Excel into Introductory Macroeconomics,” has been published in Journal of Economics Teaching.
- Professor Arman Canatay (International Business) (with Professor Nate Otjen from SSHS) hosted the Compression Institute Annual Seminar, a panel discussion for students on current issues in sustainability (April 2026).
- Professor Timothy Haase (Economics) won the Provost's Award for Service (May 2026)
- In 2026, Professor Tim Haase (Economics) was honored with the Provost’s Award for Faculty Service in recognition of his sustained and exceptional service to the College over recent years.
- Professor Sandipa Bhattacharjee, Economics, has received two competitive national-level selections from the American Economic Association, recognizing both her research and teaching excellence. She was selected for the AEA CSWEP CeMENT Mentoring Workshop, a highly selective program for junior economists. She will present her research “Intimate Partner Violence and Mental Health: Evidence from Cameroon”. She was also selected for the AEA EDUCATE Workshop, a national program dedicated to evidence-based and inclusive economics pedagogy.

Through this program, she will redesign key elements of her courses to integrate active learning, data-driven instruction, and student-centered teaching.

- In Fall 2025, Professor Rikki Abzug (ASB) received the Jack Richardson Memorial Award in recognition of her contributions to the College.

School of Contemporary Arts (CA)

- Professor Peter A. Campbell, Theater, was selected to participate in The Orchard Project's Greenhouse Lab for 2025-2026. The Orchard Project is a launchpad for groundbreaking performance, with projects from our labs gracing stages across the world and our alumni shaping every new play and musical on Broadway this season. Now in its 18th season, the core of The Orchard Project is a series of labs, in which leading artists from around the country and world are provided with support to develop their next big idea. Over 40 projects were selected from over 1700 submissions in 2025 — nine multidisciplinary artists, including Professor Campbell, are developing new work in the Greenhouse Lab. Professor Campbell is developing two new works for performance during his time in the Greenhouse Lab this year.

- Ramapo College Theater and Play On Shakespeare continue a partnership to produce reimagined works, blending innovative performance, education, and community engagement that honors tradition while inspiring contemporary voices. RCNJ is the recipient of funding from PlayOn that will support productions for the next four years totaling +\$100,000.

- Professor Ann LePore, Art, has a new public installation of shadow and light for The City of Hackensack called Luminous Passage: Night Migration. It will be on view through August 2027 at 210 Main Street in Hackensack.

- Nine the Musical, directed by Lester Mayers, premiered at the Sharp Theater in April. The spectacular musical adaptation of Fellini's 8 1/2 features one man and the dozens of muses in his life.

- In November, at the National Communication Association (NCA) annual conference in Denver, Professor Dasgupta, Communications Arts/Applied Communications, received several prestigious and competitive awards: Activism and Social Justice Research and Community Engagement 2025 Award - honors a scholar who has engaged in collective action or community engagement with an issue of social justice; Critical and Cultural Studies Scholar-Activist 2025 Award - honors a scholar who has made significant contributions toward ending larger systems of exploitation including xenophobia, patriarchy, systemic racism, capitalism, and heteronormativity; Monograph of the Year 2025 Award from the Gay, Lesbian, Bisexual, Transgender, and Queer Communication Studies Division of NCA for the published peer reviewed journal article titled "Examination of Identity Negotiation, Sexual Health Behavior, and Healthcare-Seeking Behavior of Transgender Sex Workers in India" - the award recognizes outstanding monographs/scholarly articles advancing GLBTQ communication scholarship.

- In November 2025, Professor Ellen Kaiden (Reading and Education), presented "A Comparative View of Current Trends in Teacher Education: The Times They Are A-Changin" at the Oklahoma Association of Literacy Educators and Researchers Conference.

School of Humanities and Global Studies (HGS)

- Professor Benjamin (Eric) Daffron, Literature, was selected as a Fulbright US Scholar for 2025-2026 for Morocco. Fulbright Scholar Awards are prestigious fellowships that offer scholars unique opportunities to teach and conduct research abroad, playing a critical role in U.S. public diplomacy. Professor Daffron will teach in the undergraduate English Studies Program at Cadi Ayyad University, Marrakech and be affiliated with LIMPACT, a bilingual (French-English) research laboratory devoted to such issues as literature, translation, and gender.
- Stacy Lynn, Associate Editor of the Jane Addams Papers, published *Loving Lincoln: A Personal History of the Women Who Shaped Lincoln's Life and Legacy* with Southern Illinois University Press.
- Professor Indya Jackson, African/American Literature, published a book chapter: "Failed Mothers in Boyz N the Hood and Baby Boy." *ReFocus: The Films of John Singleton*, Edinburgh University Press, Edinburgh, UK, 2025.
- Professor Yvette Kisor, Literature, presented the following this summer: "'Casting themselves into the sea': The Sea, Suicide, and Parenting in Tolkien's Legendarium." Sixtieth International Congress on Medieval Studies, Western Michigan University, May 2025 and "Portrayals of Learning in *The Lord of the Rings* versus Tolkien's Other Work." International Medieval Congress at the University of Leeds, England, July 2025.
- Professor Hugh Sheehy (Creative Writing/Literature) will have short stories forthcoming in *The Notre Dame Review* and *The Florida Review* - both are respected literary journals affiliated with universities that publish contemporary creative work, including fiction, poetry, and essays. His novel *Night People*, published by 7.13 Books, will appear in March 2027.
- Professor Dean Chen's peer-reviewed journal article is out: "International Crises and China's Technonationalist Strategies: Chiang Kai-Shek's Prewar S&T Planning versus Xi Jinping's Amid U.S.-PRC Rivalry," *Asian Politics and Policy* 18, no. 2 (2026): e70083.
- Professor Kaitlin Sidorsky (Political Science and Public Policy) has a forthcoming article in *Organization Management Journal* with Erika Small, Linda J. Will, and Bong Jeong entitled "Voting Like a Boss: The Effect of Implicit Leadership Prototypes Within the Political Context."
- Stacy Lynn's (Jane Addams Papers Assistant Editor / Researcher) book *Loving Lincoln: A Personal History of the Women Who Shaped Lincoln's Life and Legacy* was named one of two Books of the Year by the Illinois State Historical Society. The book examines Abraham Lincoln's

life through the perspectives of the women closest to him and highlights often-overlooked voices to deepen understanding of Lincoln beyond traditional accounts.

- In Fall 2025, Professor Indya Jackson (HGS) received the Henry Bischoff Excellence in Teaching Award in recognition of her outstanding contributions to teaching and student learning
- The inaugural conferral of the endowed Richard E. Fertel, z"l (zichrono livracha / zichronah livracha, of blessed memory), Emerging Scholars Prize (April 27). Dr. Meghan Riley delivered a fascinating talk on "American Rescue and Relief during the 1942 Deportations from Vichy France."
- The semesterly Holocaust and Genocide Educator Workshop event was hosted on May 18, on the topic "Propaganda and Media Literacy: WWII and Today." Our featured speakers introduced the room to pro-Nazi propaganda in the USA with a local focus on the German-American Bund Camps in our region. We also heard short addresses from Detective James Calaski, who is a local historian of the Bund, and Barbara Krasner, who teaches at Mercer and wrote a fiction book in verse about the Bund camps. Finally, Satarupta Dasgupta offered a lecture on teaching media literacy to neurodivergent students. The program ran so well that it is already being reproduced by Rutgers over the summer.
- On April 26, Jacob Labendz gave a talk at an invite-only symposium at Yale University called, "What is Testimony For"?
- Rebekah Klein-Pejšová and Jacob Ari Labendz edited the book *Keeping Contact: Jewish Cultural Initiatives across Cold War Borders*, published by Purdue University Press in 2026.

School of Social Science and Human Services (SSHS)

- Professor Kathleen Lynch, Neuroscience, published in the Journal of Experimental Biology, Reproductive steroids as potential mediators of parental–reproductive trade-offs in a brood parasitic species in May.
- Professor Julie Good, Teacher Education, was named by New Jersey Department of Education State Special Education Advisory Council (NJ-SSEAC) as the state resource member representative.
- Professor Mia Serban, Law and Society, published *Between the Memory and Post-Memory of Communism in Romania: Fluid Memories*, Routledge, 2025). She was also a guest on a Romanian TV show related to the translation of her first book into Romanian.
- Professor Colleen Martinez, Social Work, published *Practical Applications of Play Therapy Principles in Early Childhood Classrooms*, Perspectives on Early Childhood Psychology and Education, 9(1), 1-22.

- In 2026, Professor Kathleen Ray, currently serving as Interim Dean of SSHS, received the Fred and Florence Thomases Faculty Award in recognition of her significant and ongoing contributions to the development of the College.
- Professor S. Virginia Gonsalves-Domond, Psychology, published an article in the Athens Journal of Psychology titled Employing Isabel Wilkerson's "Radical Empathy" to Pedagogy in Academia.
- In Fall 2025, Professor Sanghamitra Padhy (SSHS) received the Henry Bischoff Excellence in Teaching Award in recognition of her outstanding contributions to teaching and student learning.
- In Fall 2025, Professor Leah Warner (SSHS) received the Henry Bischoff Excellence in Teaching Award in recognition of her outstanding contributions to teaching and student learning.

School of Theoretical and Applied Science (TAS)

- In March 2025, Professor Catalin Martin, Engineering Physics, and Engineering Physics student Eranda Serjani participated and presented their research at the American Physical Society Global Summit, held in Anaheim CA.
- In October 2025, Professor Christopher de la Victoria (Nursing) was honored by the New Jersey League for Nursing (NJLN) with their 2025 Nurse Recognition Award for his dedication to nursing education, impacting future healthcare leaders. Professor de la Victoria is also the recipient of the National Nursing Excellence Award (Nurse Educator of the Year) by the Philippine Nurses Association of America (PNAA).
- Professor Shantha Franks, Nursing, has been selected to receive the Gerontological Advanced Practice Nurses Association Excellence in Education Award. She will be recognized at the national conference this Fall.
- Professor Christopher de la Victoria, Nursing, received the Excellence in Nurse Educator award from the Philippine Nurses Association of America in July.
- Professor Amruth Kumar (Computer Science) has been named an IEEE Fellow, effective January 1, 2026, for his work on developing software tutors for programming. The IEEE Fellow grade is the highest membership level and is awarded to Senior Members with exceptional accomplishments in IEEE fields of interest. This honor is highly selective, limited to 0.1% of IEEE's voting membership annually. IEEE is the world's leading professional organization for advancing technology, with over 500,000 members in 190+ countries. It is a major authority in electrical and computer sciences, engineering, and related disciplines.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2026

**Table II.I.1
Capital Projects: FY 2026**

- Adler Center Anatomy & Physiology Lab Expansion
- Village Apartments Stair Replacements
- Bischoff Hall Boiler
- Campus Wide Paving, Curb Cutouts, and Sidewalk Improvements
- Linden Hall Renovation
- Salameno Spiritual Center Improvements
- Learning Commons Art Installation
- First Generation Student Center Fit Out
- Student Center Kitchen Grease Interceptor and Floor Replacement
- Restoration of One Man in Memory of Six Million Statue
- Veterans and Transfer Students Center Improvements

**Table II.H.2
Research and Development Expenditures, FY 2026**

Expenditure	Amount
Federally Financed Academic R&D Expenditures	\$1,167,102
Institutionally Financed Academic R&D Expenditures	\$84,467
Total Academic R&D Expenditures	\$1,251,569