



2025 ANNUAL INSTITUTIONAL PROFILE



Submitted to
The New Jersey Office of the Secretary of Higher Education
by
The Office of Institutional Research
September 2025

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Ramapo College of New Jersey is accurate and complete to the best of my knowledge. Ramapo College of New Jersey reserves the right to change, add, or delete any information contained in this document.



Dr. Cindy R. Jebb, President

October 7, 2025

Date

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I.PROFILE OF RAMAPO COLLEGE OF NEW JERSEY

Noteworthy accolades* for the academic year 2024-2025:

*For a more comprehensive list of accolades and honors, please visit:

www.ramapo.edu/accolades

U.S. News & World Report

Ramapo College jumped two points to **#8** as a **Top Public School** and **remains a top institution in the Best Regional Universities North** category, ascending six points to **#21** among all schools in the same region, as determined in the 2026 *U.S. News & World Report Best Colleges*. The results affirm Ramapo's value as an institution that combines high-quality programs, affordability, and dedication to student success. Additional rankings include:

- **Top Value School**, a category that looks at the quality of academic programming delivered with a low net cost of attendance, climbed three points to #69.
- **Top Performers on Social Mobility**, a category that measures success in enrolling and graduating a large proportion of economically disadvantaged students, earned Ramapo the #85 spot on the list in the region, a 34-point increase, and the largest by a New Jersey college.
- **Best Colleges for Veteran Students**, recognizing Ramapo's commitment to veteran students, improving to #7.
- **Nursing, Business, and Psychology** all earned designations for their strong and competitive undergraduate programs. **Undergraduate Computer Science** programs made the list for the first time in college history.

College Choice

College Choice ranked Ramapo College as #1 among the nine public colleges in New Jersey.

Forbes

Ramapo College of New Jersey has once again been named to *Forbes' America's Best Colleges for 2026*, retaining its **top 10 ranking for public schools of its size and is one of the top 100 public schools in the nation**. Only 500 four-year schools were selected after careful review of data points that include alumni salary, student debt load, graduation rate, return on investment, retention rate, and Forbes American Leaders List.

Princeton Review

Ramapo College of New Jersey is recognized in the listing for 2026 Best Colleges: Region by Region for the Northeast. The lists are based on survey responses from “the true experts in on-campus life – the students.”

Colleges of Distinction

Ramapo College of New Jersey has been recognized as a College of Distinction for 2024-2025 by Colleges of Distinction, which honors schools nationwide for their excellence in:

- Student Engagement
- Quality of Teaching
- Vibrancy of the College Community
- Success of Graduates

Niche

For the eighth consecutive year, Ramapo College’s residence halls are ranked #1 among all public and private colleges and universities in New Jersey by Niche in its announcement of the 2026 Best College Dorms in America. Nationally, Ramapo maintained its ranking in the top 1 percent of 1,457 institutions listed. Per Niche, top-ranked colleges offer outstanding campus housing that is safe and clean with modern amenities at reasonable prices. Ramapo College is also listed a Best Value College in Niche for 2026. Students and families seek assurance of a worthwhile return on their college investment, and that is what Roadrunners get at Ramapo.

Money Magazine

Ramapo College of New Jersey has been named to the 2025 Best Colleges in America list by Money magazine. Only the top 742 higher education institutions made the list. Factors including graduation rates, cost of attendance, and financial aid were analyzed to determine the 4.0 star rating.

Condé Nast Traveler

Ramapo College of New Jersey has been named by Condé Nast Traveler one of the 50 Most Beautiful College Campuses in America.

RegisteredNursing.org

Ramapo College of New Jersey has once again been ranked as the #1 online RN to BSN program in NJ for 2024 and is one of the top 3 RN nursing programs in NJ in 2024.

The MSN in Nursing Administration has been ranked #5 in the nation for 2024. The Nursing Administration program offers nurses the knowledge and expertise necessary to achieve the goals of addressing the management of nursing teams, staff, and other duties as outlined by the AACN and hospital leadership in the region.

Nursing Process

Ramapo College of New Jersey is one of the top 5 best nursing schools in NJ for its Bachelor of Science in Nursing (BSN) program by Nursing Process 2024.

Military Friendly®

Ramapo College of New Jersey has earned the silver award as a military-friendly school by 2025-2026 Military Friendly® Schools. Of the more than 12,000 VA-approved schools nationwide, only the top 15 percent of schools were recognized as military friendly. Ramapo was noted for its services to veterans that include reasonable transfer of credit, financial benefits, veterans clubs, credit for military training and nationally recognized testing programs, flexible class schedules, and membership in the Service Members Opportunities Colleges.

College Magazine

Ramapo College of New Jersey has been recognized by College Magazine as one of the top ten campuses for students with physical disabilities for 2023-2024. Disability-friendly accommodations such accessible residence halls, classrooms, and transportation are why Ramapo College one of the best schools for students who need physical accommodations.

Great Value Colleges

Ramapo College of New Jersey has been recognized by Great Value Colleges as the top college in New Jersey and was ranked 24th in the country on its list of Best Disability Friendly Schools. Ramapo College's Office of Specialized Services (OSS) coordinates the support services and accommodations for approximately 500 students with disability. Ramapo was distinguished for its "top-notch disability services that allow their students to succeed."

Animation Career Review

Ramapo College of New Jersey has been recognized as the #4 top graphic design school program in New Jersey in 2024 by Animation Career Review. Criteria for determining such a designation include academic reputation, depth and breadth of program faculty, value related to tuition and indebtedness, and graduation and retention rates.

INTRODUCTION

Strategic Planning. Ramapo College is entering the third year of *Boldly Ascending: RCNJ's 2023-29 Strategic Plan*. The 14-month process that led up to the establishment of *Boldly Ascending* featured an all-hands-on deck, future centered, data informed, and strengths-based approach to envisioning the College's future. The process reaffirmed the College's Mission and Values and reimagined its Vision.

Mission: Reaffirmed

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Values: Reaffirmed

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

Vision: Reimagined

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

Boldly Ascending includes three key goals (Academic Excellence & Student Success, Inclusive Community, and Agile Stewardship) and 13 aligned objectives. It is accompanied by an institutional commitment to continuous learning and a series of publicly available College-wide key performance indicators.

Leadership. Dr. Cindy R. Jebb, joined as Ramapo's fifth president in July 2021, following her retirement from the U.S. Army at the rank of Brigadier General after 39 years of service to the nation. Dr. Jebb served as Professor and Head of the Department of Social Sciences at the U.S. Military Academy at West Point before assuming the duties as Dean of the Academic Board there. She earned a Ph.D. in Political Science from Duke University, a M.A. in Political Science from Duke, an M.A. in National Security and Strategic Studies from the Naval War College, and a B.S. from the United States Military Academy at West Point. Author and co-author of three books, a recipient of an honorary doctorate in humane letters from Bard College, and a member of the Council on Foreign Relations, Dr. Jebb has taught courses in Comparative Politics, International Security, International Relations, Cultural Anthropology, Terrorism and Counterterrorism, and Officership. Additionally, Dr. Jebb has served in command and staff positions at home and abroad, conducted human security research in Africa, and completed study projects in Iraq and Afghanistan.

In 2023, Dr. Michael Middleton assumed the role of Provost and Vice President for Teaching, Learning and Growth with Ramapo College. Dr. Middleton brings a wealth of experience, perspective, and expertise to RCNJ. He joined Ramapo from Hunter College, City University of New York, where he was the Klara and Larry Silverstein Dean of the School of Education and Professor of Educational Foundations. The recipient of multiple teaching excellence awards, Middleton has also secured millions of dollars in grant support from the National Science Foundation for successful efforts related to student motivation and persistence. Middleton has also enjoyed administrative and faculty roles with the University of Massachusetts Boston, Harvard University, University of New Hampshire, and George Mason University. Throughout his career he has been tapped by national organizations including the American Psychological Association, the Carnegie Foundation, and the American Educational Research Association. His educational background includes: Ph.D. in Combined Program in Education and Psychology, University of Michigan; Ed.M, Human Development and Psychology, Harvard University; and A.B., Psychology, Cum Laude, Harvard College.

College of Choice. For the Fall 2024 semester, 70.6% of first-year applicants were accepted. The Fall 2024 entering class represented students from across all of New Jersey's 19 counties as well as neighboring states and foreign countries. Although the submission of SAT/ACT scores is optional for Ramapo College applicants, the average combined SAT score of these students was 1210, representing a five year high in the academic profile of the College's incoming class.

Offerings. Organized into five schools the college offers undergraduate and graduate degree programs and a doctoral program. The College's academic programs are

complemented by guest lectures, performances, service-learning and a range of off-campus experiences. The College offers Bachelor's degrees in the arts, business, the humanities, the social sciences, and the sciences, as well as in professional studies such as nursing, social work, and teacher education. Eleven programs were offered in Academic Year 2024-2025 which lead to a Master's degree i.e., Master of Arts in Educational Leadership; Master of Arts in Special Education; Master of Business Administration; Master of Social Work; Master of Science in Accounting; Master of Science in Applied Mathematics; Master of Science in Computer Science; Master of Science in Data Science; Master of Science in Contemporary Instructional Design; Master of Science in Nursing; and Master of Fine Arts in Creative Music. Ramapo continues to also successfully deliver its first doctoral program, a Doctor of Nursing Practice (DNP). The College offers two post-Baccalaureate certificates in Education and a post-Master's certificate in Nursing Education. The College also offers joint degree programs with Rutgers University Biomedical and Health Sciences-School of Health-Related Programs in Clinical Laboratory Science and Medical Imaging Science and maintains articulation agreements with other participating institutions with programs in Chiropractic, Dentistry, Optometry, Osteopathic Medicine, Pharmacy, Physical Therapy, Podiatric Medicine, and Bioinformatics.

Partnerships. An important component of the College's strategy has been the building of partnerships with members of surrounding communities, the State, high schools, other colleges, and domestic and international organizations and corporations. Faculty and staff have been successful in obtaining major grants from State, national, and international sources to support scholarship, undergraduate research, partnerships, curricular improvements, seminars, and conferences. Their efforts have brought recognition in the form of Fulbright Awards and Guggenheim Fellowships, international presentations, numerous prestigious awards, and major grants from the National Science Foundation, the Department of Education, National Endowment for the Arts, and the National Endowment for the Humanities. The College is the proud home of the Jane Addams Papers Project, the American History Textbook Project, a community partner with the Ramapo Munsee Lenape Nation, and more.

Campus Environment. Ramapo College of New Jersey is located in Mahwah Township in northwestern Bergen County. The 300 plus-acre campus boasts a pastoral location in the foothills of the Ramapo Mountains while being only a 30-minute ride into New York City. The institution continues to make capital investments in its physical plant with a special emphasis on instructional spaces. The barrier-free campus was designated "Stigma Free" by the National Alliance on Mental Illness. Facilities include general and specialized classrooms and laboratories, a state-of-the-art Learning Commons, a center

for fine and performing arts, a sports and recreation center, a student center, athletic fields, dining halls, and student apartments and residence halls.

Capital Investment. The College's comprehensive Campus Facilities Plan: *Revitalize, Renew, and Retool*, was approved in January 2024 and serves as a blueprint for the College's physical footprint inclusive of campus facilities, grounds, wayfinding, and infrastructure. The newly opened Multicultural Center supports students from all cultural backgrounds, and promotes productive, intercultural discourse among community members.

The number of first-generation college students choosing Ramapo is steadily rising. In fact, forty-four percent (44%) of newly enrolled students in Fall 2024 at Ramapo reported being first in their families to attend College. And, Ramapo's new First-Generation Student Center provides purposeful support and engaging services to create an equitable environment for first-generation Roadrunners. The Center has attracted external resources including private gifts and a grant from the Center for First-Generation Student Success and Council for Opportunity in Education.

The Peter P. Mercer Learning Commons, which houses the newly renovated George T. Potter Library, opened its doors in 2021. The Learning Commons provides a variety of flexible learning environments and high-quality experiences for both individual and group study while co-locating library, information technology, learning centers, and academic support services. The Learning Commons also features a makerspace, expanded Special Collections, the Ramapo Investigative Genetic Genealogy Center, and enhanced spaces for Reference and Research Services. In addition to two informational literacy classrooms, the Learning Commons also added over 20 technology-rich group study rooms to be used for screening films, conducting group presentations, one-button studio recording, video conferences, and remote learning.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

LICENSE: Ramapo College of New Jersey is licensed by the State of New Jersey.

INSTITUTIONAL ACCREDITATION: Ramapo College of New Jersey is accredited by the Middle States Commission on Higher Education (MSCHE), 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801.

PROFESSIONAL ACCREDITATIONS:

- Accreditation Commission for Education in Nursing (ACEN)
- American Chemical Society (ACS)
- Association to Advance Collegiate Schools of Business (AACSB)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Social Work Education (CSWE)

B. NUMBER OF STUDENTS SERVED

Ramapo College served over 6,700 students during fiscal year 2025. In Fall 2024, 5,444 students were enrolled, while in Spring 2025 5,477 students were enrolled at Ramapo College.

In Fall 2024, 8,976 applications were submitted by prospective first-year students, and almost 71 percent were admitted to the College. Of those admitted, roughly 18 percent subsequently enrolled.



Table II.B.1
Undergraduate Enrollment by Attendance Status: Fall 2024

Full Time		Part Time		Total
Number	Percent	Number	Percent	
4,539	83.4	905	16.6	5,444

Table II.B.2
Graduate Enrollment by Attendance Status: Fall 2024

Full Time		Part Time		Total
Number	Percent	Number	Percent	
239	44.5	298	55.5	537

Table II.B.4
Unduplicated Enrollment: FY 2024

	Number	Credit Hours	FTE
Undergraduate	5,721	153,130	5,104
Graduate	625	11,576	482
Doctoral Nursing Practice			11
Total	6,346	164,706	5,597

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

Over 88 percent of the 1,126 new students enrolled in Fall 2024 were regular admits and roughly 11 percent were Educational Opportunity Fund (EOF) students.

The Ramapo College admissions process remains test-optional for most programs since Fall 2021.



MEAN SAT SCORES

Table II.C.1
Mean Math and Evidence-Based Reading & Writing (ERW) SAT Scores
for First-Year Students by Admission Status: Fall 2024

Admission Status	Math		Reading & Writing	
	SAT Score	N	SAT Score	N
FULL-TIME STUDENTS				
Regular Admits	598	262	615	262
EOF Admits	574	19	579	19
Special Admits	570	1	610	1
All Admits	-	282	-	282
<i>Math and Reading & Writing scores were not available for 842 full-time students.</i>				
Admission Status	Math		Reading & Writing	
	SAT Score	N	SAT Score	N
PART-TIME STUDENTS				
Regular Admits	640	1	670	1
EOF Admits	0	0	0	0
Special Admits	0	0	0	0
All Admits	-	0	-	0

ENROLLMENT IN REMEDIATION COURSES

Table II.C.2a
Total Undergraduate Enrollment in Remediation Courses:
Fall 2024

Total Undergrads	Undergrads in 1+ Remediation Courses	Percent of Total
4,898	502	10.2

Table II.C.2b
Total First-Time, Full-Time Student Enrollment in Remediation Courses:
Fall 2024

Total FTFT Students	FTFT Students in 1+ Remediation Courses	Percent of Total
1,124	446	39.7

Table II.C.2c
First-Time, Full-Time Enrollment in Remediation Courses
by Subject Area:
Fall 2024

Subject Area	Number of FTFT Enrolled	Percent of FTFT Enrolled
Computation	352	31.3
Algebra	94	8.4
Reading	0	0.0
Writing	0	0.0
English	0	0.0

DEMOGRAPHICS

In Fall 2024, 5,981 students enrolled at Ramapo College of New Jersey. Of those, over 91 percent were undergraduates. Over 83 percent of the undergraduates were enrolled full-time, and over 58 percent were female. Among the undergraduates who provided information regarding race/ethnicity, over 55 percent were White Non-Hispanic. In fact, minorities accounted for nearly 45 percent of the population. Over 83 percent of all undergraduates were between the ages of 18 and 24, with an average age of 20 years. A large proportion of undergraduates i.e., nearly 94 percent were from New Jersey, nearly 44 percent of whom were from Bergen County.

Table II.C.3a
Undergraduate Enrollment by Race/Ethnicity and Attendance Status:
Fall 2024

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
White	2,311	50.9	549	60.7	2,860	52.5
Black	286	6.3	34	3.8	320	5.9
Hispanic	1,231	27.1	161	17.8	1,392	25.6
Asian*	450	9.9	96	10.6	546	10.0
American Indian	12	0.3	2	0.2	14	0.3
Alien	40	0.9	0	0.0	40	0.7
Two or more races	0	0.0	1	0.1	1	0.0
Unknown**	209	4.6	62	6.9	271	5.0
Total	4,539	100.0	905	100.0	5,444	100.0

Table II.C.3b
Uundergraduate Enrollment by Sex and Attendance Status:
Fall 2024

Sex	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Male	1,893	41.7	420	46.4	2,313	42.5
Female	2,646	58.3	485	53.6	3,131	57.5
Total	4,539	100.0	905	100.0	5,444	100.0

Table II.C.3c
Undergraduate Enrollment by Age and Attendance Status:
Fall 2024

Age	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
<18	10	0.2	379	41.9	389	7.2
18-19	1,748	38.5	98	10.8	1,846	33.9
20-21	1,690	37.2	38	4.2	1,728	31.7
22-24	816	18.0	145	16.0	961	17.7
25-29	179	3.9	91	10.1	270	5.0
30-34	46	1.0	28	3.1	74	1.4
35-39	20	0.4	25	2.8	45	0.8
40-49	16	0.4	42	4.6	58	1.1
50-64	14	0.3	35	3.9	49	0.9
65+	0	0.0	24	2.7	24	0.4
Unknown	0	0.0	0	0.0	0	0.0
Total	4,539	100.0	905	100.0	5,444	100.0

STUDENTS RECEIVING FINANCIAL ASSISTANCE FROM VARIOUS SOURCES

During AY 2023-24, undergraduates at Ramapo received financial aid from a variety of Federal, State, and institutional programs. Nearly 53 percent of the awarded aid came from Federal sources.

Table II.C.4
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded
Programs: AY 2023-24

Program	# of Recipients	Dollars (\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	1,503	8,451,000	5,622.75
College Work Study	121	195,000	1,611.57
Perkins Loans	-	-	-
SEOG	187	327,000	1,748.66
PLUS Loans	325	5,230,000	16092.31
Stafford Loans (Subsidized)	1,382	5,254,000	3,801.74
Stafford Loans (Unsubsidized)	1,786	7,014,000	3,927.21
SMART & ACG or other	3	12,000	4,000.00
CARES Act- HEERF Student Aid	0	0	0

Table II.C.4 (cont'd)
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded
Programs: AY 2023-24

Program	# of Recipients	Dollars (\$)	\$/Recipient
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,109	7,855,000	7,082.96
Educational Opportunity Fund (EOF)	323	605,000	1,873.07
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	53	178,000	3358.49
Distinguished Scholars	--	--	--
Urban Scholars	2	2,000	1,000.00
NJ STARS	20	43,000	2,150.00
CCOG	--	--	--
NJCLASS Loans	120	2,035,000	16,958.33
GSG	554	3,571,000	6,445.85
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	1975	14,998,000	7,593.92
Loans	n/a	n/a	n/a

NEW JERSEY RESIDENTS

Table II.C.5a
First-Time Undergraduate Enrollment of New Jersey Residents:
Fall 2024

State Residents	Non-State Residents	Missing	Total	% State Residents
1,054	71	1	1,126	93.7

Table II.C.5b
Total Undergraduate Enrollment of New Jersey State Residents:
Fall 2024

State Residents	Non-State Residents	Missing	Total	% State Residents
5093	343	8	5,444	93.7

D. STUDENT OUTCOMES

The one-year retention rate for the first time, full-time degree seeking cohort of Fall 2023 was almost 84 percent. The six-year graduation rate for the first time, full time, degree-seeking cohort of Fall 2018 was almost 70 percent.



Table II.D.1
Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity:
Fall 2018 Cohort of First-Time, Full-Time Degree/Certificate-Seeking Students

Race/ Ethnicity	Cohort Size	Four-Year Graduation Rate		Five-Year Graduation Rate		Six-Year Graduation Rate	
		N	Percent	N	Percent	N	Percent
White	547	330	60.3	380	69.5	396	72.4
Black	55	27	49.1	33	60.0	35	63.6
Hispanic	193	86	44.6	119	61.7	121	62.7
Asian	96	60	62.5	68	70.8	68	70.8
Alien	21	16	76.2	18	85.7	18	85.7
American-Indian	3	0	0.0	1	33.3	1	33.3
Other	29	18	62.1	19	65.5	20	69.0
Total	944	537	56.9	638	69.0	659	69.8

Table II.D.2
Third-Semester Retention Rates of First-Time Undergraduates by
Attendance Status:
Fall 2023 to Fall 2024

FULL-TIME			PART-TIME		
First-Time Undergrads	Number Retained	Percent Retained	First-Time Undergrads	Number Retained	Percent Retained
1007	842	83.6	5	2	40.0

E. FACULTY CHARACTERISTICS

In Fall 2024, 188 full-time faculty and 299 adjuncts and part-time faculty (i.e., administrative staff who taught a course) taught 5,521 students at Ramapo College. Of the 188 full-time faculty members, nearly 78 percent were tenured, almost 53 percent were female, and almost 65 percent were White Non-Hispanic. Almost 95 percent of the full-time faculty members possess a doctorate or a terminal degree. The student-faculty ratio was 17 to 1, and the average undergraduate class size was 21.



Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status:
Fall 2024

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
White, Non-Hispanic	Tenured	Professors	27	45.0	19	30.6	46	37.7
		Associate Professors	21	35.0	25	40.3	46	37.7
		Assistant Professors	3	5.0	3	4.8	6	4.9
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	1	1.6	1	0.8
		Assistant Professors	7	11.7	9	14.5	16	13.1
		All Others	2	3.3	5	8.1	7	5.7
Total, White, Non-Hispanic			60	100.0	62	100.0	122	100.0

Table II.E.1 (cont'd)
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status:
Fall 2024

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Black, Non-Hispanic	Tenured	Professors	2	22.2	1	14.3	3	18.8
		Associate Professors	1	11.1	1	14.3	2	12.5
		Assistant Professors	3	33.3	1	14.3	4	25.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	1	11.1	1	14.3	2	12.5
		Assistant Professors	2	22.2	3	42.9	5	31.3
		All Others	0	0.0	0	0.0	0	0.0
Total, Black Non-Hispanic			9	100.0	7	100.0	16	100.0
Hispanic	Tenured	Professors	0	0.0	1	12.5	1	8.3
		Associate Professors	3	75.0	5	62.5	8	66.7
		Assistant Professors	0	0.0	1	12.5	1	8.3
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	1	25.0	0	0.0	1	8.3
		Assistant Professors	0	0.0	1	12.5	1	8.3
		All Others	0	0.0	0	0.0	0	0.0
Total Hispanic			4	100.0	8	100.0	12	100.0

Table II.E.1 (cont'd)
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status:
Fall 2024

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Asian/Pacific Islanders	Tenured	Professors	4	30.8	6	31.6	10	31.3
		Associate Professors	6	46.2	6	31.6	12	37.5
		Assistant Professors	1	7.7	1	5.3	2	6.3
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	1	5.3	1	3.1
		Assistant Professors	2	15.4	5	26.3	7	21.9
		All Others	0	0.0	0	0.0	0	0.0
Total Asian/Pacific Islander			13	100.0	19	100.0	32	100.0
American Indian	Tenured	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	1	100.0	1	100.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
Total American Indian			0	0.0	1	100.0	1	100.0

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Aliens	Tenured	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	1	100.0	1	100.0	2	100.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
Total Alien			1	100.0	1	100.0	2	100.0
Two- or more races	Tenured	Professors	1	100.0	0	0.0	1	100.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
Total 2 or more races			1	100.0	0	0.0	1	100.0

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Unknown	Tenured	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	1	100.0	1	100.0	2	100.0
All Others		0	0.0	0	0.0	0	0.0	
Total Unknown			1	100.0	1	0.0	2	100.0
GRAND TOTAL			89	47.3	99	52.7	188	100.0

*Non-Tenured refers to full-time temporary faculty.

Table II.E.2
Percentage of Course Sections Taught by Full-Time Faculty:
Fall 2024

Total Number of Course Sections	Courses Taught By Full-Time Faculty		Courses Taught By Adjunct Faculty		Courses Taught By Others*	
	N	Percent	N	Percent	N	Percent
1,036	554	53.5	384	37.1	98	9.5

*Others includes full-time administrators.

Table II.E.3
Ratio of Full-Time to Part-Time Faculty:
Fall 2024

Full-Time		Part-Time*		Total	
N	Percent	N	Percent	N	Percent
188	41.5	265	58.5	453	100.0

*Includes full-time administrators who taught a course.

F. CHARACTERISTICS OF TRUSTEES OR GOVERNORS

Per New Jersey statute, the members of the Board of Trustees are appointed by the Governor with the advice and consent of the Senate. The Board of Trustees recommends potential new members to the Governor in accord with its Bylaws and Committee Charter, which state in pertinent part, “The Public Members shall be recommended for the expertise and experience which they can contribute to the mission of the College and should be representative of the diversity of the state,” and “In carrying out this responsibility, the Nominations and Governance Committee of the Board of Trustees shall seek individuals with skills complementary to the range of expertise among existing members...”



Table II.F.1
Race/Ethnicity and Sex of Trustees*: Spring 2025

Race/Ethnicity	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White	5	62.5	2	100.0	7	75.0
Black	1	12.5	0	0.0	1	8.3
Hispanic	2	25.0	0	0.0	2	16.7
Asian	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Total	8	100.0	2	100.0	10	100.0

**Race/Ethnicity of the alternate student trustee is not included in the table.*

Table II.F.2
List of Trustees/Governors with Titles and Affiliations: Spring 2025

Name	Title	Affiliation
Susan A. Vallario, Chair		Retired Manufacturing Executive
Michael Ben-David	Superintendent	Tenafly Public Schools
William F. Dator, Immediate Past Chair	Broker Associate	Christie's
Marize Helmy, Treasurer	Attorney	Manna Helmy Law Group
Sarah Glisson	Alternate Student Trustee	Ramapo College of New Jersey
Chris Lopez	Founder	ProfiTank
Albert. C. Nieves, Vice Chair	Consultant	Professional Services/Technology
Kyree Robinson-Banks	Student Trustee	Ramapo College of New Jersey
George C. Ruotolo, Jr., CFRE	Chairman and CEO	Ruotolo Associates Inc.
Adam J. Sabath '93	Owner	Advocacy & Management Group
David G. Schlussel	Founding Member	Key Properties LLC
Dr. Cindy R. Jebb, Ex Officio	President	Ramapo College of New Jersey
Vacant	Trustee	

Table II.F.3
URL of Webpage with Information on Trustees/Governors:
<http://www.ramapo.edu/board>

G. PROFILE OF THE INSTITUTION

DEGREE AND CERTIFICATE PROGRAMS

Table II.G.1

Degree and Certificate Programs: Spring 2024

Degree	Major	Concentration
Bachelor of Arts	Africana Studies	
	American Studies	
	Communication Arts	Digital Filmmaking
		Digital Journalism and Writing
		Global Communication & Media
		Visual Communication Design
	Contemporary Arts	Professional Communication
	Economics	
	English & Literary Studies	Creative Writing
		Specialized Studies
	Environmental Studies	
	History	
	Humanities & Global Studies (formerly Liberal Studies)	
	International Business	
	International Studies	
	Law & Society	Criminal Justice
		Social Justice
		Criminal and Social Justice
	Music	Music Education
		Music Industry
		Music Performance
		Music Production
		Music Studies
	Philosophy	
	Political Science	
	Psychology	
	Social Science	Community Mental Health
		Education Studies
		Ethnicity & Race Studies
		Gender & Sexuality Studies
		Labor, Work & Organization
		Society & Culture
	Sociology	Criminology
		Social Inequality
	Spanish Language Studies	
	Sustainability	
	Theater	Acting
		Design/Technical Theater
		Directing/Stage Management
		Theater Studies

Table II.G.1 (cont'd)
Degree and Certificate Programs: Spring 2024

Degree	Major	Concentration
Bachelor of Arts (cont'd)	Visual Arts	Art History
		Drawing & Painting
		Drawing & Painting with Art Therapy
		Electronic Art & Animation
		Photography
		Sculpture
		Sculpture with Art Therapy
Bachelor of Science	Accounting	
	Biochemistry	
	Bioinformatics	
	Biology	
	Chemistry	
	Clinical Lab Science	
	Computer Science	
	Data Science	
	Elementary Education	
	Engineering Physics	
	Environmental Science	
	Finance	
	Information Technology Management	
	Integrated Science Studies	Business Studies
		Public Policy Administration
		Science and Society
		Science Journalism
	Management	
	Marketing	
	Mathematics	
	Medical Imaging Science	
	Neuroscience	
Bachelor of Science in Nursing	Nursing (BSN)	
Bachelor of Social Work	Social Work (BSW)	
Master of Arts	Educational Leadership	K-12
		Higher Education Leadership
	Special Education	
Master of Fine Arts	Creative Music Technology (MFA)	
Master of Business Administration	Business Administration (MBA)	

Table II.G.1 (cont'd)
Degree and Certificate Programs: Spring 2024

Degree	Major	Concentration
Master of Science	Accounting	
	Applied Mathematics	
	Computer Science	
	Contemporary Instructional Design	
	Data Science	
	Nursing (Adult Gerontology Nurse Practitioner)	
	Nursing (Education Track) (MSN)	
	Nursing (Family Nurse Practitioner)	
	Nursing (Nurse Administration)	
Master of Social Work	Social Work (MSW)	
Doctorate	Nursing Practice (DNP)	
Post-Baccalaureate Certificate	Teacher Education, Elementary (Teacher Certification)	
	Teacher Education, Middle-School (Teacher Certification)	
Post-Master's Certificate	Nursing Education	
Articulation Agreements in the Health Professions		
<i>Degree(s)</i>	<i>Major</i>	<i>Affiliated School</i>
BS/MS	Bioinformatics	Rutgers – School of Health Related Professions
BS/DC	Chiropractic	Northeast College of Health Services
BS/DMD	Dental Medicine/Dentistry	Lake Erie College of Medicine
		Rutgers – School of Dental Medicine
BS/OD	Optometry	SUNY State College of Optometry
BS/DO	Osteopathic Medicine	Lake Erie College of Medicine
BS/PharmD	Pharmacy	Lake Erie College of Medicine
		Touro College of Pharmacy
BS/Clinical DPT	Physical Therapy	Rutgers School of Health Related Professions
BS/DPM	Podiatric Medicine	NY College of Podiatric Medicine

Table II.G.1 (cont'd)
Degree and Certificate Programs: Spring 2024

Combined Degree Programs		
<i>Degree</i>	<i>Major</i>	<i>Affiliated School</i>
BA	Drawing & Painting/Art Therapy	Caldwell University
BA	Sculpture/Art Therapy	Caldwell University
Joint Bachelor of Science Degree Programs in the Pre-Medical and Pre-Health Professions Offered in Conjunction with Rutgers Biomedical and Health Sciences Schools & Units		
Clinical Laboratory Science (Medical Lab Science)		
Medical Imaging Science (BSMIS) with specialization in Cardiac and Vascular Sonography, and Diagnostic Medical Sonography		

Table II.G.2
Continuing Education: Academic Year 2022-2023
Certification Programs Offered

Business
Business Essentials Certificate (Academic Certificate)
Web Development Certificate (Academic Certificate)
Education
Middle School Teacher Certificate (Academic Certificate)
Elementary Certification Concentration
K-12 Content Area Certification Concentrations
Middle School Content Area Certification Specializations
MASE 4+1 Dual Certification Program
Healthcare
Spanish for Healthcare & Human Services Professionals (Academic Certificate)
Investigative Genetic Genealogy (IGG) Certificate Program

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

The 190 full-time faculty members employed by Ramapo College in Academic Year 2023-2024 gave several presentations or performances at various events and conferences around the world. In addition, faculty members demonstrated leadership by serving on a board or as a member of an elite group, acting as a reviewer for a journal, participating in a training, or organizing an event.



Table II.H.1
Number of Major Accomplishments: Fiscal Year 2024

Major Accomplishment	Number
Published Books and Book Chapters	17
Published Works	75
Performances and Exhibitions	16
Presentations	134
Demonstrated Leadership	10
Received Awards	9
Certifications/Degrees	6

HIGHLIGHTS OF FACULTY ACCOMPLISHMENTS

Abzug, Rikki

Professional Conference Presentation with Abstract

- i. Presentation of paper: "Who Leads The Way? Family, Women, and Minority Ownership Among New Jersey's Sustainable SME's" by **Rikki Abzug**, Prof. Management and Brianna Perez, Senior Management Student. Eastern Economic Association (February 2025)
- ii. 10th International Conference on Tourism and Leisure Studies, University of Willemstad, Curacao. Neurodiversity Inclusion Practices in Global Hotel Chain Employment: An Exploration and Description. (June 2025)

Barnes, Todd

Published Book Chapter

- i. Publication of a book chapter titled "'From the Barricade to the Dance Floor': Recovering Acid Communism in Death Valley," in *The Palgrave Handbook of Philosophy and Psychoactive Drug Use*, ed. Rob Lovering. Palgrave Macmillan. (October 2024)

Bhattacharjee, Sandipa

Peer Reviewed Journal Papers

- i. **Bhattacharjee, Sandipa**. "Do Compulsory Schooling Laws Affect Fertility Behaviors and Marriages? Evidence from India", *Review of Development Economics* (solo-authored)
- ii. **Bhattacharjee, Sandipa**. "Exchange Rate Volatility and International Students' Educational Choice: Evidence from U.S.", *Eastern Economic Journal* (solo-authored)

Non-Peer Reviewed Articles

- i. **Bhattacharjee, Sandipa**. "Car Rental Insurance: Costs and Benefits", WalletHub
- ii. **Bhattacharjee, Sandipa**. "Healthiest and Unhealthiest Cities in America", WalletHub

Refereed Conference Presentations

- i. **Bhattacharjee, Sandipa**. Alam, Shamma and Bose, Bijetri. "Disruptions to Healthcare Quality and Early Child Health outcomes: Evidence from Health-Worker Strikes in India", Presidential Session, Southern Economic Association, Tampa, FL

Bhattacharjee, Sandipa (cont'd)

- ii. **Bhattacharjee, Sandipa.** "The Intergenerational Effect of Parental Education on Child Health: Evidence from India", AEA CSWEP Session, Southern Economic Association, Tampa, FL
- iii. **Bhattacharjee, Sandipa.** Alam, Shamma and Bose, Bijetri. "Impact of COVID-19 Lock-down and Child Delivery Care in India", AEA CSWEP Session, Eastern Economic Association, New York City, NY
- iv. **Bhattacharjee, Sandipa.** Alam, Shamma and Bose, Bijetri. "Impact of COVID-19 Lock-down and Health Care in India", Eurasian Business and Economic Society, Lisbon, PT (Virtual)
- v. **Bhattacharjee, Sandipa.** Alam, Shamma and Bose, Bijetri. "Impact of COVID-19 Lock-down and Health Care in India", The Global GLO-JOPE Conference, Maastricht, NL (Virtual)
- vi. **Bhattacharjee, Sandipa.** and Deb, Anurag. "Does the Congressional Re-Districting Impact the Types of Policies Undertaken by the Elected Representatives: A Case Study Using Texas Legislation", Western Economic Association International, Seattle, WA
- vii. **Bhattacharjee, Sandipa.** "Impact of COVID-19 Lockdowns and Healthcare in Developing Countries", Global Labor Organization Conference (Virtual)

Invited Research Talks

- i. Guest Speaker, AP Macroeconomics, Bergen Arts & Sciences Charter High School Research Seminar Series, Department of Economics, Towson University
- ii. TEDxYouth Speaker, Bergen County Academies, New Jersey
- iii. Research Seminar Series, Department of Economics, Fordham University
- iv. Workshop on Household and Development Economics, Dickinson College
- v. Research Seminar Series, Department of Economics, Dickinson College
- vi. Research Seminar Series, Department of International Studies, Dickinson College

Bhattacharjee, Sandipa (cont'd)

Journal Reviews

- i. "Exploring the Dynamics of Increased Childbearing: A Scoping Review of Influencing Factors". The Open Public Health Journal.
- ii. "A cross-sectional study to determine the nutritional status of pregnant women using mid-upper arm circumference and neck circumference". PLOS Global Public Health
- iii. "Gender-Specific Impact of STEM Higher Education Disciplines on Economic Development in India: An ARDL Analysis". Journal of Quantitative Economics
- iv. Evolving Dimensions of Women's Empowerment in India". PLOS One
- v. "Spatiotemporal Characteristics and Influencing Factors of the Coupling and Coordination Between Foreign Trade and Regional Economy in China". PLOS One
- vi. "Health-related Quality of Life Among The Below Poverty Line Population in Bangladesh: A Cross Sectional Study". PLOS Global Public Health
- vii. "Malnutrition and Female Political Representation". Journal of Health Economics
- viii. "Long-Run Impact of Armed Conflict on Women: Evidence from Bangladesh". Journal of Population Economics
- ix. "Analyzing the Relationship Between Intellectual Capital and Bank Performance in an Emerging Market: An Empirical Threshold Analysis". Journal of Business and Economic Studies

Book Review

- i. **Bhattacharjee, Sandipa.** (2025) *Health Economics: An International Perspective* (4th edition) by Barbara McPake, Charles Normand, Samantha Smith, and Anne Nolan, Routledge, Taylor & Francis Group

Special Recognition/ Awards

- i. Research Fellow, Selected by GLO Board on Exceptional Performance as VirtYS, Global Labor Organization (GLO), Germany
- ii. Virtual Young Scholar (VirtYS) Program, Selected as 1 of the 9 Fellows, Global Labor Organization (GLO), GermanyBitz, Michael

Professional Conference Presentation with Abstract

- i. The Japan Foundation, New York. The Power of Manga and Anime in Education (March 2025)

Canatay, Arman

Refereed Articles

- i. **Canatay, A.**, Prieto, L., & Amin, M. R. (2025). Navigating the Convergence of Global Competitiveness and Sustainable Development: A Multi-Level Analysis. *Sustainability*, 17 (12), 53-61.
- ii. Prieto, L., **Canatay, A.**, & Amin, M. R. (in press, 2025). (Un) Sustainable Development: Do Democracies Outperform Autocracies? *Sustainable Development*.

Refereed Proceedings

- i. **Canatay, A.**, & Emegwa, T. J. (2025). The mediating Effects of Human Resources Training on Leadership-Employee Workplace Commitment and Performance. *Academy of Business Research Conference*.
- ii. **Canatay, A.**, & Emegwa, T. J. (2025). The Effects of Governance, Macroeconomic Environment, and Political Regimes on Cryptocurrency Ownership. *Eastern Economic Association Conference*.
- iii. Amin, M. R., Prieto, L., & **Canatay, A.** (2024). Sustainable Eco-centric Paradigm: A Key Mediator between Responsible Leadership and Corporate Sustainable Development. *Western Hemispheric Trade Conference*.
- iv. **Canatay, A.**, Prieto, L., & Amin, M. R. (2024). The Effects of Global Competitiveness and Macroeconomic Environment in Sustainable Development Goals and Dimensions: Global, Country Cluster, and Country Level Study. *Western Hemispheric Trade Conference*.

Campbell, Peter

Published Book

- i. **Peter A. Campbell.** (Orestes) *The Son*. Full-length theatrical work. NoPassport Press, South Gate, CA. (November 2024)

Performances and exhibitions

- i. META EX MACHINA. Performance Installation by **Peter A. Campbell**. Media by Nick Walsh. Pascal Gallery, Ramapo College. September-October 2024. Mahwah, NJ.

Campbell, Peter (cont'd)

- ii. Lysistrata by Aristophanes, translated by Carolyn Balducci. Director: **Peter A. Campbell**. BergenStages, Bergen Community College. Paramus, NJ. (February 2025)
- iii. William Shakespeare's Much Ado About Nothing. By Raniit Bolt. Producer: **Peter A. Campbell**. Play On Shakespeare/Ramapo College Theater Program. Adler Theater. Mahwah, NJ. (October 2024)

Cassidy, Lisa

Books

- i. **Lisa Cassidy** and Mianna Lotz (Editors). *Philosophies of Adoption: Perspectives and Reflections*, Lexington Books, 2024.

Articles

- i. "Adoption in New Media: Changing the Narrative?" in *Philosophies of Adoption: Perspectives and Reflections*, Edited by **Lisa Cassidy** and Mianna Lotz. Lexington Books, 2024.
- ii. "'It's So Very Layered': In Conversation with Shannon Gibney (co-authors Mianna Lotz and Shannon Gibney) in *Philosophies of Adoption: Perspectives and Reflections*, Edited by **Lisa Cassidy** and Mianna Lotz. Lexington Books, 2024.
- iii. "Introduction" to *Philosophies of Adoption: Perspectives and Reflections*, Edited by **Lisa Cassidy** and Mianna Lotz. Lexington Books, 2024.

Chung, Christina

Peer Reviewed Journal Article

- i. Hyun Sang An, Arim Park, Ju Myung Song, **Christina Chung**. Analysis of consumer response to online same-day grocery delivery service: The case of South Korea. *Digital Business*, Volume 5, Issue 2, 2025.100148,ISSN 2666-9544. <https://doi.org/10.1016/j.digbus.2025.100148>. (August 2025)

Cohen, Gilad

Awards

- i. NJ State Council on the Arts (February 2025)
- ii. Golden Hornet (February 2025)

Conlee, Austin

Performances and exhibitions

- i. **Professor Conlee** designed costumes for political satire, "The Threepenny Opera" at Opera Columbus, in Columbus, Ohio. (November 2024)
- ii. **Professor Conlee** designed costumes for the World Premiere of the play, "The Grace of Grace" by Daniel McCleary at Tennessee Shakespeare Company, in Memphis, Tennessee. (January 2025)
- iii. **Professor Conlee** designed costumes for newly written Opera, "Sanctuary Road", at the Lexington Opera House, in Lexington, Kentucky, sponsored by the University of Kentucky. (March 2025)
- iv. **Professor Conlee** designed costumes for the classic comedy, "The Importance of Being Earnest" at The Shakespeare Theatre of New Jersey, in Madison, New Jersey. (May 2025)
- v. **Professor Conlee** designed costumes for the campy & queer musical, "Hairspray" at Cumberland County Playhouse, in Knoxville, Tennessee, sponsored by Dolly Parton through Dollywood. (June 2025)
- vi. **Professor Conlee** designed costumes and puppetry for the fantasy musical, "Into the Woods" at Santa Cruz Shakespeare, in Santa Cruz, California. (July 2025)

Cornell, Renee

Professional Conference Presentation with Abstract

- i. Academy of Management. Impact of Exogenous Shock: Insights from a Textual Analysis of Innovation (July 2025)

Crawford, Constance

Professional Conference Presentation with Abstract

- ii. Northeast Business & Economic Association Annual Conference. "Is the Internal Revenue Service Encouraging Aggressive Tax Strategies?" (October 2024)
- iii. 51st Eastern Economic Association Annual Conference. "The Corporate Alternative Minimum Tax Implications." (February 2025)

Dasgupta, Satarupa

Journal Special Issue

- i. **Dasgupta, S.**, Doshi, M., Roy, S. & Sen, R. (2025). The Gendered Impact of COVID-19: Communicating Risks, Hope, Opportunities and Challenges (Special Issue). *Frontiers in Communication: Health Communication*.

Editorial

- ii. **Dasgupta, S.**, Roy, S., Doshi, M. & Sen., R. (2025). Editorial: The Gendered Impact of COVID-19. *Frontiers in Communication: Health Communication*.

Peer-reviewed journal articles

- iii. Sinha, S. & **Dasgupta, S.** (2025). Exploring Silence, Secrecy, and Coded Language: Ethnographic Encounters with Cisgender Women and Trans Women Involved in Sex Work in Kolkata, India. *Social Sciences*. (Cover article in a special issue with 48 articles).
- iv. **Dasgupta, S.** (2025). Feminist mentoring: An educational journey towards social justice. *Feminist Pedagogy*.
- v. **Dasgupta, S.**, & Melvin, E. [Ramapo Alumni]. (2024). Technology-based intimate partner violence intervention services for generation Z victims of violence. *Social Sciences*, 13(3), 169. <https://doi.org/10.3390/socsci13030169>

Book Chapters

- i. **Dasgupta, S.** (2025). An intersectional approach towards feminist pedagogy in the hybrid classroom. In: Hernández, H., Munz, S., and Pauly, J. (eds) *Queer, Critical, and Women of Color Interventions in Feminist Mentorship Spaces* (pp. 233-252). Champaign, IL: University of Illinois Press.
- ii. **Dasgupta, S.** (2025). Performing Silence as Strategy and the Articulation of Alternative Perspectives in Commercial Sex Work. *Quiet Defiance: The Rhetoric of Silent Protest*. Washington DC: Rowman and Littlefield.

Conference presentations (peer reviewed)

- i. **Dasgupta, S.** (2025). The complex interplay of silence, agency and resistance in commercial sex work. International Communication Association annual conference (ICA). Denver (June 2025)
- ii. **Dasgupta, S.** (2025). An intersectional approach towards feminist mentoring and teaching in the post-pandemic classroom. International Communication Association annual conference (ICA). Denver (June 2025)

Dasgupta, Satarupa (cont'd)

- i. **Dasgupta, S.** (2025). Examination of sexual identity negotiation, risk perception and healthcare seeking behavior of transgender sex workers in India. DC Health Communication annual conference. Washington DC (May 2025)
- ii. **Dasgupta, S.**, Tenzek, K., Ichplani, P., Kauer, T., Leong, Y. & Mackenzie, L. (2025). Demystifying the methodological approaches for community-engaged health communication research. DC Health Communication annual conference. Washington DC (May 2025)
- iii. **Dasgupta, S.** & Melvin, E. [Ramapo Alumni]. (2025). Patterns of technology-facilitated sexual violence among Generation Z individuals: A systematic literature review. Presented at the DC Health Communication annual conference. Washington DC (May 2025)
- iv. **Dasgupta, S.** (2025). The transgender population in India: Health disparities, structural challenges and the road ahead. Presented at the annual Eastern Communication Association (ECA) Buffalo (March 2025)
- v. **Dasgupta, S., & Melvin, E.** (2025). Association between online and offline dating violence and abuse among Generation Z individuals in intimate partner relationships. Eastern Communication Association (ECA). (March 2025)
- vi. **Dasgupta, S.** (2025). Performing “re-representation” of sex work: Voices of diversity. Eastern Communication Association. Buffalo (March 2025)
- vii. **Dasgupta, S.** (2025). Complicity, compliance and resistance: The spectrum of sex workers' responses towards limited legality in India. South Asian Media and Cultural Studies Conference organized by the Florida State University, virtually. (January 2025)
- viii. **Dasgupta, S.** (2024). Performing Agency, Breaking Stereotypes and Articulating Alternative Perspectives in Commercial Sex Work. National Communication Association (NCA). New Orleans (November 2024)
- ix. **Dasgupta, S.** (2024). The Rhetoric of Sex Work in India: Complexity, Diversity and Resistance. National Communication Association (NCA). New Orleans. (November 2024)
- x. **Dasgupta, S. & Melvin, E.** (2024). Technology based Interventions for Generation Z Victims of Violence: Modalities, Preferences, Access and the Road Ahead. National Communication Association (NCA). New Orleans. (November 2024)
- xi. **Dasgupta, S.** (2024). The conflict caused by the positionality of global aid agencies' funding policy for services geared towards commercial sex workers. Presented at a panel titled “Navigating Perspectives: Finding Balance Between Self-regard and Greater-regard in Conflict.” National Communication Association (NCA). New Orleans, (November 2024)
- xii. **Dasgupta, S.** (2024). Navigating the Intersections: Paradigms, Peer Review, and Publishing in Academia. Presented at a pre-conference titled “Greater Regard in Health Communication: Current and Future Directions in Your Career and the Discipline” National Communication Association (NCA), New Orleans. (November 2024)
- xiii.

Dasgupta, Satarupa (cont'd)

Academic service

- i. Immediate Past Chair of the Feminist and Gender Studies division, second largest academic division at National Communication Association (NCA) for the NCA annual conference (November 2024)
- ii. Elected Vice Chair of the Disabilities Issues Caucus at National Communication Association (NCA) for the NCA annual conference, November 2024.

Special Recognitions, awards and fellowships

- i. Best Published Journal Article Award 2024 from Ethnography division, National Communication Association (NCA), 2024.

de la Victoria, Christopher

Awards

- i. Philippine Nurses Association of America (PNAA) (July 2025)

Professional Conference Presentation with Abstract

- i. Philippine Nurses Association of New Jersey (PNANJ). Presented a poster on Identifying Barriers to CAUTI Prevention in the ICU, showcasing ICU nurses' perspectives and evidence-based strategies they identified and recommended to strengthen infection prevention practices in critical care. (April 2025)

Non Peer Reviewed Journal Article

- i. de la Victoria, Christopher. InsidePNAA Magazine. "What traits should nursing preceptors have?" Philippine Nurses Association of America (PNAA). The article introduces the acronym PRECEPTOR as a practical frame (2025)

Dutta, Sourav

Published article

- i. Manakkadu, Sheheeda, and **Sourav Dutta**. "Efficient Feature Clustering for High-Dimensional Datasets: A Non-Parametric Approach." *Procedia Computer Science* 237 (2024): 576-585. (January 2024)

Dutta, Sourav (cont'd)

- ii.* Manakkadu, Sheheeda, and **Sourav Dutta**. "Ant Colony Optimization based Support Vector Machine for Improved Classification of Unbalanced Datasets." *Procedia Computer Science* 237 (2024): 586-593. (January 2024)
- iii.* **Dutta, Sourav**, Sheheeda Manakkadu, and Sam R. Thangiah. "CB-RML: Dynamic Regret Minimization via Coin-Betting Regularization and Meta-Learning." In 2025 IEEE International Conference on AI and Data Analytics (ICAD), pp. 1-8. IEEE, 2025. (June 2025)

Ekici, Tufan

Professional Conference Presentation with Abstract

- i.* Northeast Business and Economic Association, 51st Annual Conference, Presenter.(January 2024)

Fishkin, Daniel

Degree Earned

- i.* Ph. D., University of Virginia. Music. (May 2025)

Performances and exhibitions

- i.* University of Tokyo. Lecture and Performances of Original Music at University of Tokyo (May 2025)

Flatekval, Anne Marie

Peer Reviewed Journal Article

- i.* **Flatekval, A.M.** & Franks, S. (2025). 27-Year-Old Female Patient with acute visual changes and lower back pain. *Journal of Nurse Practitioners*. 21(3).
<https://doi.org/10.1016/j.nurpra.2024.105308> (March 2025)

Professional Conference Presentation with Abstract

- i.* National Consortium of Nursing Academic Coaches. Mindfulness Activities to Reduce Stress and Anxiety in Nursing Students. Podium Speaker. (March 2025)
- ii.* **Flatekval, A. M.** (2025, January). New Year, calmer minds: How mindfulness helps students grow. *Wyckoff Living Magazine* (January 2025)

Flynn, Donna

Certification

- i.* CCRN, ACNS-BC, CDP, AACN, American Nurses Credentialing Centers, NCCDP. (September, November 2024. January 2025)

Gidal, Marc

Published Book

- i.* **Marc Gidal.** *SamBop NYC: Brazilian Jazz in New York during the New Millennium.* Oxford University Press. (November 2024)

Professional Conference Presentation with Abstract

- i.* Demographic anomalies in contrary motion: Strides for male (but not female) Black Brazilian professional musicians in New York City, virtual conference, Lusophone Music Symposium, Lusophone Popular Music Research Group. (November 2024)

Gillespie, James

Book Publication

- i.* **Gillespie J.** Abelian Model Category Theory. Cambridge Studies in Advanced Mathematics, Cambridge University Press; 2025 pp.400+. <https://doi.org/10.1017/9781009449489> (December 2024)

Professional Conference Presentation

- i.* Theorems of Rosický and Eklof-Trlifaj for exact categories. Georgia Southern University, Savannah GA. (August 2025)
- ii.* The triangulated homotopy category of an abelian model structure Jiao Tong University, Shanghai (Zoom). (June 2025)

Goldberg-Rugalev, Maxim

Peer Reviewed Journal Article

- i.* The mean first passage time as a natural diffusion distance, Physics Open, Volume 24, 100271 (August 2025)

Goldberg-Rugalev, Maxim (cont'd)

Published Book

- i.* **Gonsalves-Domond, S.V.** (2024). "Sydney, the Snake in a Bodega Town." Dubuque, IA: Innovative Ink Publishing <https://he.kendallhunt.com/product/sydney-snake-bodega-town> (September 2024)

Gonsalves, Sandra

Other Presentation

- i.* Keynote Speaker, Jude Roberts Memorial, First Annual Scholarship Fundraiser, Crowne Plaza Englewood Grand Ballroom, Englewood, New Jersey. Jude Roberts Memorial Foundation (May 2025)

Professional Conference Presentation with Abstract

- i.* "Promoting Cross-Cultural Psychology Research in the Caribbean: Best Practices in Intersectionality" at Luisada University, Lisbon, Portugal, (July 2025)

Gronbeck-Tedesco, John

Book Review in Scholarly Journal

- i.* **John Gronbeck-Tedesco.** Review of Gomez, Andrew, Constructing Cuban America: Race and Identity in Florida's Caribbean South, 1868-1945. H-Caribbean, H-Net Reviews <http://www.h-net.org/reviews/showrev.php?id=61531> (April 2025)

Other Presentation

- i.* New Jersey Judiciary Institute for Staff and Attorneys. Operation Pedro Pan: The Migration of Unaccompanied Children from Castro's Cuba. (September 2024)
- ii.* New Jersey Attorney General's Advocacy Institute. Operation Pedro Pan: The Migration of Unaccompanied Children from Castro's Cuba. (December 2024)
- iii.* New Jersey Criminal Division Education (NJ Courts). Operation Pedro Pan: The Migration of Unaccompanied Children from Castro's Cuba. (May 2025)

Gurney, David

Publications in Journals and Books

- i. **Gurney, David**, and Caireen Binder. "Investigative Genetic Genealogy." *Forensic Genealogy: Theory and Practice*. National Genealogical Society. (2024)
- ii. Binder, Caireen and **David Gurney**. "The Effect of Increased Latin American Representation in Investigative Genetic Genealogy Databases on Unidentified Remains Cases." *Forensic Genomics* 4, no. 2 (2024)

Other Publications

- i. **Gurney, David**, and Jim Mayer. "Genetic Genealogy Can Stop Violent Criminals and Free the Wrongly Convicted?" *Scientific American*. (November 2024)

Presentations and Events

- i. "Bringing Investigative Genetic Genealogy to the United Kingdom." House of Lords, United Kingdom. (2025)
- ii. "The Exoneration of the Bintz Brothers." Human Identification Solutions Conference (2025).
- iii. "The Ramapo IGG Center." Annual Scientific Conference of the American Academy of Forensic Sciences, Baltimore. (2025)
- iv. "The Exoneration of the Bintz Brothers." San Antonio International Symposium on Human Identification. (September 2024)

Haase, Timothy

Publications

- i. **Haase, Timothy**, Adam Moyer, and Raymond Frost. Integrating Scoreboard for Excel into Introductory Macroeconomics. *Journal of Economics Teaching* (online) (2025)
- ii. **Haase, Timothy**, Adam Moyer, Raymond Frost, and George Gonpu. Active Learning, Real-Time Feedback, and Academic Integrity in Business Statistics: A Study Using Scoreboard for Excel. *The Journal of Research In Business Education*, 65(1). (2025)

Haase, Timothy (cont'd)

- iii. Moyer, Adam, **Timothy Haase**, and William Young. Self-Evolving Data Collection Through Analytics and Business Intelligence to Predict the Price of Cryptocurrency. *International Journal of Data Science*. (2025)

Conference Presentation

- i. **Haase, T.** "Getting Board in Macroeconomics." JET SET 2025. St. Louis, MO (July 2025).
- ii. **Haase, T.** "Criminal Reporting, News Consumption, and the Perpetuation of Crime: An Economic Analysis." The International Academy of Business and Public Administration Disciplines. Cairo, Egypt (July 2025)
- iii. **Haase, T.**, Moyer, A. and Frost, R. "Enhancing Analytics Education through Artificial Intelligence and Automated Learning tools" National Business and Economics Society. St. Thomas, US Virgin Islands (March 2025)
- iv. **Haase, T.**, Moyer, A. and Frost, R. "Academic Integrity and Instructional Scaffolding in Business Statistics: A Study Using Scoreboard for Excel" National Business and Economics Society. St. Thomas, US Virgin Islands (March 2025)
- v. **Haase, T.** "Mom Warned Me Not to Sit too Close to the Screen: an Analysis on How Virtual Attendance and Absence Affects Performance in Business Statistics." ***Eastern Economic Association***, New York, New York (February 2025)
- vi. Mullane, M. and **Haase, T.** "Criminal Reporting and the Perpetuation of Crime: An Economic Analysis." ***Eastern Economic Association***,. New York, New York (February 2025)
- vii. **Haase, T.** "The Journal of Business and Economic Studies" Northeast Business & Economics Association Danbury, CT (November 2024)
- viii. **Haase, T.** "Writing a Good Referee Report" Northeast Business & Economics Association. Danbury, CT (November 2024)

Haase, Timothy (cont'd)

- ix.* **Haase, T.** "Measuring Consumer Sentiment Using Self-Evolving Data Collection Through Analytics and Business Intelligence." 37th CIRET Conference, Vienna, Austria. (September 2024)

Hecht, Jason

Peer Reviewed Journal Article

- i.* **Hecht, Jason.** "Did Public Pension Asset Allocations Respond to Government Accounting Rule Changes In 2014?" New York Economic Review. (June 2025)

Other Presentation

- i.* Columbia University - Seminar in Economic History. "Are Long Waves 50 Years? Reexamining Economic and Financial Long Wave Periodicities in Kondratieff and Schumpeter" (October 2024)

Johnson, Karl

Professional Conference Presentation with Abstract

- i.* Liberian Studies Association at Morgan State University, The Liberian Studies Association 56th Annual Conference. (April 2025)

Proceedings

- i.* Regional Origins and Intra-African Patterns of Gene Flow during the Millennia of Enslavement by CSAAD 2024-2025 Distinguished Scholar Dr. Fatimah Jackson, New York University, Hemmerdinger Hall, Silver Center of Arts & Science (November 2024)
- ii.* The New Jersey Historical Society. Black Liberation in Revolutionary America: New Research and Scholarly Resources. (November 2024)

Kayaalp, Pinar

Professional Conference Presentation with Abstract

- i.* Presented paper titled "Women in Islamic Banking." Anglia Ruskin University, London UK (June 2025)

Kowal, Katarzyna

Conference Presentation

- i. Increasing Student Enrollment in Mathematics Programs. Mathematical Association of America. Monmouth University (November 2024)

Leadership

- i. Director of the annual New Jersey Undergraduate Mathematics Competition
- ii. Center Director, Math Kangaroo International Competition in Mathematics

Award

- i. Archdiocese of Newark Light of the World Award (Fall 2024)

Kumar, Amruth

Proceedings

- i. “Auglets: Intelligent Tutors for Learning Good Coding Practices by Solving Refactoring Problems.” Proceedings of the 2024 on ACM Virtual Global Computing Education Conference

Conference

- i. “A Quantitative Study of Disposition in Terms of Behaviors.” **Amruth N. Kumar**, Bonnie K. Mackellar, Renee McCauley, Mihaela Sabin. *Proceedings of Innovation and Technology in Computer Science Education (ITiCSE 2025)*. Netherlands. (July 2025)
- ii. “The Self-Directed Disposition: What Computing Students Say.” Mihaela Sabin, **Amruth N. Kumar**, Bonnie K. Mackella, Renee McCauley, Tammy VanDeGrift, Stephanos Matsumoto. *Proceedings of Innovation and Technology in Computer Science Education*. Netherlands. (July 2025)
- iii. “Introducing Code Quality at CS1 Level: Examples and Activities.” Cruz Izu, Claudio Mirolo, Jrgen, Brstler, Harold Connamacher, Ryan Crosby, Richard Glassey, Georgiana Haldeman, Olli Kiljunen, **Amruth N. Kumar**, David Liu, Andrew Luxton-Reilly, Stephanos Matsumoto, Eduardo Caneiro de Oliveira, Sen Russel, Ansul, Shah. Proceedings of the Working Group Reports of the 2024 Innovation and Technology in Computer Science Education Conference. (December 2024).

Kumar, Amruth (cont'd)

- iv. "Using Vignettes to Categorize Behaviors that Students Associate with Dispositions." Mihaela Sabin, Rene McCauley, Bonnie MacKellar, **Amruth N. Kumar**, Proceedings of Frontiers in Education Conference (October 2024)
- v. "Students' Perceptions of Behaviors Associated with Professional Dispositions in Computing Education." Natalie Kiesler, **Amruth N. Kumar**, Bonnie MacKellar, Rene McCauley, Mihaela Sabin, and John Impagliazzo. Proceedings of Innovation and Technology in Computer Science Education. (July 2024)
- vi. "Using CS2023 to Create Computer Science Courses and Curricula." **Amruth N. Kumar** and Cathy Bareiss. Consortium for Computing Sciences in Colleges Midwestern Conference (September 2024)

Lalova, Kristina

Certification

- i. Sustainable Investing, Harvard Business School

Professional Conference Presentation with Abstract

- ii. Knopf, John D. and **Lalova-Yuhasz, Kristina**, Predicting Bankruptcy: Ask the Employees. Available at SSRN: <https://ssrn.com/abstract=4399476> or <http://dx.doi.org/10.2139/ssrn.4399476> Harvard-Wharton Insolvency and Restructuring Conference (2024).
- iii. Knopf, John D. and **Lalova-Yuhasz, Kristina**, Predicting Bankruptcy: Ask the Employees. Available at SSRN: <https://ssrn.com/abstract=4399476> or <http://dx.doi.org/10.2139/ssrn.4399476> Conference on Empirical Legal Studies at Emory University School of Law (2024)
- iv. Generative AI in Finance (2024)
- v. FMA Annual Meeting: New Ideas Session (2024)
- vi. World Finance and Banking Symposium (2024)
- vii. Boca-ECGI Corporate Finance and Governance Conference (2024)

Leathers, Sharon

Peer Reviewed Journal Article

- i. **Leathers, Sharon**. International Journal of Qualitative Studies in Education (January 2025)

Leathers, Sharon (cont'd)

Professional Conference Presentation with Abstract

- i.* The cruelty is the point: Diminishing the lives of faculty of Color.

Laorden, Natalia

Presentation

- i.* “Advocating for Applied Humanities Curricula to Attract More Students.” National Humanities Advocacy Day. (March 2025)
- ii.* “Reconfigurations of *the fittest* in Spanish and Latin American Fin-de-siècle Literature”. Special guest speaker in Glenn Martinez’s Latin American Social Medicine. University of Texas, San Antonio. (October 2024)

Lynch, Kathleen

Publication

- i.* **Lynch KS**, Henson E. Reproductive steroids as potential mediators of parental-reproductive trade-offs in a brood parasitic species. *The Journal of Experimental Biology*. 228. PMID 40235301 DOI: 10.1242/jeb.250044

Martin, Catalin

Peer Reviewed Journal Article

- i.* Ikenna Chris-Okoro, Sheilah Cherono, Wisdom Akande, Swapnil Nalawade, Mengxin Liu, Catalin Martin, Valentin Craciun, R. Soyoung Kim, Johannes Mahl, Tanja Cuk, Junko Yano, Ethan Crumlin, J. David Schall, Shyam Aravamudhan, Maria Diana Mihai, Jiongzhi Zheng, Lei Zhang, Geoffroy Hautier, and Dhananjay Kumar* *The Journal of Physical Chemistry C* 2025, 129, 7, 3762-3774 (C: Physical Properties of Materials and Interfaces) (February 2025)
- ii.* *Journal of Materials Science: Materials in Engineering* volume 20, Article number: 2 (January 2025) <https://jmsg.springeropen.com/articles/10.1186/s40>

Martin, Catalin (cont'd)

Professional Conference Presentation with Abstract

- i.* American Physical Society, Global Physics Summit - 2025: "Comparative study of the effect of magnetic order on charge dynamics in Weyl semimetals PrAlSi and PrAlGe." (March 2025) <https://schedule.aps.org/>
- ii.* APS Mid-Atlantic Section (APS MAS): "Effect of Magnetic Ordering on Charge Dynamics in Weyl Semimetals PrAlX (X=Si,Ge)." (November 2024)
<https://meetings.aps.org/Meeting/MAS24/Session/D03.5>

Martinez, Colleen

Publications

- i.* **Martinez, C.D.** & Trammel, B. (2025) Practical Applications of Play Therapy Principles in Early Childhood Classrooms, *Perspectives on Early Childhood Psychology and Education*, 9(1), 1-22.

Other Presentation

- i.* NJ Center for Tourette Syndrome and Associated Disorders. "Essential Connections: Navigating a Path to College Success" (November 2024)

Mascia, Lawrence

Presentation

- i.* We Deserve to Be here - PC Game. Microsoft Sponsored Play NYC.
- ii.* Waffle Games Expo at CUNY. Creating Games with No Budget and No Time. (2024, 2025)

McSherry, Brian

Performances and exhibitions

- i.* Invited and Curated Solo Exhibition, Georgian Court University (October 2024)

McTighe, John P.

Refereed Publications

- i. **McTighe, J.P.** (2025). Narrative Play and the Reimagining of the Self in the Therapeutic Relationship. *Psychodynamic Practice*. 00(00), 1-19.
doi:10.1080/14753634.2025.2451284

Invited Workshops, Conferences and Presentations

- i. “The Healing Power of Forgiveness in Relationships” – Workshop delivered at the Cathedral of St. John the Baptist, Paterson, NJ – September 21, 2024

Mukhtaruzzaman, Mohammad

Contribution to Community

- i. Served as a judge in the Science & Technology and STEM (Science, Technology, Engineering & Mathematics) categories at the Tri-County Science & Technology Fair in 2024 and 2025.

Mustafa, Sam A.

Reviews / Editorial Contributions

- i. Mustafa, Sam A. Review of *Iron and Blood: A Military History of the German-Speaking Peoples Since 1500*, by Peter Wilson. *The War Studies Journal*. Vol 1 (2024).

Norflus-Good, Julie S.

Publications

- i. **Norflus Good, Julie**, Taub-Chan, Madelene & Carr, Meagan (Spring 2025) How We See It. *AMTNJ News* Volume XLVIII Number 5.

Norflus-Good, Julie S. (cont'd)

- ii.* **Norflus-Good, J.** (Winter, 2025). Differentiating Instruction in the Tech World. *AMTNJ News* Volume XLVII Number 4.
- iii.* **Norflus-Good, J.** (Fall, 2024). It is about SEL. *AMTNJ News* Volume XLVII Number 4.

Statewide Conferences of Professional Organizations

- i.* **Norflus-Good, J.,** Fried, A. (2025, May). Tackling the Teacher Shortage and Igniting the Future of Teaching: Leading, Learning, and Impact. Presented to participants at the New Jersey School Boards Association Conference, Virtually.
- ii.* **Norflus-Good, J.** (2024, November). Differentiating Instruction To Accelerate Learning.
- iii.* To Be presented to participants at the New Jersey Education Association, Atlantic City, NJ.
- iv.* **Norflus-Good, J.** (2024, September). Igniting the U in UDL. Presented to the Washington Elementary School teachers at their PD session with NJPSA and FEA, Roselle Park, NJ.

Leadership

- i.* Conference Chair New Jersey Council for Exceptional Children (NJCEC)
- ii.* Bergen County Salute to Champions Award – November, 2024

Nosrati, Fariba

Peer Reviewed Journal Article

- i.* **Nosrati, F.,** Nunez, E., Nosrati, T., and Budeva, D. (2025). Fabric of Change: Insights from Gen Z College Students on Government's Role in Promoting Sustainability in Fashion. *International Journal of Sustainability in Higher Education*. Vol. 5 No. 3. (January 2025)

Nosrati, Fariba (cont'd)

- ii. Nunez, E., Budeva, D., & **Nosrati, F.** (2025). Fashion Futures: A Role-Playing Exercise in Sustainable Stakeholder Negotiations. *Management Teaching Review*, 10(3), 338-361. <https://doi.org/10.1177/23792981251333814> (January 2025)
- iii. **Nosrati, F.**, Burns, T.J., Gao, Y., Sherman, C. (2025). Training Data-Savvy Managers: An Analysis of Graduate Business Analytics Programs. *Information Systems Education Journal*, 23(2) pp 14-28. <https://doi.org/10.62273/KWBA8704> (February 2025)

Proceedings

- i. Nosrati, T., **Nosrati, F.**, & Mashayekhi, M. (January 2025). Empowering or Just Hype? Exploring Generative AI Adoption in the Legal Sector. Americas Conference on Information Systems (AMCIS) 2025. Montreal, Canada. (January 2025)

Professional Conference Presentation with Abstract

- i. Mashayekhi, M. & **Nosrati, F.** (2024), The Role of Facilitating Conditions in Utilization of Generative AI among Business and Non-Business School Faculty: An Empirical Study. The Fall 2024 International Conference of the Academy of Business Research (November 2024)
- ii. Mashayekhi, M. & **Nosrati, F.** (2024), Investigating the Role of Self-Efficacy in the Adoption of Generative AI by Educators: An Empirical Study. The National Association of Business, Economics and Technology (NABET) Annual Conference, (October 2024)

Proceedings

- i. **Nosrati, F.**, Burns, T., Gao, Y., Sherman, Ch. (2024). Training Data-Savvy Managers: An Analysis of Graduate Business Analytics Programs. *Information Systems Education, Cybersecurity, Applied Research and Data Analytics (ISCAP) Conference* (November 2024)

Nunez, Enrique (Rick)

Peer-Reviewed Publications and Manuscripts

- i. **Nuñez, E.**, Budeva, D., & Nosrati, F. Fashion Futures: A Role-Playing Exercise in Sustainable Stakeholder Negotiations. *Management Teaching Review*, 10(3). (May 2025)<https://doi.org/10.1177/23792981251333814>

Nunez, Enrique (Rick) (cont'd)

- ii. Nosrati, F., **Núñez, E.**, Nosrati, T., Budeva, D. (2025), Fabric of Change: Insights from Gen Z College Students on Government's Role in Promoting Sustainability in Fashion, *International Journal of Sustainability in Higher Education*, 5(3).

Editorially Reviewed Publications

- i. **Núñez, E.** (2025). Best cities for Hispanic entrepreneurs in 2025. WalletHub.
https://wallethub.com/edu/best-and-worst-cities-for-hispanic-entrepreneurs/6491#expert=Dr._Enrique_Nunez

Peer-Reviewed Conference Presentations

- i. Nuñez, R., & **Núñez, E.** (2025). "Bridging Theory and Practice: Assessing the Impact of a Role-Playing Exercise on Sustainability Education", *Transatlantic Symposium on Sustainable Development in Higher Education*, Toronto, Canada, June.

Olbrecht, Alexandre M.

Non-Journal Publications in Chronological Order

- i. **Olbrecht, A.**, J. Rosen & A. Schatz (2024) "2024 NFL draft quarterback projections: Stats and more" ESPN.com
 - i. https://www.espn.com/nfl/insider/story/_/id/39901279/2024-nfl-draft-quarterback-projections-rankings-stats
- ii. **Olbrecht, A.** (2024) "Rent Controls Will Make New Jersey's Housing Less Affordable." The Trentonian, Oct 24.
 - i. <https://www.trentonian.com/2024/10/16/guest-op-ed-rent-controls-will-make-new-jerseys-housing-less-affordable/>
- iii. **Olbrecht, A.**, J. Rosen & A. Schatz (2025) "2025 NFL draft quarterback projections: Stats, rankings, more."
 - i. https://www.espn.com/nfl/insider/story/_/id/44614307/2025-nfl-draft-quarterback-projections-rankings-stats and <https://ftnfantasy.com/nfl/cam-ward-leads-2025-qbase-projections>

Olbrecht, Alexandre M. (cont'd)

Presentations

- i.* Belasen, A., Belasen, A. & **A. Olbrecht** (2025) With the Game on the (Betting) Line: NBA Referee Performance in the Last Two Minutes, Eastern Economic Association, New York City, New York.
- ii.* **Olbrecht, A.** & A. Chaulagai (2025) The Premier League's Contracts: What will you do for us next year?, Southern Economic Association, Tampa Bay, Florida (November 2025)

Otjen, Nathaniel

Edited Volumes

- i.* Co-editor with Danielle Celermajer, "Multispecies Justice and Narrative," *the minnesota review*, no. 103, 2024.

Peer-Reviewed Articles

- i.* With Danielle Celermajer, "Introduction: Narrative and Multispecies Justice." *The Minnesota review* (special issue on "Multispecies Justice and Narrative"), no. 103, 2024, 50-75.
- ii.* "Ho'ailona: Homelessness, Extinction, and Conservation in Hawai'i," *Environmental Humanities*, vol. 16, no. 2, 2024, 309-30.

Book Chapters

- i.* With Jessica Ng and Juan Manuel Rubio, "Remapping Petrified Ontologies: From Mineral Resources to Multispecies Relations," *becoming—Fluid*, Objet-a Creative Studio, forthcoming.

Book Reviews

- i.* "Who Benefits from Multispecies Justice?" Review of *The Promise of Multispecies Justice* edited by Sophie Chao, Karin Bolender, and Eben Kirksey. *Humanimalia*, vol. 15, no. 1, 2024, 163-70.

Otjen, Nathaniel (cont'd)

Conference Presentation

- i.* "The AI-Nuclear Nexus," National Sustainability Society Annual Conference, Notre Dame, Indiana
- ii.* "Mining for the Climate," Association for the Study of Literature and Environment Conference, Baltimore, Maryland
- iii.* "Multispecies Ethnography on the Shore: When Whales, Wind Farms, and Global Shipping Routes Collide," American Anthropological Association, Tampa
- iv.* "Defying the Normativity of Urban Green Spaces: Unhoused Queers and Dogs," Modern Language Association, Philadelphia

International Conference

- i.* "Pandemic Persons: Being Human in a Time of COVID," International Conference of Three Societies on Literature and Science, Birmingham, UK

Panels Organized, Chaired, and Moderated

- i.* Chair, "Ecological Pedagogies," Association for the Study of Literature and Environment Conference, College Park, Maryland
- ii.* Chair, "Speculative Cities" and "Subjects and Spaces of Energy Transition," Petrocultures 2024, Los Angeles
- iii.* Co-organizer and co-chair with Davina Höll, "Modes of Being Human: Liberalism and Living Otherwise in Science and Literature," International Conference of Three Societies on Literature and Science, Birmingham, UK
- iv.* Co-organizer and co-chair with Davy Knittle, "Queer and Trans Multispecies Justice" Modern Language Association, Philadelphia.

Padhy, Sanghamitra

Professional Conference Presentation with Abstract

- i. Farm Labor in Tropical Heat: Heat Inequality and Agrarian Crisis in India (May 2025)

Perez-Strumolo, Lysandra

Publication

- i. Perez-Strumolo, L. (2024). The effectiveness of the flash technique is explained by the broaden-and-build theory of positive emotion. *Journal of EMDR Practice and Research*, 18(3), 103–117.

Pizzulo, Amy

Publication

- i. Incorporating Games and Artificial Intelligence in the World of Pharmacology published in Teaching and Learning in Nursing Journal. (April 2025)
- ii. Using ChatGPT to engage students and promote critical thinking published in Nursing Made Incredibly Easy! Journal (December 2024)

Ray, Kathleen

Peer Reviewed Journal Article

- i. Shlarski, L. & Ray, K. (November 2024) Back to the future: How master of social work students adjusted to returning to in-person instruction during the COVID-19 pandemic. *Journal of Social Work Education*. 60(4), 609-617. 10.1080/10437797.2023.2295897

Published Book

- i. Specialized practice curricular guide for military social work: 2022 EPAS curricular guide resource series. (November 2024) Virginia: CSWE. (Contributor)

Professional Conference Presentation with Abstract

- i. Ray, K. & Shklarski. Artificial Intelligence in Academia: Navigating Chat GPT in Social Work. Minds and Machines: Artificial Intelligence, Algorithms, Ethics, and order in Global Society. Eighteenth Global Studies Conference, Malaga, Spain. (July 2025)

Ray, Kathleen (cont'd)

- ii.* Shklarski, L. & **Ray, K.** AI in Social Work Education: Balancing Innovation and Ethics. European Conference on Social Work Education Social Connectedness: Contemporary Challenges and Opportunities, Salzburg, Austria. (June 2025)
- iii.* Shklarski, L. & **Ray, K.** Ethical Integration of AI in Social Work Education: A Mixed-Methods Study. SSWR 29th Annual Conference Strengthening Social Impact through Collaborative Research. Seattle, WA. (January 2025)
- iv.* Shklarski, L. & **Ray, K.** Navigating the Dilemma: Use of ChatGPT in Social Work Education. CSWE Kansas City, MO. October 2024.

Recalde, Shanaya

Degree Earned

- i.* Ph.D., Rutgers University. Nursing. (May 2025)

Reck, Paul

Presentation

- i.* Book talk on my November, 2023 book, *Straddling White and Black Worlds: How Interpersonal Interactions with Young Black People Forever Altered a White Man's Understanding of Race*.
- ii.* Lived Places Publishing. Presented a talk on key points articulated in my book, *Straddling White and Black Worlds: How Interpersonal Interactions with Young Black People Forever Altered a White Man's Understanding of Race*

Sarabia, Stephanie

Professional Conference Presentation with Abstract

- i.* **Sarabia, S.E.** (December, 2024). Using a critical consciousness project in substance use education to center people in the context of structures. Presentation at the 6th European Harm Reduction Conference in Warsaw, Poland.

Serban, Mihaela

Books

- i. *Between the Memory and Post-Memory of Communism in Romania: Fluid Memories*. Routledge, 2025 (co-edited, with Monica Ciobanu).
- ii. *Subminarea comunismului în România: Drept și proprietate privată (1945-1965)*. Iași: Polirom, 2025 (trans. Miruna Andriescu).

Edited book series

- i. *Law and Society in Eastern Europe and Eurasia* (with Kaja Gadowska and Alexei Trochev), CEU Press.

Peer-reviewed articles

- i. Law as Mnemonic Infrastructure: Archival Legal Discourses and Memory Battles in Romania. *Journal of Law, Culture and the Humanities*, 2024, <https://doi.org/10.1177/17438721241245616>.

Book chapters

- i. Law, Property Rights, and the Construction of Memory Regimes in Romania. In Monica Ciobanu and Mihaela Șerban (Eds.), *Between the Memory and Post-Memory of Communism in Romania: Fluid Memories*, Routledge, 2025.
- ii. Introduction: Memories of Romanian Communism: Thirty-Five Years Later and Beyond (with Monica Ciobanu). In Monica Ciobanu and Mihaela Șerban (Eds.), *Between the Memory and Post-Memory of Communism in Romania: Fluid Memories*, Routledge, 2025.
- iii. Are We There Yet? Romania's Semi-Peripheral Rule of Law. In Lavinia Stan and Diane Vancea (Eds.), *Post-Communist Progress and Stagnation at 35: The Case of Romania*, Palgrave Macmillan, 2024, pp. 83-106, https://doi.org/10.1007/978-3-031-55750-7_5.

Papers presented

- i. "Law and the Collective Memory of Communism in Romania: The Ursu Trial," Law, Culture and Humanities Conference, Georgetown University, June 16-18, 2025.
- ii. "Law and the Collective Memory of Communism in Romania: The Ursu Trial," The Association for the Study of Nationalities Annual Conference, Columbia University, May 22-24, 2025.
- iii. "Law and the Collective Memory of Communism in Romania: The Ursu Trial," A Mnemonic Turn and the Future of Democratic Politics Conference, The New School for Social Research, New York, April 24-25, 2025.
- iv. "Law and the Collective Memory of Communism in Romania: The Ursu Trial," North East Slavic, East European and Eurasian Conference, New York University, April 5, 2025.

Discussant, chair, panels organized

Discussant, *Speaking Truth to Power during the Cold War. Strategies from Within Science and Law*, Institute for Advanced Study & Blinken OSA Archivum (CEU, Budapest), May 23, 2025.

Taranto, Stacie

Conferences/Panels/Talks

- i. Talk entitled, "Women, Gender, and the 2024 U.S. Presidential Election in Historical Perspective," Trinity College, Dublin, Ireland, April 2025.
- ii. Participant on a panel, entitled "Race, Gender, and the 2024 Presidential Election," Monmouth University (virtual), October 2024.

Sheehy, Hugh

Publication

- i. "Tricksters vs Fascists: On Kurt Baumeister's TWILIGHT OF THE GODS," review in Vol. 1 Brooklyn (February 2025)
- ii. "Yearning at Its Highest Levels: Q & A with Iheoma Nwachukwu," interview at Zyzyva.org (February 2025)

Performances and exhibitions

- i. Reading with Stalking Horse Press, Los Angeles, CA (March 2025)
- ii. Reading with Eckleburg and 7.13 Books, Los Angeles, CA (March 2025)
- iii. Book Signing with Acre Books, AWP, Los Angeles (March 2025)

Sidorsky, Kaitlin

Published Book

- i. *Hamiltonia: A State and Local Government Simulation* with Kelly B. Smith (Stetson University) with Rowman & Littlefield. (September 2024)

Journal Article

- ii. Published a Critical Dialogue essay with my co-author Wendy Schiller (Brown University) in the journal Perspectives on Politics. (March 2025)

Sidorsky, Kaitlin (cont'd)

Presentation

- i. Keynote Speaker: The Network's Reclaiming Our Love 4th Social Justice and Domestic Violence Conference. The Network. Delivered the Keynote Address to the conference in Chicago, IL.

Skrzynski, Jacquelyn

Performances and exhibitions

- i. Group Exhibition. Stonecrop Gardens, Cold Spring, NY. Exhibited 5 paintings. (March – June 2025)
- ii. Group Exhibition. Spencertown Academy. Exhibited 8 paintings and 16 recycled landscape paintings. (June 2025)

Straile-Costa, Paula

Published Book Chapter

- i. With Ruma Sen. "Entrenched or in the trenches": Institutionalized hijacking of faculty engaged in campus activism. *In Creating a Faculty Activism Commons for Social Justice: Finding Hope in the Messy Truth*. Eds. Kim A. Case and Leah R. Warner, Eds. Routledge Publishing Co. (January 2025)

Peer Reviewed Journal Article

- i. Ramirez, L. E., & Facts on File, I. (2008). The Facts On File encyclopedia of Hispanic American literature (1st ed.). Facts On File. (Updated August 2025)

Professional Conference Presentation with Abstract

- i. North Easterns Modern Language Association. "Social Justice and Community Service: Transforming the Traditional Advanced Spanish Course." NeMLA Annual Conference, Philadelphia, PA. (March 2025)
- ii. "Boost your career! Spanish for Health and Human Services and Legal Professions at Ramapo College of NJ" and "The Spanish Major, Minor and Education Track at Ramapo College of NJ" AATSP Virtual World Languages Programs Fair. (October 2024)

Awards

- i. FAEC Faculty Service Award (April 2025)

Sundararajan, Malavika

Certification

- i. SHRM CP, SHRM (June 2025)

Taranto, Stacie

Conferences/Panels/Talks

- i. Talk entitled, "Women, Gender, and the 2024 U.S. Presidential Election in Historical Perspective," Trinity College, Dublin, Ireland, April 2025.
- ii. Participant on a panel, entitled "Race, Gender, and the 2024 Presidential Election," Monmouth University (virtual), October 2024.

Teigen, Jeremy M.

Peer Reviewed Publications:

- i. Lupton, D. L. & Teigen, J. M. (2025). Base Assumptions; The Complex Electoral Geography of Stateside Military Installations. *PS: Political Science & Politics*, 1-8. doi:10.1017/S1049096525000320

Terrizzi, Jessica

Professional Conference Presentation with Abstract

- i. American Academy of Neurology (April 2025)

Tweneboah, Osei Kofi

Refereed Journal Papers

- i. O.K. Tweneboah, K.A. Ohene-Obeng, M.C. Mariani, "Characterization and Prediction of the Ghana Stock Exchange Composite Index Utilizing Bayesian Stochastic Volatility Models". *Risks* 2025, 13, <https://doi.org/10.3390/risks13010003> (refereed)

Tweneboah, Osei Kofi (cont'd)

- ii. M.C. Mariani, W. Kubin, P.K. Asante, and O.J. Tweneboah, "Volatility Analysis of Financial Time Series Using the Multifractal Conditional Diffusion Entropy Method". *Fractal Fract.* 2024,8, 274. <https://doi.org/10.3390/fractalfract8050274> (refereed)
- iii. S. Jaroszewicz, M.C. Mariani, O.K. Tweneboah, and M.P. Beccar-Varela, "Multifractal analysis of the Southern Oscillation Index", *Journal of Atmospheric and Solar-Terrestrial Physics* 254, 106161, 2024. (refereed)

Contributed Talks or Posters

- i. "Using Free-Text Clinical Notes to Improve Model Performance in Healthcare", Ramapo College's C-DMC Fair, April 23, 2025, with Daniel Figueiras* 1●
- ii. "Exploring the Impacts of Natural Disasters on Cross-Borders in the US", Ramapo College's C-DMC Fair, April 23, 2025, with Sai Harshitha Dalli*.
- iii. "Classification of Geophysical Events in the Getchell Mine". Springer Lecture Series of Networks and Systems - Data Management, Analytics and Innovation, Kolkata, India, January 19, 2025.
- iv. "Enhancing Medical Diagnosis with Machine Learning". Springer Lecture Series of Networks and Systems - Data Management, Analytics and Innovation, Kolkata, India, January 19, 2025.

Special Recognition/Awards

- i. Faculty Fellow, Research and Engagement Academy, Ramapo College of New Jersey, Spring 2025. Selected for the inaugural cohort of faculty fellows to develop competitive, undergraduate-engaged grant proposals. Participated in a series of workshops, biweekly coaching sessions, and a final project presentation. Fellowship awarded with a \$2,000 stipend.

Wiener, Eric M.

Scholarship - Conference Presentations and Invited Lectures

- i. *Kasauskus, D., Thatcher, T., **Wiener, E.** 2025. Relationships between wind direction and concentrations of four raptor species during autumn migration in the Ramapo Mountains. Annual Meeting of the Ecological Society of America Mid-Atlantic Chapter, Kennett Square, PA, USA. (also presented at RCNJ's Scholars Day)
- ii. *Myszko, Z., **Wiener, E.** 2025. Tree community structure and patterns of bird activity within a permanent forest plot in the Ramapo Mountains. Annual Meeting of the Ecological Society of America Mid-Atlantic Chapter, Kennett Square, PA, USA. (also presented at RCNJ's Scholars Day)
- iii. *Sheldon, K., Germinario, A., **Wiener, E.** 2025. Population trends and influence of wind direction on autumn migration of monarch butterflies and Canada geese in the Atlantic Flyway. Annual Meeting of the Ecological Society of America Mid-Atlantic Chapter, Kennett Square, PA, USA. (also presented at RCNJ's Scholars Day)
- iv. **Wiener, E.** 2025. Shifts in forest tree species composition in the New Jersey Highlands. Highlands Science Symposium, Oak Ridge (Kean University), NJ.
- v. *Bajracharya, N., Sgaramella, N., **Wiener, E.** 2024. Tree growth, mortality, and recruitment in a mixed hardwood forest in the New Jersey Highlands. Northeast Natural History Annual Conference, Albany, NY. (also presented at RCNJ's Scholars Day)
- vi. *Myszko, Z., **Wiener, E.** 2024. Multisite approach for monitoring migrant raptors within the Atlantic Flyway of North America. Northeast Natural History Annual Conference, Albany, NY. (also presented at RCNJ's Scholars Day)

Wiener, Eric M.

- i. *Sheldon, K., Germinario, A., **Wiener, E.** 2024. Tree species most likely to replace white ash canopy trees in the Ramapo Mountains. Northeast Natural History Annual Conference, Albany, NY. (also presented at RCNJ's Scholars Day)

Yuster, Debbie

Certification

- i. Security+, CompTIA (August 2025)

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2024

**Table II.I.1
Capital Projects: FY 2025**

- Renovation of E-Wing for the Nursing Program Expansion
- Athletic Field Sports Lighting
- Village Apartments Stair Replacements
- The Electrical Transformer
- The Bradley Center Women’s Locker Room Renovation and Expansion
- Micro Markets
- Bradley Center Swimming Pool Building
- Village Housing Renovations
- Mansion Road
- Bischoff Hall Boiler
- Honor’s Lounge in A-Wing
- Facilities Complex Fuel Tank
- Greenhouse Sunshades

**Table II.H.2
Research and Development Expenditures, FY 2025**

Expenditure	Amount
Federally Financed Academic R&D Expenditures	\$417,249.00
Institutionally Financed Academic R&D Expenditures	\$52,335.00
Total Academic R&D Expenditures	\$469,584.00