

# 2025 Fact Book



## Office of Institutional Research 2026



## 2025 FACT BOOK

<b>TABLE OF CONTENTS</b>		<b>Page</b>
<b>INTRODUCTION</b>		
	Mission, Vision, Values, and Land Acknowledgment	vi
	Office of Institutional Research	vii
<b>CHAPTER 1: NEW STUDENTS</b>		
Table 1.1	Application, Admission, and Enrollment Figures for First-Time Degree-Seeking Students	1
Figure 1.1	Application, Admission, and Enrollment Trends for First-Time Degree-Seeking Students	2
Figure 1.2	Map of New Undergraduate Applicants by Zip Code from North-East USA	3
Figure 1.3	Map of New Undergraduate Admitted Students by Zip Code from North-East USA	4
Figure 1.4	Map of New Undergraduate Enrolled Students by Zip Code from North-East USA	5
Figure 1.5	Map of New Incoming Students from Counties of New Jersey	6
Figure 1.6	Ramapo College of New Jersey as a Choice Among First-Time Students	7
Table 1.2	New Undergraduates by Admission Category	8
Figure 1.7	New Undergraduates by Admission Category	9
Table 1.3	Academic Profile of First-Time, Full-Time Degree-Seeking Students	10
Table 1.4.1	Demographics of First-Time Degree-Seeking Students	11
Table 1.4.2	Race/Ethnic Categories of First-Time Degree-Seeking Students	12
Figure 1.8	Race/Ethnic Categories by Sex of All First-Time Degree-Seeking Students	13
Table 1.4.3	Demographics of First-Time First Generation	14
Table 1.4.4	Race/Ethnic Categories of First-Time First Generation Students	15
Table 1.5	Place of Origin of All First-time Degree-Seeking Students	16
Figure 1.9.a	Newly Enrolled First-Generation Students	17
Table 1.6	Enrollment of First-time Degree-Seeking Students by School and First Major	18 - 19
Figure 1.9.b	Enrollment of First-time Degree-Seeking Students by School	20
Table 1.7	Application, Admission, and Enrollment Figures of Entering Transfer Students	21
Figure 1.10	Application, Admission, and Enrollment Trends of Entering Transfer Students	22
Table 1.8.1	Demographics of All Entering Transfer Students	23
Table 1.8.2	Race/Ethnic Categories of Entering Transfer Students	24

	<b>Page</b>
<b>CHAPTER 1: NEW STUDENTS (continued)</b>	
Table 1.9	25
Figure 1.11	26
Figure 1.12	27
Table 1.10	28
Table 1.11	29-30
Table 1.12	31 - 33
Table 1.12	34 - 35
Table 1.12	36 - 38
Table 1.12	39 - 41
Table 1.12	42 - 46
Table 1.12	47
Table 1.13 & Figure 1.13	48 - 49
Table 1.14	50
Table 1.15.1	51
Table 1.15.2	52
Table 1.16	53
Table 1.17	54
Figure 1.14	55
Figure 1.15	56
<b>CHAPTER 2: ENROLLED STUDENTS</b>	
Table 2.1	57
Figure 2.1	58
Figure 2.2	59
Figure 2.3	60
Table 2.2	61 - 62
Table 2.3	63
Table 2.4	64
Table 2.5.1	65
Table 2.5.2	66
Table 2.5.3	67
Table 2.6	68
Table 2.7	69
Table 2.8	70
Table 2.9	71
Table 2.10	72 - 74

	<b>Page</b>
<b>CHAPTER 2: ENROLLED STUDENTS (continued)</b>	
Figure 2.4	75
Figure 2.5	76
Figure 2.6	77
Figure 2.7	78
Table 2.11	79
Table 2.12	79
Table 2.13	80
Table 2.14	80
Table 2.15	81 - 83
Figure 2.8	84
Table 2.16	85 - 87
Table 2.17	88 - 90
Figure 2.9	91
Table 2.18	92
Table 2.19	93
Table 2.20	94
Table 2.21	95 - 96
Table 2.22	97 - 98
Table 2.23	99
Table 2.24	100
Figure 2.10	101
Table 2.25	102
<b>CHAPTER 3: STUDENT OUTCOMES</b>	
Table 3.1	103-104
Table 3.2	105
Figure 3.1	106
Figure 3.2	107
Table 3.3	108
Figure 3.3	109
Figure 3.4	110
Table 3.4	111
Table 3.5	112
Table 3.6.1	113
Table 3.6.2	114
Table 3.6.3	115
Table 3.7	116
Table 3.8	117
Table 3.9	118-119
Table 3.10	120-123

	<b>Page</b>	
<b>CHAPTER 3: STUDENT OUTCOMES (continued)</b>		
Table 3.11	Total Degrees Awarded by Fiscal Year	124 - 125
Table 3.12	Degrees Awarded by School and Program	126 - 128
Table 3.13	Undergraduate Degrees Awarded by Programs with Concentrations	129 - 131
Table 3.14 & Figure 3.5	Mean Cumulative GPA for Undergraduates, by School and Initial Admit Type	132
Table 3.15 & Figure 3.6	Mean Cumulative GPA for Graduates, by Program	133
Figure 3.7	Overall Grade Distribution, Fall 2024	134
Table 3.16	Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts	135
Table 3.17	Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts by Race/ Ethnic Categories	136 - 139
Table 3.18	Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts by Sex	140 - 141
Table 3.19	Graduation and Continuation Rates for First-time, Full-time Degree-seeking Cohorts by Admission Type	142 - 143
Figure 3.8	Percentage of First-time, Full-time Degree-seeking Students Continuing into Second Semester by Admission Type	144
Figure 3.9	Percentage of First-time, Full-time Degree-seeking Students Continuing into Second Year by Admission Type	145
Table 3.20	Graduation and Continuation Rates for Full-time Degree-seeking Transfer Cohorts	146
Table 3.21	Graduation and Continuation Rates for Part-time Degree-seeking Transfer Cohorts	147
Table 3.22	Graduation and Continuation Rates for Degree-seeking Transfer Cohorts by Accepted Transfer Credits	148 - 149
Table 3.23	Ramapo College Foundation Alumni Facts	150
Table 3.24	Ramapo College Foundation Alumni in USA	151
Figure 3.10	Map of Ramapo Alumni in the USA	152
Figure 3.11	Map of Ramapo Alumni In Counties of New Jersey	153
Table 3.25	Outcomes for Cahill Career Development Center	154
Table 3.26	Campus Security Annual Report	155
<b>CHAPTER 4: EMPLOYEE CHARACTERISTICS</b>		
Table 4.1	Faculty Status by Rank	156
Table 4.2	Faculty Status by School	157
Table 4.3	Faculty Status by Sex	158
Table 4.4	Faculty Status by Ethnicity/Citizenship	159
Table 4.5	Tenure Status of Full-time Faculty and Librarians by School	160
Table 4.6	Instructional Faculty by School and Rank	161
Table 4.7	Instructional Faculty by School and Sex	162
Table 4.8	Instructional Faculty by School and Ethnicity/Citizenship	163 - 164
Table 4.9	Instructional Faculty by Rank and Sex	165
Table 4.10	Instructional Faculty by Rank and Ethnicity/Citizenship	166 - 167
Figure 4.1	Full-time Faculty by School	168
Figure 4.2	Highest Degree Attained by Full-time Faculty	169
Figure 4.3	Percent of Full-time Faculty with Terminal Degrees by School	170
Table 4.11	Adjuncts by School and Program	171 - 172

	<b>Page</b>
<b>CHAPTER 4: EMPLOYEE CHARACTERISTICS (continued)</b>	
Figure 4.4	173
Table 4.12	174
Figure 4.5	175
Table 4.13	176
Figure 4.6.a and b	177
Table 4.14	178
Figure 4.7.a and b	179
<b>CHAPTER 5: FINANCIAL FACTS</b>	
Table 5.1	180
Figure 5.1	181
Figure 5.2	182
Figure 5.3	183
Table 5.2	184 - 188
Table 5.3	189 - 190
Table 5.4	191
<b>CHAPTER 6: FACILITIES</b>	
Table 6.1	192
Figure 6.1	193
Table 6.2	194
Table 6.3	195
Table 6.4	196
<b>APPENDIX</b>	
Academic Programs By Bachelor's Degree and Major	197
Concentrations By Program and School	198
Graduate Programs and Certification Programs	199
Joint Degree Programs	200
Minors Offered	201
Accreditations and Memberships	202
Campus Map	203 - 204
Directions	205
Comments and Suggestions	206



# Our Mission, Vision, Values & Land Acknowledgment

## MISSION

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

## VISION

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

## VALUES

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

## LAND ACKNOWLEDGMENT

We acknowledge Ramapo College's presence on the traditional and ancestral land of the Ramapo Munsee Lenape peoples. In addition, we honor and pay respect to the contributions, courage, and sacrifices of the Ramapo Munsee Lenape people and their Ancestors. Consistent with our values of an open, inclusive and supportive community. It is our responsibility to acknowledge and honor Ramapo College's relationship with the Ramapo Munsee Lenape peoples.

**THE OFFICE OF INSTITUTIONAL RESEARCH**  
**Spring 2026**

*The mission of the Office of Institutional Research (IR) is to support data-informed decision-making and accountability by providing internal and external constituents with accurate and timely data for accreditation and planning, state and federal compliance, continuous learning and college-wide effectiveness, and to advance the public profile of the college.*

**Brittany A. Williams-Goldstein, EdD**

Chief of Staff and Board Liaison/ Vice President for Policy, Research & Governance / College Spokesperson

**Gurvinder Khaneja, Ed.D.**

Director

**Deyu Xu**

Database Programmer/Analyst

**Vacant**

Research Analyst

**Taulant Asani**

Research Specialist

**Bibhuti Ghimire '27**

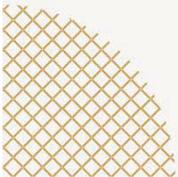
Student Aide

**Divas KC '27**

Student Aide

# **Ramapo College of New Jersey 2025 Fact Book**

## **Chapter 1: New Students**



# Executive Summary

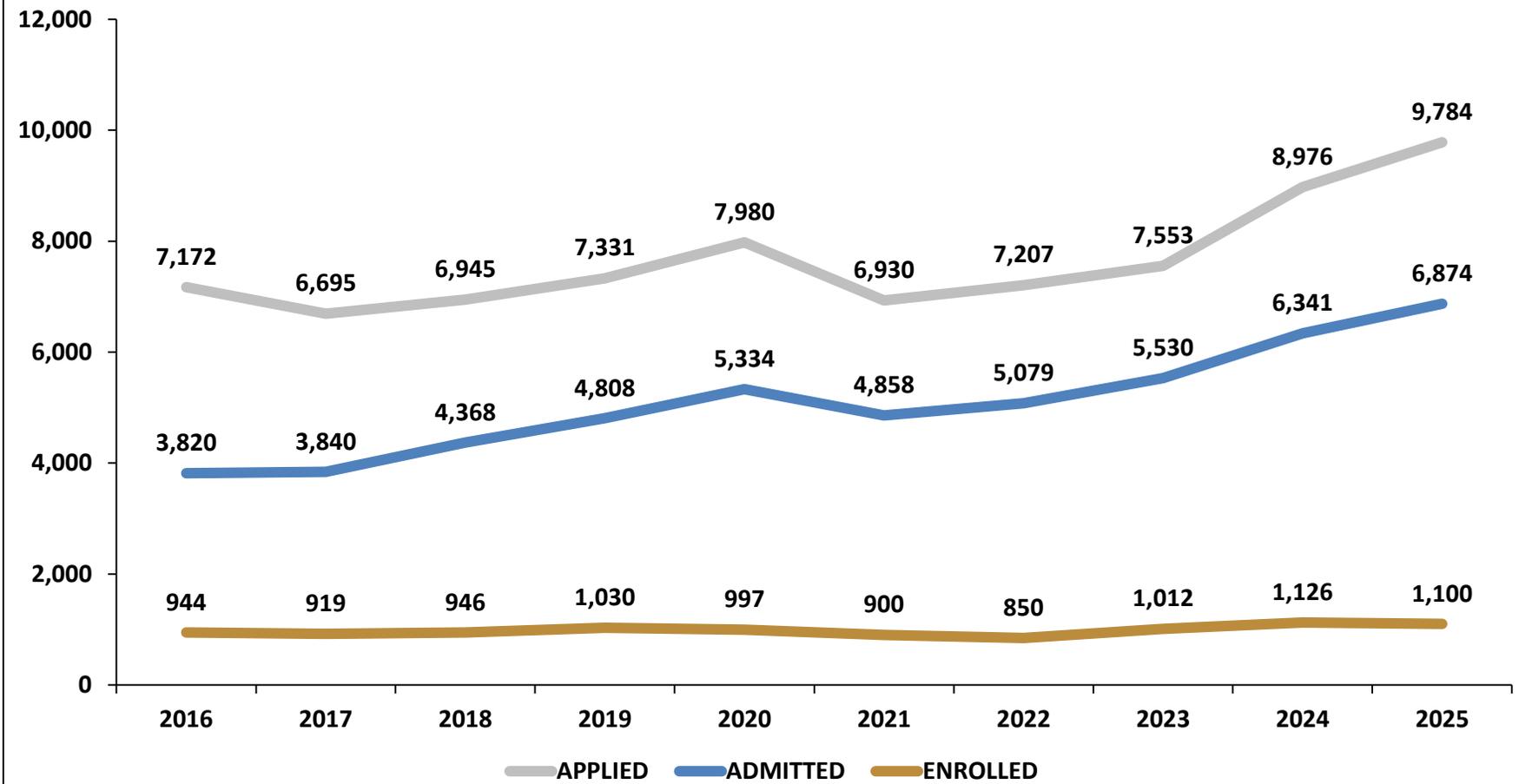
- In Fall 2025, enrollment of students pursuing a second BA rose by 121% (N=42). **(Table 1.2, p. 8)**
- Regular-admit, first-time, full-time degree-seeking students submitted the highest combined SAT score to date (1220). **(Table 1.3, p. 10)**
- Hispanic enrollment among first-time degree-seeking students has shown strong growth, increasing 69% since 2021 and 20% in 2024. **(Table 1.4.2, p. 12).**
- Despite accounting for only 6.8% of all first-time degree-seeking students, out-of-state enrollment increased by 167%, rising from 28 students in 2021 to 75 students in 2025. **(Table 1.5, p. 16)**
- 50% of incoming students were first-generation college students. **(Figure 1.9a, p. 17)**
- Entering transfer enrollment has shown steady growth, rising from 356 students in 2021 to 405 in 2025. **(Figure 1.10, p. 22)**
- Among entering graduate students, 76% were female. **(Table 1.15.1, p. 51)**
- The Master of Social Work program is the only graduate program to observe growth in the enrollment of first time students since 2024. **(Table 1.16, p. 53)**



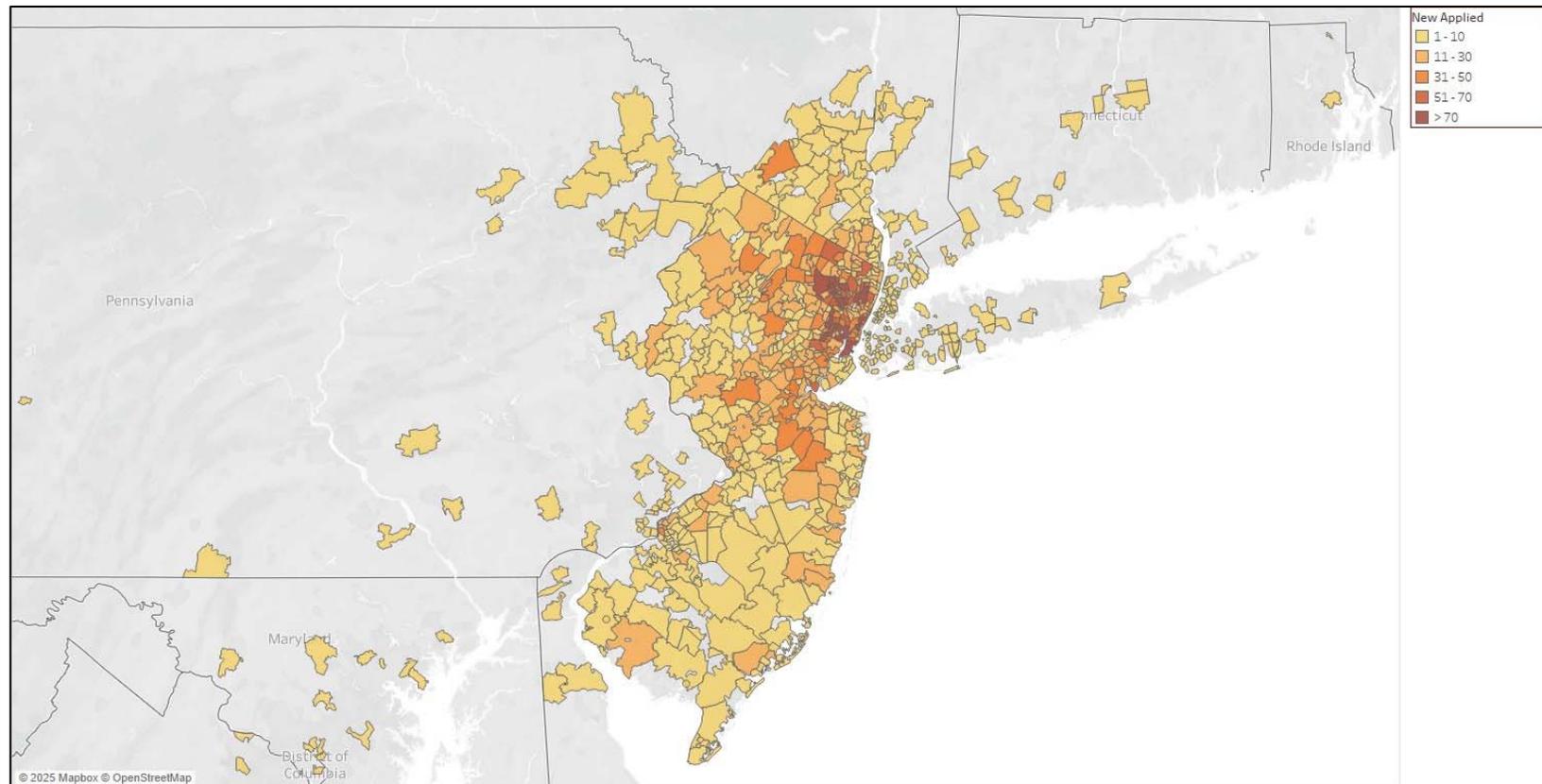
**TABLE 1.1**  
**APPLICATION, ADMISSION AND ENROLLMENT FIGURES**  
**FALL 2021 - FALL 2025**

FIRST-TIME DEGREE-SEEKING	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
Applied	6,930	7,207	7,553	8,976	9,784
Admitted	4,858	5,079	5,530	6,341	6,874
Enrolled	900	850	1,012	1,126	1,100
Percent admitted of those who applied	70.1	70.5	73.2	70.6	70.3
Percent enrolled of those admitted	18.5	16.7	18.3	17.8	16.0

**FIGURE 1.1**  
**APPLICATION, ADMISSION AND ENROLLMENT TRENDS**  
**FOR FIRST-TIME DEGREE-SEEKING STUDENTS**  
**FALL 2016 - FALL 2025**

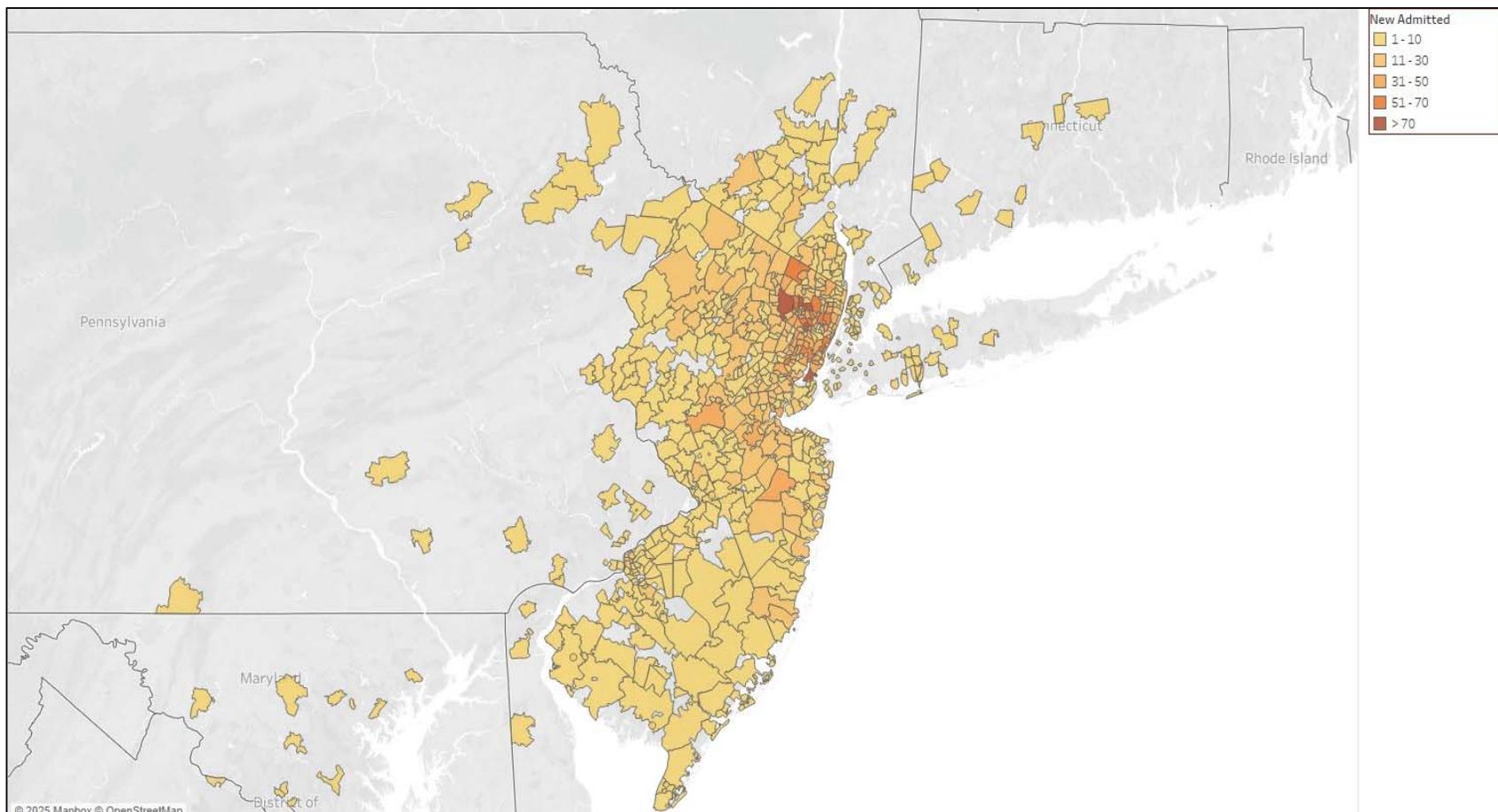


**FIGURE 1.2**  
**NEW UNDERGRADUATE APPLICANTS BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



New Undergraduate Applicants from USA = 9643  
New Undergraduate Applicants from US with a valid address = 9632

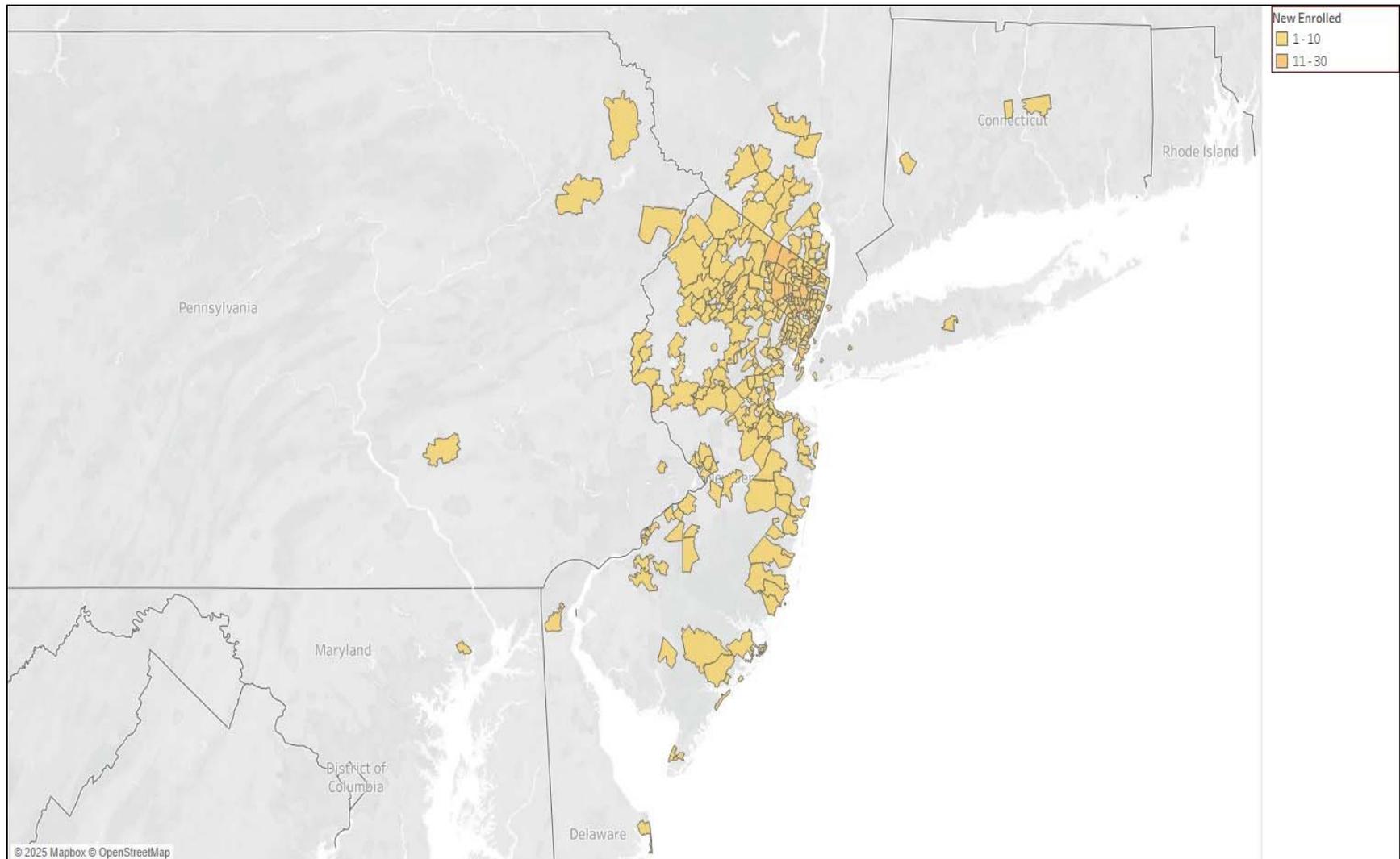
**FIGURE 1.3**  
**NEW UNDERGRADUATE ADMITTED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



New Undergraduate Admits from USA = 6751

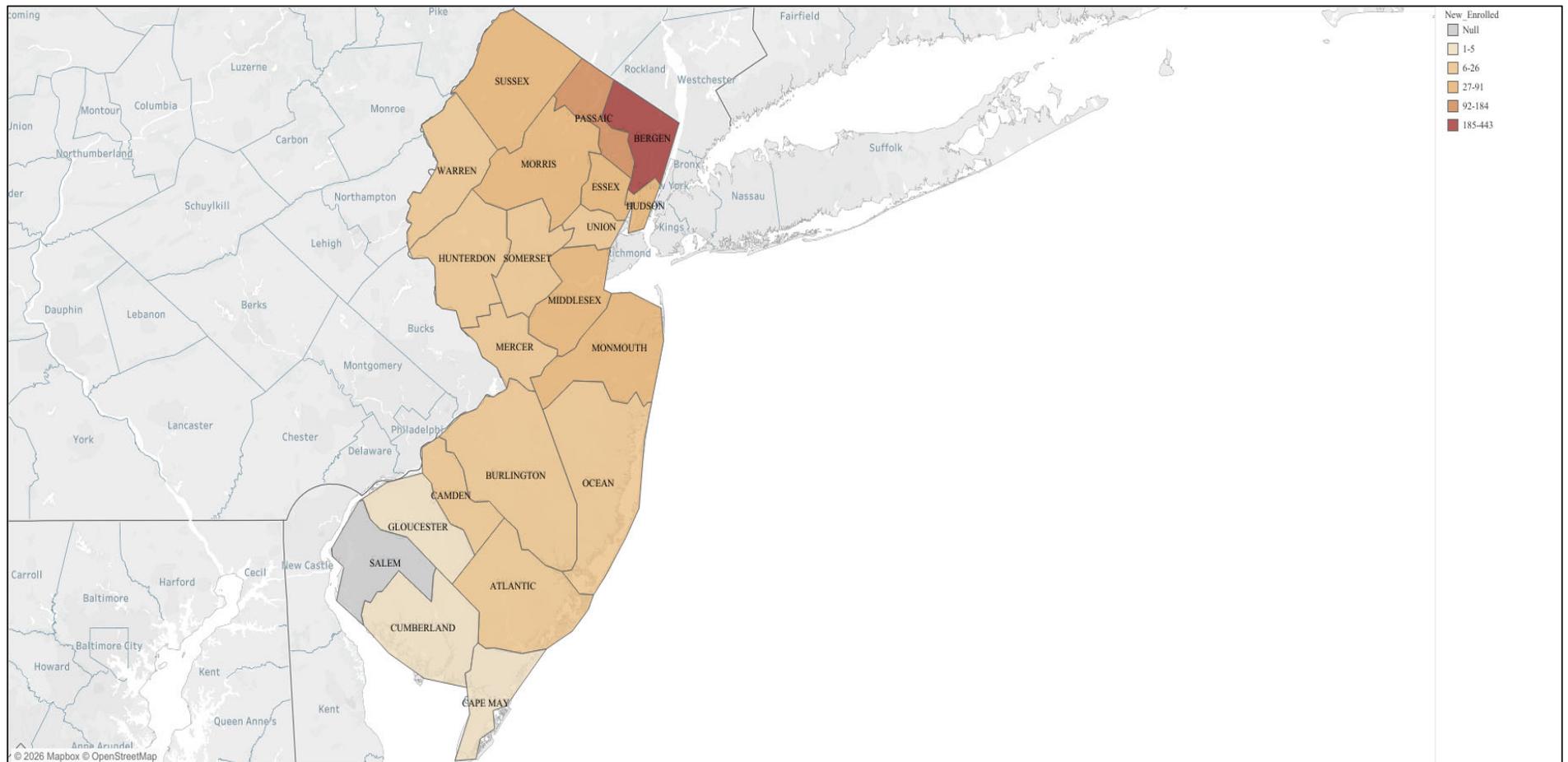
New Undergraduate Admits from US with a valid address = 6744

**FIGURE 1.4**  
**NEW UNDERGRADUATE ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**

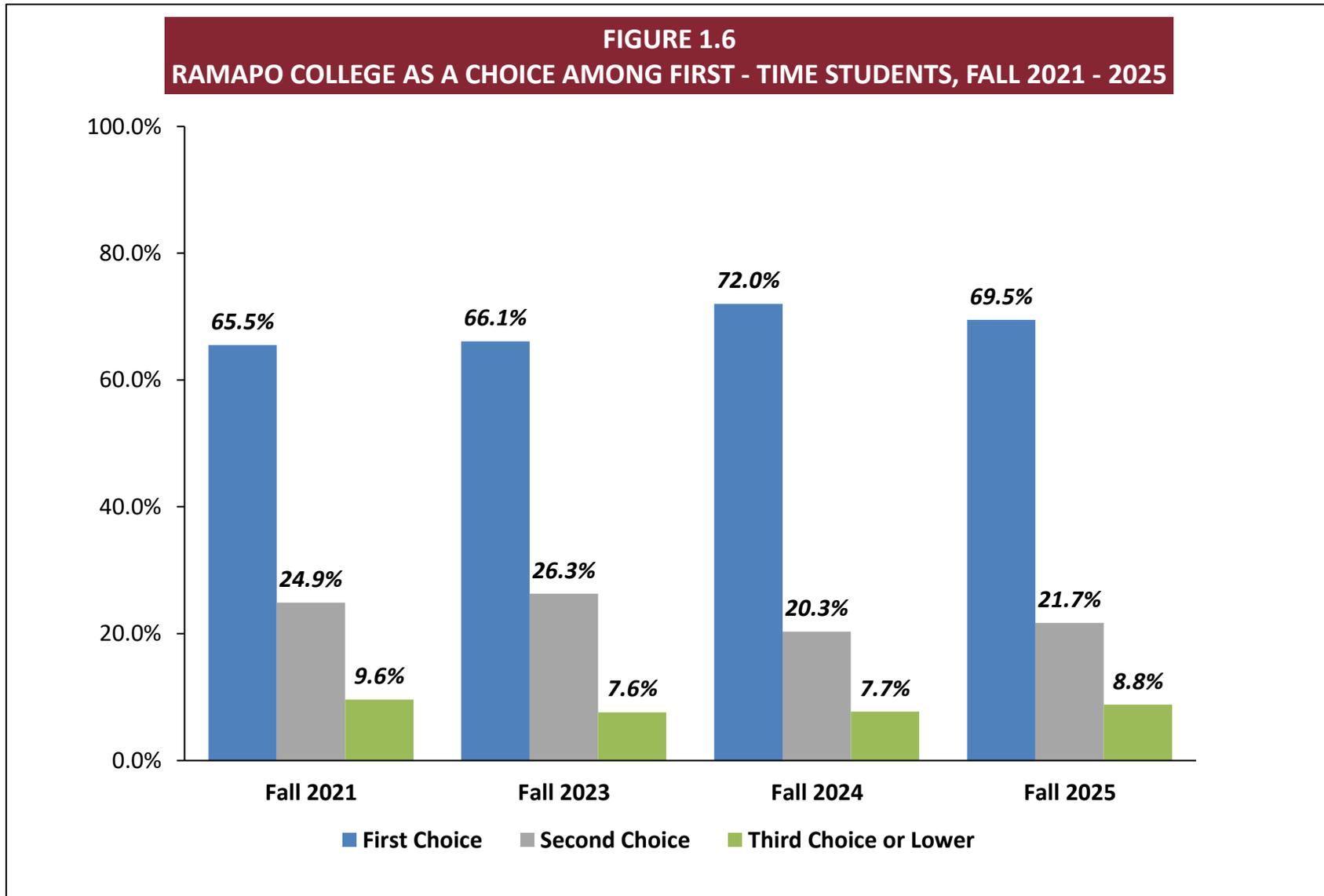


New Undergraduate Enrolled from USA = 1099  
New Undergraduate Enrolled from US with a valid address = 1097

**FIGURE 1.5**  
**NEW INCOMING STUDENTS FROM COUNTIES OF NEW JERSEY: FALL 2025**



Newly Enrolled Students from New Jersey = 1023

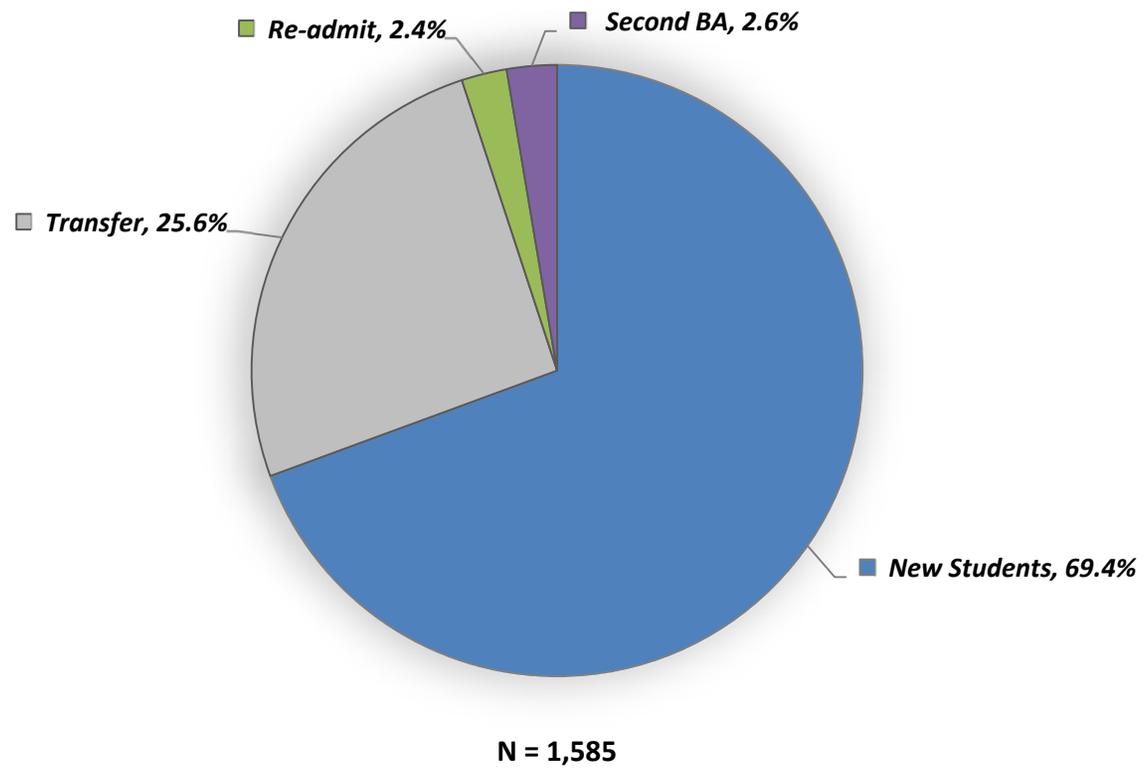


*\*The survey was not administered in Fall 2022*

**TABLE 1.2**  
**NEW UNDERGRADUATES BY ADMISSION CATEGORY**  
**FALL 2021 - FALL 2025**

ADMISSION CATEGORY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>NEW STUDENTS</b>												
Full-time	893	99.2	846	99.5	1,007	99.5	1,124	99.8	1,097	99.7	22.8	-2.4
Part-time	7	0.8	4	0.5	5	0.5	2	0.2	3	0.3	-57.1	50.0
<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>
<b>TRANSFER</b>												
Full-time	316	88.8	345	94.3	340	92.4	336	86.6	361	89.1	14.2	7.4
Part-time	40	11.2	21	5.7	28	7.6	52	13.4	44	10.9	10.0	-15.4
<b>Total</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>
<b>RE-ADMIT</b>												
Full-time	44	74.6	39	67.2	24	52.2	30	66.7	28	73.7	-36.4	-6.7
Part-time	15	25.4	19	32.8	22	47.8	15	33.3	10	26.3	-33.3	-33.3
<b>Total</b>	<b>59</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>46</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>38</b>	<b>100.0</b>	<b>-35.6</b>	<b>-15.6</b>
<b>SECOND B.A.</b>												
Full-time	11	57.9	9	42.9	5	31.3	18	40.0	17	40.5	54.5	-5.6
Part-time	8	42.1	12	57.1	11	68.8	27	60.0	25	59.5	212.5	-7.4
<b>Total</b>	<b>19</b>	<b>100.0</b>	<b>21</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>	<b>45</b>	<b>100.0</b>	<b>42</b>	<b>100.0</b>	<b>121.1</b>	<b>-6.7</b>
<b>TOTAL</b>	<b>1,334</b>		<b>1,295</b>		<b>1,442</b>		<b>1,604</b>		<b>1,585</b>			

**FIGURE 1.7**  
**NEW UNDERGRADUATES BY ADMISSION CATEGORY, FALL 2025**



ALL FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS								
	NO. OF FULL-TIME NEW STUDENTS	READING SAT <sup>[3]</sup>		MATH SAT		COMBINED SAT <sup>[1]</sup> SCORES	NO. WHO SUBMITTED HS RANK	AVERAGE HIGH SCHOOL RANK
		N	SCORE	N	SCORE			
Fall 2021	893	279	594	279	595	1,189	1	-
Fall 2022	846	256	607	256	599	1,206	332	69
Fall 2023	1,007	54	603	54	593	1,196	378	68
Fall 2024	1,124	282	613	282	597	1,210	15	63
<b>Fall 2025</b>	<b>1,097</b>	<b>242</b>	<b>616</b>	<b>242</b>	<b>592</b>	<b>1,208</b>	<b>364</b>	<b>68</b>
REGULAR ADMIT FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS								
	NO. OF REG. ADMIT FULL-TIME NEW STUDENTS	READING SAT <sup>[3]</sup>		MATH SAT		COMBINED SAT <sup>[1]</sup> SCORES	NO. WHO SUBMITTED HS RANK <sup>[1]</sup>	AVERAGE HIGH SCHOOL RANK <sup>[2]</sup>
		N	SCORE	N	SCORE			
Fall 2021	750	249	597	249	596	1,193	1	-
Fall 2022	774	240	610	240	602	1,212	288	68
Fall 2023	910	47	605	47	589	1,194	314	68
Fall 2024	987	262	615	262	598	1,213	13	64
<b>Fall 2025</b>	<b>943</b>	<b>208</b>	<b>623</b>	<b>208</b>	<b>597</b>	<b>1,220</b>	<b>304</b>	<b>69</b>

[1] Combined SAT scores is the sum of SAT Math and SAT Reading scores.

[2] During Fall 2021, High School Rank was available for fewer students due to COVID-19, Pandemic.

[3] As of Fall 2021, Ramapo College became "SAT/ACT Test Optional."

**TABLE 1.4.1  
DEMOGRAPHICS OF FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	547	60.8	516	60.7	590	58.3	688	61.1	686	62.4	25.4	-0.3
Male	353	39.2	334	39.3	422	41.7	438	38.9	414	37.6	17.3	-5.5
<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>
<b>AGE</b>												
Less Than 18	2	0.2	3	0.4	3	0.3	5	0.4	6	0.5	200.0	20.0
18 to 24	896	99.6	846	99.5	1009	99.7	1120	99.5	1094	99.5	22.1	-2.3
25 to 39	2	0.2	1	0.1	0	0.0	1	0.1	0	0.0	-	-
<b>Total</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>
<b>Median Age</b>	<b>18.0</b>		<b>18.0</b>		<b>18.0</b>		<b>18.0</b>		<b>18.0</b>			

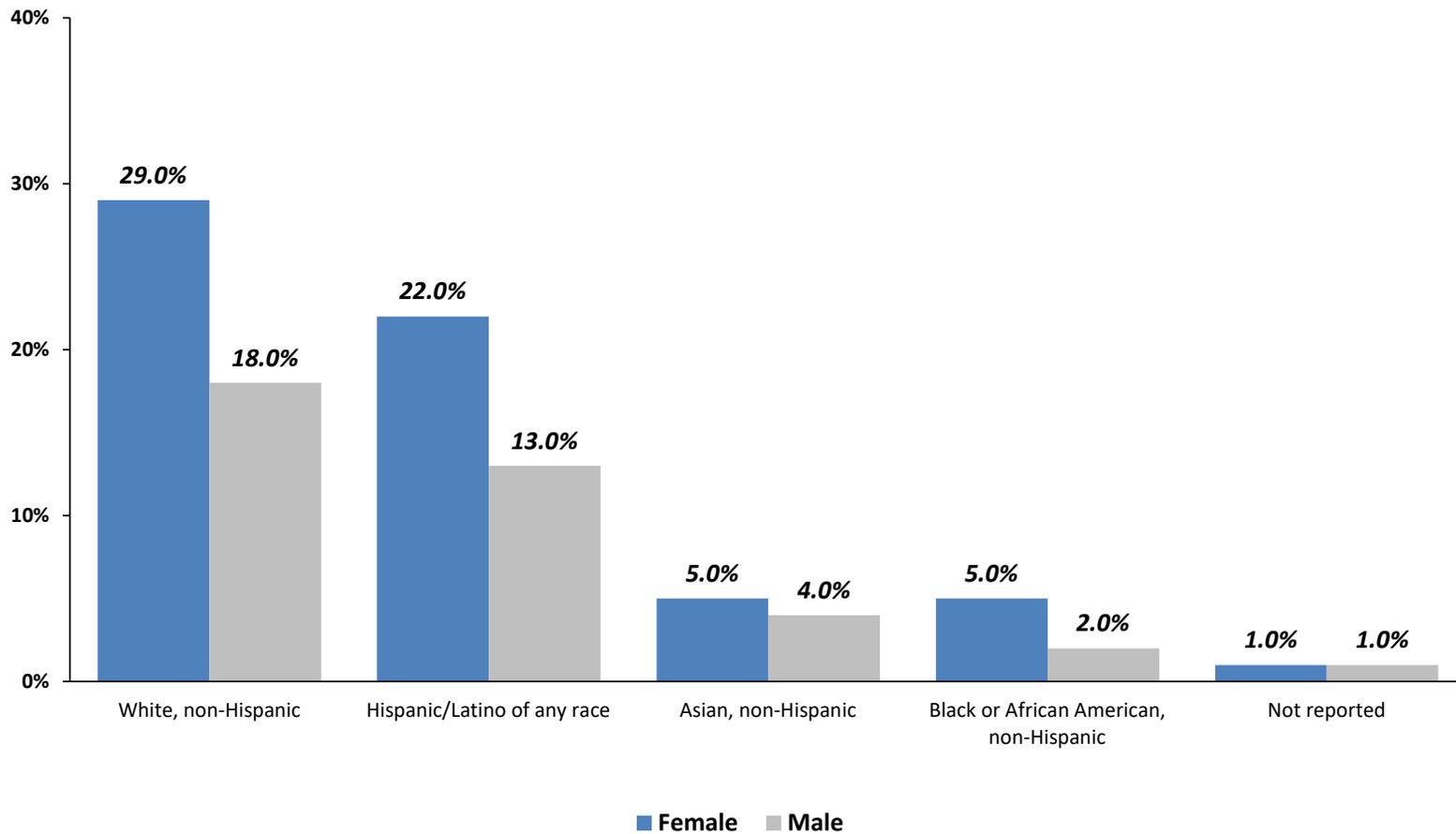
**TABLE 1.4.2  
RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF FIRST-TIME DEGREE-SEEKING STUDENTS  
FALL 2021 - FALL 2025**

RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	72	31.6	57	22.6	69	22.7	94	29.3	94	24.4	30.6	0.0
Hispanic and American Indian/Nat. Alaskan	8	3.5	12	4.8	10	3.3	11	3.4	13	3.4	62.5	18.2
Hispanic and Asian	7	3.1	11	4.4	14	4.6	9	2.8	8	2.1	14.3	-11.1
Hispanic and Black	29	12.7	38	15.1	50	16.4	56	17.4	83	21.5	186.2	48.2
Hispanic and White	112	49.1	134	53.2	161	53.0	151	47.0	188	48.7	67.9	24.5
<b>Total</b>	<b>228</b>	<b>100.0</b>	<b>252</b>	<b>100.0</b>	<b>304</b>	<b>100.0</b>	<b>321</b>	<b>100.0</b>	<b>386</b>	<b>100.0</b>	<b>69.3</b>	<b>20.2</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	1	0.1	0	0.0	0	0.0	6	0.6	1	0.1	0.0	-
Asian	105	11.9	105	12.5	105	10.6	97	9.9	98	9.1	-6.7	1.0
Black	65	7.4	49	5.8	73	7.4	75	7.7	76	7.0	16.9	1.3
White	480	54.6	433	51.6	510	51.4	477	48.9	518	48.0	7.9	8.6
Hispanic	228	25.9	252	30.0	304	30.6	321	32.9	386	35.8	69.3	20.2
<b>Total</b>	<b>879</b>	<b>100.0</b>	<b>839</b>	<b>100.0</b>	<b>992</b>	<b>100.0</b>	<b>976</b>	<b>100.0</b>	<b>1,079</b>	<b>100.0</b>	<b>22.8</b>	<b>10.6</b>
Not reported	21		11		20		150		21			
<b>Grand Total</b>	<b>900</b>		<b>850</b>		<b>1,012</b>		<b>1,126</b>		<b>1,100</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>39.0</b>		<b>40.4</b>		<b>41.5</b>		<b>42.4</b>		<b>52.0</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**FIGURE 1.8**  
**RACE/ETHNIC CATEGORIES BY SEX OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS , FALL 2025**



**TABLE 1.4.3**  
**DEMOGRAPHICS OF FIRST-TIME FIRST GENERATION\* STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	243	67.9	230	64.8	295	62.1	330	66.7	360	65.6	48.1	9.1
Male	115	32.1	125	35.2	180	37.9	165	33.3	189	34.4	64.3	14.5
<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>355</b>	<b>100.0</b>	<b>475</b>	<b>100.0</b>	<b>495</b>	<b>100.0</b>	<b>549</b>	<b>100.0</b>	<b>53.4</b>	<b>10.9</b>
<b>PELL GRANT</b>												
Pell not offered	177	49.4	189	53.2	226	47.6	187	37.8	221	40.3	24.9	18.2
Accepted Pell	181	50.6	166	46.8	249	52.4	308	62.2	328	59.7	81.2	6.5
<b>Total</b>	<b>358</b>	<b>100.0</b>	<b>355</b>	<b>100.0</b>	<b>475</b>	<b>100.0</b>	<b>495</b>	<b>100.0</b>	<b>549</b>	<b>100.0</b>	<b>53.4</b>	<b>10.9</b>

\*A first-generation student is defined at Ramapo College of New Jersey as a student where neither parent(s) nor legal guardian(s) have completed a bachelor's degree in the U.S.

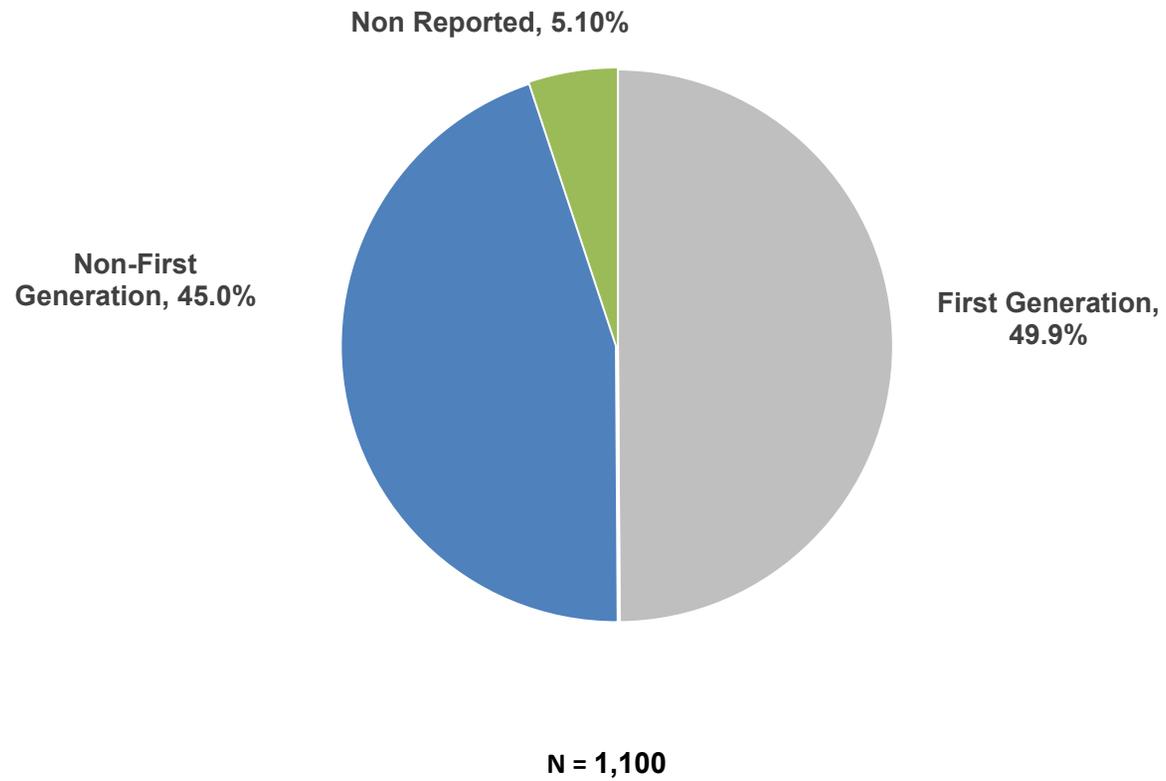
**TABLE 1.4.4**  
**RACE/ETHNIC CATEGORIES OF FIRST-TIME FIRST-GENERATION STUDENTS, FALL 2021 - FALL 2025**

RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021-2025	2024-2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	52	40.3	42	27.3	58	29.1	75	36.8	79	29.2	51.9	5.3
Hispanic and American Indian/Nat. Alaskan	5	3.9	9	5.8	8	4.0	7	3.4	8	3.0	60.0	14.3
Hispanic and Asian	2	1.6	2	1.3	11	5.5	2	1.0	3	1.1	-	50.0
Hispanic and Black	18	14.0	27	17.5	35	17.6	27	13.2	59	21.8	227.8	118.5
Hispanic and White	52	40.3	74	48.1	87	43.7	93	45.6	122	45.0	134.6	31.2
<b>Total</b>	<b>129</b>	<b>100.0</b>	<b>154</b>	<b>100.0</b>	<b>199</b>	<b>100.0</b>	<b>204</b>	<b>100.0</b>	<b>271</b>	<b>100.0</b>	<b>110.1</b>	<b>32.8</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	-	-	-	-	-	-	4	1.0	-	-	-	-
Asian	29	8.2	23	6.6	46	9.8	32	7.6	34	6.3	17.2	5.9
Black	39	11.0	23	6.6	40	8.5	37	8.8	43	8.0	10.3	14.0
White	156	44.2	149	42.7	185	39.4	142	33.9	189	35.2	21.2	24.9
Hispanic	129	36.5	154	44.1	199	42.3	204	48.7	271	50.5	110.1	24.7
<b>Total</b>	<b>353</b>	<b>100.0</b>	<b>349</b>	<b>100.0</b>	<b>470</b>	<b>100.0</b>	<b>419</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>52.1</b>	<b>22.0</b>
Not reported	5		6		5		76		12			
<b>Grand Total</b>	<b>358</b>		<b>355</b>		<b>475</b>		<b>495</b>		<b>549</b>			

**TABLE 1.5**  
**PLACE OF ORIGIN OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS**  
**FALL 2021 - FALL 2025**

PLACE OF ORIGIN	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Atlantic	6	0.7	1	0.1	1	0.1	5	0.4	7	0.6	16.7	40.0
Bergen	372	41.4	351	41.4	406	40.1	421	37.4	440	40.0	18.3	4.5
Burlington	10	1.1	12	1.4	16	1.6	9	0.8	7	0.6	-30.0	-22.2
Camden	12	1.3	5	0.6	2	0.2	13	1.2	10	0.9	-16.7	-23.1
Cape May	1	0.1	3	0.4	2	0.2	2	0.2	4	0.4	300.0	100.0
Cumberland	3	0.3	3	0.4	3	0.3	1	0.1	1	0.1	-66.7	0.0
Essex	51	5.7	37	4.4	46	4.5	46	4.1	40	3.6	-21.6	-13.0
Gloucester	1	0.1	3	0.4	3	0.3	1	0.1	3	0.3	200.0	200.0
Hudson	27	3.0	32	3.8	45	4.4	52	4.6	64	5.8	137.0	23.1
Hunterdon	5	0.6	11	1.3	8	0.8	5	0.4	7	0.6	40.0	40.0
Mercer	8	0.9	7	0.8	16	1.6	12	1.1	8	0.7	0.0	-33.3
Middlesex	47	5.2	37	4.4	39	3.9	47	4.2	44	4.0	-6.4	-6.4
Monmouth	33	3.7	41	4.8	49	4.8	49	4.4	30	2.7	-9.1	-38.8
Morris	52	5.8	55	6.5	58	5.7	91	8.1	58	5.3	11.5	-36.3
Ocean	13	1.4	21	2.5	22	2.2	34	3.0	20	1.8	53.8	-41.2
Passaic	158	17.6	121	14.3	161	15.9	184	16.4	183	16.6	15.8	-0.5
Salem	0	0.0	1	0.1	0	0.0	1	0.1	0	0.0	-	-
Somerset	15	1.7	14	1.7	15	1.5	13	1.2	22	2.0	46.7	69.2
Sussex	25	2.8	18	2.1	25	2.5	32	2.8	39	3.5	56.0	21.9
Union	19	2.1	14	1.7	24	2.4	26	2.3	26	2.4	36.8	0.0
Warren	6	0.7	6	0.7	5	0.5	10	0.9	7	0.6	16.7	-30.0
<b>All NJ Counties</b>	<b>864</b>	<b>96.2</b>	<b>793</b>	<b>93.5</b>	<b>946</b>	<b>93.5</b>	<b>1054</b>	<b>93.7</b>	<b>1020</b>	<b>92.7</b>	<b>18.1</b>	<b>-3.2</b>
Out of State	28	3.1	43	5.1	60	5.9	64	5.7	75	6.8	167.9	17.2
International / Non-Resident Aliens	6	0.7	12	1.4	6	0.6	7	0.6	5	0.5	-16.7	-28.6
<b>Total</b>	<b>898</b>	<b>100.0</b>	<b>848</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,125</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.5</b>	<b>-2.2</b>
Missing	2		2		0		1		0			

**FIGURE 1.9.a**  
**NEWLY ENROLLED FIRST GENERATION\* STUDENTS, FALL 2025**



*\*Information for first-generation students was obtained through the Admissions and Financial Aid Office.*

**TABLE 1.6**  
**ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

SCHOOL & MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Accounting	37	4.1	38	4.5	32	3.2	50	4.4	45	4.1	21.6	-10.0
Economics	2	0.2	7	0.8	8	0.8	7	0.6	5	0.5	150.0	-28.6
Finance	42	4.7	27	3.2	37	3.7	53	4.7	52	4.7	23.8	-1.9
Information Technology Management	9	1.0	6	0.7	8	0.8	15	1.3	5	0.5	-44.4	-66.7
International Business	9	1.0	12	1.4	9	0.9	19	1.7	11	1.0	22.2	-42.1
Management	28	3.1	32	3.8	42	4.2	35	3.1	29	2.6	3.6	-17.1
Marketing	30	3.3	36	4.2	48	4.7	32	2.8	42	3.8	40.0	31.3
Matriculated- Undecided Major	26	2.9	22	2.6	31	3.1	20	1.8	66	6.0	153.8	230.0
<b>Total</b>	<b>183</b>	<b>20.3</b>	<b>180</b>	<b>21.2</b>	<b>215</b>	<b>21.2</b>	<b>231</b>	<b>20.5</b>	<b>255</b>	<b>23.2</b>	<b>39.3</b>	<b>10.4</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
English and Literary Studies (formerly Literature)	6	0.7	13	1.5	16	1.6	15	1.3	10	0.9	66.7	-33.3
History	9	1.0	12	1.4	14	1.4	9	0.8	13	1.2	44.4	44.4
International Studies	1	0.1	3	0.4	2	0.2	-	-	2	-	-	-
Humanities & Global Studies <sup>[1]</sup>	2	0.2	1	0.1	-	-	-	-	1	-	-	-
Philosophy	2	0.2	2	0.2	-	-	-	-	-	-	-	-
Political Science	6	0.7	7	0.8	16	1.6	9	0.8	10	0.9	66.7	11.1
Spanish Language Studies	-	-	-	-	-	-	-	-	1	-	-	-
Matriculated- Undecided Major	3	0.3	1	0.1	2	0.2	1	0.1	1	0.1	-66.7	0.0
<b>Total</b>	<b>29</b>	<b>3.2</b>	<b>39</b>	<b>4.6</b>	<b>50</b>	<b>4.9</b>	<b>34</b>	<b>3.0</b>	<b>38</b>	<b>3.5</b>	<b>31.0</b>	<b>11.8</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Communication Arts	29	3.2	31	3.6	28	2.8	40	3.6	32	2.9	10.3	-20.0
Contemporary Arts	-	-	2	0.2	2	0.2	2	0.2	0	0.0	-	-100.0
Filmmaking	-	-	-	-	-	-	-	-	2	0.2	-	-
Music	28	3.1	25	2.9	25	2.5	25	2.2	25	2.3	-10.7	0.0
Theater	6	0.7	3	0.4	11	1.1	11	1.0	11	1.0	83.3	0.0
Theater and Film	-	-	-	-	-	-	-	-	2	0.2	-	-
Visual Arts	17	1.9	25	2.9	25	2.5	21	1.9	17	1.5	0.0	-19.0
Visual Communication Design	-	-	-	-	-	-	-	-	3	0.3	-	-
Matriculated- Undecided Major	2	0.2	2	0.2	4	0.4	2	0.2	1	0.1	-50.0	-50.0
<b>Total</b>	<b>82</b>	<b>9.1</b>	<b>88</b>	<b>10.4</b>	<b>95</b>	<b>9.4</b>	<b>101</b>	<b>9.0</b>	<b>93</b>	<b>8.5</b>	<b>13.4</b>	<b>-7.9</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

**TABLE 1.6 (continued)**  
**ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

SCHOOL & MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Elementary Education	45	5.0	39	4.6	51	5.0	56	5.0	54	4.9	20.0	-3.6
Environmental Studies	3	0.3	1	0.1	1	0.1	2	0.2	0	0.0	-100.0	-100.0
Law and Society	11	1.2	15	1.8	18	1.8	19	1.7	40	3.6	263.6	110.5
Neuroscience [2]	-	-	-	-	7	0.7	11	1.0	12	1.1	-	9.1
Psychology	59	6.6	45	5.3	60	5.9	72	6.4	65	5.9	10.2	-9.7
Social Science	5	0.6	3	0.4	3	0.3	8	0.7	7	0.6	40.0	-12.5
Social Work	15	1.7	11	1.3	27	2.7	19	1.7	29	2.6	93.3	52.6
Sociology	13	1.4	15	1.8	7	0.7	8	0.7	8	0.7	-38.5	0.0
Sustainability	0	0.0	0	0.0	2	0.2	1	0.1	2	0.2	-	100.0
Matriculated- Undecided Major	2	0.2	4	0.5	3	0.3	1	0.1	1	0.1	-50.0	0.0
<b>Total</b>	<b>153</b>	<b>17.0</b>	<b>133</b>	<b>15.6</b>	<b>179</b>	<b>17.7</b>	<b>197</b>	<b>17.5</b>	<b>218</b>	<b>19.8</b>	<b>42.5</b>	<b>10.7</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Biochemistry	7	0.8	5	0.6	5	0.5	3	0.3	2	0.2	-71.4	-33.3
Bioinformatics	0	0.0	0	0.0	-	-	2	0.2	2	0.2	-	0.0
Biology	102	11.3	86	10.1	107	10.6	164	14.6	117	10.6	14.7	-28.7
Chemistry	3	0.3	2	0.2	5	0.5	6	0.5	6	0.5	100.0	0.0
Clinical Lab Science	2	0.2	0	0.0	2	0.2	10	0.9	4	0.4	100.0	-100.0
Computer Science	38	4.2	46	5.4	46	4.5	55	4.9	26	2.4	-31.6	-52.7
Cybersecurity [3]	-	-	-	-	-	-	-	-	16	1.5	-	-
Data Science	6	0.7	3	0.4	1	0.1	9	0.8	5	0.5	-16.7	-44.4
Engineering Physics/ Physics	9	1.0	5	0.6	5	0.5	8	0.7	3	0.3	-66.7	-62.5
Environmental Science	7	0.8	8	0.9	10	1.0	9	0.8	9	0.8	28.6	0.0
Integrated Science Studies	1	0.1	0	0.0	0	0.0	1	0.1	0	0.0	-100.0	-100.0
Mathematics	7	0.8	6	0.7	8	0.8	2	0.2	5	0.5	-28.6	150.0
Medical Imaging Sciences	16	1.8	15	1.8	12	1.2	31	2.8	45	4.1	181.3	45.2
Nursing	160	17.8	152	17.9	164	16.2	168	14.9	169	15.4	5.6	0.6
Matriculated- Undecided Major	1	0.1	3	0.4	1	0.1	4	0.4	3	0.3	200.0	-25.0
<b>Total</b>	<b>359</b>	<b>39.9</b>	<b>331</b>	<b>38.9</b>	<b>366</b>	<b>36.2</b>	<b>472</b>	<b>41.9</b>	<b>412</b>	<b>37.5</b>	<b>14.8</b>	<b>-12.7</b>
<b>UNDECIDED</b>												
Undeclared Major & School	<b>94</b>	<b>10.4</b>	<b>79</b>	<b>9.3</b>	<b>107</b>	<b>10.6</b>	<b>91</b>	<b>8.1</b>	<b>84</b>	<b>7.6</b>	<b>-10.6</b>	<b>-7.7</b>
<b>TOTAL</b>	<b>900</b>	<b>100.0</b>	<b>850</b>	<b>100.0</b>	<b>1,012</b>	<b>100.0</b>	<b>1,126</b>	<b>100.0</b>	<b>1,100</b>	<b>100.0</b>	<b>22.2</b>	<b>-2.3</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Neuroscience undergraduate program started in Fall 2025.

[3] The Cybersecurity undergraduate program started in Fall 2025.

**FIGURE 1.9.b**  
**ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL, FALL 2025**

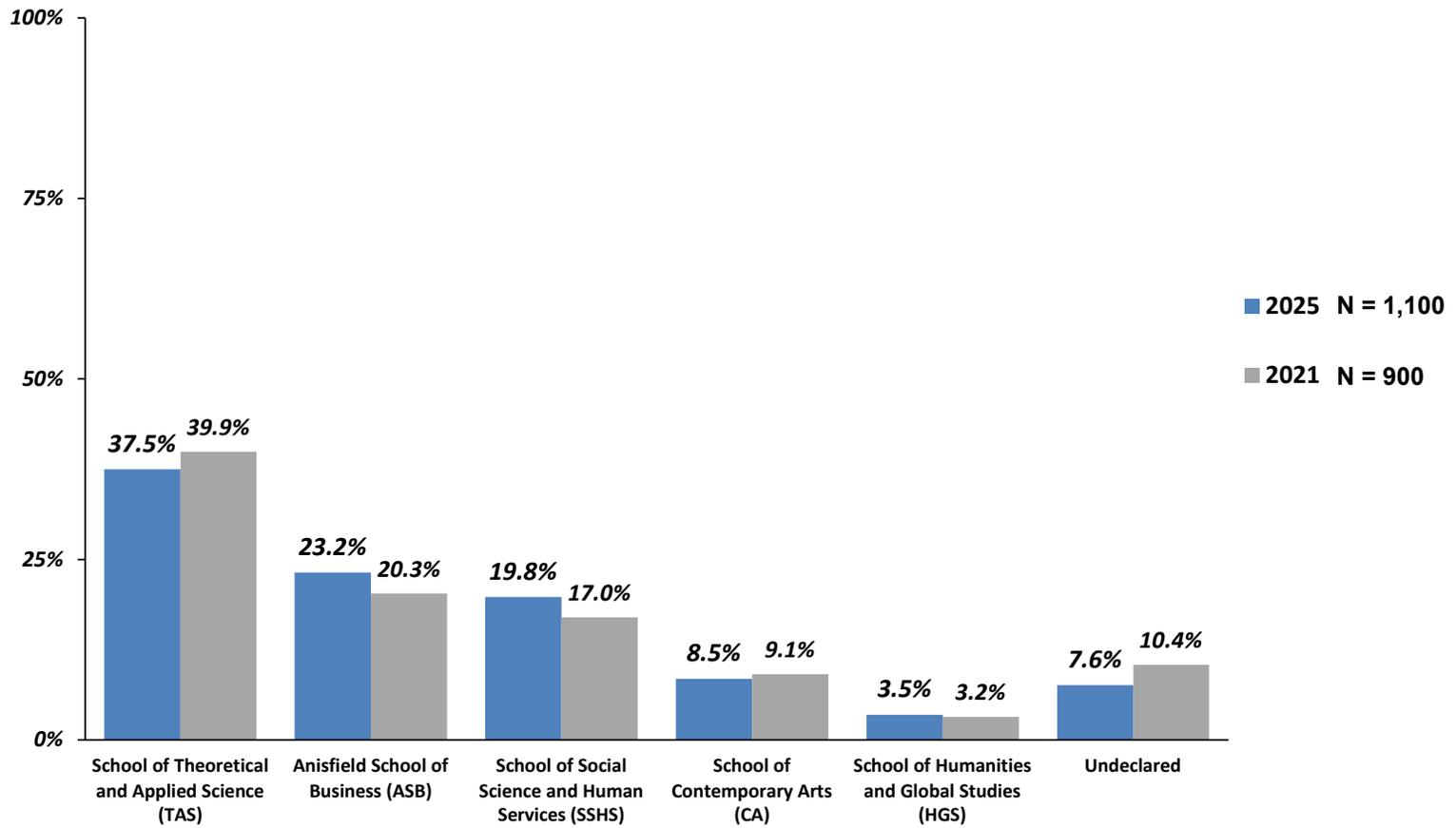
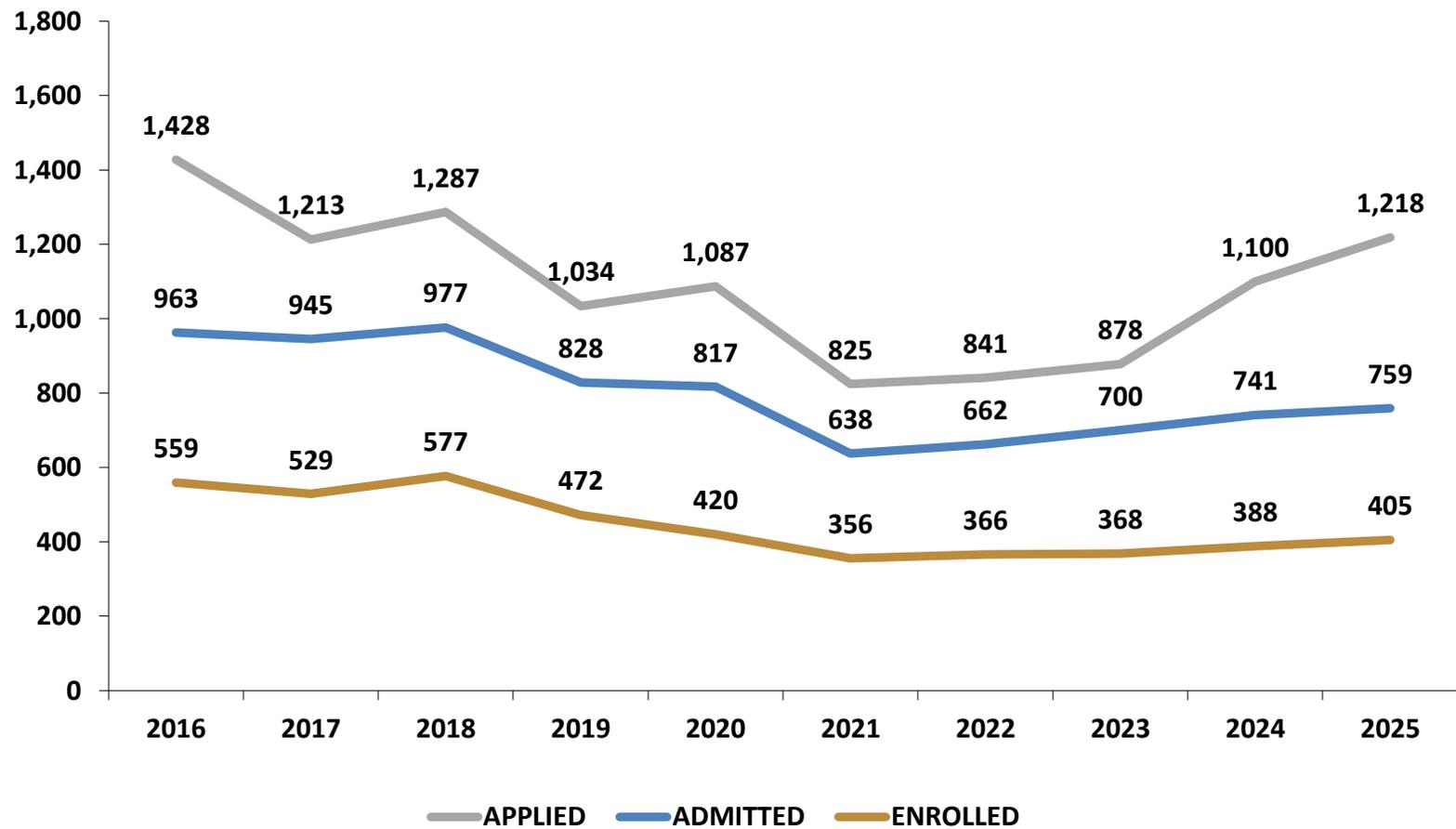


TABLE 1.7					
APPLICATION, ADMISSION AND ENROLLMENT FIGURES OF ENTERING TRANSFER STUDENTS					
FALL 2021 - FALL 2025					
ALL NEW TRANSFER STUDENTS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
Applied	825	841	878	1,100	1,218
Admitted	638	662	700	741	759
Enrolled	356	366	368	388	405
Percent admitted of those who applied	77.3	78.7	79.7	67.4	62.3
Percent enrolled of those admitted	55.8	55.3	52.6	52.4	53.4

**FIGURE 1.10**  
**APPLICATION, ADMISSION AND ENROLLMENT TRENDS**  
**OF ENTERING TRANSFER STUDENTS, FALL 2016 - FALL 2025**



**TABLE 1.8.1**  
**DEMOGRAPHICS OF ENTERING TRANSFER STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	183	51.4	186	50.8	198	53.8	211	54.4	234	57.8	27.9	10.9
Male	173	48.6	180	49.2	170	46.2	177	45.6	171	42.2	-1.2	-3.4
<b>Total</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>
<b>AGE</b>												
Less than 18	-	-	-	-	-	-	1	0.3			-	-
18 to 24	279	78.4	302	82.5	291	79.1	298	76.8	306	75.6	9.7	2.7
25 to 39	62	17.4	55	15.0	60	16.3	68	17.5	72	17.8	16.1	5.9
40 and Over	15	4.2	9	2.5	17	4.6	21	5.4	27	6.7	80.0	28.6
<b>Total</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>
<b>Median Age</b>	<b>22.0</b>		<b>21.0</b>		<b>21.0</b>		<b>21.0</b>		<b>22.0</b>			

**TABLE 1.8.2  
RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF ENTERING TRANSFER STUDENTS, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	18	21.4	16	18.2	15	17.9	23	22.8	20	16.9	11.1	-13.0
Hispanic and American Indian	3	3.6	6	6.8	5	6.0	10	9.9	7	5.9	133.3	-30.0
Hispanic and Asian	0	0.0	1	1.1	1	1.2	0	0.0	1	0.8	-	-
Hispanic and Black	15	17.9	16	18.2	18	21.4	16	15.8	15	12.7	0.0	-6.3
Hispanic and White	48	57.1	49	55.7	45	53.6	52	51.5	75	63.6	56.3	44.2
<b>Total</b>	<b>84</b>	<b>100.0</b>	<b>88</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>101</b>	<b>100.0</b>	<b>118</b>	<b>100.0</b>	<b>40.5</b>	<b>16.8</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian / Native Alaskan	2	0.6	5	1.4	1	0.3	0	0.0	1	0.3	-	-
Asian	31	9.1	34	9.7	24	6.7	32	8.5	33	8.4	6.5	3.1
Black	20	5.9	19	5.4	27	7.6	27	7.2	43	10.9	115.0	59.3
White	202	59.6	206	58.5	220	61.8	217	57.6	200	50.6	-1.0	-7.8
Hispanic	84	24.8	88	25.0	84	23.6	101	26.8	118	29.9	40.5	16.8
<b>Total</b>	<b>339</b>	<b>100.0</b>	<b>352</b>	<b>100.0</b>	<b>356</b>	<b>76.4</b>	<b>377</b>	<b>100.0</b>	<b>395</b>	<b>100.0</b>	<b>16.5</b>	<b>4.8</b>
Not reported	17		14		12		11		10			
<b>Grand Total</b>	<b>356</b>		<b>366</b>		<b>368</b>		<b>388</b>		<b>405</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>39.0</b>		<b>40.4</b>		<b>41.5</b>		<b>42.4</b>		<b>49.4</b>		

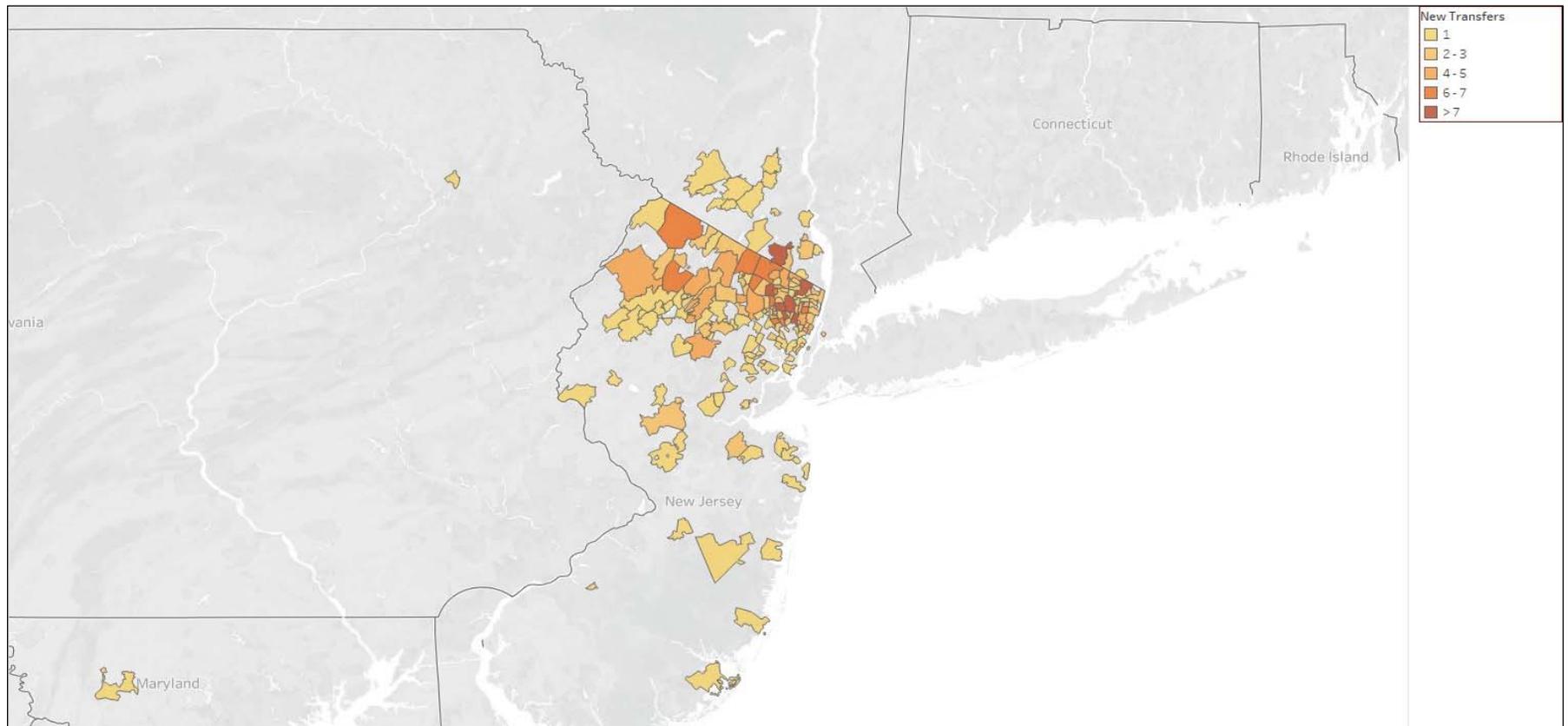
[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 1.9**  
**PLACE OF ORIGIN OF ENTERING TRANSFER STUDENTS**  
**FALL 2021 - FALL 2025**

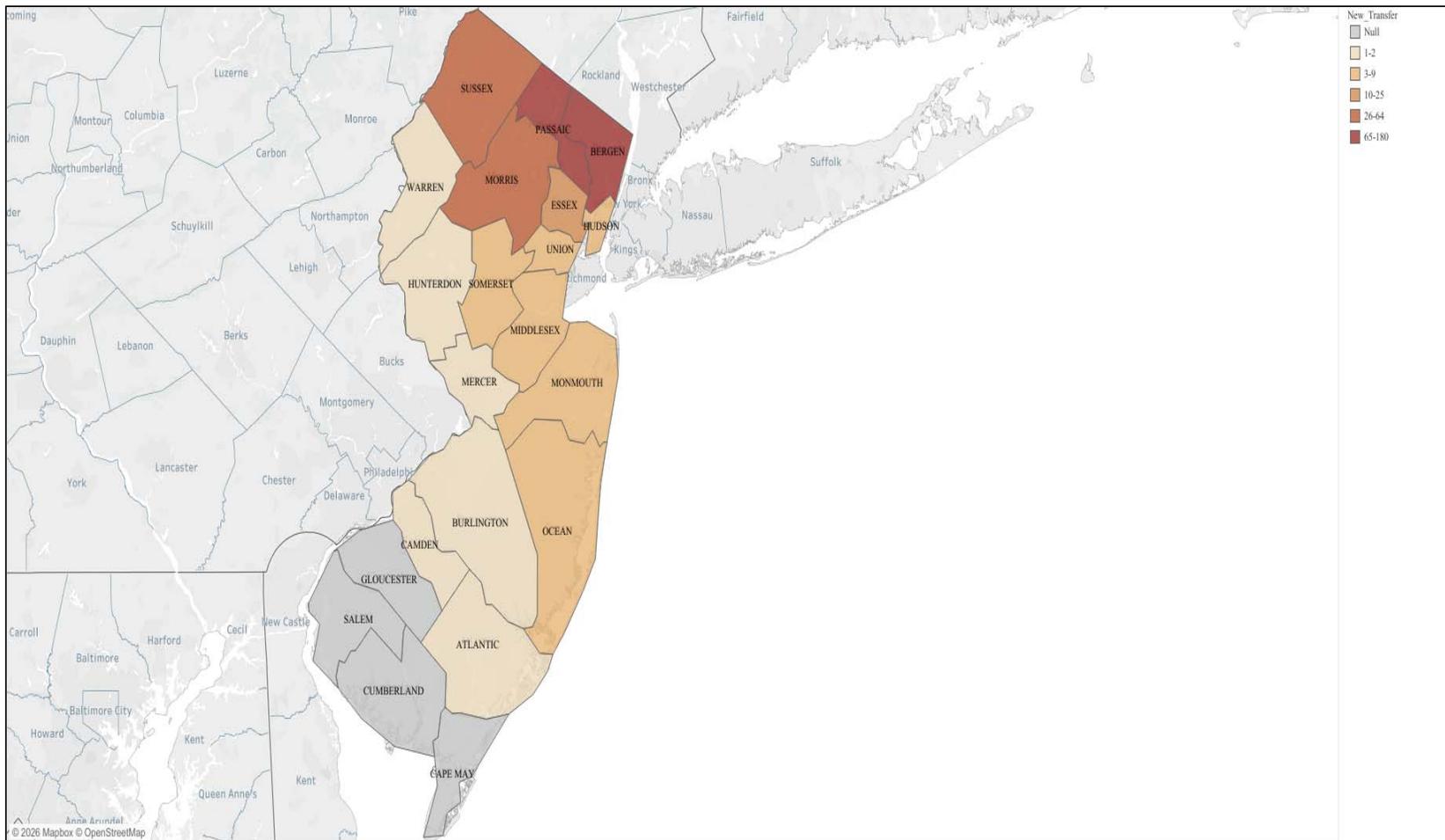
CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>PLACE OF ORIGIN</b>												
Atlantic	0	0.0	0	0.0	2	0.5	1	0.3	1	0.2	-	-
Bergen	176	49.6	176	48.1	155	42.3	178	46.4	179	44.2	1.7	0.6
Burlington	1	0.3	0	0.0	1	0.3	2	0.5	1	0.2	-	-
Camden	0	0.0	0	0.0	3	0.8	1	0.3	1	0.2	-	-
Cape May	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-	-
Cumberland	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-	-
Essex	8	2.3	8	2.2	10	2.7	9	2.3	15	3.7	87.5	66.7
Gloucester	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Hudson	11	3.1	12	3.3	5	1.4	9	2.3	8	2.0	-27.3	-11.1
Hunterdon	2	0.6	5	1.4	4	1.1	1	0.3	2	0.5	0.0	100.0
Mercer	0	0.0	1	0.3	0	0.0	2	0.5	1	0.2	-	-
Middlesex	6	1.7	7	1.9	2	0.5	6	1.6	6	1.5	0.0	0.0
Monmouth	11	3.1	8	2.2	11	3.0	8	2.1	6	1.5	-45.5	-25.0
Morris	25	7.0	23	6.3	28	7.7	22	5.7	38	9.4	52.0	72.7
Ocean	7	2.0	5	1.4	6	1.6	2	0.5	3	0.7	-57.1	50.0
Passaic	53	14.9	61	16.7	54	14.8	64	16.7	69	17.0	30.2	7.8
Salem	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Somerset	8	2.3	3	0.8	3	0.8	6	1.6	3	0.7	-62.5	-50.0
Sussex	13	3.7	18	4.9	27	7.4	25	6.5	32	7.9	146.2	28.0
Union	7	2.0	3	0.8	6	1.6	6	1.6	4	1.0	-42.9	-33.3
Warren	1	0.3	3	0.8	5	1.4	5	1.3	2	0.5	100.0	-60.0
<b>All NJ Counties</b>	<b>329</b>	<b>92.7</b>	<b>333</b>	<b>91.0</b>	<b>323</b>	<b>88.3</b>	<b>348</b>	<b>90.6</b>	<b>371</b>	<b>91.6</b>	<b>12.8</b>	<b>6.6</b>
Out of State	26	7.3	31	8.5	39	10.7	36	9.4	32	7.9	23.1	-11.1
International / Non-Resident Aliens	0	0.0	2	0.5	4	1.1	0	0.0	2	0.5	-	-
<b>Total</b>	<b>355</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>384</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>14.1</b>	<b>5.5</b>
Missing	1		0		2		4		0			

**FIGURE 1.11**  
**NEW TRANSFER STUDENTS ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



Total Undergraduates Transfer Students Enrolled from USA = 405  
Total Undergraduates Transfer Students Enrolled from US with a valid address = 405

**FIGURE 1.12**  
**NEW TRANSFER STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



Newly Transfer Students from New Jersey = 372

**TABLE 1.10**  
**ENTERING TRANSFER STUDENTS BY LOCATION AND TYPE OF COLLEGE, FALL 2021 - FALL 2025**

LOCATION	FALL 2021						FALL 2022						FALL 2023					
	2 Year		4 Year		Total		2 Year		4 Year		Total		2 Year		4 Year		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut			6	1.7	6	1.7			5	1.4	5	1.4			4	1.1	4	1.1
Massachusetts			4	1.1	4	1.1			2	0.6	2	0.6			3	0.8	3	0.8
New Jersey	226	64.4	43	12.3	269	76.6	216	60.2	39	10.9	255	71.0	203	56.2	55	15.2	258	71.5
New York	18	5.1	23	6.6	41	11.7	22	6.1	24	6.7	46	12.8	26	7.2	24	6.6	50	13.9
Pennsylvania	1	0.3	7	2.0	8	2.3			19	5.3	19	5.3			11	3.0	11	3.0
Rhode Island			1	0.3	1	0.3			6	1.7	6	1.7			2	0.6	2	0.6
Other states	1	0.3	21	6.0	22	6.3	1	0.3	25	7.0	26	7.2	4	1.1	29	8.0	33	9.1
<b>Total in USA</b>	<b>246</b>	<b>70.1</b>	<b>105</b>	<b>29.9</b>	<b>351</b>	<b>100.0</b>	<b>239.0</b>	<b>66.6</b>	<b>120</b>	<b>33.4</b>	<b>359</b>	<b>100.0</b>	<b>233</b>	<b>64.5</b>	<b>128</b>	<b>35.5</b>	<b>361</b>	<b>100.0</b>
Other <sup>[1]</sup>					5						7						7	
<b>Grand Total</b>					<b>356</b>						<b>366</b>						<b>368</b>	

LOCATION	FALL 2024						FALL 2025					
	2 Year		4 Year		Total		2 Year		4 Year		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut			6	1.6	6	1.6	0	0.0	8	2.0	8	2.0
Massachusetts			7	1.8	7	1.8	0	0.0	4	1.0	4	1.0
New Jersey	222	57.8	52	13.5	274	71.4	243	61.2	60	15.1	303	76.3
New York	30	7.8	19	4.9	49	12.8	24	6.0	21	5.3	45	11.3
Pennsylvania			12	3.1	12	3.1	1	0.3	11	2.8	12	3.0
Rhode Island			3	0.8	3	0.8	0	0.0	0	0.0	0	0.0
Other states	4	1.0	29	7.6	33	8.6	2	0.5	23	5.8	25	6.3
<b>Total in USA</b>	<b>256</b>	<b>66.7</b>	<b>128</b>	<b>33.3</b>	<b>384</b>	<b>100.0</b>	<b>270</b>	<b>68.0</b>	<b>127</b>	<b>32.0</b>	<b>397</b>	<b>100.0</b>
Other <sup>[1]</sup>					4						8	
<b>Grand Total</b>					<b>388</b>						<b>405</b>	

[1] Other includes proprietary, international, and unknown schools.

**TABLE 1.11  
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

SCHOOL & MAJOR	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021-2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Accounting	18	5.1	15	4.1	20	5.4	11	2.8	13	3.2	-27.8	18.2
Economics	2	0.6	4	1.1	4	1.1	5	1.3	2	0.5	0.0	-60.0
Finance	11	3.1	19	5.2	16	4.3	19	4.9	24	5.9	118.2	26.3
Information Technology Management	8	2.2	9	2.5	6	1.6	9	2.3	3	0.7	-62.5	-66.7
International Business	3	0.8	3	0.8	3	0.8	4	1.0	9	2.2	200.0	125.0
Management	15	4.2	18	4.9	23	6.3	23	5.9	15	3.7	0.0	-34.8
Marketing	15	4.2	19	5.2	16	4.3	21	5.4	24	5.9	60.0	14.3
Matriculated- Undecided Major	19	5.3	17	4.6	13	3.5	16	4.1	9	2.2	-52.6	-43.8
<b>Total</b>	<b>91</b>	<b>25.6</b>	<b>104</b>	<b>28.4</b>	<b>101</b>	<b>27.4</b>	<b>108</b>	<b>27.8</b>	<b>99</b>	<b>24.4</b>	<b>8.8</b>	<b>-8.3</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
American Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-	-
English and Literary Studies (formerly Literature)	8	2.2	6	1.6	3	0.8	5	1.3	3	0.7	-62.5	-40.0
History	7	2.0	2	0.5	2	0.5	6	1.5	5	1.2	-28.6	-16.7
International Studies	1	0.3	1	0.3	2	0.5	3	0.8	2	0.5	100.0	-33.3
Humanities & Global Studies <sup>[1]</sup>	3	0.8	1	0.3	1	0.3	1	0.3	2	0.5	-	100.0
Philosophy	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-	-
Political Science	1	0.3	4	1.1	3	0.8	2	0.5	2	0.5	100.0	0.0
Spanish Language Studies	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2	-	-
Matriculated- Undecided Major	1	0.3	0	0.0	0	0.0	1	0.3	0	0.0	-	-
<b>Total</b>	<b>21</b>	<b>5.9</b>	<b>14</b>	<b>3.8</b>	<b>11</b>	<b>3.0</b>	<b>18</b>	<b>4.6</b>	<b>17</b>	<b>4.2</b>	<b>-19.0</b>	<b>-5.6</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Communication Arts	17	4.8	24	6.6	8	2.2	21	5.4	20	4.9	17.6	-4.8
Contemporary Arts	6	1.7	3	0.8	3	0.8	0	0.0	4	1.0	-33.3	-
Filmmaking	-	-	-	-	-	-	-	-	1	0.2	-	-
Music	14	3.9	13	3.6	13	3.5	5	1.3	6	1.5	-57.1	20.0
Theater	3	0.8	1	0.3	3	0.8	2	0.5	4	1.0	33.3	100.0
Visual Arts	6	1.7	8	2.2	12	3.3	10	2.6	8	2.0	33.3	-20.0
Visual Communication Design	-	-	-	-	-	-	-	-	1	0.2	-	-
Matriculated- Undecided Major	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>46</b>	<b>12.9</b>	<b>49</b>	<b>13.4</b>	<b>39</b>	<b>10.6</b>	<b>38</b>	<b>9.8</b>	<b>44</b>	<b>10.9</b>	<b>-4.3</b>	<b>15.8</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Data Science undergraduate program started in Fall 2020.

**TABLE 1.11 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2021 - FALL 2025**

SCHOOL & MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021-2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Elementary Education	23	6.5	20	5.5	18	4.9	18	4.6	35	8.6	52.2	94.4
Environmental Studies	2	0.6	0	0.0	2	0.5	0	0.0	0	0.0	-100.0	-
Law and Society	7	2.0	3	0.8	3	0.8	5	1.3	8	2.0	14.3	60.0
Neuroscience <sup>[3]</sup>	0	0.0	0	0.0	0	0.0	5	1.3	7	1.7	-	-
Psychology	28	7.9	30	8.2	41	11.1	24	6.2	17	4.2	-39.3	-29.2
Social Science	16	4.5	20	5.5	39	10.6	39	10.1	32	7.9	100.0	-17.9
Social Work	35	9.8	35	9.6	33	9.0	29	7.5	41	10.1	17.1	41.4
Sociology	9	2.5	4	1.1	6	1.6	8	2.1	2	0.5	-77.8	-75.0
Sustainability	0	0.0	1	0.3	1	0.3	2	0.5	0	0.0	-	-100.0
Matriculated- Undecided Major	1	0.3	2	0.5	0	0.0	1	0.3	0	0.0	-100.0	-
<b>Total</b>	<b>121</b>	<b>34.0</b>	<b>115</b>	<b>31.4</b>	<b>143</b>	<b>38.9</b>	<b>131</b>	<b>33.8</b>	<b>142</b>	<b>35.1</b>	<b>17.4</b>	<b>8.4</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Allied Health												
Biochemistry	3	0.8	0	0.0	3	0.8	1	0.3	2	0.5	-33.3	100.0
Bioinformatics	2	0.6	3	0.8	0	0.0	3	0.8	0	0.0	-100.0	-
Biology	22	6.2	26	7.1	20	5.4	31	8.0	22	5.4	0.0	-29.0
Chemistry	0	0.0	2	0.5	1	0.3	0	0.0	0	0.0	-	-
Computer Science	19	5.3	18	4.9	16	4.3	6	1.5	10	2.5	-47.4	66.7
Cybersecurity	-	-	-	-	-	-	-	-	13	3.2		
Data Science <sup>[2]</sup>	1	0.3	5	1.4	5	1.4	6	1.5	3	0.7	200.0	-50.0
Engineering Physics/ Physics	1	0.3	2	0.5	1	0.3	1	0.3	3	0.7	200.0	200.0
Environmental Science	8	2.2	7	1.9	9	2.4	4	1.0	7	1.7	-12.5	75.0
Integrated Science Studies	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Mathematics	1	0.3	2	0.5	4	1.1	2	0.5	3	0.7	200.0	50.0
Medical Imaging Sciences	2	0.6	1	0.3	0	0.0	0	0.0	0	0.0	-	-
Nursing	8	2.2	4	1.1	8	2.2	35	9.0	34	8.4	325.0	-2.9
Matriculated- Undecided Major	1	0.3	0	0.0	0	0.0	0	0.0	0	0.0	-	-
<b>Total</b>	<b>69</b>	<b>19.4</b>	<b>70</b>	<b>19.1</b>	<b>67</b>	<b>18.2</b>	<b>89</b>	<b>22.9</b>	<b>97</b>	<b>24.0</b>	<b>40.6</b>	<b>9.0</b>
<b>UNDECIDED</b>	<b>8</b>	<b>2.2</b>	<b>14</b>	<b>3.8</b>	<b>7</b>	<b>1.9</b>	<b>4</b>	<b>1.0</b>	<b>6</b>	<b>1.5</b>	<b>-25.0</b>	<b>50.0</b>
<b>Undeclared Major &amp; School</b>												
<b>TOTAL</b>	<b>356</b>	<b>100.0</b>	<b>366</b>	<b>100.0</b>	<b>368</b>	<b>100.0</b>	<b>388</b>	<b>100.0</b>	<b>405</b>	<b>100.0</b>	<b>13.8</b>	<b>4.4</b>

[2] The Data Science undergraduate program started in Fall 2020.

[3] The Neuroscience Program started in Fall 2024.

**TABLE 1.12**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**ANISFIELD SCHOOL OF BUSINESS**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Accounting	NJCC without degree	9	45.0	1	5	3	0	3	27.3	0	2	1	0	4	30.8	0	4	0	0
	NJCC with degree <sup>[2]</sup>	6	30.0	0	0	6	0	3	27.3	0	0	3	0	5	38.5	0	0	5	0
	Total NJ Community College	15	75.0	1	5	9	0	6	54.5	0	2	4	0	9	69.2	0	4	5	0
	Other Community College	0	0.0	0	0	0	0	1	9.1	0	0	1	0	0	0.0	0	0	0	0
	Total Community College	15	75.0	1	5	9	0	7	63.6	0	2	5	0	9	69.2	0	4	5	0
	Senior College	4	20.0	0	1	3	0	4	36.4	1	1	2	0	4	30.8	0	1	1	2
	Other <sup>[1]</sup>	1	5.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>20</b>	<b>100.0</b>	<b>1</b>	<b>7</b>	<b>12</b>	<b>0</b>	<b>11</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>2</b>
Economics	NJCC without degree	1	25.0	0	1	0	0	3	60.0	0	3	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	50.0	0	0	1	0
	Total NJ Community College	1	25.0	0	1	0	0	3	60.0	0	3	0	0	1	50.0	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	25.0	0	1	0	0	3	60.0	0	3	0	0	1	50.0	0	0	1	0
	Senior College	3	75.0	1	1	1	0	2	40.0	0	1	0	1	1	50.0	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>4</b>	<b>100.0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Finance	NJCC without degree	8	50.0	1	3	4	0	4	21.1	1	2	1	0	5	20.8	1	4	0	0
	NJCC with degree <sup>[2]</sup>	3	18.8	0	0	3	0	4	21.1	0	0	4	0	9	37.5	1	0	8	0
	Total NJ Community College	11	68.8	1	3	7	0	8	42.1	1	2	5	0	14	58.3	2	4	8	0
	Other Community College	1	6.3	0	1	0	0	2	10.5	2	0	0	0	0	0.0	0	0	0	0
	Total Community College	12	75.0	1	4	7	0	10	52.6	3	2	5	0	14	58.3	2	4	8	0
	Senior College	4	25.0	2	0	2	0	9	47.4	4	2	2	1	9	37.5	6	2	1	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	7.7	0	1	0	0
<b>Total</b>		<b>16</b>	<b>100.0</b>	<b>3</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>19</b>	<b>100.0</b>	<b>7</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>24</b>	<b>103.5</b>	<b>8</b>	<b>7</b>	<b>9</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**ANISFIELD SCHOOL OF BUSINESS**

MAJOR	TRANSFER COLLEGE	FALL 2023							FALL 2024							FALL 2025						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80			
Information Technology Management	NJCC without degree	2	33.3	0	1	1	0	2	22.2	0	1	1	0	1	33.3	0	1	0	0			
	NJCC with degree <sup>[2]</sup>	1	16.7	0	0	1	0	4	44.4	0	1	3	0	1	33.3	0	0	1	0			
	Total NJ Community College	3	50.0	0	1	2	0	6	66.7	0	2	4	0	2	66.7	0	1	1	0			
	Other Community College	1	16.7	1	0	0	0	1	11.1	1	0	0	0	0	0.0	0	0	0	0			
	Total Community College	4	66.7	1	1	2	0	7	77.8	1	2	4	0	2	66.7	0	1	1	0			
	Senior College	2	33.3	1	1	0	0	2	22.2	0	2	0	0	1	33.3	0	0	1	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>			
International Business	NJCC without degree	0	0.0	0	0	0	0	1	25.0	0	1	0	0	3	33.3	1	2	0	0			
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	3	75.0	0	0	3	0	0	0.0	0	0	0	0			
	Total NJ Community College	0	0.0	0	0	0	0	4	100.0	0	1	3	0	3	33.3	1	2	0	0			
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	2	22.2	0	1	1	0			
	Total Community College	0	0.0	0	0	0	0	4	100.0	0	1	3	0	5	55.6	1	3	1	0			
	Senior College	3	100.0	0	1	2	0	0	0.0	0	0	0	0	4	44.4	2	2	0	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>3</b>	<b>5</b>	<b>1</b>	<b>0</b>			
Management	NJCC without degree	10	43.5	0	9	1	0	2	8.7	0	1	1	0	4	26.7	0	1	3	0			
	NJCC with degree <sup>[2]</sup>	2	8.7	0	0	2	0	8	34.8	0	0	8	0	5	33.3	0	0	5	0			
	Total NJ Community College	12	52.2	0	9	3	0	10	43.5	0	1	9	0	9	60.0	0	1	8	0			
	Other Community College	2	8.7	2	0	0	0	4	17.4	0	0	4	0	1	6.7	0	1	0	0			
	Total Community College	14	60.9	2	9	3	0	14	60.9	0	1	13	0	10	66.7	0	2	8	0			
	Senior College	9	39.1	4	3	1	1	8	34.8	4	3	1	0	5	33.3	1	2	1	1			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	4.3	1	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>23</b>	<b>100.0</b>	<b>6</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>23</b>	<b>100.0</b>	<b>5</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>15</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>9</b>	<b>1</b>			
Marketing	NJCC without degree	6	37.5	1	4	1	0	9	42.9	3	6	0	0	5	20.8	0	3	2	0			
	NJCC with degree <sup>[2]</sup>	1	6.3	0	0	1	0	6	28.6	0	0	6	0	6	25.0	0	0	6	0			
	Total NJ Community College	7	43.8	1	4	2	0	15	71.4	3	6	6	0	11	45.8	0	3	8	0			
	Other Community College	2	12.5	0	1	1	0	0	0.0	0	0	0	0	2	8.3	0	1	1	0			
	Total Community College	9	56.3	1	5	3	0	15	71.4	3	6	6	0	13	54.2	0	4	9	0			
	Senior College	7	43.8	5	1	1	0	6	28.6	2	3	1	0	9	37.5	1	7	1	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	2	8.3	0	2	0	0			
	<b>Total</b>	<b>16</b>	<b>100.0</b>	<b>6</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>21</b>	<b>100.0</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>24</b>	<b>100.0</b>	<b>1</b>	<b>13</b>	<b>10</b>	<b>0</b>			

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**ANISFIELD SCHOOL OF BUSINESS**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Matriculated - Major Undeclared	NJCC without degree	5	38.5	2	3	0	0	5	31.3	1	4	0	0	2	22.2	0	2	0	0
	NJCC with degree <sup>[2]</sup>	1	7.7	0	0	1	0	0	0.0	0	0	0	0	1	11.1	0	0	1	0
	Total NJ Community College	6	46.2	2	3	1	0	5	31.3	1	4	0	0	3	33.3	0	2	1	0
	Other Community College	1	7.7	0	1	0	0	1	6.3	0	1	0	0	1	11.1	0	1	0	0
	Total Community College	7	53.8	2	4	1	0	6	37.5	1	5	0	0	4	44.4	0	3	1	0
	Senior College	6	46.2	3	3	0	0	9	56.3	6	3	0	0	4	44.4	0	4	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	6.3	1	0	0	0	1	11.1	1	0	0	0
	<b>Total</b>		<b>13</b>	<b>100.0</b>	<b>5</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>16</b>	<b>100.0</b>	<b>8</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>1</b>	<b>7</b>	<b>1</b>
<b>Anisfield School of Business Total</b>	NJCC without degree	41	40.6	5	26	10	0	29	26.9	5	20	4	0	24	24.2	2	17	5	0
	NJCC with degree <sup>[2]</sup>	14	13.9	0	0	14	0	28	25.9	0	1	27	0	28	28.3	1	0	27	0
	Total NJ Community College	55	54.5	5	26	24	0	57	52.8	5	21	31	0	52	52.5	3	17	32	0
	Other Community College	7	6.9	3	3	1	0	9	8.3	3	1	5	0	6	6.1	0	4	2	0
	Total Community College	62	61.4	8	29	25	0	66	61.1	8	22	36	0	58	58.6	3	21	34	0
	Senior College	38	37.6	16	11	10	1	40	37.0	17	15	6	2	37	37.4	10	18	5	4
	Other <sup>[1]</sup>	1	1.0	0	1	0	0	2	1.9	2	0	0	0	4	4.0	1	3	0	0
	Missing Credits																		
<b>Total</b>		<b>101</b>	<b>100.0</b>	<b>24</b>	<b>41</b>	<b>35</b>	<b>1</b>	<b>108</b>	<b>100.0</b>	<b>27</b>	<b>37</b>	<b>42</b>	<b>2</b>	<b>99</b>	<b>100.0</b>	<b>14</b>	<b>42</b>	<b>39</b>	<b>4</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF CONTEMPORARY ARTS**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Communication Arts	NJCC without degree	4	50.0	0	3	1	0	3	14.3	1	1	1	0	6	30.0	1	4	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	6	28.6	0	1	5	0	6	30.0	0	3	3	0
	Total NJ Community College	4	50.0	0	3	1	0	9	42.9	1	2	6	0	12	60.0	1	7	4	0
	Other Community College	3	37.5	0	3	0	0	5	23.8	0	4	1	0	3	15.0	0	0	3	0
	Total Community College	7	87.5	0	6	1	0	14	66.7	1	6	7	0	15	75.0	1	7	7	0
	Senior College	1	12.5	0	0	1	0	6	28.6	3	3	0	0	5	25.0	3	1	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	4.8	1	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>8</b>	<b>100.0</b>	<b>0</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>21</b>	<b>100.0</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>0</b>	<b>20</b>	<b>100.0</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>1</b>
Contemporary Arts <sup>[3]</sup>	NJCC without degree	0	0.0	0	0	0	0							2	50.0	0	1	1	0
	NJCC with degree <sup>[2]</sup>	1	33.3	0	0	1	0							0	0.0	0	0	0	0
	Total NJ Community College	1	33.3	0	0	1	0							2	50.0	0	1	1	0
	Other Community College	0	0.0	0	0	0	0							0	0.0	0	0	0	0
	Total Community College	1	33.3	0	0	1	0							2	50.0	0	1	1	0
	Senior College	2	66.7	0	0	2	0							2	50.0	0	0	2	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0							0	0.0	0	0	0	0
<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>						<b>4</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	
Filmmaking	NJCC without degree													1	100.0	1	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													1	100.0	1	0	0	0
	Other Community College													0	0.0	0	0	0	0
	Total Community College													1	100.0	1	0	0	0
	Senior College													0	0.0	0	0	0	0
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Music	NJCC without degree	6	46.2	0	4	2	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	4	30.8	0	1	3	0	2	40.0	0	0	2	0	3	50.0	0	0	3	0
	Total NJ Community College	10	76.9	0	5	5	0	2	40.0	0	0	2	0	3	50.0	0	0	3	0
	Other Community College	1	7.7	0	0	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	11	84.6	0	5	6	0	2	40.0	0	0	2	0	3	50.0	0	0	3	0
	Senior College	2	15.4	2	0	0	0	3	60.0	3	0	0	0	3	50.0	3	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>13</b>	<b>100.0</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.  
 [2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.  
 [3] There were no transfer students admitted to the Contemporary Arts program in Fall 2024.

MAJOR	TRANSFER COLLEGE	FALL 2023							FALL 2024							FALL 2025						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80			
<b>Theater</b>	NJCC without degree	1	33.3	0	0	1	0	0	0.0	0	0	0	0	3	75.0	0	2	1	0			
	NJCC with degree [2]	1	33.3	0	0	1	0	1	50.0	0	0	1	0	0	0.0	0	0	0	0			
	Total NJ Community College	2	66.7	0	0	2	0	1	50.0	0	0	1	0	3	75.0	0	2	1	0			
	Other Community College	0	0.0	0	0	0	0	1	50.0	0	0	1	0	0	0.0	0	0	0	0			
	Total Community College	2	66.7	0	0	2	0	2	100.0	0	0	2	0	3	75.0	0	2	1	0			
	Senior College	1	33.3	1	0	0	0	0	0.0	0	0	0	0	1	25.0	0	1	0	0			
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>			
<b>Visual Arts</b>	NJCC without degree	4	33.30	1	3	0	0	3	33.3	1	2	0	0	1	12.5	0	0	1	0			
	NJCC with degree [2]	3	25.00	1	1	1	0	2	22.2	0	1	1	0	2	25.0	0	0	2	0			
	Total NJ Community College	7	58.30	2	4	1	0	5	55.6	1	3	1	0	3	37.5	0	0	3	0			
	Other Community College	2	16.70	0	2	0	0	2	22.2	1	1	0	0	1	12.5	0	1	0	0			
	Total Community College	9	75.00	2	6	1	0	7	77.8	2	4	1	0	4	50.0	0	1	3	0			
	Senior College	3	25.00	1	1	1	0	2	22.2	1	0	1	0	4	50.0	3	0	0	1			
	Other [1]	0	0.00	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	<b>Total</b>	<b>12</b>	<b>100.0</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>9</b>	<b>100.0</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>100.0</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>1</b>			
<b>Visual Communication Design</b>	NJCC without degree													0	0.0	0	0	0	0			
	NJCC with degree [2]													1	100.0	0	0	1	0			
	Total NJ Community College													1	100.0	0	0	1	0			
	Other Community College													0	0.0	0	0	0	0			
	Total Community College													1	100.0	0	0	1	0			
	Senior College													0	0.0	0	0	0	0			
	Other [1]													0	0.0	0	0	0	0			
	<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>			
<b>School of Contemporary Arts Total</b>	NJCC without degree	15	38.5	1	10	4	0	6	15.8	2	3	1	0	13	29.5	2	7	4	0			
	NJCC with degree [2]	9	23.1	1	2	6	0	11	28.9	0	2	9	0	12	27.3	0	3	9	0			
	Total NJ Community College	24	61.5	2	12	10	0	17	44.7	2	5	10	0	25	56.8	2	10	13	0			
	Other Community College	6	15.4	0	5	1	0	8	21.1	1	5	2	0	4	9.1	0	1	3	0			
	Total Community College	30	76.9	2	17	11	0	25	65.8	3	10	12	0	29	65.9	2	11	16	0			
	Senior College	9	23.1	4	1	4	0	11	28.9	7	3	1	0	15	34.1	9	2	2	2			
	Other [1]	0	0.0	0	0	0	0	1	2.6	1	0	0	0	0	0.0	0	0	0	0			
	Missing Credits							1	2.6													
<b>Total</b>	<b>39</b>	<b>100</b>	<b>6</b>	<b>18</b>	<b>15</b>	<b>0</b>	<b>38</b>	<b>100.0</b>	<b>11</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>44</b>	<b>100.0</b>	<b>11</b>	<b>13</b>	<b>18</b>	<b>2</b>				

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF HUMANITIES AND GLOBAL STUDIES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
American Studies	NJCC without degree													0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													0	0.0	0	0	0	0
	Other Community College													0	0.0	0	0	0	0
	Total Community College													0	0.0	0	0	0	0
	Senior College													1	100.0	0	0	0	1
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	
History	NJCC without degree	1	50.0	0	1	0	0	3	50.0	0	3	0	0	2	40.0	0	1	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	2	33.3	0	0	2	0	1	20.0	0	0	1	0
	Total NJ Community College	1	50.0	0	1	0	0	5	83.3	0	3	2	0	3	60.0	0	1	2	0
	Other Community College	1	50.0	0	0	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	2	100.0	0	1	1	0	5	83.3	0	3	2	0	3	60.0	0	1	2	0
	Senior College	0	0.0	0	0	0	0	1	16.7	0	1	0	0	1	20.0	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	20.0	1	0	0	0
<b>Total</b>		<b>2</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>
International Studies	NJCC without degree	1	50.0	1	0	0	0	1	33.3	0	1	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	1	33.3	0	0	1	0	2	100.0	0	0	2	0
	Total NJ Community College	1	50.0	1	0	0	0	2	66.7	0	1	1	0	2	100.0	0	0	2	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	50.0	1	0	0	0	2	66.7	0	1	1	0	2	100.0	0	0	2	0
	Senior College	1	50.0	0	0	0	1	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	33.3	0	1	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>2</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF HUMANITIES AND GLOBAL STUDIES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Humanities and Global Studies	NJCC without degree	0	0.0	0	0	0	0	1	100.0	0	1	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	1	100.0	0	0	0	1	0	0.0	0	0	0	0	2	100.0	0	0	1	1
	Total NJ Community College	1	100.0	0	0	0	1	1	100.0	0	1	0	0	2	100.0	0	0	1	1
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	100.0	0	0	0	1	1	100.0	0	1	0	0	2	100.0	0	0	1	1
	Senior College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>
English and Literary Studies	NJCC without degree	1	33.3	0	0	1	0	0	0.0	0	0	0	0	1	33.3	1	0	0	0
	NJCC with degree <sup>[2]</sup>	2	66.7	0	1	1	0	2	40.0	0	1	1	0	0	0.0	0	0	0	0
	Total NJ Community College	3	100.0	0	1	2	0	2	40.0	0	1	1	0	1	33.3	1	0	0	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	33.3	0	1	0	0
	Total Community College	3	100.0	0	1	2	0	2	40.0	0	1	1	0	2	66.7	1	1	0	0
	Senior College	0	0.0	0	0	0	0	2	40.0	1	1	0	0	1	33.3	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	1	20.0	0	1	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>0</b>
Philosophy	NJCC without degree													1	100.0	1	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													1	100.0	1	0	0	0
	Other Community College													0	0.0	0	0	0	0
	Total Community College													1	100.0	1	0	0	0
	Senior College													0	0.0	0	0	0	0
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
	<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF HUMANITIES AND GLOBAL STUDIES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Political Science	NJCC without degree	0	0.0	0	0	0	0	1	50.0	1	0	0	0	2	100.0	1	0	0	1
	NJCC with degree <sup>[2]</sup>	2	66.7	0	0	2	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	2	66.7	0	0	2	0	1	50.0	1	0	0	0	2	100.0	1	0	0	1
	Other Community College	1	33.3	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	3	100.0	0	1	2	0	1	50.0	1	0	0	0	2	100.0	1	0	0	1
	Senior College	0	0.0	0	0	0	0	1	50.0	0	1	0	0	0	0.0	0	0	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Spanish Language Studies	NJCC without degree													0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>													0	0.0	0	0	0	0
	Total NJ Community College													0	0.0	0	0	0	0
	Other Community College													1	100.0	0	0	1	0
	Total Community College													1	100.0	0	0	1	0
	Senior College													0	0.0	0	0	0	0
	Other <sup>[1]</sup>													0	0.0	0	0	0	0
<b>Total</b>													<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	
Matriculated - Major Undeclared <sup>[3]</sup>	NJCC without degree							0	0.0	0	0	0	0						
	NJCC with degree <sup>[2]</sup>							1	100.0	0	0	1	0						
	Total NJ Community College							1	100.0	0	0	1	0						
	Other Community College							0	0.0	0	0	0	0						
	Total Community College							1	100.0	0	0	1	0						
	Senior College							0	0.0	0	0	0	0						
	Other <sup>[1]</sup>							0	0.0	0	0	0	0						
	<b>Total</b>							<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>						
<b>School of Humanities and Global Studies Total</b>	NJCC without degree	3	27.3	1	1	1	0	6	33.3	1	5	0	0	6	35.3	3	1	1	1
	NJCC with degree <sup>[2]</sup>	5	45.5	0	1	3	1	6	33.3	0	1	5	0	5	29.4	0	0	4	1
	Total NJ Community College	8	72.7	1	2	4	1	12	66.7	1	6	5	0	11	64.7	3	1	5	2
	Other Community College	2	18.2	0	1	1	0	0	0.0	0	0	0	0	2	11.8	0	1	1	0
	Total Community College	10	90.9	1	3	5	1	12	66.7	1	6	5	0	13	76.5	3	2	6	2
	Senior College	1	9.1	0	0	0	1	4	22.2	1	3	0	0	3	17.6	0	0	0	3
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	2	11.1	0	2	0	0	1	5.9	1	0	0	0
	Missing Credits	0	0.0											0					
	<b>Total</b>	<b>11</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>18</b>	<b>100.0</b>	<b>2</b>	<b>11</b>	<b>5</b>	<b>0</b>	<b>17</b>	<b>100.0</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>5</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2023.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Elementary Education	NJCC without degree	7	41.2	2	3	2	0	4	22.2	2	2	0	0	12	37.5	2	6	3	1
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	7	38.9	0	0	7	0	10	31.3	0	1	9	0
	Total NJ Community College	7	41.2	2	3	2	0	11	61.1	2	2	7	0	22	68.8	2	7	12	1
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	3.1	1	0	0	0
	Total Community College	7	41.2	2	3	2	0	11	61.1	2	2	7	0	23	71.9	3	7	12	1
	Senior College	9	52.9	4	4	1	0	7	38.9	4	2	0	1	8	25.0	2	2	0	4
	Other <sup>[1]</sup>	1	5.9	0	0	1	0	0	0.0	0	0	0	0	1	3.1	0	0	1	0
	<b>Total</b>		<b>17</b>	<b>100.0</b>	<b>6</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>18</b>	<b>100.0</b>	<b>6</b>	<b>4</b>	<b>7</b>	<b>1</b>	<b>32</b>	<b>100.0</b>	<b>5</b>	<b>9</b>	<b>13</b>
Environmental Studies <sup>[3]</sup>	NJCC without degree	0	0.0	0	0	0	0												
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0												
	Total NJ Community College	0	0.0	0	0	0	0												
	Other Community College	0	0.0	0	0	0	0												
	Total Community College	0	0.0	0	0	0	0												
	Senior College	1	100.0	0	1	0	0												
	Other <sup>[1]</sup>	0	0.0	0	0	0	0												
<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>												
Law and Society	NJCC without degree	1	33.3	0	1	0	0	2	40.0	1	1	0	0	4	50.0	1	3	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	12.5	0	0	1	0
	Total NJ Community College	1	33.3	0	1	0	0	2	40.0	1	1	0	0	5	62.5	1	3	1	0
	Other Community College	0	0.0	0	0	0	0	1	20.0	0	1	0	0	0	0.0	0	0	0	0
	Total Community College	1	33.3	0	1	0	0	3	60.0	1	2	0	0	5	62.5	1	3	1	0
	Senior College	2	66.7	1	0	0	1	2	40.0	0	2	0	0	3	37.5	1	2	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>5</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>100.0</b>	<b>2</b>	<b>5</b>	<b>1</b>
Psychology	NJCC without degree	12	30.0	2	7	3	0	8	34.8	4	2	1	1	11	64.7	2	3	5	1
	NJCC with degree <sup>[2]</sup>	6	15.0	0	0	6	0	8	34.8	0	0	8	0	3	17.6	0	1	1	1
	Total NJ Community College	18	45.0	2	7	9	0	16	69.6	4	2	9	1	14	82.4	2	4	6	2
	Other Community College	6	15.0	0	6	0	0	3	13.0	0	3	0	0	0	0.0	0	0	0	0
	Total Community College	24	60.0	2	13	9	0	19	82.6	4	5	9	1	14	82.4	2	4	6	2
	Senior College	16	40.0	5	6	5	0	4	17.4	1	3	0	0	3	17.6	2	1	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>40</b>	<b>100.0</b>	<b>7</b>	<b>19</b>	<b>14</b>	<b>0</b>	<b>23</b>	<b>100.0</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>1</b>	<b>17</b>	<b>100.0</b>	<b>4</b>	<b>5</b>	<b>6</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] In both Fall 2022 and Fall 2024, the Environmental Studies program had no incoming transfer students

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Neuroscience	NJCC without degree							2	40.0	2	0	0	0	1	14.3	0	1	0	0
	NJCC with degree <sup>[2]</sup>							0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College							2	40.0	2	0	0	0	1	14.3	0	1	0	0
	Other Community College							0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College							2	40.0	2	0	0	0	1	14.3	0	1	0	0
	Senior College							3	60.0	1	2	0	0	6	85.7	1	4	1	0
	Other <sup>[1]</sup>							0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>							<b>5</b>	<b>100.0</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>100.0</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>0</b>
Social Science	NJCC without degree	6	16.2	0	1	4	1	8	20.5	0	1	4	3	6	19.4	0	1	4	1
	NJCC with degree <sup>[2]</sup>	16	43.2	0	1	9	6	19	48.7	0	1	14	4	19	61.3	1	0	6	12
	Total NJ Community College	22	59.5	0	2	13	7	27	69.2	0	2	18	7	25	80.6	1	1	10	13
	Other Community College	1	2.7	0	0	1	0	1	2.6	0	0	0	1	0	0.0	0	0	0	0
	Total Community College	23	62.2	0	2	14	7	28	71.8	0	2	18	8	25	80.6	1	1	10	13
	Senior College	14	37.8	1	3	10	0	11	28.2	0	1	8	2	6	19.4	0	0	0	6
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>	<b>37</b>	<b>100.0</b>	<b>1</b>	<b>5</b>	<b>24</b>	<b>7</b>	<b>39</b>	<b>100.0</b>	<b>0</b>	<b>3</b>	<b>26</b>	<b>10</b>	<b>31</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>10</b>	<b>19</b>
Social Work	NJCC without degree	14	42.4	0	7	7	0	7	25.0	0	4	2	1	12	29.3	1	5	4	2
	NJCC with degree <sup>[2]</sup>	9	27.3	0	1	8	0	18	64.3	0	1	17	0	21	51.2	0	0	19	2
	Total NJ Community College	23	69.7	0	8	15	0	25	89.3	0	5	19	1	33	80.5	1	5	23	4
	Other Community College	3	9.1	0	3	0	0	2	7.1	0	2	0	0	2	4.9	0	0	2	0
	Total Community College	26	78.8	0	11	15	0	27	96.4	0	7	19	1	35	85.4	1	5	25	4
	Senior College	7	21.2	0	4	3	0	1	3.6	1	0	0	0	6	14.6	1	4	1	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>15</b>	<b>18</b>	<b>0</b>	<b>28</b>	<b>100.0</b>	<b>1</b>	<b>7</b>	<b>19</b>	<b>1</b>	<b>41</b>	<b>100.0</b>	<b>2</b>	<b>9</b>	<b>26</b>	<b>4</b>
Sociology	NJCC without degree	2	33.3	1	0	1	0	1	12.5	0	1	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	4	50.0	0	0	4	0	1	50.0	0	0	1	0
	Total NJ Community College	2	33.3	1	0	1	0	5	62.5	0	1	4	0	1	50.0	0	0	1	0
	Other Community College	1	16.7	0	1	0	0	1	12.5	0	0	1	0	0	0.0	0	0	0	0
	Total Community College	3	50.0	1	1	1	0	6	75.0	0	1	5	0	1	50.0	0	0	1	0
	Senior College	1	16.7	1	0	0	0	2	25.0	2	0	0	0	1	50.0	0	1	0	0
	Other <sup>[1]</sup>	2	33.3	2	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>100.0</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES**

MAJOR	TRANSFER COLLEGE	FALL 2023				FALL 2024				FALL 2025										
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	
Sustainability	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0							
	NJCC with degree <sup>[2]</sup>	1	100.0	0	0	1	0	1	50.0	0	0	1	0							
	Total NJ Community College	1	100.0	0	0	1	0	1	50.0	0	0	1	0							
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0							
	Total Community College	1	100.0	0	0	1	0	1	50.0	0	0	1	0							
	Senior College	0	0.0	0	0	0	0	1	50.0	1	0	0	0							
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0							
	<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>						
Matriculated - Major Undeclared <sup>[3]</sup>	NJCC without degree							1	100.0	1	0	0	0							
	NJCC with degree <sup>[2]</sup>							0	0.0	0	0	0	0							
	Total NJ Community College							1	100.0	1	0	0	0							
	Other Community College							0	0.0	0	0	0	0							
	Total Community College							1	100.0	1	0	0	0							
	Senior College							0	0.0	0	0	0	0							
	Other <sup>[1]</sup>							0	0.0	0	0	0	0							
	<b>Total</b>							<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>						
<b>School of Social Science and Human Services Total</b>	NJCC without degree	42	29.4	5	19	17	1	33	25.2	10	11	7	5	46	32.4	6	19	16	5	
	NJCC with degree <sup>[2]</sup>	32	22.4	0	2	24	6	57	43.5	0	2	51	4	55	38.7	1	2	37	15	
	Total NJ Community College	74	51.7	5	21	41	7	90	68.7	10	13	58	9	101	71.1	7	21	53	20	
	Other Community College	11	7.7	0	10	1	0	8	6.1	0	6	1	1	3	2.1	1	0	2	0	
	Total Community College	85	59.4	5	31	42	7	98	74.8	10	19	59	10	104	73.2	8	21	55	20	
	Senior College	50	35.0	12	18	19	1	31	23.7	10	10	8	3	33	23.2	7	14	2	10	
	Other <sup>[1]</sup>	3	2.1	2	0	1	0	0	0.0	0	0	0	0	1	0.7	0	0	1	0	
	Missing Credits	5	3.5					2	1.5					4	2.8					
	<b>Total</b>	<b>143</b>	<b>100.0</b>	<b>19</b>	<b>49</b>	<b>62</b>	<b>8</b>	<b>131</b>	<b>100.0</b>	<b>20</b>	<b>29</b>	<b>67</b>	<b>13</b>	<b>142</b>	<b>100.0</b>	<b>15</b>	<b>35</b>	<b>58</b>	<b>30</b>	

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2023.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Biochemistry	NJCC without degree	2	66.7	1	1	0	0	1	100.0	0	1	0	0	1	50.0	0	0	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	2	66.7	1	1	0	0	1	100.0	0	1	0	0	1	50.0	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	2	66.7	1	1	0	0	1	100.0	0	1	0	0	1	50.0	0	0	1	0
	Senior College	1	33.3	1	0	0	0	0	0.0	0	0	0	0	1	50.0	0	0	0	1
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>3</b>	<b>100.0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
Bioinformatics <sup>[3]</sup>	NJCC without degree							1	33.3	0	1	0	0						
	NJCC with degree <sup>[2]</sup>							0	0.0	0	0	0	0						
	Total NJ Community College							1	33.3	0	1	0	0						
	Other Community College							0	0.0	0	0	0	0						
	Total Community College							1	33.3	0	1	0	0						
	Senior College							2	66.7	0	1	0	1						
	Other <sup>[1]</sup>							0	0.0	0	0	0	0						
<b>Total</b>							<b>3</b>	<b>100.0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>							
Biology	NJCC without degree	3	15.0	1	1	1	0	3	9.7	2	1	0	0	5	22.7	1	2	2	0
	NJCC with degree <sup>[2]</sup>	6	30.0	0	0	6	0	11	35.5	0	0	11	0	6	27.3	0	0	6	0
	Total NJ Community College	9	45.0	1	1	7	0	14	45.2	2	1	11	0	11	50.0	1	2	8	0
	Other Community College	0	0.0	0	0	0	0	4	12.9	0	4	0	0	2	9.1	0	1	1	0
	Total Community College	9	45.0	1	1	7	0	18	58.1	2	5	11	0	13	59.1	1	3	9	0
	Senior College	10	50.0	5	3	2	0	13	41.9	4	4	2	3	9	40.9	4	5	0	0
	Other <sup>[1]</sup>	1	5.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
<b>Total</b>		<b>20</b>	<b>100.0</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>0</b>	<b>31</b>	<b>100.0</b>	<b>6</b>	<b>9</b>	<b>13</b>	<b>3</b>	<b>22</b>	<b>100.0</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>0</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Bioinformatic program did not enroll any transfer students in Fall 2023.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	
Chemistry <sup>[3]</sup>	NJCC without degree	1	100.0	1	0	0	0													
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0													
	Total NJ Community College	1	100.0	1	0	0	0													
	Other Community College	0	0.0	0	0	0	0													
	Total Community College	1	100.0	1	0	0	0													
	Senior College	0	0.0	0	0	0	0													
	Other <sup>[1]</sup>	0	0.0	0	0	0	0													
<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>													
Computer Science	NJCC without degree	6	40.0	0	4	2	0	0	0.0	0	0	0	0	2	20.0	1	1	0	0	
	NJCC with degree <sup>[2]</sup>	4	26.7	0	1	3	0	2	33.3	0	0	2	0	6	60.0	0	1	5	0	
	Total NJ Community College	10	66.7	0	5	5	0	2	33.3	0	0	2	0	8	80.0	1	2	5	0	
	Other Community College	1	6.7	1	0	0	0	1	16.7	0	0	0	1	1	10.0	0	0	1	0	
	Total Community College	11	73.3	1	5	5	0	3	50.0	0	0	2	1	9	90.0	1	2	6	0	
	Senior College	4	26.7	2	1	0	1	3	50.0	2	0	0	1	1	10.0	0	0	1	0	
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0	
<b>Total</b>		<b>15</b>	<b>100.0</b>	<b>3</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>10</b>	<b>100.0</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>0</b>	
Cybersecurity	NJCC without degree													3	23.1	2	1	0	0	
	NJCC with degree <sup>[2]</sup>													3	23.1	1	1	1	0	
	Total NJ Community College													6	46.2	3	2	1	0	
	Other Community College													1	7.7	0	0	1	0	
	Total Community College													7	53.8	3	2	2	0	
	Senior College													4	30.8	2	1	1	0	
	Other <sup>[1]</sup>													2	15.4	1	1	0	0	
<b>Total</b>													<b>13</b>	<b>100.0</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>0</b>		
Data Science	NJCC without degree	2	40.0	0	0	2	0	3	50.0	0	2	1	0	0	0.0	0	0	0	0	
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	2	33.3	0	0	2	0	3	100.0	0	1	2	0	
	Total NJ Community College	2	40.0	0	0	2	0	5	83.3	0	2	3	0	3	100.0	0	1	2	0	
	Other Community College	1	20.0	0	0	1	0	1	16.7	0	0	1	0	0	0.0	0	0	0	0	
	Total Community College	3	60.0	0	0	3	0	6	100.0	0	2	4	0	3	100.0	0	1	2	0	
	Senior College	2	40.0	0	1	0	1	0	0.0	2	0	0	0	0	0.0	0	0	0	0	
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0	
<b>Total</b>		<b>5</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Chemistry program did not enroll any transfer students in Fall 2024.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Engineering Physics	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Senior College	1	100.0	1	0	0	0	1	100.0	1	0	0	0	3	100.0	0	3	0	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>100.0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>3</b>	<b>0</b>
Environmental Science	NJCC without degree	5	55.6	0	4	1	0	0	0.0	0	0	0	0	3	42.9	0	1	1	1
	NJCC with degree <sup>[2]</sup>	1	11.1	0	0	1	0	1	25.0	0	0	1	0	1	14.3	0	0	1	0
	Total NJ Community College	6	66.7	0	4	2	0	1	25.0	0	0	1	0	4	57.1	0	1	2	1
	Other Community College	1	11.1	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	7	77.8	0	5	2	0	1	25.0	0	0	1	0	4	57.1	0	1	2	1
	Senior College	2	22.2	2	0	0	0	3	75.0	1	1	1	0	3	42.9	0	1	0	2
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>9</b>	<b>100.0</b>	<b>2</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>100.0</b>	<b>0</b>	<b>2</b>	<b>2</b>
Integrated Science Studies <sup>[3]</sup>	NJCC without degree																		
	NJCC with degree <sup>[2]</sup>																		
	Total NJ Community College																		
	Other Community College																		
	Total Community College																		
	Senior College																		
	Other <sup>[1]</sup>																		
	<b>Total</b>																		

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Integrated Science Studies program in Fall 2023 and Fall 2024.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**SCHOOL OF THEORETICAL AND APPLIED SCIENCE**

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Mathematics	NJCC without degree	2	50.0	1	1	0	0	0	0.0	0	0	0	0	1	33.3	0	0	1	0
	NJCC with degree <sup>[2]</sup>	0	0.0	0	0	0	0	1	50.0	0	0	1	0	0	0.0	0	0	0	0
	Total NJ Community College	2	50.0	1	1	0	0	1	50.0	0	0	1	0	1	33.3	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	33.3	0	0	0	1
	Total Community College	2	50.0	1	1	0	0	1	50.0	0	0	1	0	2	66.7	0	0	1	1
	Senior College	2	50.0	0	2	0	0	1	50.0	0	0	0	1	1	33.3	0	0	1	0
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	<b>Total</b>		<b>4</b>	<b>100.0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>2</b>
Medical Imaging Sciences <sup>[3]</sup>	NJCC without degree																		
	NJCC with degree <sup>[2]</sup>																		
	Total NJ Community College																		
	Other Community College																		
	Total Community College																		
	Senior College																		
	Other <sup>[1]</sup>																		
	<b>Total</b>																		
Nursing	NJCC without degree	4	57.1	0	0	1	3	11	31.4	3	0	8	0	11	35.5	0	3	6	2
	NJCC with degree <sup>[2]</sup>	2	28.6	0	0	1	1	5	14.3	0	0	4	1	2	6.5	0	0	1	1
	Total NJ Community College	6	85.7	0	0	2	4	16	45.7	3	0	12	1	13	41.9	0	3	7	3
	Other Community College	0	0.0	0	0	0	0	2	5.7	0	1	1	0	4	12.9	0	0	1	3
	Total Community College	6	85.7	0	0	2	4	18	51.4	3	1	13	1	17	54.8	0	3	8	6
	Senior College	0	0.0	0	0	0	0	17	48.6	1	2	14	0	13	41.9	1	1	2	9
	Other <sup>[1]</sup>	1	14.3	0	0	1	0	0	0.0	0	0	0	0	1	3.2	0	0	0	1
	<b>Total</b>		<b>7</b>	<b>100.0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>35</b>	<b>100.0</b>	<b>4</b>	<b>3</b>	<b>27</b>	<b>1</b>	<b>31</b>	<b>100.0</b>	<b>1</b>	<b>4</b>	<b>10</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Medical Imaging Sciences program in Fall 2023 and Fall 2024.

TABLE 1.12 (continued)

ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025

SCHOOL OF THEORETICAL AND APPLIED SCIENCE

MAJOR	TRANSFER COLLEGE	FALL 2023						FALL 2024						FALL 2025					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
<b>School of Theoretical and Applied Science Total</b>	NJCC without degree	25	37.3	4	11	7	3	19	21.3	5	5	9	0	26	26.8	4	8	11	3
	NJCC with degree <sup>[2]</sup>	13	19.4	0	1	11	1	22	24.7	0	0	21	1	21	21.6	1	3	16	1
	Total NJ Community College	38	56.7	4	12	18	4	41	46.1	5	5	30	1	47	48.5	5	11	27	4
	Other Community College	3	4.5	1	1	1	0	8	9.0	0	5	2	1	9	9.3	0	1	4	4
	Total Community College	41	61.2	5	13	19	4	49	55.1	5	10	32	2	56	57.7	5	12	31	8
	Senior College	22	32.8	11	7	2	2	40	44.9	9	8	17	6	35	36.1	7	11	5	12
	Other <sup>[1]</sup>	2	3.0	0	1	1	0	0	0.0	0	0	0	0	3	3.1	1	1	0	1
	Missing Credits	2	3.0					0	0.0					3	3.1				
	<b>Total</b>		<b>67</b>	<b>100.0</b>	<b>16</b>	<b>21</b>	<b>22</b>	<b>6</b>	<b>89</b>	<b>100.0</b>	<b>14</b>	<b>18</b>	<b>49</b>	<b>8</b>	<b>97</b>	<b>100.0</b>	<b>13</b>	<b>24</b>	<b>36</b>

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.12 (continued)**  
**ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2023 - FALL 2025**  
**GRAND TOTAL, ALL SCHOOLS**

MAJOR	TRANSFER COLLEGE	FALL 2023							FALL 2024							FALL 2025						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80			
Matriculated - Major Undeclared (All)	NJCC without degree	1	14.3	0	0	1	0	2	50.0	2	0	0	0	2	33.3	1	1	0	0			
	NJCC with degree <sup>[2]</sup>	2	28.6	1	0	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	Total NJ Community College	3	42.9	1	0	2	0	2	50.0	2	0	0	0	2	33.3	1	1	0	0			
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	16.7	0	1	0	0			
	Total Community College	3	42.9	1	0	2	0	2	50.0	2	0	0	0	3	50.0	1	2	0	0			
	Senior College	3	42.9	2	1	0	0	2	50.0	2	0	0	0	3	50.0	1	2	0	0			
	Other <sup>[1]</sup>	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	Missing Credits	1	14.3					0	0.0					0	0.0							
	<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>100.0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>100.0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>			
<b>Grand Total - All Schools</b>	NJCC without degree	127	34.5	16	67	40	4	95	24.5	25	44	21	5	117	28.9	18	53	37	9			
	NJCC with degree <sup>[2]</sup>	75	20.4	2	6	59	8	124	32.0	0	6	113	5	121	29.9	3	8	93	17			
	Total NJ Community College	202	54.9	18	73	99	12	219	56.4	25	50	134	10	238	58.8	21	61	130	26			
	Other Community College	29	7.9	4	20	5	0	33	8.5	4	17	10	2	25	6.2	1	8	12	4			
	Total Community College	231	62.8	22	93	104	12	252	64.9	29	67	144	12	263	64.9	22	69	142	30			
	Senior College	123	33.4	45	38	35	5	128	33.0	46	39	32	11	126	31.1	34	47	14	31			
	Other <sup>[1]</sup>	6	1.6	2	2	2	0	5	1.3	3	2	0	0	9	2.2	3	4	1	1			
	Missing Credits	8	2.2					3	0.8					7	1.7							
	<b>Grand Total</b>	<b>368</b>	<b>100.0</b>	<b>69</b>	<b>133</b>	<b>141</b>	<b>17</b>	<b>388</b>	<b>100.0</b>	<b>78</b>	<b>108</b>	<b>176</b>	<b>23</b>	<b>405</b>	<b>100.0</b>	<b>59</b>	<b>120</b>	<b>157</b>	<b>62</b>			

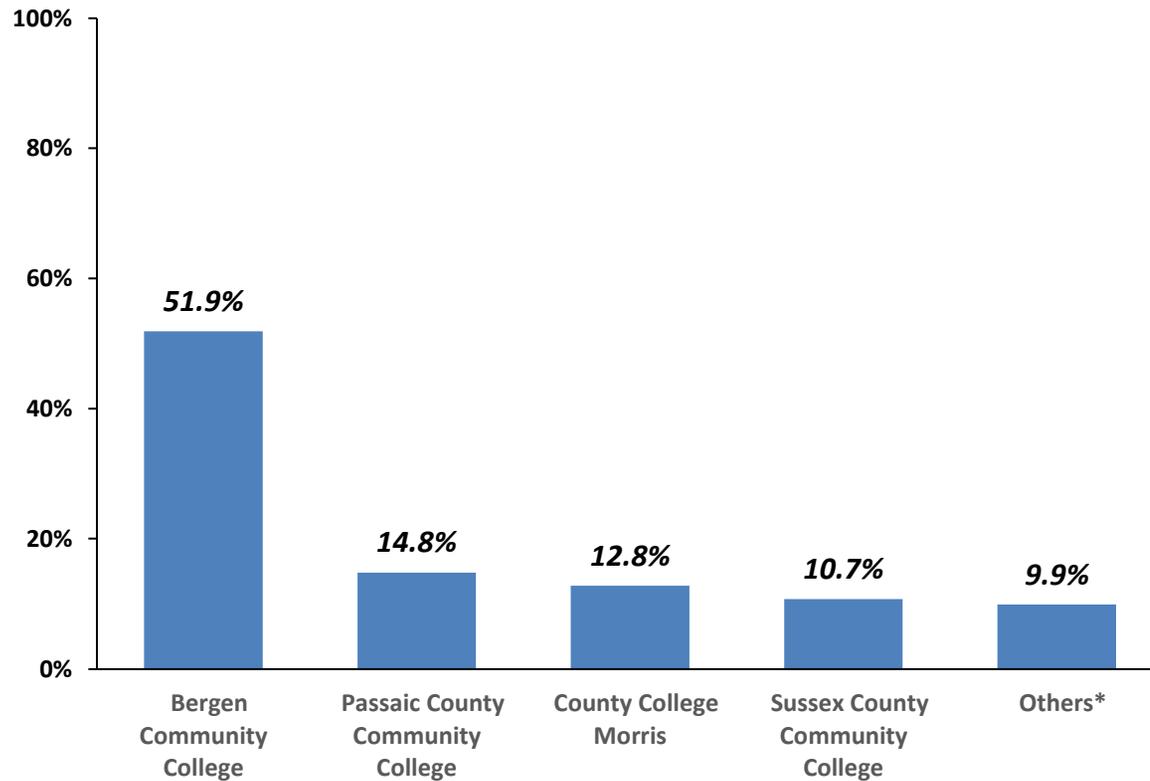
[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.13**  
**ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES**  
**FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>PLACE OF ORIGIN</b>												
Atlantic Cape Community College	0	0.0	0	0.0	1	0.5	1	0.5	1	0.4	-	0.0
Bergen Community College	121	54.0	113	52.8	88	43.3	118	53.4	126	51.9	4.1	6.8
Brookdale Community College	7	3.1	6	2.8	8	3.9	6	2.7	7	2.9	0.0	16.7
Burlington County College	1	0.4	0	0.0	0	0.0	1	0.5	0	0.0	-100.0	-
Camden County College	0	0.0	0	0.0	2	1.0	2	0.9	0	0.0	-	-100.0
County College Morris	25	11.2	22	10.3	25	12.3	22	10.0	31	12.8	24.0	40.9
Cumberland County College	0	0.0	0	0.0	1	0.5	0	0.0	0	0.0	-	-
Essex County College	0	0.0	3	1.4	1	0.5	4	1.8	2	0.8	-	-50.0
Gloucester County College	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Hudson County Community College	7	3.1	6	2.8	2	1.0	0	0.0	3	1.2	-57.1	-
Mercer County Community College	0	0.0	1	0.5	1	0.5	1	0.5	1	0.4	-	-
Middlesex County College	4	1.8	2	0.9	0	0.0	3	1.4	2	0.8	-50.0	-
Ocean County College	5	2.2	6	2.8	5	2.5	1	0.5	1	0.4	-80.0	0.0
Passaic County Community College	32	14.3	33	15.4	37	18.2	32	14.5	36	14.8	12.5	12.5
Raritan Valley Community College	8	3.6	3	1.4	5	2.5	1	0.5	4	1.6	-50.0	300.0
Salem Community College	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Sussex County Community College	11	4.9	19	8.9	26	12.8	22	10.0	26	10.7	136.4	18.2
Union County College	3	1.3	0	0.0	1	0.5	4	1.8	2	0.8	-33.3	-50.0
Warren County Community College	0	0.0	0	0.0	0	0.0	3	1.4	1	0.4	-	-
<b>Total</b>	<b>224</b>	<b>100.0</b>	<b>214</b>	<b>100.0</b>	<b>203</b>	<b>100.0</b>	<b>221</b>	<b>100.0</b>	<b>243</b>	<b>100.0</b>	<b>8.5</b>	<b>10.0</b>

**FIGURE 1.13**  
**ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES, FALL 2025**



**Number of New Transfer Students from New Jersey Community Colleges = 243**

\* Other community colleges in New Jersey.

<b>TABLE 1.14</b> <b>APPLICATION, ADMISSION AND ENROLLMENT FIGURES</b> <b>FOR FIRST-TIME DEGREE-SEEKING GRADUATE STUDENTS</b> <b>FALL 2021 - FALL 2025</b>					
<b>FIRST-TIME GRADUATE STUDENTS</b>	<b>FALL</b> <b>2021</b>	<b>FALL</b> <b>2022</b>	<b>FALL</b> <b>2023</b>	<b>FALL</b> <b>2024</b>	<b>FALL</b> <b>2025</b>
Applications	499	455	456	506	508
Admissions	418	397	386	431	411
Enrolled	248	265	264	297	296
Percent admitted of those who applied	83.8	87.3	84.6	85.2	80.9
Percent enrolled of those admitted	59.3	66.8	68.3	68.9	72.0

**TABLE 1.15.1**  
**DEMOGRAPHICS OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025**

CHARACTERISTIC	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SEX</b>												
Female	181	73.0	186	70.2	182	68.9	206	69.4	226	76.4	24.9	9.7
Male	67	27.0	79	29.8	82	31.1	91	30.6	70	23.6	4.5	-23.1
<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>297</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>-0.3</b>
<b>AGE</b>												
18 to 24	130	52.4	151	57.0	132	50.0	182	61.3	159	53.7	22.3	-12.6
25 to 39	83	33.5	90	34.0	98	37.1	91	30.6	93	31.4	12.0	2.2
40 and Over	35	14.1	24	9.1	34	12.9	24	8.1	44	14.9	25.7	83.3
<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>297</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>-0.3</b>
<b>Median Age</b>	<b>24.0</b>		<b>24.0</b>		<b>24.5</b>		<b>23.0</b>		<b>24.0</b>			

TABLE 1.15.2 RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025												
RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC AND RACE CATEGORIES</b>												
Hispanic or Latino/a only	6	19.4	12	30.8	11	20.0	8	13.3	13	20.3	116.7	62.5
Hispanic and American Indian/Nat. Alaskan	0	0.0	0	0.0	1	1.8	2	3.3	4	6.3	-	100.0
Hispanic and Asian	0	0.0	0	0.0	0	0.0	3	5.0	4	6.3	-	-
Hispanic and Black	4	12.9	5	12.8	9	16.4	8	13.3	10	15.6	150.0	25.0
Hispanic and Hawaiian/Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Hispanic and White	21	67.7	22	56.4	34	61.8	39	65.0	33	51.6	57.1	-15.4
<b>Total</b>	<b>31</b>	<b>100.0</b>	<b>39</b>	<b>100.0</b>	<b>55</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>106.5</b>	<b>6.7</b>
<b>ALL OTHER RACE CATEGORIES</b>												
American Indian/Native Alaskan	0	0.0	2	0.8	1	0.4	1	0.3	0	0.0	-	-100.0
Asian	11	4.5	18	6.9	18	6.9	25	8.5	21	7.2	90.9	-16.0
Black	19	7.8	16	6.2	17	6.5	24	8.1	21	7.2	10.5	-12.5
White	182	74.9	185	71.2	170	65.1	185	62.7	185	63.6	1.6	0.0
Hispanic	31	12.8	39	15.0	55	21.1	60	20.3	64	22.0	106.5	6.7
<b>Total</b>	<b>243</b>	<b>100.0</b>	<b>260</b>	<b>100.0</b>	<b>261</b>	<b>100.0</b>	<b>295</b>	<b>100.0</b>	<b>291</b>	<b>100.0</b>	<b>19.8</b>	<b>-1.4</b>
Not reported	5		5		3		2		5			
<b>Grand Total</b>	<b>248</b>		<b>265</b>		<b>264</b>		<b>297</b>		<b>296</b>			
<b>Minority Rate<sup>[1]</sup></b>		<b>26.3</b>		<b>25.1</b>		<b>28.8</b>		<b>37.3</b>		<b>36.4</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 1.16  
ENROLLMENT OF FIRST-TIME GRADUATE STUDENTS BY SCHOOL AND PROGRAM, FALL 2021 - FALL 2025**

SCHOOL & PROGRAM	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Master of Science in Accounting	36	14.5	32	12.1	22	8.3	31	10.4	31	10.5	-13.9	0.0
Master of Business Administration	33	13.3	29	10.9	30	11.4	37	12.5	30	10.1	-9.1	-18.9
<b>ASB Total</b>	<b>69</b>	<b>27.8</b>	<b>61</b>	<b>23.0</b>	<b>52</b>	<b>19.7</b>	<b>68</b>	<b>22.9</b>	<b>61</b>	<b>20.6</b>	<b>-11.6</b>	<b>-10.3</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Master in Fine Arts in Creative Music Technology <sup>[3]</sup>	4	1.6	8	3.0	5	1.9	9	3.0	6	2.0	50.0	-33.3
<b>CA Total</b>	<b>4</b>	<b>1.6</b>	<b>8</b>	<b>3.0</b>	<b>5</b>	<b>1.9</b>	<b>9</b>	<b>3.0</b>	<b>6</b>	<b>2.0</b>	<b>50.0</b>	<b>-33.3</b>
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Master of Arts in Special Education	30	12.1	52	19.6	73	27.7	79	26.6	77	26.0	156.7	-2.5
Master of Arts in Educational Leadership	10	4.0	12	4.5	6	2.3	6	2.0	5	1.7	-50.0	-16.7
Master of Science in Contemporary Instructional Design <sup>[2]</sup> (formerly Master of Arts in Educational Technology)	12	4.8	21	7.9	6	2.3	2	0.7	0	0.0	-100.0	-100.0
Master of Social Work	91	36.7	82	30.9	89	33.7	97	32.7	116	39.2	27.5	19.6
<b>SSHS Total</b>	<b>143</b>	<b>57.7</b>	<b>167</b>	<b>63.0</b>	<b>174</b>	<b>65.9</b>	<b>184</b>	<b>62.0</b>	<b>198</b>	<b>66.9</b>	<b>38.5</b>	<b>7.6</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Master of Science in Data Science <sup>[1]</sup>	10	4.0	9	3.4	2	0.8	11	3.7	8	2.7	-20.0	-27.3
Master of Science in Applied Mathematics <sup>[3]</sup>	-	-	1	0.4	1	0.4	2	0.7	1	0.3	-	-50.0
Master of Science in Computer Science <sup>[3]</sup>	-	-	2	0.8	4	1.5	1	0.3	1	0.3	-	0.0
Master of Science in Nursing	16	6.5	13	4.9	20	7.6	19	6.4	19	6.4	18.8	0.0
Doctor of Nursing Practice <sup>[1]</sup>	6	2.4	4	1.5	6	2.3	3	1.0	2	0.7	-66.7	-33.3
<b>TAS Total</b>	<b>32</b>	<b>12.9</b>	<b>29</b>	<b>10.9</b>	<b>33</b>	<b>12.5</b>	<b>36</b>	<b>12.1</b>	<b>31</b>	<b>10.5</b>	<b>-3.1</b>	<b>-13.9</b>
<b>GRAND TOTAL</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>297</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>-0.3</b>

[1] The Master in Data Science program and the Doctorate in Nursing Practice program started in Fall 2020.

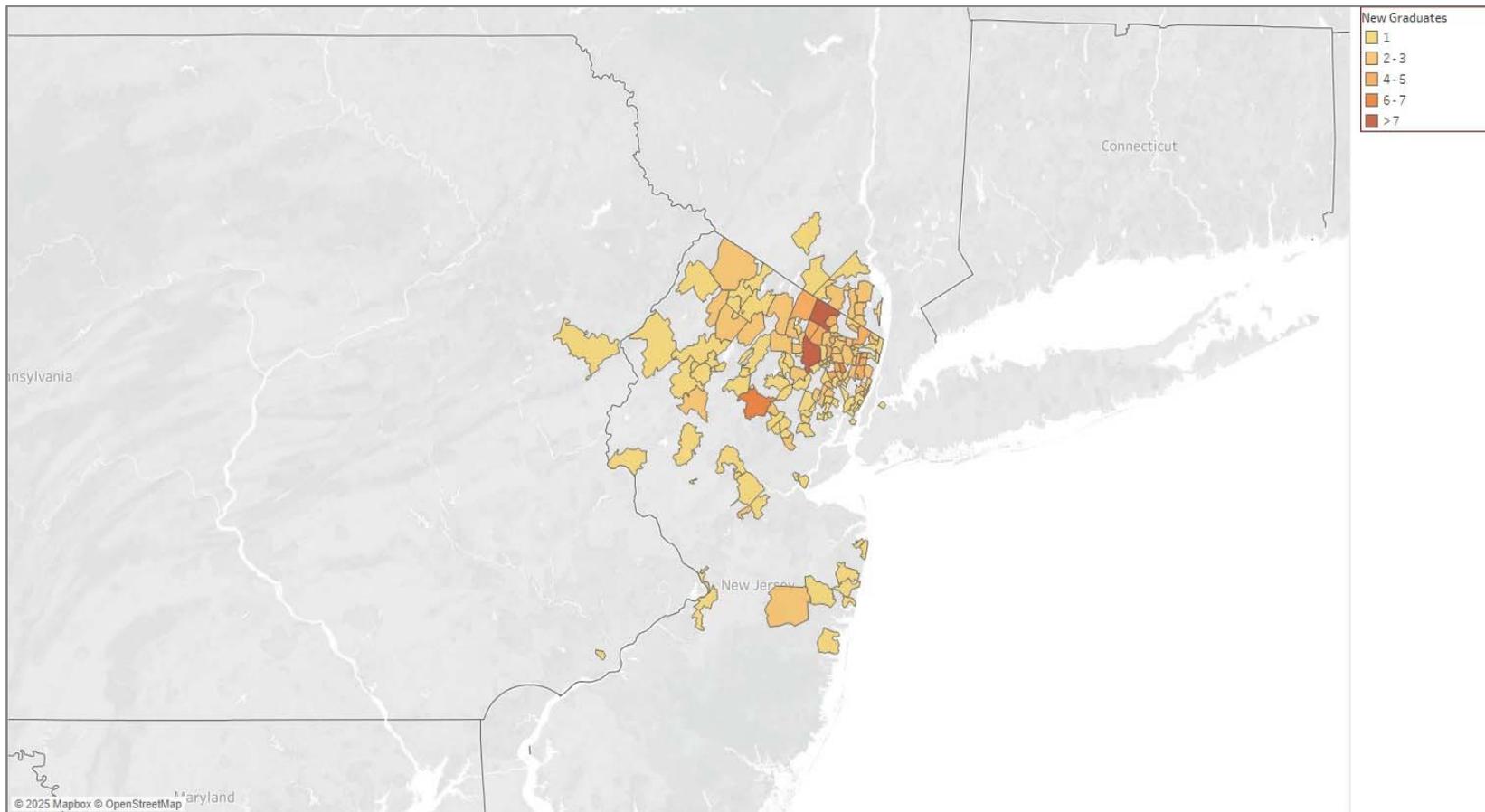
[2] The Master of Creative Instructional Design program replaced the Master of Educational Technology program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program, the Master of Science in Applied Mathematics program, and the Master of Science in Computer Science program started in Fall 2022.

**TABLE 1.17**  
**PLACE OF ORIGIN OF FIRST-TIME GRADUATE STUDENTS, FALL 2021 - FALL 2025**

PLACE OF ORIGIN	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Atlantic	0	0.0	1	0.4	0	0.0	0	0.0	0	0.0	-	-
Bergen	123	49.6	120	45.3	119	45.1	104	35.1	121	40.9	-1.6	16.3
Burlington	0	0.0	2	0.8	1	0.4	3	1.0	1	0.3	-	-
Camden	0	0.0	1	0.4	0	0.0	1	0.3	0	0.0	-	-
Essex	8	3.2	14	5.3	10	3.8	11	3.7	17	5.7	112.5	54.5
Gloucester	3	1.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Hudson	4	1.6	6	2.3	10	3.8	7	2.4	8	2.7	100.0	14.3
Hunterdon	2	0.8	1	0.4	5	1.9	3	1.0	3	1.0	50.0	0.0
Mercer	0	0.0	2	0.8	2	0.8	3	1.0	2	0.7	-	-33.3
Middlesex	3	1.2	7	2.6	8	3.0	9	3.0	6	2.0	100.0	-33.3
Monmouth	3	1.2	8	3.0	9	3.4	13	4.4	6	2.0	100.0	-53.8
Morris	19	7.7	27	10.2	30	11.4	32	10.8	27	9.1	42.1	-15.6
Ocean	3	1.2	0	0.0	2	0.8	5	1.7	3	1.0	0.0	-40.0
Passaic	29	11.7	42	15.8	31	11.7	53	17.9	53	17.9	82.8	0.0
Somerset	4	1.6	3	1.1	2	0.8	8	2.7	3	1.0	-25.0	-62.5
Sussex	13	5.2	6	2.3	8	3.0	6	2.0	15	5.1	15.4	150.0
Union	6	2.4	4	1.5	14	5.3	7	2.4	6	2.0	0.0	-14.3
Warren	2	0.8	1	0.4	1	0.4	2	0.7	2	0.7	0.0	0.0
<b>All NJ Counties</b>	<b>222</b>	<b>89.5</b>	<b>245</b>	<b>92.5</b>	<b>252</b>	<b>95.5</b>	<b>267</b>	<b>90.2</b>	<b>273</b>	<b>92.2</b>	<b>23.0</b>	<b>2.2</b>
Out of State	25	10.1	17	6.4	11	4.2	29	9.8	22	7.4	-12.0	-24.1
International / Non-Resident Aliens	1	0.4	3	1.1	1	0.4	0	0.0	1	0.3	0.0	-
<b>Total</b>	<b>248</b>	<b>100.0</b>	<b>265</b>	<b>100.0</b>	<b>264</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>296</b>	<b>100.0</b>	<b>19.4</b>	<b>0.0</b>
Missing	0		0		0		1		0			

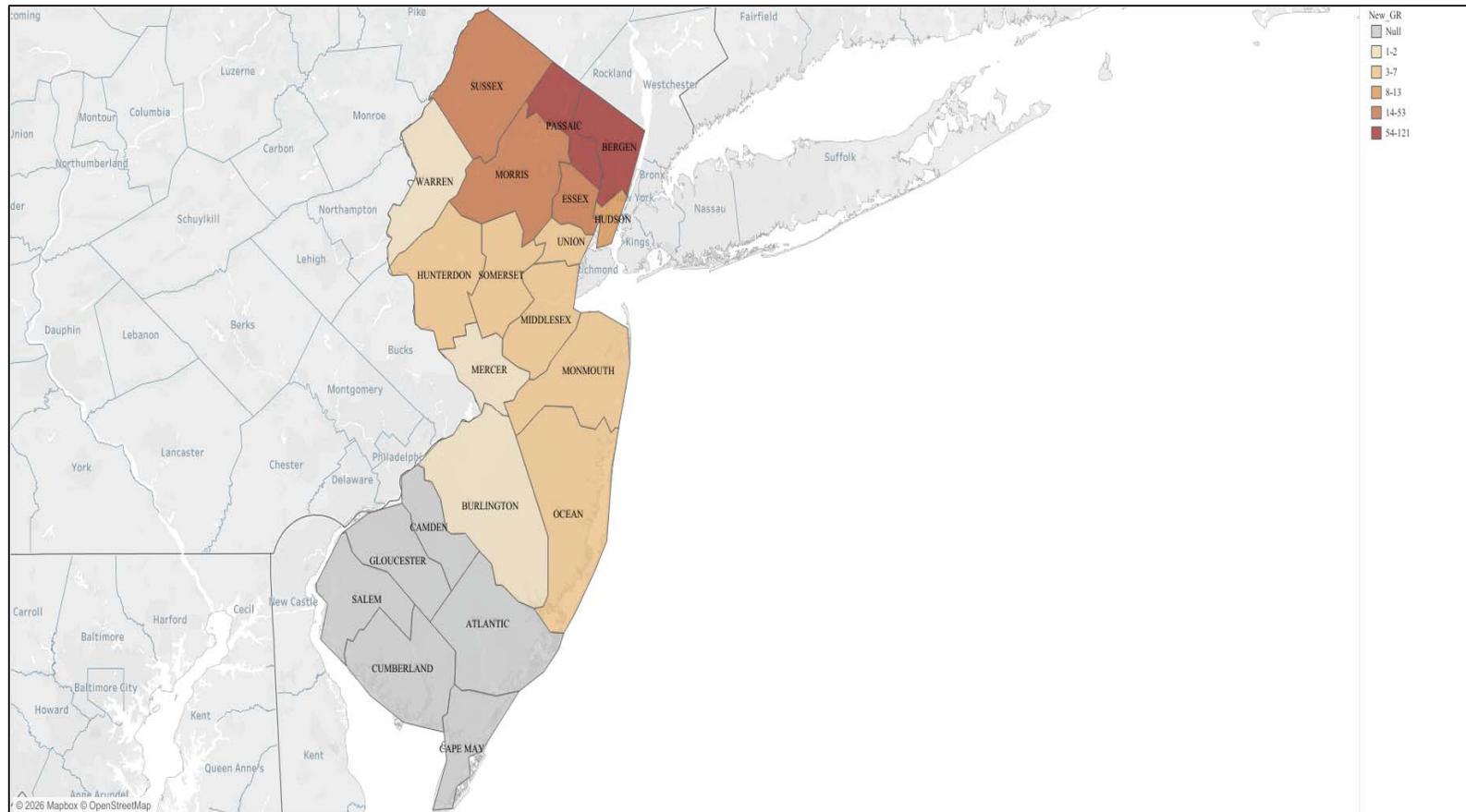
**FIGURE 1.14**  
**NEW GRADUATE STUDENTS ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2025**



Total Graduate Students Enrolled from USA = 296

Total Graduate Students Enrolled from US with a valid address = 296

**FIGURE 1.15**  
**NEW GRADUATE STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



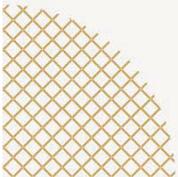
New Graduate Students from New Jersey = 274

# **Ramapo College of New Jersey**

## **2025 Fact Book**

### **Chapter 2:**

# **Enrolled Students**



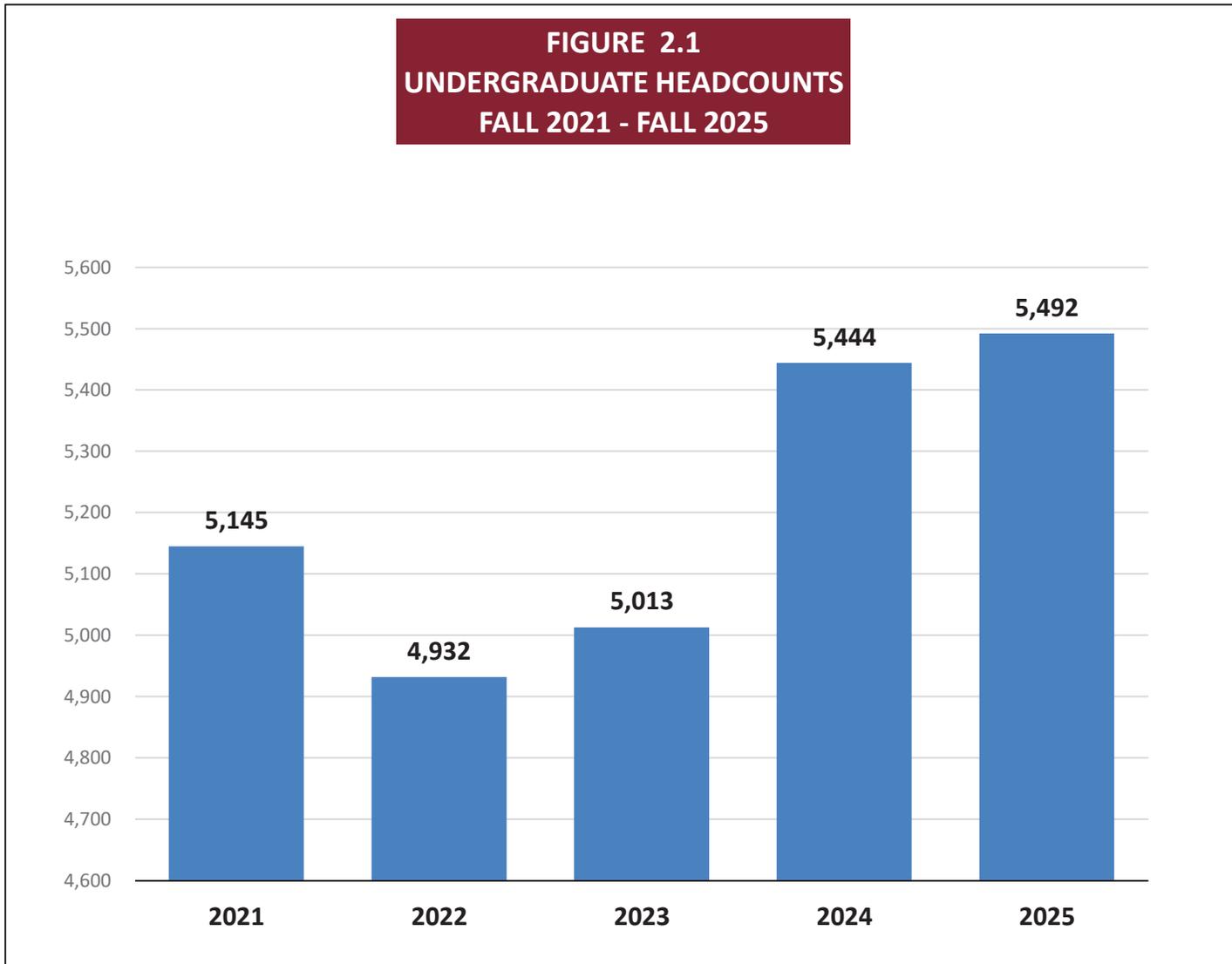
# Executive Summary

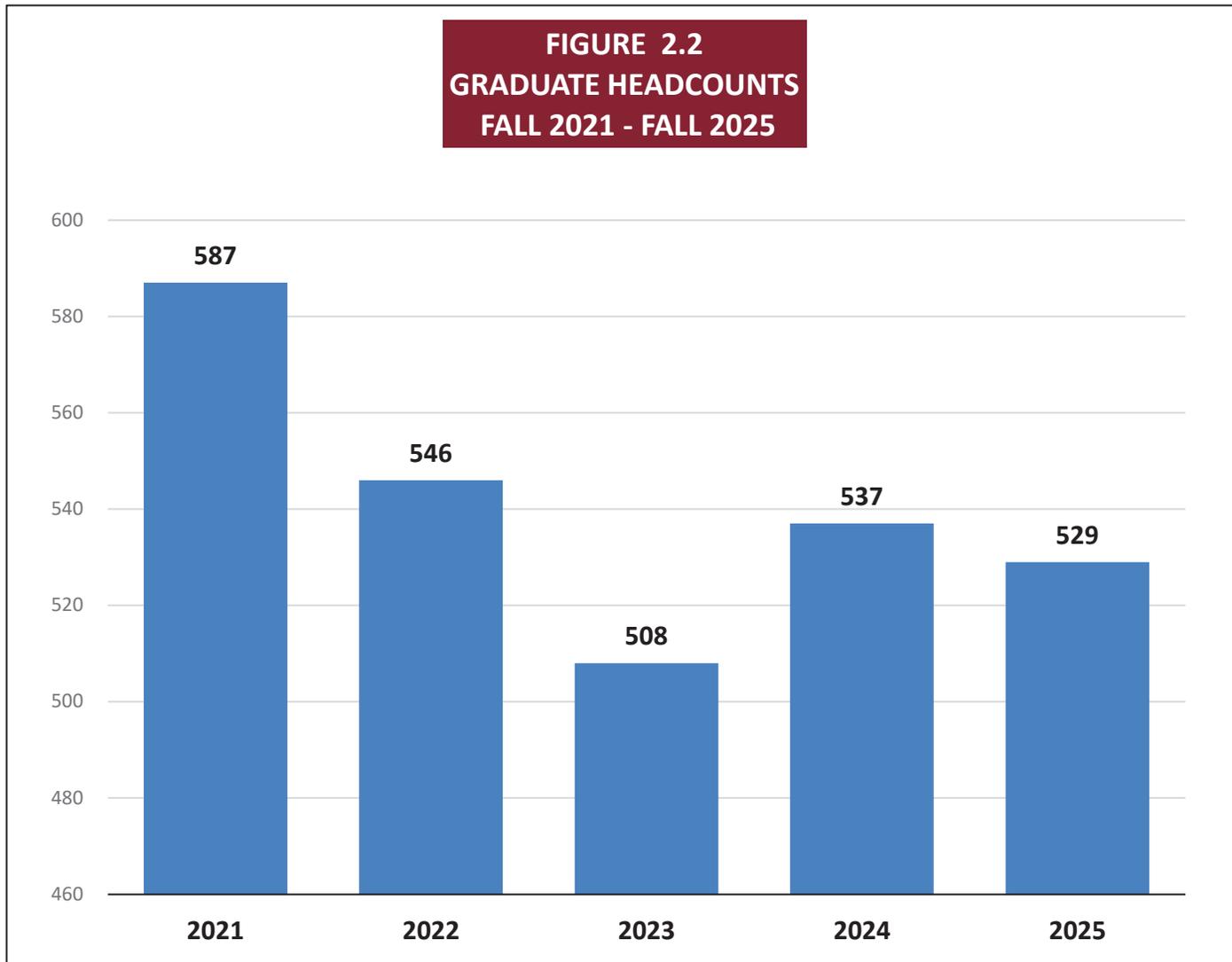
- In 2025, Ramapo College’s undergraduate enrollment reached a five-year high of 5,492 students. In contrast, graduate enrollment fell to 529 students—its second lowest level in the past five years. **(Figures 2.1 and 2.2, pp. 58–59)**
- Undergraduate enrollment shows the strongest sustained growth from Hudson, Sussex, and Union counties, while the most notable undergraduate declines are observed in Camden and Monmouth counties. For graduate enrollment, the strongest sustained growth comes from Hudson and Sussex counties, whereas the most significant declines are seen in Bergen and Somerset counties. **(Table 2.10, pp.72-73.)**
- From 2024 to 2025, the number of Hispanic undergraduate students rose by 10.4%, and the number of Hispanic graduate students rose by 11.5%. **(Tables 2.5.1 and 2.5.2 ,pp. 65-66)**
- Despite a 12.5% decline from 2024 to 2025, the number of unclassified/non-degree-seeking students increased 67.3% over the four-year period from 2021 to 2025. **(Tables 2.6 and 2.12, pp. 68, 79)**
- International student enrollment declined sharply, dropping 35% from 2021 to 2025 across undergraduate and graduate populations, and 9% from 2024 to 2025, reaching a new low of 39 students in 2025. **(Table 2.7, p. 69)**
- Veteran student enrollment, while representing just 1.5% of the student body in 2025, has shown steady growth, increasing 62.5% since 2021 and 7.1% since 2024. **(Table 2.14, p. 80)**

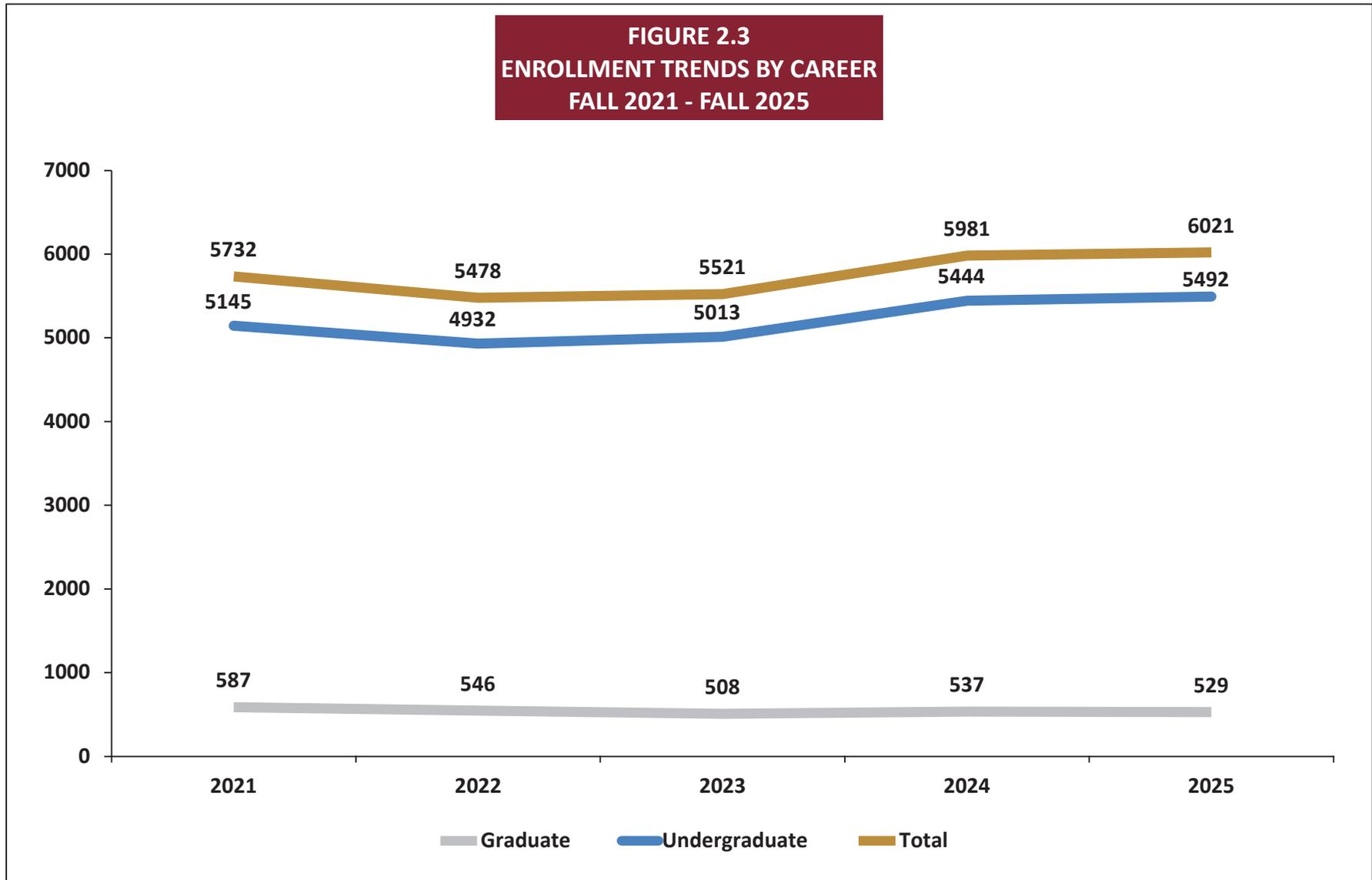


**TABLE 2.1**  
**ENROLLED STUDENTS BY ATTENDANCE STATUS, FALL 2021- FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Full-time	4,459	86.7	4,316	87.5	4,393	87.6	4,539	83.4	4,661	84.9	4.5	2.7
Part-time	686	13.3	616	12.5	620	12.4	905	16.6	831	15.1	21.1	-8.2
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Full-time	219	37.3	232	42.5	185	36.4	239	44.5	250	47.3	14.2	4.6
Part-time	368	62.7	314	57.5	323	63.6	298	55.5	279	52.7	-24.2	-6.4
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Full-time	4,678	81.6	4,548	83.0	4,578	82.9	4,778	79.9	4,911	81.6	5.0	2.8
Part-time	1,054	18.4	930	17.0	943	17.1	1,203	20.1	1,110	18.4	5.3	-7.7
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>







Chapter 2: Enrolled Students

TABLE 2.2  
HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE<sup>[1]</sup>) BY LEVEL, FALL 1972 - FALL 2025

YEAR	TOTAL				UNDERGRADUATE				GRADUATE			
	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR
1972	2,416	-	2,071	-	2,416	-	2,071	-	-	-	-	-
1973	3,086	27.7	2,740	32.3	3,086	27.7	2,740	32.3	-	-	-	-
1974	3,759	21.8	2,861	4.4	3,759	21.8	2,861	4.4	-	-	-	-
1975	3,937	4.7	3,347	17.0	3,937	4.7	3,347	17.0	-	-	-	-
1976	3,963	0.7	3,161	-5.6	3,963	0.7	3,161	-5.6	-	-	-	-
1977	4,080	3.0	3,094	-2.1	4,080	3.0	3,094	-2.1	-	-	-	-
1978	4,022	-1.4	2,934	-5.2	4,022	-1.4	2,934	-5.2	-	-	-	-
1979	4,318	7.4	3,079	4.9	4,318	7.4	3,079	4.9	-	-	-	-
1980	4,574	5.9	3,149	2.3	4,574	5.9	3,149	2.3	-	-	-	-
1981	4,530	-1.0	3,098	-1.6	4,530	-1.0	3,098	-1.6	-	-	-	-
1982	4,515	-0.3	3,145	1.5	4,515	-0.3	3,145	1.5	-	-	-	-
1983	4,303	-4.7	2,977	-5.3	4,303	-4.7	2,977	-5.3	-	-	-	-
1984	3,961	-7.9	2,674	-10.2	3,961	-7.9	2,674	-10.2	-	-	-	-
1985	3,958	-0.1	2,685	0.4	3,958	-0.1	2,685	0.4	-	-	-	-
1986	3,858	-2.5	2,406	-10.4	3,858	-2.5	2,406	-10.4	-	-	-	-
1987	3,942	2.2	2,596	7.9	3,942	2.2	2,596	7.9	-	-	-	-
1988	4,058	2.9	2,858	10.1	4,058	2.9	2,858	10.1	-	-	-	-
1989	4,291	5.7	2,954	3.4	4,291	5.7	2,954	3.4	-	-	-	-
1990	4,525	5.5	3,173	7.4	4,525	5.5	3,173	7.4	-	-	-	-
1991	4,711	4.1	3,359	5.9	4,711	4.1	3,359	5.9	-	-	-	-
1992	4,636	-1.6	3,302	-1.7	4,636	-1.6	3,302	-1.7	-	-	-	-
1993	4,683	1.0	3,303	0.0	4,683	1.0	3,303	0.0	-	-	-	-
1994	4,674	-0.2	3,260	-1.3	4,674	-0.2	3,260	-1.3	-	-	-	-
1995	4,640	-0.7	3,223	-1.1	4,543	-2.8	3,176	-2.6	97	-	47	-
1996	4,628	-0.3	3,236	0.4	4,526	-0.4	3,193	0.5	102	5.2	43	-8.5
1997	4,821	4.2	3,353	3.6	4,681	3.4	3,287	2.9	140	37.3	66	53.5

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

Chapter 2: Enrolled Students

TABLE 2.2 (continued)

HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE<sup>[1]</sup>) BY LEVEL, FALL 1972 - FALL 2025

YEAR	TOTAL				UNDERGRADUATE				GRADUATE			
	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR
1998	4,812	-0.2	3,401	1.4	4,658	-0.5	3,350	1.9	154	10.0	51	-22.7
1999	4,868	1.2	3,593	5.6	4,655	-0.1	3,508	4.7	213	38.3	85	66.7
2000	5,195	6.7	3,920	9.1	4,906	5.4	3,805	8.5	289	35.7	115	35.3
2001	5,199	0.1	4,036	3.0	4,890	-0.3	3,918	3.0	309	6.9	118	2.6
2002	5,494	5.7	4,352	7.8	5,143	5.2	4,215	7.6	351	13.6	137	16.1
2003	5,631	2.5	4,532	4.1	5,242	1.9	4,378	3.9	389	10.8	154	12.4
2004	5,617	-0.2	4,679	3.2	5,278	0.7	4,536	3.6	339	-12.9	143	-7.1
2005	5,538	-1.4	4,733	1.2	5,233	-0.9	4,606	1.5	305	-10.0	127	-11.2
2006	5,499	-0.7	4,886	3.2	5,188	-0.9	4,768	3.5	311	2.0	118	-7.1
2007	5,702	3.7	5,043	3.2	5,393	4.0	4,919	3.2	309	-0.6	124	5.1
2008	5,847	2.5	5,197	3.1	5,561	3.1	5,085	3.4	286	-7.4	112	-9.7
2009	6,026	3.1	5,453	4.9	5,776	3.9	5,353	5.3	250	-12.6	100	-10.7
2010	6,008	-0.3	5,459	0.1	5,796	0.3	5,367	0.3	212	-15.2	92	-8.0
2011	5,926	-1.4	5,373	-1.6	5,715	-1.4	5,277	-1.7	211	-0.5	96	4.3
2012	5,817	-1.8	5,297	-1.4	5,624	-1.6	5,200	-1.5	193	-8.5	97	1.0
2013	5,852	0.6	5,289	-0.2	5,614	-0.2	5,176	-0.5	238	23.3	113	16.5
2014	6,003	2.6	5,377	1.7	5,710	1.7	5,224	0.9	293	23.1	154	35.8
2015	6,026	0.4	5,359	-0.3	5,661	-0.9	5,154	-1.3	365	24.6	205	33.6
2016	6,234	3.5	5,492	2.5	5,762	1.8	5,206	1.0	472	29.3	286	39.5
2017	6,120	-1.8	5,470	-0.4	5,618	-2.5	5,169	-0.7	502	6.4	301	5.2
2018	6,174	0.9	5,438	-0.6	5,609	-0.2	5,090	-1.5	565	12.5	348	15.6
2019	6,142	-0.5	5,486	0.9	5,574	-0.6	5,127	0.7	568	0.5	359	3.2
2020	6,042	-1.6	5,405	-1.5	5,412	-2.9	4,973	-3.0	630	10.9	432	20.3
2021	5,732	-5.1	5,055	-6.5	5,145	-4.9	4,664	-6.2	587	-6.8	391	-9.5
2022	5,478	-4.4	4,867	-3.7	4,932	-4.1	4,481	-3.9	546	-7.0	386	-1.3
2023	5,521	0.8	4,922	1.1	5,013	1.6	4,573	2.0	508	-7.0	349	-9.6
2024	5,981	8.3	5,211	5.9	5,444	8.6	4,818	5.4	537	5.7	393	12.6
2025	6,021	0.7	5,330	2.3	5,492	0.9	4,935	2.4	529	-1.5	396	0.6

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

**TABLE 2.3  
FULL-TIME EQUIVALENT AND STUDENT CREDIT HOURS  
FISCAL YEARS 2020-2021 TO 2024-2025**

FISCAL YEAR & SEMESTER	UNDERGRADUATE		GRADUATE		TOTAL	
	FTE	SCH	FTE	SCH	FTE	SCH
<b><u>2020-2021</u></b>						
SUMMER 2020	342	10,941	90	2,171	432	13,112
FALL 2020	4,973	79,566	432	5,182	5,405	84,748
WINTER 2021	46	1,457	18	425	64	1,882
SPRING 2021	4,578	73,240	440	5,274	5,017	78,514
<b><u>2021-2022</u></b>						
SUMMER 2021	257	8,227	102	2,442	359	10,669
FALL 2021	4,665	74,633	391	4,688	5,056	79,321
WINTER 2022	43	1,361	8	204	51	1,565
SPRING 2022	4,242	67,872	381	4,577	4,623	72,449
<b><u>2022-2023</u></b>						
SUMMER 2022	282	9,029	82	1,959	364	10,988
FALL 2022	4,481	71,699	386	4,626	4,867	76,325
WINTER 2023	53	1,710	10	229	63	1,939
SPRING 2023	4,215	67,444	371	4,453	4,586	71,897
<b><u>2023-2024</u></b>						
SUMMER 2023	301	9,627	94	2,258	395	11,885
FALL 2023	4,573	73,164	349	4,188	4,922	77,352
WINTER 2024	49	1,567	7	175	56	1,742
SPRING 2024	4,330	69,275	357	4,292	4,687	73,567
<b><u>2024-2025</u></b>						
SUMMER 2024	318	10,198	106	2,539	424	12,737
FALL 2024	4,818	77,095	393	4,710	5,211	81,805
WINTER 2025	47	1,518	8	193	55	1,711
SPRING 2025	4,474	71,589	373	4,472	4,847	76,061
<b>FALL &amp; SPRING SEMESTERS, UNDERGRADUATE &amp; GRADUATE COMBINED</b>						
FISCAL YEAR	TOTAL FTE	PCT. CHANGE FROM LAST YR.	TOTAL SCH	PCT. CHANGE FROM LAST YR.		
2020-2021	10,422	-2.2	163,262	-2.6		
2021-2022	9,679	-7.1	151,770	-7.0		
2022-2023	9,453	-2.3	148,222	-2.3		
2023-2024	9,609	1.7	150,919	1.8		
2024-2025	10,058	4.7	157,866	4.6		

**Notes:**

FTE (Full-Time Equivalent) are calculated using the following formulas using Student Credit Hours (SCH)::

Undergraduate Spring and Fall semesters:

SCH / 16

Undergraduate Summer and Winter sessions:

SCH / 32

Graduate Spring and Fall semesters:

SCH / 12

Graduate Summer and Winter sessions:

SCH / 24

**TABLE 2.4**  
**ENROLLMENT BY SEX, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Female	2,990	58.1	2,880	58.4	2,900	57.8	3,131	57.5	3,245	59.1	8.5	3.6
Male	2,155	41.9	2,052	41.6	2,113	42.2	2,313	42.5	2,247	40.9	4.3	-2.9
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Female	446	76.0	405	74.2	368	72.4	363	67.6	387	73.2	-13.2	6.6
Male	141	24.0	141	25.8	140	27.6	174	32.4	142	26.8	0.7	-18.4
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Female	3,436	59.9	3,285	60.0	3,268	59.2	3,494	58.4	3,632	60.3	5.7	3.9
Male	2,296	40.1	2,193	40.0	2,253	40.8	2,487	41.6	2,389	39.7	4.1	-3.9
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

**TABLE 2.5.1**  
**RACE/ETHNIC CATEGORIES<sup>[2]</sup> OF ENROLLED STUDENTS, FALL 2021 - FALL 2025**

UNDERGRADUATES	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		PERCENT 2021 - 2025	CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	439	41.8	341	30.1	301	24.8	343	24.6	360	23.4	-18.0	5.0
Hispanic and American Indian	36	3.4	47	4.1	56	4.6	61	4.4	52	3.4	44.4	-14.8
Hispanic and Asian	19	1.8	28	2.5	39	3.2	38	2.7	41	2.7	115.8	7.9
Hispanic and Black	143	13.6	166	14.7	198	16.3	231	16.6	265	17.2	85.3	14.7
Hispanic and White	413	39.3	551	48.6	620	51.1	719	51.7	819	53.3	98.3	13.9
<b>Total</b>	<b>1,050</b>	<b>100.0</b>	<b>1,133</b>	<b>100.0</b>	<b>1,214</b>	<b>100.0</b>	<b>1,392</b>	<b>100.0</b>	<b>1,537</b>	<b>100.0</b>	<b>46.4</b>	<b>10.4</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	17	0.4	20	0.4	16	0.3	14	0.3	13	0.2	-23.5	-7.1
Asian	529	11.1	558	11.7	549	11.3	565	11.0	549	10.5	3.8	-2.8
Black	327	6.9	293	6.2	304	6.3	321	6.2	358	6.8	9.5	11.5
White	2,823	59.5	2,751	57.8	2,755	56.9	2,866	55.6	2,786	53.1	-1.3	-2.8
Hispanic	1,050	22.1	1,133	23.8	1,214	25.1	1,392	27.0	1,537	29.3	46.4	10.4
Multiple Races	2	0.0	2	0.0	2	0.0	1	0.0	0	0.0	-100.0	-100.0
<b>Total</b>	<b>4,748</b>	<b>100.0</b>	<b>4,757</b>	<b>100.0</b>	<b>4,840</b>	<b>100.0</b>	<b>5,159</b>	<b>100.0</b>	<b>5,243</b>	<b>100.0</b>	<b>10.4</b>	<b>1.6</b>
Not reported	397		175		173		285		249			
<b>Grand Total</b>	<b>5,145</b>		<b>4,932</b>		<b>5,013</b>		<b>5,444</b>		<b>5,492</b>			
<b>Minority Rate<sup>[1]</sup></b>		<b>38.7</b>		<b>40.5</b>		<b>42.2</b>		<b>44.4</b>		<b>46.9</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 2.5.2**  
**RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF ENROLLED STUDENTS, FALL 2021 - FALL 2025**

GRADUATES	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		PERCENT 2021 - 2025	CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	20	29.0	26	33.8	21	23.3	19	18.3	22	19.0	10.0	15.8
Hispanic and American Indian	1	1.4	0	0.0	2	2.2	2	1.9	4	3.4	300.0	100.0
Hispanic and Asian	0	0.0	0	0.0	0	0.0	3	2.9	4	3.4	-	-
Hispanic and Black	6	8.7	12	15.6	18	20.0	19	18.3	17	14.7	183.3	-10.5
Hispanic and White	42	60.9	39	50.6	49	54.4	61	58.7	69	59.5	64.3	13.1
<b>Total</b>	<b>69</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>90</b>	<b>100.0</b>	<b>104</b>	<b>100.0</b>	<b>116</b>	<b>100.0</b>	<b>68.1</b>	<b>11.5</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	0	0.0	2	0.4	1	0.2	2	0.4	0	0.0	-	-100.0
Asian	40	7.0	38	7.2	30	6.1	43	8.1	42	8.1	5.0	-2.3
Black	47	8.2	48	9.0	45	9.1	48	9.1	45	8.7	-4.3	-6.3
Hawaiian/Pacific Islander	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
White	416	72.6	366	68.9	328	66.4	331	62.7	316	60.9	-24.0	-4.5
Hispanic	69	12.0	77	14.5	90	18.2	104	19.7	116	22.4	68.1	11.5
<b>Total</b>	<b>573</b>	<b>100.0</b>	<b>531</b>	<b>100.0</b>	<b>494</b>	<b>100.0</b>	<b>528</b>	<b>100.0</b>	<b>519</b>	<b>100.0</b>	<b>-9.4</b>	<b>-1.7</b>
Not reported	14		15		14		9		10		-28.6	
<b>Grand Total</b>	<b>587</b>		<b>546</b>		<b>508</b>		<b>537</b>		<b>529</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>28.1</b>		<b>27.4</b>		<b>31.1</b>		<b>37.3</b>		<b>39.1</b>		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 2.5.3**  
**RACE/ETHNIC CATEGORIES <sup>[2]</sup> OF ENROLLED STUDENTS, FALL 2021 - FALL 2025**

ALL STUDENTS	Fall 2021		Fall 2022		Fall 2023		Fall 2024		Fall 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC WITH RACE CATEGORIES</b>												
Hispanic or Latino/a only	459	41	367	30.3	322	24.7	362	24.2	382	23.1	18.6	5.5
Hispanic and American Indian/Nat. Alaskan	37	3	47	3.9	58	4.4	63	4.2	56	3.4	-3.4	-11.1
Hispanic and Asian	19	2	28	2.3	39	3.0	41	2.7	45	2.7	15.4	9.8
Hispanic and Black	149	13	178	14.7	216	16.6	250	16.7	282	17.1	30.6	12.8
Hispanic and White	455	41	590	48.8	669	51.3	780	52.1	888	53.7	32.7	13.8
<b>Total</b>	<b>1,119</b>	<b>100.0</b>	<b>1,210</b>	<b>100.0</b>	<b>1,304</b>	<b>100.0</b>	<b>1,496</b>	<b>100.0</b>	<b>1,653</b>	<b>100.0</b>	<b>36.6</b>	<b>10.5</b>
<b>ALL RACE/ETHNIC CATEGORIES</b>												
American Indian/Native Alaskan	17	0.3	22	0.5	17	0.3	16	0.3	13	0.2	-	-18.8
Asian	569	10.7	596	14.6	579	10.9	608	10.7	591	10.3	2.1	-2.8
Black	374	7.0	341	8.4	349	6.5	369	6.5	403	7.0	15.5	9.2
Hawaiian/Pacific Islander	1	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
White	3239	60.9	3,117	76.5	3,083	57.8	3,197	56.2	3,102	53.8	0.6	-3.0
Hispanic	1119	21.0	1,210	22.9	1,304	24.4	1,496	26.3	1,653	28.7	26.8	10.5
Multiple Races	2	0.0	2	0.0	2	0.0	1	0.0	0	0.0	-	-
<b>Total</b>	<b>5321</b>	<b>100.0</b>	<b>5,288</b>	<b>122.9</b>	<b>5,334</b>	<b>100.0</b>	<b>5,687</b>	<b>100.0</b>	<b>5,762</b>	<b>100.0</b>	<b>8.0</b>	<b>1.3</b>
Not reported	411		190		187		294		259			
<b>Grand Total</b>	<b>5732</b>		<b>5478</b>		<b>5521</b>		<b>5981</b>		<b>6021</b>			
<b>Minority Rate <sup>[1]</sup></b>		<b>39.1</b>		<b>41.1</b>		<b>42.2</b>		<b>43.8</b>		<b>46.2</b>		

**TABLE 2.6**  
**ENROLLMENT TRENDS BY CLASS-LEVEL AND ATTENDANCE STATUS**  
**FALL 2021- FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Freshmen	1,273	26.2	1,218	26.4	1,358	29.1	1,503	30.7	1,454	29.0	14.2	-3.3
Sophomores	1,016	20.9	962	20.9	932	20.0	1,010	20.6	1,117	22.3	9.9	10.6
Juniors	1,311	27.0	1,181	25.6	1,158	24.8	1,125	23.0	1,165	23.2	-11.1	3.6
Seniors	1,259	25.9	1,250	27.1	1,216	26.1	1,260	25.7	1,278	25.5	1.5	1.4
<b>Total</b>	<b>4,859</b>	<b>100.0</b>	<b>4,611</b>	<b>100.0</b>	<b>4,664</b>	<b>100.0</b>	<b>4,898</b>	<b>100.0</b>	<b>5,014</b>	<b>100.0</b>	<b>3.2</b>	<b>2.4</b>
Unclassified/Non-Degree*	286		321		349		546		478		67.1	-12.5

\*Unclassified/non-degree refers to enrollment in college courses without admission to a formal degree program.

**TABLE 2.7**  
**ENROLLMENT BY CITIZENSHIP, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2023		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Citizen/Permanent Resident	5,089	98.9	4,881	99.0	4,964	99.0	5,404	99.3	5,456	99.3	7.2	1.0
Non-Resident Alien	56	1.1	51	1.0	49	1.0	40	0.7	36	0.7	-35.7	-10.0
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Citizen/Permanent Resident	583	99.3	539	98.7	502	98.8	534	99.4	526	99.4	-9.8	-1.5
Non-Resident Alien	4	0.7	7	1.3	6	1.2	3	0.6	3	0.6	-25.0	0.0
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Citizen/Permanent Resident	5,672	99.0	5,420	98.9	5,466	99.0	5,938	99.3	5,982	99.4	5.5	0.7
Non-Resident Alien	60	1.0	58	1.1	55	1.0	43	0.7	39	0.6	-35.0	-9.3
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

**TABLE 2.8**  
**ENROLLMENT BY AGE, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT 2021 - 2025	CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>UNDERGRADUATES</b>												
Less Than 18	152	3.0	159	3.2	175	3.5	389	7.1	326	5.9	114.5	-16.2
18 to 24	4,463	86.7	4,290	87.0	4,372	87.2	4,535	83.3	4,606	83.9	3.2	1.6
25 to 39	412	8.0	370	7.5	365	7.3	389	7.1	411	7.5	-0.2	5.7
40 and Above	118	2.3	113	2.3	101	2.0	131	2.4	149	2.7	26.3	13.7
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>Median Age</b>	<b>20.0</b>											
<b>GRADUATES</b>												
18 to 24	178	30.3	193	35.3	175	34.4	238	44.3	215	40.6	20.8	-9.7
25 to 39	318	54.2	267	48.9	237	46.7	223	41.5	231	43.7	-27.4	3.6
40 and Above	91	15.5	86	15.8	96	18.9	76	14.2	83	15.7	-8.8	9.2
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>Median Age</b>	<b>28.0</b>		<b>27.0</b>		<b>27.0</b>		<b>25.0</b>		<b>26.0</b>			
<b>ALL STUDENTS</b>												
Less Than 18	152	2.7	159	2.9	175	3.2	389	6.5	326	5.4	114.5	-16.2
18 to 24	4,641	81.0	4,483	81.8	4,547	82.4	4,773	79.8	4,821	80.1	3.9	1.0
25 to 39	730	12.7	637	11.6	602	10.9	612	10.2	642	10.7	-12.1	4.9
40 and Above	209	3.6	199	3.6	197	3.6	207	3.5	232	3.9	11.0	12.1
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>
<b>Median Age</b>	<b>21.0</b>		<b>21.0</b>		<b>21.0</b>		<b>20.0</b>		<b>20.0</b>			

**TABLE 2.9**  
**ENROLLMENT BY PLACE OF ORIGIN, FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
New Jersey	4,874	94.8	4,684	95.0	4,695	93.8	5,093	93.7	5,137	93.5	5.4	0.9
New York	171	3.3	150	3.0	215	4.3	261	4.8	275	5.0	60.8	5.4
Other U.S. State/Territory	39	0.8	43	0.9	49	1.0	42	0.8	44	0.8	12.8	4.8
Foreign Country	56	1.1	51	1.0	49	1.0	40	0.7	36	0.7	-35.7	-10.0
<b>Total</b>	<b>5,140</b>	<b>100.0</b>	<b>4,928</b>	<b>100.0</b>	<b>5,008</b>	<b>100.0</b>	<b>5,436</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.8</b>	<b>1.0</b>
Missing	5		4		5		8					
<b>GRADUATES</b>												
New Jersey	534	91.1	496	90.8	474	93.3	482	89.9	484	91.5	-9.4	0.4
New York	42	7.2	37	6.8	26	5.1	45	8.4	31	5.9	-26.2	-31.1
Other U.S. State/Territory	6	1.0	6	1.1	2	0.4	6	1.1	11	2.1	83.3	83.3
Foreign Country	4	0.7	7	1.3	6	1.2	3	0.6	3	0.6	-25.0	0.0
<b>Total</b>	<b>586</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>536</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.7</b>	<b>-1.3</b>
Missing	1						1					
<b>ALL STUDENTS</b>												
New Jersey	5,408	94.4	5,180	94.6	5,169	93.7	5,575	93.4	5,621	93.4	3.9	0.8
New York	213	3.7	187	3.4	241	4.4	306	5.1	306	5.1	43.7	0.0
Other U.S. State/Territory	45	0.8	49	0.9	51	0.9	48	0.8	55	0.9	22.2	14.6
Foreign Country	60	1.0	58	1.1	55	1.0	43	0.7	39	0.6	-35.0	-9.3
<b>Total</b>	<b>5,726</b>	<b>100.0</b>	<b>5,474</b>	<b>100.0</b>	<b>5,516</b>	<b>100.0</b>	<b>5,972</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.2</b>	<b>0.8</b>
Missing	6		4		5		9		0			

**TABLE 2.10**  
**UNDERGRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS**  
**FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Atlantic	17	0.3	12	0.2	11	0.2	14	0.3	16	0.3	-5.9	14.3
Bergen	2,308	44.9	2,196	44.5	2,242	44.7	2,378	43.7	2,447	44.6	6.0	2.9
Burlington	40	0.8	43	0.9	48	1.0	45	0.8	41	0.7	2.5	-8.9
Camden	37	0.7	29	0.6	23	0.5	28	0.5	25	0.5	-32.4	-10.7
Cape May	8	0.2	7	0.1	6	0.1	7	0.1	12	0.2	50.0	71.4
Cumberland	5	0.1	7	0.1	10	0.2	8	0.1	7	0.1	40.0	-12.5
Essex	205	4.0	198	4.0	188	3.8	196	3.6	185	3.4	-9.8	-5.6
Gloucester	9	0.2	10	0.2	8	0.2	6	0.1	7	0.1	-22.2	16.7
Hudson	140	2.7	139	2.8	153	3.1	168	3.1	205	3.7	46.4	22.0
Hunterdon	45	0.9	44	0.9	39	0.8	38	0.7	33	0.6	-26.7	-13.2
Mercer	38	0.7	31	0.6	42	0.8	45	0.8	41	0.7	7.9	-8.9
Middlesex	198	3.8	201	4.1	186	3.7	198	3.6	168	3.1	-15.2	-15.2
Monmouth	217	4.2	189	3.8	194	3.9	178	3.3	168	3.1	-22.6	-5.6
Morris	358	7.0	355	7.2	336	6.7	355	6.5	347	6.3	-3.1	-2.3
Ocean	105	2.0	108	2.2	102	2.0	101	1.9	91	1.7	-13.3	-9.9
Passaic	774	15.0	765	15.5	764	15.2	955	17.5	944	17.2	22.0	-1.2
Salem	1	0.0	2	0.0	2	0.0	2	0.0	2	0.0	100.0	0.0
Somerset	84	1.6	78	1.6	72	1.4	65	1.2	73	1.3	-13.1	12.3
Sussex	158	3.1	143	2.9	145	2.9	164	3.0	179	3.3	13.3	9.1
Union	93	1.8	92	1.9	95	1.9	101	1.9	112	2.0	20.4	10.9
Warren	34	0.7	35	0.7	29	0.6	41	0.8	34	0.6	0.0	-17.1
<b>All NJ Counties</b>	<b>4,874</b>	<b>94.7</b>	<b>4,684</b>	<b>95.0</b>	<b>4,695</b>	<b>93.7</b>	<b>5,093</b>	<b>93.6</b>	<b>5,137</b>	<b>93.5</b>	<b>5.4</b>	<b>0.9</b>
Orange, NY	41	0.8	30	0.6	55	1.1	90	1.7	100	1.8	143.9	11.1
Rockland, NY	98	1.9	88	1.8	129	2.6	137	2.5	140	2.5	42.9	2.2
Westchester, NY	5	0.1	4	0.1	3	0.1	5	0.1	3	0.1	-40.0	-40.0
Other <sup>[1]</sup>	127	2.5	126	2.6	131	2.6	119	2.2	112	2.0	-11.8	-5.9
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

**TABLE 2.10 (continued)**  
**GRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS**  
**FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>GRADUATE STUDENTS</b>												
Atlantic	1	0.2	1	0.2	0	0.0	0	0.0	0	0.0	-	-
Bergen	289	49.2	250	45.8	245	48.2	218	40.6	237	44.8	-18.0	8.7
Burlington	3	0.5	2	0.4	1	0.2	3	0.6	2	0.4	-33.3	-33.3
Camden	0	0.0	1	0.2	1	0.2	1	0.2	2	0.4	-	100.0
Cape May	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Essex	26	4.4	26	4.8	19	3.7	18	3.4	26	4.9	0.0	44.4
Gloucester	3	0.5	1	0.2	0	0.0	2	0.4	1	0.2	-66.7	-
Hudson	7	1.2	11	2.0	16	3.1	10	1.9	15	2.8	114.3	50.0
Hunterdon	8	1.4	3	0.5	5	1.0	5	0.9	3	0.6	-62.5	-40.0
Mercer	2	0.3	4	0.7	2	0.4	4	0.7	4	0.8	100.0	0.0
Middlesex	16	2.7	17	3.1	14	2.8	17	3.2	14	2.6	-12.5	-17.6
Monmouth	9	1.5	13	2.4	12	2.4	16	3.0	7	1.3	-22.2	-56.3
Morris	44	7.5	48	8.8	51	10.0	56	10.4	52	9.8	18.2	-7.1
Ocean	4	0.7	0	0.0	3	0.6	6	1.1	4	0.8	0.0	-33.3
Passaic	76	12.9	84	15.4	67	13.2	88	16.4	79	14.9	3.9	-10.2
Somerset	12	2.0	6	1.1	5	1.0	12	2.2	5	0.9	-58.3	-58.3
Sussex	19	3.2	13	2.4	14	2.8	11	2.0	21	4.0	10.5	90.9
Union	12	2.0	12	2.2	16	3.1	13	2.4	10	1.9	-16.7	-23.1
Warren	3	0.5	4	0.7	3	0.6	2	0.4	2	0.4	-33.3	0.0
<b>All NJ Counties</b>	<b>534</b>	<b>91.0</b>	<b>496</b>	<b>90.8</b>	<b>474</b>	<b>93.3</b>	<b>482</b>	<b>89.8</b>	<b>484</b>	<b>91.5</b>	<b>-9.4</b>	<b>0.4</b>
Orange, NY	9	1.5	6	1.1	6	1.2	13	2.4	4	0.8	-55.6	-69.2
Rockland, NY	30	5.1	26	4.8	15	3.0	27	5.0	23	4.3	-23.3	-14.8
Westchester, NY	1	0.2	3	0.5	2	0.4	1	0.2	0	0.0	-100.0	-100.0
Other <sup>[1]</sup>	13	2.2	15	2.7	11	2.2	14	2.6	18	3.4	38.5	28.6
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>

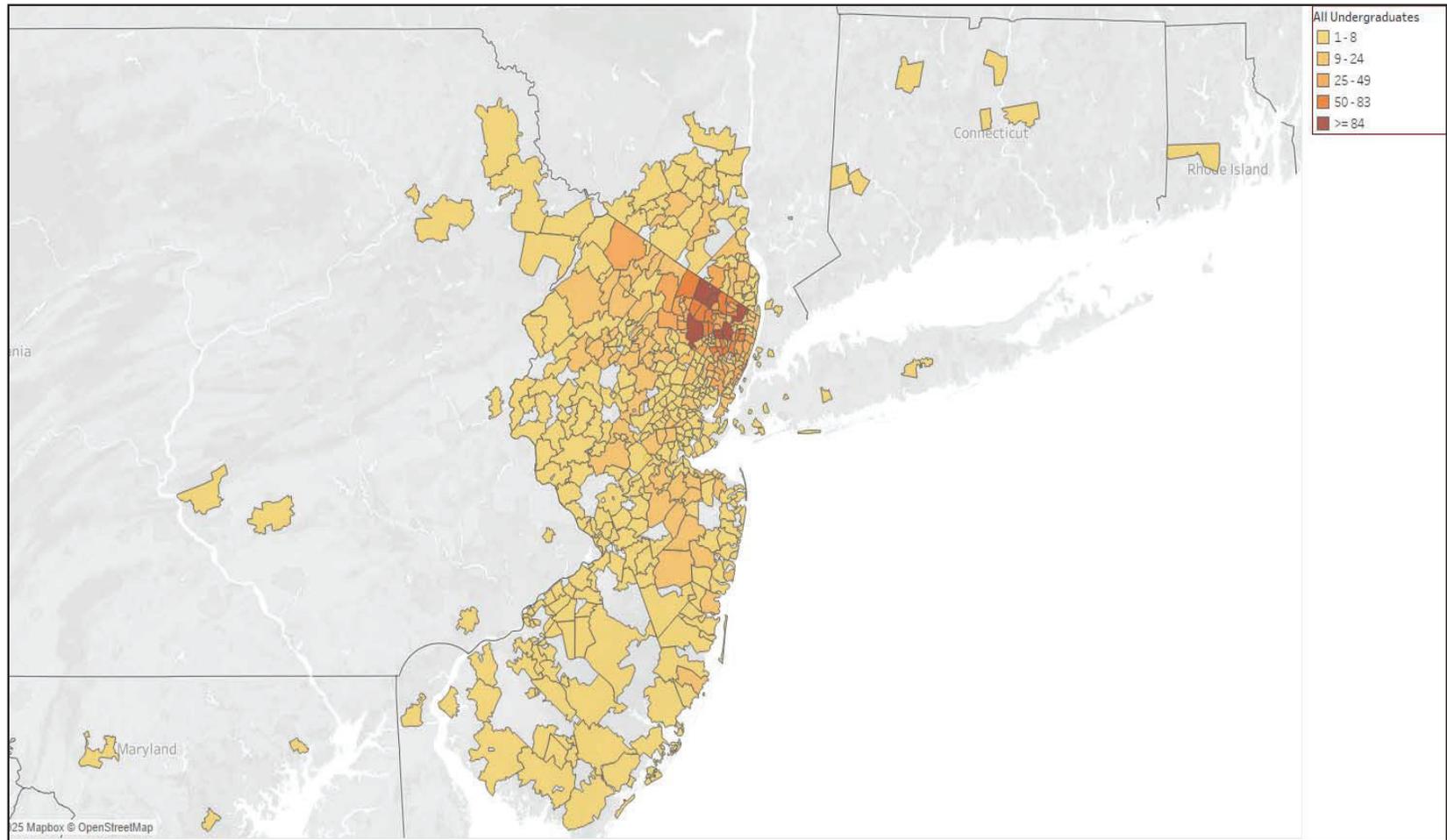
[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

**TABLE 2.10 (continued)**  
**ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS**  
**FALL 2021 - FALL 2025**

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ALL STUDENTS</b>												
Atlantic	18	0.3	13	0.2	11	0.2	14	0.2	16	0.3	-11.1	14.3
Bergen	2,597	45.3	2,446	44.7	2,487	45.0	2,596	43.4	2,684	44.6	3.4	3.4
Burlington	43	0.8	45	0.8	49	0.9	48	0.8	43	0.7	0.0	-10.4
Camden	37	0.6	30	0.5	24	0.4	29	0.5	27	0.4	-27.0	-6.9
Cape May	8	0.1	7	0.1	6	0.1	7	0.1	12	0.2	50.0	71.4
Cumberland	5	0.1	7	0.1	10	0.2	8	0.1	7	0.1	40.0	-12.5
Essex	231	4.0	224	4.1	207	3.7	214	3.6	211	3.5	-8.7	-1.4
Gloucester	12	0.2	11	0.2	8	0.1	8	0.1	8	0.1	-33.3	0.0
Hudson	147	2.6	150	2.7	169	3.1	178	3.0	220	3.7	49.7	23.6
Hunterdon	53	0.9	47	0.9	44	0.8	43	0.7	36	0.6	-32.1	-16.3
Mercer	40	0.7	35	0.6	44	0.8	49	0.8	45	0.7	12.5	-8.2
Middlesex	214	3.7	218	4.0	200	3.6	215	3.6	182	3.0	-15.0	-15.3
Monmouth	226	3.9	202	3.7	206	3.7	194	3.2	175	2.9	-22.6	-9.8
Morris	402	7.0	403	7.4	387	7.0	411	6.9	399	6.6	-0.7	-2.9
Ocean	109	1.9	108	2.0	105	1.9	107	1.8	95	1.6	-12.8	-11.2
Passaic	850	14.8	849	15.5	831	15.1	1,043	17.4	1,023	17.0	20.4	-1.9
Salem	1	0.0	2	0.0	2	0.0	2	0.0	2	0.0	100.0	0.0
Somerset	96	1.7	84	1.5	77	1.4	77	1.3	78	1.3	-18.8	1.3
Sussex	177	3.1	156	2.8	159	2.9	175	2.9	200	3.3	13.0	14.3
Union	105	1.8	104	1.9	111	2.0	114	1.9	122	2.0	16.2	7.0
Warren	37	0.6	39	0.7	32	0.6	43	0.7	36	0.6	-2.7	-16.3
<b>All NJ Counties</b>	<b>5,408</b>	<b>94.3</b>	<b>5,180</b>	<b>94.6</b>	<b>5,169</b>	<b>93.6</b>	<b>5,575</b>	<b>93.2</b>	<b>5,621</b>	<b>93.4</b>	<b>3.9</b>	<b>0.8</b>
Orange, NY	50	0.9	36	0.7	61	1.1	103	1.7	104	1.7	108.0	1.0
Rockland, NY	128	2.2	114	2.1	144	2.6	164	2.7	163	2.7	27.3	-0.6
Westchester, NY	6	0.1	7	0.1	5	0.1	6	0.1	3	0.0	-50.0	-50.0
Other <sup>[1]</sup>	140	2.4	141	2.6	142	2.6	133	2.2	130	2.2	-7.1	-2.3
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

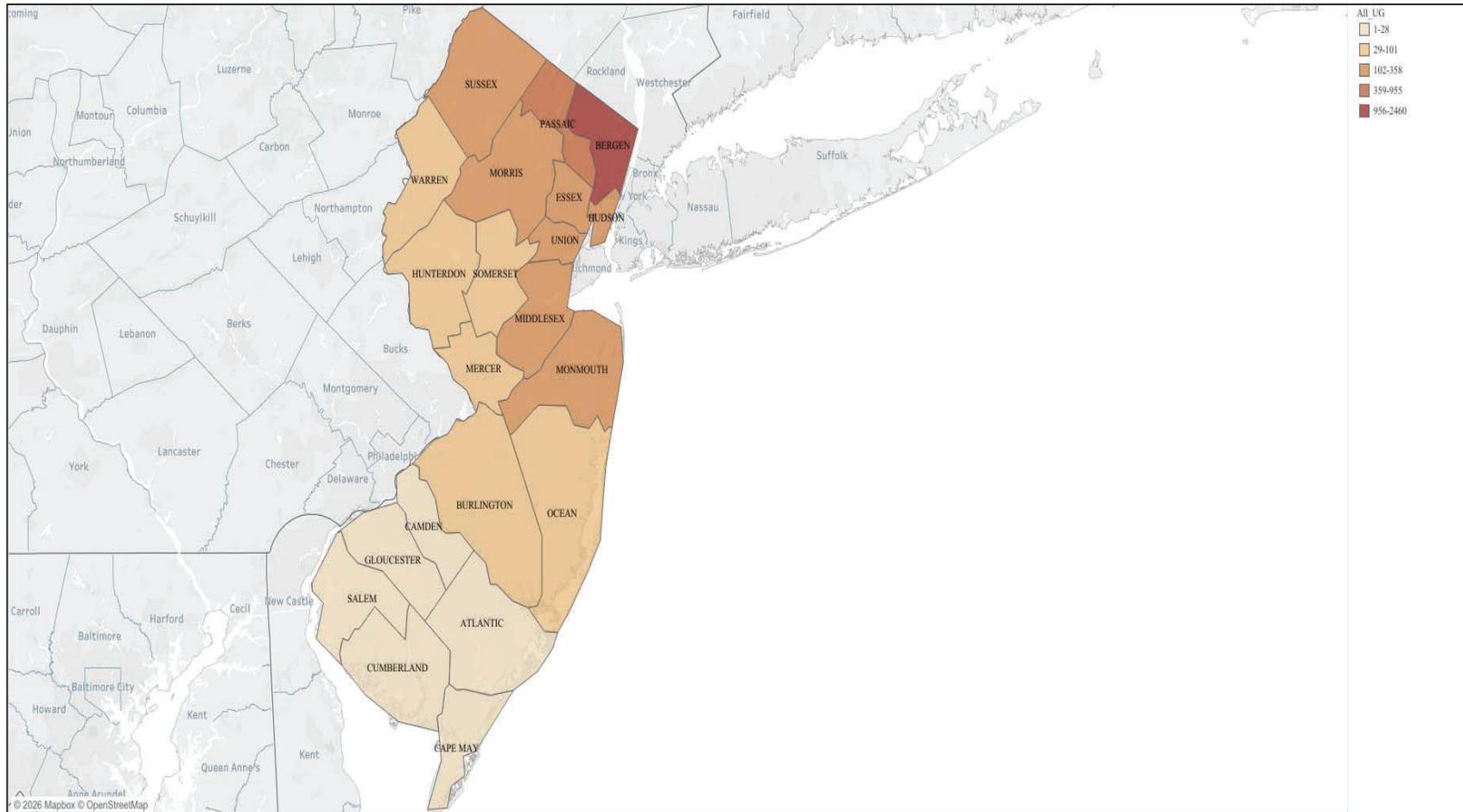
**FIGURE 2.4**  
**ALL UNDERGRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



Total Undergraduate Students Enrolled from USA = 5475

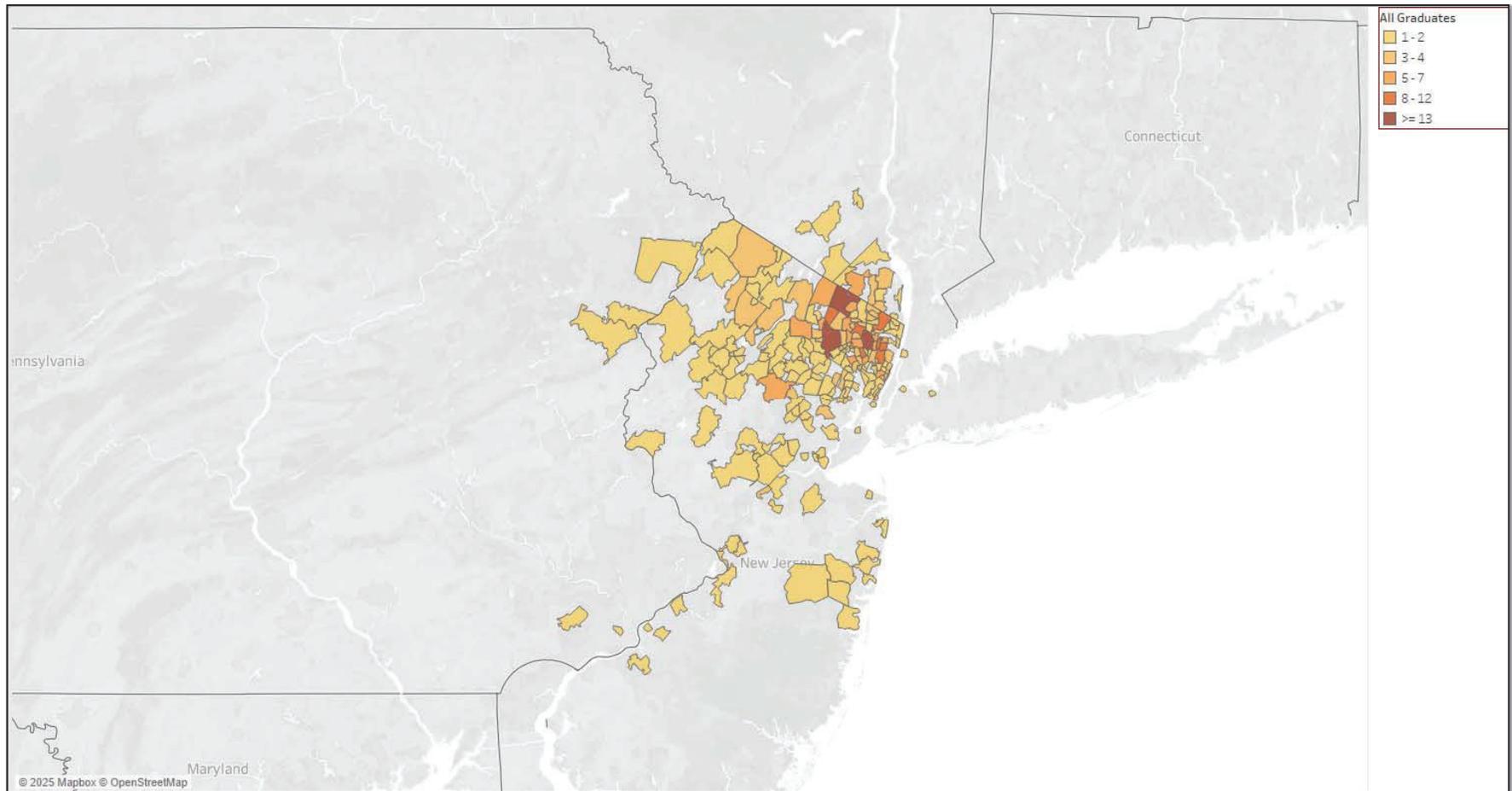
Total Undergraduate Students Enrolled from US with a valid address = 5473

**FIGURE 2.5**  
**ALL UNDERGRADUATES ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



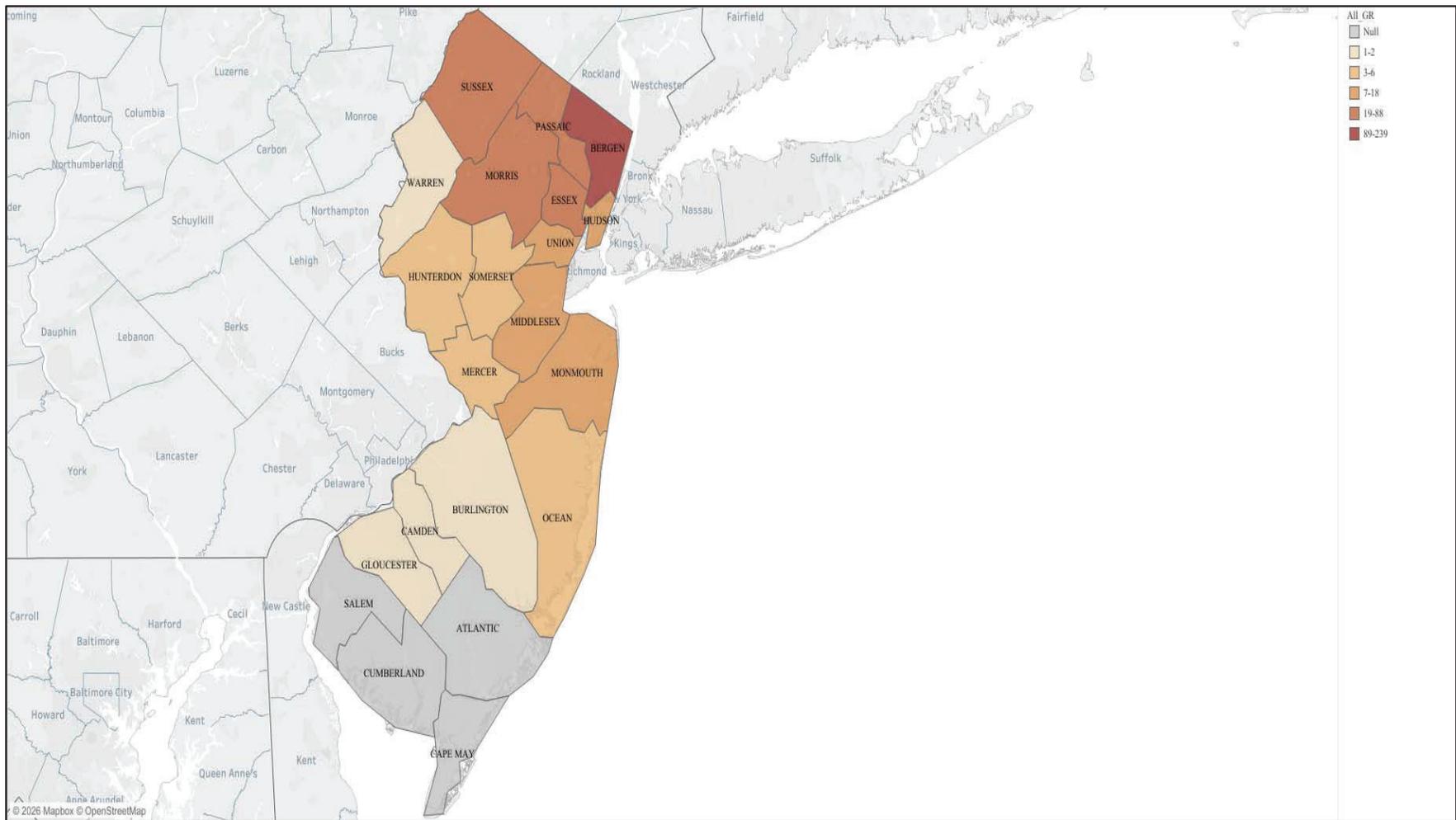
All Undergraduate Students from New Jersey = 5153

**FIGURE 2.6**  
**ALL GRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2025**



All Graduate Students Enrolled from USA = 529  
All Graduate Students Enrolled from US with a valid address = 529

**FIGURE 2.7**  
**ALL GRADUATES ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2025**



All Graduate Students from New Jersey = 487

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Freshmen	1,536	29.9	1,505	30.5	1,676	33.4	2,027	37.2	1,909	34.8	24.3	-5.8
Sophomores	1,018	19.8	966	19.6	938	18.7	1,011	18.6	1,117	20.3	9.7	10.5
Juniors	1,311	25.5	1,181	23.9	1,161	23.2	1,125	20.7	1,166	21.2	-11.1	3.6
Seniors	1,280	24.9	1,280	26.0	1,238	24.7	1,281	23.5	1,300	23.7	1.6	1.5
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Degree-Seeking	4,859	94.4	4,611	93.5	4,664	93.0	4,898	90.0	5,014	91.3	3.2	2.4
Non-Degree Seeking	286	5.6	321	6.5	349	7.0	546	10.0	478	8.7	67.1	-12.5
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>
<b>GRADUATES</b>												
Degree-Seeking	582	99.1	542	99.3	505	99.4	530	98.7	525	99.2	-9.8	-0.9
Non-Degree Seeking	5	0.9	4	0.7	3	0.6	7	1.3	4	0.8	-20.0	-42.9
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>
<b>ALL STUDENTS</b>												
Degree-Seeking	5,441	94.9	5,153	94.1	5,169	93.6	5,428	90.8	5,539	92.0	1.8	2.0
Non-Degree Seeking	291	5.1	325	5.9	352	6.4	553	9.2	482	8.0	65.6	-12.8
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

TABLE 2.13 UNDERGRADUATE ENROLLMENT BY SPECIAL PROGRAM STATUS FALL 2021 - FALL 2025												
	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATES</b>												
Educational Opportunity Fund	358	7.0	329	6.7	340	6.8	413	7.6	480	8.7	34.1	16.2
Honors Program	196	3.8	168	3.4	115	2.3	170	3.1	196	3.6	0.0	15.3
Other Special Programs <sup>[1]</sup>	131	2.5	97	2.0	78	1.6	69	1.3	44	0.8	-66.4	-36.2
Regular Admits	4,460	86.7	4,338	88.0	4,480	89.4	4,792	88.0	4,772	86.9	7.0	-0.4
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

[1] Other Special Programs include: Au Pair, Early Decision Accept, Special Admit, and Senior Citizen.

TABLE 2.14 ENROLLMENT BY VETERAN STATUS, FALL 2021 - FALL 2025												
	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ALL STUDENTS</b>												
Veteran	56	1.0	65	1.2	80	1.4	85	1.4	91	1.5	62.5	7.1
Non-Veteran	5,676	99.0	5,413	98.8	5,441	98.6	5,896	98.6	5,930	98.5	4.5	0.6
<b>Total</b>	<b>5,732</b>	<b>100.0</b>	<b>5,478</b>	<b>100.0</b>	<b>5,521</b>	<b>100.0</b>	<b>5,981</b>	<b>100.0</b>	<b>6,021</b>	<b>100.0</b>	<b>5.0</b>	<b>0.7</b>

**TABLE 2.15**  
**ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2021 - FALL 2025**

COUNTRY	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N	%	N	%	N	%	N	%	N	%
Albania	1	1.7	2	3.4	1	1.8			1	2.6
Azerbaijan									1	2.6
Australia			1	1.7	1	1.8	1	2.3		
Bangladesh			1	1.7	1	1.8	1	2.3		
Belgium	1	1.7	1	1.7		0.0				
Bosnia-Herzegovina	1	1.7								
Brazil					3	5.5	3	7.0	1	2.6
Bulgaria	2	3.3	3	5.2	3	5.5	3	7.0	2	5.1
Burma	1	1.7								
Canada							1	2.3	1	2.6
China, People's Republic	2	3.3	2	3.4	1	1.8	1	2.3	2	5.1
Cyprus					1	1.8				
Czech Republic									1	2.6
Denmark									1	2.6
Dominican Republic									1	2.6
El Salvador					1	1.8				

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

**TABLE 2.15 (continued)**  
**ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2021 - FALL 2025**

COUNTRY	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N	%	N	%	N	%	N	%	N	%
Georgia	1	1.7	1	1.7						
Ghana	1	1.7								
Greece	1	1.7	2	3.4						
India	1	1.7	3	5.2	4	7.3	4	9.3	5	12.8
Iran			1	1.7	1	1.8	1	2.3	1	2.6
Ireland					1	1.8				
Israel					1	1.8	1	2.3		
Italy	1	1.7							1	2.6
Japan			2	3.4	1	1.8	1	2.3	1	2.6
Kuwait			1	1.7	1	1.8				

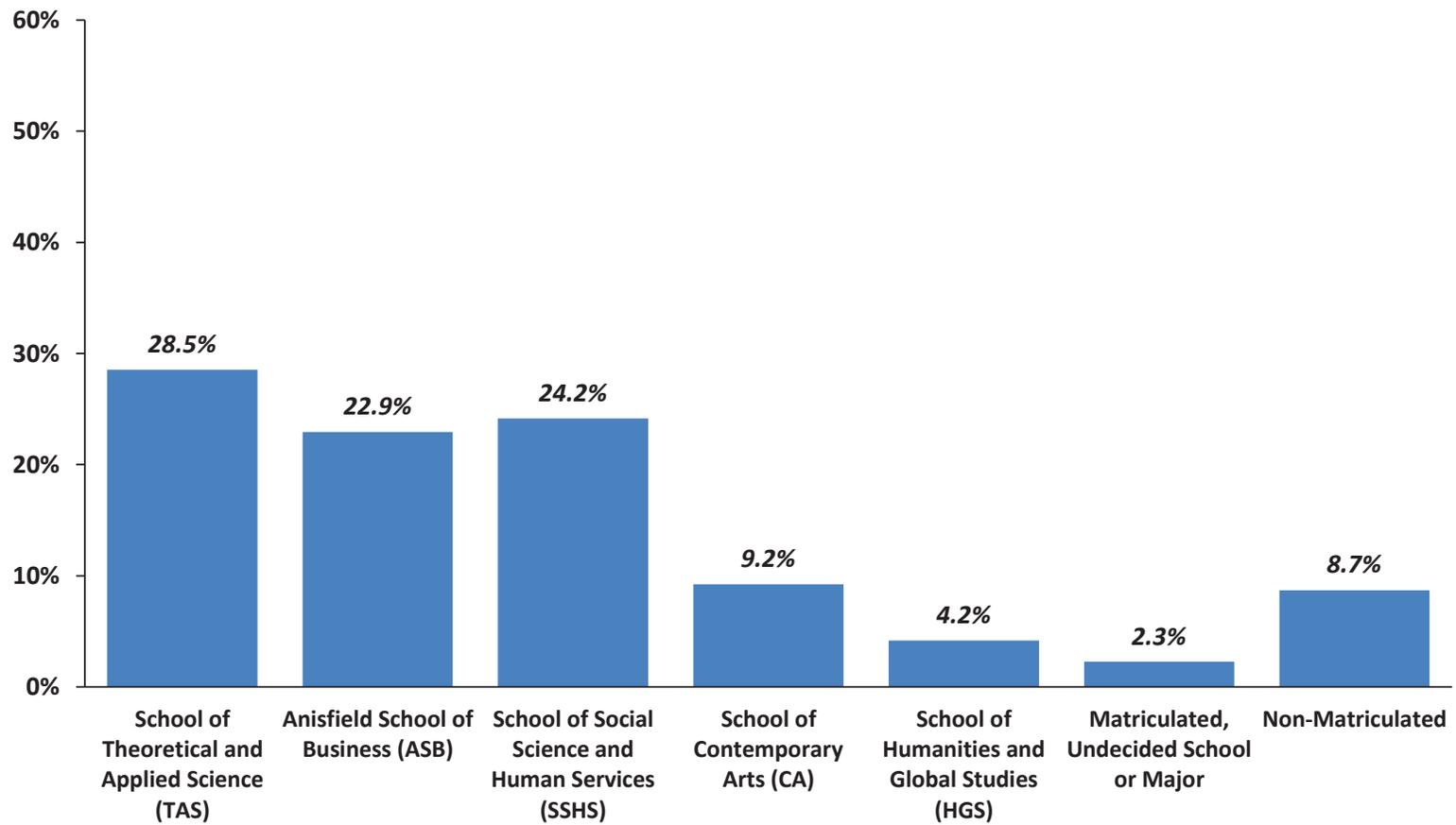
[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

**TABLE 2.15 (continued)**  
**ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN,**  
**FALL 2021 - FALL 2025**

COUNTRY	FALL 2021 <sup>[1]</sup>		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
	N	%	N	%	N	%	N	%	N	%
Nepal	40	66.7	34	58.6	28	50.9	19	44.2	12	30.8
Netherlands	1	1.7								
South Africa	2	3.3	1	1.7	1	1.8	1	2.3	1	2.6
South Korea					1	1.8	1	2.3	1	2.6
Spain	3	5.0	3	5.2	2	3.6	1	2.3	2	5.1
Tajikistan							1	2.3	1	2.6
Tunisia	1	1.7								
Turkey							1	2.3	1	2.6
United Kingdom					2	3.6	2	4.7	2	5.1
<b>Total</b>	<b>60</b>	<b>98.3</b>	<b>58</b>	<b>100.0</b>	<b>55</b>	<b>100.0</b>	<b>43</b>	<b>100.0</b>	<b>39</b>	<b>100.0</b>

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

**FIGURE 2.8**  
**UNDERGRADUATE ENROLLMENT BY SCHOOL, FALL 2025**



N = 5,492

SCHOOL / MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS, MATRICULATED</b>												
Accounting	222	4.3	226	4.6	232	4.6	241	4.4	240	4.4	8.1	-0.4
Business Administration	39	0.8	11	0.2	3	0.1	4	0.1	3	0.1	-92.3	-25.0
Economics	29	0.6	26	0.5	34	0.7	39	0.7	33	0.6	13.8	-15.4
Finance	199	3.9	201	4.1	208	4.1	254	4.7	272	5.0	36.7	7.1
Information Technology Management	85	1.7	93	1.9	93	1.9	103	1.9	79	1.4	-7.1	-23.3
International Business	42	0.8	48	1.0	51	1.0	54	1.0	60	1.1	42.9	11.1
Management	222	4.3	268	5.4	259	5.2	235	4.3	231	4.2	4.1	-1.7
Marketing	257	5.0	258	5.2	268	5.3	244	4.5	239	4.4	-7.0	-2.0
Undecided Major	112	2.2	81	1.6	76	1.5	67	1.2	102	1.9	-8.9	52.2
<b>Total</b>	<b>1,207</b>	<b>23.5</b>	<b>1,212</b>	<b>24.6</b>	<b>1,224</b>	<b>24.4</b>	<b>1,241</b>	<b>22.8</b>	<b>1,259</b>	<b>22.9</b>	<b>4.3</b>	<b>1.5</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES, MATRICULATED</b>												
American Studies	4	0.1	2	0.0	1	0.0	2	0.0	3	0.1	-25.0	50.0
History	75	1.5	63	1.3	70	1.4	72	1.3	66	1.2	-12.0	-8.3
International Studies	22	0.4	20	0.4	16	0.3	12	0.2	15	0.3	-31.8	25.0
Humanities and Global Studies <sup>[1]</sup>	10	0.2	9	0.2	4	0.1	4	0.1	6	0.1	-40.0	50.0
Literature / English and Literary Studies	70	1.4	80	1.6	76	1.5	73	1.3	73	1.3	4.3	0.0
Philosophy	13	0.3	5	0.1	4	0.1	5	0.1	4	0.1	-69.2	-20.0
Political Science	51	1.0	39	0.8	44	0.9	45	0.8	53	1.0	3.9	17.8
Spanish	4	0.1	2	0.0	3	0.1	2	0.0	7	0.1	75.0	250.0
Undecided Major	6	0.1	4	0.1	3	0.1	4	0.1	2	0.0	-66.7	-50.0
<b>Total</b>	<b>255</b>	<b>5.0</b>	<b>224</b>	<b>4.5</b>	<b>221</b>	<b>4.4</b>	<b>219</b>	<b>4.0</b>	<b>229</b>	<b>4.2</b>	<b>-10.2</b>	<b>4.6</b>
<b>SCHOOL OF CONTEMPORARY ARTS, MATRICULATED</b>												
Communication Arts	296	5.8	260	5.3	240	4.8	235	4.3	207	3.8	-30.1	-11.9
Contemporary Arts	29	0.6	37	0.8	22	0.4	17	0.3	19	0.3	-34.5	11.8
Filmmaking	-	-	-	-	-	-	-	-	11	0.2	-	-
Music	131	2.5	131	2.7	130	2.6	123	2.3	113	2.1	-13.7	-8.1
Theater	29	0.6	26	0.5	33	0.7	29	0.5	39	0.7	34.5	34.5
Theater and Film	-	-	-	-	-	-	-	-	2	0.0	-	-
Visual Arts	99	1.9	97	2.0	113	2.3	114	2.1	107	1.9	8.1	-6.1
Visual Communication Design	-	-	-	-	-	-	-	-	6	0.1	-	-
Undecided Major	7	0.1	2	0.0	5	0.1	4	0.1	3	0.1	-57.1	-25.0
<b>Total</b>	<b>591</b>	<b>11.5</b>	<b>553</b>	<b>11.2</b>	<b>543</b>	<b>10.8</b>	<b>522</b>	<b>9.6</b>	<b>507</b>	<b>9.2</b>	<b>-14.2</b>	<b>-2.9</b>

**TABLE 2.16 (continued)**  
**UNDERGRADUATE ENROLLMENT BY MATRICULATION-STATUS, SCHOOL AND MAJOR, FALL 2021- FALL 2025**

SCHOOL / MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES, MATRICULATED</b>												
Elementary Education	275	5.3	261	5.3	258	5.1	251	4.6	290	5.3	5.5	15.5
Environmental Studies	32	0.6	29	0.6	24	0.5	15	0.3	5	0.1	-84.4	-66.7
Law and Society	73	1.4	78	1.6	71	1.4	89	1.6	126	2.3	72.6	41.6
Neuroscience <sup>[3]</sup>	-	-	2	-	24	-	41	-	61	-	-	48.8
Psychology	354	6.9	312	6.3	332	6.6	342	6.3	333	6.1	-5.9	-2.6
Social Science	129	2.5	127	2.6	156	3.1	215	3.9	238	4.3	84.5	10.7
Social Work	195	3.8	180	3.6	177	3.5	188	3.5	191	3.5	-2.1	1.6
Sociology	102	2.0	90	1.8	77	1.5	69	1.3	64	1.2	-37.3	-7.2
Sustainability	9	0.2	9	0.2	11	0.2	9	0.2	13	0.2	44.4	44.4
Undecided Major	13	0.3	10	0.2	6	0.1	5	0.1	6	0.1	-53.8	20.0
<b>Total</b>	<b>1,182</b>	<b>23.0</b>	<b>1,098</b>	<b>22.2</b>	<b>1,136</b>	<b>22.2</b>	<b>1,224</b>	<b>21.7</b>	<b>1,327</b>	<b>23.1</b>	<b>12.3</b>	<b>8.4</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE, MATRICULATED</b>												
Biochemistry	32	0.6	28	0.6	29	0.6	20	0.4	21	0.4	-34.4	5.0
Bioinformatics	17	0.3	16	0.3	15	0.3	9	0.2	8	0.1	-52.9	-11.1
Biology	437	8.5	385	7.8	372	7.4	453	8.3	451	8.2	3.2	-0.4
Chemistry	19	0.4	16	0.3	17	0.3	18	0.3	17	0.3	-10.5	-5.6
Clinical Lab Sciences	3	0.1	3	0.1	2	0.0	13	0.2	11	0.2	266.7	-15.4
Computer Science	212	4.1	213	4.3	215	4.3	204	3.7	155	2.8	-26.9	-24.0
Cybersecurity	0	0.0	0	0.0	0	0.0	1	0.0	37	0.7	-	3600.0
Data Science <sup>[2]</sup>	17	0.3	22	0.4	29	0.6	41	0.8	34	0.6	100.0	-17.1
Engineering Physics/ Physics	35	0.7	25	0.5	25	0.5	25	0.5	25	0.5	-28.6	0.0
Environmental Science	60	1.2	55	1.1	53	1.1	55	1.0	55	1.0	-8.3	0.0
Integrated Science Studies	2	0.0	1	0.0	1	0.0	6	0.1	2	0.0	0.0	-66.7
Mathematics	31	0.6	24	0.5	34	0.7	25	0.5	24	0.4	-22.6	-4.0
Medical Imaging Sciences	29	0.6	29	0.6	29	0.6	48	0.9	74	1.3	155.2	54.2
Nursing	584	11.4	565	11.5	568	11.3	625	11.5	646	11.8	10.6	3.4
Undecided Major	9	0.2	4	0.1	4	0.1	10	0.2	7	0.1	-22.2	-30.0
<b>Total</b>	<b>1,487</b>	<b>28.9</b>	<b>1,386</b>	<b>28.1</b>	<b>1,393</b>	<b>27.8</b>	<b>1,553</b>	<b>28.5</b>	<b>1,567</b>	<b>28.5</b>	<b>5.4</b>	<b>0.9</b>

**TABLE 2.16 (continued)**  
**UNDERGRADUATE ENROLLMENT BY MATRICULATION-STATUS, SCHOOL AND MAJOR, FALL 2021 - FALL 2025**

SCHOOL / MAJOR	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>DEGREE-SEEKING, BUT SCHOOL AND MAJOR UNDECIDED</b>	<b>137</b>	<b>2.7</b>	<b>138</b>	<b>2.8</b>	<b>147</b>	<b>2.9</b>	<b>139</b>	<b>2.6</b>	<b>125</b>	<b>2.3</b>	<b>-8.8</b>	<b>-10.1</b>
<b>TOTAL MATRICULATED UNDERGRADUATE ENROLLMENT</b>	<b>4,859</b>	<b>94.4</b>	<b>4,611</b>	<b>93.5</b>	<b>4,664</b>	<b>93.0</b>	<b>4,898</b>	<b>90.0</b>	<b>5,014</b>	<b>91.3</b>	<b>3.2</b>	<b>2.4</b>
<b>NON-MATRICULATED STUDENTS</b>												
High-School/ Dual Enrollment [4]	1	0.0	1	0.0	1	0.0	3	0.1	4	0.1	300.0	33.3
Partnership High-School [5]	204	4.0	194	3.9	232	4.6	465	8.5	388	7.1	90.2	-16.6
National Student Exchange	1	0.0	3	0.1	0	0.0	0	0.0	0	0.0	-100.0	-
Non-Degree Seeking & Undecided Major	46	0.9	33	0.7	52	1.0	45	0.8	44	0.8	-4.3	-2.2
Post-Baccalaureate, Non-Degree Seeking	23	0.4	34	0.7	25	0.5	19	0.3	25	0.5	8.7	31.6
Post-Baccalaureate, Teacher's Education	8	0.2	49	1.0	33	0.7	11	0.2	13	0.2	62.5	18.2
Visiting student	3	0.1	7	0.1	6	0.1	3	0.1	4	0.1	33.3	33.3
<b>TOTAL NON-MATRICULATED UNDERGRADUATE ENROLLMENT</b>	<b>286</b>	<b>5.6</b>	<b>321</b>	<b>6.5</b>	<b>349</b>	<b>7.0</b>	<b>546</b>	<b>10.0</b>	<b>478</b>	<b>8.7</b>	<b>67.1</b>	<b>-12.5</b>
<b>GRAND TOTAL FOR ALL UNDERGRADUATE ENROLLMENT</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities & Global Studies program.

[2] In Fall 2020, the Data Science program started.

[3] In Fall 2022, the Neuroscience program started.

[4] HS/Dual Enrollment refers to high school students taking college courses for credit while still enrolled in high school.

[5] Partnership HS refers to students from high schools that have formal agreements with the college, often including coordinated curricula or special program access.

MAJOR AND CONCENTRATIONS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
	N	N	N	N	N
<b>BIOLOGY</b>					
Physician's Assistant	16	5	0	0	0
Physical Therapy	30	18	41	60	51
Chiropractic	4	2	1	3	1
Dental	45	29	29	38	40
Optometry	1	1	1	1	0
Osteopathy	27	15	21	25	27
Pharmacy-Touro	0	0	0	2	1
Medical	1	0	0	0	0
<b>Total</b>	<b>124</b>	<b>70</b>	<b>93</b>	<b>129</b>	<b>120</b>
<b>BUSINESS ADMINISTRATION</b>					
Finance	6	2	1	0	0
Management	12	6	1	3	2
Marketing	14	3	1	1	1
<b>Total</b>	<b>32</b>	<b>11</b>	<b>3</b>	<b>4</b>	<b>3</b>
<b>CLINICAL LAB SCIENCE</b>					
Medical Lab Science	1	1	2	11	11
<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>11</b>
<b>COMMUNICATION ARTS</b>					
Digital Filmmaking	65	64	56	55	44
Global Communication & Media	86	64	68	42	34
Digital Journalism & Writing <sup>[2]</sup>	64	48	38	43	44
Visual Communication Design	61	69	68	80	76
<b>Total</b>	<b>276</b>	<b>245</b>	<b>230</b>	<b>220</b>	<b>198</b>

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

MAJOR AND CONCENTRATIONS	FALL 2021 N	FALL 2022 N	FALL 2023 N	FALL 2024 N	FALL 2025 N
<b>CONTEMPORARY ARTS</b>					
Professional Communication	21	22	12	9	8
<b>Total</b>	<b>21</b>	<b>22</b>	<b>12</b>	<b>9</b>	<b>8</b>
<b>INTEGRATED SCIENCE STUDIES</b>					
Public Policy/Administration	1	0	0	1	1
Business Studies	0	1	0	0	0
<b>Total</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>LITERATURE</b>					
Specialized Studies	-	-	1	1	2
Creative Writing	31	32	30	30	31
<b>Total</b>	<b>31</b>	<b>32</b>	<b>31</b>	<b>31</b>	<b>33</b>
<b>MEDICAL DIAGNOSTIC IMAGING SCIENCES (formerly ALLIED HEALTH)</b>					
Cardiac & Vascular Sonography	6	4	0	3	9
Diagnostic Medical Sonography	19	5	19	37	58
<b>Total</b>	<b>25</b>	<b>9</b>	<b>19</b>	<b>40</b>	<b>67</b>
<b>MUSIC</b>					
Music Education	7	9	10	12	10
Music Industry	32	30	29	28	21
Music Performance	17	17	16	19	13
Music Production	79	82	82	80	78
Music Studies	5	4	1	0	0
<b>Total</b>	<b>140</b>	<b>142</b>	<b>138</b>	<b>139</b>	<b>122</b>
<b>NURSING</b>					
RN/BSN	38	29	18	46	14
Generic BSN	546	536	550	541	571
Accelerated BSN	-	-	-	-	61
<b>Total</b>	<b>584</b>	<b>565</b>	<b>568</b>	<b>587</b>	<b>646</b>

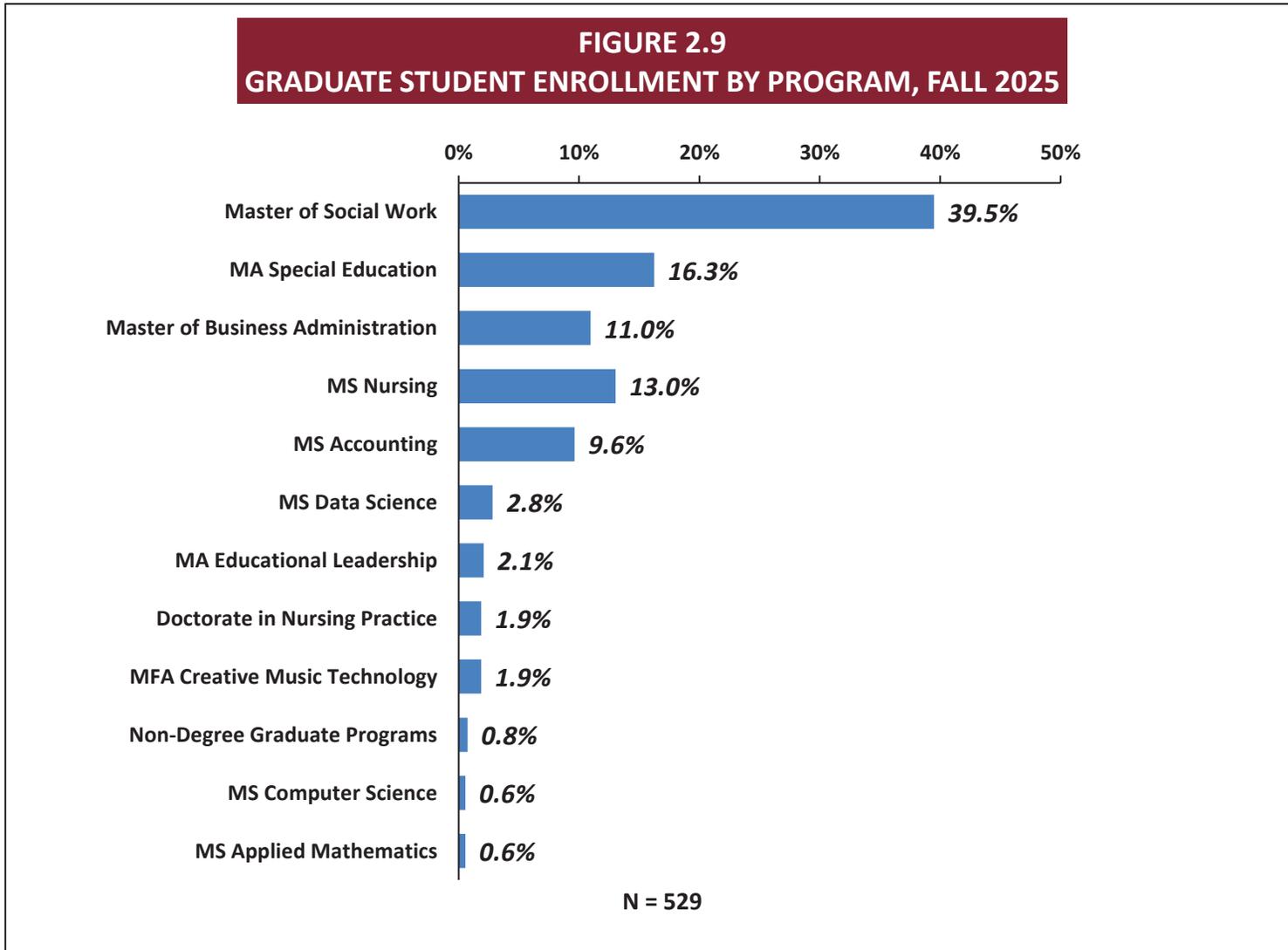
[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

<b>TABLE 2.17 (continued)</b>					
<b>UNDERGRADUATE ENROLLMENT BY MAJORS WITH CONCENTRATIONS<sup>[1]</sup>, FALL 2021 - FALL 2025</b>					
<b>MAJOR AND CONCENTRATIONS</b>	<b>FALL 2021</b>	<b>FALL 2022</b>	<b>FALL 2023</b>	<b>FALL 2024</b>	<b>FALL 2025</b>
	<b>N</b>	<b>N</b>	<b>N</b>	<b>N</b>	<b>N</b>
<b>SOCIAL SCIENCE and SOCIOLOGY</b>					
Community Mental Health	16	13	8	8	5
Education Studies	6	22	44	105	110
Ethnicity & Race Studies	1	0	0	0	0
Gender Studies / Gender & Sexuality Studies	2	3	1	0	0
Justice	4	1	1	0	0
Labor Studies / Labor, Work & Organizations	3	2	2	2	1
Criminology	82	76	65	61	53
Public Sociology	2	0	0	0	0
Society and Culture	45	37	38	43	41
Social Inequality	12	8	7	2	6
<b>Total</b>	<b>173</b>	<b>162</b>	<b>166</b>	<b>221</b>	<b>216</b>
<b>LAW AND SOCIETY</b>					
Crime and Social Justice	-	-	-	1	0
Criminal Justice	-	-	-	-	54
Social Justice	-	-	-	-	4
<b>THEATER</b>					
Acting	16	16	18	13	24
Design / Technical Theater	6	4	7	7	9
Directing / Stage Management	7	7	10	8	8
Theater Studies	2	0	1	2	1
<b>Total</b>	<b>31</b>	<b>27</b>	<b>36</b>	<b>30</b>	<b>42</b>
<b>VISUAL ARTS</b>					
Art History	3	1	2	4	6
Art Therapy Drawing & Painting	-	-	-	-	7
Art Therapy	12	3	4	6	0
Drawing and Painting	17	20	24	30	28
Electronic Art and Animation	39	44	51	47	41
Photography	20	22	27	18	17
Sculpture	3	5	5	2	3
<b>Total</b>	<b>94</b>	<b>95</b>	<b>113</b>	<b>107</b>	<b>102</b>
<b>VISUAL COMMUNICATION DESIGN</b>					
Motion and Interaction Design	-	-	-	-	1
Graphic Design	-	-	-	-	3
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.



**TABLE 2.18  
GRADUATE ENROLLMENT BY PROGRAM, FALL 2021 - FALL 2025**

PROGRAM	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Master of Business Administration	65	11.1	62	11.4	60	11.8	75	14.0	58	11.0	-10.8	-22.7
Master of Social Work	173	29.5	167	30.6	160	31.5	171	31.8	209	39.5	20.8	22.2
MA in Educational Leadership	36	6.1	30	5.5	19	3.7	18	3.4	11	2.1	-69.4	-38.9
MA in Special Education	45	7.7	64	11.7	82	16.1	91	16.9	86	16.3	91.1	-5.5
MFA in Creative Music Technology <sup>[3]</sup>	4	0.7	11	2.0	7	1.4	11	2.0	10	1.9	-	-9.1
MS in Accounting	53	9.0	50	9.2	40	7.9	54	10.1	51	9.6	-3.8	-5.6
MS in Applied Mathematics <sup>[4]</sup>	-	-	1	0.2	2	0.4	3	0.6	3	0.6	-	0.0
MS in Computer Science <sup>[4]</sup>	-	-	2	0.4	6	1.2	4	0.7	3	0.6	-	-25.0
MS in Contemporary Instructional Design <sup>[2]</sup>	58	9.9	41	7.5	37	7.3	11	2.0	0	0.0	-100.0	-100.0
MS in Data Science <sup>[1]</sup>	25	4.3	26	4.8	17	3.3	21	3.9	15	2.8	-40.0	-28.6
MS in Nursing	112	19.1	74	13.6	60	11.8	59	11.0	69	13.0	-38.4	16.9
Doctor of Nursing Practice <sup>[1]</sup>	11	1.9	14	2.6	15	3.0	12	2.2	10	1.9	-9.1	-16.7
Non-Degree Seeking	5	0.9	4	0.7	3	0.6	7	1.3	4	0.8	-20.0	-42.9
<b>Total</b>	<b>587</b>	<b>100.0</b>	<b>546</b>	<b>100.0</b>	<b>508</b>	<b>100.0</b>	<b>537</b>	<b>100.0</b>	<b>529</b>	<b>100.0</b>	<b>-9.9</b>	<b>-1.5</b>

[1] The Master of Science in Data Science program and the Doctor of Nursing Practice program started in Fall 2020.

[2] The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

**TABLE 2.19  
GRADUATE NON-DEGREE-SEEKING STUDENTS BY PROGRAM AFFILIATION, FALL 2021 - FALL 2025**

PROGRAM	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Non-Degree-Seeking Accounting	3	60.0	1	25.0	0	0.0	0	0.0	0	0.0	-100.0	-
Non-Degree-Seeking Business Administration	-	-	2	50.0	1	33.3	1	14.3	0	0.0	-	-100.0
Non-Degree-Seeking Educational Leadership	1	20.0	1	25.0	2	66.7	1	14.3	2	50.0	100.0	100.0
Non-Degree-Seeking Nursing	1	20.0	0	0.0	0	0.0	4	57.1	2	50.0	100.0	-50.0
Non-Degree-Seeking Social Work	-	-	-	-	-	-	1	14.3	0	0.0	-	-100.0
<b>Total</b>	<b>5</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>4</b>	<b>100.0</b>	<b>-20.0</b>	<b>-42.9</b>

**TABLE 2.20**  
**UNDERGRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS<sup>[1]</sup> BY SCHOOL**  
**FALL 2021 - FALL 2025**

UNDERGRADUATE SCHOOLS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	PERCENT CHANGE	
						2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>							
Course Enrollments	3,350	3,379	3,333	3,581	3,545	5.8	-1.0
Credit Hours	13,332	13,364	13,214	14,154	13,994	5.0	-1.1
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>							
Course Enrollments	3,301	3,061	3,079	3,363	3,427	3.8	1.9
Credit Hours	13,012	12,130	12,162	13,292	13,488	3.7	1.5
<b>SCHOOL OF CONTEMPORARY ARTS</b>							
Course Enrollments	1,856	1,669	1,671	1,516	1,563	-15.8	3.1
Credit Hours	7,282	6,462	6,463	5,854	6,026	-17.2	2.9
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>							
Course Enrollments	4,275	4,167	4,260	4,256	4,402	3.0	3.4
Credit Hours	17,295	16,764	17,108	17,096	17,526	1.3	2.5
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>							
Course Enrollments	5,362	5,219	5,315	5,898	6,276	17.0	6.4
Credit Hours	18,460	17,967	18,411	20,186	21,445	16.2	6.2
<b>ALL OTHER COURSES</b>							
Course Enrollments	1,453	1,353	1,540	1,751	1,663	14.5	-5.0
Credit Hours	4,930	4,579	5,299	5,920	5,817	18.0	-1.7
<b>UNDERGRADUATE TOTAL</b>							
Course Enrollments	<b>19,597</b>	<b>18,848</b>	<b>19,198</b>	<b>20,365</b>	<b>20,876</b>	<b>6.5</b>	<b>2.5</b>
Credit Hours	<b>74,311</b>	<b>71,266</b>	<b>72,657</b>	<b>76,502</b>	<b>78,296</b>	<b>5.4</b>	<b>2.3</b>

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

**TABLE 2.21**  
**GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS<sup>[1]</sup>**  
**FALL 2021 - FALL 2025**

GRADUATE PROGRAMS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	PERCENT CHANGE	
						2021 - 2025	2024 - 2025
<b>MASTER OF ACCOUNTING</b>							
Course Enrollments	162	160	125	173	177	9.3	2.3
Credit Hours	486	480	375	519	531	9.3	2.3
<b>MASTER OF ARTS IN EDUCATIONAL LEADERSHIP</b>							
Course Enrollments	82	65	40	45	25	-69.5	-44.4
Credit Hours	288	228	139	152	84	-70.8	-44.7
<b>MASTER OF BUSINESS ADMINISTRATION</b>							
Course Enrollments	186	170	152	239	165	-11.3	-31.0
Credit Hours	547	473	435	674	477	-12.8	-29.2
<b>MASTER OF ARTS IN SPECIAL EDUCATION</b>							
Course Enrollments	158	210	255	294	286	81.0	-2.7
Credit Hours	592	785	942	1,081	1,060	79.1	-1.9
<b>MASTER OF SOCIAL WORK</b>							
Course Enrollments	519	517	463	503	642	23.7	27.6
Credit Hours	2,009	2,062	1,894	2,055	2,474	23.1	20.4
<b>MASTER OF SCIENCE IN EDUCATIONAL TECHNOLOGY</b>							
Course Enrollments	72	57	57	17	0	-100.0	-100.0
Credit Hours	280	214	210	54	0	-100.0	-100.0
<b>MASTER OF SCIENCE IN NURSING &amp; DOCTOR OF NURSING PRACTICE<sup>[1]</sup></b>							
Course Enrollments	180	141	118	121	124	-31.1	2.5
Credit Hours	565	446	376	408	433	-23.4	6.1

**TABLE 2.21 (continued)**  
**GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS <sup>[1]</sup>**  
**FALL 2021 - FALL 2025**

GRADUATE PROGRAMS	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	PERCENT CHANGE		
						2021 - 2025	2024 - 2025	
<b>MASTER OF SCIENCE IN DATA SCIENCE <sup>[2]</sup></b>								
Course Enrollments	61	14	19	20	19	-68.9	-5.0	
Credit Hours	183	42	57	52	42	-77.0	-19.2	
<b>MASTER OF SCIENCE IN APPLIED MATHEMATICS <sup>[4]</sup></b>								
Course Enrollments	-	34	22	30	16	-	-46.7	
Credit Hours	-	102	66	88	47	-	-46.6	
<b>MASTER OF SCIENCE IN COMPUTER SCIENCE <sup>[4]</sup></b>								
Course Enrollments	-	33	35	35	49	-	40.0	
Credit Hours	-	99	105	99	143	-	44.4	
<b>MASTER OF FINE ARTS IN CREATIVE MUSIC TECHNOLOGY <sup>[3]</sup></b>								
Course Enrollments	15	32	24	30	29	93.3	-3.3	
Credit Hours	60	128	96	120	116	93.3	-3.3	
<b>GRADUATE TOTAL</b>								
<b>Course Enrollments</b>	<b>1,435</b>	<b>1,433</b>	<b>1,310</b>	<b>1,507</b>	<b>1,532</b>	<b>6.8</b>	<b>1.7</b>	
<b>Credit Hours</b>	<b>5,010</b>	<b>5,059</b>	<b>4,695</b>	<b>5,302</b>	<b>5,407</b>	<b>7.9</b>	<b>2.0</b>	

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

[2] The Doctor of Nursing Practice program and the Master of Science in Data Science program started in Fall 2020.

[3] The Master of Fine Arts in Creative Music Technology started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

**TABLE 2.22**  
**UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2020-2021 THROUGH 2024-2025**

DESTINATION COUNTRIES	FALL 2020- SUMMER 2021		FALL 2021- SUMMER 2022		FALL 2022- SUMMER 2023		FALL 2023- SUMMER 2024		FALL 2024- SUMMER 2025	
	N	%	N	%	N	%	N	%	N	%
	Argentina	0	0.0	0	0.0	0	0.0	0	0.0	0
Australia	0	0.0	0	0.0	1	1.6	1	1.6	0	0.0
China	0	0.0	0	0.0	0	0.0	2	3.1	0	0.0
Costa Rica	0	0.0	0	0.0	11	17.2	2	3.1	1	1.6
Czech Republic	0	0.0	1	2.1	0	0.0	2	3.1	11	17.2
Denmark	1	7.7	2	4.3	4	6.3	3	4.7	2	3.1
France	1	7.7	0	0.0	0	0.0	0	0.0	1	1.6
Germany	0	0.0	1	2.1	4	6.3	0	0.0	1	1.6
Greece	2	15.4	2	4.3	5	7.8	6	9.4	6	9.4
Ireland	0	0.0	5	10.6	3	4.7	7	10.9	3	4.7
Italy	2	15.4	4	8.5	9	14.1	13	20.3	7	10.9
Japan	1	7.7	0	0.0	4	6.3	5	7.8	7	10.9

**TABLE 2.22 (continued)**  
**UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2020-2021 THROUGH 2024-2025**

DESTINATION COUNTRIES	FALL 2020- SUMMER 2021		FALL 2021- SUMMER 2022		FALL 2022- SUMMER 2023		FALL 2023- SUMMER 2024		FALL 2024- SUMMER 2025	
	N	%	N	%	N	%	N	%	N	%
Jordan	1	7.7	1	2.1	0	0.0	0	0.0	0	0.0
Korea (South)	0	0.0	2	4.3	2	3.1	0	0.0	0	0.0
Netherlands	0	0.0	0	0.0	1	1.6	2	3.1	0	0.0
New Zealand	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Poland	0	0.0	0	0.0	0	0.0	0	0.0	1	1.6
Portugal	0	0.0	11	23.4	10	15.6	11	17.2	1	1.6
Peru	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Spain	1	7.7	13	27.7	4	6.3	5	7.8	11	17.2
Sweden	0	0.0	0	0.0	1	1.6	0	0.0	1	1.6
United Kingdom	1	7.7	4	8.5	5	7.8	5	7.8	11	17.2
Global Remote/Virtual programs	3	23.1	1	2.1	0	0.0	0	0.0	0	0.0
<b>Total</b> <sup>[1]</sup>	<b>13</b>	<b>100.0</b>	<b>47</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>

[1] Note: The numbers are duplicated because some students participated in multi-destination programs.

**TABLE 2.23**  
**STUDENTS REGISTERED WITH THE OFFICE OF SPECIALIZED SERVICES BY ADMIT TYPE**  
**FALL 2021 - FALL 2025**

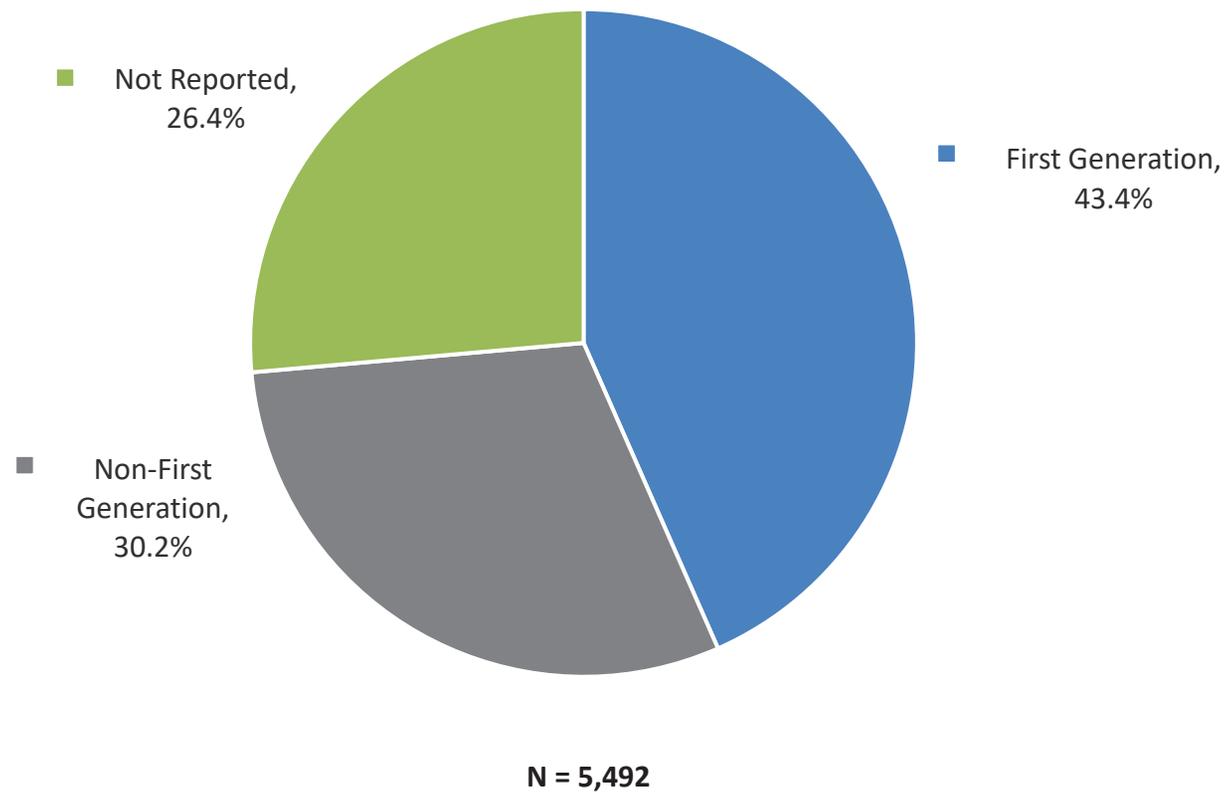
AFFILIATES OF THE OFFICE OF SPECIALIZED SERVICES BY ADMIT-TYPE	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>UNDERGRADUATE</b>												
First-time Degree-seeking	53	11.4	83	15.6	102	16.2	108	16.2	145	20.4	173.6	34.3
Transfer	15	3.2	21	4.0	37	5.9	26	3.9	29	4.1	93.3	11.5
Re-Admits	5	1.1	6	1.1	7	1.1	3	0.4	5	0.7	0.0	66.7
Internal Transfer	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
New Non-degree-seeking	0	0.0	2	0.4	3	0.5	2	0.3	4	0.6	-	100.0
Continuing	357	76.9	381	71.8	441	69.9	477	71.4	475	66.8	33.1	-0.4
Second Bachelors	2	0.4	0	0.0	2	0.3	0	0.0	1	0.1	-50.0	-
<b>Total</b>	<b>433</b>	<b>93.3</b>	<b>493</b>	<b>92.8</b>	<b>592</b>	<b>93.8</b>	<b>616</b>	<b>92.2</b>	<b>659</b>	<b>92.7</b>	<b>52.2</b>	<b>7.0</b>
<b>GRADUATE</b>												
	<b>31</b>	<b>6.7</b>	<b>38</b>	<b>7.2</b>	<b>39</b>	<b>6.2</b>	<b>52</b>	<b>7.8</b>	<b>52</b>	<b>7.3</b>	<b>67.7</b>	<b>0.0</b>
<b>TOTAL</b>	<b>464</b>	<b>100.0</b>	<b>531</b>	<b>100.0</b>	<b>631</b>	<b>100.0</b>	<b>668</b>	<b>100.0</b>	<b>711</b>	<b>100.0</b>	<b>53.2</b>	<b>6.4</b>

**TABLE 2.24**  
**DEMOGRAPHICS OF UNDERGRADUATE FIRST-GENERATION\* STUDENTS**  
**FALL 2021 - FALL 2025**

CHARACTERISTICS	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>Sex</b>												
Female	1,088	64.4	1,099	65.0	1,196	63.3	1,280	64.2	1,527	64.1	40.3	19.3
Male	601	35.6	593	35.0	694	36.7	714	35.8	855	35.9	42.3	19.7
<b>Total</b>	<b>1,689</b>	<b>100.0</b>	<b>1,692</b>	<b>100.0</b>	<b>1,890</b>	<b>100.0</b>	<b>1,994</b>	<b>100.0</b>	<b>2,382</b>	<b>100.0</b>	<b>41.0</b>	<b>19.5</b>
<b>Pell Aid</b>												
Not Accepted Pell Aid	842	49.9	857	50.7	950	50.3	938	47.0	1107	46.5	31.5	18.0
Accepted Pell Aid	847	50.1	835	49.3	940	49.7	1056	53.0	1275	53.5	50.5	20.7
<b>Total</b>	<b>1,689</b>	<b>100.0</b>	<b>1,692</b>	<b>100.0</b>	<b>1,890</b>	<b>100.0</b>	<b>1,994</b>	<b>100.0</b>	<b>2,382</b>	<b>100.0</b>	<b>41.0</b>	<b>19.5</b>
<b>Pell Aid For All Undergraduates</b>												
Not Accepted Pell Aid	3,766	73.2	3,614	73.3	3,605	71.9	3,767	69.2	3,749	68.3	-0.5	-0.5
Accepted Pell Aid	1,379	26.8	1,318	26.7	1,408	28.1	1,677	30.8	1,743	31.7	26.4	3.9
<b>Total</b>	<b>5,145</b>	<b>100.0</b>	<b>4,932</b>	<b>100.0</b>	<b>5,013</b>	<b>100.0</b>	<b>5,444</b>	<b>100.0</b>	<b>5,492</b>	<b>100.0</b>	<b>6.7</b>	<b>0.9</b>

\*A first-generation student is defined at Ramapo College of New Jersey as a student where neither parent(s) nor legal guardian(s) have completed a bachelor's degree in the U.S.

**FIGURE 2.10**  
**ALL UNDERGRADUATE ENROLLED FIRST GENERATION STUDENTS, FALL 2025**

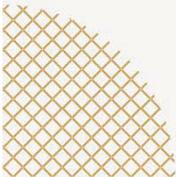


**TABLE 2.25  
RACE/ETHNIC CATEGORIES OF UNDERGRADUATE FIRST GENERATION STUDENTS  
FALL 2021 - FALL 2025**

RACE/ETHNIC CATEGORIES	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>HISPANIC AND RACE CATEGORIES</b>												
Hispanic or Latino/a only	282	49.2	236	36.9	220	30.4	254	32.6	288	28.7	2.1	13.4
Hispanic and American Indian/Nat. Alaskan	22	3.8	32	5.0	41	5.7	38	4.9	38	3.8	72.7	0.0
Hispanic and Asian	5	0.9	6	0.9	16	2.2	14	1.8	18	1.8	260.0	28.6
Hispanic and Black	82	14.3	97	15.2	121	16.7	123	15.8	175	17.5	113.4	42.3
Hispanic and White	182	31.8	268	41.9	325	45.0	351	45.0	483	48.2	165.4	37.6
<b>Total</b>	<b>573</b>	<b>100.0</b>	<b>639</b>	<b>100.0</b>	<b>723</b>	<b>100.0</b>	<b>780</b>	<b>100.0</b>	<b>1,002</b>	<b>100.0</b>	<b>74.9</b>	<b>28.5</b>
<b>RACE CATEGORIES</b>												
American Indian/Native Alaskan	6	0.4	10	0.6	7	0.4	7	0.4	6	0.3	0.0	-14.3
Asian	133	8.1	137	8.3	177	9.5	171	9.0	192	8.4	44.4	12.3
Black	155	9.4	142	8.6	149	8.0	152	8.0	196	8.6	26.5	28.9
White	780	47.4	732	44.1	801	43.1	781	41.3	878	38.6	12.6	12.4
Hispanic	573	34.8	639	38.5	723	38.9	780	41.2	1,002	44.1	74.9	28.5
<b>Total</b>	<b>1,647</b>	<b>100.0</b>	<b>1,660</b>	<b>100.0</b>	<b>1,857</b>	<b>100.0</b>	<b>1,891</b>	<b>100.0</b>	<b>2,274</b>	<b>100.0</b>	<b>38.1</b>	<b>20.3</b>
Not reported	42		32		33		103		108			
<b>GRAND TOTAL</b>	<b>1,689</b>		<b>1,692</b>		<b>1,890</b>		<b>1,994</b>		<b>2,382</b>		<b>41.0</b>	<b>19.5</b>

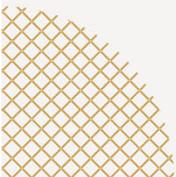
# **Ramapo College of New Jersey 2025 Fact Book**

## **Chapter 4: Employee Characteristics**



# Executive Summary

- The percent of full-time female faculty has consistently outpaced full-time male faculty by an annualized average of 9.5% since 2020. **(Table 4.3, p. 158)**
- The School of Theoretical and Applied Science is the only school to observe an increase in faculty headcount since 2021. **(Table 4.6, p. 161)**
- In Fall 2025, the percent of courses taught by full-time tenured or tenure-track faculty reached a five-year high of 57.4%. During this same time period, the percent of courses taught by part-time faculty reached a five-year low of 31.4% in Fall 2025. **(Table 4.12, p. 174)**



**TABLE 4.1  
FACULTY STATUS BY RANK  
FALL 2021 - FALL 2025**

RANK	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Professor	69	31.9	63	31.5	66	33.3	61	31.0	64	34.0	-7.2	4.9
Associate Professor	88	40.7	81	40.5	78	39.4	76	38.6	76	40.4	-13.6	0.0
Assistant Professor	49	22.7	43	21.5	40	20.2	44	22.3	31	16.5	-36.7	-29.5
Lecturer*	1	0.5	5	2.5	6	3.0	7	3.6	8	4.3	700.0	14.3
Librarian	9	4.2	8	4.0	8	4.0	9	4.6	9	4.8	0.0	0.0
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>-13.0</b>	<b>-4.6</b>

\*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

**TABLE 4.2  
FACULTY STATUS BY SCHOOL  
FALL 2021 - FALL 2025**

SCHOOL / UNIT	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Anisfield School of Business	42	19.4	37	18.5	36	18.2	36	18.3	33	17.6	-21.4	-8.3
School of Humanities and Global Studies	34	15.7	32	16.0	31	15.7	32	16.2	30	16.0	-11.8	-6.3
School of Contemporary Arts	34	15.7	31	15.5	30	15.2	27	13.7	26	13.8	-23.5	-3.7
School of Social Science and Human Services	46	21.3	41	20.5	41	20.7	38	19.3	36	19.1	-21.7	-5.3
School of Theoretical and Applied Science	51	23.6	51	25.5	52	26.3	55	27.9	54	28.7	5.9	-1.8
Library	9	4.2	8	4.0	8	4.0	9	4.6	9	4.8	0.0	0.0
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>-13.0</b>	<b>-4.6</b>

**TABLE 4.3  
FACULTY STATUS<sup>[1]</sup> BY SEX  
FALL 2021 - FALL 2025**

SEX	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Female	120	55.6	109	54.5	108	54.5	108	54.8	104	55.3	-13.3	-3.7
Male	96	44.4	91	45.5	90	45.5	89	45.2	83	44.1	-13.5	-6.7
Not Reported	-	-	-	-	-	-	-	-	1	0.5	-	-
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>99.5</b>	<b>-13.0</b>	<b>-4.6</b>

[1] Includes librarians.

**TABLE 4.4**  
**FACULTY STATUS<sup>[1]</sup> BY ETHNICITY AND CITIZENSHIP**  
**FALL 2021 - FALL 2025**

ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Hispanic	15	6.9	12	6.0	12	6.1	12	6.1	8	4.3	-46.7	-33.3
American Indian / Alaskan Native	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-	-100.0
Asian / Pacific Islander	34	15.7	33	16.5	34	17.2	34	17.3	29	15.4	-14.7	-14.7
Black, Non-Hispanic	18	8.3	18	9.0	16	8.1	17	8.6	18	9.6	0.0	5.9
White, Non-Hispanic	141	65.3	131	65.5	129	65.2	127	64.5	122	64.9	-13.5	-3.9
Multi-Racial	4	1.9	3	1.5	3	1.5	1	0.5	3	1.6	-25.0	200.0
Missing	2	0.9	2	1.0	3	1.5	5	2.5	4	2.1	100.0	-20.0
Non-Resident Alien	2	0.9	1	0.5	1	0.5	0	0.0	4	2.1	100.0	-
<b>Total</b>	<b>216</b>	<b>100.0</b>	<b>200</b>	<b>100.0</b>	<b>198</b>	<b>100.0</b>	<b>197</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>-13.0</b>	<b>-4.6</b>

[1] Includes librarians.

**TABLE 4.5  
TENURE STATUS OF FULL-TIME FACULTY AND LIBRARIANS BY SCHOOL  
FALL 2025**

SCHOOL / UNIT	TENURED		TENURE-TRACK		NON-TENURE TRACK		TOTAL
	N	%	N	%	N	%	N
Anisfield School of Business	27	81.8	4	12.1	2	6.1	33
School of Humanities and Global Studies	27	90.0	2	6.7	1	3.3	30
School of Contemporary Arts	22	84.6	3	11.5	1	3.8	26
School of Social Science and Human Services	32	88.9	3	8.3	1	2.8	36
School of Theoretical and Applied Science	38	70.4	12	22.2	4	7.4	54
Librarians	8	88.9	1	11.1	0	0.0	9
<b>Total</b>	<b>154</b>	<b>81.9</b>	<b>25</b>	<b>13.3</b>	<b>9</b>	<b>4.8</b>	<b>188</b>

**TABLE 4.6**  
**INSTRUCTIONAL FACULTY BY SCHOOL AND RANK**  
**FALL 2021 - FALL 2025**

SCHOOL / UNIT AND PROFESSOR RANK	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE 2021 - 2025	PERCENT CHANGE 2024 - 2025
	N	%	N	%	N	%	N	%	N	%		
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
Professor	12	5.8	11	5.7	11	5.8	11	5.9	10	5.6	-16.7	-9.1
Associate Professor	18	8.7	15	7.8	14	7.4	13	6.9	14	7.8	-22.2	7.7
Assistant Professor	12	5.8	9	4.7	9	4.7	10	5.3	7	3.9	-41.7	-30.0
Instructor/ Lecturer	-	-	2	1.0	2	1.1	2	1.1	2	1.1	-	0.0
<b>Total</b>	<b>42</b>	<b>20.3</b>	<b>37</b>	<b>19.3</b>	<b>36</b>	<b>18.9</b>	<b>36</b>	<b>19.1</b>	<b>33</b>	<b>18.4</b>	<b>-21.4</b>	<b>-8.3</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
Professor	13	6.3	14	7.3	15	7.9	15	8.0	16	8.9	23.1	6.7
Associate Professor	19	9.2	15	7.8	13	6.8	13	6.9	12	6.7	-36.8	-7.7
Assistant Professor	2	1.0	3	1.6	2	1.1	3	1.6	1	0.6	-50.0	-66.7
Instructor/ Lecturer	-	-	-	-	1	0.5	1	0.5	1	0.6	-	0.0
<b>Total</b>	<b>34</b>	<b>16.4</b>	<b>32</b>	<b>16.7</b>	<b>31</b>	<b>15.8</b>	<b>32</b>	<b>17.0</b>	<b>30</b>	<b>16.8</b>	<b>-11.8</b>	<b>-6.3</b>
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
Professor	10	4.8	8	4.2	9	4.7	5	2.7	7	3.9	-30.0	40.0
Associate Professor	17	8.2	17	8.9	19	10.0	19	10.1	16	8.9	-5.9	-15.8
Assistant Professor	7	3.4	6	3.1	2	1.1	3	1.6	3	1.7	-57.1	0.0
<b>Total</b>	<b>34</b>	<b>16.4</b>	<b>31</b>	<b>16.1</b>	<b>30</b>	<b>15.8</b>	<b>27</b>	<b>14.4</b>	<b>26</b>	<b>14.5</b>	<b>-23.5</b>	<b>-3.7</b>
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
Professor	20	9.7	17	8.9	17	8.9	16	8.5	17	9.5	-15.0	6.3
Associate Professor	15	7.2	14	7.3	12	6.3	10	5.3	12	6.7	-20.0	20.0
Assistant Professor	11	5.3	10	5.2	11	5.8	11	5.9	6	3.4	-45.5	-45.5
Instructor/ Lecturer	-	-	-	-	1	0.5	1	0.5	1	0.6	-	0.0
<b>Total</b>	<b>46</b>	<b>22.2</b>	<b>41</b>	<b>21.4</b>	<b>41</b>	<b>21.1</b>	<b>38</b>	<b>20.2</b>	<b>36</b>	<b>20.1</b>	<b>-21.7</b>	<b>-5.3</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
Professor	14	6.8	13	6.8	14	7.4	14	7.4	14	7.8	0.0	0.0
Associate Professor	19	9.2	20	10.4	20	10.5	21	11.2	22	12.3	15.8	4.8
Assistant Professor	17	8.2	15	7.8	16	8.4	17	9.0	14	7.8	-17.6	-17.6
Instructor/ Lecturer	1	0.5	3	1.6	2	1.1	3	1.6	4	2.2	300.0	33.3
<b>Total</b>	<b>51</b>	<b>24.6</b>	<b>51</b>	<b>26.6</b>	<b>52</b>	<b>27.4</b>	<b>55</b>	<b>29.3</b>	<b>54</b>	<b>30.2</b>	<b>5.9</b>	<b>-1.8</b>
<b>Grand Total</b>	<b>207</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>190</b>	<b>98.9</b>	<b>188</b>	<b>100.0</b>	<b>179</b>	<b>100.0</b>	<b>-13.5</b>	<b>-4.8</b>

\*As of Fall 2023 the rank of "Instructor" was replaced by "Lecturer"

**TABLE 4.7  
INSTRUCTIONAL FACULTY BY SCHOOL AND SEX  
FALL 2021 - FALL 2025**

SCHOOL / UNIT	SEX	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
		N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Anisfield School of Business	Female	20	9.7	16	8.3	17	8.9	18	9.6	16	8.9	-20.0	-11.1
	Male	22	10.6	21	10.9	19	10.0	18	9.6	17	9.5	-22.7	-5.6
School of Humanities and Global Studies	Female	14	6.8	14	7.3	15	7.9	15	8.0	14	7.8	0.0	-6.7
	Male	19	9.2	17	8.9	16	8.4	17	9.0	16	8.9	-15.8	-5.9
School of Contemporary Arts	Female	21	10.1	18	9.4	16	8.4	14	7.4	14	7.8	-33.3	0.0
	Male	13	6.3	13	6.8	14	7.4	13	6.9	12	6.7	-7.7	-7.7
School of Social Science and Human Services	Female	31	15.0	27	14.1	25	13.2	23	12.2	23	12.8	-25.8	0.0
	Male	16	7.7	15	7.8	16	8.4	15	8.0	12	6.7	-25.0	-20.0
School of Theoretical and Applied Science	Female	25	12.1	26	13.5	27	14.2	29	15.4	28	15.6	12.0	-3.4
	Male	26	12.6	25	13.0	25	13.2	26	13.8	26	14.5	0.0	0.0
<b>Total Females</b>		<b>111</b>	<b>53.6</b>	<b>101</b>	<b>52.6</b>	<b>100</b>	<b>52.6</b>	<b>99</b>	<b>52.7</b>	<b>95</b>	<b>53.1</b>	<b>-14.4</b>	<b>-4.0</b>
<b>Total Males</b>		<b>96</b>	<b>46.4</b>	<b>91</b>	<b>47.4</b>	<b>90</b>	<b>47.4</b>	<b>89</b>	<b>47.3</b>	<b>83</b>	<b>46.4</b>	<b>-13.5</b>	<b>-6.7</b>
<b>Total Not Reported</b>		<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.6</b>	<b>-</b>	<b>-</b>
<b>Grand Total</b>		<b>207</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>179</b>	<b>100.0</b>	<b>-13.5</b>	<b>-4.8</b>

**TABLE 4.8  
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP  
FALL 2021 - FALL 2025**

SCHOOL / UNIT AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>ANISFIELD SCHOOL OF BUSINESS</b>												
<b>Ethnicity</b>												
Hispanic	3	7.1	2	5.4	2	5.6	3	8.3	1	3.0	-66.7	-66.7
Asian/Pacific Islander	12	28.6	10	27.0	11	30.6	10	27.8	9	27.3	-25.0	-10.0
Black, Non-Hispanic	6	14.3	5	13.5	5	13.9	4	11.1	5	15.2	-16.7	25.0
White, Non-Hispanic	21	50.0	20	54.1	18	50.0	19	52.8	17	51.5	-19.0	-10.5
Non-Resident Alien									1	3.0	-	-
<b>Total</b>	<b>42</b>	<b>100.0</b>	<b>37</b>	<b>100.0</b>	<b>36</b>	<b>100.0</b>	<b>36</b>	<b>100.0</b>	<b>33</b>	<b>97.0</b>	<b>-21.4</b>	<b>-8.3</b>
<b>SCHOOL OF HUMANITIES AND GLOBAL STUDIES</b>												
<b>Ethnicity</b>												
Hispanic	3	8.8	2	6.3	2	6.7	2	6.9	1	3.6	-66.7	-50.0
Asian/Pacific Islander	3	8.8	3	9.4	2	6.7	3	10.3	2	7.1	-33.3	-33.3
Black, Non-Hispanic	2	5.9	2	6.3	2	6.7	2	6.9	2	7.1	0.0	0.0
White, Non-Hispanic	23	67.6	23	71.9	22	73.3	21	72.4	21	75.0	-8.7	0.0
Multi-Racial	3	8.8	2	6.3	2	6.7	1	3.4	2	7.1	-33.3	100.0
<b>Total</b>	<b>34</b>	<b>100.0</b>	<b>32</b>	<b>100.0</b>	<b>30</b>	<b>100.0</b>	<b>29</b>	<b>100.0</b>	<b>28</b>	<b>100.0</b>	<b>-17.6</b>	<b>-3.4</b>
Missing	0		0		1				2			
<b>SCHOOL OF CONTEMPORARY ARTS</b>												
<b>Ethnicity</b>												
Hispanic	5	11.9	4	10.8	4	11.1	3	8.3	3	9.1	-0.4	0.0
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	1	2.8	0	0.0	-	-
Asian/Pacific Islander	4	9.5	4	10.8	4	11.1	3	8.3	3	9.1	-0.3	0.0
Black, Non-Hispanic	3	7.1	3	8.1	2	5.6	3	8.3	3	9.1	0.0	0.0
White, Non-Hispanic	20	47.6	18	48.6	18	50.0	16	44.4	15	45.5	-0.3	-0.1
Multi-Racial	1	2.4	1	2.7	1	2.8	0	0.0	1	3.0	0.0	-
<b>Total</b>	<b>33</b>	<b>78.6</b>	<b>30</b>	<b>81.1</b>	<b>29</b>	<b>80.6</b>	<b>26</b>	<b>72.2</b>	<b>25</b>	<b>75.8</b>	<b>-0.2</b>	<b>0.0</b>
Missing	1		1		1				1			

**TABLE 4.8 (continued)**  
**INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP**  
**FALL 2021 - FALL 2025**

SCHOOL / UNIT AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES</b>												
<b>Ethnicity</b>												
Hispanic	3	6.5	3	7.3	3	7.3	3	7.9	2	5.6	-33.3	-33.3
Asian/Pacific Islander	4	8.7	4	9.8	4	9.8	4	10.5	2	5.6	-50.0	-50.0
Black, Non-Hispanic	4	8.7	4	9.8	4	9.8	4	10.5	4	11.1	0.0	0.0
White, Non-Hispanic	33	71.7	29	70.7	29	70.7	27	71.1	26	72.2	-21.2	-3.7
Non-Resident Alien	2	4.3	1	2.4	1	2.4	0	0.0	2	5.6	0.0	-
<b>Total</b>	<b>46</b>	<b>100.0</b>	<b>41</b>	<b>100.0</b>	<b>41</b>	<b>100.0</b>	<b>38</b>	<b>100.0</b>	<b>36</b>	<b>100.0</b>	<b>-21.7</b>	<b>-5.3</b>
<b>SCHOOL OF THEORETICAL AND APPLIED SCIENCE</b>												
<b>Ethnicity</b>												
Hispanic	1	2.0	1	2.0	1	2.0	1	1.9	1	1.9	0.0	0.0
Asian/Pacific Islander	10	20.0	11	22.0	12	23.5	13	24.1	12	22.6	20.0	-7.7
Black, Non-Hispanic	2	4.0	3	6.0	2	3.9	3	5.6	3	5.7	50.0	0.0
White, Non-Hispanic	37	74.0	35	70.0	36	70.6	37	68.5	36	67.9	-2.7	-2.7
Non-Resident Alien	-	-	-	-	-	-	-	-	1	1.9	-	-
<b>Total</b>	<b>50</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>51</b>	<b>100.0</b>	<b>54</b>	<b>100.0</b>	<b>53</b>	<b>100.0</b>	<b>6.0</b>	<b>-1.9</b>
Missing	1		1		1				1			
<b>ALL SCHOOLS / UNITS</b>												
<b>Ethnicity</b>												
Hispanic	15	7.3	12	6.3	12	6.4	12	6.6	8	4.6	-46.7	-33.3
American Indian/Alaskan Native	-	-	-	-	-	-	1	0.5	0	0.0	-	-100.0
Asian/Pacific Islander	33	16.1	32	16.8	33	17.6	33	18.0	28	16.0	-15.2	-15.2
Black, Non-Hispanic	17	8.3	17	8.9	15	8.0	16	8.7	17	9.7	0.0	6.3
White, Non-Hispanic	134	65.4	125	65.8	123	65.8	120	65.6	115	65.7	-14.2	-4.2
Multi-Racial	4	2.0	3	1.6	3	1.6	1	0.5	3	1.7	-25.0	200.0
Non-Resident Alien	2	1.0	1	0.5	1	0.5	0	0.0	4	2.3	100.0	-
<b>Grand Total</b>	<b>205</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>187</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>175</b>	<b>100.0</b>	<b>-14.6</b>	<b>-4.4</b>
Missing	2		2		3		5		4			

**TABLE 4.9  
INSTRUCTIONAL FACULTY BY RANK AND SEX  
FALL 2021 - FALL 2025**

RANK	SEX	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
		N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Professor	Female	34	16.4	29	15.1	29	15.3	27	14.4	29	16.3	-14.7	7.4
	Male	35	16.9	34	17.7	37	19.5	34	18.1	35	19.7	0.0	2.9
Associate Professor	Female	49	23.7	45	23.4	43	22.6	42	22.3	44	24.7	-10.2	4.8
	Male	39	18.8	36	18.8	35	18.4	34	18.1	32	18.0	-17.9	-5.9
Assistant Professor	Female	27	13.0	24	12.5	24	12.6	25	13.3	16	9.0	-40.7	-36.0
	Male	22	10.6	19	9.9	16	8.4	19	10.1	14	7.9	-36.4	-26.3
Lecturer	Female	1	0.5	3	1.6	4	2.1	5	2.7	6	3.4	500.0	20.0
	Male	-	-	2	1.0	2	1.1	2	1.1	2	1.1	-	0.0
<b>Total</b>		<b>207</b>	<b>100.0</b>	<b>192</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>188</b>	<b>100.0</b>	<b>178</b>	<b>100.0</b>	<b>-14.0</b>	<b>-5.3</b>
	Not reported									1			

\*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

**TABLE 4.10  
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP  
FALL 2021 - FALL 2025**

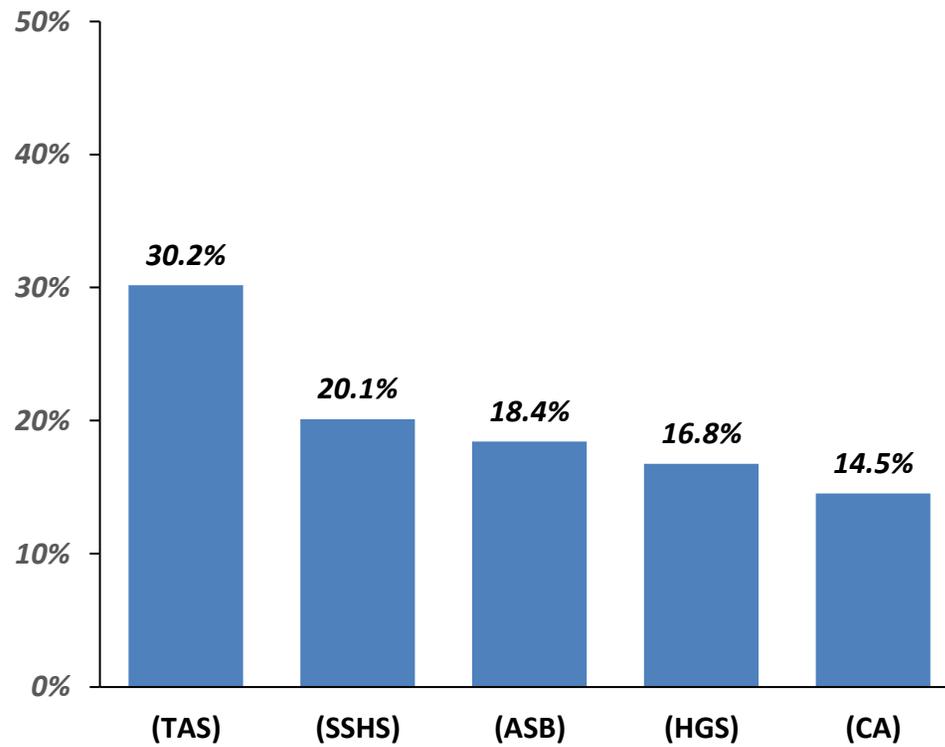
RANK AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>PROFESSOR</b>												
<b>Ethnicity</b>												
Hispanic	4	5.8	1	1.6	2	3.1	1	1.7	1	1.6	-75.0	0.0
Asian/Pacific Islander	10	14.5	9	14.3	11	16.9	10	16.7	9	14.5	-10.0	-10.0
Black, Non-Hispanic	3	4.3	3	4.8	3	4.6	3	5.0	3	4.8	0.0	0.0
White, Non-Hispanic	50	72.5	48	76.2	47	72.3	45	75.0	47	75.8	-6.0	4.4
Multi-Racial	2	2.9	2	3.2	2	3.1	1	1.7	2	3.2	0.0	100.0
<b>Total</b>	<b>69</b>	<b>100.0</b>	<b>63</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>62</b>	<b>100.0</b>	<b>-10.1</b>	<b>3.3</b>
Missing	0		0		1		1		2			
<b>ASSOCIATE PROFESSOR</b>												
<b>Ethnicity</b>												
Hispanic	9	10.2	10	12.3	9	11.7	9	12.2	6	8.1	-33.3	-33.3
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	1	1.4	0	0.0	-	-
Asian/Pacific Islander	14	15.9	13	16.0	13	16.9	14	18.9	13	17.6	-7.1	-7.1
Black, Non-Hispanic	3	3.4	5	6.2	4	5.2	4	5.4	7	9.5	133.3	75.0
White, Non-Hispanic	58	65.9	51	63.0	49	63.6	46	62.2	46	62.2	-20.7	0.0
Multi-Racial	2	2.3	1	1.2	1	1.3	0	0.0	1	1.4	-50.0	-
Non-Resident Alien	2	2.3	1	1.2	1	1.3	0	0.0	1	1.4	-50.0	-
<b>Total</b>	<b>88</b>	<b>100.0</b>	<b>81</b>	<b>100.0</b>	<b>77</b>	<b>100.0</b>	<b>74</b>	<b>100.0</b>	<b>74</b>	<b>100.0</b>	<b>-15.9</b>	<b>0.0</b>
Missing	0		0		1		2		2			
<b>ASSISTANT PROFESSOR</b>												
<b>Ethnicity</b>												
Hispanic	2	2.9	1	1.6	1	1.5	2	4.8	1	3.2	-50.0	-50.0
Asian/Pacific Islander	9	13.0	9	14.3	9	13.8	9	21.4	5	16.1	-44.4	-44.4
Black, Non-Hispanic	11	15.9	9	14.3	8	12.3	9	21.4	7	22.6	-36.4	-22.2
White, Non-Hispanic	25	36.2	22	34.9	21	32.3	22	52.4	15	48.4	-40.0	-31.8
Non-Resident Alien	0	0.0	0	0.0	0	0.0	0	0.0	3	9.7	-	-
<b>Total</b>	<b>47</b>	<b>68.1</b>	<b>41</b>	<b>65.1</b>	<b>39</b>	<b>60.0</b>	<b>42</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>-34.0</b>	<b>-26.2</b>
Missing	2		2		1		2		0			

**TABLE 4.10 (continued)**  
**INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP**  
**FALL 2021 - FALL 2025**

RANK AND ETHNICITY	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
<b>LECTURER*</b>												
<b>All Race/Ethnicity</b>												
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
American Indian / Native Alaskan	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Asian / Pacific Islander	-	-	1	20.0	0	0.0	0	0.0	1	12.5	-	-
Black, Non-Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
White, Non-Hispanic	1	100.0	4	80.0	6	100.0	7	100.0	7	87.5	600.0	0.0
<b>Total</b>	<b>1</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>7</b>	<b>100.0</b>	<b>8</b>	<b>100.0</b>	<b>700.0</b>	<b>14.3</b>
<b>GRAND TOTALS</b>												
<b>All Race/Ethnicity</b>												
Hispanic	15	7.3	12	6.3	12	6.4	12	6.6	8	4.6	-46.7	-33.3
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-	-
Asian/Pacific Islander	33	16.1	32	16.8	33	17.6	33	18.0	28	16.0	-15.2	-15.2
Black, Non-Hispanic	17	8.3	17	8.9	15	8.0	16	8.7	17	9.7	0.0	6.3
White, Non-Hispanic	134	65.4	125	65.8	123	65.8	120	65.6	115	65.7	-14.2	-4.2
Multi-Racial	4	2.0	3	1.6	3	1.6	1	0.5	3	1.7	-25.0	200.0
Non-Resident Alien	2	1.0	1	0.5	1	0.5	0	0.0	4	2.3	100.0	#DIV/0!
<b>Total</b>	<b>205</b>	<b>100.0</b>	<b>190</b>	<b>100.0</b>	<b>187</b>	<b>100.0</b>	<b>183</b>	<b>100.0</b>	<b>175</b>	<b>100.0</b>	<b>-14.6</b>	<b>-4.4</b>
Missing	2		2		3		5		4			

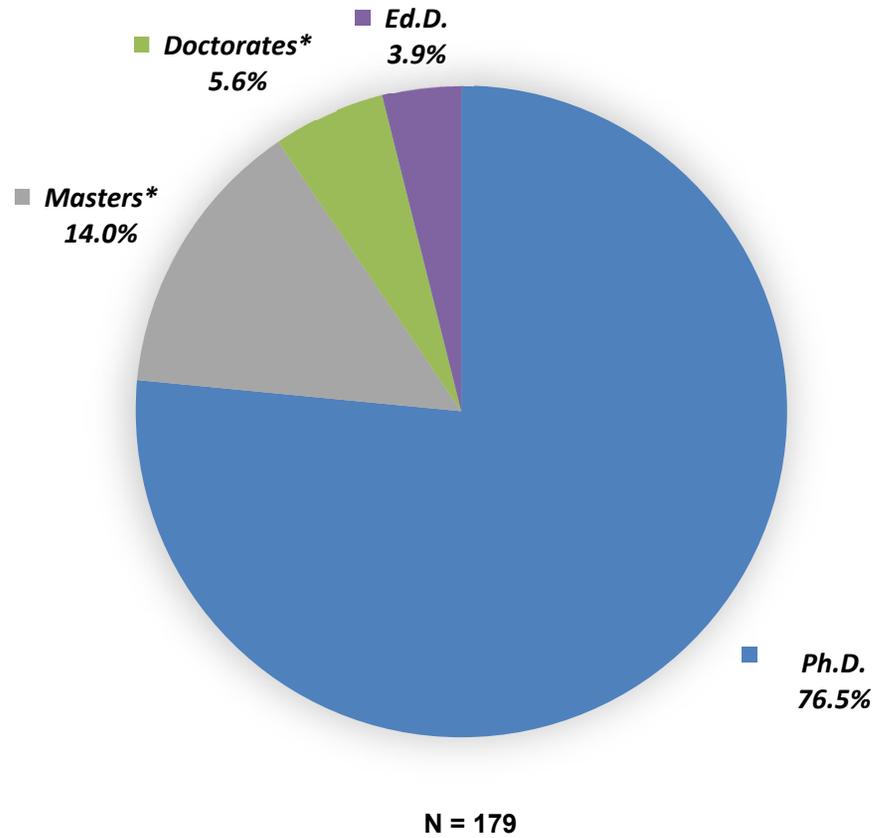
\*As of 2023 Fall the rank of "instructor" was replaced by "lecturer"

**FIGURE 4.1**  
**FULL-TIME FACULTY BY SCHOOL, FALL 2025**



**N = 179**

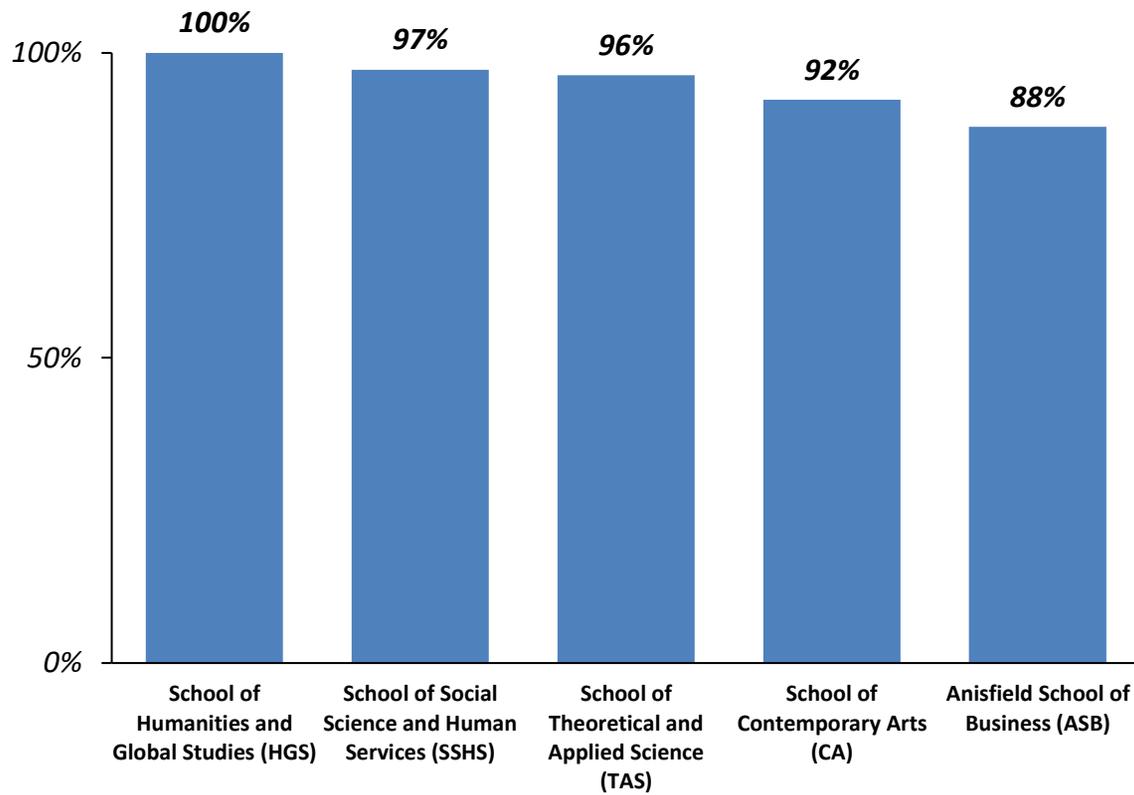
**FIGURE 4.2**  
**HIGHEST DEGREE ATTAINED BY FULL-TIME FACULTY, FALL 2025**



\* Doctorates includes DMA, DBA, DNP, DPS, and JD

\* Masters includes both terminal (9%) and non-terminal degrees (5%).

**FIGURE 4.3**  
**PERCENT OF FULL-TIME FACULTY WITH TERMINAL DEGREES, FALL 2025**



Chapter 4: Employee Characteristics

**TABLE 4.11**  
**ADJUNCTS <sup>[1]</sup> BY SCHOOL AND COURSES TAUGHT, FALL 2021 - FALL 2025**

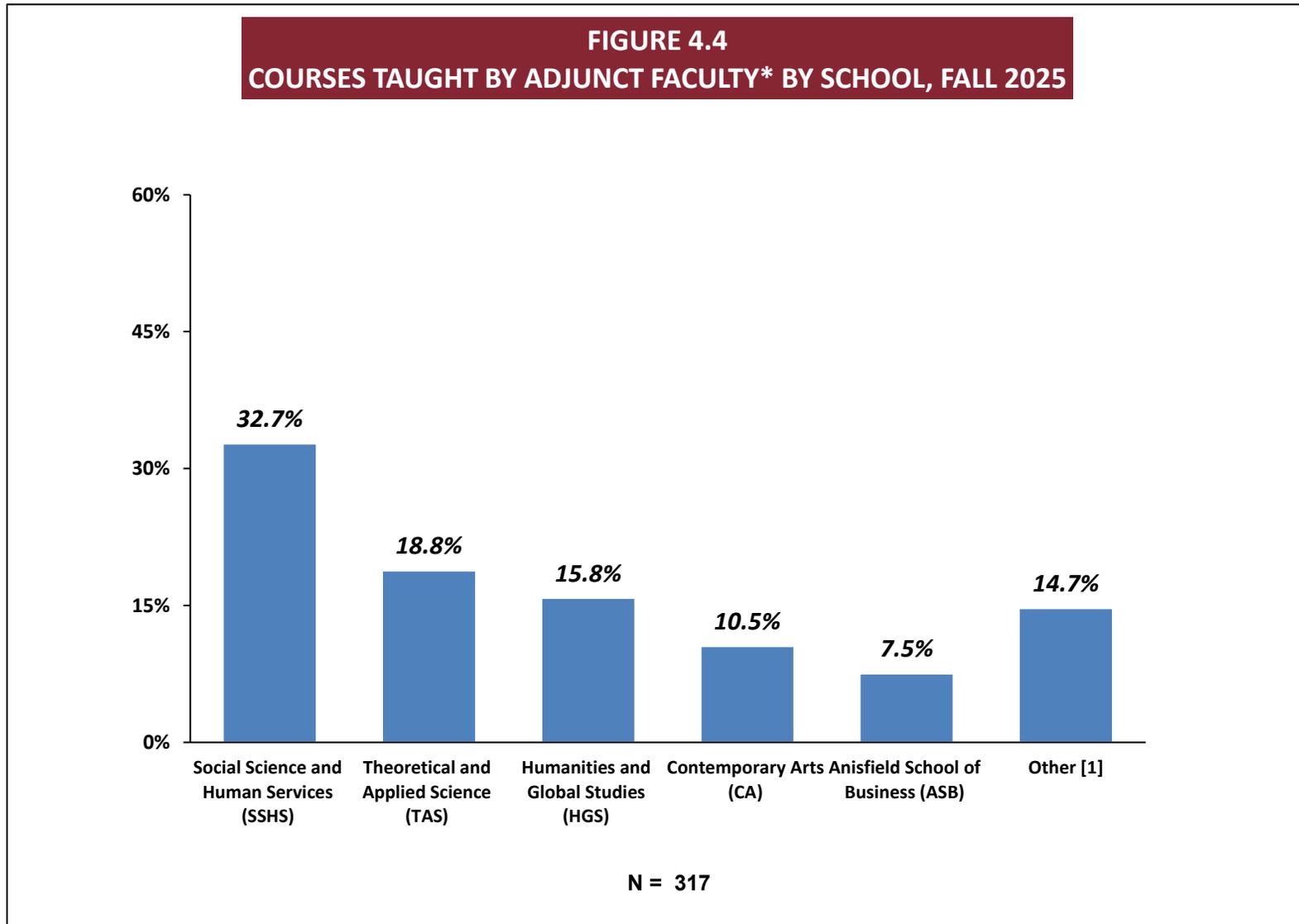
SCHOOL	PROGRAM	SUBJECT TAUGHT	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
			N	%	N	%	N	%	N	%	N	%
ANISFIELD SCHOOL OF BUSINESS	Accounting	ACCT	1	0.3	3	0.9	6	1.2	3	0.9	2	0.8
	Business Administration (undergraduate)	BADM	5	1.6	7	2.2	11	2.2	6	1.9	6	2.3
	Business Administration (graduate)	MBA	-	-	3	0.9	0	0.0	4	1.3	1	0.4
	Business Administration: Finance	FINC	3	0.9	5	1.5	5	1.0	3	0.9	4	1.5
	Business Administration: Management	MGMT	1	0.3	1	0.3	2	0.4	1	0.3	1	0.4
	Business Administration: Marketing	MKTG	1	0.3	1	0.3	3	0.6	2	0.6	0	0.0
	Economics	ECON	3	0.9	3	0.9	5	1.0	2	0.6	2	0.8
	International Business	IBUS	1	0.3	1	0.3	3	0.6	2	0.6	1	0.4
	Information Systems	INFO	1	0.3	3	0.9	4	0.8	5	1.6	3	1.1
	<b>Total</b>			<b>16</b>	<b>5.1</b>	<b>27</b>	<b>8.3</b>	<b>39</b>	<b>7.7</b>	<b>28</b>	<b>8.8</b>	<b>20</b>
SCHOOL OF CONTEMPORARY ARTS	Communication Arts	COMM	15	4.7	10	3.1	13	2.6	9	2.8	7	2.6
	Contemporary Arts	CNTP	1	0.3	1	0.3	0	0.0	1	0.3	1	0.4
	Creative Music Technology (graduate)	MCMT	3	0.9	4	1.2	2	-	3	-	2	0.8
	Music	MUSI	17	5.4	19	5.9	19	3.8	19	6.0	9	3.4
	Theater	THEA	4	1.3	4	1.2	6	1.2	1	0.3	2	0.8
	Visual Arts	ARTS	4	1.3	6	1.9	4	0.8	6	1.9	7	2.6
	<b>Total</b>			<b>44</b>	<b>13.9</b>	<b>44</b>	<b>13.6</b>	<b>44</b>	<b>8.7</b>	<b>39</b>	<b>12.3</b>	<b>28</b>
SCHOOL OF HUMANITIES AND GLOBAL STUDIES	Anthropology	ANTH	2	0.6	-	-	3	0.6	1	0.3	2	0.8
	Civic and Community Leadership	CIVL	2	0.6	2	0.6	3	0.6	-	-	3	1.1
	Critical Reading and Writing	CRWT	-	-	-	-	46	9.1	-	-	25	9.4
	English and Literary Studies	ENGL	27	8.5	25	7.7	0	0.0	26	8.2	0	0.0
	French	FNCH	-	-	1	0.3	1	0.2	-	-	1	0.4
	History	HIST	-	-	1	0.3	3	0.6	1	0.3	2	0.8
	Italian	ITAL	2	0.6	2	0.6	1	0.2	1	0.3	1	0.4
	Japanese	JAPN					2	0.4	-	-	0	0.0
	Korean	KORE					1	0.2	-	-	1	0.4
	Language	LANG	5	1.6	3	0.9	0	0.0	3	0.9	0	0.0
	Literature	LITR	2	0.6	1	0.3	2	0.4	2	0.6	2	0.8
	Philosophy	PHIL	1	0.3	3	0.9	3	0.6	4	1.3	3	1.1
	Political Science	POLI	1	0.3	1	0.3	1	0.2	-	-	2	0.8
	Public Policy	PUBL	3	0.9	3	0.9	0	0.0	-	-	0	0.0
	Sign Language & Deaf Culture	AMSL	-	-	-	-	2	0.4	-	-	0	0.0
	Spanish Language Studies	SPAN	1	0.3	3	0.9	3	0.6	1	0.3	0	0.0
<b>Total</b>			<b>46</b>	<b>14.6</b>	<b>45</b>	<b>13.9</b>	<b>71</b>	<b>14.1</b>	<b>39</b>	<b>12.3</b>	<b>42</b>	<b>15.8</b>

Chapter 4: Employee Characteristics

TABLE 4.11 (continued) ADJUNCTS* BY SCHOOL AND COURSES TAUGHT, FALL 2020 - FALL 2024												
SCHOOL	PROGRAM	SUBJECT TAUGHT	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025	
			N	%	N	%	N	%	N	%	N	%
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES	Contemplative Studies	CNST	1	0.3	-	-	0	0.0	0	0.0	1	0.4
	Educational Leadership (graduate)	EDLD	6	1.9	6	1.9	6	1.2	3	0.9	3	1.1
	Educational Technology (graduate) / Contemporary Instructional Design (graduate)	MSET / MCID	5	1.6	3	0.9	6	1.2	2	0.6	0	0.0
	Special Education (graduate)	MASE	13	4.1	19	5.9	20	4.0	20	6.3	13	4.9
	Environmental Studies	ENST	11	3.5	8	2.5	12	2.4	4	1.3	3	1.1
	Law and Society	LAWS	1	0.3	1	0.3	0	0.0	1	0.3	1	0.4
	Psychology	PSYC	7	2.2	8	2.5	11	2.2	13	4.1	7	2.6
	Social Science	SOSC	19	6.0	18	5.6	28	5.5	15	4.7	21	7.9
	Social Work (undergraduate)	SWRK	10	3.2	10	3.1	11	2.2	6	1.9	6	2.3
	Social Work (graduate)	MSWK	14	4.4	14	4.3	22	4.4	10	3.2	7	2.6
	Sociology	SOCI	9	2.8	3	0.9	10	2.0	6	1.9	7	2.6
	Sustainability	SUST	-	-	-	-	-	-	-	-	1	0.4
	Teacher Education (Post-Baccalaureate)	TEAC / EDUC	8	2.5	17	5.2	29	5.7	26	8.2	17	6.4
<b>Total</b>			<b>104</b>	<b>32.9</b>	<b>107</b>	<b>33.0</b>	<b>155</b>	<b>30.7</b>	<b>106</b>	<b>33.4</b>	<b>87</b>	<b>32.7</b>
SCHOOL OF THEORETICAL AND APPLIED SCIENCE	Biology	BIOL	17	5.4	16	4.9	26	5.1	16	5.0	14	5.3
	Chemistry	CHEM	11	3.5	8	2.5	20	4.0	11	3.5	7	2.6
	Computer Science	CMPS	2	0.6	-	-	0	0.0	-	-	-	-
	Data Science	DSCI	1	0.3	-	-	1	0.2	2	0.6	-	-
	Environmental Science	ENSC	1	0.3	1	0.3	1	0.2	2	0.6	1	0.4
	Geology	GEOL	-	-	-	-	-	0.0	-	-	1	0.4
	Mathematics	MATH	13	4.1	12	3.7	15	3.0	16	5.0	11	4.1
	Nursing (undergraduate)	NURS	5	1.6	5	1.5	21	4.2	4	1.3	4	1.5
	Nursing (graduate)	NURS	2	0.6	-	-	4	0.8	1	0.3	1	0.4
	Nursing (Doctor of Nursing Practice)	DNP	3	0.9	3	0.9	0	0.0	3	0.9	3	1.1
	Physics	PHYS	6	1.9	4	1.2	16	3.2	5	1.6	5	1.9
	Public Health	PHLT	-	-	-	-	-	-	-	-	2	0.8
	Science	SCIN	-	-	1	0.3	1	0.2	1	0.3	1	0.4
	<b>Total</b>			<b>61</b>	<b>19.3</b>	<b>50</b>	<b>15.4</b>	<b>105</b>	<b>20.8</b>	<b>61</b>	<b>19.2</b>	<b>50</b>
OTHER <sup>[2]</sup>	Other programs, taught by adjuncts and administrators		45	14.2	51	15.7	91	18.0	44	13.9	39	14.7
<b>GRAND TOTAL</b>			<b>316</b>	<b>100.0</b>	<b>324</b>	<b>100.0</b>	<b>505</b>	<b>100.0</b>	<b>317</b>	<b>100.0</b>	<b>266</b>	<b>100.0</b>

[1] Counts are duplicated for those who teach in more than one school. Includes professional staff and administrators whose primary function is not instruction.

[2] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.



\*Adjunct counts are duplicated for those who teach in more than one school. Includes courses taught by professional staff and administrators.

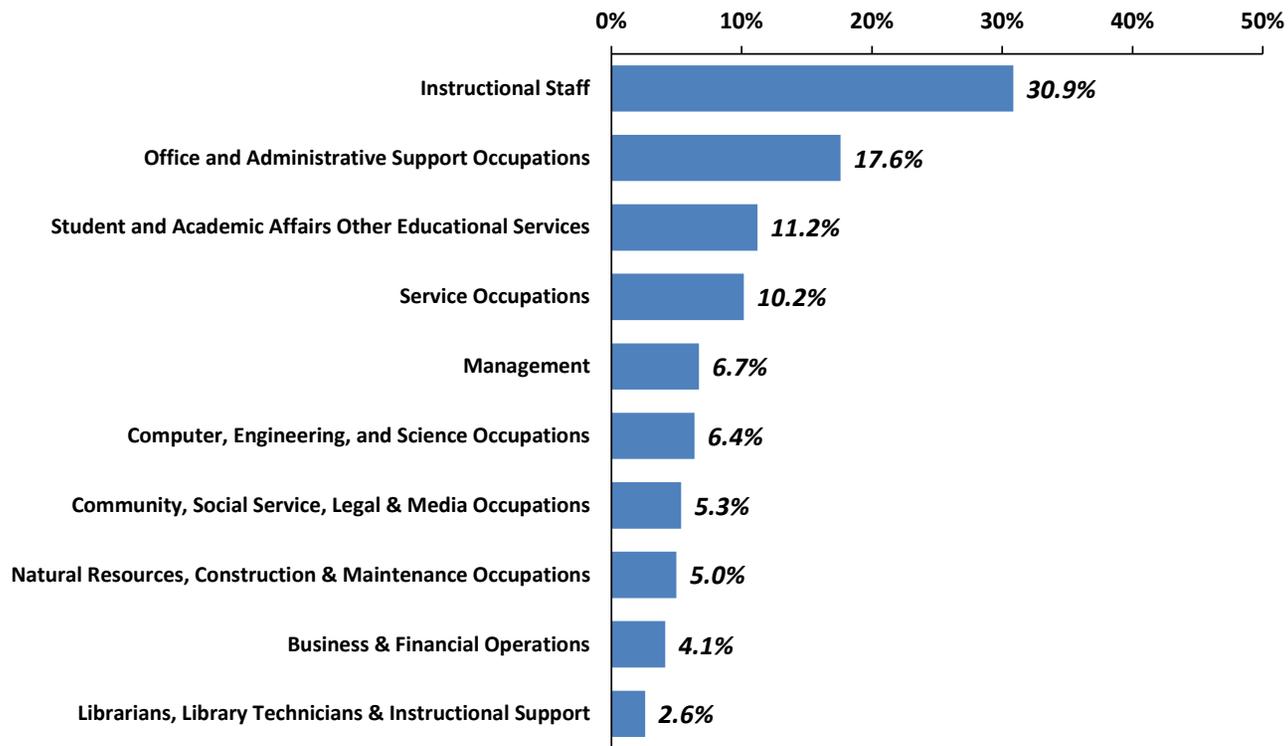
[1] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.

**TABLE 4.12  
PERCENTAGE OF COURSES TAUGHT BY  
FULL-TIME AND PART-TIME FACULTY  
FALL 2021 - FALL 2025**

COURSE SECTIONS TAUGHT BY:	FALL 2021		FALL 2022		FALL 2023		FALL 2024		FALL 2025		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2021 - 2025	2024 - 2025
Tenured / Tenure-track Full-time Faculty	591	53.6	534	51.3	526	50.8	521	50.3	592	57.4	0.2	13.6
Non-tenured Full-time Faculty	26	2.4	29	2.8	22	2.1	33	3.2	22	2.1	-15.4	-33.3
Part-time Faculty	392	35.6	393	37.8	398	38.5	384	37.1	324	31.4	-17.3	-15.6
Other <sup>[1]</sup>	93	8.4	84	8.1	89	8.6	98	9.5	94	9.1	1.1	-4.1
<b>Total</b>	<b>1,102</b>	<b>100.0</b>	<b>1,040</b>	<b>100.0</b>	<b>1,035</b>	<b>100.0</b>	<b>1,036</b>	<b>100.0</b>	<b>1,032</b>	<b>100.0</b>	<b>-6.4</b>	<b>-0.4</b>

[1] Other includes professional staff whose primary job is not instruction.

**FIGURE 4.5**  
**EMPLOYMENT CATEGORIES\* FOR FULL-TIME EMPLOYEES, FALL 2025**

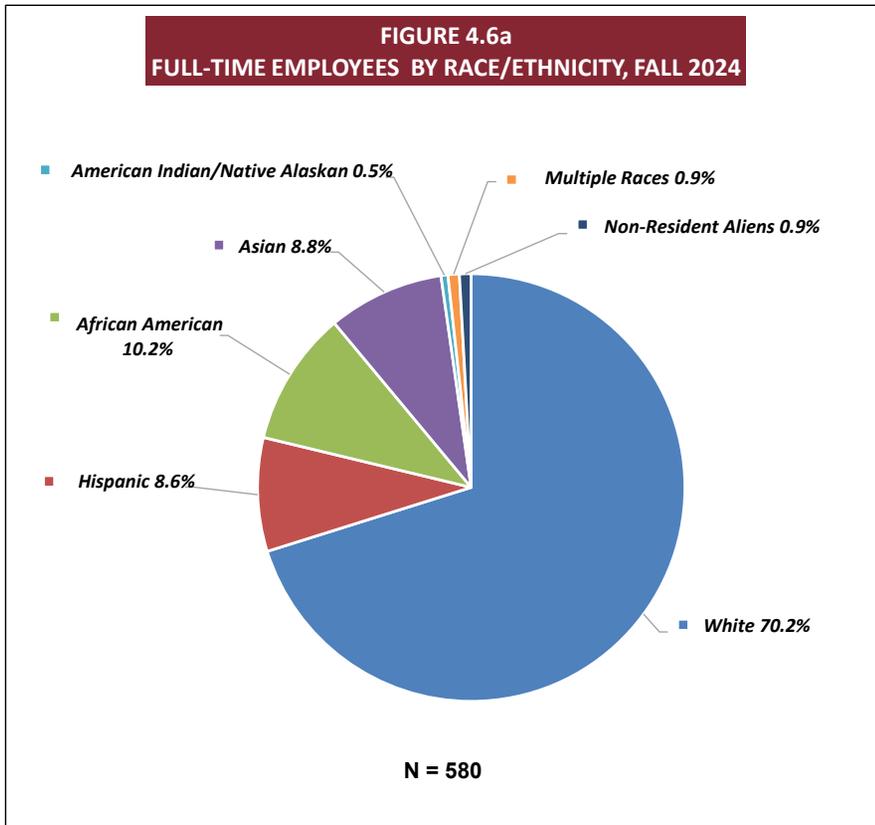


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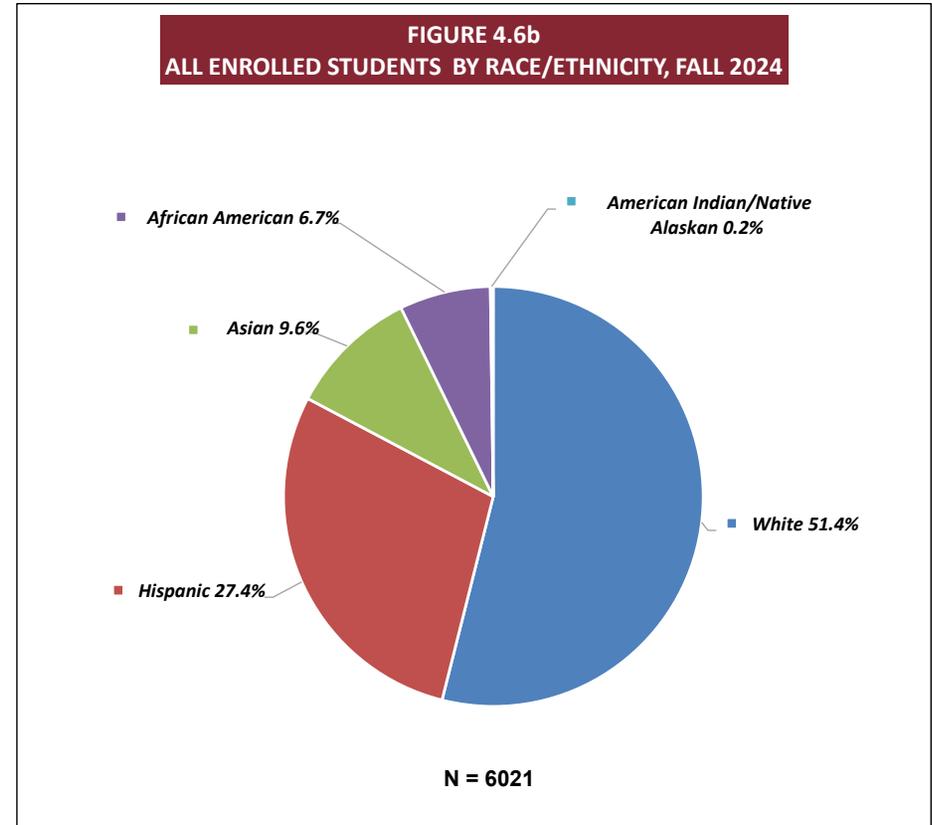
\*Based on updated ESOC codes from HRS & Finance

**TABLE 4.13**  
**FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY RACE/ETHNICITY**  
**FALL 2025**

Employee Type	Hispanic		American Indian/ Native Alaskan		Asian		African American		White		Multi-Racial		Non-Resident Aliens		Missing		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Managers	2	4.1	0	0.0	2	4.0	1	1.7	43	10.8	1	20.0	0	0.0	2	20.0	51	8.8
Professional	21	42.9	2	66.7	12	24.0	22	37.9	170	42.5	1	20.0	1	20.0	3	30.0	232	40.0
Secretarial & Technical Support	18	36.7	1	33.3	7	14.0	17	29.3	65	16.3	0	0.0	0	0.0	1	10.0	109	18.8
Instructional Faculty	8	16.3	0	0.0	28	56.0	17	29.3	115	28.8	3	60.0	4	80.0	4	40.0	179	30.9
Librarians	0	0.0	0	0.0	1	2.0	1	1.7	7	1.8	0	0.0	0	0.0	0	0.0	9	1.6
<b>Total Employees:</b>	<b>49</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>50</b>	<b>100.0</b>	<b>58</b>	<b>100.0</b>	<b>400</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>5</b>	<b>100.0</b>	<b>10</b>	<b>100.0</b>	<b>580</b>	<b>100.0</b>
<b>All Enrolled Students:</b>	<b>1,652</b>	<b>27.4</b>	<b>13</b>	<b>0.2</b>	<b>576.0</b>	<b>9.6</b>	<b>403</b>	<b>6.7</b>	<b>3,096</b>	<b>51.4</b>	<b>0</b>	<b>0.0</b>	<b>39</b>	<b>0.6</b>	<b>242</b>	<b>4.0</b>	<b>6,021</b>	<b>100.0</b>



Note: Roughly less than 1.5% of employees did not provide information on race/ethnicity.

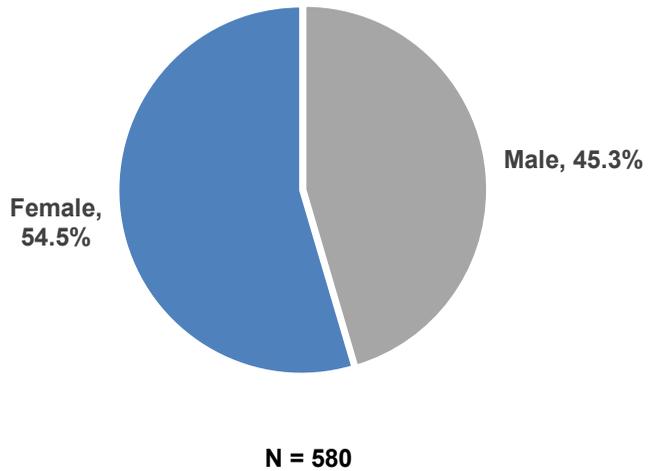


Note: Additionally 4.9% of students did not provide information on race/ethnicity.

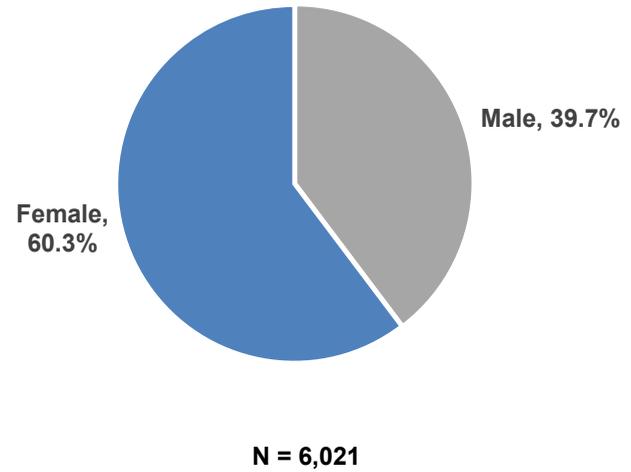
**TABLE 4.14  
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY SEX  
FALL 2025**

Employee Type	Male		Female		Total	
	N	%	N	%	N	%
Managers	25	4.3%	26	4.5%	51	8.8%
Professional	77	13.3%	155	26.8%	232	40.1%
Secretarial & Technical Support	78	13.5%	31	5.4%	109	18.8%
Instructional Faculty	83	14.3%	95	16.4%	178	30.7%
Librarians	0	0.0%	9	1.6%	9	1.6%
<b>All Full-time Employees:</b>	<b>263</b>	<b>45.4%</b>	<b>316</b>	<b>54.6%</b>	<b>579</b>	<b>100.0%</b>
<b>All Enrolled Students:</b>	<b>2,389</b>	<b>39.7%</b>	<b>3,632</b>	<b>60.3%</b>	<b>6,021</b>	<b>100.0%</b>

**FIGURE 4.7a**  
**FULL-TIME EMPLOYEES BY SEX, FALL 2024**



**FIGURE 4.7b**  
**ALL ENROLLED STUDENTS BY SEX, FALL 2024**



**Office of Institutional Research  
E – 205,  
Ramapo College of New Jersey  
505 Ramapo Valley Road  
Mahwah, NJ 07430**

Any comments and suggestions for the Fact Book please email [rcnj-ir@ramapo.edu](mailto:rcnj-ir@ramapo.edu)