

# 2025 Fact Book



## Office of Institutional Research 2026



## 2025 FACT BOOK

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# Our Mission, Vision, Values & Land Acknowledgment

## MISSION

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

## VISION

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

## VALUES

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

## LAND ACKNOWLEDGMENT

We acknowledge Ramapo College's presence on the traditional and ancestral land of the Ramapo Munsee Lenape peoples. In addition, we honor and pay respect to the contributions, courage, and sacrifices of the Ramapo Munsee Lenape people and their Ancestors. Consistent with our values of an open, inclusive and supportive community. It is our responsibility to acknowledge and honor Ramapo College's relationship with the Ramapo Munsee Lenape peoples.

**THE OFFICE OF INSTITUTIONAL RESEARCH**  
**Spring 2026**

*The mission of the Office of Institutional Research (IR) is to support data-informed decision-making and accountability by providing internal and external constituents with accurate and timely data for accreditation and planning, state and federal compliance, continuous learning and college-wide effectiveness, and to advance the public profile of the college.*

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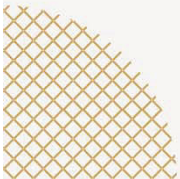
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**Divas KC '27**

Student Aide

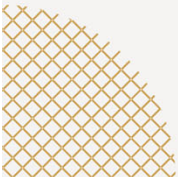
# **Ramapo College of New Jersey 2025 Fact Book**

## **Chapter 1: New Students**



# Executive Summary

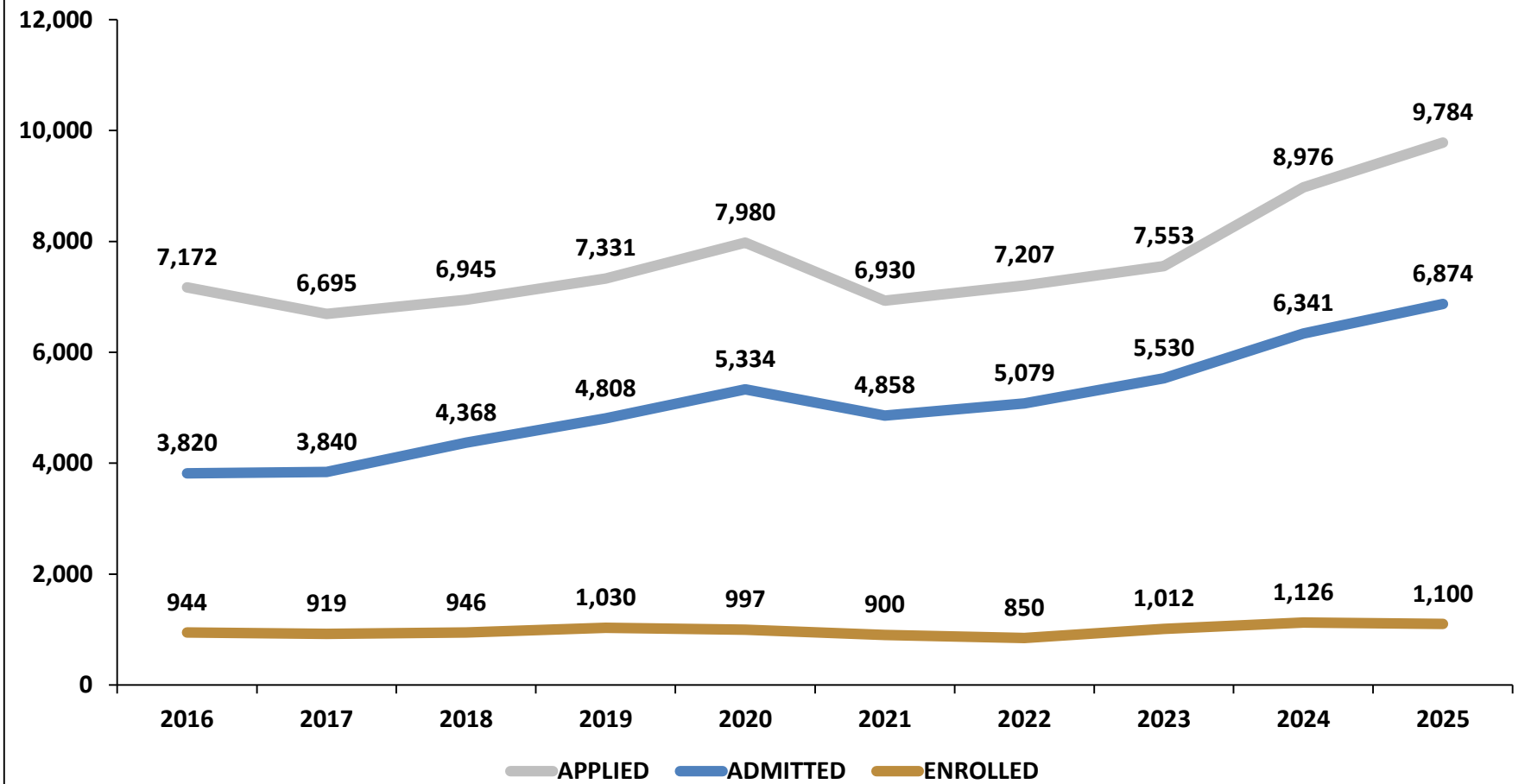
- In Fall 2025, enrollment of students pursuing a second BA rose by 121% (N=42). **(Table 1.2, p. 8)**
- Regular-admit, first-time, full-time degree-seeking students submitted the highest combined SAT score to date (1220). **(Table 1.3, p. 10)**
- Hispanic enrollment among first-time degree-seeking students has shown strong growth, increasing 69% since 2021 and 20% in 2024. **(Table 1.4.2, p. 12).**
- Despite accounting for only 6.8% of all first-time degree-seeking students, out-of-state enrollment increased by 167%, rising from 28 students in 2021 to 75 students in 2025. **(Table 1.5, p. 16)**
- 50% of incoming students were first-generation college students. **(Figure 1.9a, p. 17)**
- Entering transfer enrollment has shown steady growth, rising from 356 students in 2021 to 405 in 2025. **(Figure 1.10, p. 22)**
- Among entering graduate students, 76% were female. **(Table 1.15.1, p. 51)**
- The Master of Social Work program is the only graduate program to observe growth in the enrollment of first time students since 2024. **(Table 1.16, p. 53)**



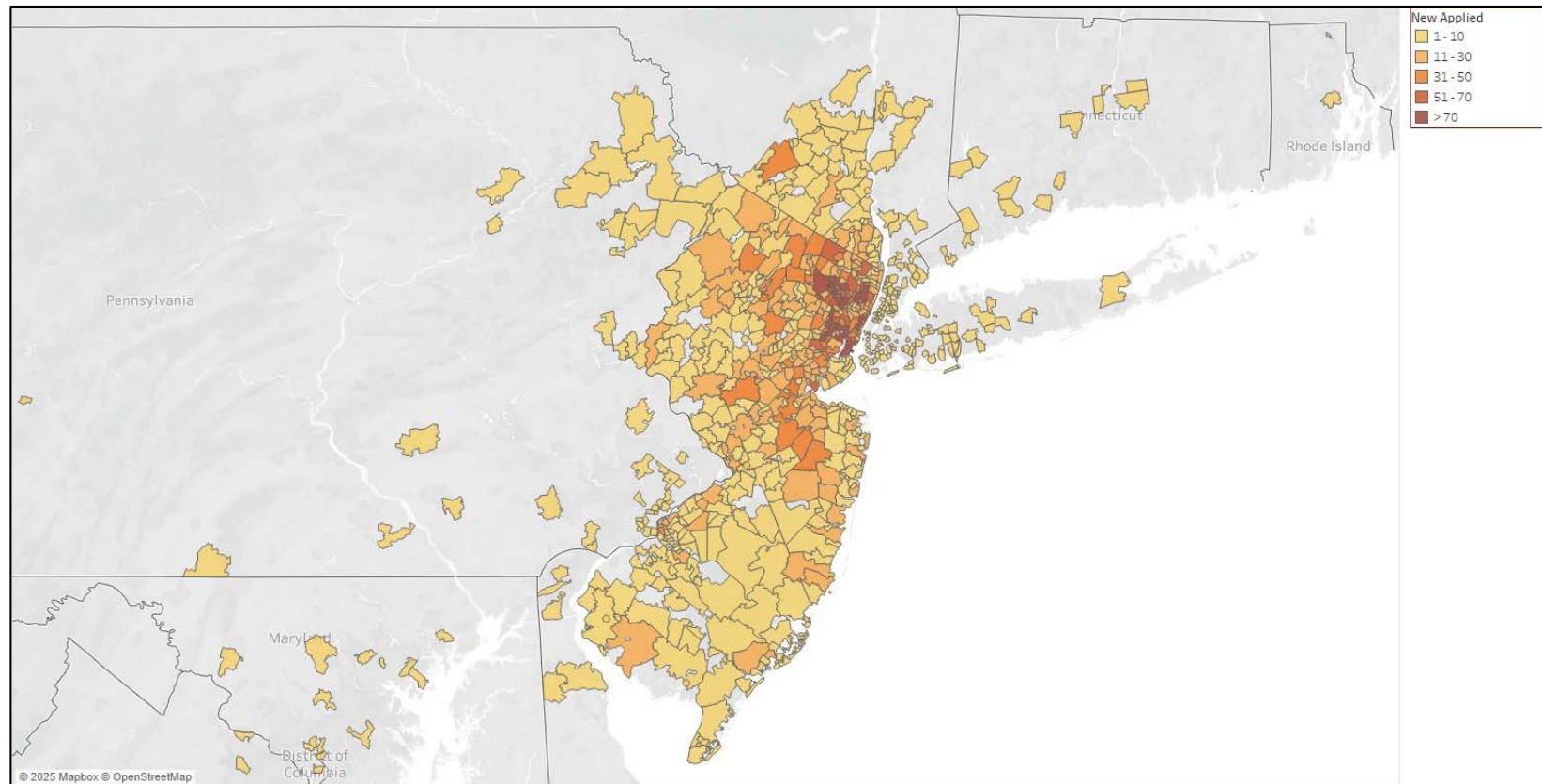
**TABLE 1.1**  
**APPLICATION, ADMISSION AND ENROLLMENT FIGURES**  
**FALL 2021 - FALL 2025**

FIRST-TIME DEGREE-SEEKING	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
Applied	6,930	7,207	7,553	8,976	9,784
Admitted	4,858	5,079	5,530	6,341	6,874
Enrolled	900	850	1,012	1,126	1,100
Percent admitted of those who applied	70.1	70.5	73.2	70.6	70.3
Percent enrolled of those admitted	18.5	16.7	18.3	17.8	16.0

**FIGURE 1.1**  
**APPLICATION, ADMISSION AND ENROLLMENT TRENDS**  
**FOR FIRST-TIME DEGREE-SEEKING STUDENTS**  
**FALL 2016 - FALL 2025**

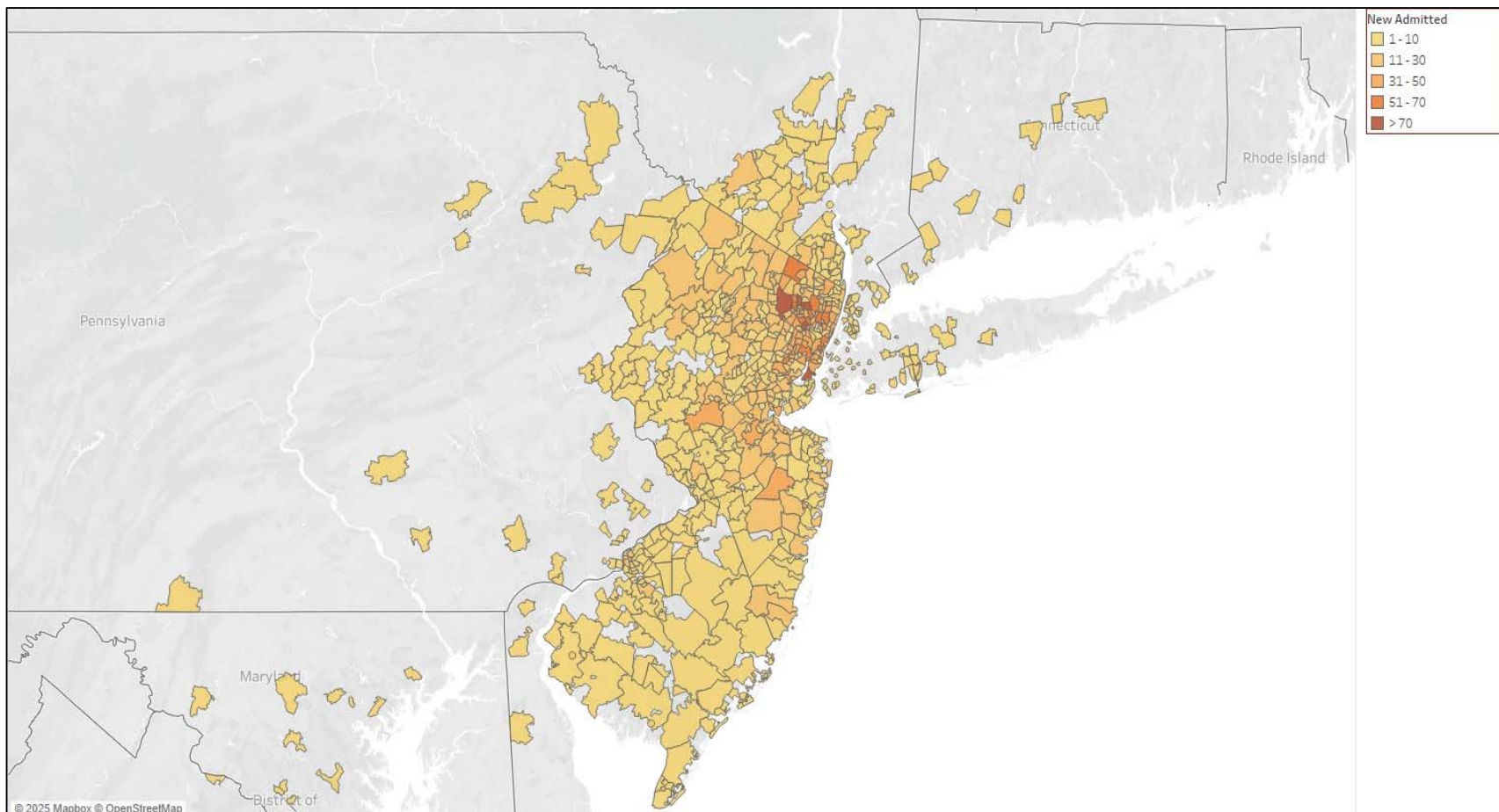


**FIGURE 1.2**  
**NEW UNDERGRADUATE APPLICANTS BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



New Undergraduate Applicants from USA = 9643  
New Undergraduate Applicants from US with a valid address = 9632

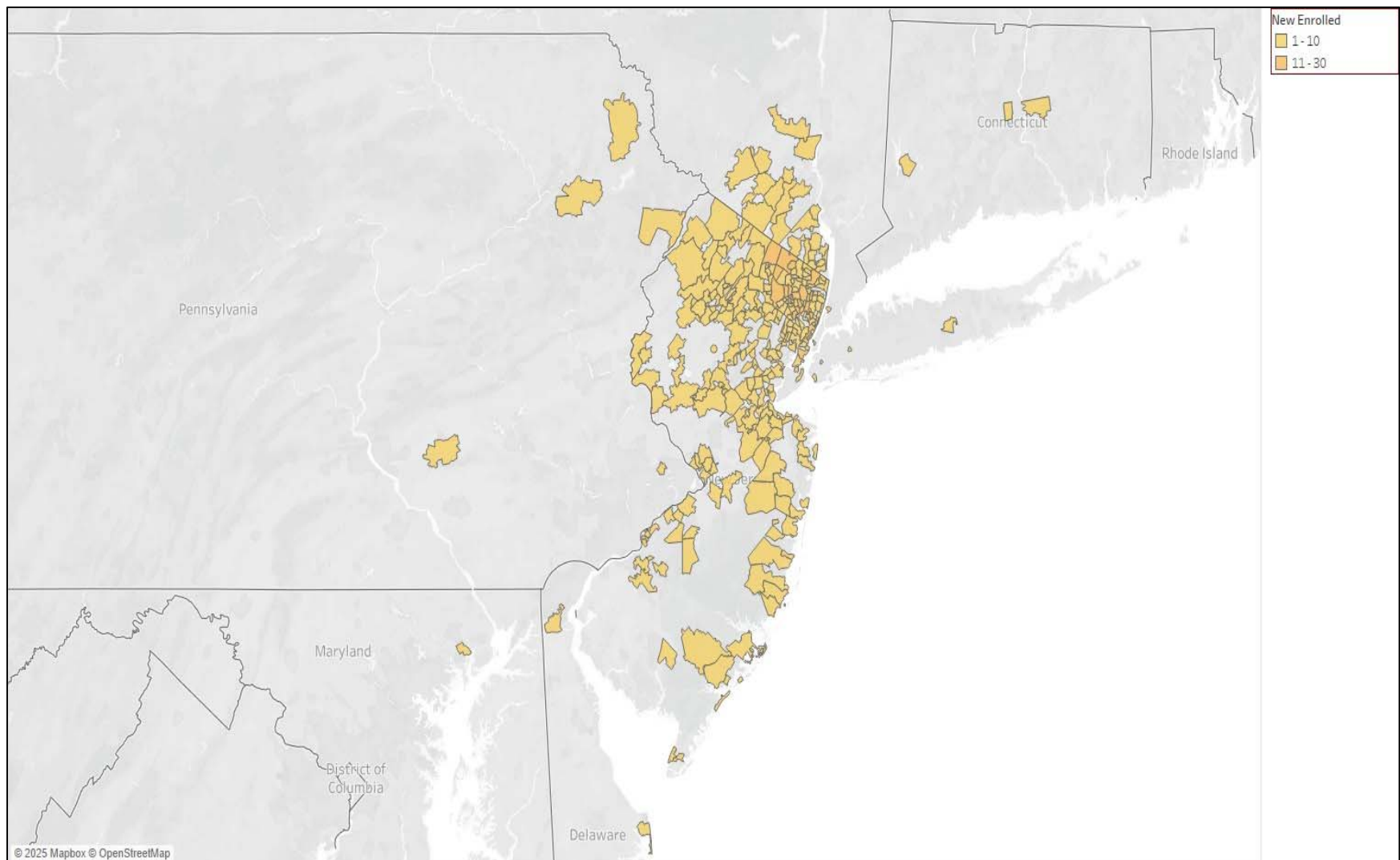
**FIGURE 1.3**  
**NEW UNDERGRADUATE ADMITTED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



New Undergraduate Admits from USA = 6751

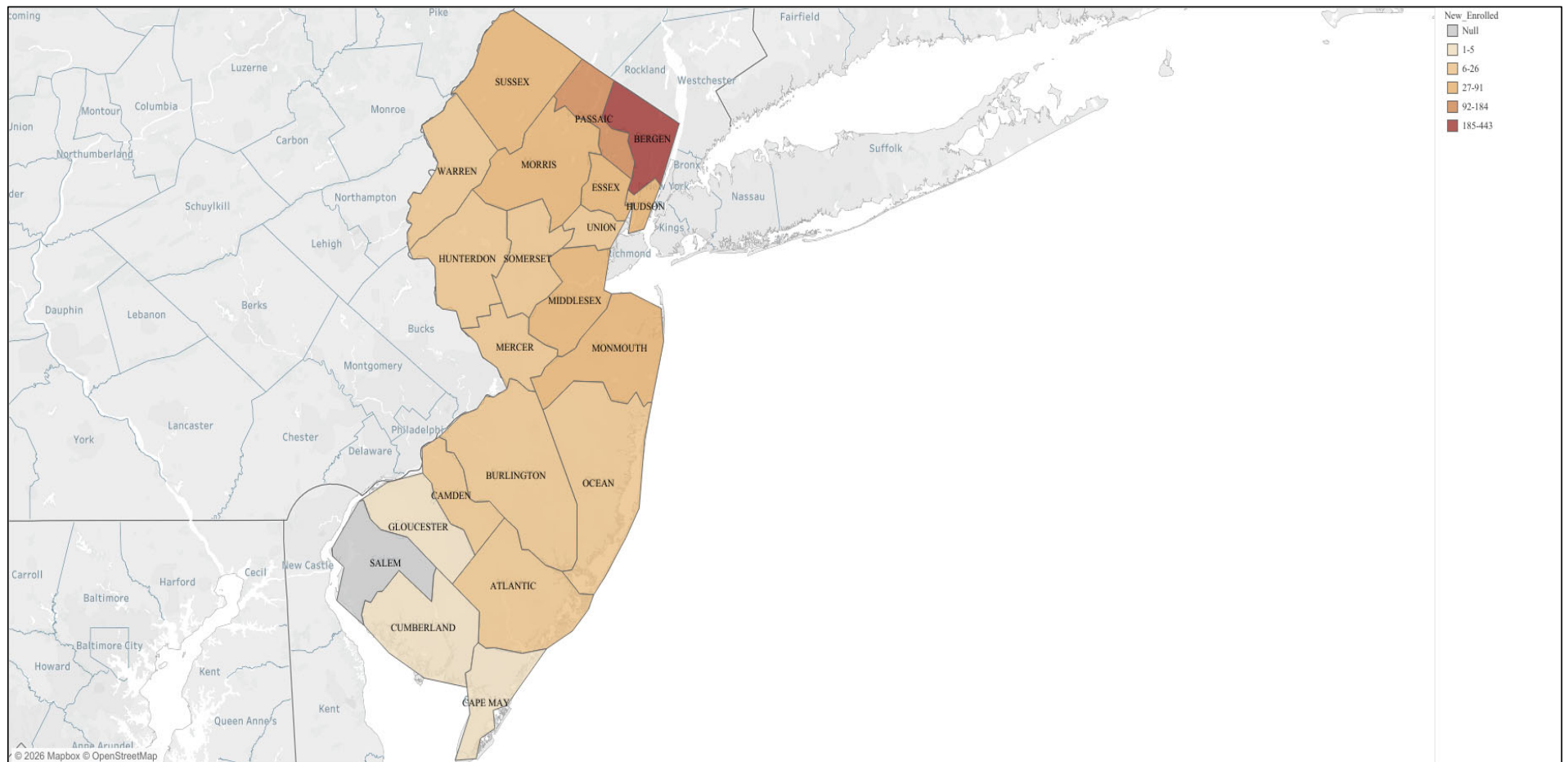
New Undergraduate Admits from US with a valid address = 6744

**FIGURE 1.4**  
**NEW UNDERGRADUATE ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**

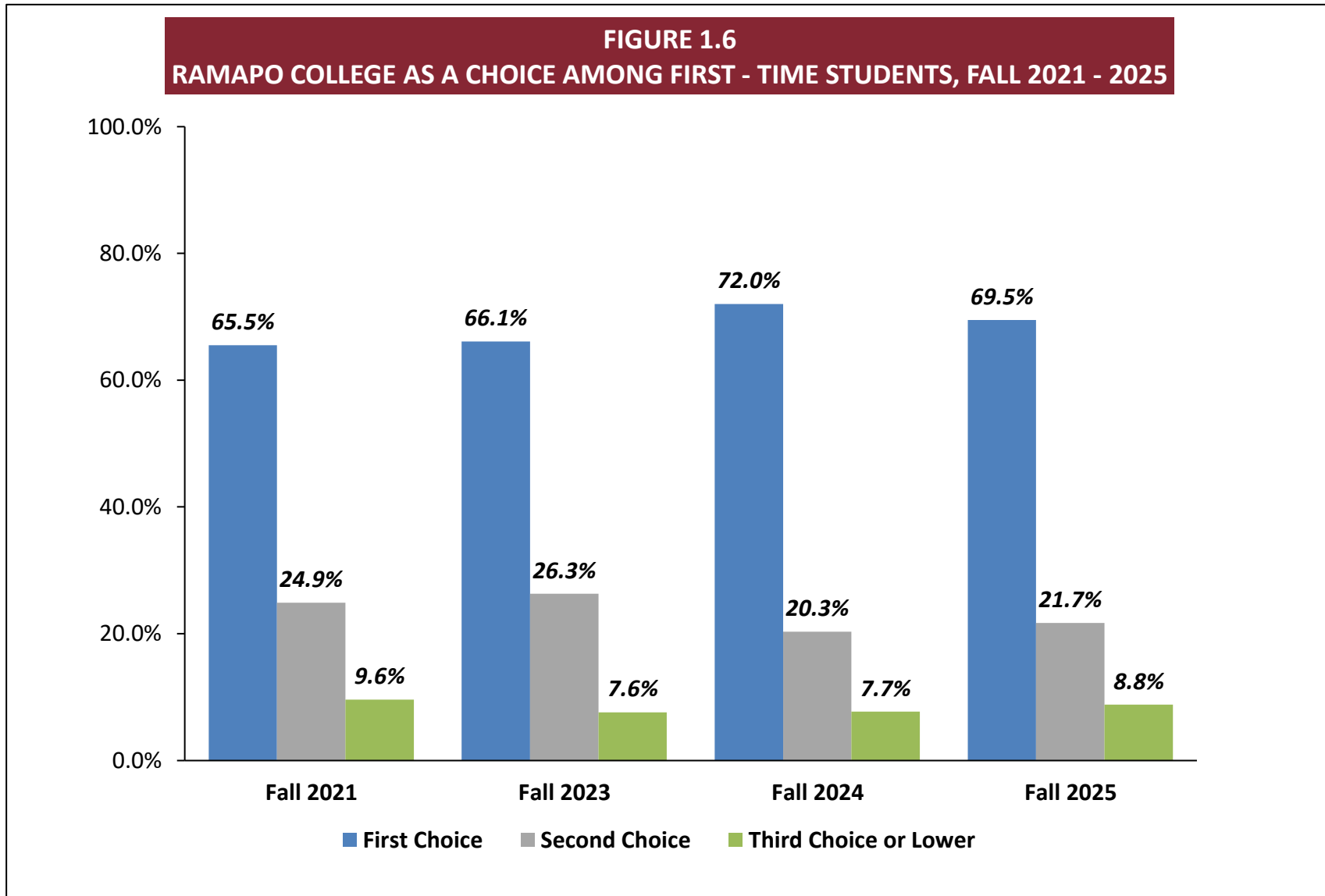


New Undergraduate Enrolled from USA = 1099  
New Undergraduate Enrolled from US with a valid address = 1097

**FIGURE 1.5  
NEW INCOMING STUDENTS FROM COUNTIES OF NEW JERSEY: FALL 2025**



Newly Enrolled Students from New Jersey = 1023

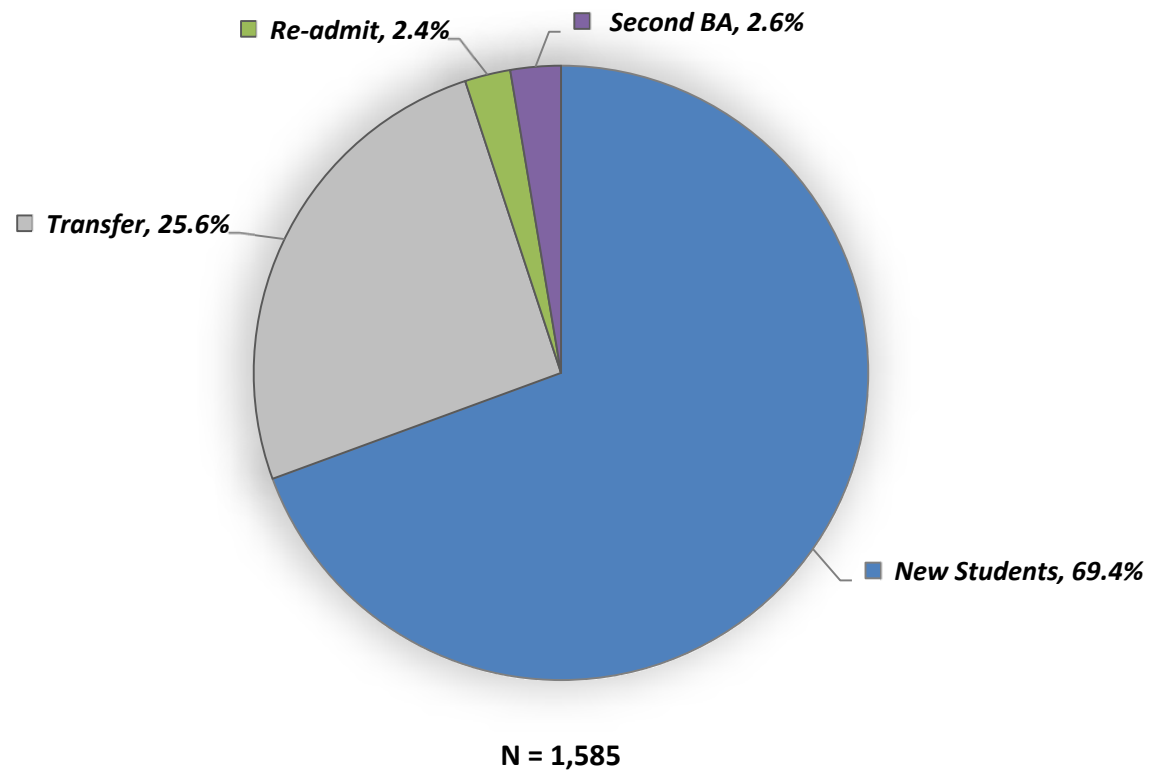


*\*The survey was not administered in Fall 2022*

**TABLE 1.2**  
**NEW UNDERGRADUATES BY ADMISSION CATEGORY**  
**FALL 2021 - FALL 2025**

ADMISSION CATEGORY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>NEW STUDENTS</b>												
Full-time	893	99.2	846	99.5	1,007	99.5	1,124	99.8	1,097	99.7	22.8	-2.4
Part-time	7	0.8	4	0.5	5	0.5	2	0.2	3	0.3	-57.1	50.0
<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>
<b>TRANSFER</b>												
Full-time	316	88.8	345	94.3	340	92.4	336	86.6	361	89.1	14.2	7.4
Part-time	40	11.2	21	5.7	28	7.6	52	13.4	44	10.9	10.0	-15.4
<b>Total</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>
<b>RE-ADMIT</b>												
Full-time	44	74.6	39	67.2	24	52.2	30	66.7	28	73.7	-36.4	-6.7
Part-time	15	25.4	19	32.8	22	47.8	15	33.3	10	26.3	-33.3	-33.3
<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>46</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>38</b>	<b>100.0</b>	<b>-35.6</b>	<b>-15.6</b>
<b>SECOND B.A.</b>												
Full-time	11	57.9	9	42.9	5	31.3	18	40.0	17	40.5	54.5	-5.6
Part-time	8	42.1	12	57.1	11	68.8	27	60.0	25	59.5	212.5	-7.4
<b>Total</b>	<b>19</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>121.1</b>	<b>-6.7</b>
<b>TOTAL</b>	<b>1,334</b>		<b>1,295</b>		<b>1,442</b>		<b>1,604</b>		<b>1,585</b>			

**FIGURE 1.7**  
**NEW UNDERGRADUATES BY ADMISSION CATEGORY, FALL 2025**



ALL FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS								
	NO. OF FULL-TIME NEW STUDENTS	READING SAT <sup>[3]</sup>		MATH SAT		COMBINED SAT <sup>[1]</sup> SCORES	NO. WHO SUBMITTED HS RANK	AVERAGE HIGH SCHOOL RANK
		N	SCORE	N	SCORE			
Fall 2021	893	279	594	279	595	1,189	1	-
Fall 2022	846	256	607	256	599	1,206	332	69
Fall 2023	1,007	54	603	54	593	1,196	378	68
Fall 2024	1,124	282	613	282	597	1,210	15	63
<b>Fall 2025</b>	<b>1,097</b>	<b>242</b>	<b>616</b>	<b>242</b>	<b>592</b>	<b>1,208</b>	<b>364</b>	<b>68</b>
REGULAR ADMIT FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS								
	NO. OF REG. ADMIT FULL-TIME NEW STUDENTS	READING SAT <sup>[3]</sup>		MATH SAT		COMBINED SAT <sup>[1]</sup> SCORES	NO. WHO SUBMITTED HS RANK <sup>[1]</sup>	AVERAGE HIGH SCHOOL RANK <sup>[2]</sup>
		N	SCORE	N	SCORE			
Fall 2021	750	249	597	249	596	1,193	1	-
Fall 2022	774	240	610	240	602	1,212	288	68
Fall 2023	910	47	605	47	589	1,194	314	68
Fall 2024	987	262	615	262	598	1,213	13	64
<b>Fall 2025</b>	<b>943</b>	<b>208</b>	<b>623</b>	<b>208</b>	<b>597</b>	<b>1,220</b>	<b>304</b>	<b>69</b>

[1] Combined SAT scores is the sum of SAT Math and SAT Reading scores.

[2] During Fall 2021, High School Rank was available for fewer students due to COVID-19, Pandemic.

[3] As of Fall 2021, Ramapo College became "SAT/ACT Test Optional."

**TABLE 1.4.1  
DEMOGRAPHICS OF FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	547	60.8	516	60.7	590	58.3	688	61.1	686	62.4	25.4	-0.3
Male	353	39.2	334	39.3	422	41.7	438	38.9	414	37.6	17.3	-5.5
<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>
<b>AGE</b>												
Less Than 18	2	0.2	3	0.4	3	0.3	5	0.4	6	0.5	200.0	20.0
18 to 24	896	99.6	846	99.5	1009	99.7	1120	99.5	1094	99.5	22.1	-2.3
25 to 39	2	0.2	1	0.1	0	0.0	1	0.1	0	0.0	-	-
<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>
<b>Median Age</b>	<b>18.0</b>		<b>18.0</b>		<b>18.0</b>		<b>18.0</b>		<b>18.0</b>			

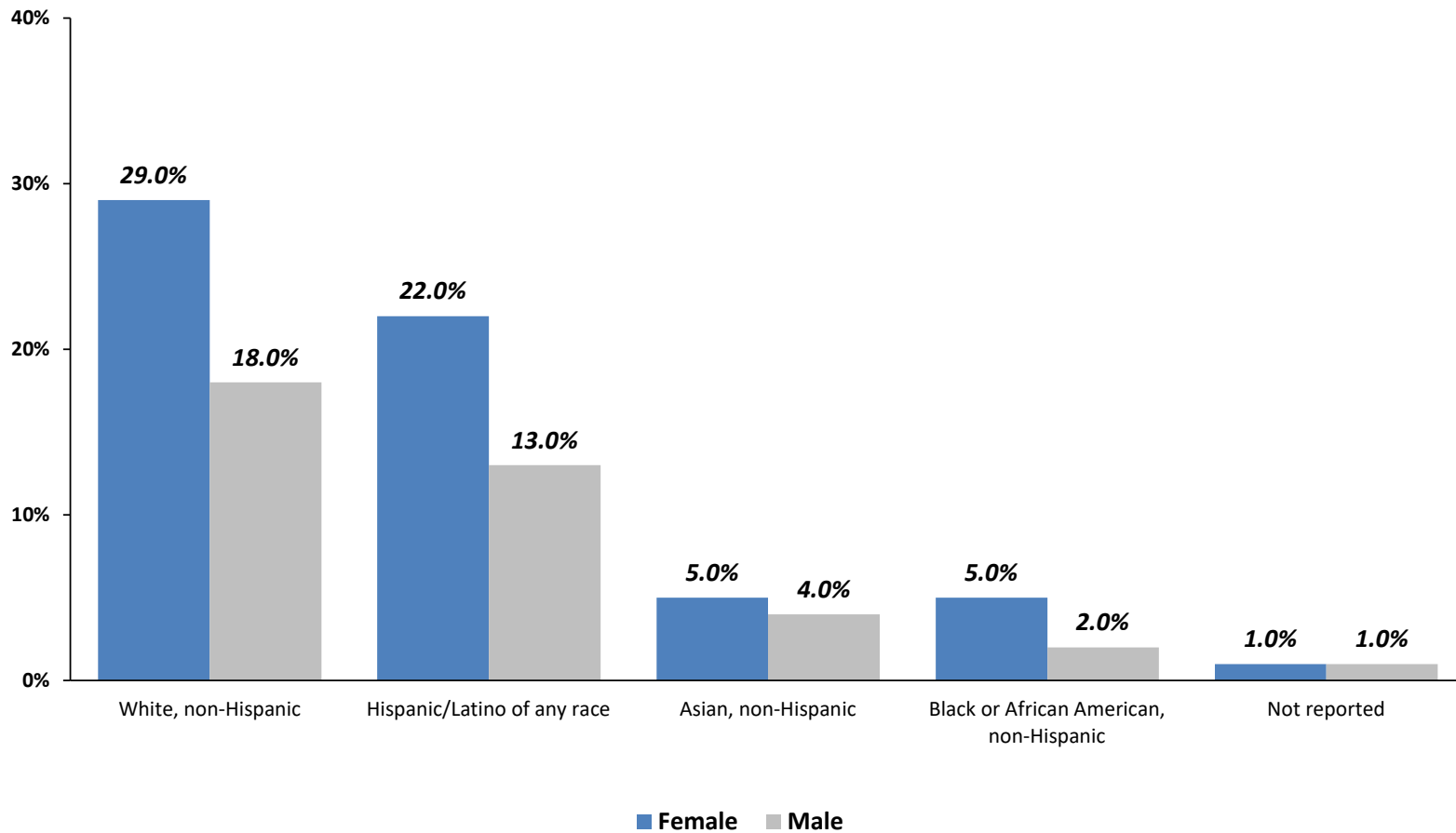
**TABLE 1.4.2  
RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF FIRST-TIME DEGREE-SEEKING STUDENTS  
FALL 2021 - FALL 2025**

RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	72	31.6	57	22.6	69	22.7	94	29.3	94	24.4	30.6	0.0
Hispanic and American Indian/Nat. Alaskan	8	3.5	12	4.8	10	3.3	11	3.4	13	3.4	62.5	18.2
Hispanic and Asian	7	3.1	11	4.4	14	4.6	9	2.8	8	2.1	14.3	-11.1
Hispanic and Black	29	12.7	38	15.1	50	16.4	56	17.4	83	21.5	186.2	48.2
Hispanic and White	112	49.1	134	53.2	161	53.0	151	47.0	188	48.7	67.9	24.5
<b>Total</b>	<b>228</b>	<b>100.0</b>	<b>252</b>	<b>100.0</b>	<b>304</b>	<b>100.0</b>	<b>321</b>	<b>100.0</b>	<b>386</b>	<b>100.0</b>	<b>69.3</b>	<b>20.2</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	1	0.1	0	0.0	0	0.0	6	0.6	1	0.1	0.0	-
Asian	105	11.9	105	12.5	105	10.6	97	9.9	98	9.1	-6.7	1.0
Black	65	7.4	49	5.8	73	7.4	75	7.7	76	7.0	16.9	1.3
White	480	54.6	433	51.6	510	51.4	477	48.9	518	48.0	7.9	8.6
Hispanic	228	25.9	252	30.0	304	30.6	321	32.9	386	35.8	69.3	20.2
<b>Total</b>	<b>879</b>	<b>100.0</b>	<b>839</b>	<b>100.0</b>	<b>992</b>	<b>100.0</b>	<b>976</b>	<b>100.0</b>	<b>1,079</b>	<b>100.0</b>	<b>22.8</b>	<b>10.6</b>
Not reported	21		11		20		150		21			
<b>Grand Total</b>	<b>900</b>		<b>850</b>		<b>1,012</b>		<b>1,126</b>		<b>1,100</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>39.0</b>		<b>40.4</b>		<b>41.5</b>		<b>42.4</b>		<b>52.0</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**FIGURE 1.8**  
**RACE/ETHNIC CATEGORIES BY SEX OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS , FALL 2025**



**TABLE 1.4.3**  
**DEMOGRAPHICS OF FIRST-TIME FIRST GENERATION\* STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	243	67.9	230	64.8	295	62.1	330	66.7	360	65.6	48.1	9.1
Male	115	32.1	125	35.2	180	37.9	165	33.3	189	34.4	64.3	14.5
<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>355</b>	<b>100.0</b>	<b>475</b>	<b>100.0</b>	<b>495</b>	<b>100.0</b>	<b>549</b>	<b>100.0</b>	<b>53.4</b>	<b>10.9</b>
<b>PELL GRANT</b>												
Pell not offered	177	49.4	189	53.2	226	47.6	187	37.8	221	40.3	24.9	18.2
Accepted Pell	181	50.6	166	46.8	249	52.4	308	62.2	328	59.7	81.2	6.5
<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>355</b>	<b>100.0</b>	<b>475</b>	<b>100.0</b>	<b>495</b>	<b>100.0</b>	<b>549</b>	<b>100.0</b>	<b>53.4</b>	<b>10.9</b>

\*A first-generation student is defined at Ramapo College of New Jersey as a student where neither parent(s) nor legal guardian(s) have completed a bachelor's degree in the U.S.

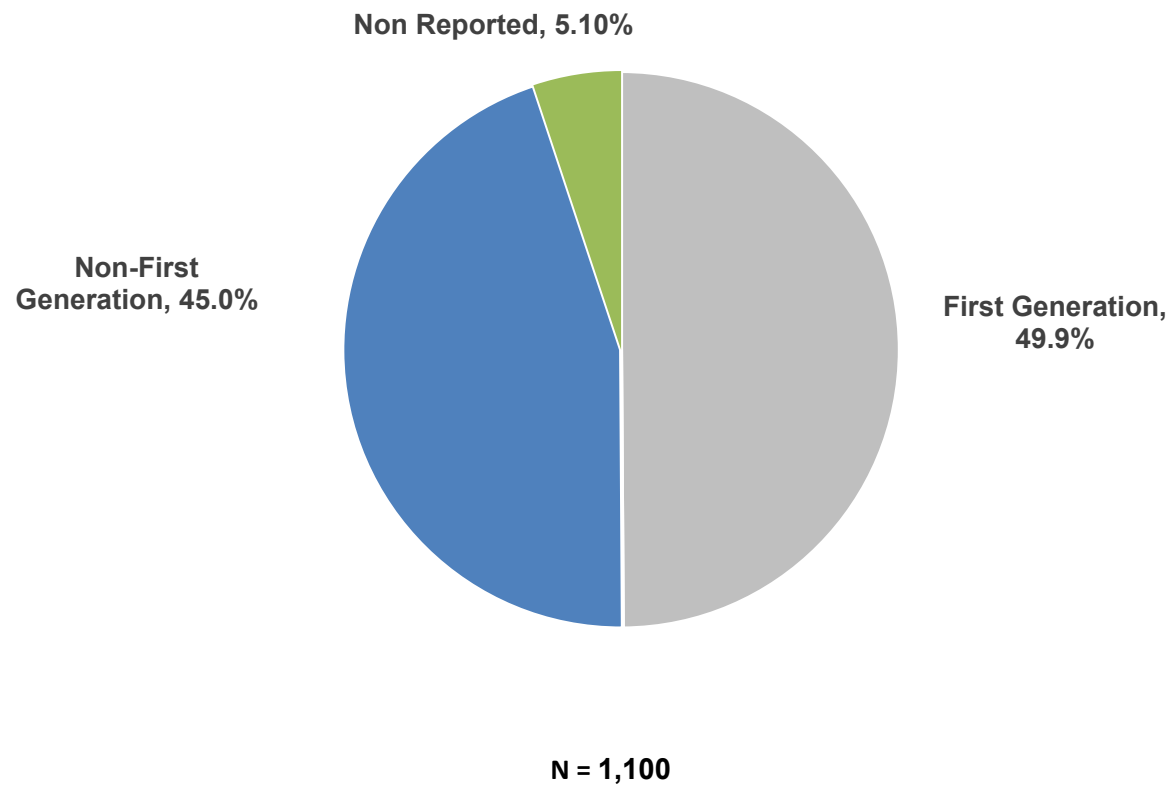
**TABLE 1.4.4**  
**RACE/ETHNIC CATEGORIES OF FIRST-TIME FIRST-GENERATION STUDENTS, FALL 2021 - FALL 2025**

RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021-2025	2024-2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	52	40.3	42	27.3	58	29.1	75	36.8	79	29.2	51.9	5.3
Hispanic and American Indian/Nat. Alaskan	5	3.9	9	5.8	8	4.0	7	3.4	8	3.0	60.0	14.3
Hispanic and Asian	2	1.6	2	1.3	11	5.5	2	1.0	3	1.1	-	50.0
Hispanic and Black	18	14.0	27	17.5	35	17.6	27	13.2	59	21.8	227.8	118.5
Hispanic and White	52	40.3	74	48.1	87	43.7	93	45.6	122	45.0	134.6	31.2
<b>Total</b>	<b>129</b>	<b>100.0</b>	<b>154</b>	<b>100.0</b>	<b>199</b>	<b>100.0</b>	<b>204</b>	<b>100.0</b>	<b>271</b>	<b>100.0</b>	<b>110.1</b>	<b>32.8</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	-	-	-	-	-	-	4	1.0	-	-	-	-
Asian	29	8.2	23	6.6	46	9.8	32	7.6	34	6.3	17.2	5.9
Black	39	11.0	23	6.6	40	8.5	37	8.8	43	8.0	10.3	14.0
White	156	44.2	149	42.7	185	39.4	142	33.9	189	35.2	21.2	24.9
Hispanic	129	36.5	154	44.1	199	42.3	204	48.7	271	50.5	110.1	24.7
<b>Total</b>	<b>353</b>	<b>100.0</b>	<b>349</b>	<b>100.0</b>	<b>470</b>	<b>100.0</b>	<b>419</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>52.1</b>	<b>22.0</b>
Not reported	5		6		5		76		12			
<b>Grand Total</b>	<b>358</b>		<b>355</b>		<b>475</b>		<b>495</b>		<b>549</b>			

**TABLE 1.5**  
**PLACE OF ORIGIN OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS**  
**FALL 2021 - FALL 2025**

PLACE OF ORIGIN	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Atlantic	6	0.7	1	0.1	1	0.1	5	0.4	7	0.6	16.7	40.0
Bergen	372	41.4	351	41.4	406	40.1	421	37.4	440	40.0	18.3	4.5
Burlington	10	1.1	12	1.4	16	1.6	9	0.8	7	0.6	-30.0	-22.2
Camden	12	1.3	5	0.6	2	0.2	13	1.2	10	0.9	-16.7	-23.1
Cape May	1	0.1	3	0.4	2	0.2	2	0.2	4	0.4	300.0	100.0
Cumberland	3	0.3	3	0.4	3	0.3	1	0.1	1	0.1	-66.7	0.0
Essex	51	5.7	37	4.4	46	4.5	46	4.1	40	3.6	-21.6	-13.0
Gloucester	1	0.1	3	0.4	3	0.3	1	0.1	3	0.3	200.0	200.0
Hudson	27	3.0	32	3.8	45	4.4	52	4.6	64	5.8	137.0	23.1
Hunterdon	5	0.6	11	1.3	8	0.8	5	0.4	7	0.6	40.0	40.0
Mercer	8	0.9	7	0.8	16	1.6	12	1.1	8	0.7	0.0	-33.3
Middlesex	47	5.2	37	4.4	39	3.9	47	4.2	44	4.0	-6.4	-6.4
Monmouth	33	3.7	41	4.8	49	4.8	49	4.4	30	2.7	-9.1	-38.8
Morris	52	5.8	55	6.5	58	5.7	91	8.1	58	5.3	11.5	-36.3
Ocean	13	1.4	21	2.5	22	2.2	34	3.0	20	1.8	53.8	-41.2
Passaic	158	17.6	121	14.3	161	15.9	184	16.4	183	16.6	15.8	-0.5
Salem	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	-	-
Somerset	15	1.7	14	1.7	15	1.5	13	1.2	22	2.0	46.7	69.2
Sussex	25	2.8	18	2.1	25	2.5	32	2.8	39	3.5	56.0	21.9
Union	19	2.1	14	1.7	24	2.4	26	2.3	26	2.4	36.8	0.0
Warren	6	0.7	6	0.7	5	0.5	10	0.9	7	0.6	16.7	-30.0
<b>All NJ Counties</b>	<b>864</b>	<b>96.2</b>	<b>793</b>	<b>93.5</b>	<b>946</b>	<b>93.5</b>	<b>1054</b>	<b>93.7</b>	<b>1020</b>	<b>92.7</b>	<b>18.1</b>	<b>-3.2</b>
Out of State	28	3.1	43	5.1	60	5.9	64	5.7	75	6.8	167.9	17.2
International / Non-Resident Aliens	6	0.7	12	1.4	6	0.6	7	0.6	5	0.5	-16.7	-28.6
<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>848</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,125</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.5</b>	<b>-2.2</b>
Missing	2		2		0		1		0			

**FIGURE 1.9.a**  
**NEWLY ENROLLED FIRST GENERATION\* STUDENTS, FALL 2025**



*\*Information for first-generation students was obtained through the Admissions and Financial Aid Office.*

**TABLE 1.6**  
**ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

SCHOOL & MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Accounting	37	4.1	38	4.5	32	3.2	50	4.4	45	4.1	21.6	-10.0
Economics	2	0.2	7	0.8	8	0.8	7	0.6	5	0.5	150.0	-28.6
Finance	42	4.7	27	3.2	37	3.7	53	4.7	52	4.7	23.8	-1.9
Information Technology Management	9	1.0	6	0.7	8	0.8	15	1.3	5	0.5	-44.4	-66.7
International Business	9	1.0	12	1.4	9	0.9	19	1.7	11	1.0	22.2	-42.1
Management	28	3.1	32	3.8	42	4.2	35	3.1	29	2.6	3.6	-17.1
Marketing	30	3.3	36	4.2	48	4.7	32	2.8	42	3.8	40.0	31.3
Matriculated- Undecided Major	26	2.9	22	2.6	31	3.1	20	1.8	66	6.0	153.8	230.0
<b>Total</b>	<b>183</b>	<b>20.3</b>	<b>180</b>	<b>21.2</b>	<b>215</b>	<b>21.2</b>	<b>231</b>	<b>20.5</b>	<b>255</b>	<b>23.2</b>	<b>39.3</b>	<b>10.4</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
English and Literary Studies (formerly Literature)	6	0.7	13	1.5	16	1.6	15	1.3	10	0.9	66.7	-33.3
History	9	1.0	12	1.4	14	1.4	9	0.8	13	1.2	44.4	44.4
International Studies	1	0.1	3	0.4	2	0.2	-	-	2	-	-	-
Humanities & Global Studies <sup>[1]</sup>	2	0.2	1	0.1	-	-	-	-	1	-	-	-
Philosophy	2	0.2	2	0.2	-	-	-	-	-	-	-	-
Political Science	6	0.7	7	0.8	16	1.6	9	0.8	10	0.9	66.7	11.1
Spanish Language Studies	-	-	-	-	-	-	-	-	1	-	-	-
Matriculated- Undecided Major	3	0.3	1	0.1	2	0.2	1	0.1	1	0.1	-66.7	0.0
<b>Total</b>	<b>29</b>	<b>3.2</b>	<b>39</b>	<b>4.6</b>	<b>50</b>	<b>4.9</b>	<b>34</b>	<b>3.0</b>	<b>38</b>	<b>3.5</b>	<b>31.0</b>	<b>11.8</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Communication Arts	29	3.2	31	3.6	28	2.8	40	3.6	32	2.9	10.3	-20.0
Contemporary Arts	-	-	2	0.2	2	0.2	2	0.2	0	0.0	-	-100.0
Filmmaking	-	-	-	-	-	-	-	-	2	0.2	-	-
Music	28	3.1	25	2.9	25	2.5	25	2.2	25	2.3	-10.7	0.0
Theater	6	0.7	3	0.4	11	1.1	11	1.0	11	1.0	83.3	0.0
Theater and Film	-	-	-	-	-	-	-	-	2	0.2	-	-
Visual Arts	17	1.9	25	2.9	25	2.5	21	1.9	17	1.5	0.0	-19.0
Visual Communication Design	-	-	-	-	-	-	-	-	3	0.3	-	-
Matriculated- Undecided Major	2	0.2	2	0.2	4	0.4	2	0.2	1	0.1	-50.0	-50.0
<b>Total</b>	<b>82</b>	<b>9.1</b>	<b>88</b>	<b>10.4</b>	<b>95</b>	<b>9.4</b>	<b>101</b>	<b>9.0</b>	<b>93</b>	<b>8.5</b>	<b>13.4</b>	<b>-7.9</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

**TABLE 1.6 (continued)**  
**ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

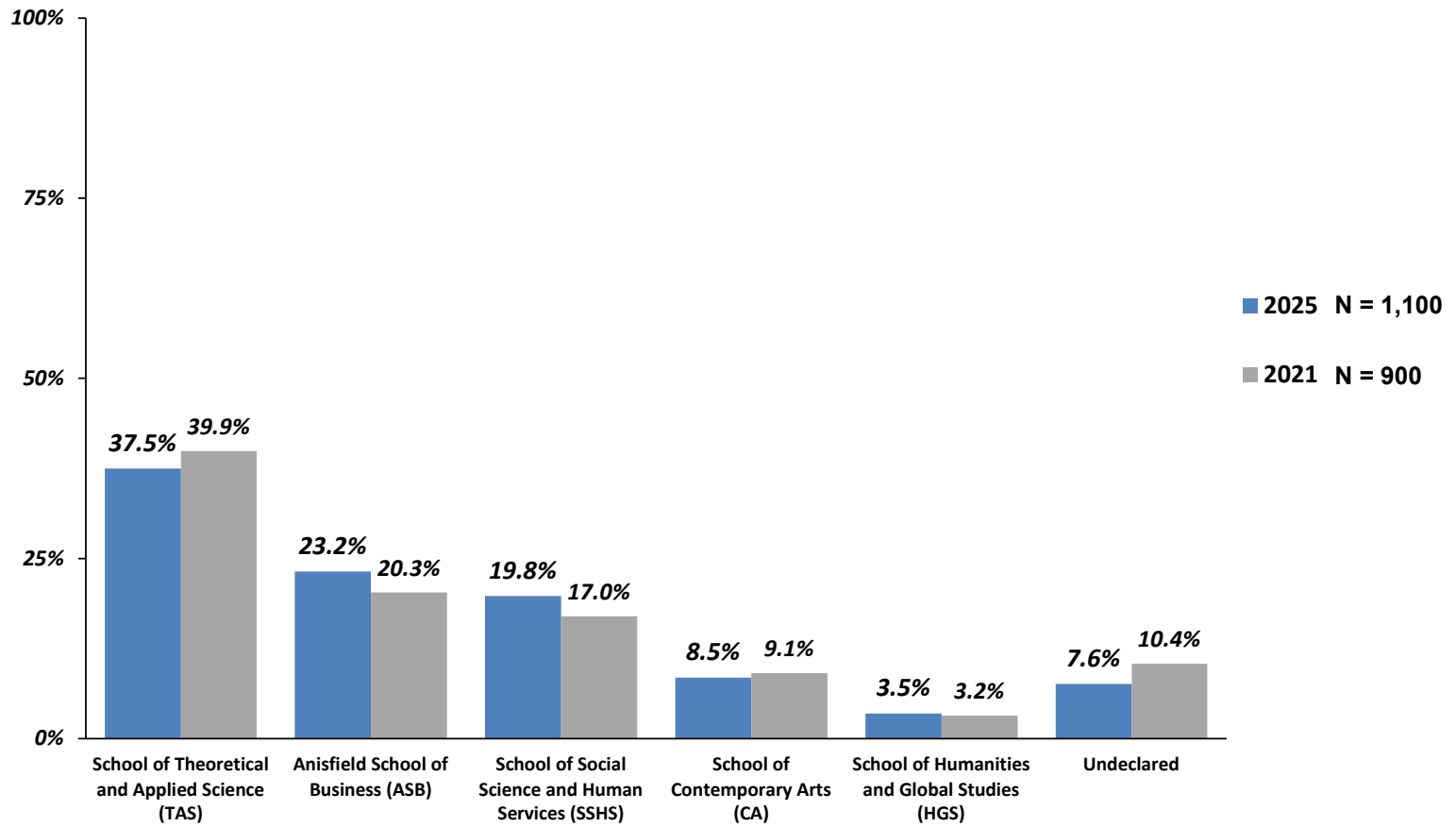
SCHOOL & MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Elementary Education	45	5.0	39	4.6	51	5.0	56	5.0	54	4.9	20.0	-3.6
Environmental Studies	3	0.3	1	0.1	1	0.1	2	0.2	0	0.0	-100.0	-100.0
Law and Society	11	1.2	15	1.8	18	1.8	19	1.7	40	3.6	263.6	110.5
Neuroscience [2]	-	-	-	-	7	0.7	11	1.0	12	1.1	-	9.1
Psychology	59	6.6	45	5.3	60	5.9	72	6.4	65	5.9	10.2	-9.7
Social Science	5	0.6	3	0.4	3	0.3	8	0.7	7	0.6	40.0	-12.5
Social Work	15	1.7	11	1.3	27	2.7	19	1.7	29	2.6	93.3	52.6
Sociology	13	1.4	15	1.8	7	0.7	8	0.7	8	0.7	-38.5	0.0
Sustainability	0	0.0	0	0.0	2	0.2	1	0.1	2	0.2	-	100.0
Matriculated- Undecided Major	2	0.2	4	0.5	3	0.3	1	0.1	1	0.1	-50.0	0.0
<b>Total</b>	<b>153</b>	<b>17.0</b>	<b>133</b>	<b>15.6</b>	<b>179</b>	<b>17.7</b>	<b>197</b>	<b>17.5</b>	<b>218</b>	<b>19.8</b>	<b>42.5</b>	<b>10.7</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Biochemistry	7	0.8	5	0.6	5	0.5	3	0.3	2	0.2	-71.4	-33.3
Bioinformatics	0	0.0	0	0.0	-	-	2	0.2	2	0.2	-	0.0
Biology	102	11.3	86	10.1	107	10.6	164	14.6	117	10.6	14.7	-28.7
Chemistry	3	0.3	2	0.2	5	0.5	6	0.5	6	0.5	100.0	0.0
Clinical Lab Science	2	0.2	0	0.0	2	0.2	10	0.9	4	0.4	100.0	-100.0
Computer Science	38	4.2	46	5.4	46	4.5	55	4.9	26	2.4	-31.6	-52.7
Cybersecurity [3]	-	-	-	-	-	-	-	-	16	1.5	-	-
Data Science	6	0.7	3	0.4	1	0.1	9	0.8	5	0.5	-16.7	-44.4
Engineering Physics/ Physics	9	1.0	5	0.6	5	0.5	8	0.7	3	0.3	-66.7	-62.5
Environmental Science	7	0.8	8	0.9	10	1.0	9	0.8	9	0.8	28.6	0.0
Integrated Science Studies	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	-100.0	-100.0
Mathematics	7	0.8	6	0.7	8	0.8	2	0.2	5	0.5	-28.6	150.0
Medical Imaging Sciences	16	1.8	15	1.8	12	1.2	31	2.8	45	4.1	181.3	45.2
Nursing	160	17.8	152	17.9	164	16.2	168	14.9	169	15.4	5.6	0.6
Matriculated- Undecided Major	1	0.1	3	0.4	1	0.1	4	0.4	3	0.3	200.0	-25.0
<b>Total</b>	<b>359</b>	<b>39.9</b>	<b>331</b>	<b>38.9</b>	<b>366</b>	<b>36.2</b>	<b>472</b>	<b>41.9</b>	<b>412</b>	<b>37.5</b>	<b>14.8</b>	<b>-12.7</b>
<b>UNDECIDED</b>												
Undeclared Major & School	<b>94</b>	<b>10.4</b>	<b>79</b>	<b>9.3</b>	<b>107</b>	<b>10.6</b>	<b>91</b>	<b>8.1</b>	<b>84</b>	<b>7.6</b>	<b>-10.6</b>	<b>-7.7</b>
<b>TOTAL</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Neuroscience undergraduate program started in Fall 2025.

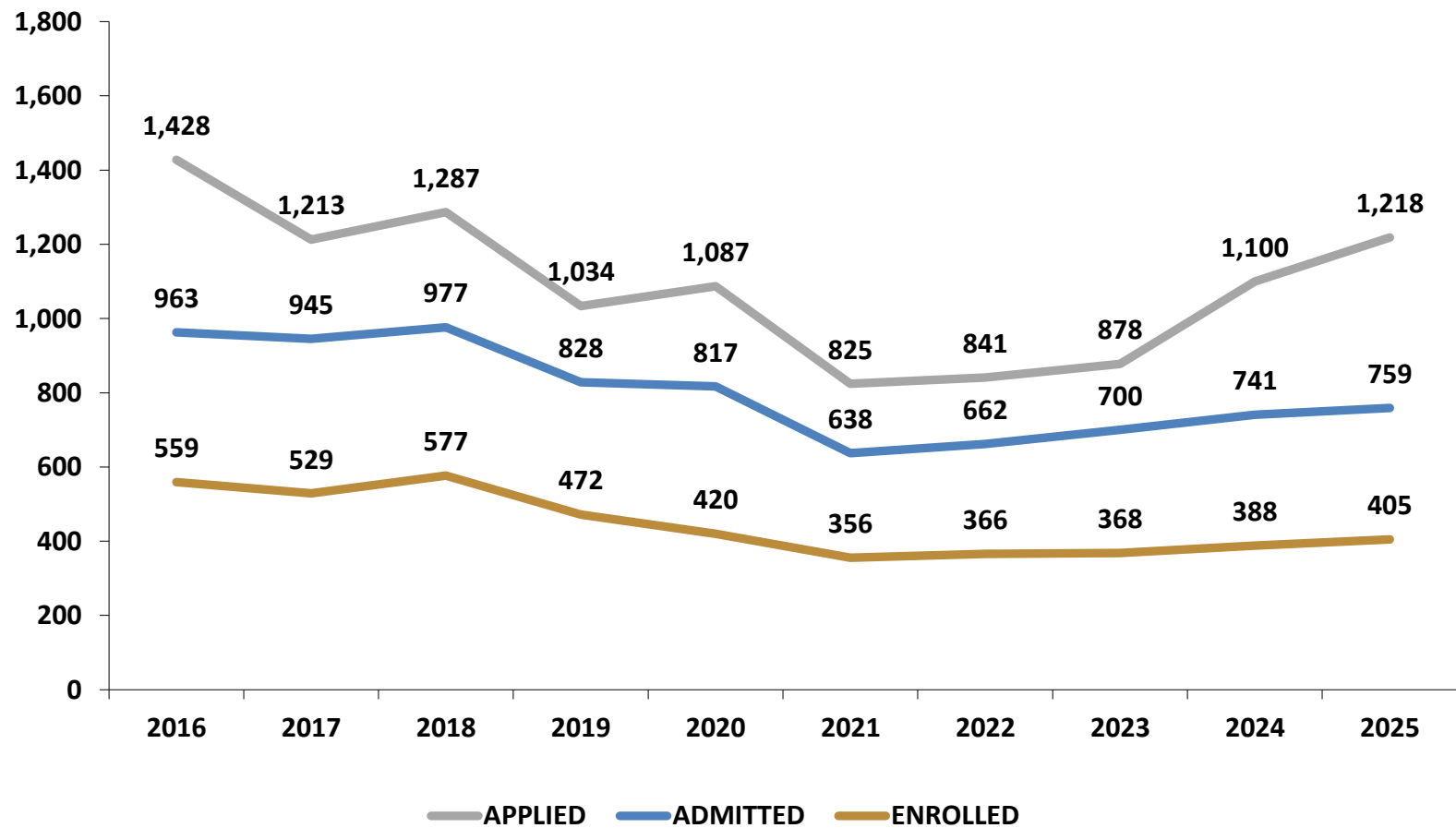
[3] The Cybersecurity undergraduate program started in Fall 2025.

**FIGURE 1.9.b**  
**ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL, FALL 2025**



<p style="text-align: center;"><b>TABLE 1.7</b></p> <p style="text-align: center;"><b>APPLICATION, ADMISSION AND ENROLLMENT FIGURES OF ENTERING TRANSFER STUDENTS</b></p> <p style="text-align: center;"><b>FALL 2021 - FALL 2025</b></p>					
ALL NEW TRANSFER STUDENTS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
Applied	825	841	878	1,100	1,218
Admitted	638	662	700	741	759
Enrolled	356	366	368	388	405
Percent admitted of those who applied	77.3	78.7	79.7	67.4	62.3
Percent enrolled of those admitted	55.8	55.3	52.6	52.4	53.4

**FIGURE 1.10**  
**APPLICATION, ADMISSION AND ENROLLMENT TRENDS**  
**OF ENTERING TRANSFER STUDENTS, FALL 2016 - FALL 2025**



**TABLE 1.8.1**  
**DEMOGRAPHICS OF ENTERING TRANSFER STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	183	51.4	186	50.8	198	53.8	211	54.4	234	57.8	27.9	10.9
Male	173	48.6	180	49.2	170	46.2	177	45.6	171	42.2	-1.2	-3.4
<b>Total</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>
<b>AGE</b>												
Less than 18	-	-	-	-	-	-	1	0.3			-	-
18 to 24	279	78.4	302	82.5	291	79.1	298	76.8	306	75.6	9.7	2.7
25 to 39	62	17.4	55	15.0	60	16.3	68	17.5	72	17.8	16.1	5.9
40 and Over	15	4.2	9	2.5	17	4.6	21	5.4	27	6.7	80.0	28.6
<b>Total</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>
<b>Median Age</b>	<b>22.0</b>		<b>21.0</b>		<b>21.0</b>		<b>21.0</b>		<b>22.0</b>			

**TABLE 1.8.2**  
**RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF ENTERING TRANSFER STUDENTS, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	18	21.4	16	18.2	15	17.9	23	22.8	20	16.9	11.1	-13.0
Hispanic and American Indian	3	3.6	6	6.8	5	6.0	10	9.9	7	5.9	133.3	-30.0
Hispanic and Asian	0	0.0	1	1.1	1	1.2	0	0.0	1	0.8	-	-
Hispanic and Black	15	17.9	16	18.2	18	21.4	16	15.8	15	12.7	0.0	-6.3
Hispanic and White	48	57.1	49	55.7	45	53.6	52	51.5	75	63.6	56.3	44.2
<b>Total</b>	<b>84</b>	<b>100.0</b>	<b>88</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>118</b>	<b>100.0</b>	<b>40.5</b>	<b>16.8</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian / Native Alaskan	2	0.6	5	1.4	1	0.3	0	0.0	1	0.3	-	-
Asian	31	9.1	34	9.7	24	6.7	32	8.5	33	8.4	6.5	3.1
Black	20	5.9	19	5.4	27	7.6	27	7.2	43	10.9	115.0	59.3
White	202	59.6	206	58.5	220	61.8	217	57.6	200	50.6	-1.0	-7.8
Hispanic	84	24.8	88	25.0	84	23.6	101	26.8	118	29.9	40.5	16.8
<b>Total</b>	<b>339</b>	<b>100.0</b>	<b>352</b>	<b>100.0</b>	<b>356</b>	<b>76.4</b>	<b>377</b>	<b>100.0</b>	<b>395</b>	<b>100.0</b>	<b>16.5</b>	<b>4.8</b>
Not reported	17		14		12		11		10			
<b>Grand Total</b>	<b>356</b>		<b>366</b>		<b>368</b>		<b>388</b>		<b>405</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>39.0</b>		<b>40.4</b>		<b>41.5</b>		<b>42.4</b>		<b>49.4</b>		

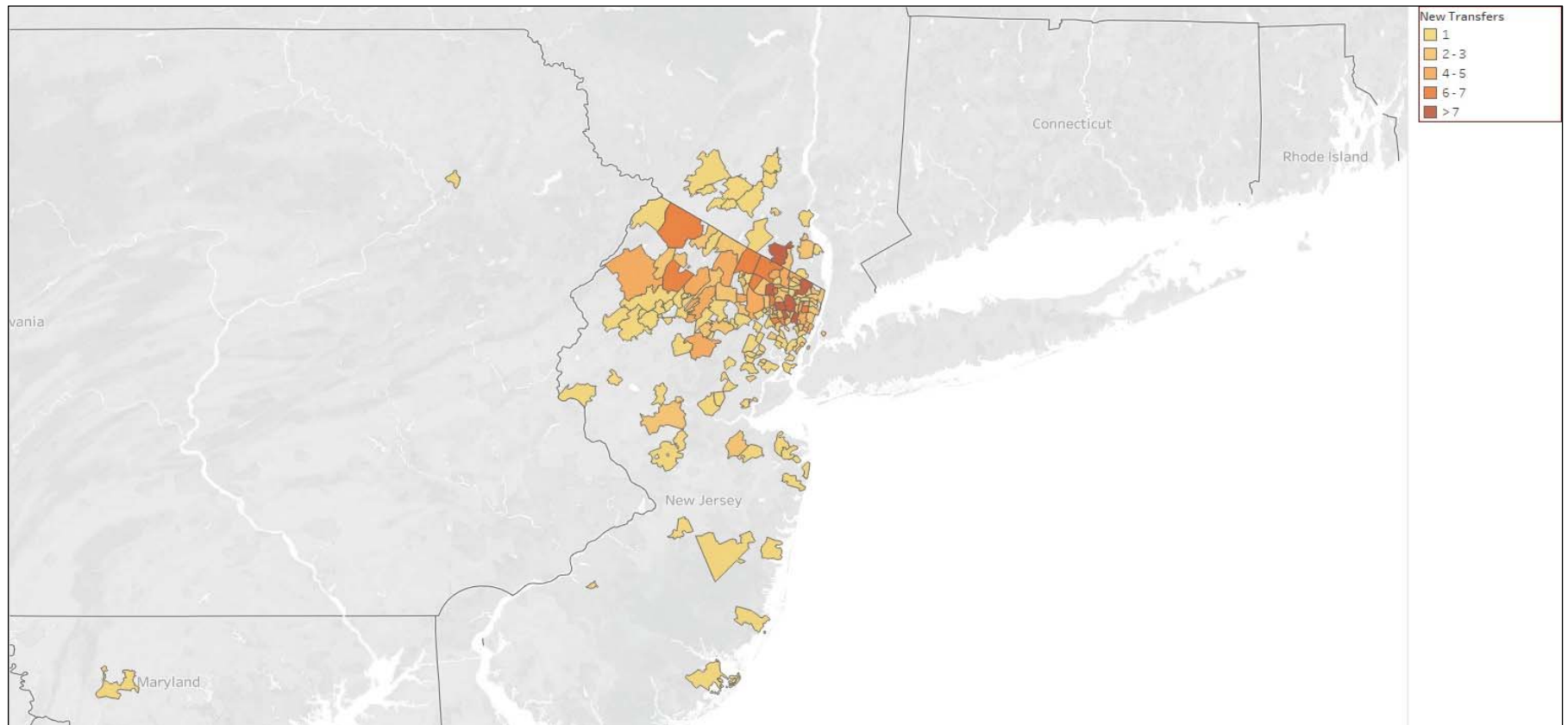
[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 1.9**  
**PLACE OF ORIGIN OF ENTERING TRANSFER STUDENTS**  
**FALL 2021 - FALL 2025**

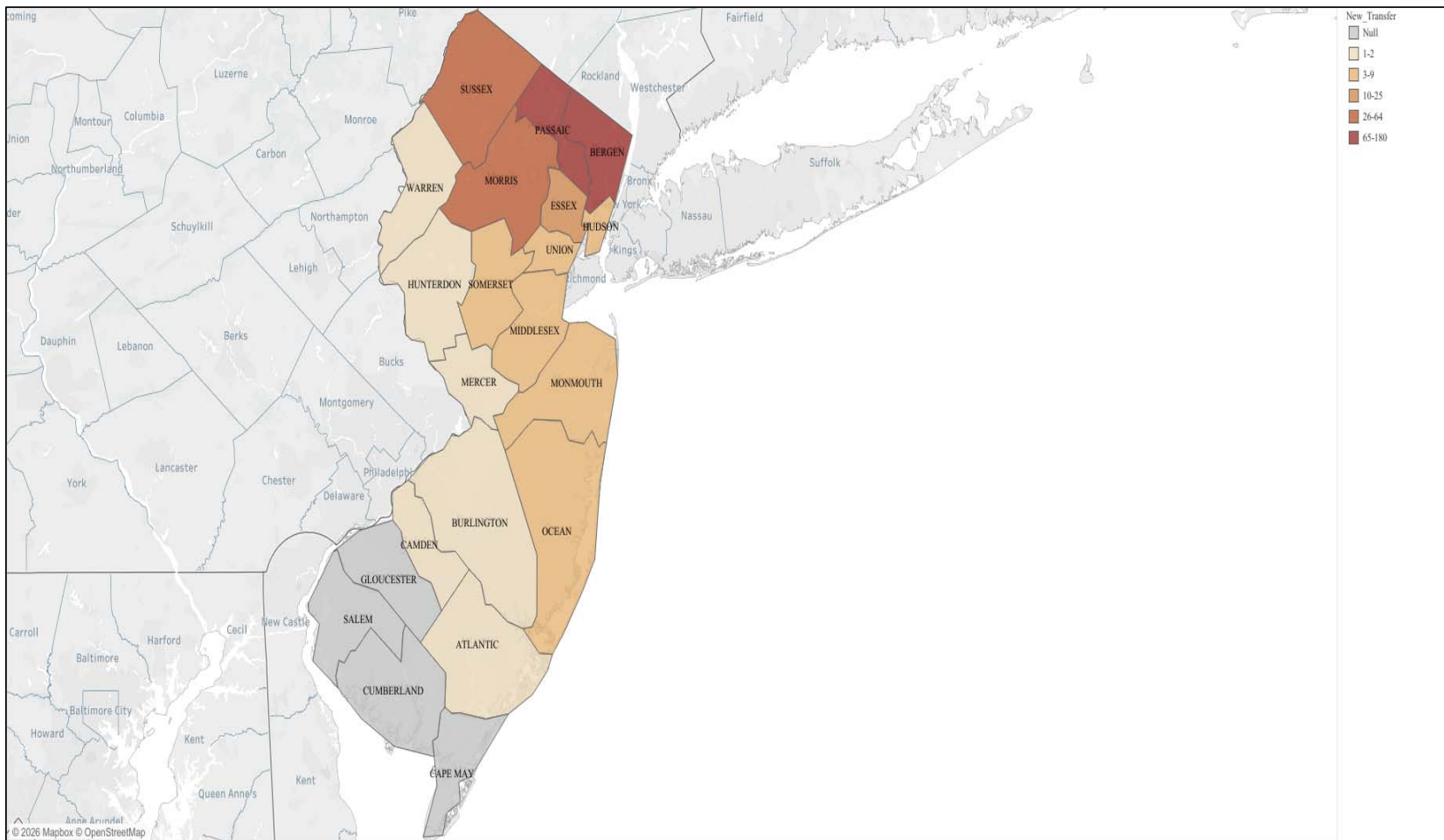
CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>PLACE OF ORIGIN</b>												
Atlantic	0	0.0	0	0.0	2	0.5	1	0.3	1	0.2	-	-
Bergen	176	49.6	176	48.1	155	42.3	178	46.4	179	44.2	1.7	0.6
Burlington	1	0.3	0	0.0	1	0.3	2	0.5	1	0.2	-	-
Camden	0	0.0	0	0.0	3	0.8	1	0.3	1	0.2	-	-
Cape May	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-	-
Cumberland	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-	-
Essex	8	2.3	8	2.2	10	2.7	9	2.3	15	3.7	87.5	66.7
Gloucester	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Hudson	11	3.1	12	3.3	5	1.4	9	2.3	8	2.0	-27.3	-11.1
Hunterdon	2	0.6	5	1.4	4	1.1	1	0.3	2	0.5	0.0	100.0
Mercer	0	0.0	1	0.3	0	0.0	2	0.5	1	0.2	-	-
Middlesex	6	1.7	7	1.9	2	0.5	6	1.6	6	1.5	0.0	0.0
Monmouth	11	3.1	8	2.2	11	3.0	8	2.1	6	1.5	-45.5	-25.0
Morris	25	7.0	23	6.3	28	7.7	22	5.7	38	9.4	52.0	72.7
Ocean	7	2.0	5	1.4	6	1.6	2	0.5	3	0.7	-57.1	50.0
Passaic	53	14.9	61	16.7	54	14.8	64	16.7	69	17.0	30.2	7.8
Salem	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Somerset	8	2.3	3	0.8	3	0.8	6	1.6	3	0.7	-62.5	-50.0
Sussex	13	3.7	18	4.9	27	7.4	25	6.5	32	7.9	146.2	28.0
Union	7	2.0	3	0.8	6	1.6	6	1.6	4	1.0	-42.9	-33.3
Warren	1	0.3	3	0.8	5	1.4	5	1.3	2	0.5	100.0	-60.0
<b>All NJ Counties</b>	<b>329</b>	<b>92.7</b>	<b>333</b>	<b>91.0</b>	<b>323</b>	<b>88.3</b>	<b>348</b>	<b>90.6</b>	<b>371</b>	<b>91.6</b>	<b>12.8</b>	<b>6.6</b>
Out of State	26	7.3	31	8.5	39	10.7	36	9.4	32	7.9	23.1	-11.1
International / Non-Resident Aliens	0	0.0	2	0.5	4	1.1	0	0.0	2	0.5	-	-
<b>Total</b>	<b>355</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>384</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>14.1</b>	<b>5.5</b>
Missing	1		0		2		4		0			

**FIGURE 1.11**  
**NEW TRANSFER STUDENTS ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



Total Undergraduates Transfer Students Enrolled from USA = 405  
Total Undergraduates Transfer Students Enrolled from US with a valid address = 405

**FIGURE 1.12**  
**NEW TRANSFER STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



Newly Transfer Students from New Jersey = 372

**TABLE 1.10**  
**ENTERING TRANSFER STUDENTS BY LOCATION AND TYPE OF COLLEGE, FALL 2021 - FALL 2025**

LOCATION	FALL 2021						FALL 2022						FALL 2023					
	2 Year		4 Year		Total		2 Year		4 Year		Total		2 Year		4 Year		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut			6	1.7	6	1.7			5	1.4	5	1.4			4	1.1	4	1.1
Massachusetts			4	1.1	4	1.1			2	0.6	2	0.6			3	0.8	3	0.8
New Jersey	226	64.4	43	12.3	269	76.6	216	60.2	39	10.9	255	71.0	203	56.2	55	15.2	258	71.5
New York	18	5.1	23	6.6	41	11.7	22	6.1	24	6.7	46	12.8	26	7.2	24	6.6	50	13.9
Pennsylvania	1	0.3	7	2.0	8	2.3			19	5.3	19	5.3			11	3.0	11	3.0
Rhode Island			1	0.3	1	0.3			6	1.7	6	1.7			2	0.6	2	0.6
Other states	1	0.3	21	6.0	22	6.3	1	0.3	25	7.0	26	7.2	4	1.1	29	8.0	33	9.1
<b>Total in USA</b>	<b>246</b>	<b>70.1</b>	<b>105</b>	<b>29.9</b>	<b>351</b>	<b>100.0</b>	<b>239.0</b>	<b>66.6</b>	<b>120</b>	<b>33.4</b>	<b>359</b>	<b>100.0</b>	<b>233</b>	<b>64.5</b>	<b>128</b>	<b>35.5</b>	<b>361</b>	<b>100.0</b>
Other <sup>[1]</sup>					5						7						7	
<b>Grand Total</b>					<b>356</b>						<b>366</b>						<b>368</b>	

LOCATION	FALL 2024						FALL 2025					
	2 Year		4 Year		Total		2 Year		4 Year		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut			6	1.6	6	1.6	0	0.0	8	2.0	8	2.0
Massachusetts			7	1.8	7	1.8	0	0.0	4	1.0	4	1.0
New Jersey	222	57.8	52	13.5	274	71.4	243	61.2	60	15.1	303	76.3
New York	30	7.8	19	4.9	49	12.8	24	6.0	21	5.3	45	11.3
Pennsylvania			12	3.1	12	3.1	1	0.3	11	2.8	12	3.0
Rhode Island			3	0.8	3	0.8	0	0.0	0	0.0	0	0.0
Other states	4	1.0	29	7.6	33	8.6	2	0.5	23	5.8	25	6.3
<b>Total in USA</b>	<b>256</b>	<b>66.7</b>	<b>128</b>	<b>33.3</b>	<b>384</b>	<b>100.0</b>	<b>270</b>	<b>68.0</b>	<b>127</b>	<b>32.0</b>	<b>397</b>	<b>100.0</b>
Other <sup>[1]</sup>					4						8	
<b>Grand Total</b>					<b>388</b>						<b>405</b>	

[1] Other includes proprietary, international, and unknown schools.

**TABLE 1.11**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

SCHOOL & MAJOR	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021-2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Accounting	18	5.1	15	4.1	20	5.4	11	2.8	13	3.2	-27.8	18.2
Economics	2	0.6	4	1.1	4	1.1	5	1.3	2	0.5	0.0	-60.0
Finance	11	3.1	19	5.2	16	4.3	19	4.9	24	5.9	118.2	26.3
Information Technology Management	8	2.2	9	2.5	6	1.6	9	2.3	3	0.7	-62.5	-66.7
International Business	3	0.8	3	0.8	3	0.8	4	1.0	9	2.2	200.0	125.0
Management	15	4.2	18	4.9	23	6.3	23	5.9	15	3.7	0.0	-34.8
Marketing	15	4.2	19	5.2	16	4.3	21	5.4	24	5.9	60.0	14.3
Matriculated- Undecided Major	19	5.3	17	4.6	13	3.5	16	4.1	9	2.2	-52.6	-43.8
<b>Total</b>	<b>91</b>	<b>25.6</b>	<b>104</b>	<b>28.4</b>	<b>101</b>	<b>27.4</b>	<b>108</b>	<b>27.8</b>	<b>99</b>	<b>24.4</b>	<b>8.8</b>	<b>-8.3</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
American Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-	-
English and Literary Studies (formerly Literature)	8	2.2	6	1.6	3	0.8	5	1.3	3	0.7	-62.5	-40.0
History	7	2.0	2	0.5	2	0.5	6	1.5	5	1.2	-28.6	-16.7
International Studies	1	0.3	1	0.3	2	0.5	3	0.8	2	0.5	100.0	-33.3
Humanities & Global Studies <sup>[1]</sup>	3	0.8	1	0.3	1	0.3	1	0.3	2	0.5	-	100.0
Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-	-
Political Science	1	0.3	4	1.1	3	0.8	2	0.5	2	0.5	100.0	0.0
Spanish Language Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-	-
Matriculated- Undecided Major	1	0.3	0	0.0	0	0.0	1	0.3	0	0.0	-	-
<b>Total</b>	<b>21</b>	<b>5.9</b>	<b>14</b>	<b>3.8</b>	<b>11</b>	<b>3.0</b>	<b>18</b>	<b>4.6</b>	<b>17</b>	<b>4.2</b>	<b>-19.0</b>	<b>-5.6</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Communication Arts	17	4.8	24	6.6	8	2.2	21	5.4	20	4.9	17.6	-4.8
Contemporary Arts	6	1.7	3	0.8	3	0.8	0	0.0	4	1.0	-33.3	-
Filmmaking	-	-	-	-	-	-	-	-	1	0.2	-	-
Music	14	3.9	13	3.6	13	3.5	5	1.3	6	1.5	-57.1	20.0
Theater	3	0.8	1	0.3	3	0.8	2	0.5	4	1.0	33.3	100.0
Visual Arts	6	1.7	8	2.2	12	3.3	10	2.6	8	2.0	33.3	-20.0
Visual Communication Design	-	-	-	-	-	-	-	-	1	0.2	-	-
Matriculated- Undecided Major	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>46</b>	<b>12.9</b>	<b>49</b>	<b>13.4</b>	<b>39</b>	<b>10.6</b>	<b>38</b>	<b>9.8</b>	<b>44</b>	<b>10.9</b>	<b>-4.3</b>	<b>15.8</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Data Science undergraduate program started in Fall 2020.

**TABLE 1.11 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

SCHOOL & MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021-2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Elementary Education	23	6.5	20	5.5	18	4.9	18	4.6	35	8.6	52.2	94.4
Environmental Studies	2	0.6	0	0.0	2	0.5	0	0.0	0	0.0	-100.0	-
Law and Society	7	2.0	3	0.8	3	0.8	5	1.3	8	2.0	14.3	60.0
Neuroscience <sup>[3]</sup>	0	0.0	0	0.0	0	0.0	5	1.3	7	1.7	-	-
Psychology	28	7.9	30	8.2	41	11.1	24	6.2	17	4.2	-39.3	-29.2
Social Science	16	4.5	20	5.5	39	10.6	39	10.1	32	7.9	100.0	-17.9
Social Work	35	9.8	35	9.6	33	9.0	29	7.5	41	10.1	17.1	41.4
Sociology	9	2.5	4	1.1	6	1.6	8	2.1	2	0.5	-77.8	-75.0
Sustainability	0	0.0	1	0.3	1	0.3	2	0.5	0	0.0	-	-100.0
Matriculated- Undecided Major	1	0.3	2	0.5	0	0.0	1	0.3	0	0.0	-100.0	-
<b>Total</b>	<b>121</b>	<b>34.0</b>	<b>115</b>	<b>31.4</b>	<b>143</b>	<b>38.9</b>	<b>131</b>	<b>33.8</b>	<b>142</b>	<b>35.1</b>	<b>17.4</b>	<b>8.4</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Allied Health												
Biochemistry	3	0.8	0	0.0	3	0.8	1	0.3	2	0.5	-33.3	100.0
Bioinformatics	2	0.6	3	0.8	0	0.0	3	0.8	0	0.0	-100.0	-
Biology	22	6.2	26	7.1	20	5.4	31	8.0	22	5.4	0.0	-29.0
Chemistry	0	0.0	2	0.5	1	0.3	0	0.0	0	0.0	-	-
Computer Science	19	5.3	18	4.9	16	4.3	6	1.5	10	2.5	-47.4	66.7
Cybersecurity	-	-	-	-	-	-	-	-	13	3.2		
Data Science <sup>[2]</sup>	1	0.3	5	1.4	5	1.4	6	1.5	3	0.7	200.0	-50.0
Engineering Physics/ Physics	1	0.3	2	0.5	1	0.3	1	0.3	3	0.7	200.0	200.0
Environmental Science	8	2.2	7	1.9	9	2.4	4	1.0	7	1.7	-12.5	75.0
Integrated Science Studies	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Mathematics	1	0.3	2	0.5	4	1.1	2	0.5	3	0.7	200.0	50.0
Medical Imaging Sciences	2	0.6	1	0.3	0	0.0	0	0.0	0	0.0	-	-
Nursing	8	2.2	4	1.1	8	2.2	35	9.0	34	8.4	325.0	-2.9
Matriculated- Undecided Major	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-	-
<b>Total</b>	<b>69</b>	<b>19.4</b>	<b>70</b>	<b>19.1</b>	<b>67</b>	<b>18.2</b>	<b>89</b>	<b>22.9</b>	<b>97</b>	<b>24.0</b>	<b>40.6</b>	<b>9.0</b>
<b>UNDECIDED</b>	<b>8</b>	<b>2.2</b>	<b>14</b>	<b>3.8</b>	<b>7</b>	<b>1.9</b>	<b>4</b>	<b>1.0</b>	<b>6</b>	<b>1.5</b>	<b>-25.0</b>	<b>50.0</b>
<b>Undeclared Major &amp; School</b>												
<b>TOTAL</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>

[2] The Data Science undergraduate program started in Fall 2020.

[3] The Neuroscience Program started in Fall 2024.

**TABLE 1.12**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**ANISFIELD SCHOOL OF BUSINESS**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Accounting	NJCC without degree	9	45.0	1	5	3	0	3	27.3	0	2	1	0	4	30.8	0	4	0	0
	NJCC with degree <sup>[2]</sup>	6	30.0	0	0	6	0	3	27.3	0	0	3	0	5	38.5	0	0	5	0
	Total NJ Community College	15	75.0	1	5	9	0	6	54.5	0	2	4	0	9	69.2	0	4	5	0
	Other Community College	0	0.0	0	0	0	0	1	9.1	0	0	1	0	0	0.0	0	0	0	0
	Total Community College	15	75.0	1	5	9	0	7	63.6	0	2	5	0	9	69.2	0	4	5	0
	Senior College	4	20.0	0	1	3	0	4	36.4	1	1	2	0	4	30.8	0	1	1	2
	Other <sup>[1]</sup>	1	5.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>20</b>	<b>100.0</b>	<b>1</b>	<b>7</b>	<b>12</b>	<b>0</b>	<b>11</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>2</b>
Economics	NJCC without degree	1	25.0	0	1	0	0	3	60.0	0	3	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	50.0	0	0	1	0
	Total NJ Community College	1	25.0	0	1	0	0	3	60.0	0	3	0	0	1	50.0	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	25.0	0	1	0	0	3	60.0	0	3	0	0	1	50.0	0	0	1	0
	Senior College	3	75.0	1	1	1	0	2	40.0	0	1	0	1	1	50.0	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>4</b>	<b>100.0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Finance	NJCC without degree	8	50.0	1	3	4	0	4	21.1	1	2	1	0	5	20.8	1	4	0	0
	NJCC with degree <sup>[2]</sup>	3	18.8	0	0	3	0	4	21.1	0	0	4	0	9	37.5	1	0	8	0
	Total NJ Community College	11	68.8	1	3	7	0	8	42.1	1	2	5	0	14	58.3	2	4	8	0
	Other Community College	1	6.3	0	1	0	0	2	10.5	2	0	0	0	0	0.0	0	0	0	0
	Total Community College	12	75.0	1	4	7	0	10	52.6	3	2	5	0	14	58.3	2	4	8	0
	Senior College	4	25.0	2	0	2	0	9	47.4	4	2	2	1	9	37.5	6	2	1	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	7.7	0	1	0	0
<b>Total</b>		<b>16</b>	<b>100.0</b>	<b>3</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>19</b>	<b>100.0</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>24</b>	<b>103.5</b>	<b>8</b>	<b>7</b>	<b>9</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**ANISFIELD SCHOOL OF BUSINESS**

MAJOR	TRANSFER COLLEGE	FALL 2023							FALL 2024							FALL 2025						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80			
Information Technology Management	NJCC without degree	2	33.3	0	1	1	0	2	22.2	0	1	1	0	1	33.3	0	1	0	0			
	NJCC with degree <sup>[2]</sup>	1	16.7	0	0	1	0	4	44.4	0	1	3	0	1	33.3	0	0	1	0			
	Total NJ Community College	3	50.0	0	1	2	0	6	66.7	0	2	4	0	2	66.7	0	1	1	0			
	Other Community College	1	16.7	1	0	0	0	1	11.1	1	0	0	0	0	0.0	0	0	0	0			
	Total Community College	4	66.7	1	1	2	0	7	77.8	1	2	4	0	2	66.7	0	1	1	0			
	Senior College	2	33.3	1	1	0	0	2	22.2	0	2	0	0	1	33.3	0	0	1	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>			
International Business	NJCC without degree	0	0.0	0	0	0	0	1	25.0	0	1	0	0	3	33.3	1	2	0	0			
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	3	75.0	0	0	3	0	0	0.0	0	0	0	0			
	Total NJ Community College	0	0.0	0	0	0	0	4	100.0	0	1	3	0	3	33.3	1	2	0	0			
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	2	22.2	0	1	1	0			
	Total Community College	0	0.0	0	0	0	0	4	100.0	0	1	3	0	5	55.6	1	3	1	0			
	Senior College	3	100.0	0	1	2	0	0	0.0	0	0	0	0	4	44.4	2	2	0	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>			
Management	NJCC without degree	10	43.5	0	9	1	0	2	8.7	0	1	1	0	4	26.7	0	1	3	0			
	NJCC with degree <sup>[2]</sup>	2	8.7	0	0	2	0	8	34.8	0	0	8	0	5	33.3	0	0	5	0			
	Total NJ Community College	12	52.2	0	9	3	0	10	43.5	0	1	9	0	9	60.0	0	1	8	0			
	Other Community College	2	8.7	2	0	0	0	4	17.4	0	0	4	0	1	6.7	0	1	0	0			
	Total Community College	14	60.9	2	9	3	0	14	60.9	0	1	13	0	10	66.7	0	2	8	0			
	Senior College	9	39.1	4	3	1	1	8	34.8	4	3	1	0	5	33.3	1	2	1	1			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	4.3	1	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>6</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>23</b>	<b>100.0</b>	<b>5</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>15</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>1</b>			
Marketing	NJCC without degree	6	37.5	1	4	1	0	9	42.9	3	6	0	0	5	20.8	0	3	2	0			
	NJCC with degree <sup>[2]</sup>	1	6.3	0	0	1	0	6	28.6	0	0	6	0	6	25.0	0	0	6	0			
	Total NJ Community College	7	43.8	1	4	2	0	15	71.4	3	6	6	0	11	45.8	0	3	8	0			
	Other Community College	2	12.5	0	1	1	0	0	0.0	0	0	0	0	2	8.3	0	1	1	0			
	Total Community College	9	56.3	1	5	3	0	15	71.4	3	6	6	0	13	54.2	0	4	9	0			
	Senior College	7	43.8	5	1	1	0	6	28.6	2	3	1	0	9	37.5	1	7	1	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	2	8.3	0	2	0	0			
	<b>Total</b>	<b>16</b>	<b>100.0</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>21</b>	<b>100.0</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>24</b>	<b>100.0</b>	<b>1</b>	<b>13</b>	<b>10</b>	<b>0</b>			

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**ANISFIELD SCHOOL OF BUSINESS**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Matriculated - Major Undeclared	NJCC without degree	5	38.5	2	3	0	0	5	31.3	1	4	0	0	2	22.2	0	2	0	0
	NJCC with degree <sup>[2]</sup>	1	7.7	0	0	1	0	0	0.0	0	0	0	0	1	11.1	0	0	1	0
	Total NJ Community College	6	46.2	2	3	1	0	5	31.3	1	4	0	0	3	33.3	0	2	1	0
	Other Community College	1	7.7	0	1	0	0	1	6.3	0	1	0	0	1	11.1	0	1	0	0
	Total Community College	7	53.8	2	4	1	0	6	37.5	1	5	0	0	4	44.4	0	3	1	0
	Senior College	6	46.2	3	3	0	0	9	56.3	6	3	0	0	4	44.4	0	4	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	6.3	1	0	0	0	1	11.1	1	0	0	0
	<b>Total</b>		<b>13</b>	<b>100.0</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>100.0</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>1</b>	<b>7</b>	<b>1</b>
<b>Anisfield School of Business Total</b>	NJCC without degree	41	40.6	5	26	10	0	29	26.9	5	20	4	0	24	24.2	2	17	5	0
	NJCC with degree <sup>[2]</sup>	14	13.9	0	0	14	0	28	25.9	0	1	27	0	28	28.3	1	0	27	0
	Total NJ Community College	55	54.5	5	26	24	0	57	52.8	5	21	31	0	52	52.5	3	17	32	0
	Other Community College	7	6.9	3	3	1	0	9	8.3	3	1	5	0	6	6.1	0	4	2	0
	Total Community College	62	61.4	8	29	25	0	66	61.1	8	22	36	0	58	58.6	3	21	34	0
	Senior College	38	37.6	16	11	10	1	40	37.0	17	15	6	2	37	37.4	10	18	5	4
	Other <sup>[1]</sup>	1	1.0	0	1	0	0	2	1.9	2	0	0	0	4	4.0	1	3	0	0
	Missing Credits																		
<b>Total</b>		<b>101</b>	<b>100.0</b>	<b>24</b>	<b>41</b>	<b>35</b>	<b>1</b>	<b>108</b>	<b>100.0</b>	<b>27</b>	<b>37</b>	<b>42</b>	<b>2</b>	<b>99</b>	<b>100.0</b>	<b>14</b>	<b>42</b>	<b>39</b>	<b>4</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF CONTEMPORARY ARTS**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Communication Arts	NJCC without degree	4	50.0	0	3	1	0	3	14.3	1	1	1	0	6	30.0	1	4	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	6	28.6	0	1	5	0	6	30.0	0	3	3	0
	Total NJ Community College	4	50.0	0	3	1	0	9	42.9	1	2	6	0	12	60.0	1	7	4	0
	Other Community College	3	37.5	0	3	0	0	5	23.8	0	4	1	0	3	15.0	0	0	3	0
	Total Community College	7	87.5	0	6	1	0	14	66.7	1	6	7	0	15	75.0	1	7	7	0
	Senior College	1	12.5	0	0	1	0	6	28.6	3	3	0	0	5	25.0	3	1	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	4.8	1	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>8</b>	<b>100.0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>21</b>	<b>100.0</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>20</b>	<b>100.0</b>	<b>4</b>	<b>8</b>	<b>7</b>
Contemporary Arts <sup>[3]</sup>	NJCC without degree	0	0.0	0	0	0	0							2	50.0	0	1	1	0
	NJCC with degree <sup>[2]</sup>	1	33.3	0	0	1	0							0	0.0	0	0	0	0
	Total NJ Community College	1	33.3	0	0	1	0							2	50.0	0	1	1	0
	Other Community College	0	0.0	0	0	0	0							0	0.0	0	0	0	0
	Total Community College	1	33.3	0	0	1	0							2	50.0	0	1	1	0
	Senior College	2	66.7	0	0	2	0							2	50.0	0	0	2	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0							0	0.0	0	0	0	0
	<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>						<b>4</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>
Filmmaking	NJCC without degree													1	100.0	1	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													1	100.0	1	0	0	0
	Other Community College													0	0.0	0	0	0	0
	Total Community College													1	100.0	1	0	0	0
	Senior College													0	0.0	0	0	0	0
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
	<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
Music	NJCC without degree	6	46.2	0	4	2	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	4	30.8	0	1	3	0	2	40.0	0	0	2	0	3	50.0	0	0	3	0
	Total NJ Community College	10	76.9	0	5	5	0	2	40.0	0	0	2	0	3	50.0	0	0	3	0
	Other Community College	1	7.7	0	0	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	11	84.6	0	5	6	0	2	40.0	0	0	2	0	3	50.0	0	0	3	0
	Senior College	2	15.4	2	0	0	0	3	60.0	3	0	0	0	3	50.0	3	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>13</b>	<b>100.0</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>0</b>	<b>3</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] There were no transfer students admitted to the Contemporary Arts program in Fall 2024.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023- FALL 2025**  
**SCHOOL OF CONTEMPORARY ARTS**

MAJOR	TRANSFER COLLEGE	FALL 2023							FALL 2024							FALL 2025						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80			
<b>Theater</b>	NJCC without degree	1	33.3	0	0	1	0	0	0.0	0	0	0	0	3	75.0	0	2	1	0			
	NJCC with degree [2]	1	33.3	0	0	1	0	1	50.0	0	0	1	0	0	0.0	0	0	0	0			
	Total NJ Community College	2	66.7	0	0	2	0	1	50.0	0	0	1	0	3	75.0	0	2	1	0			
	Other Community College	0	0.0	0	0	0	0	1	50.0	0	0	1	0	0	0.0	0	0	0	0			
	Total Community College	2	66.7	0	0	2	0	2	100.0	0	0	2	0	3	75.0	0	2	1	0			
	Senior College	1	33.3	1	0	0	0	0	0.0	0	0	0	0	1	25.0	0	1	0	0			
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>				
<b>Visual Arts</b>	NJCC without degree	4	33.30	1	3	0	0	3	33.3	1	2	0	0	1	12.5	0	0	1	0			
	NJCC with degree [2]	3	25.00	1	1	1	0	2	22.2	0	1	1	0	2	25.0	0	0	2	0			
	Total NJ Community College	7	58.30	2	4	1	0	5	55.6	1	3	1	0	3	37.5	0	0	3	0			
	Other Community College	2	16.70	0	2	0	0	2	22.2	1	1	0	0	1	12.5	0	1	0	0			
	Total Community College	9	75.00	2	6	1	0	7	77.8	2	4	1	0	4	50.0	0	1	3	0			
	Senior College	3	25.00	1	1	1	0	2	22.2	1	0	1	0	4	50.0	3	0	0	1			
	Other [1]	0	0.00	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>100.0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>				
<b>Visual Communication Design</b>	NJCC without degree													0	0.0	0	0	0	0			
	NJCC with degree [2]													1	100.0	0	0	1	0			
	Total NJ Community College													1	100.0	0	0	1	0			
	Other Community College													0	0.0	0	0	0	0			
	Total Community College													1	100.0	0	0	1	0			
	Senior College													0	0.0	0	0	0	0			
	Other [1]													0	0.0	0	0	0	0			
<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>				
<b>School of Contemporary Arts Total</b>	NJCC without degree	15	38.5	1	10	4	0	6	15.8	2	3	1	0	13	29.5	2	7	4	0			
	NJCC with degree [2]	9	23.1	1	2	6	0	11	28.9	0	2	9	0	12	27.3	0	3	9	0			
	Total NJ Community College	24	61.5	2	12	10	0	17	44.7	2	5	10	0	25	56.8	2	10	13	0			
	Other Community College	6	15.4	0	5	1	0	8	21.1	1	5	2	0	4	9.1	0	1	3	0			
	Total Community College	30	76.9	2	17	11	0	25	65.8	3	10	12	0	29	65.9	2	11	16	0			
	Senior College	9	23.1	4	1	4	0	11	28.9	7	3	1	0	15	34.1	9	2	2	2			
	Other [1]	0	0.0	0	0	0	0	1	2.6	1	0	0	0	0	0.0	0	0	0	0			
	Missing Credits							1	2.6													
<b>Total</b>	<b>39</b>	<b>100</b>	<b>6</b>	<b>18</b>	<b>15</b>	<b>0</b>	<b>38</b>	<b>100.0</b>	<b>11</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>44</b>	<b>100.0</b>	<b>11</b>	<b>13</b>	<b>18</b>	<b>2</b>				

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF HUMANITIES AND GLOBAL STUDIES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
American Studies	NJCC without degree													0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													0	0.0	0	0	0	0
	Other Community College													0	0.0	0	0	0	0
	Total Community College													0	0.0	0	0	0	0
	Senior College													1	100.0	0	0	0	1
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
History	NJCC without degree	1	50.0	0	1	0	0	3	50.0	0	3	0	0	2	40.0	0	1	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	2	33.3	0	0	2	0	1	20.0	0	0	1	0
	Total NJ Community College	1	50.0	0	1	0	0	5	83.3	0	3	2	0	3	60.0	0	1	2	0
	Other Community College	1	50.0	0	0	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	2	100.0	0	1	1	0	5	83.3	0	3	2	0	3	60.0	0	1	2	0
	Senior College	0	0.0	0	0	0	0	1	16.7	0	1	0	0	1	20.0	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	20.0	1	0	0	0
<b>Total</b>		<b>2</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>
International Studies	NJCC without degree	1	50.0	1	0	0	0	1	33.3	0	1	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	1	33.3	0	0	1	0	2	100.0	0	0	2	0
	Total NJ Community College	1	50.0	1	0	0	0	2	66.7	0	1	1	0	2	100.0	0	0	2	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	50.0	1	0	0	0	2	66.7	0	1	1	0	2	100.0	0	0	2	0
	Senior College	1	50.0	0	0	0	1	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	33.3	0	1	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>2</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF HUMANITIES AND GLOBAL STUDIES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Humanities and Global Studies	NJCC without degree	0	0.0	0	0	0	0	1	100.0	0	1	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	1	100.0	0	0	0	1	0	0.0	0	0	0	0	2	100.0	0	0	1	1
	Total NJ Community College	1	100.0	0	0	0	1	1	100.0	0	1	0	0	2	100.0	0	0	1	1
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	100.0	0	0	0	1	1	100.0	0	1	0	0	2	100.0	0	0	1	1
	Senior College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>
English and Literary Studies	NJCC without degree	1	33.3	0	0	1	0	0	0.0	0	0	0	0	1	33.3	1	0	0	0
	NJCC with degree <sup>[2]</sup>	2	66.7	0	1	1	0	2	40.0	0	1	1	0	0	0.0	0	0	0	0
	Total NJ Community College	3	100.0	0	1	2	0	2	40.0	0	1	1	0	1	33.3	1	0	0	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	33.3	0	1	0	0
	Total Community College	3	100.0	0	1	2	0	2	40.0	0	1	1	0	2	66.7	1	1	0	0
	Senior College	0	0.0	0	0	0	0	2	40.0	1	1	0	0	1	33.3	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	20.0	0	1	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>0</b>
Philosophy	NJCC without degree													1	100.0	1	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													1	100.0	1	0	0	0
	Other Community College													0	0.0	0	0	0	0
	Total Community College													1	100.0	1	0	0	0
	Senior College													0	0.0	0	0	0	0
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
	<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF HUMANITIES AND GLOBAL STUDIES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Political Science	NJCC without degree	0	0.0	0	0	0	0	1	50.0	1	0	0	0	2	100.0	1	0	0	1
	NJCC with degree <sup>[2]</sup>	2	66.7	0	0	2	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	2	66.7	0	0	2	0	1	50.0	1	0	0	0	2	100.0	1	0	0	1
	Other Community College	1	33.3	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	3	100.0	0	1	2	0	1	50.0	1	0	0	0	2	100.0	1	0	0	1
	Senior College	0	0.0	0	0	0	0	1	50.0	0	1	0	0	0	0.0	0	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Spanish Language Studies	NJCC without degree													0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													0	0.0	0	0	0	0
	Other Community College													1	100.0	0	0	1	0
	Total Community College													1	100.0	0	0	1	0
	Senior College													0	0.0	0	0	0	0
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
Matriculated - Major Undeclared <sup>[3]</sup>	NJCC without degree							0	0.0	0	0	0	0						
	NJCC with degree <sup>[2]</sup>							1	100.0	0	0	1	0						
	Total NJ Community College							1	100.0	0	0	1	0						
	Other Community College							0	0.0	0	0	0	0						
	Total Community College							1	100.0	0	0	1	0						
	Senior College							0	0.0	0	0	0	0						
	Other <sup>[1]</sup>							0	0.0	0	0	0	0						
	<b>Total</b>							<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>						
<b>School of Humanities and Global Studies Total</b>	NJCC without degree	3	27.3	1	1	1	0	6	33.3	1	5	0	0	6	35.3	3	1	1	1
	NJCC with degree <sup>[2]</sup>	5	45.5	0	1	3	1	6	33.3	0	1	5	0	5	29.4	0	0	4	1
	Total NJ Community College	8	72.7	1	2	4	1	12	66.7	1	6	5	0	11	64.7	3	1	5	2
	Other Community College	2	18.2	0	1	1	0	0	0.0	0	0	0	0	2	11.8	0	1	1	0
	Total Community College	10	90.9	1	3	5	1	12	66.7	1	6	5	0	13	76.5	3	2	6	2
	Senior College	1	9.1	0	0	0	1	4	22.2	1	3	0	0	3	17.6	0	0	0	3
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	2	11.1	0	2	0	0	1	5.9	1	0	0	0
	Missing Credits	0	0.0											0					
	<b>Total</b>	<b>11</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>18</b>	<b>100.0</b>	<b>2</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>17</b>	<b>100.0</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>5</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2023.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Elementary Education	NJCC without degree	7	41.2	2	3	2	0	4	22.2	2	2	0	0	12	37.5	2	6	3	1
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	7	38.9	0	0	7	0	10	31.3	0	1	9	0
	Total NJ Community College	7	41.2	2	3	2	0	11	61.1	2	2	7	0	22	68.8	2	7	12	1
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	3.1	1	0	0	0
	Total Community College	7	41.2	2	3	2	0	11	61.1	2	2	7	0	23	71.9	3	7	12	1
	Senior College	9	52.9	4	4	1	0	7	38.9	4	2	0	1	8	25.0	2	2	0	4
	Other <sup>[1]</sup>	1	5.9	0	0	1	0	0	0.0	0	0	0	0	1	3.1	0	0	1	0
	<b>Total</b>		<b>17</b>	<b>100.0</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>18</b>	<b>100.0</b>	<b>6</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>32</b>	<b>100.0</b>	<b>5</b>	<b>9</b>	<b>13</b>
Environmental Studies <sup>[3]</sup>	NJCC without degree	0	0.0	0	0	0	0												
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0												
	Total NJ Community College	0	0.0	0	0	0	0												
	Other Community College	0	0.0	0	0	0	0												
	Total Community College	0	0.0	0	0	0	0												
	Senior College	1	100.0	0	1	0	0												
	Other <sup>[1]</sup>	0	0.0	0	0	0	0												
<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>												
Law and Society	NJCC without degree	1	33.3	0	1	0	0	2	40.0	1	1	0	0	4	50.0	1	3	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	12.5	0	0	1	0
	Total NJ Community College	1	33.3	0	1	0	0	2	40.0	1	1	0	0	5	62.5	1	3	1	0
	Other Community College	0	0.0	0	0	0	0	1	20.0	0	1	0	0	0	0.0	0	0	0	0
	Total Community College	1	33.3	0	1	0	0	3	60.0	1	2	0	0	5	62.5	1	3	1	0
	Senior College	2	66.7	1	0	0	1	2	40.0	0	2	0	0	3	37.5	1	2	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>100.0</b>	<b>2</b>	<b>5</b>	<b>1</b>
Psychology	NJCC without degree	12	30.0	2	7	3	0	8	34.8	4	2	1	1	11	64.7	2	3	5	1
	NJCC with degree <sup>[2]</sup>	6	15.0	0	0	6	0	8	34.8	0	0	8	0	3	17.6	0	1	1	1
	Total NJ Community College	18	45.0	2	7	9	0	16	69.6	4	2	9	1	14	82.4	2	4	6	2
	Other Community College	6	15.0	0	6	0	0	3	13.0	0	3	0	0	0	0.0	0	0	0	0
	Total Community College	24	60.0	2	13	9	0	19	82.6	4	5	9	1	14	82.4	2	4	6	2
	Senior College	16	40.0	5	6	5	0	4	17.4	1	3	0	0	3	17.6	2	1	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>40</b>	<b>100.0</b>	<b>7</b>	<b>19</b>	<b>14</b>	<b>0</b>	<b>23</b>	<b>100.0</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>17</b>	<b>100.0</b>	<b>4</b>	<b>5</b>	<b>6</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] In both Fall 2022 and Fall 2024, the Environmental Studies program had no incoming transfer students

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES**

MAJOR	TRANSFER COLLEGE	FALL 2023				FALL 2024				FALL 2025									
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Neuroscience	NJCC without degree							2	40.0	2	0	0	0	1	14.3	0	1	0	0
	NJCC with degree <sup>[2]</sup>							0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College							2	40.0	2	0	0	0	1	14.3	0	1	0	0
	Other Community College							0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College							2	40.0	2	0	0	0	1	14.3	0	1	0	0
	Senior College							3	60.0	1	2	0	0	6	85.7	1	4	1	0
	Other <sup>[1]</sup>							0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>							<b>5</b>	<b>100.0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>100.0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>	
Social Science	NJCC without degree	6	16.2	0	1	4	1	8	20.5	0	1	4	3	6	19.4	0	1	4	1
	NJCC with degree <sup>[2]</sup>	16	43.2	0	1	9	6	19	48.7	0	1	14	4	19	61.3	1	0	6	12
	Total NJ Community College	22	59.5	0	2	13	7	27	69.2	0	2	18	7	25	80.6	1	1	10	13
	Other Community College	1	2.7	0	0	1	0	1	2.6	0	0	0	1	0	0.0	0	0	0	0
	Total Community College	23	62.2	0	2	14	7	28	71.8	0	2	18	8	25	80.6	1	1	10	13
	Senior College	14	37.8	1	3	10	0	11	28.2	0	1	8	2	6	19.4	0	0	0	6
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>37</b>	<b>100.0</b>	<b>1</b>	<b>5</b>	<b>24</b>	<b>7</b>	<b>39</b>	<b>100.0</b>	<b>0</b>	<b>3</b>	<b>26</b>	<b>10</b>	<b>31</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>19</b>
Social Work	NJCC without degree	14	42.4	0	7	7	0	7	25.0	0	4	2	1	12	29.3	1	5	4	2
	NJCC with degree <sup>[2]</sup>	9	27.3	0	1	8	0	18	64.3	0	1	17	0	21	51.2	0	0	19	2
	Total NJ Community College	23	69.7	0	8	15	0	25	89.3	0	5	19	1	33	80.5	1	5	23	4
	Other Community College	3	9.1	0	3	0	0	2	7.1	0	2	0	0	2	4.9	0	0	2	0
	Total Community College	26	78.8	0	11	15	0	27	96.4	0	7	19	1	35	85.4	1	5	25	4
	Senior College	7	21.2	0	4	3	0	1	3.6	1	0	0	0	6	14.6	1	4	1	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>33</b>	<b>100.0</b>	<b>0</b>	<b>15</b>	<b>18</b>	<b>0</b>	<b>28</b>	<b>100.0</b>	<b>1</b>	<b>7</b>	<b>19</b>	<b>1</b>	<b>41</b>	<b>100.0</b>	<b>2</b>	<b>9</b>	<b>26</b>	<b>4</b>
Sociology	NJCC without degree	2	33.3	1	0	1	0	1	12.5	0	1	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	4	50.0	0	0	4	0	1	50.0	0	0	1	0
	Total NJ Community College	2	33.3	1	0	1	0	5	62.5	0	1	4	0	1	50.0	0	0	1	0
	Other Community College	1	16.7	0	1	0	0	1	12.5	0	0	1	0	0	0.0	0	0	0	0
	Total Community College	3	50.0	1	1	1	0	6	75.0	0	1	5	0	1	50.0	0	0	1	0
	Senior College	1	16.7	1	0	0	0	2	25.0	2	0	0	0	1	50.0	0	1	0	0
	Other <sup>[1]</sup>	2	33.3	2	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>6</b>	<b>100.0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>100.0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES**

MAJOR	TRANSFER COLLEGE	FALL 2023				FALL 2024				FALL 2025										
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	
Sustainability	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0							
	NJCC with degree <sup>[2]</sup>	1	100.0	0	0	1	0	1	50.0	0	0	1	0							
	Total NJ Community College	1	100.0	0	0	1	0	1	50.0	0	0	1	0							
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0							
	Total Community College	1	100.0	0	0	1	0	1	50.0	0	0	1	0							
	Senior College	0	0.0	0	0	0	0	1	50.0	1	0	0	0							
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0							
<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>							
Matriculated - Major Undeclared <sup>[3]</sup>	NJCC without degree							1	100.0	1	0	0	0							
	NJCC with degree <sup>[2]</sup>							0	0.0	0	0	0	0							
	Total NJ Community College							1	100.0	1	0	0	0							
	Other Community College							0	0.0	0	0	0	0							
	Total Community College							1	100.0	1	0	0	0							
	Senior College							0	0.0	0	0	0	0							
	Other <sup>[1]</sup>							0	0.0	0	0	0	0							
<b>Total</b>								<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>							
<b>School of Social Science and Human Services Total</b>	NJCC without degree	42	29.4	5	19	17	1	33	25.2	10	11	7	5	46	32.4	6	19	16	5	
	NJCC with degree <sup>[2]</sup>	32	22.4	0	2	24	6	57	43.5	0	2	51	4	55	38.7	1	2	37	15	
	Total NJ Community College	74	51.7	5	21	41	7	90	68.7	10	13	58	9	101	71.1	7	21	53	20	
	Other Community College	11	7.7	0	10	1	0	8	6.1	0	6	1	1	3	2.1	1	0	2	0	
	Total Community College	85	59.4	5	31	42	7	98	74.8	10	19	59	10	104	73.2	8	21	55	20	
	Senior College	50	35.0	12	18	19	1	31	23.7	10	10	8	3	33	23.2	7	14	2	10	
	Other <sup>[1]</sup>	3	2.1	2	0	1	0	0	0.0	0	0	0	0	1	0.7	0	0	1	0	
	Missing Credits	5	3.5					2	1.5					4	2.8					
<b>Total</b>		<b>143</b>	<b>100.0</b>	<b>19</b>	<b>49</b>	<b>62</b>	<b>8</b>	<b>131</b>	<b>100.0</b>	<b>20</b>	<b>29</b>	<b>67</b>	<b>13</b>	<b>142</b>	<b>100.0</b>	<b>15</b>	<b>35</b>	<b>58</b>	<b>30</b>	

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2023.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Biochemistry	NJCC without degree	2	66.7	1	1	0	0	1	100.0	0	1	0	0	1	50.0	0	0	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	2	66.7	1	1	0	0	1	100.0	0	1	0	0	1	50.0	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	2	66.7	1	1	0	0	1	100.0	0	1	0	0	1	50.0	0	0	1	0
	Senior College	1	33.3	1	0	0	0	0	0.0	0	0	0	0	1	50.0	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Bioinformatics <sup>[3]</sup>	NJCC without degree							1	33.3	0	1	0	0						
	NJCC with degree <sup>[2]</sup>							0	0.0	0	0	0	0						
	Total NJ Community College							1	33.3	0	1	0	0						
	Other Community College							0	0.0	0	0	0	0						
	Total Community College							1	33.3	0	1	0	0						
	Senior College							2	66.7	0	1	0	1						
	Other <sup>[1]</sup>							0	0.0	0	0	0	0						
<b>Total</b>							<b>3</b>	<b>100.0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>							
Biology	NJCC without degree	3	15.0	1	1	1	0	3	9.7	2	1	0	0	5	22.7	1	2	2	0
	NJCC with degree <sup>[2]</sup>	6	30.0	0	0	6	0	11	35.5	0	0	11	0	6	27.3	0	0	6	0
	Total NJ Community College	9	45.0	1	1	7	0	14	45.2	2	1	11	0	11	50.0	1	2	8	0
	Other Community College	0	0.0	0	0	0	0	4	12.9	0	4	0	0	2	9.1	0	1	1	0
	Total Community College	9	45.0	1	1	7	0	18	58.1	2	5	11	0	13	59.1	1	3	9	0
	Senior College	10	50.0	5	3	2	0	13	41.9	4	4	2	3	9	40.9	4	5	0	0
	Other <sup>[1]</sup>	1	5.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>20</b>	<b>100.0</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>0</b>	<b>31</b>	<b>100.0</b>	<b>6</b>	<b>9</b>	<b>13</b>	<b>3</b>	<b>22</b>	<b>100.0</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Bioinformatic program did not enroll any transfer students in Fall 2023.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Chemistry <sup>[3]</sup>	NJCC without degree	1	100.0	1	0	0	0												
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0												
	Total NJ Community College	1	100.0	1	0	0	0												
	Other Community College	0	0.0	0	0	0	0												
	Total Community College	1	100.0	1	0	0	0												
	Senior College	0	0.0	0	0	0	0												
	Other <sup>[1]</sup>	0	0.0	0	0	0	0												
<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>												
Computer Science	NJCC without degree	6	40.0	0	4	2	0	0	0.0	0	0	0	0	2	20.0	1	1	0	0
	NJCC with degree <sup>[2]</sup>	4	26.7	0	1	3	0	2	33.3	0	0	2	0	6	60.0	0	1	5	0
	Total NJ Community College	10	66.7	0	5	5	0	2	33.3	0	0	2	0	8	80.0	1	2	5	0
	Other Community College	1	6.7	1	0	0	0	1	16.7	0	0	0	1	1	10.0	0	0	1	0
	Total Community College	11	73.3	1	5	5	0	3	50.0	0	0	2	1	9	90.0	1	2	6	0
	Senior College	4	26.7	2	1	0	1	3	50.0	2	0	0	1	1	10.0	0	0	1	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>15</b>	<b>100.0</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>100.0</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>0</b>
Cybersecurity	NJCC without degree													3	23.1	2	1	0	0
	NJCC with degree <sup>[2]</sup>													3	23.1	1	1	1	0
	Total NJ Community College													6	46.2	3	2	1	0
	Other Community College													1	7.7	0	0	1	0
	Total Community College													7	53.8	3	2	2	0
	Senior College													4	30.8	2	1	1	0
	Other <sup>[1]</sup>													2	15.4	1	1	0	0
<b>Total</b>													<b>13</b>	<b>100.0</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>0</b>	
Data Science	NJCC without degree	2	40.0	0	0	2	0	3	50.0	0	2	1	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	2	33.3	0	0	2	0	3	100.0	0	1	2	0
	Total NJ Community College	2	40.0	0	0	2	0	5	83.3	0	2	3	0	3	100.0	0	1	2	0
	Other Community College	1	20.0	0	0	1	0	1	16.7	0	0	1	0	0	0.0	0	0	0	0
	Total Community College	3	60.0	0	0	3	0	6	100.0	0	2	4	0	3	100.0	0	1	2	0
	Senior College	2	40.0	0	1	0	1	0	0.0	2	0	0	0	0	0.0	0	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>5</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Chemistry program did not enroll any transfer students in Fall 2024.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Engineering Physics	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Senior College	1	100.0	1	0	0	0	1	100.0	1	0	0	0	3	100.0	0	3	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>3</b>	<b>0</b>
Environmental Science	NJCC without degree	5	55.6	0	4	1	0	0	0.0	0	0	0	0	3	42.9	0	1	1	1
	NJCC with degree <sup>[2]</sup>	1	11.1	0	0	1	0	1	25.0	0	0	1	0	1	14.3	0	0	1	0
	Total NJ Community College	6	66.7	0	4	2	0	1	25.0	0	0	1	0	4	57.1	0	1	2	1
	Other Community College	1	11.1	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	7	77.8	0	5	2	0	1	25.0	0	0	1	0	4	57.1	0	1	2	1
	Senior College	2	22.2	2	0	0	0	3	75.0	1	1	1	0	3	42.9	0	1	0	2
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>9</b>	<b>100.0</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>100.0</b>	<b>0</b>	<b>2</b>	<b>2</b>
Integrated Science Studies <sup>[3]</sup>	NJCC without degree																		
	NJCC with degree <sup>[2]</sup>																		
	Total NJ Community College																		
	Other Community College																		
	Total Community College																		
	Senior College																		
	Other <sup>[1]</sup>																		
	<b>Total</b>																		

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Integrated Science Studies program in Fall 2023 and Fall 2024.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Mathematics	NJCC without degree	2	50.0	1	1	0	0	0	0.0	0	0	0	0	1	33.3	0	0	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	1	50.0	0	0	1	0	0	0.0	0	0	0	0
	Total NJ Community College	2	50.0	1	1	0	0	1	50.0	0	0	1	0	1	33.3	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	33.3	0	0	0	1
	Total Community College	2	50.0	1	1	0	0	1	50.0	0	0	1	0	2	66.7	0	0	1	1
	Senior College	2	50.0	0	2	0	0	1	50.0	0	0	0	1	1	33.3	0	0	1	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>4</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Medical Imaging Sciences <sup>[3]</sup>	NJCC without degree																		
	NJCC with degree <sup>[2]</sup>																		
	Total NJ Community College																		
	Other Community College																		
	Total Community College																		
	Senior College																		
	Other <sup>[1]</sup>																		
	<b>Total</b>																		
Nursing	NJCC without degree	4	57.1	0	0	1	3	11	31.4	3	0	8	0	11	35.5	0	3	6	2
	NJCC with degree <sup>[2]</sup>	2	28.6	0	0	1	1	5	14.3	0	0	4	1	2	6.5	0	0	1	1
	Total NJ Community College	6	85.7	0	0	2	4	16	45.7	3	0	12	1	13	41.9	0	3	7	3
	Other Community College	0	0.0	0	0	0	0	2	5.7	0	1	1	0	4	12.9	0	0	1	3
	Total Community College	6	85.7	0	0	2	4	18	51.4	3	1	13	1	17	54.8	0	3	8	6
	Senior College	0	0.0	0	0	0	0	17	48.6	1	2	14	0	13	41.9	1	1	2	9
	Other <sup>[1]</sup>	1	14.3	0	0	1	0	0	0.0	0	0	0	0	1	3.2	0	0	0	1
	<b>Total</b>		<b>7</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>35</b>	<b>100.0</b>	<b>4</b>	<b>3</b>	<b>27</b>	<b>1</b>	<b>31</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>10</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Medical Imaging Sciences program in Fall 2023 and Fall 2024.

TABLE 1.12 (continued)

ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025

SCHOOL OF THEORETICAL AND APPLIED SCIENCE

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
<b>School of Theoretical and Applied Science Total</b>	NJCC without degree	25	37.3	4	11	7	3	19	21.3	5	5	9	0	26	26.8	4	8	11	3
	NJCC with degree <sup>[2]</sup>	13	19.4	0	1	11	1	22	24.7	0	0	21	1	21	21.6	1	3	16	1
	Total NJ Community College	38	56.7	4	12	18	4	41	46.1	5	5	30	1	47	48.5	5	11	27	4
	Other Community College	3	4.5	1	1	1	0	8	9.0	0	5	2	1	9	9.3	0	1	4	4
	Total Community College	41	61.2	5	13	19	4	49	55.1	5	10	32	2	56	57.7	5	12	31	8
	Senior College	22	32.8	11	7	2	2	40	44.9	9	8	17	6	35	36.1	7	11	5	12
	Other <sup>[1]</sup>	2	3.0	0	1	1	0	0	0.0	0	0	0	0	3	3.1	1	1	0	1
	Missing Credits	2	3.0					0	0.0					3	3.1				
	<b>Total</b>		<b>67</b>	<b>100.0</b>	<b>16</b>	<b>21</b>	<b>22</b>	<b>6</b>	<b>89</b>	<b>100.0</b>	<b>14</b>	<b>18</b>	<b>49</b>	<b>8</b>	<b>97</b>	<b>100.0</b>	<b>13</b>	<b>24</b>	<b>36</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**GRAND TOTAL, ALL SCHOOLS**

MAJOR	TRANSFER COLLEGE	FALL 2023							FALL 2024							FALL 2025						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80			
Matriculated - Major Undeclared (All)	NJCC without degree	1	14.3	0	0	1	0	2	50.0	2	0	0	0	2	33.3	1	1	0	0			
	NJCC with degree <sup>[2]</sup>	2	28.6	1	0	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	Total NJ Community College	3	42.9	1	0	2	0	2	50.0	2	0	0	0	2	33.3	1	1	0	0			
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	16.7	0	1	0	0			
	Total Community College	3	42.9	1	0	2	0	2	50.0	2	0	0	0	3	50.0	1	2	0	0			
	Senior College	3	42.9	2	1	0	0	2	50.0	2	0	0	0	3	50.0	1	2	0	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	Missing Credits	1	14.3					0	0.0					0	0.0							
	<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>			
<b>Grand Total - All Schools</b>	NJCC without degree	127	34.5	16	67	40	4	95	24.5	25	44	21	5	117	28.9	18	53	37	9			
	NJCC with degree <sup>[2]</sup>	75	20.4	2	6	59	8	124	32.0	0	6	113	5	121	29.9	3	8	93	17			
	Total NJ Community College	202	54.9	18	73	99	12	219	56.4	25	50	134	10	238	58.8	21	61	130	26			
	Other Community College	29	7.9	4	20	5	0	33	8.5	4	17	10	2	25	6.2	1	8	12	4			
	Total Community College	231	62.8	22	93	104	12	252	64.9	29	67	144	12	263	64.9	22	69	142	30			
	Senior College	123	33.4	45	38	35	5	128	33.0	46	39	32	11	126	31.1	34	47	14	31			
	Other <sup>[1]</sup>	6	1.6	2	2	2	0	5	1.3	3	2	0	0	9	2.2	3	4	1	1			
	Missing Credits	8	2.2					3	0.8					7	1.7							
	<b>Grand Total</b>	<b>368</b>	<b>100.0</b>	<b>69</b>	<b>133</b>	<b>141</b>	<b>17</b>	<b>388</b>	<b>100.0</b>	<b>78</b>	<b>108</b>	<b>176</b>	<b>23</b>	<b>405</b>	<b>100.0</b>	<b>59</b>	<b>120</b>	<b>157</b>	<b>62</b>			

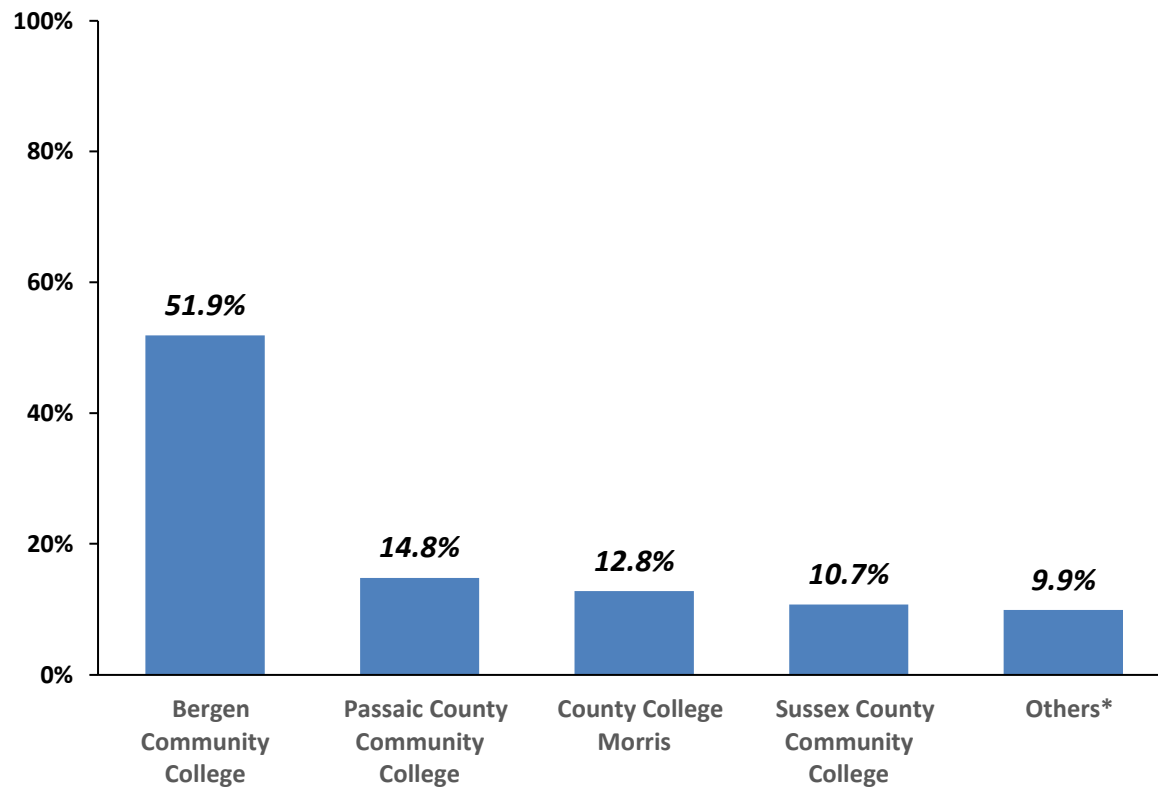
[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.13**  
**ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES**  
**FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>PLACE OF ORIGIN</b>												
Atlantic Cape Community College	0	0.0	0	0.0	1	0.5	1	0.5	1	0.4	-	0.0
Bergen Community College	121	54.0	113	52.8	88	43.3	118	53.4	126	51.9	4.1	6.8
Brookdale Community College	7	3.1	6	2.8	8	3.9	6	2.7	7	2.9	0.0	16.7
Burlington County College	1	0.4	0	0.0	0	0.0	1	0.5	0	0.0	-100.0	-
Camden County College	0	0.0	0	0.0	2	1.0	2	0.9	0	0.0	-	-100.0
County College Morris	25	11.2	22	10.3	25	12.3	22	10.0	31	12.8	24.0	40.9
Cumberland County College	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0	-	-
Essex County College	0	0.0	3	1.4	1	0.5	4	1.8	2	0.8	-	-50.0
Gloucester County College	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Hudson County Community College	7	3.1	6	2.8	2	1.0	0	0.0	3	1.2	-57.1	-
Mercer County Community College	0	0.0	1	0.5	1	0.5	1	0.5	1	0.4	-	-
Middlesex County College	4	1.8	2	0.9	0	0.0	3	1.4	2	0.8	-50.0	-
Ocean County College	5	2.2	6	2.8	5	2.5	1	0.5	1	0.4	-80.0	0.0
Passaic County Community College	32	14.3	33	15.4	37	18.2	32	14.5	36	14.8	12.5	12.5
Raritan Valley Community College	8	3.6	3	1.4	5	2.5	1	0.5	4	1.6	-50.0	300.0
Salem Community College	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Sussex County Community College	11	4.9	19	8.9	26	12.8	22	10.0	26	10.7	136.4	18.2
Union County College	3	1.3	0	0.0	1	0.5	4	1.8	2	0.8	-33.3	-50.0
Warren County Community College	0	0.0	0	0.0	0	0.0	3	1.4	1	0.4	-	-
<b>Total</b>	<b>224</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>	<b>221</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>8.5</b>	<b>10.0</b>

**FIGURE 1.13**  
**ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES, FALL 2025**



**Number of New Transfer Students from New Jersey Community Colleges = 243**

\* Other community colleges in New Jersey.

<b>TABLE 1.14</b> <b>APPLICATION, ADMISSION AND ENROLLMENT FIGURES</b> <b>FOR FIRST-TIME DEGREE-SEEKING GRADUATE STUDENTS</b> <b>FALL 2021 - FALL 2025</b>					
<b>FIRST-TIME GRADUATE STUDENTS</b>	<b>FALL 2021</b>	<b>FALL 2022</b>	<b>FALL 2023</b>	<b>FALL 2024</b>	<b>FALL 2025</b>
Applications	499	455	456	506	508
Admissions	418	397	386	431	411
Enrolled	248	265	264	297	296
Percent admitted of those who applied	83.8	87.3	84.6	85.2	80.9
Percent enrolled of those admitted	59.3	66.8	68.3	68.9	72.0

**TABLE 1.15.1**  
**DEMOGRAPHICS OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	181	73.0	186	70.2	182	68.9	206	69.4	226	76.4	24.9	9.7
Male	67	27.0	79	29.8	82	31.1	91	30.6	70	23.6	4.5	-23.1
<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>297</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>-0.3</b>
<b>AGE</b>												
18 to 24	130	52.4	151	57.0	132	50.0	182	61.3	159	53.7	22.3	-12.6
25 to 39	83	33.5	90	34.0	98	37.1	91	30.6	93	31.4	12.0	2.2
40 and Over	35	14.1	24	9.1	34	12.9	24	8.1	44	14.9	25.7	83.3
<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>297</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>-0.3</b>
<b>Median Age</b>	<b>24.0</b>		<b>24.0</b>		<b>24.5</b>		<b>23.0</b>		<b>24.0</b>			

TABLE 1.15.2 RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025												
RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC AND RACE CATEGORIES</b>												
Hispanic or Latino/a only	6	19.4	12	30.8	11	20.0	8	13.3	13	20.3	116.7	62.5
Hispanic and American Indian/Nat. Alaskan	0	0.0	0	0.0	1	1.8	2	3.3	4	6.3	-	100.0
Hispanic and Asian	0	0.0	0	0.0	0	0.0	3	5.0	4	6.3	-	-
Hispanic and Black	4	12.9	5	12.8	9	16.4	8	13.3	10	15.6	150.0	25.0
Hispanic and Hawaiian/Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Hispanic and White	21	67.7	22	56.4	34	61.8	39	65.0	33	51.6	57.1	-15.4
<b>Total</b>	<b>31</b>	<b>100.0</b>	<b>39</b>	<b>100.0</b>	<b>55</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>106.5</b>	<b>6.7</b>
<b>ALL OTHER RACE CATEGORIES</b>												
American Indian/Native Alaskan	0	0.0	2	0.8	1	0.4	1	0.3	0	0.0	-	-100.0
Asian	11	4.5	18	6.9	18	6.9	25	8.5	21	7.2	90.9	-16.0
Black	19	7.8	16	6.2	17	6.5	24	8.1	21	7.2	10.5	-12.5
White	182	74.9	185	71.2	170	65.1	185	62.7	185	63.6	1.6	0.0
Hispanic	31	12.8	39	15.0	55	21.1	60	20.3	64	22.0	106.5	6.7
<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>260</b>	<b>100.0</b>	<b>261</b>	<b>100.0</b>	<b>295</b>	<b>100.0</b>	<b>291</b>	<b>100.0</b>	<b>19.8</b>	<b>-1.4</b>
Not reported	5		5		3		2		5			
<b>Grand Total</b>	<b>248</b>		<b>265</b>		<b>264</b>		<b>297</b>		<b>296</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>26.3</b>		<b>25.1</b>		<b>28.8</b>		<b>37.3</b>		<b>36.4</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 1.16  
ENROLLMENT OF FIRST-TIME GRADUATE STUDENTS BY SCHOOL AND PROGRAM, FALL 2021 - FALL 2025**

SCHOOL & PROGRAM	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Master of Science in Accounting	36	14.5	32	12.1	22	8.3	31	10.4	31	10.5	-13.9	0.0
Master of Business Administration	33	13.3	29	10.9	30	11.4	37	12.5	30	10.1	-9.1	-18.9
<b>ASB Total</b>	<b>69</b>	<b>27.8</b>	<b>61</b>	<b>23.0</b>	<b>52</b>	<b>19.7</b>	<b>68</b>	<b>22.9</b>	<b>61</b>	<b>20.6</b>	<b>-11.6</b>	<b>-10.3</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Master in Fine Arts in Creative Music Technology <sup>[3]</sup>	4	1.6	8	3.0	5	1.9	9	3.0	6	2.0	50.0	-33.3
<b>CA Total</b>	<b>4</b>	<b>1.6</b>	<b>8</b>	<b>3.0</b>	<b>5</b>	<b>1.9</b>	<b>9</b>	<b>3.0</b>	<b>6</b>	<b>2.0</b>	<b>50.0</b>	<b>-33.3</b>
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Master of Arts in Special Education	30	12.1	52	19.6	73	27.7	79	26.6	77	26.0	156.7	-2.5
Master of Arts in Educational Leadership	10	4.0	12	4.5	6	2.3	6	2.0	5	1.7	-50.0	-16.7
Master of Science in Contemporary Instructional Design <sup>[2]</sup> (formerly Master of Arts in Educational Technology)	12	4.8	21	7.9	6	2.3	2	0.7	0	0.0	-100.0	-100.0
Master of Social Work	91	36.7	82	30.9	89	33.7	97	32.7	116	39.2	27.5	19.6
<b>SSHS Total</b>	<b>143</b>	<b>57.7</b>	<b>167</b>	<b>63.0</b>	<b>174</b>	<b>65.9</b>	<b>184</b>	<b>62.0</b>	<b>198</b>	<b>66.9</b>	<b>38.5</b>	<b>7.6</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Master of Science in Data Science <sup>[1]</sup>	10	4.0	9	3.4	2	0.8	11	3.7	8	2.7	-20.0	-27.3
Master of Science in Applied Mathematics <sup>[3]</sup>	-	-	1	0.4	1	0.4	2	0.7	1	0.3	-	-50.0
Master of Science in Computer Science <sup>[3]</sup>	-	-	2	0.8	4	1.5	1	0.3	1	0.3	-	0.0
Master of Science in Nursing	16	6.5	13	4.9	20	7.6	19	6.4	19	6.4	18.8	0.0
Doctor of Nursing Practice <sup>[1]</sup>	6	2.4	4	1.5	6	2.3	3	1.0	2	0.7	-66.7	-33.3
<b>TAS Total</b>	<b>32</b>	<b>12.9</b>	<b>29</b>	<b>10.9</b>	<b>33</b>	<b>12.5</b>	<b>36</b>	<b>12.1</b>	<b>31</b>	<b>10.5</b>	<b>-3.1</b>	<b>-13.9</b>
<b>GRAND TOTAL</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>297</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>-0.3</b>

[1] The Master in Data Science program and the Doctorate in Nursing Practice program started in Fall 2020.

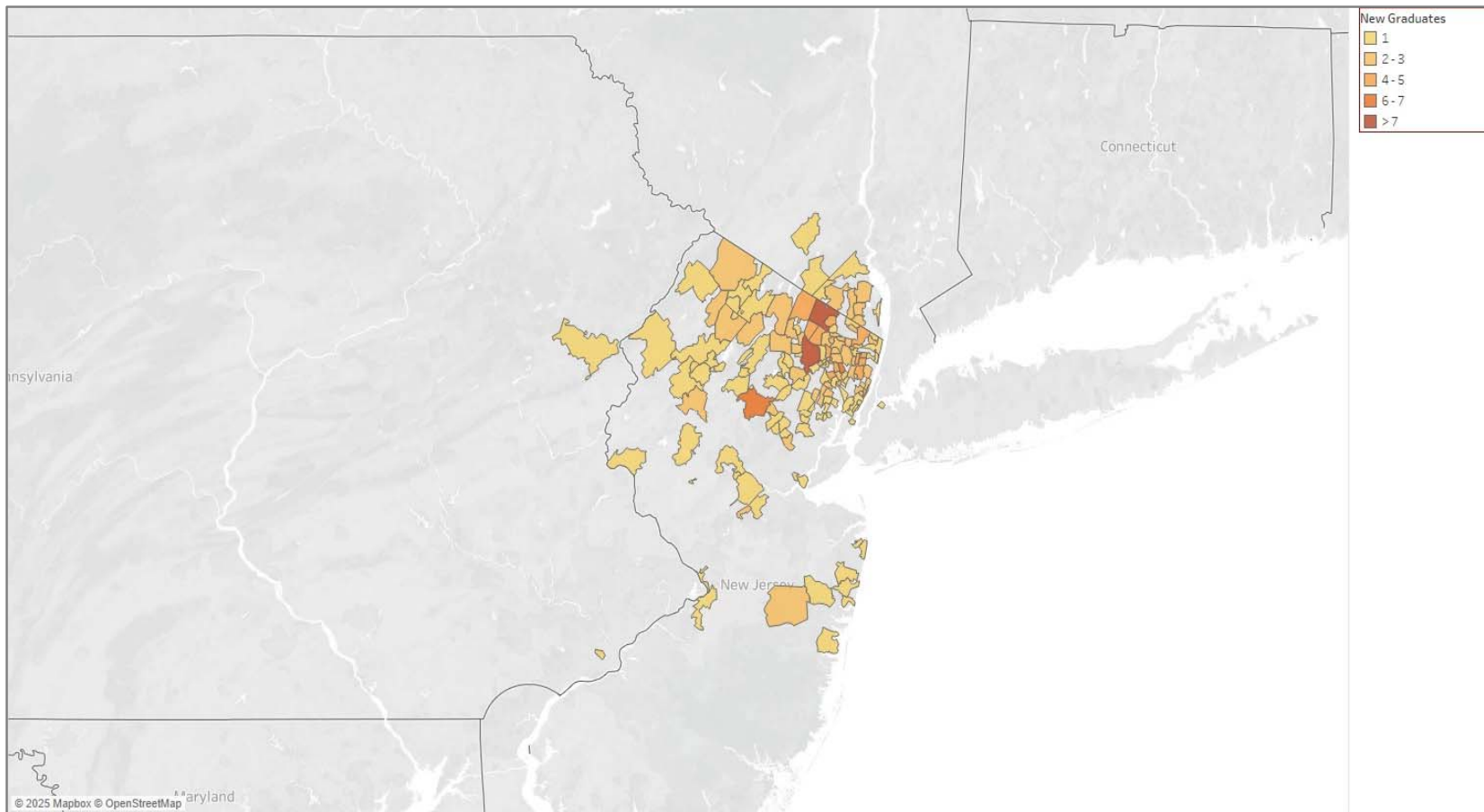
[2] The Master of Creative Instructional Design program replaced the Master of Educational Technology program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program, the Master of Science in Applied Mathematics program, and the Master of Science in Computer Science program started in Fall 2022.

**TABLE 1.17**  
**PLACE OF ORIGIN OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025**

PLACE OF ORIGIN	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Atlantic	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0	-	-
Bergen	123	49.6	120	45.3	119	45.1	104	35.1	121	40.9	-1.6	16.3
Burlington	0	0.0	2	0.8	1	0.4	3	1.0	1	0.3	-	-
Camden	0	0.0	1	0.4	0	0.0	1	0.3	0	0.0	-	-
Essex	8	3.2	14	5.3	10	3.8	11	3.7	17	5.7	112.5	54.5
Gloucester	3	1.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Hudson	4	1.6	6	2.3	10	3.8	7	2.4	8	2.7	100.0	14.3
Hunterdon	2	0.8	1	0.4	5	1.9	3	1.0	3	1.0	50.0	0.0
Mercer	0	0.0	2	0.8	2	0.8	3	1.0	2	0.7	-	-33.3
Middlesex	3	1.2	7	2.6	8	3.0	9	3.0	6	2.0	100.0	-33.3
Monmouth	3	1.2	8	3.0	9	3.4	13	4.4	6	2.0	100.0	-53.8
Morris	19	7.7	27	10.2	30	11.4	32	10.8	27	9.1	42.1	-15.6
Ocean	3	1.2	0	0.0	2	0.8	5	1.7	3	1.0	0.0	-40.0
Passaic	29	11.7	42	15.8	31	11.7	53	17.9	53	17.9	82.8	0.0
Somerset	4	1.6	3	1.1	2	0.8	8	2.7	3	1.0	-25.0	-62.5
Sussex	13	5.2	6	2.3	8	3.0	6	2.0	15	5.1	15.4	150.0
Union	6	2.4	4	1.5	14	5.3	7	2.4	6	2.0	0.0	-14.3
Warren	2	0.8	1	0.4	1	0.4	2	0.7	2	0.7	0.0	0.0
<b>All NJ Counties</b>	<b>222</b>	<b>89.5</b>	<b>245</b>	<b>92.5</b>	<b>252</b>	<b>95.5</b>	<b>267</b>	<b>90.2</b>	<b>273</b>	<b>92.2</b>	<b>23.0</b>	<b>2.2</b>
Out of State	25	10.1	17	6.4	11	4.2	29	9.8	22	7.4	-12.0	-24.1
International / Non-Resident Aliens	1	0.4	3	1.1	1	0.4	0	0.0	1	0.3	0.0	-
<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>0.0</b>
Missing	0		0		0		1		0			

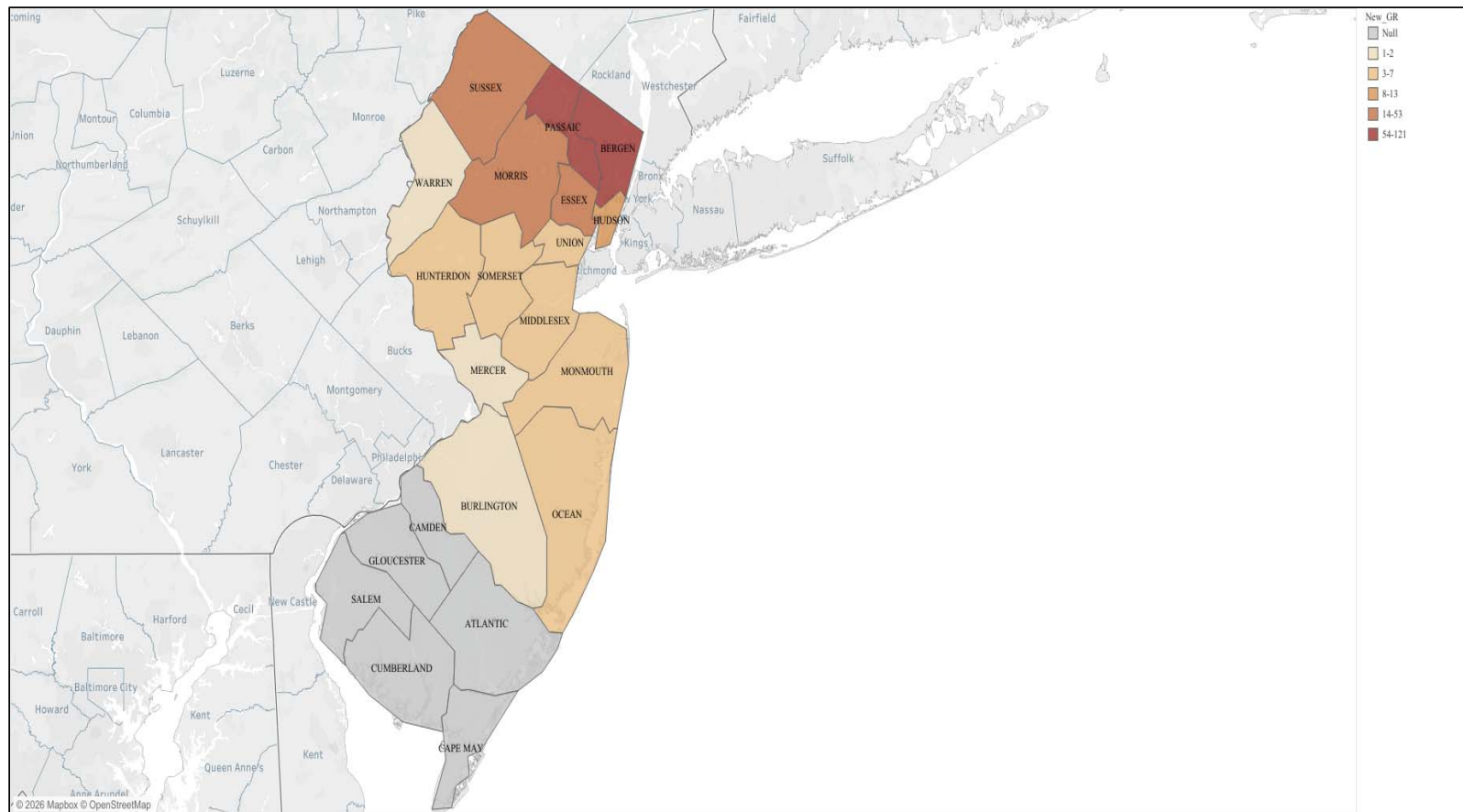
**FIGURE 1.14**  
**NEW GRADUATE STUDENTS ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2025**



Total Graduate Students Enrolled from USA = 296

Total Graduate Students Enrolled from US with a valid address = 296

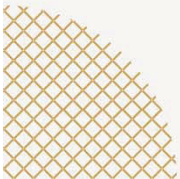
**FIGURE 1.15**  
**NEW GRADUATE STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



New Graduate Students from New Jersey = 274

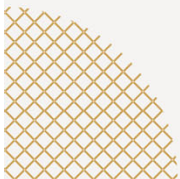
# **Ramapo College of New Jersey 2025 Fact Book**

## **Chapter 2: Enrolled Students**



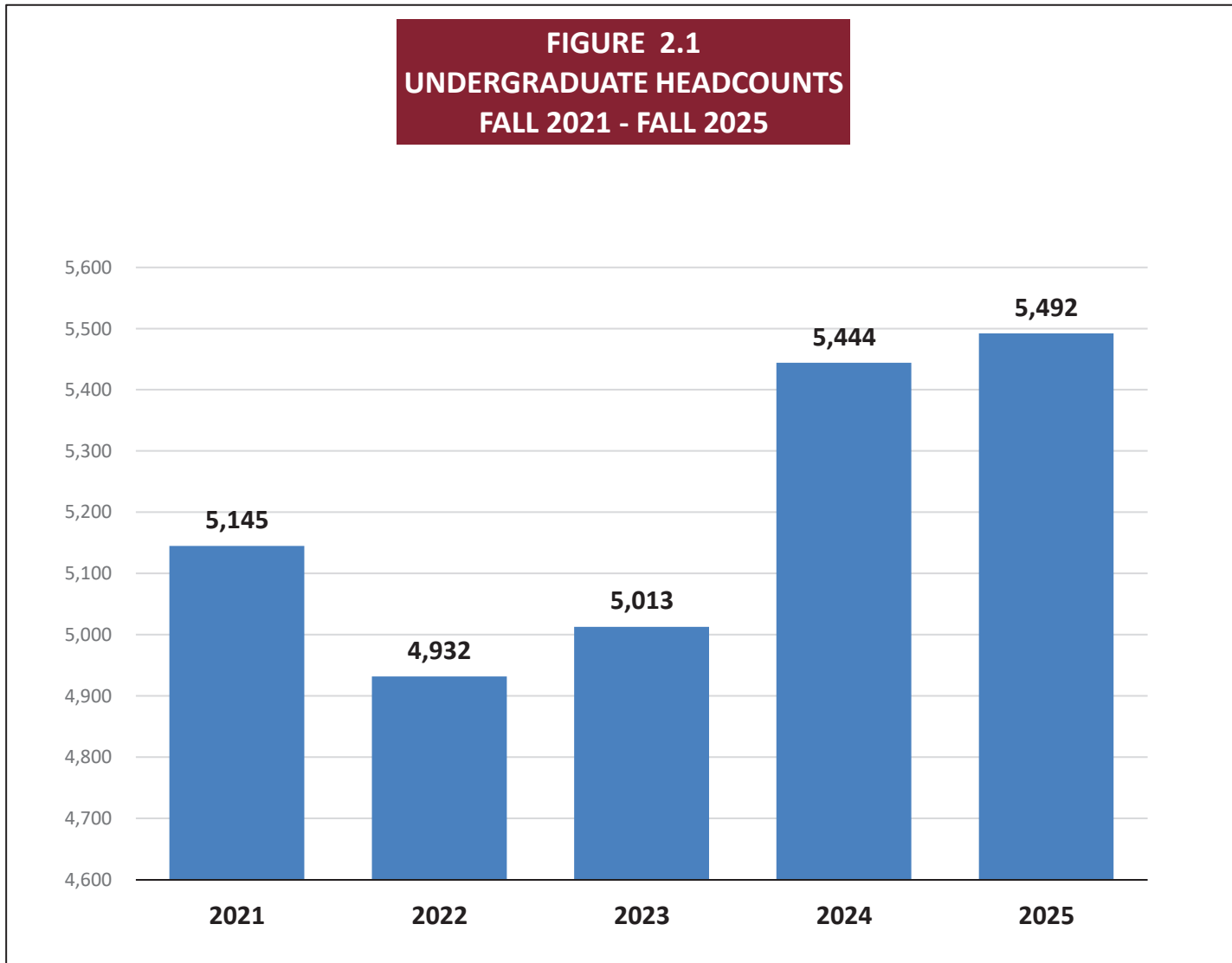
# Executive Summary

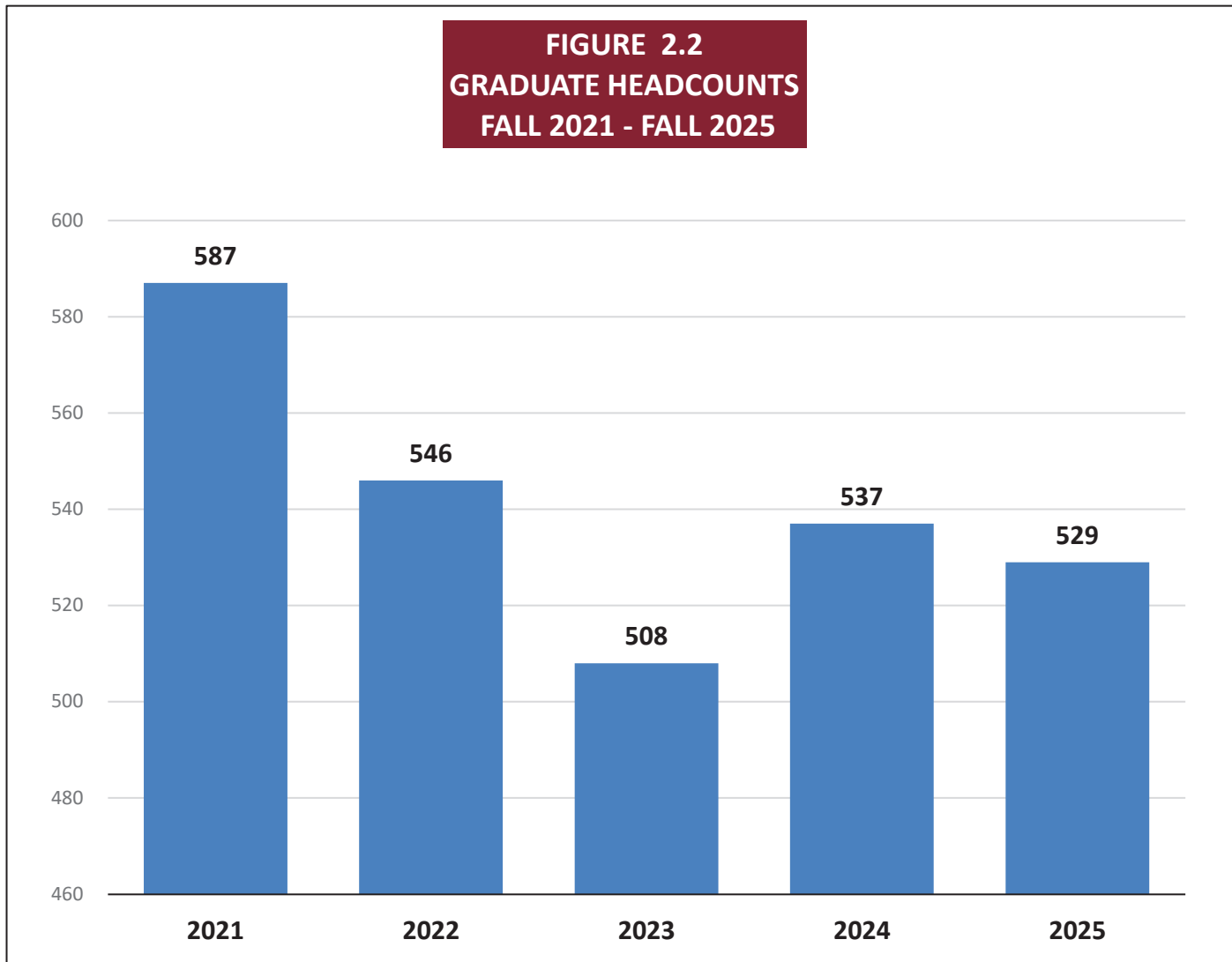
- In 2025, Ramapo College’s undergraduate enrollment reached a five-year high of 5,492 students. In contrast, graduate enrollment fell to 529 students—its second lowest level in the past five years. **(Figures 2.1 and 2.2, pp. 58–59)**
- Undergraduate enrollment shows the strongest sustained growth from Hudson, Sussex, and Union counties, while the most notable undergraduate declines are observed in Camden and Monmouth counties. For graduate enrollment, the strongest sustained growth comes from Hudson and Sussex counties, whereas the most significant declines are seen in Bergen and Somerset counties. **(Table 2.10, pp.72-73.)**
- From 2024 to 2025, the number of Hispanic undergraduate students rose by 10.4%, and the number of Hispanic graduate students rose by 11.5%. **(Tables 2.5.1 and 2.5.2 ,pp. 65-66)**
- Despite a 12.5% decline from 2024 to 2025, the number of unclassified/non-degree-seeking students increased 67.3% over the four-year period from 2021 to 2025. **(Tables 2.6 and 2.12, pp. 68, 79)**
- International student enrollment declined sharply, dropping 35% from 2021 to 2025 across undergraduate and graduate populations, and 9% from 2024 to 2025, reaching a new low of 39 students in 2025. **(Table 2.7, p. 69)**
- Veteran student enrollment, while representing just 1.5% of the student body in 2025, has shown steady growth, increasing 62.5% since 2021 and 7.1% since 2024. **(Table 2.14, p. 80)**

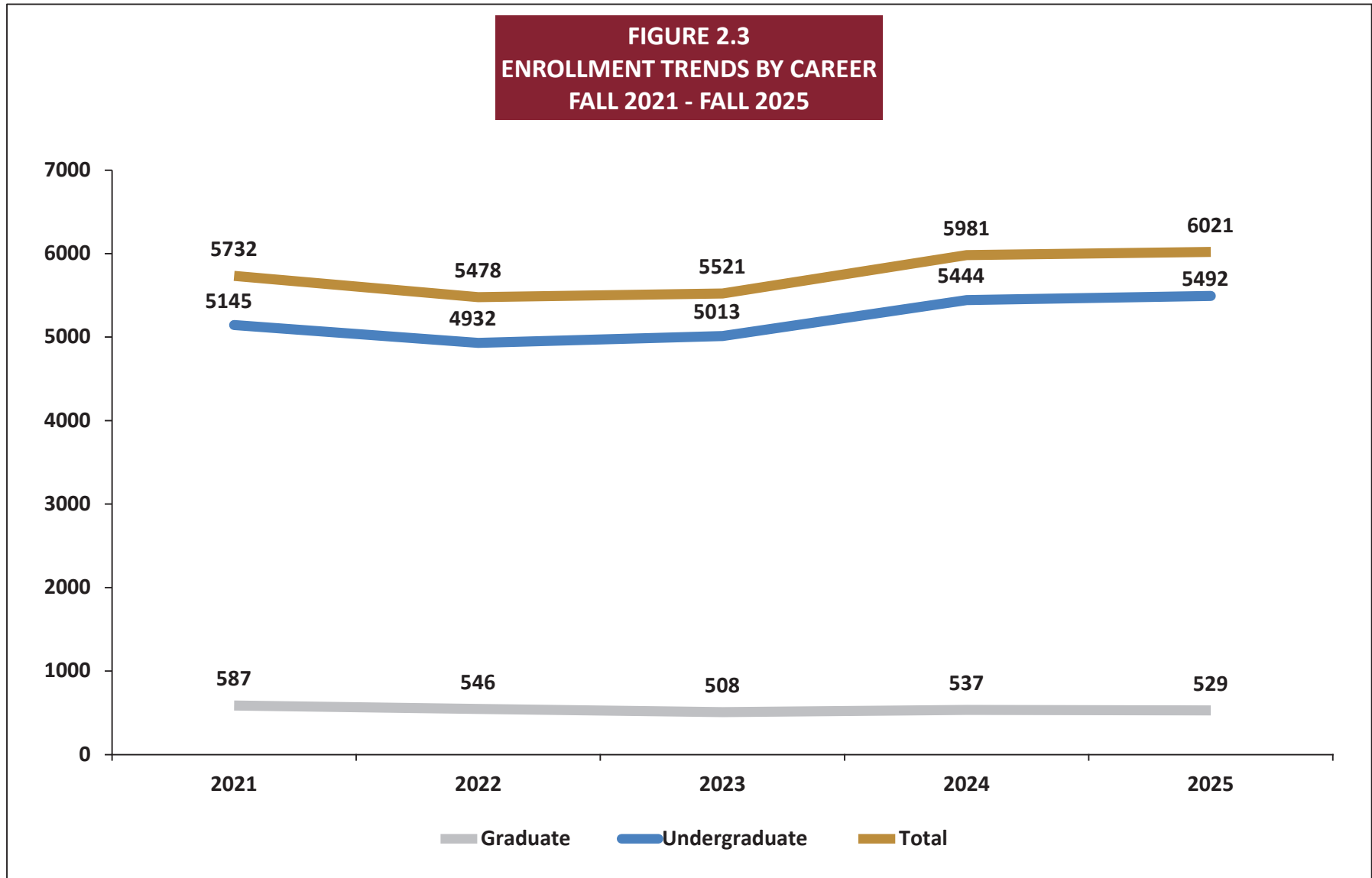


**TABLE 2.1**  
**ENROLLED STUDENTS BY ATTENDANCE STATUS, FALL 2021- FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Full-time	4,459	86.7	4,316	87.5	4,393	87.6	4,539	83.4	4,661	84.9	4.5	2.7
Part-time	686	13.3	616	12.5	620	12.4	905	16.6	831	15.1	21.1	-8.2
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Full-time	219	37.3	232	42.5	185	36.4	239	44.5	250	47.3	14.2	4.6
Part-time	368	62.7	314	57.5	323	63.6	298	55.5	279	52.7	-24.2	-6.4
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Full-time	4,678	81.6	4,548	83.0	4,578	82.9	4,778	79.9	4,911	81.6	5.0	2.8
Part-time	1,054	18.4	930	17.0	943	17.1	1,203	20.1	1,110	18.4	5.3	-7.7
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>







Chapter 2: Enrolled Students

TABLE 2.2  
HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE<sup>[1]</sup>) BY LEVEL, FALL 1972 - FALL 2025

YEAR	TOTAL				UNDERGRADUATE				GRADUATE			
	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR
1972	2,416	-	2,071	-	2,416	-	2,071	-	-	-	-	-
1973	3,086	27.7	2,740	32.3	3,086	27.7	2,740	32.3	-	-	-	-
1974	3,759	21.8	2,861	4.4	3,759	21.8	2,861	4.4	-	-	-	-
1975	3,937	4.7	3,347	17.0	3,937	4.7	3,347	17.0	-	-	-	-
1976	3,963	0.7	3,161	-5.6	3,963	0.7	3,161	-5.6	-	-	-	-
1977	4,080	3.0	3,094	-2.1	4,080	3.0	3,094	-2.1	-	-	-	-
1978	4,022	-1.4	2,934	-5.2	4,022	-1.4	2,934	-5.2	-	-	-	-
1979	4,318	7.4	3,079	4.9	4,318	7.4	3,079	4.9	-	-	-	-
1980	4,574	5.9	3,149	2.3	4,574	5.9	3,149	2.3	-	-	-	-
1981	4,530	-1.0	3,098	-1.6	4,530	-1.0	3,098	-1.6	-	-	-	-
1982	4,515	-0.3	3,145	1.5	4,515	-0.3	3,145	1.5	-	-	-	-
1983	4,303	-4.7	2,977	-5.3	4,303	-4.7	2,977	-5.3	-	-	-	-
1984	3,961	-7.9	2,674	-10.2	3,961	-7.9	2,674	-10.2	-	-	-	-
1985	3,958	-0.1	2,685	0.4	3,958	-0.1	2,685	0.4	-	-	-	-
1986	3,858	-2.5	2,406	-10.4	3,858	-2.5	2,406	-10.4	-	-	-	-
1987	3,942	2.2	2,596	7.9	3,942	2.2	2,596	7.9	-	-	-	-
1988	4,058	2.9	2,858	10.1	4,058	2.9	2,858	10.1	-	-	-	-
1989	4,291	5.7	2,954	3.4	4,291	5.7	2,954	3.4	-	-	-	-
1990	4,525	5.5	3,173	7.4	4,525	5.5	3,173	7.4	-	-	-	-
1991	4,711	4.1	3,359	5.9	4,711	4.1	3,359	5.9	-	-	-	-
1992	4,636	-1.6	3,302	-1.7	4,636	-1.6	3,302	-1.7	-	-	-	-
1993	4,683	1.0	3,303	0.0	4,683	1.0	3,303	0.0	-	-	-	-
1994	4,674	-0.2	3,260	-1.3	4,674	-0.2	3,260	-1.3	-	-	-	-
1995	4,640	-0.7	3,223	-1.1	4,543	-2.8	3,176	-2.6	97	-	47	-
1996	4,628	-0.3	3,236	0.4	4,526	-0.4	3,193	0.5	102	5.2	43	-8.5
1997	4,821	4.2	3,353	3.6	4,681	3.4	3,287	2.9	140	37.3	66	53.5

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

Chapter 2: Enrolled Students

TABLE 2.2 (continued)

HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE<sup>[1]</sup>) BY LEVEL, FALL 1972 - FALL 2025

YEAR	TOTAL				UNDERGRADUATE				GRADUATE			
	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR
1998	4,812	-0.2	3,401	1.4	4,658	-0.5	3,350	1.9	154	10.0	51	-22.7
1999	4,868	1.2	3,593	5.6	4,655	-0.1	3,508	4.7	213	38.3	85	66.7
2000	5,195	6.7	3,920	9.1	4,906	5.4	3,805	8.5	289	35.7	115	35.3
2001	5,199	0.1	4,036	3.0	4,890	-0.3	3,918	3.0	309	6.9	118	2.6
2002	5,494	5.7	4,352	7.8	5,143	5.2	4,215	7.6	351	13.6	137	16.1
2003	5,631	2.5	4,532	4.1	5,242	1.9	4,378	3.9	389	10.8	154	12.4
2004	5,617	-0.2	4,679	3.2	5,278	0.7	4,536	3.6	339	-12.9	143	-7.1
2005	5,538	-1.4	4,733	1.2	5,233	-0.9	4,606	1.5	305	-10.0	127	-11.2
2006	5,499	-0.7	4,886	3.2	5,188	-0.9	4,768	3.5	311	2.0	118	-7.1
2007	5,702	3.7	5,043	3.2	5,393	4.0	4,919	3.2	309	-0.6	124	5.1
2008	5,847	2.5	5,197	3.1	5,561	3.1	5,085	3.4	286	-7.4	112	-9.7
2009	6,026	3.1	5,453	4.9	5,776	3.9	5,353	5.3	250	-12.6	100	-10.7
2010	6,008	-0.3	5,459	0.1	5,796	0.3	5,367	0.3	212	-15.2	92	-8.0
2011	5,926	-1.4	5,373	-1.6	5,715	-1.4	5,277	-1.7	211	-0.5	96	4.3
2012	5,817	-1.8	5,297	-1.4	5,624	-1.6	5,200	-1.5	193	-8.5	97	1.0
2013	5,852	0.6	5,289	-0.2	5,614	-0.2	5,176	-0.5	238	23.3	113	16.5
2014	6,003	2.6	5,377	1.7	5,710	1.7	5,224	0.9	293	23.1	154	35.8
2015	6,026	0.4	5,359	-0.3	5,661	-0.9	5,154	-1.3	365	24.6	205	33.6
2016	6,234	3.5	5,492	2.5	5,762	1.8	5,206	1.0	472	29.3	286	39.5
2017	6,120	-1.8	5,470	-0.4	5,618	-2.5	5,169	-0.7	502	6.4	301	5.2
2018	6,174	0.9	5,438	-0.6	5,609	-0.2	5,090	-1.5	565	12.5	348	15.6
2019	6,142	-0.5	5,486	0.9	5,574	-0.6	5,127	0.7	568	0.5	359	3.2
2020	6,042	-1.6	5,405	-1.5	5,412	-2.9	4,973	-3.0	630	10.9	432	20.3
2021	5,732	-5.1	5,055	-6.5	5,145	-4.9	4,664	-6.2	587	-6.8	391	-9.5
2022	5,478	-4.4	4,867	-3.7	4,932	-4.1	4,481	-3.9	546	-7.0	386	-1.3
2023	5,521	0.8	4,922	1.1	5,013	1.6	4,573	2.0	508	-7.0	349	-9.6
2024	5,981	8.3	5,211	5.9	5,444	8.6	4,818	5.4	537	5.7	393	12.6
2025	6,021	0.7	5,330	2.3	5,492	0.9	4,935	2.4	529	-1.5	396	0.6

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

**TABLE 2.3  
FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS  
FISCAL YEARS 2020-2021 TO 2024-2025**

FISCAL YEAR & SEMESTER	UNDERGRADUATE		GRADUATE		TOTAL	
	FTE	SCH	FTE	SCH	FTE	SCH
<b><u>2020-2021</u></b>						
SUMMER 2020	342	10,941	90	2,171	432	13,112
FALL 2020	4,973	79,566	432	5,182	5,405	84,748
WINTER 2021	46	1,457	18	425	64	1,882
SPRING 2021	4,578	73,240	440	5,274	5,017	78,514
<b><u>2021-2022</u></b>						
SUMMER 2021	257	8,227	102	2,442	359	10,669
FALL 2021	4,665	74,633	391	4,688	5,056	79,321
WINTER 2022	43	1,361	8	204	51	1,565
SPRING 2022	4,242	67,872	381	4,577	4,623	72,449
<b><u>2022-2023</u></b>						
SUMMER 2022	282	9,029	82	1,959	364	10,988
FALL 2022	4,481	71,699	386	4,626	4,867	76,325
WINTER 2023	53	1,710	10	229	63	1,939
SPRING 2023	4,215	67,444	371	4,453	4,586	71,897
<b><u>2023-2024</u></b>						
SUMMER 2023	301	9,627	94	2,258	395	11,885
FALL 2023	4,573	73,164	349	4,188	4,922	77,352
WINTER 2024	49	1,567	7	175	56	1,742
SPRING 2024	4,330	69,275	357	4,292	4,687	73,567
<b><u>2024-2025</u></b>						
SUMMER 2024	318	10,198	106	2,539	424	12,737
FALL 2024	4,818	77,095	393	4,710	5,211	81,805
WINTER 2025	47	1,518	8	193	55	1,711
SPRING 2025	4,474	71,589	373	4,472	4,847	76,061
<b>FALL &amp; SPRING SEMESTERS, UNDERGRADUATE &amp; GRADUATE COMBINED</b>						
FISCAL YEAR	TOTAL FTE	PCT. CHANGE FROM LAST YR.	TOTAL SCH	PCT. CHANGE FROM LAST YR.		
2020-2021	10,422	-2.2	163,262	-2.6		
2021-2022	9,679	-7.1	151,770	-7.0		
2022-2023	9,453	-2.3	148,222	-2.3		
2023-2024	9,609	1.7	150,919	1.8		
2024-2025	10,058	4.7	157,866	4.6		

**Notes:**

FTE (Full-Time Equivalent) are calculated using the following formulas using Student Credit Hours (SCH)::

Undergraduate Spring and Fall semesters:

SCH / 16

Undergraduate Summer and Winter sessions:

SCH / 32

Graduate Spring and Fall semesters:

SCH / 12

Graduate Summer and Winter sessions:

SCH / 24

**TABLE 2.4**  
**ENROLLMENT BY SEX, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Female	2,990	58.1	2,880	58.4	2,900	57.8	3,131	57.5	3,245	59.1	8.5	3.6
Male	2,155	41.9	2,052	41.6	2,113	42.2	2,313	42.5	2,247	40.9	4.3	-2.9
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Female	446	76.0	405	74.2	368	72.4	363	67.6	387	73.2	-13.2	6.6
Male	141	24.0	141	25.8	140	27.6	174	32.4	142	26.8	0.7	-18.4
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Female	3,436	59.9	3,285	60.0	3,268	59.2	3,494	58.4	3,632	60.3	5.7	3.9
Male	2,296	40.1	2,193	40.0	2,253	40.8	2,487	41.6	2,389	39.7	4.1	-3.9
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

**TABLE 2.5.1  
RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF ENROLLED STUDENTS, FALL 2021 - FALL 2025**

UNDERGRADUATES	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		PERCENT 2021 - 2025	CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	439	41.8	341	30.1	301	24.8	343	24.6	360	23.4	-18.0	5.0
Hispanic and American Indian	36	3.4	47	4.1	56	4.6	61	4.4	52	3.4	44.4	-14.8
Hispanic and Asian	19	1.8	28	2.5	39	3.2	38	2.7	41	2.7	115.8	7.9
Hispanic and Black	143	13.6	166	14.7	198	16.3	231	16.6	265	17.2	85.3	14.7
Hispanic and White	413	39.3	551	48.6	620	51.1	719	51.7	819	53.3	98.3	13.9
<b>Total</b>	<b>1,050</b>	<b>100.0</b>	<b>1,133</b>	<b>100.0</b>	<b>1,214</b>	<b>100.0</b>	<b>1,392</b>	<b>100.0</b>	<b>1,537</b>	<b>100.0</b>	<b>46.4</b>	<b>10.4</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	17	0.4	20	0.4	16	0.3	14	0.3	13	0.2	-23.5	-7.1
Asian	529	11.1	558	11.7	549	11.3	565	11.0	549	10.5	3.8	-2.8
Black	327	6.9	293	6.2	304	6.3	321	6.2	358	6.8	9.5	11.5
White	2,823	59.5	2,751	57.8	2,755	56.9	2,866	55.6	2,786	53.1	-1.3	-2.8
Hispanic	1,050	22.1	1,133	23.8	1,214	25.1	1,392	27.0	1,537	29.3	46.4	10.4
Multiple Races	2	0.0	2	0.0	2	0.0	1	0.0	0	0.0	-100.0	-100.0
<b>Total</b>	<b>4,748</b>	<b>100.0</b>	<b>4,757</b>	<b>100.0</b>	<b>4,840</b>	<b>100.0</b>	<b>5,159</b>	<b>100.0</b>	<b>5,243</b>	<b>100.0</b>	<b>10.4</b>	<b>1.6</b>
Not reported	397		175		173		285		249			
<b>Grand Total</b>	<b>5,145</b>		<b>4,932</b>		<b>5,013</b>		<b>5,444</b>		<b>5,492</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>38.7</b>		<b>40.5</b>		<b>42.2</b>		<b>44.4</b>		<b>46.9</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 2.5.2 RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF ENROLLED STUDENTS, FALL 2021 - FALL 2025												
GRADUATES	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		PERCENT 2021 - 2025	CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	20	29.0	26	33.8	21	23.3	19	18.3	22	19.0	10.0	15.8
Hispanic and American Indian	1	1.4	0	0.0	2	2.2	2	1.9	4	3.4	300.0	100.0
Hispanic and Asian	0	0.0	0	0.0	0	0.0	3	2.9	4	3.4	-	-
Hispanic and Black	6	8.7	12	15.6	18	20.0	19	18.3	17	14.7	183.3	-10.5
Hispanic and White	42	60.9	39	50.6	49	54.4	61	58.7	69	59.5	64.3	13.1
<b>Total</b>	<b>69</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>90</b>	<b>100.0</b>	<b>104</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>68.1</b>	<b>11.5</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	0	0.0	2	0.4	1	0.2	2	0.4	0	0.0	-	-100.0
Asian	40	7.0	38	7.2	30	6.1	43	8.1	42	8.1	5.0	-2.3
Black	47	8.2	48	9.0	45	9.1	48	9.1	45	8.7	-4.3	-6.3
Hawaiian/Pacific Islander	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
White	416	72.6	366	68.9	328	66.4	331	62.7	316	60.9	-24.0	-4.5
Hispanic	69	12.0	77	14.5	90	18.2	104	19.7	116	22.4	68.1	11.5
<b>Total</b>	<b>573</b>	<b>100.0</b>	<b>531</b>	<b>100.0</b>	<b>494</b>	<b>100.0</b>	<b>528</b>	<b>100.0</b>	<b>519</b>	<b>100.0</b>	<b>-9.4</b>	<b>-1.7</b>
Not reported	14		15		14		9		10		-28.6	
<b>Grand Total</b>	<b>587</b>		<b>546</b>		<b>508</b>		<b>537</b>		<b>529</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>28.1</b>		<b>27.4</b>		<b>31.1</b>		<b>37.3</b>		<b>39.1</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 2.5.3**  
**RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF ENROLLED STUDENTS, FALL 2021 - FALL 2025**

ALL STUDENTS	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	459	41	367	30.3	322	24.7	362	24.2	382	23.1	18.6	5.5
Hispanic and American Indian/Nat. Alaskan	37	3	47	3.9	58	4.4	63	4.2	56	3.4	-3.4	-11.1
Hispanic and Asian	19	2	28	2.3	39	3.0	41	2.7	45	2.7	15.4	9.8
Hispanic and Black	149	13	178	14.7	216	16.6	250	16.7	282	17.1	30.6	12.8
Hispanic and White	455	41	590	48.8	669	51.3	780	52.1	888	53.7	32.7	13.8
<b>Total</b>	<b>1,119</b>	<b>100.0</b>	<b>1,210</b>	<b>100.0</b>	<b>1,304</b>	<b>100.0</b>	<b>1,496</b>	<b>100.0</b>	<b>1,653</b>	<b>100.0</b>	<b>36.6</b>	<b>10.5</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	17	0.3	22	0.5	17	0.3	16	0.3	13	0.2	-	-18.8
Asian	569	10.7	596	14.6	579	10.9	608	10.7	591	10.3	2.1	-2.8
Black	374	7.0	341	8.4	349	6.5	369	6.5	403	7.0	15.5	9.2
Hawaiian/Pacific Islander	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
White	3239	60.9	3,117	76.5	3,083	57.8	3,197	56.2	3,102	53.8	0.6	-3.0
Hispanic	1119	21.0	1,210	22.9	1,304	24.4	1,496	26.3	1,653	28.7	26.8	10.5
Multiple Races	2	0.0	2	0.0	2	0.0	1	0.0	0	0.0	-	-
<b>Total</b>	<b>5321</b>	<b>100.0</b>	<b>5,288</b>	<b>122.9</b>	<b>5,334</b>	<b>100.0</b>	<b>5,687</b>	<b>100.0</b>	<b>5,762</b>	<b>100.0</b>	<b>8.0</b>	<b>1.3</b>
Not reported	411		190		187		294		259			
<b>Grand Total</b>	<b>5732</b>		<b>5478</b>		<b>5521</b>		<b>5981</b>		<b>6021</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>39.1</b>		<b>41.1</b>		<b>42.2</b>		<b>43.8</b>		<b>46.2</b>		

**TABLE 2.6**  
**ENROLLMENT TRENDS BY CLASS-LEVEL AND ATTENDANCE STATUS**  
**FALL 2021- FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Freshmen	1,273	26.2	1,218	26.4	1,358	29.1	1,503	30.7	1,454	29.0	14.2	-3.3
Sophomores	1,016	20.9	962	20.9	932	20.0	1,010	20.6	1,117	22.3	9.9	10.6
Juniors	1,311	27.0	1,181	25.6	1,158	24.8	1,125	23.0	1,165	23.2	-11.1	3.6
Seniors	1,259	25.9	1,250	27.1	1,216	26.1	1,260	25.7	1,278	25.5	1.5	1.4
<b>Total</b>	<b>4,859</b>	<b>100.0</b>	<b>4,611</b>	<b>100.0</b>	<b>4,664</b>	<b>100.0</b>	<b>4,898</b>	<b>100.0</b>	<b>5,014</b>	<b>100.0</b>	<b>3.2</b>	<b>2.4</b>
Unclassified/Non-Degree*	286		321		349		546		478		67.1	-12.5

\*Unclassified/non-degree refers to enrollment in college courses without admission to a formal degree program.

**TABLE 2.7**  
**ENROLLMENT BY CITIZENSHIP, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2023		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Citizen/Permanent Resident	5,089	98.9	4,881	99.0	4,964	99.0	5,404	99.3	5,456	99.3	7.2	1.0
Non-Resident Alien	56	1.1	51	1.0	49	1.0	40	0.7	36	0.7	-35.7	-10.0
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Citizen/Permanent Resident	583	99.3	539	98.7	502	98.8	534	99.4	526	99.4	-9.8	-1.5
Non-Resident Alien	4	0.7	7	1.3	6	1.2	3	0.6	3	0.6	-25.0	0.0
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Citizen/Permanent Resident	5,672	99.0	5,420	98.9	5,466	99.0	5,938	99.3	5,982	99.4	5.5	0.7
Non-Resident Alien	60	1.0	58	1.1	55	1.0	43	0.7	39	0.6	-35.0	-9.3
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

**TABLE 2.8**  
**ENROLLMENT BY AGE, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT 2021 - 2025	CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>UNDERGRADUATES</b>												
Less Than 18	152	3.0	159	3.2	175	3.5	389	7.1	326	5.9	114.5	-16.2
18 to 24	4,463	86.7	4,290	87.0	4,372	87.2	4,535	83.3	4,606	83.9	3.2	1.6
25 to 39	412	8.0	370	7.5	365	7.3	389	7.1	411	7.5	-0.2	5.7
40 and Above	118	2.3	113	2.3	101	2.0	131	2.4	149	2.7	26.3	13.7
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>Median Age</b>	<b>20.0</b>		<b>20.0</b>		<b>20.0</b>		<b>20.0</b>		<b>20.0</b>			
<b>GRADUATES</b>												
18 to 24	178	30.3	193	35.3	175	34.4	238	44.3	215	40.6	20.8	-9.7
25 to 39	318	54.2	267	48.9	237	46.7	223	41.5	231	43.7	-27.4	3.6
40 and Above	91	15.5	86	15.8	96	18.9	76	14.2	83	15.7	-8.8	9.2
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>Median Age</b>	<b>28.0</b>		<b>27.0</b>		<b>27.0</b>		<b>25.0</b>		<b>26.0</b>			
<b>ALL STUDENTS</b>												
Less Than 18	152	2.7	159	2.9	175	3.2	389	6.5	326	5.4	114.5	-16.2
18 to 24	4,641	81.0	4,483	81.8	4,547	82.4	4,773	79.8	4,821	80.1	3.9	1.0
25 to 39	730	12.7	637	11.6	602	10.9	612	10.2	642	10.7	-12.1	4.9
40 and Above	209	3.6	199	3.6	197	3.6	207	3.5	232	3.9	11.0	12.1
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>
<b>Median Age</b>	<b>21.0</b>		<b>21.0</b>		<b>21.0</b>		<b>20.0</b>		<b>20.0</b>			

**TABLE 2.9**  
**ENROLLMENT BY PLACE OF ORIGIN, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
New Jersey	4,874	94.8	4,684	95.0	4,695	93.8	5,093	93.7	5,137	93.5	5.4	0.9
New York	171	3.3	150	3.0	215	4.3	261	4.8	275	5.0	60.8	5.4
Other U.S. State/Territory	39	0.8	43	0.9	49	1.0	42	0.8	44	0.8	12.8	4.8
Foreign Country	56	1.1	51	1.0	49	1.0	40	0.7	36	0.7	-35.7	-10.0
<b>Total</b>	<b>5,140</b>	<b>100.0</b>	<b>4,928</b>	<b>100.0</b>	<b>5,008</b>	<b>100.0</b>	<b>5,436</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.8</b>	<b>1.0</b>
Missing	5		4		5		8					
<b>GRADUATES</b>												
New Jersey	534	91.1	496	90.8	474	93.3	482	89.9	484	91.5	-9.4	0.4
New York	42	7.2	37	6.8	26	5.1	45	8.4	31	5.9	-26.2	-31.1
Other U.S. State/Territory	6	1.0	6	1.1	2	0.4	6	1.1	11	2.1	83.3	83.3
Foreign Country	4	0.7	7	1.3	6	1.2	3	0.6	3	0.6	-25.0	0.0
<b>Total</b>	<b>586</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.7</b>	<b>-1.3</b>
Missing	1						1					
<b>ALL STUDENTS</b>												
New Jersey	5,408	94.4	5,180	94.6	5,169	93.7	5,575	93.4	5,621	93.4	3.9	0.8
New York	213	3.7	187	3.4	241	4.4	306	5.1	306	5.1	43.7	0.0
Other U.S. State/Territory	45	0.8	49	0.9	51	0.9	48	0.8	55	0.9	22.2	14.6
Foreign Country	60	1.0	58	1.1	55	1.0	43	0.7	39	0.6	-35.0	-9.3
<b>Total</b>	<b>5,726</b>	<b>100.0</b>	<b>5,474</b>	<b>100.0</b>	<b>5,516</b>	<b>100.0</b>	<b>5,972</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.2</b>	<b>0.8</b>
Missing	6		4		5		9		0			

**TABLE 2.10**  
**UNDERGRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS**  
**FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Atlantic	17	0.3	12	0.2	11	0.2	14	0.3	16	0.3	-5.9	14.3
Bergen	2,308	44.9	2,196	44.5	2,242	44.7	2,378	43.7	2,447	44.6	6.0	2.9
Burlington	40	0.8	43	0.9	48	1.0	45	0.8	41	0.7	2.5	-8.9
Camden	37	0.7	29	0.6	23	0.5	28	0.5	25	0.5	-32.4	-10.7
Cape May	8	0.2	7	0.1	6	0.1	7	0.1	12	0.2	50.0	71.4
Cumberland	5	0.1	7	0.1	10	0.2	8	0.1	7	0.1	40.0	-12.5
Essex	205	4.0	198	4.0	188	3.8	196	3.6	185	3.4	-9.8	-5.6
Gloucester	9	0.2	10	0.2	8	0.2	6	0.1	7	0.1	-22.2	16.7
Hudson	140	2.7	139	2.8	153	3.1	168	3.1	205	3.7	46.4	22.0
Hunterdon	45	0.9	44	0.9	39	0.8	38	0.7	33	0.6	-26.7	-13.2
Mercer	38	0.7	31	0.6	42	0.8	45	0.8	41	0.7	7.9	-8.9
Middlesex	198	3.8	201	4.1	186	3.7	198	3.6	168	3.1	-15.2	-15.2
Monmouth	217	4.2	189	3.8	194	3.9	178	3.3	168	3.1	-22.6	-5.6
Morris	358	7.0	355	7.2	336	6.7	355	6.5	347	6.3	-3.1	-2.3
Ocean	105	2.0	108	2.2	102	2.0	101	1.9	91	1.7	-13.3	-9.9
Passaic	774	15.0	765	15.5	764	15.2	955	17.5	944	17.2	22.0	-1.2
Salem	1	0.0	2	0.0	2	0.0	2	0.0	2	0.0	100.0	0.0
Somerset	84	1.6	78	1.6	72	1.4	65	1.2	73	1.3	-13.1	12.3
Sussex	158	3.1	143	2.9	145	2.9	164	3.0	179	3.3	13.3	9.1
Union	93	1.8	92	1.9	95	1.9	101	1.9	112	2.0	20.4	10.9
Warren	34	0.7	35	0.7	29	0.6	41	0.8	34	0.6	0.0	-17.1
<b>All NJ Counties</b>	<b>4,874</b>	<b>94.7</b>	<b>4,684</b>	<b>95.0</b>	<b>4,695</b>	<b>93.7</b>	<b>5,093</b>	<b>93.6</b>	<b>5,137</b>	<b>93.5</b>	<b>5.4</b>	<b>0.9</b>
Orange, NY	41	0.8	30	0.6	55	1.1	90	1.7	100	1.8	143.9	11.1
Rockland, NY	98	1.9	88	1.8	129	2.6	137	2.5	140	2.5	42.9	2.2
Westchester, NY	5	0.1	4	0.1	3	0.1	5	0.1	3	0.1	-40.0	-40.0
Other <sup>[1]</sup>	127	2.5	126	2.6	131	2.6	119	2.2	112	2.0	-11.8	-5.9
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

**TABLE 2.10 (continued)**  
**GRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS**  
**FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>GRADUATE STUDENTS</b>												
Atlantic	1	0.2	1	0.2	0	0.0	0	0.0	0	0.0	-	-
Bergen	289	49.2	250	45.8	245	48.2	218	40.6	237	44.8	-18.0	8.7
Burlington	3	0.5	2	0.4	1	0.2	3	0.6	2	0.4	-33.3	-33.3
Camden	0	0.0	1	0.2	1	0.2	1	0.2	2	0.4	-	100.0
Cape May	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Essex	26	4.4	26	4.8	19	3.7	18	3.4	26	4.9	0.0	44.4
Gloucester	3	0.5	1	0.2	0	0.0	2	0.4	1	0.2	-66.7	-
Hudson	7	1.2	11	2.0	16	3.1	10	1.9	15	2.8	114.3	50.0
Hunterdon	8	1.4	3	0.5	5	1.0	5	0.9	3	0.6	-62.5	-40.0
Mercer	2	0.3	4	0.7	2	0.4	4	0.7	4	0.8	100.0	0.0
Middlesex	16	2.7	17	3.1	14	2.8	17	3.2	14	2.6	-12.5	-17.6
Monmouth	9	1.5	13	2.4	12	2.4	16	3.0	7	1.3	-22.2	-56.3
Morris	44	7.5	48	8.8	51	10.0	56	10.4	52	9.8	18.2	-7.1
Ocean	4	0.7	0	0.0	3	0.6	6	1.1	4	0.8	0.0	-33.3
Passaic	76	12.9	84	15.4	67	13.2	88	16.4	79	14.9	3.9	-10.2
Somerset	12	2.0	6	1.1	5	1.0	12	2.2	5	0.9	-58.3	-58.3
Sussex	19	3.2	13	2.4	14	2.8	11	2.0	21	4.0	10.5	90.9
Union	12	2.0	12	2.2	16	3.1	13	2.4	10	1.9	-16.7	-23.1
Warren	3	0.5	4	0.7	3	0.6	2	0.4	2	0.4	-33.3	0.0
<b>All NJ Counties</b>	<b>534</b>	<b>91.0</b>	<b>496</b>	<b>90.8</b>	<b>474</b>	<b>93.3</b>	<b>482</b>	<b>89.8</b>	<b>484</b>	<b>91.5</b>	<b>-9.4</b>	<b>0.4</b>
Orange, NY	9	1.5	6	1.1	6	1.2	13	2.4	4	0.8	-55.6	-69.2
Rockland, NY	30	5.1	26	4.8	15	3.0	27	5.0	23	4.3	-23.3	-14.8
Westchester, NY	1	0.2	3	0.5	2	0.4	1	0.2	0	0.0	-100.0	-100.0
Other <sup>[1]</sup>	13	2.2	15	2.7	11	2.2	14	2.6	18	3.4	38.5	28.6
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>

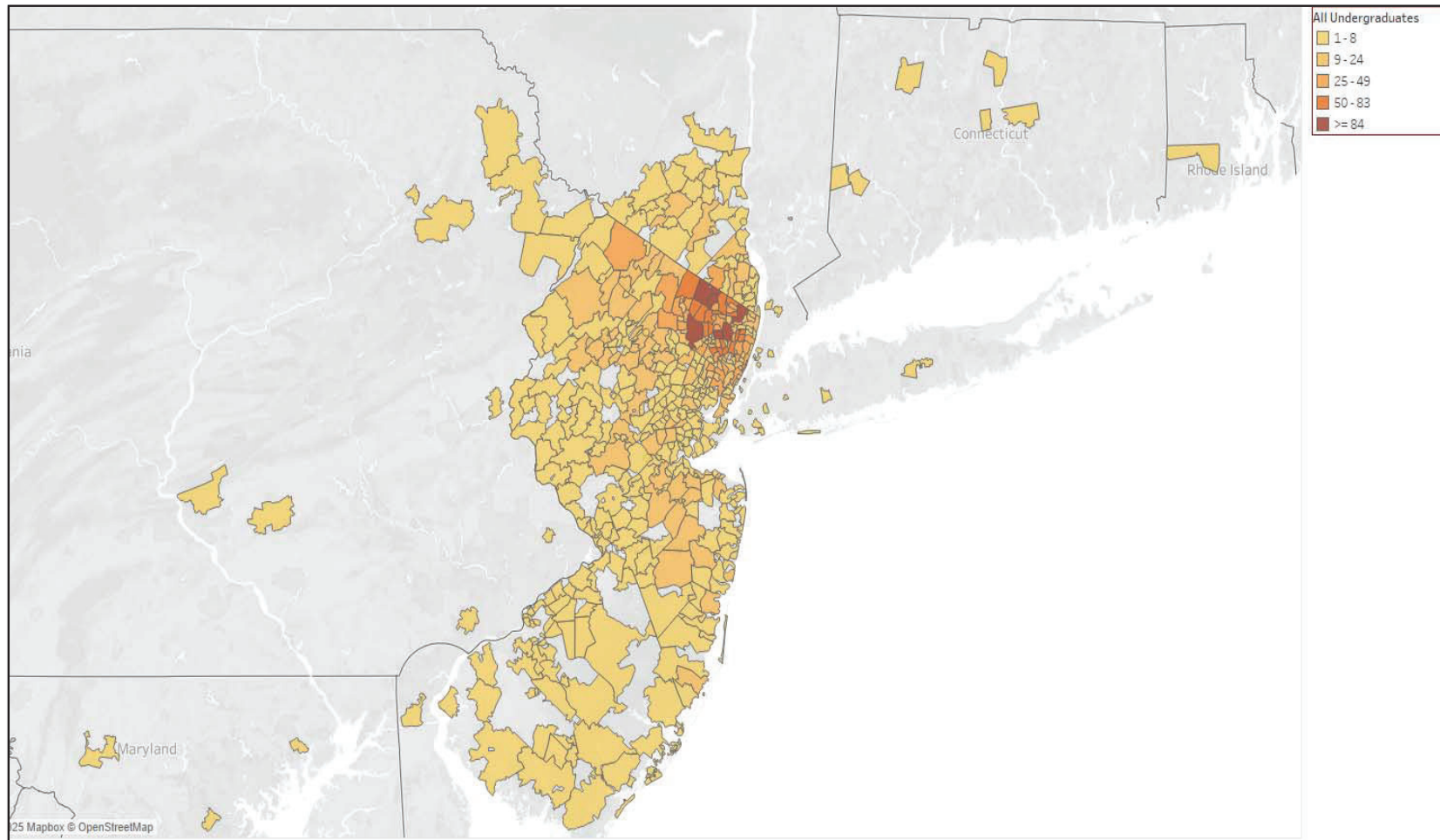
[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

**TABLE 2.10 (continued)**  
**ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS**  
**FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ALL STUDENTS</b>												
Atlantic	18	0.3	13	0.2	11	0.2	14	0.2	16	0.3	-11.1	14.3
Bergen	2,597	45.3	2,446	44.7	2,487	45.0	2,596	43.4	2,684	44.6	3.4	3.4
Burlington	43	0.8	45	0.8	49	0.9	48	0.8	43	0.7	0.0	-10.4
Camden	37	0.6	30	0.5	24	0.4	29	0.5	27	0.4	-27.0	-6.9
Cape May	8	0.1	7	0.1	6	0.1	7	0.1	12	0.2	50.0	71.4
Cumberland	5	0.1	7	0.1	10	0.2	8	0.1	7	0.1	40.0	-12.5
Essex	231	4.0	224	4.1	207	3.7	214	3.6	211	3.5	-8.7	-1.4
Gloucester	12	0.2	11	0.2	8	0.1	8	0.1	8	0.1	-33.3	0.0
Hudson	147	2.6	150	2.7	169	3.1	178	3.0	220	3.7	49.7	23.6
Hunterdon	53	0.9	47	0.9	44	0.8	43	0.7	36	0.6	-32.1	-16.3
Mercer	40	0.7	35	0.6	44	0.8	49	0.8	45	0.7	12.5	-8.2
Middlesex	214	3.7	218	4.0	200	3.6	215	3.6	182	3.0	-15.0	-15.3
Monmouth	226	3.9	202	3.7	206	3.7	194	3.2	175	2.9	-22.6	-9.8
Morris	402	7.0	403	7.4	387	7.0	411	6.9	399	6.6	-0.7	-2.9
Ocean	109	1.9	108	2.0	105	1.9	107	1.8	95	1.6	-12.8	-11.2
Passaic	850	14.8	849	15.5	831	15.1	1,043	17.4	1,023	17.0	20.4	-1.9
Salem	1	0.0	2	0.0	2	0.0	2	0.0	2	0.0	100.0	0.0
Somerset	96	1.7	84	1.5	77	1.4	77	1.3	78	1.3	-18.8	1.3
Sussex	177	3.1	156	2.8	159	2.9	175	2.9	200	3.3	13.0	14.3
Union	105	1.8	104	1.9	111	2.0	114	1.9	122	2.0	16.2	7.0
Warren	37	0.6	39	0.7	32	0.6	43	0.7	36	0.6	-2.7	-16.3
<b>All NJ Counties</b>	<b>5,408</b>	<b>94.3</b>	<b>5,180</b>	<b>94.6</b>	<b>5,169</b>	<b>93.6</b>	<b>5,575</b>	<b>93.2</b>	<b>5,621</b>	<b>93.4</b>	<b>3.9</b>	<b>0.8</b>
Orange, NY	50	0.9	36	0.7	61	1.1	103	1.7	104	1.7	108.0	1.0
Rockland, NY	128	2.2	114	2.1	144	2.6	164	2.7	163	2.7	27.3	-0.6
Westchester, NY	6	0.1	7	0.1	5	0.1	6	0.1	3	0.0	-50.0	-50.0
Other <sup>[1]</sup>	140	2.4	141	2.6	142	2.6	133	2.2	130	2.2	-7.1	-2.3
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

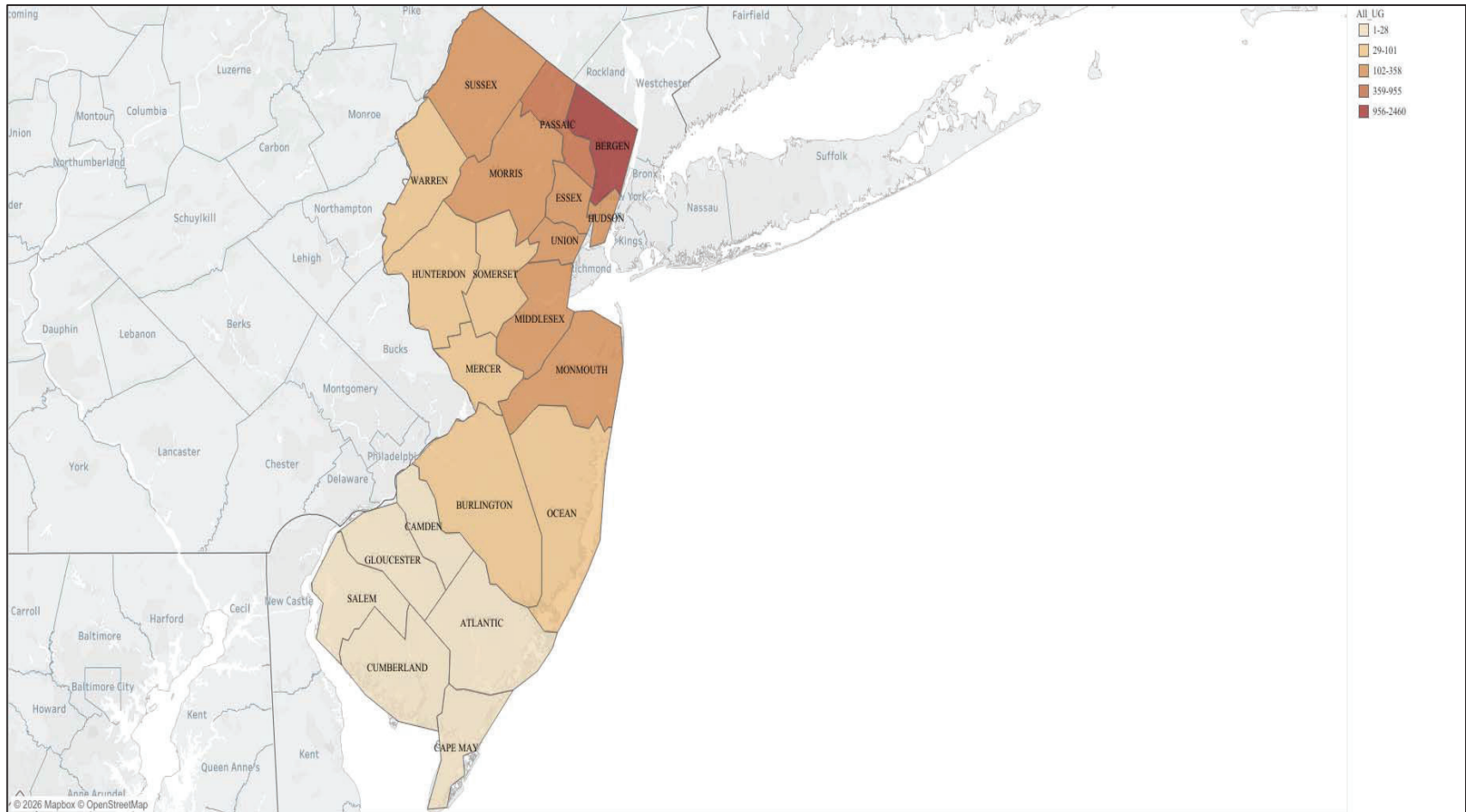
**FIGURE 2.4**  
**ALL UNDERGRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



Total Undergraduate Students Enrolled from USA = 5475

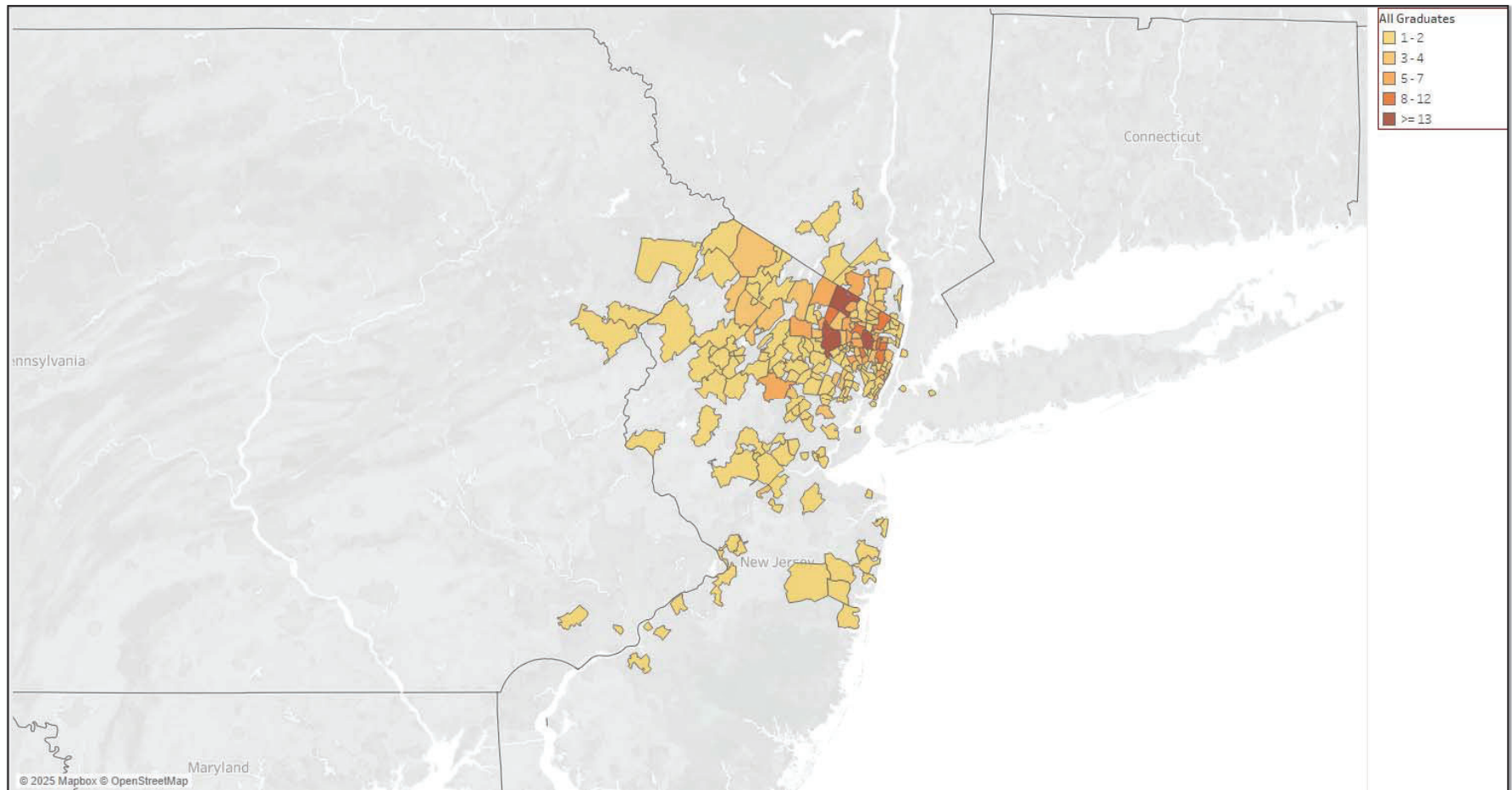
Total Undergraduate Students Enrolled from US with a valid address = 5473

**FIGURE 2.5**  
**ALL UNDERGRADUATES ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



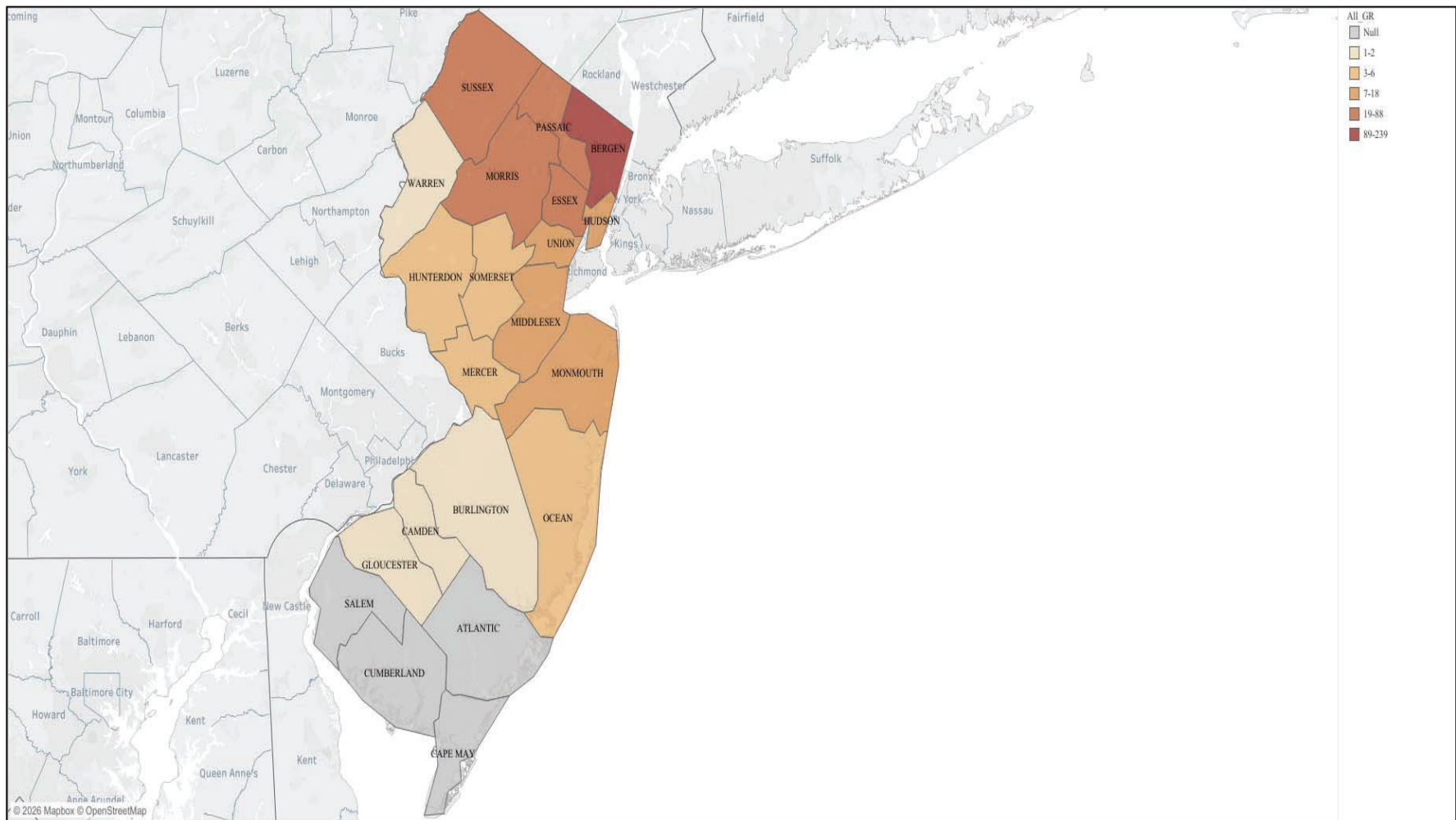
All Undergraduate Students from New Jersey = 5153

**FIGURE 2.6**  
**ALL GRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



All Graduate Students Enrolled from USA = 529  
All Graduate Students Enrolled from US with a valid address = 529

**FIGURE 2.7**  
**ALL GRADUATES ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



All Graduate Students from New Jersey = 487

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Freshmen	1,536	29.9	1,505	30.5	1,676	33.4	2,027	37.2	1,909	34.8	24.3	-5.8
Sophomores	1,018	19.8	966	19.6	938	18.7	1,011	18.6	1,117	20.3	9.7	10.5
Juniors	1,311	25.5	1,181	23.9	1,161	23.2	1,125	20.7	1,166	21.2	-11.1	3.6
Seniors	1,280	24.9	1,280	26.0	1,238	24.7	1,281	23.5	1,300	23.7	1.6	1.5
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Degree-Seeking	4,859	94.4	4,611	93.5	4,664	93.0	4,898	90.0	5,014	91.3	3.2	2.4
Non-Degree Seeking	286	5.6	321	6.5	349	7.0	546	10.0	478	8.7	67.1	-12.5
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Degree-Seeking	582	99.1	542	99.3	505	99.4	530	98.7	525	99.2	-9.8	-0.9
Non-Degree Seeking	5	0.9	4	0.7	3	0.6	7	1.3	4	0.8	-20.0	-42.9
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Degree-Seeking	5,441	94.9	5,153	94.1	5,169	93.6	5,428	90.8	5,539	92.0	1.8	2.0
Non-Degree Seeking	291	5.1	325	5.9	352	6.4	553	9.2	482	8.0	65.6	-12.8
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

TABLE 2.13 UNDERGRADUATE ENROLLMENT BY SPECIAL PROGRAM STATUS FALL 2021 - FALL 2025												
	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Educational Opportunity Fund	358	7.0	329	6.7	340	6.8	413	7.6	480	8.7	34.1	16.2
Honors Program	196	3.8	168	3.4	115	2.3	170	3.1	196	3.6	0.0	15.3
Other Special Programs <sup>[1]</sup>	131	2.5	97	2.0	78	1.6	69	1.3	44	0.8	-66.4	-36.2
Regular Admits	4,460	86.7	4,338	88.0	4,480	89.4	4,792	88.0	4,772	86.9	7.0	-0.4
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

[1] Other Special Programs include: Au Pair, Early Decision Accept, Special Admit, and Senior Citizen.

TABLE 2.14 ENROLLMENT BY VETERAN STATUS, FALL 2021 - FALL 2025												
	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ALL STUDENTS</b>												
Veteran	56	1.0	65	1.2	80	1.4	85	1.4	91	1.5	62.5	7.1
Non-Veteran	5,676	99.0	5,413	98.8	5,441	98.6	5,896	98.6	5,930	98.5	4.5	0.6
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

**TABLE 2.15**  
**ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2021 - FALL 2025**

COUNTRY	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N	%	N	%	N	%	N	%	N	%
Albania	1	1.7	2	3.4	1	1.8			1	2.6
Azerbaijan									1	2.6
Australia			1	1.7	1	1.8	1	2.3		
Bangladesh			1	1.7	1	1.8	1	2.3		
Belgium	1	1.7	1	1.7		0.0				
Bosnia-Herzegovina	1	1.7								
Brazil					3	5.5	3	7.0	1	2.6
Bulgaria	2	3.3	3	5.2	3	5.5	3	7.0	2	5.1
Burma	1	1.7								
Canada							1	2.3	1	2.6
China, People's Republic	2	3.3	2	3.4	1	1.8	1	2.3	2	5.1
Cyprus					1	1.8				
Czech Republic									1	2.6
Denmark									1	2.6
Dominican Republic									1	2.6
El Salvador					1	1.8				

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

**TABLE 2.15 (continued)**  
**ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2021 - FALL 2025**

COUNTRY	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N	%	N	%	N	%	N	%	N	%
Georgia	1	1.7	1	1.7						
Ghana	1	1.7								
Greece	1	1.7	2	3.4						
India	1	1.7	3	5.2	4	7.3	4	9.3	5	12.8
Iran			1	1.7	1	1.8	1	2.3	1	2.6
Ireland					1	1.8				
Israel					1	1.8	1	2.3		
Italy	1	1.7							1	2.6
Japan			2	3.4	1	1.8	1	2.3	1	2.6
Kuwait			1	1.7	1	1.8				

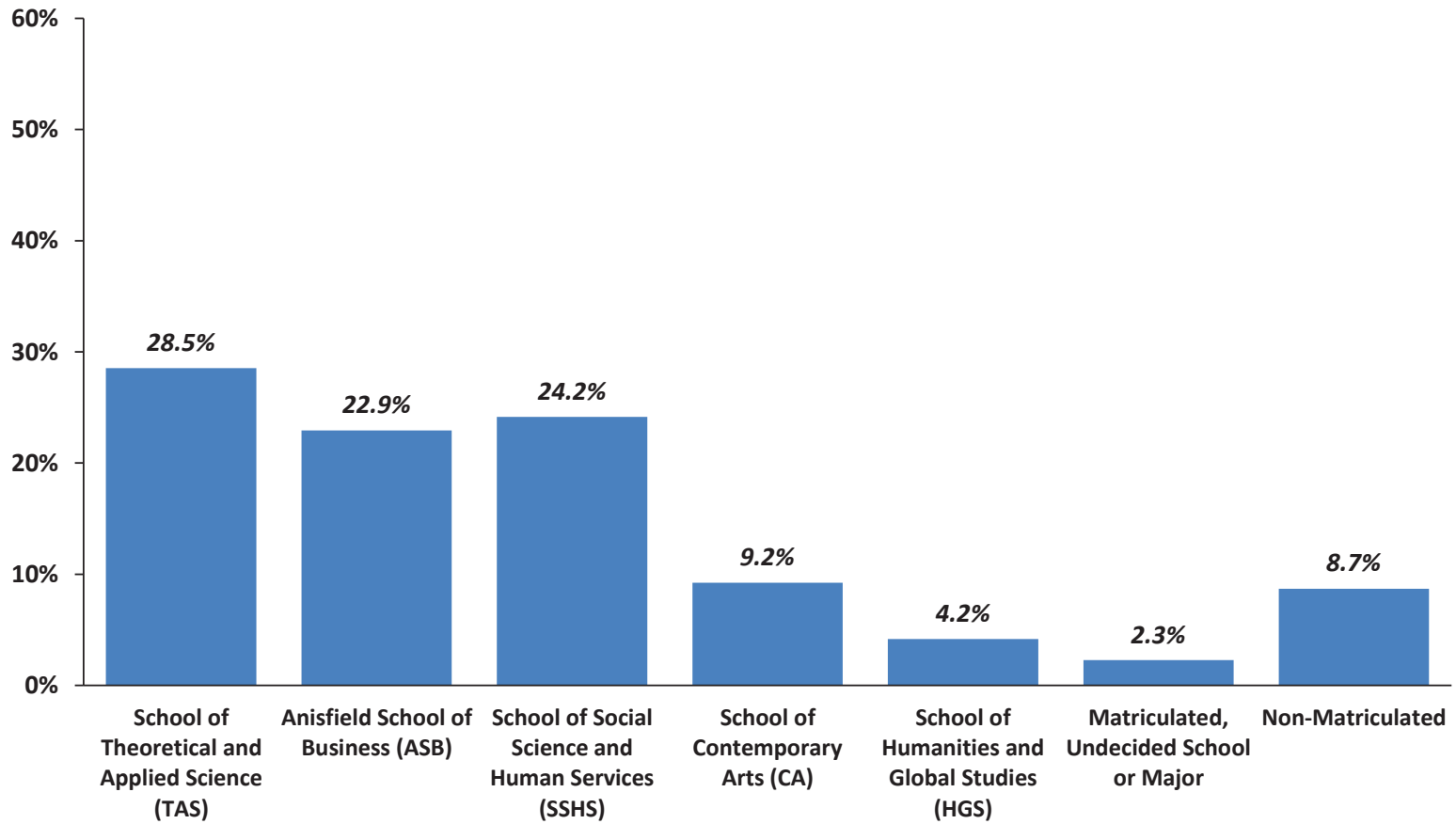
[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

**TABLE 2.15 (continued)**  
**ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN,**  
**FALL 2021 - FALL 2025**

COUNTRY	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N	%	N	%	N	%	N	%	N	%
Nepal	40	66.7	34	58.6	28	50.9	19	44.2	12	30.8
Netherlands	1	1.7								
South Africa	2	3.3	1	1.7	1	1.8	1	2.3	1	2.6
South Korea					1	1.8	1	2.3	1	2.6
Spain	3	5.0	3	5.2	2	3.6	1	2.3	2	5.1
Tajikistan							1	2.3	1	2.6
Tunisia	1	1.7								
Turkey							1	2.3	1	2.6
United Kingdom					2	3.6	2	4.7	2	5.1
<b>Total</b>	<b>60</b>	<b>98.3</b>	<b>58</b>	<b>100.0</b>	<b>55</b>	<b>100.0</b>	<b>43</b>	<b>100.0</b>	<b>39</b>	<b>100.0</b>

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

**FIGURE 2.8**  
**UNDERGRADUATE ENROLLMENT BY SCHOOL, FALL 2025**



N = 5,492

SCHOOL / MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS, MATRICULATED</b>												
Accounting	222	4.3	226	4.6	232	4.6	241	4.4	240	4.4	8.1	-0.4
Business Administration	39	0.8	11	0.2	3	0.1	4	0.1	3	0.1	-92.3	-25.0
Economics	29	0.6	26	0.5	34	0.7	39	0.7	33	0.6	13.8	-15.4
Finance	199	3.9	201	4.1	208	4.1	254	4.7	272	5.0	36.7	7.1
Information Technology Management	85	1.7	93	1.9	93	1.9	103	1.9	79	1.4	-7.1	-23.3
International Business	42	0.8	48	1.0	51	1.0	54	1.0	60	1.1	42.9	11.1
Management	222	4.3	268	5.4	259	5.2	235	4.3	231	4.2	4.1	-1.7
Marketing	257	5.0	258	5.2	268	5.3	244	4.5	239	4.4	-7.0	-2.0
Undecided Major	112	2.2	81	1.6	76	1.5	67	1.2	102	1.9	-8.9	52.2
<b>Total</b>	<b>1,207</b>	<b>23.5</b>	<b>1,212</b>	<b>24.6</b>	<b>1,224</b>	<b>24.4</b>	<b>1,241</b>	<b>22.8</b>	<b>1,259</b>	<b>22.9</b>	<b>4.3</b>	<b>1.5</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES, MATRICULATED</b>												
American Studies	4	0.1	2	0.0	1	0.0	2	0.0	3	0.1	-25.0	50.0
History	75	1.5	63	1.3	70	1.4	72	1.3	66	1.2	-12.0	-8.3
International Studies	22	0.4	20	0.4	16	0.3	12	0.2	15	0.3	-31.8	25.0
Humanities and Global Studies <sup>[1]</sup>	10	0.2	9	0.2	4	0.1	4	0.1	6	0.1	-40.0	50.0
Literature / English and Literary Studies	70	1.4	80	1.6	76	1.5	73	1.3	73	1.3	4.3	0.0
Philosophy	13	0.3	5	0.1	4	0.1	5	0.1	4	0.1	-69.2	-20.0
Political Science	51	1.0	39	0.8	44	0.9	45	0.8	53	1.0	3.9	17.8
Spanish	4	0.1	2	0.0	3	0.1	2	0.0	7	0.1	75.0	250.0
Undecided Major	6	0.1	4	0.1	3	0.1	4	0.1	2	0.0	-66.7	-50.0
<b>Total</b>	<b>255</b>	<b>5.0</b>	<b>224</b>	<b>4.5</b>	<b>221</b>	<b>4.4</b>	<b>219</b>	<b>4.0</b>	<b>229</b>	<b>4.2</b>	<b>-10.2</b>	<b>4.6</b>
<b>SCHOOL OF CONTEMPORARY ARTS, MATRICULATED</b>												
Communication Arts	296	5.8	260	5.3	240	4.8	235	4.3	207	3.8	-30.1	-11.9
Contemporary Arts	29	0.6	37	0.8	22	0.4	17	0.3	19	0.3	-34.5	11.8
Filmmaking	-	-	-	-	-	-	-	-	11	0.2	-	-
Music	131	2.5	131	2.7	130	2.6	123	2.3	113	2.1	-13.7	-8.1
Theater	29	0.6	26	0.5	33	0.7	29	0.5	39	0.7	34.5	34.5
Theater and Film	-	-	-	-	-	-	-	-	2	0.0	-	-
Visual Arts	99	1.9	97	2.0	113	2.3	114	2.1	107	1.9	8.1	-6.1
Visual Communication Design	-	-	-	-	-	-	-	-	6	0.1	-	-
Undecided Major	7	0.1	2	0.0	5	0.1	4	0.1	3	0.1	-57.1	-25.0
<b>Total</b>	<b>591</b>	<b>11.5</b>	<b>553</b>	<b>11.2</b>	<b>543</b>	<b>10.8</b>	<b>522</b>	<b>9.6</b>	<b>507</b>	<b>9.2</b>	<b>-14.2</b>	<b>-2.9</b>

**TABLE 2.16 (continued)**  
**UNDERGRADUATE ENROLLMENT BY MATRICULATION-STATUS, SCHOOL AND MAJOR, FALL 2021- FALL 2025**

SCHOOL / MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES, MATRICULATED</b>												
Elementary Education	275	5.3	261	5.3	258	5.1	251	4.6	290	5.3	5.5	15.5
Environmental Studies	32	0.6	29	0.6	24	0.5	15	0.3	5	0.1	-84.4	-66.7
Law and Society	73	1.4	78	1.6	71	1.4	89	1.6	126	2.3	72.6	41.6
Neuroscience <sup>[3]</sup>	-	-	2	-	24	-	41	-	61	-	-	48.8
Psychology	354	6.9	312	6.3	332	6.6	342	6.3	333	6.1	-5.9	-2.6
Social Science	129	2.5	127	2.6	156	3.1	215	3.9	238	4.3	84.5	10.7
Social Work	195	3.8	180	3.6	177	3.5	188	3.5	191	3.5	-2.1	1.6
Sociology	102	2.0	90	1.8	77	1.5	69	1.3	64	1.2	-37.3	-7.2
Sustainability	9	0.2	9	0.2	11	0.2	9	0.2	13	0.2	44.4	44.4
Undecided Major	13	0.3	10	0.2	6	0.1	5	0.1	6	0.1	-53.8	20.0
<b>Total</b>	<b>1,182</b>	<b>23.0</b>	<b>1,098</b>	<b>22.2</b>	<b>1,136</b>	<b>22.2</b>	<b>1,224</b>	<b>21.7</b>	<b>1,327</b>	<b>23.1</b>	<b>12.3</b>	<b>8.4</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE, MATRICULATED</b>												
Biochemistry	32	0.6	28	0.6	29	0.6	20	0.4	21	0.4	-34.4	5.0
Bioinformatics	17	0.3	16	0.3	15	0.3	9	0.2	8	0.1	-52.9	-11.1
Biology	437	8.5	385	7.8	372	7.4	453	8.3	451	8.2	3.2	-0.4
Chemistry	19	0.4	16	0.3	17	0.3	18	0.3	17	0.3	-10.5	-5.6
Clinical Lab Sciences	3	0.1	3	0.1	2	0.0	13	0.2	11	0.2	266.7	-15.4
Computer Science	212	4.1	213	4.3	215	4.3	204	3.7	155	2.8	-26.9	-24.0
Cybersecurity	0	0.0	0	0.0	0	0.0	1	0.0	37	0.7	-	3600.0
Data Science <sup>[2]</sup>	17	0.3	22	0.4	29	0.6	41	0.8	34	0.6	100.0	-17.1
Engineering Physics/ Physics	35	0.7	25	0.5	25	0.5	25	0.5	25	0.5	-28.6	0.0
Environmental Science	60	1.2	55	1.1	53	1.1	55	1.0	55	1.0	-8.3	0.0
Integrated Science Studies	2	0.0	1	0.0	1	0.0	6	0.1	2	0.0	0.0	-66.7
Mathematics	31	0.6	24	0.5	34	0.7	25	0.5	24	0.4	-22.6	-4.0
Medical Imaging Sciences	29	0.6	29	0.6	29	0.6	48	0.9	74	1.3	155.2	54.2
Nursing	584	11.4	565	11.5	568	11.3	625	11.5	646	11.8	10.6	3.4
Undecided Major	9	0.2	4	0.1	4	0.1	10	0.2	7	0.1	-22.2	-30.0
<b>Total</b>	<b>1,487</b>	<b>28.9</b>	<b>1,386</b>	<b>28.1</b>	<b>1,393</b>	<b>27.8</b>	<b>1,553</b>	<b>28.5</b>	<b>1,567</b>	<b>28.5</b>	<b>5.4</b>	<b>0.9</b>

**TABLE 2.16 (continued)**  
**UNDERGRADUATE ENROLLMENT BY MATRICULATION-STATUS, SCHOOL AND MAJOR, FALL 2021 - FALL 2025**

SCHOOL / MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>DEGREE-SEEKING, BUT SCHOOL AND MAJOR UNDECIDED</b>	<b>137</b>	<b>2.7</b>	<b>138</b>	<b>2.8</b>	<b>147</b>	<b>2.9</b>	<b>139</b>	<b>2.6</b>	<b>125</b>	<b>2.3</b>	<b>-8.8</b>	<b>-10.1</b>
<b>TOTAL MATRICULATED UNDERGRADUATE ENROLLMENT</b>	<b>4,859</b>	<b>94.4</b>	<b>4,611</b>	<b>93.5</b>	<b>4,664</b>	<b>93.0</b>	<b>4,898</b>	<b>90.0</b>	<b>5,014</b>	<b>91.3</b>	<b>3.2</b>	<b>2.4</b>
<b>NON-MATRICULATED STUDENTS</b>												
High-School/ Dual Enrollment [4]	1	0.0	1	0.0	1	0.0	3	0.1	4	0.1	300.0	33.3
Partnership High-School [5]	204	4.0	194	3.9	232	4.6	465	8.5	388	7.1	90.2	-16.6
National Student Exchange	1	0.0	3	0.1	0	0.0	0	0.0	0	0.0	-100.0	-
Non-Degree Seeking & Undecided Major	46	0.9	33	0.7	52	1.0	45	0.8	44	0.8	-4.3	-2.2
Post-Baccalaureate, Non-Degree Seeking	23	0.4	34	0.7	25	0.5	19	0.3	25	0.5	8.7	31.6
Post-Baccalaureate, Teacher's Education	8	0.2	49	1.0	33	0.7	11	0.2	13	0.2	62.5	18.2
Visiting student	3	0.1	7	0.1	6	0.1	3	0.1	4	0.1	33.3	33.3
<b>TOTAL NON-MATRICULATED UNDERGRADUATE ENROLLMENT</b>	<b>286</b>	<b>5.6</b>	<b>321</b>	<b>6.5</b>	<b>349</b>	<b>7.0</b>	<b>546</b>	<b>10.0</b>	<b>478</b>	<b>8.7</b>	<b>67.1</b>	<b>-12.5</b>
<b>GRAND TOTAL FOR ALL UNDERGRADUATE ENROLLMENT</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities & Global Studies program.

[2] In Fall 2020, the Data Science program started.

[3] In Fall 2022, the Neuroscience program started.

[4] HS/Dual Enrollment refers to high school students taking college courses for credit while still enrolled in high school.

[5] Partnership HS refers to students from high schools that have formal agreements with the college, often including coordinated curricula or special program access.

MAJOR AND CONCENTRATIONS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
	N	N	N	N	N
<b>BIOLOGY</b>					
Physician's Assistant	16	5	0	0	0
Physical Therapy	30	18	41	60	51
Chiropractic	4	2	1	3	1
Dental	45	29	29	38	40
Optometry	1	1	1	1	0
Osteopathy	27	15	21	25	27
Pharmacy-Touro	0	0	0	2	1
Medical	1	0	0	0	0
<b>Total</b>	<b>124</b>	<b>70</b>	<b>93</b>	<b>129</b>	<b>120</b>
<b>BUSINESS ADMINISTRATION</b>					
Finance	6	2	1	0	0
Management	12	6	1	3	2
Marketing	14	3	1	1	1
<b>Total</b>	<b>32</b>	<b>11</b>	<b>3</b>	<b>4</b>	<b>3</b>
<b>CLINICAL LAB SCIENCE</b>					
Medical Lab Science	1	1	2	11	11
<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>11</b>
<b>COMMUNICATION ARTS</b>					
Digital Filmmaking	65	64	56	55	44
Global Communication & Media	86	64	68	42	34
Digital Journalism & Writing <sup>[2]</sup>	64	48	38	43	44
Visual Communication Design	61	69	68	80	76
<b>Total</b>	<b>276</b>	<b>245</b>	<b>230</b>	<b>220</b>	<b>198</b>

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

MAJOR AND CONCENTRATIONS	FALL 2021 N	FALL 2022 N	FALL 2023 N	FALL 2024 N	FALL 2025 N
<b>CONTEMPORARY ARTS</b>					
Professional Communication	21	22	12	9	8
<b>Total</b>	<b>21</b>	<b>22</b>	<b>12</b>	<b>9</b>	<b>8</b>
<b>INTEGRATED SCIENCE STUDIES</b>					
Public Policy/Administration	1	0	0	1	1
Business Studies	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>LITERATURE</b>					
Specialized Studies	-	-	1	1	2
Creative Writing	31	32	30	30	31
<b>Total</b>	<b>31</b>	<b>32</b>	<b>31</b>	<b>31</b>	<b>33</b>
<b>MEDICAL DIAGNOSTIC IMAGING SCIENCES (formerly ALLIED HEALTH)</b>					
Cardiac & Vascular Sonography	6	4	0	3	9
Diagnostic Medical Sonography	19	5	19	37	58
<b>Total</b>	<b>25</b>	<b>9</b>	<b>19</b>	<b>40</b>	<b>67</b>
<b>MUSIC</b>					
Music Education	7	9	10	12	10
Music Industry	32	30	29	28	21
Music Performance	17	17	16	19	13
Music Production	79	82	82	80	78
Music Studies	5	4	1	0	0
<b>Total</b>	<b>140</b>	<b>142</b>	<b>138</b>	<b>139</b>	<b>122</b>
<b>NURSING</b>					
RN/BSN	38	29	18	46	14
Generic BSN	546	536	550	541	571
Accelerated BSN	-	-	-	-	61
<b>Total</b>	<b>584</b>	<b>565</b>	<b>568</b>	<b>587</b>	<b>646</b>

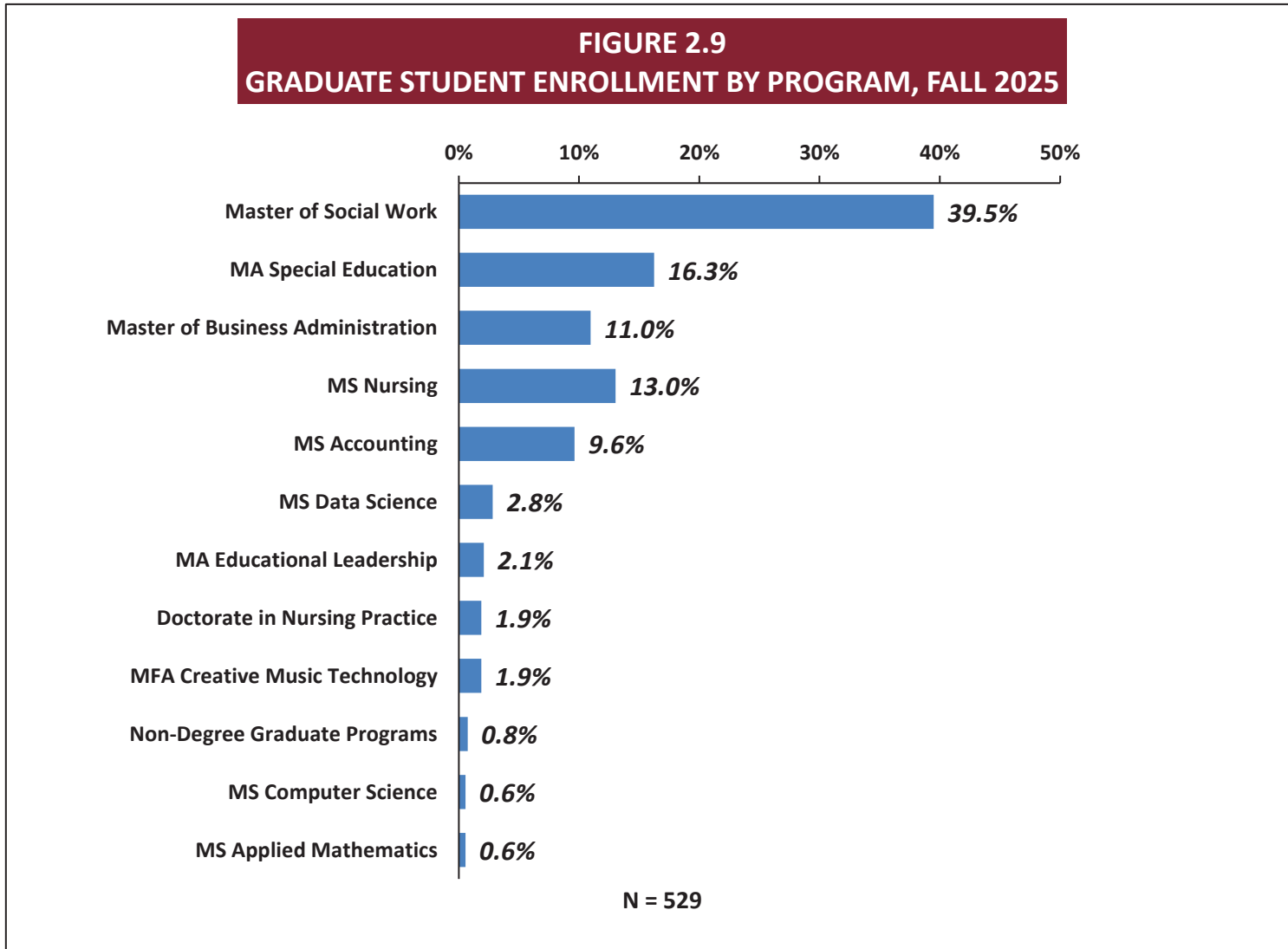
[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

MAJOR AND CONCENTRATIONS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
	N	N	N	N	N
<b>SOCIAL SCIENCE and SOCIOLOGY</b>					
Community Mental Health	16	13	8	8	5
Education Studies	6	22	44	105	110
Ethnicity & Race Studies	1	0	0	0	0
Gender Studies / Gender & Sexuality Studies	2	3	1	0	0
Justice	4	1	1	0	0
Labor Studies / Labor, Work & Organizations	3	2	2	2	1
Criminology	82	76	65	61	53
Public Sociology	2	0	0	0	0
Society and Culture	45	37	38	43	41
Social Inequality	12	8	7	2	6
<b>Total</b>	<b>173</b>	<b>162</b>	<b>166</b>	<b>221</b>	<b>216</b>
<b>LAW AND SOCIETY</b>					
Crime and Social Justice	-	-	-	1	0
Criminal Justice	-	-	-	-	54
Social Justice	-	-	-	-	4
<b>THEATER</b>					
Acting	16	16	18	13	24
Design / Technical Theater	6	4	7	7	9
Directing / Stage Management	7	7	10	8	8
Theater Studies	2	0	1	2	1
<b>Total</b>	<b>31</b>	<b>27</b>	<b>36</b>	<b>30</b>	<b>42</b>
<b>VISUAL ARTS</b>					
Art History	3	1	2	4	6
Art Therapy Drawing & Painting	-	-	-	-	7
Art Therapy	12	3	4	6	0
Drawing and Painting	17	20	24	30	28
Electronic Art and Animation	39	44	51	47	41
Photography	20	22	27	18	17
Sculpture	3	5	5	2	3
<b>Total</b>	<b>94</b>	<b>95</b>	<b>113</b>	<b>107</b>	<b>102</b>
<b>VISUAL COMMUNICATION DESIGN</b>					
Motion and Interaction Design	-	-	-	-	1
Graphic Design	-	-	-	-	3
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.



**TABLE 2.18  
GRADUATE ENROLLMENT BY PROGRAM, FALL 2021 - FALL 2025**

PROGRAM	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Master of Business Administration	65	11.1	62	11.4	60	11.8	75	14.0	58	11.0	-10.8	-22.7
Master of Social Work	173	29.5	167	30.6	160	31.5	171	31.8	209	39.5	20.8	22.2
MA in Educational Leadership	36	6.1	30	5.5	19	3.7	18	3.4	11	2.1	-69.4	-38.9
MA in Special Education	45	7.7	64	11.7	82	16.1	91	16.9	86	16.3	91.1	-5.5
MFA in Creative Music Technology <sup>[3]</sup>	4	0.7	11	2.0	7	1.4	11	2.0	10	1.9	-	-9.1
MS in Accounting	53	9.0	50	9.2	40	7.9	54	10.1	51	9.6	-3.8	-5.6
MS in Applied Mathematics <sup>[4]</sup>	-	-	1	0.2	2	0.4	3	0.6	3	0.6	-	0.0
MS in Computer Science <sup>[4]</sup>	-	-	2	0.4	6	1.2	4	0.7	3	0.6	-	-25.0
MS in Contemporary Instructional Design <sup>[2]</sup>	58	9.9	41	7.5	37	7.3	11	2.0	0	0.0	-100.0	-100.0
MS in Data Science <sup>[1]</sup>	25	4.3	26	4.8	17	3.3	21	3.9	15	2.8	-40.0	-28.6
MS in Nursing	112	19.1	74	13.6	60	11.8	59	11.0	69	13.0	-38.4	16.9
Doctor of Nursing Practice <sup>[1]</sup>	11	1.9	14	2.6	15	3.0	12	2.2	10	1.9	-9.1	-16.7
Non-Degree Seeking	5	0.9	4	0.7	3	0.6	7	1.3	4	0.8	-20.0	-42.9
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>

[1] The Master of Science in Data Science program and the Doctor of Nursing Practice program started in Fall 2020.

[2] The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

**TABLE 2.19  
GRADUATE NON-DEGREE-SEEKING STUDENTS BY PROGRAM AFFILIATION, FALL 2021 - FALL 2025**

PROGRAM	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Non-Degree-Seeking Accounting	3	60.0	1	25.0	0	0.0	0	0.0	0	0.0	-100.0	-
Non-Degree-Seeking Business Administration	-	-	2	50.0	1	33.3	1	14.3	0	0.0	-	-100.0
Non-Degree-Seeking Educational Leadership	1	20.0	1	25.0	2	66.7	1	14.3	2	50.0	100.0	100.0
Non-Degree-Seeking Nursing	1	20.0	0	0.0	0	0.0	4	57.1	2	50.0	100.0	-50.0
Non-Degree-Seeking Social Work	-	-	-	-	-	-	1	14.3	0	0.0	-	-100.0
<b>Total</b>	<b>5</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>-20.0</b>	<b>-42.9</b>

**TABLE 2.20**  
**UNDERGRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS<sup>[1]</sup> BY SCHOOL**  
**FALL 2021 - FALL 2025**

UNDERGRADUATE SCHOOLS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	PERCENT CHANGE	
						2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>							
Course Enrollments	3,350	3,379	3,333	3,581	3,545	5.8	-1.0
Credit Hours	13,332	13,364	13,214	14,154	13,994	5.0	-1.1
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>							
Course Enrollments	3,301	3,061	3,079	3,363	3,427	3.8	1.9
Credit Hours	13,012	12,130	12,162	13,292	13,488	3.7	1.5
<b>SCHOOL OF CONTEMPORARY ARTS</b>							
Course Enrollments	1,856	1,669	1,671	1,516	1,563	-15.8	3.1
Credit Hours	7,282	6,462	6,463	5,854	6,026	-17.2	2.9
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>							
Course Enrollments	4,275	4,167	4,260	4,256	4,402	3.0	3.4
Credit Hours	17,295	16,764	17,108	17,096	17,526	1.3	2.5
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>							
Course Enrollments	5,362	5,219	5,315	5,898	6,276	17.0	6.4
Credit Hours	18,460	17,967	18,411	20,186	21,445	16.2	6.2
<b>ALL OTHER COURSES</b>							
Course Enrollments	1,453	1,353	1,540	1,751	1,663	14.5	-5.0
Credit Hours	4,930	4,579	5,299	5,920	5,817	18.0	-1.7
<b>UNDERGRADUATE TOTAL</b>							
Course Enrollments	<b>19,597</b>	<b>18,848</b>	<b>19,198</b>	<b>20,365</b>	<b>20,876</b>	<b>6.5</b>	<b>2.5</b>
Credit Hours	<b>74,311</b>	<b>71,266</b>	<b>72,657</b>	<b>76,502</b>	<b>78,296</b>	<b>5.4</b>	<b>2.3</b>

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

Chapter 2: Enrolled Students

**TABLE 2.21**  
**GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS<sup>[1]</sup>**  
**FALL 2021 - FALL 2025**

GRADUATE PROGRAMS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	PERCENT CHANGE	
						2021 - 2025	2024 - 2025
<b>MASTER OF ACCOUNTING</b>							
Course Enrollments	162	160	125	173	177	9.3	2.3
Credit Hours	486	480	375	519	531	9.3	2.3
<b>MASTER OF ARTS IN EDUCATIONAL LEADERSHIP</b>							
Course Enrollments	82	65	40	45	25	-69.5	-44.4
Credit Hours	288	228	139	152	84	-70.8	-44.7
<b>MASTER OF BUSINESS ADMINISTRATION</b>							
Course Enrollments	186	170	152	239	165	-11.3	-31.0
Credit Hours	547	473	435	674	477	-12.8	-29.2
<b>MASTER OF ARTS IN SPECIAL EDUCATION</b>							
Course Enrollments	158	210	255	294	286	81.0	-2.7
Credit Hours	592	785	942	1,081	1,060	79.1	-1.9
<b>MASTER OF SOCIAL WORK</b>							
Course Enrollments	519	517	463	503	642	23.7	27.6
Credit Hours	2,009	2,062	1,894	2,055	2,474	23.1	20.4
<b>MASTER OF SCIENCE IN EDUCATIONAL TECHNOLOGY</b>							
Course Enrollments	72	57	57	17	0	-100.0	-100.0
Credit Hours	280	214	210	54	0	-100.0	-100.0
<b>MASTER OF SCIENCE IN NURSING &amp; DOCTOR OF NURSING PRACTICE<sup>[1]</sup></b>							
Course Enrollments	180	141	118	121	124	-31.1	2.5
Credit Hours	565	446	376	408	433	-23.4	6.1

**TABLE 2.21 (continued)**  
**GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS <sup>[1]</sup>**  
**FALL 2021 - FALL 2025**

GRADUATE PROGRAMS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	PERCENT CHANGE		
						2021 - 2025	2024 - 2025	
<b>MASTER OF SCIENCE IN DATA SCIENCE <sup>[2]</sup></b>								
Course Enrollments	61	14	19	20	19	-68.9	-5.0	
Credit Hours	183	42	57	52	42	-77.0	-19.2	
<b>MASTER OF SCIENCE IN APPLIED MATHEMATICS <sup>[4]</sup></b>								
Course Enrollments	-	34	22	30	16	-	-46.7	
Credit Hours	-	102	66	88	47	-	-46.6	
<b>MASTER OF SCIENCE IN COMPUTER SCIENCE <sup>[4]</sup></b>								
Course Enrollments	-	33	35	35	49	-	40.0	
Credit Hours	-	99	105	99	143	-	44.4	
<b>MASTER OF FINE ARTS IN CREATIVE MUSIC TECHNOLOGY <sup>[3]</sup></b>								
Course Enrollments	15	32	24	30	29	93.3	-3.3	
Credit Hours	60	128	96	120	116	93.3	-3.3	
<b>GRADUATE TOTAL</b>								
<b>Course Enrollments</b>	<b>1,435</b>	<b>1,433</b>	<b>1,310</b>	<b>1,507</b>	<b>1,532</b>	<b>6.8</b>	<b>1.7</b>	
<b>Credit Hours</b>	<b>5,010</b>	<b>5,059</b>	<b>4,695</b>	<b>5,302</b>	<b>5,407</b>	<b>7.9</b>	<b>2.0</b>	

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

[2] The Doctor of Nursing Practice program and the Master of Science in Data Science program started in Fall 2020.

[3] The Master of Fine Arts in Creative Music Technology started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

**TABLE 2.22**  
**UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2020-2021 THROUGH 2024-2025**

DESTINATION COUNTRIES	FALL 2020- SUMMER 2021		FALL 2021- SUMMER 2022		FALL 2022- SUMMER 2023		FALL 2023- SUMMER 2024		FALL 2024- SUMMER 2025	
	N	%	N	%	N	%	N	%	N	%
	Argentina	0	0.0	0	0.0	0	0.0	0	0.0	0
Australia	0	0.0	0	0.0	1	1.6	1	1.6	0	0.0
China	0	0.0	0	0.0	0	0.0	2	3.1	0	0.0
Costa Rica	0	0.0	0	0.0	11	17.2	2	3.1	1	1.6
Czech Republic	0	0.0	1	2.1	0	0.0	2	3.1	11	17.2
Denmark	1	7.7	2	4.3	4	6.3	3	4.7	2	3.1
France	1	7.7	0	0.0	0	0.0	0	0.0	1	1.6
Germany	0	0.0	1	2.1	4	6.3	0	0.0	1	1.6
Greece	2	15.4	2	4.3	5	7.8	6	9.4	6	9.4
Ireland	0	0.0	5	10.6	3	4.7	7	10.9	3	4.7
Italy	2	15.4	4	8.5	9	14.1	13	20.3	7	10.9
Japan	1	7.7	0	0.0	4	6.3	5	7.8	7	10.9

TABLE 2.22 (continued)											
UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2020-2021 THROUGH 2024-2025											
DESTINATION COUNTRIES	FALL 2020- SUMMER 2021		FALL 2021- SUMMER 2022		FALL 2022- SUMMER 2023		FALL 2023- SUMMER 2024		FALL 2024- SUMMER 2025		
	N	%	N	%	N	%	N	%	N	%	
Jordan	1	7.7	1	2.1	0	0.0	0	0.0	0	0.0	
Korea (South)	0	0.0	2	4.3	2	3.1	0	0.0	0	0.0	
Netherlands	0	0.0	0	0.0	1	1.6	2	3.1	0	0.0	
New Zealand	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Poland	0	0.0	0	0.0	0	0.0	0	0.0	1	1.6	
Portugal	0	0.0	11	23.4	10	15.6	11	17.2	1	1.6	
Peru	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Spain	1	7.7	13	27.7	4	6.3	5	7.8	11	17.2	
Sweden	0	0.0	0	0.0	1	1.6	0	0.0	1	1.6	
United Kingdom	1	7.7	4	8.5	5	7.8	5	7.8	11	17.2	
Global Remote/Virtual programs	3	23.1	1	2.1	0	0.0	0	0.0	0	0.0	
<b>Total</b> <sup>[1]</sup>	<b>13</b>	<b>100.0</b>	<b>47</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	

[1] Note: The numbers are duplicated because some students participated in multi-destination programs.

**TABLE 2.23**  
**STUDENTS REGISTERED WITH THE OFFICE OF SPECIALIZED SERVICES BY ADMIT TYPE**  
**FALL 2021 - FALL 2025**

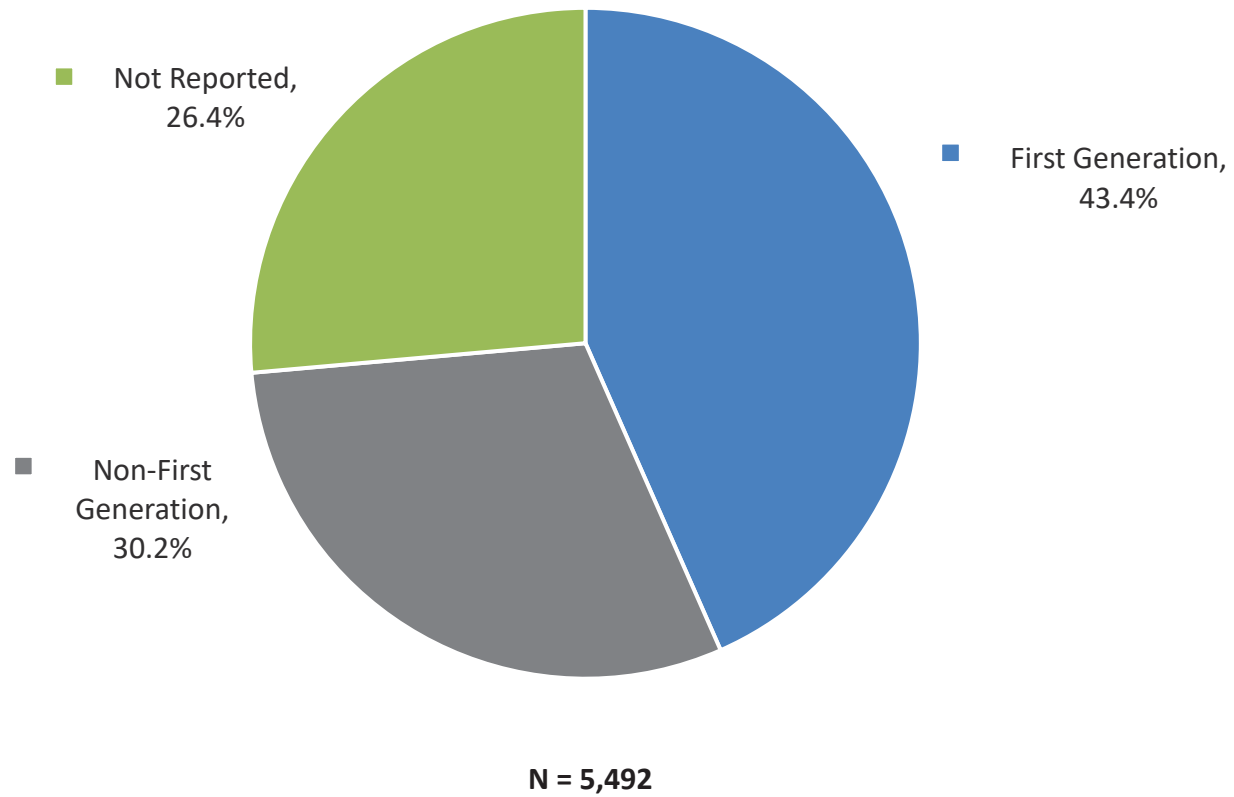
AFFILIATES OF THE OFFICE OF SPECIALIZED SERVICES BY ADMIT-TYPE	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATE</b>												
First-time Degree-seeking	53	11.4	83	15.6	102	16.2	108	16.2	145	20.4	173.6	34.3
Transfer	15	3.2	21	4.0	37	5.9	26	3.9	29	4.1	93.3	11.5
Re-Admits	5	1.1	6	1.1	7	1.1	3	0.4	5	0.7	0.0	66.7
Internal Transfer	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
New Non-degree-seeking	0	0.0	2	0.4	3	0.5	2	0.3	4	0.6	-	100.0
Continuing	357	76.9	381	71.8	441	69.9	477	71.4	475	66.8	33.1	-0.4
Second Bachelors	2	0.4	0	0.0	2	0.3	0	0.0	1	0.1	-50.0	-
<b>Total</b>	<b>433</b>	<b>93.3</b>	<b>493</b>	<b>92.8</b>	<b>592</b>	<b>93.8</b>	<b>616</b>	<b>92.2</b>	<b>659</b>	<b>92.7</b>	<b>52.2</b>	<b>7.0</b>
<b>GRADUATE</b>												
	<b>31</b>	<b>6.7</b>	<b>38</b>	<b>7.2</b>	<b>39</b>	<b>6.2</b>	<b>52</b>	<b>7.8</b>	<b>52</b>	<b>7.3</b>	<b>67.7</b>	<b>0.0</b>
<b>TOTAL</b>	<b>464</b>	<b>100.0</b>	<b>531</b>	<b>100.0</b>	<b>631</b>	<b>100.0</b>	<b>668</b>	<b>100.0</b>	<b>711</b>	<b>100.0</b>	<b>53.2</b>	<b>6.4</b>

**TABLE 2.24**  
**DEMOGRAPHICS OF UNDERGRADUATE FIRST-GENERATION\* STUDENTS**  
**FALL 2021 - FALL 2025**

CHARACTERISTICS	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>Sex</b>												
Female	1,088	64.4	1,099	65.0	1,196	63.3	1,280	64.2	1,527	64.1	40.3	19.3
Male	601	35.6	593	35.0	694	36.7	714	35.8	855	35.9	42.3	19.7
<b>Total</b>	<b>1,689</b>	<b>100.0</b>	<b>1,692</b>	<b>100.0</b>	<b>1,890</b>	<b>100.0</b>	<b>1,994</b>	<b>100.0</b>	<b>2,382</b>	<b>100.0</b>	<b>41.0</b>	<b>19.5</b>
<b>Pell Aid</b>												
Not Accepted Pell Aid	842	49.9	857	50.7	950	50.3	938	47.0	1107	46.5	31.5	18.0
Accepted Pell Aid	847	50.1	835	49.3	940	49.7	1056	53.0	1275	53.5	50.5	20.7
<b>Total</b>	<b>1,689</b>	<b>100.0</b>	<b>1,692</b>	<b>100.0</b>	<b>1,890</b>	<b>100.0</b>	<b>1,994</b>	<b>100.0</b>	<b>2,382</b>	<b>100.0</b>	<b>41.0</b>	<b>19.5</b>
<b>Pell Aid For All Undergraduates</b>												
Not Accepted Pell Aid	3,766	73.2	3,614	73.3	3,605	71.9	3,767	69.2	3,749	68.3	-0.5	-0.5
Accepted Pell Aid	1,379	26.8	1,318	26.7	1,408	28.1	1,677	30.8	1,743	31.7	26.4	3.9
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

\*A first-generation student is defined at Ramapo College of New Jersey as a student where neither parent(s) nor legal guardian(s) have completed a bachelor's degree in the U.S.

**FIGURE 2.10**  
**ALL UNDERGRADUATE ENROLLED FIRST GENERATION STUDENTS, FALL 2025**



**TABLE 2.25  
RACE/ETHNIC CATEGORIES OF UNDERGRADUATE FIRST GENERATION STUDENTS  
FALL 2021 - FALL 2025**

RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC AND RACE CATEGORIES</b>												
Hispanic or Latino/a only	282	49.2	236	36.9	220	30.4	254	32.6	288	28.7	2.1	13.4
Hispanic and American Indian/Nat. Alaskan	22	3.8	32	5.0	41	5.7	38	4.9	38	3.8	72.7	0.0
Hispanic and Asian	5	0.9	6	0.9	16	2.2	14	1.8	18	1.8	260.0	28.6
Hispanic and Black	82	14.3	97	15.2	121	16.7	123	15.8	175	17.5	113.4	42.3
Hispanic and White	182	31.8	268	41.9	325	45.0	351	45.0	483	48.2	165.4	37.6
<b>Total</b>	<b>573</b>	<b>100.0</b>	<b>639</b>	<b>100.0</b>	<b>723</b>	<b>100.0</b>	<b>780</b>	<b>100.0</b>	<b>1,002</b>	<b>100.0</b>	<b>74.9</b>	<b>28.5</b>
<b>RACE CATEGORIES</b>												
American Indian/Native Alaskan	6	0.4	10	0.6	7	0.4	7	0.4	6	0.3	0.0	-14.3
Asian	133	8.1	137	8.3	177	9.5	171	9.0	192	8.4	44.4	12.3
Black	155	9.4	142	8.6	149	8.0	152	8.0	196	8.6	26.5	28.9
White	780	47.4	732	44.1	801	43.1	781	41.3	878	38.6	12.6	12.4
Hispanic	573	34.8	639	38.5	723	38.9	780	41.2	1,002	44.1	74.9	28.5
<b>Total</b>	<b>1,647</b>	<b>100.0</b>	<b>1,660</b>	<b>100.0</b>	<b>1,857</b>	<b>100.0</b>	<b>1,891</b>	<b>100.0</b>	<b>2,274</b>	<b>100.0</b>	<b>38.1</b>	<b>20.3</b>
Not reported	42		32		33		103		108			
<b>GRAND TOTAL</b>	<b>1,689</b>		<b>1,692</b>		<b>1,890</b>		<b>1,994</b>		<b>2,382</b>		<b>41.0</b>	<b>19.5</b>

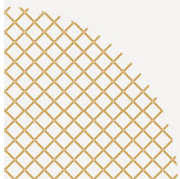
# Ramapo College of New Jersey 2025 Fact Book

## Chapter 3: Student Outcomes



# Executive Summary

- Ramapo College awards a greater proportion of degrees to female students (60.3%) than to male students (39.7%) across both undergraduate and graduate programs. **(Table 3.5, p.112)**
- Of the 2023 cohort, non-resident aliens and Black students had the lowest third-year continuation rates, at 66.7% and 69.9%, compared to all other race/ethnicity and citizenship categories. **(Table 3.17, p. 139)**
- Of the 2024 cohort, 94% of FT/FT degree-seeking students continued into their second semester, and 84.8% continued into their second year. Of the 2025 cohort, 94% of FT/FT degree-seeking students continued into their second semester. **(Table 3.16, p.135)**
- Among the 2024 cohort, American Indian and Asian students had the highest second-year retention rate—100% and 91.7%, far exceeding the cohort's average second-year retention rate of 84.8% across all race/ethnicity and citizenship categories. **(Table 3.17, p.139)**
- Of the 2024 cohort, 88.7% of transfer students continued into their second semester, and 77.7% continued into their second year. Of the 2024 cohort, 92.0% of transfer students continued into their second semester. **(Table 3.20, p.146)**



**TABLE 3.1  
NUMBER OF UNDERGRADUATE DEGREES CONFERRED BY DEGREE AND MAJOR  
FISCAL YEARS 2021 TO 2025**

DEGREE AND MAJOR UNDERGRADUATE	CIP CODE*	FY	FY	FY	FY	FY	PERCENT CHANGE	
		21	22	23	24	25	FY 21 - FY 25	FY 24 - FY 25
<b>BACHELOR OF ARTS</b>								
American Studies	50102	2	2	1	0	0	-100.0	-
Communication Arts	90199	101	98	86	76	71	-29.7	-6.6
Contemporary Arts	300000	27	16	17	17	11	-59.3	-35.3
Economics	450601	8	10	3	6	10	25.0	66.7
English and Literary Studies	230101	20	14	19	22	15	-25.0	-31.8
Environmental Studies	30103	19	10	13	11	9	-52.6	-18.2
History	540101	21	29	17	14	24	14.3	71.4
International Business	521101	10	8	8	14	11	10.0	-21.4
International Studies	302001	15	8	6	6	5	-66.7	-16.7
Law and Society	220000	25	13	17	19	21	-16.0	10.5
Humanities and Global Studies	240101	4	1	10	1	1	-75.0	0.0
Music	500901	32	22	29	29	32	0.0	10.3
Philosophy	380101	1	5	3	0	2	100.0	-
Political Science	451001	15	16	12	11	5	-66.7	-54.5
Psychology	420101	96	95	91	83	81	-15.6	-2.4
Social Science	450101	71	66	61	57	80	12.7	40.4
Sociology	451101	19	25	22	29	11	-42.1	-62.1
Spanish Language Studies	160905	2	3	0	1	0	-100.0	-100.0
Sustainability <sup>[1]</sup>	30103	3	2	1	5	2	-33.3	-60.0
Theater	500501	10	8	4	12	4	-60.0	-66.7
Visual Arts	500101	12	25	22	17	27	125.0	58.8

\*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

[1] The Sustainability program is new in Fall 2021.

**TABLE 3.1 (continued)**  
**NUMBER OF UNDERGRADUATE DEGREES CONFERRED BY DEGREE AND MAJOR**  
**FISCAL YEARS 2021 TO 2025**

DEGREE AND MAJOR UNDERGRADUATE	CIP CODE *	FY	FY	FY	FY	FY	PERCENT CHANGE	
		21	22	23	24	25	FY 21 - FY 25	FY 24 - FY 25
<b>BACHELOR OF SCIENCE</b>								
Accounting	520301	71	54	53	59	70	-1.4	18.6
Biochemistry	260202	5	5	5	6	5	0.0	-16.7
Bioinformatics	261103	0	5	1	10	3	-	-70.0
Biology	260101	89	98	80	78	89	0.0	14.1
Business Administration	520201	131	37	14	3	3	-97.7	0.0
Chemistry	400501	3	5	2	1	4	33.3	300.0
Clinical Lab Sciences	511005	1	2	0	0	0	-100.0	-
Computer Science	110101	29	24	43	43	42	44.8	-2.3
Data Science	30701	-	1	2	7	9	-	28.6
Elementary Education	131202	45	56	55	61	54	20.0	-11.5
Engineering Physics	400801	8	8	4	6	3	-62.5	-50.0
Environmental Science	30104	14	14	18	7	10	-28.6	42.9
Finance	520801	47	49	45	53	68	44.7	28.3
Information Technology Management	110401	38	25	25	24	33	-13.2	37.5
Integrated Science Studies	301801	1	0	1	0	0	-100.0	-
Management	520101	26	38	86	83	65	150.0	-21.7
Marketing	521401	49	72	80	76	76	55.1	0.0
Mathematics	270101	11	9	5	8	8	-27.3	0.0
Medical Imaging Sciences	510999	0	0	2	0	1	-	-
Neuroscience	261501	-	-	-	-	5	-	-
<b>BACHELOR OF SCIENCE IN NURSING</b>								
Nursing	513808	100	106	107	115	113	13.0	-1.7
Nursing (Earned RN)	513808	26	15	19	8	6	-76.9	-25.0
<b>BACHELOR OF SCIENCE IN SOCIAL WORK</b>								
Social Work	440701	61	57	68	49	70	14.8	42.9
<b>UNDERGRADUATE TOTAL:</b>		<b>1,268</b>	<b>1,156</b>	<b>1,157</b>	<b>1,127</b>	<b>1,159</b>	<b>-8.6</b>	<b>2.8</b>

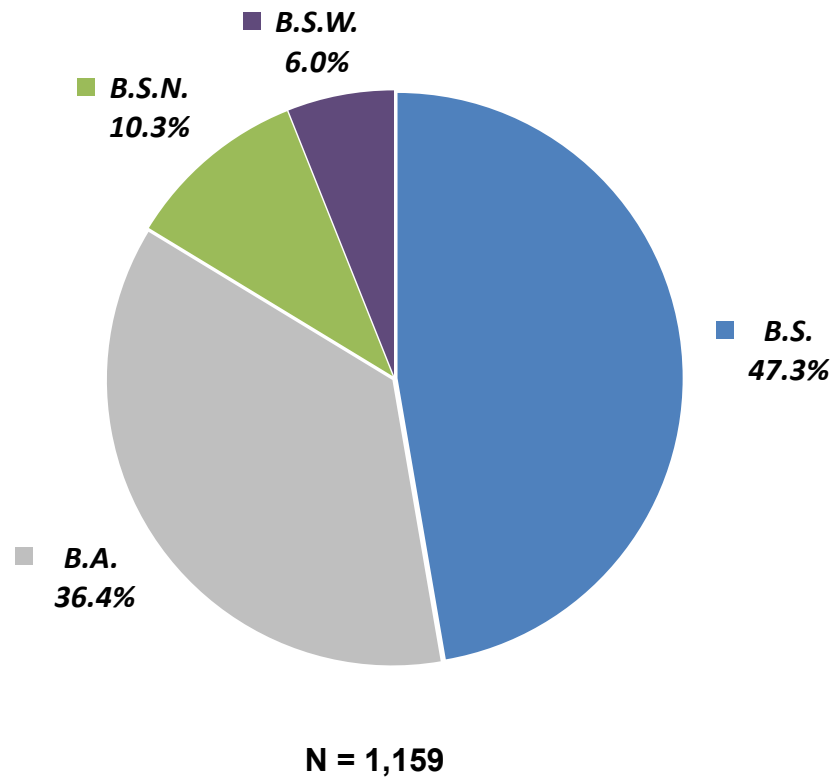
\*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

**TABLE 3.2**  
**NUMBER OF GRADUATE DEGREES CONFERRED BY DEGREE AND PROGRAM**  
**FISCAL YEARS 2021 TO 2025**

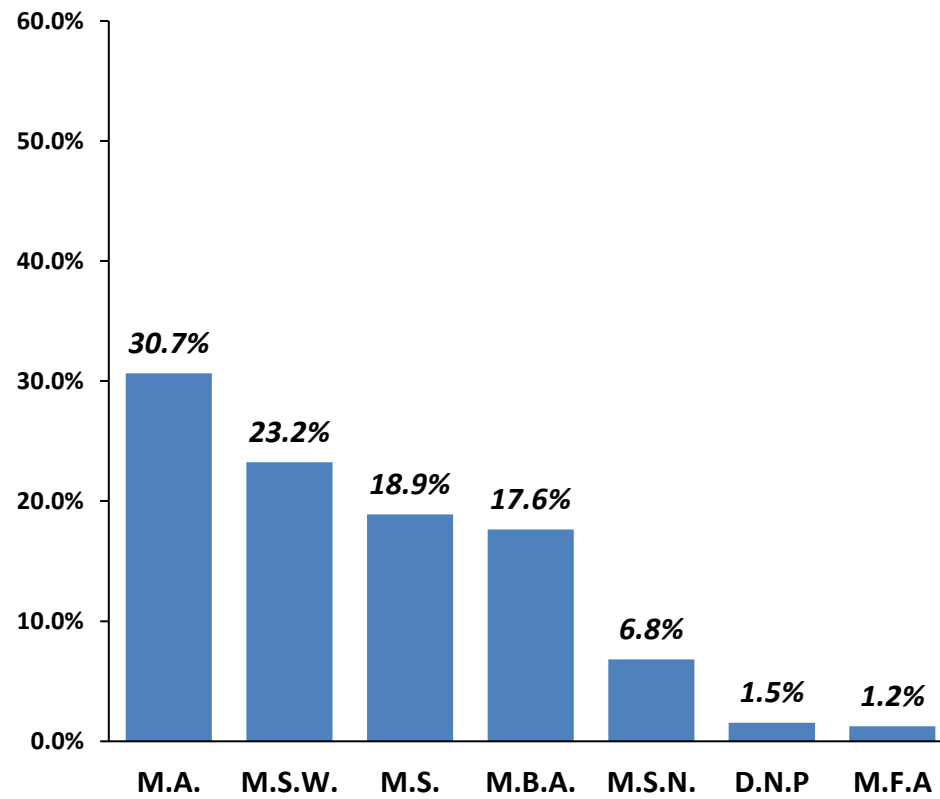
DEGREE AND PROGRAM GRADUATE	CIP CODE *	FY	FY	FY	FY	FY	PERCENT CHANGE	
		21	22	23	24	25	FY 21 - FY 25	FY 24 - FY 25
<b>MASTER OF ARTS</b>								
Educational Leadership	130401	37	18	14	14	15	-59.5	7.1
Special Education	131001	24	45	51	47	84	250.0	78.7
<b>MASTER OF BUSINESS ADMINISTRATION</b>	520201	21	44	38	29	57	171.4	96.6
<b>MASTER OF FINE ARTS</b>								
Masters in Creative Music Technology	500901	-	-	1	6	4	-	-33.3
<b>MASTER OF SCIENCE</b>								
Accounting	520301	43	40	40	27	37	-14.0	37.0
Applied Mathematics	270301	-	-	-	1	1	-	0.0
Computer Science	110101	-	-	-	1	3	-	200.0
Contemporary Instructional Design (formerly Educational Technology)	139999	29	38	23	24	13	-55.2	-45.8
Data Science	307001	-	5	8	6	7	-	16.7
<b>MASTER OF SCIENCE IN NURSING</b>								
Nursing	513808	31	44	36	20	22	-29.0	10.0
<b>MASTER OF SOCIAL WORK</b>								
Social Work	440701	80	73	88	88	75	-6.3	-14.8
<b>GRADUATE TOTAL:</b>		<b>265</b>	<b>307</b>	<b>299</b>	<b>263</b>	<b>318</b>	<b>20.0</b>	<b>20.9</b>
<b>DOCTOR IN NURSING PRACTICE</b>								
Doctor in Nursing Practice	513818	-	-	5	4	5	-	25.0
<b>GRAND TOTAL:</b>		<b>265</b>	<b>307</b>	<b>304</b>	<b>267</b>	<b>323</b>	<b>21.9</b>	<b>21.0</b>

\*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

**FIGURE 3.1**  
**UNDERGRADUATE AWARDS BY TYPE OF DEGREE, FISCAL YEAR 2025**



**FIGURE 3.2**  
**GRADUATE AWARDS BY TYPE OF DEGREE, FISCAL YEAR 2025**

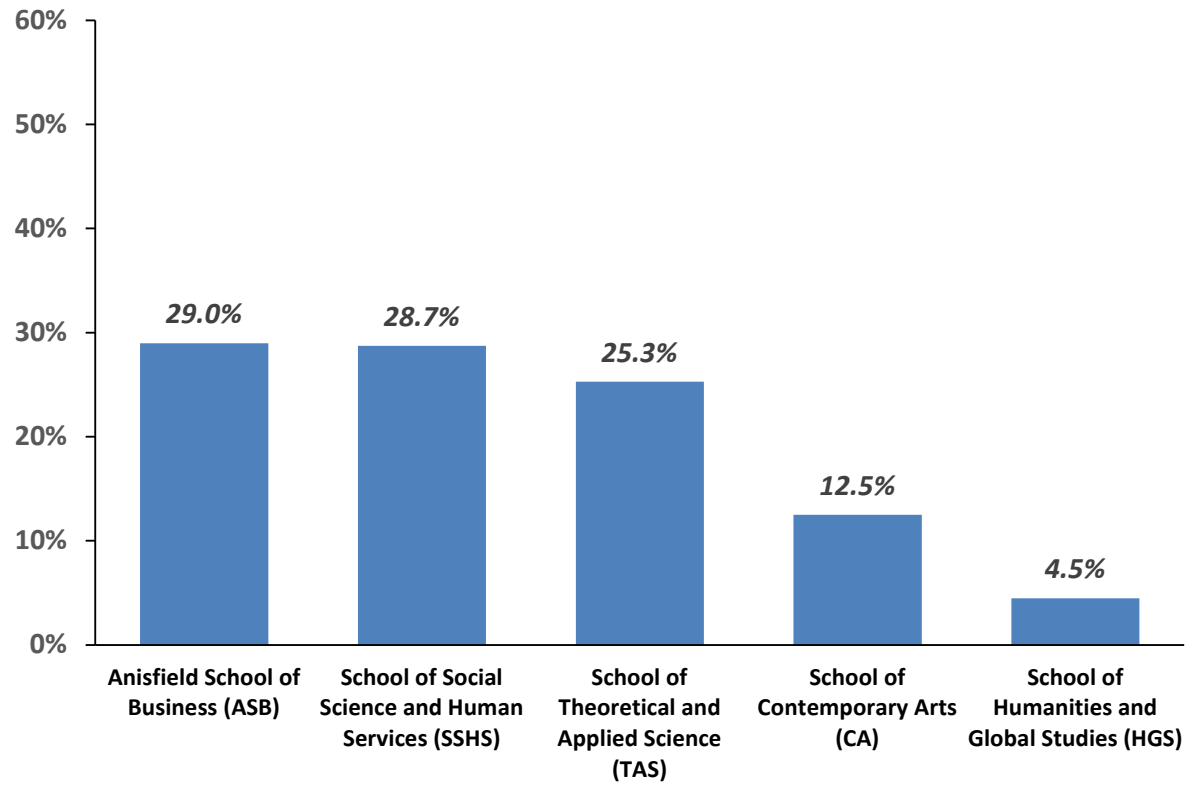


N = 323

**TABLE 3.3  
DEGREES AWARDED BY SCHOOL  
FISCAL YEARS 2021 TO 2025**

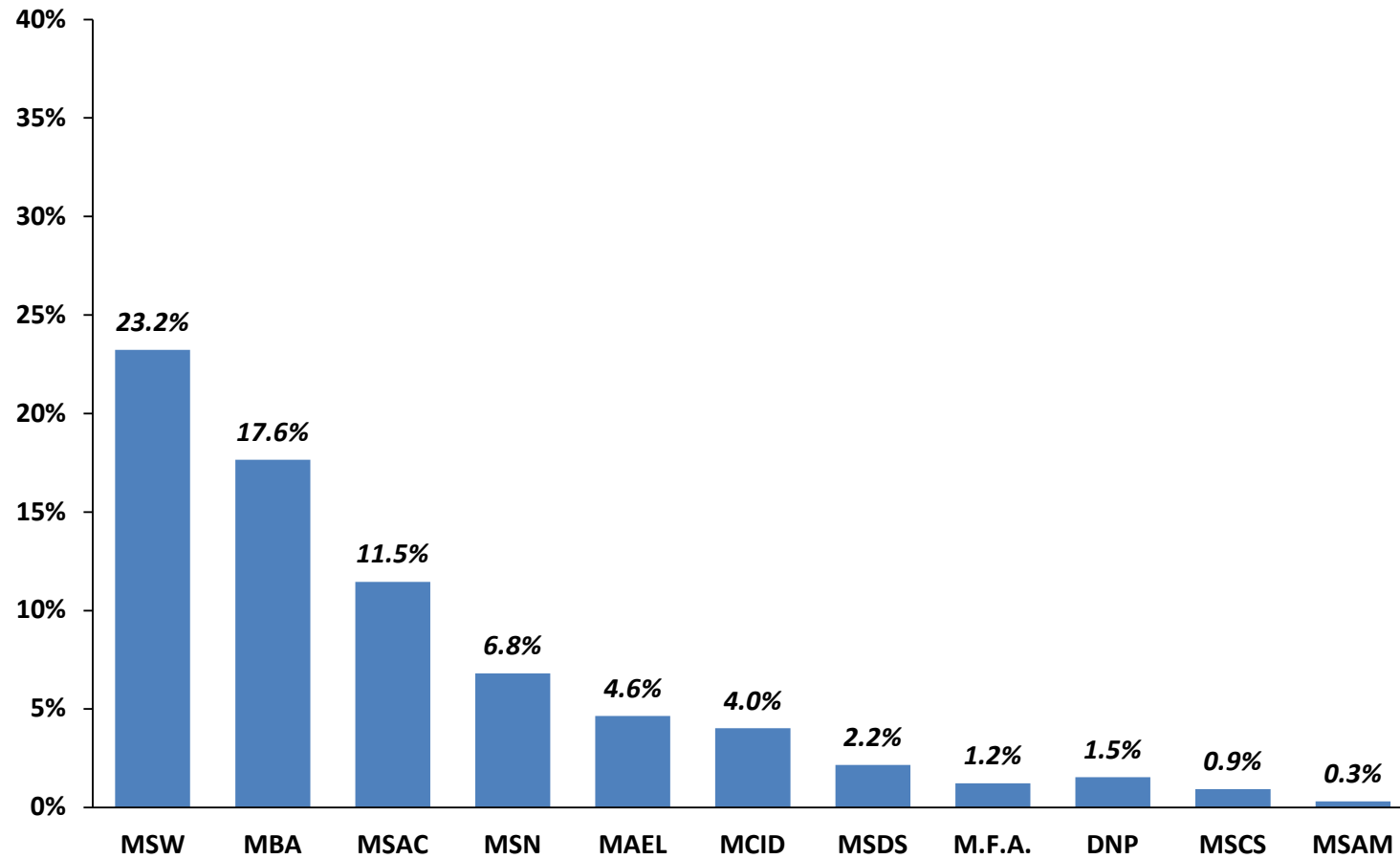
DEGREE AND SCHOOL	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>UNDERGRADUATE</b>												
Anisfield School of Business	380	30.0	293	25.3	314	27.1	318	28.2	336	29.0	-11.6	5.7
School of Contemporary Arts	182	14.4	169	14.6	158	13.7	151	13.4	145	12.5	-20.3	-4.0
School of Humanities & Global Studies	80	6.3	78	6.7	68	5.9	55	4.9	52	4.5	-35.0	-5.5
School of Social Science & Human Services	339	26.7	324	28.0	328	28.3	314	27.9	333	28.7	-1.8	6.1
School of Theoretical & Applied Science	287	22.6	292	25.3	289	25.0	289	25.6	293	25.3	2.1	1.4
<b>Total</b>	<b>1,268</b>	<b>100.0</b>	<b>1,156</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,127</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>	<b>-8.6</b>	<b>2.8</b>
<b>GRADUATE</b>												
Anisfield School of Business	64	24.2	84	27.4	78	26.1	56	21.0	94	29.6	46.9	67.9
School of Contemporary Arts	0	0.0	0	0.0	1	0.3	6	2.2	4	1.3	-	-33.3
School of Social Science & Human Services	170	64.2	174	56.7	176	58.9	173	64.8	187	58.8	10.0	8.1
School of Theoretical & Applied Science	31	11.7	49	16.0	44	14.7	32	12.0	33	10.4	6.5	3.1
<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>307</b>	<b>100.0</b>	<b>299</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>	<b>318</b>	<b>100.0</b>	<b>20.0</b>	<b>19.1</b>
<b>DOCTOR IN NURSING PRACTICE</b>												
Doctor in Nursing Practice	-	-	-	-	5	100.0	4	100.0	5	100.0	-	25.0
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>-</b>	<b>25.0</b>
<b>GRAND TOTAL</b>	<b>1,533</b>		<b>1,463</b>		<b>1,461</b>		<b>1,398</b>		<b>1,482</b>		<b>-3.3</b>	<b>6.0</b>

**FIGURE 3.3**  
**UNDERGRADUATE DEGREES BY SCHOOL, FISCAL YEAR 2025**



N = 1,159

**FIGURE 3.4**  
**GRADUATE DEGREES BY PROGRAM AND SCHOOL, FISCAL YEAR 2025**



N = 323

**TABLE 3.4  
DEGREES AWARDED BY AGE  
FISCAL YEARS 2021 TO 2025**

	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>UNDERGRADUATE</b>												
18 to 24	956	75.4	878	76.0	878	75.9	906	80.4	914	78.9	-4.4	0.9
25 to 39	274	21.6	244	21.1	235	20.3	193	17.1	210	18.1	-23.4	8.8
40 and Over	38	3.0	34	2.9	44	3.8	28	2.5	35	3.0	-7.9	25.0
<b>Total</b>	<b>1,268</b>	<b>100.0</b>	<b>1,156</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,127</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>	<b>-8.6</b>	<b>2.8</b>
<b>Median Age</b>	<b>23.0</b>		<b>23.0</b>		<b>23.0</b>		<b>23.0</b>		<b>23.0</b>			
<b>GRADUATE</b>												
18 to 24	59	22.3	87	28.3	100	32.9	83	31.1	130	40.2	120.3	56.6
25 to 39	163	61.5	190	61.9	164	53.9	145	54.3	145	44.9	-11.0	0.0
40 and Over	43	16.2	30	9.8	40	13.2	39	14.6	48	14.9	11.6	23.1
<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>307</b>	<b>100.0</b>	<b>304</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>	<b>323</b>	<b>100.0</b>	<b>21.9</b>	<b>21.0</b>
<b>Median Age</b>	<b>28.0</b>		<b>27.0</b>		<b>26.5</b>		<b>26.0</b>		<b>25.0</b>			
<b>ALL STUDENTS</b>												
18 to 24	1,015	66.2	965	66.0	978	66.9	989	70.9	1,044	70.4	2.9	5.6
25 to 39	437	28.5	434	29.7	399	27.3	338	24.2	355	24.0	-18.8	5.0
40 and Over	81	5.3	64	4.4	84	5.7	67	4.8	83	5.6	2.5	23.9
<b>Total</b>	<b>1,533</b>	<b>100.0</b>	<b>1,463</b>	<b>100.0</b>	<b>1,461</b>	<b>100.0</b>	<b>1,394</b>	<b>100.0</b>	<b>1,482</b>	<b>100.0</b>	<b>-3.3</b>	<b>6.3</b>
<b>Median Age</b>	<b>25.7</b>		<b>25.6</b>		<b>23.0</b>		<b>23.0</b>		<b>23.0</b>			

**TABLE 3.5**  
**DEGREES AWARDED BY SEX**  
**FISCAL YEARS 2021 TO 2025**

	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>UNDERGRADUATE</b>												
Female	735	58.0	692	59.9	690	59.6	651	57.8	675	58.2	-8.2	3.7
Male	533	42.0	464	40.1	467	40.4	476	42.2	484	41.8	-9.2	1.7
<b>Total</b>	<b>1,268</b>	<b>100.0</b>	<b>1,156</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,127</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>	<b>-8.6</b>	<b>2.8</b>
<b>GRADUATE</b>												
Female	191	72.1	228	74.3	220	72.4	198	74.2	218	67.5	14.1	10.1
Male	74	27.9	79	25.7	84	27.6	69	25.8	105	32.5	41.9	52.2
<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>307</b>	<b>100.0</b>	<b>304</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>	<b>323</b>	<b>100.0</b>	<b>21.9</b>	<b>21.0</b>
<b>ALL STUDENTS</b>												
Female	926	60.4	920	62.9	910	62.3	849	60.9	893	60.3	-3.6	5.2
Male	607	39.6	543	37.1	551	37.7	545	39.1	589	39.7	-3.0	8.1
<b>Total</b>	<b>1,533</b>	<b>100.0</b>	<b>1,463</b>	<b>100.0</b>	<b>1,461</b>	<b>100.0</b>	<b>1,394</b>	<b>100.0</b>	<b>1,482</b>	<b>100.0</b>	<b>-3.3</b>	<b>6.3</b>

**TABLE 3.6.1  
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES  
FISCAL YEARS 2021 TO 2025**

UNDERGRADUATE	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	141	65.3	138	61.6	110	41.4	59	27.7	76	27.4	-46.1	28.8
Hispanic and American Indian/Nat. Alaskan	7	3.2	7	3.1	6	2.3	7	3.3	19	6.9	171.4	171.4
Hispanic and Asian	3	1.4	2	0.9	4	1.5	3	1.4	6	2.2	100.0	100.0
Hispanic and Black	16	7.4	23	10.3	23	8.6	42	19.7	38	13.7	137.5	-9.5
Hispanic and White	48	22.2	54	24.1	123	46.2	102	47.9	138	49.8	187.5	35.3
Hispanic and Multiple Races	1	0.5	0	0.0	0	0.0	0	0.0	0	0.0	-	-
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>224</b>	<b>100.0</b>	<b>266</b>	<b>100.0</b>	<b>213</b>	<b>100.0</b>	<b>277</b>	<b>100.0</b>	<b>28.2</b>	<b>30.0</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	5	0.4	3	0.3	4	0.4	7	0.6	7	0.6	40.0	0.0
Asian	125	10.3	131	11.8	98	8.7	138	12.6	118	10.4	-5.6	-14.5
Black	64	5.3	59	5.3	70	6.2	69	6.3	72	6.4	12.5	4.3
Hawaiian/Pacific Islander	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-	-
White	796	65.8	697	62.6	687	61.1	668	61.0	657	58.1	-17.5	-1.6
Hispanic	216	17.9	224	20.1	266	23.6	213	19.5	277	24.5	28.2	30.0
Multiple Races	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
<b>Total</b>	<b>1,210</b>	<b>100.0</b>	<b>1,114</b>	<b>100.0</b>	<b>1,125</b>	<b>100.0</b>	<b>1,095</b>	<b>100.0</b>	<b>1,131</b>	<b>100.0</b>	<b>-6.5</b>	<b>3.3</b>
Not reported	58		42		32		32		28			
<b>TOTAL UNDERGRADUATES</b>	<b>1,268</b>		<b>1,156</b>		<b>1,157</b>		<b>1,127</b>		<b>1,159</b>		<b>-8.6</b>	<b>2.8</b>

**TABLE 3.6.2  
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES  
FISCAL YEARS 2021 TO 2025**

GRADUATE	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	11	32.4	11	32.4	13	31.7	15	30.0	9	17.6	-18.2	-40.0
Hispanic and American Indian/Nat. Alaskan	1	2.9	0	0.0	1	2.4	0	0.0	4	7.8	300.0	-
Hispanic and Asian	1	2.9	0	0.0	0	0.0	0	0.0	1	2.0	0.0	-
Hispanic and Black	8	23.5	0	0.0	2	4.9	6	12.0	10	19.6	25.0	66.7
Hispanic and Hawaiian / Pacific Islander	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Hispanic and White	12	35.3	23	67.6	25	61.0	29	58.0	27	52.9	125.0	-6.9
Hispanic and Multiple Races	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>41</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>50.0</b>	<b>2.0</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	0	0.0	0	0.0	1	0.3	1	0.4	1	0.3	-	0.0
Asian	21	8.0	23	7.6	23	7.7	9	3.4	22	6.9	4.8	144.4
Black	10	3.8	15	5.0	18	6.0	24	9.1	23	7.3	130.0	-4.2
Hawaiian / Pacific Islander	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-	-
White	196	75.1	230	75.9	216	72.2	180	68.2	220	69.4	12.2	22.2
Hispanic	34	13.0	34	11.2	41	13.7	50	18.9	51	16.1	50.0	2.0
<b>Total</b>	<b>261</b>	<b>100.0</b>	<b>303</b>	<b>100.0</b>	<b>299</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>317</b>	<b>100.0</b>	<b>21.5</b>	<b>20.1</b>
Not reported	4		4		5		3		6			
<b>TOTAL GRADUATES</b>	<b>265</b>		<b>307</b>		<b>304</b>		<b>267</b>		<b>323</b>		<b>21.9</b>	<b>21.0</b>

**TABLE 3.6.3  
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES  
FISCAL YEARS 2021 TO 2025**

All STUDENTS	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	152	60.8	149	57.8	123	40.1	74	28.1	85	25.9	-44.1	14.9
Hispanic and American Indian/Nat. Alaskan	8	3.2	7	2.7	7	2.3	7	2.7	23	7.0	187.5	228.6
Hispanic and Asian	4	1.6	2	0.8	4	1.3	3	1.1	7	2.1	75.0	133.3
Hispanic and Black	24	9.6	23	8.9	25	8.1	48	18.3	48	14.6	100.0	0.0
Hispanic and Hawaiian/Pacific Islander	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Hispanic and White	60	24.0	77	29.8	148	48.2	131	49.8	165	50.3	175.0	26.0
Hispanic and Multiple Races	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
<b>Total</b>	<b>250</b>	<b>100.0</b>	<b>258</b>	<b>100.0</b>	<b>307</b>	<b>100.0</b>	<b>263</b>	<b>100.0</b>	<b>328</b>	<b>100.0</b>	<b>31.2</b>	<b>24.7</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	5	0.3	3	0.2	5	0.4	8	0.6	8	0.6	60.0	0.0
Asian	146	9.9	154	10.9	121	8.5	147	10.8	140	9.7	-4.1	-4.8
Black	74	5.0	74	5.2	88	6.2	93	6.8	95	6.6	28.4	2.2
Hawaiian/Pacific Islander	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
White	992	67.4	927	65.5	903	63.4	848	62.4	877	60.6	-11.6	3.4
Hispanic	250	17.0	258	18.2	307	21.6	263	19.4	328	22.7	31.2	24.7
Multiple Races	3	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
<b>Total</b>	<b>1,471</b>	<b>100.0</b>	<b>1,416</b>	<b>100.0</b>	<b>1,424</b>	<b>100.0</b>	<b>1,359</b>	<b>100.0</b>	<b>1,448</b>	<b>100.0</b>	<b>-1.6</b>	<b>6.5</b>
Not reported	62		46		37		35		34			
<b>TOTAL ALL STUDENTS</b>	<b>1,533</b>		<b>1,462</b>		<b>1,461</b>		<b>1,394</b>		<b>1,482</b>		<b>-3.3</b>	<b>6.3</b>

**TABLE 3.7  
DEGREES AWARDED BY CITIZENSHIP  
FISCAL YEARS 2021 TO 2025**

	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>UNDERGRADUATE</b>												
Citizen/Permanent Resident	1,237	97.6	1,141	98.7	1,142	98.7	1,114	98.8	1,147	99.0	-7.3	3.0
Non-Resident Alien	31	2.4	15	1.3	15	1.3	13	1.2	12	1.0	-61.3	-7.7
<b>Total</b>	<b>1,268</b>	<b>100.0</b>	<b>1,156</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,127</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>	<b>-8.6</b>	<b>2.8</b>
<b>GRADUATE</b>												
Citizen/Permanent Resident	264	99.6	306	99.7	303	99.7	264	98.9	321	99.4	21.6	21.6
Non-Resident Alien	1	0.4	1	0.3	1	0.3	3	1.1	2	0.6	100.0	-33.3
<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>307</b>	<b>100.0</b>	<b>304</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>	<b>323</b>	<b>100.0</b>	<b>21.9</b>	<b>21.0</b>
<b>ALL STUDENTS</b>												
Citizen/Permanent Resident	1,501	97.9	1,447	98.9	1,445	98.9	1,378	98.9	1,468	99.1	-2.2	6.5
Non-Resident Alien	32	2.1	16	1.1	16	1.1	16	1.1	14	0.9	-56.3	-12.5
<b>Total</b>	<b>1,533</b>	<b>100.0</b>	<b>1,463</b>	<b>100.0</b>	<b>1,461</b>	<b>100.0</b>	<b>1,394</b>	<b>100.0</b>	<b>1,482</b>	<b>100.0</b>	<b>-3.3</b>	<b>6.3</b>

**TABLE 3.8**  
**DEGREES AWARDED BY INITIAL ADMISSIONS TYPE**  
**FISCAL YEARS 2021 TO 2025**

	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>UNDERGRADUATE</b>												
Regular	580	45.7	569	49.2	611	52.8	671	59.5	627	54.1	8.1	-6.6
EOF non-Transfer	59	4.7	66	5.7	64	5.5	62	5.5	54	4.7	-8.5	-12.9
EOF Transfer	14	1.1	6	0.5	3	0.3	6	0.5	6	0.5	-57.1	0.0
Special	43	3.4	28	2.4	15	1.3	12	1.1	47	4.1	9.3	291.7
Transfer	551	43.5	470	40.7	447	38.6	368	32.7	412	35.5	-25.2	12.0
Non-Matric to Matric	7	0.6	7	0.6	8	0.7	1	0.1	4	0.3	-42.9	300.0
Second Degree	14	1.1	10	0.9	9	0.8	7	0.6	9	0.8	-35.7	28.6
<b>Total</b>	<b>1,268</b>	<b>100.0</b>	<b>1,156</b>	<b>100.0</b>	<b>1,157</b>	<b>100.0</b>	<b>1,127</b>	<b>100.0</b>	<b>1,159</b>	<b>100.0</b>	<b>-8.6</b>	<b>2.8</b>
<b>GRADUATE</b>												
Regular	247	93.2	289	94.1	288	94.7	262	98.1	314	97.2	27.1	19.8
Non-Matric to Matric	5	1.9	13	4.2	4	1.3	2	0.7	2	0.6	-60.0	0.0
Second Degree	13	4.9	5	1.6	12	3.9	3	1.1	7	2.2	-46.2	133.3
<b>Total</b>	<b>265</b>	<b>100.0</b>	<b>307</b>	<b>100.0</b>	<b>304</b>	<b>100.0</b>	<b>267</b>	<b>100.0</b>	<b>323</b>	<b>100.0</b>	<b>21.9</b>	<b>21.0</b>
<b>ALL STUDENTS</b>												
Regular	827	53.9	858	58.6	899	61.5	933	66.9	941	63.5	13.8	0.9
EOF non-Transfer	59	3.8	66	4.5	64	4.4	62	4.4	54	3.6	-8.5	-12.9
EOF Transfer	14	0.9	6	0.4	3	0.2	6	0.4	6	0.4	-57.1	0.0
Special	43	2.8	28	1.9	15	1.0	12	0.9	47	3.2	9.3	291.7
Transfer	551	35.9	470	32.1	447	30.6	368	26.4	412	27.8	-25.2	12.0
Non-Matric to Matric	12	0.8	20	1.4	12	0.8	3	0.2	6	0.4	-50.0	100.0
Second Degree	27	1.8	15	1.0	21	1.4	10	0.7	16	1.1	-40.7	60.0
<b>Total</b>	<b>1,533</b>	<b>100.0</b>	<b>1,463</b>	<b>100.0</b>	<b>1,461</b>	<b>100.0</b>	<b>1,394</b>	<b>100.0</b>	<b>1,482</b>	<b>100.0</b>	<b>-3.3</b>	<b>6.3</b>

**TABLE 3.9**  
**UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,**  
**CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE**  
**FISCAL YEAR 2025**

UNDERGRADUATE	Bachelor of Arts (BA)		Bachelor of Science (BS)		Bachelor of Science in Nursing (BSN)		Bachelor of Social Work (BSW)		Total Number of Bachelor's Degrees
	N	%	N	%	N	%	N	%	
<b>Age</b>									
18 to 24	311	73.7	450	82.1	111	93.3	42	60.0	914
25 to 39	89	21.1	95	17.3	6	5.0	20	28.6	210
40 and Above	22	5.2	3	0.5	2	1.7	8	11.4	35
<b>Total</b>	<b>422</b>	<b>100.0</b>	<b>548</b>	<b>100.0</b>	<b>119</b>	<b>100.0</b>	<b>70</b>	<b>100.0</b>	<b>1,159</b>
<b>Sex</b>									
Female	258	61.1	254	46.4	101	84.9	62	88.6	675
Male	164	38.9	294	53.6	18	15.1	8	11.4	484
<b>Total</b>	<b>422</b>	<b>100.0</b>	<b>548</b>	<b>100.0</b>	<b>119</b>	<b>100.0</b>	<b>70</b>	<b>100.0</b>	<b>1,159</b>
<b>Hispanic with Race Categories</b>									
Hispanic or Latino/a only	29	28.7	33	27.0	13	46.4	1	3.8	76
Hispanic and American Indian/Nat. Alaska	8	7.9	7	5.7	2	7.1	2	7.7	19
Hispanic and Asian	0	0.0	5	4.1	0	0.0	1	3.8	6
Hispanic and Black	19	18.8	15	12.3	2	7.1	2	7.7	38
Hispanic and Hawaiian/Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0
Hispanic and White	45	44.6	62	50.8	11	39.3	20	76.9	138
Hispanic and Multiple Races	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Total</b>	<b>101</b>	<b>100.0</b>	<b>122</b>	<b>100.0</b>	<b>28</b>	<b>100.0</b>	<b>26</b>	<b>100.0</b>	<b>277</b>
<b>All Race/Ethnic Categories</b>									
American Indian/Native Alaskan	5	1.2	2	0.4	0	0.0	0	0.0	7
Asian	25	6.1	70	13.1	23	19.8	0	0.0	118
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0
Black	36	8.8	26	4.9	3	2.6	7	10.0	72
White	243	59.3	315	58.9	62	53.4	37	52.9	657
Hispanic	101	24.6	122	22.8	28	24.1	26	37.1	277
Multiple Races	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>535</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>70</b>	<b>100.0</b>	<b>1,131</b>
Not reported	12		13		3		0		28
<b>Grand Total</b>	<b>422</b>		<b>548</b>		<b>119</b>		<b>70</b>		<b>1,159</b>

**TABLE 3.9 (continued)**  
**UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,**  
**CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE**  
**FISCAL YEAR 2025**

UNDERGRADUATE	Bachelor of Arts (BA)		Bachelor of Science (BS)		Bachelor of Science in Nursing (BSN)		Bachelor of Social Work (BSW)		Total Number of Bachelor's Degrees
	N	%	N	%	N	%	N	%	
<b>Citizenship</b>									
U.S. Citizen	421	99.8	537	98.0	119	100.0	70	100.0	1147
Non-Citizen	1	0.2	11	2.0	0	0.0	0	0.0	12
<b>Total</b>	<b>422</b>	<b>100.0</b>	<b>548</b>	<b>100.0</b>	<b>119</b>	<b>100.0</b>	<b>70</b>	<b>100.0</b>	<b>1,159</b>
<b>Race / Ethnicity by Citizenship</b>									
Hispanic or Latino/a, any race	101	24.6	122	22.7	28	24.1	26	37.1	277
American Indian/Native Alaskan, Non-Hispanic	5	1.2	2	0.4	0	0.0	0	0.0	7
Asian, Non-Hispanic	25	6.1	64	11.9	23	19.8	0	0.0	112
Black, Non-Hispanic	36	8.8	25	4.6	3	2.6	7	10.0	71
White, Non-Hispanic	243	59.1	314	58.4	62	53.4	37	52.9	656
Non-Resident Aliens	1	0.2	11	2.0	0	0.0	0	0.0	12
<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>538</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>70</b>	<b>100.0</b>	<b>1,135</b>
Not reported	11		10		3		0		24
<b>Initial Admit Type</b>									
Regular	196	46.4	324	59.1	91	76.5	16	22.9	627
Special	16	3.8	20	3.6	8	6.7	3	4.3	47
EOF	19	4.5	22	4.0	10	8.4	3	4.3	54
Transfer	177	41.9	177	32.3	10	8.4	48	68.6	412
EOF Transfer	4	0.9	2	0.4	0	0.0	0	0.0	6
Non-Matric to Matric	4	0.9	0	0.0	0	0.0	0	0.0	4
Second Degree	6	1.4	3	0.5	0	0.0	0	0.0	9
<b>Total</b>	<b>422</b>	<b>100.0</b>	<b>548</b>	<b>100.0</b>	<b>119</b>	<b>100.0</b>	<b>70</b>	<b>100.0</b>	<b>1,159</b>

**TABLE 3.10**  
**MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,**  
**CITIZENSHIP, INITIAL ADMIT TYPE**  
**FISCAL YEAR 2025**

GRADUATE	Master of Arts in Ed. Leadership (MAEL)		Master of Arts in Special Education (MASE)		Master of Business Administration (MBA)		Master of Science in Accounting (MSAC)		Masters in Creative Music Technology (MCMT)	
	N	%	N	%	N	%	N	%	N	%
<b>Age</b>										
18 to 24	1	6.7	42	50.0	33	57.9	23	62.2	1	25.0
25 to 39	11	73.3	32	38.1	18	31.6	9	24.3	3	75.0
40 and Above	3	20.0	10	11.9	6	10.5	5	13.5	0	0.0
<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>
<b>Sex</b>										
Female	11	73.3	69	82.1	18	31.6	14	37.8	2	50.0
Male	4	26.7	15	17.9	39	68.4	23	62.2	2	50.0
<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>
<b>Hispanic with Race Categories</b>										
Hispanic only	0	0.0	2	22.2	3	27.3	1	16.7	0	0.0
Hispanic and American Indian / Nat. /	0	0.0	2	22.2	2	18.2	0	0.0	0	0.0
Hispanic and Black	0	0.0	1	11.1	2	18.2	1	16.7	2	100.0
Hispanic and White	1	100.0	4	44.4	4	36.4	4	66.7	0	0.0
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>9</b>	<b>100.0</b>	<b>11</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>
<b>All Race/Ethnic Categories</b>										
Asian	0	0.0	7	8.4	4	7.1	6	16.2	0	0.0
Black	3	20.0	2	2.4	7	12.5	2	5.4	0	0.0
White	11	73.3	65	78.3	33	58.9	23	62.2	2	50.0
Non-resident Aliens	0	0.0	0	0.0	1	1.8	0	0.0	0	0.0
Hispanic	1	6.7	9	10.8	11	19.6	6	16.2	2	50.0
<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>56</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>
Not reported	0		1		1		0		0	
<b>Grand Total</b>	<b>15</b>		<b>84</b>		<b>57</b>		<b>37</b>		<b>4</b>	

**TABLE 3.10 (continued)**  
**MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,**  
**CITIZENSHIP, AND INITIAL ADMIT TYPE**  
**FISCAL YEAR 2025**

GRADUATE	Master of Science in Contemporary Instructional Design (MSCID)		Master of Science in Nursing (MSN)		Master of Science in Social Work (MSW)		Master of Science in Data Science (MSDS) <sup>[1]</sup>		Master of Science in Applied Mathematics (MAM)		Master of Science in Computer Science (MCS)		Doctors in Nursing Practice		Total Number of Master's Degrees
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
	<b>Age</b>														
18 to 24	0	0.0	0	0.0	24	32.0	4	57.1	1	100.0	1	33.33	0	0	130
25 to 39	6	46.2	17	77.3	43	57.3	3	42.9	0	0.0	2	66.67	1	20	145
40 and Above	7	53.8	5	22.7	8	10.7	0	0.0	0	0.0	0	0.00	4	80	48
<b>Total</b>	<b>13</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.00</b>	<b>5</b>	<b>100.0</b>	<b>323</b>
<b>Sex</b>															
Female	9	69.2	21	95.5	63	84.0	4	57.1	1	100.0	1	33	5	100	218
Male	4	30.8	1	4.5	12	16.0	3	42.9	0	0.0	2	67	0	0	105
<b>Total</b>	<b>13</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>323</b>
<b>Hispanic wth Race Categories</b>															
Hispanic only	0	0.0	0	0.0	3	17.6	0	0.0	0	-	0	-	0	-	9
Hispanic and Asian	0	0.0	0	0.0	1	5.9	0	0.0	0	-	0	-	0	-	1
Hispanic and Black	0	0.0	0	0.0	4	23.5	0	0.0	0	-	0	-	0	-	10
Hispanic and White	1	100.0	2	100.0	9	52.9	2	100.0	0	-	0	-	0	-	27
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>0</b>	<b>-</b>	<b>51</b>
<b>All Race/Ethnic Categories</b>															
American Indian / Native Alaskan	0	0.0	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0	1
Asian	0	0.0	3	15.0	1	1.3	1	14.3	0	0.0	0	0.0	0	0.0	22
Black	1	8.3	0	0.0	8	10.7	0	0.0	0	0.0	0	0.0	0	0.0	9
White	10	83.3	15	75.0	48	64.0	3	42.9	1	100.0	3	100.0	5	100.0	219
Non-Resident Aliens	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0	2
Hispanic	1	8.3	2	10.0	17	22.7	2	28.6	0	0.0	0	0.0	0	0.0	51
<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>1</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>318</b>
Not reported	1		2		0		0		0		0		0		5
<b>Grand Total</b>	<b>13</b>		<b>22</b>		<b>75</b>		<b>7</b>		<b>1</b>		<b>3</b>		<b>5</b>		<b>323</b>

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

**TABLE 3.10 (continued)**  
**MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,**  
**CITIZENSHIP, INITIAL ADMIT TYPE**  
**FISCAL YEAR 2025**

GRADUATE	Master of Arts in Ed. Leadership (MAEL)		Master of Arts in Special Education (MASE)		Master of Business Administration (MBA)		Masters in Creative Music Technology (MCMT)		Master of Science in Accounting (MSAC)	
	N	%	N	%	N	%	N	%	N	%
<b>Citizenship</b>										
U.S. Citizen	15	100.0	84	100.0	56	98.2	4	100.0	37	100.0
Non-Citizen	0	0.0	0	0.0	1	1.8	0	0.0	0	0.0
<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>
<b>Ethnicity by Citizenship</b>										
Asian	0	0.0	7	8.4	4	7.1	0	0.0	6	16.2
Black	3	20.0	2	2.4	7	12.5	0	0.0	2	5.4
Hispanic or Latino/a, any race	1	6.7	9	10.8	11	19.6	2	50.0	6	16.2
White	11	73.3	65	78.3	33	58.9	2	50.0	23	62.2
Non-Resident Aliens	0	0.0	0	0.0	1	1.8	0	0.0	0	0.0
<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>56</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>
Not reported	0		1		1					
<b>Initial Admit Type</b>										
Regular	9	60.0	84	100.0	57	100.0	4	100.0	36	97.3
Non-Matriculated to Matriculated	0	0.0	0	0.0	0	0.0	0	0.0	1	2.7
Second Degree	6	40.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>Total</b>	<b>15</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>

**TABLE 3.10 (continued)**  
**MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,**  
**CITIZENSHIP, INITIAL ADMIT TYPE**  
**FISCAL YEAR 2025**

GRADUATE	Master of Science in Contemporary Instructional Design (MSCID)		Master of Science in Nursing (MSN)		Master of Science in Social Work (MSW)		Master of Science in Data Science (MSDS) <sup>[1]</sup>		Master of Science in Applied Mathematics (MAM)		Master of Science in Computer Science (MCM)		Doctors in Nursing Practice		Total Number of Master's Degrees
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
<b>Citizenship</b>															
U.S. Citizen	13	100.0	22	100.0	75	100.0	6	85.7	1	100.0	3	100.0	5	100.0	321
Non-Citizen	0	0.0	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0	2
<b>Total</b>	<b>13</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>323</b>
<b>Ethnicity by Citizenship</b>															
American Indian / Native Alaskan	0	0.0	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0	1
Asian	0	0.0	3	15.0	1	1.3	1	14.3	0	0.0	0	0.0	0	0.0	22
Black	1	8.3	0	0.0	8	10.7	0	0.0	0	0.0	0	0.0	0	0.0	23
Hispanic or Latino/a, any race	1	8.3	2	10.0	17	22.7	2	28.6	0	0.0	0	0.0	0	0.0	51
White	10	83.3	15	75.0	48	64.0	3	42.9	1	100.0	3	100.0	5	100.0	219
Non-Resident Aliens	0	0.0	0	0.0	0	0.0	1	0.0	0	0.0	0	0.0	0	0.0	2
<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>20</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>7</b>	<b>85.7</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>318</b>
Not reported	1		2		0		0		0		0		0		5
<b>Initial Admit Type</b>															
Regular	12	92.3	22	100.0	74	98.7	7	100.0	1	100.0	3	100.0	5	100.0	314
Non-Matriculated to Matriculated	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2
Second Degree	0	0.0	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0	7
<b>Total</b>	<b>13</b>	<b>100.0</b>	<b>22</b>	<b>100.0</b>	<b>75</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>323</b>

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

**TABLE 3.11**  
**TOTAL DEGREES AWARDED BY FISCAL YEARS 1974 TO 2025**

FISCAL YEAR	NUMBER OF DEGREES AWARDED			TOTAL	PCT. CHANGE FROM LAST FISCAL YEAR	CUMULATIVE DEGREES SINCE 1972-73
	AUGUST	JANUARY	MAY			
1973-74	12	47	175	234	-	234
1974-75	38	102	410	550	135.0	784
1975-76	58	128	377	563	2.4	1,347
1976-77	72	139	393	604	7.3	1,951
1977-78	62	147	337	546	-9.6	2,497
1978-79	58	173	317	548	0.4	3,045
1979-80	47	133	380	560	2.2	3,605
1980-81	56	156	332	544	-2.9	4,149
1981-82	63	163	342	568	4.4	4,717
1982-83	61	158	364	583	2.6	5,300
1983-84	77	219	396	692	18.7	5,992
1984-85	84	180	362	626	-9.5	6,618
1985-86	88	172	279	539	-13.9	7,157
1986-87	90	169	273	532	-1.3	7,689
1987-88	69	138	242	449	-15.6	8,138
1988-89	99	136	250	485	8.0	8,623
1989-90	93	145	239	477	-1.6	9,100
1990-91	115	118	278	511	7.1	9,611
1991-92	135	130	356	621	21.5	10,232
1992-93	164	180	326	670	7.9	10,281
1993-94	178	224	359	761	13.6	11,793
1994-95	173	171	395	739	-2.9	12,532
1995-96	141	198	395	734	-0.7	13,266
1996-97	157	212	372	741	1.0	14,007
1997-98	130	170	421	721	-2.7	14,728

**TABLE 3.11 (continued)**  
**TOTAL DEGREES AWARDED BY FISCAL YEARS 1974 TO 2025**

FISCAL YEAR	NUMBER OF DEGREES AWARDED			TOTAL	PCT. CHANGE FROM LAST FISCAL YEAR	CUMULATIVE DEGREES SINCE 1972-73
	AUGUST	JANUARY	MAY			
1998-99	152	175	420	747	3.6	15,475
1999-00	151	188	436	775	3.7	16,250
2000-01	148	156	520	824	6.3	17,074
2001-02	176	185	539	900	9.2	17,974
2002-03	171	213	622	1,006	11.8	18,980
2003-04	159	206	741	1,106	9.9	20,086
2004-05	161	258	733	1,152	4.2	21,238
2005-06	180	247	812	1,239	7.6	22,477
2006-07	160	282	861	1,303	5.2	23,780
2007-08	155	323	872	1,350	3.6	25,130
2008-09	129	260	865	1,254	-7.1	26,384
2009-10	150	258	943	1,351	7.7	27,735
2010-11	163	296	965	1,424	5.4	29,159
2011-12	171	310	975	1,456	2.2	30,615
2012-13	154	315	1,005	1,474	1.2	32,089
2013-14	116	335	995	1,446	-1.9	33,535
2014-15	131	275	952	1,358	-6.1	34,893
2015-16	176	300	947	1,423	4.8	36,316
2016-17	195	279	1,117	1,591	11.8	37,907
2017-18	160	277	1,127	1,564	-1.7	39,471
2018-19	200	270	1,076	1,546	-1.2	41,017
2019-20	172	228	1,176	1,576	1.9	42,593
2020-21	196	249	1,088	1,533	-2.7	44,126
2021-22	211	234	1,081	1,463	-4.6	45,589
2022-23	199	200	1,062	1,461	-0.1	47,050
2023-24	171	195	1,028	1,394	-4.6	48,444
2024-25	209	222	1,051	1,482	6.3	49,926

**TABLE 3.12  
DEGREES AWARDED BY SCHOOL AND PROGRAM  
FISCAL YEARS 2021 TO 2025**

MAJORS/ PROGRAMS	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Accounting	71	4.6	54	3.7	53	3.6	59	4.2	70	4.7	-1.4	18.6
Business Administration	131	8.5	37	2.5	14	1.0	3	0.2	3	0.2	-97.7	0.0
Economics	8	0.5	10	0.7	3	0.2	6	0.4	10	0.7	25.0	66.7
Finance	47	3.1	49	3.3	45	3.1	53	3.8	68	4.6	44.7	28.3
Information Technology Management	38	2.5	25	1.7	25	1.7	24	1.7	33	2.2	-13.2	37.5
International Business	10	0.7	8	0.5	8	0.5	14	1.0	11	0.7	10.0	-21.4
Management	26	1.7	38	2.6	86	5.9	83	6.0	65	4.4	150.0	-21.7
Marketing	49	3.2	72	4.9	80	5.5	76	5.5	76	5.1	55.1	0.0
<b>Total</b>	<b>380</b>	<b>24.8</b>	<b>293</b>	<b>20.0</b>	<b>314</b>	<b>21.5</b>	<b>318</b>	<b>22.8</b>	<b>336</b>	<b>22.7</b>	<b>-11.6</b>	<b>5.7</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
Africana Studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
American Studies	2	0.1	2	0.1	1	0.1	0	0.0	0	0.0	-100.0	-
History	21	1.4	29	2.0	17	1.2	14	1.0	24	1.6	14.3	71.4
International Studies	15	1.0	8	0.5	6	0.4	6	0.4	5	0.3	-66.7	-16.7
Humanities & Global Studies (formerly Liberal Studies)	4	0.3	1	0.1	10	0.7	1	0.1	1	0.1	-75.0	0.0
English and Literary Studies (formerly Literature)	20	1.3	14	1.0	19	1.3	22	1.6	15	1.0	-25.0	-31.8
Philosophy	1	0.1	5	0.3	3	0.2	0	0.0	2	0.1	100.0	-
Political Science	15	1.0	16	1.1	12	0.8	11	0.8	5	0.3	-66.7	-54.5
Spanish Language Studies	2	0.1	3	0.2	0	0.0	1	0.1	0	0.0	-100.0	-100.0
<b>Total</b>	<b>80</b>	<b>5.2</b>	<b>78</b>	<b>5.3</b>	<b>68</b>	<b>4.7</b>	<b>55</b>	<b>3.9</b>	<b>52</b>	<b>3.5</b>	<b>-35.0</b>	<b>-5.5</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Communication Arts	101	6.6	98	6.7	86	5.9	76	5.5	71	4.8	-29.7	-6.6
Contemporary Arts	27	1.8	16	1.1	17	1.2	17	1.2	11	0.7	-59.3	-35.3
Music	32	2.1	22	1.5	29	2.0	29	2.1	32	2.2	0.0	10.3
Theater	10	0.7	8	0.5	4	0.3	12	0.9	4	0.3	-60.0	-66.7
Visual Arts	12	0.8	25	1.7	22	1.5	17	1.2	27	1.8	125.0	58.8
<b>Total</b>	<b>182</b>	<b>11.9</b>	<b>169</b>	<b>11.6</b>	<b>158</b>	<b>10.8</b>	<b>151</b>	<b>10.8</b>	<b>145</b>	<b>9.8</b>	<b>-20.3</b>	<b>-4.0</b>

**TABLE 3.12 (continued)**  
**DEGREES AWARDED BY SCHOOL AND PROGRAM**  
**FISCAL YEARS 2021 TO 2025**

MAJORS/ PROGRAMS	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Elementary Education	45	2.9	56	3.8	55	3.8	61	4.4	54	3.6	20.0	-11.5
Environmental Studies	19	1.2	10	0.7	13	0.9	11	0.8	9	0.6	-52.6	-18.2
Law and Society	25	1.6	13	0.9	17	1.2	19	1.4	21	1.4	-16.0	10.5
Psychology	96	6.3	95	6.5	91	6.2	83	6.0	81	5.5	-15.6	-2.4
Social Science	71	4.6	66	4.5	61	4.2	57	4.1	80	5.4	12.7	40.4
Social Work	61	4.0	57	3.9	68	4.7	49	3.5	70	4.7	14.8	42.9
Sociology	19	1.2	25	1.7	22	1.5	29	2.1	11	0.7	-42.1	-62.1
Sustainability	3	0.2	2	0.1	1	0.1	5	0.4	2	0.1	-	-60.0
<b>Total</b>	<b>339</b>	<b>22.1</b>	<b>324</b>	<b>22.1</b>	<b>328</b>	<b>22.5</b>	<b>314</b>	<b>22.5</b>	<b>328</b>	<b>22.1</b>	<b>-3.2</b>	<b>4.5</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Biochemistry	5	0.3	5	0.3	5	0.3	6	0.4	5	0.3	0.0	-16.7
Bioinformatics	0	0.0	5	0.3	1	0.1	10	0.7	3	0.2	-	-70.0
Biology	89	5.8	98	6.7	80	5.5	78	5.6	89	6.0	0.0	14.1
Chemistry	3	0.2	5	0.3	2	0.1	1	0.1	4	0.3	33.3	300.0
Clinical Lab Science	1	0.1	2	0.1	0	0.0	0	0.0	0	0.0	-	-
Computer Science	29	1.9	24	1.6	43	2.9	43	3.1	42	2.8	44.8	-2.3
Data Science	-	-	1	0.1	2	0.1	7	0.5	9	0.6	-	28.6
Engineering Physics	8	0.5	8	0.5	4	0.3	6	0.4	3	0.2	-62.5	-50.0
Environmental Science	14	0.9	14	1.0	18	1.2	7	0.5	10	0.7	-28.6	42.9
Integrated Science Studies	1	0.1	0	0.0	1	0.1	-	-	0	0.0	-100.0	-
Mathematics	11	0.7	9	0.6	5	0.3	8	0.6	8	0.5	-27.3	0.0
Medical Imaging Sciences	0	0.0	0	0.0	2	0.1	-	-	1	0.1	-	-
Neuroscience	-	-	-	-	-	-	-	-	5	0.3	-	-
Nursing	126	8.2	121	8.3	126	8.6	123	8.8	119	8.0	-5.6	-3.3
<b>Total</b>	<b>287</b>	<b>18.7</b>	<b>292</b>	<b>20.0</b>	<b>289</b>	<b>19.8</b>	<b>289</b>	<b>20.7</b>	<b>298</b>	<b>20.1</b>	<b>3.8</b>	<b>3.1</b>

**TABLE 3.12 (continued)**  
**DEGREES AWARDED BY SCHOOL AND PROGRAM**  
**FISCAL YEARS 2021 TO 2025**

MAJORS/ PROGRAMS	FY 21		FY 22		FY 23		FY 24		FY 25		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 21 - FY 25	FY 24 - FY 25
<b>GRADUATE PROGRAMS</b>												
M.B.A. (Master of Business Administration)	21	1.4	44	3.0	38	2.6	29	2.1	57	3.8	171.4	96.6
M.S in Computer Science	-	-	-	-	-	-	1	0.1	3	0.2	-	200.0
M.A. in Educational Leadership	37	2.4	18	1.2	14	1.0	14	1.0	15	1.0	-59.5	7.1
M.A. in Special Education	24	1.6	45	3.1	51	3.5	47	3.4	84	5.7	250.0	78.7
M.S. in Applied Mathematics	-	-	-	-	-	-	1	0.1	1	0.1	-	0.0
M.S. in Accounting	43	2.8	40	2.7	40	2.7	27	1.9	37	2.5	-14.0	37.0
M.S. in Data Science	-	-	5	0.3	8	0.5	6	0.4	7	0.5	-	16.7
M.S. in Contemporary Instructional Design (formerly, M.S. in Educational Technology)	29	1.9	38	2.6	23	1.6	24	1.7	13	0.9	-55.2	-45.8
M.S.N. (Master of Science in Nursing)	31	2.0	44	3.0	36	2.5	20	1.4	22	1.5	-29.0	10.0
M.S.W. (Master of Social Work)	80	5.2	73	5.0	88	6.0	88	6.3	75	5.1	-6.3	-14.8
M.C.M.T(Masters in Creative Music Technology)	-	-	-	-	1	0.1	6	0.4	4	0.3	-	-33.3
D.N.P (Doctor of Nursing Practice)	-	-	-	-	5	0.3	4	0.3	5	0.3	-	25.0
<b>Total</b>	<b>265</b>	<b>17.3</b>	<b>307</b>	<b>21.0</b>	<b>304</b>	<b>20.8</b>	<b>267</b>	<b>19.2</b>	<b>323</b>	<b>21.8</b>	<b>21.9</b>	<b>21.0</b>
<b>TOTAL OF ALL MAJORS AND PROGRAMS</b>	<b>1,533</b>	<b>100.0</b>	<b>1,463</b>	<b>100.0</b>	<b>1,461</b>	<b>100.0</b>	<b>1,394</b>	<b>100.0</b>	<b>1,482</b>	<b>100.0</b>	<b>-3.3</b>	<b>6.3</b>

**TABLE 3.13**  
**UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS <sup>[1]</sup>**  
**FISCAL YEARS 2021 TO 2025**

MAJOR AND CONCENTRATIONS	FY 21	FY 22	FY 23	FY 24	FY 25
	N	N	N	N	N
<b>BUSINESS ADMINISTRATION</b>					
Finance	23	9	4	1	0
Management	43	14	7	2	2
Marketing	65	13	4	0	1
<b>Total</b>	<b>131</b>	<b>36</b>	<b>15</b>	<b>3</b>	<b>3</b>
<b>CLINICAL LAB SCIENCE</b>					
Cytotechnology	1	0	0	0	0
<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>COMMUNICATION ARTS</b>					
Digital Filmmaking	21	19	21	17	13
Global Communication & Media (Media & Cinema)	37	36	29	26	25
Digital Journalism Writing	14	9	19	11	16
Visual Communication Design (Design and Interactive Media)	20	22	16	22	16
Writing	9	11	0	0	0
<b>Total</b>	<b>101</b>	<b>97</b>	<b>85</b>	<b>76</b>	<b>70</b>
<b>CONTEMPORARY ARTS</b>					
Professional Communication	11	9	10	13	6
<b>Total</b>	<b>11</b>	<b>9</b>	<b>10</b>	<b>13</b>	<b>6</b>
<b>INTEGRATED SCIENCE STUDIES</b>					
Business Administration	1	0	0	0	0
Public Policy Administration	0	1	0	0	0
Science, Technology & Society	0	0	0	0	0
Business Studies	0	0	1	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>

[1] For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

**TABLE 3.13 (continued)**  
**UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS \***  
**FISCAL YEARS 2021 TO 2025**

MAJOR AND CONCENTRATIONS	FY 21 N	FY 22 N	FY 23 N	FY 24 N	FY 25 N
<b>ENGLISH AND LITERARY STUDIES</b>					
Creative Writing	9	5	7	8	5
<b>Total</b>	<b>9</b>	<b>5</b>	<b>7</b>	<b>8</b>	<b>5</b>
<b>MUSIC</b>					
Music Education	0	1	0	0	0
Music Industry	10	6	14	10	5
Music Performance	4	3	3	5	5
Music Production	22	17	15	14	22
Music Studies	3	1	1	1	0
<b>Total</b>	<b>39</b>	<b>28</b>	<b>33</b>	<b>30</b>	<b>32</b>
<b>NURSING</b>					
RN/BSN	26	15	19	8	6
Generic BSN	100	106	107	115	113
<b>Total</b>	<b>126</b>	<b>121</b>	<b>126</b>	<b>123</b>	<b>119</b>
<b>SOCIAL SCIENCE</b>					
Community Mental Health	18	9	8	6	3
Cultural Studies	1	0	0	0	0
Education Studies	2	1	1	8	19
Ethnicity and Race Studies (formerly Ethnic Relations)	0	1	0	0	0
Gender Studies	0	1	0	0	0
Gender and Sexuality Studies	0	0	1	1	0
Justice	16	5	0	2	0
Labor, Work and Organizations (formerly Labor Studies)	0	1	0	0	3
Society and Culture	3	15	24	13	19
<b>Total</b>	<b>40</b>	<b>33</b>	<b>34</b>	<b>30</b>	<b>44</b>

\* For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

**TABLE 3.13 (continued)**  
**UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS\***  
**FISCAL YEARS 2021 TO 2025**

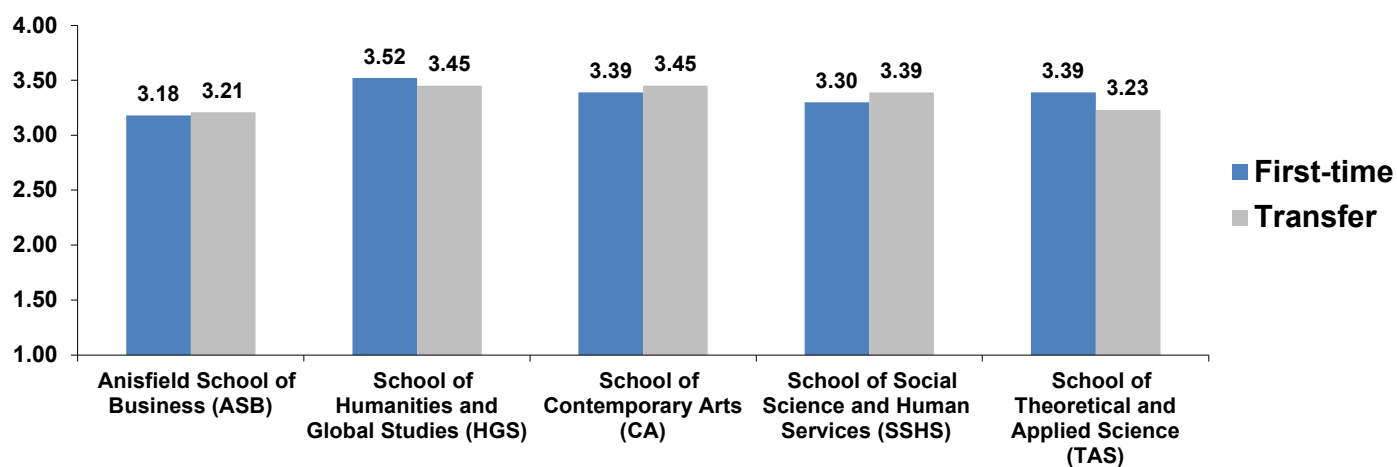
MAJOR AND CONCENTRATIONS	FY 21 N	FY 22 N	FY 23 N	FY 24 N	FY 25 N
<b>SOCIOLOGY</b>					
Criminology	14	19	18	24	10
Public Sociology	3	2	0	0	0
Social Inequality	3	5	4	5	1
<b>Total</b>	<b>20</b>	<b>26</b>	<b>22</b>	<b>29</b>	<b>11</b>
<b>THEATER</b>					
Acting	4	3	4	8	1
Design/Technical Theater	3	3	1	3	1
Directing/Stage Management	6	3	0	2	2
Theater Studies	1	2	0	0	1
<b>Total</b>	<b>14</b>	<b>11</b>	<b>5</b>	<b>13</b>	<b>5</b>
<b>VISUAL ARTS</b>					
Art History	0	1	1	0	0
Art Therapy Drawing and Painting	1	3	1	0	0
Drawing and Painting	2	5	6	4	6
Electronic Art and Animation	5	11	10	5	12
Photography	4	5	3	9	7
Sculpture	0	2	2	0	0
<b>Total</b>	<b>12</b>	<b>27</b>	<b>23</b>	<b>18</b>	<b>25</b>

\* For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

**TABLE 3.14**  
**MEAN CUMULATIVE GRADE POINT AVERAGES FOR UNDERGRADUATE DEGREE RECIPIENTS**  
**BY SCHOOL AND INITIAL ADMIT TYPE, FISCAL YEAR 2025**

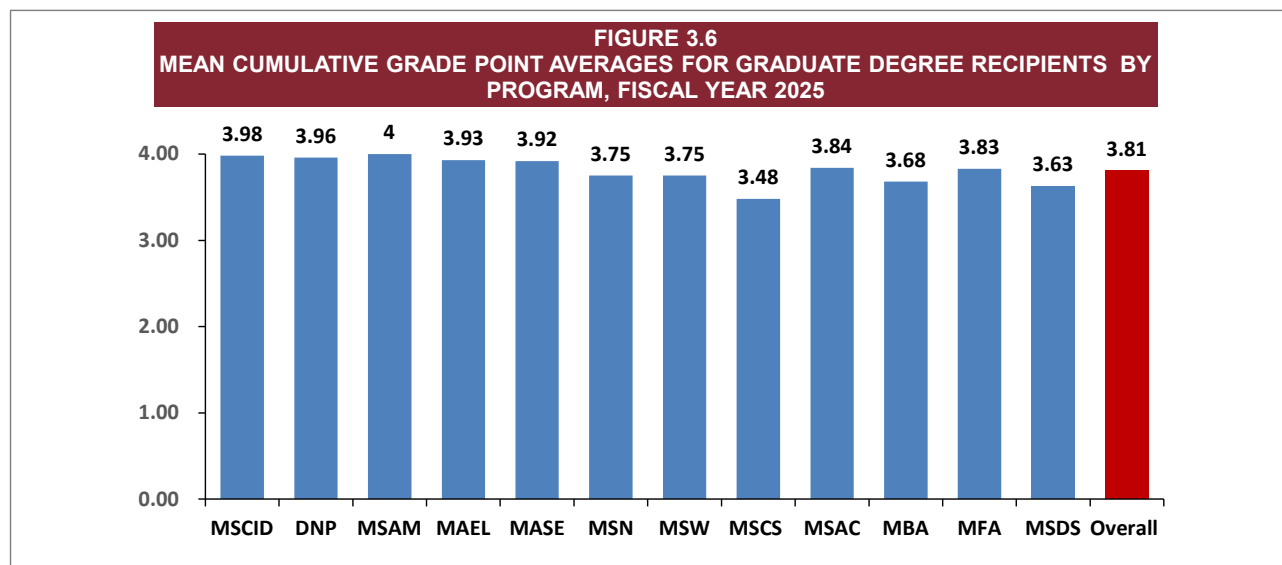
School	Mean Cum. Grade Point Average of First-time Students		Mean Cum. Grade Point Average of Transfer Students	
	Number	Mean GPA	Number	Mean GPA
Anisfield School of Business	204	3.18	129	3.21
School of Humanities and Global Studies	35	3.52	16	3.45
School of Contemporary Arts	87	3.39	58	3.45
School of Social Science and Human Services	164	3.30	161	3.39
School of Theoretical and Applied Science	238	3.39	54	3.23
<b>Overall</b>	<b>728</b>	<b>3.31</b>	<b>418</b>	<b>3.33</b>

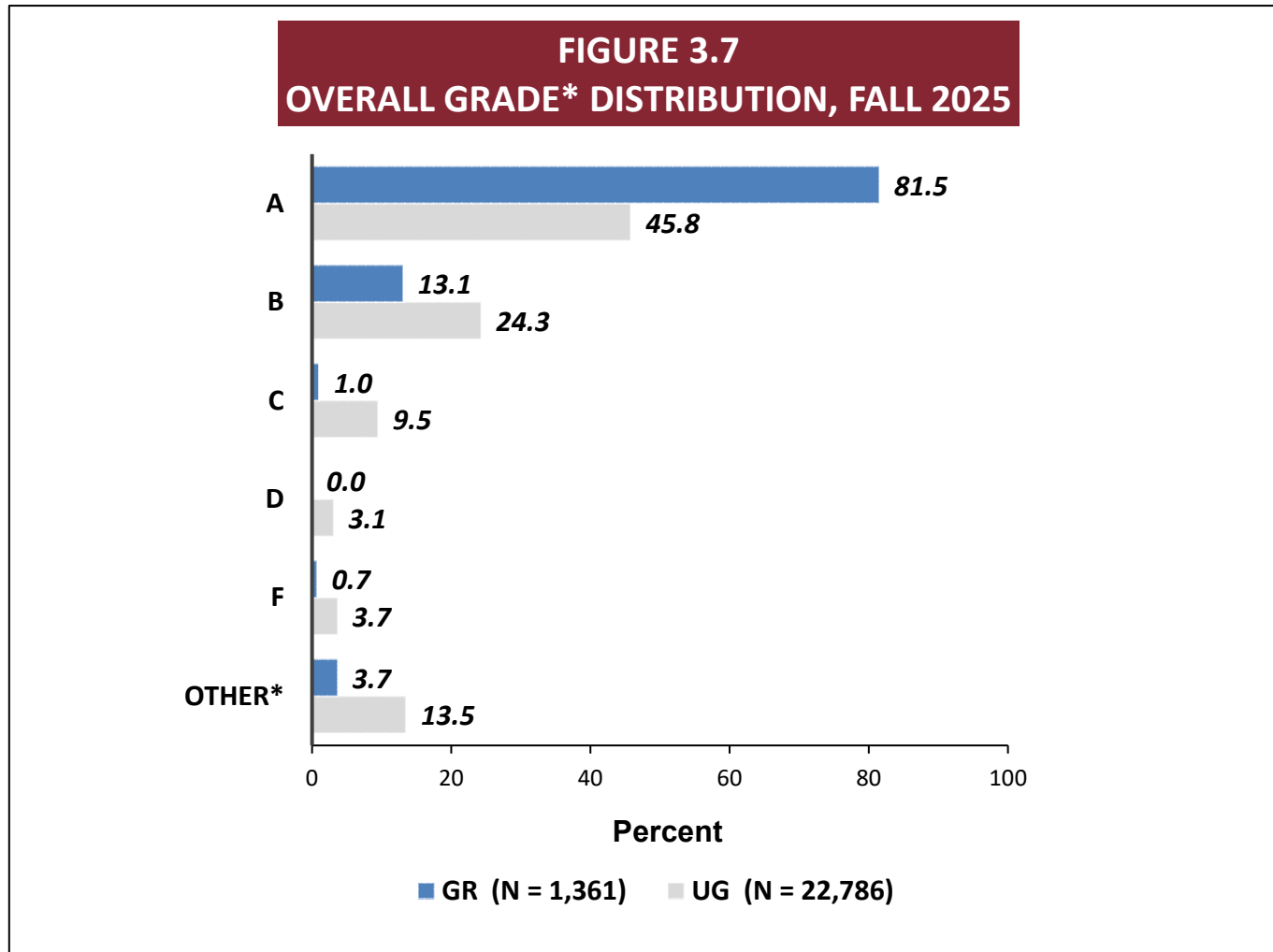
**FIGURE 3.5**  
**MEAN CUMULATIVE GRADE POINT AVERAGES FOR UNDERGRADUATE DEGREE RECIPIENTS**  
**BY SCHOOL AND INITIAL ADMIT TYPE, FISCAL YEAR 2025**



**TABLE 3.15  
MEAN CUMULATIVE GRADE POINT AVERAGES FOR GRADUATE DEGREE RECIPIENTS  
BY PROGRAM, FISCAL YEAR 2025**

DEGREE	MAJOR / PROGRAM	NUMBER	MEAN FINAL GPA
<b>Master of Arts</b>	Educational Leadership	15	3.93
	Special Education	84	3.92
<b>Master of Business Administration</b>		57	3.68
<b>Master of Fine Arts</b>	Creative Music Technology	4	3.83
<b>Master of Science</b>	Accounting	37	3.84
	Applied Mathematics	1	4.00
	Contemporary Instructional Design	13	3.98
	Computer Science	3	3.48
	Data Science	7	3.63
	Nursing	22	3.75
<b>Master of Social Work</b>		75	3.75
<b>Doctor of Nursing Practice</b>		5	3.96
<b>Overall</b>		<b>323</b>	<b>3.81</b>





\*Grades include + and - grades where applicable.

\*Other grades include: AU=Audit, I=Incomplete, P=Pass, T=Temporary, Y=Must retake course and Z=Temporary (placeholder).

**TABLE 3.16  
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME  
DEGREE-SEEKING COHORTS\*, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED	NUMBER OF FT FT DEGREE SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	CONTINUED TO THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2014	976	94.7	86.3	77.7	1.2	74.3	60.5	14.7	70.3	3.6	72.1	1.4
2015	928	94.7	86.1	77.4	1.7	73.4	58.1	16.2	69.8	3.4	71.7	1.3
2016	944	94.6	85.9	77.0	1.5	72.0	58.0	14.5	67.6	3.7	69.5	1.7
2017	918	95.9	87.8	79.8	1.9	73.5	58.8	13.8	69.0	3.2	71.9	1.0
2018	944	94.9	84.6	77.1	2.1	70.8	56.9	14.7	67.6	3.5	69.8	2.0
2019	1,029	94.8	85.4	76.5	1.8	69.8	52.5	16.8	64.1	5.2	67.7	2.1
2020	995	93.3	86.9	76.5	1.7	71.3	57.0	14.3	68.6	2.6		
2021	893	90.8	83.8	75.7	2.5	70.3	60	12.2				
2022	846	94.4	87.1	78.4	3	71.9						
2023	1,007	93.5	83.6	74.2								
2024	1,124	94.0	84.8									
2025	1,097	94.0										

\*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**TABLE 3.17  
CUMULATIVE GRADUATION AND CONTINUATION RATES  
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS  
BY RACE/ETHNIC CATEGORIES CITIZENSHIP , FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES	CONTINUATION RATES				CUMULATIVE GRADUATION & CONTINUATION RATES							
	NUMBER OF FT FT DEGREE-SEEKING	CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	CONTINUED TO THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
<b>2014</b>												
Hispanic or Latino/a, any race	108	95.4	81.5	70.4	2.8	64.8	44.4	24.1	61.1	4.6	65.7	1.9
American Indian/Native Alaskan, Non-Hispanic	3	100.0	100.0	100.0	0.0	66.7	33.3	33.3	33.3	33.3	66.7	0.0
Asian, Non-Hispanic	80	98.8	92.5	82.5	0.0	82.5	63.8	17.5	73.8	6.3	76.3	5.0
Hawaiian/Pacific Islander, Non-Hispanic	1	100.0	100.0	100.0	0.0	100.0	100.0	0.0	100.0	0.0	100.0	0.0
Black, Non-Hispanic	67	89.6	79.1	59.7	0.0	58.2	35.8	14.9	46.3	4.5	49.3	7.1
White, Non-Hispanic	613	95.3	87.9	80.9	1.0	77.8	66.6	12.2	75.4	2.6	76.3	0.8
Multiple Races, Non-Hispanic	5	100.0	60.0	60.0	0.0	60.0	40.0	20.0	60.0	0.0	60.0	0.0
Non-Resident Aliens	19	89.5	84.2	78.9	5.3	73.7	78.9	0.0	0.0	78.9	78.9	0.0
Not reported	80	90.0	81.3	72.5	2.5	66.3	50.0	20.0	60.0	6.3	62.5	0.0
<b>Total</b>	<b>976</b>	<b>94.7</b>	<b>86.3</b>	<b>77.7</b>	<b>1.2</b>	<b>74.3</b>	<b>60.5</b>	<b>14.7</b>	<b>70.3</b>	<b>3.6</b>	<b>72.1</b>	<b>1.4</b>
<b>2015</b>												
Hispanic or Latino/a, any race	97	88.7	83.5	76.3	3.1	72.2	49.5	19.6	68.0	3.1	71.1	1.0
American Indian/Native Alaskan, Non-Hispanic	4	100.0	75.0	75.0	0.0	75.0	50.0	0.0	75.0	0.0	75.0	0.0
Asian, Non-Hispanic	84	94.0	88.1	75.0	1.2	72.6	53.6	20.2	69.0	3.6	71.4	1.2
Hawaiian / Pacific Islander, Non-Hispanic	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black, Non-Hispanic	42	92.9	92.9	69.0	0.0	59.5	42.9	16.7	52.4	2.4	54.8	2.4
White, Non-Hispanic	614	95.6	86.5	78.3	1.8	74.6	61.7	14.7	72.3	3.6	73.6	1.1
Multiple Races, Non-Hispanic	4	100.0	100.0	100.0	0.0	75.0	75.0	25.0	75.0	0.0	100.0	0.0
Non-Resident Aliens	25	100.0	80.0	76.0	0.0	72.0	68.0	0.0	68.0	0.0	68.0	0.0
Not reported	58	94.8	81.0	77.6	1.7	72.4	48.3	27.6	60.3	5.2	65.5	3.4
<b>Total</b>	<b>928</b>	<b>94.7</b>	<b>86.1</b>	<b>77.4</b>	<b>1.7</b>	<b>73.4</b>	<b>58.1</b>	<b>16.2</b>	<b>69.8</b>	<b>3.5</b>	<b>71.7</b>	<b>1.3</b>
<b>2016</b>												
Hispanic or Latino/a, any race	180	95.0	86.7	77.8	4.4	69.4	56.7	16.1	68.3	1.7	69.4	0.6
American Indian/Native Alaskan, Non-Hispanic	7	85.7	71.4	71.4	0.0	85.7	71.4	0.0	71.4	0.0	71.4	0.0
Asian, Non-Hispanic	80	97.5	85.0	77.5	1.3	66.3	55.0	16.3	63.8	7.5	66.3	5.0
Hawaiian / Pacific Islander, Non-Hispanic	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black, Non-Hispanic	35	91.4	85.7	71.4	0.0	65.7	45.7	22.9	54.3	8.6	57.1	2.9
White, Non-Hispanic	597	94.5	86.6	77.9	0.7	74.9	60.5	13.6	69.7	3.9	71.8	1.7
Multiple Races, Non-Hispanic	4	100.0	50.0	50.0	0.0	25.0	25.0	0.0	25.0	0.0	25.0	0.0
Non-Resident Aliens	30	90.0	80.0	66.7	3.3	53.3	53.3	3.3	56.7	0.0	56.7	0.0
Not reported	11	100.0	81.8	72.7	0.0	63.6	18.2	45.5	54.5	0.0	63.6	0.0
<b>Total</b>	<b>944</b>	<b>94.6</b>	<b>85.9</b>	<b>77.0</b>	<b>1.5</b>	<b>72.0</b>	<b>58.0</b>	<b>14.5</b>	<b>67.6</b>	<b>3.7</b>	<b>69.5</b>	<b>1.7</b>

**TABLE 3.17 (continued)**  
**CUMULATIVE GRADUATION AND CONTINUATION RATES**  
**FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS**  
**BY RACE/ETHNIC CATEGORIES AND CITIZENSHIP, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
<b>2017</b>												
Hispanic or Latino/a, any race	190	95.3	83.2	74.7	1.6	66.3	46.8	16.8	59.5	4.2	61.6	1.6
American Indian/Native Alaskan, Non-Hispanic	5	80.0	80.0	60.0	0.0	40.0	40.0	0.0	50.0	0.0	50.0	0.0
Asian, Non-Hispanic	82	100.0	90.2	85.4	0.0	78.0	67.1	10.1	76.8	3.7	79.3	1.2
Black, Non-Hispanic	56	94.6	89.3	73.2	0.0	64.3	42.9	19.6	51.8	5.4	58.9	0.0
White, Non-Hispanic	507	95.7	89.0	82.1	2.0	76.9	62.1	12.8	72.4	2.8	75.3	1.0
Multiple Races, Non-Hispanic	0	0.0	0.0	0.0								
Non-Resident Aliens	37	97.3	94.6	83.8	10.8	73.0	83.8	0.0	83.8	0.0	83.8	0.0
Not reported	41	95.1	82.9	73.2	0.0	73.2	58.5	12.2	68.3	2.4	70.7	0.0
<b>Total</b>	<b>918</b>	<b>95.9</b>	<b>87.8</b>	<b>79.8</b>	<b>1.9</b>	<b>73.5</b>	<b>58.8</b>	<b>13.8</b>	<b>69.0</b>	<b>3.2</b>	<b>71.9</b>	<b>1.0</b>
<b>2018</b>												
Hispanic or Latino/a, any race	193	93.8	80.8	68.9	1.6	63.7	44.6	21.8	61.7	3.6	62.7	2.6
American Indian/Native Alaskan, Non-Hispanic	3	66.7	66.7	33.3	0.0	33.3	0.0	0.0	33.3	0.0	33.3	0.0
Asian, Non-Hispanic	96	97.9	88.5	86.5	3.1	70.8	62.5	13.5	70.8	4.2	70.8	5.2
Black, Non-Hispanic	55	96.4	89.1	78.2	1.8	70.9	49.1	18.2	60.0	0.0	63.6	0.0
White, Non-Hispanic	547	94.5	84.6	77.9	2.0	73.3	60.3	12.8	69.5	3.7	72.4	1.5
Non-Resident Aliens	21	100.0	90.5	85.7	4.8	81.0	76.2	4.8	85.7	0.0	85.7	0.0
Not reported	29	96.6	86.2	82.8	3.4	65.5	62.1	10.3	65.5	6.9	69.0	3.4
<b>Total</b>	<b>944</b>	<b>94.9</b>	<b>84.6</b>	<b>77.1</b>	<b>2.1</b>	<b>70.8</b>	<b>56.9</b>	<b>14.7</b>	<b>67.6</b>	<b>3.5</b>	<b>69.8</b>	<b>2.0</b>
<b>2019</b>												
Hispanic or Latino/a, any race	229	94.3	86.0	75.5	1.7	71.2	50.2	17.9	61.6	6.1	65.5	1.7
American Indian/Native Alaskan, Non-Hispanic	4	100.0	100.0	100.0	0.0	100.0	75.0	25.0	100.0	0.0	100.0	0.0
Asian, Non-Hispanic	93	96.8	83.9	82.8	4.3	68.8	53.8	18.3	71.0	3.2	76.3	1.1
Black, Non-Hispanic	84	89.3	82.1	70.2	0.0	60.7	36.9	17.9	51.2	1.2	52.4	0.0
White, Non-Hispanic	579	95.5	86.0	76.5	1.6	70.5	54.4	16.4	64.9	5.9	68.7	2.6
Non-Resident Aliens	15	100.0	100.0	93.3	6.7	80.0	80.0	0.0	86.7	0.0	86.7	0.0
Not reported	25	92.0	72.0	68.0	4.0	64.0	56.0	16.0	68.0	8.0	68.0	8.0
<b>Total</b>	<b>1029</b>	<b>94.8</b>	<b>85.4</b>	<b>76.5</b>	<b>1.8</b>	<b>69.8</b>	<b>52.5</b>	<b>16.8</b>	<b>64.1</b>	<b>5.2</b>	<b>67.7</b>	<b>2.1</b>

**TABLE 3.17 (continued)**  
**CUMULATIVE GRADUATION AND CONTINUATION RATES**  
**FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS**  
**BY RACE/ETHNIC CATEGORIES AND CITIZENSHIP, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		CONTINUED TO			GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	IN 3 YRS.	TO 4th YR.	IN 4 YRS.	TO 5th YR.	IN 5 YRS.	TO 6th YR.	IN 6 YRS.	TO 7th YR.
<b>2020</b>												
Hispanic or Latino/a, any race	214	91.6	81.3	68.2	1.4	62.6	43.9	16.4	57.0	3.7		
American Indian/Native Alaskan, N	4	100.0	100.0	100.0	0.0	100.0	75.0	25.0	100.0	0.0		
Asian, Non-Hispanic	122	97.5	97.5	92.6	1.6	84.4	71.3	13.1	82.8	3.3		
Black, Non-Hispanic	75	84.0	72.0	61.3	0.0	58.7	38.7	17.3	52.0	4.0		
White, Non-Hispanic	552	94.4	89.5	78.6	2.0	73.7	61.4	13.4	72.5	1.8		
Non-Resident Aliens	1	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Not reported	27	88.9	74.1	66.7	3.7	63.0	55.6	11.1	63.0	3.7		
<b>Total</b>	<b>995</b>	<b>93.3</b>	<b>86.9</b>	<b>76.5</b>	<b>1.7</b>	<b>71.3</b>	<b>57.0</b>	<b>14.3</b>	<b>68.6</b>	<b>2.6</b>		
<b>2021</b>												
Hispanic or Latino/a, any race	228	90.4	82.0	73.7	2.2	67.5	55.7	12.3				
American Indian/Native Alaskan, N	1	100.0	100.0	100.0	0.0	100.0	100	0				
Asian, Non-Hispanic	99	99.0	96.0	82.8	6.1	75.8	63.6	18.2				
Black, Non-Hispanic	64	82.8	71.9	62.5	1.6	57.8	45.3	12.5				
White, Non-Hispanic	475	90.5	83.8	76.8	2.1	71.8	63.2	10.7				
Non-Resident Aliens	6	100.0	100.0	100.0	0.0	100.0	100	0				
Not reported	20	85.0	75.0	70.0	0.0	70.0	50	20				
<b>Total</b>	<b>893</b>	<b>90.8</b>	<b>83.8</b>	<b>75.7</b>	<b>2.5</b>	<b>70.3</b>	<b>60</b>	<b>12.2</b>				
<b>2022</b>												
Hispanic or Latino/a, any race	251	93.6	85.7	75.7	2.8	68.1						
American Indian/Native Alaskan, N	0	0.0	0.0	0.0	0.0	0.0						
Asian, Non-Hispanic	98	98.0	94.9	89.8	7.1	74.5						
Black, Non-Hispanic	49	93.9	79.6	77.6	0.0	75.5						
White, Non-Hispanic	427	94.1	86.9	77.5	2.6	73.1						
Non-Resident Aliens	12	100.0	100.0	91.7	0.0	91.7						
Not reported	9	88.9	77.8	55.6	0.0	44.4						
<b>Total</b>	<b>846</b>	<b>94.4</b>	<b>87.1</b>	<b>78.4</b>	<b>3.0</b>	<b>71.9</b>						

**TABLE 3.17 (continued)**  
**CUMULATIVE GRADUATION AND CONTINUATION RATES**  
**FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS\***  
**BY RACE/ETHNICITY AND CITIZENSHIP, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & RACE/ETHNICITY	CONTINUATION RATES				CUMULATIVE GRADUATION & CONTINUATION RATES							
	NUMBER OF FT FT DEGREE-SEEKING	CONTINUED TO			GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR								
<b>2023</b>												
Hispanic or Latino/a, any race	302	93.4	83.8	73.2								
American Indian/Native Alaskan, Non-Hispanic	0	0.0	0.0	0.0								
Asian, Non-Hispanic	102	95.1	90.2	80.4								
Black, Non-Hispanic	73	94.5	78.1	69.9								
White, Non-Hispanic	506	93.3	83.4	74.3								
Non-Resident Aliens	6	100.0	66.7	66.7								
Not reported	18	88.9	77.8	72.2								
<b>Total</b>	<b>1,007</b>	<b>93.5</b>	<b>83.6</b>	<b>74.2</b>								
<b>2024</b>												
Hispanic or Latino/a, any race	321	94.7	85.4									
American Indian/Native Alaskan, Non-Hispanic	6	100.0	100									
Asian, Non-Hispanic	96	97.9	91.7									
Black, Non-Hispanic	75	92.0	80									
White, Non-Hispanic	474	92.8	83.3									
Non-Resident Aliens	7	85.7	85.7									
Not reported	145	94.5	85.5									
<b>Total</b>	<b>1,124</b>	<b>94.0</b>	<b>84.8</b>									
<b>2025</b>												
Hispanic or Latino/a, any race	384	91.9										
American Indian/Native Alaskan, Non-Hispanic	1	100.0										
Asian, Non-Hispanic	97	95.9										
Black, Non-Hispanic	76	96.1										
White, Non-Hispanic	516	95.0										
Non-Resident Aliens	5	100.0										
Not reported	18	88.9										
<b>Total</b>	<b>1,097</b>	<b>94.0</b>										

\*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**TABLE 3.18  
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME  
DEGREE-SEEKING COHORTS BY SEX, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & SEX	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES							
		CONTINUED TO			GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	IN 3 YRS.	TO 4th YR.	IN 4 YRS.	TO 5th YR.	IN 5 YRS.	TO 6th YR.	IN 6 YRS.	TO 7th YR.
<b>2014</b>												
Female	550	95.5	88.5	82.5	1.3	79.1	68.7	11.8	76.9	2.4	78.0	1.3
Male	426	93.7	83.3	71.4	1.2	68.1	49.8	18.3	61.7	5.2	64.6	1.6
<b>Total</b>	<b>976</b>	<b>94.7</b>	<b>86.3</b>	<b>77.7</b>	<b>1.2</b>	<b>74.3</b>	<b>60.5</b>	<b>14.7</b>	<b>70.3</b>	<b>3.6</b>	<b>72.1</b>	<b>1.4</b>
<b>2015</b>												
Female	494	94.7	86.4	79.4	2.2	74.7	63.0	14.8	72.7	3.4	73.9	1.0
Male	434	94.7	85.7	75.1	1.2	71.8	52.7	17.8	66.5	3.5	69.3	1.6
<b>Total</b>	<b>928</b>	<b>94.7</b>	<b>86.1</b>	<b>77.4</b>	<b>1.7</b>	<b>73.4</b>	<b>58.1</b>	<b>16.2</b>	<b>69.8</b>	<b>3.5</b>	<b>71.7</b>	<b>1.3</b>
<b>2016</b>												
Female	515	95.1	88.5	80.4	1.8	76.2	65.9	12.7	74.5	2.5	75.0	1.2
Male	429	93.9	82.8	73.0	1.2	66.9	48.5	16.8	59.4	5.1	63.0	2.3
<b>Total</b>	<b>944</b>	<b>94.6</b>	<b>85.9</b>	<b>77.0</b>	<b>1.5</b>	<b>72.0</b>	<b>58.0</b>	<b>14.5</b>	<b>67.6</b>	<b>3.7</b>	<b>69.5</b>	<b>1.7</b>
<b>2017</b>												
Female	516	95.9	88.8	81.8	1.7	75.8	63.4	12.0	73.3	1.6	74.4	0.8
Male	402	95.8	86.6	77.4	2.0	70.6	53.0	16.2	63.6	5.2	68.6	1.2
<b>Total</b>	<b>918</b>	<b>95.9</b>	<b>87.8</b>	<b>79.8</b>	<b>1.9</b>	<b>73.5</b>	<b>58.8</b>	<b>13.8</b>	<b>69.0</b>	<b>3.2</b>	<b>71.9</b>	<b>1.0</b>
<b>2018</b>												
Female	547	95.1	86.7	81.5	2.2	75.0	64.7	12.2	73.3	3.3	75.5	2.6
Male	397	94.7	81.9	71.0	2.0	65.0	46.1	18.1	59.7	3.8	62.0	1.3
<b>Total</b>	<b>944</b>	<b>94.9</b>	<b>84.6</b>	<b>77.1</b>	<b>2.1</b>	<b>70.8</b>	<b>56.9</b>	<b>14.7</b>	<b>67.6</b>	<b>3.5</b>	<b>69.8</b>	<b>2.0</b>
<b>2019</b>												
Female	620	95.6	87.1	78.9	2.1	72.7	59.0	13.2	68.1	4.4	71	2.3
Male	409	93.6	82.9	72.9	1.5	65.3	42.5	22.2	58.2	6.6	62.8	2.0
<b>Total</b>	<b>1029</b>	<b>94.8</b>	<b>85.4</b>	<b>76.5</b>	<b>1.8</b>	<b>69.8</b>	<b>52.5</b>	<b>16.8</b>	<b>64.1</b>	<b>5.2</b>	<b>67.7</b>	<b>2.1</b>

**TABLE 3.18 (continued)**  
**CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME**  
**DEGREE-SEEKING COHORTS\* BY SEX, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & SEX	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES							
		CONTINUED TO			GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	IN 3 YRS.	TO 4th YR.	IN 4 YRS.	TO 5th YR.	IN 5 YRS.	TO 6th YR.	IN 6 YRS.	TO 7th YR.
<b>2020</b>												
Female	581	95.4	89.8	80.2	2.1	74.4	64.2	10.0	72.8	1.5		
Male	414	90.3	82.9	71.3	1.2	66.9	46.9	20.3	62.8	4.1		
<b>Total</b>	<b>995</b>	<b>93.3</b>	<b>86.9</b>	<b>76.5</b>	<b>1.7</b>	<b>71.3</b>	<b>57.0</b>	<b>14.3</b>	<b>68.6</b>	<b>2.6</b>		
<b>2021</b>												
Female	545	92.1	86.1	80.0	3.3	73.2	66.8	9.4				
Male	348	88.8	80.2	69.0	1.1	65.8	49.4	16.7				
<b>Total</b>	<b>893</b>	<b>90.8</b>	<b>83.8</b>	<b>75.7</b>	<b>2.5</b>	<b>70.3</b>	<b>60</b>	<b>12.2</b>				
<b>2022</b>												
Female	513	95.5	89.1	80.7	3.5	73.9						
Male	333	92.8	84.1	74.8	2.1	68.8						
<b>Total</b>	<b>846</b>	<b>94.4</b>	<b>87.1</b>	<b>78.4</b>	<b>3.0</b>	<b>71.9</b>						
<b>2023</b>												
Female	589	94.6	86.1	76.4								
Male	418	92.1	80.1	71.1								
<b>Total</b>	<b>1,007</b>	<b>93.5</b>	<b>83.6</b>	<b>74.2</b>								
<b>2024</b>												
Female	687	94.9	86.2									
Male	437	92.4	82.6									
<b>Total</b>	<b>1,124</b>	<b>94.0</b>	<b>84.8</b>									
<b>2025</b>												
Female	684	94.2										
Male	413	93.7										
<b>Total</b>	<b>1,097</b>	<b>94.0</b>										

\*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**TABLE 3.19  
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME  
DEGREE-SEEKING COHORTS BY ADMISSION TYPE, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & ADMIT. TYPE	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES							
		CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	CONTINUED TO THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR
<b>2014</b> <sup>[1]</sup>												
Regular	764	94.9	87.4	79.3	1.2	76.0	64.1	13.4	73.3	3.3	75.1	1.2
EOF	114	95.6	82.5	65.8	1.8	62.3	38.6	21.9	53.5	4.4	57.0	3.5
Special	98	91.8	81.6	78.6	1.0	74.5	57.1	16.3	66.3	5.1	66.3	1.0
<b>Total</b>	<b>976</b>	<b>94.7</b>	<b>86.3</b>	<b>77.7</b>	<b>1.2</b>	<b>74.3</b>	<b>60.5</b>	<b>14.7</b>	<b>70.3</b>	<b>3.6</b>	<b>72.1</b>	<b>1.4</b>
<b>2015</b>												
Regular	755	94.3	85.6	77.5	1.9	73.5	60.4	14.3	71.0	3.4	72.5	0.9
EOF	80	95.0	92.5	77.5	1.3	71.3	46.3	26.3	62.5	5.0	66.3	5.0
Special	93	97.8	84.9	76.3	1.1	73.1	49.5	22.6	66.7	2.2	69.9	1.1
<b>Total</b>	<b>928</b>	<b>94.7</b>	<b>86.1</b>	<b>77.4</b>	<b>1.7</b>	<b>73.4</b>	<b>58.1</b>	<b>16.2</b>	<b>69.8</b>	<b>3.5</b>	<b>71.7</b>	<b>1.3</b>
<b>2016</b>												
Regular	774	95.3	85.5	78.0	1.3	73.1	60.1	13.6	69.0	3.6	70.7	1.7
EOF	84	94.0	89.3	75.0	4.8	61.9	46.4	19.0	59.5	6.0	63.1	1.2
Special	86	88.4	86.0	69.8	0.0	69.8	50.6	18.8	63.5	2.4	65.9	2.4
<b>Total</b>	<b>944</b>	<b>94.6</b>	<b>85.9</b>	<b>77.0</b>	<b>1.5</b>	<b>72.0</b>	<b>58.0</b>	<b>14.5</b>	<b>67.6</b>	<b>3.7</b>	<b>69.5</b>	<b>1.7</b>
<b>2017</b>												
Regular	739	95.8	88.2	81.1	2.0	75.1	62.2	12.3	71.6	2.7	74.4	0.9
EOF	92	98.9	88.0	78.3	2.2	69.6	44.6	23.9	58.7	4.3	62.0	0.0
Special	87	93.1	83.9	71.3	0.0	64.4	44.8	16.1	57.5	5.7	60.9	2.3
<b>Total</b>	<b>918</b>	<b>95.9</b>	<b>87.8</b>	<b>79.8</b>	<b>1.9</b>	<b>73.5</b>	<b>58.8</b>	<b>13.8</b>	<b>69.0</b>	<b>3.2</b>	<b>71.9</b>	<b>1.0</b>
<b>2018</b>												
Regular	769	94.5	83.7	76.3	2.2	70.1	58.4	12.5	68.1	3.1	70.0	1.6
EOF	88	97.7	92.0	84.1	2.3	76.1	46.6	30.7	63.6	6.8	69.3	5.7
Special	87	95.4	85.1	77.0	1.1	71.3	54.0	18.4	66.7	3.4	69.0	2.3
<b>Total</b>	<b>944</b>	<b>94.9</b>	<b>84.6</b>	<b>77.1</b>	<b>2.1</b>	<b>70.8</b>	<b>56.9</b>	<b>14.7</b>	<b>67.6</b>	<b>3.7</b>	<b>69.8</b>	<b>2.1</b>
<b>2019</b>												
Regular	927	94.7	84.7	76.3	1.9	69.3	53.4	16.0	64.7	5.0	68.2	2
EOF	84	96.4	92.9	78.6	1.2	75.0	44.0	23.8	58.3	8.3	64.3	2.4
Special	18	94.4	88.9	77.8	0.0	72.2	44.4	27.8	61.1	5.6	61.1	5.6
<b>Total</b>	<b>1029</b>	<b>94.8</b>	<b>85.4</b>	<b>76.5</b>	<b>1.8</b>	<b>69.8</b>	<b>52.5</b>	<b>16.8</b>	<b>64.1</b>	<b>5.5</b>	<b>67.7</b>	<b>2.1</b>

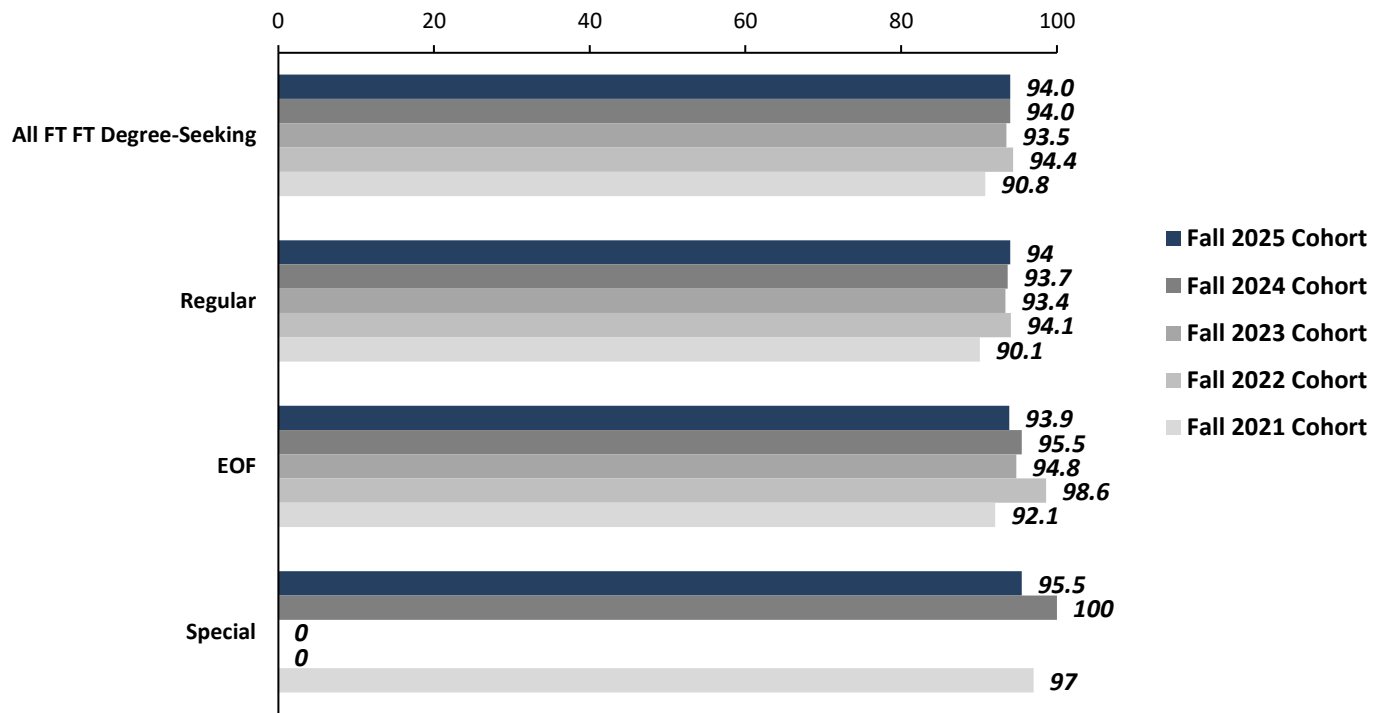
[1] The counts for Regular, EOF, and Special Admits may be less than the Total N for Fall 2014 because a new category of Early Decision Accepts (EDA) was excluded.

**TABLE 3.19 (continued)**  
**CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME**  
**DEGREE-SEEKING COHORTS\* BY ADMISSION TYPE, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & ADMIT. TYPE	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES								
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR	
<b>2020</b>													
Regular	878	93.8	88.2	78.4	1.7	73.1	59.0	14.1	70.5	2.7			
EOF	99	91.9	80.8	66.7	2.0	60.6	43.4	16.2	57.6	2.0			
Special	18	72.2	61.1	38.9	0.0	38.9	33.3	11.1	38.9	0.0			
<b>Total</b>	<b>995</b>	<b>93.3</b>	<b>86.9</b>	<b>76.5</b>	<b>1.7</b>	<b>71.3</b>	<b>57.0</b>	<b>14.3</b>	<b>68.6</b>	<b>2.6</b>			
<b>2021</b>													
Regular	750	90.1	84.3	76.5	2.8	70.5	60.9	11.9					
EOF	76	92.1	77.6	67.1	0.0	63.2	42.1	19.7					
Special	67	97.0	85.1	76.1	1.5	76.1	70.1	7.5					
<b>Total</b>	<b>893</b>	<b>90.8</b>	<b>83.8</b>	<b>75.7</b>	<b>2.5</b>	<b>70.3</b>	<b>60.0</b>	<b>12.2</b>					
<b>2022</b>													
Regular	774	94.1	86.4	78.2	3.1	71.4							
EOF	72	98.6	94.4	80.6	1.4	76.4							
<b>Total</b>	<b>846</b>	<b>94.4</b>	<b>87.1</b>	<b>78.4</b>	<b>3.0</b>	<b>71.9</b>							
<b>2023</b>													
Regular	910	93.4	83.1	73.1									
EOF	97	94.8	88.7	84.5									
<b>Total</b>	<b>1,007</b>	<b>93.5</b>	<b>83.6</b>	<b>74.2</b>									
<b>2024</b>													
Regular	987	93.7	84.3										
EOF	132	95.5	89.4										
Special	5	100.0	60.0										
<b>Total</b>	<b>1,124</b>	<b>94.0</b>	<b>84.8</b>										
<b>2025</b>													
Regular	943	94.0											
EOF	132	93.9											
Special	22	95.5											
<b>Total</b>	<b>1,097</b>	<b>94.0</b>											

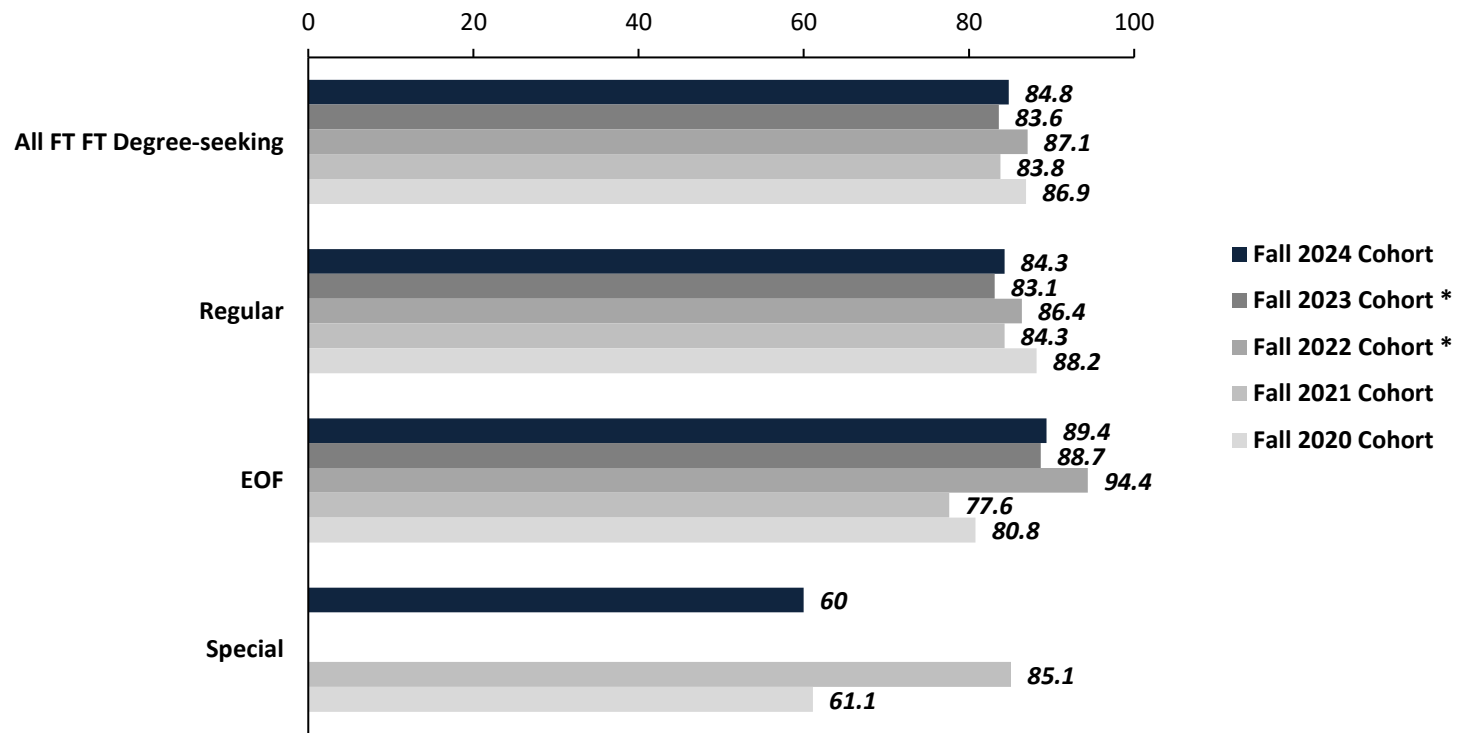
\*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**FIGURE 3.8**  
**PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING INTO SECOND SEMESTER BY ADMISSION TYPE, FALL 2021 - FALL 2025**



\* There were no special admit students for Fall 2022 and Fall 2023.

**FIGURE 3.9**  
**PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING INTO**  
**SECOND YEAR BY ADMISSION TYPE, FALL 2020 - FALL 2024 COHORTS**



\*There were no special admit students for Fall 2022 and Fall 2023

**TABLE 3.20  
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FULL-TIME  
DEGREE-SEEKING TRANSFER COHORTS, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED	NUMBER OF NEW, FULL-TIME TRANSFERS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		SECOND SEMESTER	CONTINUED TO SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2014	523	92.4	84.9	49.1	59.8	17.0	69.6	5.4	73.0	2.3	74.9	1.1
2015	475	90.9	86.3	48.4	62.1	13.7	72.0	3.4	74.3	2.5	75.8	1.3
2016	493	91.3	87.2	42.8	62.9	13.6	72.4	5.7	75.0	2.4	76.0	0.6
2017	461	89.6	82.6	44.0	59.4	13.0	68.8	5.2	71.8	1.5	72.7	0.2
2018	512	88.7	79.7	40.2	59.4	12.9	69.1	3.9	70.8	2.5	72.4	0.8
2019	423	91.0	83.2	46.1	59.6	14.9	69.0	5.0	71.6	2.4	72.7	1.2
2020	368	84.2	79.1	40.2	56.3	14.4	67.9	1.9	68.8	2.2		
2021	316	84.5	77.2	37.7	57.0	10.1	65.7	2.8				
2022	345	89.3	83.2	45.5	62.5	15.7						
2023	340	89.7	82.1	37.9								
2024	336	88.7	77.7									
2025	361	92.0										

**TABLE 3.21  
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR PART-TIME  
DEGREE-SEEKING TRANSFER COHORTS, FALL 2014 -FALL 2025**

YEAR COHORT ENTERED	NUMBER OF NEW, PART-TIME TRANSFERS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		SECOND SEMESTER	CONTINUED TO SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2014	80	80.0	68.8	42.5	36.3	21.3	42.5	13.8	48.8	7.5	53.8	3.8
2015	80	83.8	73.8	51.3	47.5	21.3	55.0	12.5	63.8	6.3	67.5	2.5
2016	66	74.2	62.1	36.4	39.4	18.2	48.5	7.6	51.5	7.6	54.5	3.0
2017	68	75.0	70.6	33.8	44.1	17.6	54.4	2.9	54.4	2.9	60.3	0.0
2018	65	83.1	72.3	33.8	52.3	20.0	70.8	1.5	72.3	0.0	72.3	0.0
2019	49	75.5	69.4	28.6	38.8	14.3	44.9	8.2	51.0	2.0	51.0	2.0
2020	52	65.4	61.5	46.2	34.6	25.0	44.2	13.5	53.8	5.8		
2021	40	62.5	57.5	30.0	37.5	17.5	45.0	12.5				
2022	21	76.2	76.2	47.6	42.9	23.8						
2023	28	78.6	82.1	32.1								
2024	52	84.6	78.8									
2025	44	72.7										

**TABLE 3.22  
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING  
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2014 - FALL 2025**

YEAR COHORT ENTERED & TRANSFERRED CRs.	NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	CONTINUED TO THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
<b>2014</b>												
0-32 credits	122	93.4	78.7	70.5	29.5	38.5	54.1	10.7	60.7	4.1	63.6	1.7
33-64 credits	268	89.2	85.1	48.5	1.5	11.9	69.8	4.1	65.0	1.1	74.3	1.5
65-96 credits	208	90.9	81.7	34.6	63.0	12.0	68.3	7.2	71.2	4.8	74.5	1.4
<b>2015</b>												
0-32 credits	117	89.7	81.2	73.5	30.8	35.9	58.1	6.8	61.5	5.1	63.2	4.3
33-64 credits	222	89.6	86.5	49.1	65.8	9.9	70.3	5.9	73.1	2.3	76.1	0.5
65-96 credits	209	91.4	85.6	35.9	71.8	8.1	77.0	2.4	78.9	2.9	81.3	1.0
<b>2016</b>												
0-32 credits	101	87.1	81.2	70.3	33.7	32.7	58.4	9.9	61.4	5.9	64.4	1.0
33-64 credits	241	89.6	85.5	41.9	63.5	11.2	70.4	6.7	74.8	2.1	74.6	1.3
65-96 credits	215	90.2	84.7	29.3	68.8	8.8	74.0	3.3	75.3	2.8	76.7	0.5
<b>2017</b>												
0-32 credits	120	85.0	75.0	65.0	31.7	28.3	49.2	9.2	55.0	2.5	54.5	0.8
33-64 credits	221	88.2	82.8	41.6	60.6	10.4	68.8	4.5	74.2	2.3	72.9	0.0
65-96 credits	183	89.1	83.1	29.0	70.5	7.7	76.5	2.2	77.6	0.5	79.2	0.0
<b>2018</b>												
0-32 credits	121	83.5	69.4	58.7	34.7	28.1	52.9	7.4	56.2	3.3	58.7	0.0
33-64 credits	223	91.0	82.1	43.5	61.9	8.1	70.6	2.7	71.5	1.8	72.9	1.3
65-96 credits	228	88.6	82.0	26.3	69.3	11.8	78.5	2.6	79.8	2.2	80.7	0.4
<b>2019</b>												
0-32 credits	80	87.5	76.3	77.5	30.0	40.0	55.0	11.3	58.8	5.0	61.3	1.3
33-64 credits	191	90.1	82.2	46.1	55.5	13.6	63.4	5.8	67.0	1.6	68.1	1.6
65-96 credits	193	89.6	83.9	29.0	71.4	5.7	75.0	2.6	77.1	2.1	77.6	1.0

**TABLE 3.22 (continued)**  
**CUMULATIVE GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING**  
**TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2013 - FALL 2025**

YEAR COHORT ENTERED & TRANSFERRED CRs.	NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	CONTINUED TO THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
<b>2020</b>												
0-32 credits	83	69.9	63.9	61.4	21.7	33.7	47.0	6.0	50.6	2.4		
33-64 credits	189	83.1	75.7	39.2	56.6	11.6	65.6	2.1	67.7	2.1		
65-96 credits	135	88.9	86.7	29.6	71.1	8.1	77.0	3.0	77.8	3.0		
<b>2021</b>												
0-32 credits	71	87.3	71.8	57.7	25.4	29.6	50.7	7.0				
33-64 credits	160	81.9	76.3	36.9	8.8	57.9	64.8	3.1				
65-96 credits	119	83.2	75.6	24.4	5.0	68.1	71.4	2.5				
<b>2022</b>												
0-32 credits	68	92.6	85.3	77.9	35.3	44.1						
33-64 credits	204	89.2	85.3	44.6	67.5	11.3						
65-96 credits	88	85.2	76.1	26.1	69.3	5.7						
<b>2023</b>												
0-32 credits	69	81.2	79.7	65.2								
33-64 credits	182	91.8	87.9	39.6								
65-96 credits	108	88.9	74.1	18.5								
<b>2024</b>												
0-32 credits	78	82.1	71.8									
33-64 credits	187	88.8	85.6									
65-96 credits	120	90.8	70.0									
<b>2025</b>												
0-32 credits	59	86.4										
33-64 credits	189	88.9										
65-96 credits	147	92.5										

**TABLE 3.23  
RAMAPO COLLEGE FOUNDATION  
ALUMNI FACTS 2025**

DECADE	NUMBER OF ALUMNI			PERCENT OF ALUMNI FROM DECADE
	UNDERGRADUATE <sup>[1]</sup>	GRADUATE	TOTAL <sup>[2]</sup>	
1970-1979	3,331	0	3,331	6.9
1980-1989	5,467	0	5,467	11.3
1990-1999	6,693	55	6,748	14.0
2000-2009	9,941	764	10,705	22.1
2010-2019	13,184	964	14,148	29.3
2020-2029	7,106	844	7,950	16.4
<b>Total</b>	<b>45,722</b>	<b>2,627</b>	<b>48,349</b>	<b>100.0</b>

[1] Includes 1509 undergraduate alumni who also earned a graduate degree from Ramapo.

[2] Unduplicated Alumni Count

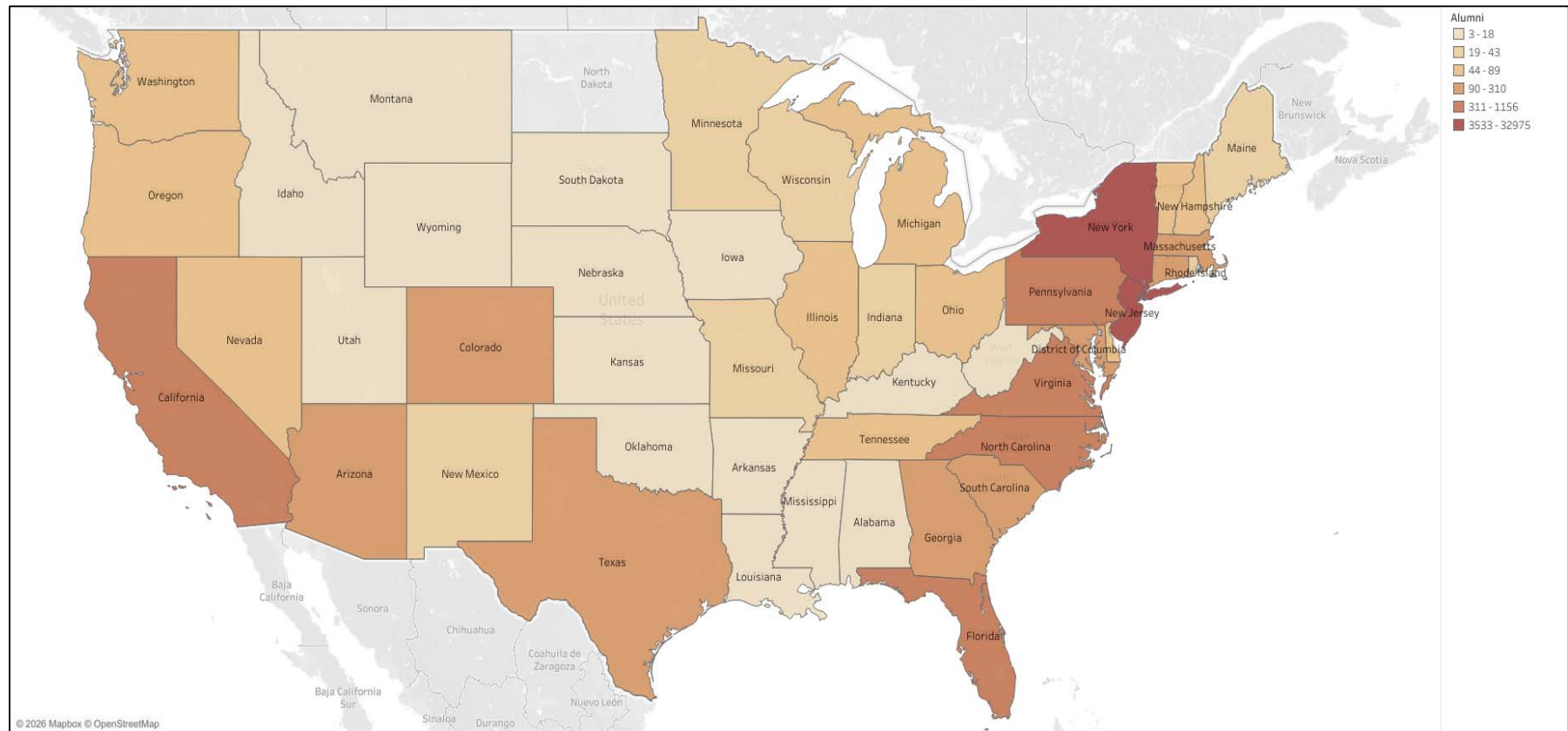
SCHOOL	NUMBER <sup>[3]</sup> OF ALUMNI			PERCENT OF ALUMNI
	UNDERGRADUATE	GRADUATE	TOTAL	
Anisfield School of Business	13,502	768	14,270	28.6
Contemporary Arts	8,104	12	8,116	16.2
Humanities and Global Studies	5,425	161	5,586	11.2
Social Science and Human Services	10,358	1,754	12,112	24.2
Theoretical and Applied Science	8,404	1,473	9,877	19.8
<b>Total</b>	<b>45,793</b>	<b>4,168</b>	<b>49,961</b>	<b>100.0</b>

[3] Totals differ as a student can have more than one degree, from more than one school.

STATE	NUMBER OF ALUMNI	STATE	NUMBER OF ALUMNI
Alabama	11	Montana	7
Alaska	7	Nebraska	5
Arizona	160	Nevada	62
Arkansas	9	New Hampshire	64
California	504	New Jersey	32,975
Colorado	176	New Mexico	26
Connecticut	239	New York	3,589
Delaware	89	North Carolina	510
District of Columbia	21	Ohio	75
Florida	1,155	Oklahoma	13
Georgia	263	Oregon	60
Hawaii	23	Pennsylvania	702
Idaho	6	Puerto Rico	4
Illinois	78	Rhode Island	29
Indiana	40	South Carolina	217
Iowa	7	South Dakota	4
Kansas	17	Tennessee	79
Kentucky	18	Texas	252
Louisiana	11	Utah	17
Maine	43	Vermont	78
Maryland	223	Virgin Islands	2
Massachusetts	244	Virginia	312
Michigan	56	Washington	81
Minnesota	29	West Virginia	12
Mississippi	3	Wisconsin	29
Missouri	40	Wyoming	11
<b>Total Alumni in USA <sup>[1]</sup> = 42,684</b>			

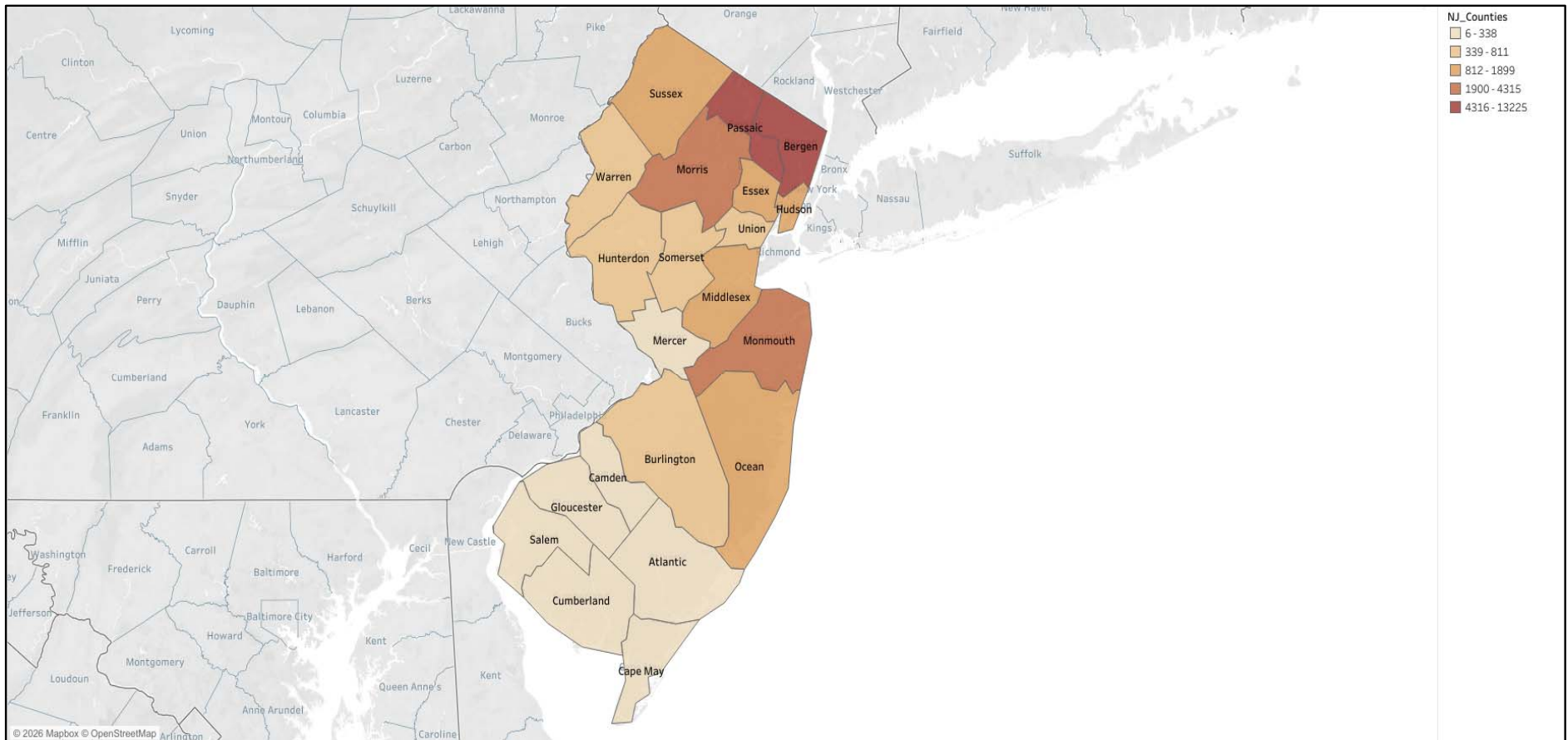
[1] Total reflects alumni for whom an active address was available in the USA, as of September 2025.

**FIGURE 3.10**  
**RAMAPO ALUMNI IN USA - FALL 2025**



Total Alumni in US = 42684  
Map excludes 7 Alumni from Alaska, and 4 Alumni from Puerto Rico

**FIGURE 3.11**  
**RAMAPO ALUMNI IN COUNTIES OF NEW JERSEY - FALL 2025**



Total number of Alumni from New Jersey = 32,975

**TABLE 3.25**  
**OUTCOMES FOR CAHILL CAREER DEVELOPMENT CENTER**  
**FISCAL YEARS 2021 TO 2025**

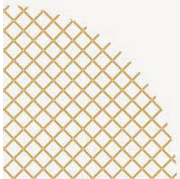
COOPERATIVE EDUCATION / ACADEMIC INTERNSHIPS	FY 21	FY 22	FY 23	FY 24	FY 25	PERCENT CHANGE	
						FY 21 - 25	FY 24 - 25
Number of Employers	138	146	172	159	146	5.8	-8.2
Number of Students	139	151	166	168	167	20.1	-0.6
EMPLOYERS PARTICIPATION AT CAREER EVENTS	FY 21	FY 22	FY 23	FY 24	FY 25	PERCENT CHANGE	
						FY 21 - 25	FY 24 - 25
Employers recruiting on campus	184	144	140	163	152	-17.4	-6.7
Active employers on career management system	3,819	7,498	8,310	10,721	11,617	204.2	8.4
Job postings	44,890	93,491	97,120	109,114	117,407	161.5	7.6
STUDENT ASSISTANT PROGRAM	FY 21 <sup>[2]</sup>	FY 22 <sup>[2]</sup>	FY 23	FY 24	FY 25	PERCENT CHANGE	
						FY 21 - 25	FY 24 - 25
Student Workers <sup>[1]</sup>	374	607	599	554	513	37.2	-7.4

[1] In 2002, the Cahill Center acquired responsibility for managing students assigned to perform special projects for faculty.

**The Annual Campus Security & Fire Safety Report** is published by Ramapo's Department of Public Safety. It is available at: [www.ramapo.edu/publicsafety/report/](http://www.ramapo.edu/publicsafety/report/)

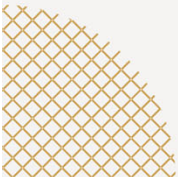
# **Ramapo College of New Jersey 2025 Fact Book**

## **Chapter 4: Employee Characteristics**



# Executive Summary

- The percent of full-time female faculty has consistently outpaced full-time male faculty by an annualized average of 9.5% since 2020. **(Table 4.3, p. 158)**
- The School of Theoretical and Applied Science is the only school to observe an increase in faculty headcount since 2021. **(Table 4.6, p. 161)**
- Faculty numbers reached a new high in Fall 2025 (N = 1,190), representing a 14.9% increase from 2024. **(Table 4.12, p. 174)**



**TABLE 4.1  
FACULTY STATUS BY RANK  
FALL 2021 - FALL 2025**

RANK	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Professor	69	31.9	63	31.5	66	33.3	61	31.0	64	34.0	-7.2	4.9
Associate Professor	88	40.7	81	40.5	78	39.4	76	38.6	76	40.4	-13.6	0.0
Assistant Professor	49	22.7	43	21.5	40	20.2	44	22.3	31	16.5	-36.7	-29.5
Lecturer*	1	0.5	5	2.5	6	3.0	7	3.6	8	4.3	700.0	14.3
Librarian	9	4.2	8	4.0	8	4.0	9	4.6	9	4.8	0.0	0.0
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>-13.0</b>	<b>-4.6</b>

\*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

**TABLE 4.2  
FACULTY STATUS BY SCHOOL  
FALL 2021 - FALL 2025**

SCHOOL / UNIT	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Anisfield School of Business	42	19.4	37	18.5	36	18.2	36	18.3	33	17.6	-21.4	-8.3
School of Humanities and Global Studies	34	15.7	32	16.0	31	15.7	32	16.2	30	16.0	-11.8	-6.3
School of Contemporary Arts	34	15.7	31	15.5	30	15.2	27	13.7	26	13.8	-23.5	-3.7
School of Social Science and Human Services	46	21.3	41	20.5	41	20.7	38	19.3	36	19.1	-21.7	-5.3
School of Theoretical and Applied Science	51	23.6	51	25.5	52	26.3	55	27.9	54	28.7	5.9	-1.8
Library	9	4.2	8	4.0	8	4.0	9	4.6	9	4.8	0.0	0.0
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>-13.0</b>	<b>-4.6</b>

**TABLE 4.3  
FACULTY STATUS<sup>[1]</sup> BY SEX  
FALL 2021 - FALL 2025**

SEX	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Female	120	55.6	109	54.5	108	54.5	108	54.8	104	55.3	-13.3	-3.7
Male	96	44.4	91	45.5	90	45.5	89	45.2	83	44.1	-13.5	-6.7
Not Reported	-	-	-	-	-	-	-	-	1	0.5	-	-
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>-13.0</b>	<b>-4.6</b>

[1] Includes librarians.

**TABLE 4.4**  
**FACULTY STATUS<sup>[1]</sup> BY ETHNICITY AND CITIZENSHIP**  
**FALL 2021 - FALL 2025**

ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Hispanic	15	6.9	12	6.0	12	6.1	12	6.1	8	4.3	-46.7	-33.3
American Indian / Alaskan Native	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-	-100.0
Asian / Pacific Islander	34	15.7	33	16.5	34	17.2	34	17.3	29	15.4	-14.7	-14.7
Black, Non-Hispanic	18	8.3	18	9.0	16	8.1	17	8.6	18	9.6	0.0	5.9
White, Non-Hispanic	141	65.3	131	65.5	129	65.2	127	64.5	122	64.9	-13.5	-3.9
Multi-Racial	4	1.9	3	1.5	3	1.5	1	0.5	3	1.6	-25.0	200.0
Missing	2	0.9	2	1.0	3	1.5	5	2.5	4	2.1	100.0	-20.0
Non-Resident Alien	2	0.9	1	0.5	1	0.5	0	0.0	4	2.1	100.0	-
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>-13.0</b>	<b>-4.6</b>

[1] Includes librarians.

**TABLE 4.5  
TENURE STATUS OF FULL-TIME FACULTY AND LIBRARIANS BY SCHOOL  
FALL 2025**

SCHOOL / UNIT	TENURED		TENURE-TRACK		NON-TENURE TRACK		TOTAL
	N	%	N	%	N	%	N
Anisfield School of Business	27	81.8	4	12.1	2	6.1	33
School of Humanities and Global Studies	27	90.0	2	6.7	1	3.3	30
School of Contemporary Arts	22	84.6	3	11.5	1	3.8	26
School of Social Science and Human Services	32	88.9	3	8.3	1	2.8	36
School of Theoretical and Applied Science	38	70.4	12	22.2	4	7.4	54
Librarians	8	88.9	1	11.1	0	0.0	9
<b>Total</b>	<b>154</b>	<b>81.9</b>	<b>25</b>	<b>13.3</b>	<b>9</b>	<b>4.8</b>	<b>188</b>

**TABLE 4.6**  
**INSTRUCTIONAL FACULTY BY SCHOOL AND RANK**  
**FALL 2021 - FALL 2025**

SCHOOL / UNIT AND PROFESSOR RANK	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT 2021 - 2025	CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Professor	12	5.8	11	5.7	11	5.8	11	5.9	10	5.6	-16.7	-9.1
Associate Professor	18	8.7	15	7.8	14	7.4	13	6.9	14	7.8	-22.2	7.7
Assistant Professor	12	5.8	9	4.7	9	4.7	10	5.3	7	3.9	-41.7	-30.0
Instructor/ Lecturer	-	-	2	1.0	2	1.1	2	1.1	2	1.1	-	0.0
<b>Total</b>	<b>42</b>	<b>20.3</b>	<b>37</b>	<b>19.3</b>	<b>36</b>	<b>18.9</b>	<b>36</b>	<b>19.1</b>	<b>33</b>	<b>18.4</b>	<b>-21.4</b>	<b>-8.3</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
Professor	13	6.3	14	7.3	15	7.9	15	8.0	16	8.9	23.1	6.7
Associate Professor	19	9.2	15	7.8	13	6.8	13	6.9	12	6.7	-36.8	-7.7
Assistant Professor	2	1.0	3	1.6	2	1.1	3	1.6	1	0.6	-50.0	-66.7
Instructor/ Lecturer	-	-	-	-	1	0.5	1	0.5	1	0.6	-	0.0
<b>Total</b>	<b>34</b>	<b>16.4</b>	<b>32</b>	<b>16.7</b>	<b>31</b>	<b>15.8</b>	<b>32</b>	<b>17.0</b>	<b>30</b>	<b>16.8</b>	<b>-11.8</b>	<b>-6.3</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Professor	10	4.8	8	4.2	9	4.7	5	2.7	7	3.9	-30.0	40.0
Associate Professor	17	8.2	17	8.9	19	10.0	19	10.1	16	8.9	-5.9	-15.8
Assistant Professor	7	3.4	6	3.1	2	1.1	3	1.6	3	1.7	-57.1	0.0
<b>Total</b>	<b>34</b>	<b>16.4</b>	<b>31</b>	<b>16.1</b>	<b>30</b>	<b>15.8</b>	<b>27</b>	<b>14.4</b>	<b>26</b>	<b>14.5</b>	<b>-23.5</b>	<b>-3.7</b>
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Professor	20	9.7	17	8.9	17	8.9	16	8.5	17	9.5	-15.0	6.3
Associate Professor	15	7.2	14	7.3	12	6.3	10	5.3	12	6.7	-20.0	20.0
Assistant Professor	11	5.3	10	5.2	11	5.8	11	5.9	6	3.4	-45.5	-45.5
Instructor/ Lecturer	-	-	-	-	1	0.5	1	0.5	1	0.6	-	0.0
<b>Total</b>	<b>46</b>	<b>22.2</b>	<b>41</b>	<b>21.4</b>	<b>41</b>	<b>21.1</b>	<b>38</b>	<b>20.2</b>	<b>36</b>	<b>20.1</b>	<b>-21.7</b>	<b>-5.3</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Professor	14	6.8	13	6.8	14	7.4	14	7.4	14	7.8	0.0	0.0
Associate Professor	19	9.2	20	10.4	20	10.5	21	11.2	22	12.3	15.8	4.8
Assistant Professor	17	8.2	15	7.8	16	8.4	17	9.0	14	7.8	-17.6	-17.6
Instructor/ Lecturer	1	0.5	3	1.6	2	1.1	3	1.6	4	2.2	300.0	33.3
<b>Total</b>	<b>51</b>	<b>24.6</b>	<b>51</b>	<b>26.6</b>	<b>52</b>	<b>27.4</b>	<b>55</b>	<b>29.3</b>	<b>54</b>	<b>30.2</b>	<b>5.9</b>	<b>-1.8</b>
<b>Grand Total</b>	<b>207</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>190</b>	<b>98.9</b>	<b>188</b>	<b>100.0</b>	<b>179</b>	<b>100.0</b>	<b>-13.5</b>	<b>-4.8</b>

\*As of Fall 2023 the rank of "Instructor" was replaced by "Lecturer"

**TABLE 4.7  
INSTRUCTIONAL FACULTY BY SCHOOL AND SEX  
FALL 2021 - FALL 2025**

SCHOOL / UNIT	SEX	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
		N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Anisfield School of Business	Female	20	9.7	16	8.3	17	8.9	18	9.6	16	8.9	-20.0	-11.1
	Male	22	10.6	21	10.9	19	10.0	18	9.6	17	9.5	-22.7	-5.6
School of Humanities and Global Studies	Female	14	6.8	14	7.3	15	7.9	15	8.0	14	7.8	0.0	-6.7
	Male	19	9.2	17	8.9	16	8.4	17	9.0	16	8.9	-15.8	-5.9
School of Contemporary Arts	Female	21	10.1	18	9.4	16	8.4	14	7.4	14	7.8	-33.3	0.0
	Male	13	6.3	13	6.8	14	7.4	13	6.9	12	6.7	-7.7	-7.7
School of Social Science and Human Services	Female	31	15.0	27	14.1	25	13.2	23	12.2	23	12.8	-25.8	0.0
	Male	16	7.7	15	7.8	16	8.4	15	8.0	12	6.7	-25.0	-20.0
School of Theoretical and Applied Science	Female	25	12.1	26	13.5	27	14.2	29	15.4	28	15.6	12.0	-3.4
	Male	26	12.6	25	13.0	25	13.2	26	13.8	26	14.5	0.0	0.0
<b>Total Females</b>		<b>111</b>	<b>53.6</b>	<b>101</b>	<b>52.6</b>	<b>100</b>	<b>52.6</b>	<b>99</b>	<b>52.7</b>	<b>95</b>	<b>53.1</b>	<b>-14.4</b>	<b>-4.0</b>
<b>Total Males</b>		<b>96</b>	<b>46.4</b>	<b>91</b>	<b>47.4</b>	<b>90</b>	<b>47.4</b>	<b>89</b>	<b>47.3</b>	<b>83</b>	<b>46.4</b>	<b>-13.5</b>	<b>-6.7</b>
<b>Total Not Reported</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.6</b>	<b>-</b>	<b>-</b>
<b>Grand Total</b>		<b>207</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>179</b>	<b>100.0</b>	<b>-13.5</b>	<b>-4.8</b>

**TABLE 4.8  
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP  
FALL 2021 - FALL 2025**

SCHOOL / UNIT AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
<b>Ethnicity</b>												
Hispanic	3	7.1	2	5.4	2	5.6	3	8.3	1	3.0	-66.7	-66.7
Asian/Pacific Islander	12	28.6	10	27.0	11	30.6	10	27.8	9	27.3	-25.0	-10.0
Black, Non-Hispanic	6	14.3	5	13.5	5	13.9	4	11.1	5	15.2	-16.7	25.0
White, Non-Hispanic	21	50.0	20	54.1	18	50.0	19	52.8	17	51.5	-19.0	-10.5
Non-Resident Alien									1	3.0	-	-
<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>	<b>36</b>	<b>100.0</b>	<b>36</b>	<b>100.0</b>	<b>33</b>	<b>97.0</b>	<b>-21.4</b>	<b>-8.3</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
<b>Ethnicity</b>												
Hispanic	3	8.8	2	6.3	2	6.7	2	6.9	1	3.6	-66.7	-50.0
Asian/Pacific Islander	3	8.8	3	9.4	2	6.7	3	10.3	2	7.1	-33.3	-33.3
Black, Non-Hispanic	2	5.9	2	6.3	2	6.7	2	6.9	2	7.1	0.0	0.0
White, Non-Hispanic	23	67.6	23	71.9	22	73.3	21	72.4	21	75.0	-8.7	0.0
Multi-Racial	3	8.8	2	6.3	2	6.7	1	3.4	2	7.1	-33.3	100.0
<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>32</b>	<b>100.0</b>	<b>30</b>	<b>100.0</b>	<b>29</b>	<b>100.0</b>	<b>28</b>	<b>100.0</b>	<b>-17.6</b>	<b>-3.4</b>
Missing	0		0		1				2			
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
<b>Ethnicity</b>												
Hispanic	5	11.9	4	10.8	4	11.1	3	8.3	3	9.1	-0.4	0.0
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	1	2.8	0	0.0	-	-
Asian/Pacific Islander	4	9.5	4	10.8	4	11.1	3	8.3	3	9.1	-0.3	0.0
Black, Non-Hispanic	3	7.1	3	8.1	2	5.6	3	8.3	3	9.1	0.0	0.0
White, Non-Hispanic	20	47.6	18	48.6	18	50.0	16	44.4	15	45.5	-0.3	-0.1
Multi-Racial	1	2.4	1	2.7	1	2.8	0	0.0	1	3.0	0.0	-
<b>Total</b>	<b>33</b>	<b>78.6</b>	<b>30</b>	<b>81.1</b>	<b>29</b>	<b>80.6</b>	<b>26</b>	<b>72.2</b>	<b>25</b>	<b>75.8</b>	<b>-0.2</b>	<b>0.0</b>
Missing	1		1		1				1			

**TABLE 4.8 (continued)**  
**INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP**  
**FALL 2021 - FALL 2025**

SCHOOL / UNIT AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
<b>Ethnicity</b>												
Hispanic	3	6.5	3	7.3	3	7.3	3	7.9	2	5.6	-33.3	-33.3
Asian/Pacific Islander	4	8.7	4	9.8	4	9.8	4	10.5	2	5.6	-50.0	-50.0
Black, Non-Hispanic	4	8.7	4	9.8	4	9.8	4	10.5	4	11.1	0.0	0.0
White, Non-Hispanic	33	71.7	29	70.7	29	70.7	27	71.1	26	72.2	-21.2	-3.7
Non-Resident Alien	2	4.3	1	2.4	1	2.4	0	0.0	2	5.6	0.0	-
<b>Total</b>	<b>46</b>	<b>100.0</b>	<b>41</b>	<b>100.0</b>	<b>41</b>	<b>100.0</b>	<b>38</b>	<b>100.0</b>	<b>36</b>	<b>100.0</b>	<b>-21.7</b>	<b>-5.3</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
<b>Ethnicity</b>												
Hispanic	1	2.0	1	2.0	1	2.0	1	1.9	1	1.9	0.0	0.0
Asian/Pacific Islander	10	20.0	11	22.0	12	23.5	13	24.1	12	22.6	20.0	-7.7
Black, Non-Hispanic	2	4.0	3	6.0	2	3.9	3	5.6	3	5.7	50.0	0.0
White, Non-Hispanic	37	74.0	35	70.0	36	70.6	37	68.5	36	67.9	-2.7	-2.7
Non-Resident Alien	-	-	-	-	-	-	-	-	1	1.9	-	-
<b>Total</b>	<b>50</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>	<b>53</b>	<b>100.0</b>	<b>6.0</b>	<b>-1.9</b>
Missing	1		1		1				1			
<b>ALL SCHOOLS / UNITS</b>												
<b>Ethnicity</b>												
Hispanic	15	7.3	12	6.3	12	6.4	12	6.6	8	4.6	-46.7	-33.3
American Indian/Alaskan Native	-	-	-	-	-	-	1	0.5	0	0.0	-	-100.0
Asian/Pacific Islander	33	16.1	32	16.8	33	17.6	33	18.0	28	16.0	-15.2	-15.2
Black, Non-Hispanic	17	8.3	17	8.9	15	8.0	16	8.7	17	9.7	0.0	6.3
White, Non-Hispanic	134	65.4	125	65.8	123	65.8	120	65.6	115	65.7	-14.2	-4.2
Multi-Racial	4	2.0	3	1.6	3	1.6	1	0.5	3	1.7	-25.0	200.0
Non-Resident Alien	2	1.0	1	0.5	1	0.5	0	0.0	4	2.3	100.0	-
<b>Grand Total</b>	<b>205</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>187</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>175</b>	<b>100.0</b>	<b>-14.6</b>	<b>-4.4</b>
Missing	2		2		3		5		4			

**TABLE 4.9  
INSTRUCTIONAL FACULTY BY RANK AND SEX  
FALL 2021 - FALL 2025**

RANK	SEX	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
		N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Professor	Female	34	16.4	29	15.1	29	15.3	27	14.4	29	16.3	-14.7	7.4
	Male	35	16.9	34	17.7	37	19.5	34	18.1	35	19.7	0.0	2.9
Associate Professor	Female	49	23.7	45	23.4	43	22.6	42	22.3	44	24.7	-10.2	4.8
	Male	39	18.8	36	18.8	35	18.4	34	18.1	32	18.0	-17.9	-5.9
Assistant Professor	Female	27	13.0	24	12.5	24	12.6	25	13.3	16	9.0	-40.7	-36.0
	Male	22	10.6	19	9.9	16	8.4	19	10.1	14	7.9	-36.4	-26.3
Lecturer	Female	1	0.5	3	1.6	4	2.1	5	2.7	6	3.4	500.0	20.0
	Male	-	-	2	1.0	2	1.1	2	1.1	2	1.1	-	0.0
<b>Total</b>		<b>207</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>178</b>	<b>100.0</b>	<b>-14.0</b>	<b>-5.3</b>
	Not reported									1			

\*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

**TABLE 4.10  
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP  
FALL 2021 - FALL 2025**

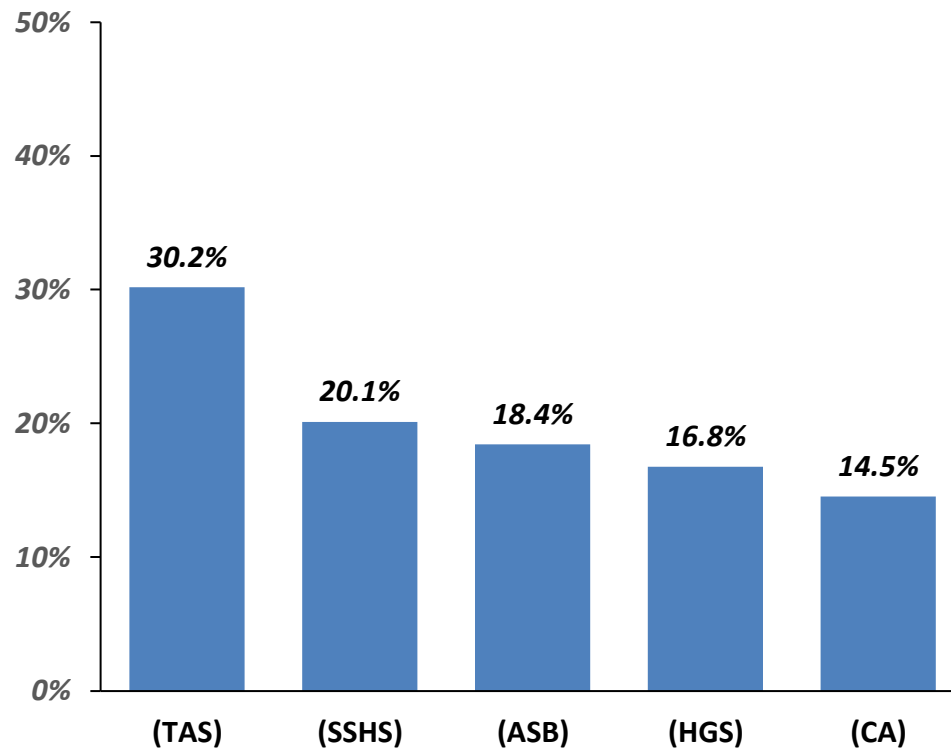
RANK AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>PROFESSOR</b>												
<b>Ethnicity</b>												
Hispanic	4	5.8	1	1.6	2	3.1	1	1.7	1	1.6	-75.0	0.0
Asian/Pacific Islander	10	14.5	9	14.3	11	16.9	10	16.7	9	14.5	-10.0	-10.0
Black, Non-Hispanic	3	4.3	3	4.8	3	4.6	3	5.0	3	4.8	0.0	0.0
White, Non-Hispanic	50	72.5	48	76.2	47	72.3	45	75.0	47	75.8	-6.0	4.4
Multi-Racial	2	2.9	2	3.2	2	3.1	1	1.7	2	3.2	0.0	100.0
<b>Total</b>	<b>69</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>62</b>	<b>100.0</b>	<b>-10.1</b>	<b>3.3</b>
Missing	0		0		1		1		2			
<b>ASSOCIATE PROFESSOR</b>												
<b>Ethnicity</b>												
Hispanic	9	10.2	10	12.3	9	11.7	9	12.2	6	8.1	-33.3	-33.3
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	1	1.4	0	0.0	-	-
Asian/Pacific Islander	14	15.9	13	16.0	13	16.9	14	18.9	13	17.6	-7.1	-7.1
Black, Non-Hispanic	3	3.4	5	6.2	4	5.2	4	5.4	7	9.5	133.3	75.0
White, Non-Hispanic	58	65.9	51	63.0	49	63.6	46	62.2	46	62.2	-20.7	0.0
Multi-Racial	2	2.3	1	1.2	1	1.3	0	0.0	1	1.4	-50.0	-
Non-Resident Alien	2	2.3	1	1.2	1	1.3	0	0.0	1	1.4	-50.0	-
<b>Total</b>	<b>88</b>	<b>100.0</b>	<b>81</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>74</b>	<b>100.0</b>	<b>74</b>	<b>100.0</b>	<b>-15.9</b>	<b>0.0</b>
Missing	0		0		1		2		2			
<b>ASSISTANT PROFESSOR</b>												
<b>Ethnicity</b>												
Hispanic	2	2.9	1	1.6	1	1.5	2	4.8	1	3.2	-50.0	-50.0
Asian/Pacific Islander	9	13.0	9	14.3	9	13.8	9	21.4	5	16.1	-44.4	-44.4
Black, Non-Hispanic	11	15.9	9	14.3	8	12.3	9	21.4	7	22.6	-36.4	-22.2
White, Non-Hispanic	25	36.2	22	34.9	21	32.3	22	52.4	15	48.4	-40.0	-31.8
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	3	9.7	-	-
<b>Total</b>	<b>47</b>	<b>68.1</b>	<b>41</b>	<b>65.1</b>	<b>39</b>	<b>60.0</b>	<b>42</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>-34.0</b>	<b>-26.2</b>
Missing	2		2		1		2		0			

**TABLE 4.10 (continued)**  
**INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP**  
**FALL 2021 - FALL 2025**

RANK AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>LECTURER*</b>												
<b>All Race/Ethnicity</b>												
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
American Indian / Native Alaskan	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Asian / Pacific Islander	-	-	1	20.0	0	0.0	0	0.0	1	12.5	-	-
Black, Non-Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
White, Non-Hispanic	1	100.0	4	80.0	6	100.0	7	100.0	7	87.5	600.0	0.0
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>700.0</b>	<b>14.3</b>
<b>GRAND TOTALS</b>												
<b>All Race/Ethnicity</b>												
Hispanic	15	7.3	12	6.3	12	6.4	12	6.6	8	4.6	-46.7	-33.3
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-	-
Asian/Pacific Islander	33	16.1	32	16.8	33	17.6	33	18.0	28	16.0	-15.2	-15.2
Black, Non-Hispanic	17	8.3	17	8.9	15	8.0	16	8.7	17	9.7	0.0	6.3
White, Non-Hispanic	134	65.4	125	65.8	123	65.8	120	65.6	115	65.7	-14.2	-4.2
Multi-Racial	4	2.0	3	1.6	3	1.6	1	0.5	3	1.7	-25.0	200.0
Non-Resident Alien	2	1.0	1	0.5	1	0.5	0	0.0	4	2.3	100.0	-
<b>Total</b>	<b>205</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>187</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>175</b>	<b>100.0</b>	<b>-14.6</b>	<b>-4.4</b>
Missing	2		2		3		5		4			

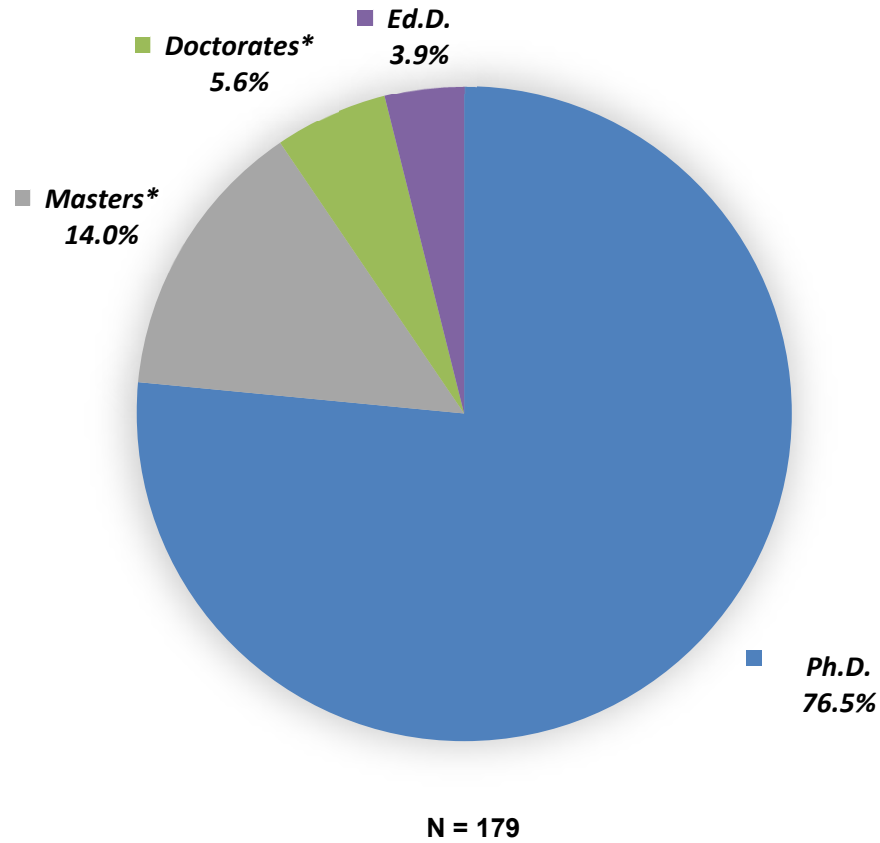
\*As of 2023 Fall the rank of "instructor" was replaced by "lecturer"

**FIGURE 4.1**  
**FULL-TIME FACULTY BY SCHOOL, FALL 2025**



**N = 179**

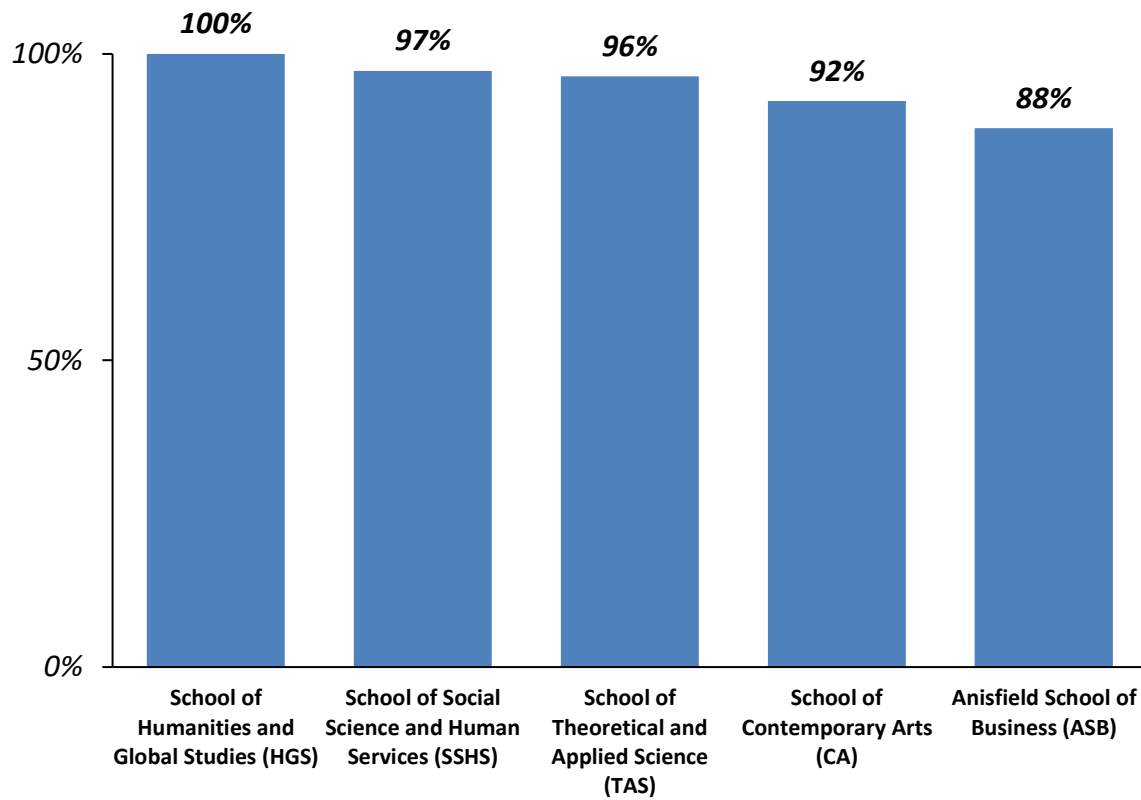
**FIGURE 4.2**  
**HIGHEST DEGREE ATTAINED BY FULL-TIME FACULTY, FALL 2025**



\* Doctorates includes DMA, DBA, DNP, DPS, and JD

\* Masters includes both terminal (9%) and non-terminal degrees (5%).

**FIGURE 4.3**  
**PERCENT OF FULL-TIME FACULTY WITH TERMINAL DEGREES, FALL 2025**



Chapter 4: Employee Characteristics

**TABLE 4.11**  
**ADJUNCTS <sup>[1]</sup> BY SCHOOL AND COURSES TAUGHT, FALL 2021 - FALL 2025**

SCHOOL	PROGRAM	SUBJECT TAUGHT	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
			N	%	N	%	N	%	N	%	N	%
ANISFIELD SCHOOL OF BUSINESS	Accounting	ACCT	1	0.3	3	0.9	6	1.2	3	0.9	2	0.6
	Business Administration (undergraduate)	BADM	5	1.6	7	2.2	11	2.2	6	1.9	7	1.9
	Business Administration (graduate)	MBA	-	-	3	0.9	0	0.0	4	1.3	4	1.1
	Business Administration: Finance	FINC	3	0.9	5	1.5	5	1.0	3	0.9	5	1.4
	Business Administration: Management	MGMT	1	0.3	1	0.3	2	0.4	1	0.3	2	0.6
	Business Administration: Marketing	MKTG	1	0.3	1	0.3	3	0.6	2	0.6	1	0.3
	Economics	ECON	3	0.9	3	0.9	5	1.0	2	0.6	2	0.6
	International Business	IBUS	1	0.3	1	0.3	3	0.6	2	0.6	1	0.3
	Information Systems	INFO	1	0.3	3	0.9	4	0.8	5	1.6	4	1.1
	<b>Total</b>			<b>16</b>	<b>5.1</b>	<b>27</b>	<b>8.3</b>	<b>39</b>	<b>7.7</b>	<b>28</b>	<b>8.8</b>	<b>28</b>
SCHOOL OF CONTEMPORARY ARTS	Communication Arts	COMM	15	4.7	10	3.1	13	2.6	9	2.8	12	3.3
	Contemporary Arts	CNTP	1	0.3	1	0.3	0	0.0	1	0.3	1	0.3
	Creative Music Technology (graduate)	MCMT	3	0.9	4	1.2	2	-	3	-	2	0.6
	Music	MUSI	17	5.4	19	5.9	19	3.8	19	6.0	11	3.1
	Theater	THEA	4	1.3	4	1.2	6	1.2	1	0.3	2	0.6
	Visual Arts	ARTS	4	1.3	6	1.9	4	0.8	6	1.9	8	2.2
<b>Total</b>			<b>44</b>	<b>13.9</b>	<b>44</b>	<b>13.6</b>	<b>44</b>	<b>8.7</b>	<b>39</b>	<b>12.3</b>	<b>36</b>	<b>10.0</b>
SCHOOL OF HUMANITIES AND GLOBAL STUDIES	Anthropology	ANTH	2	0.6	-	-	3	0.6	1	0.3	2	0.6
	Civic and Community Leadership	CIVL	2	0.6	2	0.6	3	0.6	-	-	3	0.8
	Critical Reading and Writing	CRWT	-	-	-	-	46	9.1	-	-	32	8.9
	English and Literary Studies	ENGL	27	8.5	25	7.7	0	0.0	26	8.2	0	0.0
	French	FNCH	-	-	1	0.3	1	0.2	-	-	1	0.3
	History	HIST	-	-	1	0.3	3	0.6	1	0.3	2	0.6
	Italian	ITAL	2	0.6	2	0.6	1	0.2	1	0.3	1	0.3
	Japanese	JAPN					2	0.4	-	-	0	0.0
	Korean	KORE					1	0.2	-	-	1	0.3
	Language	LANG	5	1.6	3	0.9	0	0.0	3	0.9	0	0.0
	Literature	LITR	2	0.6	1	0.3	2	0.4	2	0.6	3	0.8
	Philosophy	PHIL	1	0.3	3	0.9	3	0.6	4	1.3	3	0.8
	Political Science	POLI	1	0.3	1	0.3	1	0.2	-	-	2	0.6
	Public Policy	PUBL	3	0.9	3	0.9	0	0.0	-	-	0	0.0
	Sign Language & Deaf Culture	AMSL	-	-	-	-	2	0.4	-	-	0	0.0
	Spanish Language Studies	SPAN	1	0.3	3	0.9	3	0.6	1	0.3	1	0.3
<b>Total</b>			<b>46</b>	<b>14.6</b>	<b>45</b>	<b>13.9</b>	<b>71</b>	<b>14.1</b>	<b>39</b>	<b>12.3</b>	<b>51</b>	<b>14.2</b>

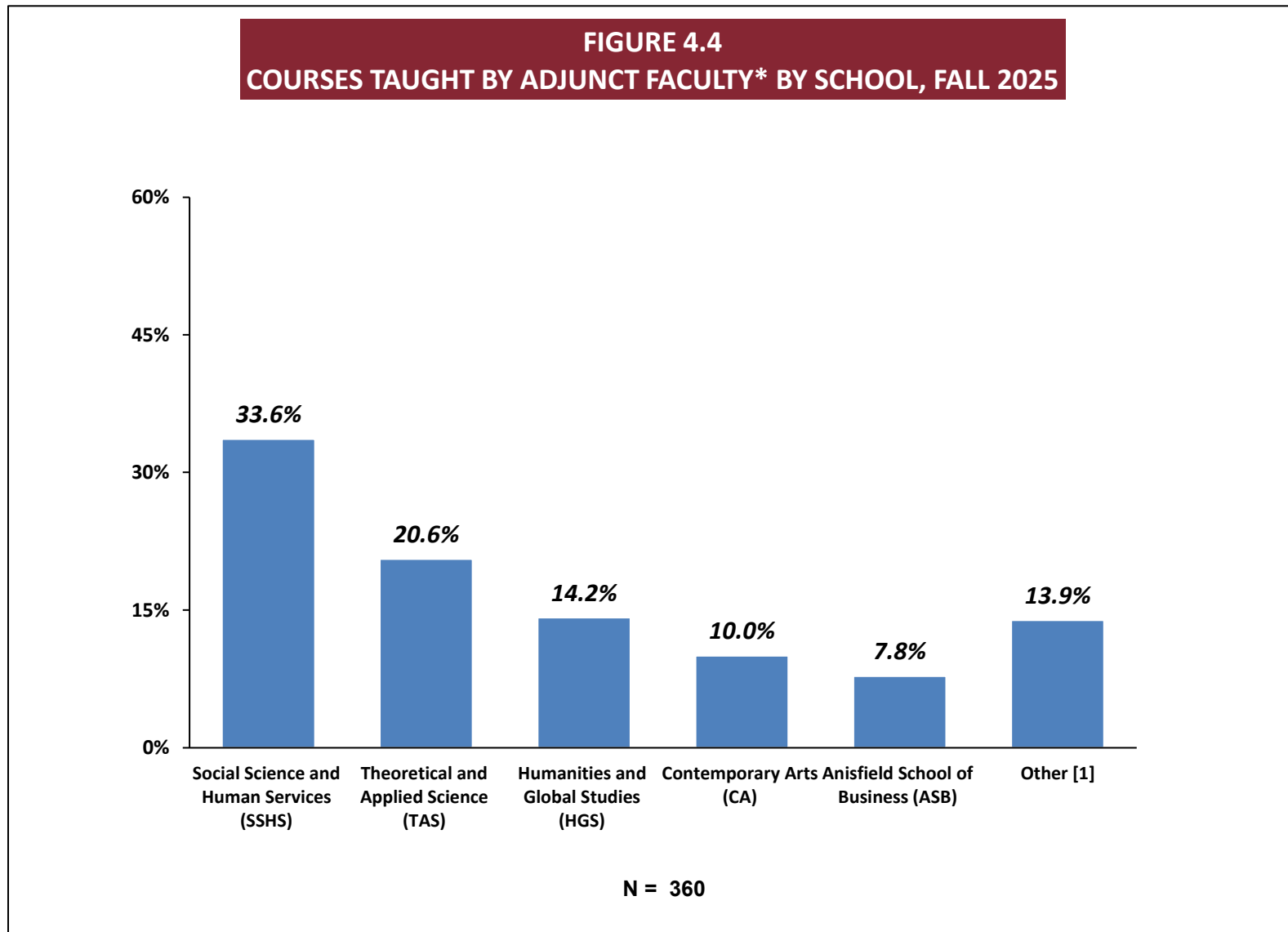
Chapter 4: Employee Characteristics

TABLE 4.11 (continued)  
ADJUNCTS\* BY SCHOOL AND COURSES TAUGHT, FALL 2020 - FALL 2024

SCHOOL	PROGRAM	SUBJECT TAUGHT	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
			N	%	N	%	N	%	N	%	N	%
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES	Contemplative Studies	CNST	1	0.3	-	-	0	0.0	0	0.0	1	0.3
	Educational Leadership (graduate)	EDLD	6	1.9	6	1.9	6	1.2	3	0.9	5	1.4
	Educational Technology (graduate) / Contemporary Instructional Design (graduate)	MSET / MCID	5	1.6	3	0.9	6	1.2	2	0.6	0	0.0
	Special Education (graduate)	MASE	13	4.1	19	5.9	20	4.0	20	6.3	13	3.6
	Environmental Studies	ENST	11	3.5	8	2.5	12	2.4	4	1.3	3	0.8
	Law and Society	LAWS	1	0.3	1	0.3	0	0.0	1	0.3	2	0.6
	Psychology	PSYC	7	2.2	8	2.5	11	2.2	13	4.1	13	3.6
	Social Science	SOSC	19	6.0	18	5.6	28	5.5	15	4.7	26	7.2
	Social Work (undergraduate)	SWRK	10	3.2	10	3.1	11	2.2	6	1.9	11	3.1
	Social Work (graduate)	MSWK	14	4.4	14	4.3	22	4.4	10	3.2	17	4.7
	Sociology	SOCI	9	2.8	3	0.9	10	2.0	6	1.9	9	2.5
	Sustainability	SUST	-	-	-	-	-	-	-	-	1	0.3
	Teacher Education (Post-Baccalaureate)	TEAC / EDUC	8	2.5	17	5.2	29	5.7	26	8.2	20	5.6
	<b>Total</b>		<b>104</b>	<b>32.9</b>	<b>107</b>	<b>33.0</b>	<b>155</b>	<b>30.7</b>	<b>106</b>	<b>33.4</b>	<b>121</b>	<b>33.6</b>
SCHOOL OF THEORETICAL AND APPLIED SCIENCE	Biology	BIOL	17	5.4	16	4.9	26	5.1	16	5.0	23	6.4
	Chemistry	CHEM	11	3.5	8	2.5	20	4.0	11	3.5	11	3.1
	Computer Science	CMPS	2	0.6	-	-	0	0.0	-	-	-	-
	Data Science	DSCI	1	0.3	-	-	1	0.2	2	0.6	-	-
	Environmental Science	ENSC	1	0.3	1	0.3	1	0.2	2	0.6	1	0.3
	Geology	GEOL	-	-	-	-	-	0.0	-	-	1	0.3
	Mathematics	MATH	13	4.1	12	3.7	15	3.0	16	5.0	19	5.3
	Nursing (undergraduate)	NURS	5	1.6	5	1.5	21	4.2	4	1.3	6	1.7
	Nursing (graduate)	NURS	2	0.6	-	-	4	0.8	1	0.3	2	0.6
	Nursing (Doctor of Nursing Practice)	DNP	3	0.9	3	0.9	0	0.0	3	0.9	3	0.8
	Physics	PHYS	6	1.9	4	1.2	16	3.2	5	1.6	5	1.4
	Public Health	PHLT	-	-	-	-	-	-	-	-	2	0.6
	Science	SCIN	-	-	1	0.3	1	0.2	1	0.3	1	0.3
	<b>Total</b>		<b>61</b>	<b>19.3</b>	<b>50</b>	<b>15.4</b>	<b>105</b>	<b>20.8</b>	<b>61</b>	<b>19.2</b>	<b>74</b>	<b>20.6</b>
<b>OTHER</b> <sup>[2]</sup>	Other programs, taught by adjuncts and administrators		<b>45</b>	<b>14.2</b>	<b>51</b>	<b>15.7</b>	<b>91</b>	<b>18.0</b>	<b>44</b>	<b>13.9</b>	<b>50</b>	<b>13.9</b>
<b>GRAND TOTAL</b>			<b>316</b>	<b>100.0</b>	<b>324</b>	<b>100.0</b>	<b>505</b>	<b>100.0</b>	<b>317</b>	<b>100.0</b>	<b>360</b>	<b>100.0</b>

[1] Counts are duplicated for those who teach in more than one school. Includes professional staff and administrators whose primary function is not instruction.

[2] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.



\*Adjunct counts are duplicated for those who teach in more than one school. Includes courses taught by professional staff and administrators.

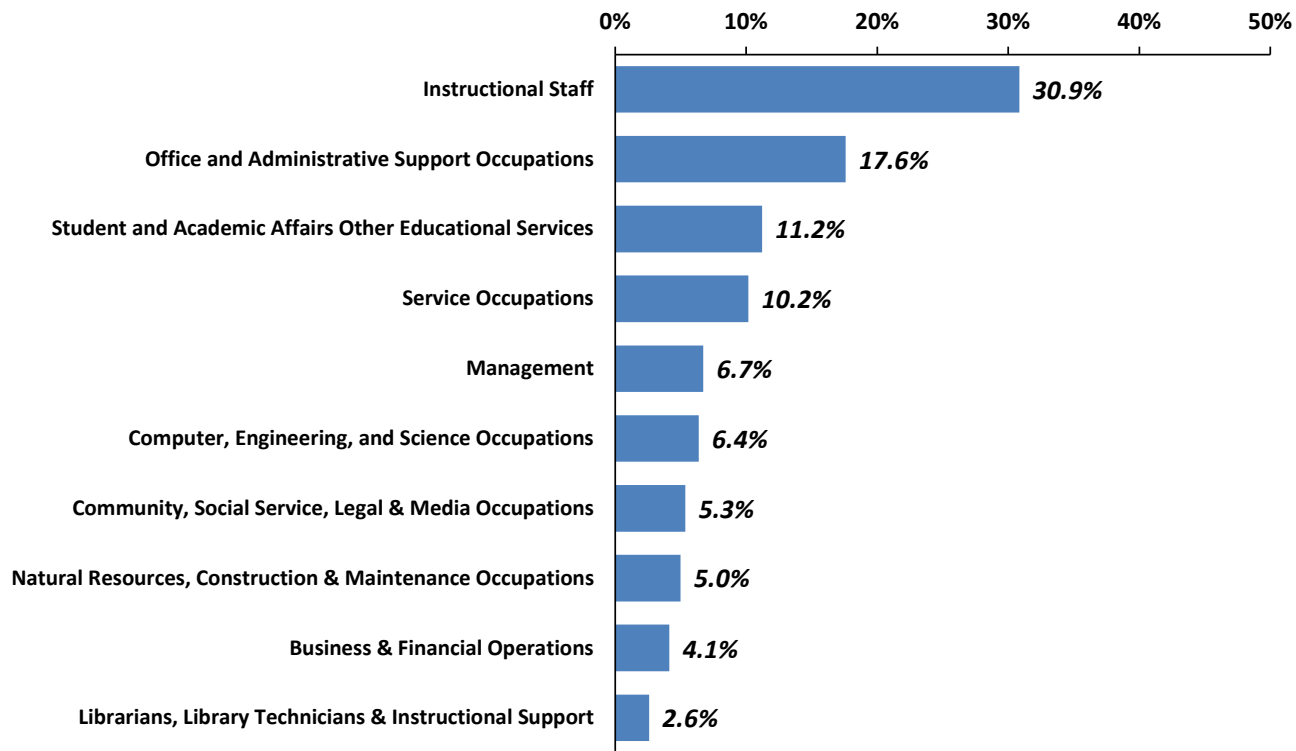
[1] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.

**TABLE 4.12  
PERCENTAGE OF COURSES TAUGHT BY  
FULL-TIME AND PART-TIME FACULTY  
FALL 2021 - FALL 2025**

COURSE SECTIONS TAUGHT BY:	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Tenured / Tenure-track Full-time Faculty	591	53.6	534	51.3	526	50.8	521	50.3	624	52.4	5.6	19.8
Non-tenured Full-time Faculty	26	2.4	29	2.8	22	2.1	33	3.2	22	1.8	-15.4	-33.3
Part-time Faculty	392	35.6	393	37.8	398	38.5	384	37.1	443	37.2	13.0	15.4
Other <sup>[1]</sup>	93	8.4	84	8.1	89	8.6	98	9.5	101	8.5	8.6	3.1
<b>Total</b>	<b>1,102</b>	<b>100.0</b>	<b>1,040</b>	<b>100.0</b>	<b>1,035</b>	<b>100.0</b>	<b>1,036</b>	<b>100.0</b>	<b>1,190</b>	<b>100.0</b>	<b>8.0</b>	<b>14.9</b>

[1] Other includes professional staff whose primary job is not instruction.

**FIGURE 4.5**  
**EMPLOYMENT CATEGORIES\* FOR FULL-TIME EMPLOYEES, FALL 2025**

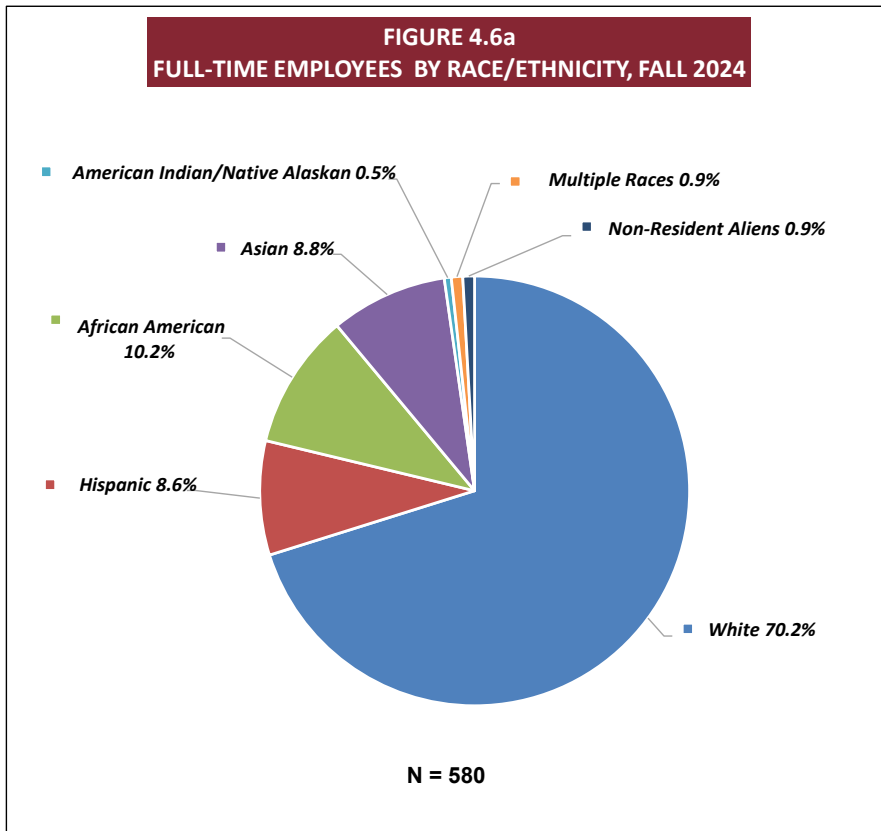


N = 580

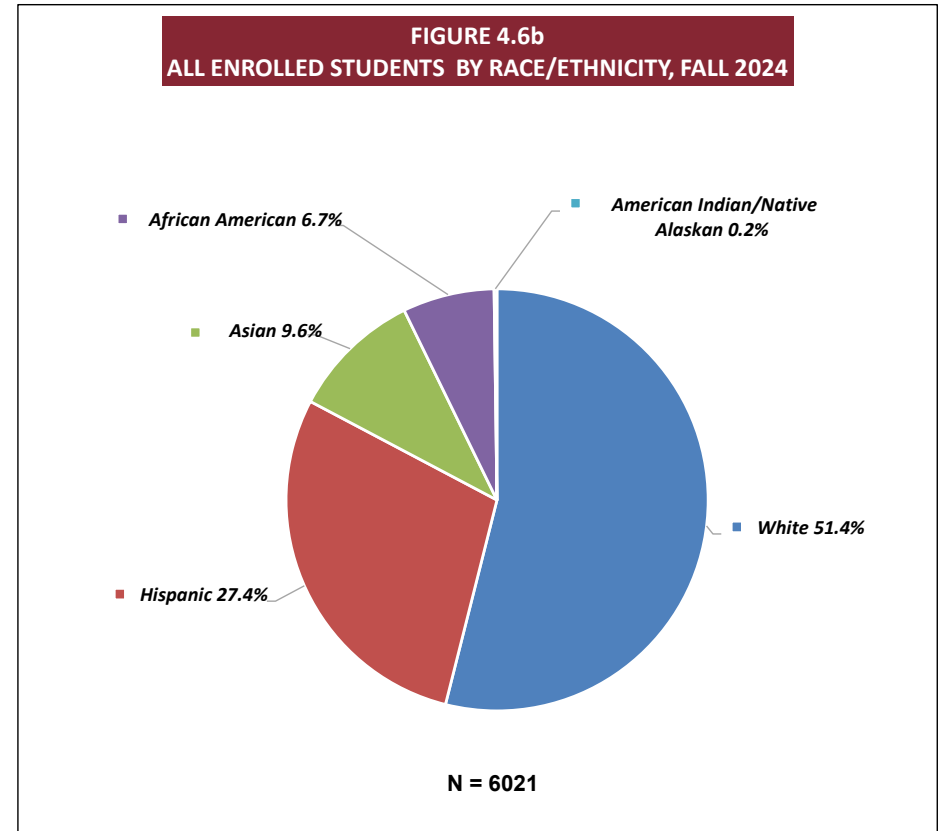
\*Based on updated ESOC codes from HRS & Finance

**TABLE 4.13**  
**FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY RACE/ETHNICITY**  
**FALL 2025**

Employee Type	Hispanic		American Indian/ Native Alaskan		Asian		African American		White		Multi-Racial		Non-Resident Aliens		Missing		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Managers	2	4.1	0	0.0	2	4.0	1	1.7	43	10.8	1	20.0	0	0.0	2	20.0	51	8.8
Professional	21	42.9	2	66.7	12	24.0	22	37.9	170	42.5	1	20.0	1	20.0	3	30.0	232	40.0
Secretarial & Technical Support	18	36.7	1	33.3	7	14.0	17	29.3	65	16.3	0	0.0	0	0.0	1	10.0	109	18.8
Instructional Faculty	8	16.3	0	0.0	28	56.0	17	29.3	115	28.8	3	60.0	4	80.0	4	40.0	179	30.9
Librarians	0	0.0	0	0.0	1	2.0	1	1.7	7	1.8	0	0.0	0	0.0	0	0.0	9	1.6
<b>Total Employees:</b>	<b>49</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>400</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>10</b>	<b>100.0</b>	<b>580</b>	<b>100.0</b>
<b>All Enrolled Students:</b>	<b>1,652</b>	<b>27.4</b>	<b>13</b>	<b>0.2</b>	<b>576.0</b>	<b>9.6</b>	<b>403</b>	<b>6.7</b>	<b>3,096</b>	<b>51.4</b>	<b>0</b>	<b>0.0</b>	<b>39</b>	<b>0.6</b>	<b>242</b>	<b>4.0</b>	<b>6,021</b>	<b>100.0</b>



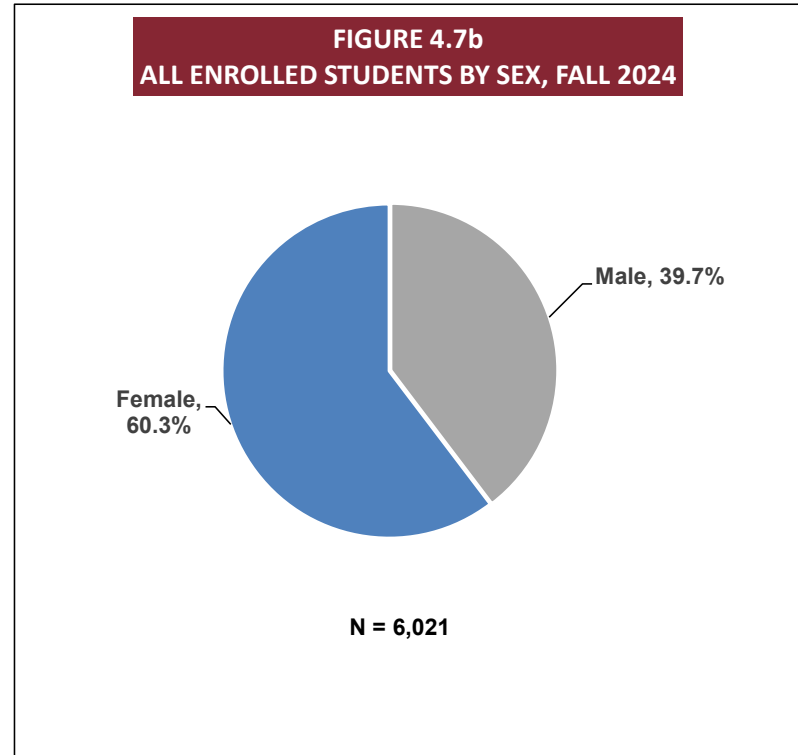
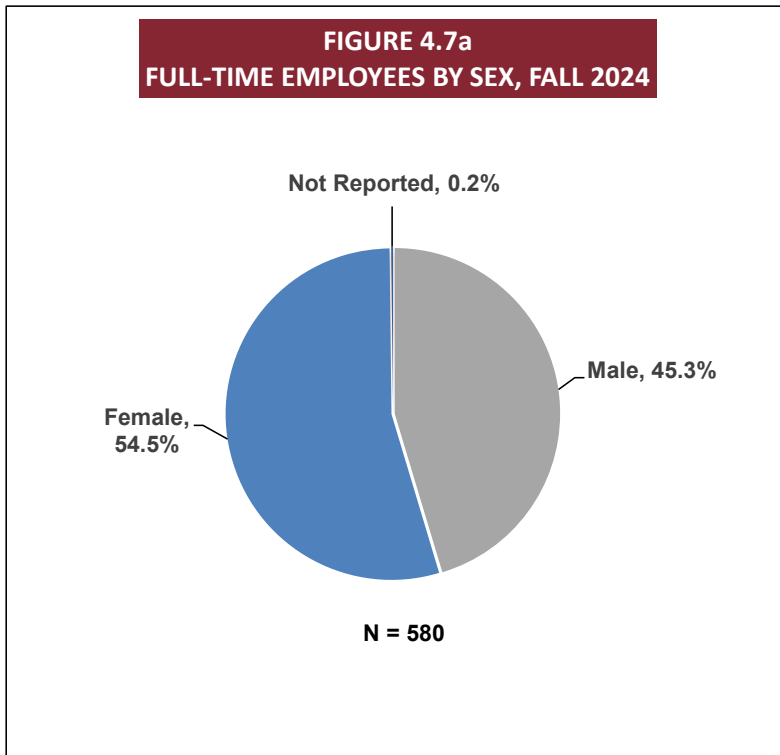
Note: Roughly less than 1.5% of employees did not provide information on race/ethnicity.



Note: Additionally 4.9% of students did not provide information on race/ethnicity.

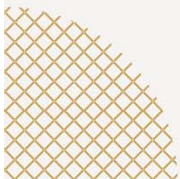
**TABLE 4.14  
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY SEX  
FALL 2025**

Employee Type	Male		Female		Not Reported		Total	
	N	%	N	%	N	%	N	%
Managers	25	4.3%	26	4.5%	0	0.0%	51	8.8%
Professional	77	13.3%	155	26.7%	0	0.0%	232	40.0%
Secretarial & Technical Support	78	13.4%	31	5.3%	0	0.0%	109	18.8%
Instructional Faculty	83	14.3%	95	16.4%	1	100.0%	179	30.9%
Librarians	0	0.0%	9	1.6%	0	0.0%	9	1.6%
<b>All Full-time Employees:</b>	<b>263</b>	<b>45.3%</b>	<b>316</b>	<b>54.5%</b>	<b>1</b>	<b>100.0%</b>	<b>580</b>	<b>100.0%</b>
<b>All Enrolled Students:</b>	<b>2,389</b>	<b>39.7%</b>	<b>3,632</b>	<b>60.3%</b>	<b>0</b>	<b>0.0%</b>	<b>6,021</b>	<b>100.0%</b>



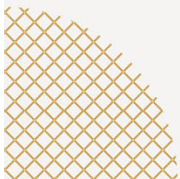
# Ramapo College of New Jersey 2025 Fact Book

## Chapter 5: Financial Facts



# Executive Summary

- From FY24 to FY25, the College's total operating revenue increased by only 0.1%, while expenses increased by 3.6%. **(Table 5.1, p. 180)**
- Revenues from federal operating grants and contracts fell sharply—down 73.3% from 2021 to 2025, including a 19.9% drop between 2024 and 2025. **(Table 5.1 and Figure 5.1, pp. 180-181)**
- From FY24 to FY25, revenues from state operating grants/contracts decreased by 34.7% and made up 3.7% of the college's total operating revenues. **(Table 5.1 and Figure 5.1, pp. 180-181)**
- Over the past five years, state appropriations have steadily risen as a share of the College's total revenue, accounting for 40.5% in 2025. **(Figure 5.3, p. 183)**
- In Fall 2025, a total of 3,910 students received state, federal, and institutional grants and scholarships, representing a five-year high in award dollars.. **(Table 5.4, p.191)**

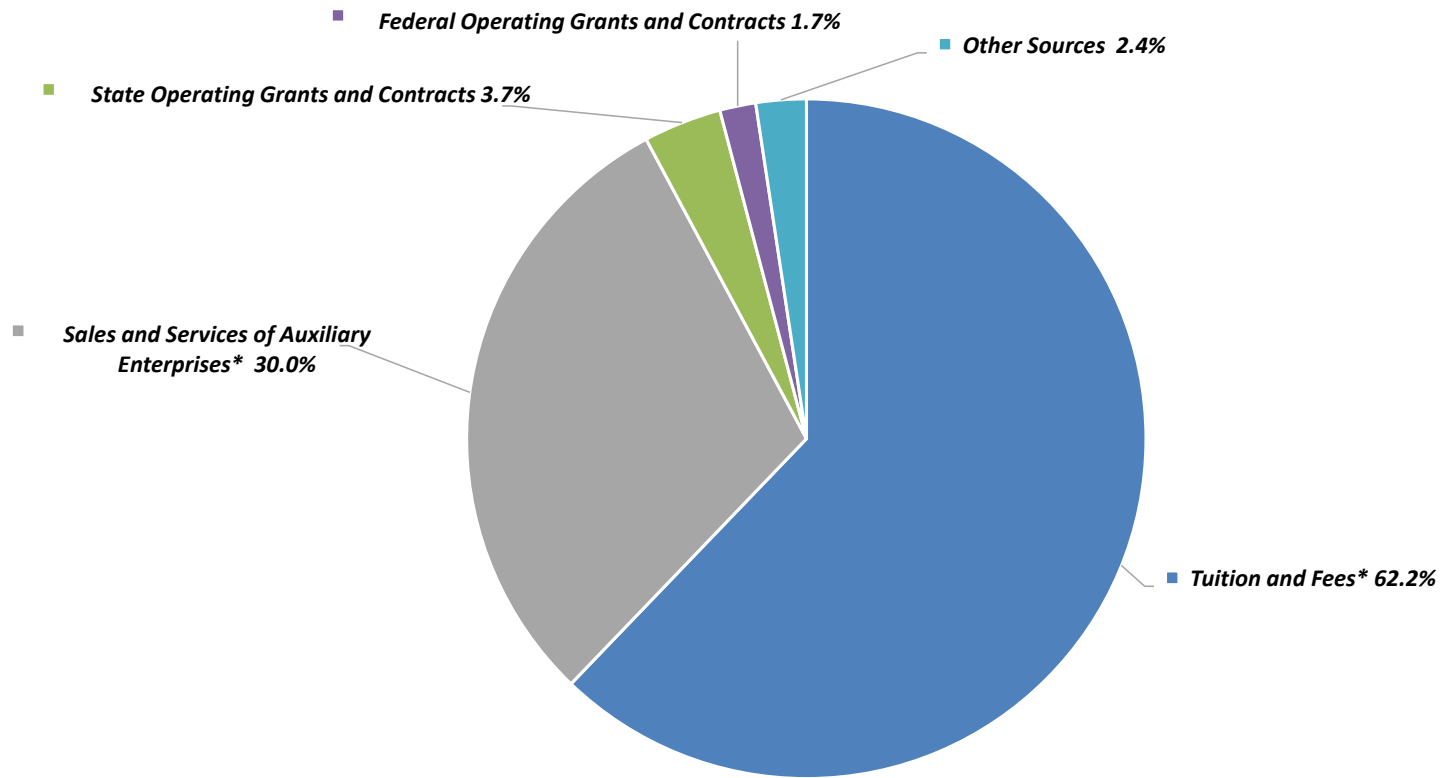


**TABLE 5.1**  
**OPERATING REVENUES AND EXPENSES FOR FISCAL YEARS 2020-21 TO 2024-25**

REVENUES AND EXPENSES	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025	PERCENT CHANGE	PERCENT CHANGE
			Dollars			FY 2021 - FY 2025	FY 2024 - FY 2025
<b>OPERATING REVENUES</b>							
Student tuition and fees, net <sup>[1]</sup>	57,173,000	53,967,000	56,387,000	61,143,000	61,399,000	7.4	0.4
Federal operating grants and contracts	6,308,000	8,151,000	1,839,000	2,102,000	1,683,000	-73.3	-19.9
State operating grants/contracts	1,988,000	1,377,000	1,607,000	5,635,000	3,677,000	85.0	-34.7
Sales and services of Auxiliary enterprises, net <sup>[1]</sup>	8,340,000	22,055,000	26,908,000	28,517,000	29,621,000	255.2	3.9
Other sources - operating	83,000	1,401,000	802,000	1,295,000	2,363,000	2747.0	82.5
<b>TOTAL OPERATING REVENUE</b>	<b>73,892,000</b>	<b>86,951,000</b>	<b>87,543,000</b>	<b>98,692,000</b>	<b>98,743,000</b>	<b>33.6</b>	<b>0.1</b>
<b>OPERATING EXPENSES</b>							
Instruction	63,432,000	68,097,000	70,596,000	79,370,000	82,376,000	29.9	3.8
Research and Public Service	462,000	550,000	409,000	470,000	417,000	-9.7	-11.3
Academic support	6,627,000	7,440,000	8,745,000	10,147,000	11,339,000	71.1	11.7
Student services	16,372,000	20,703,000	21,375,000	25,027,000	25,891,000	58.1	3.5
Institutional support	22,084,000	24,209,000	24,894,000	30,668,000	31,615,000	43.2	3.1
Scholarships and fellowships expenses, excluding discounts and allowances	304,000	395,000	450,000	512,000	504,000	65.8	3.1
Auxiliary enterprises	33,621,000	34,626,000	36,414,000	40,303,000	41,018,000	22.0	1.8
<b>TOTAL OPERATING EXPENSE</b>	<b>142,902,000</b>	<b>156,020,000</b>	<b>162,883,000</b>	<b>186,497,000</b>	<b>193,160,000</b>	<b>35.2</b>	<b>3.6</b>

[1] After deducting discounts & allowances.

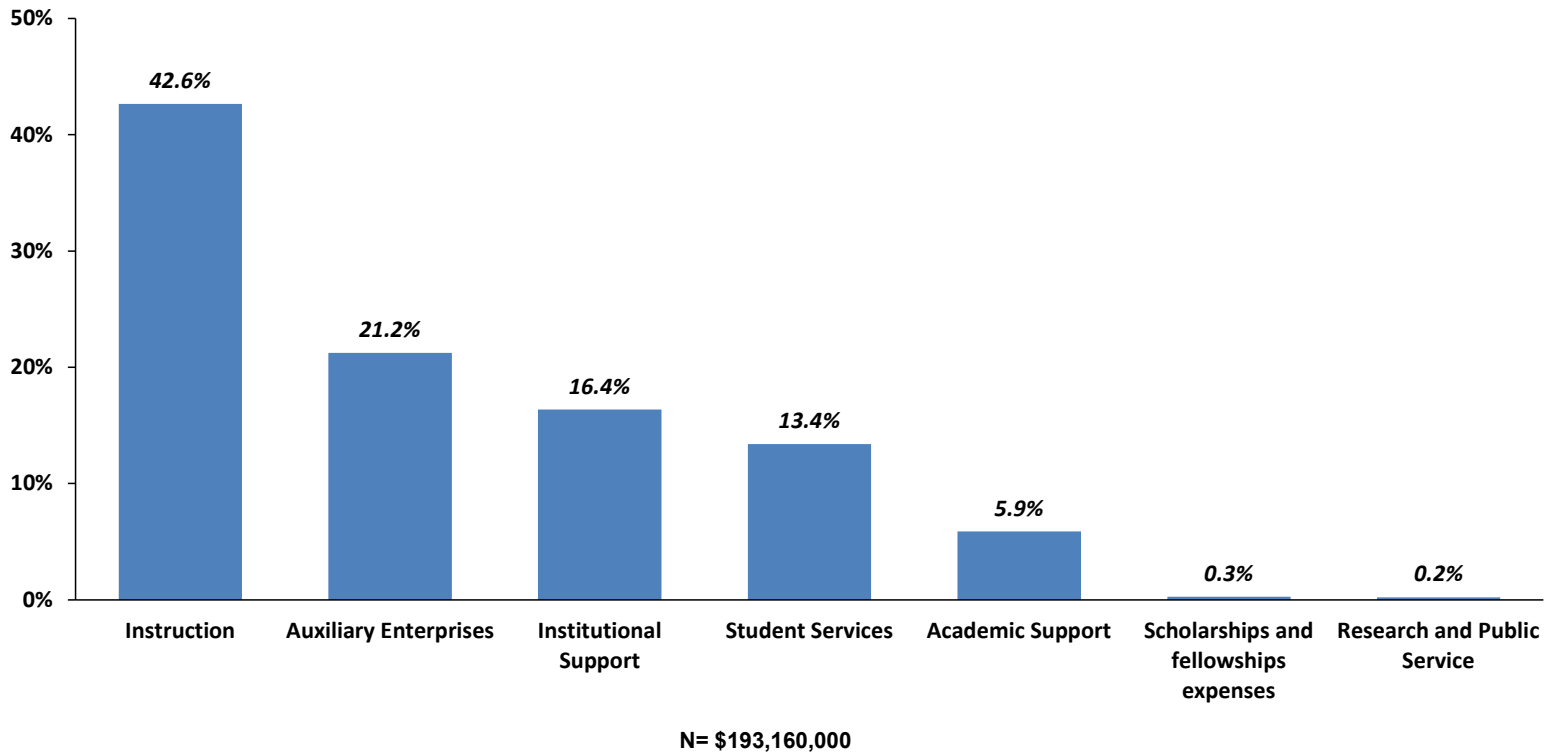
**FIGURE 5.1**  
**SOURCES OF REVENUE AS A PERCENT OF TOTAL OPERATING REVENUES, FISCAL YEAR 2025**



**N = \$98,743,000**

\* After deducting discounts & allowances

**FIGURE 5.2**  
**OPERATING EXPENSES BY CATEGORIES, FISCAL YEAR 2025**



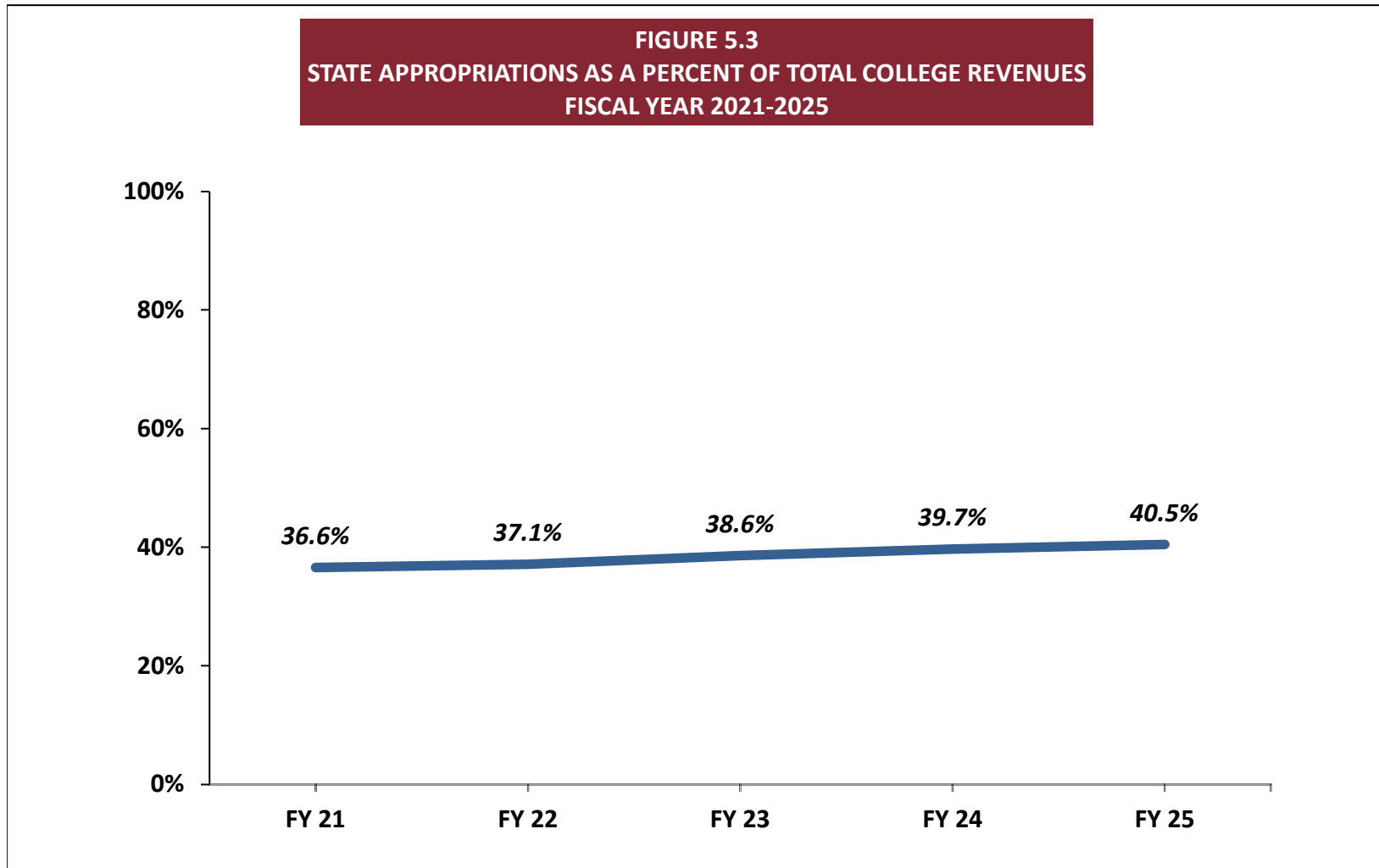


TABLE 5.2 STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021- 2025							
UNDERGRADUATE IN-STATE RATES	AY 2021 <sup>[2]</sup>	AY 2022	AY 2023	AY 2024	AY 2025	PERCENT AY 21 - AY 25	CHANGE AY 24- AY 25
	D o l l a r s						
<b>Annual (full-time) <sup>[1]</sup></b>							
Tuition	14,952.00	15,363.20	15,978.00	16,776.64	17,615.00	17.8	5.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	-
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	-
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	-
<b>Total</b>	<b>14,952.00</b>	<b>15,363.20</b>	<b>15,978.00</b>	<b>16,776.64</b>	<b>17,615.00</b>	<b>17.8</b>	<b>5.0</b>
<b>Per Credit (part-time)</b>							
Tuition	467.25	480.10	499.30	524.27	550.48	17.8	5.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	-
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	-
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	-
<b>Total</b>	<b>467.25</b>	<b>480.10</b>	<b>499.30</b>	<b>524.27</b>	<b>550.48</b>	<b>17.8</b>	<b>5.0</b>

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

**TABLE 5.2 (continued)**  
**STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025**

UNDERGRADUATE OUT-OF-STATE RATES	AY 2021	AY 2022 <sup>[2]</sup>	AY 2023	AY 2024	AY 2025	PERCENT AY 21 - AY 25	CHANGE AY 24 - AY 25
	D o l l a r s						
<b><u>Annual (full-time) <sup>[1]</sup></u></b>							
Tuition	24,694.40	25,373.44	26,388.48	27,707.84	29,093.00	17.8	5.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	-
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	-
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	-
<b>Total</b>	<b>24,694.40</b>	<b>25,373.44</b>	<b>26,388.48</b>	<b>27,707.84</b>	<b>29,093.00</b>	<b>17.8</b>	<b>5.0</b>
<b><u>Per Credit (part-time)</u></b>							
Tuition	771.70	792.92	824.64	865.87	909.16	17.8	5.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	-
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	-
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	-
<b>Total</b>	<b>771.70</b>	<b>792.92</b>	<b>824.64</b>	<b>865.87</b>	<b>909.16</b>	<b>17.8</b>	<b>5.0</b>

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

**TABLE 5.2 (continued)**  
**STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025**

GRADUATE IN-STATE RATES	AY 2021	AY 2022 <sup>[2]</sup>	AY 2023 D o l l a r s	AY 2024	AY 2025	PERCENT AY 21 - AY 25	CHANGE AY 24 - AY 25
<b><u>Per Credit (part-time)</u></b>							
<b>MAEL, MASE, MCID <sup>[4]</sup>, MSN, MSW &amp; MCMT</b>	795.20	819.06	851.82	894.41	930.19	17.0	4.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
<b>MAEL, MASE, MCID <sup>[4]</sup>, MSN, MSW &amp; MCMT</b>	<b>795.20</b>	<b>819.06</b>	<b>851.82</b>	<b>894.41</b>	<b>930.19</b>	<b>17.0</b>	<b>4.0</b>
<b>MBA</b>	1,083.95	1,116.47	1,161.13	1,219.18	1,267.95	17.0	4.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
<b>MBA Total</b>	<b>1,083.95</b>	<b>1,116.47</b>	<b>1,161.13</b>	<b>1,219.18</b>	<b>1,267.95</b>	<b>17.0</b>	<b>4.0</b>
<b>MSAC</b>	896.90	923.80	960.76	1008.8	1049.15	17.0	5.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
<b>MSAC Total</b>	<b>896.90</b>	<b>923.80</b>	<b>960.76</b>	<b>1,008.80</b>	<b>1,049.15</b>	<b>17.0</b>	<b>4.0</b>

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

[3] The MBA Immersion Trip has not been offered since 2020-21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

**TABLE 5.2 (continued)**  
**STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025**

GRADUATE OUT-OF-STATE RATES	AY 2021	AY 2022 <sup>[2]</sup>	AY 2023	AY 2024	AY 2025	PERCENT AY 21 - AY 25	CHANGE AY 24 - AY 25
	D o l l a r s						
<b>Per Credit (part-time)</b>							
<b>MAEL, MASE, MCID <sup>[4]</sup>, MSN, MSW &amp; MCMT</b>	795.20	819.06	851.82	894.41	930.19	17.0	4.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
<b>MAEL, MASE, MCID <sup>[4]</sup>, MSN, MSW &amp; MCMT</b>	<b>795.20</b>	<b>819.06</b>	<b>851.82</b>	<b>894.41</b>	<b>930.19</b>	<b>17.0</b>	<b>4.0</b>
<b>MBA</b>	1,083.95	1,116.47	1,161.13	1,219.18	1,267.95	17.0	4.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
<b>MBA Total</b>	<b>1,083.95</b>	<b>1,116.47</b>	<b>1,161.13</b>	<b>1,219.18</b>	<b>1,267.95</b>	<b>17.0</b>	<b>4.0</b>
<b>MSAC</b>	896.90	923.80	960.76	1008.8	1049.15	17.0	4.0
Student Activity Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Student Center Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
Capital Improvement Fee	0.00	0.00	0.00	0.00	0.00	-	0.0
<b>MSAC Total</b>	<b>896.90</b>	<b>923.80</b>	<b>960.76</b>	<b>1,008.80</b>	<b>1,049.15</b>	<b>17.0</b>	<b>4.0</b>

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

[3] The MBA Immersion Trip has not been offered since 2020-21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

**TABLE 5.2 (continued)  
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2021 - 2025**

GRADUATE IN-STATE RATES	AY 2021 <sup>[2]</sup>	AY 2023	AY 2024	AY 2025	PERCENT AY 21 - AY 25	CHANGE AY 24 - AY 25
	D o l l a r s					
<b><u>Per Credit (part-time)</u></b>						
<b>MSDS, MSAM &amp; MSCS</b>	1,222.05	1,270.93	1334.07	1387.85	13.6	4.0
Student Activity Fee	0.00	0.00	0.00		-	-
Student Center Fee	0.00	0.00	0.00		-	-
Capital Improvement Fee	0.00	0.00	0.00		-	-
<b>MSDS, MSAM &amp; MSCS</b>	<b>1,222.05</b>	<b>1,270.93</b>	<b>1,334.07</b>	<b>1,387.85</b>	<b>13.6</b>	<b>4.0</b>
<b>DNP</b>	1,095.30	1,139.11	1,196.07	1,243.91	13.6	4.0
Student Activity Fee	0.00	0.00	0.00		-	-
Student Center Fee	0.00	0.00	0.00		-	-
Capital Improvement Fee	0.00	0.00	0.00		-	-
<b>DNP</b>	<b>1,095.30</b>	<b>1,139.11</b>	<b>1,196.07</b>	<b>1,243.91</b>	<b>13.6</b>	<b>4.0</b>

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

**TABLE 5.3**  
**ROOM AND BOARD CHARGES ( FALL & SPRING) FOR ACADEMIC YEARS 2021 - 2025**

STUDENT HOUSING	AY 2021 <sup>[4]</sup>	AY 2022	AY 2023	AY 2024	AY 2025	PERCENT	CHANGE
			Dollars			AY 21 - AY 25	AY 24 - AY 25
<b>COLLEGE PARK APARTMENTS</b>							
2 person/1 bedroom <sup>[1]</sup>	10,440	10,754	11,184	11,744		-	-100.0
2 person/1 bedroom -renovated	11,030	11,360	11,814	12,406		-	-100.0
4 person/2 bedroom <sup>[2]</sup>	9,380	9,662	10,048	10,550	11,078	18.1	5.0
4 person/2 bedroom -renovated	9,970	10,270	10,680	11,214	11,774	18.1	5.0
1 person/1 bedroom	11,390	11,732	12,201	12,812		-	-100.0
1 person/1 bedroom -renovated	11,980	12,340	12,834	13,476		-	-100.0
2 person/2 bedroom	-	10,640	11,066	11,618		-	-100.0
2 person/2 bedroom -renovated	-	11,238	11,688	12,272		-	-100.0
<b>BISCHOFF (OAK) HALL</b>							
double room	9,990	10,290	10,702	11,236	11,798	18.1	5.0
super single <sup>[3]</sup>	11,510	11,856	12,330	12,946		-	-100.0
<b>PINE HALL</b>							
double room	9,030	9,300	9,672	10,156		-	-100.0
super single <sup>[3]</sup>	10,420	10,732	11,161	11,720		-	-100.0
<b>LAUREL HALL</b>							
single (4 single bedrooms per unit)	10,120	10,424	10,840	11,384	11,954	18.1	5.0
super single <sup>[3]</sup>	-	11,258	11,708	12,294		-	-
<b>MACKIN (MAPLE) HALL</b>							
double room	9,990	10,290	10,702	11,236	11,798	18.1	5.0
super single <sup>[3]</sup>	11,510	11,856	12,330	12,946		-	-100.0
<b>THE VILLAGE</b>							
single room	10,944	11,258	11,729	12,316	12,932	18.2	5.0
super single <sup>[3]</sup>	10,944	11,278	12,790	13,430		-	-100.0
<b>THE OVERLOOK</b>							
double room	10,000	10,300	10,712	11,248	11,810	18.1	5.0
super single <sup>[3]</sup>	-	11,866	12,341	12,958		-	-

[1] One Bedroom Apt/ Double Room [2] Two Bedroom Apt/Double Room [3] Super single rooms offered only when space is available

[4] During COVID-19 pandemic, all bedrooms were for one person, and fewer Meal Plans were available.

TABLE 5.3 (continued)							
ROOM AND BOARD CHARGES ( FALL & SPRING) FOR ACADEMIC YEARS 2021 - 2025							
MEAL PLANS	AY 2021 <sup>[4]</sup>	AY 2022	AY 2023	AY 2024	AY 2025	PERCENT	CHANGE
			Dollars			AY 21 - AY 25	AY 24 - AY 25
<b>ULTIMATE PLUS UNLIMITED</b>	4,320	4,622	4,900	5450	5800	34.3	6.4
<b>MAROON 12 PLAN</b> (12 meals/wk. + \$250 flex)	4,168	4,418	4,683	-	5520	32.4	-
<b>TASTY 10</b> (10 meals/wk. + \$100 flex)	3,440	3,646	3,865	4660	4920	43.0	5.6
<b>SIMPLE 7 PLAN</b> (7 meals/wk. + \$575 flex)	3,720	3,944	4,180	-	-	-	-
<b>FLEX ONLY PLANS:</b>							
<b>\$110 flex dollars /semester</b>	-	200				-	-
<b>\$220 flex dollars /semester</b>	-	400				-	-
<b>BLOCK MEAL PLANS AT BIRCH TREE INN:</b>							
<b>25 MEAL BLOCK + \$75 flex dollars /semester</b>	590	625	663	750		-	-100.0
<b>50 MEAL BLOCK + \$75 flex dollars /semester</b>	1,000	1,060	1,124	1250		-	-100.0

[1] One Bedroom Apt/ Double Room [2] Two Bedroom Apt/Double Room [3] Super single rooms offered only when space is available

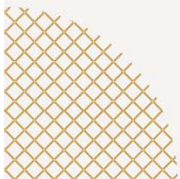
**TABLE 5.4**  
**STUDENT FINANCIAL AID FROM FEDERAL, STATE AND OTHER SOURCES**  
**ACADEMIC YEARS 2021 - 2025**  
**(dollars in thousands)**

PROGRAM	AY 2021		AY 2022		AY 2023		AY 2024		AY 2025	
	N	\$	N	\$	N	\$	N	\$	N	\$
<b><u>FEDERAL PROGRAMS</u></b>										
Pell Grants	1,488	7,318	1,415	7,079	1,380	7,397	1,503	8,451	1,803	11,480
College Work Study	148	197	86	170	135	218	121	195	129	174
Supplemental Educational Opportunity Grants (SEOG)	164	245	174	322	172	319	187	327	168	312
PLUS Loans	298	4,103	325	4,968	336	5,323	325	5,230	355	5,694
Stafford Loans (Subsidized)	1,612	6,434	1,509	6,051	1,419	5,536	1,382	5,254	1,330	5,234
Stafford Loans (Unsubsidized)	1,910	7,597	1,816	6,699	1,786	6,923	1,786	7,014	1,752	7,262
SMART & ACG or other Federal	-	-	4	12	3	12	3	12	5	12
CARES ACT- HEERF Student Aid <sup>[1]</sup>	3,529	3,078	4,969	5,723	21	19	-	-	-	-
<b>Total of Federal Programs</b>	<b>-</b>	<b>28,972</b>	<b>-</b>	<b>31,024</b>	<b>-</b>	<b>25,747</b>	<b>-</b>	<b>26,483</b>	<b>-</b>	<b>30,168</b>
<b><u>STATE OF NEW JERSEY PROGRAMS</u></b>										
Tuition Aid Grants (TAG)	1,163	6,966	1,103	7,008	1,075	7,430	1,109	7,855	1,267	9,368
Educational Opportunity Fund	336	580	329	534	317	586	323	605	411	748
GSG (Senior public only)	-	-	-	-	-	-	554	3571	437	2478
Outstanding Scholars or Other NJ	50	268	17	190	16	136	53	178	146	562
Urban Scholars	5	5	2	3	1	1	2	2	2	2
NJSTARS	21	46	20	44	24	51	20	43	15	35
NJCLASS Loans	76	902	97	1,279	104	1,628	120	2,035	128	2,302
<b>Total of State Programs</b>	<b>-</b>	<b>8,767</b>	<b>-</b>	<b>9,058</b>	<b>-</b>	<b>9,832</b>	<b>-</b>	<b>14,289</b>	<b>-</b>	<b>15,495</b>
<b><u>INSTITUTIONAL PROGRAMS</u></b>										
Grants & Scholarships	1,210	9,314	1,549	12,073	1,631	13,420	1,975	14,998	2,308	17,201
<b>Totals, Unduplicated</b>	<b>4,016</b>	<b>47,053</b>	<b>5,078</b>	<b>52,155</b>	<b>3,360</b>	<b>48,999</b>	<b>3,639</b>	<b>55,770</b>	<b>3,910</b>	<b>62,864</b>

[1] CARES ACT-HEERF Student Aid numbers were revised for AY 2020.

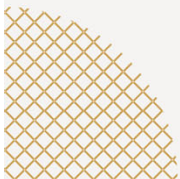
# Ramapo College of New Jersey 202**5** Fact Book

## Chapter 6: Facilities



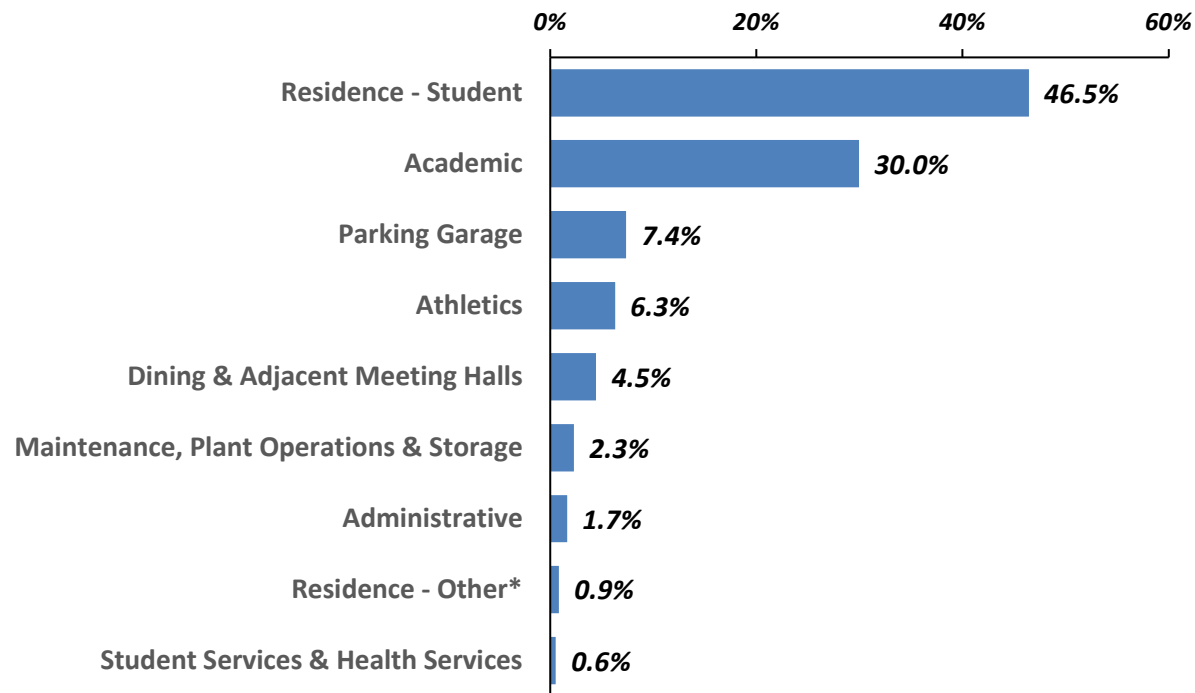
# Executive Summary

- The number of students living in College Park Apartments decreased by 34.9% from 2024 to 2025, while the number of students in the Village apartments increased by 56.7% during the same year. **(Table 6.3, p.195)**
- While first-time residence hall occupancy saw a slight decrease of 0.32% from 2024 to 2025, it increased by 25.7% from 2021 to 2025. **(Table 6.4, p.196)**
- First-time student occupancy in Bischoff Residence Hall increased by 4.2% from 2024 to 2025 and by 15.6% from 2021 to 2025. **Table 6.4, p.196)**



<b>PRINCIPAL USE OF BUILDING</b>	<b>GROSS SQUARE FOOTAGE</b>	<b>NUMBER OF FACILITIES</b>
Academic	561,023	15
Administrative	30,992	6
Athletics	118,127	2
Dining and Adjacent Meeting Halls	83,657	3
Maintenance / Plant Operations / Storage	43,660	2
Parking Garage	138,390	1
Residence - Student	869,583	33
Residence - Other	16,189	2
Student Services and Health Services	10,400	3
<b>Total</b>	<b>1,872,021</b>	<b>67</b>

**FIGURE 6.1**  
**SQUARE FOOTAGE BY BUILDINGS, FALL 2024**



N = 1,872,021 Sq. Ft.

\*Residence-Other includes: Visiting Scholars House and Havemeyer House

**TABLE 6.2  
FACILITIES PROJECTS, FISCAL YEAR 2025**

**Completed During 2024**

- 1 **Renovation of E-Wing for the Nursing Program Expansion:** Scope of work included a simulation lab, student study and lounge spaces, two classrooms and faculty offices. Completed in September 2024.
- 2 **Athletic Field Sports Lighting:** The project was delayed due to Covid-19, but has restarted with an expanded scope. Project is under construction and is scheduled for completion in fall 2026.
- 3 **The Bradley Center Women’s Locker Room Renovation and Expansion:** Completed in summer 2024.
- 4 **Micro Markets:** Installed in the C-Wing Fishbowl and Trustees Pavilion.
- 5 **Bradley Center Swimming Pool Building:** Translucent walls repairs were performed.
- 6 **Mansion Road:** Landscape improvements were completed in May 2024.
- 7 **Honor’s Lounge in A-Wing:** Renovated in summer 2024.
- 8 **Facilities Complex Fuel Tank:** Decommissioned and removed in April 2024.
- 9 **Greenhouse Sunshades:** Replaced in summer 2024.

**Under Construction (or Completed) In 2025**

- 1 **Village Apartments Stair Replacements:** Removal and replacement of 22 exterior stairs were completed in 2025.
- 2 **The Electrical Transformer** in the Student Center: Replacement was completed in 2025.
- 3 **Bischoff Hall Boiler:** Replaced in June 2025.
- 4 **Campus Wide Paving, Curb Cutouts and Sidewalk Improvements:** Concrete and asphalt replacement improvements in and around the Trustees Pavilion, Mackin and Bischoff Halls plus various other locations across campus was completed in 2025.
- 5 **Linden Hall Renovation:** Construction started in 2025.
- 6 **Student Center Plaza Refurbishment:** Completed in 2025.
- 7 **Spiritual Center Improvements:** Construction started in 2025.
- 8 **Adler Center Anatomy & Physiology Lab Expansion:** Construction started in 2025.
- 9 **Learning Commons Art Installation:** Construction started in 2025.
- 10 **First Generation Center Fit Out:** Construction started in 2025.
- 11 **Student Center Kitchen Grease Interceptor and Floor Replacement:** Completed in 2025.
- 12 **Restoration of One Man in Memory of Six Million Statue:** Completed in 2025.
- 13 **Veteran’s Center Improvements:** Completed in 2025.

**TABLE 6.3  
RESIDENCE HALL OCCUPANCY, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>RESIDENCE HALL</b>												
College Park Apartments	252	15.2	310	16.6	275	14.7	421	22.6	274	14.6	8.7	-34.9
Bischoff	207	12.5	199	10.7	223	11.9	222	11.9	231	12.3	-	4.1
Mackin	213	12.8	202	10.8	211	11.3	233	12.5	222	11.9	4.2	-4.7
Pine Hall	225	13.6	-	-	-	-	-	-	-	-	-	-
Village	391	23.6	521	27.9	518	27.7	330	17.7	517	27.6	32.2	56.7
The Overlook	-	-	214	11.5	216	11.6	225	12.1	215	11.5	-	-4.4
Laurel Hall	370	22.3	420	22.5	424	22.7	431	23.1	414	22.1	11.9	-3.9
<b>TOTAL IN RESIDENCE HALLS</b>	<b>1,658</b>	<b>100.0</b>	<b>1,866</b>	<b>100.0</b>	<b>1,867</b>	<b>100.0</b>	<b>1,862</b>	<b>100.0</b>	<b>1,873</b>	<b>100.0</b>	<b>13.0</b>	<b>0.6</b>
<b>TOTAL STUDENTS<sup>[1]</sup></b>	<b>5,732</b>		<b>5,478</b>		<b>5,521</b>		<b>5,981</b>		<b>6,021</b>			
<b>PERCENT OF STUDENTS IN RESIDENCE</b>	<b>28.9</b>		<b>34.1</b>		<b>33.8</b>		<b>31.1</b>		<b>31.1</b>			
<b>TOTAL HOUSING CAPACITY</b>	<b>2,621</b>		<b>2,615</b>		<b>2,615</b>		<b>2,642</b>		<b>2,606</b>			
<b>CAPACITY FILLED</b>	<b>63.3</b>		<b>71.4</b>		<b>71.4</b>		<b>70.5</b>		<b>71.9</b>			

[1] As of Fall 2017, residence halls were available to graduate students as well. Excludes Non-Matriculants.

[2] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

**TABLE 6.4  
NEW FIRST-TIME STUDENTS RESIDENCE HALL OCCUPANCY, FALL 2021 - FALL 2025**

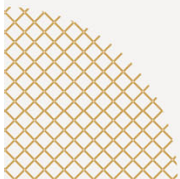
	FALL 2021 <sup>[2]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>RESIDENCE HALL</b>												
Apartments	56	12.3	-	-	1	0.2	0	0.0	1	0.2	-98.2	-
Bischoff	192	42.2	190	37.3	215	39.8	213	37.1	222	38.8	15.6	4.2
Mackin	204	44.8	194	38.1	201	37.2	223	38.9	213	37.2	4.4	-4.5
The Overlook	-	-	125	24.6	123	22.8	138	24.0	136	23.8	-	-1.4
<b>TOTAL IN RESIDENCE HALLS</b>	<b>455</b>	<b>100.0</b>	<b>509</b>	<b>100.0</b>	<b>540</b>	<b>100.0</b>	<b>574</b>	<b>100.0</b>	<b>572</b>	<b>100.0</b>	25.7	<b>-0.3</b>
<b>TOTAL NEW FIRST-TIME UNDERGRADUATES</b>	<b>900</b>		<b>850</b>		<b>1,012</b>		<b>1,126</b>		<b>1,100</b>			
<b>PERCENT IN RESIDENCE HALLS</b>	<b>50.6</b>		<b>59.9</b>		<b>53.4</b>		<b>51.0</b>		<b>52.0</b>			

[1] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

[2] In Fall 2021, three students were placed in other residence halls, one each in Pine Hall, the Village, and Laurel Hall.

# **Ramapo College of New Jersey 2026 Fact Book**

## **Appendix**



**ACADEMIC PROGRAMS BY BACHELOR'S DEGREE AND MAJOR  
SPRING 2026**

<u>BACHELOR OF ARTS</u>		<u>CIP CODE</u>	<u>BACHELOR OF SCIENCE</u>		<u>CIP CODE</u>
1	Africana Studies	05.0201	1	Accounting	52.0301
2	American Studies	05.0102	2	Biochemistry	26.0202
3	Communication Arts	09.0199	3	Bioinformatics	26.1103
4	Contemporary Arts	30.0000	4	Biology	26.0101
5	Economics	45.0601	5	Chemistry	40.0501
6	Environmental Studies	03.0103	6	Clinical Lab Science	51.1005
7	Filmmaking	50.0401	7	Computer Science	11.0101
8	History	54.0101	8	Cybersecurity	11.1003
9	Humanities and Global Studies (formerly Liberal Studies)	24.0101	9	Data Science	30.7001
10	International Business	52.1101	10	Elementary Education	13.1202
11	International Studies	30.2001	11	Engineering Physics	40.0801
12	Law and Society	22.0000	12	Environmental Science	03.0104
13	English and Literary Studies (formerly Literature)	23.0101	13	Finance	52.0801
14	Music	50.0901	14	Information Technology Management	11.0401
15	Philosophy	38.0101	15	Integrated Science Studies	30.1801
16	Political Science	45.1001	16	Management	52.0101
17	Psychology	42.0101	17	Marketing	52.1401
18	Social Science	45.0101	18	Mathematics	27.0101
19	Sociology	45.1101	19	Medical Diagnostic Imaging Science	51.0999
20	Spanish Language Studies	16.0905	20	Natural Science	30.1801
21	Sustainability	03.0103	21	Neuroscience	26.1501
22	Theater	50.0501			
23	Theater and Flim	50.9999		BACHELOR IN SPECIALIZED PROGRAMS	
24	Visual Arts	50.0101	1	Nursing (BSN)	51.3808
25	Visual Communication Design	50.0401	2	Social Work (BSW)	44.0701

**Total Undergraduate Majors = 48**

**CONCENTRATIONS BY PROGRAM AND SCHOOL  
SPRING 2026**

**The School of Contemporary Arts**

<u>Program</u>	<u>Concentration</u>
Communication Arts	1 Digital Filmmaking
	2 Digital Journalism and Writing
	3 Global Communication and Media
	4 Visual Communication Design
Filmmaking	1 Directing
	2 Post Production
	3 Screenwriting
Music	1 Music Education
	2 Music Industry
	3 Music Performance
	4 Music Production
	5 Music Studies
Theater and Film	1 Acting
	2 Production/Design
	3 Theater Studies
Theater	1 Acting
	2 Design/Technical Theater
	3 Directing/Stage Management
	4 Theater Studies
Visual Arts	1 Art History
	2 Drawing & Painting
	3 Drawing & Painting with Art Therapy
	4 Electronic Art & Animation
	5 Photography
	6 Sculpture
	7 Sculpture with Art Therapy
Visual Communication Design	1 Game Design and Immersive Media
	2 Graphic Design
	3 Motion and Interaction Design
Contemporary Arts	1 Professional Communication

**The School of Humanities and Global Studies**

<u>Program</u>	<u>Concentration</u>
English and Literary Studies	1 Creative Writing
	2 Specialized Studies

**The School of Social Sciences and Human Services**

<u>Program</u>	<u>Concentration</u>
Social Science	1 Community Mental Health
	2 Education Studies
	3 Ethnicity and Race Studies
	4 Gender and Sexuality Studies
	5 Labor, Work, and Organizations
	6 Society and Culture
Sociology	1 Criminology
	2 Social Inequality
Law and Society	1 Criminal Justice
	2 Social Justice
	3 Criminal and Social Justice

**The School of Theoretical and Applied Science**

<u>Program</u>	<u>Concentration</u>
Integrated Science Studies	1 Business Studies
	2 Public Policy/Administration
	3 Science and Society
	4 Science Journalism

**Total Concentrations = 45**

**GRADUATE PROGRAMS AND CERTIFICATION PROGRAMS  
AT POST-BACCALAUREATE AND POST-MASTER'S LEVEL  
SPRING 2026**

<b>MASTER'S PROGRAMS</b>	<b>CIP CODE</b>
1 Master of Arts in Educational Leadership, 2 tracks: K-12 concentration Higher Education Leadership concentration	13.0401
2 Master of Arts in Special Education	13.1001
3 Master of Business Administration	52.0201
4 Master of Social Work	44.0701
5 Master of Science in Accounting	52.0301
6 Master of Science in Applied Mathematics	27.0301
7 Master of Science in Computer Science	11.0101
8 Master of Science in Data Science	30.7001
9 Master of Science in Contemporary Instructional Design*	13.9999
10 Master of Science in Nursing, 4 tracks: Nursing Administration Nursing Education Family Nurse Practitioner Adult Gerontology Nurse Practitioner	51.3808
11 Master of Fine Arts in Creative Music Technology	50.0913
 <b>DOCTORAL PROGRAM</b>	
1 Doctor of Nursing Practice	51.3818
 <b>POST-BACCALAUREATE CERTIFICATE</b>	
1 Education, Elementary (Teacher Certification)	13.0101
2 Education, Middle-School (Teacher Certification)	13.0101
 <b>POST-MASTER'S CERTIFICATE</b>	
1 Nursing Education	51.3808

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*\* The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design in Fall 2021.*

**JOINT DEGREE PROGRAMS  
SPRING 2026**

**ARTICULATION AGREEMENTS IN THE HEALTH PROFESSIONS**

- 1 Chiropractic  
    BS/Doctor of Chiropractic (with Northeast College of Health Services)
- 2 Dental Medicine/Dentistry  
    BS/DMD (with Lake Erie College of Medicine)  
    BS/DMD (with Rutgers School of Dental Medicine)
- 3 Optometry  
    BS/OD (with SUNY State College of Optometry)
- 4 Osteopathic Medicine  
    BS/DO (with Lake Erie College of Medicine)
- 5 Pharmacy  
    BS/PharmD (with Lake Erie College of Medicine)  
    BS/PharmD (with Touro College of Pharmacy)
- 6 Physical Therapy  
    BS/Clinical DPT (with Rutgers-School of Health Related Professions)
- 7 Podiatric Medicine  
    BS/DPM (with NY College of Podiatric Medicine)
- 8 Bioinformatics  
    BS/MS (with Rutgers-School of Health Related Professions)

**COMBINED DEGREE PROGRAMS**

- 1 Drawing & Painting with Art Therapy, B.A., joint program with Caldwell University
- 2 Sculpture with Art Therapy, B.A., joint program with Caldwell University

**JOINT BACHELOR OF SCIENCE DEGREE PROGRAMS IN THE PRE-MEDICAL AND PRE-HEALTH PROFESSIONS  
OFFERED IN CONJUNCTION WITH RUTGERS BIOMEDICAL AND HEALTH SCIENCES SCHOOLS AND UNITS**

- 1 Clinical Laboratory Science (Medical Lab Science)
- 2 Medical Imaging Science (BSMIS) with a specialization in Cardiac and Vascular Sonography,  
and Diagnostic Medical Sonography

**MINORS OFFERED  
SPRING 2026**

1	Accounting	21	Engineering Physics	41	Mathematics
2	Africana Studies	22	English and Literary Studies	42	Museum and Exhibition Studies
3	American Studies	23	Entrepreneurship	43	Music
4	Anthropology	24	Environmental Science	44	Neuroscience
5	Art History	25	Environmental Studies	45	Philosophy
6	Bioinformatics	26	Finance	46	Plant Studies
7	Biology	27	Food Studies	47	Political Science
8	Business Analytics	28	French	48	Psychology
9	Chemistry	29	Gerontology	49	Public Health
10	Civic and Community Leadership	30	Graphic Communication	50	Public Policy
11	Climate Change, Policy and Action	31	History	51	Science and Society
12	Computer Science	32	Human Resources Management	52	Sociology
13	Contemplative Studies	33	Human Rights and Genocide Studies	53	Spanish Language Studies
14	Creative Writing	34	Information Technology Management	54	Sports Management
15	Crime and Justice Studies	35	International Business	55	Statistics
16	Data Science	36	International Studies	56	Substance Use Disorders
17	Digital Filmmaking	37	Italian	57	Sustainability
18	Earth Science	38	Jewish Studies	58	Theater
19	East Asian Studies	39	Latino/a and Latin American Studies	59	Visual Arts
20	Economics	40	Marketing	60	Women's, Gender and Sexuality Studies

**Total Minors = 60**

## SPRING 2026

### ACCREDITATIONS

		<u>ACRONYM</u>
1	The <b>Middle States Commission on Higher Education</b> reaccredited Ramapo in 2020.	MSCHE
2	The <b>Council for the Accreditation of Educator Preparation</b> accredited Ramapo's Teacher's Education program, the Master of Arts in Special Education program, and the Master of Arts in Educational Leadership program.	CAEP
3	The <b>Accreditation Commission for Education in Nursing</b> accredited Ramapo's School of Nursing programs.	ACEN
4	The <b>Council on Social Work Education</b> accredited Ramapo's Social Work programs.	CSWE
5	The <b>Association to Advance Collegiate Schools of Business</b> accredited Ramapo's Anisfield School of Business.	AACSB
6	The <b>American Chemical Society</b> approves programs for Ramapo College.	ACS

### ABRIDGED LIST OF INSTITUTIONAL MEMBERSHIPS

1	American Democracy Project	ADP
2	American Council on Education	ACE
3	Andrew Goodman Foundation Partner Network	
4	Association of American Colleges and Universities	AAC&U
5	Association of Governing Boards of Universities and Colleges	AGB
6	Campus Compact	
7	Coalition for College	
8	Council for Advancement and Support of Education	CASE
9	The Council of Public Liberal Arts Colleges	COPLAC
10	Mahwah Regional Chamber of Commerce	
11	Meadowlands Regional Chamber of Commerce	
12	National Association of College and University Business Officers	NACUBO
13	The New Jersey Association of State Colleges and Universities	NJASCU
14	NJEDGE	NJEDGE
15	Second Nature	
16	Society for College and University Planning	SCUP

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Any comments and suggestions for the Fact Book please email [rcnj-ir@ramapo.edu](mailto:rcnj-ir@ramapo.edu)



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