

2025 Fact Book



Office of Institutional Research 2026



2025 FACT BOOK

| TABLE OF CONTENTS | | Page |
|--------------------------------|---------------------------------------------------------------------------------------|-------------|
| INTRODUCTION | | |
| | Mission, Vision, Values, and Land Acknowledgment | vi |
| | Office of Institutional Research | vii |
| CHAPTER 1: NEW STUDENTS | | |
| Table 1.1 | Application, Admission, and Enrollment Figures for First-Time Degree-Seeking Students | 1 |
| Figure 1.1 | Application, Admission, and Enrollment Trends for First-Time Degree-Seeking Students | 2 |
| Figure 1.2 | Map of New Undergraduate Applicants by Zip Code from North-East USA | 3 |
| Figure 1.3 | Map of New Undergraduate Admitted Students by Zip Code from North-East USA | 4 |
| Figure 1.4 | Map of New Undergraduate Enrolled Students by Zip Code from North-East USA | 5 |
| Figure 1.5 | Map of New Incoming Students from Counties of New Jersey | 6 |
| Figure 1.6 | Ramapo College of New Jersey as a Choice Among First-Time Students | 7 |
| Table 1.2 | New Undergraduates by Admission Category | 8 |
| Figure 1.7 | New Undergraduates by Admission Category | 9 |
| Table 1.3 | Academic Profile of First-Time, Full-Time Degree-Seeking Students | 10 |
| Table 1.4.1 | Demographics of First-Time Degree-Seeking Students | 11 |
| Table 1.4.2 | Race/Ethnic Categories of First-Time Degree-Seeking Students | 12 |
| Figure 1.8 | Race/Ethnic Categories by Sex of All First-Time Degree-Seeking Students | 13 |
| Table 1.4.3 | Demographics of First-Time First Generation | 14 |
| Table 1.4.4 | Race/Ethnic Categories of First-Time First Generation Students | 15 |
| Table 1.5 | Place of Origin of All First-time Degree-Seeking Students | 16 |
| Figure 1.9.a | Newly Enrolled First-Generation Students | 17 |
| Table 1.6 | Enrollment of First-time Degree-Seeking Students by School and First Major | 18 - 19 |
| Figure 1.9.b | Enrollment of First-time Degree-Seeking Students by School | 20 |
| Table 1.7 | Application, Admission, and Enrollment Figures of Entering Transfer Students | 21 |
| Figure 1.10 | Application, Admission, and Enrollment Trends of Entering Transfer Students | 22 |
| Table 1.8.1 | Demographics of All Entering Transfer Students | 23 |
| Table 1.8.2 | Race/Ethnic Categories of Entering Transfer Students | 24 |

| | Page | |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------|
| CHAPTER 1: NEW STUDENTS (continued) | | |
| Table 1.9 | Place of Origin of Entering Transfer Students | 25 |
| Figure 1.11 | Map of New Transfer Students Enrolled by Zip Code from the North-East USA | 26 |
| Figure 1.12 | Map of New Transfer Students Enrolled from Counties of New Jersey | 27 |
| Table 1.10 | Entering Transfer Students by Location and Type of College | 28 |
| Table 1.11 | Enrollment of Entering Transfer Students by School and First Major | 29-30 |
| Table 1.12 | Enrollment of Entering Transfer Students by School, Major and Transfer Credits, Anisfield School of Business | 31 - 33 |
| Table 1.12 | Enrollment of Entering Transfer Students by School, Major and Transfer Credits, School of Contemporary Arts | 34 - 35 |
| Table 1.12 | Enrollment of Entering Transfer Students by School, Major and Transfer Credits, School of Humanities and Global Studies | 36 - 38 |
| Table 1.12 | Enrollment of Entering Transfer Students by School, Major and Transfer Credits, School of Social Science and Human Services | 39 - 41 |
| Table 1.12 | Enrollment of Entering Transfer Students by School, Major and Transfer Credits, School of Theoretical and Applied Science | 42 - 46 |
| Table 1.12 | Enrollment of Entering Transfer Students by School, Major and Transfer Credits: Grand Total, All Schools | 47 |
| Table 1.13 & Figure 1.13 | Entering Transfer Students from New Jersey Public Community Colleges | 48 - 49 |
| Table 1.14 | Application, Admission And Enrollment Figures For First-Time Degree-Seeking Graduate Students | 50 |
| Table 1.15.1 | Demographics of First-time Graduate Students | 51 |
| Table 1.15.2 | Race/Ethnic Categories of First-Time Graduate Students | 52 |
| Table 1.16 | Enrollment of First-time Graduate Students by School and Program | 53 |
| Table 1.17 | Place of Origin of First-time Graduate Students | 54 |
| Figure 1.14 | Map of New Graduate Students Enrolled by Zip Code in North-East USA | 55 |
| Figure 1.15 | Map of New Graduate Students Enrolled from Counties of New Jersey | 56 |
| CHAPTER 2: ENROLLED STUDENTS | | |
| Table 2.1 | Enrolled Students by Attendance Status | 57 |
| Figure 2.1 | Undergraduate Headcounts | 58 |
| Figure 2.2 | Graduate Headcounts | 59 |
| Figure 2.3 | Enrollment Trends by Career | 60 |
| Table 2.2 | Headcount and Full-Time Equivalent (FTE), Fall 1972 - Fall 2024 | 61 - 62 |
| Table 2.3 | Full-Time Equivalent (FTE) and Student Credit Hours (SCH) | 63 |
| Table 2.4 | Enrollment by Sex | 64 |
| Table 2.5.1 | Race/Ethnic Categories of Enrolled Students- Undergraduates | 65 |
| Table 2.5.2 | Race/Ethnic Categories of Enrolled Students- Graduates | 66 |
| Table 2.5.3 | Race/Ethnic Categories of Enrolled Students- All Students | 67 |
| Table 2.6 | Enrollment Trends by Class-level and Attendance Status | 68 |
| Table 2.7 | Enrollment by Citizenship | 69 |
| Table 2.8 | Enrollment by Age | 70 |
| Table 2.9 | Enrollment by Place of Origin | 71 |
| Table 2.10 | Enrollment by New Jersey Counties and Other Locations | 72 - 74 |

| | Page |
|-------------------------------------------------|-------------|
| CHAPTER 2: ENROLLED STUDENTS (continued) | |
| Figure 2.4 | 75 |
| Figure 2.5 | 76 |
| Figure 2.6 | 77 |
| Figure 2.7 | 78 |
| Table 2.11 | 79 |
| Table 2.12 | 79 |
| Table 2.13 | 80 |
| Table 2.14 | 80 |
| Table 2.15 | 81 - 83 |
| Figure 2.8 | 84 |
| Table 2.16 | 85 - 87 |
| Table 2.17 | 88 - 90 |
| Figure 2.9 | 91 |
| Table 2.18 | 92 |
| Table 2.19 | 93 |
| Table 2.20 | 94 |
| Table 2.21 | 95 - 96 |
| Table 2.22 | 97 - 98 |
| Table 2.23 | 99 |
| Table 2.24 | 100 |
| Figure 2.10 | 101 |
| Table 2.25 | 102 |
| CHAPTER 3: STUDENT OUTCOMES | |
| Table 3.1 | 103-104 |
| Table 3.2 | 105 |
| Figure 3.1 | 106 |
| Figure 3.2 | 107 |
| Table 3.3 | 108 |
| Figure 3.3 | 109 |
| Figure 3.4 | 110 |
| Table 3.4 | 111 |
| Table 3.5 | 112 |
| Table 3.6.1 | 113 |
| Table 3.6.2 | 114 |
| Table 3.6.3 | 115 |
| Table 3.7 | 116 |
| Table 3.8 | 117 |
| Table 3.9 | 118-119 |
| Table 3.10 | 120-123 |

| | Page | |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------|
| CHAPTER 3: STUDENT OUTCOMES (continued) | | |
| Table 3.11 | Total Degrees Awarded by Fiscal Year | 124 - 125 |
| Table 3.12 | Degrees Awarded by School and Program | 126 - 128 |
| Table 3.13 | Undergraduate Degrees Awarded by Programs with Concentrations | 129 - 131 |
| Table 3.14 & Figure 3.5 | Mean Cumulative GPA for Undergraduates, by School and Initial Admit Type | 132 |
| Table 3.15 & Figure 3.6 | Mean Cumulative GPA for Graduates, by Program | 133 |
| Figure 3.7 | Overall Grade Distribution, Fall 2024 | 134 |
| Table 3.16 | Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts | 135 |
| Table 3.17 | Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts by Race/ Ethnic Categories | 136 - 139 |
| Table 3.18 | Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts by Sex | 140 - 141 |
| Table 3.19 | Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts by Admission Type | 142 - 143 |
| Figure 3.8 | Percentage of First-time, Full-time Degree-seeking Students Continuing into Second Semester by Admission Type | 144 |
| Figure 3.9 | Percentage of First-time, Full-time Degree-seeking Students Continuing into Second Year by Admission Type | 145 |
| Table 3.20 | Graduation and Continuation Rates for Full-time Degree-seeking Transfer Cohorts | 146 |
| Table 3.21 | Graduation and Continuation Rates for Part-time Degree-seeking Transfer Cohorts | 147 |
| Table 3.22 | Graduation and Continuation Rates for Degree-seeking Transfer Cohorts by Accepted Transfer Credits | 148 - 149 |
| Table 3.23 | Ramapo College Foundation Alumni Facts | 150 |
| Table 3.24 | Ramapo College Foundation Alumni in USA | 151 |
| Figure 3.10 | Map of Ramapo Alumni in the USA | 152 |
| Figure 3.11 | Map of Ramapo Alumni In Counties of New Jersey | 153 |
| Table 3.25 | Outcomes for Cahill Career Development Center | 154 |
| Table 3.26 | Campus Security Annual Report | 155 |
| CHAPTER 4: EMPLOYEE CHARACTERISTICS | | |
| Table 4.1 | Faculty Status by Rank | 156 |
| Table 4.2 | Faculty Status by School | 157 |
| Table 4.3 | Faculty Status by Sex | 158 |
| Table 4.4 | Faculty Status by Ethnicity/Citizenship | 159 |
| Table 4.5 | Tenure Status of Full-time Faculty and Librarians by School | 160 |
| Table 4.6 | Instructional Faculty by School and Rank | 161 |
| Table 4.7 | Instructional Faculty by School and Sex | 162 |
| Table 4.8 | Instructional Faculty by School and Ethnicity/Citizenship | 163 - 164 |
| Table 4.9 | Instructional Faculty by Rank and Sex | 165 |
| Table 4.10 | Instructional Faculty by Rank and Ethnicity/Citizenship | 166 - 167 |
| Figure 4.1 | Full-time Faculty by School | 168 |
| Figure 4.2 | Highest Degree Attained by Full-time Faculty | 169 |
| Figure 4.3 | Percent of Full-time Faculty with Terminal Degrees by School | 170 |
| Table 4.11 | Adjuncts by School and Program | 171 - 172 |

| | Page |
|--------------------------------------------------------|-------------|
| CHAPTER 4: EMPLOYEE CHARACTERISTICS (continued) | |
| Figure 4.4 | 173 |
| Table 4.12 | 174 |
| Figure 4.5 | 175 |
| Table 4.13 | 176 |
| Figure 4.6.a and b | 177 |
| Table 4.14 | 178 |
| Figure 4.7.a and b | 179 |
| CHAPTER 5: FINANCIAL FACTS | |
| Table 5.1 | 180 |
| Figure 5.1 | 181 |
| Figure 5.2 | 182 |
| Figure 5.3 | 183 |
| Table 5.2 | 184 - 188 |
| Table 5.3 | 189 - 190 |
| Table 5.4 | 191 |
| CHAPTER 6: FACILITIES | |
| Table 6.1 | 192 |
| Figure 6.1 | 193 |
| Table 6.2 | 194 |
| Table 6.3 | 195 |
| Table 6.4 | 196 |
| APPENDIX | |
| | 197 |
| | 198 |
| | 199 |
| | 200 |
| | 201 |
| | 202 |
| | 203 |



Our Mission, Vision, Values & Land Acknowledgment

MISSION

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

VISION

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

VALUES

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

LAND ACKNOWLEDGMENT

We acknowledge Ramapo College's presence on the traditional and ancestral land of the Ramapo Munsee Lenape peoples. In addition, we honor and pay respect to the contributions, courage, and sacrifices of the Ramapo Munsee Lenape people and their Ancestors. Consistent with our values of an open, inclusive and supportive community. It is our responsibility to acknowledge and honor Ramapo College's relationship with the Ramapo Munsee Lenape peoples.

THE OFFICE OF INSTITUTIONAL RESEARCH
Spring 2026

The mission of the Office of Institutional Research (IR) is to support data-informed decision-making and accountability by providing internal and external constituents with accurate and timely data for accreditation and planning, state and federal compliance, continuous learning and college-wide effectiveness, and to advance the public profile of the college.

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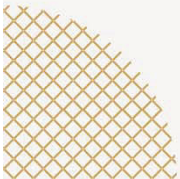
Student Aide

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Ramapo College of New Jersey 2025 Fact Book

Chapter 1: New Students



Executive Summary

- In Fall 2025, enrollment of students pursuing a second BA rose by 121% (N=42). **(Table 1.2, p. 8)**
- Regular-admit, first-time, full-time degree-seeking students submitted the highest combined SAT score to date (1220). **(Table 1.3, p. 10)**
- Hispanic enrollment among first-time degree-seeking students has shown strong growth, increasing 69% since 2021 and 20% in 2024. **(Table 1.4.2, p. 12).**
- Despite accounting for only 6.8% of all first-time degree-seeking students, out-of-state enrollment increased by 167%, rising from 28 students in 2021 to 75 students in 2025. **(Table 1.5, p. 16)**
- 50% of incoming students were first-generation college students. **(Figure 1.9a, p. 17)**
- Entering transfer enrollment has shown steady growth, rising from 356 students in 2021 to 405 in 2025. **(Figure 1.10, p. 22)**
- Among entering graduate students, 76% were female. **(Table 1.15.1, p. 51)**
- The Master of Social Work program is the only graduate program to observe growth in the enrollment of first time students since 2024. **(Table 1.16, p. 53)**

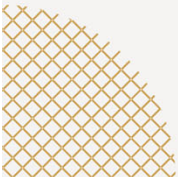


TABLE 1.1
APPLICATION, ADMISSION AND ENROLLMENT FIGURES
FALL 2021 - FALL 2025

| FIRST-TIME DEGREE-SEEKING | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Applied | 6,930 | 7,207 | 7,553 | 8,976 | 9,784 |
| Admitted | 4,858 | 5,079 | 5,530 | 6,341 | 6,874 |
| Enrolled | 900 | 850 | 1,012 | 1,126 | 1,100 |
| Percent admitted of those who applied | 70.1 | 70.5 | 73.2 | 70.6 | 70.3 |
| Percent enrolled of those admitted | 18.5 | 16.7 | 18.3 | 17.8 | 16.0 |

FIGURE 1.1
APPLICATION, ADMISSION AND ENROLLMENT TRENDS
FOR FIRST-TIME DEGREE-SEEKING STUDENTS
FALL 2016 - FALL 2025

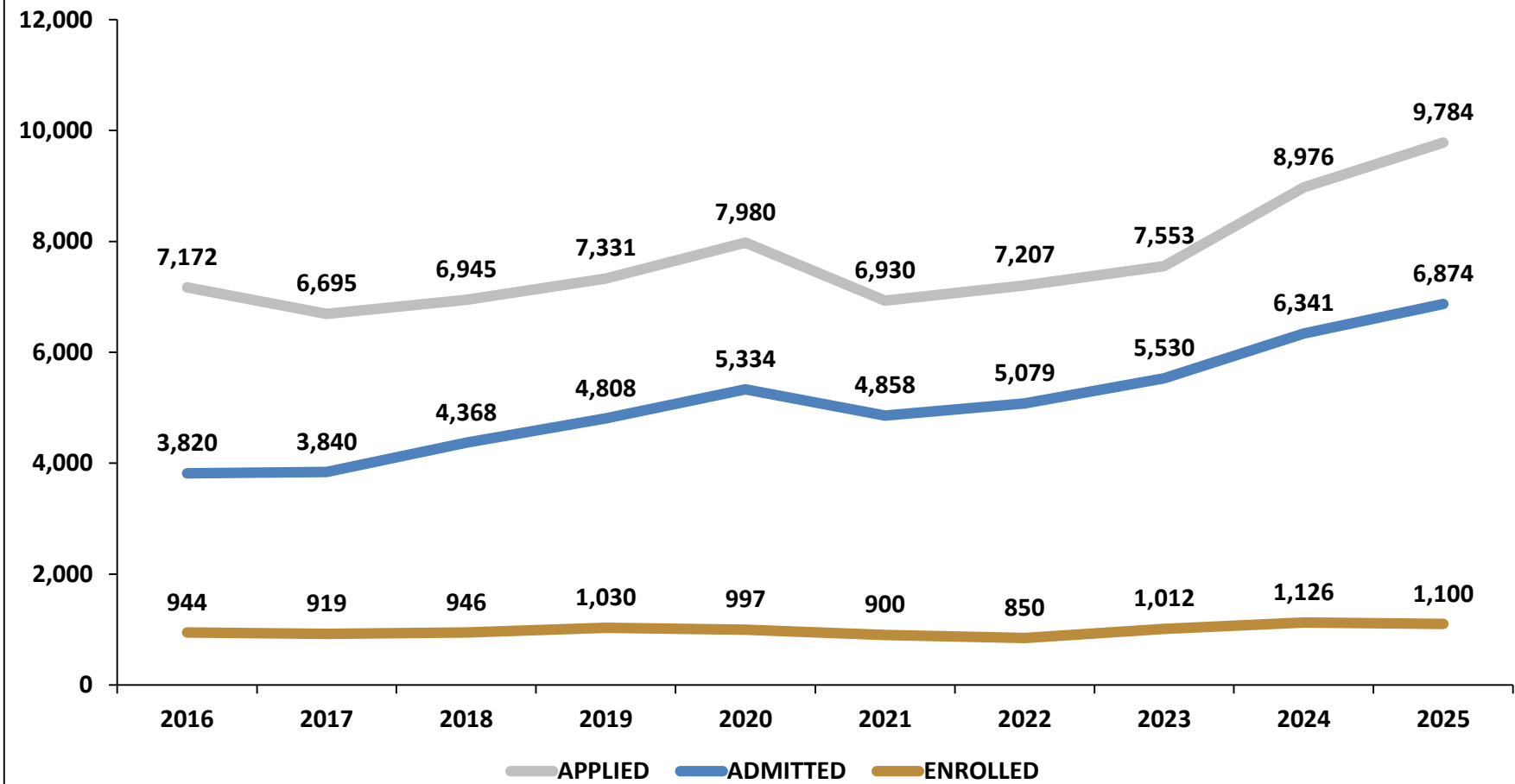
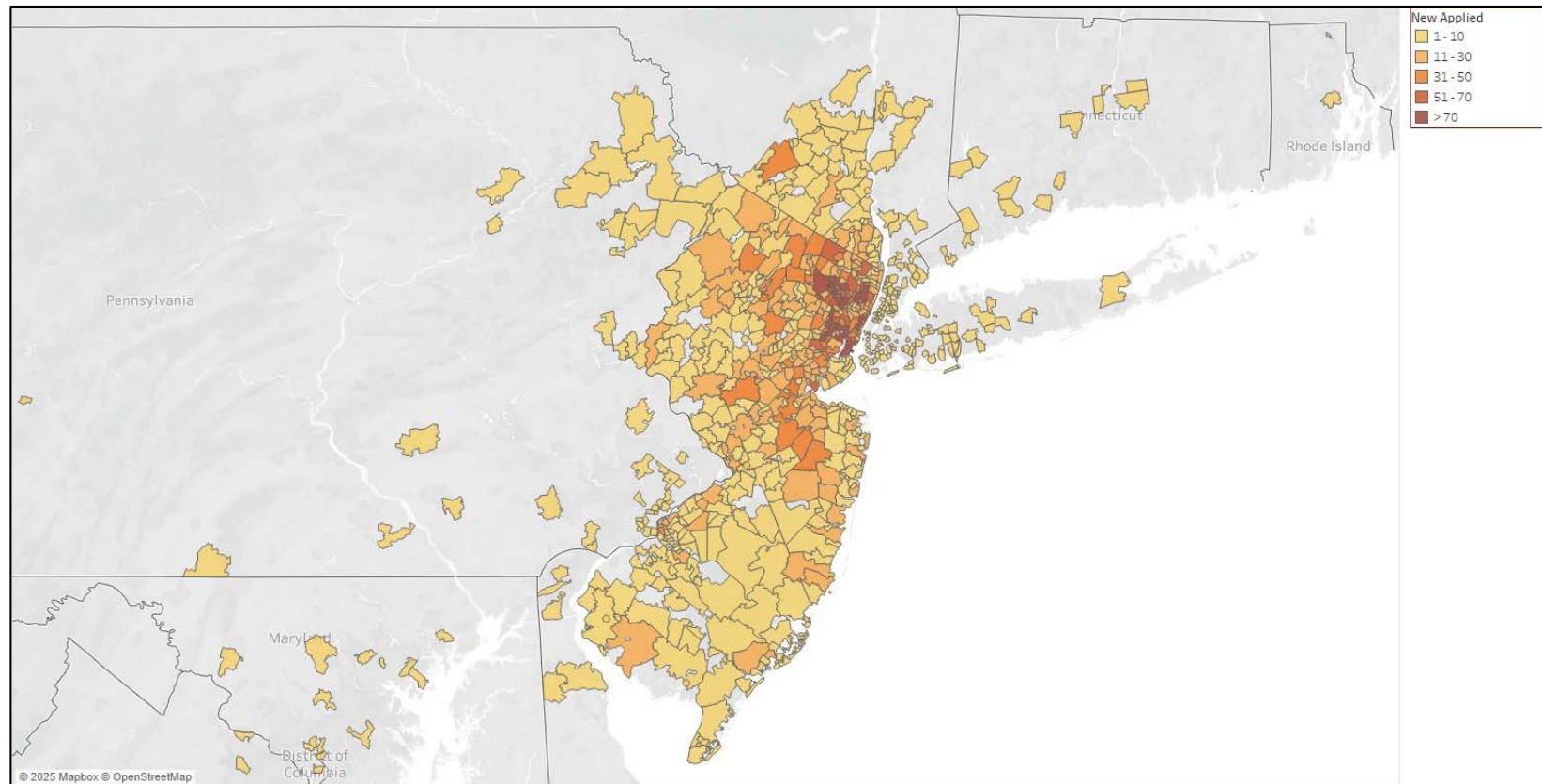
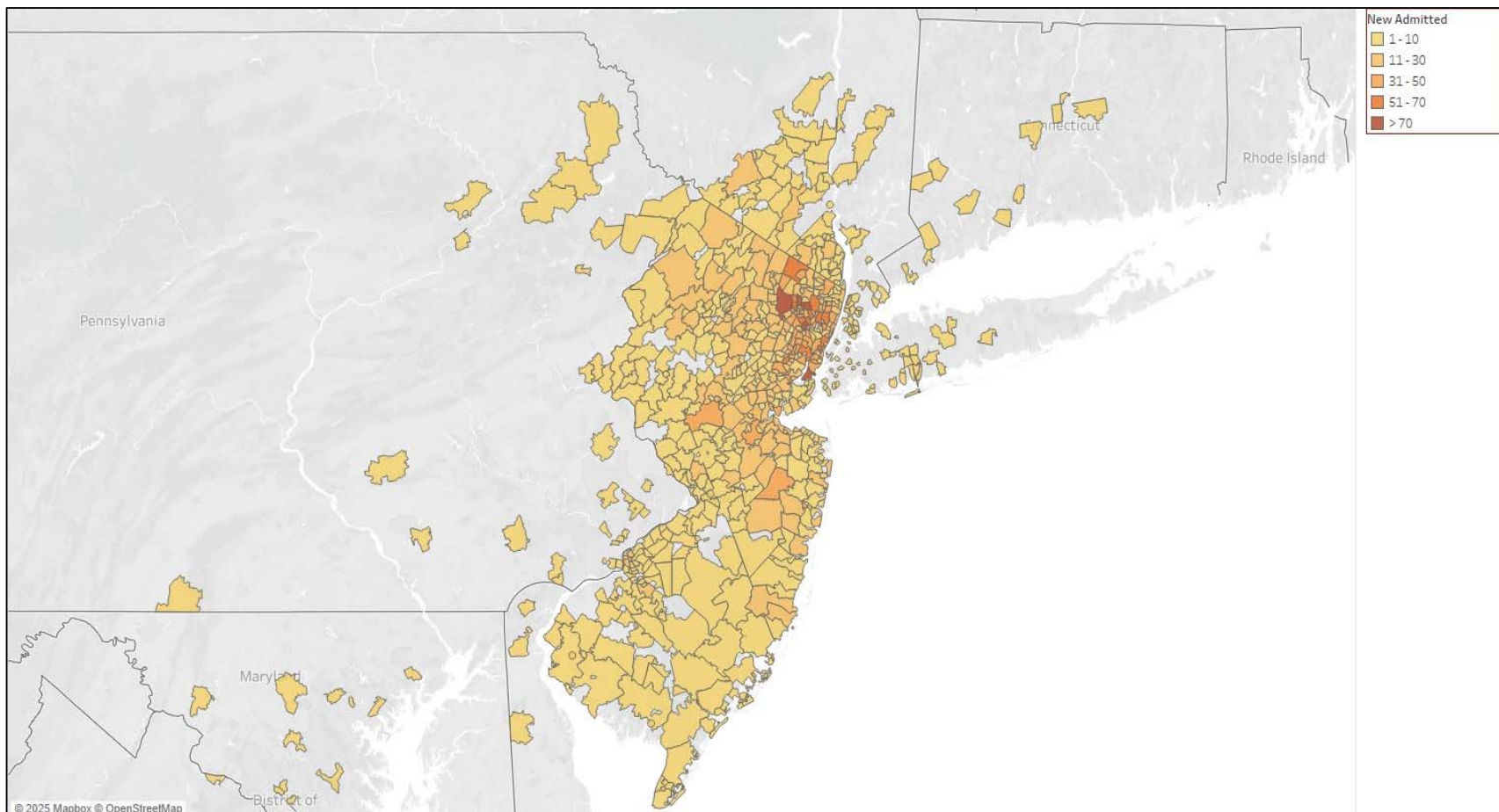


FIGURE 1.2
NEW UNDERGRADUATE APPLICANTS BY ZIP CODE FROM NORTH-EAST USA: FALL 2025



New Undergraduate Applicants from USA = 9643
New Undergraduate Applicants from US with a valid address = 9632

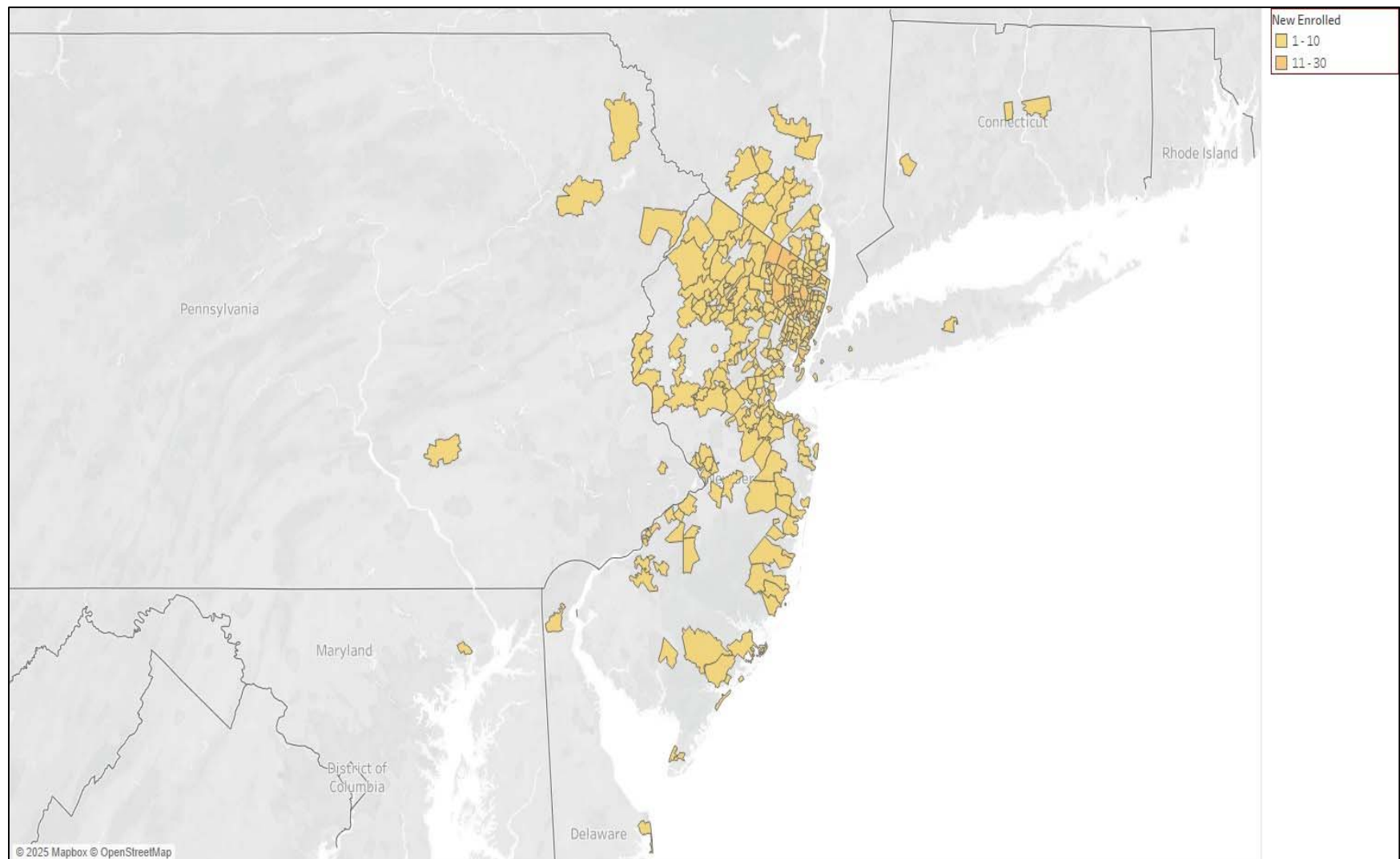
FIGURE 1.3
NEW UNDERGRADUATE ADMITTED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025



New Undergraduate Admits from USA = 6751

New Undergraduate Admits from US with a valid address = 6744

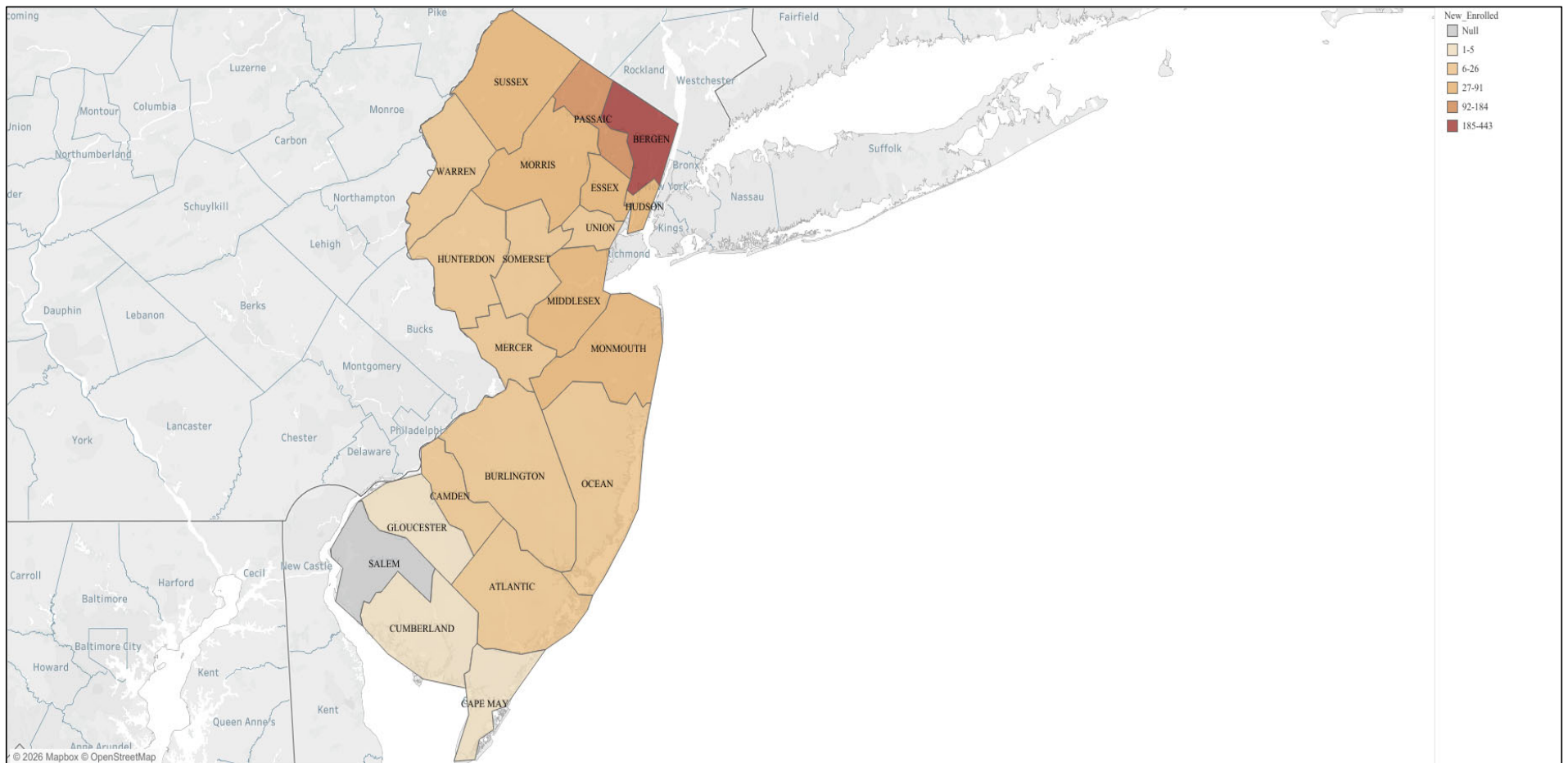
FIGURE 1.4
NEW UNDERGRADUATE ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025



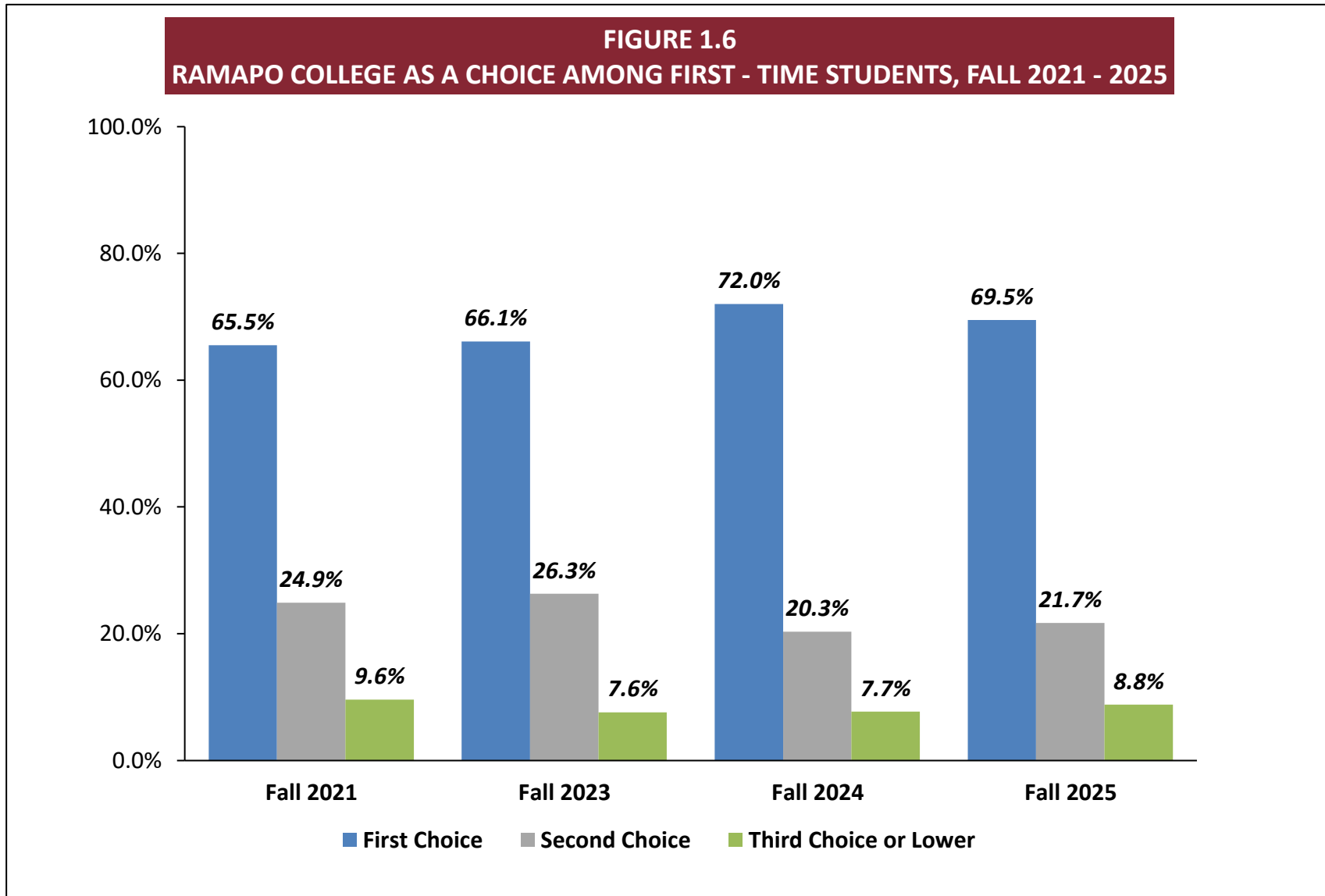
New Undergraduate Enrolled from USA = 1099

New Undergraduate Enrolled from US with a valid address = 1097

FIGURE 1.5
NEW INCOMING STUDENTS FROM COUNTIES OF NEW JERSEY: FALL 2025



Newly Enrolled Students from New Jersey = 1023

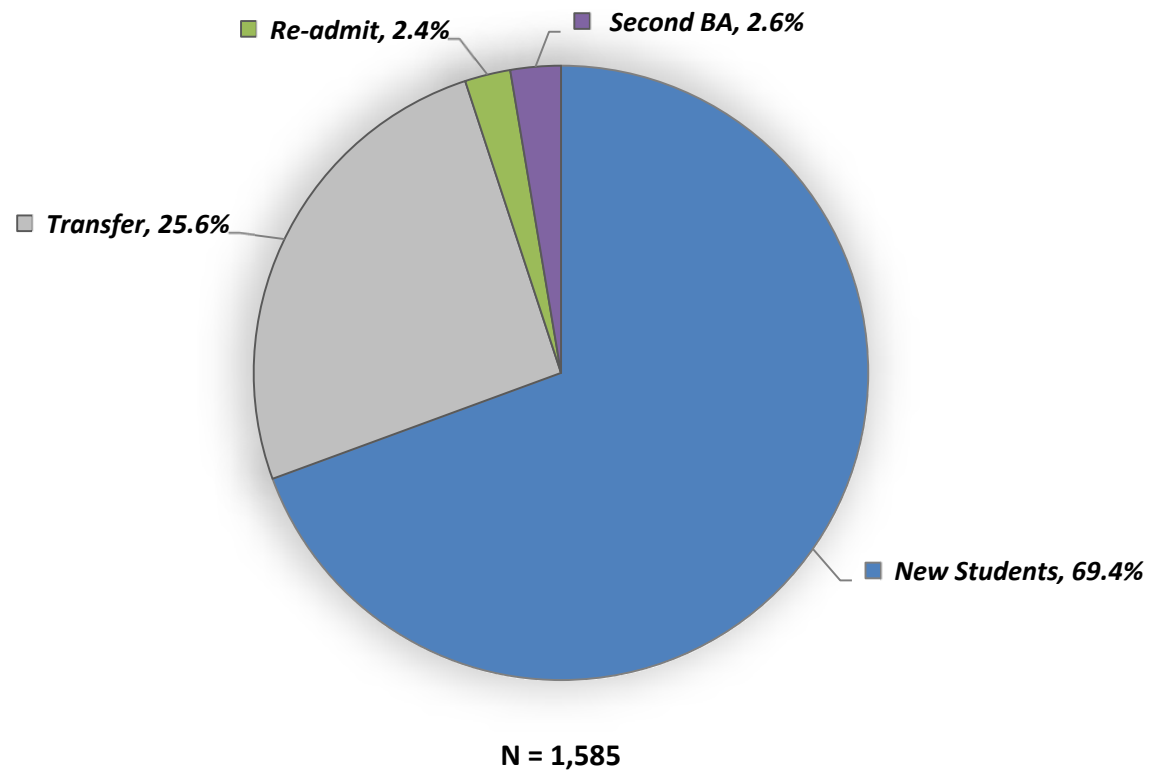


**The survey was not administered in Fall 2022*

TABLE 1.2
NEW UNDERGRADUATES BY ADMISSION CATEGORY
FALL 2021 - FALL 2025

| ADMISSION CATEGORY | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| NEW STUDENTS | | | | | | | | | | | | |
| Full-time | 893 | 99.2 | 846 | 99.5 | 1,007 | 99.5 | 1,124 | 99.8 | 1,097 | 99.7 | 22.8 | -2.4 |
| Part-time | 7 | 0.8 | 4 | 0.5 | 5 | 0.5 | 2 | 0.2 | 3 | 0.3 | -57.1 | 50.0 |
| Total | 900 | 100.0 | 850 | 100.0 | 1,012 | 100.0 | 1,126 | 100.0 | 1,100 | 100.0 | 22.2 | -2.3 |
| TRANSFER | | | | | | | | | | | | |
| Full-time | 316 | 88.8 | 345 | 94.3 | 340 | 92.4 | 336 | 86.6 | 361 | 89.1 | 14.2 | 7.4 |
| Part-time | 40 | 11.2 | 21 | 5.7 | 28 | 7.6 | 52 | 13.4 | 44 | 10.9 | 10.0 | -15.4 |
| Total | 356 | 100.0 | 366 | 100.0 | 368 | 100.0 | 388 | 100.0 | 405 | 100.0 | 13.8 | 4.4 |
| RE-ADMIT | | | | | | | | | | | | |
| Full-time | 44 | 74.6 | 39 | 67.2 | 24 | 52.2 | 30 | 66.7 | 28 | 73.7 | -36.4 | -6.7 |
| Part-time | 15 | 25.4 | 19 | 32.8 | 22 | 47.8 | 15 | 33.3 | 10 | 26.3 | -33.3 | -33.3 |
| Total | 59 | 100.0 | 58 | 100.0 | 46 | 100.0 | 45 | 100.0 | 38 | 100.0 | -35.6 | -15.6 |
| SECOND B.A. | | | | | | | | | | | | |
| Full-time | 11 | 57.9 | 9 | 42.9 | 5 | 31.3 | 18 | 40.0 | 17 | 40.5 | 54.5 | -5.6 |
| Part-time | 8 | 42.1 | 12 | 57.1 | 11 | 68.8 | 27 | 60.0 | 25 | 59.5 | 212.5 | -7.4 |
| Total | 19 | 100.0 | 21 | 100.0 | 16 | 100.0 | 45 | 100.0 | 42 | 100.0 | 121.1 | -6.7 |
| TOTAL | 1,334 | | 1,295 | | 1,442 | | 1,604 | | 1,585 | | | |

FIGURE 1.7
NEW UNDERGRADUATES BY ADMISSION CATEGORY, FALL 2025



| ALL FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS | | | | | | | | |
|-------------------------------------------------------------|---------------------------------------------------|-------------------------------|------------|-------------|------------|------------------------------------------|------------------------------------------------|--------------------------------------------------|
| | NO. OF FULL-TIME NEW STUDENTS | READING SAT ^[3] | | MATH SAT | | COMBINED SAT ^[1] SCORES | NO. WHO SUBMITTED HS RANK | AVERAGE HIGH SCHOOL RANK |
| | | N | SCORE | N | SCORE | | | |
| Fall 2021 | 893 | 279 | 594 | 279 | 595 | 1,189 | 1 | - |
| Fall 2022 | 846 | 256 | 607 | 256 | 599 | 1,206 | 332 | 69 |
| Fall 2023 | 1,007 | 54 | 603 | 54 | 593 | 1,196 | 378 | 68 |
| Fall 2024 | 1,124 | 282 | 613 | 282 | 597 | 1,210 | 15 | 63 |
| Fall 2025 | 1,097 | 242 | 616 | 242 | 592 | 1,208 | 364 | 68 |
| REGULAR ADMIT FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS | | | | | | | | |
| | NO. OF REG. ADMIT FULL-TIME NEW STUDENTS | READING SAT ^[3] | | MATH SAT | | COMBINED SAT ^[1] SCORES | NO. WHO SUBMITTED HS RANK ^[1] | AVERAGE HIGH SCHOOL RANK ^[2] |
| | | N | SCORE | N | SCORE | | | |
| Fall 2021 | 750 | 249 | 597 | 249 | 596 | 1,193 | 1 | - |
| Fall 2022 | 774 | 240 | 610 | 240 | 602 | 1,212 | 288 | 68 |
| Fall 2023 | 910 | 47 | 605 | 47 | 589 | 1,194 | 314 | 68 |
| Fall 2024 | 987 | 262 | 615 | 262 | 598 | 1,213 | 13 | 64 |
| Fall 2025 | 943 | 208 | 623 | 208 | 597 | 1,220 | 304 | 69 |

[1] Combined SAT scores is the sum of SAT Math and SAT Reading scores.

[2] During Fall 2021, High School Rank was available for fewer students due to COVID-19, Pandemic.

[3] As of Fall 2021, Ramapo College became "SAT/ACT Test Optional."

**TABLE 1.4.1
DEMOGRAPHICS OF FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2021 - FALL 2025**

| CHARACTERISTIC | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------|-------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| SEX | | | | | | | | | | | | |
| Female | 547 | 60.8 | 516 | 60.7 | 590 | 58.3 | 688 | 61.1 | 686 | 62.4 | 25.4 | -0.3 |
| Male | 353 | 39.2 | 334 | 39.3 | 422 | 41.7 | 438 | 38.9 | 414 | 37.6 | 17.3 | -5.5 |
| Total | 900 | 100.0 | 850 | 100.0 | 1,012 | 100.0 | 1,126 | 100.0 | 1,100 | 100.0 | 22.2 | -2.3 |
| AGE | | | | | | | | | | | | |
| Less Than 18 | 2 | 0.2 | 3 | 0.4 | 3 | 0.3 | 5 | 0.4 | 6 | 0.5 | 200.0 | 20.0 |
| 18 to 24 | 896 | 99.6 | 846 | 99.5 | 1009 | 99.7 | 1120 | 99.5 | 1094 | 99.5 | 22.1 | -2.3 |
| 25 to 39 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | - | - |
| Total | 900 | 100.0 | 850 | 100.0 | 1,012 | 100.0 | 1,126 | 100.0 | 1,100 | 100.0 | 22.2 | -2.3 |
| Median Age | 18.0 | | 18.0 | | 18.0 | | 18.0 | | 18.0 | | | |

**TABLE 1.4.2
RACE/ETHNIC CATEGORIES ^[2] OF FIRST-TIME DEGREE-SEEKING STUDENTS
FALL 2021 - FALL 2025**

| RACE/ETHNIC CATEGORIES | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------------------------------|------------|--------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 72 | 31.6 | 57 | 22.6 | 69 | 22.7 | 94 | 29.3 | 94 | 24.4 | 30.6 | 0.0 |
| Hispanic and American Indian/Nat. Alaskan | 8 | 3.5 | 12 | 4.8 | 10 | 3.3 | 11 | 3.4 | 13 | 3.4 | 62.5 | 18.2 |
| Hispanic and Asian | 7 | 3.1 | 11 | 4.4 | 14 | 4.6 | 9 | 2.8 | 8 | 2.1 | 14.3 | -11.1 |
| Hispanic and Black | 29 | 12.7 | 38 | 15.1 | 50 | 16.4 | 56 | 17.4 | 83 | 21.5 | 186.2 | 48.2 |
| Hispanic and White | 112 | 49.1 | 134 | 53.2 | 161 | 53.0 | 151 | 47.0 | 188 | 48.7 | 67.9 | 24.5 |
| Total | 228 | 100.0 | 252 | 100.0 | 304 | 100.0 | 321 | 100.0 | 386 | 100.0 | 69.3 | 20.2 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 6 | 0.6 | 1 | 0.1 | 0.0 | - |
| Asian | 105 | 11.9 | 105 | 12.5 | 105 | 10.6 | 97 | 9.9 | 98 | 9.1 | -6.7 | 1.0 |
| Black | 65 | 7.4 | 49 | 5.8 | 73 | 7.4 | 75 | 7.7 | 76 | 7.0 | 16.9 | 1.3 |
| White | 480 | 54.6 | 433 | 51.6 | 510 | 51.4 | 477 | 48.9 | 518 | 48.0 | 7.9 | 8.6 |
| Hispanic | 228 | 25.9 | 252 | 30.0 | 304 | 30.6 | 321 | 32.9 | 386 | 35.8 | 69.3 | 20.2 |
| Total | 879 | 100.0 | 839 | 100.0 | 992 | 100.0 | 976 | 100.0 | 1,079 | 100.0 | 22.8 | 10.6 |
| Not reported | 21 | | 11 | | 20 | | 150 | | 21 | | | |
| Grand Total | 900 | | 850 | | 1,012 | | 1,126 | | 1,100 | | | |
| Minority Rate ^[1] | | 39.0 | | 40.4 | | 41.5 | | 42.4 | | 52.0 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

FIGURE 1.8
RACE/ETHNIC CATEGORIES BY SEX OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS , FALL 2025

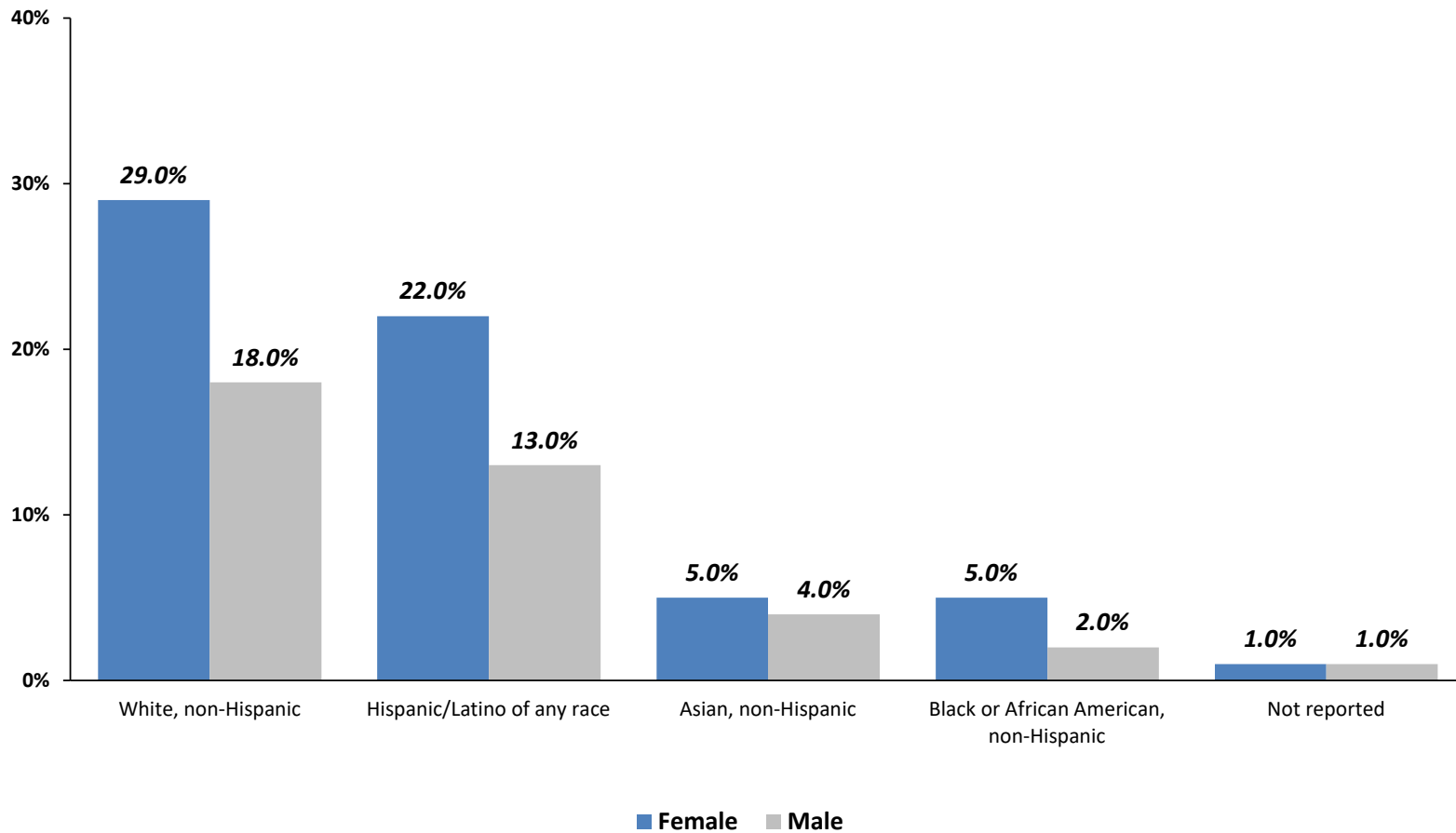


TABLE 1.4.3
DEMOGRAPHICS OF FIRST-TIME FIRST GENERATION* STUDENTS, FALL 2021 - FALL 2025

| CHARACTERISTIC | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| SEX | | | | | | | | | | | | |
| Female | 243 | 67.9 | 230 | 64.8 | 295 | 62.1 | 330 | 66.7 | 360 | 65.6 | 48.1 | 9.1 |
| Male | 115 | 32.1 | 125 | 35.2 | 180 | 37.9 | 165 | 33.3 | 189 | 34.4 | 64.3 | 14.5 |
| Total | 358 | 100.0 | 355 | 100.0 | 475 | 100.0 | 495 | 100.0 | 549 | 100.0 | 53.4 | 10.9 |
| PELL GRANT | | | | | | | | | | | | |
| Pell not offered | 177 | 49.4 | 189 | 53.2 | 226 | 47.6 | 187 | 37.8 | 221 | 40.3 | 24.9 | 18.2 |
| Accepted Pell | 181 | 50.6 | 166 | 46.8 | 249 | 52.4 | 308 | 62.2 | 328 | 59.7 | 81.2 | 6.5 |
| Total | 358 | 100.0 | 355 | 100.0 | 475 | 100.0 | 495 | 100.0 | 549 | 100.0 | 53.4 | 10.9 |

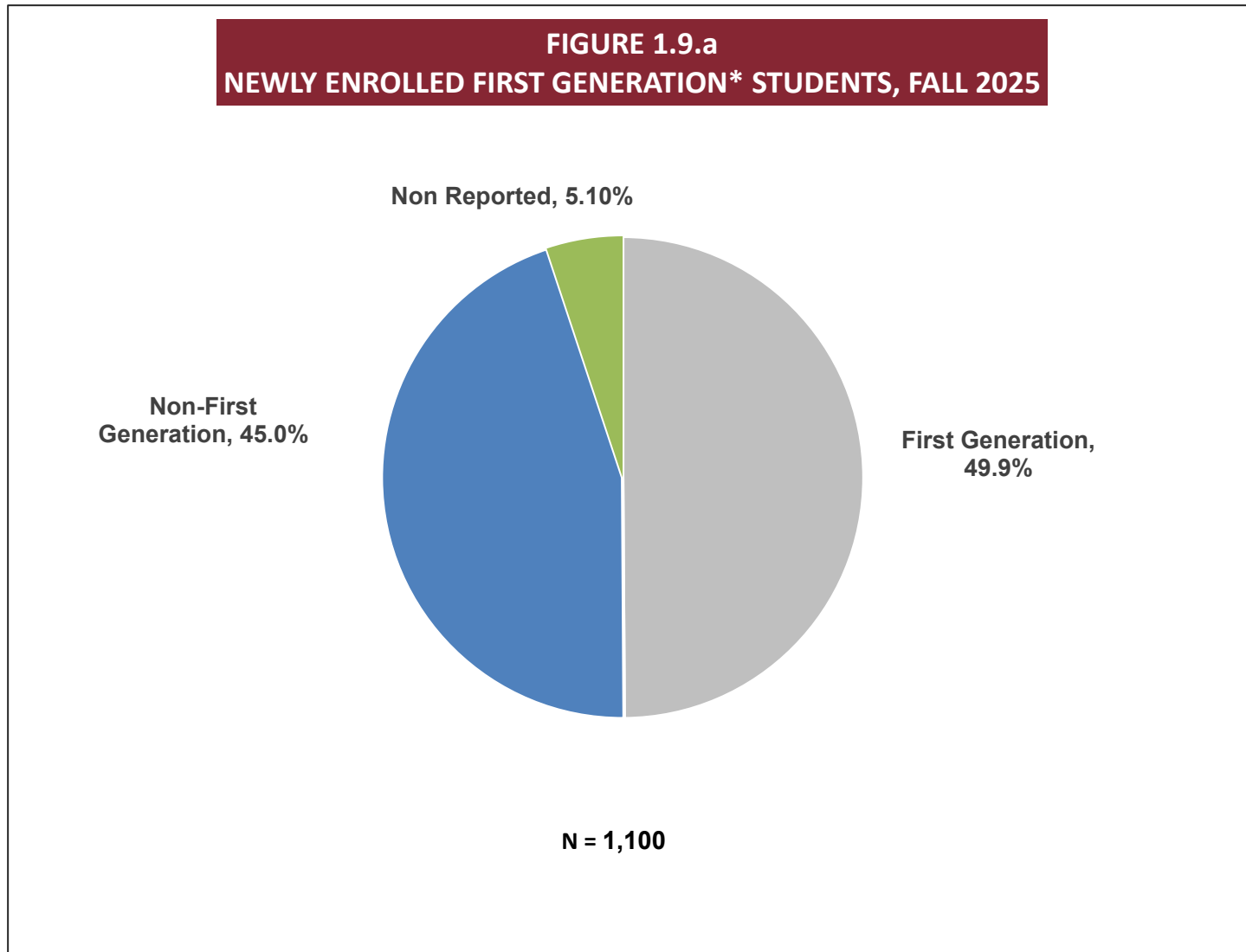
*A first-generation student is defined at Ramapo College of New Jersey as a student where neither parent(s) nor legal guardian(s) have completed a bachelor's degree in the U.S.

TABLE 1.4.4
RACE/ETHNIC CATEGORIES OF FIRST-TIME FIRST-GENERATION STUDENTS, FALL 2021 - FALL 2025

| RACE/ETHNIC CATEGORIES | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021-2025 | 2024-2025 |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 52 | 40.3 | 42 | 27.3 | 58 | 29.1 | 75 | 36.8 | 79 | 29.2 | 51.9 | 5.3 |
| Hispanic and American Indian/Nat. Alaskan | 5 | 3.9 | 9 | 5.8 | 8 | 4.0 | 7 | 3.4 | 8 | 3.0 | 60.0 | 14.3 |
| Hispanic and Asian | 2 | 1.6 | 2 | 1.3 | 11 | 5.5 | 2 | 1.0 | 3 | 1.1 | - | 50.0 |
| Hispanic and Black | 18 | 14.0 | 27 | 17.5 | 35 | 17.6 | 27 | 13.2 | 59 | 21.8 | 227.8 | 118.5 |
| Hispanic and White | 52 | 40.3 | 74 | 48.1 | 87 | 43.7 | 93 | 45.6 | 122 | 45.0 | 134.6 | 31.2 |
| Total | 129 | 100.0 | 154 | 100.0 | 199 | 100.0 | 204 | 100.0 | 271 | 100.0 | 110.1 | 32.8 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | - | - | - | - | - | - | 4 | 1.0 | - | - | - | - |
| Asian | 29 | 8.2 | 23 | 6.6 | 46 | 9.8 | 32 | 7.6 | 34 | 6.3 | 17.2 | 5.9 |
| Black | 39 | 11.0 | 23 | 6.6 | 40 | 8.5 | 37 | 8.8 | 43 | 8.0 | 10.3 | 14.0 |
| White | 156 | 44.2 | 149 | 42.7 | 185 | 39.4 | 142 | 33.9 | 189 | 35.2 | 21.2 | 24.9 |
| Hispanic | 129 | 36.5 | 154 | 44.1 | 199 | 42.3 | 204 | 48.7 | 271 | 50.5 | 110.1 | 24.7 |
| Total | 353 | 100.0 | 349 | 100.0 | 470 | 100.0 | 419 | 100.0 | 537 | 100.0 | 52.1 | 22.0 |
| Not reported | 5 | | 6 | | 5 | | 76 | | 12 | | | |
| Grand Total | 358 | | 355 | | 475 | | 495 | | 549 | | | |

TABLE 1.5
PLACE OF ORIGIN OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS
FALL 2021 - FALL 2025

| PLACE OF ORIGIN | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------------------------|------------|--------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Atlantic | 6 | 0.7 | 1 | 0.1 | 1 | 0.1 | 5 | 0.4 | 7 | 0.6 | 16.7 | 40.0 |
| Bergen | 372 | 41.4 | 351 | 41.4 | 406 | 40.1 | 421 | 37.4 | 440 | 40.0 | 18.3 | 4.5 |
| Burlington | 10 | 1.1 | 12 | 1.4 | 16 | 1.6 | 9 | 0.8 | 7 | 0.6 | -30.0 | -22.2 |
| Camden | 12 | 1.3 | 5 | 0.6 | 2 | 0.2 | 13 | 1.2 | 10 | 0.9 | -16.7 | -23.1 |
| Cape May | 1 | 0.1 | 3 | 0.4 | 2 | 0.2 | 2 | 0.2 | 4 | 0.4 | 300.0 | 100.0 |
| Cumberland | 3 | 0.3 | 3 | 0.4 | 3 | 0.3 | 1 | 0.1 | 1 | 0.1 | -66.7 | 0.0 |
| Essex | 51 | 5.7 | 37 | 4.4 | 46 | 4.5 | 46 | 4.1 | 40 | 3.6 | -21.6 | -13.0 |
| Gloucester | 1 | 0.1 | 3 | 0.4 | 3 | 0.3 | 1 | 0.1 | 3 | 0.3 | 200.0 | 200.0 |
| Hudson | 27 | 3.0 | 32 | 3.8 | 45 | 4.4 | 52 | 4.6 | 64 | 5.8 | 137.0 | 23.1 |
| Hunterdon | 5 | 0.6 | 11 | 1.3 | 8 | 0.8 | 5 | 0.4 | 7 | 0.6 | 40.0 | 40.0 |
| Mercer | 8 | 0.9 | 7 | 0.8 | 16 | 1.6 | 12 | 1.1 | 8 | 0.7 | 0.0 | -33.3 |
| Middlesex | 47 | 5.2 | 37 | 4.4 | 39 | 3.9 | 47 | 4.2 | 44 | 4.0 | -6.4 | -6.4 |
| Monmouth | 33 | 3.7 | 41 | 4.8 | 49 | 4.8 | 49 | 4.4 | 30 | 2.7 | -9.1 | -38.8 |
| Morris | 52 | 5.8 | 55 | 6.5 | 58 | 5.7 | 91 | 8.1 | 58 | 5.3 | 11.5 | -36.3 |
| Ocean | 13 | 1.4 | 21 | 2.5 | 22 | 2.2 | 34 | 3.0 | 20 | 1.8 | 53.8 | -41.2 |
| Passaic | 158 | 17.6 | 121 | 14.3 | 161 | 15.9 | 184 | 16.4 | 183 | 16.6 | 15.8 | -0.5 |
| Salem | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | - | - |
| Somerset | 15 | 1.7 | 14 | 1.7 | 15 | 1.5 | 13 | 1.2 | 22 | 2.0 | 46.7 | 69.2 |
| Sussex | 25 | 2.8 | 18 | 2.1 | 25 | 2.5 | 32 | 2.8 | 39 | 3.5 | 56.0 | 21.9 |
| Union | 19 | 2.1 | 14 | 1.7 | 24 | 2.4 | 26 | 2.3 | 26 | 2.4 | 36.8 | 0.0 |
| Warren | 6 | 0.7 | 6 | 0.7 | 5 | 0.5 | 10 | 0.9 | 7 | 0.6 | 16.7 | -30.0 |
| All NJ Counties | 864 | 96.2 | 793 | 93.5 | 946 | 93.5 | 1054 | 93.7 | 1020 | 92.7 | 18.1 | -3.2 |
| Out of State | 28 | 3.1 | 43 | 5.1 | 60 | 5.9 | 64 | 5.7 | 75 | 6.8 | 167.9 | 17.2 |
| International / Non-Resident Aliens | 6 | 0.7 | 12 | 1.4 | 6 | 0.6 | 7 | 0.6 | 5 | 0.5 | -16.7 | -28.6 |
| Total | 898 | 100.0 | 848 | 100.0 | 1,012 | 100.0 | 1,125 | 100.0 | 1,100 | 100.0 | 22.5 | -2.2 |
| Missing | 2 | | 2 | | 0 | | 1 | | 0 | | | |



**Information for first-generation students was obtained through the Admissions and Financial Aid Office.*

TABLE 1.6
ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025

| SCHOOL & MAJOR | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Accounting | 37 | 4.1 | 38 | 4.5 | 32 | 3.2 | 50 | 4.4 | 45 | 4.1 | 21.6 | -10.0 |
| Economics | 2 | 0.2 | 7 | 0.8 | 8 | 0.8 | 7 | 0.6 | 5 | 0.5 | 150.0 | -28.6 |
| Finance | 42 | 4.7 | 27 | 3.2 | 37 | 3.7 | 53 | 4.7 | 52 | 4.7 | 23.8 | -1.9 |
| Information Technology Management | 9 | 1.0 | 6 | 0.7 | 8 | 0.8 | 15 | 1.3 | 5 | 0.5 | -44.4 | -66.7 |
| International Business | 9 | 1.0 | 12 | 1.4 | 9 | 0.9 | 19 | 1.7 | 11 | 1.0 | 22.2 | -42.1 |
| Management | 28 | 3.1 | 32 | 3.8 | 42 | 4.2 | 35 | 3.1 | 29 | 2.6 | 3.6 | -17.1 |
| Marketing | 30 | 3.3 | 36 | 4.2 | 48 | 4.7 | 32 | 2.8 | 42 | 3.8 | 40.0 | 31.3 |
| Matriculated- Undecided Major | 26 | 2.9 | 22 | 2.6 | 31 | 3.1 | 20 | 1.8 | 66 | 6.0 | 153.8 | 230.0 |
| Total | 183 | 20.3 | 180 | 21.2 | 215 | 21.2 | 231 | 20.5 | 255 | 23.2 | 39.3 | 10.4 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| English and Literary Studies (formerly Literature) | 6 | 0.7 | 13 | 1.5 | 16 | 1.6 | 15 | 1.3 | 10 | 0.9 | 66.7 | -33.3 |
| History | 9 | 1.0 | 12 | 1.4 | 14 | 1.4 | 9 | 0.8 | 13 | 1.2 | 44.4 | 44.4 |
| International Studies | 1 | 0.1 | 3 | 0.4 | 2 | 0.2 | - | - | 2 | - | - | - |
| Humanities & Global Studies ^[1] | 2 | 0.2 | 1 | 0.1 | - | - | - | - | 1 | - | - | - |
| Philosophy | 2 | 0.2 | 2 | 0.2 | - | - | - | - | - | - | - | - |
| Political Science | 6 | 0.7 | 7 | 0.8 | 16 | 1.6 | 9 | 0.8 | 10 | 0.9 | 66.7 | 11.1 |
| Spanish Language Studies | - | - | - | - | - | - | - | - | 1 | - | - | - |
| Matriculated- Undecided Major | 3 | 0.3 | 1 | 0.1 | 2 | 0.2 | 1 | 0.1 | 1 | 0.1 | -66.7 | 0.0 |
| Total | 29 | 3.2 | 39 | 4.6 | 50 | 4.9 | 34 | 3.0 | 38 | 3.5 | 31.0 | 11.8 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Communication Arts | 29 | 3.2 | 31 | 3.6 | 28 | 2.8 | 40 | 3.6 | 32 | 2.9 | 10.3 | -20.0 |
| Contemporary Arts | - | - | 2 | 0.2 | 2 | 0.2 | 2 | 0.2 | 0 | 0.0 | - | -100.0 |
| Filmmaking | - | - | - | - | - | - | - | - | 2 | 0.2 | - | - |
| Music | 28 | 3.1 | 25 | 2.9 | 25 | 2.5 | 25 | 2.2 | 25 | 2.3 | -10.7 | 0.0 |
| Theater | 6 | 0.7 | 3 | 0.4 | 11 | 1.1 | 11 | 1.0 | 11 | 1.0 | 83.3 | 0.0 |
| Theater and Film | - | - | - | - | - | - | - | - | 2 | 0.2 | - | - |
| Visual Arts | 17 | 1.9 | 25 | 2.9 | 25 | 2.5 | 21 | 1.9 | 17 | 1.5 | 0.0 | -19.0 |
| Visual Communication Design | - | - | - | - | - | - | - | - | 3 | 0.3 | - | - |
| Matriculated- Undecided Major | 2 | 0.2 | 2 | 0.2 | 4 | 0.4 | 2 | 0.2 | 1 | 0.1 | -50.0 | -50.0 |
| Total | 82 | 9.1 | 88 | 10.4 | 95 | 9.4 | 101 | 9.0 | 93 | 8.5 | 13.4 | -7.9 |

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

TABLE 1.6 (continued)
ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025

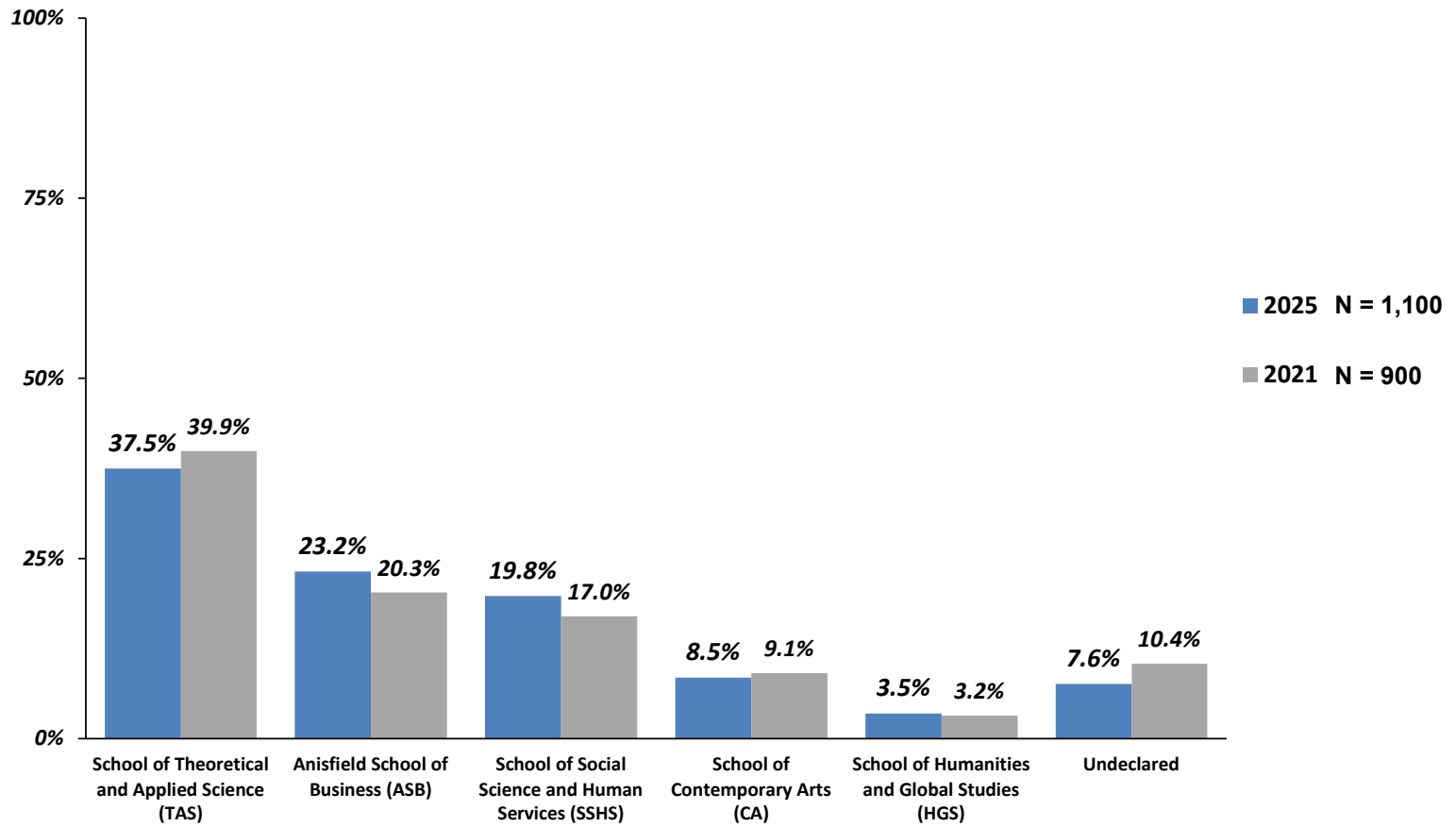
| SCHOOL & MAJOR | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------------------------|------------|--------------|------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Elementary Education | 45 | 5.0 | 39 | 4.6 | 51 | 5.0 | 56 | 5.0 | 54 | 4.9 | 20.0 | -3.6 |
| Environmental Studies | 3 | 0.3 | 1 | 0.1 | 1 | 0.1 | 2 | 0.2 | 0 | 0.0 | -100.0 | -100.0 |
| Law and Society | 11 | 1.2 | 15 | 1.8 | 18 | 1.8 | 19 | 1.7 | 40 | 3.6 | 263.6 | 110.5 |
| Neuroscience [2] | - | - | - | - | 7 | 0.7 | 11 | 1.0 | 12 | 1.1 | - | 9.1 |
| Psychology | 59 | 6.6 | 45 | 5.3 | 60 | 5.9 | 72 | 6.4 | 65 | 5.9 | 10.2 | -9.7 |
| Social Science | 5 | 0.6 | 3 | 0.4 | 3 | 0.3 | 8 | 0.7 | 7 | 0.6 | 40.0 | -12.5 |
| Social Work | 15 | 1.7 | 11 | 1.3 | 27 | 2.7 | 19 | 1.7 | 29 | 2.6 | 93.3 | 52.6 |
| Sociology | 13 | 1.4 | 15 | 1.8 | 7 | 0.7 | 8 | 0.7 | 8 | 0.7 | -38.5 | 0.0 |
| Sustainability | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 | - | 100.0 |
| Matriculated- Undecided Major | 2 | 0.2 | 4 | 0.5 | 3 | 0.3 | 1 | 0.1 | 1 | 0.1 | -50.0 | 0.0 |
| Total | 153 | 17.0 | 133 | 15.6 | 179 | 17.7 | 197 | 17.5 | 218 | 19.8 | 42.5 | 10.7 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Biochemistry | 7 | 0.8 | 5 | 0.6 | 5 | 0.5 | 3 | 0.3 | 2 | 0.2 | -71.4 | -33.3 |
| Bioinformatics | 0 | 0.0 | 0 | 0.0 | - | - | 2 | 0.2 | 2 | 0.2 | - | 0.0 |
| Biology | 102 | 11.3 | 86 | 10.1 | 107 | 10.6 | 164 | 14.6 | 117 | 10.6 | 14.7 | -28.7 |
| Chemistry | 3 | 0.3 | 2 | 0.2 | 5 | 0.5 | 6 | 0.5 | 6 | 0.5 | 100.0 | 0.0 |
| Clinical Lab Science | 2 | 0.2 | 0 | 0.0 | 2 | 0.2 | 10 | 0.9 | 4 | 0.4 | 100.0 | -100.0 |
| Computer Science | 38 | 4.2 | 46 | 5.4 | 46 | 4.5 | 55 | 4.9 | 26 | 2.4 | -31.6 | -52.7 |
| Cybersecurity [3] | - | - | - | - | - | - | - | - | 16 | 1.5 | - | - |
| Data Science | 6 | 0.7 | 3 | 0.4 | 1 | 0.1 | 9 | 0.8 | 5 | 0.5 | -16.7 | -44.4 |
| Engineering Physics/ Physics | 9 | 1.0 | 5 | 0.6 | 5 | 0.5 | 8 | 0.7 | 3 | 0.3 | -66.7 | -62.5 |
| Environmental Science | 7 | 0.8 | 8 | 0.9 | 10 | 1.0 | 9 | 0.8 | 9 | 0.8 | 28.6 | 0.0 |
| Integrated Science Studies | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | -100.0 | -100.0 |
| Mathematics | 7 | 0.8 | 6 | 0.7 | 8 | 0.8 | 2 | 0.2 | 5 | 0.5 | -28.6 | 150.0 |
| Medical Imaging Sciences | 16 | 1.8 | 15 | 1.8 | 12 | 1.2 | 31 | 2.8 | 45 | 4.1 | 181.3 | 45.2 |
| Nursing | 160 | 17.8 | 152 | 17.9 | 164 | 16.2 | 168 | 14.9 | 169 | 15.4 | 5.6 | 0.6 |
| Matriculated- Undecided Major | 1 | 0.1 | 3 | 0.4 | 1 | 0.1 | 4 | 0.4 | 3 | 0.3 | 200.0 | -25.0 |
| Total | 359 | 39.9 | 331 | 38.9 | 366 | 36.2 | 472 | 41.9 | 412 | 37.5 | 14.8 | -12.7 |
| UNDECIDED | | | | | | | | | | | | |
| Undeclared Major & School | 94 | 10.4 | 79 | 9.3 | 107 | 10.6 | 91 | 8.1 | 84 | 7.6 | -10.6 | -7.7 |
| TOTAL | 900 | 100.0 | 850 | 100.0 | 1,012 | 100.0 | 1,126 | 100.0 | 1,100 | 100.0 | 22.2 | -2.3 |

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Neuroscience undergraduate program started in Fall 2025.

[3] The Cybersecurity undergraduate program started in Fall 2025.

FIGURE 1.9.b
ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL, FALL 2025



| TABLE 1.7 | | | | | |
|------------------------------------------------------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| APPLICATION, ADMISSION AND ENROLLMENT FIGURES OF ENTERING TRANSFER STUDENTS | | | | | |
| FALL 2021 - FALL 2025 | | | | | |
| ALL NEW TRANSFER STUDENTS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 |
| Applied | 825 | 841 | 878 | 1,100 | 1,218 |
| Admitted | 638 | 662 | 700 | 741 | 759 |
| Enrolled | 356 | 366 | 368 | 388 | 405 |
| Percent admitted of those who applied | 77.3 | 78.7 | 79.7 | 67.4 | 62.3 |
| Percent enrolled of those admitted | 55.8 | 55.3 | 52.6 | 52.4 | 53.4 |

FIGURE 1.10
APPLICATION, ADMISSION AND ENROLLMENT TRENDS
OF ENTERING TRANSFER STUDENTS, FALL 2016 - FALL 2025

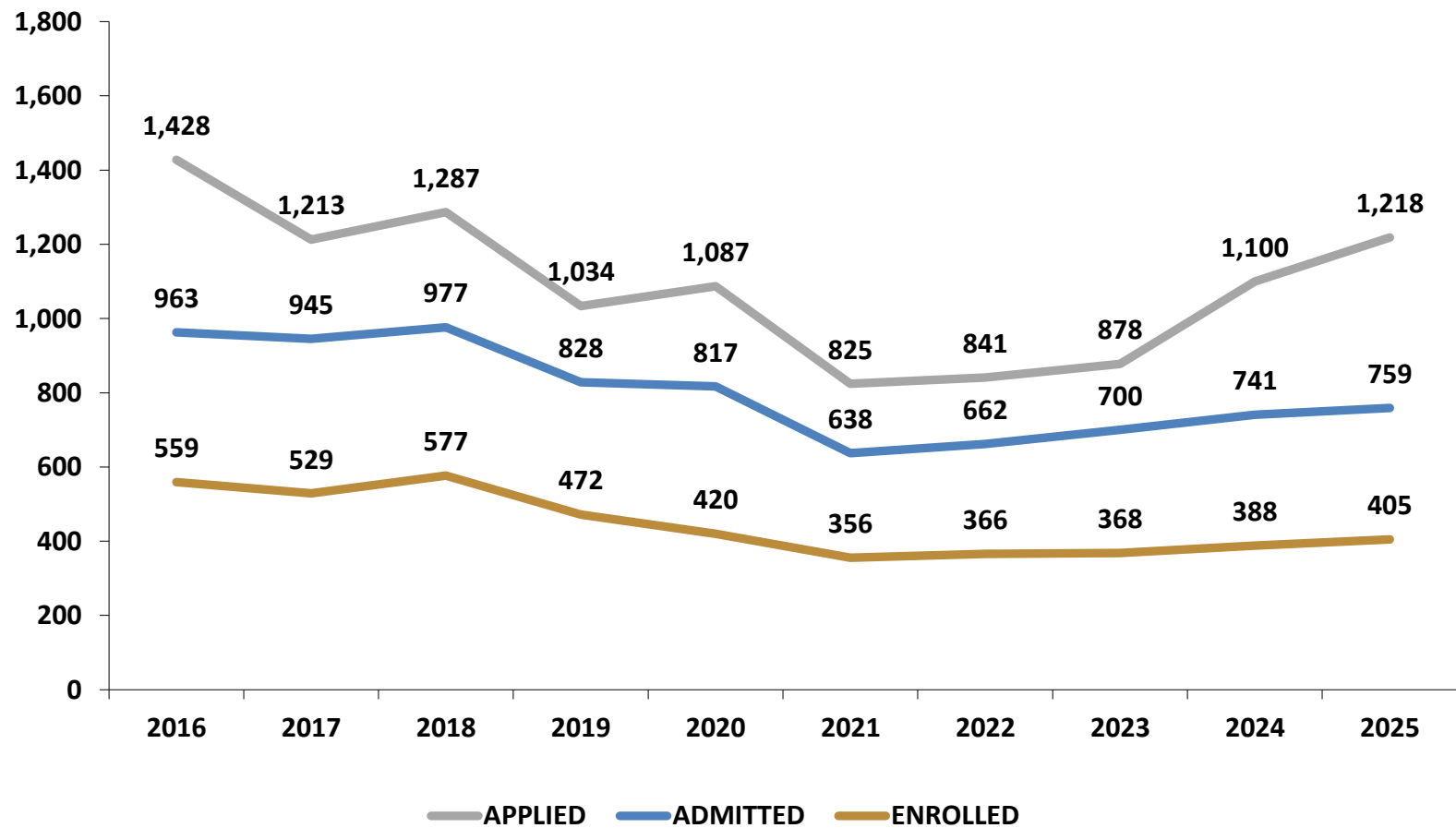


TABLE 1.8.1
DEMOGRAPHICS OF ENTERING TRANSFER STUDENTS, FALL 2021 - FALL 2025

| CHARACTERISTIC | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| SEX | | | | | | | | | | | | |
| Female | 183 | 51.4 | 186 | 50.8 | 198 | 53.8 | 211 | 54.4 | 234 | 57.8 | 27.9 | 10.9 |
| Male | 173 | 48.6 | 180 | 49.2 | 170 | 46.2 | 177 | 45.6 | 171 | 42.2 | -1.2 | -3.4 |
| Total | 356 | 100.0 | 366 | 100.0 | 368 | 100.0 | 388 | 100.0 | 405 | 100.0 | 13.8 | 4.4 |
| AGE | | | | | | | | | | | | |
| Less than 18 | - | - | - | - | - | - | 1 | 0.3 | | | - | - |
| 18 to 24 | 279 | 78.4 | 302 | 82.5 | 291 | 79.1 | 298 | 76.8 | 306 | 75.6 | 9.7 | 2.7 |
| 25 to 39 | 62 | 17.4 | 55 | 15.0 | 60 | 16.3 | 68 | 17.5 | 72 | 17.8 | 16.1 | 5.9 |
| 40 and Over | 15 | 4.2 | 9 | 2.5 | 17 | 4.6 | 21 | 5.4 | 27 | 6.7 | 80.0 | 28.6 |
| Total | 356 | 100.0 | 366 | 100.0 | 368 | 100.0 | 388 | 100.0 | 405 | 100.0 | 13.8 | 4.4 |
| Median Age | 22.0 | | 21.0 | | 21.0 | | 21.0 | | 22.0 | | | |

TABLE 1.8.2
RACE/ETHNIC CATEGORIES ^[2] OF ENTERING TRANSFER STUDENTS, FALL 2021 - FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 18 | 21.4 | 16 | 18.2 | 15 | 17.9 | 23 | 22.8 | 20 | 16.9 | 11.1 | -13.0 |
| Hispanic and American Indian | 3 | 3.6 | 6 | 6.8 | 5 | 6.0 | 10 | 9.9 | 7 | 5.9 | 133.3 | -30.0 |
| Hispanic and Asian | 0 | 0.0 | 1 | 1.1 | 1 | 1.2 | 0 | 0.0 | 1 | 0.8 | - | - |
| Hispanic and Black | 15 | 17.9 | 16 | 18.2 | 18 | 21.4 | 16 | 15.8 | 15 | 12.7 | 0.0 | -6.3 |
| Hispanic and White | 48 | 57.1 | 49 | 55.7 | 45 | 53.6 | 52 | 51.5 | 75 | 63.6 | 56.3 | 44.2 |
| Total | 84 | 100.0 | 88 | 100.0 | 84 | 100.0 | 101 | 100.0 | 118 | 100.0 | 40.5 | 16.8 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian / Native Alaskan | 2 | 0.6 | 5 | 1.4 | 1 | 0.3 | 0 | 0.0 | 1 | 0.3 | - | - |
| Asian | 31 | 9.1 | 34 | 9.7 | 24 | 6.7 | 32 | 8.5 | 33 | 8.4 | 6.5 | 3.1 |
| Black | 20 | 5.9 | 19 | 5.4 | 27 | 7.6 | 27 | 7.2 | 43 | 10.9 | 115.0 | 59.3 |
| White | 202 | 59.6 | 206 | 58.5 | 220 | 61.8 | 217 | 57.6 | 200 | 50.6 | -1.0 | -7.8 |
| Hispanic | 84 | 24.8 | 88 | 25.0 | 84 | 23.6 | 101 | 26.8 | 118 | 29.9 | 40.5 | 16.8 |
| Total | 339 | 100.0 | 352 | 100.0 | 356 | 76.4 | 377 | 100.0 | 395 | 100.0 | 16.5 | 4.8 |
| Not reported | 17 | | 14 | | 12 | | 11 | | 10 | | | |
| Grand Total | 356 | | 366 | | 368 | | 388 | | 405 | | | |
| Minority Rate ^[1] | | 39.0 | | 40.4 | | 41.5 | | 42.4 | | 49.4 | | |

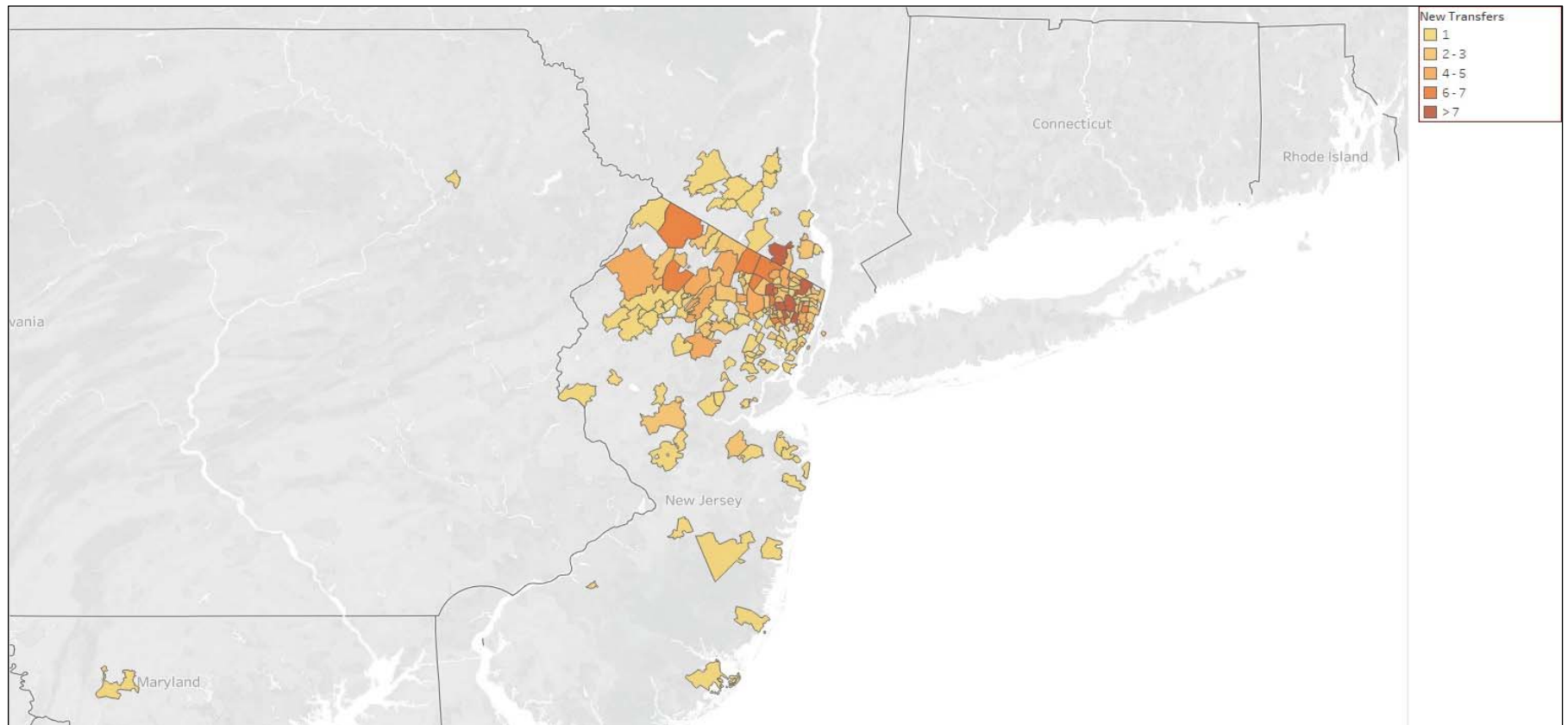
[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 1.9
PLACE OF ORIGIN OF ENTERING TRANSFER STUDENTS
FALL 2021 - FALL 2025

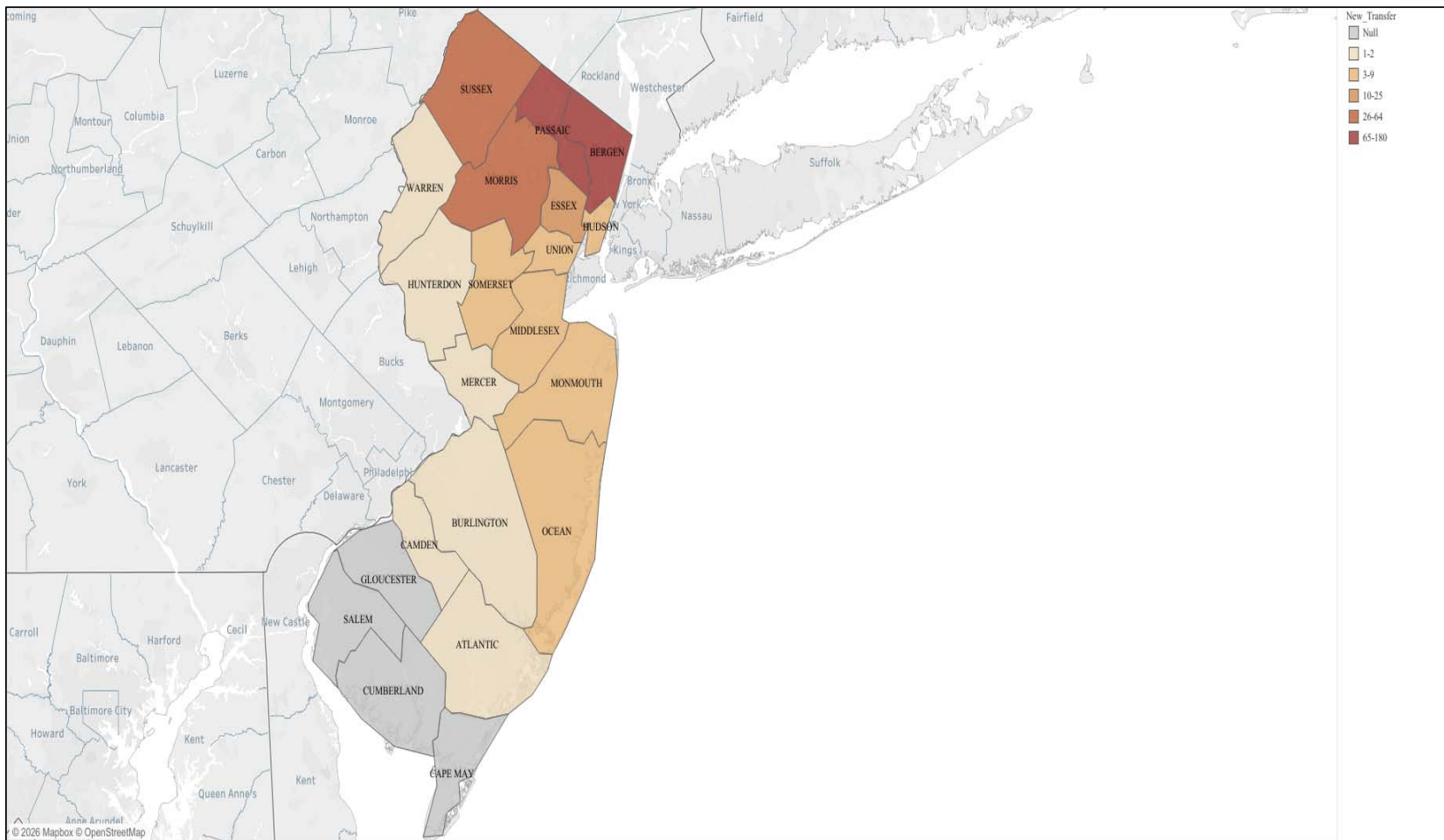
| CHARACTERISTIC | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| PLACE OF ORIGIN | | | | | | | | | | | | |
| Atlantic | 0 | 0.0 | 0 | 0.0 | 2 | 0.5 | 1 | 0.3 | 1 | 0.2 | - | - |
| Bergen | 176 | 49.6 | 176 | 48.1 | 155 | 42.3 | 178 | 46.4 | 179 | 44.2 | 1.7 | 0.6 |
| Burlington | 1 | 0.3 | 0 | 0.0 | 1 | 0.3 | 2 | 0.5 | 1 | 0.2 | - | - |
| Camden | 0 | 0.0 | 0 | 0.0 | 3 | 0.8 | 1 | 0.3 | 1 | 0.2 | - | - |
| Cape May | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | - | - |
| Cumberland | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | - | - |
| Essex | 8 | 2.3 | 8 | 2.2 | 10 | 2.7 | 9 | 2.3 | 15 | 3.7 | 87.5 | 66.7 |
| Gloucester | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hudson | 11 | 3.1 | 12 | 3.3 | 5 | 1.4 | 9 | 2.3 | 8 | 2.0 | -27.3 | -11.1 |
| Hunterdon | 2 | 0.6 | 5 | 1.4 | 4 | 1.1 | 1 | 0.3 | 2 | 0.5 | 0.0 | 100.0 |
| Mercer | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | 2 | 0.5 | 1 | 0.2 | - | - |
| Middlesex | 6 | 1.7 | 7 | 1.9 | 2 | 0.5 | 6 | 1.6 | 6 | 1.5 | 0.0 | 0.0 |
| Monmouth | 11 | 3.1 | 8 | 2.2 | 11 | 3.0 | 8 | 2.1 | 6 | 1.5 | -45.5 | -25.0 |
| Morris | 25 | 7.0 | 23 | 6.3 | 28 | 7.7 | 22 | 5.7 | 38 | 9.4 | 52.0 | 72.7 |
| Ocean | 7 | 2.0 | 5 | 1.4 | 6 | 1.6 | 2 | 0.5 | 3 | 0.7 | -57.1 | 50.0 |
| Passaic | 53 | 14.9 | 61 | 16.7 | 54 | 14.8 | 64 | 16.7 | 69 | 17.0 | 30.2 | 7.8 |
| Salem | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Somerset | 8 | 2.3 | 3 | 0.8 | 3 | 0.8 | 6 | 1.6 | 3 | 0.7 | -62.5 | -50.0 |
| Sussex | 13 | 3.7 | 18 | 4.9 | 27 | 7.4 | 25 | 6.5 | 32 | 7.9 | 146.2 | 28.0 |
| Union | 7 | 2.0 | 3 | 0.8 | 6 | 1.6 | 6 | 1.6 | 4 | 1.0 | -42.9 | -33.3 |
| Warren | 1 | 0.3 | 3 | 0.8 | 5 | 1.4 | 5 | 1.3 | 2 | 0.5 | 100.0 | -60.0 |
| All NJ Counties | 329 | 92.7 | 333 | 91.0 | 323 | 88.3 | 348 | 90.6 | 371 | 91.6 | 12.8 | 6.6 |
| Out of State | 26 | 7.3 | 31 | 8.5 | 39 | 10.7 | 36 | 9.4 | 32 | 7.9 | 23.1 | -11.1 |
| International / Non-Resident Aliens | 0 | 0.0 | 2 | 0.5 | 4 | 1.1 | 0 | 0.0 | 2 | 0.5 | - | - |
| Total | 355 | 100.0 | 366 | 100.0 | 366 | 100.0 | 384 | 100.0 | 405 | 100.0 | 14.1 | 5.5 |
| Missing | 1 | | 0 | | 2 | | 4 | | 0 | | | |

FIGURE 1.11
NEW TRANSFER STUDENTS ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025



Total Undergraduates Transfer Students Enrolled from USA = 405
Total Undergraduates Transfer Students Enrolled from US with a valid address = 405

FIGURE 1.12
NEW TRANSFER STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025



Newly Transfer Students from New Jersey = 372

**TABLE 1.10
ENTERING TRANSFER STUDENTS BY LOCATION AND TYPE OF COLLEGE, FALL 2021 - FALL 2025**

| LOCATION | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|----------------------|------------|-------------|------------|-------------|------------|--------------|--------------|-------------|------------|-------------|------------|--------------|------------|-------------|------------|-------------|------------|--------------|
| | 2 Year | | 4 Year | | Total | | 2 Year | | 4 Year | | Total | | 2 Year | | 4 Year | | Total | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Connecticut | | | 6 | 1.7 | 6 | 1.7 | | | 5 | 1.4 | 5 | 1.4 | | | 4 | 1.1 | 4 | 1.1 |
| Massachusetts | | | 4 | 1.1 | 4 | 1.1 | | | 2 | 0.6 | 2 | 0.6 | | | 3 | 0.8 | 3 | 0.8 |
| New Jersey | 226 | 64.4 | 43 | 12.3 | 269 | 76.6 | 216 | 60.2 | 39 | 10.9 | 255 | 71.0 | 203 | 56.2 | 55 | 15.2 | 258 | 71.5 |
| New York | 18 | 5.1 | 23 | 6.6 | 41 | 11.7 | 22 | 6.1 | 24 | 6.7 | 46 | 12.8 | 26 | 7.2 | 24 | 6.6 | 50 | 13.9 |
| Pennsylvania | 1 | 0.3 | 7 | 2.0 | 8 | 2.3 | | | 19 | 5.3 | 19 | 5.3 | | | 11 | 3.0 | 11 | 3.0 |
| Rhode Island | | | 1 | 0.3 | 1 | 0.3 | | | 6 | 1.7 | 6 | 1.7 | | | 2 | 0.6 | 2 | 0.6 |
| Other states | 1 | 0.3 | 21 | 6.0 | 22 | 6.3 | 1 | 0.3 | 25 | 7.0 | 26 | 7.2 | 4 | 1.1 | 29 | 8.0 | 33 | 9.1 |
| Total in USA | 246 | 70.1 | 105 | 29.9 | 351 | 100.0 | 239.0 | 66.6 | 120 | 33.4 | 359 | 100.0 | 233 | 64.5 | 128 | 35.5 | 361 | 100.0 |
| Other ^[1] | | | | | 5 | | | | | | 7 | | | | | | 7 | |
| Grand Total | | | | | 356 | | | | | | 366 | | | | | | 368 | |

| LOCATION | FALL 2024 | | | | | | FALL 2025 | | | | | |
|----------------------|------------|-------------|------------|-------------|------------|--------------|------------|-------------|------------|-------------|------------|--------------|
| | 2 Year | | 4 Year | | Total | | 2 Year | | 4 Year | | Total | |
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Connecticut | | | 6 | 1.6 | 6 | 1.6 | 0 | 0.0 | 8 | 2.0 | 8 | 2.0 |
| Massachusetts | | | 7 | 1.8 | 7 | 1.8 | 0 | 0.0 | 4 | 1.0 | 4 | 1.0 |
| New Jersey | 222 | 57.8 | 52 | 13.5 | 274 | 71.4 | 243 | 61.2 | 60 | 15.1 | 303 | 76.3 |
| New York | 30 | 7.8 | 19 | 4.9 | 49 | 12.8 | 24 | 6.0 | 21 | 5.3 | 45 | 11.3 |
| Pennsylvania | | | 12 | 3.1 | 12 | 3.1 | 1 | 0.3 | 11 | 2.8 | 12 | 3.0 |
| Rhode Island | | | 3 | 0.8 | 3 | 0.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Other states | 4 | 1.0 | 29 | 7.6 | 33 | 8.6 | 2 | 0.5 | 23 | 5.8 | 25 | 6.3 |
| Total in USA | 256 | 66.7 | 128 | 33.3 | 384 | 100.0 | 270 | 68.0 | 127 | 32.0 | 397 | 100.0 |
| Other ^[1] | | | | | 4 | | | | | | 8 | |
| Grand Total | | | | | 388 | | | | | | 405 | |

[1] Other includes proprietary, international, and unknown schools.

TABLE 1.11
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025

| SCHOOL & MAJOR | FALL 2021 ^[1] | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------------------------|--------------------------|-------------|------------|-------------|------------|-------------|------------|-------------|-----------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021-2025 | 2024 - 2025 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Accounting | 18 | 5.1 | 15 | 4.1 | 20 | 5.4 | 11 | 2.8 | 13 | 3.2 | -27.8 | 18.2 |
| Economics | 2 | 0.6 | 4 | 1.1 | 4 | 1.1 | 5 | 1.3 | 2 | 0.5 | 0.0 | -60.0 |
| Finance | 11 | 3.1 | 19 | 5.2 | 16 | 4.3 | 19 | 4.9 | 24 | 5.9 | 118.2 | 26.3 |
| Information Technology Management | 8 | 2.2 | 9 | 2.5 | 6 | 1.6 | 9 | 2.3 | 3 | 0.7 | -62.5 | -66.7 |
| International Business | 3 | 0.8 | 3 | 0.8 | 3 | 0.8 | 4 | 1.0 | 9 | 2.2 | 200.0 | 125.0 |
| Management | 15 | 4.2 | 18 | 4.9 | 23 | 6.3 | 23 | 5.9 | 15 | 3.7 | 0.0 | -34.8 |
| Marketing | 15 | 4.2 | 19 | 5.2 | 16 | 4.3 | 21 | 5.4 | 24 | 5.9 | 60.0 | 14.3 |
| Matriculated- Undecided Major | 19 | 5.3 | 17 | 4.6 | 13 | 3.5 | 16 | 4.1 | 9 | 2.2 | -52.6 | -43.8 |
| Total | 91 | 25.6 | 104 | 28.4 | 101 | 27.4 | 108 | 27.8 | 99 | 24.4 | 8.8 | -8.3 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| American Studies | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.2 | - | - |
| English and Literary Studies (formerly Literature) | 8 | 2.2 | 6 | 1.6 | 3 | 0.8 | 5 | 1.3 | 3 | 0.7 | -62.5 | -40.0 |
| History | 7 | 2.0 | 2 | 0.5 | 2 | 0.5 | 6 | 1.5 | 5 | 1.2 | -28.6 | -16.7 |
| International Studies | 1 | 0.3 | 1 | 0.3 | 2 | 0.5 | 3 | 0.8 | 2 | 0.5 | 100.0 | -33.3 |
| Humanities & Global Studies ^[1] | 3 | 0.8 | 1 | 0.3 | 1 | 0.3 | 1 | 0.3 | 2 | 0.5 | - | 100.0 |
| Philosophy | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.2 | - | - |
| Political Science | 1 | 0.3 | 4 | 1.1 | 3 | 0.8 | 2 | 0.5 | 2 | 0.5 | 100.0 | 0.0 |
| Spanish Language Studies | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.2 | - | - |
| Matriculated- Undecided Major | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | - | - |
| Total | 21 | 5.9 | 14 | 3.8 | 11 | 3.0 | 18 | 4.6 | 17 | 4.2 | -19.0 | -5.6 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Communication Arts | 17 | 4.8 | 24 | 6.6 | 8 | 2.2 | 21 | 5.4 | 20 | 4.9 | 17.6 | -4.8 |
| Contemporary Arts | 6 | 1.7 | 3 | 0.8 | 3 | 0.8 | 0 | 0.0 | 4 | 1.0 | -33.3 | - |
| Filmmaking | - | - | - | - | - | - | - | - | 1 | 0.2 | - | - |
| Music | 14 | 3.9 | 13 | 3.6 | 13 | 3.5 | 5 | 1.3 | 6 | 1.5 | -57.1 | 20.0 |
| Theater | 3 | 0.8 | 1 | 0.3 | 3 | 0.8 | 2 | 0.5 | 4 | 1.0 | 33.3 | 100.0 |
| Visual Arts | 6 | 1.7 | 8 | 2.2 | 12 | 3.3 | 10 | 2.6 | 8 | 2.0 | 33.3 | -20.0 |
| Visual Communication Design | - | - | - | - | - | - | - | - | 1 | 0.2 | - | - |
| Matriculated- Undecided Major | - | - | - | - | - | - | - | - | - | - | - | - |
| Total | 46 | 12.9 | 49 | 13.4 | 39 | 10.6 | 38 | 9.8 | 44 | 10.9 | -4.3 | 15.8 |

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Data Science undergraduate program started in Fall 2020.

TABLE 1.11 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025

| SCHOOL & MAJOR | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021-2025 | 2024 - 2025 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Elementary Education | 23 | 6.5 | 20 | 5.5 | 18 | 4.9 | 18 | 4.6 | 35 | 8.6 | 52.2 | 94.4 |
| Environmental Studies | 2 | 0.6 | 0 | 0.0 | 2 | 0.5 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Law and Society | 7 | 2.0 | 3 | 0.8 | 3 | 0.8 | 5 | 1.3 | 8 | 2.0 | 14.3 | 60.0 |
| Neuroscience ^[3] | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 5 | 1.3 | 7 | 1.7 | - | - |
| Psychology | 28 | 7.9 | 30 | 8.2 | 41 | 11.1 | 24 | 6.2 | 17 | 4.2 | -39.3 | -29.2 |
| Social Science | 16 | 4.5 | 20 | 5.5 | 39 | 10.6 | 39 | 10.1 | 32 | 7.9 | 100.0 | -17.9 |
| Social Work | 35 | 9.8 | 35 | 9.6 | 33 | 9.0 | 29 | 7.5 | 41 | 10.1 | 17.1 | 41.4 |
| Sociology | 9 | 2.5 | 4 | 1.1 | 6 | 1.6 | 8 | 2.1 | 2 | 0.5 | -77.8 | -75.0 |
| Sustainability | 0 | 0.0 | 1 | 0.3 | 1 | 0.3 | 2 | 0.5 | 0 | 0.0 | - | -100.0 |
| Matriculated- Undecided Major | 1 | 0.3 | 2 | 0.5 | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | -100.0 | - |
| Total | 121 | 34.0 | 115 | 31.4 | 143 | 38.9 | 131 | 33.8 | 142 | 35.1 | 17.4 | 8.4 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Allied Health | | | | | | | | | | | | |
| Biochemistry | 3 | 0.8 | 0 | 0.0 | 3 | 0.8 | 1 | 0.3 | 2 | 0.5 | -33.3 | 100.0 |
| Bioinformatics | 2 | 0.6 | 3 | 0.8 | 0 | 0.0 | 3 | 0.8 | 0 | 0.0 | -100.0 | - |
| Biology | 22 | 6.2 | 26 | 7.1 | 20 | 5.4 | 31 | 8.0 | 22 | 5.4 | 0.0 | -29.0 |
| Chemistry | 0 | 0.0 | 2 | 0.5 | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | - | - |
| Computer Science | 19 | 5.3 | 18 | 4.9 | 16 | 4.3 | 6 | 1.5 | 10 | 2.5 | -47.4 | 66.7 |
| Cybersecurity | - | - | - | - | - | - | - | - | 13 | 3.2 | | |
| Data Science ^[2] | 1 | 0.3 | 5 | 1.4 | 5 | 1.4 | 6 | 1.5 | 3 | 0.7 | 200.0 | -50.0 |
| Engineering Physics/ Physics | 1 | 0.3 | 2 | 0.5 | 1 | 0.3 | 1 | 0.3 | 3 | 0.7 | 200.0 | 200.0 |
| Environmental Science | 8 | 2.2 | 7 | 1.9 | 9 | 2.4 | 4 | 1.0 | 7 | 1.7 | -12.5 | 75.0 |
| Integrated Science Studies | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Mathematics | 1 | 0.3 | 2 | 0.5 | 4 | 1.1 | 2 | 0.5 | 3 | 0.7 | 200.0 | 50.0 |
| Medical Imaging Sciences | 2 | 0.6 | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Nursing | 8 | 2.2 | 4 | 1.1 | 8 | 2.2 | 35 | 9.0 | 34 | 8.4 | 325.0 | -2.9 |
| Matriculated- Undecided Major | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 69 | 19.4 | 70 | 19.1 | 67 | 18.2 | 89 | 22.9 | 97 | 24.0 | 40.6 | 9.0 |
| UNDECIDED | 8 | 2.2 | 14 | 3.8 | 7 | 1.9 | 4 | 1.0 | 6 | 1.5 | -25.0 | 50.0 |
| Undeclared Major & School | | | | | | | | | | | | |
| TOTAL | 356 | 100.0 | 366 | 100.0 | 368 | 100.0 | 388 | 100.0 | 405 | 100.0 | 13.8 | 4.4 |

[2] The Data Science undergraduate program started in Fall 2020.

[3] The Neuroscience Program started in Fall 2024.

TABLE 1.12
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
ANISFIELD SCHOOL OF BUSINESS

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|--------------|---------------------------------|-----------|--------------|----------|----------|-----------|----------|-----------|--------------|----------|----------|----------|----------|-----------|--------------|----------|----------|----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Accounting | NJCC without degree | 9 | 45.0 | 1 | 5 | 3 | 0 | 3 | 27.3 | 0 | 2 | 1 | 0 | 4 | 30.8 | 0 | 4 | 0 | 0 |
| | NJCC with degree ^[2] | 6 | 30.0 | 0 | 0 | 6 | 0 | 3 | 27.3 | 0 | 0 | 3 | 0 | 5 | 38.5 | 0 | 0 | 5 | 0 |
| | Total NJ Community College | 15 | 75.0 | 1 | 5 | 9 | 0 | 6 | 54.5 | 0 | 2 | 4 | 0 | 9 | 69.2 | 0 | 4 | 5 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 9.1 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 15 | 75.0 | 1 | 5 | 9 | 0 | 7 | 63.6 | 0 | 2 | 5 | 0 | 9 | 69.2 | 0 | 4 | 5 | 0 |
| | Senior College | 4 | 20.0 | 0 | 1 | 3 | 0 | 4 | 36.4 | 1 | 1 | 2 | 0 | 4 | 30.8 | 0 | 1 | 1 | 2 |
| | Other ^[1] | 1 | 5.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 20 | 100.0 | 1 | 7 | 12 | 0 | 11 | 100.0 | 1 | 3 | 7 | 0 | 13 | 100.0 | 0 | 5 | 6 | 2 |
| Economics | NJCC without degree | 1 | 25.0 | 0 | 1 | 0 | 0 | 3 | 60.0 | 0 | 3 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 1 | 25.0 | 0 | 1 | 0 | 0 | 3 | 60.0 | 0 | 3 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 25.0 | 0 | 1 | 0 | 0 | 3 | 60.0 | 0 | 3 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Senior College | 3 | 75.0 | 1 | 1 | 1 | 0 | 2 | 40.0 | 0 | 1 | 0 | 1 | 1 | 50.0 | 0 | 0 | 0 | 1 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 4 | 100.0 | 1 | 2 | 1 | 0 | 5 | 100.0 | 0 | 4 | 0 | 1 | 2 | 100.0 | 0 | 0 | 1 | 1 |
| Finance | NJCC without degree | 8 | 50.0 | 1 | 3 | 4 | 0 | 4 | 21.1 | 1 | 2 | 1 | 0 | 5 | 20.8 | 1 | 4 | 0 | 0 |
| | NJCC with degree ^[2] | 3 | 18.8 | 0 | 0 | 3 | 0 | 4 | 21.1 | 0 | 0 | 4 | 0 | 9 | 37.5 | 1 | 0 | 8 | 0 |
| | Total NJ Community College | 11 | 68.8 | 1 | 3 | 7 | 0 | 8 | 42.1 | 1 | 2 | 5 | 0 | 14 | 58.3 | 2 | 4 | 8 | 0 |
| | Other Community College | 1 | 6.3 | 0 | 1 | 0 | 0 | 2 | 10.5 | 2 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 12 | 75.0 | 1 | 4 | 7 | 0 | 10 | 52.6 | 3 | 2 | 5 | 0 | 14 | 58.3 | 2 | 4 | 8 | 0 |
| | Senior College | 4 | 25.0 | 2 | 0 | 2 | 0 | 9 | 47.4 | 4 | 2 | 2 | 1 | 9 | 37.5 | 6 | 2 | 1 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 7.7 | 0 | 1 | 0 | 0 |
| Total | | 16 | 100.0 | 3 | 4 | 9 | 0 | 19 | 100.0 | 7 | 4 | 7 | 1 | 24 | 103.5 | 8 | 7 | 9 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
ANISFIELD SCHOOL OF BUSINESS

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | | FALL 2024 | | | | | | | FALL 2025 | | | | | | |
|-----------------------------------|---------------------------------|-----------|--------------|----------|-----------|----------|----------|-----------|--------------|----------|----------|-----------|----------|-----------|--------------|-----------|-----------|-----------|----------|--|--|--|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | | | |
| Information Technology Management | NJCC without degree | 2 | 33.3 | 0 | 1 | 1 | 0 | 2 | 22.2 | 0 | 1 | 1 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 | | | |
| | NJCC with degree ^[2] | 1 | 16.7 | 0 | 0 | 1 | 0 | 4 | 44.4 | 0 | 1 | 3 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 | | | |
| | Total NJ Community College | 3 | 50.0 | 0 | 1 | 2 | 0 | 6 | 66.7 | 0 | 2 | 4 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | | | |
| | Other Community College | 1 | 16.7 | 1 | 0 | 0 | 0 | 1 | 11.1 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total Community College | 4 | 66.7 | 1 | 1 | 2 | 0 | 7 | 77.8 | 1 | 2 | 4 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | | | |
| | Senior College | 2 | 33.3 | 1 | 1 | 0 | 0 | 2 | 22.2 | 0 | 2 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total | 6 | 100.0 | 2 | 2 | 2 | 0 | 9 | 100.0 | 1 | 4 | 4 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 | | | |
| International Business | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 | 3 | 33.3 | 1 | 2 | 0 | 0 | | | |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 75.0 | 0 | 0 | 3 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 100.0 | 0 | 1 | 3 | 0 | 3 | 33.3 | 1 | 2 | 0 | 0 | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 22.2 | 0 | 1 | 1 | 0 | | | |
| | Total Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 100.0 | 0 | 1 | 3 | 0 | 5 | 55.6 | 1 | 3 | 1 | 0 | | | |
| | Senior College | 3 | 100.0 | 0 | 1 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 44.4 | 2 | 2 | 0 | 0 | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total | 3 | 100.0 | 0 | 1 | 2 | 0 | 4 | 100.0 | 0 | 1 | 3 | 0 | 9 | 100.0 | 3 | 5 | 1 | 0 | | | |
| Management | NJCC without degree | 10 | 43.5 | 0 | 9 | 1 | 0 | 2 | 8.7 | 0 | 1 | 1 | 0 | 4 | 26.7 | 0 | 1 | 3 | 0 | | | |
| | NJCC with degree ^[2] | 2 | 8.7 | 0 | 0 | 2 | 0 | 8 | 34.8 | 0 | 0 | 8 | 0 | 5 | 33.3 | 0 | 0 | 5 | 0 | | | |
| | Total NJ Community College | 12 | 52.2 | 0 | 9 | 3 | 0 | 10 | 43.5 | 0 | 1 | 9 | 0 | 9 | 60.0 | 0 | 1 | 8 | 0 | | | |
| | Other Community College | 2 | 8.7 | 2 | 0 | 0 | 0 | 4 | 17.4 | 0 | 0 | 4 | 0 | 1 | 6.7 | 0 | 1 | 0 | 0 | | | |
| | Total Community College | 14 | 60.9 | 2 | 9 | 3 | 0 | 14 | 60.9 | 0 | 1 | 13 | 0 | 10 | 66.7 | 0 | 2 | 8 | 0 | | | |
| | Senior College | 9 | 39.1 | 4 | 3 | 1 | 1 | 8 | 34.8 | 4 | 3 | 1 | 0 | 5 | 33.3 | 1 | 2 | 1 | 1 | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 4.3 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total | 23 | 100.0 | 6 | 12 | 4 | 1 | 23 | 100.0 | 5 | 4 | 14 | 0 | 15 | 100.0 | 1 | 4 | 9 | 1 | | | |
| Marketing | NJCC without degree | 6 | 37.5 | 1 | 4 | 1 | 0 | 9 | 42.9 | 3 | 6 | 0 | 0 | 5 | 20.8 | 0 | 3 | 2 | 0 | | | |
| | NJCC with degree ^[2] | 1 | 6.3 | 0 | 0 | 1 | 0 | 6 | 28.6 | 0 | 0 | 6 | 0 | 6 | 25.0 | 0 | 0 | 6 | 0 | | | |
| | Total NJ Community College | 7 | 43.8 | 1 | 4 | 2 | 0 | 15 | 71.4 | 3 | 6 | 6 | 0 | 11 | 45.8 | 0 | 3 | 8 | 0 | | | |
| | Other Community College | 2 | 12.5 | 0 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 8.3 | 0 | 1 | 1 | 0 | | | |
| | Total Community College | 9 | 56.3 | 1 | 5 | 3 | 0 | 15 | 71.4 | 3 | 6 | 6 | 0 | 13 | 54.2 | 0 | 4 | 9 | 0 | | | |
| | Senior College | 7 | 43.8 | 5 | 1 | 1 | 0 | 6 | 28.6 | 2 | 3 | 1 | 0 | 9 | 37.5 | 1 | 7 | 1 | 0 | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 8.3 | 0 | 2 | 0 | 0 | | | |
| | Total | 16 | 100.0 | 6 | 6 | 4 | 0 | 21 | 100.0 | 5 | 9 | 7 | 0 | 24 | 100.0 | 1 | 13 | 10 | 0 | | | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
ANISFIELD SCHOOL OF BUSINESS

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|-------------------------------------------|---------------------------------|------------|--------------|--------------|-----------|-----------|----------|------------|--------------|--------------|-----------|-----------|----------|-----------|--------------|--------------|-----------|-----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Matriculated - Major Undeclared | NJCC without degree | 5 | 38.5 | 2 | 3 | 0 | 0 | 5 | 31.3 | 1 | 4 | 0 | 0 | 2 | 22.2 | 0 | 2 | 0 | 0 |
| | NJCC with degree ^[2] | 1 | 7.7 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 11.1 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 6 | 46.2 | 2 | 3 | 1 | 0 | 5 | 31.3 | 1 | 4 | 0 | 0 | 3 | 33.3 | 0 | 2 | 1 | 0 |
| | Other Community College | 1 | 7.7 | 0 | 1 | 0 | 0 | 1 | 6.3 | 0 | 1 | 0 | 0 | 1 | 11.1 | 0 | 1 | 0 | 0 |
| | Total Community College | 7 | 53.8 | 2 | 4 | 1 | 0 | 6 | 37.5 | 1 | 5 | 0 | 0 | 4 | 44.4 | 0 | 3 | 1 | 0 |
| | Senior College | 6 | 46.2 | 3 | 3 | 0 | 0 | 9 | 56.3 | 6 | 3 | 0 | 0 | 4 | 44.4 | 0 | 4 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 6.3 | 1 | 0 | 0 | 0 | 1 | 11.1 | 1 | 0 | 0 | 0 |
| | Total | | 13 | 100.0 | 5 | 7 | 1 | 0 | 16 | 100.0 | 8 | 8 | 0 | 0 | 9 | 100.0 | 1 | 7 | 1 |
| Anisfield School of Business Total | NJCC without degree | 41 | 40.6 | 5 | 26 | 10 | 0 | 29 | 26.9 | 5 | 20 | 4 | 0 | 24 | 24.2 | 2 | 17 | 5 | 0 |
| | NJCC with degree ^[2] | 14 | 13.9 | 0 | 0 | 14 | 0 | 28 | 25.9 | 0 | 1 | 27 | 0 | 28 | 28.3 | 1 | 0 | 27 | 0 |
| | Total NJ Community College | 55 | 54.5 | 5 | 26 | 24 | 0 | 57 | 52.8 | 5 | 21 | 31 | 0 | 52 | 52.5 | 3 | 17 | 32 | 0 |
| | Other Community College | 7 | 6.9 | 3 | 3 | 1 | 0 | 9 | 8.3 | 3 | 1 | 5 | 0 | 6 | 6.1 | 0 | 4 | 2 | 0 |
| | Total Community College | 62 | 61.4 | 8 | 29 | 25 | 0 | 66 | 61.1 | 8 | 22 | 36 | 0 | 58 | 58.6 | 3 | 21 | 34 | 0 |
| | Senior College | 38 | 37.6 | 16 | 11 | 10 | 1 | 40 | 37.0 | 17 | 15 | 6 | 2 | 37 | 37.4 | 10 | 18 | 5 | 4 |
| | Other ^[1] | 1 | 1.0 | 0 | 1 | 0 | 0 | 2 | 1.9 | 2 | 0 | 0 | 0 | 4 | 4.0 | 1 | 3 | 0 | 0 |
| | Missing Credits | | | | | | | | | | | | | | | | | | |
| Total | | 101 | 100.0 | 24 | 41 | 35 | 1 | 108 | 100.0 | 27 | 37 | 42 | 2 | 99 | 100.0 | 14 | 42 | 39 | 4 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF CONTEMPORARY ARTS

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|----------------------------------|---------------------------------|-----------|--------------|----------|----------|----------|----------|-----------|--------------|----------|----------|----------|----------|--------------|--------------|----------|----------|----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Communication Arts | NJCC without degree | 4 | 50.0 | 0 | 3 | 1 | 0 | 3 | 14.3 | 1 | 1 | 1 | 0 | 6 | 30.0 | 1 | 4 | 1 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 6 | 28.6 | 0 | 1 | 5 | 0 | 6 | 30.0 | 0 | 3 | 3 | 0 |
| | Total NJ Community College | 4 | 50.0 | 0 | 3 | 1 | 0 | 9 | 42.9 | 1 | 2 | 6 | 0 | 12 | 60.0 | 1 | 7 | 4 | 0 |
| | Other Community College | 3 | 37.5 | 0 | 3 | 0 | 0 | 5 | 23.8 | 0 | 4 | 1 | 0 | 3 | 15.0 | 0 | 0 | 3 | 0 |
| | Total Community College | 7 | 87.5 | 0 | 6 | 1 | 0 | 14 | 66.7 | 1 | 6 | 7 | 0 | 15 | 75.0 | 1 | 7 | 7 | 0 |
| | Senior College | 1 | 12.5 | 0 | 0 | 1 | 0 | 6 | 28.6 | 3 | 3 | 0 | 0 | 5 | 25.0 | 3 | 1 | 0 | 1 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 4.8 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 8 | 100.0 | 0 | 6 | 2 | 0 | 21 | 100.0 | 5 | 9 | 7 | 0 | 20 | 100.0 | 4 | 8 | 7 | 1 |
| Contemporary Arts ^[3] | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | 2 | 50.0 | 0 | 1 | 1 | 0 |
| | NJCC with degree ^[2] | 1 | 33.3 | 0 | 0 | 1 | 0 | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 1 | 33.3 | 0 | 0 | 1 | 0 | | | | | | | 2 | 50.0 | 0 | 1 | 1 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 33.3 | 0 | 0 | 1 | 0 | | | | | | | 2 | 50.0 | 0 | 1 | 1 | 0 |
| | Senior College | 2 | 66.7 | 0 | 0 | 2 | 0 | | | | | | | 2 | 50.0 | 0 | 0 | 2 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 3 | 100.0 | 0 | 0 | 3 | 0 | | | | | | 4 | 100.0 | 0 | 1 | 3 | 0 | |
| Filmmaking | NJCC without degree | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | Other Community College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | Senior College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other ^[1] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 | |
| Music | NJCC without degree | 6 | 46.2 | 0 | 4 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | 4 | 30.8 | 0 | 1 | 3 | 0 | 2 | 40.0 | 0 | 0 | 2 | 0 | 3 | 50.0 | 0 | 0 | 3 | 0 |
| | Total NJ Community College | 10 | 76.9 | 0 | 5 | 5 | 0 | 2 | 40.0 | 0 | 0 | 2 | 0 | 3 | 50.0 | 0 | 0 | 3 | 0 |
| | Other Community College | 1 | 7.7 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 11 | 84.6 | 0 | 5 | 6 | 0 | 2 | 40.0 | 0 | 0 | 2 | 0 | 3 | 50.0 | 0 | 0 | 3 | 0 |
| | Senior College | 2 | 15.4 | 2 | 0 | 0 | 0 | 3 | 60.0 | 3 | 0 | 0 | 0 | 3 | 50.0 | 3 | 0 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 13 | 100.0 | 2 | 5 | 6 | 0 | 5 | 100.0 | 3 | 0 | 2 | 0 | 6 | 100.0 | 3 | 0 | 3 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.
 [2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.
 [3] There were no transfer students admitted to the Contemporary Arts program in Fall 2024.

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | | FALL 2024 | | | | | | | FALL 2025 | | | | | | |
|------------------------------------------|----------------------------|------------|--------------|-----------|-----------|----------|-----------|--------------|--------------|-----------|-----------|----------|-----------|--------------|--------------|-----------|-----------|----------|----------|--|--|--|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | | | |
| Theater | NJCC without degree | 1 | 33.3 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 75.0 | 0 | 2 | 1 | 0 | | | |
| | NJCC with degree [2] | 1 | 33.3 | 0 | 0 | 1 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total NJ Community College | 2 | 66.7 | 0 | 0 | 2 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | 3 | 75.0 | 0 | 2 | 1 | 0 | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total Community College | 2 | 66.7 | 0 | 0 | 2 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 | 3 | 75.0 | 0 | 2 | 1 | 0 | | | |
| | Senior College | 1 | 33.3 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total | 3 | 100.0 | 1 | 0 | 2 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 | 4 | 100.0 | 0 | 3 | 1 | 0 | | | |
| Visual Arts | NJCC without degree | 4 | 33.30 | 1 | 3 | 0 | 0 | 3 | 33.3 | 1 | 2 | 0 | 0 | 1 | 12.5 | 0 | 0 | 1 | 0 | | | |
| | NJCC with degree [2] | 3 | 25.00 | 1 | 1 | 1 | 0 | 2 | 22.2 | 0 | 1 | 1 | 0 | 2 | 25.0 | 0 | 0 | 2 | 0 | | | |
| | Total NJ Community College | 7 | 58.30 | 2 | 4 | 1 | 0 | 5 | 55.6 | 1 | 3 | 1 | 0 | 3 | 37.5 | 0 | 0 | 3 | 0 | | | |
| | Other Community College | 2 | 16.70 | 0 | 2 | 0 | 0 | 2 | 22.2 | 1 | 1 | 0 | 0 | 1 | 12.5 | 0 | 1 | 0 | 0 | | | |
| | Total Community College | 9 | 75.00 | 2 | 6 | 1 | 0 | 7 | 77.8 | 2 | 4 | 1 | 0 | 4 | 50.0 | 0 | 1 | 3 | 0 | | | |
| | Senior College | 3 | 25.00 | 1 | 1 | 1 | 0 | 2 | 22.2 | 1 | 0 | 1 | 0 | 4 | 50.0 | 3 | 0 | 0 | 1 | | | |
| | Other [1] | 0 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total | 12 | 100.0 | 3 | 7 | 2 | 0 | 9 | 100.0 | 3 | 4 | 2 | 0 | 8 | 100.0 | 3 | 1 | 3 | 1 | | | |
| Visual Communication Design | NJCC without degree | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | NJCC with degree [2] | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | |
| | Total NJ Community College | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | |
| | Other Community College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total Community College | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | |
| | Senior College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Other [1] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | |
| School of Contemporary Arts Total | NJCC without degree | 15 | 38.5 | 1 | 10 | 4 | 0 | 6 | 15.8 | 2 | 3 | 1 | 0 | 13 | 29.5 | 2 | 7 | 4 | 0 | | | |
| | NJCC with degree [2] | 9 | 23.1 | 1 | 2 | 6 | 0 | 11 | 28.9 | 0 | 2 | 9 | 0 | 12 | 27.3 | 0 | 3 | 9 | 0 | | | |
| | Total NJ Community College | 24 | 61.5 | 2 | 12 | 10 | 0 | 17 | 44.7 | 2 | 5 | 10 | 0 | 25 | 56.8 | 2 | 10 | 13 | 0 | | | |
| | Other Community College | 6 | 15.4 | 0 | 5 | 1 | 0 | 8 | 21.1 | 1 | 5 | 2 | 0 | 4 | 9.1 | 0 | 1 | 3 | 0 | | | |
| | Total Community College | 30 | 76.9 | 2 | 17 | 11 | 0 | 25 | 65.8 | 3 | 10 | 12 | 0 | 29 | 65.9 | 2 | 11 | 16 | 0 | | | |
| | Senior College | 9 | 23.1 | 4 | 1 | 4 | 0 | 11 | 28.9 | 7 | 3 | 1 | 0 | 15 | 34.1 | 9 | 2 | 2 | 2 | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 2.6 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Missing Credits | | | | | | | 1 | 2.6 | | | | | | | | | | | | | |
| Total | 39 | 100 | 6 | 18 | 15 | 0 | 38 | 100.0 | 11 | 13 | 13 | 0 | 44 | 100.0 | 11 | 13 | 18 | 2 | | | | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|-----------------------|---------------------------------|-----------|--------------|----------|----------|----------|----------|-----------|--------------|----------|----------|----------|----------|--------------|--------------|----------|----------|----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| American Studies | NJCC without degree | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other Community College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Senior College | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 0 | 1 |
| | Other ^[1] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 0 | 1 | |
| History | NJCC without degree | 1 | 50.0 | 0 | 1 | 0 | 0 | 3 | 50.0 | 0 | 3 | 0 | 0 | 2 | 40.0 | 0 | 1 | 1 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 33.3 | 0 | 0 | 2 | 0 | 1 | 20.0 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 1 | 50.0 | 0 | 1 | 0 | 0 | 5 | 83.3 | 0 | 3 | 2 | 0 | 3 | 60.0 | 0 | 1 | 2 | 0 |
| | Other Community College | 1 | 50.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 2 | 100.0 | 0 | 1 | 1 | 0 | 5 | 83.3 | 0 | 3 | 2 | 0 | 3 | 60.0 | 0 | 1 | 2 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 16.7 | 0 | 1 | 0 | 0 | 1 | 20.0 | 0 | 0 | 0 | 1 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 20.0 | 1 | 0 | 0 | 0 |
| Total | | 2 | 100.0 | 0 | 1 | 1 | 0 | 6 | 100.0 | 0 | 4 | 2 | 0 | 5 | 100.0 | 1 | 1 | 2 | 1 |
| International Studies | NJCC without degree | 1 | 50.0 | 1 | 0 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 |
| | Total NJ Community College | 1 | 50.0 | 1 | 0 | 0 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 50.0 | 1 | 0 | 0 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 |
| | Senior College | 1 | 50.0 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 2 | 100.0 | 1 | 0 | 0 | 1 | 3 | 100.0 | 0 | 2 | 1 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|-------------------------------|---------------------------------|-----------|----------|--------------|----------|----------|----------|-----------|----------|--------------|----------|----------|----------|-----------|--------------|--------------|----------|----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Humanities and Global Studies | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | 1 | 100.0 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 100.0 | 0 | 0 | 1 | 1 |
| | Total NJ Community College | 1 | 100.0 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 1 | 0 | 0 | 2 | 100.0 | 0 | 0 | 1 | 1 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 100.0 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 1 | 0 | 0 | 2 | 100.0 | 0 | 0 | 1 | 1 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | 1 | 100.0 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 1 | 0 | 0 | 2 | 100.0 | 0 | 0 | 1 |
| English and Literary Studies | NJCC without degree | 1 | 33.3 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 1 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | 2 | 66.7 | 0 | 1 | 1 | 0 | 2 | 40.0 | 0 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 3 | 100.0 | 0 | 1 | 2 | 0 | 2 | 40.0 | 0 | 1 | 1 | 0 | 1 | 33.3 | 1 | 0 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 |
| | Total Community College | 3 | 100.0 | 0 | 1 | 2 | 0 | 2 | 40.0 | 0 | 1 | 1 | 0 | 2 | 66.7 | 1 | 1 | 0 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 40.0 | 1 | 1 | 0 | 0 | 1 | 33.3 | 0 | 0 | 0 | 1 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 20.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | 3 | 100.0 | 0 | 1 | 2 | 0 | 5 | 100.0 | 1 | 3 | 1 | 0 | 3 | 100.0 | 1 | 1 | 0 |
| Philosophy | NJCC without degree | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | Other Community College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | Senior College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other ^[1] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | | | | | | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|------------------------------------------------------|---------------------------------|-----------|--------------|----------|----------|----------|----------|-----------|--------------|----------|-----------|----------|----------|--------------|--------------|----------|----------|----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Political Science | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 | 2 | 100.0 | 1 | 0 | 0 | 1 |
| | NJCC with degree ^[2] | 2 | 66.7 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 2 | 66.7 | 0 | 0 | 2 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 | 2 | 100.0 | 1 | 0 | 0 | 1 |
| | Other Community College | 1 | 33.3 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 3 | 100.0 | 0 | 1 | 2 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 | 2 | 100.0 | 1 | 0 | 0 | 1 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 3 | 100.0 | 0 | 1 | 2 | 0 | 2 | 100.0 | 1 | 1 | 0 | 0 | 2 | 100.0 | 1 | 0 | 0 | 1 |
| Spanish Language Studies | NJCC without degree | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other Community College | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 |
| | Total Community College | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 |
| | Senior College | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other ^[1] | | | | | | | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | | | | | | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | |
| Matriculated - Major Undeclared ^[3] | NJCC without degree | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | NJCC with degree ^[2] | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Total NJ Community College | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Other Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total Community College | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Senior College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Other ^[1] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | | | | | | | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | |
| School of Humanities and Global Studies Total | NJCC without degree | 3 | 27.3 | 1 | 1 | 1 | 0 | 6 | 33.3 | 1 | 5 | 0 | 0 | 6 | 35.3 | 3 | 1 | 1 | 1 |
| | NJCC with degree ^[2] | 5 | 45.5 | 0 | 1 | 3 | 1 | 6 | 33.3 | 0 | 1 | 5 | 0 | 5 | 29.4 | 0 | 0 | 4 | 1 |
| | Total NJ Community College | 8 | 72.7 | 1 | 2 | 4 | 1 | 12 | 66.7 | 1 | 6 | 5 | 0 | 11 | 64.7 | 3 | 1 | 5 | 2 |
| | Other Community College | 2 | 18.2 | 0 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 11.8 | 0 | 1 | 1 | 0 |
| | Total Community College | 10 | 90.9 | 1 | 3 | 5 | 1 | 12 | 66.7 | 1 | 6 | 5 | 0 | 13 | 76.5 | 3 | 2 | 6 | 2 |
| | Senior College | 1 | 9.1 | 0 | 0 | 0 | 1 | 4 | 22.2 | 1 | 3 | 0 | 0 | 3 | 17.6 | 0 | 0 | 0 | 3 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 11.1 | 0 | 2 | 0 | 0 | 1 | 5.9 | 1 | 0 | 0 | 0 |
| | Missing Credits | 0 | 0.0 | | | | | | | | | | | 0 | | | | | |
| | Total | 11 | 100.0 | 1 | 3 | 5 | 2 | 18 | 100.0 | 2 | 11 | 5 | 0 | 17 | 100.0 | 4 | 2 | 6 | 5 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2023.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|--------------------------------------|---------------------------------|-----------|--------------|--------------|----------|-----------|-----------|-----------|-----------|--------------|----------|----------|----------|-----------|-----------|--------------|----------|----------|-----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Elementary Education | NJCC without degree | 7 | 41.2 | 2 | 3 | 2 | 0 | 4 | 22.2 | 2 | 2 | 0 | 0 | 12 | 37.5 | 2 | 6 | 3 | 1 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 7 | 38.9 | 0 | 0 | 7 | 0 | 10 | 31.3 | 0 | 1 | 9 | 0 |
| | Total NJ Community College | 7 | 41.2 | 2 | 3 | 2 | 0 | 11 | 61.1 | 2 | 2 | 7 | 0 | 22 | 68.8 | 2 | 7 | 12 | 1 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 3.1 | 1 | 0 | 0 | 0 |
| | Total Community College | 7 | 41.2 | 2 | 3 | 2 | 0 | 11 | 61.1 | 2 | 2 | 7 | 0 | 23 | 71.9 | 3 | 7 | 12 | 1 |
| | Senior College | 9 | 52.9 | 4 | 4 | 1 | 0 | 7 | 38.9 | 4 | 2 | 0 | 1 | 8 | 25.0 | 2 | 2 | 0 | 4 |
| | Other ^[1] | 1 | 5.9 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 3.1 | 0 | 0 | 1 | 0 |
| | Total | | 17 | 100.0 | 6 | 7 | 4 | 0 | 18 | 100.0 | 6 | 4 | 7 | 1 | 32 | 100.0 | 5 | 9 | 13 |
| Environmental Studies ^[3] | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | Total Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | Senior College | 1 | 100.0 | 0 | 1 | 0 | 0 | | | | | | | | | | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| Total | | 1 | 100.0 | 0 | 1 | 0 | 0 | | | | | | | | | | | | |
| Law and Society | NJCC without degree | 1 | 33.3 | 0 | 1 | 0 | 0 | 2 | 40.0 | 1 | 1 | 0 | 0 | 4 | 50.0 | 1 | 3 | 0 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 12.5 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 1 | 33.3 | 0 | 1 | 0 | 0 | 2 | 40.0 | 1 | 1 | 0 | 0 | 5 | 62.5 | 1 | 3 | 1 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 20.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 33.3 | 0 | 1 | 0 | 0 | 3 | 60.0 | 1 | 2 | 0 | 0 | 5 | 62.5 | 1 | 3 | 1 | 0 |
| | Senior College | 2 | 66.7 | 1 | 0 | 0 | 1 | 2 | 40.0 | 0 | 2 | 0 | 0 | 3 | 37.5 | 1 | 2 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | 3 | 100.0 | 1 | 1 | 0 | 1 | 5 | 100.0 | 1 | 4 | 0 | 0 | 8 | 100.0 | 2 | 5 | 1 |
| Psychology | NJCC without degree | 12 | 30.0 | 2 | 7 | 3 | 0 | 8 | 34.8 | 4 | 2 | 1 | 1 | 11 | 64.7 | 2 | 3 | 5 | 1 |
| | NJCC with degree ^[2] | 6 | 15.0 | 0 | 0 | 6 | 0 | 8 | 34.8 | 0 | 0 | 8 | 0 | 3 | 17.6 | 0 | 1 | 1 | 1 |
| | Total NJ Community College | 18 | 45.0 | 2 | 7 | 9 | 0 | 16 | 69.6 | 4 | 2 | 9 | 1 | 14 | 82.4 | 2 | 4 | 6 | 2 |
| | Other Community College | 6 | 15.0 | 0 | 6 | 0 | 0 | 3 | 13.0 | 0 | 3 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 24 | 60.0 | 2 | 13 | 9 | 0 | 19 | 82.6 | 4 | 5 | 9 | 1 | 14 | 82.4 | 2 | 4 | 6 | 2 |
| | Senior College | 16 | 40.0 | 5 | 6 | 5 | 0 | 4 | 17.4 | 1 | 3 | 0 | 0 | 3 | 17.6 | 2 | 1 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | 40 | 100.0 | 7 | 19 | 14 | 0 | 23 | 100.0 | 5 | 8 | 9 | 1 | 17 | 100.0 | 4 | 5 | 6 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] In both Fall 2022 and Fall 2024, the Environmental Studies program had no incoming transfer students

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | FALL 2024 | | | | FALL 2025 | | | | | | | | | |
|----------------|---------------------------------|-----------|--------------|----------|-----------|-----------|----------|--------------|--------------|-----------|----------|-----------|-----------|--------------|--------------|----------|----------|-----------|-----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Neuroscience | NJCC without degree | | | | | | | 2 | 40.0 | 2 | 0 | 0 | 0 | 1 | 14.3 | 0 | 1 | 0 | 0 |
| | NJCC with degree ^[2] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | | | | | | | 2 | 40.0 | 2 | 0 | 0 | 0 | 1 | 14.3 | 0 | 1 | 0 | 0 |
| | Other Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | | | | | | | 2 | 40.0 | 2 | 0 | 0 | 0 | 1 | 14.3 | 0 | 1 | 0 | 0 |
| | Senior College | | | | | | | 3 | 60.0 | 1 | 2 | 0 | 0 | 6 | 85.7 | 1 | 4 | 1 | 0 |
| | Other ^[1] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | | | | | | 5 | 100.0 | 3 | 2 | 0 | 0 | 7 | 100.0 | 1 | 5 | 1 | 0 | |
| Social Science | NJCC without degree | 6 | 16.2 | 0 | 1 | 4 | 1 | 8 | 20.5 | 0 | 1 | 4 | 3 | 6 | 19.4 | 0 | 1 | 4 | 1 |
| | NJCC with degree ^[2] | 16 | 43.2 | 0 | 1 | 9 | 6 | 19 | 48.7 | 0 | 1 | 14 | 4 | 19 | 61.3 | 1 | 0 | 6 | 12 |
| | Total NJ Community College | 22 | 59.5 | 0 | 2 | 13 | 7 | 27 | 69.2 | 0 | 2 | 18 | 7 | 25 | 80.6 | 1 | 1 | 10 | 13 |
| | Other Community College | 1 | 2.7 | 0 | 0 | 1 | 0 | 1 | 2.6 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 23 | 62.2 | 0 | 2 | 14 | 7 | 28 | 71.8 | 0 | 2 | 18 | 8 | 25 | 80.6 | 1 | 1 | 10 | 13 |
| | Senior College | 14 | 37.8 | 1 | 3 | 10 | 0 | 11 | 28.2 | 0 | 1 | 8 | 2 | 6 | 19.4 | 0 | 0 | 0 | 6 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 37 | 100.0 | 1 | 5 | 24 | 7 | 39 | 100.0 | 0 | 3 | 26 | 10 | 31 | 100.0 | 1 | 1 | 10 | 19 |
| Social Work | NJCC without degree | 14 | 42.4 | 0 | 7 | 7 | 0 | 7 | 25.0 | 0 | 4 | 2 | 1 | 12 | 29.3 | 1 | 5 | 4 | 2 |
| | NJCC with degree ^[2] | 9 | 27.3 | 0 | 1 | 8 | 0 | 18 | 64.3 | 0 | 1 | 17 | 0 | 21 | 51.2 | 0 | 0 | 19 | 2 |
| | Total NJ Community College | 23 | 69.7 | 0 | 8 | 15 | 0 | 25 | 89.3 | 0 | 5 | 19 | 1 | 33 | 80.5 | 1 | 5 | 23 | 4 |
| | Other Community College | 3 | 9.1 | 0 | 3 | 0 | 0 | 2 | 7.1 | 0 | 2 | 0 | 0 | 2 | 4.9 | 0 | 0 | 2 | 0 |
| | Total Community College | 26 | 78.8 | 0 | 11 | 15 | 0 | 27 | 96.4 | 0 | 7 | 19 | 1 | 35 | 85.4 | 1 | 5 | 25 | 4 |
| | Senior College | 7 | 21.2 | 0 | 4 | 3 | 0 | 1 | 3.6 | 1 | 0 | 0 | 0 | 6 | 14.6 | 1 | 4 | 1 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 33 | 100.0 | 0 | 15 | 18 | 0 | 28 | 100.0 | 1 | 7 | 19 | 1 | 41 | 100.0 | 2 | 9 | 26 | 4 |
| Sociology | NJCC without degree | 2 | 33.3 | 1 | 0 | 1 | 0 | 1 | 12.5 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 50.0 | 0 | 0 | 4 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 2 | 33.3 | 1 | 0 | 1 | 0 | 5 | 62.5 | 0 | 1 | 4 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Other Community College | 1 | 16.7 | 0 | 1 | 0 | 0 | 1 | 12.5 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 3 | 50.0 | 1 | 1 | 1 | 0 | 6 | 75.0 | 0 | 1 | 5 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Senior College | 1 | 16.7 | 1 | 0 | 0 | 0 | 2 | 25.0 | 2 | 0 | 0 | 0 | 1 | 50.0 | 0 | 1 | 0 | 0 |
| | Other ^[1] | 2 | 33.3 | 2 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 6 | 100.0 | 4 | 1 | 1 | 0 | 8 | 100.0 | 2 | 1 | 5 | 0 | 2 | 100.0 | 0 | 1 | 1 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | FALL 2024 | | | | FALL 2025 | | | | | | | | | |
|----------------------------------------------------------|---------------------------------|-----------|------------|--------------|-----------|-----------|-----------|----------|--------------|--------------|-----------|-----------|-----------|-----------|------------|--------------|-----------|-----------|-----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Sustainability | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | NJCC with degree ^[2] | 1 | 100.0 | 0 | 0 | 1 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Total NJ Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 | | | | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | | 1 | 100.0 | 0 | 0 | 1 | 0 | 2 | 100.0 | 1 | 0 | 1 | 0 | | | | | |
| Matriculated - Major Undeclared ^[3] | NJCC without degree | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | |
| | NJCC with degree ^[2] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total NJ Community College | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | |
| | Other Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total Community College | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | |
| | Senior College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Other ^[1] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 | 0 | | | | | |
| School of Social Science and Human Services Total | NJCC without degree | 42 | 29.4 | 5 | 19 | 17 | 1 | 33 | 25.2 | 10 | 11 | 7 | 5 | 46 | 32.4 | 6 | 19 | 16 | 5 |
| | NJCC with degree ^[2] | 32 | 22.4 | 0 | 2 | 24 | 6 | 57 | 43.5 | 0 | 2 | 51 | 4 | 55 | 38.7 | 1 | 2 | 37 | 15 |
| | Total NJ Community College | 74 | 51.7 | 5 | 21 | 41 | 7 | 90 | 68.7 | 10 | 13 | 58 | 9 | 101 | 71.1 | 7 | 21 | 53 | 20 |
| | Other Community College | 11 | 7.7 | 0 | 10 | 1 | 0 | 8 | 6.1 | 0 | 6 | 1 | 1 | 3 | 2.1 | 1 | 0 | 2 | 0 |
| | Total Community College | 85 | 59.4 | 5 | 31 | 42 | 7 | 98 | 74.8 | 10 | 19 | 59 | 10 | 104 | 73.2 | 8 | 21 | 55 | 20 |
| | Senior College | 50 | 35.0 | 12 | 18 | 19 | 1 | 31 | 23.7 | 10 | 10 | 8 | 3 | 33 | 23.2 | 7 | 14 | 2 | 10 |
| | Other ^[1] | 3 | 2.1 | 2 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 0.7 | 0 | 0 | 1 | 0 |
| | Missing Credits | 5 | 3.5 | | | | | 2 | 1.5 | | | | | 4 | 2.8 | | | | |
| | Total | | 143 | 100.0 | 19 | 49 | 62 | 8 | 131 | 100.0 | 20 | 29 | 67 | 13 | 142 | 100.0 | 15 | 35 | 58 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2023.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|-------------------------------|---------------------------------|-----------|--------------|----------|----------|----------|----------|--------------|--------------|----------|----------|-----------|----------|-----------|--------------|----------|----------|----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Biochemistry | NJCC without degree | 2 | 66.7 | 1 | 1 | 0 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 2 | 66.7 | 1 | 1 | 0 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 2 | 66.7 | 1 | 1 | 0 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Senior College | 1 | 33.3 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 0 | 1 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 3 | 100.0 | 2 | 1 | 0 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 2 | 100.0 | 0 | 0 | 1 | 1 |
| Bioinformatics ^[3] | NJCC without degree | | | | | | | 1 | 33.3 | 0 | 1 | 0 | 0 | | | | | | |
| | NJCC with degree ^[2] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total NJ Community College | | | | | | | 1 | 33.3 | 0 | 1 | 0 | 0 | | | | | | |
| | Other Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total Community College | | | | | | | 1 | 33.3 | 0 | 1 | 0 | 0 | | | | | | |
| | Senior College | | | | | | | 2 | 66.7 | 0 | 1 | 0 | 1 | | | | | | |
| | Other ^[1] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| Total | | | | | | | 3 | 100.0 | 0 | 2 | 0 | 1 | | | | | | | |
| Biology | NJCC without degree | 3 | 15.0 | 1 | 1 | 1 | 0 | 3 | 9.7 | 2 | 1 | 0 | 0 | 5 | 22.7 | 1 | 2 | 2 | 0 |
| | NJCC with degree ^[2] | 6 | 30.0 | 0 | 0 | 6 | 0 | 11 | 35.5 | 0 | 0 | 11 | 0 | 6 | 27.3 | 0 | 0 | 6 | 0 |
| | Total NJ Community College | 9 | 45.0 | 1 | 1 | 7 | 0 | 14 | 45.2 | 2 | 1 | 11 | 0 | 11 | 50.0 | 1 | 2 | 8 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 12.9 | 0 | 4 | 0 | 0 | 2 | 9.1 | 0 | 1 | 1 | 0 |
| | Total Community College | 9 | 45.0 | 1 | 1 | 7 | 0 | 18 | 58.1 | 2 | 5 | 11 | 0 | 13 | 59.1 | 1 | 3 | 9 | 0 |
| | Senior College | 10 | 50.0 | 5 | 3 | 2 | 0 | 13 | 41.9 | 4 | 4 | 2 | 3 | 9 | 40.9 | 4 | 5 | 0 | 0 |
| | Other ^[1] | 1 | 5.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 20 | 100.0 | 6 | 5 | 9 | 0 | 31 | 100.0 | 6 | 9 | 13 | 3 | 22 | 100.0 | 5 | 8 | 9 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Bioinformatic program did not enroll any transfer students in Fall 2023.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | | |
|--------------------------|---------------------------------|-----------|--------------|----------|----------|----------|----------|-----------|--------------|----------|----------|----------|-----------|--------------|--------------|----------|----------|----------|----------|--|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | |
| Chemistry ^[3] | NJCC without degree | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Total NJ Community College | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Total Community College | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| Total | | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | |
| Computer Science | NJCC without degree | 6 | 40.0 | 0 | 4 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 20.0 | 1 | 1 | 0 | 0 | |
| | NJCC with degree ^[2] | 4 | 26.7 | 0 | 1 | 3 | 0 | 2 | 33.3 | 0 | 0 | 2 | 0 | 6 | 60.0 | 0 | 1 | 5 | 0 | |
| | Total NJ Community College | 10 | 66.7 | 0 | 5 | 5 | 0 | 2 | 33.3 | 0 | 0 | 2 | 0 | 8 | 80.0 | 1 | 2 | 5 | 0 | |
| | Other Community College | 1 | 6.7 | 1 | 0 | 0 | 0 | 1 | 16.7 | 0 | 0 | 0 | 1 | 1 | 10.0 | 0 | 0 | 1 | 0 | |
| | Total Community College | 11 | 73.3 | 1 | 5 | 5 | 0 | 3 | 50.0 | 0 | 0 | 2 | 1 | 9 | 90.0 | 1 | 2 | 6 | 0 | |
| | Senior College | 4 | 26.7 | 2 | 1 | 0 | 1 | 3 | 50.0 | 2 | 0 | 0 | 1 | 1 | 10.0 | 0 | 0 | 1 | 0 | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| Total | | 15 | 100.0 | 3 | 6 | 5 | 1 | 6 | 100.0 | 2 | 0 | 2 | 2 | 10 | 100.0 | 1 | 2 | 7 | 0 | |
| Cybersecurity | NJCC without degree | | | | | | | | | | | | | 3 | 23.1 | 2 | 1 | 0 | 0 | |
| | NJCC with degree ^[2] | | | | | | | | | | | | | 3 | 23.1 | 1 | 1 | 1 | 0 | |
| | Total NJ Community College | | | | | | | | | | | | | 6 | 46.2 | 3 | 2 | 1 | 0 | |
| | Other Community College | | | | | | | | | | | | | 1 | 7.7 | 0 | 0 | 1 | 0 | |
| | Total Community College | | | | | | | | | | | | | 7 | 53.8 | 3 | 2 | 2 | 0 | |
| | Senior College | | | | | | | | | | | | | 4 | 30.8 | 2 | 1 | 1 | 0 | |
| | Other ^[1] | | | | | | | | | | | | | 2 | 15.4 | 1 | 1 | 0 | 0 | |
| Total | | | | | | | | | | | | | 13 | 100.0 | 6 | 4 | 3 | 0 | | |
| Data Science | NJCC without degree | 2 | 40.0 | 0 | 0 | 2 | 0 | 3 | 50.0 | 0 | 2 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 33.3 | 0 | 0 | 2 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 | |
| | Total NJ Community College | 2 | 40.0 | 0 | 0 | 2 | 0 | 5 | 83.3 | 0 | 2 | 3 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 | |
| | Other Community College | 1 | 20.0 | 0 | 0 | 1 | 0 | 1 | 16.7 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Total Community College | 3 | 60.0 | 0 | 0 | 3 | 0 | 6 | 100.0 | 0 | 2 | 4 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 | |
| | Senior College | 2 | 40.0 | 0 | 1 | 0 | 1 | 0 | 0.0 | 2 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| Total | | 5 | 100.0 | 0 | 1 | 3 | 1 | 6 | 100.0 | 2 | 2 | 4 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Chemistry program did not enroll any transfer students in Fall 2024.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|-------------------------------------------|---------------------------------|-----------|----------|--------------|----------|----------|----------|-----------|----------|--------------|----------|----------|----------|-----------|----------|--------------|----------|----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Engineering Physics | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Senior College | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 | 3 | 100.0 | 0 | 3 | 0 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 | 3 | 100.0 | 0 | 3 | 0 |
| Environmental Science | NJCC without degree | 5 | 55.6 | 0 | 4 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 42.9 | 0 | 1 | 1 | 1 |
| | NJCC with degree ^[2] | 1 | 11.1 | 0 | 0 | 1 | 0 | 1 | 25.0 | 0 | 0 | 1 | 0 | 1 | 14.3 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 6 | 66.7 | 0 | 4 | 2 | 0 | 1 | 25.0 | 0 | 0 | 1 | 0 | 4 | 57.1 | 0 | 1 | 2 | 1 |
| | Other Community College | 1 | 11.1 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 7 | 77.8 | 0 | 5 | 2 | 0 | 1 | 25.0 | 0 | 0 | 1 | 0 | 4 | 57.1 | 0 | 1 | 2 | 1 |
| | Senior College | 2 | 22.2 | 2 | 0 | 0 | 0 | 3 | 75.0 | 1 | 1 | 1 | 0 | 3 | 42.9 | 0 | 1 | 0 | 2 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | 9 | 100.0 | 2 | 5 | 2 | 0 | 4 | 100.0 | 1 | 1 | 2 | 0 | 7 | 100.0 | 0 | 2 | 2 |
| Integrated Science Studies ^[3] | NJCC without degree | | | | | | | | | | | | | | | | | | |
| | NJCC with degree ^[2] | | | | | | | | | | | | | | | | | | |
| | Total NJ Community College | | | | | | | | | | | | | | | | | | |
| | Other Community College | | | | | | | | | | | | | | | | | | |
| | Total Community College | | | | | | | | | | | | | | | | | | |
| | Senior College | | | | | | | | | | | | | | | | | | |
| | Other ^[1] | | | | | | | | | | | | | | | | | | |
| | Total | | | | | | | | | | | | | | | | | | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Integrated Science Studies program in Fall 2023 and Fall 2024.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|-----------------------------------------|---------------------------------|-----------|----------|--------------|----------|----------|----------|-----------|-----------|--------------|----------|----------|-----------|-----------|-----------|--------------|----------|----------|-----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Mathematics | NJCC without degree | 2 | 50.0 | 1 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | NJCC with degree ^[2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 2 | 50.0 | 1 | 1 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 0 | 1 |
| | Total Community College | 2 | 50.0 | 1 | 1 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | 2 | 66.7 | 0 | 0 | 1 | 1 |
| | Senior College | 2 | 50.0 | 0 | 2 | 0 | 0 | 1 | 50.0 | 0 | 0 | 0 | 1 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | 4 | 100.0 | 1 | 3 | 0 | 0 | 2 | 100.0 | 0 | 0 | 1 | 1 | 3 | 100.0 | 0 | 0 | 2 |
| Medical Imaging Sciences ^[3] | NJCC without degree | | | | | | | | | | | | | | | | | | |
| | NJCC with degree ^[2] | | | | | | | | | | | | | | | | | | |
| | Total NJ Community College | | | | | | | | | | | | | | | | | | |
| | Other Community College | | | | | | | | | | | | | | | | | | |
| | Total Community College | | | | | | | | | | | | | | | | | | |
| | Senior College | | | | | | | | | | | | | | | | | | |
| | Other ^[1] | | | | | | | | | | | | | | | | | | |
| | Total | | | | | | | | | | | | | | | | | | |
| Nursing | NJCC without degree | 4 | 57.1 | 0 | 0 | 1 | 3 | 11 | 31.4 | 3 | 0 | 8 | 0 | 11 | 35.5 | 0 | 3 | 6 | 2 |
| | NJCC with degree ^[2] | 2 | 28.6 | 0 | 0 | 1 | 1 | 5 | 14.3 | 0 | 0 | 4 | 1 | 2 | 6.5 | 0 | 0 | 1 | 1 |
| | Total NJ Community College | 6 | 85.7 | 0 | 0 | 2 | 4 | 16 | 45.7 | 3 | 0 | 12 | 1 | 13 | 41.9 | 0 | 3 | 7 | 3 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 5.7 | 0 | 1 | 1 | 0 | 4 | 12.9 | 0 | 0 | 1 | 3 |
| | Total Community College | 6 | 85.7 | 0 | 0 | 2 | 4 | 18 | 51.4 | 3 | 1 | 13 | 1 | 17 | 54.8 | 0 | 3 | 8 | 6 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 17 | 48.6 | 1 | 2 | 14 | 0 | 13 | 41.9 | 1 | 1 | 2 | 9 |
| | Other ^[1] | 1 | 14.3 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 3.2 | 0 | 0 | 0 | 1 |
| | Total | | 7 | 100.0 | 0 | 0 | 3 | 4 | 35 | 100.0 | 4 | 3 | 27 | 1 | 31 | 100.0 | 1 | 4 | 10 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Medical Imaging Sciences program in Fall 2023 and Fall 2024.

TABLE 1.12 (continued)

ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025

SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | FALL 2024 | | | | | | FALL 2025 | | | | | |
|--------------------------------------------------------|---------------------------------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|-----------|-----------|--------------|-----------|-----------|-----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| School of Theoretical and Applied Science Total | NJCC without degree | 25 | 37.3 | 4 | 11 | 7 | 3 | 19 | 21.3 | 5 | 5 | 9 | 0 | 26 | 26.8 | 4 | 8 | 11 | 3 |
| | NJCC with degree ^[2] | 13 | 19.4 | 0 | 1 | 11 | 1 | 22 | 24.7 | 0 | 0 | 21 | 1 | 21 | 21.6 | 1 | 3 | 16 | 1 |
| | Total NJ Community College | 38 | 56.7 | 4 | 12 | 18 | 4 | 41 | 46.1 | 5 | 5 | 30 | 1 | 47 | 48.5 | 5 | 11 | 27 | 4 |
| | Other Community College | 3 | 4.5 | 1 | 1 | 1 | 0 | 8 | 9.0 | 0 | 5 | 2 | 1 | 9 | 9.3 | 0 | 1 | 4 | 4 |
| | Total Community College | 41 | 61.2 | 5 | 13 | 19 | 4 | 49 | 55.1 | 5 | 10 | 32 | 2 | 56 | 57.7 | 5 | 12 | 31 | 8 |
| | Senior College | 22 | 32.8 | 11 | 7 | 2 | 2 | 40 | 44.9 | 9 | 8 | 17 | 6 | 35 | 36.1 | 7 | 11 | 5 | 12 |
| | Other ^[1] | 2 | 3.0 | 0 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 3.1 | 1 | 1 | 0 | 1 |
| | Missing Credits | 2 | 3.0 | | | | | 0 | 0.0 | | | | | 3 | 3.1 | | | | |
| | Total | | 67 | 100.0 | 16 | 21 | 22 | 6 | 89 | 100.0 | 14 | 18 | 49 | 8 | 97 | 100.0 | 13 | 24 | 36 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025
GRAND TOTAL, ALL SCHOOLS

| MAJOR | TRANSFER COLLEGE | FALL 2023 | | | | | | | FALL 2024 | | | | | | | FALL 2025 | | | | | | |
|---------------------------------------|---------------------------------|------------|--------------|-----------|------------|------------|-----------|------------|--------------|-----------|------------|------------|-----------|------------|--------------|-----------|------------|------------|-----------|--|--|--|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | | | |
| Matriculated - Major Undeclared (All) | NJCC without degree | 1 | 14.3 | 0 | 0 | 1 | 0 | 2 | 50.0 | 2 | 0 | 0 | 0 | 2 | 33.3 | 1 | 1 | 0 | 0 | | | |
| | NJCC with degree ^[2] | 2 | 28.6 | 1 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Total NJ Community College | 3 | 42.9 | 1 | 0 | 2 | 0 | 2 | 50.0 | 2 | 0 | 0 | 0 | 2 | 33.3 | 1 | 1 | 0 | 0 | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 16.7 | 0 | 1 | 0 | 0 | | | |
| | Total Community College | 3 | 42.9 | 1 | 0 | 2 | 0 | 2 | 50.0 | 2 | 0 | 0 | 0 | 3 | 50.0 | 1 | 2 | 0 | 0 | | | |
| | Senior College | 3 | 42.9 | 2 | 1 | 0 | 0 | 2 | 50.0 | 2 | 0 | 0 | 0 | 3 | 50.0 | 1 | 2 | 0 | 0 | | | |
| | Other ^[1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Missing Credits | 1 | 14.3 | | | | | 0 | 0.0 | | | | | 0 | 0.0 | | | | | | | |
| | Total | 7 | 100.0 | 3 | 1 | 2 | 0 | 4 | 100.0 | 4 | 0 | 0 | 0 | 6 | 100.0 | 2 | 4 | 0 | 0 | | | |
| Grand Total - All Schools | NJCC without degree | 127 | 34.5 | 16 | 67 | 40 | 4 | 95 | 24.5 | 25 | 44 | 21 | 5 | 117 | 28.9 | 18 | 53 | 37 | 9 | | | |
| | NJCC with degree ^[2] | 75 | 20.4 | 2 | 6 | 59 | 8 | 124 | 32.0 | 0 | 6 | 113 | 5 | 121 | 29.9 | 3 | 8 | 93 | 17 | | | |
| | Total NJ Community College | 202 | 54.9 | 18 | 73 | 99 | 12 | 219 | 56.4 | 25 | 50 | 134 | 10 | 238 | 58.8 | 21 | 61 | 130 | 26 | | | |
| | Other Community College | 29 | 7.9 | 4 | 20 | 5 | 0 | 33 | 8.5 | 4 | 17 | 10 | 2 | 25 | 6.2 | 1 | 8 | 12 | 4 | | | |
| | Total Community College | 231 | 62.8 | 22 | 93 | 104 | 12 | 252 | 64.9 | 29 | 67 | 144 | 12 | 263 | 64.9 | 22 | 69 | 142 | 30 | | | |
| | Senior College | 123 | 33.4 | 45 | 38 | 35 | 5 | 128 | 33.0 | 46 | 39 | 32 | 11 | 126 | 31.1 | 34 | 47 | 14 | 31 | | | |
| | Other ^[1] | 6 | 1.6 | 2 | 2 | 2 | 0 | 5 | 1.3 | 3 | 2 | 0 | 0 | 9 | 2.2 | 3 | 4 | 1 | 1 | | | |
| | Missing Credits | 8 | 2.2 | | | | | 3 | 0.8 | | | | | 7 | 1.7 | | | | | | | |
| | Grand Total | 368 | 100.0 | 69 | 133 | 141 | 17 | 388 | 100.0 | 78 | 108 | 176 | 23 | 405 | 100.0 | 59 | 120 | 157 | 62 | | | |

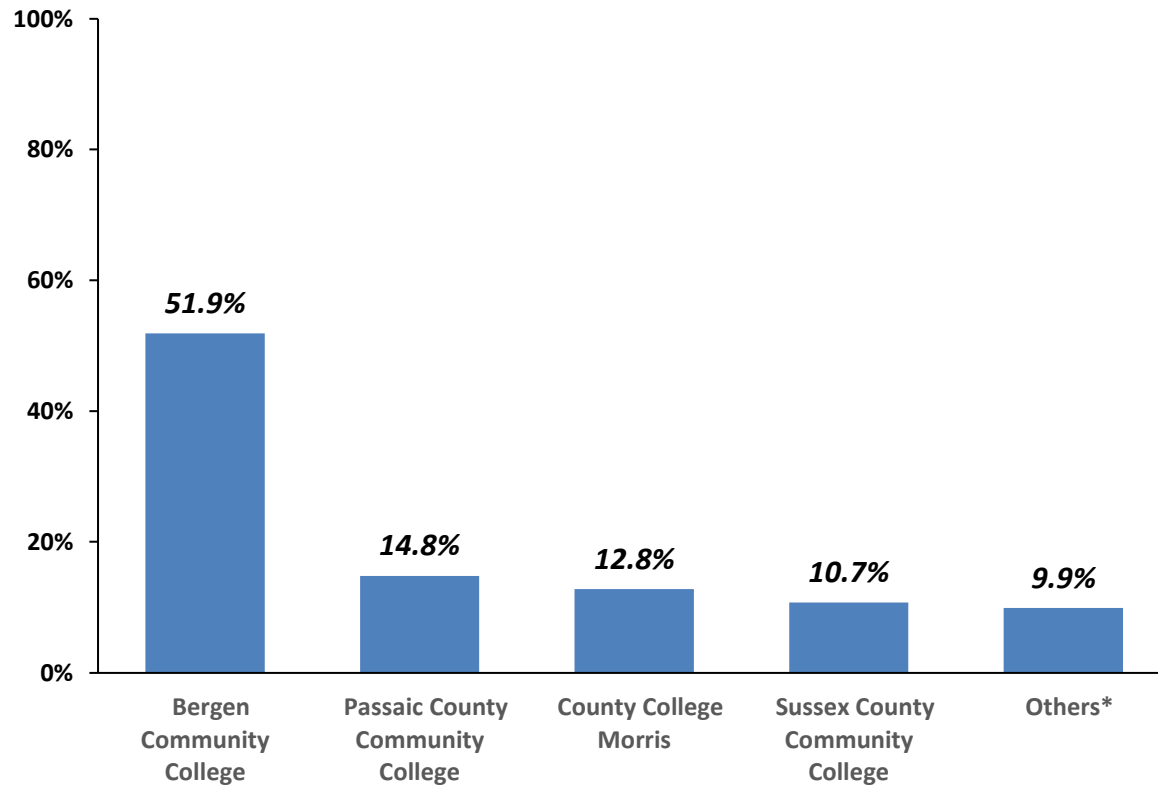
[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13
ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES
FALL 2021 - FALL 2025

| CHARACTERISTIC | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| PLACE OF ORIGIN | | | | | | | | | | | | |
| Atlantic Cape Community College | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 1 | 0.5 | 1 | 0.4 | - | 0.0 |
| Bergen Community College | 121 | 54.0 | 113 | 52.8 | 88 | 43.3 | 118 | 53.4 | 126 | 51.9 | 4.1 | 6.8 |
| Brookdale Community College | 7 | 3.1 | 6 | 2.8 | 8 | 3.9 | 6 | 2.7 | 7 | 2.9 | 0.0 | 16.7 |
| Burlington County College | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 | -100.0 | - |
| Camden County College | 0 | 0.0 | 0 | 0.0 | 2 | 1.0 | 2 | 0.9 | 0 | 0.0 | - | -100.0 |
| County College Morris | 25 | 11.2 | 22 | 10.3 | 25 | 12.3 | 22 | 10.0 | 31 | 12.8 | 24.0 | 40.9 |
| Cumberland County College | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | - | - |
| Essex County College | 0 | 0.0 | 3 | 1.4 | 1 | 0.5 | 4 | 1.8 | 2 | 0.8 | - | -50.0 |
| Gloucester County College | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hudson County Community College | 7 | 3.1 | 6 | 2.8 | 2 | 1.0 | 0 | 0.0 | 3 | 1.2 | -57.1 | - |
| Mercer County Community College | 0 | 0.0 | 1 | 0.5 | 1 | 0.5 | 1 | 0.5 | 1 | 0.4 | - | - |
| Middlesex County College | 4 | 1.8 | 2 | 0.9 | 0 | 0.0 | 3 | 1.4 | 2 | 0.8 | -50.0 | - |
| Ocean County College | 5 | 2.2 | 6 | 2.8 | 5 | 2.5 | 1 | 0.5 | 1 | 0.4 | -80.0 | 0.0 |
| Passaic County Community College | 32 | 14.3 | 33 | 15.4 | 37 | 18.2 | 32 | 14.5 | 36 | 14.8 | 12.5 | 12.5 |
| Raritan Valley Community College | 8 | 3.6 | 3 | 1.4 | 5 | 2.5 | 1 | 0.5 | 4 | 1.6 | -50.0 | 300.0 |
| Salem Community College | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Sussex County Community College | 11 | 4.9 | 19 | 8.9 | 26 | 12.8 | 22 | 10.0 | 26 | 10.7 | 136.4 | 18.2 |
| Union County College | 3 | 1.3 | 0 | 0.0 | 1 | 0.5 | 4 | 1.8 | 2 | 0.8 | -33.3 | -50.0 |
| Warren County Community College | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 1.4 | 1 | 0.4 | - | - |
| Total | 224 | 100.0 | 214 | 100.0 | 203 | 100.0 | 221 | 100.0 | 243 | 100.0 | 8.5 | 10.0 |

FIGURE 1.13
ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES, FALL 2025



Number of New Transfer Students from New Jersey Community Colleges = 243

* Other community colleges in New Jersey.

| TABLE 1.14 APPLICATION, ADMISSION AND ENROLLMENT FIGURES FOR FIRST-TIME DEGREE-SEEKING GRADUATE STUDENTS FALL 2021 - FALL 2025 | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| FIRST-TIME GRADUATE STUDENTS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 |
| Applications | 499 | 455 | 456 | 506 | 508 |
| Admissions | 418 | 397 | 386 | 431 | 411 |
| Enrolled | 248 | 265 | 264 | 297 | 296 |
| Percent admitted of those who applied | 83.8 | 87.3 | 84.6 | 85.2 | 80.9 |
| Percent enrolled of those admitted | 59.3 | 66.8 | 68.3 | 68.9 | 72.0 |

TABLE 1.15.1
DEMOGRAPHICS OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025

| CHARACTERISTIC | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| SEX | | | | | | | | | | | | |
| Female | 181 | 73.0 | 186 | 70.2 | 182 | 68.9 | 206 | 69.4 | 226 | 76.4 | 24.9 | 9.7 |
| Male | 67 | 27.0 | 79 | 29.8 | 82 | 31.1 | 91 | 30.6 | 70 | 23.6 | 4.5 | -23.1 |
| Total | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 | 297 | 100.0 | 296 | 100.0 | 19.4 | -0.3 |
| AGE | | | | | | | | | | | | |
| 18 to 24 | 130 | 52.4 | 151 | 57.0 | 132 | 50.0 | 182 | 61.3 | 159 | 53.7 | 22.3 | -12.6 |
| 25 to 39 | 83 | 33.5 | 90 | 34.0 | 98 | 37.1 | 91 | 30.6 | 93 | 31.4 | 12.0 | 2.2 |
| 40 and Over | 35 | 14.1 | 24 | 9.1 | 34 | 12.9 | 24 | 8.1 | 44 | 14.9 | 25.7 | 83.3 |
| Total | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 | 297 | 100.0 | 296 | 100.0 | 19.4 | -0.3 |
| Median Age | 24.0 | | 24.0 | | 24.5 | | 23.0 | | 24.0 | | | |

| TABLE 1.15.2 RACE/ETHNIC CATEGORIES ^[2] OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025 | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| RACE/ETHNIC CATEGORIES | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 6 | 19.4 | 12 | 30.8 | 11 | 20.0 | 8 | 13.3 | 13 | 20.3 | 116.7 | 62.5 |
| Hispanic and American Indian/Nat. Alaskan | 0 | 0.0 | 0 | 0.0 | 1 | 1.8 | 2 | 3.3 | 4 | 6.3 | - | 100.0 |
| Hispanic and Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 5.0 | 4 | 6.3 | - | - |
| Hispanic and Black | 4 | 12.9 | 5 | 12.8 | 9 | 16.4 | 8 | 13.3 | 10 | 15.6 | 150.0 | 25.0 |
| Hispanic and Hawaiian/Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hispanic and White | 21 | 67.7 | 22 | 56.4 | 34 | 61.8 | 39 | 65.0 | 33 | 51.6 | 57.1 | -15.4 |
| Total | 31 | 100.0 | 39 | 100.0 | 55 | 100.0 | 60 | 100.0 | 64 | 100.0 | 106.5 | 6.7 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 0 | 0.0 | 2 | 0.8 | 1 | 0.4 | 1 | 0.3 | 0 | 0.0 | - | -100.0 |
| Asian | 11 | 4.5 | 18 | 6.9 | 18 | 6.9 | 25 | 8.5 | 21 | 7.2 | 90.9 | -16.0 |
| Black | 19 | 7.8 | 16 | 6.2 | 17 | 6.5 | 24 | 8.1 | 21 | 7.2 | 10.5 | -12.5 |
| White | 182 | 74.9 | 185 | 71.2 | 170 | 65.1 | 185 | 62.7 | 185 | 63.6 | 1.6 | 0.0 |
| Hispanic | 31 | 12.8 | 39 | 15.0 | 55 | 21.1 | 60 | 20.3 | 64 | 22.0 | 106.5 | 6.7 |
| Total | 243 | 100.0 | 260 | 100.0 | 261 | 100.0 | 295 | 100.0 | 291 | 100.0 | 19.8 | -1.4 |
| Not reported | 5 | | 5 | | 3 | | 2 | | 5 | | | |
| Grand Total | 248 | | 265 | | 264 | | 297 | | 296 | | | |
| Minority Rate ^[1] | | 26.3 | | 25.1 | | 28.8 | | 37.3 | | 36.4 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 1.16
ENROLLMENT OF FIRST-TIME GRADUATE STUDENTS BY SCHOOL AND PROGRAM, FALL 2021 - FALL 2025**

| SCHOOL & PROGRAM | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|------------------------------------------------------------------------------------------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Master of Science in Accounting | 36 | 14.5 | 32 | 12.1 | 22 | 8.3 | 31 | 10.4 | 31 | 10.5 | -13.9 | 0.0 |
| Master of Business Administration | 33 | 13.3 | 29 | 10.9 | 30 | 11.4 | 37 | 12.5 | 30 | 10.1 | -9.1 | -18.9 |
| ASB Total | 69 | 27.8 | 61 | 23.0 | 52 | 19.7 | 68 | 22.9 | 61 | 20.6 | -11.6 | -10.3 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Master in Fine Arts in Creative Music Technology ^[3] | 4 | 1.6 | 8 | 3.0 | 5 | 1.9 | 9 | 3.0 | 6 | 2.0 | 50.0 | -33.3 |
| CA Total | 4 | 1.6 | 8 | 3.0 | 5 | 1.9 | 9 | 3.0 | 6 | 2.0 | 50.0 | -33.3 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Master of Arts in Special Education | 30 | 12.1 | 52 | 19.6 | 73 | 27.7 | 79 | 26.6 | 77 | 26.0 | 156.7 | -2.5 |
| Master of Arts in Educational Leadership | 10 | 4.0 | 12 | 4.5 | 6 | 2.3 | 6 | 2.0 | 5 | 1.7 | -50.0 | -16.7 |
| Master of Science in Contemporary Instructional Design ^[2] (formerly Master of Arts in Educational Technology) | 12 | 4.8 | 21 | 7.9 | 6 | 2.3 | 2 | 0.7 | 0 | 0.0 | -100.0 | -100.0 |
| Master of Social Work | 91 | 36.7 | 82 | 30.9 | 89 | 33.7 | 97 | 32.7 | 116 | 39.2 | 27.5 | 19.6 |
| SSHS Total | 143 | 57.7 | 167 | 63.0 | 174 | 65.9 | 184 | 62.0 | 198 | 66.9 | 38.5 | 7.6 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Master of Science in Data Science ^[1] | 10 | 4.0 | 9 | 3.4 | 2 | 0.8 | 11 | 3.7 | 8 | 2.7 | -20.0 | -27.3 |
| Master of Science in Applied Mathematics ^[3] | - | - | 1 | 0.4 | 1 | 0.4 | 2 | 0.7 | 1 | 0.3 | - | -50.0 |
| Master of Science in Computer Science ^[3] | - | - | 2 | 0.8 | 4 | 1.5 | 1 | 0.3 | 1 | 0.3 | - | 0.0 |
| Master of Science in Nursing | 16 | 6.5 | 13 | 4.9 | 20 | 7.6 | 19 | 6.4 | 19 | 6.4 | 18.8 | 0.0 |
| Doctor of Nursing Practice ^[1] | 6 | 2.4 | 4 | 1.5 | 6 | 2.3 | 3 | 1.0 | 2 | 0.7 | -66.7 | -33.3 |
| TAS Total | 32 | 12.9 | 29 | 10.9 | 33 | 12.5 | 36 | 12.1 | 31 | 10.5 | -3.1 | -13.9 |
| GRAND TOTAL | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 | 297 | 100.0 | 296 | 100.0 | 19.4 | -0.3 |

[1] The Master in Data Science program and the Doctorate in Nursing Practice program started in Fall 2020.

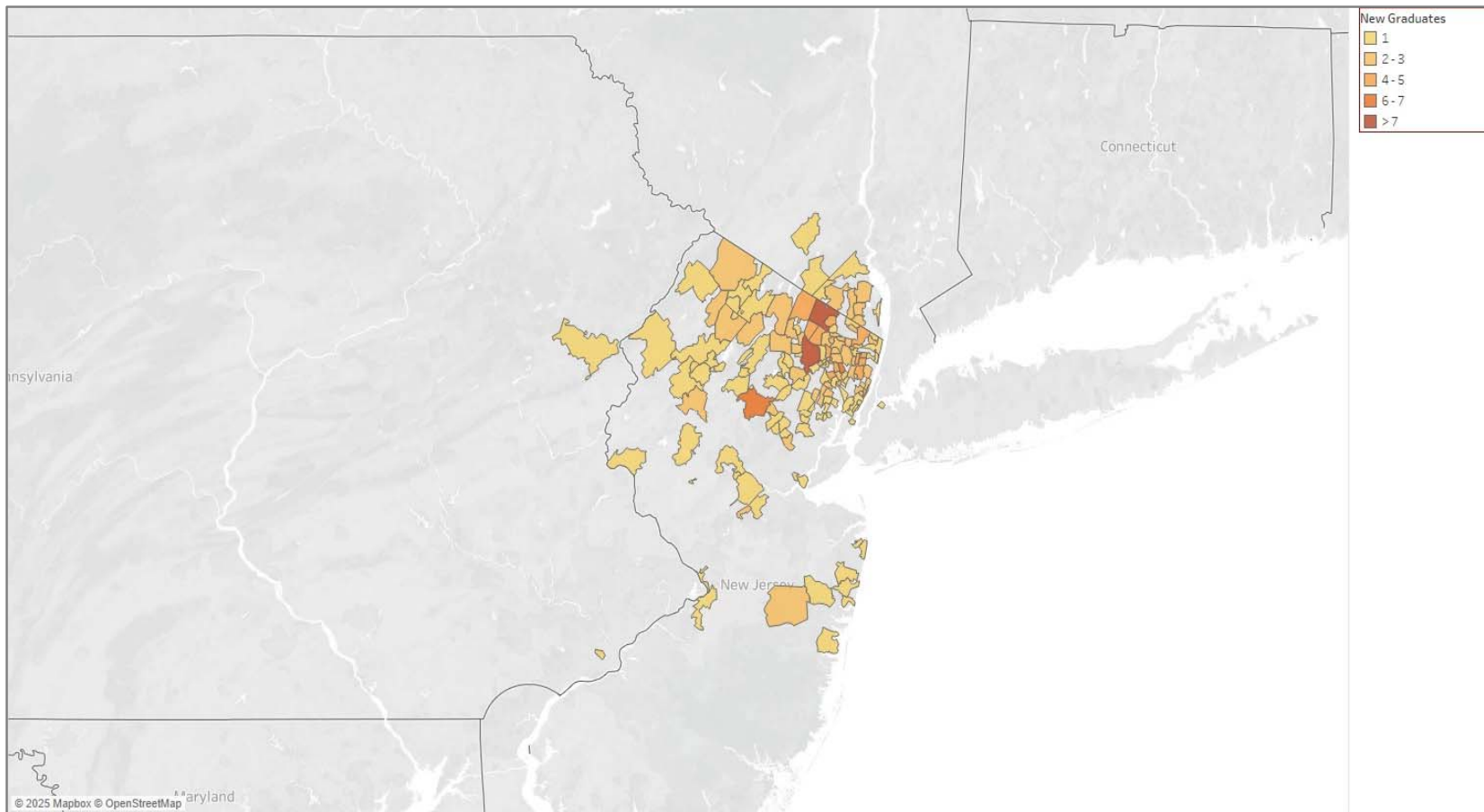
[2] The Master of Creative Instructional Design program replaced the Master of Educational Technology program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program, the Master of Science in Applied Mathematics program, and the Master of Science in Computer Science program started in Fall 2022.

TABLE 1.17
PLACE OF ORIGIN OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025

| PLACE OF ORIGIN | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Atlantic | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Bergen | 123 | 49.6 | 120 | 45.3 | 119 | 45.1 | 104 | 35.1 | 121 | 40.9 | -1.6 | 16.3 |
| Burlington | 0 | 0.0 | 2 | 0.8 | 1 | 0.4 | 3 | 1.0 | 1 | 0.3 | - | - |
| Camden | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | - | - |
| Essex | 8 | 3.2 | 14 | 5.3 | 10 | 3.8 | 11 | 3.7 | 17 | 5.7 | 112.5 | 54.5 |
| Gloucester | 3 | 1.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hudson | 4 | 1.6 | 6 | 2.3 | 10 | 3.8 | 7 | 2.4 | 8 | 2.7 | 100.0 | 14.3 |
| Hunterdon | 2 | 0.8 | 1 | 0.4 | 5 | 1.9 | 3 | 1.0 | 3 | 1.0 | 50.0 | 0.0 |
| Mercer | 0 | 0.0 | 2 | 0.8 | 2 | 0.8 | 3 | 1.0 | 2 | 0.7 | - | -33.3 |
| Middlesex | 3 | 1.2 | 7 | 2.6 | 8 | 3.0 | 9 | 3.0 | 6 | 2.0 | 100.0 | -33.3 |
| Monmouth | 3 | 1.2 | 8 | 3.0 | 9 | 3.4 | 13 | 4.4 | 6 | 2.0 | 100.0 | -53.8 |
| Morris | 19 | 7.7 | 27 | 10.2 | 30 | 11.4 | 32 | 10.8 | 27 | 9.1 | 42.1 | -15.6 |
| Ocean | 3 | 1.2 | 0 | 0.0 | 2 | 0.8 | 5 | 1.7 | 3 | 1.0 | 0.0 | -40.0 |
| Passaic | 29 | 11.7 | 42 | 15.8 | 31 | 11.7 | 53 | 17.9 | 53 | 17.9 | 82.8 | 0.0 |
| Somerset | 4 | 1.6 | 3 | 1.1 | 2 | 0.8 | 8 | 2.7 | 3 | 1.0 | -25.0 | -62.5 |
| Sussex | 13 | 5.2 | 6 | 2.3 | 8 | 3.0 | 6 | 2.0 | 15 | 5.1 | 15.4 | 150.0 |
| Union | 6 | 2.4 | 4 | 1.5 | 14 | 5.3 | 7 | 2.4 | 6 | 2.0 | 0.0 | -14.3 |
| Warren | 2 | 0.8 | 1 | 0.4 | 1 | 0.4 | 2 | 0.7 | 2 | 0.7 | 0.0 | 0.0 |
| All NJ Counties | 222 | 89.5 | 245 | 92.5 | 252 | 95.5 | 267 | 90.2 | 273 | 92.2 | 23.0 | 2.2 |
| Out of State | 25 | 10.1 | 17 | 6.4 | 11 | 4.2 | 29 | 9.8 | 22 | 7.4 | -12.0 | -24.1 |
| International / Non-Resident Aliens | 1 | 0.4 | 3 | 1.1 | 1 | 0.4 | 0 | 0.0 | 1 | 0.3 | 0.0 | - |
| Total | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 | 296 | 100.0 | 296 | 100.0 | 19.4 | 0.0 |
| Missing | 0 | | 0 | | 0 | | 1 | | 0 | | | |

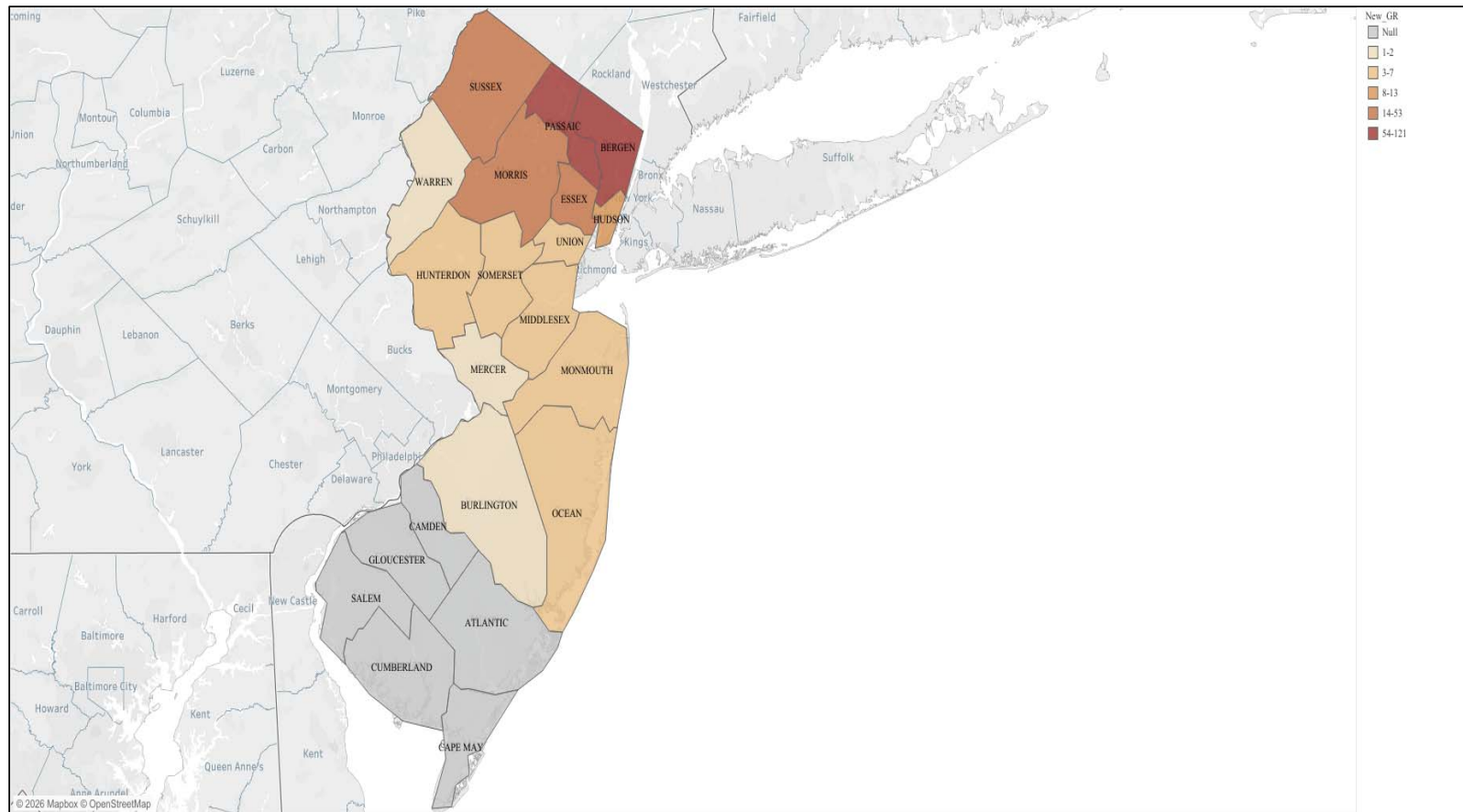
FIGURE 1.14
NEW GRADUATE STUDENTS ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2025



Total Graduate Students Enrolled from USA = 296

Total Graduate Students Enrolled from US with a valid address = 296

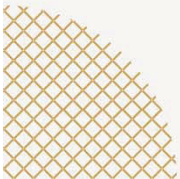
FIGURE 1.15
NEW GRADUATE STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025



New Graduate Students from New Jersey = 274

Ramapo College of New Jersey 2025 Fact Book

Chapter 2: Enrolled Students



Executive Summary

- In 2025, Ramapo College’s undergraduate enrollment reached a five-year high of 5,492 students. In contrast, graduate enrollment fell to 529 students—its second lowest level in the past five years. **(Figures 2.1 and 2.2, pp. 58–59)**
- Undergraduate enrollment shows the strongest sustained growth from Hudson, Sussex, and Union counties, while the most notable undergraduate declines are observed in Camden and Monmouth counties. For graduate enrollment, the strongest sustained growth comes from Hudson and Sussex counties, whereas the most significant declines are seen in Bergen and Somerset counties. **(Table 2.10, pp.72-73.)**
- From 2024 to 2025, the number of Hispanic undergraduate students rose by 10.4%, and the number of Hispanic graduate students rose by 11.5%. **(Tables 2.5.1 and 2.5.2 ,pp. 65-66)**
- Despite a 12.5% decline from 2024 to 2025, the number of unclassified/non-degree-seeking students increased 67.3% over the four-year period from 2021 to 2025. **(Tables 2.6 and 2.12, pp. 68, 79)**
- International student enrollment declined sharply, dropping 35% from 2021 to 2025 across undergraduate and graduate populations, and 9% from 2024 to 2025, reaching a new low of 39 students in 2025. **(Table 2.7, p. 69)**
- Veteran student enrollment, while representing just 1.5% of the student body in 2025, has shown steady growth, increasing 62.5% since 2021 and 7.1% since 2024. **(Table 2.14, p. 80)**

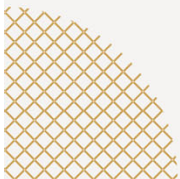
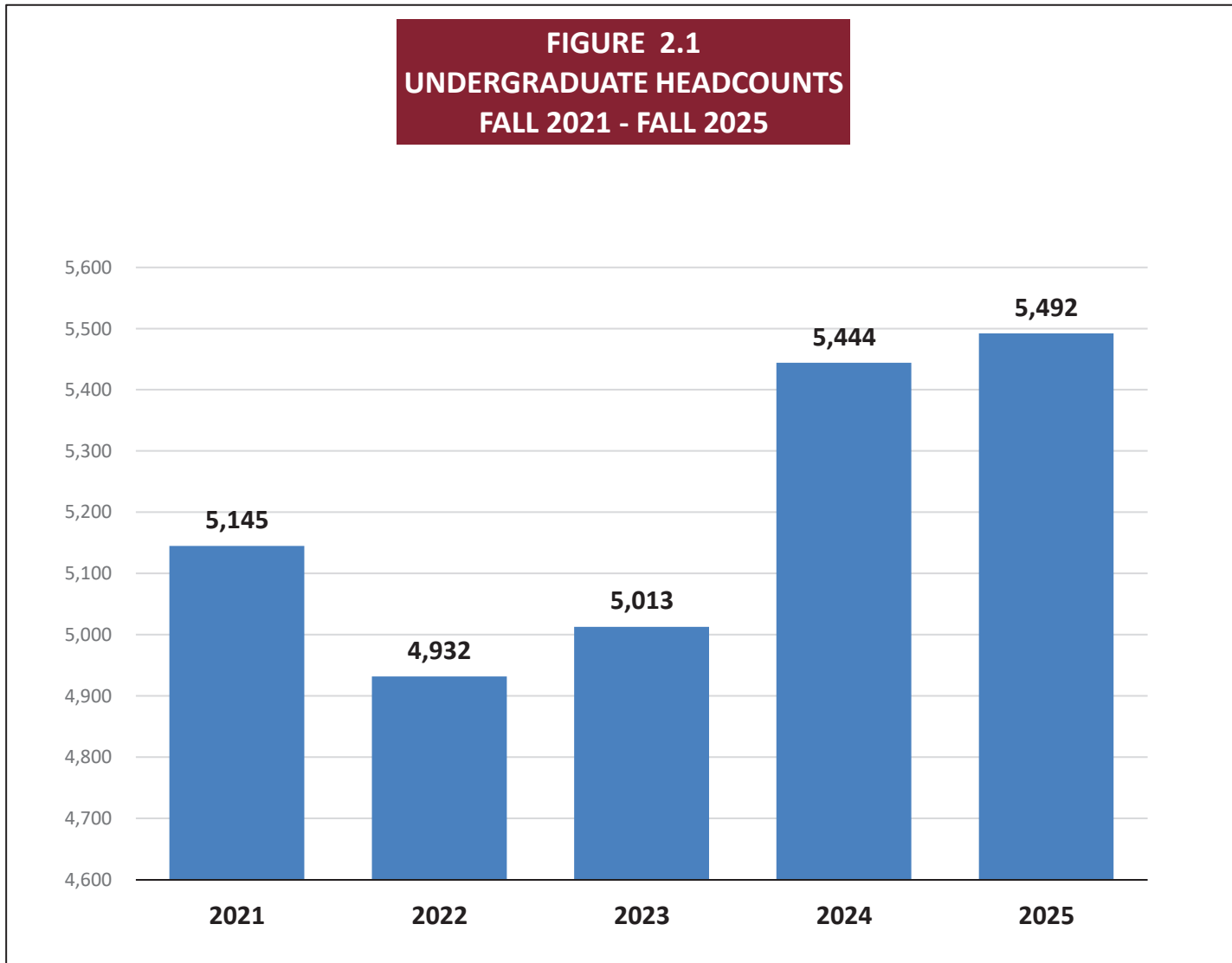
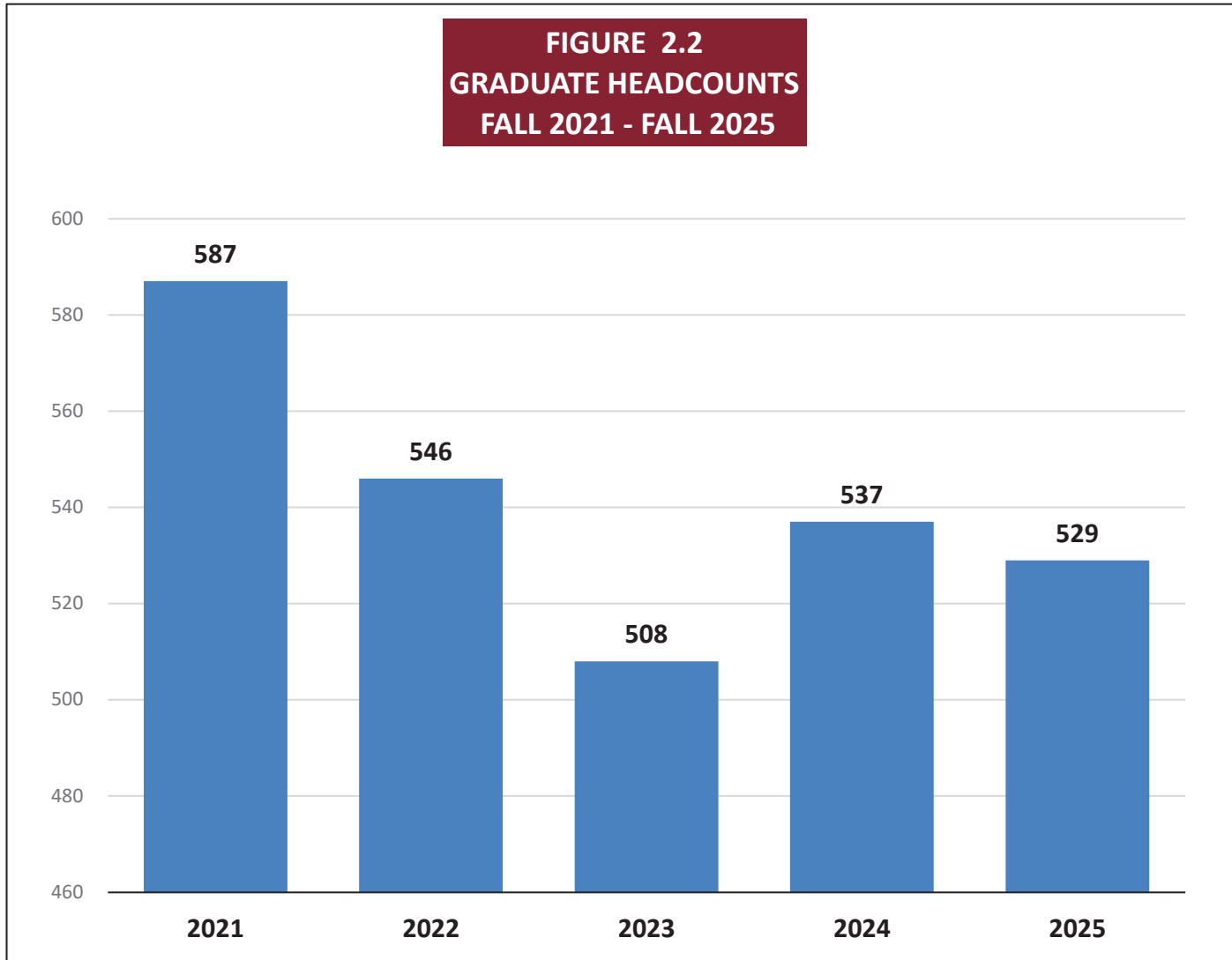
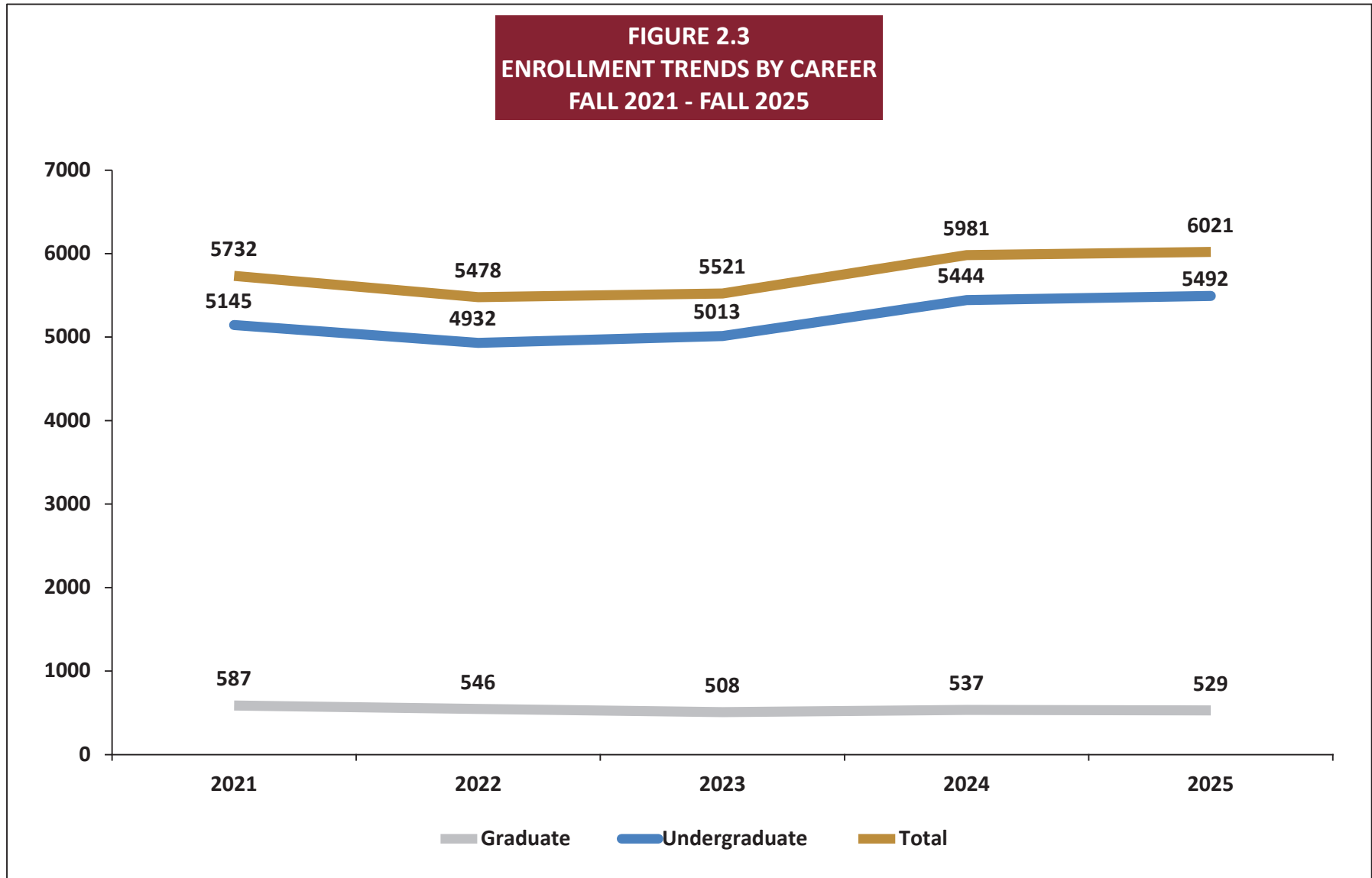


TABLE 2.1
ENROLLED STUDENTS BY ATTENDANCE STATUS, FALL 2021- FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Full-time | 4,459 | 86.7 | 4,316 | 87.5 | 4,393 | 87.6 | 4,539 | 83.4 | 4,661 | 84.9 | 4.5 | 2.7 |
| Part-time | 686 | 13.3 | 616 | 12.5 | 620 | 12.4 | 905 | 16.6 | 831 | 15.1 | 21.1 | -8.2 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |
| GRADUATES | | | | | | | | | | | | |
| Full-time | 219 | 37.3 | 232 | 42.5 | 185 | 36.4 | 239 | 44.5 | 250 | 47.3 | 14.2 | 4.6 |
| Part-time | 368 | 62.7 | 314 | 57.5 | 323 | 63.6 | 298 | 55.5 | 279 | 52.7 | -24.2 | -6.4 |
| Total | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | 537 | 100.0 | 529 | 100.0 | -9.9 | -1.5 |
| ALL STUDENTS | | | | | | | | | | | | |
| Full-time | 4,678 | 81.6 | 4,548 | 83.0 | 4,578 | 82.9 | 4,778 | 79.9 | 4,911 | 81.6 | 5.0 | 2.8 |
| Part-time | 1,054 | 18.4 | 930 | 17.0 | 943 | 17.1 | 1,203 | 20.1 | 1,110 | 18.4 | 5.3 | -7.7 |
| Total | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | 5,981 | 100.0 | 6,021 | 100.0 | 5.0 | 0.7 |







Chapter 2: Enrolled Students

TABLE 2.2
HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE^[1]) BY LEVEL, FALL 1972 - FALL 2025

| YEAR | TOTAL | | | | UNDERGRADUATE | | | | GRADUATE | | | |
|------|-------|-----------------------|-------|-----------------------|---------------|-----------------------|-------|-----------------------|----------|-----------------------|-----|-----------------------|
| | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR |
| 1972 | 2,416 | - | 2,071 | - | 2,416 | - | 2,071 | - | - | - | - | - |
| 1973 | 3,086 | 27.7 | 2,740 | 32.3 | 3,086 | 27.7 | 2,740 | 32.3 | - | - | - | - |
| 1974 | 3,759 | 21.8 | 2,861 | 4.4 | 3,759 | 21.8 | 2,861 | 4.4 | - | - | - | - |
| 1975 | 3,937 | 4.7 | 3,347 | 17.0 | 3,937 | 4.7 | 3,347 | 17.0 | - | - | - | - |
| 1976 | 3,963 | 0.7 | 3,161 | -5.6 | 3,963 | 0.7 | 3,161 | -5.6 | - | - | - | - |
| 1977 | 4,080 | 3.0 | 3,094 | -2.1 | 4,080 | 3.0 | 3,094 | -2.1 | - | - | - | - |
| 1978 | 4,022 | -1.4 | 2,934 | -5.2 | 4,022 | -1.4 | 2,934 | -5.2 | - | - | - | - |
| 1979 | 4,318 | 7.4 | 3,079 | 4.9 | 4,318 | 7.4 | 3,079 | 4.9 | - | - | - | - |
| 1980 | 4,574 | 5.9 | 3,149 | 2.3 | 4,574 | 5.9 | 3,149 | 2.3 | - | - | - | - |
| 1981 | 4,530 | -1.0 | 3,098 | -1.6 | 4,530 | -1.0 | 3,098 | -1.6 | - | - | - | - |
| 1982 | 4,515 | -0.3 | 3,145 | 1.5 | 4,515 | -0.3 | 3,145 | 1.5 | - | - | - | - |
| 1983 | 4,303 | -4.7 | 2,977 | -5.3 | 4,303 | -4.7 | 2,977 | -5.3 | - | - | - | - |
| 1984 | 3,961 | -7.9 | 2,674 | -10.2 | 3,961 | -7.9 | 2,674 | -10.2 | - | - | - | - |
| 1985 | 3,958 | -0.1 | 2,685 | 0.4 | 3,958 | -0.1 | 2,685 | 0.4 | - | - | - | - |
| 1986 | 3,858 | -2.5 | 2,406 | -10.4 | 3,858 | -2.5 | 2,406 | -10.4 | - | - | - | - |
| 1987 | 3,942 | 2.2 | 2,596 | 7.9 | 3,942 | 2.2 | 2,596 | 7.9 | - | - | - | - |
| 1988 | 4,058 | 2.9 | 2,858 | 10.1 | 4,058 | 2.9 | 2,858 | 10.1 | - | - | - | - |
| 1989 | 4,291 | 5.7 | 2,954 | 3.4 | 4,291 | 5.7 | 2,954 | 3.4 | - | - | - | - |
| 1990 | 4,525 | 5.5 | 3,173 | 7.4 | 4,525 | 5.5 | 3,173 | 7.4 | - | - | - | - |
| 1991 | 4,711 | 4.1 | 3,359 | 5.9 | 4,711 | 4.1 | 3,359 | 5.9 | - | - | - | - |
| 1992 | 4,636 | -1.6 | 3,302 | -1.7 | 4,636 | -1.6 | 3,302 | -1.7 | - | - | - | - |
| 1993 | 4,683 | 1.0 | 3,303 | 0.0 | 4,683 | 1.0 | 3,303 | 0.0 | - | - | - | - |
| 1994 | 4,674 | -0.2 | 3,260 | -1.3 | 4,674 | -0.2 | 3,260 | -1.3 | - | - | - | - |
| 1995 | 4,640 | -0.7 | 3,223 | -1.1 | 4,543 | -2.8 | 3,176 | -2.6 | 97 | - | 47 | - |
| 1996 | 4,628 | -0.3 | 3,236 | 0.4 | 4,526 | -0.4 | 3,193 | 0.5 | 102 | 5.2 | 43 | -8.5 |
| 1997 | 4,821 | 4.2 | 3,353 | 3.6 | 4,681 | 3.4 | 3,287 | 2.9 | 140 | 37.3 | 66 | 53.5 |

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

Chapter 2: Enrolled Students

TABLE 2.2 (continued)

HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE^[1]) BY LEVEL, FALL 1972 - FALL 2025

| YEAR | TOTAL | | | | UNDERGRADUATE | | | | GRADUATE | | | |
|------|-------|-----------------------|-------|-----------------------|---------------|-----------------------|-------|-----------------------|----------|-----------------------|-----|-----------------------|
| | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR |
| 1998 | 4,812 | -0.2 | 3,401 | 1.4 | 4,658 | -0.5 | 3,350 | 1.9 | 154 | 10.0 | 51 | -22.7 |
| 1999 | 4,868 | 1.2 | 3,593 | 5.6 | 4,655 | -0.1 | 3,508 | 4.7 | 213 | 38.3 | 85 | 66.7 |
| 2000 | 5,195 | 6.7 | 3,920 | 9.1 | 4,906 | 5.4 | 3,805 | 8.5 | 289 | 35.7 | 115 | 35.3 |
| 2001 | 5,199 | 0.1 | 4,036 | 3.0 | 4,890 | -0.3 | 3,918 | 3.0 | 309 | 6.9 | 118 | 2.6 |
| 2002 | 5,494 | 5.7 | 4,352 | 7.8 | 5,143 | 5.2 | 4,215 | 7.6 | 351 | 13.6 | 137 | 16.1 |
| 2003 | 5,631 | 2.5 | 4,532 | 4.1 | 5,242 | 1.9 | 4,378 | 3.9 | 389 | 10.8 | 154 | 12.4 |
| 2004 | 5,617 | -0.2 | 4,679 | 3.2 | 5,278 | 0.7 | 4,536 | 3.6 | 339 | -12.9 | 143 | -7.1 |
| 2005 | 5,538 | -1.4 | 4,733 | 1.2 | 5,233 | -0.9 | 4,606 | 1.5 | 305 | -10.0 | 127 | -11.2 |
| 2006 | 5,499 | -0.7 | 4,886 | 3.2 | 5,188 | -0.9 | 4,768 | 3.5 | 311 | 2.0 | 118 | -7.1 |
| 2007 | 5,702 | 3.7 | 5,043 | 3.2 | 5,393 | 4.0 | 4,919 | 3.2 | 309 | -0.6 | 124 | 5.1 |
| 2008 | 5,847 | 2.5 | 5,197 | 3.1 | 5,561 | 3.1 | 5,085 | 3.4 | 286 | -7.4 | 112 | -9.7 |
| 2009 | 6,026 | 3.1 | 5,453 | 4.9 | 5,776 | 3.9 | 5,353 | 5.3 | 250 | -12.6 | 100 | -10.7 |
| 2010 | 6,008 | -0.3 | 5,459 | 0.1 | 5,796 | 0.3 | 5,367 | 0.3 | 212 | -15.2 | 92 | -8.0 |
| 2011 | 5,926 | -1.4 | 5,373 | -1.6 | 5,715 | -1.4 | 5,277 | -1.7 | 211 | -0.5 | 96 | 4.3 |
| 2012 | 5,817 | -1.8 | 5,297 | -1.4 | 5,624 | -1.6 | 5,200 | -1.5 | 193 | -8.5 | 97 | 1.0 |
| 2013 | 5,852 | 0.6 | 5,289 | -0.2 | 5,614 | -0.2 | 5,176 | -0.5 | 238 | 23.3 | 113 | 16.5 |
| 2014 | 6,003 | 2.6 | 5,377 | 1.7 | 5,710 | 1.7 | 5,224 | 0.9 | 293 | 23.1 | 154 | 35.8 |
| 2015 | 6,026 | 0.4 | 5,359 | -0.3 | 5,661 | -0.9 | 5,154 | -1.3 | 365 | 24.6 | 205 | 33.6 |
| 2016 | 6,234 | 3.5 | 5,492 | 2.5 | 5,762 | 1.8 | 5,206 | 1.0 | 472 | 29.3 | 286 | 39.5 |
| 2017 | 6,120 | -1.8 | 5,470 | -0.4 | 5,618 | -2.5 | 5,169 | -0.7 | 502 | 6.4 | 301 | 5.2 |
| 2018 | 6,174 | 0.9 | 5,438 | -0.6 | 5,609 | -0.2 | 5,090 | -1.5 | 565 | 12.5 | 348 | 15.6 |
| 2019 | 6,142 | -0.5 | 5,486 | 0.9 | 5,574 | -0.6 | 5,127 | 0.7 | 568 | 0.5 | 359 | 3.2 |
| 2020 | 6,042 | -1.6 | 5,405 | -1.5 | 5,412 | -2.9 | 4,973 | -3.0 | 630 | 10.9 | 432 | 20.3 |
| 2021 | 5,732 | -5.1 | 5,055 | -6.5 | 5,145 | -4.9 | 4,664 | -6.2 | 587 | -6.8 | 391 | -9.5 |
| 2022 | 5,478 | -4.4 | 4,867 | -3.7 | 4,932 | -4.1 | 4,481 | -3.9 | 546 | -7.0 | 386 | -1.3 |
| 2023 | 5,521 | 0.8 | 4,922 | 1.1 | 5,013 | 1.6 | 4,573 | 2.0 | 508 | -7.0 | 349 | -9.6 |
| 2024 | 5,981 | 8.3 | 5,211 | 5.9 | 5,444 | 8.6 | 4,818 | 5.4 | 537 | 5.7 | 393 | 12.6 |
| 2025 | 6,021 | 0.7 | 5,330 | 2.3 | 5,492 | 0.9 | 4,935 | 2.4 | 529 | -1.5 | 396 | 0.6 |

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

**TABLE 2.3
FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS
FISCAL YEARS 2020-2021 TO 2024-2025**

| FISCAL YEAR & SEMESTER | UNDERGRADUATE | | GRADUATE | | TOTAL | |
|---------------------------------------------------------------------------|---------------|---------------------------|-----------|---------------------------|-------|--------|
| | FTE | SCH | FTE | SCH | FTE | SCH |
| <u>2020-2021</u> | | | | | | |
| SUMMER 2020 | 342 | 10,941 | 90 | 2,171 | 432 | 13,112 |
| FALL 2020 | 4,973 | 79,566 | 432 | 5,182 | 5,405 | 84,748 |
| WINTER 2021 | 46 | 1,457 | 18 | 425 | 64 | 1,882 |
| SPRING 2021 | 4,578 | 73,240 | 440 | 5,274 | 5,017 | 78,514 |
| <u>2021-2022</u> | | | | | | |
| SUMMER 2021 | 257 | 8,227 | 102 | 2,442 | 359 | 10,669 |
| FALL 2021 | 4,665 | 74,633 | 391 | 4,688 | 5,056 | 79,321 |
| WINTER 2022 | 43 | 1,361 | 8 | 204 | 51 | 1,565 |
| SPRING 2022 | 4,242 | 67,872 | 381 | 4,577 | 4,623 | 72,449 |
| <u>2022-2023</u> | | | | | | |
| SUMMER 2022 | 282 | 9,029 | 82 | 1,959 | 364 | 10,988 |
| FALL 2022 | 4,481 | 71,699 | 386 | 4,626 | 4,867 | 76,325 |
| WINTER 2023 | 53 | 1,710 | 10 | 229 | 63 | 1,939 |
| SPRING 2023 | 4,215 | 67,444 | 371 | 4,453 | 4,586 | 71,897 |
| <u>2023-2024</u> | | | | | | |
| SUMMER 2023 | 301 | 9,627 | 94 | 2,258 | 395 | 11,885 |
| FALL 2023 | 4,573 | 73,164 | 349 | 4,188 | 4,922 | 77,352 |
| WINTER 2024 | 49 | 1,567 | 7 | 175 | 56 | 1,742 |
| SPRING 2024 | 4,330 | 69,275 | 357 | 4,292 | 4,687 | 73,567 |
| <u>2024-2025</u> | | | | | | |
| SUMMER 2024 | 318 | 10,198 | 106 | 2,539 | 424 | 12,737 |
| FALL 2024 | 4,818 | 77,095 | 393 | 4,710 | 5,211 | 81,805 |
| WINTER 2025 | 47 | 1,518 | 8 | 193 | 55 | 1,711 |
| SPRING 2025 | 4,474 | 71,589 | 373 | 4,472 | 4,847 | 76,061 |
| FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED | | | | | | |
| FISCAL YEAR | TOTAL FTE | PCT. CHANGE FROM LAST YR. | TOTAL SCH | PCT. CHANGE FROM LAST YR. | | |
| 2020-2021 | 10,422 | -2.2 | 163,262 | -2.6 | | |
| 2021-2022 | 9,679 | -7.1 | 151,770 | -7.0 | | |
| 2022-2023 | 9,453 | -2.3 | 148,222 | -2.3 | | |
| 2023-2024 | 9,609 | 1.7 | 150,919 | 1.8 | | |
| 2024-2025 | 10,058 | 4.7 | 157,866 | 4.6 | | |

Notes:

FTE (Full-Time Equivalent) are calculated using the following formulas using Student Credit Hours (SCH)::

Undergraduate Spring and Fall semesters:

SCH / 16

Undergraduate Summer and Winter sessions:

SCH / 32

Graduate Spring and Fall semesters:

SCH / 12

Graduate Summer and Winter sessions:

SCH / 24

TABLE 2.4
ENROLLMENT BY SEX, FALL 2021 - FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT | CHANGE |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Female | 2,990 | 58.1 | 2,880 | 58.4 | 2,900 | 57.8 | 3,131 | 57.5 | 3,245 | 59.1 | 8.5 | 3.6 |
| Male | 2,155 | 41.9 | 2,052 | 41.6 | 2,113 | 42.2 | 2,313 | 42.5 | 2,247 | 40.9 | 4.3 | -2.9 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |
| GRADUATES | | | | | | | | | | | | |
| Female | 446 | 76.0 | 405 | 74.2 | 368 | 72.4 | 363 | 67.6 | 387 | 73.2 | -13.2 | 6.6 |
| Male | 141 | 24.0 | 141 | 25.8 | 140 | 27.6 | 174 | 32.4 | 142 | 26.8 | 0.7 | -18.4 |
| Total | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | 537 | 100.0 | 529 | 100.0 | -9.9 | -1.5 |
| ALL STUDENTS | | | | | | | | | | | | |
| Female | 3,436 | 59.9 | 3,285 | 60.0 | 3,268 | 59.2 | 3,494 | 58.4 | 3,632 | 60.3 | 5.7 | 3.9 |
| Male | 2,296 | 40.1 | 2,193 | 40.0 | 2,253 | 40.8 | 2,487 | 41.6 | 2,389 | 39.7 | 4.1 | -3.9 |
| Total | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | 5,981 | 100.0 | 6,021 | 100.0 | 5.0 | 0.7 |

TABLE 2.5.1
RACE/ETHNIC CATEGORIES^[2] OF ENROLLED STUDENTS, FALL 2021 - FALL 2025

| UNDERGRADUATES | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | PERCENT 2021 - 2025 | CHANGE 2024 - 2025 |
|--------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 439 | 41.8 | 341 | 30.1 | 301 | 24.8 | 343 | 24.6 | 360 | 23.4 | -18.0 | 5.0 |
| Hispanic and American Indian | 36 | 3.4 | 47 | 4.1 | 56 | 4.6 | 61 | 4.4 | 52 | 3.4 | 44.4 | -14.8 |
| Hispanic and Asian | 19 | 1.8 | 28 | 2.5 | 39 | 3.2 | 38 | 2.7 | 41 | 2.7 | 115.8 | 7.9 |
| Hispanic and Black | 143 | 13.6 | 166 | 14.7 | 198 | 16.3 | 231 | 16.6 | 265 | 17.2 | 85.3 | 14.7 |
| Hispanic and White | 413 | 39.3 | 551 | 48.6 | 620 | 51.1 | 719 | 51.7 | 819 | 53.3 | 98.3 | 13.9 |
| Total | 1,050 | 100.0 | 1,133 | 100.0 | 1,214 | 100.0 | 1,392 | 100.0 | 1,537 | 100.0 | 46.4 | 10.4 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 17 | 0.4 | 20 | 0.4 | 16 | 0.3 | 14 | 0.3 | 13 | 0.2 | -23.5 | -7.1 |
| Asian | 529 | 11.1 | 558 | 11.7 | 549 | 11.3 | 565 | 11.0 | 549 | 10.5 | 3.8 | -2.8 |
| Black | 327 | 6.9 | 293 | 6.2 | 304 | 6.3 | 321 | 6.2 | 358 | 6.8 | 9.5 | 11.5 |
| White | 2,823 | 59.5 | 2,751 | 57.8 | 2,755 | 56.9 | 2,866 | 55.6 | 2,786 | 53.1 | -1.3 | -2.8 |
| Hispanic | 1,050 | 22.1 | 1,133 | 23.8 | 1,214 | 25.1 | 1,392 | 27.0 | 1,537 | 29.3 | 46.4 | 10.4 |
| Multiple Races | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | 1 | 0.0 | 0 | 0.0 | -100.0 | -100.0 |
| Total | 4,748 | 100.0 | 4,757 | 100.0 | 4,840 | 100.0 | 5,159 | 100.0 | 5,243 | 100.0 | 10.4 | 1.6 |
| Not reported | 397 | | 175 | | 173 | | 285 | | 249 | | | |
| Grand Total | 5,145 | | 4,932 | | 5,013 | | 5,444 | | 5,492 | | | |
| Minority Rate^[1] | | 38.7 | | 40.5 | | 42.2 | | 44.4 | | 46.9 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 2.5.2
RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2021 - FALL 2025

| GRADUATES | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | PERCENT 2021 - 2025 | CHANGE 2024 - 2025 |
|--------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 20 | 29.0 | 26 | 33.8 | 21 | 23.3 | 19 | 18.3 | 22 | 19.0 | 10.0 | 15.8 |
| Hispanic and American Indian | 1 | 1.4 | 0 | 0.0 | 2 | 2.2 | 2 | 1.9 | 4 | 3.4 | 300.0 | 100.0 |
| Hispanic and Asian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 2.9 | 4 | 3.4 | - | - |
| Hispanic and Black | 6 | 8.7 | 12 | 15.6 | 18 | 20.0 | 19 | 18.3 | 17 | 14.7 | 183.3 | -10.5 |
| Hispanic and White | 42 | 60.9 | 39 | 50.6 | 49 | 54.4 | 61 | 58.7 | 69 | 59.5 | 64.3 | 13.1 |
| Total | 69 | 100.0 | 77 | 100.0 | 90 | 100.0 | 104 | 100.0 | 116 | 100.0 | 68.1 | 11.5 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 0 | 0.0 | 2 | 0.4 | 1 | 0.2 | 2 | 0.4 | 0 | 0.0 | - | -100.0 |
| Asian | 40 | 7.0 | 38 | 7.2 | 30 | 6.1 | 43 | 8.1 | 42 | 8.1 | 5.0 | -2.3 |
| Black | 47 | 8.2 | 48 | 9.0 | 45 | 9.1 | 48 | 9.1 | 45 | 8.7 | -4.3 | -6.3 |
| Hawaiian/Pacific Islander | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| White | 416 | 72.6 | 366 | 68.9 | 328 | 66.4 | 331 | 62.7 | 316 | 60.9 | -24.0 | -4.5 |
| Hispanic | 69 | 12.0 | 77 | 14.5 | 90 | 18.2 | 104 | 19.7 | 116 | 22.4 | 68.1 | 11.5 |
| Total | 573 | 100.0 | 531 | 100.0 | 494 | 100.0 | 528 | 100.0 | 519 | 100.0 | -9.4 | -1.7 |
| Not reported | 14 | | 15 | | 14 | | 9 | | 10 | | -28.6 | |
| Grand Total | 587 | | 546 | | 508 | | 537 | | 529 | | | |
| Minority Rate ^[1] | | 28.1 | | 27.4 | | 31.1 | | 37.3 | | 39.1 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 2.5.3
RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2021 - FALL 2025

| ALL STUDENTS | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Fall 2025 | | PERCENT CHANGE | |
|-------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 459 | 41 | 367 | 30.3 | 322 | 24.7 | 362 | 24.2 | 382 | 23.1 | 18.6 | 5.5 |
| Hispanic and American Indian/Nat. Alaskan | 37 | 3 | 47 | 3.9 | 58 | 4.4 | 63 | 4.2 | 56 | 3.4 | -3.4 | -11.1 |
| Hispanic and Asian | 19 | 2 | 28 | 2.3 | 39 | 3.0 | 41 | 2.7 | 45 | 2.7 | 15.4 | 9.8 |
| Hispanic and Black | 149 | 13 | 178 | 14.7 | 216 | 16.6 | 250 | 16.7 | 282 | 17.1 | 30.6 | 12.8 |
| Hispanic and White | 455 | 41 | 590 | 48.8 | 669 | 51.3 | 780 | 52.1 | 888 | 53.7 | 32.7 | 13.8 |
| Total | 1,119 | 100.0 | 1,210 | 100.0 | 1,304 | 100.0 | 1,496 | 100.0 | 1,653 | 100.0 | 36.6 | 10.5 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 17 | 0.3 | 22 | 0.5 | 17 | 0.3 | 16 | 0.3 | 13 | 0.2 | - | -18.8 |
| Asian | 569 | 10.7 | 596 | 14.6 | 579 | 10.9 | 608 | 10.7 | 591 | 10.3 | 2.1 | -2.8 |
| Black | 374 | 7.0 | 341 | 8.4 | 349 | 6.5 | 369 | 6.5 | 403 | 7.0 | 15.5 | 9.2 |
| Hawaiian/Pacific Islander | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| White | 3239 | 60.9 | 3,117 | 76.5 | 3,083 | 57.8 | 3,197 | 56.2 | 3,102 | 53.8 | 0.6 | -3.0 |
| Hispanic | 1119 | 21.0 | 1,210 | 22.9 | 1,304 | 24.4 | 1,496 | 26.3 | 1,653 | 28.7 | 26.8 | 10.5 |
| Multiple Races | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | 1 | 0.0 | 0 | 0.0 | - | - |
| Total | 5321 | 100.0 | 5,288 | 122.9 | 5,334 | 100.0 | 5,687 | 100.0 | 5,762 | 100.0 | 8.0 | 1.3 |
| Not reported | 411 | | 190 | | 187 | | 294 | | 259 | | | |
| Grand Total | 5732 | | 5478 | | 5521 | | 5981 | | 6021 | | | |
| Minority Rate ^[1] | | 39.1 | | 41.1 | | 42.2 | | 43.8 | | 46.2 | | |

TABLE 2.6
ENROLLMENT TRENDS BY CLASS-LEVEL AND ATTENDANCE STATUS
FALL 2021- FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT | CHANGE |
|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Freshmen | 1,273 | 26.2 | 1,218 | 26.4 | 1,358 | 29.1 | 1,503 | 30.7 | 1,454 | 29.0 | 14.2 | -3.3 |
| Sophomores | 1,016 | 20.9 | 962 | 20.9 | 932 | 20.0 | 1,010 | 20.6 | 1,117 | 22.3 | 9.9 | 10.6 |
| Juniors | 1,311 | 27.0 | 1,181 | 25.6 | 1,158 | 24.8 | 1,125 | 23.0 | 1,165 | 23.2 | -11.1 | 3.6 |
| Seniors | 1,259 | 25.9 | 1,250 | 27.1 | 1,216 | 26.1 | 1,260 | 25.7 | 1,278 | 25.5 | 1.5 | 1.4 |
| Total | 4,859 | 100.0 | 4,611 | 100.0 | 4,664 | 100.0 | 4,898 | 100.0 | 5,014 | 100.0 | 3.2 | 2.4 |
| Unclassified/Non-Degree* | 286 | | 321 | | 349 | | 546 | | 478 | | 67.1 | -12.5 |

*Unclassified/non-degree refers to enrollment in college courses without admission to a formal degree program.

TABLE 2.7
ENROLLMENT BY CITIZENSHIP, FALL 2021 - FALL 2025

| | FALL 2021 | | FALL 2023 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT | CHANGE |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Citizen/Permanent Resident | 5,089 | 98.9 | 4,881 | 99.0 | 4,964 | 99.0 | 5,404 | 99.3 | 5,456 | 99.3 | 7.2 | 1.0 |
| Non-Resident Alien | 56 | 1.1 | 51 | 1.0 | 49 | 1.0 | 40 | 0.7 | 36 | 0.7 | -35.7 | -10.0 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |
| GRADUATES | | | | | | | | | | | | |
| Citizen/Permanent Resident | 583 | 99.3 | 539 | 98.7 | 502 | 98.8 | 534 | 99.4 | 526 | 99.4 | -9.8 | -1.5 |
| Non-Resident Alien | 4 | 0.7 | 7 | 1.3 | 6 | 1.2 | 3 | 0.6 | 3 | 0.6 | -25.0 | 0.0 |
| Total | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | 537 | 100.0 | 529 | 100.0 | -9.9 | -1.5 |
| ALL STUDENTS | | | | | | | | | | | | |
| Citizen/Permanent Resident | 5,672 | 99.0 | 5,420 | 98.9 | 5,466 | 99.0 | 5,938 | 99.3 | 5,982 | 99.4 | 5.5 | 0.7 |
| Non-Resident Alien | 60 | 1.0 | 58 | 1.1 | 55 | 1.0 | 43 | 0.7 | 39 | 0.6 | -35.0 | -9.3 |
| Total | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | 5,981 | 100.0 | 6,021 | 100.0 | 5.0 | 0.7 |

TABLE 2.8
ENROLLMENT BY AGE, FALL 2021 - FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT 2021 - 2025 | CHANGE 2024 - 2025 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| UNDERGRADUATES | | | | | | | | | | | | |
| Less Than 18 | 152 | 3.0 | 159 | 3.2 | 175 | 3.5 | 389 | 7.1 | 326 | 5.9 | 114.5 | -16.2 |
| 18 to 24 | 4,463 | 86.7 | 4,290 | 87.0 | 4,372 | 87.2 | 4,535 | 83.3 | 4,606 | 83.9 | 3.2 | 1.6 |
| 25 to 39 | 412 | 8.0 | 370 | 7.5 | 365 | 7.3 | 389 | 7.1 | 411 | 7.5 | -0.2 | 5.7 |
| 40 and Above | 118 | 2.3 | 113 | 2.3 | 101 | 2.0 | 131 | 2.4 | 149 | 2.7 | 26.3 | 13.7 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |
| Median Age | 20.0 | | 20.0 | | 20.0 | | 20.0 | | 20.0 | | | |
| GRADUATES | | | | | | | | | | | | |
| 18 to 24 | 178 | 30.3 | 193 | 35.3 | 175 | 34.4 | 238 | 44.3 | 215 | 40.6 | 20.8 | -9.7 |
| 25 to 39 | 318 | 54.2 | 267 | 48.9 | 237 | 46.7 | 223 | 41.5 | 231 | 43.7 | -27.4 | 3.6 |
| 40 and Above | 91 | 15.5 | 86 | 15.8 | 96 | 18.9 | 76 | 14.2 | 83 | 15.7 | -8.8 | 9.2 |
| Total | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | 537 | 100.0 | 529 | 100.0 | -9.9 | -1.5 |
| Median Age | 28.0 | | 27.0 | | 27.0 | | 25.0 | | 26.0 | | | |
| ALL STUDENTS | | | | | | | | | | | | |
| Less Than 18 | 152 | 2.7 | 159 | 2.9 | 175 | 3.2 | 389 | 6.5 | 326 | 5.4 | 114.5 | -16.2 |
| 18 to 24 | 4,641 | 81.0 | 4,483 | 81.8 | 4,547 | 82.4 | 4,773 | 79.8 | 4,821 | 80.1 | 3.9 | 1.0 |
| 25 to 39 | 730 | 12.7 | 637 | 11.6 | 602 | 10.9 | 612 | 10.2 | 642 | 10.7 | -12.1 | 4.9 |
| 40 and Above | 209 | 3.6 | 199 | 3.6 | 197 | 3.6 | 207 | 3.5 | 232 | 3.9 | 11.0 | 12.1 |
| Total | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | 5,981 | 100.0 | 6,021 | 100.0 | 5.0 | 0.7 |
| Median Age | 21.0 | | 21.0 | | 21.0 | | 20.0 | | 20.0 | | | |

**TABLE 2.9
ENROLLMENT BY PLACE OF ORIGIN, FALL 2021 - FALL 2025**

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| New Jersey | 4,874 | 94.8 | 4,684 | 95.0 | 4,695 | 93.8 | 5,093 | 93.7 | 5,137 | 93.5 | 5.4 | 0.9 |
| New York | 171 | 3.3 | 150 | 3.0 | 215 | 4.3 | 261 | 4.8 | 275 | 5.0 | 60.8 | 5.4 |
| Other U.S. State/Territory | 39 | 0.8 | 43 | 0.9 | 49 | 1.0 | 42 | 0.8 | 44 | 0.8 | 12.8 | 4.8 |
| Foreign Country | 56 | 1.1 | 51 | 1.0 | 49 | 1.0 | 40 | 0.7 | 36 | 0.7 | -35.7 | -10.0 |
| Total | 5,140 | 100.0 | 4,928 | 100.0 | 5,008 | 100.0 | 5,436 | 100.0 | 5,492 | 100.0 | 6.8 | 1.0 |
| Missing | 5 | | 4 | | 5 | | 8 | | | | | |
| GRADUATES | | | | | | | | | | | | |
| New Jersey | 534 | 91.1 | 496 | 90.8 | 474 | 93.3 | 482 | 89.9 | 484 | 91.5 | -9.4 | 0.4 |
| New York | 42 | 7.2 | 37 | 6.8 | 26 | 5.1 | 45 | 8.4 | 31 | 5.9 | -26.2 | -31.1 |
| Other U.S. State/Territory | 6 | 1.0 | 6 | 1.1 | 2 | 0.4 | 6 | 1.1 | 11 | 2.1 | 83.3 | 83.3 |
| Foreign Country | 4 | 0.7 | 7 | 1.3 | 6 | 1.2 | 3 | 0.6 | 3 | 0.6 | -25.0 | 0.0 |
| Total | 586 | 100.0 | 546 | 100.0 | 508 | 100.0 | 536 | 100.0 | 529 | 100.0 | -9.7 | -1.3 |
| Missing | 1 | | | | | | 1 | | | | | |
| ALL STUDENTS | | | | | | | | | | | | |
| New Jersey | 5,408 | 94.4 | 5,180 | 94.6 | 5,169 | 93.7 | 5,575 | 93.4 | 5,621 | 93.4 | 3.9 | 0.8 |
| New York | 213 | 3.7 | 187 | 3.4 | 241 | 4.4 | 306 | 5.1 | 306 | 5.1 | 43.7 | 0.0 |
| Other U.S. State/Territory | 45 | 0.8 | 49 | 0.9 | 51 | 0.9 | 48 | 0.8 | 55 | 0.9 | 22.2 | 14.6 |
| Foreign Country | 60 | 1.0 | 58 | 1.1 | 55 | 1.0 | 43 | 0.7 | 39 | 0.6 | -35.0 | -9.3 |
| Total | 5,726 | 100.0 | 5,474 | 100.0 | 5,516 | 100.0 | 5,972 | 100.0 | 6,021 | 100.0 | 5.2 | 0.8 |
| Missing | 6 | | 4 | | 5 | | 9 | | 0 | | | |

TABLE 2.10
UNDERGRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2021 - FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Atlantic | 17 | 0.3 | 12 | 0.2 | 11 | 0.2 | 14 | 0.3 | 16 | 0.3 | -5.9 | 14.3 |
| Bergen | 2,308 | 44.9 | 2,196 | 44.5 | 2,242 | 44.7 | 2,378 | 43.7 | 2,447 | 44.6 | 6.0 | 2.9 |
| Burlington | 40 | 0.8 | 43 | 0.9 | 48 | 1.0 | 45 | 0.8 | 41 | 0.7 | 2.5 | -8.9 |
| Camden | 37 | 0.7 | 29 | 0.6 | 23 | 0.5 | 28 | 0.5 | 25 | 0.5 | -32.4 | -10.7 |
| Cape May | 8 | 0.2 | 7 | 0.1 | 6 | 0.1 | 7 | 0.1 | 12 | 0.2 | 50.0 | 71.4 |
| Cumberland | 5 | 0.1 | 7 | 0.1 | 10 | 0.2 | 8 | 0.1 | 7 | 0.1 | 40.0 | -12.5 |
| Essex | 205 | 4.0 | 198 | 4.0 | 188 | 3.8 | 196 | 3.6 | 185 | 3.4 | -9.8 | -5.6 |
| Gloucester | 9 | 0.2 | 10 | 0.2 | 8 | 0.2 | 6 | 0.1 | 7 | 0.1 | -22.2 | 16.7 |
| Hudson | 140 | 2.7 | 139 | 2.8 | 153 | 3.1 | 168 | 3.1 | 205 | 3.7 | 46.4 | 22.0 |
| Hunterdon | 45 | 0.9 | 44 | 0.9 | 39 | 0.8 | 38 | 0.7 | 33 | 0.6 | -26.7 | -13.2 |
| Mercer | 38 | 0.7 | 31 | 0.6 | 42 | 0.8 | 45 | 0.8 | 41 | 0.7 | 7.9 | -8.9 |
| Middlesex | 198 | 3.8 | 201 | 4.1 | 186 | 3.7 | 198 | 3.6 | 168 | 3.1 | -15.2 | -15.2 |
| Monmouth | 217 | 4.2 | 189 | 3.8 | 194 | 3.9 | 178 | 3.3 | 168 | 3.1 | -22.6 | -5.6 |
| Morris | 358 | 7.0 | 355 | 7.2 | 336 | 6.7 | 355 | 6.5 | 347 | 6.3 | -3.1 | -2.3 |
| Ocean | 105 | 2.0 | 108 | 2.2 | 102 | 2.0 | 101 | 1.9 | 91 | 1.7 | -13.3 | -9.9 |
| Passaic | 774 | 15.0 | 765 | 15.5 | 764 | 15.2 | 955 | 17.5 | 944 | 17.2 | 22.0 | -1.2 |
| Salem | 1 | 0.0 | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | 100.0 | 0.0 |
| Somerset | 84 | 1.6 | 78 | 1.6 | 72 | 1.4 | 65 | 1.2 | 73 | 1.3 | -13.1 | 12.3 |
| Sussex | 158 | 3.1 | 143 | 2.9 | 145 | 2.9 | 164 | 3.0 | 179 | 3.3 | 13.3 | 9.1 |
| Union | 93 | 1.8 | 92 | 1.9 | 95 | 1.9 | 101 | 1.9 | 112 | 2.0 | 20.4 | 10.9 |
| Warren | 34 | 0.7 | 35 | 0.7 | 29 | 0.6 | 41 | 0.8 | 34 | 0.6 | 0.0 | -17.1 |
| All NJ Counties | 4,874 | 94.7 | 4,684 | 95.0 | 4,695 | 93.7 | 5,093 | 93.6 | 5,137 | 93.5 | 5.4 | 0.9 |
| Orange, NY | 41 | 0.8 | 30 | 0.6 | 55 | 1.1 | 90 | 1.7 | 100 | 1.8 | 143.9 | 11.1 |
| Rockland, NY | 98 | 1.9 | 88 | 1.8 | 129 | 2.6 | 137 | 2.5 | 140 | 2.5 | 42.9 | 2.2 |
| Westchester, NY | 5 | 0.1 | 4 | 0.1 | 3 | 0.1 | 5 | 0.1 | 3 | 0.1 | -40.0 | -40.0 |
| Other ^[1] | 127 | 2.5 | 126 | 2.6 | 131 | 2.6 | 119 | 2.2 | 112 | 2.0 | -11.8 | -5.9 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

TABLE 2.10 (continued)
GRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2021 - FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| GRADUATE STUDENTS | | | | | | | | | | | | |
| Atlantic | 1 | 0.2 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Bergen | 289 | 49.2 | 250 | 45.8 | 245 | 48.2 | 218 | 40.6 | 237 | 44.8 | -18.0 | 8.7 |
| Burlington | 3 | 0.5 | 2 | 0.4 | 1 | 0.2 | 3 | 0.6 | 2 | 0.4 | -33.3 | -33.3 |
| Camden | 0 | 0.0 | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | 2 | 0.4 | - | 100.0 |
| Cape May | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Essex | 26 | 4.4 | 26 | 4.8 | 19 | 3.7 | 18 | 3.4 | 26 | 4.9 | 0.0 | 44.4 |
| Gloucester | 3 | 0.5 | 1 | 0.2 | 0 | 0.0 | 2 | 0.4 | 1 | 0.2 | -66.7 | - |
| Hudson | 7 | 1.2 | 11 | 2.0 | 16 | 3.1 | 10 | 1.9 | 15 | 2.8 | 114.3 | 50.0 |
| Hunterdon | 8 | 1.4 | 3 | 0.5 | 5 | 1.0 | 5 | 0.9 | 3 | 0.6 | -62.5 | -40.0 |
| Mercer | 2 | 0.3 | 4 | 0.7 | 2 | 0.4 | 4 | 0.7 | 4 | 0.8 | 100.0 | 0.0 |
| Middlesex | 16 | 2.7 | 17 | 3.1 | 14 | 2.8 | 17 | 3.2 | 14 | 2.6 | -12.5 | -17.6 |
| Monmouth | 9 | 1.5 | 13 | 2.4 | 12 | 2.4 | 16 | 3.0 | 7 | 1.3 | -22.2 | -56.3 |
| Morris | 44 | 7.5 | 48 | 8.8 | 51 | 10.0 | 56 | 10.4 | 52 | 9.8 | 18.2 | -7.1 |
| Ocean | 4 | 0.7 | 0 | 0.0 | 3 | 0.6 | 6 | 1.1 | 4 | 0.8 | 0.0 | -33.3 |
| Passaic | 76 | 12.9 | 84 | 15.4 | 67 | 13.2 | 88 | 16.4 | 79 | 14.9 | 3.9 | -10.2 |
| Somerset | 12 | 2.0 | 6 | 1.1 | 5 | 1.0 | 12 | 2.2 | 5 | 0.9 | -58.3 | -58.3 |
| Sussex | 19 | 3.2 | 13 | 2.4 | 14 | 2.8 | 11 | 2.0 | 21 | 4.0 | 10.5 | 90.9 |
| Union | 12 | 2.0 | 12 | 2.2 | 16 | 3.1 | 13 | 2.4 | 10 | 1.9 | -16.7 | -23.1 |
| Warren | 3 | 0.5 | 4 | 0.7 | 3 | 0.6 | 2 | 0.4 | 2 | 0.4 | -33.3 | 0.0 |
| All NJ Counties | 534 | 91.0 | 496 | 90.8 | 474 | 93.3 | 482 | 89.8 | 484 | 91.5 | -9.4 | 0.4 |
| Orange, NY | 9 | 1.5 | 6 | 1.1 | 6 | 1.2 | 13 | 2.4 | 4 | 0.8 | -55.6 | -69.2 |
| Rockland, NY | 30 | 5.1 | 26 | 4.8 | 15 | 3.0 | 27 | 5.0 | 23 | 4.3 | -23.3 | -14.8 |
| Westchester, NY | 1 | 0.2 | 3 | 0.5 | 2 | 0.4 | 1 | 0.2 | 0 | 0.0 | -100.0 | -100.0 |
| Other ^[1] | 13 | 2.2 | 15 | 2.7 | 11 | 2.2 | 14 | 2.6 | 18 | 3.4 | 38.5 | 28.6 |
| Total | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | 537 | 100.0 | 529 | 100.0 | -9.9 | -1.5 |

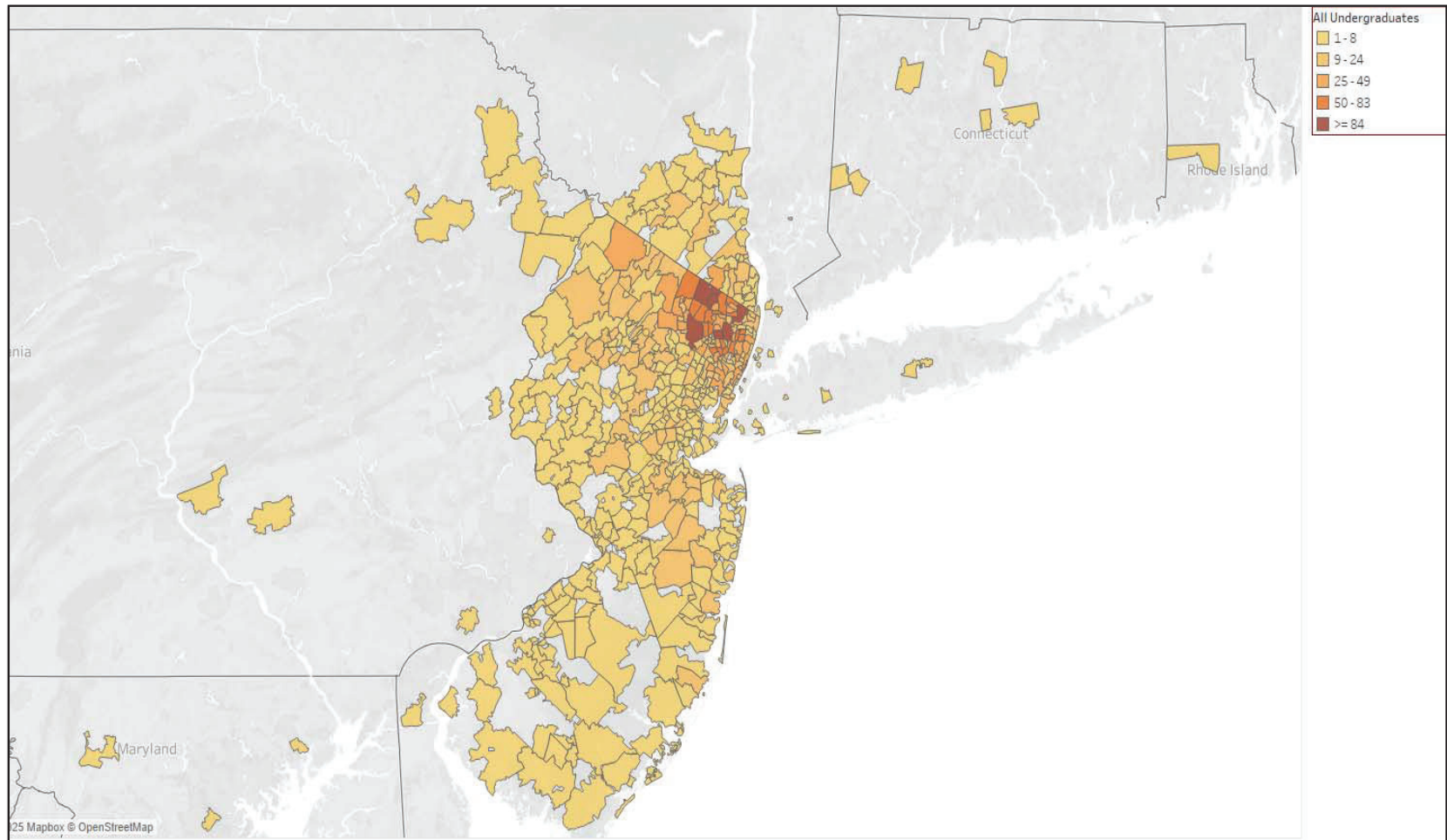
[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

TABLE 2.10 (continued)
ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2021 - FALL 2025

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| ALL STUDENTS | | | | | | | | | | | | |
| Atlantic | 18 | 0.3 | 13 | 0.2 | 11 | 0.2 | 14 | 0.2 | 16 | 0.3 | -11.1 | 14.3 |
| Bergen | 2,597 | 45.3 | 2,446 | 44.7 | 2,487 | 45.0 | 2,596 | 43.4 | 2,684 | 44.6 | 3.4 | 3.4 |
| Burlington | 43 | 0.8 | 45 | 0.8 | 49 | 0.9 | 48 | 0.8 | 43 | 0.7 | 0.0 | -10.4 |
| Camden | 37 | 0.6 | 30 | 0.5 | 24 | 0.4 | 29 | 0.5 | 27 | 0.4 | -27.0 | -6.9 |
| Cape May | 8 | 0.1 | 7 | 0.1 | 6 | 0.1 | 7 | 0.1 | 12 | 0.2 | 50.0 | 71.4 |
| Cumberland | 5 | 0.1 | 7 | 0.1 | 10 | 0.2 | 8 | 0.1 | 7 | 0.1 | 40.0 | -12.5 |
| Essex | 231 | 4.0 | 224 | 4.1 | 207 | 3.7 | 214 | 3.6 | 211 | 3.5 | -8.7 | -1.4 |
| Gloucester | 12 | 0.2 | 11 | 0.2 | 8 | 0.1 | 8 | 0.1 | 8 | 0.1 | -33.3 | 0.0 |
| Hudson | 147 | 2.6 | 150 | 2.7 | 169 | 3.1 | 178 | 3.0 | 220 | 3.7 | 49.7 | 23.6 |
| Hunterdon | 53 | 0.9 | 47 | 0.9 | 44 | 0.8 | 43 | 0.7 | 36 | 0.6 | -32.1 | -16.3 |
| Mercer | 40 | 0.7 | 35 | 0.6 | 44 | 0.8 | 49 | 0.8 | 45 | 0.7 | 12.5 | -8.2 |
| Middlesex | 214 | 3.7 | 218 | 4.0 | 200 | 3.6 | 215 | 3.6 | 182 | 3.0 | -15.0 | -15.3 |
| Monmouth | 226 | 3.9 | 202 | 3.7 | 206 | 3.7 | 194 | 3.2 | 175 | 2.9 | -22.6 | -9.8 |
| Morris | 402 | 7.0 | 403 | 7.4 | 387 | 7.0 | 411 | 6.9 | 399 | 6.6 | -0.7 | -2.9 |
| Ocean | 109 | 1.9 | 108 | 2.0 | 105 | 1.9 | 107 | 1.8 | 95 | 1.6 | -12.8 | -11.2 |
| Passaic | 850 | 14.8 | 849 | 15.5 | 831 | 15.1 | 1,043 | 17.4 | 1,023 | 17.0 | 20.4 | -1.9 |
| Salem | 1 | 0.0 | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | 100.0 | 0.0 |
| Somerset | 96 | 1.7 | 84 | 1.5 | 77 | 1.4 | 77 | 1.3 | 78 | 1.3 | -18.8 | 1.3 |
| Sussex | 177 | 3.1 | 156 | 2.8 | 159 | 2.9 | 175 | 2.9 | 200 | 3.3 | 13.0 | 14.3 |
| Union | 105 | 1.8 | 104 | 1.9 | 111 | 2.0 | 114 | 1.9 | 122 | 2.0 | 16.2 | 7.0 |
| Warren | 37 | 0.6 | 39 | 0.7 | 32 | 0.6 | 43 | 0.7 | 36 | 0.6 | -2.7 | -16.3 |
| All NJ Counties | 5,408 | 94.3 | 5,180 | 94.6 | 5,169 | 93.6 | 5,575 | 93.2 | 5,621 | 93.4 | 3.9 | 0.8 |
| Orange, NY | 50 | 0.9 | 36 | 0.7 | 61 | 1.1 | 103 | 1.7 | 104 | 1.7 | 108.0 | 1.0 |
| Rockland, NY | 128 | 2.2 | 114 | 2.1 | 144 | 2.6 | 164 | 2.7 | 163 | 2.7 | 27.3 | -0.6 |
| Westchester, NY | 6 | 0.1 | 7 | 0.1 | 5 | 0.1 | 6 | 0.1 | 3 | 0.0 | -50.0 | -50.0 |
| Other ^[1] | 140 | 2.4 | 141 | 2.6 | 142 | 2.6 | 133 | 2.2 | 130 | 2.2 | -7.1 | -2.3 |
| Total | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | 5,981 | 100.0 | 6,021 | 100.0 | 5.0 | 0.7 |

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

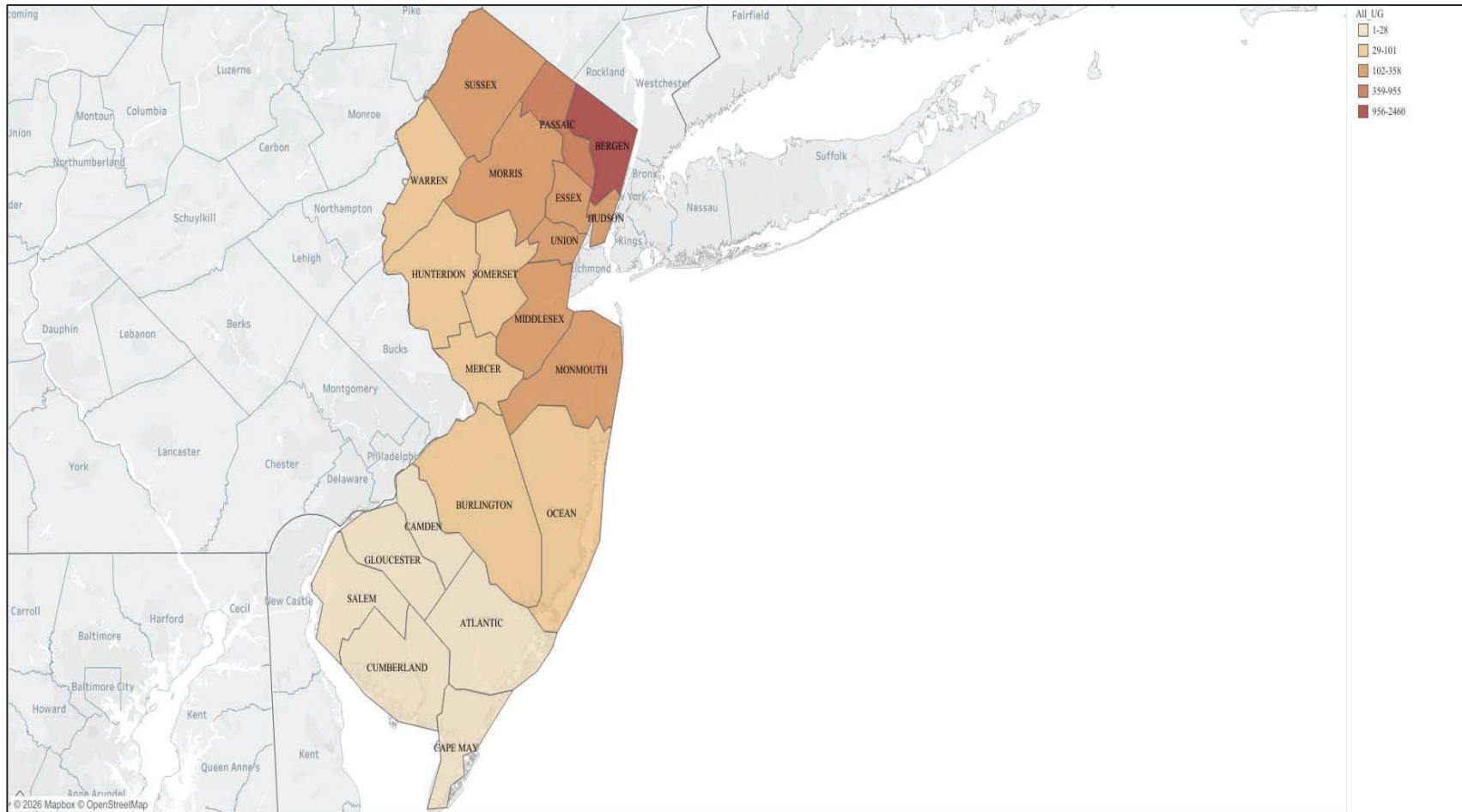
FIGURE 2.4
ALL UNDERGRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025



Total Undergraduate Students Enrolled from USA = 5475

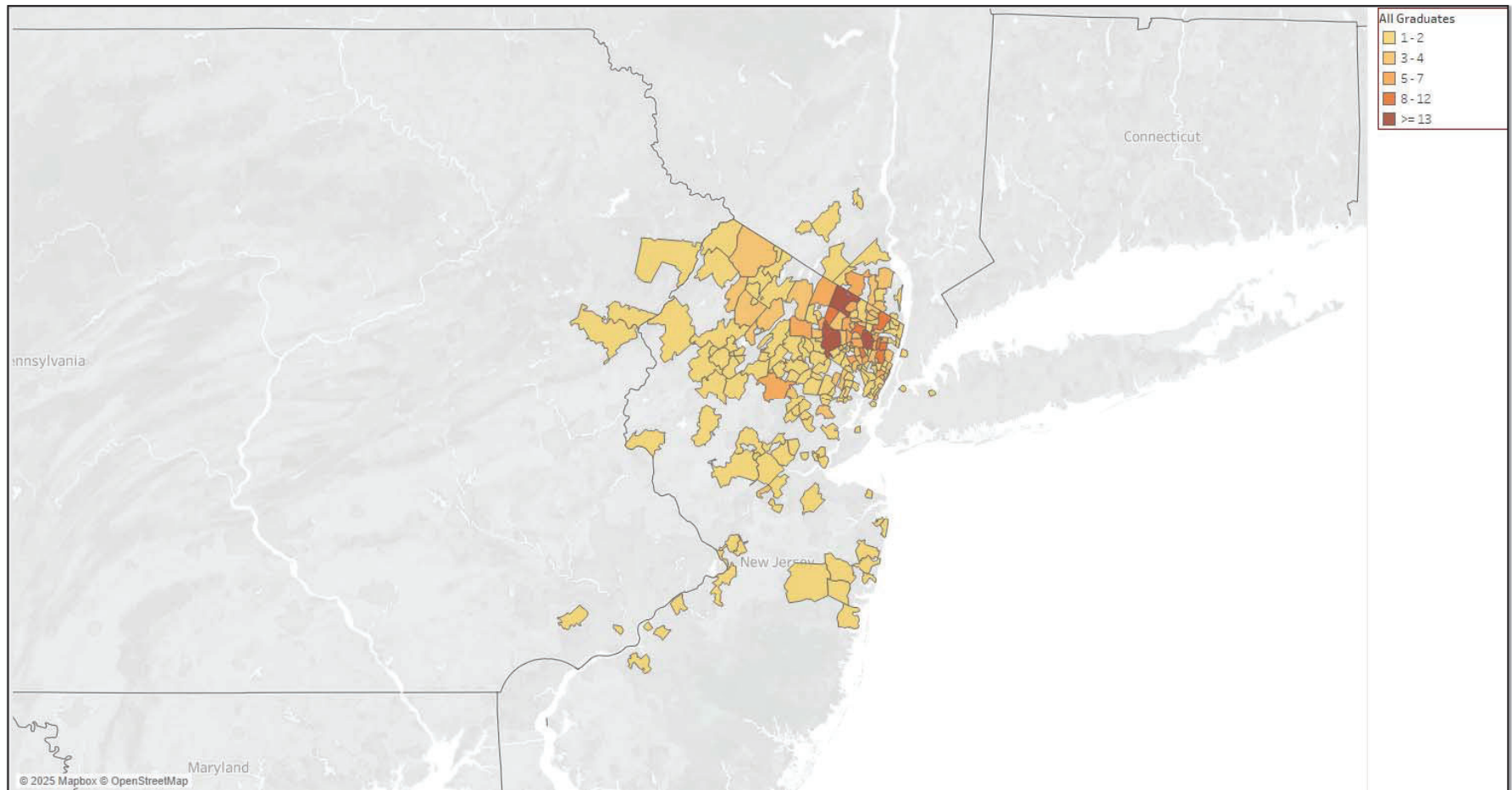
Total Undergraduate Students Enrolled from US with a valid address = 5473

FIGURE 2.5
ALL UNDERGRADUATES ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025



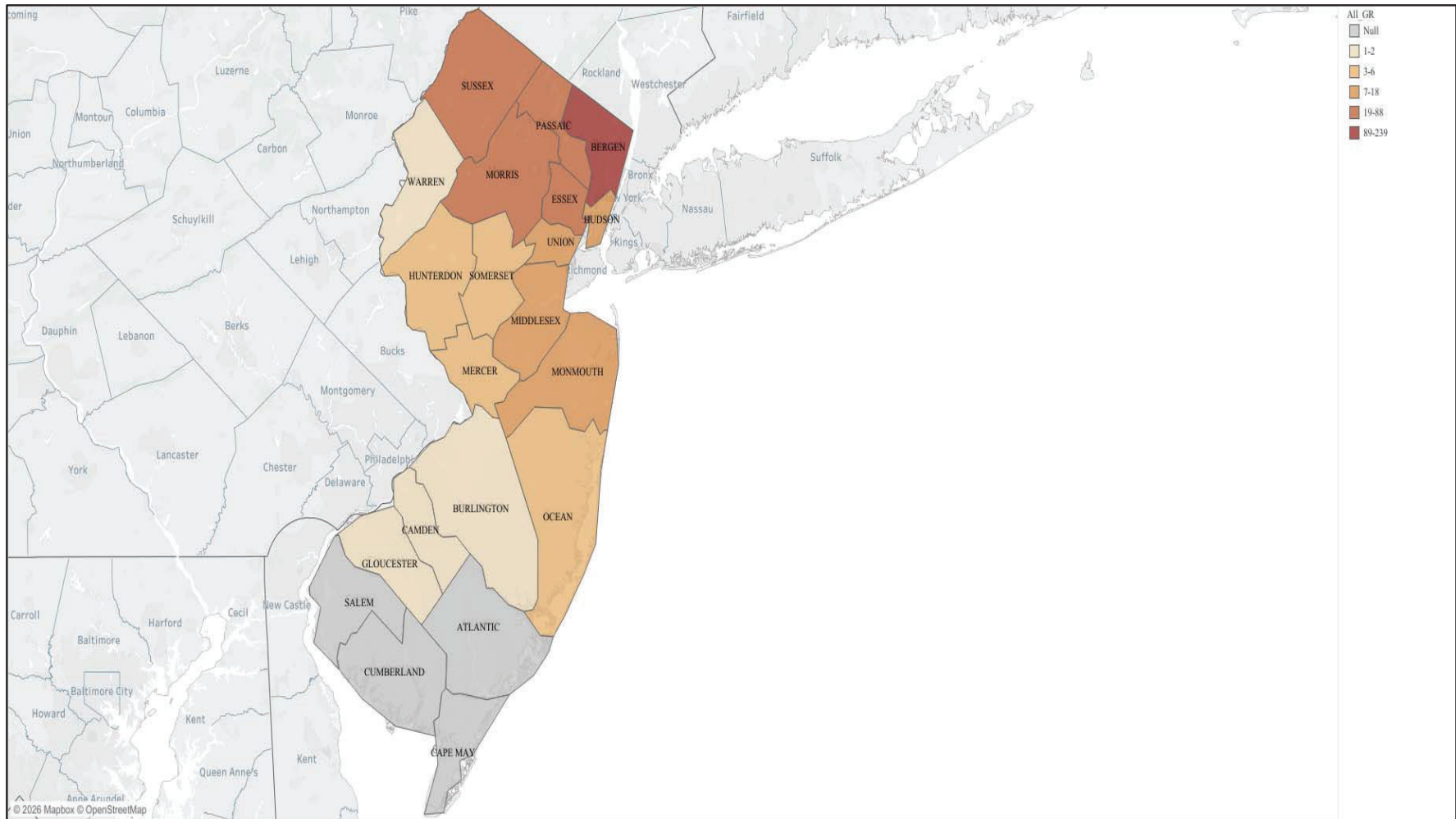
All Undergraduate Students from New Jersey = 5153

FIGURE 2.6
ALL GRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025



All Graduate Students Enrolled from USA = 529
All Graduate Students Enrolled from US with a valid address = 529

FIGURE 2.7
ALL GRADUATES ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025



All Graduate Students from New Jersey = 487

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Freshmen | 1,536 | 29.9 | 1,505 | 30.5 | 1,676 | 33.4 | 2,027 | 37.2 | 1,909 | 34.8 | 24.3 | -5.8 |
| Sophomores | 1,018 | 19.8 | 966 | 19.6 | 938 | 18.7 | 1,011 | 18.6 | 1,117 | 20.3 | 9.7 | 10.5 |
| Juniors | 1,311 | 25.5 | 1,181 | 23.9 | 1,161 | 23.2 | 1,125 | 20.7 | 1,166 | 21.2 | -11.1 | 3.6 |
| Seniors | 1,280 | 24.9 | 1,280 | 26.0 | 1,238 | 24.7 | 1,281 | 23.5 | 1,300 | 23.7 | 1.6 | 1.5 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Degree-Seeking | 4,859 | 94.4 | 4,611 | 93.5 | 4,664 | 93.0 | 4,898 | 90.0 | 5,014 | 91.3 | 3.2 | 2.4 |
| Non-Degree Seeking | 286 | 5.6 | 321 | 6.5 | 349 | 7.0 | 546 | 10.0 | 478 | 8.7 | 67.1 | -12.5 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |
| GRADUATES | | | | | | | | | | | | |
| Degree-Seeking | 582 | 99.1 | 542 | 99.3 | 505 | 99.4 | 530 | 98.7 | 525 | 99.2 | -9.8 | -0.9 |
| Non-Degree Seeking | 5 | 0.9 | 4 | 0.7 | 3 | 0.6 | 7 | 1.3 | 4 | 0.8 | -20.0 | -42.9 |
| Total | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | 537 | 100.0 | 529 | 100.0 | -9.9 | -1.5 |
| ALL STUDENTS | | | | | | | | | | | | |
| Degree-Seeking | 5,441 | 94.9 | 5,153 | 94.1 | 5,169 | 93.6 | 5,428 | 90.8 | 5,539 | 92.0 | 1.8 | 2.0 |
| Non-Degree Seeking | 291 | 5.1 | 325 | 5.9 | 352 | 6.4 | 553 | 9.2 | 482 | 8.0 | 65.6 | -12.8 |
| Total | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | 5,981 | 100.0 | 6,021 | 100.0 | 5.0 | 0.7 |

| TABLE 2.13 UNDERGRADUATE ENROLLMENT BY SPECIAL PROGRAM STATUS FALL 2021 - FALL 2025 | | | | | | | | | | | | |
|----------------------------------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Educational Opportunity Fund | 358 | 7.0 | 329 | 6.7 | 340 | 6.8 | 413 | 7.6 | 480 | 8.7 | 34.1 | 16.2 |
| Honors Program | 196 | 3.8 | 168 | 3.4 | 115 | 2.3 | 170 | 3.1 | 196 | 3.6 | 0.0 | 15.3 |
| Other Special Programs ^[1] | 131 | 2.5 | 97 | 2.0 | 78 | 1.6 | 69 | 1.3 | 44 | 0.8 | -66.4 | -36.2 |
| Regular Admits | 4,460 | 86.7 | 4,338 | 88.0 | 4,480 | 89.4 | 4,792 | 88.0 | 4,772 | 86.9 | 7.0 | -0.4 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |

[1] Other Special Programs include: Au Pair, Early Decision Accept, Special Admit, and Senior Citizen.

| TABLE 2.14 ENROLLMENT BY VETERAN STATUS, FALL 2021 - FALL 2025 | | | | | | | | | | | | |
|-------------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| ALL STUDENTS | | | | | | | | | | | | |
| Veteran | 56 | 1.0 | 65 | 1.2 | 80 | 1.4 | 85 | 1.4 | 91 | 1.5 | 62.5 | 7.1 |
| Non-Veteran | 5,676 | 99.0 | 5,413 | 98.8 | 5,441 | 98.6 | 5,896 | 98.6 | 5,930 | 98.5 | 4.5 | 0.6 |
| Total | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | 5,981 | 100.0 | 6,021 | 100.0 | 5.0 | 0.7 |

TABLE 2.15
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2021 - FALL 2025

| COUNTRY | FALL 2021 ^[1] | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | |
|--------------------------|--------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|-----|
| | N | % | N | % | N | % | N | % | N | % |
| Albania | 1 | 1.7 | 2 | 3.4 | 1 | 1.8 | | | 1 | 2.6 |
| Azerbaijan | | | | | | | | | 1 | 2.6 |
| Australia | | | 1 | 1.7 | 1 | 1.8 | 1 | 2.3 | | |
| Bangladesh | | | 1 | 1.7 | 1 | 1.8 | 1 | 2.3 | | |
| Belgium | 1 | 1.7 | 1 | 1.7 | | 0.0 | | | | |
| Bosnia-Herzegovina | 1 | 1.7 | | | | | | | | |
| Brazil | | | | | 3 | 5.5 | 3 | 7.0 | 1 | 2.6 |
| Bulgaria | 2 | 3.3 | 3 | 5.2 | 3 | 5.5 | 3 | 7.0 | 2 | 5.1 |
| Burma | 1 | 1.7 | | | | | | | | |
| Canada | | | | | | | 1 | 2.3 | 1 | 2.6 |
| China, People's Republic | 2 | 3.3 | 2 | 3.4 | 1 | 1.8 | 1 | 2.3 | 2 | 5.1 |
| Cyprus | | | | | 1 | 1.8 | | | | |
| Czech Republic | | | | | | | | | 1 | 2.6 |
| Denmark | | | | | | | | | 1 | 2.6 |
| Dominican Republic | | | | | | | | | 1 | 2.6 |
| El Salvador | | | | | 1 | 1.8 | | | | |

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

| TABLE 2.15 (continued) | | | | | | | | | | |
|------------------------------------------------------------------------|--------------------------|-----|-----------|-----|-----------|-----|-----------|-----|-----------|------|
| ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2021 - FALL 2025 | | | | | | | | | | |
| COUNTRY | FALL 2021 ^[1] | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | |
| | N | % | N | % | N | % | N | % | N | % |
| Georgia | 1 | 1.7 | 1 | 1.7 | | | | | | |
| Ghana | 1 | 1.7 | | | | | | | | |
| Greece | 1 | 1.7 | 2 | 3.4 | | | | | | |
| India | 1 | 1.7 | 3 | 5.2 | 4 | 7.3 | 4 | 9.3 | 5 | 12.8 |
| Iran | | | 1 | 1.7 | 1 | 1.8 | 1 | 2.3 | 1 | 2.6 |
| Ireland | | | | | 1 | 1.8 | | | | |
| Israel | | | | | 1 | 1.8 | 1 | 2.3 | | |
| Italy | 1 | 1.7 | | | | | | | 1 | 2.6 |
| Japan | | | 2 | 3.4 | 1 | 1.8 | 1 | 2.3 | 1 | 2.6 |
| Kuwait | | | 1 | 1.7 | 1 | 1.8 | | | | |

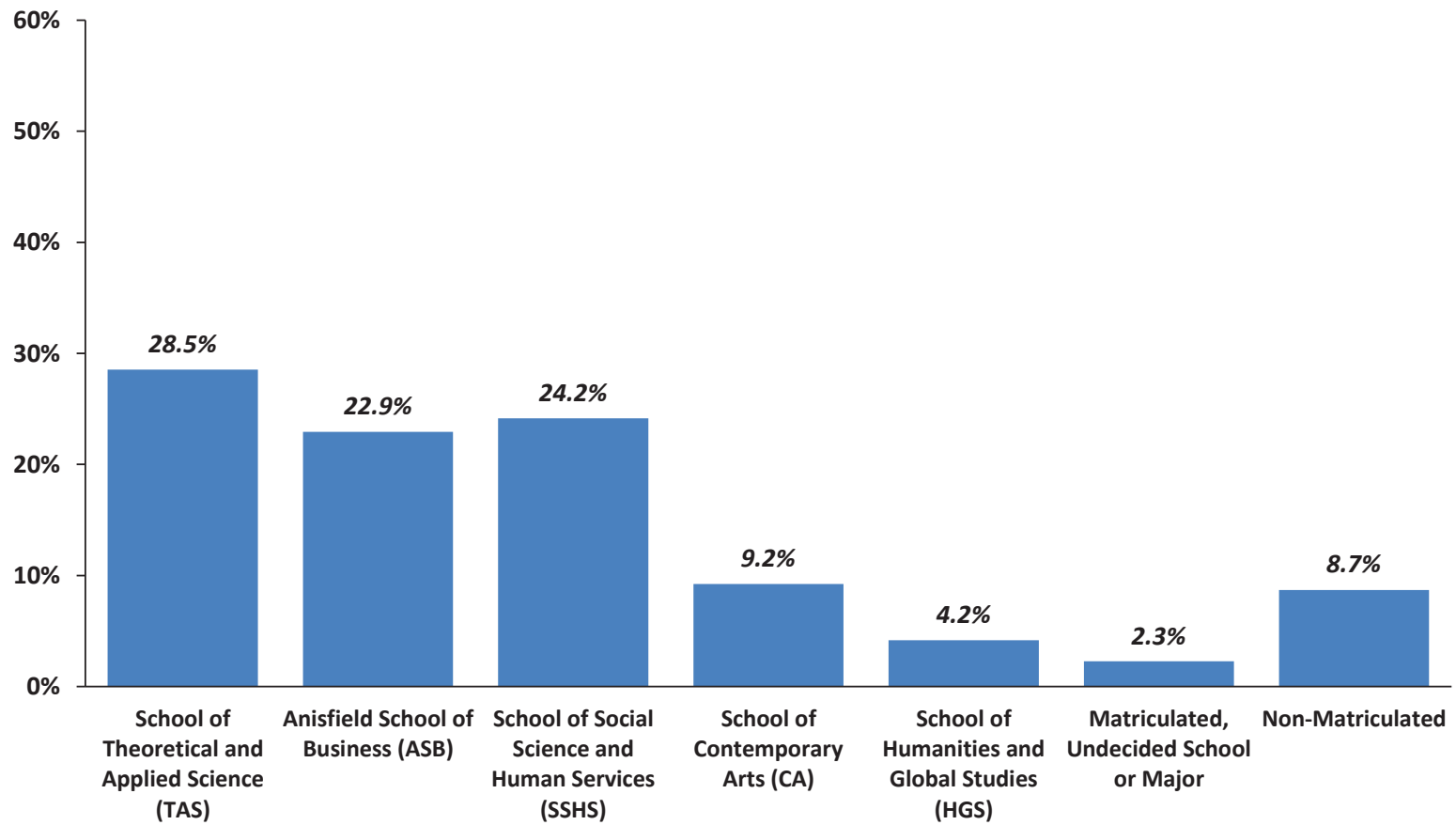
[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

TABLE 2.15 (continued)
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN,
FALL 2021 - FALL 2025

| COUNTRY | FALL 2021 ^[1] | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | |
|----------------|--------------------------|-------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Nepal | 40 | 66.7 | 34 | 58.6 | 28 | 50.9 | 19 | 44.2 | 12 | 30.8 |
| Netherlands | 1 | 1.7 | | | | | | | | |
| South Africa | 2 | 3.3 | 1 | 1.7 | 1 | 1.8 | 1 | 2.3 | 1 | 2.6 |
| South Korea | | | | | 1 | 1.8 | 1 | 2.3 | 1 | 2.6 |
| Spain | 3 | 5.0 | 3 | 5.2 | 2 | 3.6 | 1 | 2.3 | 2 | 5.1 |
| Tajikistan | | | | | | | 1 | 2.3 | 1 | 2.6 |
| Tunisia | 1 | 1.7 | | | | | | | | |
| Turkey | | | | | | | 1 | 2.3 | 1 | 2.6 |
| United Kingdom | | | | | 2 | 3.6 | 2 | 4.7 | 2 | 5.1 |
| Total | 60 | 98.3 | 58 | 100.0 | 55 | 100.0 | 43 | 100.0 | 39 | 100.0 |

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

FIGURE 2.8
UNDERGRADUATE ENROLLMENT BY SCHOOL, FALL 2025



N = 5,492

| SCHOOL / MAJOR | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|------------------------------------------------------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| ANISFIELD SCHOOL OF BUSINESS, MATRICULATED | | | | | | | | | | | | |
| Accounting | 222 | 4.3 | 226 | 4.6 | 232 | 4.6 | 241 | 4.4 | 240 | 4.4 | 8.1 | -0.4 |
| Business Administration | 39 | 0.8 | 11 | 0.2 | 3 | 0.1 | 4 | 0.1 | 3 | 0.1 | -92.3 | -25.0 |
| Economics | 29 | 0.6 | 26 | 0.5 | 34 | 0.7 | 39 | 0.7 | 33 | 0.6 | 13.8 | -15.4 |
| Finance | 199 | 3.9 | 201 | 4.1 | 208 | 4.1 | 254 | 4.7 | 272 | 5.0 | 36.7 | 7.1 |
| Information Technology Management | 85 | 1.7 | 93 | 1.9 | 93 | 1.9 | 103 | 1.9 | 79 | 1.4 | -7.1 | -23.3 |
| International Business | 42 | 0.8 | 48 | 1.0 | 51 | 1.0 | 54 | 1.0 | 60 | 1.1 | 42.9 | 11.1 |
| Management | 222 | 4.3 | 268 | 5.4 | 259 | 5.2 | 235 | 4.3 | 231 | 4.2 | 4.1 | -1.7 |
| Marketing | 257 | 5.0 | 258 | 5.2 | 268 | 5.3 | 244 | 4.5 | 239 | 4.4 | -7.0 | -2.0 |
| Undecided Major | 112 | 2.2 | 81 | 1.6 | 76 | 1.5 | 67 | 1.2 | 102 | 1.9 | -8.9 | 52.2 |
| Total | 1,207 | 23.5 | 1,212 | 24.6 | 1,224 | 24.4 | 1,241 | 22.8 | 1,259 | 22.9 | 4.3 | 1.5 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES, MATRICULATED | | | | | | | | | | | | |
| American Studies | 4 | 0.1 | 2 | 0.0 | 1 | 0.0 | 2 | 0.0 | 3 | 0.1 | -25.0 | 50.0 |
| History | 75 | 1.5 | 63 | 1.3 | 70 | 1.4 | 72 | 1.3 | 66 | 1.2 | -12.0 | -8.3 |
| International Studies | 22 | 0.4 | 20 | 0.4 | 16 | 0.3 | 12 | 0.2 | 15 | 0.3 | -31.8 | 25.0 |
| Humanities and Global Studies ^[1] | 10 | 0.2 | 9 | 0.2 | 4 | 0.1 | 4 | 0.1 | 6 | 0.1 | -40.0 | 50.0 |
| Literature / English and Literary Studies | 70 | 1.4 | 80 | 1.6 | 76 | 1.5 | 73 | 1.3 | 73 | 1.3 | 4.3 | 0.0 |
| Philosophy | 13 | 0.3 | 5 | 0.1 | 4 | 0.1 | 5 | 0.1 | 4 | 0.1 | -69.2 | -20.0 |
| Political Science | 51 | 1.0 | 39 | 0.8 | 44 | 0.9 | 45 | 0.8 | 53 | 1.0 | 3.9 | 17.8 |
| Spanish | 4 | 0.1 | 2 | 0.0 | 3 | 0.1 | 2 | 0.0 | 7 | 0.1 | 75.0 | 250.0 |
| Undecided Major | 6 | 0.1 | 4 | 0.1 | 3 | 0.1 | 4 | 0.1 | 2 | 0.0 | -66.7 | -50.0 |
| Total | 255 | 5.0 | 224 | 4.5 | 221 | 4.4 | 219 | 4.0 | 229 | 4.2 | -10.2 | 4.6 |
| SCHOOL OF CONTEMPORARY ARTS, MATRICULATED | | | | | | | | | | | | |
| Communication Arts | 296 | 5.8 | 260 | 5.3 | 240 | 4.8 | 235 | 4.3 | 207 | 3.8 | -30.1 | -11.9 |
| Contemporary Arts | 29 | 0.6 | 37 | 0.8 | 22 | 0.4 | 17 | 0.3 | 19 | 0.3 | -34.5 | 11.8 |
| Filmmaking | - | - | - | - | - | - | - | - | 11 | 0.2 | - | - |
| Music | 131 | 2.5 | 131 | 2.7 | 130 | 2.6 | 123 | 2.3 | 113 | 2.1 | -13.7 | -8.1 |
| Theater | 29 | 0.6 | 26 | 0.5 | 33 | 0.7 | 29 | 0.5 | 39 | 0.7 | 34.5 | 34.5 |
| Theater and Film | - | - | - | - | - | - | - | - | 2 | 0.0 | - | - |
| Visual Arts | 99 | 1.9 | 97 | 2.0 | 113 | 2.3 | 114 | 2.1 | 107 | 1.9 | 8.1 | -6.1 |
| Visual Communication Design | - | - | - | - | - | - | - | - | 6 | 0.1 | - | - |
| Undecided Major | 7 | 0.1 | 2 | 0.0 | 5 | 0.1 | 4 | 0.1 | 3 | 0.1 | -57.1 | -25.0 |
| Total | 591 | 11.5 | 553 | 11.2 | 543 | 10.8 | 522 | 9.6 | 507 | 9.2 | -14.2 | -2.9 |

TABLE 2.16 (continued)
UNDERGRADUATE ENROLLMENT BY MATRICULATION-STATUS, SCHOOL AND MAJOR, FALL 2021- FALL 2025

| SCHOOL / MAJOR | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|------------------------------------------------------------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES, MATRICULATED | | | | | | | | | | | | |
| Elementary Education | 275 | 5.3 | 261 | 5.3 | 258 | 5.1 | 251 | 4.6 | 290 | 5.3 | 5.5 | 15.5 |
| Environmental Studies | 32 | 0.6 | 29 | 0.6 | 24 | 0.5 | 15 | 0.3 | 5 | 0.1 | -84.4 | -66.7 |
| Law and Society | 73 | 1.4 | 78 | 1.6 | 71 | 1.4 | 89 | 1.6 | 126 | 2.3 | 72.6 | 41.6 |
| Neuroscience ^[3] | - | - | 2 | - | 24 | - | 41 | - | 61 | - | - | 48.8 |
| Psychology | 354 | 6.9 | 312 | 6.3 | 332 | 6.6 | 342 | 6.3 | 333 | 6.1 | -5.9 | -2.6 |
| Social Science | 129 | 2.5 | 127 | 2.6 | 156 | 3.1 | 215 | 3.9 | 238 | 4.3 | 84.5 | 10.7 |
| Social Work | 195 | 3.8 | 180 | 3.6 | 177 | 3.5 | 188 | 3.5 | 191 | 3.5 | -2.1 | 1.6 |
| Sociology | 102 | 2.0 | 90 | 1.8 | 77 | 1.5 | 69 | 1.3 | 64 | 1.2 | -37.3 | -7.2 |
| Sustainability | 9 | 0.2 | 9 | 0.2 | 11 | 0.2 | 9 | 0.2 | 13 | 0.2 | 44.4 | 44.4 |
| Undecided Major | 13 | 0.3 | 10 | 0.2 | 6 | 0.1 | 5 | 0.1 | 6 | 0.1 | -53.8 | 20.0 |
| Total | 1,182 | 23.0 | 1,098 | 22.2 | 1,136 | 22.2 | 1,224 | 21.7 | 1,327 | 23.1 | 12.3 | 8.4 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE, MATRICULATED | | | | | | | | | | | | |
| Biochemistry | 32 | 0.6 | 28 | 0.6 | 29 | 0.6 | 20 | 0.4 | 21 | 0.4 | -34.4 | 5.0 |
| Bioinformatics | 17 | 0.3 | 16 | 0.3 | 15 | 0.3 | 9 | 0.2 | 8 | 0.1 | -52.9 | -11.1 |
| Biology | 437 | 8.5 | 385 | 7.8 | 372 | 7.4 | 453 | 8.3 | 451 | 8.2 | 3.2 | -0.4 |
| Chemistry | 19 | 0.4 | 16 | 0.3 | 17 | 0.3 | 18 | 0.3 | 17 | 0.3 | -10.5 | -5.6 |
| Clinical Lab Sciences | 3 | 0.1 | 3 | 0.1 | 2 | 0.0 | 13 | 0.2 | 11 | 0.2 | 266.7 | -15.4 |
| Computer Science | 212 | 4.1 | 213 | 4.3 | 215 | 4.3 | 204 | 3.7 | 155 | 2.8 | -26.9 | -24.0 |
| Cybersecurity | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.0 | 37 | 0.7 | - | 3600.0 |
| Data Science ^[2] | 17 | 0.3 | 22 | 0.4 | 29 | 0.6 | 41 | 0.8 | 34 | 0.6 | 100.0 | -17.1 |
| Engineering Physics/ Physics | 35 | 0.7 | 25 | 0.5 | 25 | 0.5 | 25 | 0.5 | 25 | 0.5 | -28.6 | 0.0 |
| Environmental Science | 60 | 1.2 | 55 | 1.1 | 53 | 1.1 | 55 | 1.0 | 55 | 1.0 | -8.3 | 0.0 |
| Integrated Science Studies | 2 | 0.0 | 1 | 0.0 | 1 | 0.0 | 6 | 0.1 | 2 | 0.0 | 0.0 | -66.7 |
| Mathematics | 31 | 0.6 | 24 | 0.5 | 34 | 0.7 | 25 | 0.5 | 24 | 0.4 | -22.6 | -4.0 |
| Medical Imaging Sciences | 29 | 0.6 | 29 | 0.6 | 29 | 0.6 | 48 | 0.9 | 74 | 1.3 | 155.2 | 54.2 |
| Nursing | 584 | 11.4 | 565 | 11.5 | 568 | 11.3 | 625 | 11.5 | 646 | 11.8 | 10.6 | 3.4 |
| Undecided Major | 9 | 0.2 | 4 | 0.1 | 4 | 0.1 | 10 | 0.2 | 7 | 0.1 | -22.2 | -30.0 |
| Total | 1,487 | 28.9 | 1,386 | 28.1 | 1,393 | 27.8 | 1,553 | 28.5 | 1,567 | 28.5 | 5.4 | 0.9 |

TABLE 2.16 (continued)
UNDERGRADUATE ENROLLMENT BY MATRICULATION-STATUS, SCHOOL AND MAJOR, FALL 2021 - FALL 2025

| SCHOOL / MAJOR | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| DEGREE-SEEKING, BUT SCHOOL AND MAJOR UNDECIDED | 137 | 2.7 | 138 | 2.8 | 147 | 2.9 | 139 | 2.6 | 125 | 2.3 | -8.8 | -10.1 |
| TOTAL MATRICULATED UNDERGRADUATE ENROLLMENT | 4,859 | 94.4 | 4,611 | 93.5 | 4,664 | 93.0 | 4,898 | 90.0 | 5,014 | 91.3 | 3.2 | 2.4 |
| NON-MATRICULATED STUDENTS | | | | | | | | | | | | |
| High-School/ Dual Enrollment [4] | 1 | 0.0 | 1 | 0.0 | 1 | 0.0 | 3 | 0.1 | 4 | 0.1 | 300.0 | 33.3 |
| Partnership High-School [5] | 204 | 4.0 | 194 | 3.9 | 232 | 4.6 | 465 | 8.5 | 388 | 7.1 | 90.2 | -16.6 |
| National Student Exchange | 1 | 0.0 | 3 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Non-Degree Seeking & Undecided Major | 46 | 0.9 | 33 | 0.7 | 52 | 1.0 | 45 | 0.8 | 44 | 0.8 | -4.3 | -2.2 |
| Post-Baccalaureate, Non-Degree Seeking | 23 | 0.4 | 34 | 0.7 | 25 | 0.5 | 19 | 0.3 | 25 | 0.5 | 8.7 | 31.6 |
| Post-Baccalaureate, Teacher's Education | 8 | 0.2 | 49 | 1.0 | 33 | 0.7 | 11 | 0.2 | 13 | 0.2 | 62.5 | 18.2 |
| Visiting student | 3 | 0.1 | 7 | 0.1 | 6 | 0.1 | 3 | 0.1 | 4 | 0.1 | 33.3 | 33.3 |
| TOTAL NON-MATRICULATED UNDERGRADUATE ENROLLMENT | 286 | 5.6 | 321 | 6.5 | 349 | 7.0 | 546 | 10.0 | 478 | 8.7 | 67.1 | -12.5 |
| GRAND TOTAL FOR ALL UNDERGRADUATE ENROLLMENT | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities & Global Studies program.

[2] In Fall 2020, the Data Science program started.

[3] In Fall 2022, the Neuroscience program started.

[4] HS/Dual Enrollment refers to high school students taking college courses for credit while still enrolled in high school.

[5] Partnership HS refers to students from high schools that have formal agreements with the college, often including coordinated curricula or special program access.

| TABLE 2.17 UNDERGRADUATE ENROLLMENT BY MAJORS WITH CONCENTRATIONS ^[1] , FALL 2021 - FALL 2025 | | | | | |
|-------------------------------------------------------------------------------------------------------------|------------|------------|------------|------------|------------|
| MAJOR AND CONCENTRATIONS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 |
| | N | N | N | N | N |
| BIOLOGY | | | | | |
| Physician's Assistant | 16 | 5 | 0 | 0 | 0 |
| Physical Therapy | 30 | 18 | 41 | 60 | 51 |
| Chiropractic | 4 | 2 | 1 | 3 | 1 |
| Dental | 45 | 29 | 29 | 38 | 40 |
| Optometry | 1 | 1 | 1 | 1 | 0 |
| Osteopathy | 27 | 15 | 21 | 25 | 27 |
| Pharmacy-Touro | 0 | 0 | 0 | 2 | 1 |
| Medical | 1 | 0 | 0 | 0 | 0 |
| Total | 124 | 70 | 93 | 129 | 120 |
| BUSINESS ADMINISTRATION | | | | | |
| Finance | 6 | 2 | 1 | 0 | 0 |
| Management | 12 | 6 | 1 | 3 | 2 |
| Marketing | 14 | 3 | 1 | 1 | 1 |
| Total | 32 | 11 | 3 | 4 | 3 |
| CLINICAL LAB SCIENCE | | | | | |
| Medical Lab Science | 1 | 1 | 2 | 11 | 11 |
| Total | 1 | 1 | 2 | 11 | 11 |
| COMMUNICATION ARTS | | | | | |
| Digital Filmmaking | 65 | 64 | 56 | 55 | 44 |
| Global Communication & Media | 86 | 64 | 68 | 42 | 34 |
| Digital Journalism & Writing ^[2] | 64 | 48 | 38 | 43 | 44 |
| Visual Communication Design | 61 | 69 | 68 | 80 | 76 |
| Total | 276 | 245 | 230 | 220 | 198 |

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

| MAJOR AND CONCENTRATIONS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 |
|-------------------------------------------------------------------------|------------|------------|------------|------------|------------|
| | N | N | N | N | N |
| CONTEMPORARY ARTS | | | | | |
| Professional Communication | 21 | 22 | 12 | 9 | 8 |
| Total | 21 | 22 | 12 | 9 | 8 |
| INTEGRATED SCIENCE STUDIES | | | | | |
| Public Policy/Administration | 1 | 0 | 0 | 1 | 1 |
| Business Studies | 0 | 1 | 0 | 0 | 0 |
| Total | 1 | 1 | 0 | 1 | 1 |
| LITERATURE | | | | | |
| Specialized Studies | - | - | 1 | 1 | 2 |
| Creative Writing | 31 | 32 | 30 | 30 | 31 |
| Total | 31 | 32 | 31 | 31 | 33 |
| MEDICAL DIAGNOSTIC IMAGING SCIENCES (formerly ALLIED HEALTH) | | | | | |
| Cardiac & Vascular Sonography | 6 | 4 | 0 | 3 | 9 |
| Diagnostic Medical Sonography | 19 | 5 | 19 | 37 | 58 |
| Total | 25 | 9 | 19 | 40 | 67 |
| MUSIC | | | | | |
| Music Education | 7 | 9 | 10 | 12 | 10 |
| Music Industry | 32 | 30 | 29 | 28 | 21 |
| Music Performance | 17 | 17 | 16 | 19 | 13 |
| Music Production | 79 | 82 | 82 | 80 | 78 |
| Music Studies | 5 | 4 | 1 | 0 | 0 |
| Total | 140 | 142 | 138 | 139 | 122 |
| NURSING | | | | | |
| RN/BSN | 38 | 29 | 18 | 46 | 14 |
| Generic BSN | 546 | 536 | 550 | 541 | 571 |
| Accelerated BSN | - | - | - | - | 61 |
| Total | 584 | 565 | 568 | 587 | 646 |

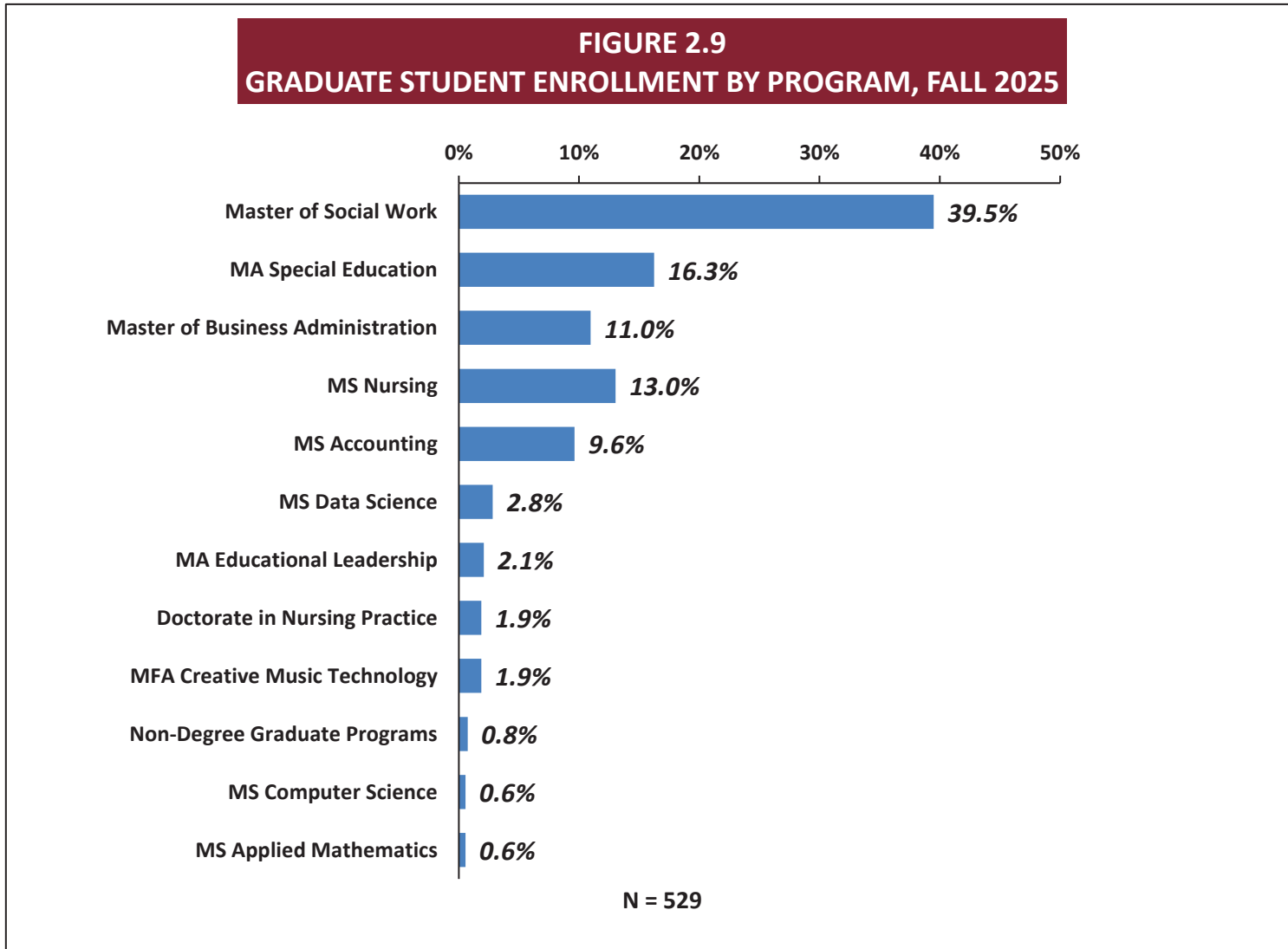
[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

| MAJOR AND CONCENTRATIONS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 |
|---------------------------------------------|------------|------------|------------|------------|------------|
| | N | N | N | N | N |
| SOCIAL SCIENCE and SOCIOLOGY | | | | | |
| Community Mental Health | 16 | 13 | 8 | 8 | 5 |
| Education Studies | 6 | 22 | 44 | 105 | 110 |
| Ethnicity & Race Studies | 1 | 0 | 0 | 0 | 0 |
| Gender Studies / Gender & Sexuality Studies | 2 | 3 | 1 | 0 | 0 |
| Justice | 4 | 1 | 1 | 0 | 0 |
| Labor Studies / Labor, Work & Organizations | 3 | 2 | 2 | 2 | 1 |
| Criminology | 82 | 76 | 65 | 61 | 53 |
| Public Sociology | 2 | 0 | 0 | 0 | 0 |
| Society and Culture | 45 | 37 | 38 | 43 | 41 |
| Social Inequality | 12 | 8 | 7 | 2 | 6 |
| Total | 173 | 162 | 166 | 221 | 216 |
| LAW AND SOCIETY | | | | | |
| Crime and Social Justice | - | - | - | 1 | 0 |
| Criminal Justice | - | - | - | - | 54 |
| Social Justice | - | - | - | - | 4 |
| THEATER | | | | | |
| Acting | 16 | 16 | 18 | 13 | 24 |
| Design / Technical Theater | 6 | 4 | 7 | 7 | 9 |
| Directing / Stage Management | 7 | 7 | 10 | 8 | 8 |
| Theater Studies | 2 | 0 | 1 | 2 | 1 |
| Total | 31 | 27 | 36 | 30 | 42 |
| VISUAL ARTS | | | | | |
| Art History | 3 | 1 | 2 | 4 | 6 |
| Art Therapy Drawing & Painting | - | - | - | - | 7 |
| Art Therapy | 12 | 3 | 4 | 6 | 0 |
| Drawing and Painting | 17 | 20 | 24 | 30 | 28 |
| Electronic Art and Animation | 39 | 44 | 51 | 47 | 41 |
| Photography | 20 | 22 | 27 | 18 | 17 |
| Sculpture | 3 | 5 | 5 | 2 | 3 |
| Total | 94 | 95 | 113 | 107 | 102 |
| VISUAL COMMUNICATION DESIGN | | | | | |
| Motion and Interaction Design | - | - | - | - | 1 |
| Graphic Design | - | - | - | - | 3 |
| Total | 0 | 0 | 0 | 0 | 4 |

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.



**TABLE 2.18
GRADUATE ENROLLMENT BY PROGRAM, FALL 2021 - FALL 2025**

| PROGRAM | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Master of Business Administration | 65 | 11.1 | 62 | 11.4 | 60 | 11.8 | 75 | 14.0 | 58 | 11.0 | -10.8 | -22.7 |
| Master of Social Work | 173 | 29.5 | 167 | 30.6 | 160 | 31.5 | 171 | 31.8 | 209 | 39.5 | 20.8 | 22.2 |
| MA in Educational Leadership | 36 | 6.1 | 30 | 5.5 | 19 | 3.7 | 18 | 3.4 | 11 | 2.1 | -69.4 | -38.9 |
| MA in Special Education | 45 | 7.7 | 64 | 11.7 | 82 | 16.1 | 91 | 16.9 | 86 | 16.3 | 91.1 | -5.5 |
| MFA in Creative Music Technology ^[3] | 4 | 0.7 | 11 | 2.0 | 7 | 1.4 | 11 | 2.0 | 10 | 1.9 | - | -9.1 |
| MS in Accounting | 53 | 9.0 | 50 | 9.2 | 40 | 7.9 | 54 | 10.1 | 51 | 9.6 | -3.8 | -5.6 |
| MS in Applied Mathematics ^[4] | - | - | 1 | 0.2 | 2 | 0.4 | 3 | 0.6 | 3 | 0.6 | - | 0.0 |
| MS in Computer Science ^[4] | - | - | 2 | 0.4 | 6 | 1.2 | 4 | 0.7 | 3 | 0.6 | - | -25.0 |
| MS in Contemporary Instructional Design ^[2] | 58 | 9.9 | 41 | 7.5 | 37 | 7.3 | 11 | 2.0 | 0 | 0.0 | -100.0 | -100.0 |
| MS in Data Science ^[1] | 25 | 4.3 | 26 | 4.8 | 17 | 3.3 | 21 | 3.9 | 15 | 2.8 | -40.0 | -28.6 |
| MS in Nursing | 112 | 19.1 | 74 | 13.6 | 60 | 11.8 | 59 | 11.0 | 69 | 13.0 | -38.4 | 16.9 |
| Doctor of Nursing Practice ^[1] | 11 | 1.9 | 14 | 2.6 | 15 | 3.0 | 12 | 2.2 | 10 | 1.9 | -9.1 | -16.7 |
| Non-Degree Seeking | 5 | 0.9 | 4 | 0.7 | 3 | 0.6 | 7 | 1.3 | 4 | 0.8 | -20.0 | -42.9 |
| Total | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | 537 | 100.0 | 529 | 100.0 | -9.9 | -1.5 |

[1] The Master of Science in Data Science program and the Doctor of Nursing Practice program started in Fall 2020.

[2] The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

**TABLE 2.19
GRADUATE NON-DEGREE-SEEKING STUDENTS BY PROGRAM AFFILIATION, FALL 2021 - FALL 2025**

| PROGRAM | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------------------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Non-Degree-Seeking Accounting | 3 | 60.0 | 1 | 25.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Non-Degree-Seeking Business Administration | - | - | 2 | 50.0 | 1 | 33.3 | 1 | 14.3 | 0 | 0.0 | - | -100.0 |
| Non-Degree-Seeking Educational Leadership | 1 | 20.0 | 1 | 25.0 | 2 | 66.7 | 1 | 14.3 | 2 | 50.0 | 100.0 | 100.0 |
| Non-Degree-Seeking Nursing | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 4 | 57.1 | 2 | 50.0 | 100.0 | -50.0 |
| Non-Degree-Seeking Social Work | - | - | - | - | - | - | 1 | 14.3 | 0 | 0.0 | - | -100.0 |
| Total | 5 | 100.0 | 4 | 100.0 | 3 | 100.0 | 7 | 100.0 | 4 | 100.0 | -20.0 | -42.9 |

TABLE 2.20
UNDERGRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS^[1] BY SCHOOL
FALL 2021 - FALL 2025

| UNDERGRADUATE SCHOOLS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 | PERCENT CHANGE | |
|----------------------------------------------------|---------------|---------------|---------------|---------------|---------------|----------------|-------------|
| | | | | | | 2021 - 2025 | 2024 - 2025 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | |
| Course Enrollments | 3,350 | 3,379 | 3,333 | 3,581 | 3,545 | 5.8 | -1.0 |
| Credit Hours | 13,332 | 13,364 | 13,214 | 14,154 | 13,994 | 5.0 | -1.1 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | |
| Course Enrollments | 3,301 | 3,061 | 3,079 | 3,363 | 3,427 | 3.8 | 1.9 |
| Credit Hours | 13,012 | 12,130 | 12,162 | 13,292 | 13,488 | 3.7 | 1.5 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | |
| Course Enrollments | 1,856 | 1,669 | 1,671 | 1,516 | 1,563 | -15.8 | 3.1 |
| Credit Hours | 7,282 | 6,462 | 6,463 | 5,854 | 6,026 | -17.2 | 2.9 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | |
| Course Enrollments | 4,275 | 4,167 | 4,260 | 4,256 | 4,402 | 3.0 | 3.4 |
| Credit Hours | 17,295 | 16,764 | 17,108 | 17,096 | 17,526 | 1.3 | 2.5 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | |
| Course Enrollments | 5,362 | 5,219 | 5,315 | 5,898 | 6,276 | 17.0 | 6.4 |
| Credit Hours | 18,460 | 17,967 | 18,411 | 20,186 | 21,445 | 16.2 | 6.2 |
| ALL OTHER COURSES | | | | | | | |
| Course Enrollments | 1,453 | 1,353 | 1,540 | 1,751 | 1,663 | 14.5 | -5.0 |
| Credit Hours | 4,930 | 4,579 | 5,299 | 5,920 | 5,817 | 18.0 | -1.7 |
| UNDERGRADUATE TOTAL | | | | | | | |
| Course Enrollments | 19,597 | 18,848 | 19,198 | 20,365 | 20,876 | 6.5 | 2.5 |
| Credit Hours | 74,311 | 71,266 | 72,657 | 76,502 | 78,296 | 5.4 | 2.3 |

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

TABLE 2.21
GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS^[1]
FALL 2021 - FALL 2025

| GRADUATE PROGRAMS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 | PERCENT CHANGE | |
|------------------------------------------------------------------------------------|-----------|-----------|-----------|-----------|-----------|----------------|-------------|
| | | | | | | 2021 - 2025 | 2024 - 2025 |
| MASTER OF ACCOUNTING | | | | | | | |
| Course Enrollments | 162 | 160 | 125 | 173 | 177 | 9.3 | 2.3 |
| Credit Hours | 486 | 480 | 375 | 519 | 531 | 9.3 | 2.3 |
| MASTER OF ARTS IN EDUCATIONAL LEADERSHIP | | | | | | | |
| Course Enrollments | 82 | 65 | 40 | 45 | 25 | -69.5 | -44.4 |
| Credit Hours | 288 | 228 | 139 | 152 | 84 | -70.8 | -44.7 |
| MASTER OF BUSINESS ADMINISTRATION | | | | | | | |
| Course Enrollments | 186 | 170 | 152 | 239 | 165 | -11.3 | -31.0 |
| Credit Hours | 547 | 473 | 435 | 674 | 477 | -12.8 | -29.2 |
| MASTER OF ARTS IN SPECIAL EDUCATION | | | | | | | |
| Course Enrollments | 158 | 210 | 255 | 294 | 286 | 81.0 | -2.7 |
| Credit Hours | 592 | 785 | 942 | 1,081 | 1,060 | 79.1 | -1.9 |
| MASTER OF SOCIAL WORK | | | | | | | |
| Course Enrollments | 519 | 517 | 463 | 503 | 642 | 23.7 | 27.6 |
| Credit Hours | 2,009 | 2,062 | 1,894 | 2,055 | 2,474 | 23.1 | 20.4 |
| MASTER OF SCIENCE IN EDUCATIONAL TECHNOLOGY | | | | | | | |
| Course Enrollments | 72 | 57 | 57 | 17 | 0 | -100.0 | -100.0 |
| Credit Hours | 280 | 214 | 210 | 54 | 0 | -100.0 | -100.0 |
| MASTER OF SCIENCE IN NURSING & DOCTOR OF NURSING PRACTICE^[1] | | | | | | | |
| Course Enrollments | 180 | 141 | 118 | 121 | 124 | -31.1 | 2.5 |
| Credit Hours | 565 | 446 | 376 | 408 | 433 | -23.4 | 6.1 |

TABLE 2.21 (continued)
GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS ^[1]
FALL 2021 - FALL 2025

| GRADUATE PROGRAMS | FALL 2021 | FALL 2022 | FALL 2023 | FALL 2024 | FALL 2025 | PERCENT CHANGE | | |
|------------------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|--|
| | | | | | | 2021 - 2025 | 2024 - 2025 | |
| MASTER OF SCIENCE IN DATA SCIENCE ^[2] | | | | | | | | |
| Course Enrollments | 61 | 14 | 19 | 20 | 19 | -68.9 | -5.0 | |
| Credit Hours | 183 | 42 | 57 | 52 | 42 | -77.0 | -19.2 | |
| MASTER OF SCIENCE IN APPLIED MATHEMATICS ^[4] | | | | | | | | |
| Course Enrollments | - | 34 | 22 | 30 | 16 | - | -46.7 | |
| Credit Hours | - | 102 | 66 | 88 | 47 | - | -46.6 | |
| MASTER OF SCIENCE IN COMPUTER SCIENCE ^[4] | | | | | | | | |
| Course Enrollments | - | 33 | 35 | 35 | 49 | - | 40.0 | |
| Credit Hours | - | 99 | 105 | 99 | 143 | - | 44.4 | |
| MASTER OF FINE ARTS IN CREATIVE MUSIC TECHNOLOGY ^[3] | | | | | | | | |
| Course Enrollments | 15 | 32 | 24 | 30 | 29 | 93.3 | -3.3 | |
| Credit Hours | 60 | 128 | 96 | 120 | 116 | 93.3 | -3.3 | |
| GRADUATE TOTAL | | | | | | | | |
| Course Enrollments | 1,435 | 1,433 | 1,310 | 1,507 | 1,532 | 6.8 | 1.7 | |
| Credit Hours | 5,010 | 5,059 | 4,695 | 5,302 | 5,407 | 7.9 | 2.0 | |

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

[2] The Doctor of Nursing Practice program and the Master of Science in Data Science program started in Fall 2020.

[3] The Master of Fine Arts in Creative Music Technology started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

TABLE 2.22
UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2020-2021 THROUGH 2024-2025

| DESTINATION COUNTRIES | FALL 2020- SUMMER 2021 | | FALL 2021- SUMMER 2022 | | FALL 2022- SUMMER 2023 | | FALL 2023- SUMMER 2024 | | FALL 2024- SUMMER 2025 | |
|-----------------------|---------------------------|------|---------------------------|------|---------------------------|------|---------------------------|------|---------------------------|------|
| | N | % | N | % | N | % | N | % | N | % |
| | Argentina | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Australia | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 | 1 | 1.6 | 0 | 0.0 |
| China | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 3.1 | 0 | 0.0 |
| Costa Rica | 0 | 0.0 | 0 | 0.0 | 11 | 17.2 | 2 | 3.1 | 1 | 1.6 |
| Czech Republic | 0 | 0.0 | 1 | 2.1 | 0 | 0.0 | 2 | 3.1 | 11 | 17.2 |
| Denmark | 1 | 7.7 | 2 | 4.3 | 4 | 6.3 | 3 | 4.7 | 2 | 3.1 |
| France | 1 | 7.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 |
| Germany | 0 | 0.0 | 1 | 2.1 | 4 | 6.3 | 0 | 0.0 | 1 | 1.6 |
| Greece | 2 | 15.4 | 2 | 4.3 | 5 | 7.8 | 6 | 9.4 | 6 | 9.4 |
| Ireland | 0 | 0.0 | 5 | 10.6 | 3 | 4.7 | 7 | 10.9 | 3 | 4.7 |
| Italy | 2 | 15.4 | 4 | 8.5 | 9 | 14.1 | 13 | 20.3 | 7 | 10.9 |
| Japan | 1 | 7.7 | 0 | 0.0 | 4 | 6.3 | 5 | 7.8 | 7 | 10.9 |

| DESTINATION COUNTRIES | FALL 2020- SUMMER 2021 | | FALL 2021- SUMMER 2022 | | FALL 2022- SUMMER 2023 | | FALL 2023- SUMMER 2024 | | FALL 2024- SUMMER 2025 | |
|--------------------------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Jordan | 1 | 7.7 | 1 | 2.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Korea (South) | 0 | 0.0 | 2 | 4.3 | 2 | 3.1 | 0 | 0.0 | 0 | 0.0 |
| Netherlands | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 | 2 | 3.1 | 0 | 0.0 |
| New Zealand | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Poland | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 |
| Portugal | 0 | 0.0 | 11 | 23.4 | 10 | 15.6 | 11 | 17.2 | 1 | 1.6 |
| Peru | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Spain | 1 | 7.7 | 13 | 27.7 | 4 | 6.3 | 5 | 7.8 | 11 | 17.2 |
| Sweden | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 | 0 | 0.0 | 1 | 1.6 |
| United Kingdom | 1 | 7.7 | 4 | 8.5 | 5 | 7.8 | 5 | 7.8 | 11 | 17.2 |
| Global Remote/Virtual programs | 3 | 23.1 | 1 | 2.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total ^[1] | 13 | 100.0 | 47 | 100.0 | 64 | 100.0 | 64 | 100.0 | 64 | 100.0 |

[1] Note: The numbers are duplicated because some students participated in multi-destination programs.

TABLE 2.23
STUDENTS REGISTERED WITH THE OFFICE OF SPECIALIZED SERVICES BY ADMIT TYPE
FALL 2021 - FALL 2025

| AFFILIATES OF THE OFFICE OF SPECIALIZED SERVICES BY ADMIT-TYPE | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------------------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| UNDERGRADUATE | | | | | | | | | | | | |
| First-time Degree-seeking | 53 | 11.4 | 83 | 15.6 | 102 | 16.2 | 108 | 16.2 | 145 | 20.4 | 173.6 | 34.3 |
| Transfer | 15 | 3.2 | 21 | 4.0 | 37 | 5.9 | 26 | 3.9 | 29 | 4.1 | 93.3 | 11.5 |
| Re-Admits | 5 | 1.1 | 6 | 1.1 | 7 | 1.1 | 3 | 0.4 | 5 | 0.7 | 0.0 | 66.7 |
| Internal Transfer | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| New Non-degree-seeking | 0 | 0.0 | 2 | 0.4 | 3 | 0.5 | 2 | 0.3 | 4 | 0.6 | - | 100.0 |
| Continuing | 357 | 76.9 | 381 | 71.8 | 441 | 69.9 | 477 | 71.4 | 475 | 66.8 | 33.1 | -0.4 |
| Second Bachelors | 2 | 0.4 | 0 | 0.0 | 2 | 0.3 | 0 | 0.0 | 1 | 0.1 | -50.0 | - |
| Total | 433 | 93.3 | 493 | 92.8 | 592 | 93.8 | 616 | 92.2 | 659 | 92.7 | 52.2 | 7.0 |
| GRADUATE | | | | | | | | | | | | |
| | 31 | 6.7 | 38 | 7.2 | 39 | 6.2 | 52 | 7.8 | 52 | 7.3 | 67.7 | 0.0 |
| TOTAL | 464 | 100.0 | 531 | 100.0 | 631 | 100.0 | 668 | 100.0 | 711 | 100.0 | 53.2 | 6.4 |

TABLE 2.24
DEMOGRAPHICS OF UNDERGRADUATE FIRST-GENERATION* STUDENTS
FALL 2021 - FALL 2025

| CHARACTERISTICS | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Sex | | | | | | | | | | | | |
| Female | 1,088 | 64.4 | 1,099 | 65.0 | 1,196 | 63.3 | 1,280 | 64.2 | 1,527 | 64.1 | 40.3 | 19.3 |
| Male | 601 | 35.6 | 593 | 35.0 | 694 | 36.7 | 714 | 35.8 | 855 | 35.9 | 42.3 | 19.7 |
| Total | 1,689 | 100.0 | 1,692 | 100.0 | 1,890 | 100.0 | 1,994 | 100.0 | 2,382 | 100.0 | 41.0 | 19.5 |
| Pell Aid | | | | | | | | | | | | |
| Not Accepted Pell Aid | 842 | 49.9 | 857 | 50.7 | 950 | 50.3 | 938 | 47.0 | 1107 | 46.5 | 31.5 | 18.0 |
| Accepted Pell Aid | 847 | 50.1 | 835 | 49.3 | 940 | 49.7 | 1056 | 53.0 | 1275 | 53.5 | 50.5 | 20.7 |
| Total | 1,689 | 100.0 | 1,692 | 100.0 | 1,890 | 100.0 | 1,994 | 100.0 | 2,382 | 100.0 | 41.0 | 19.5 |
| Pell Aid For All Undergraduates | | | | | | | | | | | | |
| Not Accepted Pell Aid | 3,766 | 73.2 | 3,614 | 73.3 | 3,605 | 71.9 | 3,767 | 69.2 | 3,749 | 68.3 | -0.5 | -0.5 |
| Accepted Pell Aid | 1,379 | 26.8 | 1,318 | 26.7 | 1,408 | 28.1 | 1,677 | 30.8 | 1,743 | 31.7 | 26.4 | 3.9 |
| Total | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | 5,444 | 100.0 | 5,492 | 100.0 | 6.7 | 0.9 |

*A first-generation student is defined at Ramapo College of New Jersey as a student where neither parent(s) nor legal guardian(s) have completed a bachelor's degree in the U.S.

FIGURE 2.10
ALL UNDERGRADUATE ENROLLED FIRST GENERATION STUDENTS, FALL 2025

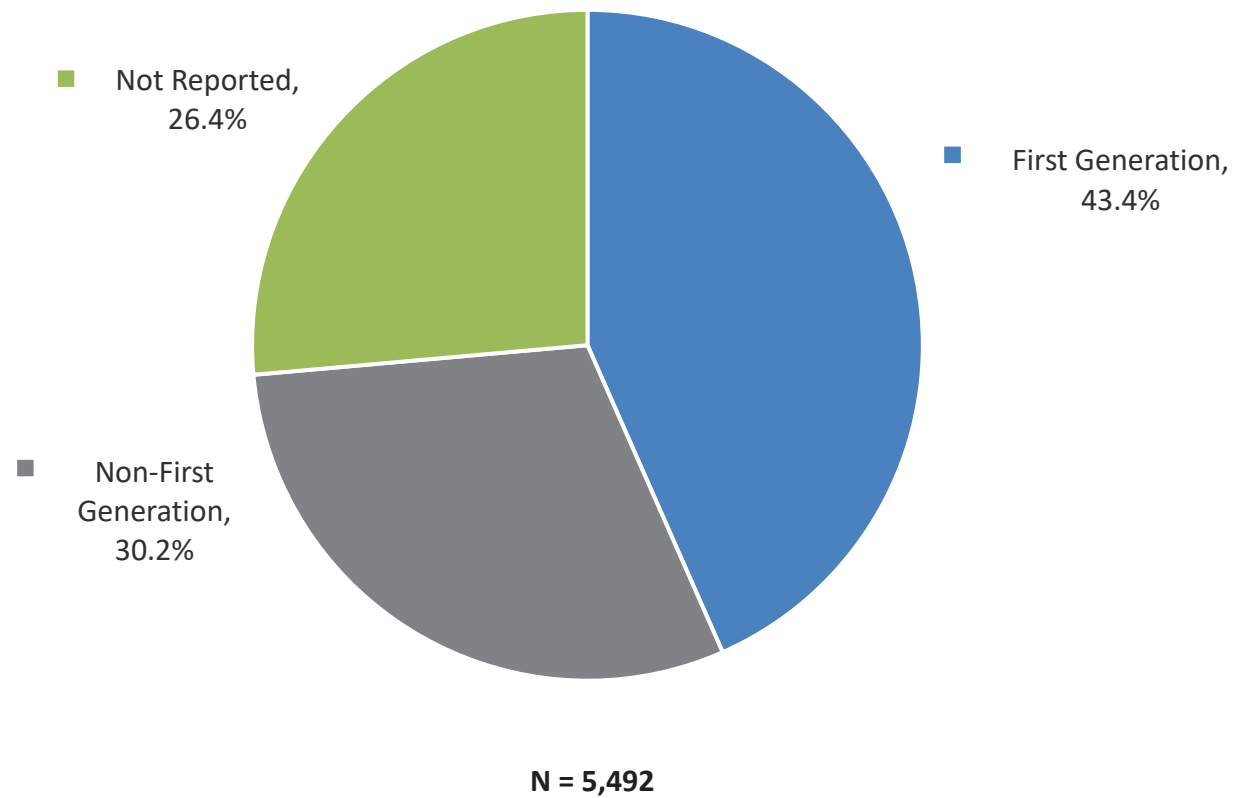
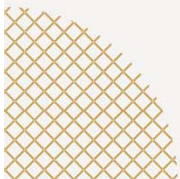


TABLE 2.25
RACE/ETHNIC CATEGORIES OF UNDERGRADUATE FIRST GENERATION STUDENTS
FALL 2021 - FALL 2025

| RACE/ETHNIC CATEGORIES | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 282 | 49.2 | 236 | 36.9 | 220 | 30.4 | 254 | 32.6 | 288 | 28.7 | 2.1 | 13.4 |
| Hispanic and American Indian/Nat. Alaskan | 22 | 3.8 | 32 | 5.0 | 41 | 5.7 | 38 | 4.9 | 38 | 3.8 | 72.7 | 0.0 |
| Hispanic and Asian | 5 | 0.9 | 6 | 0.9 | 16 | 2.2 | 14 | 1.8 | 18 | 1.8 | 260.0 | 28.6 |
| Hispanic and Black | 82 | 14.3 | 97 | 15.2 | 121 | 16.7 | 123 | 15.8 | 175 | 17.5 | 113.4 | 42.3 |
| Hispanic and White | 182 | 31.8 | 268 | 41.9 | 325 | 45.0 | 351 | 45.0 | 483 | 48.2 | 165.4 | 37.6 |
| Total | 573 | 100.0 | 639 | 100.0 | 723 | 100.0 | 780 | 100.0 | 1,002 | 100.0 | 74.9 | 28.5 |
| RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 6 | 0.4 | 10 | 0.6 | 7 | 0.4 | 7 | 0.4 | 6 | 0.3 | 0.0 | -14.3 |
| Asian | 133 | 8.1 | 137 | 8.3 | 177 | 9.5 | 171 | 9.0 | 192 | 8.4 | 44.4 | 12.3 |
| Black | 155 | 9.4 | 142 | 8.6 | 149 | 8.0 | 152 | 8.0 | 196 | 8.6 | 26.5 | 28.9 |
| White | 780 | 47.4 | 732 | 44.1 | 801 | 43.1 | 781 | 41.3 | 878 | 38.6 | 12.6 | 12.4 |
| Hispanic | 573 | 34.8 | 639 | 38.5 | 723 | 38.9 | 780 | 41.2 | 1,002 | 44.1 | 74.9 | 28.5 |
| Total | 1,647 | 100.0 | 1,660 | 100.0 | 1,857 | 100.0 | 1,891 | 100.0 | 2,274 | 100.0 | 38.1 | 20.3 |
| Not reported | 42 | | 32 | | 33 | | 103 | | 108 | | | |
| GRAND TOTAL | 1,689 | | 1,692 | | 1,890 | | 1,994 | | 2,382 | | 41.0 | 19.5 |

Ramapo College of New Jersey 2025 Fact Book

Chapter 3: Student Outcomes



Executive Summary

- Ramapo College awards a greater proportion of degrees to female students (60.3%) than to male students (39.7%) across both undergraduate and graduate programs. **(Table 3.5, p.112)**
- Of the 2023 cohort, non-resident aliens and Black students had the lowest third-year continuation rates, at 66.7% and 69.9%, compared to all other race/ethnicity and citizenship categories. **(Table 3.17, p. 139)**
- Of the 2024 cohort, 94% of FT/FT degree-seeking students continued into their second semester, and 84.8% continued into their second year. Of the 2025 cohort, 94% of FT/FT degree-seeking students continued into their second semester. **(Table 3.16, p.135)**
- Among the 2024 cohort, American Indian and Asian students had the highest second-year retention rate—100% and 91.7%, far exceeding the cohort's average second-year retention rate of 84.8% across all race/ethnicity and citizenship categories. **(Table 3.17, p.139)**
- Of the 2024 cohort, 88.7% of transfer students continued into their second semester, and 77.7% continued into their second year. Of the 2024 cohort, 92.0% of transfer students continued into their second semester. **(Table 3.20, p.146)**

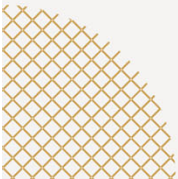


TABLE 3.1
NUMBER OF UNDERGRADUATE DEGREES CONFERRED BY DEGREE AND MAJOR
FISCAL YEARS 2021 TO 2025

| DEGREE AND MAJOR UNDERGRADUATE | CIP CODE* | FY | FY | FY | FY | FY | PERCENT CHANGE | |
|-----------------------------------|-----------|-----|----|----|----|----|----------------|---------------|
| | | 21 | 22 | 23 | 24 | 25 | FY 21 - FY 25 | FY 24 - FY 25 |
| BACHELOR OF ARTS | | | | | | | | |
| American Studies | 50102 | 2 | 2 | 1 | 0 | 0 | -100.0 | - |
| Communication Arts | 90199 | 101 | 98 | 86 | 76 | 71 | -29.7 | -6.6 |
| Contemporary Arts | 300000 | 27 | 16 | 17 | 17 | 11 | -59.3 | -35.3 |
| Economics | 450601 | 8 | 10 | 3 | 6 | 10 | 25.0 | 66.7 |
| English and Literary Studies | 230101 | 20 | 14 | 19 | 22 | 15 | -25.0 | -31.8 |
| Environmental Studies | 30103 | 19 | 10 | 13 | 11 | 9 | -52.6 | -18.2 |
| History | 540101 | 21 | 29 | 17 | 14 | 24 | 14.3 | 71.4 |
| International Business | 521101 | 10 | 8 | 8 | 14 | 11 | 10.0 | -21.4 |
| International Studies | 302001 | 15 | 8 | 6 | 6 | 5 | -66.7 | -16.7 |
| Law and Society | 220000 | 25 | 13 | 17 | 19 | 21 | -16.0 | 10.5 |
| Humanities and Global Studies | 240101 | 4 | 1 | 10 | 1 | 1 | -75.0 | 0.0 |
| Music | 500901 | 32 | 22 | 29 | 29 | 32 | 0.0 | 10.3 |
| Philosophy | 380101 | 1 | 5 | 3 | 0 | 2 | 100.0 | - |
| Political Science | 451001 | 15 | 16 | 12 | 11 | 5 | -66.7 | -54.5 |
| Psychology | 420101 | 96 | 95 | 91 | 83 | 81 | -15.6 | -2.4 |
| Social Science | 450101 | 71 | 66 | 61 | 57 | 80 | 12.7 | 40.4 |
| Sociology | 451101 | 19 | 25 | 22 | 29 | 11 | -42.1 | -62.1 |
| Spanish Language Studies | 160905 | 2 | 3 | 0 | 1 | 0 | -100.0 | -100.0 |
| Sustainability ^[1] | 30103 | 3 | 2 | 1 | 5 | 2 | -33.3 | -60.0 |
| Theater | 500501 | 10 | 8 | 4 | 12 | 4 | -60.0 | -66.7 |
| Visual Arts | 500101 | 12 | 25 | 22 | 17 | 27 | 125.0 | 58.8 |

*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

[1] The Sustainability program is new in Fall 2021.

TABLE 3.1 (continued)
NUMBER OF UNDERGRADUATE DEGREES CONFERRED BY DEGREE AND MAJOR
FISCAL YEARS 2021 TO 2025

| DEGREE AND MAJOR UNDERGRADUATE | CIP CODE * | FY | FY | FY | FY | FY | PERCENT CHANGE | |
|-------------------------------------------|------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | | 21 | 22 | 23 | 24 | 25 | FY 21 - FY 25 | FY 24 - FY 25 |
| BACHELOR OF SCIENCE | | | | | | | | |
| Accounting | 520301 | 71 | 54 | 53 | 59 | 70 | -1.4 | 18.6 |
| Biochemistry | 260202 | 5 | 5 | 5 | 6 | 5 | 0.0 | -16.7 |
| Bioinformatics | 261103 | 0 | 5 | 1 | 10 | 3 | - | -70.0 |
| Biology | 260101 | 89 | 98 | 80 | 78 | 89 | 0.0 | 14.1 |
| Business Administration | 520201 | 131 | 37 | 14 | 3 | 3 | -97.7 | 0.0 |
| Chemistry | 400501 | 3 | 5 | 2 | 1 | 4 | 33.3 | 300.0 |
| Clinical Lab Sciences | 511005 | 1 | 2 | 0 | 0 | 0 | -100.0 | - |
| Computer Science | 110101 | 29 | 24 | 43 | 43 | 42 | 44.8 | -2.3 |
| Data Science | 30701 | - | 1 | 2 | 7 | 9 | - | 28.6 |
| Elementary Education | 131202 | 45 | 56 | 55 | 61 | 54 | 20.0 | -11.5 |
| Engineering Physics | 400801 | 8 | 8 | 4 | 6 | 3 | -62.5 | -50.0 |
| Environmental Science | 30104 | 14 | 14 | 18 | 7 | 10 | -28.6 | 42.9 |
| Finance | 520801 | 47 | 49 | 45 | 53 | 68 | 44.7 | 28.3 |
| Information Technology Management | 110401 | 38 | 25 | 25 | 24 | 33 | -13.2 | 37.5 |
| Integrated Science Studies | 301801 | 1 | 0 | 1 | 0 | 0 | -100.0 | - |
| Management | 520101 | 26 | 38 | 86 | 83 | 65 | 150.0 | -21.7 |
| Marketing | 521401 | 49 | 72 | 80 | 76 | 76 | 55.1 | 0.0 |
| Mathematics | 270101 | 11 | 9 | 5 | 8 | 8 | -27.3 | 0.0 |
| Medical Imaging Sciences | 510999 | 0 | 0 | 2 | 0 | 1 | - | - |
| Neuroscience | 261501 | - | - | - | - | 5 | - | - |
| BACHELOR OF SCIENCE IN NURSING | | | | | | | | |
| Nursing | 513808 | 100 | 106 | 107 | 115 | 113 | 13.0 | -1.7 |
| Nursing (Earned RN) | 513808 | 26 | 15 | 19 | 8 | 6 | -76.9 | -25.0 |
| BACHELOR OF SCIENCE IN SOCIAL WORK | | | | | | | | |
| Social Work | 440701 | 61 | 57 | 68 | 49 | 70 | 14.8 | 42.9 |
| UNDERGRADUATE TOTAL: | | 1,268 | 1,156 | 1,157 | 1,127 | 1,159 | -8.6 | 2.8 |

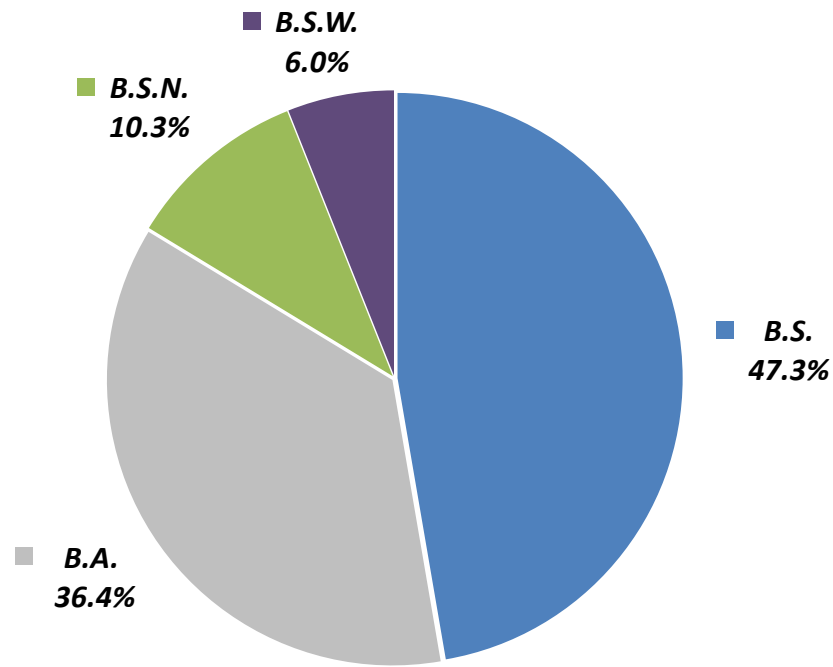
*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

TABLE 3.2
NUMBER OF GRADUATE DEGREES CONFERRED BY DEGREE AND PROGRAM
FISCAL YEARS 2021 TO 2025

| DEGREE AND PROGRAM GRADUATE | CIP CODE * | FY | FY | FY | FY | FY | PERCENT CHANGE | |
|------------------------------------------------------------------------|------------|------------|------------|------------|------------|------------|----------------|---------------|
| | | 21 | 22 | 23 | 24 | 25 | FY 21 - FY 25 | FY 24 - FY 25 |
| MASTER OF ARTS | | | | | | | | |
| Educational Leadership | 130401 | 37 | 18 | 14 | 14 | 15 | -59.5 | 7.1 |
| Special Education | 131001 | 24 | 45 | 51 | 47 | 84 | 250.0 | 78.7 |
| MASTER OF BUSINESS ADMINISTRATION | | | | | | | | |
| | 520201 | 21 | 44 | 38 | 29 | 57 | 171.4 | 96.6 |
| MASTER OF FINE ARTS | | | | | | | | |
| Masters in Creative Music Technology | 500901 | - | - | 1 | 6 | 4 | - | -33.3 |
| MASTER OF SCIENCE | | | | | | | | |
| Accounting | 520301 | 43 | 40 | 40 | 27 | 37 | -14.0 | 37.0 |
| Applied Mathematics | 270301 | - | - | - | 1 | 1 | - | 0.0 |
| Computer Science | 110101 | - | - | - | 1 | 3 | - | 200.0 |
| Contemporary Instructional Design (formerly Educational Technology) | 139999 | 29 | 38 | 23 | 24 | 13 | -55.2 | -45.8 |
| Data Science | 307001 | - | 5 | 8 | 6 | 7 | - | 16.7 |
| MASTER OF SCIENCE IN NURSING | | | | | | | | |
| Nursing | 513808 | 31 | 44 | 36 | 20 | 22 | -29.0 | 10.0 |
| MASTER OF SOCIAL WORK | | | | | | | | |
| Social Work | 440701 | 80 | 73 | 88 | 88 | 75 | -6.3 | -14.8 |
| GRADUATE TOTAL: | | 265 | 307 | 299 | 263 | 318 | 20.0 | 20.9 |
| DOCTOR IN NURSING PRACTICE | | | | | | | | |
| Doctor in Nursing Practice | 513818 | - | - | 5 | 4 | 5 | - | 25.0 |
| GRAND TOTAL: | | 265 | 307 | 304 | 267 | 323 | 21.9 | 21.0 |

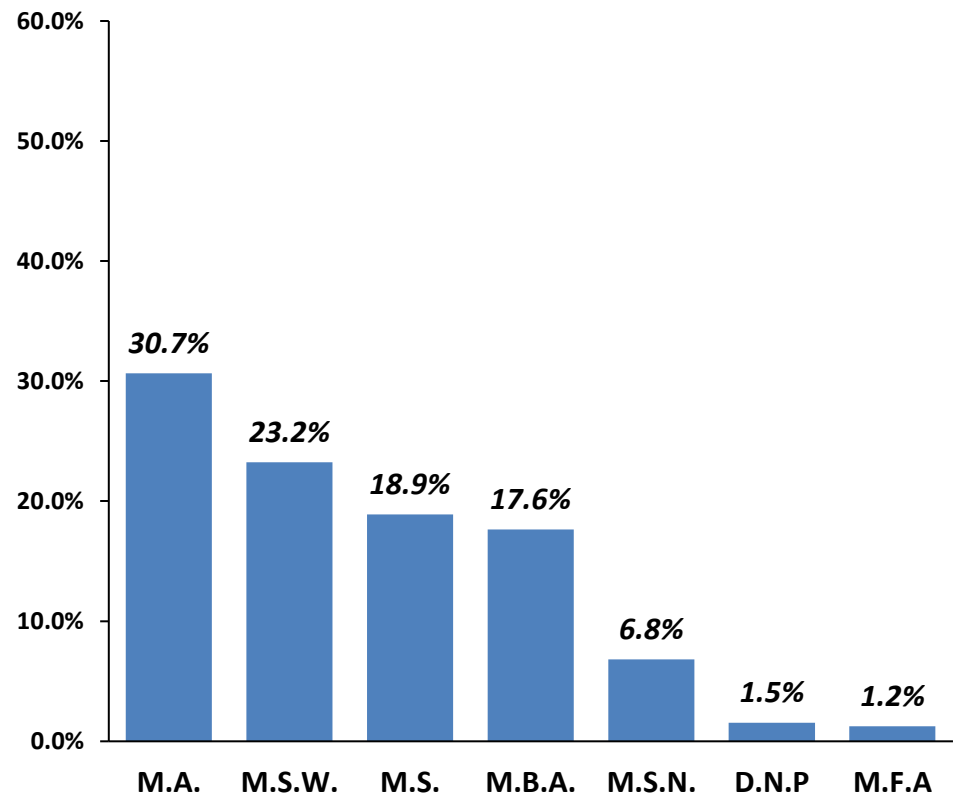
*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

FIGURE 3.1
UNDERGRADUATE AWARDS BY TYPE OF DEGREE, FISCAL YEAR 2025



N = 1,159

FIGURE 3.2
GRADUATE AWARDS BY TYPE OF DEGREE, FISCAL YEAR 2025

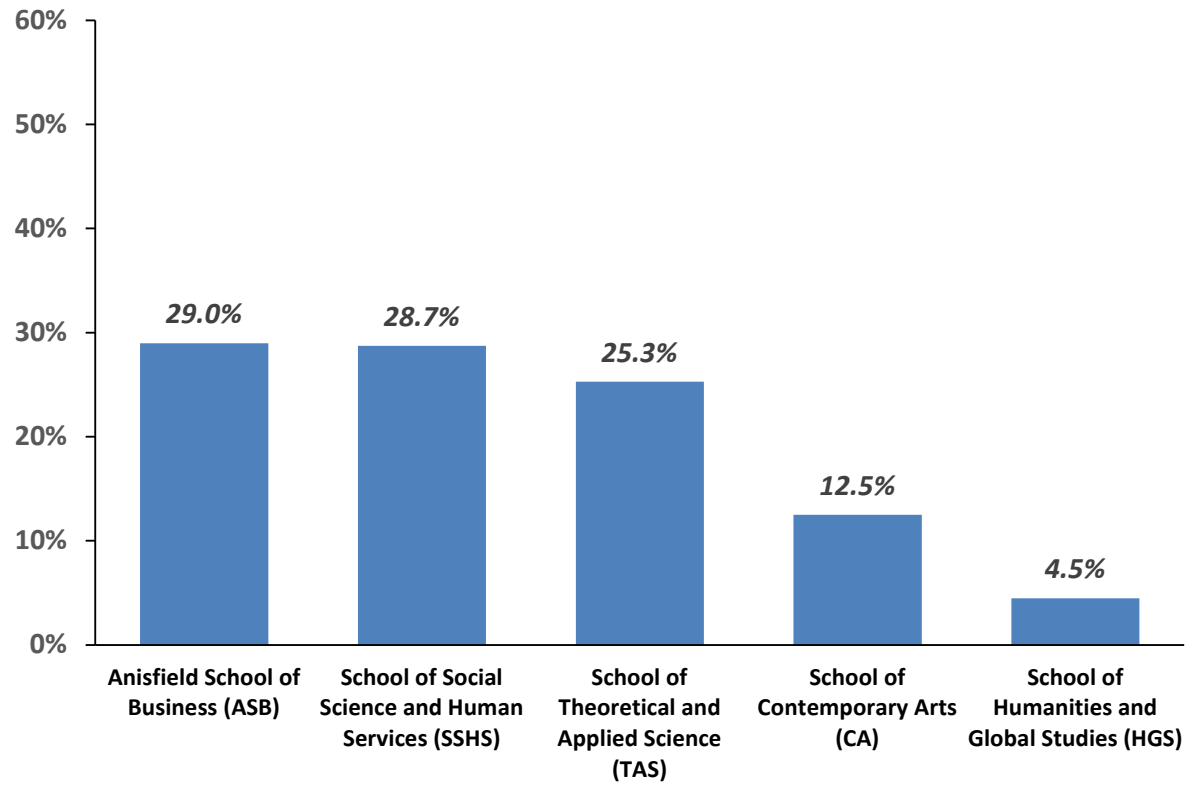


N = 323

**TABLE 3.3
DEGREES AWARDED BY SCHOOL
FISCAL YEARS 2021 TO 2025**

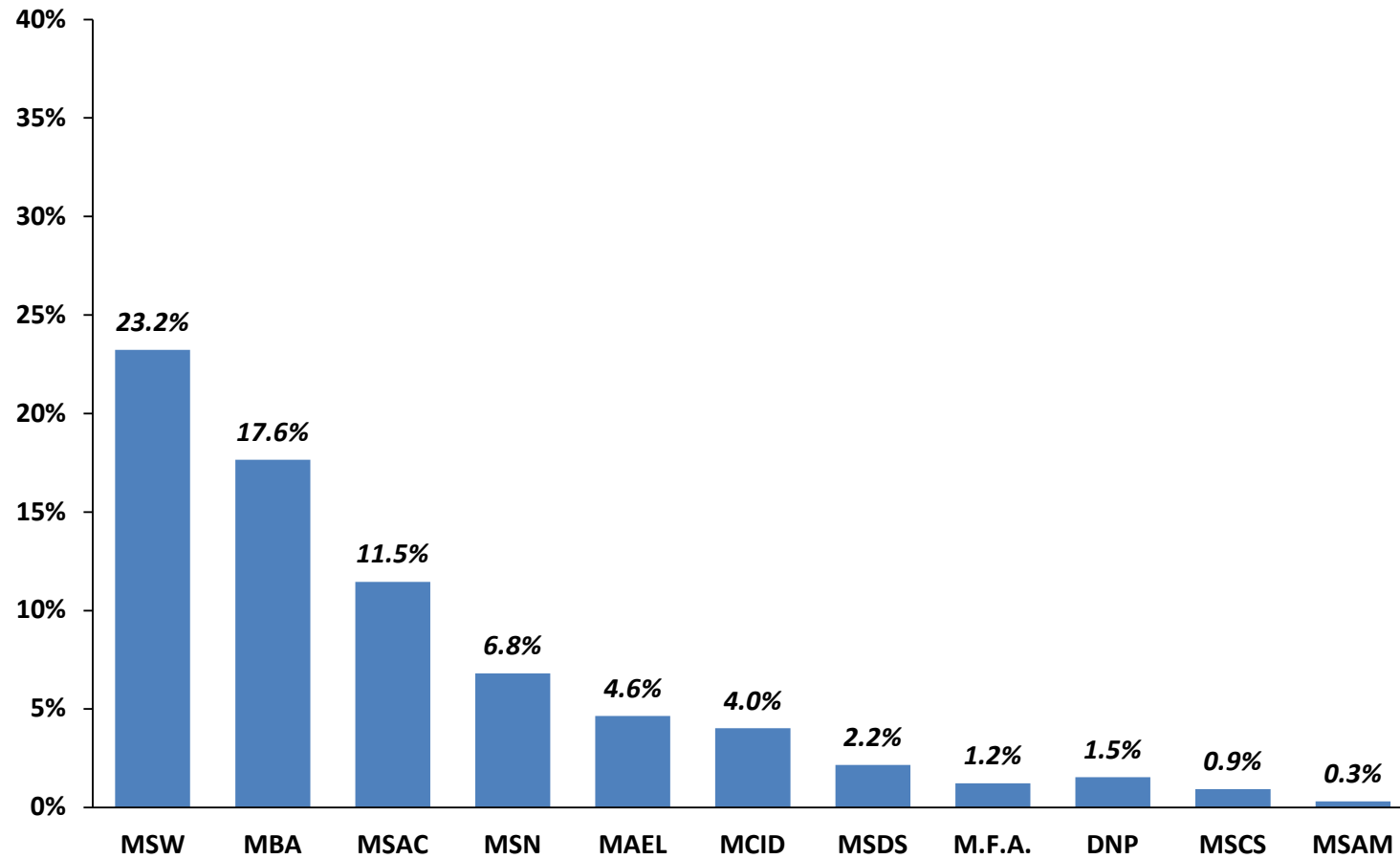
| DEGREE AND SCHOOL | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|-------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Anisfield School of Business | 380 | 30.0 | 293 | 25.3 | 314 | 27.1 | 318 | 28.2 | 336 | 29.0 | -11.6 | 5.7 |
| School of Contemporary Arts | 182 | 14.4 | 169 | 14.6 | 158 | 13.7 | 151 | 13.4 | 145 | 12.5 | -20.3 | -4.0 |
| School of Humanities & Global Studies | 80 | 6.3 | 78 | 6.7 | 68 | 5.9 | 55 | 4.9 | 52 | 4.5 | -35.0 | -5.5 |
| School of Social Science & Human Services | 339 | 26.7 | 324 | 28.0 | 328 | 28.3 | 314 | 27.9 | 333 | 28.7 | -1.8 | 6.1 |
| School of Theoretical & Applied Science | 287 | 22.6 | 292 | 25.3 | 289 | 25.0 | 289 | 25.6 | 293 | 25.3 | 2.1 | 1.4 |
| Total | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | 1,127 | 100.0 | 1,159 | 100.0 | -8.6 | 2.8 |
| GRADUATE | | | | | | | | | | | | |
| Anisfield School of Business | 64 | 24.2 | 84 | 27.4 | 78 | 26.1 | 56 | 21.0 | 94 | 29.6 | 46.9 | 67.9 |
| School of Contemporary Arts | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 | 6 | 2.2 | 4 | 1.3 | - | -33.3 |
| School of Social Science & Human Services | 170 | 64.2 | 174 | 56.7 | 176 | 58.9 | 173 | 64.8 | 187 | 58.8 | 10.0 | 8.1 |
| School of Theoretical & Applied Science | 31 | 11.7 | 49 | 16.0 | 44 | 14.7 | 32 | 12.0 | 33 | 10.4 | 6.5 | 3.1 |
| Total | 265 | 100.0 | 307 | 100.0 | 299 | 100.0 | 267 | 100.0 | 318 | 100.0 | 20.0 | 19.1 |
| DOCTOR IN NURSING PRACTICE | | | | | | | | | | | | |
| Doctor in Nursing Practice | - | - | - | - | 5 | 100.0 | 4 | 100.0 | 5 | 100.0 | - | 25.0 |
| Total | - | - | - | - | 5 | 100.0 | 4 | 100.0 | 5 | 100.0 | - | 25.0 |
| GRAND TOTAL | 1,533 | | 1,463 | | 1,461 | | 1,398 | | 1,482 | | -3.3 | 6.0 |

FIGURE 3.3
UNDERGRADUATE DEGREES BY SCHOOL, FISCAL YEAR 2025



N = 1,159

FIGURE 3.4
GRADUATE DEGREES BY PROGRAM AND SCHOOL, FISCAL YEAR 2025



N = 323

**TABLE 3.4
DEGREES AWARDED BY AGE
FISCAL YEARS 2021 TO 2025**

| | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| UNDERGRADUATE | | | | | | | | | | | | |
| 18 to 24 | 956 | 75.4 | 878 | 76.0 | 878 | 75.9 | 906 | 80.4 | 914 | 78.9 | -4.4 | 0.9 |
| 25 to 39 | 274 | 21.6 | 244 | 21.1 | 235 | 20.3 | 193 | 17.1 | 210 | 18.1 | -23.4 | 8.8 |
| 40 and Over | 38 | 3.0 | 34 | 2.9 | 44 | 3.8 | 28 | 2.5 | 35 | 3.0 | -7.9 | 25.0 |
| Total | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | 1,127 | 100.0 | 1,159 | 100.0 | -8.6 | 2.8 |
| Median Age | 23.0 | | 23.0 | | 23.0 | | 23.0 | | 23.0 | | | |
| GRADUATE | | | | | | | | | | | | |
| 18 to 24 | 59 | 22.3 | 87 | 28.3 | 100 | 32.9 | 83 | 31.1 | 130 | 40.2 | 120.3 | 56.6 |
| 25 to 39 | 163 | 61.5 | 190 | 61.9 | 164 | 53.9 | 145 | 54.3 | 145 | 44.9 | -11.0 | 0.0 |
| 40 and Over | 43 | 16.2 | 30 | 9.8 | 40 | 13.2 | 39 | 14.6 | 48 | 14.9 | 11.6 | 23.1 |
| Total | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 267 | 100.0 | 323 | 100.0 | 21.9 | 21.0 |
| Median Age | 28.0 | | 27.0 | | 26.5 | | 26.0 | | 25.0 | | | |
| ALL STUDENTS | | | | | | | | | | | | |
| 18 to 24 | 1,015 | 66.2 | 965 | 66.0 | 978 | 66.9 | 989 | 70.9 | 1,044 | 70.4 | 2.9 | 5.6 |
| 25 to 39 | 437 | 28.5 | 434 | 29.7 | 399 | 27.3 | 338 | 24.2 | 355 | 24.0 | -18.8 | 5.0 |
| 40 and Over | 81 | 5.3 | 64 | 4.4 | 84 | 5.7 | 67 | 4.8 | 83 | 5.6 | 2.5 | 23.9 |
| Total | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | 1,394 | 100.0 | 1,482 | 100.0 | -3.3 | 6.3 |
| Median Age | 25.7 | | 25.6 | | 23.0 | | 23.0 | | 23.0 | | | |

TABLE 3.5
DEGREES AWARDED BY SEX
FISCAL YEARS 2021 TO 2025

| | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Female | 735 | 58.0 | 692 | 59.9 | 690 | 59.6 | 651 | 57.8 | 675 | 58.2 | -8.2 | 3.7 |
| Male | 533 | 42.0 | 464 | 40.1 | 467 | 40.4 | 476 | 42.2 | 484 | 41.8 | -9.2 | 1.7 |
| Total | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | 1,127 | 100.0 | 1,159 | 100.0 | -8.6 | 2.8 |
| GRADUATE | | | | | | | | | | | | |
| Female | 191 | 72.1 | 228 | 74.3 | 220 | 72.4 | 198 | 74.2 | 218 | 67.5 | 14.1 | 10.1 |
| Male | 74 | 27.9 | 79 | 25.7 | 84 | 27.6 | 69 | 25.8 | 105 | 32.5 | 41.9 | 52.2 |
| Total | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 267 | 100.0 | 323 | 100.0 | 21.9 | 21.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Female | 926 | 60.4 | 920 | 62.9 | 910 | 62.3 | 849 | 60.9 | 893 | 60.3 | -3.6 | 5.2 |
| Male | 607 | 39.6 | 543 | 37.1 | 551 | 37.7 | 545 | 39.1 | 589 | 39.7 | -3.0 | 8.1 |
| Total | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | 1,394 | 100.0 | 1,482 | 100.0 | -3.3 | 6.3 |

**TABLE 3.6.1
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES
FISCAL YEARS 2021 TO 2025**

| UNDERGRADUATE | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|-------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 141 | 65.3 | 138 | 61.6 | 110 | 41.4 | 59 | 27.7 | 76 | 27.4 | -46.1 | 28.8 |
| Hispanic and American Indian/Nat. Alaskan | 7 | 3.2 | 7 | 3.1 | 6 | 2.3 | 7 | 3.3 | 19 | 6.9 | 171.4 | 171.4 |
| Hispanic and Asian | 3 | 1.4 | 2 | 0.9 | 4 | 1.5 | 3 | 1.4 | 6 | 2.2 | 100.0 | 100.0 |
| Hispanic and Black | 16 | 7.4 | 23 | 10.3 | 23 | 8.6 | 42 | 19.7 | 38 | 13.7 | 137.5 | -9.5 |
| Hispanic and White | 48 | 22.2 | 54 | 24.1 | 123 | 46.2 | 102 | 47.9 | 138 | 49.8 | 187.5 | 35.3 |
| Hispanic and Multiple Races | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 216 | 100.0 | 224 | 100.0 | 266 | 100.0 | 213 | 100.0 | 277 | 100.0 | 28.2 | 30.0 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 5 | 0.4 | 3 | 0.3 | 4 | 0.4 | 7 | 0.6 | 7 | 0.6 | 40.0 | 0.0 |
| Asian | 125 | 10.3 | 131 | 11.8 | 98 | 8.7 | 138 | 12.6 | 118 | 10.4 | -5.6 | -14.5 |
| Black | 64 | 5.3 | 59 | 5.3 | 70 | 6.2 | 69 | 6.3 | 72 | 6.4 | 12.5 | 4.3 |
| Hawaiian/Pacific Islander | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| White | 796 | 65.8 | 697 | 62.6 | 687 | 61.1 | 668 | 61.0 | 657 | 58.1 | -17.5 | -1.6 |
| Hispanic | 216 | 17.9 | 224 | 20.1 | 266 | 23.6 | 213 | 19.5 | 277 | 24.5 | 28.2 | 30.0 |
| Multiple Races | 3 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 1,210 | 100.0 | 1,114 | 100.0 | 1,125 | 100.0 | 1,095 | 100.0 | 1,131 | 100.0 | -6.5 | 3.3 |
| Not reported | 58 | | 42 | | 32 | | 32 | | 28 | | | |
| TOTAL UNDERGRADUATES | 1,268 | | 1,156 | | 1,157 | | 1,127 | | 1,159 | | -8.6 | 2.8 |

**TABLE 3.6.2
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES
FISCAL YEARS 2021 TO 2025**

| GRADUATE | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|-------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 11 | 32.4 | 11 | 32.4 | 13 | 31.7 | 15 | 30.0 | 9 | 17.6 | -18.2 | -40.0 |
| Hispanic and American Indian/Nat. Alaskan | 1 | 2.9 | 0 | 0.0 | 1 | 2.4 | 0 | 0.0 | 4 | 7.8 | 300.0 | - |
| Hispanic and Asian | 1 | 2.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 2.0 | 0.0 | - |
| Hispanic and Black | 8 | 23.5 | 0 | 0.0 | 2 | 4.9 | 6 | 12.0 | 10 | 19.6 | 25.0 | 66.7 |
| Hispanic and Hawaiian / Pacific Islander | 1 | 2.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hispanic and White | 12 | 35.3 | 23 | 67.6 | 25 | 61.0 | 29 | 58.0 | 27 | 52.9 | 125.0 | -6.9 |
| Hispanic and Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 34 | 100.0 | 34 | 100.0 | 41 | 100.0 | 50 | 100.0 | 51 | 100.0 | 50.0 | 2.0 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 | 1 | 0.4 | 1 | 0.3 | - | 0.0 |
| Asian | 21 | 8.0 | 23 | 7.6 | 23 | 7.7 | 9 | 3.4 | 22 | 6.9 | 4.8 | 144.4 |
| Black | 10 | 3.8 | 15 | 5.0 | 18 | 6.0 | 24 | 9.1 | 23 | 7.3 | 130.0 | -4.2 |
| Hawaiian / Pacific Islander | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| White | 196 | 75.1 | 230 | 75.9 | 216 | 72.2 | 180 | 68.2 | 220 | 69.4 | 12.2 | 22.2 |
| Hispanic | 34 | 13.0 | 34 | 11.2 | 41 | 13.7 | 50 | 18.9 | 51 | 16.1 | 50.0 | 2.0 |
| Total | 261 | 100.0 | 303 | 100.0 | 299 | 100.0 | 264 | 100.0 | 317 | 100.0 | 21.5 | 20.1 |
| Not reported | 4 | | 4 | | 5 | | 3 | | 6 | | | |
| TOTAL GRADUATES | 265 | | 307 | | 304 | | 267 | | 323 | | 21.9 | 21.0 |

TABLE 3.6.3
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES
FISCAL YEARS 2021 TO 2025

| All STUDENTS | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|-------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| HISPANIC WITH RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 152 | 60.8 | 149 | 57.8 | 123 | 40.1 | 74 | 28.1 | 85 | 25.9 | -44.1 | 14.9 |
| Hispanic and American Indian/Nat. Alaskan | 8 | 3.2 | 7 | 2.7 | 7 | 2.3 | 7 | 2.7 | 23 | 7.0 | 187.5 | 228.6 |
| Hispanic and Asian | 4 | 1.6 | 2 | 0.8 | 4 | 1.3 | 3 | 1.1 | 7 | 2.1 | 75.0 | 133.3 |
| Hispanic and Black | 24 | 9.6 | 23 | 8.9 | 25 | 8.1 | 48 | 18.3 | 48 | 14.6 | 100.0 | 0.0 |
| Hispanic and Hawaiian/Pacific Islander | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hispanic and White | 60 | 24.0 | 77 | 29.8 | 148 | 48.2 | 131 | 49.8 | 165 | 50.3 | 175.0 | 26.0 |
| Hispanic and Multiple Races | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 250 | 100.0 | 258 | 100.0 | 307 | 100.0 | 263 | 100.0 | 328 | 100.0 | 31.2 | 24.7 |
| ALL RACE/ETHNIC CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 5 | 0.3 | 3 | 0.2 | 5 | 0.4 | 8 | 0.6 | 8 | 0.6 | 60.0 | 0.0 |
| Asian | 146 | 9.9 | 154 | 10.9 | 121 | 8.5 | 147 | 10.8 | 140 | 9.7 | -4.1 | -4.8 |
| Black | 74 | 5.0 | 74 | 5.2 | 88 | 6.2 | 93 | 6.8 | 95 | 6.6 | 28.4 | 2.2 |
| Hawaiian/Pacific Islander | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| White | 992 | 67.4 | 927 | 65.5 | 903 | 63.4 | 848 | 62.4 | 877 | 60.6 | -11.6 | 3.4 |
| Hispanic | 250 | 17.0 | 258 | 18.2 | 307 | 21.6 | 263 | 19.4 | 328 | 22.7 | 31.2 | 24.7 |
| Multiple Races | 3 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 1,471 | 100.0 | 1,416 | 100.0 | 1,424 | 100.0 | 1,359 | 100.0 | 1,448 | 100.0 | -1.6 | 6.5 |
| Not reported | 62 | | 46 | | 37 | | 35 | | 34 | | | |
| TOTAL ALL STUDENTS | 1,533 | | 1,462 | | 1,461 | | 1,394 | | 1,482 | | -3.3 | 6.3 |

**TABLE 3.7
DEGREES AWARDED BY CITIZENSHIP
FISCAL YEARS 2021 TO 2025**

| | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Citizen/Permanent Resident | 1,237 | 97.6 | 1,141 | 98.7 | 1,142 | 98.7 | 1,114 | 98.8 | 1,147 | 99.0 | -7.3 | 3.0 |
| Non-Resident Alien | 31 | 2.4 | 15 | 1.3 | 15 | 1.3 | 13 | 1.2 | 12 | 1.0 | -61.3 | -7.7 |
| Total | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | 1,127 | 100.0 | 1,159 | 100.0 | -8.6 | 2.8 |
| GRADUATE | | | | | | | | | | | | |
| Citizen/Permanent Resident | 264 | 99.6 | 306 | 99.7 | 303 | 99.7 | 264 | 98.9 | 321 | 99.4 | 21.6 | 21.6 |
| Non-Resident Alien | 1 | 0.4 | 1 | 0.3 | 1 | 0.3 | 3 | 1.1 | 2 | 0.6 | 100.0 | -33.3 |
| Total | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 267 | 100.0 | 323 | 100.0 | 21.9 | 21.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Citizen/Permanent Resident | 1,501 | 97.9 | 1,447 | 98.9 | 1,445 | 98.9 | 1,378 | 98.9 | 1,468 | 99.1 | -2.2 | 6.5 |
| Non-Resident Alien | 32 | 2.1 | 16 | 1.1 | 16 | 1.1 | 16 | 1.1 | 14 | 0.9 | -56.3 | -12.5 |
| Total | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | 1,394 | 100.0 | 1,482 | 100.0 | -3.3 | 6.3 |

**TABLE 3.8
DEGREES AWARDED BY INITIAL ADMISSIONS TYPE
FISCAL YEARS 2021 TO 2025**

| | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Regular | 580 | 45.7 | 569 | 49.2 | 611 | 52.8 | 671 | 59.5 | 627 | 54.1 | 8.1 | -6.6 |
| EOF non-Transfer | 59 | 4.7 | 66 | 5.7 | 64 | 5.5 | 62 | 5.5 | 54 | 4.7 | -8.5 | -12.9 |
| EOF Transfer | 14 | 1.1 | 6 | 0.5 | 3 | 0.3 | 6 | 0.5 | 6 | 0.5 | -57.1 | 0.0 |
| Special | 43 | 3.4 | 28 | 2.4 | 15 | 1.3 | 12 | 1.1 | 47 | 4.1 | 9.3 | 291.7 |
| Transfer | 551 | 43.5 | 470 | 40.7 | 447 | 38.6 | 368 | 32.7 | 412 | 35.5 | -25.2 | 12.0 |
| Non-Matric to Matric | 7 | 0.6 | 7 | 0.6 | 8 | 0.7 | 1 | 0.1 | 4 | 0.3 | -42.9 | 300.0 |
| Second Degree | 14 | 1.1 | 10 | 0.9 | 9 | 0.8 | 7 | 0.6 | 9 | 0.8 | -35.7 | 28.6 |
| Total | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | 1,127 | 100.0 | 1,159 | 100.0 | -8.6 | 2.8 |
| GRADUATE | | | | | | | | | | | | |
| Regular | 247 | 93.2 | 289 | 94.1 | 288 | 94.7 | 262 | 98.1 | 314 | 97.2 | 27.1 | 19.8 |
| Non-Matric to Matric | 5 | 1.9 | 13 | 4.2 | 4 | 1.3 | 2 | 0.7 | 2 | 0.6 | -60.0 | 0.0 |
| Second Degree | 13 | 4.9 | 5 | 1.6 | 12 | 3.9 | 3 | 1.1 | 7 | 2.2 | -46.2 | 133.3 |
| Total | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 267 | 100.0 | 323 | 100.0 | 21.9 | 21.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Regular | 827 | 53.9 | 858 | 58.6 | 899 | 61.5 | 933 | 66.9 | 941 | 63.5 | 13.8 | 0.9 |
| EOF non-Transfer | 59 | 3.8 | 66 | 4.5 | 64 | 4.4 | 62 | 4.4 | 54 | 3.6 | -8.5 | -12.9 |
| EOF Transfer | 14 | 0.9 | 6 | 0.4 | 3 | 0.2 | 6 | 0.4 | 6 | 0.4 | -57.1 | 0.0 |
| Special | 43 | 2.8 | 28 | 1.9 | 15 | 1.0 | 12 | 0.9 | 47 | 3.2 | 9.3 | 291.7 |
| Transfer | 551 | 35.9 | 470 | 32.1 | 447 | 30.6 | 368 | 26.4 | 412 | 27.8 | -25.2 | 12.0 |
| Non-Matric to Matric | 12 | 0.8 | 20 | 1.4 | 12 | 0.8 | 3 | 0.2 | 6 | 0.4 | -50.0 | 100.0 |
| Second Degree | 27 | 1.8 | 15 | 1.0 | 21 | 1.4 | 10 | 0.7 | 16 | 1.1 | -40.7 | 60.0 |
| Total | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | 1,394 | 100.0 | 1,482 | 100.0 | -3.3 | 6.3 |

TABLE 3.9
UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2025

| UNDERGRADUATE | Bachelor of Arts (BA) | | Bachelor of Science (BS) | | Bachelor of Science in Nursing (BSN) | | Bachelor of Social Work (BSW) | | Total Number of Bachelor's Degrees |
|------------------------------------------|-----------------------|--------------|--------------------------|--------------|--------------------------------------|--------------|-------------------------------|--------------|------------------------------------|
| | N | % | N | % | N | % | N | % | |
| Age | | | | | | | | | |
| 18 to 24 | 311 | 73.7 | 450 | 82.1 | 111 | 93.3 | 42 | 60.0 | 914 |
| 25 to 39 | 89 | 21.1 | 95 | 17.3 | 6 | 5.0 | 20 | 28.6 | 210 |
| 40 and Above | 22 | 5.2 | 3 | 0.5 | 2 | 1.7 | 8 | 11.4 | 35 |
| Total | 422 | 100.0 | 548 | 100.0 | 119 | 100.0 | 70 | 100.0 | 1,159 |
| Sex | | | | | | | | | |
| Female | 258 | 61.1 | 254 | 46.4 | 101 | 84.9 | 62 | 88.6 | 675 |
| Male | 164 | 38.9 | 294 | 53.6 | 18 | 15.1 | 8 | 11.4 | 484 |
| Total | 422 | 100.0 | 548 | 100.0 | 119 | 100.0 | 70 | 100.0 | 1,159 |
| Hispanic with Race Categories | | | | | | | | | |
| Hispanic or Latino/a only | 29 | 28.7 | 33 | 27.0 | 13 | 46.4 | 1 | 3.8 | 76 |
| Hispanic and American Indian/Nat. Alaska | 8 | 7.9 | 7 | 5.7 | 2 | 7.1 | 2 | 7.7 | 19 |
| Hispanic and Asian | 0 | 0.0 | 5 | 4.1 | 0 | 0.0 | 1 | 3.8 | 6 |
| Hispanic and Black | 19 | 18.8 | 15 | 12.3 | 2 | 7.1 | 2 | 7.7 | 38 |
| Hispanic and Hawaiian/Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Hispanic and White | 45 | 44.6 | 62 | 50.8 | 11 | 39.3 | 20 | 76.9 | 138 |
| Hispanic and Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total | 101 | 100.0 | 122 | 100.0 | 28 | 100.0 | 26 | 100.0 | 277 |
| All Race/Ethnic Categories | | | | | | | | | |
| American Indian/Native Alaskan | 5 | 1.2 | 2 | 0.4 | 0 | 0.0 | 0 | 0.0 | 7 |
| Asian | 25 | 6.1 | 70 | 13.1 | 23 | 19.8 | 0 | 0.0 | 118 |
| Hawaiian / Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Black | 36 | 8.8 | 26 | 4.9 | 3 | 2.6 | 7 | 10.0 | 72 |
| White | 243 | 59.3 | 315 | 58.9 | 62 | 53.4 | 37 | 52.9 | 657 |
| Hispanic | 101 | 24.6 | 122 | 22.8 | 28 | 24.1 | 26 | 37.1 | 277 |
| Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total | 410 | 100.0 | 535 | 100.0 | 116 | 100.0 | 70 | 100.0 | 1,131 |
| Not reported | 12 | | 13 | | 3 | | 0 | | 28 |
| Grand Total | 422 | | 548 | | 119 | | 70 | | 1,159 |

TABLE 3.9 (continued)
UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2025

| UNDERGRADUATE | Bachelor of Arts (BA) | | Bachelor of Science (BS) | | Bachelor of Science in Nursing (BSN) | | Bachelor of Social Work (BSW) | | Total Number of Bachelor's Degrees |
|----------------------------------------------|-----------------------|--------------|--------------------------|--------------|--------------------------------------|--------------|-------------------------------|--------------|------------------------------------|
| | N | % | N | % | N | % | N | % | |
| Citizenship | | | | | | | | | |
| U.S. Citizen | 421 | 99.8 | 537 | 98.0 | 119 | 100.0 | 70 | 100.0 | 1147 |
| Non-Citizen | 1 | 0.2 | 11 | 2.0 | 0 | 0.0 | 0 | 0.0 | 12 |
| Total | 422 | 100.0 | 548 | 100.0 | 119 | 100.0 | 70 | 100.0 | 1,159 |
| Race / Ethnicity by Citizenship | | | | | | | | | |
| Hispanic or Latino/a, any race | 101 | 24.6 | 122 | 22.7 | 28 | 24.1 | 26 | 37.1 | 277 |
| American Indian/Native Alaskan, Non-Hispanic | 5 | 1.2 | 2 | 0.4 | 0 | 0.0 | 0 | 0.0 | 7 |
| Asian, Non-Hispanic | 25 | 6.1 | 64 | 11.9 | 23 | 19.8 | 0 | 0.0 | 112 |
| Black, Non-Hispanic | 36 | 8.8 | 25 | 4.6 | 3 | 2.6 | 7 | 10.0 | 71 |
| White, Non-Hispanic | 243 | 59.1 | 314 | 58.4 | 62 | 53.4 | 37 | 52.9 | 656 |
| Non-Resident Aliens | 1 | 0.2 | 11 | 2.0 | 0 | 0.0 | 0 | 0.0 | 12 |
| Total | 411 | 100.0 | 538 | 100.0 | 116 | 100.0 | 70 | 100.0 | 1,135 |
| Not reported | 11 | | 10 | | 3 | | 0 | | 24 |
| Initial Admit Type | | | | | | | | | |
| Regular | 196 | 46.4 | 324 | 59.1 | 91 | 76.5 | 16 | 22.9 | 627 |
| Special | 16 | 3.8 | 20 | 3.6 | 8 | 6.7 | 3 | 4.3 | 47 |
| EOF | 19 | 4.5 | 22 | 4.0 | 10 | 8.4 | 3 | 4.3 | 54 |
| Transfer | 177 | 41.9 | 177 | 32.3 | 10 | 8.4 | 48 | 68.6 | 412 |
| EOF Transfer | 4 | 0.9 | 2 | 0.4 | 0 | 0.0 | 0 | 0.0 | 6 |
| Non-Matric to Matric | 4 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Second Degree | 6 | 1.4 | 3 | 0.5 | 0 | 0.0 | 0 | 0.0 | 9 |
| Total | 422 | 100.0 | 548 | 100.0 | 119 | 100.0 | 70 | 100.0 | 1,159 |

**TABLE 3.10
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE
FISCAL YEAR 2025**

| GRADUATE | Master of Arts in Ed. Leadership (MAEL) | | Master of Arts in Special Education (MASE) | | Master of Business Administration (MBA) | | Master of Science in Accounting (MSAC) | | Masters in Creative Music Technology (MCMT) | |
|---------------------------------------|-----------------------------------------------|--------------|--------------------------------------------------|--------------|-----------------------------------------------|--------------|----------------------------------------------|--------------|---------------------------------------------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Age | | | | | | | | | | |
| 18 to 24 | 1 | 6.7 | 42 | 50.0 | 33 | 57.9 | 23 | 62.2 | 1 | 25.0 |
| 25 to 39 | 11 | 73.3 | 32 | 38.1 | 18 | 31.6 | 9 | 24.3 | 3 | 75.0 |
| 40 and Above | 3 | 20.0 | 10 | 11.9 | 6 | 10.5 | 5 | 13.5 | 0 | 0.0 |
| Total | 15 | 100.0 | 84 | 100.0 | 57 | 100.0 | 37 | 100.0 | 4 | 100.0 |
| Sex | | | | | | | | | | |
| Female | 11 | 73.3 | 69 | 82.1 | 18 | 31.6 | 14 | 37.8 | 2 | 50.0 |
| Male | 4 | 26.7 | 15 | 17.9 | 39 | 68.4 | 23 | 62.2 | 2 | 50.0 |
| Total | 15 | 100.0 | 84 | 100.0 | 57 | 100.0 | 37 | 100.0 | 4 | 100.0 |
| Hispanic with Race Categories | | | | | | | | | | |
| Hispanic only | 0 | 0.0 | 2 | 22.2 | 3 | 27.3 | 1 | 16.7 | 0 | 0.0 |
| Hispanic and American Indian / Nat. / | 0 | 0.0 | 2 | 22.2 | 2 | 18.2 | 0 | 0.0 | 0 | 0.0 |
| Hispanic and Black | 0 | 0.0 | 1 | 11.1 | 2 | 18.2 | 1 | 16.7 | 2 | 100.0 |
| Hispanic and White | 1 | 100.0 | 4 | 44.4 | 4 | 36.4 | 4 | 66.7 | 0 | 0.0 |
| Total | 1 | 100.0 | 9 | 100.0 | 11 | 100.0 | 6 | 100.0 | 2 | 100.0 |
| All Race/Ethnic Categories | | | | | | | | | | |
| Asian | 0 | 0.0 | 7 | 8.4 | 4 | 7.1 | 6 | 16.2 | 0 | 0.0 |
| Black | 3 | 20.0 | 2 | 2.4 | 7 | 12.5 | 2 | 5.4 | 0 | 0.0 |
| White | 11 | 73.3 | 65 | 78.3 | 33 | 58.9 | 23 | 62.2 | 2 | 50.0 |
| Non-resident Aliens | 0 | 0.0 | 0 | 0.0 | 1 | 1.8 | 0 | 0.0 | 0 | 0.0 |
| Hispanic | 1 | 6.7 | 9 | 10.8 | 11 | 19.6 | 6 | 16.2 | 2 | 50.0 |
| Total | 15 | 100.0 | 83 | 100.0 | 56 | 100.0 | 37 | 100.0 | 4 | 100.0 |
| Not reported | 0 | | 1 | | 1 | | 0 | | 0 | |
| Grand Total | 15 | | 84 | | 57 | | 37 | | 4 | |

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, AND INITIAL ADMIT TYPE
FISCAL YEAR 2025

| GRADUATE | Master of Science in Contemporary Instructional Design (MSCID) | | Master of Science in Nursing (MSN) | | Master of Science in Social Work (MSW) | | Master of Science in Data Science (MSDS) ^[1] | | Master of Science in Applied Mathematics (MAM) | | Master of Science in Computer Science (MCS) | | Doctors in Nursing Practice | | Total Number of Master's Degrees |
|-------------------------------------|----------------------------------------------------------------|--------------|------------------------------------|--------------|----------------------------------------|--------------|---------------------------------------------------------|--------------|------------------------------------------------|--------------|---------------------------------------------|---------------|-----------------------------|--------------|----------------------------------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | |
| | Age | | | | | | | | | | | | | | |
| 18 to 24 | 0 | 0.0 | 0 | 0.0 | 24 | 32.0 | 4 | 57.1 | 1 | 100.0 | 1 | 33.33 | 0 | 0 | 130 |
| 25 to 39 | 6 | 46.2 | 17 | 77.3 | 43 | 57.3 | 3 | 42.9 | 0 | 0.0 | 2 | 66.67 | 1 | 20 | 145 |
| 40 and Above | 7 | 53.8 | 5 | 22.7 | 8 | 10.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.00 | 4 | 80 | 48 |
| Total | 13 | 100.0 | 22 | 100.0 | 75 | 100.0 | 7 | 100.0 | 1 | 100.0 | 3 | 100.00 | 5 | 100.0 | 323 |
| Sex | | | | | | | | | | | | | | | |
| Female | 9 | 69.2 | 21 | 95.5 | 63 | 84.0 | 4 | 57.1 | 1 | 100.0 | 1 | 33 | 5 | 100 | 218 |
| Male | 4 | 30.8 | 1 | 4.5 | 12 | 16.0 | 3 | 42.9 | 0 | 0.0 | 2 | 67 | 0 | 0 | 105 |
| Total | 13 | 100.0 | 22 | 100.0 | 75 | 100.0 | 7 | 100.0 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 323 |
| Hispanic wth Race Categories | | | | | | | | | | | | | | | |
| Hispanic only | 0 | 0.0 | 0 | 0.0 | 3 | 17.6 | 0 | 0.0 | 0 | - | 0 | - | 0 | - | 9 |
| Hispanic and Asian | 0 | 0.0 | 0 | 0.0 | 1 | 5.9 | 0 | 0.0 | 0 | - | 0 | - | 0 | - | 1 |
| Hispanic and Black | 0 | 0.0 | 0 | 0.0 | 4 | 23.5 | 0 | 0.0 | 0 | - | 0 | - | 0 | - | 10 |
| Hispanic and White | 1 | 100.0 | 2 | 100.0 | 9 | 52.9 | 2 | 100.0 | 0 | - | 0 | - | 0 | - | 27 |
| Total | 1 | 100.0 | 2 | 100.0 | 17 | 100.0 | 2 | 100.0 | 0 | - | 0 | - | 0 | - | 51 |
| All Race/Ethnic Categories | | | | | | | | | | | | | | | |
| American Indian / Native Alaskan | 0 | 0.0 | 0 | 0.0 | 1 | 1.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| Asian | 0 | 0.0 | 3 | 15.0 | 1 | 1.3 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 |
| Black | 1 | 8.3 | 0 | 0.0 | 8 | 10.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 9 |
| White | 10 | 83.3 | 15 | 75.0 | 48 | 64.0 | 3 | 42.9 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 219 |
| Non-Resident Aliens | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 |
| Hispanic | 1 | 8.3 | 2 | 10.0 | 17 | 22.7 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 51 |
| Total | 12 | 100.0 | 20 | 100.0 | 75 | 100.0 | 7 | 100.0 | 1 | 0.0 | 3 | 100.0 | 5 | 100.0 | 318 |
| Not reported | 1 | | 2 | | 0 | | 0 | | 0 | | 0 | | 0 | | 5 |
| Grand Total | 13 | | 22 | | 75 | | 7 | | 1 | | 3 | | 5 | | 323 |

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE
FISCAL YEAR 2025

| GRADUATE | Master of Arts in Ed. Leadership (MAEL) | | Master of Arts in Special Education (MASE) | | Master of Business Administration (MBA) | | Masters in Creative Music Technology (MCMT) | | Master of Science in Accounting (MSAC) | |
|----------------------------------|-----------------------------------------------|--------------|--------------------------------------------------|--------------|-----------------------------------------------|--------------|---------------------------------------------------|--------------|----------------------------------------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Citizenship | | | | | | | | | | |
| U.S. Citizen | 15 | 100.0 | 84 | 100.0 | 56 | 98.2 | 4 | 100.0 | 37 | 100.0 |
| Non-Citizen | 0 | 0.0 | 0 | 0.0 | 1 | 1.8 | 0 | 0.0 | 0 | 0.0 |
| Total | 15 | 100.0 | 84 | 100.0 | 57 | 100.0 | 4 | 100.0 | 37 | 100.0 |
| Ethnicity by Citizenship | | | | | | | | | | |
| Asian | 0 | 0.0 | 7 | 8.4 | 4 | 7.1 | 0 | 0.0 | 6 | 16.2 |
| Black | 3 | 20.0 | 2 | 2.4 | 7 | 12.5 | 0 | 0.0 | 2 | 5.4 |
| Hispanic or Latino/a, any race | 1 | 6.7 | 9 | 10.8 | 11 | 19.6 | 2 | 50.0 | 6 | 16.2 |
| White | 11 | 73.3 | 65 | 78.3 | 33 | 58.9 | 2 | 50.0 | 23 | 62.2 |
| Non-Resident Aliens | 0 | 0.0 | 0 | 0.0 | 1 | 1.8 | 0 | 0.0 | 0 | 0.0 |
| Total | 15 | 100.0 | 83 | 100.0 | 56 | 100.0 | 4 | 100.0 | 37 | 100.0 |
| Not reported | 0 | | 1 | | 1 | | | | | |
| Initial Admit Type | | | | | | | | | | |
| Regular | 9 | 60.0 | 84 | 100.0 | 57 | 100.0 | 4 | 100.0 | 36 | 97.3 |
| Non-Matriculated to Matriculated | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 2.7 |
| Second Degree | 6 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 15 | 100.0 | 84 | 100.0 | 57 | 100.0 | 4 | 100.0 | 37 | 100.0 |

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE
FISCAL YEAR 2025

| GRADUATE | Master of Science in Contemporary Instructional Design (MSCID) | | Master of Science in Nursing (MSN) | | Master of Science in Social Work (MSW) | | Master of Science in Data Science (MSDS) ^[1] | | Master of Science in Applied Mathematics (MAM) | | Master of Science in Computer Science (MCM) | | Doctors in Nursing Practice | | Total Number of Master's Degrees |
|----------------------------------|----------------------------------------------------------------|--------------|------------------------------------|--------------|----------------------------------------|--------------|---------------------------------------------------------|--------------|------------------------------------------------|--------------|---------------------------------------------|--------------|-----------------------------|--------------|----------------------------------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | |
| Citizenship | | | | | | | | | | | | | | | |
| U.S. Citizen | 13 | 100.0 | 22 | 100.0 | 75 | 100.0 | 6 | 85.7 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 321 |
| Non-Citizen | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 |
| Total | 13 | 100.0 | 22 | 100.0 | 75 | 100.0 | 7 | 100.0 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 323 |
| Ethnicity by Citizenship | | | | | | | | | | | | | | | |
| American Indian / Native Alaskan | 0 | 0.0 | 0 | 0.0 | 1 | 1.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| Asian | 0 | 0.0 | 3 | 15.0 | 1 | 1.3 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 22 |
| Black | 1 | 8.3 | 0 | 0.0 | 8 | 10.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 23 |
| Hispanic or Latino/a, any race | 1 | 8.3 | 2 | 10.0 | 17 | 22.7 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 51 |
| White | 10 | 83.3 | 15 | 75.0 | 48 | 64.0 | 3 | 42.9 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 219 |
| Non-Resident Aliens | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 |
| Total | 12 | 100.0 | 20 | 100.0 | 75 | 100.0 | 7 | 85.7 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 318 |
| Not reported | 1 | | 2 | | 0 | | 0 | | 0 | | 0 | | 0 | | 5 |
| Initial Admit Type | | | | | | | | | | | | | | | |
| Regular | 12 | 92.3 | 22 | 100.0 | 74 | 98.7 | 7 | 100.0 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 314 |
| Non-Matriculated to Matriculated | 1 | 7.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 |
| Second Degree | 0 | 0.0 | 0 | 0.0 | 1 | 1.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 7 |
| Total | 13 | 100.0 | 22 | 100.0 | 75 | 100.0 | 7 | 100.0 | 1 | 100.0 | 3 | 100.0 | 5 | 100.0 | 323 |

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

TABLE 3.11
TOTAL DEGREES AWARDED BY FISCAL YEARS 1974 TO 2025

| FISCAL YEAR | NUMBER OF DEGREES AWARDED | | | TOTAL | PCT. CHANGE FROM LAST FISCAL YEAR | CUMULATIVE DEGREES SINCE 1972-73 |
|-------------|---------------------------|---------|-----|-------|-----------------------------------------|----------------------------------------|
| | AUGUST | JANUARY | MAY | | | |
| 1973-74 | 12 | 47 | 175 | 234 | - | 234 |
| 1974-75 | 38 | 102 | 410 | 550 | 135.0 | 784 |
| 1975-76 | 58 | 128 | 377 | 563 | 2.4 | 1,347 |
| 1976-77 | 72 | 139 | 393 | 604 | 7.3 | 1,951 |
| 1977-78 | 62 | 147 | 337 | 546 | -9.6 | 2,497 |
| 1978-79 | 58 | 173 | 317 | 548 | 0.4 | 3,045 |
| 1979-80 | 47 | 133 | 380 | 560 | 2.2 | 3,605 |
| 1980-81 | 56 | 156 | 332 | 544 | -2.9 | 4,149 |
| 1981-82 | 63 | 163 | 342 | 568 | 4.4 | 4,717 |
| 1982-83 | 61 | 158 | 364 | 583 | 2.6 | 5,300 |
| 1983-84 | 77 | 219 | 396 | 692 | 18.7 | 5,992 |
| 1984-85 | 84 | 180 | 362 | 626 | -9.5 | 6,618 |
| 1985-86 | 88 | 172 | 279 | 539 | -13.9 | 7,157 |
| 1986-87 | 90 | 169 | 273 | 532 | -1.3 | 7,689 |
| 1987-88 | 69 | 138 | 242 | 449 | -15.6 | 8,138 |
| 1988-89 | 99 | 136 | 250 | 485 | 8.0 | 8,623 |
| 1989-90 | 93 | 145 | 239 | 477 | -1.6 | 9,100 |
| 1990-91 | 115 | 118 | 278 | 511 | 7.1 | 9,611 |
| 1991-92 | 135 | 130 | 356 | 621 | 21.5 | 10,232 |
| 1992-93 | 164 | 180 | 326 | 670 | 7.9 | 10,281 |
| 1993-94 | 178 | 224 | 359 | 761 | 13.6 | 11,793 |
| 1994-95 | 173 | 171 | 395 | 739 | -2.9 | 12,532 |
| 1995-96 | 141 | 198 | 395 | 734 | -0.7 | 13,266 |
| 1996-97 | 157 | 212 | 372 | 741 | 1.0 | 14,007 |
| 1997-98 | 130 | 170 | 421 | 721 | -2.7 | 14,728 |

TABLE 3.11 (continued)
TOTAL DEGREES AWARDED BY FISCAL YEARS 1974 TO 2025

| FISCAL YEAR | NUMBER OF DEGREES AWARDED | | | TOTAL | PCT. CHANGE FROM LAST FISCAL YEAR | CUMULATIVE DEGREES SINCE 1972-73 |
|-------------|---------------------------|---------|-------|-------|-----------------------------------------|----------------------------------------|
| | AUGUST | JANUARY | MAY | | | |
| 1998-99 | 152 | 175 | 420 | 747 | 3.6 | 15,475 |
| 1999-00 | 151 | 188 | 436 | 775 | 3.7 | 16,250 |
| 2000-01 | 148 | 156 | 520 | 824 | 6.3 | 17,074 |
| 2001-02 | 176 | 185 | 539 | 900 | 9.2 | 17,974 |
| 2002-03 | 171 | 213 | 622 | 1,006 | 11.8 | 18,980 |
| 2003-04 | 159 | 206 | 741 | 1,106 | 9.9 | 20,086 |
| 2004-05 | 161 | 258 | 733 | 1,152 | 4.2 | 21,238 |
| 2005-06 | 180 | 247 | 812 | 1,239 | 7.6 | 22,477 |
| 2006-07 | 160 | 282 | 861 | 1,303 | 5.2 | 23,780 |
| 2007-08 | 155 | 323 | 872 | 1,350 | 3.6 | 25,130 |
| 2008-09 | 129 | 260 | 865 | 1,254 | -7.1 | 26,384 |
| 2009-10 | 150 | 258 | 943 | 1,351 | 7.7 | 27,735 |
| 2010-11 | 163 | 296 | 965 | 1,424 | 5.4 | 29,159 |
| 2011-12 | 171 | 310 | 975 | 1,456 | 2.2 | 30,615 |
| 2012-13 | 154 | 315 | 1,005 | 1,474 | 1.2 | 32,089 |
| 2013-14 | 116 | 335 | 995 | 1,446 | -1.9 | 33,535 |
| 2014-15 | 131 | 275 | 952 | 1,358 | -6.1 | 34,893 |
| 2015-16 | 176 | 300 | 947 | 1,423 | 4.8 | 36,316 |
| 2016-17 | 195 | 279 | 1,117 | 1,591 | 11.8 | 37,907 |
| 2017-18 | 160 | 277 | 1,127 | 1,564 | -1.7 | 39,471 |
| 2018-19 | 200 | 270 | 1,076 | 1,546 | -1.2 | 41,017 |
| 2019-20 | 172 | 228 | 1,176 | 1,576 | 1.9 | 42,593 |
| 2020-21 | 196 | 249 | 1,088 | 1,533 | -2.7 | 44,126 |
| 2021-22 | 211 | 234 | 1,081 | 1,463 | -4.6 | 45,589 |
| 2022-23 | 199 | 200 | 1,062 | 1,461 | -0.1 | 47,050 |
| 2023-24 | 171 | 195 | 1,028 | 1,394 | -4.6 | 48,444 |
| 2024-25 | 209 | 222 | 1,051 | 1,482 | 6.3 | 49,926 |

**TABLE 3.12
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2021 TO 2025**

| MAJORS/ PROGRAMS | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|--------------------------------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Accounting | 71 | 4.6 | 54 | 3.7 | 53 | 3.6 | 59 | 4.2 | 70 | 4.7 | -1.4 | 18.6 |
| Business Administration | 131 | 8.5 | 37 | 2.5 | 14 | 1.0 | 3 | 0.2 | 3 | 0.2 | -97.7 | 0.0 |
| Economics | 8 | 0.5 | 10 | 0.7 | 3 | 0.2 | 6 | 0.4 | 10 | 0.7 | 25.0 | 66.7 |
| Finance | 47 | 3.1 | 49 | 3.3 | 45 | 3.1 | 53 | 3.8 | 68 | 4.6 | 44.7 | 28.3 |
| Information Technology Management | 38 | 2.5 | 25 | 1.7 | 25 | 1.7 | 24 | 1.7 | 33 | 2.2 | -13.2 | 37.5 |
| International Business | 10 | 0.7 | 8 | 0.5 | 8 | 0.5 | 14 | 1.0 | 11 | 0.7 | 10.0 | -21.4 |
| Management | 26 | 1.7 | 38 | 2.6 | 86 | 5.9 | 83 | 6.0 | 65 | 4.4 | 150.0 | -21.7 |
| Marketing | 49 | 3.2 | 72 | 4.9 | 80 | 5.5 | 76 | 5.5 | 76 | 5.1 | 55.1 | 0.0 |
| Total | 380 | 24.8 | 293 | 20.0 | 314 | 21.5 | 318 | 22.8 | 336 | 22.7 | -11.6 | 5.7 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| Africana Studies | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| American Studies | 2 | 0.1 | 2 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| History | 21 | 1.4 | 29 | 2.0 | 17 | 1.2 | 14 | 1.0 | 24 | 1.6 | 14.3 | 71.4 |
| International Studies | 15 | 1.0 | 8 | 0.5 | 6 | 0.4 | 6 | 0.4 | 5 | 0.3 | -66.7 | -16.7 |
| Humanities & Global Studies (formerly Liberal Studies) | 4 | 0.3 | 1 | 0.1 | 10 | 0.7 | 1 | 0.1 | 1 | 0.1 | -75.0 | 0.0 |
| English and Literary Studies (formerly Literature) | 20 | 1.3 | 14 | 1.0 | 19 | 1.3 | 22 | 1.6 | 15 | 1.0 | -25.0 | -31.8 |
| Philosophy | 1 | 0.1 | 5 | 0.3 | 3 | 0.2 | 0 | 0.0 | 2 | 0.1 | 100.0 | - |
| Political Science | 15 | 1.0 | 16 | 1.1 | 12 | 0.8 | 11 | 0.8 | 5 | 0.3 | -66.7 | -54.5 |
| Spanish Language Studies | 2 | 0.1 | 3 | 0.2 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | -100.0 | -100.0 |
| Total | 80 | 5.2 | 78 | 5.3 | 68 | 4.7 | 55 | 3.9 | 52 | 3.5 | -35.0 | -5.5 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Communication Arts | 101 | 6.6 | 98 | 6.7 | 86 | 5.9 | 76 | 5.5 | 71 | 4.8 | -29.7 | -6.6 |
| Contemporary Arts | 27 | 1.8 | 16 | 1.1 | 17 | 1.2 | 17 | 1.2 | 11 | 0.7 | -59.3 | -35.3 |
| Music | 32 | 2.1 | 22 | 1.5 | 29 | 2.0 | 29 | 2.1 | 32 | 2.2 | 0.0 | 10.3 |
| Theater | 10 | 0.7 | 8 | 0.5 | 4 | 0.3 | 12 | 0.9 | 4 | 0.3 | -60.0 | -66.7 |
| Visual Arts | 12 | 0.8 | 25 | 1.7 | 22 | 1.5 | 17 | 1.2 | 27 | 1.8 | 125.0 | 58.8 |
| Total | 182 | 11.9 | 169 | 11.6 | 158 | 10.8 | 151 | 10.8 | 145 | 9.8 | -20.3 | -4.0 |

TABLE 3.12 (continued)
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2021 TO 2025

| MAJORS/ PROGRAMS | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|----------------------------------------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Elementary Education | 45 | 2.9 | 56 | 3.8 | 55 | 3.8 | 61 | 4.4 | 54 | 3.6 | 20.0 | -11.5 |
| Environmental Studies | 19 | 1.2 | 10 | 0.7 | 13 | 0.9 | 11 | 0.8 | 9 | 0.6 | -52.6 | -18.2 |
| Law and Society | 25 | 1.6 | 13 | 0.9 | 17 | 1.2 | 19 | 1.4 | 21 | 1.4 | -16.0 | 10.5 |
| Psychology | 96 | 6.3 | 95 | 6.5 | 91 | 6.2 | 83 | 6.0 | 81 | 5.5 | -15.6 | -2.4 |
| Social Science | 71 | 4.6 | 66 | 4.5 | 61 | 4.2 | 57 | 4.1 | 80 | 5.4 | 12.7 | 40.4 |
| Social Work | 61 | 4.0 | 57 | 3.9 | 68 | 4.7 | 49 | 3.5 | 70 | 4.7 | 14.8 | 42.9 |
| Sociology | 19 | 1.2 | 25 | 1.7 | 22 | 1.5 | 29 | 2.1 | 11 | 0.7 | -42.1 | -62.1 |
| Sustainability | 3 | 0.2 | 2 | 0.1 | 1 | 0.1 | 5 | 0.4 | 2 | 0.1 | - | -60.0 |
| Total | 339 | 22.1 | 324 | 22.1 | 328 | 22.5 | 314 | 22.5 | 328 | 22.1 | -3.2 | 4.5 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Biochemistry | 5 | 0.3 | 5 | 0.3 | 5 | 0.3 | 6 | 0.4 | 5 | 0.3 | 0.0 | -16.7 |
| Bioinformatics | 0 | 0.0 | 5 | 0.3 | 1 | 0.1 | 10 | 0.7 | 3 | 0.2 | - | -70.0 |
| Biology | 89 | 5.8 | 98 | 6.7 | 80 | 5.5 | 78 | 5.6 | 89 | 6.0 | 0.0 | 14.1 |
| Chemistry | 3 | 0.2 | 5 | 0.3 | 2 | 0.1 | 1 | 0.1 | 4 | 0.3 | 33.3 | 300.0 |
| Clinical Lab Science | 1 | 0.1 | 2 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Computer Science | 29 | 1.9 | 24 | 1.6 | 43 | 2.9 | 43 | 3.1 | 42 | 2.8 | 44.8 | -2.3 |
| Data Science | - | - | 1 | 0.1 | 2 | 0.1 | 7 | 0.5 | 9 | 0.6 | - | 28.6 |
| Engineering Physics | 8 | 0.5 | 8 | 0.5 | 4 | 0.3 | 6 | 0.4 | 3 | 0.2 | -62.5 | -50.0 |
| Environmental Science | 14 | 0.9 | 14 | 1.0 | 18 | 1.2 | 7 | 0.5 | 10 | 0.7 | -28.6 | 42.9 |
| Integrated Science Studies | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | - | - | 0 | 0.0 | -100.0 | - |
| Mathematics | 11 | 0.7 | 9 | 0.6 | 5 | 0.3 | 8 | 0.6 | 8 | 0.5 | -27.3 | 0.0 |
| Medical Imaging Sciences | 0 | 0.0 | 0 | 0.0 | 2 | 0.1 | - | - | 1 | 0.1 | - | - |
| Neuroscience | - | - | - | - | - | - | - | - | 5 | 0.3 | - | - |
| Nursing | 126 | 8.2 | 121 | 8.3 | 126 | 8.6 | 123 | 8.8 | 119 | 8.0 | -5.6 | -3.3 |
| Total | 287 | 18.7 | 292 | 20.0 | 289 | 19.8 | 289 | 20.7 | 298 | 20.1 | 3.8 | 3.1 |

TABLE 3.12 (continued)
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2021 TO 2025

| MAJORS/ PROGRAMS | FY 21 | | FY 22 | | FY 23 | | FY 24 | | FY 25 | | PERCENT CHANGE | |
|-----------------------------------------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 21 - FY 25 | FY 24 - FY 25 |
| GRADUATE PROGRAMS | | | | | | | | | | | | |
| M.B.A. (Master of Business Administration) | 21 | 1.4 | 44 | 3.0 | 38 | 2.6 | 29 | 2.1 | 57 | 3.8 | 171.4 | 96.6 |
| M.S in Computer Science | - | - | - | - | - | - | 1 | 0.1 | 3 | 0.2 | - | 200.0 |
| M.A. in Educational Leadership | 37 | 2.4 | 18 | 1.2 | 14 | 1.0 | 14 | 1.0 | 15 | 1.0 | -59.5 | 7.1 |
| M.A. in Special Education | 24 | 1.6 | 45 | 3.1 | 51 | 3.5 | 47 | 3.4 | 84 | 5.7 | 250.0 | 78.7 |
| M.S. in Applied Mathematics | - | - | - | - | - | - | 1 | 0.1 | 1 | 0.1 | - | 0.0 |
| M.S. in Accounting | 43 | 2.8 | 40 | 2.7 | 40 | 2.7 | 27 | 1.9 | 37 | 2.5 | -14.0 | 37.0 |
| M.S. in Data Science | - | - | 5 | 0.3 | 8 | 0.5 | 6 | 0.4 | 7 | 0.5 | - | 16.7 |
| M.S. in Contemporary Instructional Design (formerly, M.S. in Educational Technology) | 29 | 1.9 | 38 | 2.6 | 23 | 1.6 | 24 | 1.7 | 13 | 0.9 | -55.2 | -45.8 |
| M.S.N. (Master of Science in Nursing) | 31 | 2.0 | 44 | 3.0 | 36 | 2.5 | 20 | 1.4 | 22 | 1.5 | -29.0 | 10.0 |
| M.S.W. (Master of Social Work) | 80 | 5.2 | 73 | 5.0 | 88 | 6.0 | 88 | 6.3 | 75 | 5.1 | -6.3 | -14.8 |
| M.C.M.T(Masters in Creative Music Technology) | - | - | - | - | 1 | 0.1 | 6 | 0.4 | 4 | 0.3 | - | -33.3 |
| D.N.P (Doctor of Nursing Practice) | - | - | - | - | 5 | 0.3 | 4 | 0.3 | 5 | 0.3 | - | 25.0 |
| Total | 265 | 17.3 | 307 | 21.0 | 304 | 20.8 | 267 | 19.2 | 323 | 21.8 | 21.9 | 21.0 |
| TOTAL OF ALL MAJORS AND PROGRAMS | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | 1,394 | 100.0 | 1,482 | 100.0 | -3.3 | 6.3 |

TABLE 3.13
UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS ^[1]
FISCAL YEARS 2021 TO 2025

| MAJOR AND CONCENTRATIONS | FY 21 | FY 22 | FY 23 | FY 24 | FY 25 |
|------------------------------------------------------------|------------|-----------|-----------|-----------|-----------|
| | N | N | N | N | N |
| BUSINESS ADMINISTRATION | | | | | |
| Finance | 23 | 9 | 4 | 1 | 0 |
| Management | 43 | 14 | 7 | 2 | 2 |
| Marketing | 65 | 13 | 4 | 0 | 1 |
| Total | 131 | 36 | 15 | 3 | 3 |
| CLINICAL LAB SCIENCE | | | | | |
| Cytotechnology | 1 | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 0 | 0 | 0 |
| COMMUNICATION ARTS | | | | | |
| Digital Filmmaking | 21 | 19 | 21 | 17 | 13 |
| Global Communication & Media (Media & Cinema) | 37 | 36 | 29 | 26 | 25 |
| Digital Journalism Writing | 14 | 9 | 19 | 11 | 16 |
| Visual Communication Design (Design and Interactive Media) | 20 | 22 | 16 | 22 | 16 |
| Writing | 9 | 11 | 0 | 0 | 0 |
| Total | 101 | 97 | 85 | 76 | 70 |
| CONTEMPORARY ARTS | | | | | |
| Professional Communication | 11 | 9 | 10 | 13 | 6 |
| Total | 11 | 9 | 10 | 13 | 6 |
| INTEGRATED SCIENCE STUDIES | | | | | |
| Business Administration | 1 | 0 | 0 | 0 | 0 |
| Public Policy Administration | 0 | 1 | 0 | 0 | 0 |
| Science, Technology & Society | 0 | 0 | 0 | 0 | 0 |
| Business Studies | 0 | 0 | 1 | 0 | 0 |
| Total | 1 | 1 | 1 | 0 | 0 |

[1] For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

TABLE 3.13 (continued)
UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS *
FISCAL YEARS 2021 TO 2025

| MAJOR AND CONCENTRATIONS | FY 21 N | FY 22 N | FY 23 N | FY 24 N | FY 25 N |
|--------------------------------------------------------|------------|------------|------------|------------|------------|
| ENGLISH AND LITERARY STUDIES | | | | | |
| Creative Writing | 9 | 5 | 7 | 8 | 5 |
| Total | 9 | 5 | 7 | 8 | 5 |
| MUSIC | | | | | |
| Music Education | 0 | 1 | 0 | 0 | 0 |
| Music Industry | 10 | 6 | 14 | 10 | 5 |
| Music Performance | 4 | 3 | 3 | 5 | 5 |
| Music Production | 22 | 17 | 15 | 14 | 22 |
| Music Studies | 3 | 1 | 1 | 1 | 0 |
| Total | 39 | 28 | 33 | 30 | 32 |
| NURSING | | | | | |
| RN/BSN | 26 | 15 | 19 | 8 | 6 |
| Generic BSN | 100 | 106 | 107 | 115 | 113 |
| Total | 126 | 121 | 126 | 123 | 119 |
| SOCIAL SCIENCE | | | | | |
| Community Mental Health | 18 | 9 | 8 | 6 | 3 |
| Cultural Studies | 1 | 0 | 0 | 0 | 0 |
| Education Studies | 2 | 1 | 1 | 8 | 19 |
| Ethnicity and Race Studies (formerly Ethnic Relations) | 0 | 1 | 0 | 0 | 0 |
| Gender Studies | 0 | 1 | 0 | 0 | 0 |
| Gender and Sexuality Studies | 0 | 0 | 1 | 1 | 0 |
| Justice | 16 | 5 | 0 | 2 | 0 |
| Labor, Work and Organizations (formerly Labor Studies) | 0 | 1 | 0 | 0 | 3 |
| Society and Culture | 3 | 15 | 24 | 13 | 19 |
| Total | 40 | 33 | 34 | 30 | 44 |

* For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

TABLE 3.13 (continued)
UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS*
FISCAL YEARS 2021 TO 2025

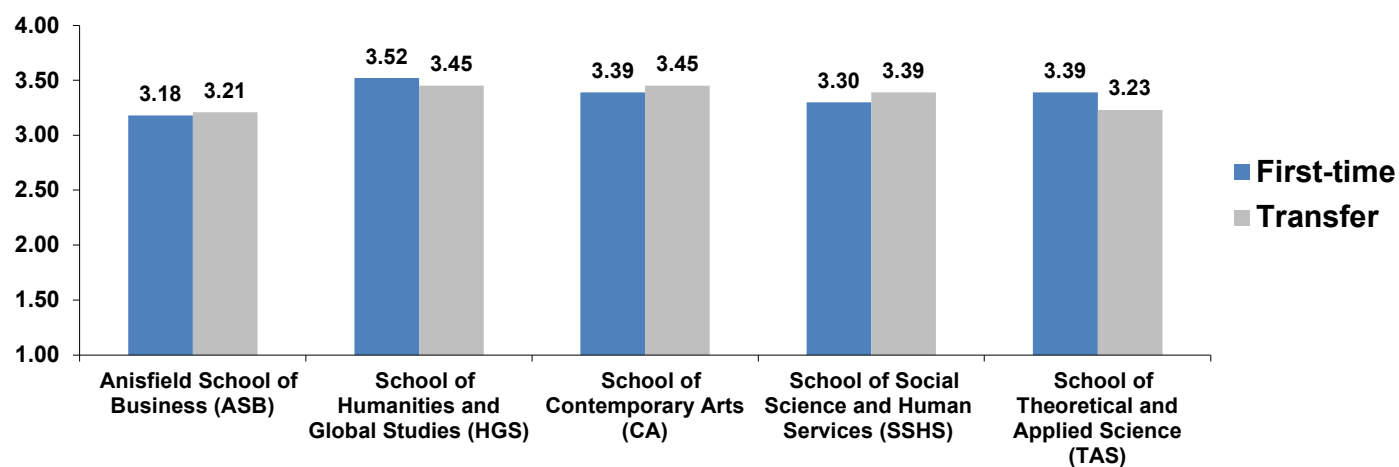
| MAJOR AND CONCENTRATIONS | FY 21 N | FY 22 N | FY 23 N | FY 24 N | FY 25 N |
|----------------------------------|------------|------------|------------|------------|------------|
| SOCIOLOGY | | | | | |
| Criminology | 14 | 19 | 18 | 24 | 10 |
| Public Sociology | 3 | 2 | 0 | 0 | 0 |
| Social Inequality | 3 | 5 | 4 | 5 | 1 |
| Total | 20 | 26 | 22 | 29 | 11 |
| THEATER | | | | | |
| Acting | 4 | 3 | 4 | 8 | 1 |
| Design/Technical Theater | 3 | 3 | 1 | 3 | 1 |
| Directing/Stage Management | 6 | 3 | 0 | 2 | 2 |
| Theater Studies | 1 | 2 | 0 | 0 | 1 |
| Total | 14 | 11 | 5 | 13 | 5 |
| VISUAL ARTS | | | | | |
| Art History | 0 | 1 | 1 | 0 | 0 |
| Art Therapy Drawing and Painting | 1 | 3 | 1 | 0 | 0 |
| Drawing and Painting | 2 | 5 | 6 | 4 | 6 |
| Electronic Art and Animation | 5 | 11 | 10 | 5 | 12 |
| Photography | 4 | 5 | 3 | 9 | 7 |
| Sculpture | 0 | 2 | 2 | 0 | 0 |
| Total | 12 | 27 | 23 | 18 | 25 |

* For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

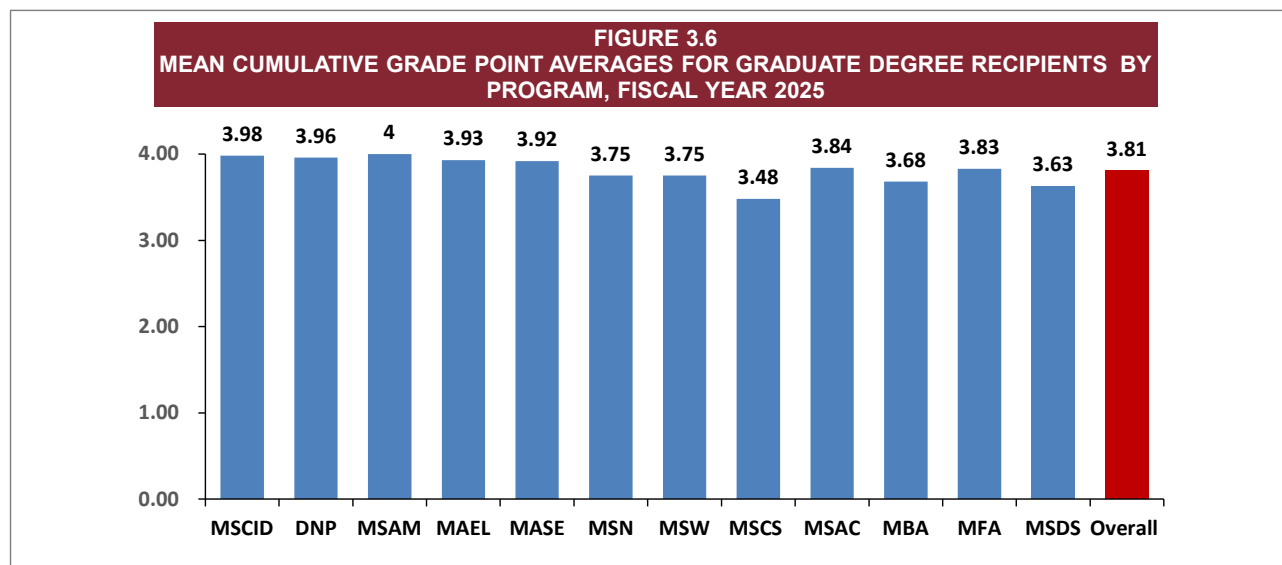
TABLE 3.14
MEAN CUMULATIVE GRADE POINT AVERAGES FOR UNDERGRADUATE DEGREE RECIPIENTS
BY SCHOOL AND INITIAL ADMIT TYPE, FISCAL YEAR 2025

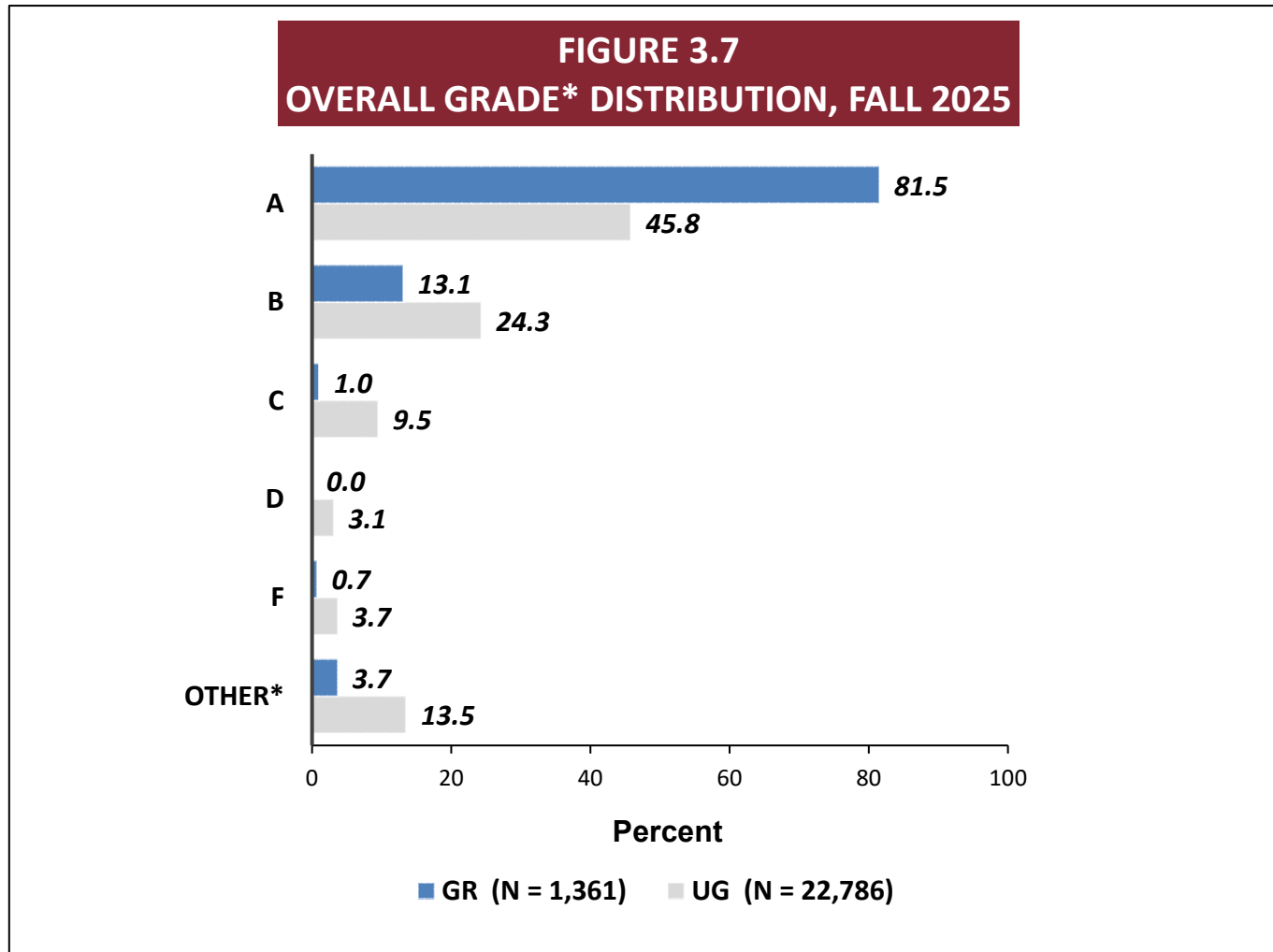
| School | Mean Cum. Grade Point Average of First-time Students | | Mean Cum. Grade Point Average of Transfer Students | |
|---------------------------------------------|------------------------------------------------------|-------------|----------------------------------------------------|-------------|
| | Number | Mean GPA | Number | Mean GPA |
| Anisfield School of Business | 204 | 3.18 | 129 | 3.21 |
| School of Humanities and Global Studies | 35 | 3.52 | 16 | 3.45 |
| School of Contemporary Arts | 87 | 3.39 | 58 | 3.45 |
| School of Social Science and Human Services | 164 | 3.30 | 161 | 3.39 |
| School of Theoretical and Applied Science | 238 | 3.39 | 54 | 3.23 |
| Overall | 728 | 3.31 | 418 | 3.33 |

FIGURE 3.5
MEAN CUMULATIVE GRADE POINT AVERAGES FOR UNDERGRADUATE DEGREE RECIPIENTS
BY SCHOOL AND INITIAL ADMIT TYPE, FISCAL YEAR 2025



| DEGREE | MAJOR / PROGRAM | NUMBER | MEAN FINAL GPA |
|------------------------------------------|-----------------------------------|---------------|-----------------------|
| Master of Arts | Educational Leadership | 15 | 3.93 |
| | Special Education | 84 | 3.92 |
| Master of Business Administration | | 57 | 3.68 |
| Master of Fine Arts | Creative Music Technology | 4 | 3.83 |
| Master of Science | Accounting | 37 | 3.84 |
| | Applied Mathematics | 1 | 4.00 |
| | Contemporary Instructional Design | 13 | 3.98 |
| | Computer Science | 3 | 3.48 |
| | Data Science | 7 | 3.63 |
| | Nursing | 22 | 3.75 |
| Master of Social Work | | 75 | 3.75 |
| Doctor of Nursing Practice | | 5 | 3.96 |
| Overall | | 323 | 3.81 |





*Grades include + and - grades where applicable.

*Other grades include: AU=Audit, I=Incomplete, P=Pass, T=Temporary, Y=Must retake course and Z=Temporary (placeholder).

**TABLE 3.16
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS*, FALL 2014 - FALL 2025**

| YEAR COHORT ENTERED | NUMBER OF FT FT DEGREE SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|---------------------------|--------------------------------------|------------------------------------|--------------------------------|-------------------------------|--------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | CONTINUED TO SECOND SEMESTER | CONTINUED TO SECOND YEAR | CONTINUED TO THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2014 | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.4 | 71.7 | 1.3 |
| 2016 | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |
| 2017 | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.5 | 69.8 | 2.0 |
| 2019 | 1,029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | 64.1 | 5.2 | 67.7 | 2.1 |
| 2020 | 995 | 93.3 | 86.9 | 76.5 | 1.7 | 71.3 | 57.0 | 14.3 | 68.6 | 2.6 | | |
| 2021 | 893 | 90.8 | 83.8 | 75.7 | 2.5 | 70.3 | 60 | 12.2 | | | | |
| 2022 | 846 | 94.4 | 87.1 | 78.4 | 3 | 71.9 | | | | | | |
| 2023 | 1,007 | 93.5 | 83.6 | 74.2 | | | | | | | | |
| 2024 | 1,124 | 94.0 | 84.8 | | | | | | | | | |
| 2025 | 1,097 | 94.0 | | | | | | | | | | |

*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**TABLE 3.17
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNIC CATEGORIES CITIZENSHIP , FALL 2014 - FALL 2025**

| YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES | CONTINUATION RATES | | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|----------------------------------------------------|--------------------------------------|------------------------------------|--------------------------------|-------------------------------|--------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | NUMBER OF FT FT DEGREE-SEEKING | CONTINUED TO SECOND SEMESTER | CONTINUED TO SECOND YEAR | CONTINUED TO THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2014 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 108 | 95.4 | 81.5 | 70.4 | 2.8 | 64.8 | 44.4 | 24.1 | 61.1 | 4.6 | 65.7 | 1.9 |
| American Indian/Native Alaskan, Non-Hispanic | 3 | 100.0 | 100.0 | 100.0 | 0.0 | 66.7 | 33.3 | 33.3 | 33.3 | 33.3 | 66.7 | 0.0 |
| Asian, Non-Hispanic | 80 | 98.8 | 92.5 | 82.5 | 0.0 | 82.5 | 63.8 | 17.5 | 73.8 | 6.3 | 76.3 | 5.0 |
| Hawaiian/Pacific Islander, Non-Hispanic | 1 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 0.0 | 100.0 | 0.0 | 100.0 | 0.0 |
| Black, Non-Hispanic | 67 | 89.6 | 79.1 | 59.7 | 0.0 | 58.2 | 35.8 | 14.9 | 46.3 | 4.5 | 49.3 | 7.1 |
| White, Non-Hispanic | 613 | 95.3 | 87.9 | 80.9 | 1.0 | 77.8 | 66.6 | 12.2 | 75.4 | 2.6 | 76.3 | 0.8 |
| Multiple Races, Non-Hispanic | 5 | 100.0 | 60.0 | 60.0 | 0.0 | 60.0 | 40.0 | 20.0 | 60.0 | 0.0 | 60.0 | 0.0 |
| Non-Resident Aliens | 19 | 89.5 | 84.2 | 78.9 | 5.3 | 73.7 | 78.9 | 0.0 | 0.0 | 78.9 | 78.9 | 0.0 |
| Not reported | 80 | 90.0 | 81.3 | 72.5 | 2.5 | 66.3 | 50.0 | 20.0 | 60.0 | 6.3 | 62.5 | 0.0 |
| Total | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 97 | 88.7 | 83.5 | 76.3 | 3.1 | 72.2 | 49.5 | 19.6 | 68.0 | 3.1 | 71.1 | 1.0 |
| American Indian/Native Alaskan, Non-Hispanic | 4 | 100.0 | 75.0 | 75.0 | 0.0 | 75.0 | 50.0 | 0.0 | 75.0 | 0.0 | 75.0 | 0.0 |
| Asian, Non-Hispanic | 84 | 94.0 | 88.1 | 75.0 | 1.2 | 72.6 | 53.6 | 20.2 | 69.0 | 3.6 | 71.4 | 1.2 |
| Hawaiian / Pacific Islander, Non-Hispanic | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Black, Non-Hispanic | 42 | 92.9 | 92.9 | 69.0 | 0.0 | 59.5 | 42.9 | 16.7 | 52.4 | 2.4 | 54.8 | 2.4 |
| White, Non-Hispanic | 614 | 95.6 | 86.5 | 78.3 | 1.8 | 74.6 | 61.7 | 14.7 | 72.3 | 3.6 | 73.6 | 1.1 |
| Multiple Races, Non-Hispanic | 4 | 100.0 | 100.0 | 100.0 | 0.0 | 75.0 | 75.0 | 25.0 | 75.0 | 0.0 | 100.0 | 0.0 |
| Non-Resident Aliens | 25 | 100.0 | 80.0 | 76.0 | 0.0 | 72.0 | 68.0 | 0.0 | 68.0 | 0.0 | 68.0 | 0.0 |
| Not reported | 58 | 94.8 | 81.0 | 77.6 | 1.7 | 72.4 | 48.3 | 27.6 | 60.3 | 5.2 | 65.5 | 3.4 |
| Total | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.5 | 71.7 | 1.3 |
| 2016 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 180 | 95.0 | 86.7 | 77.8 | 4.4 | 69.4 | 56.7 | 16.1 | 68.3 | 1.7 | 69.4 | 0.6 |
| American Indian/Native Alaskan, Non-Hispanic | 7 | 85.7 | 71.4 | 71.4 | 0.0 | 85.7 | 71.4 | 0.0 | 71.4 | 0.0 | 71.4 | 0.0 |
| Asian, Non-Hispanic | 80 | 97.5 | 85.0 | 77.5 | 1.3 | 66.3 | 55.0 | 16.3 | 63.8 | 7.5 | 66.3 | 5.0 |
| Hawaiian / Pacific Islander, Non-Hispanic | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Black, Non-Hispanic | 35 | 91.4 | 85.7 | 71.4 | 0.0 | 65.7 | 45.7 | 22.9 | 54.3 | 8.6 | 57.1 | 2.9 |
| White, Non-Hispanic | 597 | 94.5 | 86.6 | 77.9 | 0.7 | 74.9 | 60.5 | 13.6 | 69.7 | 3.9 | 71.8 | 1.7 |
| Multiple Races, Non-Hispanic | 4 | 100.0 | 50.0 | 50.0 | 0.0 | 25.0 | 25.0 | 0.0 | 25.0 | 0.0 | 25.0 | 0.0 |
| Non-Resident Aliens | 30 | 90.0 | 80.0 | 66.7 | 3.3 | 53.3 | 53.3 | 3.3 | 56.7 | 0.0 | 56.7 | 0.0 |
| Not reported | 11 | 100.0 | 81.8 | 72.7 | 0.0 | 63.6 | 18.2 | 45.5 | 54.5 | 0.0 | 63.6 | 0.0 |
| Total | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |

TABLE 3.17 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNIC CATEGORIES AND CITIZENSHIP, FALL 2014 - FALL 2025

| YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|----------------------------------------------------|--------------------------------------|--------------------|----------------|---------------|--------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2017 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 190 | 95.3 | 83.2 | 74.7 | 1.6 | 66.3 | 46.8 | 16.8 | 59.5 | 4.2 | 61.6 | 1.6 |
| American Indian/Native Alaskan, Non-Hispanic | 5 | 80.0 | 80.0 | 60.0 | 0.0 | 40.0 | 40.0 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 |
| Asian, Non-Hispanic | 82 | 100.0 | 90.2 | 85.4 | 0.0 | 78.0 | 67.1 | 10.1 | 76.8 | 3.7 | 79.3 | 1.2 |
| Black, Non-Hispanic | 56 | 94.6 | 89.3 | 73.2 | 0.0 | 64.3 | 42.9 | 19.6 | 51.8 | 5.4 | 58.9 | 0.0 |
| White, Non-Hispanic | 507 | 95.7 | 89.0 | 82.1 | 2.0 | 76.9 | 62.1 | 12.8 | 72.4 | 2.8 | 75.3 | 1.0 |
| Multiple Races, Non-Hispanic | 0 | 0.0 | 0.0 | 0.0 | | | | | | | | |
| Non-Resident Aliens | 37 | 97.3 | 94.6 | 83.8 | 10.8 | 73.0 | 83.8 | 0.0 | 83.8 | 0.0 | 83.8 | 0.0 |
| Not reported | 41 | 95.1 | 82.9 | 73.2 | 0.0 | 73.2 | 58.5 | 12.2 | 68.3 | 2.4 | 70.7 | 0.0 |
| Total | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 193 | 93.8 | 80.8 | 68.9 | 1.6 | 63.7 | 44.6 | 21.8 | 61.7 | 3.6 | 62.7 | 2.6 |
| American Indian/Native Alaskan, Non-Hispanic | 3 | 66.7 | 66.7 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 | 33.3 | 0.0 | 33.3 | 0.0 |
| Asian, Non-Hispanic | 96 | 97.9 | 88.5 | 86.5 | 3.1 | 70.8 | 62.5 | 13.5 | 70.8 | 4.2 | 70.8 | 5.2 |
| Black, Non-Hispanic | 55 | 96.4 | 89.1 | 78.2 | 1.8 | 70.9 | 49.1 | 18.2 | 60.0 | 0.0 | 63.6 | 0.0 |
| White, Non-Hispanic | 547 | 94.5 | 84.6 | 77.9 | 2.0 | 73.3 | 60.3 | 12.8 | 69.5 | 3.7 | 72.4 | 1.5 |
| Non-Resident Aliens | 21 | 100.0 | 90.5 | 85.7 | 4.8 | 81.0 | 76.2 | 4.8 | 85.7 | 0.0 | 85.7 | 0.0 |
| Not reported | 29 | 96.6 | 86.2 | 82.8 | 3.4 | 65.5 | 62.1 | 10.3 | 65.5 | 6.9 | 69.0 | 3.4 |
| Total | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.5 | 69.8 | 2.0 |
| 2019 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 229 | 94.3 | 86.0 | 75.5 | 1.7 | 71.2 | 50.2 | 17.9 | 61.6 | 6.1 | 65.5 | 1.7 |
| American Indian/Native Alaskan, Non-Hispanic | 4 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 75.0 | 25.0 | 100.0 | 0.0 | 100.0 | 0.0 |
| Asian, Non-Hispanic | 93 | 96.8 | 83.9 | 82.8 | 4.3 | 68.8 | 53.8 | 18.3 | 71.0 | 3.2 | 76.3 | 1.1 |
| Black, Non-Hispanic | 84 | 89.3 | 82.1 | 70.2 | 0.0 | 60.7 | 36.9 | 17.9 | 51.2 | 1.2 | 52.4 | 0.0 |
| White, Non-Hispanic | 579 | 95.5 | 86.0 | 76.5 | 1.6 | 70.5 | 54.4 | 16.4 | 64.9 | 5.9 | 68.7 | 2.6 |
| Non-Resident Aliens | 15 | 100.0 | 100.0 | 93.3 | 6.7 | 80.0 | 80.0 | 0.0 | 86.7 | 0.0 | 86.7 | 0.0 |
| Not reported | 25 | 92.0 | 72.0 | 68.0 | 4.0 | 64.0 | 56.0 | 16.0 | 68.0 | 8.0 | 68.0 | 8.0 |
| Total | 1029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | 64.1 | 5.2 | 67.7 | 2.1 |

TABLE 3.17 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNIC CATEGORIES AND CITIZENSHIP, FALL 2014 - FALL 2025

| YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|----------------------------------------------------|--------------------------------------|--------------------|----------------|---------------|--------------------------------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2020 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 214 | 91.6 | 81.3 | 68.2 | 1.4 | 62.6 | 43.9 | 16.4 | 57.0 | 3.7 | | |
| American Indian/Native Alaskan, N | 4 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 75.0 | 25.0 | 100.0 | 0.0 | | |
| Asian, Non-Hispanic | 122 | 97.5 | 97.5 | 92.6 | 1.6 | 84.4 | 71.3 | 13.1 | 82.8 | 3.3 | | |
| Black, Non-Hispanic | 75 | 84.0 | 72.0 | 61.3 | 0.0 | 58.7 | 38.7 | 17.3 | 52.0 | 4.0 | | |
| White, Non-Hispanic | 552 | 94.4 | 89.5 | 78.6 | 2.0 | 73.7 | 61.4 | 13.4 | 72.5 | 1.8 | | |
| Non-Resident Aliens | 1 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | |
| Not reported | 27 | 88.9 | 74.1 | 66.7 | 3.7 | 63.0 | 55.6 | 11.1 | 63.0 | 3.7 | | |
| Total | 995 | 93.3 | 86.9 | 76.5 | 1.7 | 71.3 | 57.0 | 14.3 | 68.6 | 2.6 | | |
| 2021 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 228 | 90.4 | 82.0 | 73.7 | 2.2 | 67.5 | 55.7 | 12.3 | | | | |
| American Indian/Native Alaskan, N | 1 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100 | 0 | | | | |
| Asian, Non-Hispanic | 99 | 99.0 | 96.0 | 82.8 | 6.1 | 75.8 | 63.6 | 18.2 | | | | |
| Black, Non-Hispanic | 64 | 82.8 | 71.9 | 62.5 | 1.6 | 57.8 | 45.3 | 12.5 | | | | |
| White, Non-Hispanic | 475 | 90.5 | 83.8 | 76.8 | 2.1 | 71.8 | 63.2 | 10.7 | | | | |
| Non-Resident Aliens | 6 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100 | 0 | | | | |
| Not reported | 20 | 85.0 | 75.0 | 70.0 | 0.0 | 70.0 | 50 | 20 | | | | |
| Total | 893 | 90.8 | 83.8 | 75.7 | 2.5 | 70.3 | 60 | 12.2 | | | | |
| 2022 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 251 | 93.6 | 85.7 | 75.7 | 2.8 | 68.1 | | | | | | |
| American Indian/Native Alaskan, N | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | |
| Asian, Non-Hispanic | 98 | 98.0 | 94.9 | 89.8 | 7.1 | 74.5 | | | | | | |
| Black, Non-Hispanic | 49 | 93.9 | 79.6 | 77.6 | 0.0 | 75.5 | | | | | | |
| White, Non-Hispanic | 427 | 94.1 | 86.9 | 77.5 | 2.6 | 73.1 | | | | | | |
| Non-Resident Aliens | 12 | 100.0 | 100.0 | 91.7 | 0.0 | 91.7 | | | | | | |
| Not reported | 9 | 88.9 | 77.8 | 55.6 | 0.0 | 44.4 | | | | | | |
| Total | 846 | 94.4 | 87.1 | 78.4 | 3.0 | 71.9 | | | | | | |

TABLE 3.17 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS*
BY RACE/ETHNICITY AND CITIZENSHIP, FALL 2014 - FALL 2025

| YEAR COHORT ENTERED & RACE/ETHNICITY | CONTINUATION RATES | | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|----------------------------------------------|--------------------------------------|--------------------|----------------|---------------|--------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | NUMBER OF FT FT DEGREE-SEEKING | CONTINUED TO | | | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | | | | | | | | |
| 2023 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 302 | 93.4 | 83.8 | 73.2 | | | | | | | | |
| American Indian/Native Alaskan, Non-Hispanic | 0 | 0.0 | 0.0 | 0.0 | | | | | | | | |
| Asian, Non-Hispanic | 102 | 95.1 | 90.2 | 80.4 | | | | | | | | |
| Black, Non-Hispanic | 73 | 94.5 | 78.1 | 69.9 | | | | | | | | |
| White, Non-Hispanic | 506 | 93.3 | 83.4 | 74.3 | | | | | | | | |
| Non-Resident Aliens | 6 | 100.0 | 66.7 | 66.7 | | | | | | | | |
| Not reported | 18 | 88.9 | 77.8 | 72.2 | | | | | | | | |
| Total | 1,007 | 93.5 | 83.6 | 74.2 | | | | | | | | |
| 2024 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 321 | 94.7 | 85.4 | | | | | | | | | |
| American Indian/Native Alaskan, Non-Hispanic | 6 | 100.0 | 100 | | | | | | | | | |
| Asian, Non-Hispanic | 96 | 97.9 | 91.7 | | | | | | | | | |
| Black, Non-Hispanic | 75 | 92.0 | 80 | | | | | | | | | |
| White, Non-Hispanic | 474 | 92.8 | 83.3 | | | | | | | | | |
| Non-Resident Aliens | 7 | 85.7 | 85.7 | | | | | | | | | |
| Not reported | 145 | 94.5 | 85.5 | | | | | | | | | |
| Total | 1,124 | 94.0 | 84.8 | | | | | | | | | |
| 2025 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 384 | 91.9 | | | | | | | | | | |
| American Indian/Native Alaskan, Non-Hispanic | 1 | 100.0 | | | | | | | | | | |
| Asian, Non-Hispanic | 97 | 95.9 | | | | | | | | | | |
| Black, Non-Hispanic | 76 | 96.1 | | | | | | | | | | |
| White, Non-Hispanic | 516 | 95.0 | | | | | | | | | | |
| Non-Resident Aliens | 5 | 100.0 | | | | | | | | | | |
| Not reported | 18 | 88.9 | | | | | | | | | | |
| Total | 1,097 | 94.0 | | | | | | | | | | |

*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**TABLE 3.18
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY SEX, FALL 2014 - FALL 2025**

| YEAR COHORT ENTERED & SEX | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | |
|---------------------------------|--------------------------------------|--------------------|----------------|---------------|--------------------------------------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2014 | | | | | | | | | | | | |
| Female | 550 | 95.5 | 88.5 | 82.5 | 1.3 | 79.1 | 68.7 | 11.8 | 76.9 | 2.4 | 78.0 | 1.3 |
| Male | 426 | 93.7 | 83.3 | 71.4 | 1.2 | 68.1 | 49.8 | 18.3 | 61.7 | 5.2 | 64.6 | 1.6 |
| Total | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | | | | | | | | | | | | |
| Female | 494 | 94.7 | 86.4 | 79.4 | 2.2 | 74.7 | 63.0 | 14.8 | 72.7 | 3.4 | 73.9 | 1.0 |
| Male | 434 | 94.7 | 85.7 | 75.1 | 1.2 | 71.8 | 52.7 | 17.8 | 66.5 | 3.5 | 69.3 | 1.6 |
| Total | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.5 | 71.7 | 1.3 |
| 2016 | | | | | | | | | | | | |
| Female | 515 | 95.1 | 88.5 | 80.4 | 1.8 | 76.2 | 65.9 | 12.7 | 74.5 | 2.5 | 75.0 | 1.2 |
| Male | 429 | 93.9 | 82.8 | 73.0 | 1.2 | 66.9 | 48.5 | 16.8 | 59.4 | 5.1 | 63.0 | 2.3 |
| Total | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |
| 2017 | | | | | | | | | | | | |
| Female | 516 | 95.9 | 88.8 | 81.8 | 1.7 | 75.8 | 63.4 | 12.0 | 73.3 | 1.6 | 74.4 | 0.8 |
| Male | 402 | 95.8 | 86.6 | 77.4 | 2.0 | 70.6 | 53.0 | 16.2 | 63.6 | 5.2 | 68.6 | 1.2 |
| Total | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | | | | | | | | | | | | |
| Female | 547 | 95.1 | 86.7 | 81.5 | 2.2 | 75.0 | 64.7 | 12.2 | 73.3 | 3.3 | 75.5 | 2.6 |
| Male | 397 | 94.7 | 81.9 | 71.0 | 2.0 | 65.0 | 46.1 | 18.1 | 59.7 | 3.8 | 62.0 | 1.3 |
| Total | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.5 | 69.8 | 2.0 |
| 2019 | | | | | | | | | | | | |
| Female | 620 | 95.6 | 87.1 | 78.9 | 2.1 | 72.7 | 59.0 | 13.2 | 68.1 | 4.4 | 71 | 2.3 |
| Male | 409 | 93.6 | 82.9 | 72.9 | 1.5 | 65.3 | 42.5 | 22.2 | 58.2 | 6.6 | 62.8 | 2.0 |
| Total | 1029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | 64.1 | 5.2 | 67.7 | 2.1 |

TABLE 3.18 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS* BY SEX, FALL 2014 - FALL 2025

| YEAR COHORT ENTERED & SEX | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | |
|---------------------------------|--------------------------------------|--------------------|----------------|---------------|--------------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | CONTINUED TO | | | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | | | | | | | | |
| 2020 | | | | | | | | | | | | |
| Female | 581 | 95.4 | 89.8 | 80.2 | 2.1 | 74.4 | 64.2 | 10.0 | 72.8 | 1.5 | | |
| Male | 414 | 90.3 | 82.9 | 71.3 | 1.2 | 66.9 | 46.9 | 20.3 | 62.8 | 4.1 | | |
| Total | 995 | 93.3 | 86.9 | 76.5 | 1.7 | 71.3 | 57.0 | 14.3 | 68.6 | 2.6 | | |
| 2021 | | | | | | | | | | | | |
| Female | 545 | 92.1 | 86.1 | 80.0 | 3.3 | 73.2 | 66.8 | 9.4 | | | | |
| Male | 348 | 88.8 | 80.2 | 69.0 | 1.1 | 65.8 | 49.4 | 16.7 | | | | |
| Total | 893 | 90.8 | 83.8 | 75.7 | 2.5 | 70.3 | 60 | 12.2 | | | | |
| 2022 | | | | | | | | | | | | |
| Female | 513 | 95.5 | 89.1 | 80.7 | 3.5 | 73.9 | | | | | | |
| Male | 333 | 92.8 | 84.1 | 74.8 | 2.1 | 68.8 | | | | | | |
| Total | 846 | 94.4 | 87.1 | 78.4 | 3.0 | 71.9 | | | | | | |
| 2023 | | | | | | | | | | | | |
| Female | 589 | 94.6 | 86.1 | 76.4 | | | | | | | | |
| Male | 418 | 92.1 | 80.1 | 71.1 | | | | | | | | |
| Total | 1,007 | 93.5 | 83.6 | 74.2 | | | | | | | | |
| 2024 | | | | | | | | | | | | |
| Female | 687 | 94.9 | 86.2 | | | | | | | | | |
| Male | 437 | 92.4 | 82.6 | | | | | | | | | |
| Total | 1,124 | 94.0 | 84.8 | | | | | | | | | |
| 2025 | | | | | | | | | | | | |
| Female | 684 | 94.2 | | | | | | | | | | |
| Male | 413 | 93.7 | | | | | | | | | | |
| Total | 1,097 | 94.0 | | | | | | | | | | |

*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**TABLE 3.19
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY ADMISSION TYPE, FALL 2014 - FALL 2025**

| YEAR COHORT ENTERED & ADMIT. TYPE | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | |
|-----------------------------------------|--------------------------------------|--------------------|----------------|---------------|--------------------------------------------------|---------------|--------------|---------------|--------------|---------------|--------------|--------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR |
| 2014 ^[1] | | | | | | | | | | | | |
| Regular | 764 | 94.9 | 87.4 | 79.3 | 1.2 | 76.0 | 64.1 | 13.4 | 73.3 | 3.3 | 75.1 | 1.2 |
| EOF | 114 | 95.6 | 82.5 | 65.8 | 1.8 | 62.3 | 38.6 | 21.9 | 53.5 | 4.4 | 57.0 | 3.5 |
| Special | 98 | 91.8 | 81.6 | 78.6 | 1.0 | 74.5 | 57.1 | 16.3 | 66.3 | 5.1 | 66.3 | 1.0 |
| Total | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | | | | | | | | | | | | |
| Regular | 755 | 94.3 | 85.6 | 77.5 | 1.9 | 73.5 | 60.4 | 14.3 | 71.0 | 3.4 | 72.5 | 0.9 |
| EOF | 80 | 95.0 | 92.5 | 77.5 | 1.3 | 71.3 | 46.3 | 26.3 | 62.5 | 5.0 | 66.3 | 5.0 |
| Special | 93 | 97.8 | 84.9 | 76.3 | 1.1 | 73.1 | 49.5 | 22.6 | 66.7 | 2.2 | 69.9 | 1.1 |
| Total | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.5 | 71.7 | 1.3 |
| 2016 | | | | | | | | | | | | |
| Regular | 774 | 95.3 | 85.5 | 78.0 | 1.3 | 73.1 | 60.1 | 13.6 | 69.0 | 3.6 | 70.7 | 1.7 |
| EOF | 84 | 94.0 | 89.3 | 75.0 | 4.8 | 61.9 | 46.4 | 19.0 | 59.5 | 6.0 | 63.1 | 1.2 |
| Special | 86 | 88.4 | 86.0 | 69.8 | 0.0 | 69.8 | 50.6 | 18.8 | 63.5 | 2.4 | 65.9 | 2.4 |
| Total | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |
| 2017 | | | | | | | | | | | | |
| Regular | 739 | 95.8 | 88.2 | 81.1 | 2.0 | 75.1 | 62.2 | 12.3 | 71.6 | 2.7 | 74.4 | 0.9 |
| EOF | 92 | 98.9 | 88.0 | 78.3 | 2.2 | 69.6 | 44.6 | 23.9 | 58.7 | 4.3 | 62.0 | 0.0 |
| Special | 87 | 93.1 | 83.9 | 71.3 | 0.0 | 64.4 | 44.8 | 16.1 | 57.5 | 5.7 | 60.9 | 2.3 |
| Total | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | | | | | | | | | | | | |
| Regular | 769 | 94.5 | 83.7 | 76.3 | 2.2 | 70.1 | 58.4 | 12.5 | 68.1 | 3.1 | 70.0 | 1.6 |
| EOF | 88 | 97.7 | 92.0 | 84.1 | 2.3 | 76.1 | 46.6 | 30.7 | 63.6 | 6.8 | 69.3 | 5.7 |
| Special | 87 | 95.4 | 85.1 | 77.0 | 1.1 | 71.3 | 54.0 | 18.4 | 66.7 | 3.4 | 69.0 | 2.3 |
| Total | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.7 | 69.8 | 2.1 |
| 2019 | | | | | | | | | | | | |
| Regular | 927 | 94.7 | 84.7 | 76.3 | 1.9 | 69.3 | 53.4 | 16.0 | 64.7 | 5.0 | 68.2 | 2 |
| EOF | 84 | 96.4 | 92.9 | 78.6 | 1.2 | 75.0 | 44.0 | 23.8 | 58.3 | 8.3 | 64.3 | 2.4 |
| Special | 18 | 94.4 | 88.9 | 77.8 | 0.0 | 72.2 | 44.4 | 27.8 | 61.1 | 5.6 | 61.1 | 5.6 |
| Total | 1029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | 64.1 | 5.5 | 67.7 | 2.1 |

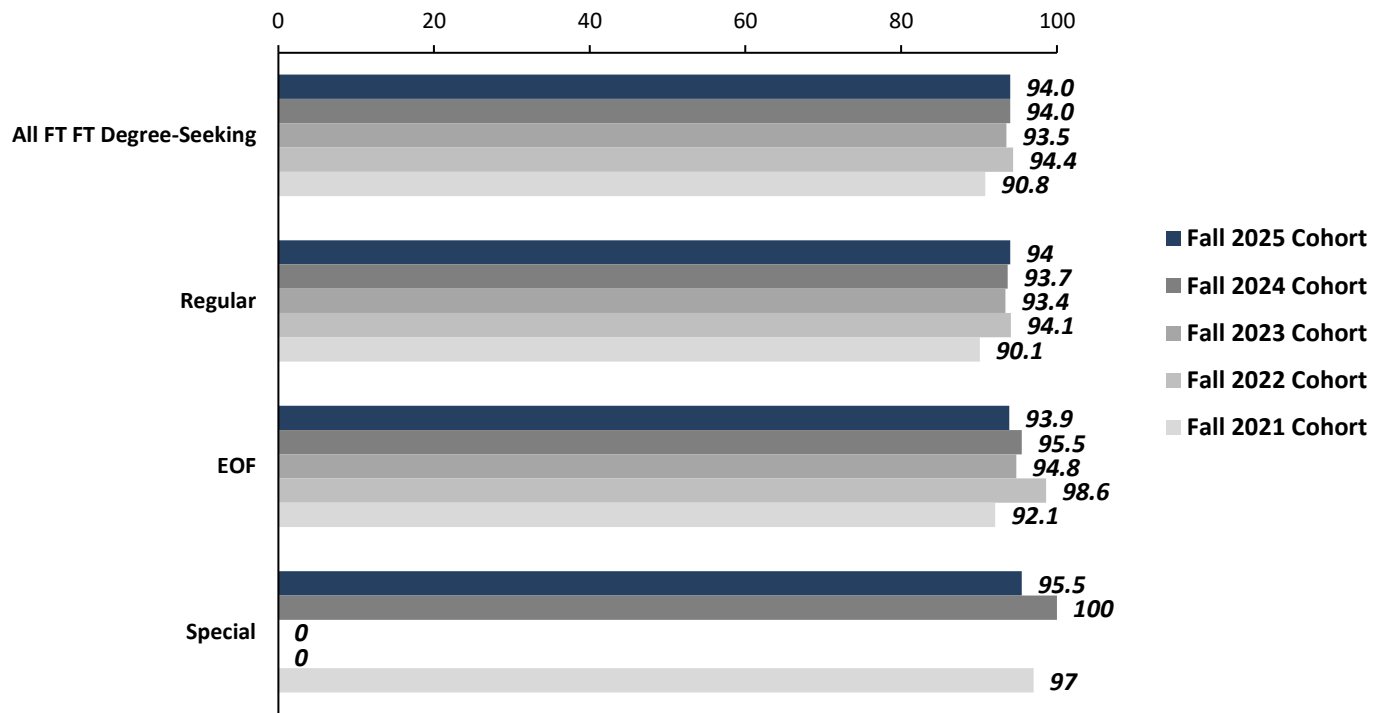
[1] The counts for Regular, EOF, and Special Admits may be less than the Total N for Fall 2014 because a new category of Early Decision Accepts (EDA) was excluded.

TABLE 3.19 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS* BY ADMISSION TYPE, FALL 2014 - FALL 2025

| YEAR COHORT ENTERED & ADMIT. TYPE | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | | |
|-----------------------------------------|--------------------------------------|--------------------|----------------|---------------|--------------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|---------------------------|--|
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR | |
| 2020 | | | | | | | | | | | | | |
| Regular | 878 | 93.8 | 88.2 | 78.4 | 1.7 | 73.1 | 59.0 | 14.1 | 70.5 | 2.7 | | | |
| EOF | 99 | 91.9 | 80.8 | 66.7 | 2.0 | 60.6 | 43.4 | 16.2 | 57.6 | 2.0 | | | |
| Special | 18 | 72.2 | 61.1 | 38.9 | 0.0 | 38.9 | 33.3 | 11.1 | 38.9 | 0.0 | | | |
| Total | 995 | 93.3 | 86.9 | 76.5 | 1.7 | 71.3 | 57.0 | 14.3 | 68.6 | 2.6 | | | |
| 2021 | | | | | | | | | | | | | |
| Regular | 750 | 90.1 | 84.3 | 76.5 | 2.8 | 70.5 | 60.9 | 11.9 | | | | | |
| EOF | 76 | 92.1 | 77.6 | 67.1 | 0.0 | 63.2 | 42.1 | 19.7 | | | | | |
| Special | 67 | 97.0 | 85.1 | 76.1 | 1.5 | 76.1 | 70.1 | 7.5 | | | | | |
| Total | 893 | 90.8 | 83.8 | 75.7 | 2.5 | 70.3 | 60.0 | 12.2 | | | | | |
| 2022 | | | | | | | | | | | | | |
| Regular | 774 | 94.1 | 86.4 | 78.2 | 3.1 | 71.4 | | | | | | | |
| EOF | 72 | 98.6 | 94.4 | 80.6 | 1.4 | 76.4 | | | | | | | |
| Total | 846 | 94.4 | 87.1 | 78.4 | 3.0 | 71.9 | | | | | | | |
| 2023 | | | | | | | | | | | | | |
| Regular | 910 | 93.4 | 83.1 | 73.1 | | | | | | | | | |
| EOF | 97 | 94.8 | 88.7 | 84.5 | | | | | | | | | |
| Total | 1,007 | 93.5 | 83.6 | 74.2 | | | | | | | | | |
| 2024 | | | | | | | | | | | | | |
| Regular | 987 | 93.7 | 84.3 | | | | | | | | | | |
| EOF | 132 | 95.5 | 89.4 | | | | | | | | | | |
| Special | 5 | 100.0 | 60.0 | | | | | | | | | | |
| Total | 1,124 | 94.0 | 84.8 | | | | | | | | | | |
| 2025 | | | | | | | | | | | | | |
| Regular | 943 | 94.0 | | | | | | | | | | | |
| EOF | 132 | 93.9 | | | | | | | | | | | |
| Special | 22 | 95.5 | | | | | | | | | | | |
| Total | 1,097 | 94.0 | | | | | | | | | | | |

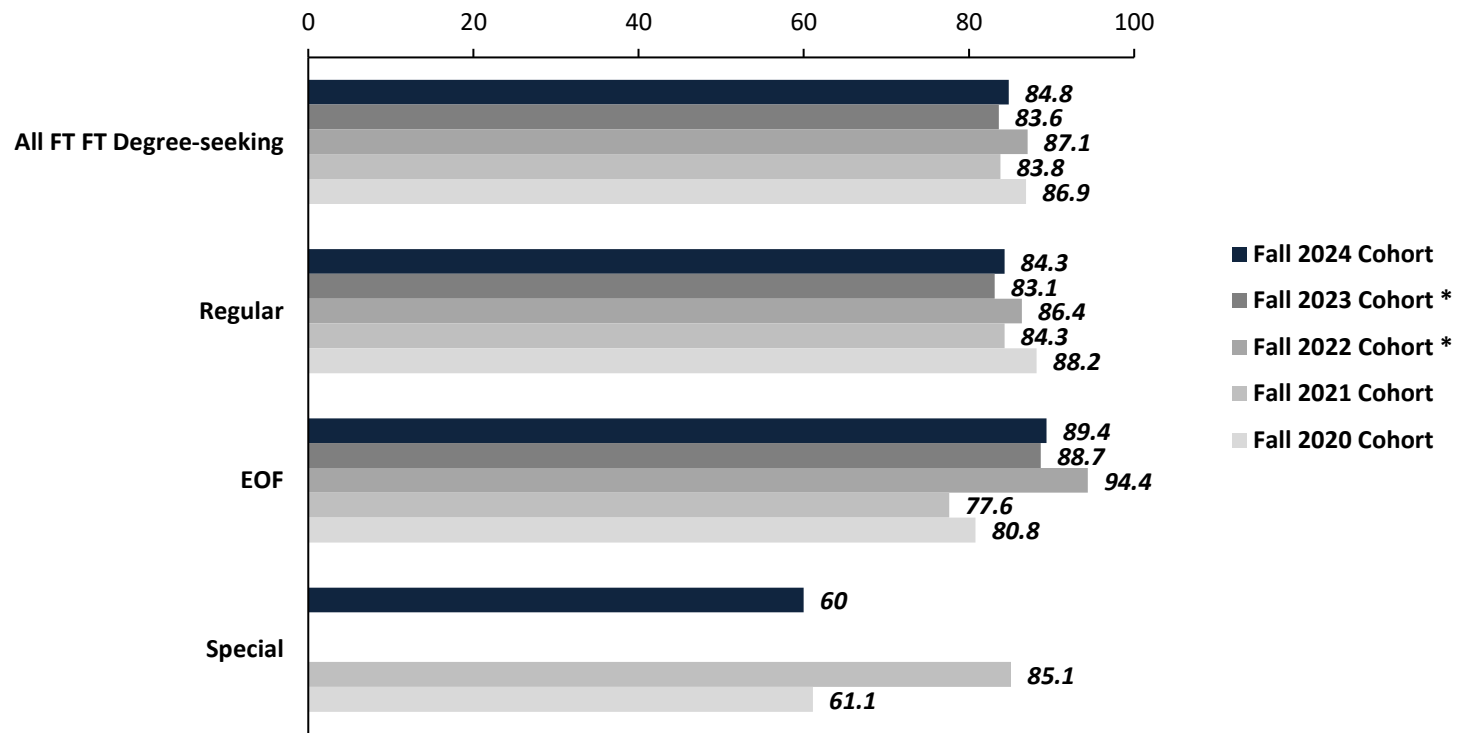
*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

FIGURE 3.8
PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING INTO SECOND SEMESTER BY ADMISSION TYPE, FALL 2021 - FALL 2025



* There were no special admit students for Fall 2022 and Fall 2023.

FIGURE 3.9
PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING INTO
SECOND YEAR BY ADMISSION TYPE, FALL 2020 - FALL 2024 COHORTS



*There were no special admit students for Fall 2022 and Fall 2023

**TABLE 3.20
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FULL-TIME
DEGREE-SEEKING TRANSFER COHORTS, FALL 2014 - FALL 2025**

| YEAR COHORT ENTERED | NUMBER OF NEW, FULL-TIME TRANSFERS | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|---------------------------|------------------------------------------|--------------------|--------------------------------|---------------|--------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | SECOND SEMESTER | CONTINUED TO SECOND YEAR | THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2014 | 523 | 92.4 | 84.9 | 49.1 | 59.8 | 17.0 | 69.6 | 5.4 | 73.0 | 2.3 | 74.9 | 1.1 |
| 2015 | 475 | 90.9 | 86.3 | 48.4 | 62.1 | 13.7 | 72.0 | 3.4 | 74.3 | 2.5 | 75.8 | 1.3 |
| 2016 | 493 | 91.3 | 87.2 | 42.8 | 62.9 | 13.6 | 72.4 | 5.7 | 75.0 | 2.4 | 76.0 | 0.6 |
| 2017 | 461 | 89.6 | 82.6 | 44.0 | 59.4 | 13.0 | 68.8 | 5.2 | 71.8 | 1.5 | 72.7 | 0.2 |
| 2018 | 512 | 88.7 | 79.7 | 40.2 | 59.4 | 12.9 | 69.1 | 3.9 | 70.8 | 2.5 | 72.4 | 0.8 |
| 2019 | 423 | 91.0 | 83.2 | 46.1 | 59.6 | 14.9 | 69.0 | 5.0 | 71.6 | 2.4 | 72.7 | 1.2 |
| 2020 | 368 | 84.2 | 79.1 | 40.2 | 56.3 | 14.4 | 67.9 | 1.9 | 68.8 | 2.2 | | |
| 2021 | 316 | 84.5 | 77.2 | 37.7 | 57.0 | 10.1 | 65.7 | 2.8 | | | | |
| 2022 | 345 | 89.3 | 83.2 | 45.5 | 62.5 | 15.7 | | | | | | |
| 2023 | 340 | 89.7 | 82.1 | 37.9 | | | | | | | | |
| 2024 | 336 | 88.7 | 77.7 | | | | | | | | | |
| 2025 | 361 | 92.0 | | | | | | | | | | |

**TABLE 3.21
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR PART-TIME
DEGREE-SEEKING TRANSFER COHORTS, FALL 2014 -FALL 2025**

| YEAR COHORT ENTERED | CONTINUATION RATES | | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|---------------------------|------------------------------------------|--------------------|--------------------------------|---------------|--------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | NUMBER OF NEW, PART-TIME TRANSFERS | SECOND SEMESTER | CONTINUED TO SECOND YEAR | THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2014 | 80 | 80.0 | 68.8 | 42.5 | 36.3 | 21.3 | 42.5 | 13.8 | 48.8 | 7.5 | 53.8 | 3.8 |
| 2015 | 80 | 83.8 | 73.8 | 51.3 | 47.5 | 21.3 | 55.0 | 12.5 | 63.8 | 6.3 | 67.5 | 2.5 |
| 2016 | 66 | 74.2 | 62.1 | 36.4 | 39.4 | 18.2 | 48.5 | 7.6 | 51.5 | 7.6 | 54.5 | 3.0 |
| 2017 | 68 | 75.0 | 70.6 | 33.8 | 44.1 | 17.6 | 54.4 | 2.9 | 54.4 | 2.9 | 60.3 | 0.0 |
| 2018 | 65 | 83.1 | 72.3 | 33.8 | 52.3 | 20.0 | 70.8 | 1.5 | 72.3 | 0.0 | 72.3 | 0.0 |
| 2019 | 49 | 75.5 | 69.4 | 28.6 | 38.8 | 14.3 | 44.9 | 8.2 | 51.0 | 2.0 | 51.0 | 2.0 |
| 2020 | 52 | 65.4 | 61.5 | 46.2 | 34.6 | 25.0 | 44.2 | 13.5 | 53.8 | 5.8 | | |
| 2021 | 40 | 62.5 | 57.5 | 30.0 | 37.5 | 17.5 | 45.0 | 12.5 | | | | |
| 2022 | 21 | 76.2 | 76.2 | 47.6 | 42.9 | 23.8 | | | | | | |
| 2023 | 28 | 78.6 | 82.1 | 32.1 | | | | | | | | |
| 2024 | 52 | 84.6 | 78.8 | | | | | | | | | |
| 2025 | 44 | 72.7 | | | | | | | | | | |

**TABLE 3.22
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2014 - FALL 2025**

| YEAR COHORT ENTERED & TRANSFERRED CRs. | NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|----------------------------------------------|-----------------------------------------------------|------------------------------------|--------------------------------|-------------------------------|--------------------------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | CONTINUED TO SECOND SEMESTER | CONTINUED TO SECOND YEAR | CONTINUED TO THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2014 | | | | | | | | | | | | |
| 0-32 credits | 122 | 93.4 | 78.7 | 70.5 | 29.5 | 38.5 | 54.1 | 10.7 | 60.7 | 4.1 | 63.6 | 1.7 |
| 33-64 credits | 268 | 89.2 | 85.1 | 48.5 | 1.5 | 11.9 | 69.8 | 4.1 | 65.0 | 1.1 | 74.3 | 1.5 |
| 65-96 credits | 208 | 90.9 | 81.7 | 34.6 | 63.0 | 12.0 | 68.3 | 7.2 | 71.2 | 4.8 | 74.5 | 1.4 |
| 2015 | | | | | | | | | | | | |
| 0-32 credits | 117 | 89.7 | 81.2 | 73.5 | 30.8 | 35.9 | 58.1 | 6.8 | 61.5 | 5.1 | 63.2 | 4.3 |
| 33-64 credits | 222 | 89.6 | 86.5 | 49.1 | 65.8 | 9.9 | 70.3 | 5.9 | 73.1 | 2.3 | 76.1 | 0.5 |
| 65-96 credits | 209 | 91.4 | 85.6 | 35.9 | 71.8 | 8.1 | 77.0 | 2.4 | 78.9 | 2.9 | 81.3 | 1.0 |
| 2016 | | | | | | | | | | | | |
| 0-32 credits | 101 | 87.1 | 81.2 | 70.3 | 33.7 | 32.7 | 58.4 | 9.9 | 61.4 | 5.9 | 64.4 | 1.0 |
| 33-64 credits | 241 | 89.6 | 85.5 | 41.9 | 63.5 | 11.2 | 70.4 | 6.7 | 74.8 | 2.1 | 74.6 | 1.3 |
| 65-96 credits | 215 | 90.2 | 84.7 | 29.3 | 68.8 | 8.8 | 74.0 | 3.3 | 75.3 | 2.8 | 76.7 | 0.5 |
| 2017 | | | | | | | | | | | | |
| 0-32 credits | 120 | 85.0 | 75.0 | 65.0 | 31.7 | 28.3 | 49.2 | 9.2 | 55.0 | 2.5 | 54.5 | 0.8 |
| 33-64 credits | 221 | 88.2 | 82.8 | 41.6 | 60.6 | 10.4 | 68.8 | 4.5 | 74.2 | 2.3 | 72.9 | 0.0 |
| 65-96 credits | 183 | 89.1 | 83.1 | 29.0 | 70.5 | 7.7 | 76.5 | 2.2 | 77.6 | 0.5 | 79.2 | 0.0 |
| 2018 | | | | | | | | | | | | |
| 0-32 credits | 121 | 83.5 | 69.4 | 58.7 | 34.7 | 28.1 | 52.9 | 7.4 | 56.2 | 3.3 | 58.7 | 0.0 |
| 33-64 credits | 223 | 91.0 | 82.1 | 43.5 | 61.9 | 8.1 | 70.6 | 2.7 | 71.5 | 1.8 | 72.9 | 1.3 |
| 65-96 credits | 228 | 88.6 | 82.0 | 26.3 | 69.3 | 11.8 | 78.5 | 2.6 | 79.8 | 2.2 | 80.7 | 0.4 |
| 2019 | | | | | | | | | | | | |
| 0-32 credits | 80 | 87.5 | 76.3 | 77.5 | 30.0 | 40.0 | 55.0 | 11.3 | 58.8 | 5.0 | 61.3 | 1.3 |
| 33-64 credits | 191 | 90.1 | 82.2 | 46.1 | 55.5 | 13.6 | 63.4 | 5.8 | 67.0 | 1.6 | 68.1 | 1.6 |
| 65-96 credits | 193 | 89.6 | 83.9 | 29.0 | 71.4 | 5.7 | 75.0 | 2.6 | 77.1 | 2.1 | 77.6 | 1.0 |

TABLE 3.22 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2013 - FALL 2025

| YEAR COHORT ENTERED & TRANSFERRED CRs. | NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|----------------------------------------|-----------------------------------------------|------------------------------|--------------------------|-------------------------|--------------------------------------------|----------------------|---------------------|----------------------|---------------------|----------------------|---------------------|----------------------|
| | | CONTINUED TO SECOND SEMESTER | CONTINUED TO SECOND YEAR | CONTINUED TO THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2020 | | | | | | | | | | | | |
| 0-32 credits | 83 | 69.9 | 63.9 | 61.4 | 21.7 | 33.7 | 47.0 | 6.0 | 50.6 | 2.4 | | |
| 33-64 credits | 189 | 83.1 | 75.7 | 39.2 | 56.6 | 11.6 | 65.6 | 2.1 | 67.7 | 2.1 | | |
| 65-96 credits | 135 | 88.9 | 86.7 | 29.6 | 71.1 | 8.1 | 77.0 | 3.0 | 77.8 | 3.0 | | |
| 2021 | | | | | | | | | | | | |
| 0-32 credits | 71 | 87.3 | 71.8 | 57.7 | 25.4 | 29.6 | 50.7 | 7.0 | | | | |
| 33-64 credits | 160 | 81.9 | 76.3 | 36.9 | 8.8 | 57.9 | 64.8 | 3.1 | | | | |
| 65-96 credits | 119 | 83.2 | 75.6 | 24.4 | 5.0 | 68.1 | 71.4 | 2.5 | | | | |
| 2022 | | | | | | | | | | | | |
| 0-32 credits | 68 | 92.6 | 85.3 | 77.9 | 35.3 | 44.1 | | | | | | |
| 33-64 credits | 204 | 89.2 | 85.3 | 44.6 | 67.5 | 11.3 | | | | | | |
| 65-96 credits | 88 | 85.2 | 76.1 | 26.1 | 69.3 | 5.7 | | | | | | |
| 2023 | | | | | | | | | | | | |
| 0-32 credits | 69 | 81.2 | 79.7 | 65.2 | | | | | | | | |
| 33-64 credits | 182 | 91.8 | 87.9 | 39.6 | | | | | | | | |
| 65-96 credits | 108 | 88.9 | 74.1 | 18.5 | | | | | | | | |
| 2024 | | | | | | | | | | | | |
| 0-32 credits | 78 | 82.1 | 71.8 | | | | | | | | | |
| 33-64 credits | 187 | 88.8 | 85.6 | | | | | | | | | |
| 65-96 credits | 120 | 90.8 | 70.0 | | | | | | | | | |
| 2025 | | | | | | | | | | | | |
| 0-32 credits | 59 | 86.4 | | | | | | | | | | |
| 33-64 credits | 189 | 88.9 | | | | | | | | | | |
| 65-96 credits | 147 | 92.5 | | | | | | | | | | |

**TABLE 3.23
RAMAPO COLLEGE FOUNDATION
ALUMNI FACTS 2025**

| DECADE | NUMBER OF ALUMNI | | | PERCENT OF ALUMNI FROM DECADE |
|--------------|------------------------------|--------------|----------------------|----------------------------------|
| | UNDERGRADUATE ^[1] | GRADUATE | TOTAL ^[2] | |
| 1970-1979 | 3,331 | 0 | 3,331 | 6.9 |
| 1980-1989 | 5,467 | 0 | 5,467 | 11.3 |
| 1990-1999 | 6,693 | 55 | 6,748 | 14.0 |
| 2000-2009 | 9,941 | 764 | 10,705 | 22.1 |
| 2010-2019 | 13,184 | 964 | 14,148 | 29.3 |
| 2020-2029 | 7,106 | 844 | 7,950 | 16.4 |
| Total | 45,722 | 2,627 | 48,349 | 100.0 |

[1] Includes 1509 undergraduate alumni who also earned a graduate degree from Ramapo.

[2] Unduplicated Alumni Count

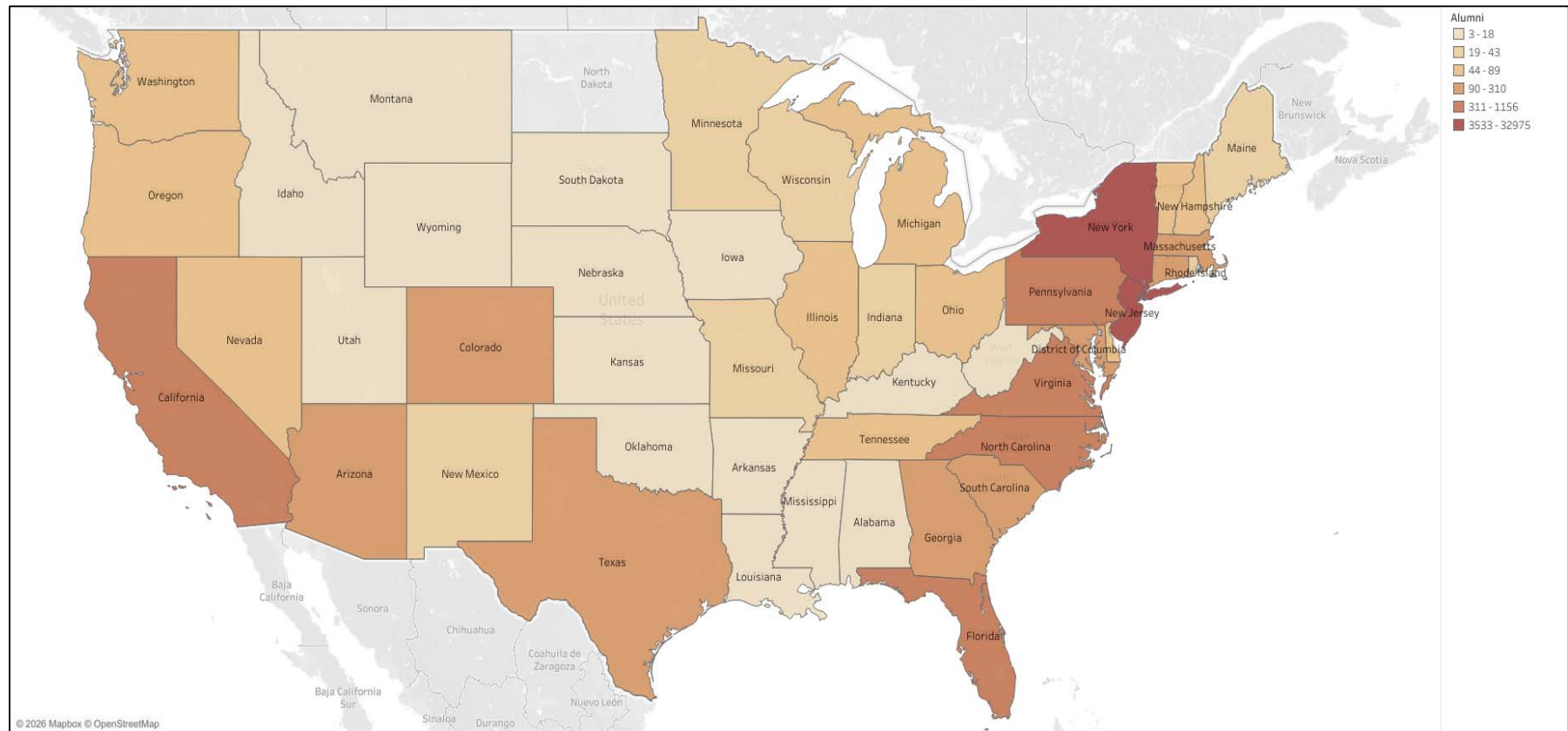
| SCHOOL | NUMBER ^[3] OF ALUMNI | | | PERCENT OF ALUMNI |
|-----------------------------------|---------------------------------|--------------|---------------|-------------------|
| | UNDERGRADUATE | GRADUATE | TOTAL | |
| Anisfield School of Business | 13,502 | 768 | 14,270 | 28.6 |
| Contemporary Arts | 8,104 | 12 | 8,116 | 16.2 |
| Humanities and Global Studies | 5,425 | 161 | 5,586 | 11.2 |
| Social Science and Human Services | 10,358 | 1,754 | 12,112 | 24.2 |
| Theoretical and Applied Science | 8,404 | 1,473 | 9,877 | 19.8 |
| Total | 45,793 | 4,168 | 49,961 | 100.0 |

[3] Totals differ as a student can have more than one degree, from more than one school.

| STATE | NUMBER OF ALUMNI | STATE | NUMBER OF ALUMNI |
|----------------------------------------------------|---------------------|----------------|---------------------|
| Alabama | 11 | Montana | 7 |
| Alaska | 7 | Nebraska | 5 |
| Arizona | 160 | Nevada | 62 |
| Arkansas | 9 | New Hampshire | 64 |
| California | 504 | New Jersey | 32,975 |
| Colorado | 176 | New Mexico | 26 |
| Connecticut | 239 | New York | 3,589 |
| Delaware | 89 | North Carolina | 510 |
| District of Columbia | 21 | Ohio | 75 |
| Florida | 1,155 | Oklahoma | 13 |
| Georgia | 263 | Oregon | 60 |
| Hawaii | 23 | Pennsylvania | 702 |
| Idaho | 6 | Puerto Rico | 4 |
| Illinois | 78 | Rhode Island | 29 |
| Indiana | 40 | South Carolina | 217 |
| Iowa | 7 | South Dakota | 4 |
| Kansas | 17 | Tennessee | 79 |
| Kentucky | 18 | Texas | 252 |
| Louisiana | 11 | Utah | 17 |
| Maine | 43 | Vermont | 78 |
| Maryland | 223 | Virgin Islands | 2 |
| Massachusetts | 244 | Virginia | 312 |
| Michigan | 56 | Washington | 81 |
| Minnesota | 29 | West Virginia | 12 |
| Mississippi | 3 | Wisconsin | 29 |
| Missouri | 40 | Wyoming | 11 |
| Total Alumni in USA ^[1] = 42,684 | | | |

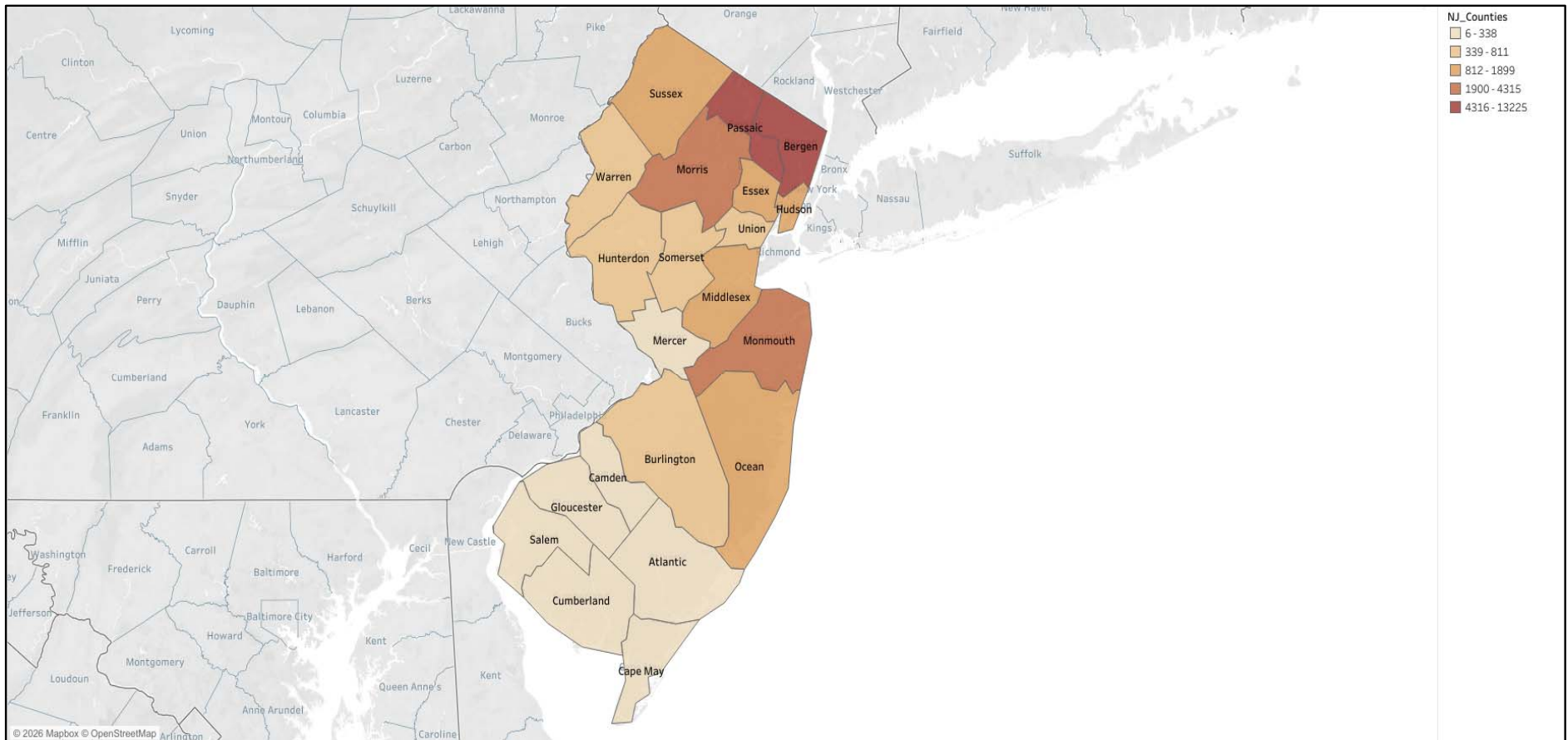
[1] Total reflects alumni for whom an active address was available in the USA, as of September 2025.

FIGURE 3.10
RAMAPO ALUMNI IN USA - FALL 2025



Total Alumni in US = 42684
Map excludes 7 Alumni from Alaska, and 4 Alumni from Puerto Rico

FIGURE 3.11
RAMAPO ALUMNI IN COUNTIES OF NEW JERSEY - FALL 2025



Total number of Alumni from New Jersey = 32,975

**TABLE 3.25
OUTCOMES FOR CAHILL CAREER DEVELOPMENT CENTER
FISCAL YEARS 2021 TO 2025**

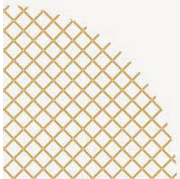
| COOPERATIVE EDUCATION / ACADEMIC INTERNSHIPS | FY 21 | FY 22 | FY 23 | FY 24 | FY 25 | PERCENT CHANGE | |
|---------------------------------------------------------|--------------------------------|--------------------------------|------------------|------------------|------------------|-----------------------|-------------------|
| | | | | | | FY 21 - 25 | FY 24 - 25 |
| Number of Employers | 138 | 146 | 172 | 159 | 146 | 5.8 | -8.2 |
| Number of Students | 139 | 151 | 166 | 168 | 167 | 20.1 | -0.6 |
| EMPLOYERS PARTICIPATION AT CAREER EVENTS | FY 21 | FY 22 | FY 23 | FY 24 | FY 25 | PERCENT CHANGE | |
| | | | | | | FY 21 - 25 | FY 24 - 25 |
| Employers recruiting on campus | 184 | 144 | 140 | 163 | 152 | -17.4 | -6.7 |
| Active employers on career management system | 3,819 | 7,498 | 8,310 | 10,721 | 11,617 | 204.2 | 8.4 |
| Job postings | 44,890 | 93,491 | 97,120 | 109,114 | 117,407 | 161.5 | 7.6 |
| STUDENT ASSISTANT PROGRAM | FY 21^[2] | FY 22^[2] | FY 23 | FY 24 | FY 25 | PERCENT CHANGE | |
| | | | | | | FY 21 - 25 | FY 24 - 25 |
| Student Workers ^[1] | 374 | 607 | 599 | 554 | 513 | 37.2 | -7.4 |

[1] In 2002, the Cahill Center acquired responsibility for managing students assigned to perform special projects for faculty.

The Annual Campus Security & Fire Safety Report is published by Ramapo's Department of Public Safety. It is available at: www.ramapo.edu/publicsafety/report/

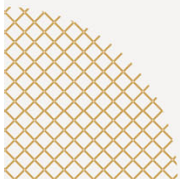
Ramapo College of New Jersey 2025 Fact Book

Chapter 4: Employee Characteristics



Executive Summary

- The percent of full-time female faculty has consistently outpaced full-time male faculty by an annualized average of 9.5% since 2020. **(Table 4.3, p. 158)**
- The School of Theoretical and Applied Science is the only school to observe an increase in faculty headcount since 2021. **(Table 4.6, p. 161)**
- Number of courses delivered reached a new high in Fall 2025 (N = 1,190), representing a 14.9% increase from 2024. **(Table 4.12, p. 174)**



**TABLE 4.1
FACULTY STATUS BY RANK
FALL 2021 - FALL 2025**

| RANK | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|---------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Professor | 69 | 31.9 | 63 | 31.5 | 66 | 33.3 | 61 | 31.0 | 64 | 34.0 | -7.2 | 4.9 |
| Associate Professor | 88 | 40.7 | 81 | 40.5 | 78 | 39.4 | 76 | 38.6 | 76 | 40.4 | -13.6 | 0.0 |
| Assistant Professor | 49 | 22.7 | 43 | 21.5 | 40 | 20.2 | 44 | 22.3 | 31 | 16.5 | -36.7 | -29.5 |
| Lecturer* | 1 | 0.5 | 5 | 2.5 | 6 | 3.0 | 7 | 3.6 | 8 | 4.3 | 700.0 | 14.3 |
| Librarian | 9 | 4.2 | 8 | 4.0 | 8 | 4.0 | 9 | 4.6 | 9 | 4.8 | 0.0 | 0.0 |
| Total | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | 197 | 100.0 | 188 | 100.0 | -13.0 | -4.6 |

*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

**TABLE 4.2
FACULTY STATUS BY SCHOOL
FALL 2021 - FALL 2025**

| SCHOOL / UNIT | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|---------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Anisfield School of Business | 42 | 19.4 | 37 | 18.5 | 36 | 18.2 | 36 | 18.3 | 33 | 17.6 | -21.4 | -8.3 |
| School of Humanities and Global Studies | 34 | 15.7 | 32 | 16.0 | 31 | 15.7 | 32 | 16.2 | 30 | 16.0 | -11.8 | -6.3 |
| School of Contemporary Arts | 34 | 15.7 | 31 | 15.5 | 30 | 15.2 | 27 | 13.7 | 26 | 13.8 | -23.5 | -3.7 |
| School of Social Science and Human Services | 46 | 21.3 | 41 | 20.5 | 41 | 20.7 | 38 | 19.3 | 36 | 19.1 | -21.7 | -5.3 |
| School of Theoretical and Applied Science | 51 | 23.6 | 51 | 25.5 | 52 | 26.3 | 55 | 27.9 | 54 | 28.7 | 5.9 | -1.8 |
| Library | 9 | 4.2 | 8 | 4.0 | 8 | 4.0 | 9 | 4.6 | 9 | 4.8 | 0.0 | 0.0 |
| Total | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | 197 | 100.0 | 188 | 100.0 | -13.0 | -4.6 |

**TABLE 4.3
FACULTY STATUS^[1] BY SEX
FALL 2021 - FALL 2025**

| SEX | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Female | 120 | 55.6 | 109 | 54.5 | 108 | 54.5 | 108 | 54.8 | 104 | 55.3 | -13.3 | -3.7 |
| Male | 96 | 44.4 | 91 | 45.5 | 90 | 45.5 | 89 | 45.2 | 83 | 44.1 | -13.5 | -6.7 |
| Not Reported | - | - | - | - | - | - | - | - | 1 | 0.5 | - | - |
| Total | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | 197 | 100.0 | 188 | 100.0 | -13.0 | -4.6 |

[1] Includes librarians.

TABLE 4.4
FACULTY STATUS^[1] BY ETHNICITY AND CITIZENSHIP
FALL 2021 - FALL 2025

| ETHNICITY | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Hispanic | 15 | 6.9 | 12 | 6.0 | 12 | 6.1 | 12 | 6.1 | 8 | 4.3 | -46.7 | -33.3 |
| American Indian / Alaskan Native | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 | - | -100.0 |
| Asian / Pacific Islander | 34 | 15.7 | 33 | 16.5 | 34 | 17.2 | 34 | 17.3 | 29 | 15.4 | -14.7 | -14.7 |
| Black, Non-Hispanic | 18 | 8.3 | 18 | 9.0 | 16 | 8.1 | 17 | 8.6 | 18 | 9.6 | 0.0 | 5.9 |
| White, Non-Hispanic | 141 | 65.3 | 131 | 65.5 | 129 | 65.2 | 127 | 64.5 | 122 | 64.9 | -13.5 | -3.9 |
| Multi-Racial | 4 | 1.9 | 3 | 1.5 | 3 | 1.5 | 1 | 0.5 | 3 | 1.6 | -25.0 | 200.0 |
| Missing | 2 | 0.9 | 2 | 1.0 | 3 | 1.5 | 5 | 2.5 | 4 | 2.1 | 100.0 | -20.0 |
| Non-Resident Alien | 2 | 0.9 | 1 | 0.5 | 1 | 0.5 | 0 | 0.0 | 4 | 2.1 | 100.0 | - |
| Total | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | 197 | 100.0 | 188 | 100.0 | -13.0 | -4.6 |

[1] Includes librarians.

**TABLE 4.5
TENURE STATUS OF FULL-TIME FACULTY AND LIBRARIANS BY SCHOOL
FALL 2025**

| SCHOOL / UNIT | TENURED | | TENURE-TRACK | | NON-TENURE TRACK | | TOTAL |
|---------------------------------------------|------------|-------------|--------------|-------------|------------------|------------|------------|
| | N | % | N | % | N | % | N |
| Anisfield School of Business | 27 | 81.8 | 4 | 12.1 | 2 | 6.1 | 33 |
| School of Humanities and Global Studies | 27 | 90.0 | 2 | 6.7 | 1 | 3.3 | 30 |
| School of Contemporary Arts | 22 | 84.6 | 3 | 11.5 | 1 | 3.8 | 26 |
| School of Social Science and Human Services | 32 | 88.9 | 3 | 8.3 | 1 | 2.8 | 36 |
| School of Theoretical and Applied Science | 38 | 70.4 | 12 | 22.2 | 4 | 7.4 | 54 |
| Librarians | 8 | 88.9 | 1 | 11.1 | 0 | 0.0 | 9 |
| Total | 154 | 81.9 | 25 | 13.3 | 9 | 4.8 | 188 |

TABLE 4.6
INSTRUCTIONAL FACULTY BY SCHOOL AND RANK
FALL 2021 - FALL 2025

| SCHOOL / UNIT AND PROFESSOR RANK | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE 2021 - 2025 | PERCENT CHANGE 2024 - 2025 |
|--------------------------------------------------------|------------|--------------|------------|--------------|------------|-------------|------------|--------------|------------|--------------|----------------------------------|----------------------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Professor | 12 | 5.8 | 11 | 5.7 | 11 | 5.8 | 11 | 5.9 | 10 | 5.6 | -16.7 | -9.1 |
| Associate Professor | 18 | 8.7 | 15 | 7.8 | 14 | 7.4 | 13 | 6.9 | 14 | 7.8 | -22.2 | 7.7 |
| Assistant Professor | 12 | 5.8 | 9 | 4.7 | 9 | 4.7 | 10 | 5.3 | 7 | 3.9 | -41.7 | -30.0 |
| Instructor/ Lecturer | - | - | 2 | 1.0 | 2 | 1.1 | 2 | 1.1 | 2 | 1.1 | - | 0.0 |
| Total | 42 | 20.3 | 37 | 19.3 | 36 | 18.9 | 36 | 19.1 | 33 | 18.4 | -21.4 | -8.3 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| Professor | 13 | 6.3 | 14 | 7.3 | 15 | 7.9 | 15 | 8.0 | 16 | 8.9 | 23.1 | 6.7 |
| Associate Professor | 19 | 9.2 | 15 | 7.8 | 13 | 6.8 | 13 | 6.9 | 12 | 6.7 | -36.8 | -7.7 |
| Assistant Professor | 2 | 1.0 | 3 | 1.6 | 2 | 1.1 | 3 | 1.6 | 1 | 0.6 | -50.0 | -66.7 |
| Instructor/ Lecturer | - | - | - | - | 1 | 0.5 | 1 | 0.5 | 1 | 0.6 | - | 0.0 |
| Total | 34 | 16.4 | 32 | 16.7 | 31 | 15.8 | 32 | 17.0 | 30 | 16.8 | -11.8 | -6.3 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Professor | 10 | 4.8 | 8 | 4.2 | 9 | 4.7 | 5 | 2.7 | 7 | 3.9 | -30.0 | 40.0 |
| Associate Professor | 17 | 8.2 | 17 | 8.9 | 19 | 10.0 | 19 | 10.1 | 16 | 8.9 | -5.9 | -15.8 |
| Assistant Professor | 7 | 3.4 | 6 | 3.1 | 2 | 1.1 | 3 | 1.6 | 3 | 1.7 | -57.1 | 0.0 |
| Total | 34 | 16.4 | 31 | 16.1 | 30 | 15.8 | 27 | 14.4 | 26 | 14.5 | -23.5 | -3.7 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Professor | 20 | 9.7 | 17 | 8.9 | 17 | 8.9 | 16 | 8.5 | 17 | 9.5 | -15.0 | 6.3 |
| Associate Professor | 15 | 7.2 | 14 | 7.3 | 12 | 6.3 | 10 | 5.3 | 12 | 6.7 | -20.0 | 20.0 |
| Assistant Professor | 11 | 5.3 | 10 | 5.2 | 11 | 5.8 | 11 | 5.9 | 6 | 3.4 | -45.5 | -45.5 |
| Instructor/ Lecturer | - | - | - | - | 1 | 0.5 | 1 | 0.5 | 1 | 0.6 | - | 0.0 |
| Total | 46 | 22.2 | 41 | 21.4 | 41 | 21.1 | 38 | 20.2 | 36 | 20.1 | -21.7 | -5.3 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Professor | 14 | 6.8 | 13 | 6.8 | 14 | 7.4 | 14 | 7.4 | 14 | 7.8 | 0.0 | 0.0 |
| Associate Professor | 19 | 9.2 | 20 | 10.4 | 20 | 10.5 | 21 | 11.2 | 22 | 12.3 | 15.8 | 4.8 |
| Assistant Professor | 17 | 8.2 | 15 | 7.8 | 16 | 8.4 | 17 | 9.0 | 14 | 7.8 | -17.6 | -17.6 |
| Instructor/ Lecturer | 1 | 0.5 | 3 | 1.6 | 2 | 1.1 | 3 | 1.6 | 4 | 2.2 | 300.0 | 33.3 |
| Total | 51 | 24.6 | 51 | 26.6 | 52 | 27.4 | 55 | 29.3 | 54 | 30.2 | 5.9 | -1.8 |
| Grand Total | 207 | 100.0 | 192 | 100.0 | 190 | 98.9 | 188 | 100.0 | 179 | 100.0 | -13.5 | -4.8 |

*As of Fall 2023 the rank of "Instructor" was replaced by "Lecturer"

**TABLE 4.7
INSTRUCTIONAL FACULTY BY SCHOOL AND SEX
FALL 2021 - FALL 2025**

| SCHOOL / UNIT | SEX | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|---------------------------------------------|--------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Anisfield School of Business | Female | 20 | 9.7 | 16 | 8.3 | 17 | 8.9 | 18 | 9.6 | 16 | 8.9 | -20.0 | -11.1 |
| | Male | 22 | 10.6 | 21 | 10.9 | 19 | 10.0 | 18 | 9.6 | 17 | 9.5 | -22.7 | -5.6 |
| School of Humanities and Global Studies | Female | 14 | 6.8 | 14 | 7.3 | 15 | 7.9 | 15 | 8.0 | 14 | 7.8 | 0.0 | -6.7 |
| | Male | 19 | 9.2 | 17 | 8.9 | 16 | 8.4 | 17 | 9.0 | 16 | 8.9 | -15.8 | -5.9 |
| School of Contemporary Arts | Female | 21 | 10.1 | 18 | 9.4 | 16 | 8.4 | 14 | 7.4 | 14 | 7.8 | -33.3 | 0.0 |
| | Male | 13 | 6.3 | 13 | 6.8 | 14 | 7.4 | 13 | 6.9 | 12 | 6.7 | -7.7 | -7.7 |
| School of Social Science and Human Services | Female | 31 | 15.0 | 27 | 14.1 | 25 | 13.2 | 23 | 12.2 | 23 | 12.8 | -25.8 | 0.0 |
| | Male | 16 | 7.7 | 15 | 7.8 | 16 | 8.4 | 15 | 8.0 | 12 | 6.7 | -25.0 | -20.0 |
| School of Theoretical and Applied Science | Female | 25 | 12.1 | 26 | 13.5 | 27 | 14.2 | 29 | 15.4 | 28 | 15.6 | 12.0 | -3.4 |
| | Male | 26 | 12.6 | 25 | 13.0 | 25 | 13.2 | 26 | 13.8 | 26 | 14.5 | 0.0 | 0.0 |
| Total Females | | 111 | 53.6 | 101 | 52.6 | 100 | 52.6 | 99 | 52.7 | 95 | 53.1 | -14.4 | -4.0 |
| Total Males | | 96 | 46.4 | 91 | 47.4 | 90 | 47.4 | 89 | 47.3 | 83 | 46.4 | -13.5 | -6.7 |
| Total Not Reported | | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | - | - |
| Grand Total | | 207 | 100.0 | 192 | 100.0 | 190 | 100.0 | 188 | 100.0 | 179 | 100.0 | -13.5 | -4.8 |

**TABLE 4.8
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP
FALL 2021 - FALL 2025**

| SCHOOL / UNIT AND ETHNICITY | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|------------------------------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 3 | 7.1 | 2 | 5.4 | 2 | 5.6 | 3 | 8.3 | 1 | 3.0 | -66.7 | -66.7 |
| Asian/Pacific Islander | 12 | 28.6 | 10 | 27.0 | 11 | 30.6 | 10 | 27.8 | 9 | 27.3 | -25.0 | -10.0 |
| Black, Non-Hispanic | 6 | 14.3 | 5 | 13.5 | 5 | 13.9 | 4 | 11.1 | 5 | 15.2 | -16.7 | 25.0 |
| White, Non-Hispanic | 21 | 50.0 | 20 | 54.1 | 18 | 50.0 | 19 | 52.8 | 17 | 51.5 | -19.0 | -10.5 |
| Non-Resident Alien | | | | | | | | | 1 | 3.0 | - | - |
| Total | 42 | 100.0 | 37 | 100.0 | 36 | 100.0 | 36 | 100.0 | 33 | 97.0 | -21.4 | -8.3 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 3 | 8.8 | 2 | 6.3 | 2 | 6.7 | 2 | 6.9 | 1 | 3.6 | -66.7 | -50.0 |
| Asian/Pacific Islander | 3 | 8.8 | 3 | 9.4 | 2 | 6.7 | 3 | 10.3 | 2 | 7.1 | -33.3 | -33.3 |
| Black, Non-Hispanic | 2 | 5.9 | 2 | 6.3 | 2 | 6.7 | 2 | 6.9 | 2 | 7.1 | 0.0 | 0.0 |
| White, Non-Hispanic | 23 | 67.6 | 23 | 71.9 | 22 | 73.3 | 21 | 72.4 | 21 | 75.0 | -8.7 | 0.0 |
| Multi-Racial | 3 | 8.8 | 2 | 6.3 | 2 | 6.7 | 1 | 3.4 | 2 | 7.1 | -33.3 | 100.0 |
| Total | 34 | 100.0 | 32 | 100.0 | 30 | 100.0 | 29 | 100.0 | 28 | 100.0 | -17.6 | -3.4 |
| Missing | 0 | | 0 | | 1 | | | | 2 | | | |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 5 | 11.9 | 4 | 10.8 | 4 | 11.1 | 3 | 8.3 | 3 | 9.1 | -0.4 | 0.0 |
| American Indian/Alaskan Native | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 2.8 | 0 | 0.0 | - | - |
| Asian/Pacific Islander | 4 | 9.5 | 4 | 10.8 | 4 | 11.1 | 3 | 8.3 | 3 | 9.1 | -0.3 | 0.0 |
| Black, Non-Hispanic | 3 | 7.1 | 3 | 8.1 | 2 | 5.6 | 3 | 8.3 | 3 | 9.1 | 0.0 | 0.0 |
| White, Non-Hispanic | 20 | 47.6 | 18 | 48.6 | 18 | 50.0 | 16 | 44.4 | 15 | 45.5 | -0.3 | -0.1 |
| Multi-Racial | 1 | 2.4 | 1 | 2.7 | 1 | 2.8 | 0 | 0.0 | 1 | 3.0 | 0.0 | - |
| Total | 33 | 78.6 | 30 | 81.1 | 29 | 80.6 | 26 | 72.2 | 25 | 75.8 | -0.2 | 0.0 |
| Missing | 1 | | 1 | | 1 | | | | 1 | | | |

TABLE 4.8 (continued)
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP
FALL 2021 - FALL 2025

| SCHOOL / UNIT AND ETHNICITY | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 3 | 6.5 | 3 | 7.3 | 3 | 7.3 | 3 | 7.9 | 2 | 5.6 | -33.3 | -33.3 |
| Asian/Pacific Islander | 4 | 8.7 | 4 | 9.8 | 4 | 9.8 | 4 | 10.5 | 2 | 5.6 | -50.0 | -50.0 |
| Black, Non-Hispanic | 4 | 8.7 | 4 | 9.8 | 4 | 9.8 | 4 | 10.5 | 4 | 11.1 | 0.0 | 0.0 |
| White, Non-Hispanic | 33 | 71.7 | 29 | 70.7 | 29 | 70.7 | 27 | 71.1 | 26 | 72.2 | -21.2 | -3.7 |
| Non-Resident Alien | 2 | 4.3 | 1 | 2.4 | 1 | 2.4 | 0 | 0.0 | 2 | 5.6 | 0.0 | - |
| Total | 46 | 100.0 | 41 | 100.0 | 41 | 100.0 | 38 | 100.0 | 36 | 100.0 | -21.7 | -5.3 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 1 | 2.0 | 1 | 2.0 | 1 | 2.0 | 1 | 1.9 | 1 | 1.9 | 0.0 | 0.0 |
| Asian/Pacific Islander | 10 | 20.0 | 11 | 22.0 | 12 | 23.5 | 13 | 24.1 | 12 | 22.6 | 20.0 | -7.7 |
| Black, Non-Hispanic | 2 | 4.0 | 3 | 6.0 | 2 | 3.9 | 3 | 5.6 | 3 | 5.7 | 50.0 | 0.0 |
| White, Non-Hispanic | 37 | 74.0 | 35 | 70.0 | 36 | 70.6 | 37 | 68.5 | 36 | 67.9 | -2.7 | -2.7 |
| Non-Resident Alien | - | - | - | - | - | - | - | - | 1 | 1.9 | - | - |
| Total | 50 | 100.0 | 50 | 100.0 | 51 | 100.0 | 54 | 100.0 | 53 | 100.0 | 6.0 | -1.9 |
| Missing | 1 | | 1 | | 1 | | | | 1 | | | |
| ALL SCHOOLS / UNITS | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 15 | 7.3 | 12 | 6.3 | 12 | 6.4 | 12 | 6.6 | 8 | 4.6 | -46.7 | -33.3 |
| American Indian/Alaskan Native | - | - | - | - | - | - | 1 | 0.5 | 0 | 0.0 | - | -100.0 |
| Asian/Pacific Islander | 33 | 16.1 | 32 | 16.8 | 33 | 17.6 | 33 | 18.0 | 28 | 16.0 | -15.2 | -15.2 |
| Black, Non-Hispanic | 17 | 8.3 | 17 | 8.9 | 15 | 8.0 | 16 | 8.7 | 17 | 9.7 | 0.0 | 6.3 |
| White, Non-Hispanic | 134 | 65.4 | 125 | 65.8 | 123 | 65.8 | 120 | 65.6 | 115 | 65.7 | -14.2 | -4.2 |
| Multi-Racial | 4 | 2.0 | 3 | 1.6 | 3 | 1.6 | 1 | 0.5 | 3 | 1.7 | -25.0 | 200.0 |
| Non-Resident Alien | 2 | 1.0 | 1 | 0.5 | 1 | 0.5 | 0 | 0.0 | 4 | 2.3 | 100.0 | - |
| Grand Total | 205 | 100.0 | 190 | 100.0 | 187 | 100.0 | 183 | 100.0 | 175 | 100.0 | -14.6 | -4.4 |
| Missing | 2 | | 2 | | 3 | | 5 | | 4 | | | |

**TABLE 4.9
INSTRUCTIONAL FACULTY BY RANK AND SEX
FALL 2021 - FALL 2025**

| RANK | SEX | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|---------------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Professor | Female | 34 | 16.4 | 29 | 15.1 | 29 | 15.3 | 27 | 14.4 | 29 | 16.3 | -14.7 | 7.4 |
| | Male | 35 | 16.9 | 34 | 17.7 | 37 | 19.5 | 34 | 18.1 | 35 | 19.7 | 0.0 | 2.9 |
| Associate Professor | Female | 49 | 23.7 | 45 | 23.4 | 43 | 22.6 | 42 | 22.3 | 44 | 24.7 | -10.2 | 4.8 |
| | Male | 39 | 18.8 | 36 | 18.8 | 35 | 18.4 | 34 | 18.1 | 32 | 18.0 | -17.9 | -5.9 |
| Assistant Professor | Female | 27 | 13.0 | 24 | 12.5 | 24 | 12.6 | 25 | 13.3 | 16 | 9.0 | -40.7 | -36.0 |
| | Male | 22 | 10.6 | 19 | 9.9 | 16 | 8.4 | 19 | 10.1 | 14 | 7.9 | -36.4 | -26.3 |
| Lecturer | Female | 1 | 0.5 | 3 | 1.6 | 4 | 2.1 | 5 | 2.7 | 6 | 3.4 | 500.0 | 20.0 |
| | Male | - | - | 2 | 1.0 | 2 | 1.1 | 2 | 1.1 | 2 | 1.1 | - | 0.0 |
| Total | | 207 | 100.0 | 192 | 100.0 | 190 | 100.0 | 188 | 100.0 | 178 | 100.0 | -14.0 | -5.3 |
| | Not reported | | | | | | | | | 1 | | | |

*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

**TABLE 4.10
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP
FALL 2021 - FALL 2025**

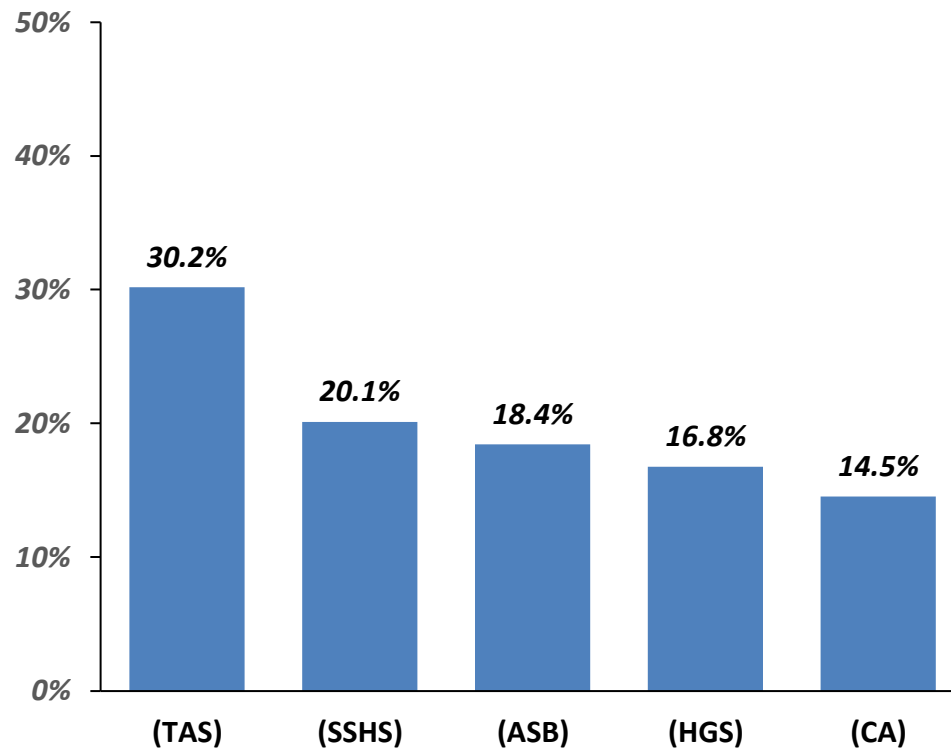
| RANK AND ETHNICITY | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| PROFESSOR | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 4 | 5.8 | 1 | 1.6 | 2 | 3.1 | 1 | 1.7 | 1 | 1.6 | -75.0 | 0.0 |
| Asian/Pacific Islander | 10 | 14.5 | 9 | 14.3 | 11 | 16.9 | 10 | 16.7 | 9 | 14.5 | -10.0 | -10.0 |
| Black, Non-Hispanic | 3 | 4.3 | 3 | 4.8 | 3 | 4.6 | 3 | 5.0 | 3 | 4.8 | 0.0 | 0.0 |
| White, Non-Hispanic | 50 | 72.5 | 48 | 76.2 | 47 | 72.3 | 45 | 75.0 | 47 | 75.8 | -6.0 | 4.4 |
| Multi-Racial | 2 | 2.9 | 2 | 3.2 | 2 | 3.1 | 1 | 1.7 | 2 | 3.2 | 0.0 | 100.0 |
| Total | 69 | 100.0 | 63 | 100.0 | 65 | 100.0 | 60 | 100.0 | 62 | 100.0 | -10.1 | 3.3 |
| Missing | 0 | | 0 | | 1 | | 1 | | 2 | | | |
| ASSOCIATE PROFESSOR | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 9 | 10.2 | 10 | 12.3 | 9 | 11.7 | 9 | 12.2 | 6 | 8.1 | -33.3 | -33.3 |
| American Indian/Alaskan Native | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.4 | 0 | 0.0 | - | - |
| Asian/Pacific Islander | 14 | 15.9 | 13 | 16.0 | 13 | 16.9 | 14 | 18.9 | 13 | 17.6 | -7.1 | -7.1 |
| Black, Non-Hispanic | 3 | 3.4 | 5 | 6.2 | 4 | 5.2 | 4 | 5.4 | 7 | 9.5 | 133.3 | 75.0 |
| White, Non-Hispanic | 58 | 65.9 | 51 | 63.0 | 49 | 63.6 | 46 | 62.2 | 46 | 62.2 | -20.7 | 0.0 |
| Multi-Racial | 2 | 2.3 | 1 | 1.2 | 1 | 1.3 | 0 | 0.0 | 1 | 1.4 | -50.0 | - |
| Non-Resident Alien | 2 | 2.3 | 1 | 1.2 | 1 | 1.3 | 0 | 0.0 | 1 | 1.4 | -50.0 | - |
| Total | 88 | 100.0 | 81 | 100.0 | 77 | 100.0 | 74 | 100.0 | 74 | 100.0 | -15.9 | 0.0 |
| Missing | 0 | | 0 | | 1 | | 2 | | 2 | | | |
| ASSISTANT PROFESSOR | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 2 | 2.9 | 1 | 1.6 | 1 | 1.5 | 2 | 4.8 | 1 | 3.2 | -50.0 | -50.0 |
| Asian/Pacific Islander | 9 | 13.0 | 9 | 14.3 | 9 | 13.8 | 9 | 21.4 | 5 | 16.1 | -44.4 | -44.4 |
| Black, Non-Hispanic | 11 | 15.9 | 9 | 14.3 | 8 | 12.3 | 9 | 21.4 | 7 | 22.6 | -36.4 | -22.2 |
| White, Non-Hispanic | 25 | 36.2 | 22 | 34.9 | 21 | 32.3 | 22 | 52.4 | 15 | 48.4 | -40.0 | -31.8 |
| Non-Resident Alien | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 3 | 9.7 | - | - |
| Total | 47 | 68.1 | 41 | 65.1 | 39 | 60.0 | 42 | 100.0 | 31 | 100.0 | -34.0 | -26.2 |
| Missing | 2 | | 2 | | 1 | | 2 | | 0 | | | |

TABLE 4.10 (continued)
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP
FALL 2021 - FALL 2025

| RANK AND ETHNICITY | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|----------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| LECTURER* | | | | | | | | | | | | |
| All Race/Ethnicity | | | | | | | | | | | | |
| Hispanic | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| American Indian / Native Alaskan | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Asian / Pacific Islander | - | - | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 1 | 12.5 | - | - |
| Black, Non-Hispanic | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| White, Non-Hispanic | 1 | 100.0 | 4 | 80.0 | 6 | 100.0 | 7 | 100.0 | 7 | 87.5 | 600.0 | 0.0 |
| Total | 1 | 100.0 | 5 | 100.0 | 6 | 100.0 | 7 | 100.0 | 8 | 100.0 | 700.0 | 14.3 |
| GRAND TOTALS | | | | | | | | | | | | |
| All Race/Ethnicity | | | | | | | | | | | | |
| Hispanic | 15 | 7.3 | 12 | 6.3 | 12 | 6.4 | 12 | 6.6 | 8 | 4.6 | -46.7 | -33.3 |
| American Indian/Alaskan Native | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 | - | - |
| Asian/Pacific Islander | 33 | 16.1 | 32 | 16.8 | 33 | 17.6 | 33 | 18.0 | 28 | 16.0 | -15.2 | -15.2 |
| Black, Non-Hispanic | 17 | 8.3 | 17 | 8.9 | 15 | 8.0 | 16 | 8.7 | 17 | 9.7 | 0.0 | 6.3 |
| White, Non-Hispanic | 134 | 65.4 | 125 | 65.8 | 123 | 65.8 | 120 | 65.6 | 115 | 65.7 | -14.2 | -4.2 |
| Multi-Racial | 4 | 2.0 | 3 | 1.6 | 3 | 1.6 | 1 | 0.5 | 3 | 1.7 | -25.0 | 200.0 |
| Non-Resident Alien | 2 | 1.0 | 1 | 0.5 | 1 | 0.5 | 0 | 0.0 | 4 | 2.3 | 100.0 | - |
| Total | 205 | 100.0 | 190 | 100.0 | 187 | 100.0 | 183 | 100.0 | 175 | 100.0 | -14.6 | -4.4 |
| Missing | 2 | | 2 | | 3 | | 5 | | 4 | | | |

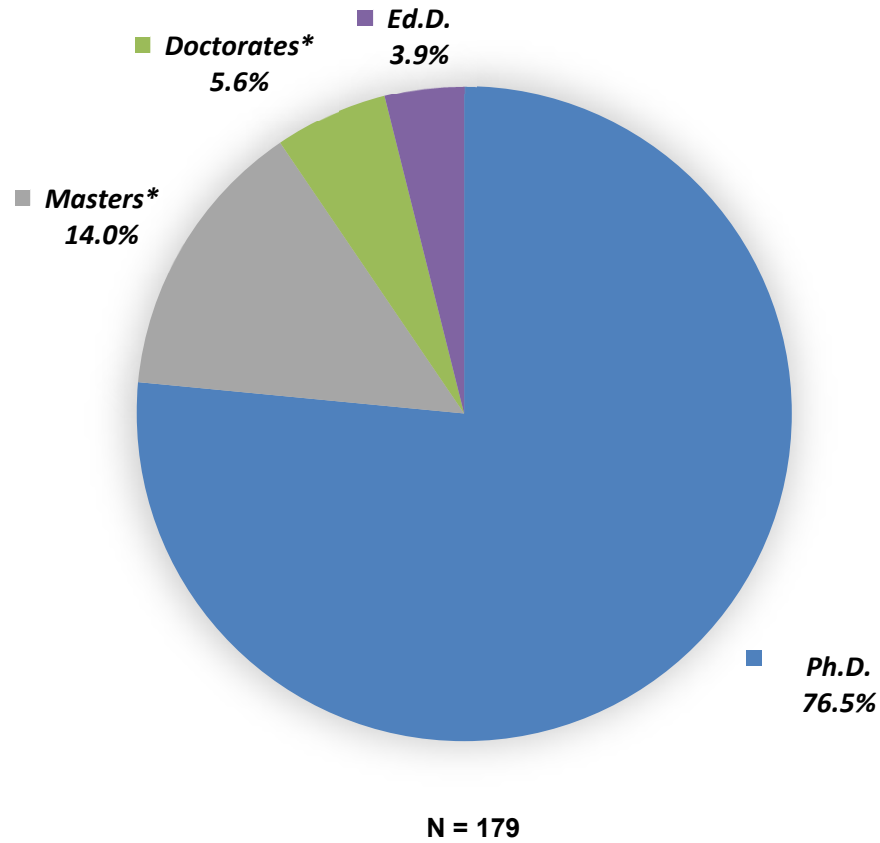
*As of 2023 Fall the rank of "instructor" was replaced by "lecturer"

FIGURE 4.1
FULL-TIME FACULTY BY SCHOOL, FALL 2025



N = 179

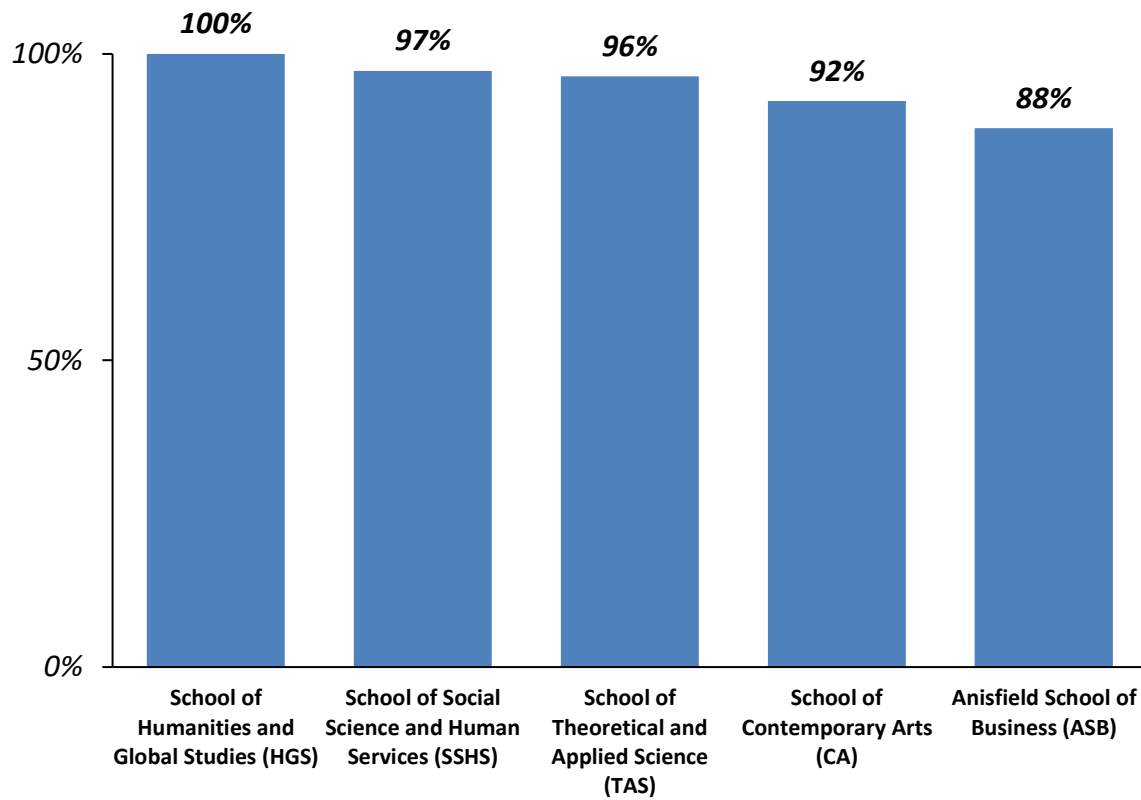
FIGURE 4.2
HIGHEST DEGREE ATTAINED BY FULL-TIME FACULTY, FALL 2025



* Doctorates includes DMA, DBA, DNP, DPS, and JD

* Masters includes both terminal (9%) and non-terminal degrees (5%).

FIGURE 4.3
PERCENT OF FULL-TIME FACULTY WITH TERMINAL DEGREES, FALL 2025



Chapter 4: Employee Characteristics

TABLE 4.11
ADJUNCTS ^[1] BY SCHOOL AND COURSES TAUGHT, FALL 2021 - FALL 2025

| SCHOOL | PROGRAM | SUBJECT TAUGHT | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | |
|-----------------------------------------|-----------------------------------------|----------------|-----------|-------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|
| | | | N | % | N | % | N | % | N | % | N | % |
| ANISFIELD SCHOOL OF BUSINESS | Accounting | ACCT | 1 | 0.3 | 3 | 0.9 | 6 | 1.2 | 3 | 0.9 | 2 | 0.6 |
| | Business Administration (undergraduate) | BADM | 5 | 1.6 | 7 | 2.2 | 11 | 2.2 | 6 | 1.9 | 7 | 1.9 |
| | Business Administration (graduate) | MBA | - | - | 3 | 0.9 | 0 | 0.0 | 4 | 1.3 | 4 | 1.1 |
| | Business Administration: Finance | FINC | 3 | 0.9 | 5 | 1.5 | 5 | 1.0 | 3 | 0.9 | 5 | 1.4 |
| | Business Administration: Management | MGMT | 1 | 0.3 | 1 | 0.3 | 2 | 0.4 | 1 | 0.3 | 2 | 0.6 |
| | Business Administration: Marketing | MKTG | 1 | 0.3 | 1 | 0.3 | 3 | 0.6 | 2 | 0.6 | 1 | 0.3 |
| | Economics | ECON | 3 | 0.9 | 3 | 0.9 | 5 | 1.0 | 2 | 0.6 | 2 | 0.6 |
| | International Business | IBUS | 1 | 0.3 | 1 | 0.3 | 3 | 0.6 | 2 | 0.6 | 1 | 0.3 |
| | Information Systems | INFO | 1 | 0.3 | 3 | 0.9 | 4 | 0.8 | 5 | 1.6 | 4 | 1.1 |
| | Total | | | 16 | 5.1 | 27 | 8.3 | 39 | 7.7 | 28 | 8.8 | 28 |
| SCHOOL OF CONTEMPORARY ARTS | Communication Arts | COMM | 15 | 4.7 | 10 | 3.1 | 13 | 2.6 | 9 | 2.8 | 12 | 3.3 |
| | Contemporary Arts | CNTP | 1 | 0.3 | 1 | 0.3 | 0 | 0.0 | 1 | 0.3 | 1 | 0.3 |
| | Creative Music Technology (graduate) | MCMT | 3 | 0.9 | 4 | 1.2 | 2 | - | 3 | - | 2 | 0.6 |
| | Music | MUSI | 17 | 5.4 | 19 | 5.9 | 19 | 3.8 | 19 | 6.0 | 11 | 3.1 |
| | Theater | THEA | 4 | 1.3 | 4 | 1.2 | 6 | 1.2 | 1 | 0.3 | 2 | 0.6 |
| | Visual Arts | ARTS | 4 | 1.3 | 6 | 1.9 | 4 | 0.8 | 6 | 1.9 | 8 | 2.2 |
| | Total | | | 44 | 13.9 | 44 | 13.6 | 44 | 8.7 | 39 | 12.3 | 36 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | Anthropology | ANTH | 2 | 0.6 | - | - | 3 | 0.6 | 1 | 0.3 | 2 | 0.6 |
| | Civic and Community Leadership | CIVL | 2 | 0.6 | 2 | 0.6 | 3 | 0.6 | - | - | 3 | 0.8 |
| | Critical Reading and Writing | CRWT | - | - | - | - | 46 | 9.1 | - | - | 32 | 8.9 |
| | English and Literary Studies | ENGL | 27 | 8.5 | 25 | 7.7 | 0 | 0.0 | 26 | 8.2 | 0 | 0.0 |
| | French | FNCH | - | - | 1 | 0.3 | 1 | 0.2 | - | - | 1 | 0.3 |
| | History | HIST | - | - | 1 | 0.3 | 3 | 0.6 | 1 | 0.3 | 2 | 0.6 |
| | Italian | ITAL | 2 | 0.6 | 2 | 0.6 | 1 | 0.2 | 1 | 0.3 | 1 | 0.3 |
| | Japanese | JAPN | | | | | 2 | 0.4 | - | - | 0 | 0.0 |
| | Korean | KORE | | | | | 1 | 0.2 | - | - | 1 | 0.3 |
| | Language | LANG | 5 | 1.6 | 3 | 0.9 | 0 | 0.0 | 3 | 0.9 | 0 | 0.0 |
| | Literature | LITR | 2 | 0.6 | 1 | 0.3 | 2 | 0.4 | 2 | 0.6 | 3 | 0.8 |
| | Philosophy | PHIL | 1 | 0.3 | 3 | 0.9 | 3 | 0.6 | 4 | 1.3 | 3 | 0.8 |
| | Political Science | POLI | 1 | 0.3 | 1 | 0.3 | 1 | 0.2 | - | - | 2 | 0.6 |
| | Public Policy | PUBL | 3 | 0.9 | 3 | 0.9 | 0 | 0.0 | - | - | 0 | 0.0 |
| | Sign Language & Deaf Culture | AMSL | - | - | - | - | 2 | 0.4 | - | - | 0 | 0.0 |
| | Spanish Language Studies | SPAN | 1 | 0.3 | 3 | 0.9 | 3 | 0.6 | 1 | 0.3 | 1 | 0.3 |
| Total | | | 46 | 14.6 | 45 | 13.9 | 71 | 14.1 | 39 | 12.3 | 51 | 14.2 |

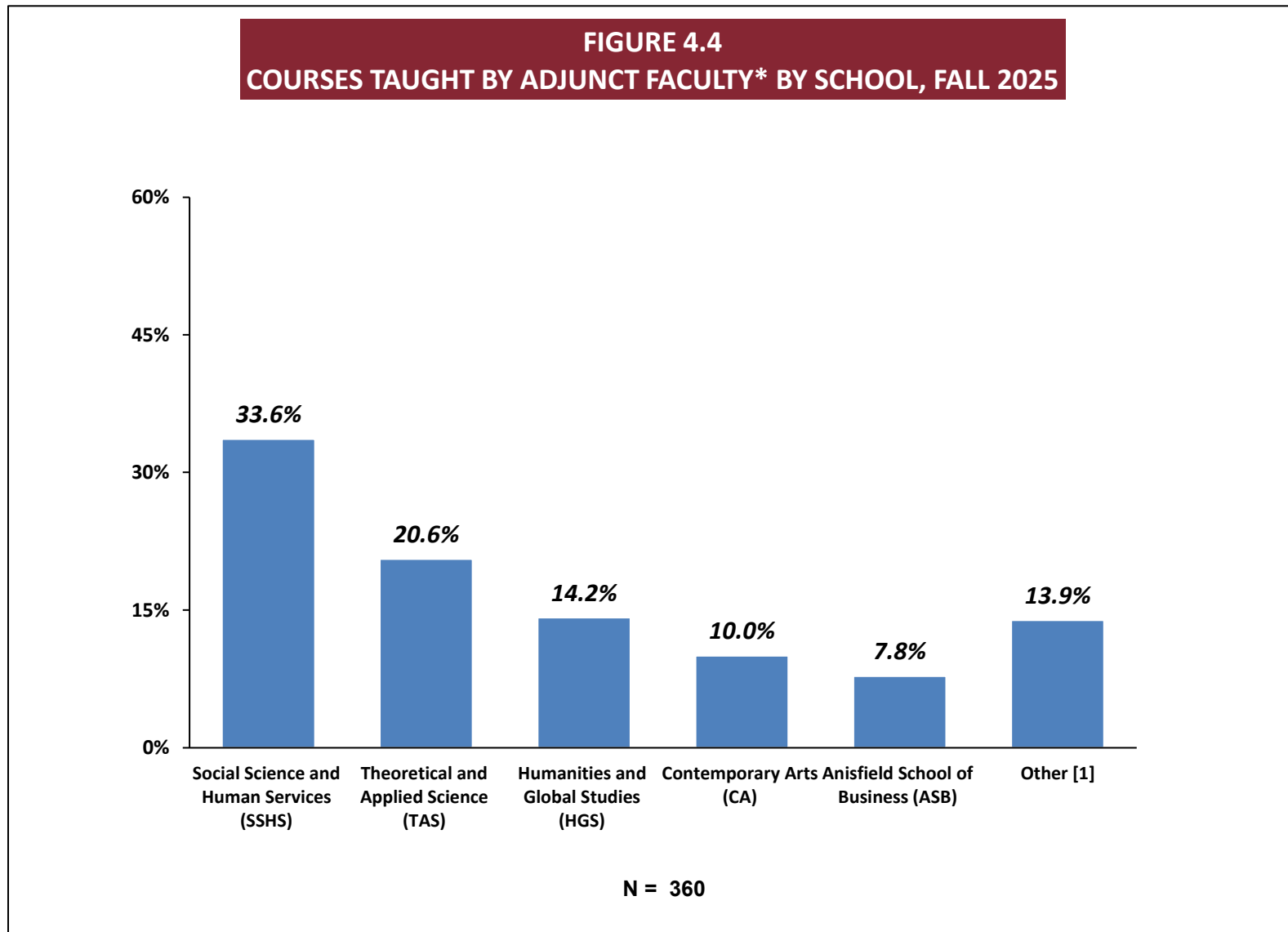
Chapter 4: Employee Characteristics

TABLE 4.11 (continued)
ADJUNCTS* BY SCHOOL AND COURSES TAUGHT, FALL 2020 - FALL 2024

| SCHOOL | PROGRAM | SUBJECT TAUGHT | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | |
|------------------------------------------------|-------------------------------------------------------------------------------------|----------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | | | N | % | N | % | N | % | N | % | N | % |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | Contemplative Studies | CNST | 1 | 0.3 | - | - | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 |
| | Educational Leadership (graduate) | EDLD | 6 | 1.9 | 6 | 1.9 | 6 | 1.2 | 3 | 0.9 | 5 | 1.4 |
| | Educational Technology (graduate) / Contemporary Instructional Design (graduate) | MSET / MCID | 5 | 1.6 | 3 | 0.9 | 6 | 1.2 | 2 | 0.6 | 0 | 0.0 |
| | Special Education (graduate) | MASE | 13 | 4.1 | 19 | 5.9 | 20 | 4.0 | 20 | 6.3 | 13 | 3.6 |
| | Environmental Studies | ENST | 11 | 3.5 | 8 | 2.5 | 12 | 2.4 | 4 | 1.3 | 3 | 0.8 |
| | Law and Society | LAWS | 1 | 0.3 | 1 | 0.3 | 0 | 0.0 | 1 | 0.3 | 2 | 0.6 |
| | Psychology | PSYC | 7 | 2.2 | 8 | 2.5 | 11 | 2.2 | 13 | 4.1 | 13 | 3.6 |
| | Social Science | SOSC | 19 | 6.0 | 18 | 5.6 | 28 | 5.5 | 15 | 4.7 | 26 | 7.2 |
| | Social Work (undergraduate) | SWRK | 10 | 3.2 | 10 | 3.1 | 11 | 2.2 | 6 | 1.9 | 11 | 3.1 |
| | Social Work (graduate) | MSWK | 14 | 4.4 | 14 | 4.3 | 22 | 4.4 | 10 | 3.2 | 17 | 4.7 |
| | Sociology | SOCI | 9 | 2.8 | 3 | 0.9 | 10 | 2.0 | 6 | 1.9 | 9 | 2.5 |
| | Sustainability | SUST | - | - | - | - | - | - | - | - | 1 | 0.3 |
| | Teacher Education (Post-Baccalaureate) | TEAC / EDUC | 8 | 2.5 | 17 | 5.2 | 29 | 5.7 | 26 | 8.2 | 20 | 5.6 |
| | Total | | 104 | 32.9 | 107 | 33.0 | 155 | 30.7 | 106 | 33.4 | 121 | 33.6 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | Biology | BIOL | 17 | 5.4 | 16 | 4.9 | 26 | 5.1 | 16 | 5.0 | 23 | 6.4 |
| | Chemistry | CHEM | 11 | 3.5 | 8 | 2.5 | 20 | 4.0 | 11 | 3.5 | 11 | 3.1 |
| | Computer Science | CMPS | 2 | 0.6 | - | - | 0 | 0.0 | - | - | - | - |
| | Data Science | DSCI | 1 | 0.3 | - | - | 1 | 0.2 | 2 | 0.6 | - | - |
| | Environmental Science | ENSC | 1 | 0.3 | 1 | 0.3 | 1 | 0.2 | 2 | 0.6 | 1 | 0.3 |
| | Geology | GEOL | - | - | - | - | - | 0.0 | - | - | 1 | 0.3 |
| | Mathematics | MATH | 13 | 4.1 | 12 | 3.7 | 15 | 3.0 | 16 | 5.0 | 19 | 5.3 |
| | Nursing (undergraduate) | NURS | 5 | 1.6 | 5 | 1.5 | 21 | 4.2 | 4 | 1.3 | 6 | 1.7 |
| | Nursing (graduate) | NURS | 2 | 0.6 | - | - | 4 | 0.8 | 1 | 0.3 | 2 | 0.6 |
| | Nursing (Doctor of Nursing Practice) | DNP | 3 | 0.9 | 3 | 0.9 | 0 | 0.0 | 3 | 0.9 | 3 | 0.8 |
| | Physics | PHYS | 6 | 1.9 | 4 | 1.2 | 16 | 3.2 | 5 | 1.6 | 5 | 1.4 |
| | Public Health | PHLT | - | - | - | - | - | - | - | - | 2 | 0.6 |
| | Science | SCIN | - | - | 1 | 0.3 | 1 | 0.2 | 1 | 0.3 | 1 | 0.3 |
| | Total | | 61 | 19.3 | 50 | 15.4 | 105 | 20.8 | 61 | 19.2 | 74 | 20.6 |
| OTHER ^[2] | Other programs, taught by adjuncts and administrators | | 45 | 14.2 | 51 | 15.7 | 91 | 18.0 | 44 | 13.9 | 50 | 13.9 |
| GRAND TOTAL | | | 316 | 100.0 | 324 | 100.0 | 505 | 100.0 | 317 | 100.0 | 360 | 100.0 |

[1] Counts are duplicated for those who teach in more than one school. Includes professional staff and administrators whose primary function is not instruction.

[2] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.



*Adjunct counts are duplicated for those who teach in more than one school. Includes courses taught by professional staff and administrators.

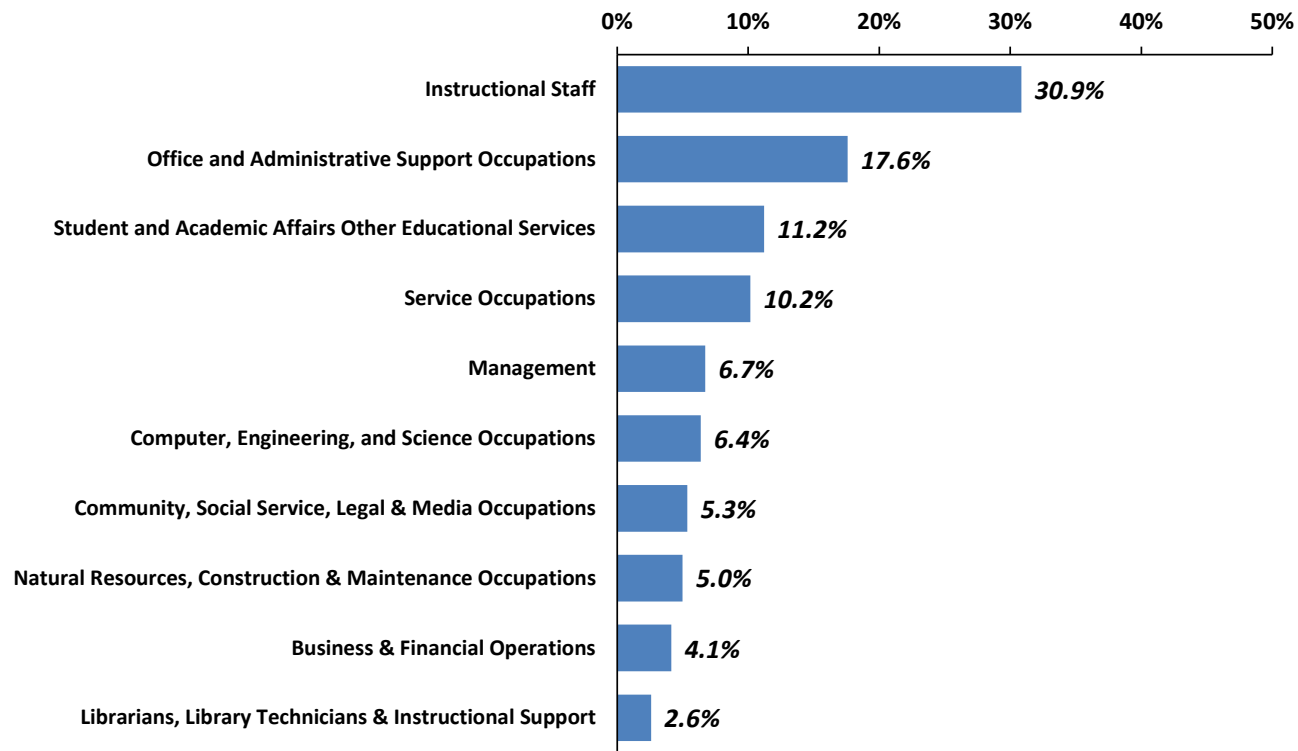
[1] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.

**TABLE 4.12
PERCENTAGE OF COURSES TAUGHT BY
FULL-TIME AND PART-TIME FACULTY
FALL 2021 - FALL 2025**

| COURSE SECTIONS TAUGHT BY: | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT | CHANGE |
|------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| Tenured / Tenure-track Full-time Faculty | 591 | 53.6 | 534 | 51.3 | 526 | 50.8 | 521 | 50.3 | 624 | 52.4 | 5.6 | 19.8 |
| Non-tenured Full-time Faculty | 26 | 2.4 | 29 | 2.8 | 22 | 2.1 | 33 | 3.2 | 22 | 1.8 | -15.4 | -33.3 |
| Part-time Faculty | 392 | 35.6 | 393 | 37.8 | 398 | 38.5 | 384 | 37.1 | 443 | 37.2 | 13.0 | 15.4 |
| Other ^[1] | 93 | 8.4 | 84 | 8.1 | 89 | 8.6 | 98 | 9.5 | 101 | 8.5 | 8.6 | 3.1 |
| Total | 1,102 | 100.0 | 1,040 | 100.0 | 1,035 | 100.0 | 1,036 | 100.0 | 1,190 | 100.0 | 8.0 | 14.9 |

[1] Other includes professional staff whose primary job is not instruction.

FIGURE 4.5
EMPLOYMENT CATEGORIES* FOR FULL-TIME EMPLOYEES, FALL 2025

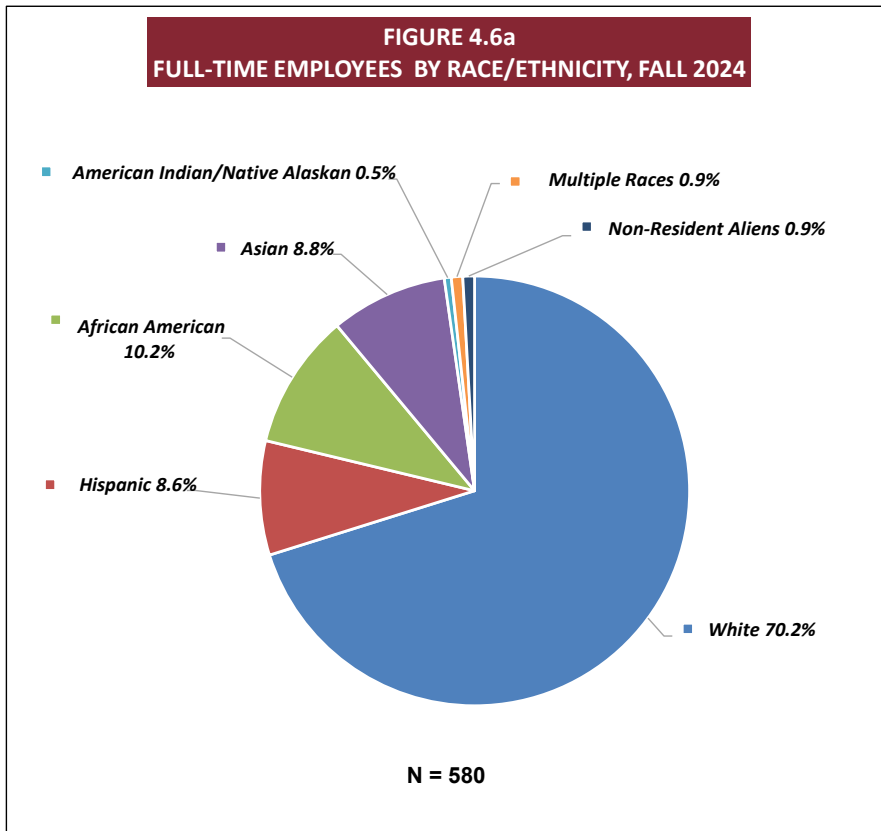


N = 580

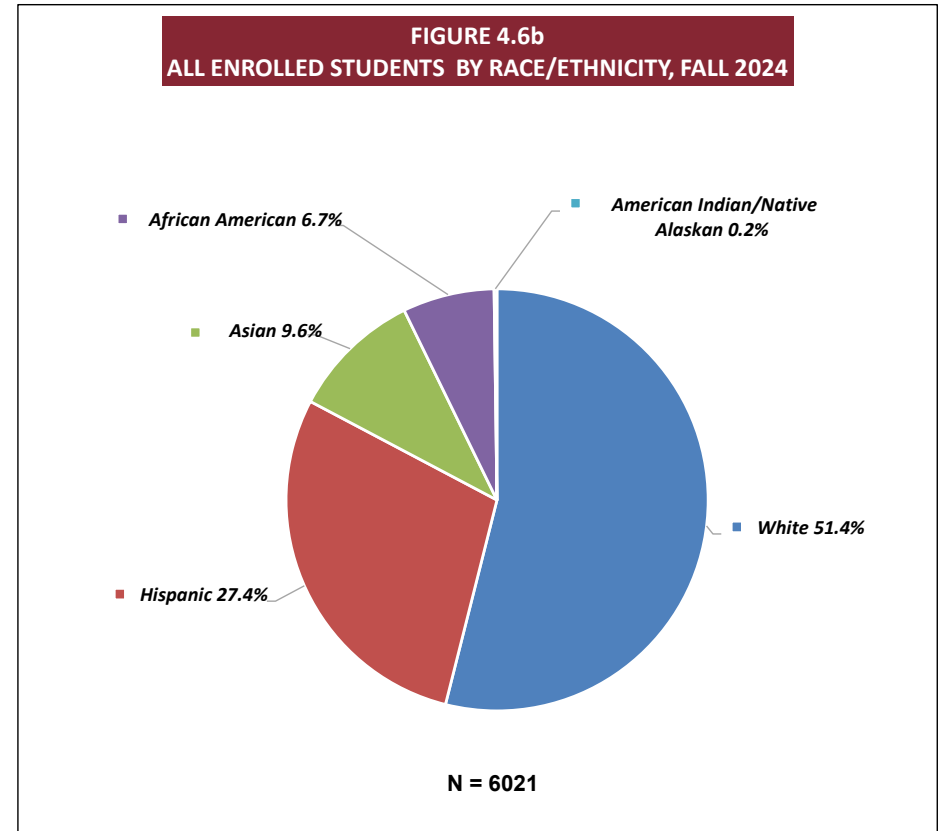
*Based on updated ESOC codes from HRS & Finance

TABLE 4.13
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY RACE/ETHNICITY
FALL 2025

| Employee Type | Hispanic | | American Indian/ Native Alaskan | | Asian | | African American | | White | | Multi-Racial | | Non-Resident Aliens | | Missing | | Total | |
|---------------------------------|--------------|--------------|---------------------------------|--------------|--------------|--------------|------------------|--------------|--------------|--------------|--------------|--------------|---------------------|--------------|------------|--------------|--------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Managers | 2 | 4.1 | 0 | 0.0 | 2 | 4.0 | 1 | 1.7 | 43 | 10.8 | 1 | 20.0 | 0 | 0.0 | 2 | 20.0 | 51 | 8.8 |
| Professional | 21 | 42.9 | 2 | 66.7 | 12 | 24.0 | 22 | 37.9 | 170 | 42.5 | 1 | 20.0 | 1 | 20.0 | 3 | 30.0 | 232 | 40.0 |
| Secretarial & Technical Support | 18 | 36.7 | 1 | 33.3 | 7 | 14.0 | 17 | 29.3 | 65 | 16.3 | 0 | 0.0 | 0 | 0.0 | 1 | 10.0 | 109 | 18.8 |
| Instructional Faculty | 8 | 16.3 | 0 | 0.0 | 28 | 56.0 | 17 | 29.3 | 115 | 28.8 | 3 | 60.0 | 4 | 80.0 | 4 | 40.0 | 179 | 30.9 |
| Librarians | 0 | 0.0 | 0 | 0.0 | 1 | 2.0 | 1 | 1.7 | 7 | 1.8 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 9 | 1.6 |
| Total Employees: | 49 | 100.0 | 3 | 100.0 | 50 | 100.0 | 58 | 100.0 | 400 | 100.0 | 5 | 100.0 | 5 | 100.0 | 10 | 100.0 | 580 | 100.0 |
| All Enrolled Students: | 1,652 | 27.4 | 13 | 0.2 | 576.0 | 9.6 | 403 | 6.7 | 3,096 | 51.4 | 0 | 0.0 | 39 | 0.6 | 242 | 4.0 | 6,021 | 100.0 |



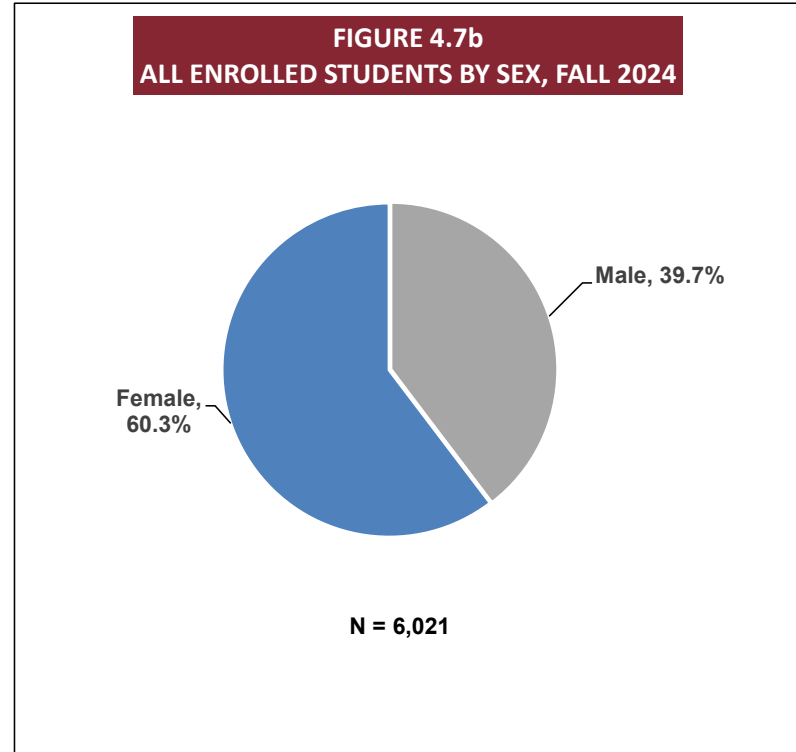
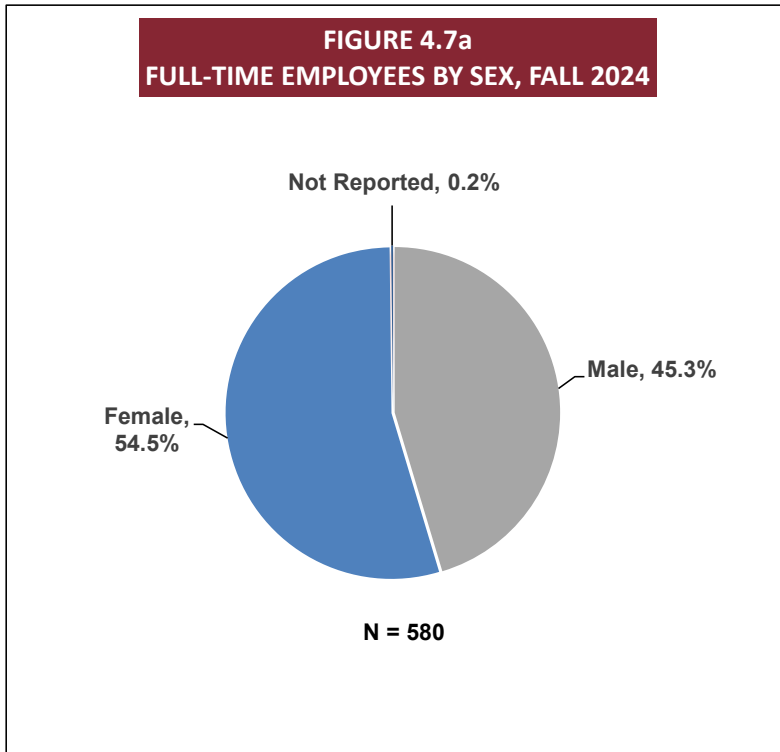
Note: Roughly less than 1.5% of employees did not provide information on race/ethnicity.



Note: Additionally 4.9% of students did not provide information on race/ethnicity.

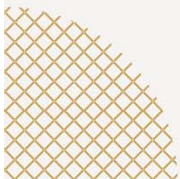
**TABLE 4.14
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY SEX
FALL 2025**

| Employee Type | Male | | Female | | Not Reported | | Total | |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|--------------|---------------|
| | N | % | N | % | N | % | N | % |
| Managers | 25 | 4.3% | 26 | 4.5% | 0 | 0.0% | 51 | 8.8% |
| Professional | 77 | 13.3% | 155 | 26.7% | 0 | 0.0% | 232 | 40.0% |
| Secretarial & Technical Support | 78 | 13.4% | 31 | 5.3% | 0 | 0.0% | 109 | 18.8% |
| Instructional Faculty | 83 | 14.3% | 95 | 16.4% | 1 | 100.0% | 179 | 30.9% |
| Librarians | 0 | 0.0% | 9 | 1.6% | 0 | 0.0% | 9 | 1.6% |
| All Full-time Employees: | 263 | 45.3% | 316 | 54.5% | 1 | 100.0% | 580 | 100.0% |
| All Enrolled Students: | 2,389 | 39.7% | 3,632 | 60.3% | 0 | 0.0% | 6,021 | 100.0% |



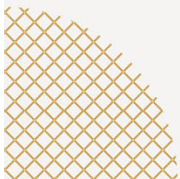
Ramapo College of New Jersey 2025 Fact Book

Chapter 5: Financial Facts



Executive Summary

- From FY24 to FY25, the College's total operating revenue increased by only 0.1%, while expenses increased by 3.6%. **(Table 5.1, p. 180)**
- Revenues from federal operating grants and contracts fell sharply—down 73.3% from 2021 to 2025, including a 19.9% drop between 2024 and 2025. **(Table 5.1 and Figure 5.1, pp. 180-181)**
- From FY24 to FY25, revenues from state operating grants/contracts decreased by 34.7% and made up 3.7% of the college's total operating revenues. **(Table 5.1 and Figure 5.1, pp. 180-181)**
- Over the past five years, state appropriations have steadily risen as a share of the College's total revenue, accounting for 40.5% in 2025. **(Figure 5.3, p. 183)**
- In Fall 2025, a total of 3,910 students received state, federal, and institutional grants and scholarships, representing a five-year high in award dollars.. **(Table 5.4, p.191)**

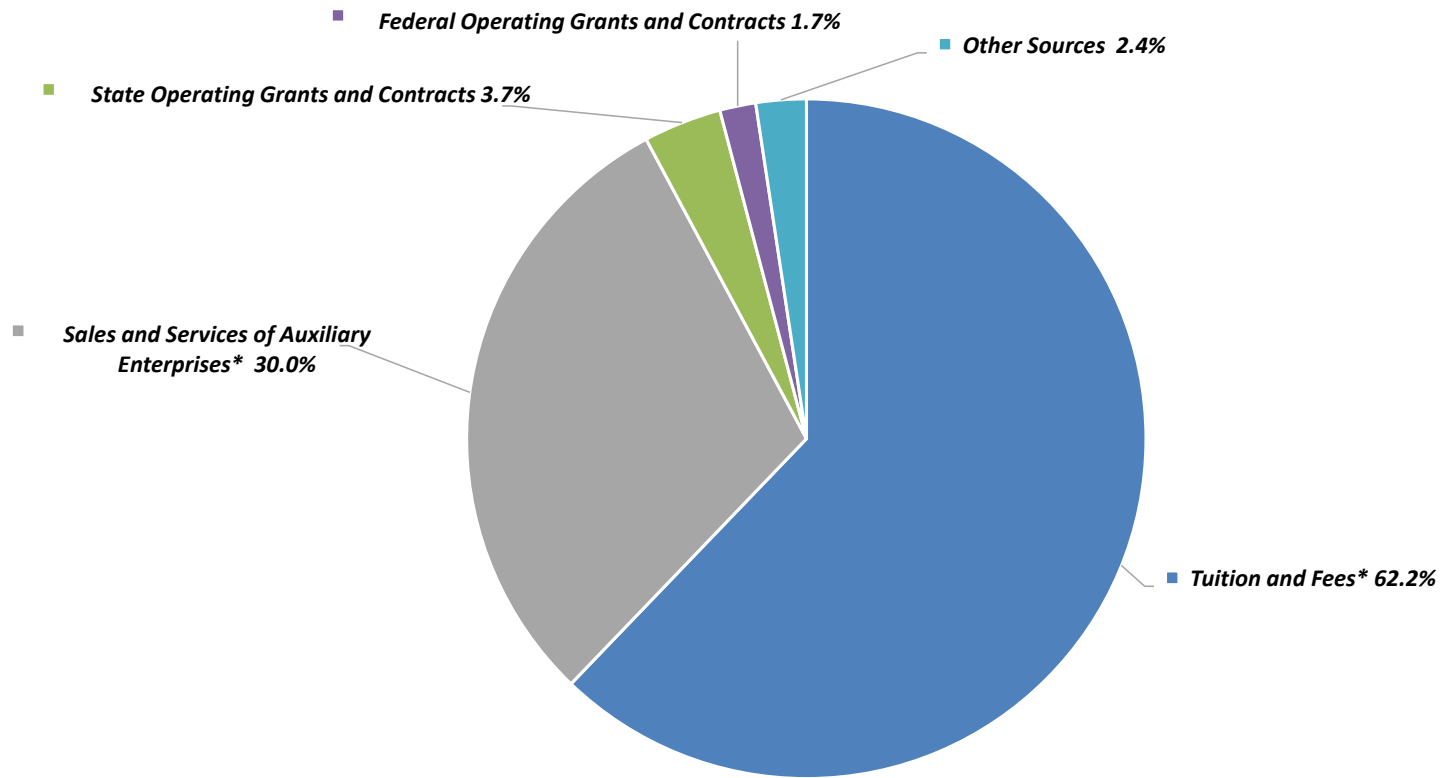


**TABLE 5.1
OPERATING REVENUES AND EXPENSES FOR FISCAL YEARS 2020-21 TO 2024-25**

| REVENUES AND EXPENSES | FY 2021 | FY 2022 | FY 2023 | FY 2024 | FY 2025 | PERCENT CHANGE | |
|------------------------------------------------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|-------------------|-------------------|
| | | | | | | FY 2021 - FY 2025 | FY 2024 - FY 2025 |
| | Dollars | | | | | | |
| OPERATING REVENUES | | | | | | | |
| Student tuition and fees, net ^[1] | 57,173,000 | 53,967,000 | 56,387,000 | 61,143,000 | 61,399,000 | 7.4 | 0.4 |
| Federal operating grants and contracts | 6,308,000 | 8,151,000 | 1,839,000 | 2,102,000 | 1,683,000 | -73.3 | -19.9 |
| State operating grants/contracts | 1,988,000 | 1,377,000 | 1,607,000 | 5,635,000 | 3,677,000 | 85.0 | -34.7 |
| Sales and services of Auxiliary enterprises, net ^[1] | 8,340,000 | 22,055,000 | 26,908,000 | 28,517,000 | 29,621,000 | 255.2 | 3.9 |
| Other sources - operating | 83,000 | 1,401,000 | 802,000 | 1,295,000 | 2,363,000 | 2747.0 | 82.5 |
| TOTAL OPERATING REVENUE | 73,892,000 | 86,951,000 | 87,543,000 | 98,692,000 | 98,743,000 | 33.6 | 0.1 |
| OPERATING EXPENSES | | | | | | | |
| Instruction | 63,432,000 | 68,097,000 | 70,596,000 | 79,370,000 | 82,376,000 | 29.9 | 3.8 |
| Research and Public Service | 462,000 | 550,000 | 409,000 | 470,000 | 417,000 | -9.7 | -11.3 |
| Academic support | 6,627,000 | 7,440,000 | 8,745,000 | 10,147,000 | 11,339,000 | 71.1 | 11.7 |
| Student services | 16,372,000 | 20,703,000 | 21,375,000 | 25,027,000 | 25,891,000 | 58.1 | 3.5 |
| Institutional support | 22,084,000 | 24,209,000 | 24,894,000 | 30,668,000 | 31,615,000 | 43.2 | 3.1 |
| Scholarships and fellowships expenses, excluding discounts and allowances | 304,000 | 395,000 | 450,000 | 512,000 | 504,000 | 65.8 | 3.1 |
| Auxiliary enterprises | 33,621,000 | 34,626,000 | 36,414,000 | 40,303,000 | 41,018,000 | 22.0 | 1.8 |
| TOTAL OPERATING EXPENSE | 142,902,000 | 156,020,000 | 162,883,000 | 186,497,000 | 193,160,000 | 35.2 | 3.6 |

[1] After deducting discounts & allowances.

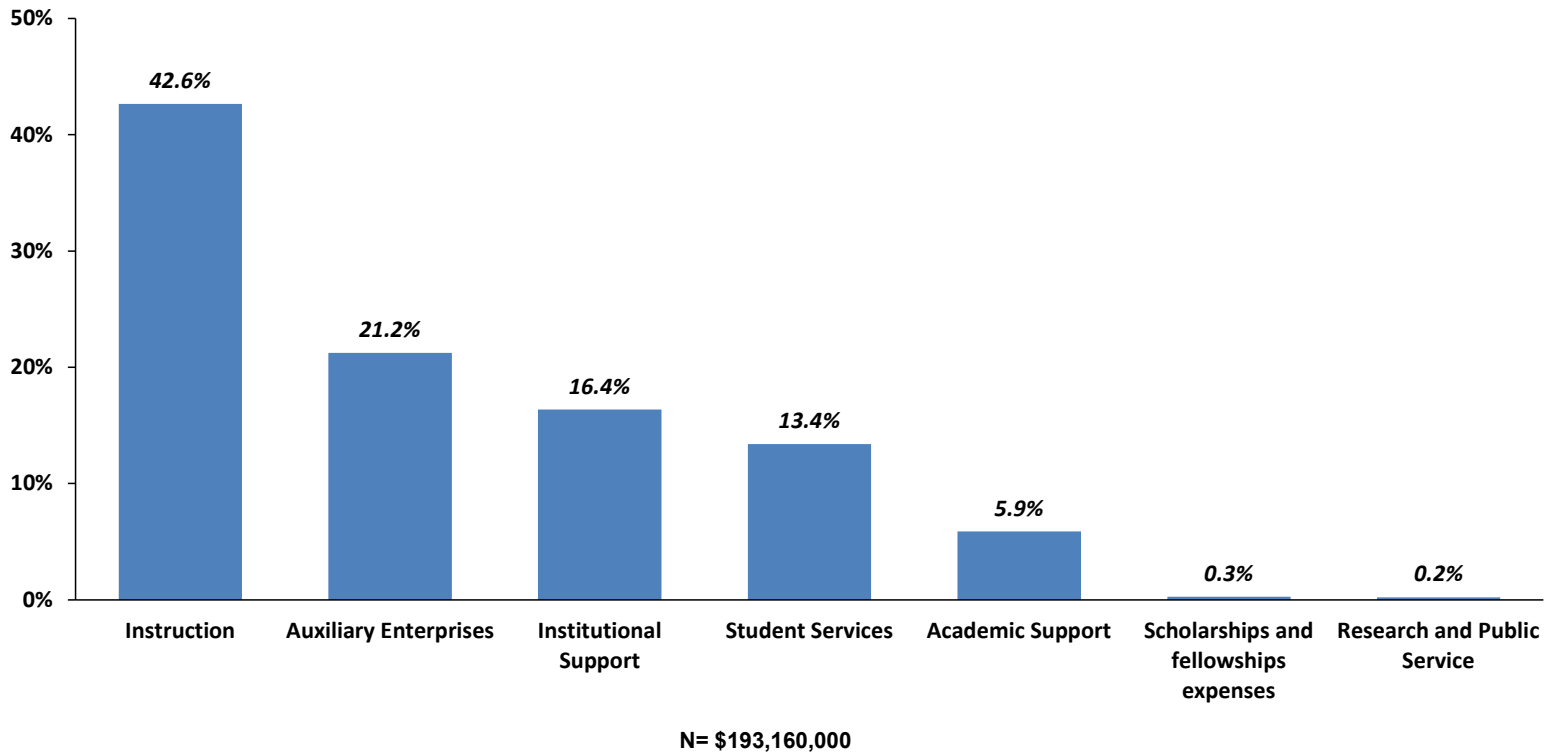
FIGURE 5.1
SOURCES OF REVENUE AS A PERCENT OF TOTAL OPERATING REVENUES, FISCAL YEAR 2025

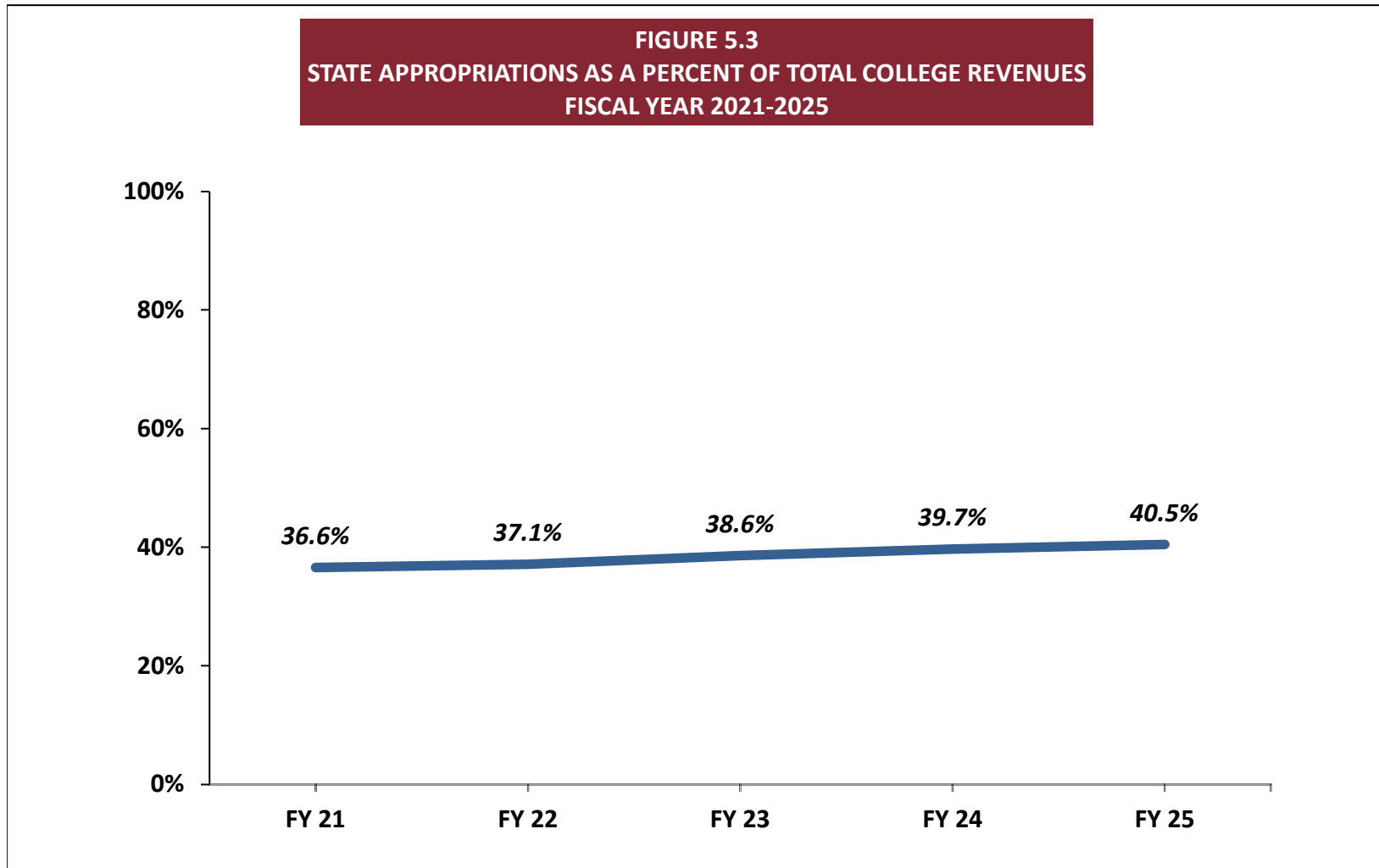


N = \$98,743,000

* After deducting discounts & allowances

FIGURE 5.2
OPERATING EXPENSES BY CATEGORIES, FISCAL YEAR 2025





| TABLE 5.2 STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021- 2025 | | | | | | | |
|---------------------------------------------------------------------|------------------------|------------------|------------------|------------------|------------------|--------------------------|------------------------|
| UNDERGRADUATE IN-STATE RATES | AY 2021 ^[2] | AY 2022 | AY 2023 | AY 2024 | AY 2025 | PERCENT AY 21 - AY 25 | CHANGE AY 24- AY 25 |
| | D o l l a r s | | | | | | |
| Annual (full-time) ^[1] | | | | | | | |
| Tuition | 14,952.00 | 15,363.20 | 15,978.00 | 16,776.64 | 17,615.00 | 17.8 | 5.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Total | 14,952.00 | 15,363.20 | 15,978.00 | 16,776.64 | 17,615.00 | 17.8 | 5.0 |
| Per Credit (part-time) | | | | | | | |
| Tuition | 467.25 | 480.10 | 499.30 | 524.27 | 550.48 | 17.8 | 5.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Total | 467.25 | 480.10 | 499.30 | 524.27 | 550.48 | 17.8 | 5.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025

| UNDERGRADUATE OUT-OF-STATE RATES | AY 2021 | AY 2022 ^[2] | AY 2023 | AY 2024 | AY 2025 | PERCENT AY 21 - AY 25 | CHANGE AY 24 - AY 25 |
|-------------------------------------------------|------------------|------------------------|------------------|------------------|------------------|--------------------------|-------------------------|
| | D o l l a r s | | | | | | |
| <u>Annual (full-time) ^[1]</u> | | | | | | | |
| Tuition | 24,694.40 | 25,373.44 | 26,388.48 | 27,707.84 | 29,093.00 | 17.8 | 5.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Total | 24,694.40 | 25,373.44 | 26,388.48 | 27,707.84 | 29,093.00 | 17.8 | 5.0 |
| <u>Per Credit (part-time)</u> | | | | | | | |
| Tuition | 771.70 | 792.92 | 824.64 | 865.87 | 909.16 | 17.8 | 5.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | - |
| Total | 771.70 | 792.92 | 824.64 | 865.87 | 909.16 | 17.8 | 5.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025

| GRADUATE IN-STATE RATES | AY 2021 | AY 2022 ^[2] | AY 2023 D o l l a r s | AY 2024 | AY 2025 | PERCENT AY 21 - AY 25 | CHANGE AY 24 - AY 25 |
|-------------------------------------------------------------|-----------------|------------------------|--------------------------|-----------------|-----------------|--------------------------|-------------------------|
| <u>Per Credit (part-time)</u> | | | | | | | |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 795.20 | 819.06 | 851.82 | 894.41 | 930.19 | 17.0 | 4.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 795.20 | 819.06 | 851.82 | 894.41 | 930.19 | 17.0 | 4.0 |
| MBA | 1,083.95 | 1,116.47 | 1,161.13 | 1,219.18 | 1,267.95 | 17.0 | 4.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| MBA Total | 1,083.95 | 1,116.47 | 1,161.13 | 1,219.18 | 1,267.95 | 17.0 | 4.0 |
| MSAC | 896.90 | 923.80 | 960.76 | 1008.8 | 1049.15 | 17.0 | 5.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| MSAC Total | 896.90 | 923.80 | 960.76 | 1,008.80 | 1,049.15 | 17.0 | 4.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

[3] The MBA Immersion Trip has not been offered since 2020-21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025

| GRADUATE OUT-OF-STATE RATES | AY 2021 | AY 2022 ^[2] | AY 2023 | AY 2024 | AY 2025 | PERCENT AY 21 - AY 25 | CHANGE AY 24 - AY 25 |
|-------------------------------------------------------------|-----------------|------------------------|-----------------|-----------------|-----------------|--------------------------|-------------------------|
| | D o l l a r s | | | | | | |
| Per Credit (part-time) | | | | | | | |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 795.20 | 819.06 | 851.82 | 894.41 | 930.19 | 17.0 | 4.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 795.20 | 819.06 | 851.82 | 894.41 | 930.19 | 17.0 | 4.0 |
| MBA | 1,083.95 | 1,116.47 | 1,161.13 | 1,219.18 | 1,267.95 | 17.0 | 4.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| MBA Total | 1,083.95 | 1,116.47 | 1,161.13 | 1,219.18 | 1,267.95 | 17.0 | 4.0 |
| MSAC | 896.90 | 923.80 | 960.76 | 1008.8 | 1049.15 | 17.0 | 4.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Student Center Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | - | 0.0 |
| MSAC Total | 896.90 | 923.80 | 960.76 | 1,008.80 | 1,049.15 | 17.0 | 4.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

[3] The MBA Immersion Trip has not been offered since 2020-21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

**TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025**

| GRADUATE IN-STATE RATES | AY 2021 ^[2] | AY 2023 | AY 2024 | AY 2025 | PERCENT AY 21 - AY 25 | CHANGE AY 24 - AY 25 |
|--------------------------------------|------------------------|-----------------|-----------------|-----------------|--------------------------|-------------------------|
| | D o l l a r s | | | | | |
| <u>Per Credit (part-time)</u> | | | | | | |
| MSDS, MSAM & MSCS | 1,222.05 | 1,270.93 | 1334.07 | 1387.85 | 13.6 | 4.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | | - | - |
| Student Center Fee | 0.00 | 0.00 | 0.00 | | - | - |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | | - | - |
| MSDS, MSAM & MSCS | 1,222.05 | 1,270.93 | 1,334.07 | 1,387.85 | 13.6 | 4.0 |
| DNP | 1,095.30 | 1,139.11 | 1,196.07 | 1,243.91 | 13.6 | 4.0 |
| Student Activity Fee | 0.00 | 0.00 | 0.00 | | - | - |
| Student Center Fee | 0.00 | 0.00 | 0.00 | | - | - |
| Capital Improvement Fee | 0.00 | 0.00 | 0.00 | | - | - |
| DNP | 1,095.30 | 1,139.11 | 1,196.07 | 1,243.91 | 13.6 | 4.0 |

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

TABLE 5.3
ROOM AND BOARD CHARGES (FALL & SPRING) FOR ACADEMIC YEARS 2021 - 2025

| STUDENT HOUSING | AY 2021 ^[4] | AY 2022 | AY 2023 | AY 2024 | AY 2025 | PERCENT | CHANGE |
|-------------------------------------|------------------------|---------|---------|---------|---------|---------------|---------------|
| | | | Dollars | | | AY 21 - AY 25 | AY 24 - AY 25 |
| COLLEGE PARK APARTMENTS | | | | | | | |
| 2 person/1 bedroom ^[1] | 10,440 | 10,754 | 11,184 | 11,744 | | - | -100.0 |
| 2 person/1 bedroom -renovated | 11,030 | 11,360 | 11,814 | 12,406 | | - | -100.0 |
| 4 person/2 bedroom ^[2] | 9,380 | 9,662 | 10,048 | 10,550 | 11,078 | 18.1 | 5.0 |
| 4 person/2 bedroom -renovated | 9,970 | 10,270 | 10,680 | 11,214 | 11,774 | 18.1 | 5.0 |
| 1 person/1 bedroom | 11,390 | 11,732 | 12,201 | 12,812 | | - | -100.0 |
| 1 person/1 bedroom -renovated | 11,980 | 12,340 | 12,834 | 13,476 | | - | -100.0 |
| 2 person/2 bedroom | - | 10,640 | 11,066 | 11,618 | | - | -100.0 |
| 2 person/2 bedroom -renovated | - | 11,238 | 11,688 | 12,272 | | - | -100.0 |
| BISCHOFF (OAK) HALL | | | | | | | |
| double room | 9,990 | 10,290 | 10,702 | 11,236 | 11,798 | 18.1 | 5.0 |
| super single ^[3] | 11,510 | 11,856 | 12,330 | 12,946 | | - | -100.0 |
| PINE HALL | | | | | | | |
| double room | 9,030 | 9,300 | 9,672 | 10,156 | | - | -100.0 |
| super single ^[3] | 10,420 | 10,732 | 11,161 | 11,720 | | - | -100.0 |
| LAUREL HALL | | | | | | | |
| single (4 single bedrooms per unit) | 10,120 | 10,424 | 10,840 | 11,384 | 11,954 | 18.1 | 5.0 |
| super single ^[3] | - | 11,258 | 11,708 | 12,294 | | - | - |
| MACKIN (MAPLE) HALL | | | | | | | |
| double room | 9,990 | 10,290 | 10,702 | 11,236 | 11,798 | 18.1 | 5.0 |
| super single ^[3] | 11,510 | 11,856 | 12,330 | 12,946 | | - | -100.0 |
| THE VILLAGE | | | | | | | |
| single room | 10,944 | 11,258 | 11,729 | 12,316 | 12,932 | 18.2 | 5.0 |
| super single ^[3] | 10,944 | 11,278 | 12,790 | 13,430 | | - | -100.0 |
| THE OVERLOOK | | | | | | | |
| double room | 10,000 | 10,300 | 10,712 | 11,248 | 11,810 | 18.1 | 5.0 |
| super single ^[3] | - | 11,866 | 12,341 | 12,958 | | - | - |

[1] One Bedroom Apt/ Double Room [2] Two Bedroom Apt/Double Room [3] Super single rooms offered only when space is available

[4] During COVID-19 pandemic, all bedrooms were for one person, and fewer Meal Plans were available.

TABLE 5.3 (continued)

ROOM AND BOARD CHARGES (FALL & SPRING) FOR ACADEMIC YEARS 2021 - 2025

| MEAL PLANS | AY 2021 ^[4] | AY 2022 | AY 2023 Dollars | AY 2024 | AY 2025 | PERCENT AY 21 - AY 25 | CHANGE AY 24 - AY 25 |
|----------------------------------------------------|------------------------|---------|--------------------|---------|---------|--------------------------|-------------------------|
| ULTIMATE PLUS UNLIMITED | 4,320 | 4,622 | 4,900 | 5450 | 5800 | 34.3 | 6.4 |
| MAROON 12 PLAN (12 meals/wk. + \$250 flex) | 4,168 | 4,418 | 4,683 | - | 5520 | 32.4 | - |
| TASTY 10 (10 meals/wk. + \$100 flex) | 3,440 | 3,646 | 3,865 | 4660 | 4920 | 43.0 | 5.6 |
| SIMPLE 7 PLAN (7 meals/wk. + \$575 flex) | 3,720 | 3,944 | 4,180 | - | - | - | - |
| FLEX ONLY PLANS: | | | | | | | |
| \$110 flex dollars /semester | - | 200 | | | | - | - |
| \$220 flex dollars /semester | - | 400 | | | | - | - |
| BLOCK MEAL PLANS AT BIRCH TREE INN: | | | | | | | |
| 25 MEAL BLOCK + \$75 flex dollars /semester | 590 | 625 | 663 | 750 | | - | -100.0 |
| 50 MEAL BLOCK + \$75 flex dollars /semester | 1,000 | 1,060 | 1,124 | 1250 | | - | -100.0 |

[1] One Bedroom Apt/ Double Room [2] Two Bedroom Apt/Double Room [3] Super single rooms offered only when space is available

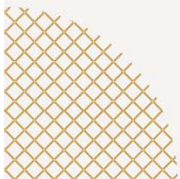
TABLE 5.4
STUDENT FINANCIAL AID FROM FEDERAL, STATE AND OTHER SOURCES
ACADEMIC YEARS 2021 - 2025
(dollars in thousands)

| PROGRAM | AY 2021 | | AY 2022 | | AY 2023 | | AY 2024 | | AY 2025 | |
|----------------------------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | N | \$ | N | \$ | N | \$ | N | \$ | N | \$ |
| <u>FEDERAL PROGRAMS</u> | | | | | | | | | | |
| Pell Grants | 1,488 | 7,318 | 1,415 | 7,079 | 1,380 | 7,397 | 1,503 | 8,451 | 1,803 | 11,480 |
| College Work Study | 148 | 197 | 86 | 170 | 135 | 218 | 121 | 195 | 129 | 174 |
| Supplemental Educational Opportunity Grants (SEOG) | 164 | 245 | 174 | 322 | 172 | 319 | 187 | 327 | 168 | 312 |
| PLUS Loans | 298 | 4,103 | 325 | 4,968 | 336 | 5,323 | 325 | 5,230 | 355 | 5,694 |
| Stafford Loans (Subsidized) | 1,612 | 6,434 | 1,509 | 6,051 | 1,419 | 5,536 | 1,382 | 5,254 | 1,330 | 5,234 |
| Stafford Loans (Unsubsidized) | 1,910 | 7,597 | 1,816 | 6,699 | 1,786 | 6,923 | 1,786 | 7,014 | 1,752 | 7,262 |
| SMART & ACG or other Federal | - | - | 4 | 12 | 3 | 12 | 3 | 12 | 5 | 12 |
| CARES ACT- HEERF Student Aid ^[1] | 3,529 | 3,078 | 4,969 | 5,723 | 21 | 19 | - | - | - | - |
| Total of Federal Programs | - | 28,972 | - | 31,024 | - | 25,747 | - | 26,483 | - | 30,168 |
| <u>STATE OF NEW JERSEY PROGRAMS</u> | | | | | | | | | | |
| Tuition Aid Grants (TAG) | 1,163 | 6,966 | 1,103 | 7,008 | 1,075 | 7,430 | 1,109 | 7,855 | 1,267 | 9,368 |
| Educational Opportunity Fund | 336 | 580 | 329 | 534 | 317 | 586 | 323 | 605 | 411 | 748 |
| GSG (Senior public only) | - | - | - | - | - | - | 554 | 3571 | 437 | 2478 |
| Outstanding Scholars or Other NJ | 50 | 268 | 17 | 190 | 16 | 136 | 53 | 178 | 146 | 562 |
| Urban Scholars | 5 | 5 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | 2 |
| NJSTARS | 21 | 46 | 20 | 44 | 24 | 51 | 20 | 43 | 15 | 35 |
| NJCLASS Loans | 76 | 902 | 97 | 1,279 | 104 | 1,628 | 120 | 2,035 | 128 | 2,302 |
| Total of State Programs | - | 8,767 | - | 9,058 | - | 9,832 | - | 14,289 | - | 15,495 |
| <u>INSTITUTIONAL PROGRAMS</u> | | | | | | | | | | |
| Grants & Scholarships | 1,210 | 9,314 | 1,549 | 12,073 | 1,631 | 13,420 | 1,975 | 14,998 | 2,308 | 17,201 |
| Totals, Unduplicated | 4,016 | 47,053 | 5,078 | 52,155 | 3,360 | 48,999 | 3,639 | 55,770 | 3,910 | 62,864 |

[1] CARES ACT-HEERF Student Aid numbers were revised for AY 2020.

Ramapo College of New Jersey 202**5** Fact Book

Chapter 6: Facilities

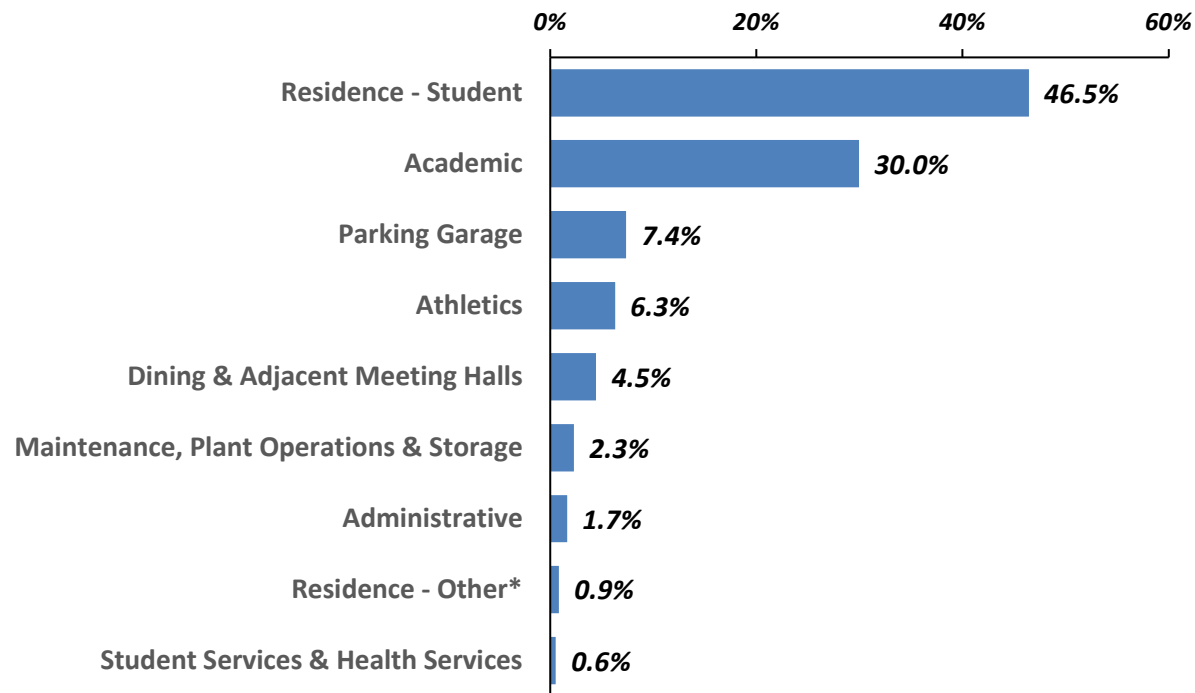


Executive Summary

- The number of students living in College Park Apartments decreased by 34.9% from 2024 to 2025, while the number of students in the Village apartments increased by 56.7% during the same year. **(Table 6.3, p.195)**
- While first-time residence hall occupancy saw a slight decrease of 0.32% from 2024 to 2025, it increased by 25.7% from 2021 to 2025. **(Table 6.4, p.196)**
- First-time student occupancy in Bischoff Residence Hall increased by 4.2% from 2024 to 2025 and by 15.6% from 2021 to 2025. **Table 6.4, p.196)**

| TABLE 6.1 BUILDINGS BY USAGE, FALL 2024 | | |
|----------------------------------------------------|---------------------------------|---------------------------------|
| PRINCIPAL USE OF BUILDING | GROSS SQUARE FOOTAGE | NUMBER OF FACILITIES |
| Academic | 561,023 | 15 |
| Administrative | 30,992 | 6 |
| Athletics | 118,127 | 2 |
| Dining and Adjacent Meeting Halls | 83,657 | 3 |
| Maintenance / Plant Operations / Storage | 43,660 | 2 |
| Parking Garage | 138,390 | 1 |
| Residence - Student | 869,583 | 33 |
| Residence - Other | 16,189 | 2 |
| Student Services and Health Services | 10,400 | 3 |
| Total | 1,872,021 | 67 |

FIGURE 6.1
SQUARE FOOTAGE BY BUILDINGS, FALL 2024



N = 1,872,021 Sq. Ft.

*Residence-Other includes: Visiting Scholars House and Havemeyer House

TABLE 6.2
FACILITIES PROJECTS, FISCAL YEAR 2025

Completed During 2024

- 1 **Renovation of E-Wing for the Nursing Program Expansion:** Scope of work included a simulation lab, student study and lounge spaces, two classrooms and faculty offices. Completed in September 2024.
- 2 **Athletic Field Sports Lighting:** The project was delayed due to Covid-19, but has restarted with an expanded scope. Project is under construction and is scheduled for completion in fall 2026.
- 3 **The Bradley Center Women’s Locker Room Renovation and Expansion:** Completed in summer 2024.
- 4 **Micro Markets:** Installed in the C-Wing Fishbowl and Trustees Pavilion.
- 5 **Bradley Center Swimming Pool Building:** Translucent walls repairs were performed.
- 6 **Mansion Road:** Landscape improvements were completed in May 2024.
- 7 **Honor’s Lounge in A-Wing:** Renovated in summer 2024.
- 8 **Facilities Complex Fuel Tank:** Decommissioned and removed in April 2024.
- 9 **Greenhouse Sunshades:** Replaced in summer 2024.

Under Construction (or Completed) In 2025

- 1 **Village Apartments Stair Replacements:** Removal and replacement of 22 exterior stairs were completed in 2025.
- 2 **The Electrical Transformer** in the Student Center: Replacement was completed in 2025.
- 3 **Bischoff Hall Boiler:** Replaced in June 2025.
- 4 **Campus Wide Paving, Curb Cutouts and Sidewalk Improvements:** Concrete and asphalt replacement improvements in and around the Trustees Pavilion, Mackin and Bischoff Halls plus various other locations across campus was completed in 2025.
- 5 **Linden Hall Renovation:** Construction started in 2025.
- 6 **Student Center Plaza Refurbishment:** Completed in 2025.
- 7 **Spiritual Center Improvements:** Construction started in 2025.
- 8 **Adler Center Anatomy & Physiology Lab Expansion:** Construction started in 2025.
- 9 **Learning Commons Art Installation:** Construction started in 2025.
- 10 **First Generation Center Fit Out:** Construction started in 2025.
- 11 **Student Center Kitchen Grease Interceptor and Floor Replacement:** Completed in 2025.
- 12 **Restoration of One Man in Memory of Six Million Statue:** Completed in 2025.
- 13 **Veteran’s Center Improvements:** Completed in 2025.

**TABLE 6.3
RESIDENCE HALL OCCUPANCY, FALL 2021 - FALL 2025**

| | FALL 2021 | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|-----------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| RESIDENCE HALL | | | | | | | | | | | | |
| College Park Apartments | 252 | 15.2 | 310 | 16.6 | 275 | 14.7 | 421 | 22.6 | 274 | 14.6 | 8.7 | -34.9 |
| Bischoff | 207 | 12.5 | 199 | 10.7 | 223 | 11.9 | 222 | 11.9 | 231 | 12.3 | - | 4.1 |
| Mackin | 213 | 12.8 | 202 | 10.8 | 211 | 11.3 | 233 | 12.5 | 222 | 11.9 | 4.2 | -4.7 |
| Pine Hall | 225 | 13.6 | - | - | - | - | - | - | - | - | - | - |
| Village | 391 | 23.6 | 521 | 27.9 | 518 | 27.7 | 330 | 17.7 | 517 | 27.6 | 32.2 | 56.7 |
| The Overlook | - | - | 214 | 11.5 | 216 | 11.6 | 225 | 12.1 | 215 | 11.5 | - | -4.4 |
| Laurel Hall | 370 | 22.3 | 420 | 22.5 | 424 | 22.7 | 431 | 23.1 | 414 | 22.1 | 11.9 | -3.9 |
| TOTAL IN RESIDENCE HALLS | 1,658 | 100.0 | 1,866 | 100.0 | 1,867 | 100.0 | 1,862 | 100.0 | 1,873 | 100.0 | 13.0 | 0.6 |
| TOTAL STUDENTS^[1] | 5,732 | | 5,478 | | 5,521 | | 5,981 | | 6,021 | | | |
| PERCENT OF STUDENTS IN RESIDENCE | 28.9 | | 34.1 | | 33.8 | | 31.1 | | 31.1 | | | |
| TOTAL HOUSING CAPACITY | 2,621 | | 2,615 | | 2,615 | | 2,642 | | 2,606 | | | |
| CAPACITY FILLED | 63.3 | | 71.4 | | 71.4 | | 70.5 | | 71.9 | | | |

[1] As of Fall 2017, residence halls were available to graduate students as well. Excludes Non-Matriculants.

[2] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

**TABLE 6.4
NEW FIRST-TIME STUDENTS RESIDENCE HALL OCCUPANCY, FALL 2021 - FALL 2025**

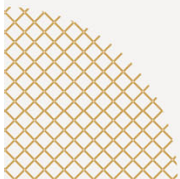
| | FALL 2021 ^[2] | | FALL 2022 | | FALL 2023 | | FALL 2024 | | FALL 2025 | | PERCENT CHANGE | |
|--------------------------------------------|--------------------------|--------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2021 - 2025 | 2024 - 2025 |
| RESIDENCE HALL | | | | | | | | | | | | |
| Apartments | 56 | 12.3 | - | - | 1 | 0.2 | 0 | 0.0 | 1 | 0.2 | -98.2 | - |
| Bischoff | 192 | 42.2 | 190 | 37.3 | 215 | 39.8 | 213 | 37.1 | 222 | 38.8 | 15.6 | 4.2 |
| Mackin | 204 | 44.8 | 194 | 38.1 | 201 | 37.2 | 223 | 38.9 | 213 | 37.2 | 4.4 | -4.5 |
| The Overlook | - | - | 125 | 24.6 | 123 | 22.8 | 138 | 24.0 | 136 | 23.8 | - | -1.4 |
| TOTAL IN RESIDENCE HALLS | 455 | 100.0 | 509 | 100.0 | 540 | 100.0 | 574 | 100.0 | 572 | 100.0 | 25.7 | -0.3 |
| TOTAL NEW FIRST-TIME UNDERGRADUATES | 900 | | 850 | | 1,012 | | 1,126 | | 1,100 | | | |
| PERCENT IN RESIDENCE HALLS | 50.6 | | 59.9 | | 53.4 | | 51.0 | | 52.0 | | | |

[1] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

[2] In Fall 2021, three students were placed in other residence halls, one each in Pine Hall, the Village, and Laurel Hall.

Ramapo College of New Jersey 2026 Fact Book

Appendix



**ACADEMIC PROGRAMS BY BACHELOR'S DEGREE AND MAJOR
SPRING 2026**

| <u>BACHELOR OF ARTS</u> | | <u>CIP CODE</u> | <u>BACHELOR OF SCIENCE</u> | | <u>CIP CODE</u> |
|-------------------------|----------------------------------------------------------|-----------------|----------------------------|------------------------------------|-----------------|
| 1 | Africana Studies | 05.0201 | 1 | Accounting | 52.0301 |
| 2 | American Studies | 05.0102 | 2 | Biochemistry | 26.0202 |
| 3 | Communication Arts | 09.0199 | 3 | Bioinformatics | 26.1103 |
| 4 | Contemporary Arts | 30.0000 | 4 | Biology | 26.0101 |
| 5 | Economics | 45.0601 | 5 | Chemistry | 40.0501 |
| 6 | Environmental Studies | 03.0103 | 6 | Clinical Lab Science | 51.1005 |
| 7 | Filmmaking | 50.0401 | 7 | Computer Science | 11.0101 |
| 8 | History | 54.0101 | 8 | Cybersecurity | 11.1003 |
| 9 | Humanities and Global Studies (formerly Liberal Studies) | 24.0101 | 9 | Data Science | 30.7001 |
| 10 | International Business | 52.1101 | 10 | Elementary Education | 13.1202 |
| 11 | International Studies | 30.2001 | 11 | Engineering Physics | 40.0801 |
| 12 | Law and Society | 22.0000 | 12 | Environmental Science | 03.0104 |
| 13 | English and Literary Studies (formerly Literature) | 23.0101 | 13 | Finance | 52.0801 |
| 14 | Music | 50.0901 | 14 | Information Technology Management | 11.0401 |
| 15 | Philosophy | 38.0101 | 15 | Integrated Science Studies | 30.1801 |
| 16 | Political Science | 45.1001 | 16 | Management | 52.0101 |
| 17 | Psychology | 42.0101 | 17 | Marketing | 52.1401 |
| 18 | Social Science | 45.0101 | 18 | Mathematics | 27.0101 |
| 19 | Sociology | 45.1101 | 19 | Medical Diagnostic Imaging Science | 51.0999 |
| 20 | Spanish Language Studies | 16.0905 | 20 | Natural Science | 30.1801 |
| 21 | Sustainability | 03.0103 | 21 | Neuroscience | 26.1501 |
| 22 | Theater | 50.0501 | | | |
| 23 | Theater and Flim | 50.9999 | | BACHELOR IN SPECIALIZED PROGRAMS | |
| 24 | Visual Arts | 50.0101 | 1 | Nursing (BSN) | 51.3808 |
| 25 | Visual Communication Design | 50.0401 | 2 | Social Work (BSW) | 44.0701 |

Total Undergraduate Majors = 48

**CONCENTRATIONS BY PROGRAM AND SCHOOL
SPRING 2026**

The School of Contemporary Arts

| <u>Program</u> | <u>Concentration</u> |
|-----------------------------|---------------------------------------|
| Communication Arts | 1 Digital Filmmaking |
| | 2 Digital Journalism and Writing |
| | 3 Global Communication and Media |
| | 4 Visual Communication Design |
| Filmmaking | 1 Directing |
| | 2 Post Production |
| | 3 Screenwriting |
| Music | 1 Music Education |
| | 2 Music Industry |
| | 3 Music Performance |
| | 4 Music Production |
| | 5 Music Studies |
| Theater and Film | 1 Acting |
| | 2 Production/Design |
| | 3 Theater Studies |
| Theater | 1 Acting |
| | 2 Design/Technical Theater |
| | 3 Directing/Stage Management |
| | 4 Theater Studies |
| Visual Arts | 1 Art History |
| | 2 Drawing & Painting |
| | 3 Drawing & Painting with Art Therapy |
| | 4 Electronic Art & Animation |
| | 5 Photography |
| | 6 Sculpture |
| | 7 Sculpture with Art Therapy |
| Visual Communication Design | 1 Game Design and Immersive Media |
| | 2 Graphic Design |
| | 3 Motion and Interaction Design |
| Contemporary Arts | 1 Professional Communication |

The School of Humanities and Global Studies

| <u>Program</u> | <u>Concentration</u> |
|------------------------------|-----------------------|
| English and Literary Studies | 1 Creative Writing |
| | 2 Specialized Studies |

The School of Social Sciences and Human Services

| <u>Program</u> | <u>Concentration</u> |
|-----------------|----------------------------------|
| Social Science | 1 Community Mental Health |
| | 2 Education Studies |
| | 3 Ethnicity and Race Studies |
| | 4 Gender and Sexuality Studies |
| | 5 Labor, Work, and Organizations |
| | 6 Society and Culture |
| Sociology | 1 Criminology |
| | 2 Social Inequality |
| Law and Society | 1 Criminal Justice |
| | 2 Social Justice |
| | 3 Criminal and Social Justice |

The School of Theoretical and Applied Science

| <u>Program</u> | <u>Concentration</u> |
|----------------------------|--------------------------------|
| Integrated Science Studies | 1 Business Studies |
| | 2 Public Policy/Administration |
| | 3 Science and Society |
| | 4 Science Journalism |

Total Concentrations = 45

**GRADUATE PROGRAMS AND CERTIFICATION PROGRAMS
AT POST-BACCALAUREATE AND POST-MASTER'S LEVEL
SPRING 2026**

| MASTER'S PROGRAMS | CIP CODE |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 1 Master of Arts in Educational Leadership, 2 tracks: K-12 concentration Higher Education Leadership concentration | 13.0401 |
| 2 Master of Arts in Special Education | 13.1001 |
| 3 Master of Business Administration | 52.0201 |
| 4 Master of Social Work | 44.0701 |
| 5 Master of Science in Accounting | 52.0301 |
| 6 Master of Science in Applied Mathematics | 27.0301 |
| 7 Master of Science in Computer Science | 11.0101 |
| 8 Master of Science in Data Science | 30.7001 |
| 9 Master of Science in Contemporary Instructional Design* | 13.9999 |
| 10 Master of Science in Nursing, 4 tracks: Nursing Administration Nursing Education Family Nurse Practitioner Adult Gerontology Nurse Practitioner | 51.3808 |
| 11 Master of Fine Arts in Creative Music Technology | 50.0913 |
| DOCTORAL PROGRAM | |
| 1 Doctor of Nursing Practice | 51.3818 |
| POST-BACCALAUREATE CERTIFICATE | |
| 1 Education, Elementary (Teacher Certification) | 13.0101 |
| 2 Education, Middle-School (Teacher Certification) | 13.0101 |
| POST-MASTER'S CERTIFICATE | |
| 1 Nursing Education | 51.3808 |

** The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design in Fall 2021.*

**JOINT DEGREE PROGRAMS
SPRING 2026**

ARTICULATION AGREEMENTS IN THE HEALTH PROFESSIONS

- 1 Chiropractic
 BS/Doctor of Chiropractic (with Northeast College of Health Services)
- 2 Dental Medicine/Dentistry
 BS/DMD (with Lake Erie College of Medicine)
 BS/DMD (with Rutgers School of Dental Medicine)
- 3 Optometry
 BS/OD (with SUNY State College of Optometry)
- 4 Osteopathic Medicine
 BS/DO (with Lake Erie College of Medicine)
- 5 Pharmacy
 BS/PharmD (with Lake Erie College of Medicine)
 BS/PharmD (with Touro College of Pharmacy)
- 6 Physical Therapy
 BS/Clinical DPT (with Rutgers-School of Health Related Professions)
- 7 Podiatric Medicine
 BS/DPM (with NY College of Podiatric Medicine)
- 8 Bioinformatics
 BS/MS (with Rutgers-School of Health Related Professions)

COMBINED DEGREE PROGRAMS

- 1 Drawing & Painting with Art Therapy, B.A., joint program with Caldwell University
- 2 Sculpture with Art Therapy, B.A., joint program with Caldwell University

**JOINT BACHELOR OF SCIENCE DEGREE PROGRAMS IN THE PRE-MEDICAL AND PRE-HEALTH PROFESSIONS
OFFERED IN CONJUNCTION WITH RUTGERS BIOMEDICAL AND HEALTH SCIENCES SCHOOLS AND UNITS**

- 1 Clinical Laboratory Science (Medical Lab Science)
- 2 Medical Imaging Science (BSMIS) with a specialization in Cardiac and Vascular Sonography,
and Diagnostic Medical Sonography

**MINORS OFFERED
SPRING 2026**

| | | | | | |
|----|-----------------------------------|----|-------------------------------------|----|---------------------------------------|
| 1 | Accounting | 21 | Engineering Physics | 41 | Mathematics |
| 2 | Africana Studies | 22 | English and Literary Studies | 42 | Museum and Exhibition Studies |
| 3 | American Studies | 23 | Entrepreneurship | 43 | Music |
| 4 | Anthropology | 24 | Environmental Science | 44 | Neuroscience |
| 5 | Art History | 25 | Environmental Studies | 45 | Philosophy |
| 6 | Bioinformatics | 26 | Finance | 46 | Plant Studies |
| 7 | Biology | 27 | Food Studies | 47 | Political Science |
| 8 | Business Analytics | 28 | French | 48 | Psychology |
| 9 | Chemistry | 29 | Gerontology | 49 | Public Health |
| 10 | Civic and Community Leadership | 30 | Graphic Communication | 50 | Public Policy |
| 11 | Climate Change, Policy and Action | 31 | History | 51 | Science and Society |
| 12 | Computer Science | 32 | Human Resources Management | 52 | Sociology |
| 13 | Contemplative Studies | 33 | Human Rights and Genocide Studies | 53 | Spanish Language Studies |
| 14 | Creative Writing | 34 | Information Technology Management | 54 | Sports Management |
| 15 | Crime and Justice Studies | 35 | International Business | 55 | Statistics |
| 16 | Data Science | 36 | International Studies | 56 | Substance Use Disorders |
| 17 | Digital Filmmaking | 37 | Italian | 57 | Sustainability |
| 18 | Earth Science | 38 | Jewish Studies | 58 | Theater |
| 19 | East Asian Studies | 39 | Latino/a and Latin American Studies | 59 | Visual Arts |
| 20 | Economics | 40 | Marketing | 60 | Women's, Gender and Sexuality Studies |

Total Minors = 60

SPRING 2026

ACCREDITATIONS

| | | <u>ACRONYM</u> |
|---|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| 1 | The Middle States Commission on Higher Education reaccredited Ramapo in 2020. | MSCHE |
| 2 | The Council for the Accreditation of Educator Preparation accredited Ramapo's Teacher's Education program, the Master of Arts in Special Education program, and the Master of Arts in Educational Leadership program. | CAEP |
| 3 | The Accreditation Commission for Education in Nursing accredited Ramapo's School of Nursing programs. | ACEN |
| 4 | The Council on Social Work Education accredited Ramapo's Social Work programs. | CSWE |
| 5 | The Association to Advance Collegiate Schools of Business accredited Ramapo's Anisfield School of Business. | AACSB |
| 6 | The American Chemical Society approves programs for Ramapo College. | ACS |

ABRIDGED LIST OF INSTITUTIONAL MEMBERSHIPS

| | | |
|----|------------------------------------------------------------------|--------|
| 1 | American Democracy Project | ADP |
| 2 | American Council on Education | ACE |
| 3 | Andrew Goodman Foundation Partner Network | |
| 4 | Association of American Colleges and Universities | AAC&U |
| 5 | Association of Governing Boards of Universities and Colleges | AGB |
| 6 | Campus Compact | |
| 7 | Coalition for College | |
| 8 | Council for Advancement and Support of Education | CASE |
| 9 | The Council of Public Liberal Arts Colleges | COPLAC |
| 10 | Mahwah Regional Chamber of Commerce | |
| 11 | Meadowlands Regional Chamber of Commerce | |
| 12 | National Association of College and University Business Officers | NACUBO |
| 13 | The New Jersey Association of State Colleges and Universities | NJASCU |
| 14 | NJEDGE | NJEDGE |
| 15 | Second Nature | |
| 16 | Society for College and University Planning | SCUP |

**Office of Institutional Research
E – 205,
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505 Ramapo Valley Road
Mahwah, NJ 07430**

Any comments and suggestions for the Fact Book please email rcnj-ir@ramapo.edu



**RAMAPO
COLLEGE**
OF NEW JERSEY

Ramapo College of New Jersey

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