

2024 Fact Book



Office of Institutional Research 2025

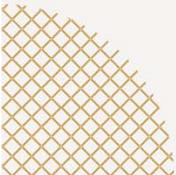


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2024 FACT BOOK

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Introduction & Acknowledgments

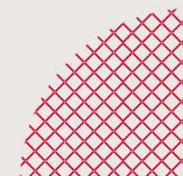
It's an honor for me to present the "2024 Fact Book" to the college community, which depicts pertinent and important information for the institution. The Fact Book is an important document for the institution as it provides a comprehensive picture of the institution, including information regarding its growth and vitality. The Fact Book is an evolving document, and we have made efforts to include information that is pertinent, succinct, and beneficial to the users of the document, including adding the executive summaries to each chapter. Most importantly, the Fact Book provides trend data for demographics of our students and employees, enrollment in programs, and student outcomes. The longitudinal data is available from fall 2020 to Fall 2024 for the most part, but may vary by fiscal year, depending on data availability. We expect that the information in the current Fact Book will assist the college community in understanding the college's progress, support decision-making, and provide data to various external constituencies as needed.

Currently, Ramapo College offers over 44 bachelor's degrees in the arts, business, humanities, social sciences and the sciences, as well as in professional studies, which include Nursing, Business, and Social Work. In addition, Ramapo College offers courses leading to teacher certification at the elementary and secondary levels. As of spring 2024, the College offers 11 graduate programs and 1 doctoral program in Nursing Practice. Ramapo has articulation agreements with 8 institutions in the health professions in New York and New Jersey.

Putting a document together requires many hands, and I would like to extend my gratitude to all those who helped with this document. Although it is tough to thank everyone individually, I'd like to especially thank Mr. Taulant Asani, Research Specialist in the Office of Institutional Research, for creating this Fact Book. I would also like to thank Ms. Bibhuti Ghimire, student intern in the Office of Institutional Research, for spending her time and effort on this Fact Book over the year. Thanks, are also due to Mr. Divas KC, student intern in the Office of Institutional Research, who also assisted in updating the Fact Book. My sincere thanks to my department for their hard work and dedication to this create the Fact Book in its current format. I would also like to thank the Office of Teaching, Learning and Growth, Strategic Enrollment, Outreach and Engagement, and the Office of People Operations and Employee Resources for helping us with the information for the Fact Book.

Please note that your recommendations and suggestions are very valuable in shaping the next Fact Book. Please email your suggestions at rcnj-ir@ramapo.edu.

Gurvinder Khaneja, Ed.D
Director, Office of Institutional Research
Executive Core and Member of Cabinet of Agents (COA)





Our Mission, Vision, Values & Land Acknowledgment

MISSION

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

VISION

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

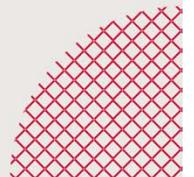
VALUES

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

LAND ACKNOWLEDGMENT

We acknowledge Ramapo College's presence on the traditional and ancestral land of the Ramapo Munsee Lenape peoples. In addition, we honor and pay respect to the contributions, courage, and sacrifices of the Ramapo Munsee Lenape people and their Ancestors. Consistent with our values of an open, inclusive and supportive community. It is our responsibility to acknowledge and honor Ramapo College's relationship with the Ramapo Munsee Lenape peoples.



**THE BOARD OF TRUSTEES
Spring 2025**

The Board of Trustees of Ramapo College generally meets quarterly. It has general supervision over and is vested with the conduct of the college. The members are appointed by the Governor with the advise and consent of the Senate.

Michael Ben-David, Trustee

William F. Dator, Immediate Past Chair

Marize Helmy, Treasurer

Kyree Robinson-Banks '27, Student Trustee

Dr. Cindy Jebb, Ex-Officio

Chris Lopez, Trustee

Albert C. Nieves, Vice Chair, EOF Liaison

Sarah Glisson '27, Alternate Student Trustee

George C. Ruotolo, Jr., CFRE, Board of Governors Liaison

A.J. Sabath '93, Alumini Association and NJASCU Liaison

David G. Schlusssel, Trustee

Susan A. Vallario, Chair

BOARD OF GOVERNORS

*The Foundation Board of Governors meet quarterly to implement the Strategic Plan of the Foundation.
Each member serves on various committees to fulfill the mission of the Foundation.*

BOARD OF GOVERNORS MEMBERS

Spring 2025

Alex Arns	Michael Hettesheimer '99	Stanley Richmond
Alison Banks-Moore '77, Executive Committee	Douglas Holden, MD	George C. Ruotolo, Jr., CFRE, Board of Trustees Liaison
Natalie Barr '26, Student Governor	Lawrence Inserra, Jr.	Lisa Ryan '84, Secretary
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Frank Conway	Carolyn Merkel '78	
Fred Damiano	Margaret V. Mullen-Gensch	
Linda Dator	Steven Napolitano	
Keith Dawkins '94, Chair	Audrey Newman '93	
Thomas Dunn, Esq.	Susan Osgood	
Jim Dziekonski	Tom Palmer, Executive Committee	
Marc Goldstein	Roy Putrino, Immediate Past Chair	
Joseph Haynes	David Repetto, Esq	

Dr. Christopher Romano Ed.D., Executive Director, Ex Officio
Dr. Cindy Jebb, Ph.D., President, Ex Officio

MISSION ELEMENT TEAM
Spring 2025

The Mission Element Team generally meets twice per month. It is responsible for the effective leadership of the College's six integrated cores: Teaching & Learning, Student Well-being, Operational Integration, Outreach & Engagement, Fiscal Health, and Executive. It is inclusive of the College's senior leadership.

Cindy R. Jebb, Ph.D.
President

Michael Middleton, PhD

Provost / Vice President for Teaching, Learning, and Growth

Virginia Galdieri, MBA

Vice President for People Operations and Employee Resources

Colleen O'Keefe, CPA

Chief Financial Officer / Vice President for Fiscal Health

Nicole Morgan Agard, Esq.

Chief Diversity Officer / Vice President for Equity, Diversity, Inclusion, and Compliance

Christopher Romano, EdD

Vice President for Strategic Enrollment, Outreach & Engagement / Executive Director of the RCNJ Foundation

Melissa Van Der Wall, MPA

Dean of Students / Vice President for Student Well-being

Brittany A. Williams-Goldstein, EdD

Chief of Staff and Board Liaison/ Vice President for Policy, Research & Governance / College Spokesperson

Michael Yankovich, PhD

Vice President for Operational & Administrative Integration

THE OFFICE OF INSTITUTIONAL RESEARCH

Spring 2025

The mission of the Office of Institutional Research (IR) is to support data-informed decision-making and accountability by providing internal and external constituents with accurate and timely data for accreditation and planning, state and federal compliance, continuous learning and college-wide effectiveness, and to advance the public profile of the college.

Gurvinder Khaneja, Ed.D.

Director

Deyu Xu

Database Programmer/Analyst

Alexa Chucala

Research Analyst

Taulant Asani

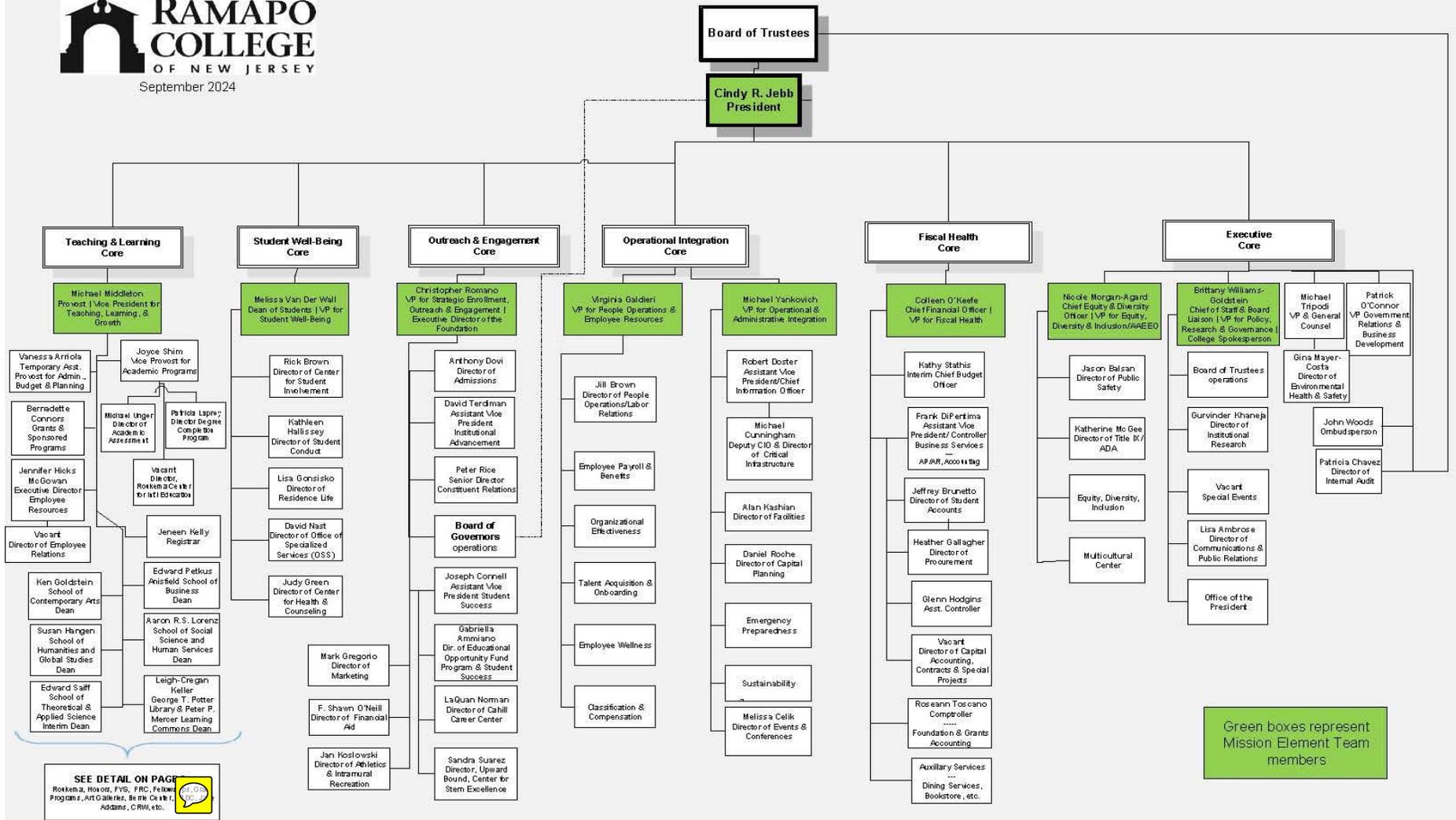
Research Specialist

Bibhuti Ghimire '27

Student Aide

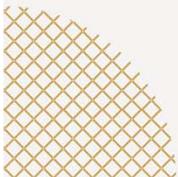
Divas KC

Student Aide



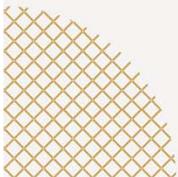
Ramapo College of New Jersey 2024 Fact Book

Chapter 1: New Students



Executive Summary

- Ramapo College welcomed its largest cohort of new first-time degree-seeking students in 2024, with a total of 1,126 students. **(Table 1.1, page 1)**
- The percentage of first-time, first-generation students who accepted Pell Grants increased from 54.4% in 2020 to 62.2% in 2024. **(Table 1.4.3, page 14)**
- Bergen County accounted for **46.4%** (n = 178) of the incoming transfer students; additionally, there was a **34.1%** increase in transfers from Bergen County Community College between 2023 and 2024. **(Table 1.9, p. 25; Table 1.13, p. 48)**
- There was a **37.9%** increase in first-time graduate degree-seeking students aged 18 to 24 from 2023 to 2024. **(Table 1.15.1, page 51)**
- The percentage of minority students among first-time graduate degree-seeking students rose from **28.8%** in 2023 to **37.3%** in 2024, **(Table 1.15.2, page 52)**



Important Highlights:

- RCNJ's popularity as a first-choice school rebounded strongly by Fall 2024 after a dip in 2021. **(Figure 1.6, page 7)**
- From 2020 to 2024, RCNJ saw 13% growth in new students, nearly 140% growth in second B.A. students, and declines in Transfer Students (-7.5%) and Re-Admits (-26.2%). **(Table 1.2, p 8)**
- SAT submissions were high in 2020 (~90%) but dropped sharply after a test-optional policy launched in Fall 2021. High school rank submissions also dropped to near-zero in 2021 and 2024, with moderate reporting in 2022–2023 (~35–39%). **(Table 1.3, page 10)**
- The RCNJ student body is majority female, with a growing gap. Age distribution across students remains stable and youthful, dominated by the 18–24 range. Overall, enrollment has seen a healthy increase of nearly 13% over five years. **(Table 1.4.1, page 11)**
- Hispanic enrollment is the fastest growing group among RCNJ's first time degree seeking students, with a 50% increase since 2020. **(Table 1.4.2, page 12)**
- The number of first-generation RCNJ students is steadily rising, with a notable increase in Pell Grant recipients. In addition, female first generation representation remains strong and is increasing faster than male. **(Table 1.4.3, page 14)**
- Hispanic students, particularly those identifying as Hispanic and White, are the fastest-growing significant racial group among first-time, first-generation RCNJ students. **(Table 1.4.4, page 15)**
- Most RCNJ students still originate from New Jersey (93.7%), but the percentage of out-of-state and international students has grown steadily since 2020. While Bergen County remains the largest contributor in raw numbers, the largest relative increases are coming from underrepresented or historically small counties and out-of-state populations. **(Table 1.5, page 16)**
- ASB programs with significant growth in FT/FT enrollment include Finance, International Business, and Information Technology Management. While small increases among FT/FT students are seen in English & Literary Studies and Spanish, HGS enrollment is shrinking overall. In CA steady growth is observed among FT/FT students in Theater and Communication Arts. **(Table 1.6, page 18)**
- Overall enrollment by FT/FT students in SSHS has increased by 14.5% since 2020. Growth occurred in five of the nine SSHS programs for which there is five years of data. Overall enrollment by FT/FT students in TAS has increased by 20% with notable growth observed in Biology and Medical Imaging Sciences. **(Table 1.6, page 19)**
- Enrollment of first-time, degree-seeking students by school remained steady between 2020 and 2024. **(Figure 1.9.b, page 20)**
- RCNJ experienced a notable decline in transfer student interest between 2015–2021. Since 2021, there's been a steady recovery, with 2024 marking a 3-year high in transfer student applications, admissions, and enrollments. Yield among transfer students has remained relatively steady over the decade. **(Figure 1.10, page 22)**
- RCNJ transfer students aged 18–24 dominate, but older age groups are growing, particularly those 40 and older. **(Table 1.8.1, page 23)**
- Only the 18–24 age group saw growth in first-time graduate student enrollment. **(Table 1.15.1, p. 51)**

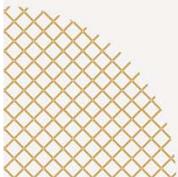


TABLE 1.1
APPLICATION, ADMISSION AND ENROLLMENT FIGURES
FALL 2020 - FALL 2024

FIRST-TIME DEGREE-SEEKING	FALL	FALL	FALL	FALL	FALL
	2020	2021	2022	2023	2024
Applied	7,980	6,930	7,207	7,553	8,976
Admitted	5,334	4,858	5,079	5,530	6,341
Enrolled	997	900	850	1,012	1,126
Percent admitted of those who applied	66.8	70.1	70.5	73.2	70.6
Percent enrolled of those admitted	18.7	18.5	16.7	18.3	17.8

FIGURE 1.1
APPLICATION, ADMISSION AND ENROLLMENT TRENDS
FOR FIRST-TIME DEGREE-SEEKING STUDENTS
FALL 2015 - FALL 2024

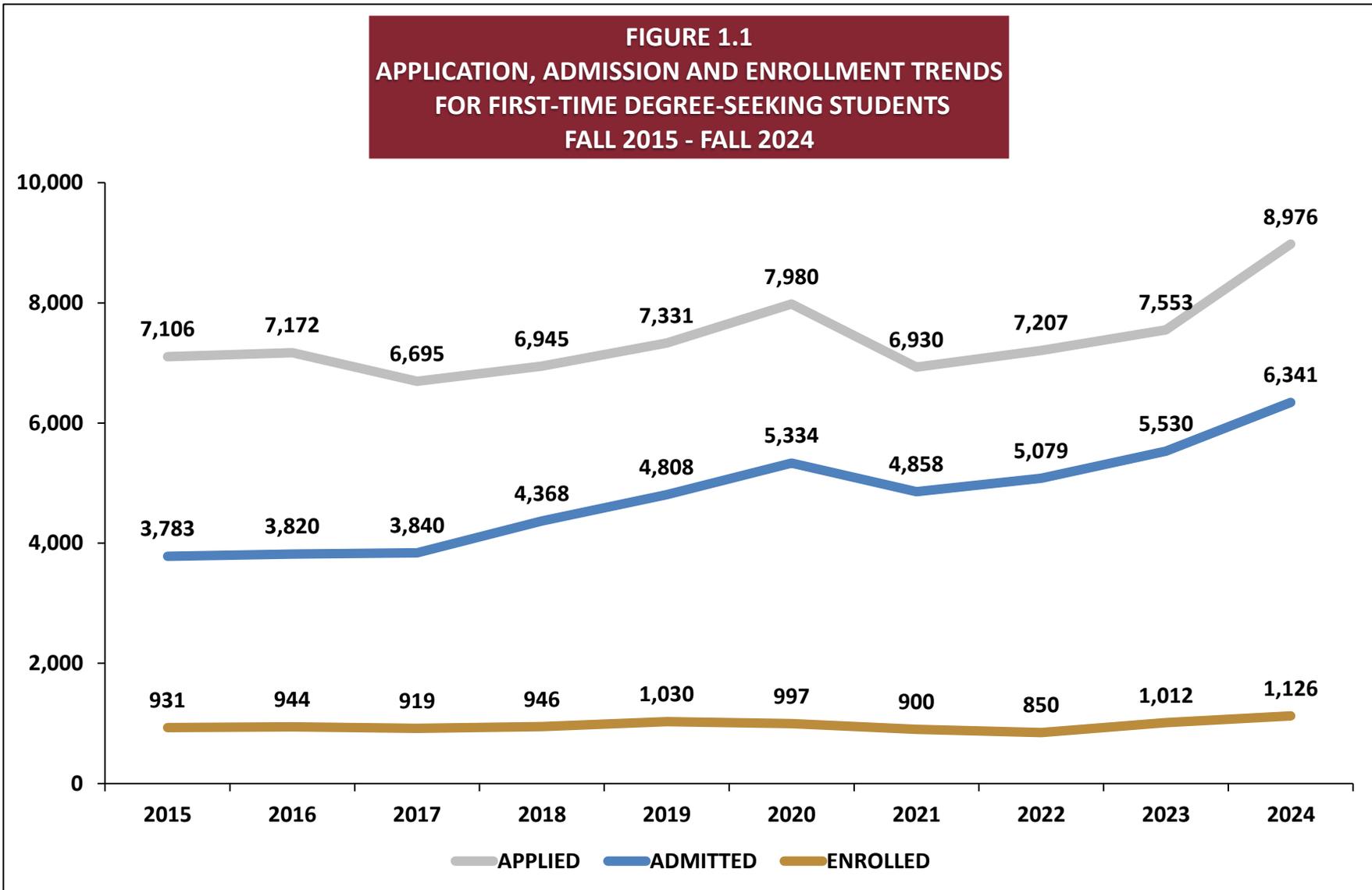


FIGURE 1.2
NEW UNDERGRADUATE APPLICANTS BY ZIP CODE FROM NORTH-EAST USA: FALL 2024

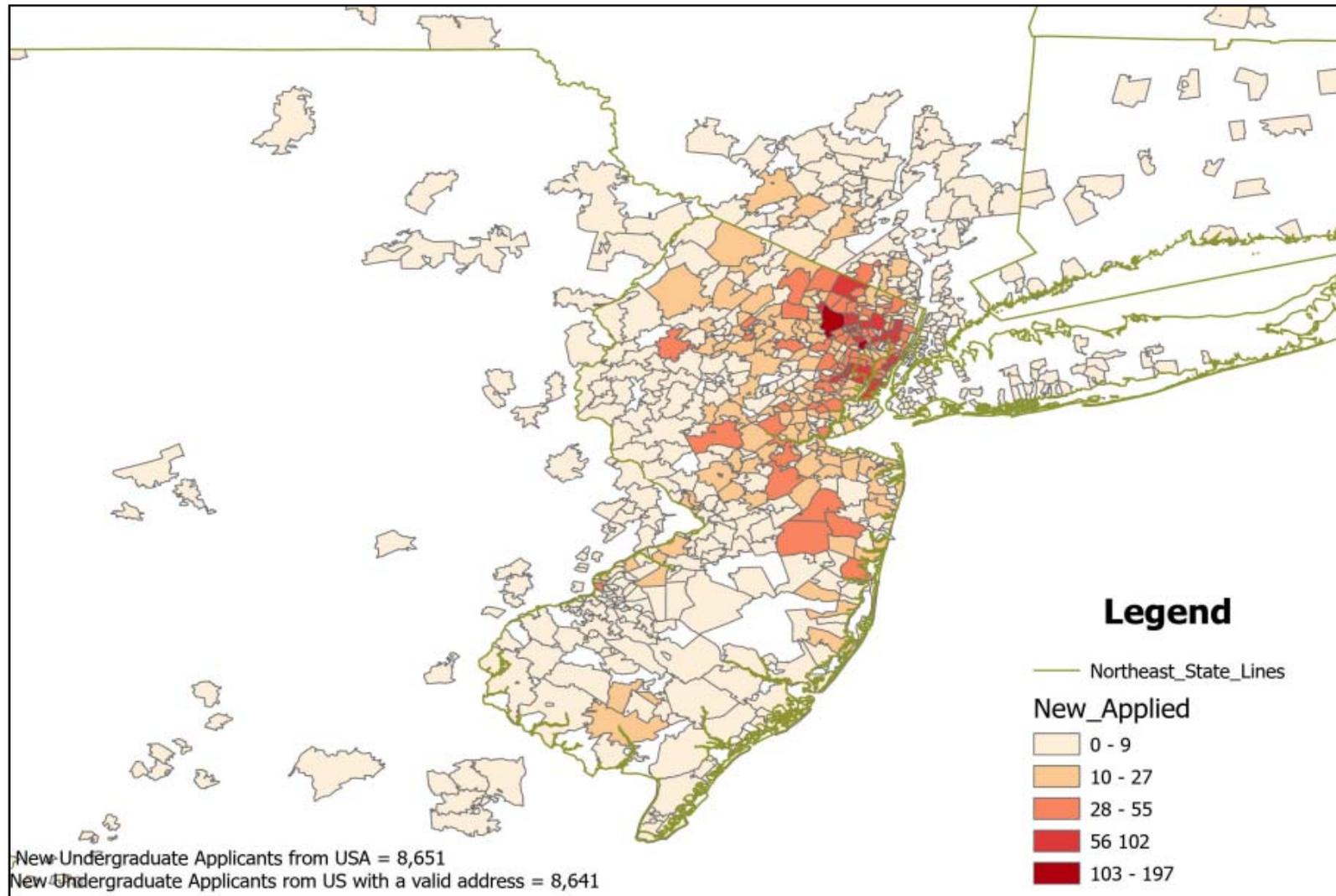


FIGURE 1.3
NEW UNDERGRADUATE ADMITTED BY ZIP CODE FROM NORTH-EAST USA: FALL 2024

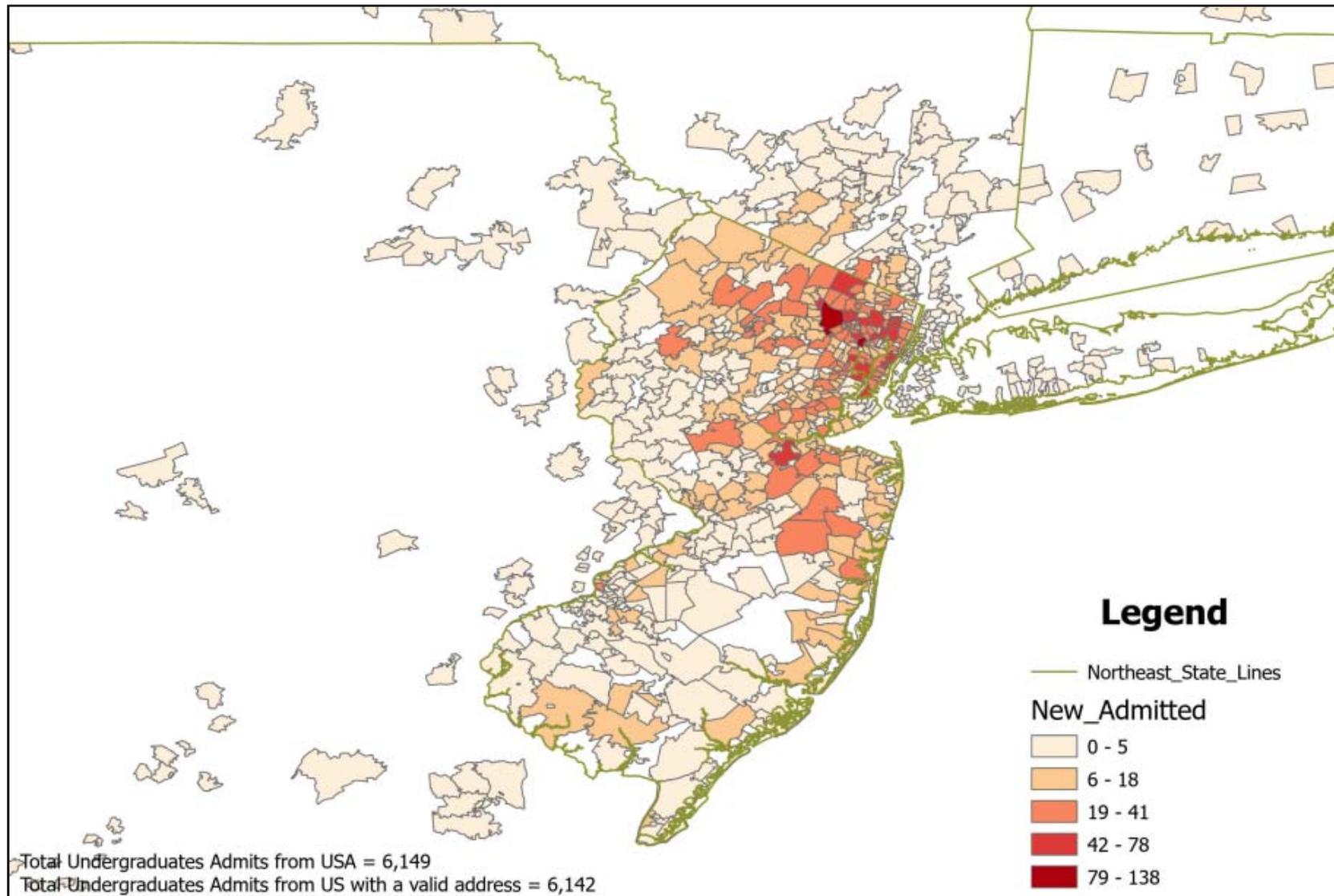


FIGURE 1.4
NEW UNDERGRADUATE ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2024

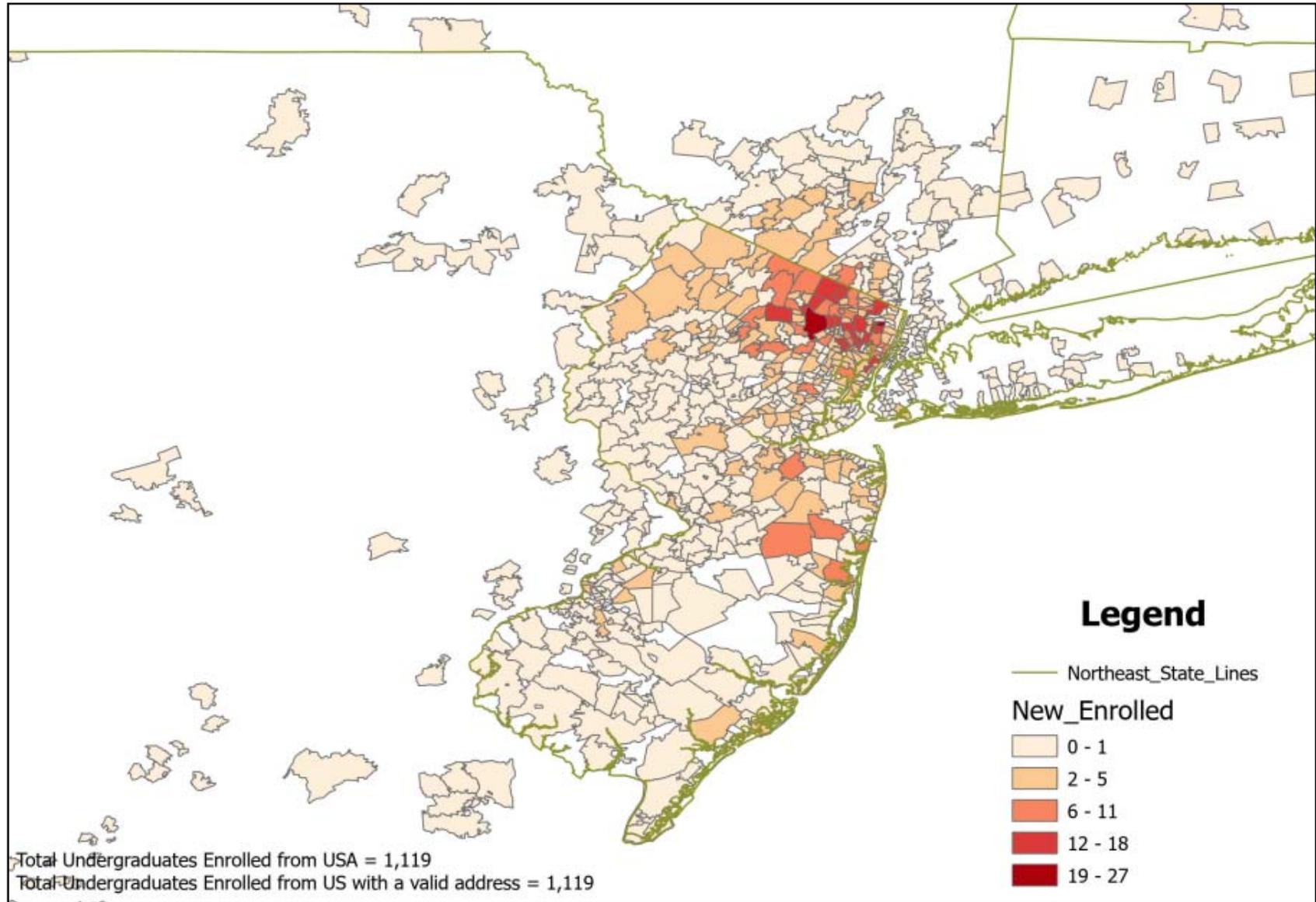
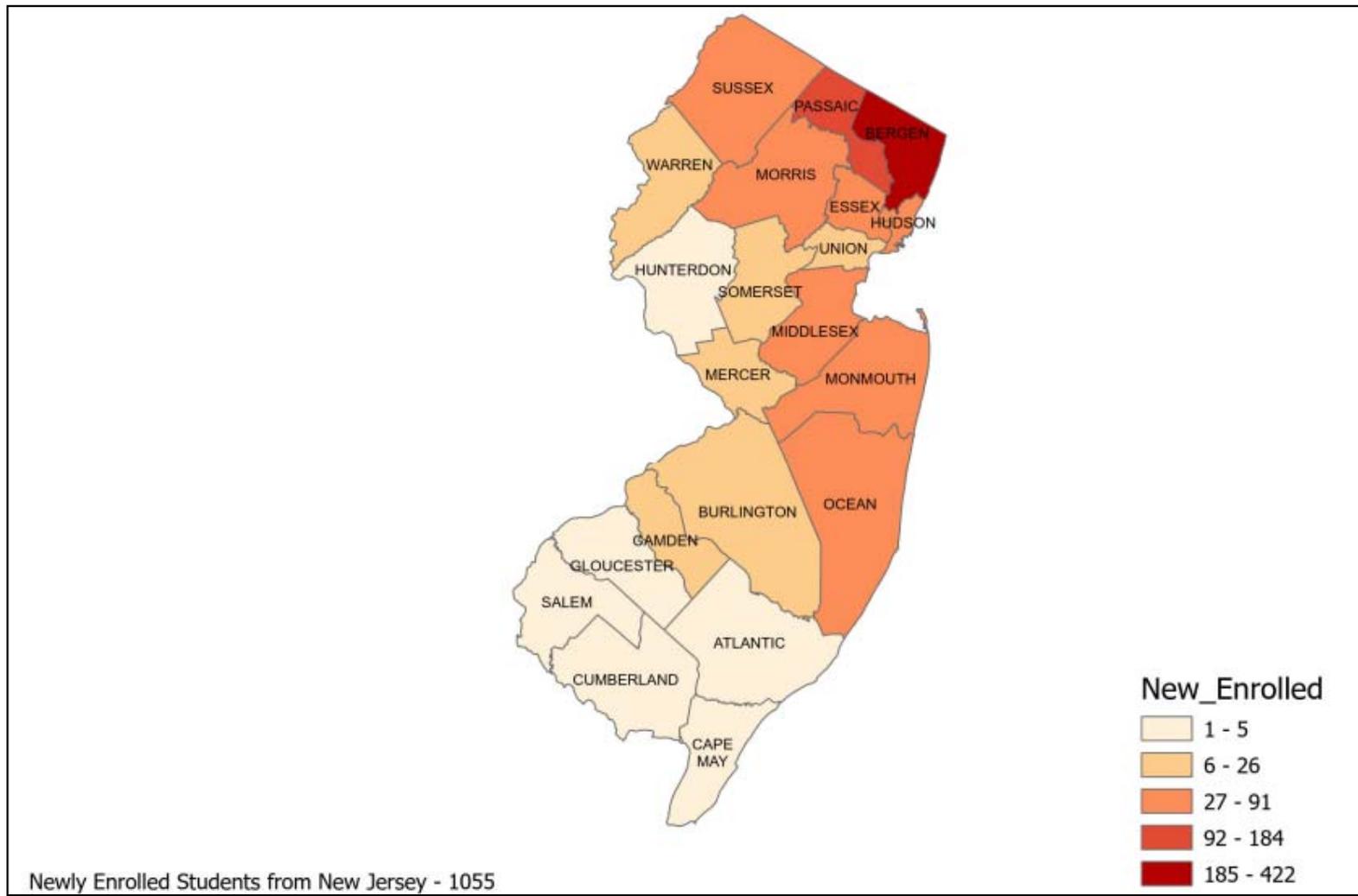
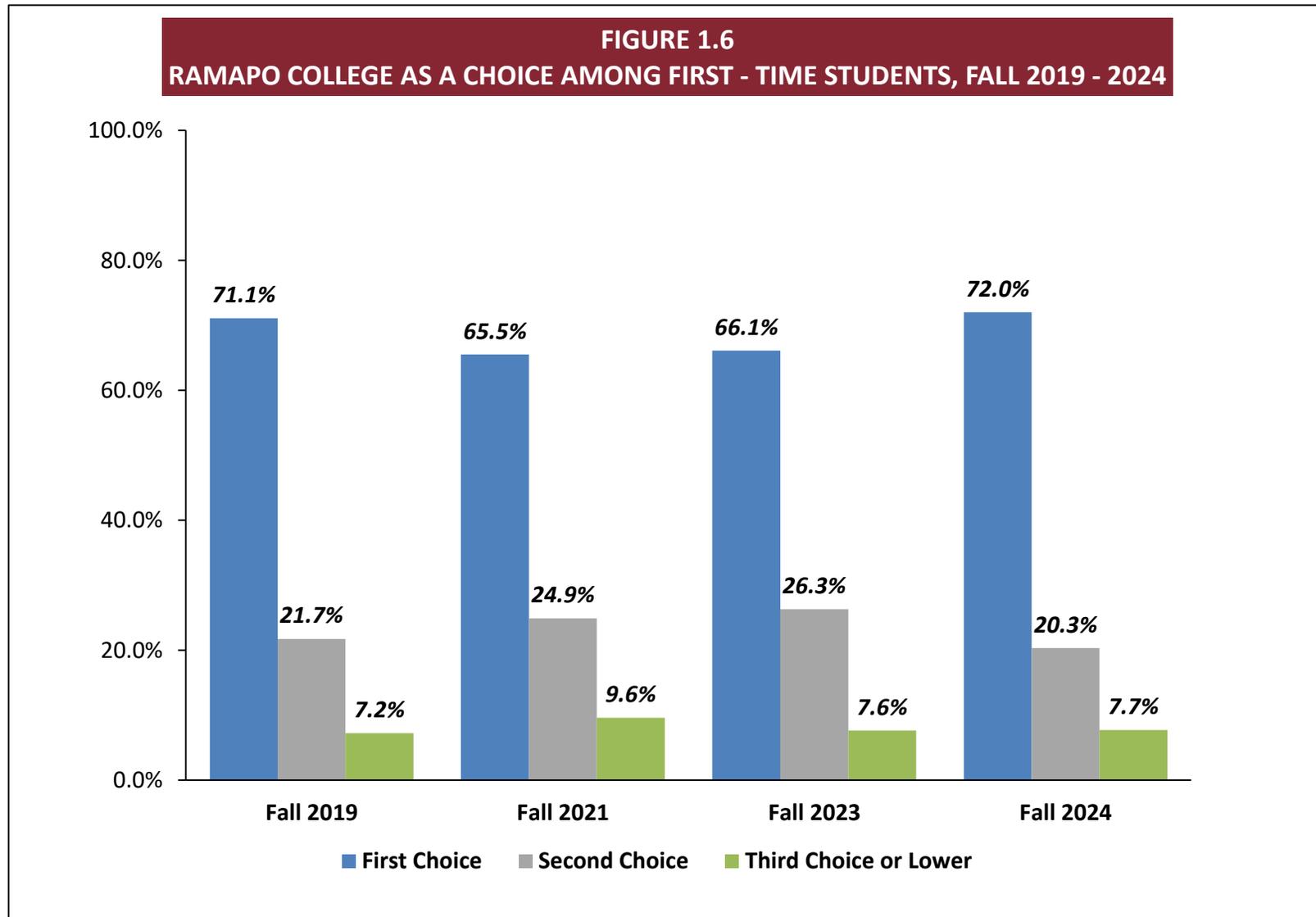


FIGURE 1.5
NEW INCOMING STUDENTS FROM COUNTIES OF NEW JERSEY: FALL 2024





* The survey were not administered in Fall 2020 and Fall 2022

TABLE 1.2
NEW UNDERGRADUATES BY ADMISSION CATEGORY
FALL 2020 - FALL 2024

ADMISSION CATEGORY	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
NEW STUDENTS												
Full-time	995	99.8	893	99.2	846	99.5	1,007	99.5	1,124	99.8	13.0	11.6
Part-time	2	0.2	7	0.8	4	0.5	5	0.5	2	0.2	0.0	-60.0
Total	997	100.0	900	100.0	850	100.0	1,012	100.0	1,126	100.0	12.9	11.3
TRANSFER												
Full-time	368	87.6	316	88.8	345	94.3	340	92.4	336	86.6	-8.7	-1.2
Part-time	52	12.4	40	11.2	21	5.7	28	7.6	52	13.4	0.0	85.7
Total	420	100.0	356	100.0	366	100.0	368	100.0	388	100.0	-7.6	5.4
RE-ADMIT												
Full-time	31	50.8	44	74.6	39	67.2	24	52.2	30	66.7	-3.2	25.0
Part-time	30	49.2	15	25.4	19	32.8	22	47.8	15	33.3	-50.0	-31.8
Total	61	100.0	59	100.0	58	100.0	46	100.0	45	100.0	-26.2	-2.2
SECOND B.A.												
Full-time	13	68.4	11	57.9	9	42.9	5	31.3	18	40.0	38.5	260.0
Part-time	6	31.6	8	42.1	12	57.1	11	68.8	27	60.0	350.0	145.5
Total	19	100.0	19	100.0	21	100.0	16	100.0	45	100.0	136.8	181.3
TOTAL	1,497		1,334		1,295		1,442		1,604			

FIGURE 1.7
NEW UNDERGRADUATES BY ADMISSION CATEGORY, FALL 2024

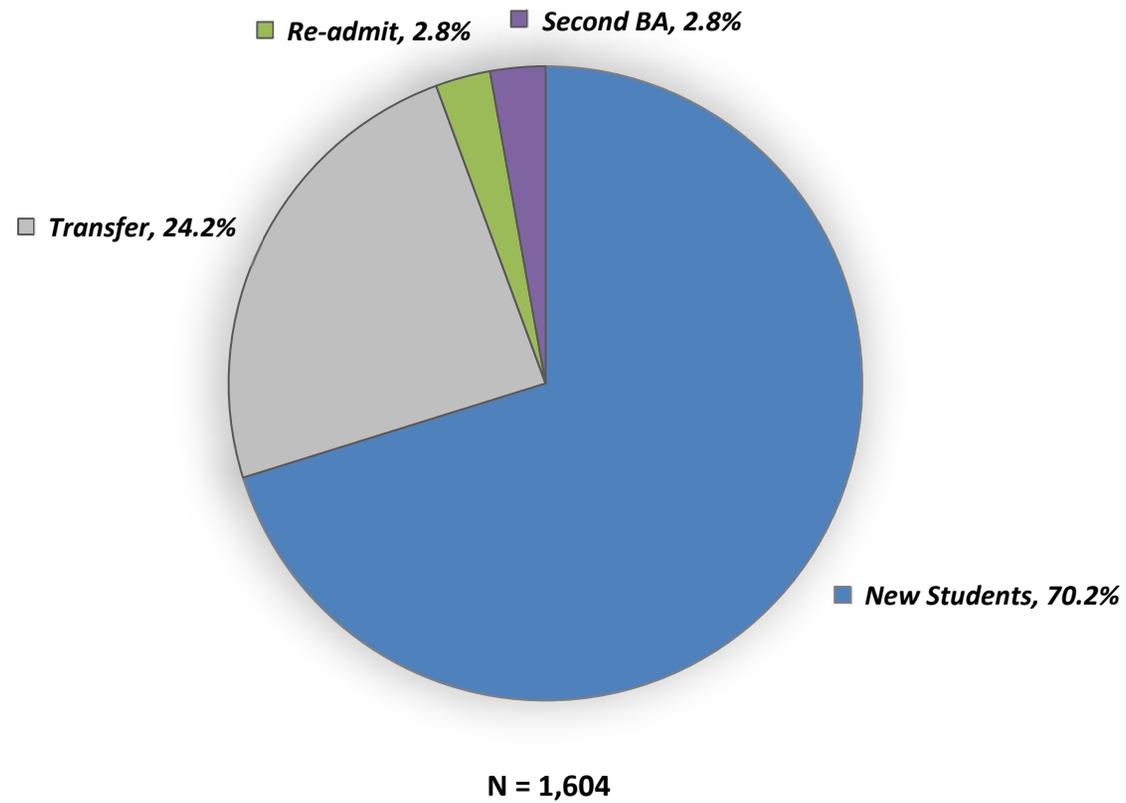


TABLE 1.3
ACADEMIC PROFILE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS
FALL 2020 - FALL 2024

ALL FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS								
	NO. OF FULL-TIME NEW STUDENTS	READING SAT ^[3]		MATH SAT		COMBINED SAT ^[1] SCORES	NO. WHO SUBMITTED HS RANK	AVERAGE
		N	SCORE	N	SCORE			HIGH SCHOOL RANK
Fall 2020	995	894	568	894	566	1,134	14	68
Fall 2021	893	279	594	279	595	1,189	1	-
Fall 2022	846	256	607	256	599	1,206	332	69
Fall 2023	1,007	54	603	54	593	1,196	378	68
Fall 2024	1,124	282	613	282	597	1,210	15	63
REGULAR ADMIT FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS								
	NO. OF REG. ADMIT FULL-TIME NEW STUDENTS	READING SAT ^[3]		MATH SAT		COMBINED SAT ^[1] SCORES	NO. WHO SUBMITTED HS RANK ^[1]	AVERAGE
		N	SCORE	N	SCORE			HIGH SCHOOL RANK ^[2]
Fall 2020	878	786	575	786	574	1,149	13	68
Fall 2021	750	249	597	249	596	1,193	1	-
Fall 2022	774	240	610	240	602	1,212	288	68
Fall 2023	910	47	605	47	589	1,194	314	68
Fall 2024	987	262	615	262	598	1,213	13	64

[1] Combined SAT scores is the sum of SAT Math and SAT Reading scores.

[2] During Fall 2020 and Fall 2021, High School Rank was available for fewer students due to COVID-19, Pandemic.

[3] As of Fall 2021, Ramapo College became "SAT/ACT Test Optional."

TABLE 1.4.1
DEMOGRAPHICS OF FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2020 - FALL 2024

CHARACTERISTIC	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
SEX												
Female	583	58.5	547	60.8	516	60.7	590	58.3	688	61.1	18.0	16.6
Male	414	41.5	353	39.2	334	39.3	422	41.7	438	38.9	5.8	3.8
Total	997	100.0	900	100.0	850	100.0	1,012	100.0	1,126	100.0	12.9	11.3
AGE												
Less Than 18	5	0.5	2	0.2	3	0.4	3	0.3	5	0.4	0.0	66.7
18 to 24	992	99.5	896	99.6	846	99.5	1009	99.7	1120	99.5	12.9	11.0
25 to 39	0	0.0	2	0.2	1	0.1	0	0.0	1	0.1	-	-
Total	997	100.0	900	100.0	850	100.0	1,012	100.0	1,126	100.0	12.9	11.3
Median Age	18.0		18.0		18.0		18.0		18.0			

TABLE 1.4.2
RACE/ETHNIC CATEGORIES [2] OF FIRST-TIME DEGREE-SEEKING STUDENTS
FALL 2020 - FALL 2024

RACE/ETHNIC CATEGORIES	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	84	39.3	72	31.6	57	22.6	69	22.7	94	29.3	11.9	36.2
Hispanic and American Indian/Nat. Alaskan	8	3.7	8	3.5	12	4.8	10	3.3	11	3.4	37.5	10.0
Hispanic and Asian	2	0.9	7	3.1	11	4.4	14	4.6	9	2.8	350.0	-35.7
Hispanic and Black	38	17.8	29	12.7	38	15.1	50	16.4	56	17.4	47.4	12.0
Hispanic and White	82	38.3	112	49.1	134	53.2	161	53.0	151	47.0	84.1	-6.2
Total	214	100.0	228	100.0	252	100.0	304	100.0	321	100.0	50.0	5.6
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	4	0.4	1	0.1	0	0.0	0	0.0	6	0.6	50.0	-
Asian	122	12.6	105	11.9	105	12.5	105	10.6	97	9.9	-20.5	-7.6
Black	75	7.7	65	7.4	49	5.8	73	7.4	75	7.7	0.0	2.7
White	555	57.2	480	54.6	433	51.6	510	51.4	477	48.9	-14.1	-6.5
Hispanic	214	22.1	228	25.9	252	30.0	304	30.6	321	32.9	50.0	5.6
Total	970	100.0	879	100.0	839	100.0	992	100.0	976	100.0	0.6	-1.6
Not reported	27		21		11		20		150			
Grand Total	997		900		850		1,012		1,126			
Minority Rate ^[1]		36.0		39.0		40.4		41.5		42.4		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

FIGURE 1.8
RACE/ETHNIC CATEGORIES BY SEX OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS , FALL 2024

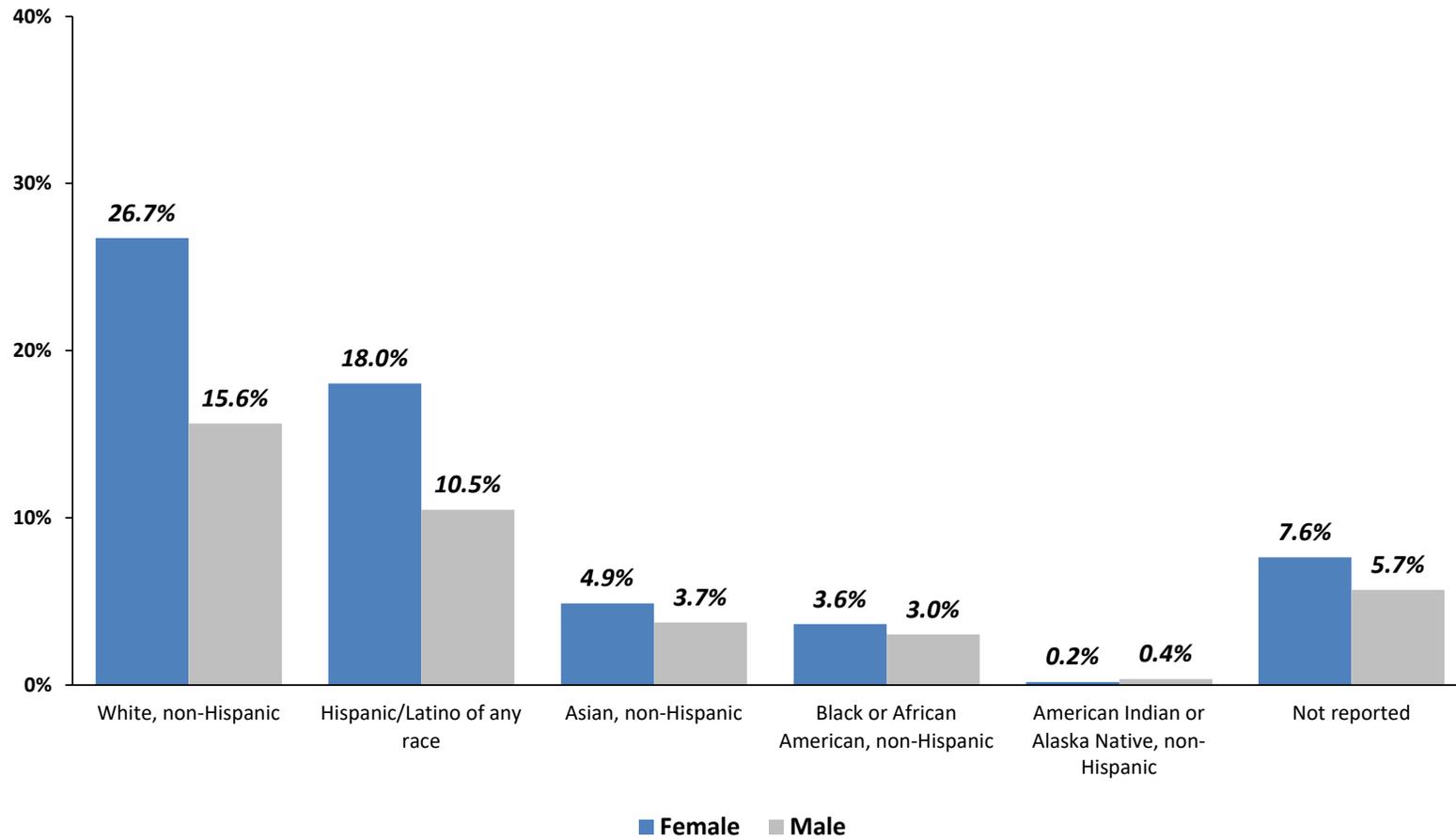


TABLE 1.4.3												
DEMOGRAPHICS OF FIRST-TIME FIRST GENERATION, FALL 2020 - FALL 2024												
CHARACTERISTIC	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
SEX												
Female	213	63.8	243	67.9	230	64.8	295	62.1	330	66.7	54.9	11.9
Male	121	36.2	115	32.1	125	35.2	180	37.9	165	33.3	36.4	-8.3
Total	334	100.0	358	100.0	355	100.0	475	100.0	495	100.0	48.2	4.2
PELL GRANT												
Pell not offered	152	45.5	177	49.4	189	53.2	226	47.6	187	37.8	23.0	-17.3
Accepted Pell	182	54.5	181	50.6	166	46.8	249	52.4	308	62.2	69.2	23.7
Total	334	100.0	358	100.0	355	100.0	475	100.0	495	100.0	48.2	4.2

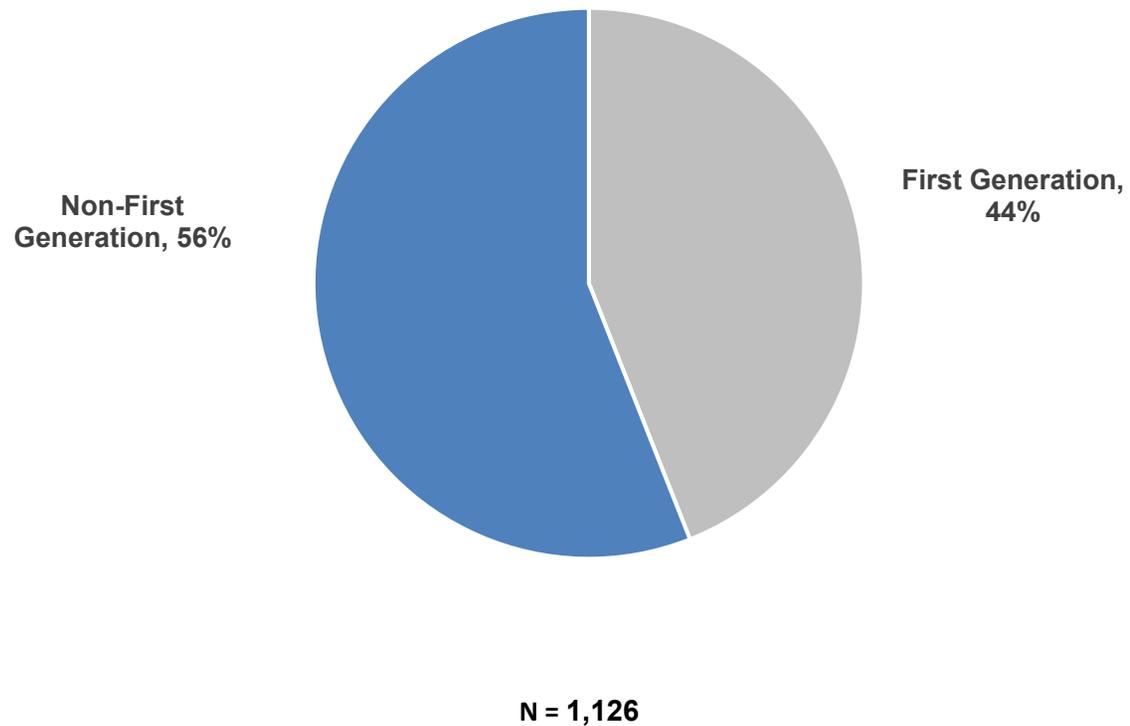
TABLE 1.4.4
RACE/ETHNIC CATEGORIES OF FIRST-TIME FIRST-GENERATION STUDENTS, FALL 2020 - FALL 2024

RACE/ETHNIC CATEGORIES	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020-2024	2023-2024
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	56	47.1	52	40.3	42	27.3	58	29.1	75	36.8	33.9	29.3
Hispanic and American Indian/Nat. Alaskan	5	4.2	5	3.9	9	5.8	8	4.0	7	3.4	40.0	-12.5
Hispanic and Asian	-	-	2	1.6	2	1.3	11	5.5	2	1.0	-	-81.8
Hispanic and Black	21	17.6	18	14.0	27	17.5	35	17.6	27	13.2	28.6	-22.9
Hispanic and White	37	31.1	52	40.3	74	48.1	87	43.7	93	45.6	151.4	6.9
Total	119	100.0	129	100.0	154	100.0	199	100.0	204	100.0	71.4	2.5
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	1	0.3	-	-	-	-	-	-	4	1.0	300.0	-
Asian	35	10.6	29	8.2	23	6.6	46	9.8	32	7.6	-8.6	-43.8
Black	31	9.4	39	11.0	23	6.6	40	8.5	37	8.8	19.4	-8.1
White	144	43.6	156	44.2	149	42.7	185	39.4	142	33.9	-1.4	-30.3
Hispanic	119	36.1	129	36.5	154	44.1	199	42.3	204	48.7	71.4	2.5
Total	330	100.0	353	100.0	349	100.0	470	100.0	419	100.0	27.0	-12.2
Not reported	4		5		6		5		76			
Grand Total	334		358		355		475		495			

TABLE 1.5
PLACE OF ORIGIN OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS
FALL 2020 - FALL 2024

PLACE OF ORIGIN	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Atlantic	3	0.3	6	0.7	1	0.1	1	0.1	5	0.4	66.7	400.0
Bergen	398	40.5	372	41.4	351	41.4	406	40.1	421	37.4	5.8	3.7
Burlington	13	1.3	10	1.1	12	1.4	16	1.6	9	0.8	-30.8	-43.8
Camden	13	1.3	12	1.3	5	0.6	2	0.2	13	1.2	0.0	550.0
Cape May	3	0.3	1	0.1	3	0.4	2	0.2	2	0.2	-33.3	0.0
Cumberland	2	0.2	3	0.3	3	0.4	3	0.3	1	0.1	-50.0	-66.7
Essex	52	5.3	51	5.7	37	4.4	46	4.5	46	4.1	-11.5	0.0
Gloucester	2	0.2	1	0.1	3	0.4	3	0.3	1	0.1	-50.0	-66.7
Hudson	45	4.6	27	3.0	32	3.8	45	4.4	52	4.6	15.6	15.6
Hunterdon	8	0.8	5	0.6	11	1.3	8	0.8	5	0.4	-37.5	-37.5
Mercer	7	0.7	8	0.9	7	0.8	16	1.6	12	1.1	71.4	-25.0
Middlesex	38	3.9	47	5.2	37	4.4	39	3.9	47	4.2	23.7	20.5
Monmouth	47	4.8	33	3.7	41	4.8	49	4.8	49	4.4	4.3	0.0
Morris	69	7.0	52	5.8	55	6.5	58	5.7	91	8.1	31.9	56.9
Ocean	37	3.8	13	1.4	21	2.5	22	2.2	34	3.0	-8.1	54.5
Passaic	141	14.3	158	17.6	121	14.3	161	15.9	184	16.4	30.5	14.3
Salem	1	0.1	0	0.0	1	0.1	0	0.0	1	0.1	0.0	-
Somerset	25	2.5	15	1.7	14	1.7	15	1.5	13	1.2	-48.0	-13.3
Sussex	18	1.8	25	2.8	18	2.1	25	2.5	32	2.8	77.8	28.0
Union	23	2.3	19	2.1	14	1.7	24	2.4	26	2.3	13.0	8.3
Warren	3	0.3	6	0.7	6	0.7	5	0.5	10	0.9	233.3	100.0
All NJ Counties	948	96.4	864	96.2	793	93.5	946	93.5	1054	93.7	11.2	11.4
Out of State	34	3.5	28	3.1	43	5.1	60	5.9	64	5.7	88.2	6.7
International / Non-Resident Aliens	1	0.1	6	0.7	12	1.4	6	0.6	7	0.6	600.0	16.7
Total	983	100.0	898	100.0	848	100.0	1,012	100.0	1,125	100.0	14.4	11.2
Missing	14		2		2		0		1			

FIGURE 1.9.a
NEWLY ENROLLED FIRST GENERATION* STUDENTS, FALL 2024



**Information for first-generation students was obtained through the Admissions and Financial Aid Office.*

TABLE 1.6
ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2020 - FALL 2024

SCHOOL & MAJOR	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
ANISFIELD SCHOOL OF BUSINESS												
Accounting	53	5.3	37	4.1	38	4.5	32	3.2	50	4.4	-5.7	56.3
Economics	4	0.4	2	0.2	7	0.8	8	0.8	7	0.6	75.0	-12.5
Finance	23	2.3	42	4.7	27	3.2	37	3.7	53	4.7	130.4	43.2
Information Technology Management	7	0.7	9	1.0	6	0.7	8	0.8	15	1.3	114.3	87.5
International Business	5	0.5	9	1.0	12	1.4	9	0.9	19	1.7	280.0	111.1
Management	23	2.3	28	3.1	32	3.8	42	4.2	35	3.1	52.2	-16.7
Marketing	25	2.5	30	3.3	36	4.2	48	4.7	32	2.8	28.0	-33.3
Matriculated- Undecided Major	86	8.6	26	2.9	22	2.6	31	3.1	20	1.8	-76.7	-35.5
Total	226	22.7	183	20.3	180	21.2	215	21.2	231	20.5	2.2	7.4
SCHOOL OF HUMANITIES AND GLOBAL STUDIES												
English and Literary Studies (formerly Literature)	11	1.1	6	0.7	13	1.5	16	1.6	15	1.3	36.4	-6.3
History	8	0.8	9	1.0	12	1.4	14	1.4	9	0.8	12.5	-35.7
International Studies	3	0.3	1	0.1	3	0.4	2	0.2	-	-	-	-
Humanities & Global Studies ^[1]	1	0.1	2	0.2	1	0.1	-	-	-	-	-	-
Philosophy	1	0.1	2	0.2	2	0.2	-	-	-	-	-	-
Political Science	9	0.9	6	0.7	7	0.8	16	1.6	9	0.8	0.0	-43.8
Spanish Language Studies	1	0.1	-	-	-	-	-	-	-	-	-	-
Matriculated- Undecided Major	4	0.4	3	0.3	1	0.1	2	0.2	1	0.1	-75.0	-50.0
Total	38	3.8	29	3.2	39	4.6	50	4.9	34	3.0	-10.5	-32.0
SCHOOL OF CONTEMPORARY ARTS												
Communication Arts	34	3.4	29	3.2	31	3.6	28	2.8	40	3.6	17.6	42.9
Contemporary Arts	-	-	-	-	2	0.2	2	0.2	2	0.2	-	0.0
Music	20	2.0	28	3.1	25	2.9	25	2.5	25	2.2	25.0	0.0
Theater	9	0.9	6	0.7	3	0.4	11	1.1	11	1.0	22.2	0.0
Visual Arts	16	1.6	17	1.9	25	2.9	25	2.5	21	1.9	31.3	-16.0
Matriculated- Undecided Major	1	0.1	2	0.2	2	0.2	4	0.4	2	0.2	100.0	-50.0
Total	80	8.0	82	9.1	88	10.4	95	9.4	101	9.0	26.3	

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program

[2] The Data Science undergraduate program started in Fall 2020.

TABLE 1.6 (continued)
ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2020 - FALL 2024

SCHOOL & MAJOR	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES												
Elementary Education	50	5.0	45	5.0	39	4.6	51	5.0	56	5.0	12.0	9.8
Environmental Studies	1	0.1	3	0.3	1	0.1	1	0.1	2	0.2	100.0	100.0
Law and Society	18	1.8	11	1.2	15	1.8	18	1.8	19	1.7	5.6	5.6
Neuroscience	-	-	-	-	-	-	7	0.7	11	1.0	-	57.1
Psychology	51	5.1	59	6.6	45	5.3	60	5.9	72	6.4	41.2	20.0
Social Science	6	0.6	5	0.6	3	0.4	3	0.3	8	0.7	33.3	166.7
Social Work	20	2.0	15	1.7	11	1.3	27	2.7	19	1.7	-5.0	-29.6
Sociology	20	2.0	13	1.4	15	1.8	7	0.7	8	0.7	-60.0	14.3
Sustainability	3	0.3	0	0.0	0	0.0	2	0.2	1	0.1	-66.7	-50.0
Matriculated- Undecided Major	3	0.3	2	0.2	4	0.5	3	0.3	1	0.1	-66.7	-66.7
Total	172	17.3	153	17.0	133	15.6	179	17.7	197	17.5	14.5	10.1
SCHOOL OF THEORETICAL AND APPLIED SCIENCE												
Biochemistry	9	0.9	7	0.8	5	0.6	5	0.5	3	0.3	-66.7	-40.0
Bioinformatics	5	0.5	0	0.0	0	0.0	-	-	2	0.2	-60.0	-
Biology	124	12.4	102	11.3	86	10.1	107	10.6	164	14.6	32.3	53.3
Chemistry	2	0.2	3	0.3	2	0.2	5	0.5	6	0.5	200.0	20.0
Clinical Lab Science	0	0.0	2	0.2	0	0.0	2	0.2	10	0.9	-	-100.0
Computer Science	52	5.2	38	4.2	46	5.4	46	4.5	55	4.9	5.8	19.6
Data Science ^[2]	7	0.7	6	0.7	3	0.4	1	0.1	9	0.8	28.6	800.0
Engineering Physics/ Physics	5	0.5	9	1.0	5	0.6	5	0.5	8	0.7	60.0	60.0
Environmental Science	9	0.9	7	0.8	8	0.9	10	1.0	9	0.8	0.0	-10.0
Integrated Science Studies	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1	-	-
Mathematics	7	0.7	7	0.8	6	0.7	8	0.8	2	0.2	-71.4	-75.0
Medical Imaging Sciences	7	0.7	16	1.8	15	1.8	12	1.2	31	2.8	342.9	158.3
Nursing	160	16.0	160	17.8	152	17.9	164	16.2	168	14.9	5.0	2.4
Matriculated- Undecided Major	6	0.6	1	0.1	3	0.4	1	0.1	4	0.4	-33.3	300.0
Total	393	39.4	359	39.9	331	38.9	366	36.2	472	41.9	20.1	
UNDECIDED												
Undeclared Major & School	88	8.8	94	10.4	79	9.3	107	10.6	91	8.1	3.4	-15.0
TOTAL	997	100.0	900	100.0	850	100.0	1,012	100.0	1,126	100.0	12.9	11.3

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Data Science undergraduate program started in Fall 2020.

FIGURE 1.9.b
ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL, FALL 2024

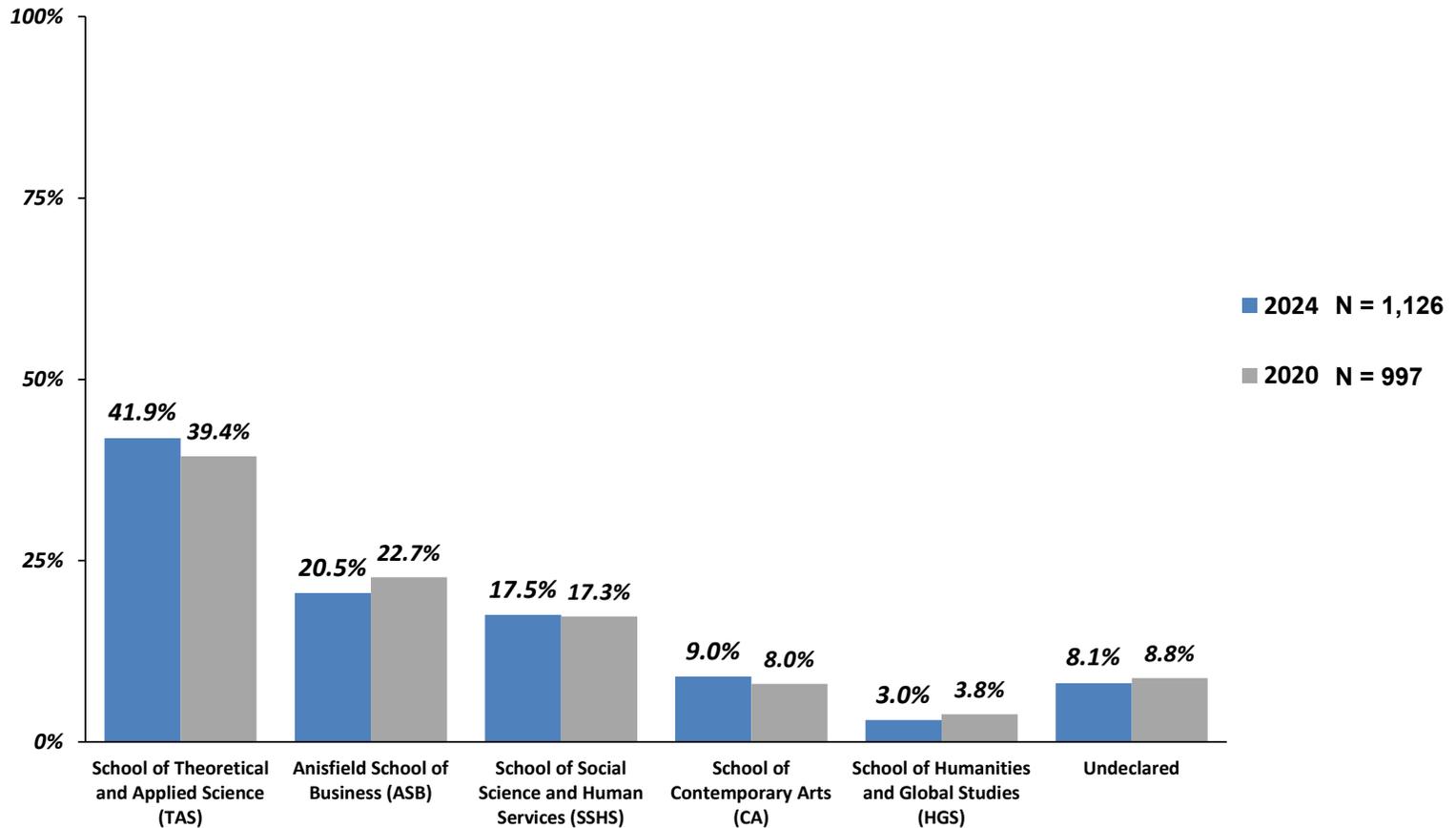


TABLE 1.7
APPLICATION, ADMISSION AND ENROLLMENT FIGURES FOR ENTERING TRANSFER STUDENTS
FALL 2020 - FALL 2024

ALL NEW TRANSFER STUDENTS	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
Applied	1,087	825	841	878	1,100
Admitted	817	638	662	700	741
Enrolled	420	356	366	368	388
Percent admitted of those who applied	75.2	77.3	78.7	79.7	67.4
Percent enrolled of those admitted	51.4	55.8	55.3	52.6	52.4

FIGURE 1.10
APPLICATION, ADMISSION AND ENROLLMENT TRENDS
OF ENTERING TRANSFER STUDENTS, FALL 2015 - FALL 2024

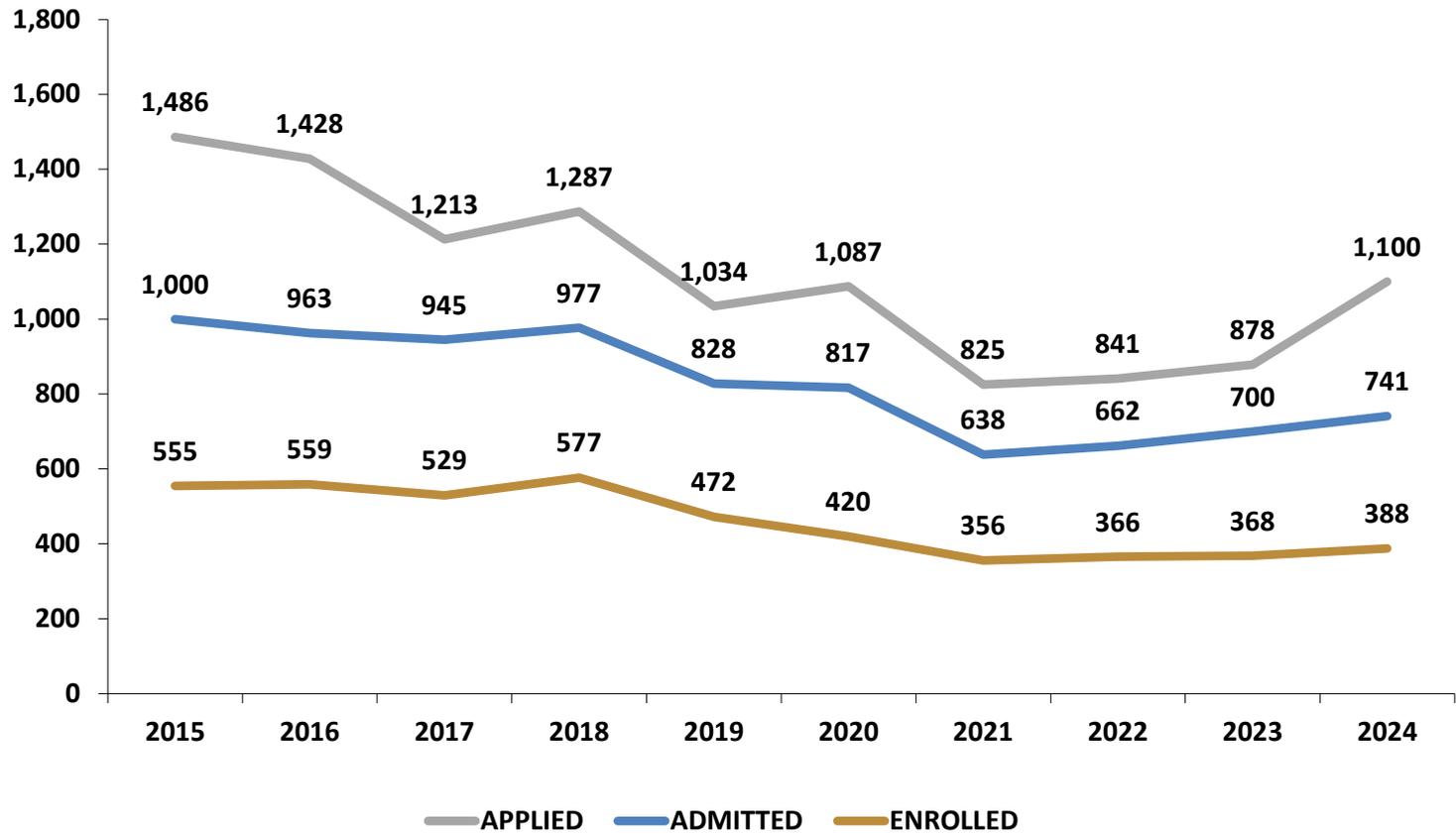


TABLE 1.8.1
DEMOGRAPHICS OF ENTERING TRANSFER STUDENTS, FALL 2020 - FALL 2024

CHARACTERISTIC	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
SEX												
Female	221	52.6	183	51.4	186	50.8	198	53.8	211	54.4	-4.5	6.6
Male	199	47.4	173	48.6	180	49.2	170	46.2	177	45.6	-11.1	4.1
Total	420	100.0	356	100.0	366	100.0	368	100.0	388	100.0	-7.6	5.4
AGE												
Less than 18	1	0.2	-	-	-	-	-	-	1	0.3	-	-
18 to 24	320	76.2	279	78.4	302	82.5	291	79.1	298	76.8	-6.9	2.4
25 to 39	82	19.5	62	17.4	55	15.0	60	16.3	68	17.5	-17.1	13.3
40 and Over	17	4.0	15	4.2	9	2.5	17	4.6	21	5.4	23.5	23.5
Total	420	100.0	356	100.0	366	100.0	368	100.0	388	100.0	-7.6	5.4
Median Age	21.5		22.0		21.0		21.0		21.0			

**TABLE 1.8.2
RACE/ETHNIC CATEGORIES ^[2] OF ENTERING TRANSFER STUDENTS, FALL 2020 - FALL 2024**

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	26	28.0	18	21.4	16	18.2	15	17.9	23	22.8	-11.5	53.3
Hispanic and American Indian	3	3.2	3	3.6	6	6.8	5	6.0	10	9.9	233.3	100.0
Hispanic and Asian	4	4.3	0	0.0	1	1.1	1	1.2	0	0.0	-	-
Hispanic and Black	11	11.8	15	17.9	16	18.2	18	21.4	16	15.8	45.5	-11.1
Hispanic and White	49	52.7	48	57.1	49	55.7	45	53.6	52	51.5	6.1	15.6
Total	93	100.0	84	100.0	88	100.0	84	100.0	101	100.0	8.6	20.2
ALL RACE/ETHNIC CATEGORIES												
American Indian / Native Alaskan	0	0.0	2	0.6	5	1.4	1	0.3	0	0.0	-	-100.0
Asian	31	7.8	31	9.1	34	9.7	24	6.7	32	8.5	3.2	33.3
Black	31	7.8	20	5.9	19	5.4	27	7.6	27	7.2	-12.9	0.0
White	242	61.0	202	59.6	206	58.5	220	61.8	217	57.6	-10.3	-1.4
Hispanic	93	23.4	84	24.8	88	25.0	84	23.6	101	26.8	8.6	20.2
Total	397	100.0	339	100.0	352	100.0	356	76.4	377	100.0	-5.0	5.9
Not reported	23		17		14		12		11			
Grand Total	420		356		366		368		388			
Minority Rate ^[1]		36.0		39.0		40.4		41.5		42.4		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 1.9
PLACE OF ORIGIN OF ENTERING TRANSFER STUDENTS
FALL 2020 - FALL 2024

CHARACTERISTIC	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
PLACE OF ORIGIN												
Atlantic	0	0.0	0	0.0	0	0.0	2	0.5	1	0.3	-	-
Bergen	212	50.5	176	49.6	176	48.1	155	42.3	178	46.4	-16.0	14.8
Burlington	4	1.0	1	0.3	0	0.0	1	0.3	2	0.5	-	-
Camden	1	0.2	0	0.0	0	0.0	3	0.8	1	0.3	-	-
Cape May	0	0.0	0	0.0	0	0.0		0.0	1	0.3	-	-
Cumberland	0	0.0	0	0.0	0	0.0	1	0.3	0	0.0	-	-
Essex	10	2.4	8	2.3	8	2.2	10	2.7	9	2.3	-10.0	-10.0
Gloucester	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Hudson	14	3.3	11	3.1	12	3.3	5	1.4	9	2.3	-35.7	80.0
Hunterdon	3	0.7	2	0.6	5	1.4	4	1.1	1	0.3	-66.7	-75.0
Mercer	2	0.5	0	0.0	1	0.3	0	0.0	2	0.5	0.0	-
Middlesex	5	1.2	6	1.7	7	1.9	2	0.5	6	1.6	20.0	200.0
Monmouth	5	1.2	11	3.1	8	2.2	11	3.0	8	2.1	60.0	-27.3
Morris	32	7.6	25	7.0	23	6.3	28	7.7	22	5.7	-31.3	-21.4
Ocean	5	1.2	7	2.0	5	1.4	6	1.6	2	0.5	-60.0	-66.7
Passaic	54	12.9	53	14.9	61	16.7	54	14.8	64	16.7	18.5	18.5
Salem	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Somerset	6	1.4	8	2.3	3	0.8	3	0.8	6	1.6	0.0	100.0
Sussex	23	5.5	13	3.7	18	4.9	27	7.4	25	6.5	8.7	-7.4
Union	8	1.9	7	2.0	3	0.8	6	1.6	6	1.6	-25.0	0.0
Warren	5	1.2	1	0.3	3	0.8	5	1.4	5	1.3	0.0	0.0
All NJ Counties	390	92.9	329	92.7	333	91.0	323	88.3	348	90.6	-10.8	7.7
Out of State	30	7.1	26	7.3	31	8.5	39	10.7	36	9.4	20.0	-7.7
International / Non-Resident Aliens	0	0.0	0	0.0	2	0.5	4	1.1	0	0.0	-	-
Total	420	100.0	355	100.0	366	100.0	366	100.0	384	100.0	-8.6	4.9
Missing	0		1		0		2		4			

FIGURE 1.11
NEW TRANSFER STUDENTS ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2024

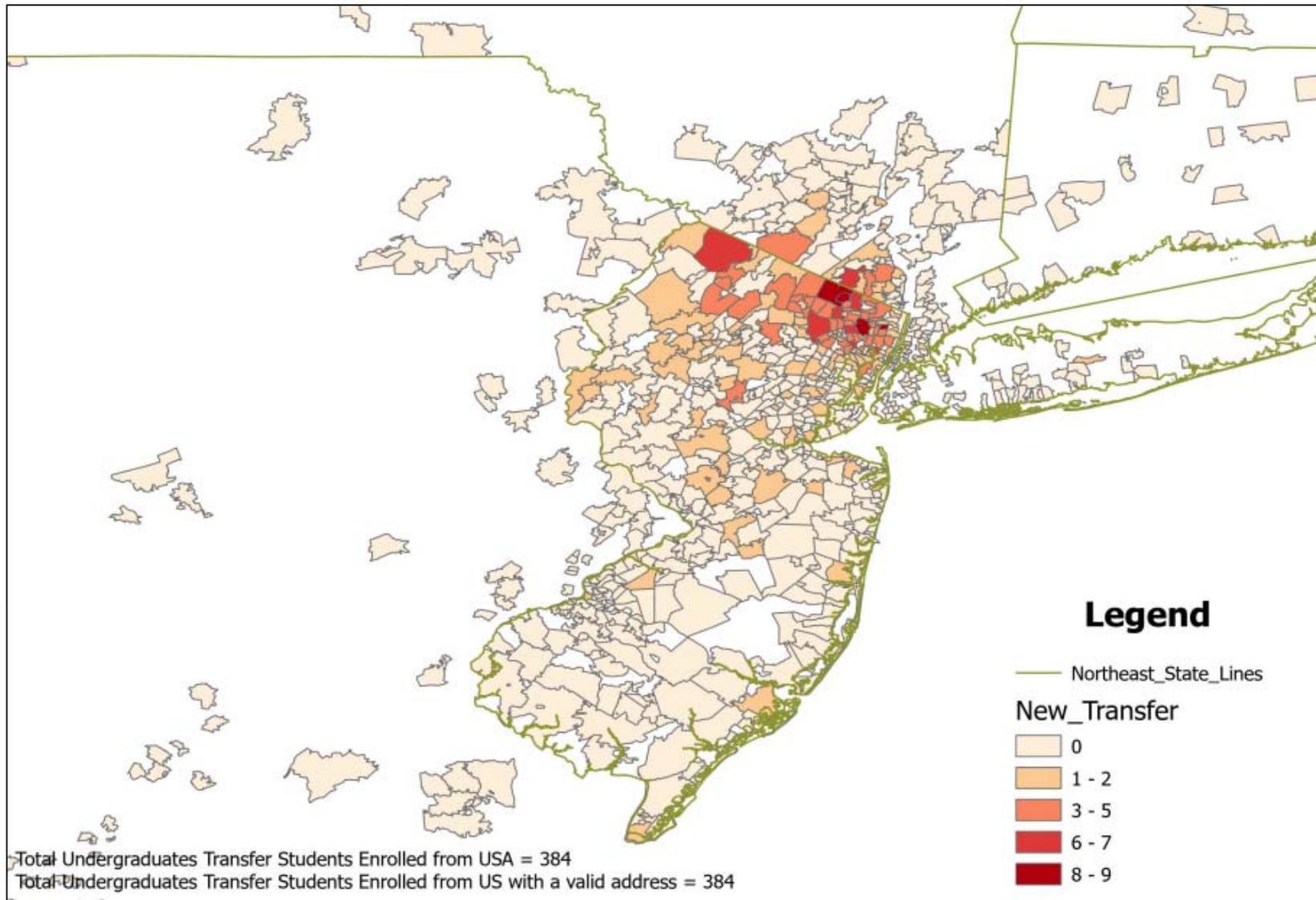
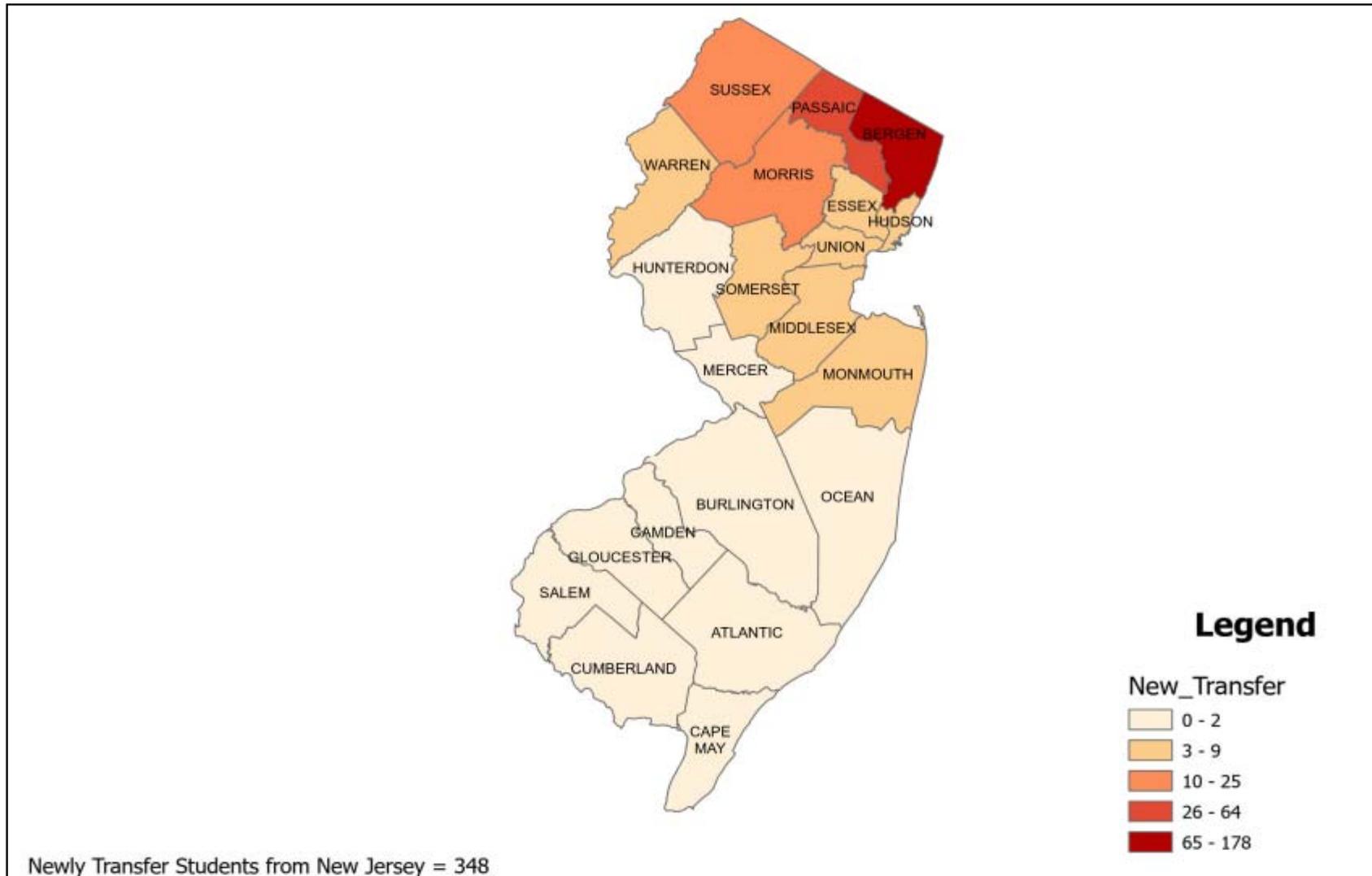


FIGURE 1.12
NEW TRANSFER STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2024



**TABLE 1.10
ENTERING TRANSFER STUDENTS BY LOCATION AND TYPE OF COLLEGE, FALL 2020 - FALL 2024**

LOCATION	FALL 2020						FALL 2021						FALL 2022					
	2 Year		4 Year		Total		2 Year		4 Year		Total		2 Year		4 Year		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut			3	0.7	3	0.7			6	1.7	6	1.7			5	1.4	5	1.4
Massachusetts			4	1.0	4	1.0			4	1.1	4	1.1			2	0.6	2	0.6
New Jersey	253	61.4	69	16.7	322	78.2	226	64.4	43	12.3	269	76.6	216	60.2	39	10.9	255	71.0
New York	25	6.1	20	4.9	45	10.9	18	5.1	23	6.6	41	11.7	22	6.1	24	6.7	46	12.8
Pennsylvania			10	2.4	10	2.4	1	0.3	7	2.0	8	2.3			19	5.3	19	5.3
Rhode Island			3	0.7	3	0.7			1	0.3	1	0.3			6	1.7	6	1.7
Other states	3	0.7	22	5.3	25	6.1	1	0.3	21	6.0	22	6.3	1	0.3	25	7.0	26	7.2
Total in USA	281	68.2	131	31.8	412	100.0	246	70.1	105	29.9	351	100.0	239	66.6	120	33.4	359	100.0
Other ^[1]					0						5						7	
Grand Total					412						356						366	

LOCATION	FALL 2023						FALL 2024					
	2 Year		4 Year		Total		2 Year		4 Year		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Connecticut			4	1.1	4	1.1			6	1.6	6	1.6
Massachusetts			3	0.8	3	0.8			7	1.8	7	1.8
New Jersey	203	56.2	55	15.2	258	71.5	222	57.8	52	13.5	274	71.4
New York	26	7.2	24	6.6	50	13.9	30	7.8	19	4.9	49	12.8
Pennsylvania			11	3.0	11	3.0			12	3.1	12	3.1
Rhode Island			2	0.6	2	0.6			3	0.8	3	0.8
Other states	4	1.1	29	8.0	33	9.1	4	1.0	29	7.6	33	8.6
Total in USA	233	64.5	128	35.5	361	100.0	256	66.7	128	33.3	384	100.0
Other ^[1]					7						4	
Grand Total					368						388	

[1] Other includes proprietary, international, and unknown schools.

**TABLE 1.11
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2020 - FALL 2024**

SCHOOL & MAJOR	FALL 2020		FALL 2021 ^[1]		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020-2024	2023 - 2024
ANISFIELD SCHOOL OF BUSINESS												
Accounting	18	4.3	18	5.1	15	4.1	20	5.4	11	2.8	-38.9	-45.0
Economics	2	0.5	2	0.6	4	1.1	4	1.1	5	1.3	150.0	25.0
Finance	21	5.0	11	3.1	19	5.2	16	4.3	19	4.9	-9.5	18.8
Information Technology Management	7	1.7	8	2.2	9	2.5	6	1.6	9	2.3	28.6	50.0
International Business	3	0.7	3	0.8	3	0.8	3	0.8	4	1.0	33.3	33.3
Management	20	4.8	15	4.2	18	4.9	23	6.3	23	5.9	15.0	0.0
Marketing	14	3.3	15	4.2	19	5.2	16	4.3	21	5.4	50.0	31.3
Matriculated- Undecided Major	18	4.3	19	5.3	17	4.6	13	3.5	16	4.1	-11.1	23.1
Total	103	24.5	91	25.6	104	28.4	101	27.4	108	27.8	4.9	6.9
SCHOOL OF HUMANITIES AND GLOBAL STUDIES												
American Studies	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
English and Literary Studies (formerly Literature)	5	1.2	8	2.2	6	1.6	3	0.8	5	1.3	0.0	66.7
History	3	0.7	7	2.0	2	0.5	2	0.5	6	1.5	100.0	200.0
International Studies	2	0.5	1	0.3	1	0.3	2	0.5	3	0.8	50.0	50.0
Humanities & Global Studies ^[1]	0	0.0	3	0.8	1	0.3	1	0.3	1	0.3	-	0.0
Philosophy	4	1.0	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Political Science	4	1.0	1	0.3	4	1.1	3	0.8	2	0.5	-50.0	-33.3
Spanish Language Studies	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Matriculated- Undecided Major	0	0.0	1	0.3	0	0.0	0	0.0	1	0.3	-	-
Total	20	4.8	21	5.9	14	3.8	11	3.0	18	4.6	-10.0	63.6
SCHOOL OF CONTEMPORARY ARTS												
Communication Arts	29	6.9	17	4.8	24	6.6	8	2.2	21	5.4	-27.6	162.5
Contemporary Arts	6	1.4	6	1.7	3	0.8	3	0.8	0	0.0	-100.0	-100.0
Music	12	2.9	14	3.9	13	3.6	13	3.5	5	1.3	-58.3	-61.5
Theater	2	0.5	3	0.8	1	0.3	3	0.8	2	0.5	0.0	-33.3
Visual Arts	5	1.2	6	1.7	8	2.2	12	3.3	10	2.6	100.0	-16.7
Matriculated- Undecided Major	0											
Total	54	12.9	46	12.9	49	13.4	39	10.6	38	9.8	-29.6	-2.6

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Data Science undergraduate program started in Fall 2020.

TABLE 1.11 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2020 - FALL 2024

SCHOOL & MAJOR	FALL 2020		FALL 2021 ^[1]		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020-2024	2023 - 2024
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES												
Elementary Education	18	4.3	23	6.5	20	5.5	18	4.9	18	4.6	0.0	0.0
Environmental Studies	3	0.7	2	0.6	0	0.0	2	0.5	0	0.0	-100.0	-100.0
Law and Society	9	2.1	7	2.0	3	0.8	3	0.8	5	1.3	-44.4	66.7
Neuroscience ^[3]	0	0.0	0	0.0	0	0.0	0	0.0	5	1.3	-	-
Psychology	33	7.9	28	7.9	30	8.2	41	11.1	24	6.2	-27.3	-41.5
Social Science	15	3.6	16	4.5	20	5.5	39	10.6	39	10.1	160.0	0.0
Social Work	50	11.9	35	9.8	35	9.6	33	9.0	29	7.5	-42.0	-12.1
Sociology	5	1.2	9	2.5	4	1.1	6	1.6	8	2.1	60.0	33.3
Sustainability	0	0.0	0	0.0	1	0.3	1	0.3	2	0.5	-	100.0
Matriculated- Undecided Major	3	0.7	1	0.3	2	0.5	0	0.0	1	0.3	-66.7	-
Total	136	32.4	121	34.0	115	31.4	143	38.9	131	33.8	-3.7	-8.4
SCHOOL OF THEORETICAL AND APPLIED SCIENCE												
Allied Health												
Biochemistry	2	0.5	3	0.8	0	0.0	3	0.8	1	0.3	-50.0	-66.7
Bioinformatics	1	0.2	2	0.6	3	0.8	0	0.0	3	0.8	200.0	-
Biology	29	6.9	22	6.2	26	7.1	20	5.4	31	8.0	6.9	55.0
Chemistry	2	0.5	0	0.0	2	0.5	1	0.3	0	0.0	-100.0	-100.0
Computer Science	20	4.8	19	5.3	18	4.9	16	4.3	6	1.5	-70.0	-62.5
Data Science ^[2]	2	0.5	1	0.3	5	1.4	5	1.4	6	1.5	200.0	20.0
Engineering Physics/ Physics	5	1.2	1	0.3	2	0.5	1	0.3	1	0.3	-80.0	0.0
Environmental Science	4	1.0	8	2.2	7	1.9	9	2.4	4	1.0	0.0	-55.6
Integrated Science Studies	1	0.2	1	0.3	0	0.0	0	0.0	0	0.0	-100.0	-
Mathematics	2	0.5	1	0.3	2	0.5	4	1.1	2	0.5	0.0	-50.0
Medical Imaging Sciences	0	0.0	2	0.6	1	0.3	0	0.0	0	0.0	-	-
Nursing	33	7.9	8	2.2	4	1.1	8	2.2	35	9.0	6.1	337.5
Matriculated- Undecided Major	0	0.0	1	0.3	0	0.0	0	0.0	0	0.0	-	-
Total	101	24.0	69	19.4	70	19.1	67	18.2	89	22.9	-11.9	32.8
UNDECIDED												
Undeclared Major & School	6	1.4	8	2.2	14	3.8	7	1.9	4	1.0	-33.3	-42.9
TOTAL	420	100.0	356	100.0	366	100.0	368	100.0	388	100.0	-7.6	5.4

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[2] The Data Science undergraduate program started in Fall 2020.

[3] The Neuroscience Program started in Fall 2024.

TABLE 1.12
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
ANISFIELD SCHOOL OF BUSINESS

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Accounting	NJCC without degree	6	40.0	2	2	1	1	9	45.0	1	5	3	0	3	27.3	0	2	1	0
	NJCC with degree [2]	4	26.7	0	1	3	0	6	30.0	0	0	6	0	3	27.3	0	0	3	0
	Total NJ Community College	10	66.7	2	3	4	1	15	75.0	1	5	9	0	6	54.5	0	2	4	0
	Other Community College	1	6.7	0	0	1	0	0	0.0	0	0	0	0	1	9.1	0	0	1	0
	Total Community College	11	73.3	2	3	5	1	15	75.0	1	5	9	0	7	63.6	0	2	5	0
	Senior College	3	20.0	2	1	0	0	4	20.0	0	1	3	0	4	36.4	1	1	2	0
	Other [1]	1	6.7	0	0	1	0	1	5.0	0	1	0	0	0	0.0	0	0	0	0
Total		15	100.0	4	4	6	1	20	100.0	1	7	12	0	11	100.0	1	3	7	0
Economics	NJCC without degree	2	50.0	1	1	0	0	1	25.0	0	1	0	0	3	60.0	0	3	0	0
	NJCC with degree [2]	1	25.0	0	0	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	3	75.0	1	1	1	0	1	25.0	0	1	0	0	3	60.0	0	3	0	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	3	75.0	1	1	1	0	1	25.0	0	1	0	0	3	60.0	0	3	0	0
	Senior College	1	25.0	0	1	0	0	3	75.0	1	1	1	0	2	40.0	0	1	0	1
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
Total		4	100.0	1	2	1	0	4	100.0	1	2	1	0	5	100.0	0	4	0	1
Finance	NJCC without degree	4	21.1	1	2	1	0	8	50.0	1	3	4	0	4	21.1	1	2	1	0
	NJCC with degree [2]	7	36.8	0	0	7	0	3	18.8	0	0	3	0	4	21.1	0	0	4	0
	Total NJ Community College	11	57.9	1	2	8	0	11	68.8	1	3	7	0	8	42.1	1	2	5	0
	Other Community College	0	0.0	0	0	0	0	1	6.3	0	1	0	0	2	10.5	2	0	0	0
	Total Community College	11	57.9	1	2	8	0	12	75.0	1	4	7	0	10	52.6	3	2	5	0
	Senior College	8	42.1	4	2	2	0	4	25.0	2	0	2	0	9	47.4	4	2	2	1
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
Total		19	100.0	5	4	10	0	16	100.0	3	4	9	0	19	100.0	7	4	7	1

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
ANISFIELD SCHOOL OF BUSINESS

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Information Technology Management	NJCC without degree	2	22.2	0	2	0	0	2	33.3	0	1	1	0	2	22.2	0	1	1	0
	NJCC with degree [2]	1	11.1	0	0	1	0	1	16.7	0	0	1	0	4	44.4	0	1	3	0
	Total NJ Community College	3	33.3	0	2	1	0	3	50.0	0	1	2	0	6	66.7	0	2	4	0
	Other Community College	1	11.1	0	1	0	0	1	16.7	1	0	0	0	1	11.1	1	0	0	0
	Total Community College	4	44.4	0	3	1	0	4	66.7	1	1	2	0	7	77.8	1	2	4	0
	Senior College	5	55.6	2	3	0	0	2	33.3	1	1	0	0	2	22.2	0	2	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		9	100.0	2	6	1	0	6	100.0	2	2	2	0	9	100.0	1	4	4
International Business	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	25.0	0	1	0	0
	NJCC with degree [2]	1	33.3	0	0	1	0	0	0.0	0	0	0	0	3	75.0	0	0	3	0
	Total NJ Community College	1	33.3	0	0	1	0	0	0.0	0	0	0	0	4	100.0	0	1	3	0
	Other Community College	1	33.3	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	2	66.7	0	1	1	0	0	0.0	0	0	0	0	4	100.0	0	1	3	0
	Senior College	1	33.3	0	1	0	0	3	100.0	0	1	2	0	0	0.0	0	0	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		3	100.0	0	2	1	0	3	100.0	0	1	2	0	4	100.0	0	1	3
Management	NJCC without degree	5	27.8	1	4	0	0	10	43.5	0	9	1	0	2	8.7	0	1	1	0
	NJCC with degree [2]	6	33.3	0	1	5	0	2	8.7	0	0	2	0	8	34.8	0	0	8	0
	Total NJ Community College	11	61.1	1	5	5	0	12	52.2	0	9	3	0	10	43.5	0	1	9	0
	Other Community College	2	11.1	0	0	2	0	2	8.7	2	0	0	0	4	17.4	0	0	4	0
	Total Community College	13	72.2	1	5	7	0	14	60.9	2	9	3	0	14	60.9	0	1	13	0
	Senior College	5	27.8	1	3	1	0	9	39.1	4	3	1	1	8	34.8	4	3	1	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	4.3	1	0	0	0
	Total		18	100.0	2	8	8	0	23	100.0	6	12	4	1	23	100.0	5	4	14
Marketing	NJCC without degree	9	47.4	0	8	1	0	6	37.5	1	4	1	0	9	42.9	3	6	0	0
	NJCC with degree [2]	3	15.8	0	0	3	0	1	6.3	0	0	1	0	6	28.6	0	0	6	0
	Total NJ Community College	12	63.2	0	8	4	0	7	43.8	1	4	2	0	15	71.4	3	6	6	0
	Other Community College	2	10.5	0	0	2	0	2	12.5	0	1	1	0	0	0.0	0	0	0	0
	Total Community College	14	73.7	0	8	6	0	9	56.3	1	5	3	0	15	71.4	3	6	6	0
	Senior College	5	26.3	2	2	1	0	7	43.8	5	1	1	0	6	28.6	2	3	1	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		19	100.0	2	10	7	0	16	100.0	6	6	4	0	21	100.0	5	9	7

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
ANISFIELD SCHOOL OF BUSINESS

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Matriculated - Major Undeclared	NJCC without degree	3	17.6	0	3	0	0	5	38.5	2	3	0	0	5	31.3	1	4	0	0
	NJCC with degree [2]	8	47.1	0	0	8	0	1	7.7	0	0	1	0	0	0.0	0	0	0	0
	Total NJ Community College	11	64.7	0	3	8	0	6	46.2	2	3	1	0	5	31.3	1	4	0	0
	Other Community College	0	0.0	0	0	0	0	1	7.7	0	1	0	0	1	6.3	0	1	0	0
	Total Community College	11	64.7	0	3	8	0	7	53.8	2	4	1	0	6	37.5	1	5	0	0
	Senior College	5	29.4	2	3	0	0	6	46.2	3	3	0	0	9	56.3	6	3	0	0
	Other [1]	1	5.9	0	1	0	0	0	0.0	0	0	0	0	1	6.3	1	0	0	0
	Total		17	100.0	2	7	8	0	13	100.0	5	7	1	0	16	100.0	8	8	0
Anisfield School of Business Total	NJCC without degree	31	29.5	5	22	3	1	41	40.6	5	26	10	0	29	26.9	5	20	4	0
	NJCC with degree [2]	31	29.5	0	2	29	0	14	13.9	0	0	14	0	28	25.9	0	1	27	0
	Total NJ Community College	62	59.0	5	24	32	1	55	54.5	5	26	24	0	57	52.8	5	21	31	0
	Other Community College	7	6.7	0	2	5	0	7	6.9	3	3	1	0	9	8.3	3	1	5	0
	Total Community College	69	65.7	5	26	37	1	62	61.4	8	29	25	0	66	61.1	8	22	36	0
	Senior College	33	31.4	13	16	4	0	38	37.6	16	11	10	1	40	37.0	17	15	6	2
	Other [1]	2	1.9	0	1	1	0	1	1.0	0	1	0	0	2	1.9	2	0	0	0
	Missing Credits	1	1.0																
Total		105	100.0	18	43	42	1	101	100.0	24	41	35	1	108	100.0	27	37	42	2

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF CONTEMPORARY ARTS

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Communication Arts	NJCC without degree	9	37.5	2	6	1	0	4	50.0	0	3	1	0	3	14.3	1	1	1	0
	NJCC with degree [2]	8	33.3	0	1	7	0	0	0.0	0	0	0	0	6	28.6	0	1	5	0
	Total NJ Community College	17	70.8	2	7	8	0	4	50.0	0	3	1	0	9	42.9	1	2	6	0
	Other Community College	1	4.2	0	0	1	0	3	37.5	0	3	0	0	5	23.8	0	4	1	0
	Total Community College	18	75.0	2	7	9	0	7	87.5	0	6	1	0	14	66.7	1	6	7	0
	Senior College	6	25.0	3	2	1	0	1	12.5	0	0	1	0	6	28.6	3	3	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	4.8	1	0	0	0
	Total		24	100.0	5	9	10	0	8	100.0	0	6	2	0	21	100.0	5	9	7
Contemporary Arts [3]	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0						
	NJCC with degree [2]	2	66.7	0	1	1	0	1	33.3	0	0	1	0						
	Total NJ Community College	2	66.7	0	1	1	0	1	33.3	0	0	1	0						
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0						
	Total Community College	2	66.7	0	1	1	0	1	33.3	0	0	1	0						
	Senior College	1	33.3	0	0	1	0	2	66.7	0	0	2	0						
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0						
	Total		3	100.0	0	1	2	0	3	100.0	0	0	3	0					
Music	NJCC without degree	3	25.0	2	0	1	0	6	46.2	0	4	2	0	0	0.0	0	0	0	0
	NJCC with degree [2]	5	41.7	0	0	5	0	4	30.8	0	1	3	0	2	40.0	0	0	2	0
	Total NJ Community College	8	66.7	2	0	6	0	10	76.9	0	5	5	0	2	40.0	0	0	2	0
	Other Community College	0	0.0	0	0	0	0	1	7.7	0	0	1	0	0	0.0	0	0	0	0
	Total Community College	8	66.7	2	0	6	0	11	84.6	0	5	6	0	2	40.0	0	0	2	0
	Senior College	4	33.3	2	2	0	0	2	15.4	2	0	0	0	3	60.0	3	0	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		12	100.0	4	2	6	0	13	100.0	2	5	6	0	5	100.0	3	0	2
Theater	NJCC without degree	0	0.0	0	0	0	0	1	33.3	0	0	1	0	0	0.0	0	0	0	0
	NJCC with degree [2]	0	0.0	0	0	0	0	1	33.3	0	0	1	0	1	50.0	0	0	1	0
	Total NJ Community College	0	0.0	0	0	0	0	2	66.7	0	0	2	0	1	50.0	0	0	1	0
	Other Community College	1	100.0	0	0	1	0	0	0.0	0	0	0	0	1	50.0	0	0	1	0
	Total Community College	1	100.0	0	0	1	0	2	66.7	0	0	2	0	2	100.0	0	0	2	0
	Senior College	0	0.0	0	0	0	0	1	33.3	1	0	0	0	0	0.0	0	0	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		1	100.0	0	0	1	0	3	100.0	1	0	2	0	2	100.0	0	0	2

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] There were no transfer students admitted to the Contemporary Arts program in Fall 2024.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF CONTEMPORARY ARTS

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Visual Arts	NJCC without degree	1	12.50	0	1	0	0	4	33.30	1	3	0	0	3	33.3	1	2	0	0
	NJCC with degree [2]	5	62.50	0	0	5	0	3	25.00	1	1	1	0	2	22.2	0	1	1	0
	Total NJ Community College	6	75.00	0	1	5	0	7	58.30	2	4	1	0	5	55.6	1	3	1	0
	Other Community College	2	25.00	0	0	2	0	2	16.70	0	2	0	0	2	22.2	1	1	0	0
	Total Community College	8	100.00	0	1	7	0	9	75.00	2	6	1	0	7	77.8	2	4	1	0
	Senior College	0	0.00	0	0	0	0	3	25.00	1	1	1	0	2	22.2	1	0	1	0
	Other [1]	0	0.00	0	0	0	0	0	0.00	0	0	0	0	0	0.0	0	0	0	0
	Total		8	100.0	0	1	7	0	12	100.0	3	7	2	0	9	100.0	3	4	2
School of Contemporary Arts Total	NJCC without degree	13	27.1	4	7	2	0	15	38.5	1	10	4	0	6	15.8	2	3	1	0
	NJCC with degree [2]	20	41.6	0	2	18	0	9	23.1	1	2	6	0	11	28.9	0	2	9	0
	Total NJ Community College	33	68.8	4	9	20	0	24	61.5	2	12	10	0	17	44.7	2	5	10	0
	Other Community College	4	8.3	0	0	4	0	6	15.4	0	5	1	0	8	21.1	1	5	2	0
	Total Community College	37	77.1	4	9	24	0	30	76.9	2	17	11	0	25	65.8	3	10	12	0
	Senior College	11	22.9	5	4	2	0	9	23.1	4	1	4	0	11	28.9	7	3	1	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	2.6	1	0	0	0
	Missing Credits	0	0.0											1	2.6				
Total		48	100	9	13	26	0	39	100	6	18	15	0	38	100.0	11	13	13	0

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
History	NJCC without degree	0	0.0	0	0	0	0	1	50.0	0	1	0	0	3	50.0	0	3	0	0
	NJCC with degree [2]	2	100.0	0	0	2	0	0	0.0	0	0	0	0	2	33.3	0	0	2	0
	Total NJ Community College	2	100.0	0	0	2	0	1	50.0	0	1	0	0	5	83.3	0	3	2	0
	Other Community College	0	0.0	0	0	0	0	1	50.0	0	0	1	0	0	0.0	0	0	0	0
	Total Community College	2	100.0	0	0	2	0	2	100.0	0	1	1	0	5	83.3	0	3	2	0
	Senior College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	16.7	0	1	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total	2	100.0	0	0	2	0	2	100.0	0	1	1	0	6	100.0	0	4	2	0
International Studies	NJCC without degree	1	100.0	0	1	0	0	1	50.0	1	0	0	0	1	33.3	0	1	0	0
	NJCC with degree [2]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	33.3	0	0	1	0
	Total NJ Community College	1	100.0	0	1	0	0	1	50.0	1	0	0	0	2	66.7	0	1	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	100.0	0	1	0	0	1	50.0	1	0	0	0	2	66.7	0	1	1	0
	Senior College	0	0.0	0	0	0	0	1	50.0	0	0	0	1	0	0.0	0	0	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	33.3	0	1	0	0
	Total	1	100.0	0	1	0	0	2	100.0	1	0	0	1	3	100.0	0	2	1	0

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Liberal Studies	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	100.0	0	1	0	0
	NJCC with degree [2]	1	100.0	0	0	0	1	1	100.0	0	0	0	1	0	0.0	0	0	0	0
	Total NJ Community College	1	100.0	0	0	0	1	1	100.0	0	0	0	1	1	100.0	0	1	0	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	1	100.0	0	0	0	1	1	100.0	0	0	0	1	1	100.0	0	1	0	0
	Senior College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other [1]	0	0.0	0	0	0	1	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total	1	100.0	0	0	0	2	1	100.0	0	0	0	1	1	100.0	0	1	0	0
English and Literary Studies	NJCC without degree	0	0.0	0	0	0	0	1	33.3	0	0	1	0	0	0.0	0	0	0	0
	NJCC with degree [2]	2	33.3	0	0	2	0	2	66.7	0	1	1	0	2	40.0	0	1	1	0
	Total NJ Community College	2	33.3	0	0	2	0	3	100.0	0	1	2	0	2	40.0	0	1	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	2	33.3	0	0	2	0	3	100.0	0	1	2	0	2	40.0	0	1	1	0
	Senior College	4	66.7	1	2	1	0	0	0.0	0	0	0	0	2	40.0	1	1	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	20.0	0	1	0	0
	Total	6	100.0	1	2	3	0	3	100.0	0	1	2	0	5	100.0	1	3	1	0
Political Science	NJCC without degree	3	75.0	1	2	0	0	0	0.0	0	0	0	0	1	50.0	1	0	0	0
	NJCC with degree [2]	0	0.0	0	0	0	0	2	66.7	0	0	2	0	0	0.0	0	0	0	0
	Total NJ Community College	3	75.0	1	2	0	0	2	66.7	0	0	2	0	1	50.0	1	0	0	0
	Other Community College	0	0.0	0	0	0	0	1	33.3	0	1	0	0	0	0.0	0	0	0	0
	Total Community College	3	75.0	1	2	0	0	3	100.0	0	1	2	0	1	50.0	1	0	0	0
	Senior College	1	25.0	1	0	0	0	0	0.0	0	0	0	0	1	50.0	0	1	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total	4	100.0	2	2	0	0	3	100.0	0	1	2	0	2	100.0	1	1	0	0

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Matriculated - Major Undeclared [3]	NJCC without degree													0	0.0	0	0	0	0
	NJCC with degree [2]													1	100.0	0	0	1	0
	Total NJ Community College													1	100.0	0	0	1	0
	Other Community College													0	0.0	0	0	0	0
	Total Community College													1	100.0	0	0	1	0
	Senior College													0	0.0	0	0	0	0
	Other [1]													0	0.0	0	0	0	0
	Total													1	100.0	0	0	1	0
School of Humanities and Global Studies Total	NJCC without degree	4	28.6	1	3	0	0	3	27.3	1	1	1	0	6	33.3	1	5	0	0
	NJCC with degree [2]	5	35.7	0	0	4	1	5	45.5	0	1	3	1	6	33.3	0	1	5	0
	Total NJ Community College	9	64.3	1	3	4	1	8	72.7	1	2	4	1	12	66.7	1	6	5	0
	Other Community College	0	0.0	0	0	0	0	2	18.2	0	1	1	0	0	0.0	0	0	0	0
	Total Community College	9	64.3	1	3	4	1	10	90.9	1	3	5	1	12	66.7	1	6	5	0
	Senior College	5	35.7	2	2	1	0	1	9.1	0	0	0	1	4	22.2	1	3	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	2	11.1	0	2	0	0
	Total	14	100.0	3	5	5	1	11	100.0	1	3	5	2	18	100.0	2	11	5	0

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2022 or 2023.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Elementary Education	NJCC without degree	6	30.0	0	6	0	0	7	41.2	2	3	2	0	4	22.2	2	2	0	0
	NJCC with degree [2]	2	10.0	0	0	2	0	0	0.0	0	0	0	0	7	38.9	0	0	7	0
	Total NJ Community College	8	40.0	0	6	2	0	7	41.2	2	3	2	0	11	61.1	2	2	7	0
	Other Community College	1	5.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	9	45.0	0	7	2	0	7	41.2	2	3	2	0	11	61.1	2	2	7	0
	Senior College	10	50.0	1	8	1	0	9	52.9	4	4	1	0	7	38.9	4	2	0	1
	Other [1]	1	5.0	0	1	0	0	1	5.9	0	0	1	0	0	0.0	0	0	0	0
Total		20	100.0	1	16	3	0	17	100.0	6	7	4	0	18	100.0	6	4	7	1
Environmental Studies [3]	NJCC without degree							0	0.0	0	0	0	0						
	NJCC with degree [2]							0	0.0	0	0	0	0						
	Total NJ Community College							0	0.0	0	0	0	0						
	Other Community College							0	0.0	0	0	0	0						
	Total Community College							0	0.0	0	0	0	0						
	Senior College							1	100.0	0	1	0	0						
	Other [1]							0	0.0	0	0	0	0						
Total								1	100.0	0	1	0	0						
Law and Society	NJCC without degree	2	66.7	2	0	0	0	1	33.3	0	1	0	0	2	40.0	1	1	0	0
	NJCC with degree [2]	1	33.3	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	3	100.0	2	1	0	0	1	33.3	0	1	0	0	2	40.0	1	1	0	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	20.0	0	1	0	0
	Total Community College	3	100.0	2	1	0	0	1	33.3	0	1	0	0	3	60.0	1	2	0	0
	Senior College	0	0.0	0	0	0	0	2	66.7	1	0	0	1	2	40.0	0	2	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
Total		3	100.0	2	1	0	0	3	100.0	1	1	0	1	5	100.0	1	4	0	0
Psychology	NJCC without degree	6	21.4	0	5	1	0	12	30.0	2	7	3	0	8	34.8	4	2	1	1
	NJCC with degree [2]	9	32.1	0	2	6	1	6	15.0	0	0	6	0	8	34.8	0	0	8	0
	Total NJ Community College	15	53.6	0	7	7	1	18	45.0	2	7	9	0	16	69.6	4	2	9	1
	Other Community College	1	3.6	0	1	0	0	6	15.0	0	6	0	0	3	13.0	0	3	0	0
	Total Community College	16	57.1	0	8	7	1	24	60.0	2	13	9	0	19	82.6	4	5	9	1
	Senior College	10	35.7	5	5	0	0	16	40.0	5	6	5	0	4	17.4	1	3	0	0
	Other [1]	2	7.1	0	1	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
Total		28	99.9	5	14	8	1	40	100.0	7	19	14	0	23	100.0	5	8	9	1

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] In both Fall 2022 and Fall 2024, the Environmental Studies program had no incoming transfer students

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

MAJOR	TRANSFER COLLEGE	FALL 2022							FALL 2023							FALL 2024						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80			
Social Science	NJCC without degree	5	25.0	1	2	2	0	6	16.2	0	1	4	1	8	20.5	0	1	4	3			
	NJCC with degree [2]	8	40.0	0	0	4	4	16	43.2	0	1	9	6	19	48.7	0	1	14	4			
	Total NJ Community College	13	65.0	1	2	6	4	22	59.5	0	2	13	7	27	69.2	0	2	18	7			
	Other Community College	3	15.0	0	2	1	0	1	2.7	0	0	1	0	1	2.6	0	0	0	1			
	Total Community College	16	80.0	1	4	7	4	23	62.2	0	2	14	7	28	71.8	0	2	18	8			
	Senior College	4	20.0	1	0	3	0	14	37.8	1	3	10	0	11	28.2	0	1	8	2			
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	Total		20	100.0	2	4	10	4	37	100.0	1	5	24	7	39	100.0	0	3	26	10		
Social Work	NJCC without degree	14	40.0	0	8	6	0	14	42.4	0	7	7	0	7	25.0	0	4	2	1			
	NJCC with degree [2]	14	40.0	0	0	14	0	9	27.3	0	1	8	0	18	64.3	0	1	17	0			
	Total NJ Community College	28	80.0	0	8	20	0	23	69.7	0	8	15	0	25	89.3	0	5	19	1			
	Other Community College	0	0.0	0	0	0	0	3	9.1	0	3	0	0	2	7.1	0	2	0	0			
	Total Community College	28	80.0	0	8	20	0	26	78.8	0	11	15	0	27	96.4	0	7	19	1			
	Senior College	7	20.0	4	2	1	0	7	21.2	0	4	3	0	1	3.6	1	0	0	0			
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0			
	Total		35	100.0	4	10	21	0	33	100.0	0	15	18	0	28	100.0	1	7	19	1		
Sociology	NJCC without degree	1	25.0	0	1	0	0	2	33.3	1	0	1	0	1	12.5	0	1	0	0			
	NJCC with degree [2]	1	25.0	0	1	0	0	0	0.0	0	0	0	0	4	50.0	0	0	4	0			
	Total NJ Community College	2	50.0	0	2	0	0	2	33.3	1	0	1	0	5	62.5	0	1	4	0			
	Other Community College	0	0.0	0	0	0	0	1	16.7	0	1	0	0	1	12.5	0	0	1	0			
	Total Community College	2	50.0	0	2	0	0	3	50.0	1	1	1	0	6	75.0	0	1	5	0			
	Senior College	2	50.0	1	1	0	0	1	16.7	1	0	0	0	2	25.0	2	0	0	0			
	Other [1]	0	0.0	0	0	0	0	2	33.3	2	0	0	0	0	0.0	0	0	0	0			
	Total		4	100.0	1	3	0	0	6	100.0	4	1	1	0	8	100.0	2	1	5	0		

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Sustainability	NJCC without degree	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	NJCC with degree [2]	0	0.0	0	0	0	0	1	100.0	0	0	1	0	1	50.0	0	0	1	0
	Total NJ Community College	0	0.0	0	0	0	0	1	100.0	0	0	1	0	1	50.0	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	0	0.0	0	0	0	0	1	100.0	0	0	1	0	1	50.0	0	0	1	0
	Senior College	1	100.0	1	0	0	0	0	0.0	0	0	0	0	1	50.0	1	0	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		1	100.0	1	0	0	0	1	100.0	0	0	1	0	2	100.0	1	0	1
Matriculated - Major Undeclared [3]	NJCC without degree	0	0.0	0	0	0	0							1	100.0	1	0	0	0
	NJCC with degree [2]	1	50.0	0	0	1	0							0	0.0	0	0	0	0
	Total NJ Community College	1	50.0	0	0	1	0							1	100.0	1	0	0	0
	Other Community College	0	0.0	0	0	0	0							0	0.0	0	0	0	0
	Total Community College	1	50.0	0	0	1	0							1	100.0	1	0	0	0
	Senior College	1	50.0	1	0	0	0							0	0.0	0	0	0	0
	Other [1]	0	0.0	0	0	0	0							0	0.0	0	0	0	0
	Total		2	100.0	1	0	1	0						1	100.0	1	0	0	0
School of Social Science and Human Services Total	NJCC without degree	34	29.6	3	22	9	0	42	29.4	5	19	17	1	33	25.2	10	11	7	5
	NJCC with degree [2]	36	31.3	0	4	27	5	32	22.4	0	2	24	6	57	43.5	0	2	51	4
	Total NJ Community College	70	60.9	3	26	36	5	74	51.7	5	21	41	7	90	68.7	10	13	58	9
	Other Community College	5	4.3	0	4	1	0	11	7.7	0	10	1	0	8	6.1	0	6	1	1
	Total Community College	75	65.2	3	30	37	5	85	59.4	5	31	42	7	98	74.8	10	19	59	10
	Senior College	35	30.4	14	16	5	0	50	35.0	12	18	19	1	31	23.7	10	10	8	3
	Other [1]	3	2.6	0	2	1	0	3	2.1	2	0	1	0	0	0.0	0	0	0	0
	Missing Credits	2	1.7					5	3.5					2	1.5				
	Total		115	99.9	17	48	43	5	143	100.0	19	49	62	8	131	100.0	20	29	67

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered with undeclared majors in Fall 2023.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

MAJOR	TRANSFER COLLEGE	FALL 2022				FALL 2023				FALL 2024									
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Biochemistry [3]	NJCC without degree							2	66.7	1	1	0	0	1	100.0	0	1	0	0
	NJCC with degree [2]							0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College							2	66.7	1	1	0	0	1	100.0	0	1	0	0
	Other Community College							0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College							2	66.7	1	1	0	0	1	100.0	0	1	0	0
	Senior College							1	33.3	1	0	0	0	0	0.0	0	0	0	0
	Other [1]							0	0.0	0	0	0	0	0	0.0	0	0	0	0
Total							3	100.0	2	1	0	0	1	100.0	0	1	0	0	
Bioinformatics [4]	NJCC without degree	0	0.0	0	0	0	0							1	33.3	0	1	0	0
	NJCC with degree [2]	2	66.7	0	1	1	0							0	0.0	0	0	0	0
	Total NJ Community College	2	66.7	0	1	1	0							1	33.3	0	1	0	0
	Other Community College	0	0.0	0	0	0	0							0	0.0	0	0	0	0
	Total Community College	2	66.7	0	1	1	0							1	33.3	0	1	0	0
	Senior College	1	33.3	0	0	1	0							2	66.7	0	1	0	1
	Other [1]	0	0.0	0	0	0	0							0	0.0	0	0	0	0
Total		3	100.0	0	1	2	0						3	100.0	0	2	0	1	
Biology	NJCC without degree	5	20.0	0	4	1	0	3	15.0	1	1	1	0	3	9.7	2	1	0	0
	NJCC with degree [2]	9	36.0	0	0	9	0	6	30.0	0	0	6	0	11	35.5	0	0	11	0
	Total NJ Community College	14	56.0	0	4	10	0	9	45.0	1	1	7	0	14	45.2	2	1	11	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	4	12.9	0	4	0	0
	Total Community College	14	56.0	0	4	10	0	9	45.0	1	1	7	0	18	58.1	2	5	11	0
	Senior College	11	44.0	2	5	4	0	10	50.0	5	3	2	0	13	41.9	4	4	2	3
	Other [1]	0	0.0	0	0	0	0	1	5.0	0	1	0	0	0	0.0	0	0	0	0
Total		25	100.0	2	9	14	0	20	100.0	6	5	9	0	31	100.0	6	9	13	3

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Biochemistry program did not enroll any transfer students in Fall 2022.

[4] The Bioinformatic program did not enroll any transfer students in Fall 2023.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Chemistry [3]	NJCC without degree	0	0.0	0	0	0	0	1	100.0	1	0	0	0						
	NJCC with degree [2]	0	0.0	0	0	0	0	0	0.0	0	0	0	0						
	Total NJ Community College	0	0.0	0	0	0	0	1	100.0	1	0	0	0						
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0						
	Total Community College	0	0.0	0	0	0	0	1	100.0	1	0	0	0						
	Senior College	2	100.0	1	1	0	0	0	0.0	0	0	0	0						
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0						
	Total		2	100.0	1	1	0	0	1	100.0	1	0	0	0					
Computer Science	NJCC without degree	5	29.4	1	3	1	0	6	40.0	0	4	2	0	0	0.0	0	0	0	0
	NJCC with degree [2]	3	17.6	0	0	3	0	4	26.7	0	1	3	0	2	33.3	0	0	2	0
	Total NJ Community College	8	47.1	1	3	4	0	10	66.7	0	5	5	0	2	33.3	0	0	2	0
	Other Community College	1	5.9	0	0	1	0	1	6.7	1	0	0	0	1	16.7	0	0	0	1
	Total Community College	9	52.9	1	3	5	0	11	73.3	1	5	5	0	3	50.0	0	0	2	1
	Senior College	5	29.4	0	2	3	0	4	26.7	2	1	0	1	3	50.0	2	0	0	1
	Other [1]	3	17.6	3	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		17	100.0	4	5	8	0	15	100.0	3	6	5	1	6	100.0	2	0	2
Data Science	NJCC without degree	2	40.0	1	1	0	0	2	40.0	0	0	2	0	3	50.0	0	2	1	0
	NJCC with degree [2]	2	40.0	0	0	2	0	0	0.0	0	0	0	0	2	33.3	0	0	2	0
	Total NJ Community College	4	80.0	1	1	2	0	2	40.0	0	0	2	0	5	83.3	0	2	3	0
	Other Community College	0	0.0	0	0	0	0	1	20.0	0	0	1	0	1	16.7	0	0	1	0
	Total Community College	4	80.0	1	1	2	0	3	60.0	0	0	3	0	6	100.0	0	2	4	0
	Senior College	1	20.0	0	1	0	0	2	40.0	0	1	0	1	0	0.0	2	0	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total		5	100.0	1	2	2	0	5	100.0	0	1	3	1	6	100.0	2	2	4

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] The Chemistry program did not enroll any transfer students in Fall 2024.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Engineering Physics	NJCC without degree	1	50.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	NJCC with degree [2]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total NJ Community College	1	50.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Other Community College	1	50.0	0	1	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	2	100.0	0	2	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Senior College	0	0.0	0	0	0	0	1	100.0	1	0	0	0	1	100.0	1	0	0	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total	2	100.0	0	2	0	0	1	100.0	1	0	0	0	1	100.0	1	0	0	0
Environmental Science	NJCC without degree	4	57.1	1	2	1	0	5	55.6	0	4	1	0	0	0.0	0	0	0	0
	NJCC with degree [2]	1	14.3	0	0	1	0	1	11.1	0	0	1	0	1	25.0	0	0	1	0
	Total NJ Community College	5	71.4	1	2	2	0	6	66.7	0	4	2	0	1	25.0	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	1	11.1	0	1	0	0	0	0.0	0	0	0	0
	Total Community College	5	71.4	1	2	2	0	7	77.8	0	5	2	0	1	25.0	0	0	1	0
	Senior College	2	28.6	1	1	0	0	2	22.2	2	0	0	0	3	75.0	1	1	1	0
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total	7	100.0	2	3	2	0	9	100.0	2	5	2	0	4	100.0	1	1	2	0
Integrated Science Studies [3]	NJCC without degree	0	0.0	0	0	0	0												
	NJCC with degree [2]	0	0.0	0	0	0	0												
	Total NJ Community College	0	0.0	0	0	0	0												
	Other Community College	1	100.0	1	0	0	0												
	Total Community College	1	100.0	1	0	0	0												
	Senior College	0	0.0	0	0	0	0												
	Other [1]	0	0.0	0	0	0	0												
	Total	1	100.0	1	0	0	0												

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Integrated Science Studies program in Fall 2023 and Fall 2024.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Mathematics	NJCC without degree	0	0.0	0	0	0	0	2	50.0	1	1	0	0	0	0.0	0	0	0	0
	NJCC with degree [2]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	1	50.0	0	0	1	0
	Total NJ Community College	0	0.0	0	0	0	0	2	50.0	1	1	0	0	1	50.0	0	0	1	0
	Other Community College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	0	0.0	0	0	0	0	2	50.0	1	1	0	0	1	50.0	0	0	1	0
	Senior College	2	100.0	0	2	0	0	2	50.0	0	2	0	0	1	50.0	0	0	0	1
	Other [1]	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
Total		2	100.0	0	2	0	0	4	100.0	1	3	0	0	2	100.0	0	0	1	1
Medical Imaging Sciences [3]	NJCC without degree	1	100.0	0	1	0	0												
	NJCC with degree [2]	0	0.0	0	0	0	0												
	Total NJ Community College	1	100.0	0	1	0	0												
	Other Community College	0	0.0	0	0	0	0												
	Total Community College	1	100.0	0	1	0	0												
	Senior College	0	0.0	0	0	0	0												
	Other [1]	0	0.0	0	0	0	0												
Total		1	100.0	0	1	0	0												
Nursing	NJCC without degree	0	0.0	0	0	0	0	4	57.1	0	0	1	3	11	31.4	3	0	8	0
	NJCC with degree [2]	1	25.0	0	0	1	0	2	28.6	0	0	1	1	5	14.3	0	0	4	1
	Total NJ Community College	1	25.0	0	0	1	0	6	85.7	0	0	2	4	16	45.7	3	0	12	1
	Other Community College	3	75.0	0	1	2	0	0	0.0	0	0	0	0	2	5.7	0	1	1	0
	Total Community College	4	100.0	0	1	3	0	6	85.7	0	0	2	4	18	51.4	3	1	13	1
	Senior College	0	0.0	0	0	0	0	0	0.0	0	0	0	0	17	48.6	1	2	14	0
	Other [1]	0	0.0	0	0	0	0	1	14.3	0	0	1	0	0	0.0	0	0	0	0
Total		4	100.0	0	1	3	0	7	100.0	0	0	3	4	35	100.0	4	3	27	1

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] No transfer students entered the Medical Imaging Sciences program in Fall 2023 and Fall 2024.

TABLE 1.12 (continued)

ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024

SCHOOL OF THEORETICAL AND APPLIED SCIENCE

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024						
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	
School of Theoretical and Applied Science Total	NJCC without degree	18	25.7	3	12	3	0	25	37.3	4	11	7	3	19	21.3	5	5	9	0	
	NJCC with degree **	18	25.7	0	1	17	0	13	19.4	0	1	11	1	22	24.7	0	0	21	1	
	Total NJ Community College	36	51.4	3	13	20	0	38	56.7	4	12	18	4	41	46.1	5	5	30	1	
	Other Community College	5	7.1	0	2	3	0	3	4.5	1	1	1	0	8	9.0	0	5	2	1	
	Total Community College	41	58.6	3	15	23	0	41	61.2	5	13	19	4	49	55.1	5	10	32	2	
	Senior College	24	34.3	4	12	8	0	22	32.8	11	7	2	2	40	44.9	9	8	17	6	
	Other *	3	4.3	3	0	0	0	2	3.0	0	1	1	0	0	0.0	0	0	0	0	
	Missing Credits	2	2.9					2	3.0											
	Total		70	100.1	10	27	31	0	67	100.0	16	21	22	6	89	100.0	14	18	49	8

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.12 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2022 - FALL 2024
GRAND TOTAL, ALL SCHOOLS

MAJOR	TRANSFER COLLEGE	FALL 2022						FALL 2023						FALL 2024					
		N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80	N	%	0 - 32	33 - 63	64 - 80	> 80
Matriculated - Major Undeclared (All)	NJCC without degree	3	21.4	3	0	0	0	1	14.3	0	0	1	0	2	50.0	2	0	0	0
	NJCC with degree **	0	0.0	0	0	0	0	2	28.6	1	0	1	0	0	0.0	0	0	0	0
	Total NJ Community College	3	21.4	3	0	0	0	3	42.9	1	0	2	0	2	50.0	2	0	0	0
	Other Community College	2	14.3	0	1	1	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Total Community College	5	35.7	3	1	1	0	3	42.9	1	0	2	0	2	50.0	2	0	0	0
	Senior College	9	64.3	8	1	0	0	3	42.9	2	1	0	0	2	50.0	2	0	0	0
	Other *	0	0.0	0	0	0	0	0	0.0	0	0	0	0	0	0.0	0	0	0	0
	Missing Credits	0	0.0					1	14.3										
	Total		14	100.0	11	2	1	0	7	100.1	3	1	2	0	4	100.0	4	0	0
Grand Total - All Schools	NJCC without degree	103	28.1	19	66	17	1	127	34.5	16	67	40	4	95	24.5	25	44	21	5
	NJCC with degree **	110	30.1	0	9	95	6	75	20.4	2	6	59	8	124	32.0	0	6	113	5
	Total NJ Community College	213	58.2	19	75	112	7	202	54.9	18	73	99	12	219	56.4	25	50	134	10
	Other Community College	23	6.3	0	9	14	0	29	7.9	4	20	5	0	33	8.5	4	17	10	2
	Total Community College	236	64.5	19	84	126	7	231	62.8	22	93	104	12	252	64.9	29	67	144	12
	Senior College	117	32.0	46	51	20	0	123	33.4	45	38	35	5	128	33.0	46	39	32	11
	Other *	8	2.2	3	3	2	0	6	1.6	2	2	2	0	5	1.3	3	2	0	0
	Missing Credits	5	1.4					8	2.2					3	0.8				
	Grand Total		366	100.1	68	138	148	7	368	100.0	69	133	141	17	388	100.0	78	108	176

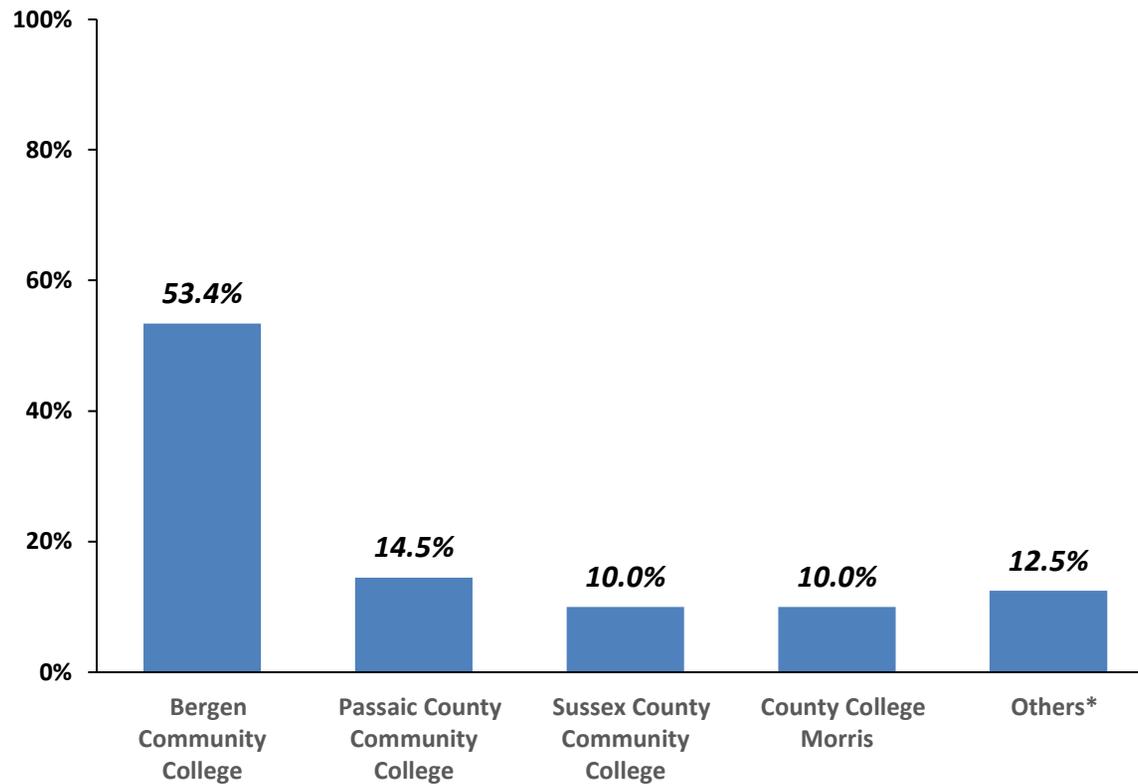
[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13
ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES
FALL 2020 - FALL 2024

CHARACTERISTIC	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
PLACE OF ORIGIN												
Atlantic Cape Community College	0	0.0	0	0.0	0	0.0	1	0.5	1	0.5	-	0.0
Bergen Community College	151	60.2	121	54.0	113	52.8	88	43.3	118	53.4	-21.9	34.1
Brookdale Community College	4	1.6	7	3.1	6	2.8	8	3.9	6	2.7	50.0	-25.0
Burlington County College	2	0.8	1	0.4	0	0.0	0	0.0	1	0.5	-50.0	-
Camden County College	1	0.4	0	0.0	0	0.0	2	1.0	2	0.9	100.0	0.0
County College Morris	28	11.2	25	11.2	22	10.3	25	12.3	22	10.0	-21.4	-12.0
Cumberland County College	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	-	-
Essex County College	0	0.0	0	0.0	3	1.4	1	0.5	4	1.8	-	300.0
Gloucester County College	1	0.4	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Hudson County Community College	7	2.8	7	3.1	6	2.8	2	1.0	0	0.0	-100.0	-100.0
Mercer County Community College	2	0.8	0	0.0	1	0.5	1	0.5	1	0.5	-50.0	-
Middlesex County College	4	1.6	4	1.8	2	0.9	0	0.0	3	1.4	-25.0	-
Ocean County College	4	1.6	5	2.2	6	2.8	5	2.5	1	0.5	-75.0	-80.0
Passaic County Community College	19	7.6	32	14.3	33	15.4	37	18.2	32	14.5	68.4	-13.5
Raritan Valley Community College	6	2.4	8	3.6	3	1.4	5	2.5	1	0.5	-83.3	-80.0
Salem Community College	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Sussex County Community College	13	5.2	11	4.9	19	8.9	26	12.8	22	10.0	69.2	-15.4
Union County College	5	2.0	3	1.3	0	0.0	1	0.5	4	1.8	-20.0	300.0
Warren County Community College	4	1.6	0	0.0	0	0.0	0	0.0	3	1.4	-25.0	-
Total	251	100.0	224	100.0	214	100.0	203	100.0	221	100.0	-12.0	8.9

FIGURE 1.13
ENTERING TRANSFER STUDENTS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES, FALL 2024



Number of New Transfer Students from New Jersey Community Colleges = 221

* Other community colleges in New Jersey.

TABLE 1.14 APPLICATION, ADMISSION AND ENROLLMENT FIGURES FOR FIRST-TIME DEGREE-SEEKING GRADUATE STUDENTS FALL 2020 - FALL 2024					
FIRST-TIME GRADUATE STUDENTS	FALL 2020	FALL 2021	FALL 2022	FALL 2022	FALL 2024
Applications	639	499	455	456	506
Admissions	516	418	397	386	431
Enrolled	354	248	265	264	297
Percent admitted of those who applied	80.8	83.8	87.3	84.6	85.2
Percent enrolled of those admitted	68.6	59.3	66.8	68.3	68.9

TABLE 1.15.1
DEMOGRAPHICS OF FIRST-TIME GRADUATE STUDENTS, FALL 2020 - FALL 2024

CHARACTERISTIC	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
SEX												
Female	261	73.7	181	73.0	186	70.2	182	68.9	206	69.4	-21.1	13.2
Male	93	26.3	67	27.0	79	29.8	82	31.1	91	30.6	-2.2	11.0
Total	354	100.0	248	100.0	265	100.0	264	100.0	297	100.0	-16.1	12.5
AGE												
18 to 24	151	42.7	130	52.4	151	57.0	132	50.0	182	61.3	20.5	37.9
25 to 39	165	46.6	83	33.5	90	34.0	98	37.1	91	30.6	-44.8	-7.1
40 and Over	38	10.7	35	14.1	24	9.1	34	12.9	24	8.1	-36.8	-29.4
Total	354	100.0	248	100.0	265	100.0	264	100.0	297	100.0	-16.1	12.5
Median Age	25.0		24.0		24.0		24.5		23.0			

RACE/ETHNIC CATEGORIES	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
HISPANIC AND RACE CATEGORIES												
Hispanic or Latino/a only	18	40.0	6	19.4	12	30.8	11	20.0	8	13.3	-55.6	-27.3
Hispanic and American Indian/Nat. Alaskan	2	4.4	0	0.0	0	0.0	1	1.8	2	3.3	0.0	100.0
Hispanic and Asian	0	0.0	0	0.0	0	0.0	0	0.0	3	5.0	-	-
Hispanic and Black	6	13.3	4	12.9	5	12.8	9	16.4	8	13.3	33.3	-11.1
Hispanic and Hawaiian/Pacific Islander	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
Hispanic and White	18	40.0	21	67.7	22	56.4	34	61.8	39	65.0	116.7	14.7
Total	45	100.0	31	100.0	39	100.0	55	100.0	60	100.0	33.3	9.1
ALL OTHER RACE CATEGORIES												
American Indian/Native Alaskan	0	0.0	0	0.0	2	0.8	1	0.4	1	0.3	-	0.0
Asian	20	5.8	11	4.5	18	6.9	18	6.9	25	8.5	25.0	38.9
Black	26	7.5	19	7.8	16	6.2	17	6.5	24	8.1	-7.7	41.2
White	255	73.7	182	74.9	185	71.2	170	65.1	185	62.7	-27.5	8.8
Hispanic	45	13.0	31	12.8	39	15.0	55	21.1	60	20.3	33.3	9.1
Total	346	100.0	243	100.0	260	100.0	261	100.0	295	100.0	-14.7	13.0
Not reported	8		5		5		3		2			
Grand Total	354		248		265		264		297			
Minority Rate ^[1]		26.1		26.3		25.1		29		37.3		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 1.16
ENROLLMENT OF FIRST-TIME GRADUATE STUDENTS BY SCHOOL AND PROGRAM, FALL 2020 - FALL 2024**

SCHOOL & PROGRAM	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
ANISFIELD SCHOOL OF BUSINESS												
Master of Science in Accounting	39	11.0	36	14.5	32	12.1	22	8.3	31	10.4	-20.5	40.9
Master of Business Administration	47	13.3	33	13.3	29	10.9	30	11.4	37	12.5	-21.3	23.3
ASB Total	86	24.3	69	27.8	61	23.0	52	19.7	68	22.9	-20.9	30.8
SCHOOL OF CONTEMPORARY ARTS												
Master in Fine Arts in Creative Music Technology ^[3]	-	-	4	1.6	8	3.0	5	1.9	9	3.0	-	80.0
CA Total	-	-	4	1.6	8	3.0	5	1.9	9	3.0	-	80.0
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES												
Master of Arts in Special Education	27	7.6	30	12.1	52	19.6	73	27.7	79	26.6	192.6	8.2
Master of Arts in Educational Leadership	15	4.2	10	4.0	12	4.5	6	2.3	6	2.0	-60.0	0.0
Master of Science in Contemporary Instructional Design ^[2] (formerly Master of Arts in Educational Technology)	38	10.7	12	4.8	21	7.9	6	2.3	2	0.7	-94.7	-66.7
Master of Social Work	118	33.3	91	36.7	82	30.9	89	33.7	97	32.7	-17.8	9.0
SSHS Total	198	55.9	143	57.7	167	63.0	174	65.9	184	62.0	-7.1	5.7
SCHOOL OF THEORETICAL AND APPLIED SCIENCE												
Master of Science in Data Science ^[1]	17	4.8	10	4.0	9	3.4	2	0.8	11	3.7	-35.3	450.0
Master of Science in Applied Mathematics ^[3]	-	-	-	-	1	0.4	1	0.4	2	0.7	-	100.0
Master of Science in Computer Science ^[3]	-	-	-	-	2	0.8	4	1.5	1	0.3	-	-75.0
Master of Science in Nursing	45	12.7	16	6.5	13	4.9	20	7.6	19	6.4	-57.8	-5.0
Doctor of Nursing Practice ^[1]	8	2.3	6	2.4	4	1.5	6	2.3	3	1.0	-62.5	-50.0
TAS Total	70	19.8	32	12.9	29	10.9	33	12.5	36	12.1	-48.6	9.1
GRAND TOTAL	354	100.0	248	100.0	265	100.0	264	100.0	297	100.0	-16.1	12.5

[1] The Master in Data Science program and the Doctorate in Nursing Practice program started in Fall 2020.

[2] The Master of Creative Instructional Design program replaced the Master of Educational Technology program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program, the Master of Science in Applied Mathematics program, and the Master of Science in Computer Science program started in Fall 2022.

TABLE 1.17
PLACE OF ORIGIN OF FIRST-TIME GRADUATE STUDENTS, FALL 2020 - FALL 2024

PLACE OF ORIGIN	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Atlantic	0	0.0	0	0.0	1	0.4	0	0.0	0	0.0	-	-
Bergen	171	48.7	123	49.6	120	45.3	119	45.1	104	35.1	-39.2	-12.6
Burlington	2	0.6	0	0.0	2	0.8	1	0.4	3	1.0	50.0	-
Camden	0	0.0	0	0.0	1	0.4	0	0.0	1	0.3	-	-
Cape May	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Cumberland	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Essex	14	4.0	8	3.2	14	5.3	10	3.8	11	3.7	-21.4	10.0
Gloucester	1	0.3	3	1.2	0	0.0	0	0.0	0	0.0	-100.0	-
Hudson	3	0.9	4	1.6	6	2.3	10	3.8	7	2.4	133.3	-30.0
Hunterdon	4	1.1	2	0.8	1	0.4	5	1.9	3	1.0	-25.0	-40.0
Mercer	2	0.6	0	0.0	2	0.8	2	0.8	3	1.0	50.0	50.0
Middlesex	9	2.6	3	1.2	7	2.6	8	3.0	9	3.0	0.0	12.5
Monmouth	8	2.3	3	1.2	8	3.0	9	3.4	13	4.4	62.5	44.4
Morris	38	10.8	19	7.7	27	10.2	30	11.4	32	10.8	-15.8	6.7
Ocean	3	0.9	3	1.2	0	0.0	2	0.8	5	1.7	66.7	150.0
Passaic	57	16.2	29	11.7	42	15.8	31	11.7	53	17.9	-7.0	71.0
Somerset	2	0.6	4	1.6	3	1.1	2	0.8	8	2.7	300.0	300.0
Sussex	6	1.7	13	5.2	6	2.3	8	3.0	6	2.0	0.0	-25.0
Union	4	1.1	6	2.4	4	1.5	14	5.3	7	2.4	75.0	-50.0
Warren	3	0.9	2	0.8	1	0.4	1	0.4	2	0.7	-33.3	100.0
All NJ Counties	327	93.2	222	89.5	245	92.5	252	95.5	267	90.2	-18.3	6.0
Out of State	22	6.3	25	10.1	17	6.4	11	4.2	29	9.8	31.8	163.6
International / Non-Resident Aliens	2	0.6	1	0.4	3	1.1	1	0.4	0	0.0	-100.0	-100.0
Total	351	100.0	248	100.0	265	100.0	264	100.0	296	100.0	-15.7	12.1
Missing	3		0		0		0		1			

FIGURE 1.14
NEW GRADUATE STUDENTS ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2024

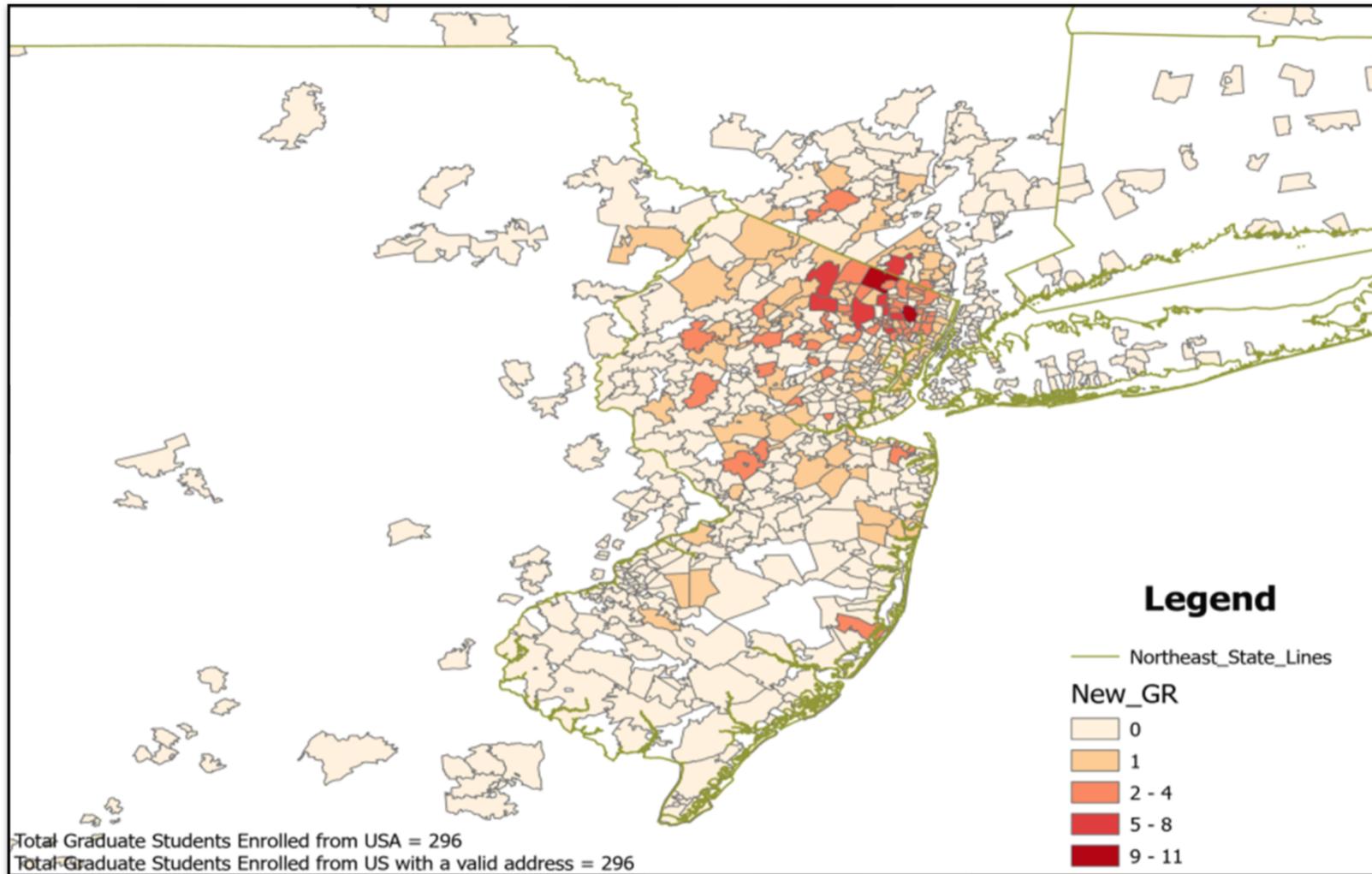
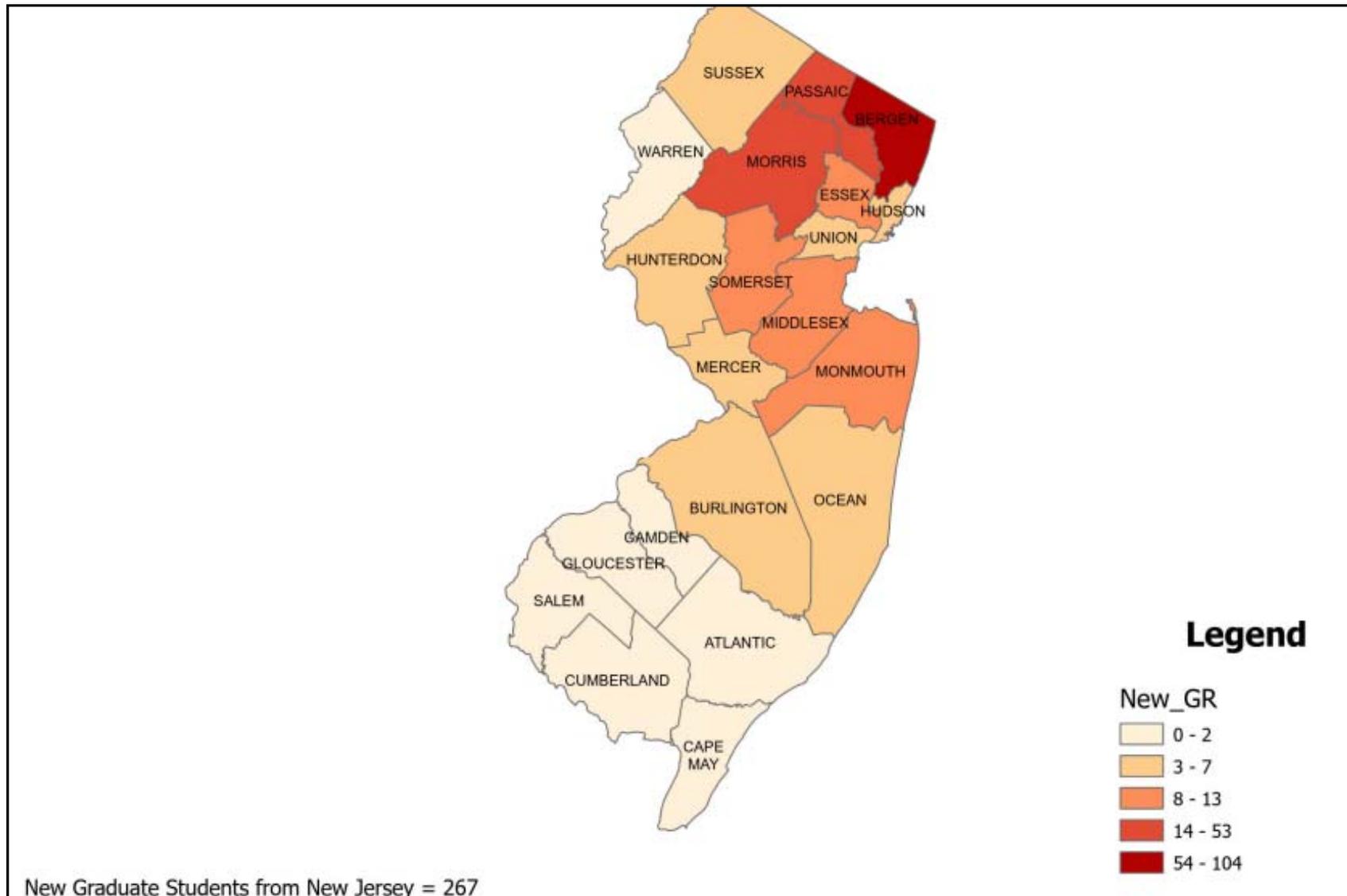


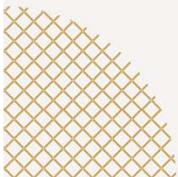
FIGURE 1.15

NEW GRADUATE STUDENTS ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2024



Ramapo College of New Jersey 2024 Fact Book

Chapter 2: Enrolled Students



Executive Summary

- In 2024, Ramapo College’s undergraduate enrollment reached a five-year high of 5,444 students. In contrast, graduate enrollment fell to 537 students—its second lowest level in the past five years. **(Figures 2.1 and 2.2, pp. 56–57)**
- From 2023 to 2024, the number of male graduate students grew by 24.3%, compared to 9.5% growth of male undergraduate students.. **(Table 2.4, page 62)**
- From 2023-2024 the number of Hispanic undergraduate students rose by 14.7%, and the number of Hispanic graduate students rose by 15.6%. **(Tables 2.5.1 and 2.5.2 ,pp. 65-66)**
- In 2024, 37.3% of all graduate students were from minority backgrounds, representing an increase of 6.2% over the previous year, and an increase of 11.6% over the past five years. **(Table 2.5.2, page 66)**
- The number of unclassified/non-degree-seeking students rose by 56.4% from 2023 to 2024, and by 105.3% from 2020 to 2024. **(Tables 2.6 and 2.12, pp. 68, 79)**
- The number of international students among undergraduates decreased by 18.4%, contributing to an overall decline of 21.8% across both undergraduate and graduate student populations from 2023 to 2024. **(Table 2.7, page 69)**
- Pell aid recipients have steadily increased in recent years. In 2024, 53% of first-generation students received Pell Grants, compared to 30.8% of all undergraduates. **(Table 2.24, page 100)**

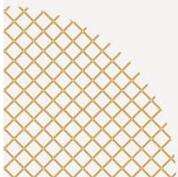
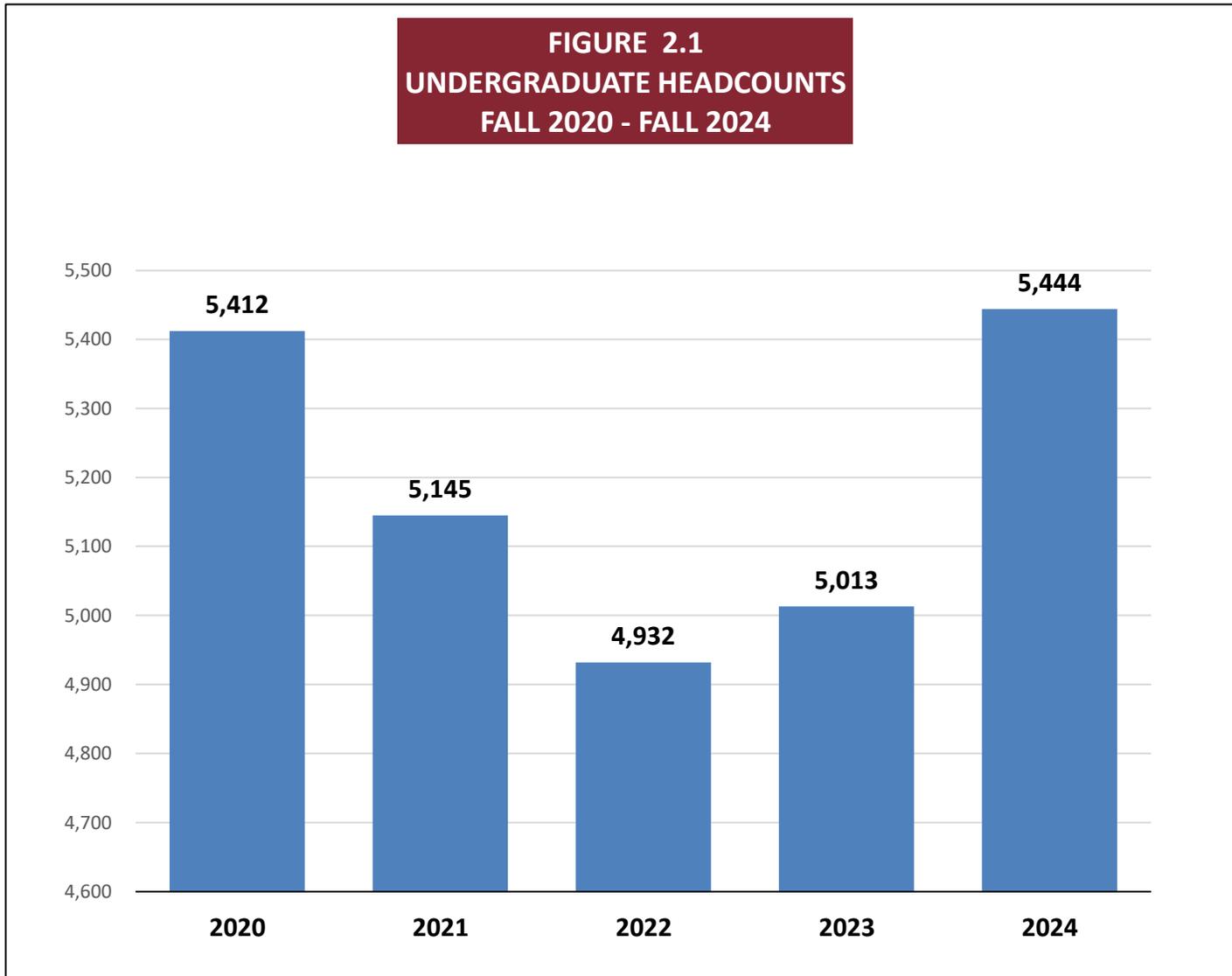
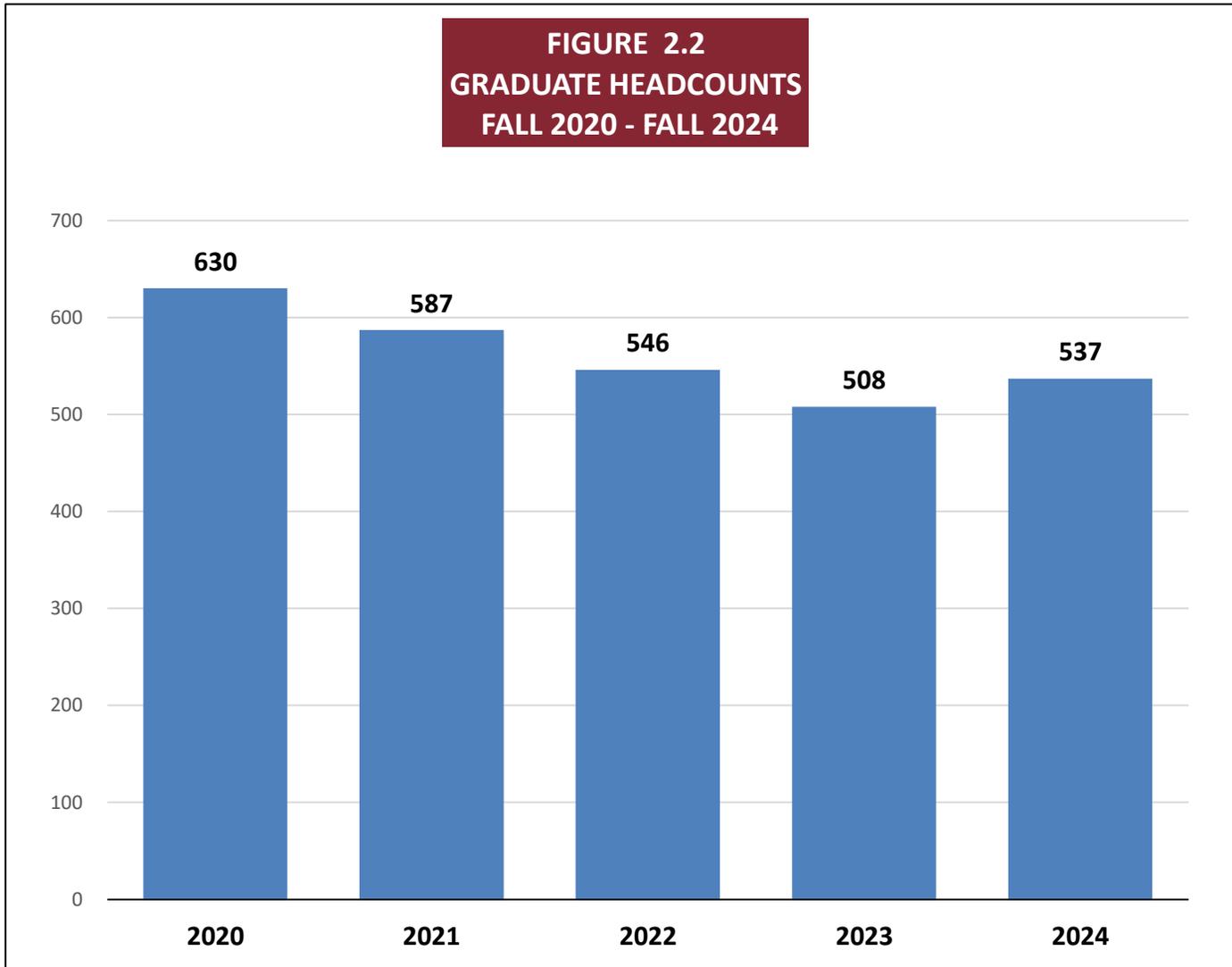
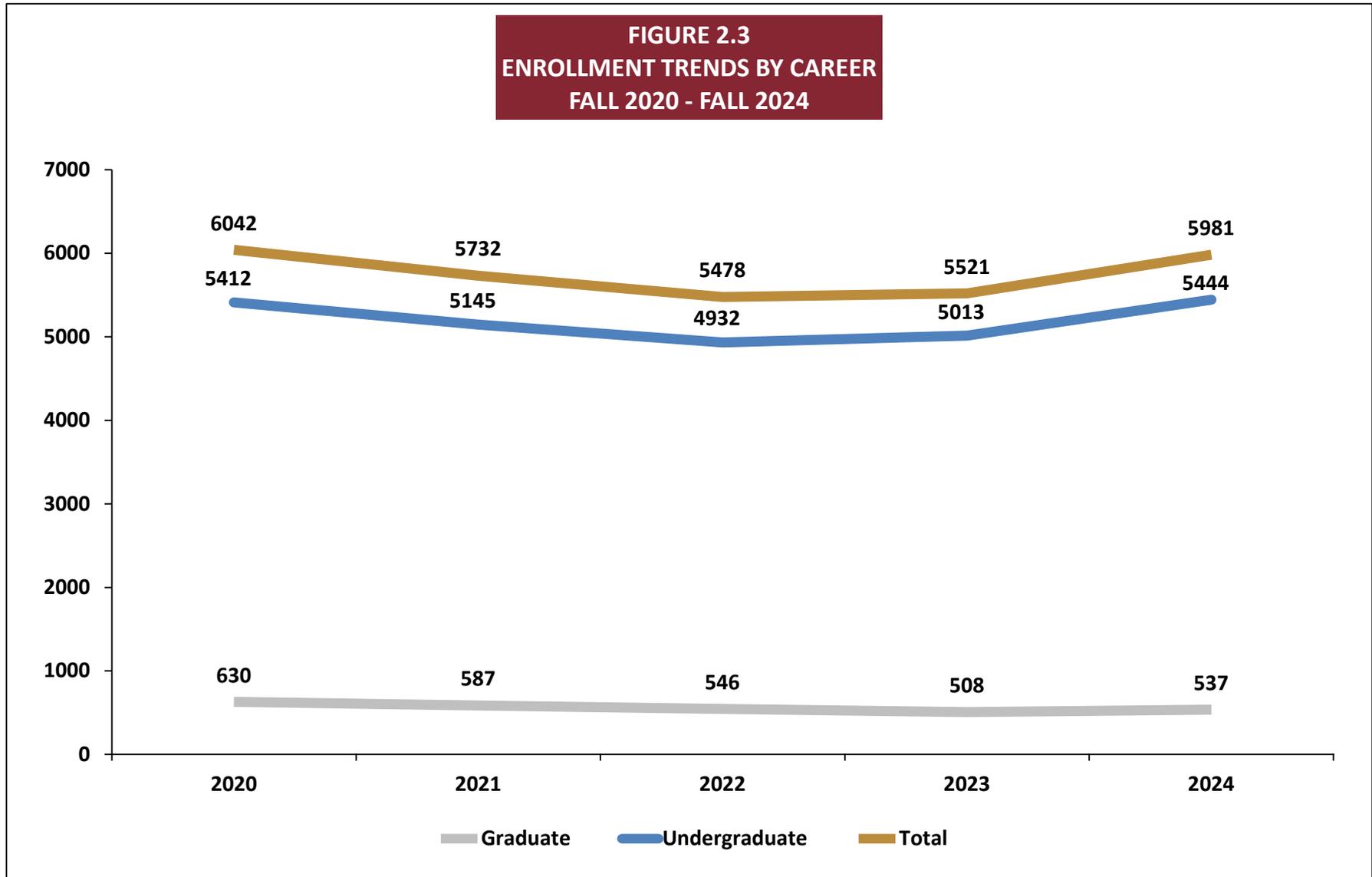


TABLE 2.1
ENROLLED STUDENTS BY ATTENDANCE STATUS, FALL 2020- FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
Full-time	4,720	87.2	4,459	86.7	4,316	87.5	4,393	87.6	4,539	83.4	-3.8	3.3
Part-time	692	12.8	686	13.3	616	12.5	620	12.4	905	16.6	30.8	46.0
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6
GRADUATES												
Full-time	244	38.7	219	37.3	232	42.5	185	36.4	239	44.5	-2.0	29.2
Part-time	386	61.3	368	62.7	314	57.5	323	63.6	298	55.5	-22.8	-7.7
Total	630	100.0	587	100.0	546	100.0	508	100.0	537	100.0	-14.8	5.7
ALL STUDENTS												
Full-time	4,964	82.2	4,678	81.6	4,548	83.0	4,578	82.9	4,778	79.9	-3.7	4.4
Part-time	1,078	17.8	1,054	18.4	930	17.0	943	17.1	1,203	20.1	11.6	27.6
Total	6,042	100.0	5,732	100.0	5,478	100.0	5,521	100.0	5,981	100.0	-1.0	8.3







**TABLE 2.2
HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE^[1]) BY LEVEL, FALL 1972 - FALL 2024**

YEAR	TOTAL				UNDERGRADUATE				GRADUATE			
	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR
1972	2,416	-	2,071	-	2,416	-	2,071	-	-	-	-	-
1973	3,086	27.7	2,740	32.3	3,086	27.7	2,740	32.3	-	-	-	-
1974	3,759	21.8	2,861	4.4	3,759	21.8	2,861	4.4	-	-	-	-
1975	3,937	4.7	3,347	17.0	3,937	4.7	3,347	17.0	-	-	-	-
1976	3,963	0.7	3,161	-5.6	3,963	0.7	3,161	-5.6	-	-	-	-
1977	4,080	3.0	3,094	-2.1	4,080	3.0	3,094	-2.1	-	-	-	-
1978	4,022	-1.4	2,934	-5.2	4,022	-1.4	2,934	-5.2	-	-	-	-
1979	4,318	7.4	3,079	4.9	4,318	7.4	3,079	4.9	-	-	-	-
1980	4,574	5.9	3,149	2.3	4,574	5.9	3,149	2.3	-	-	-	-
1981	4,530	-1.0	3,098	-1.6	4,530	-1.0	3,098	-1.6	-	-	-	-
1982	4,515	-0.3	3,145	1.5	4,515	-0.3	3,145	1.5	-	-	-	-
1983	4,303	-4.7	2,977	-5.3	4,303	-4.7	2,977	-5.3	-	-	-	-
1984	3,961	-7.9	2,674	-10.2	3,961	-7.9	2,674	-10.2	-	-	-	-
1985	3,958	-0.1	2,685	0.4	3,958	-0.1	2,685	0.4	-	-	-	-
1986	3,858	-2.5	2,406	-10.4	3,858	-2.5	2,406	-10.4	-	-	-	-
1987	3,942	2.2	2,596	7.9	3,942	2.2	2,596	7.9	-	-	-	-
1988	4,058	2.9	2,858	10.1	4,058	2.9	2,858	10.1	-	-	-	-
1989	4,291	5.7	2,954	3.4	4,291	5.7	2,954	3.4	-	-	-	-
1990	4,525	5.5	3,173	7.4	4,525	5.5	3,173	7.4	-	-	-	-
1991	4,711	4.1	3,359	5.9	4,711	4.1	3,359	5.9	-	-	-	-
1992	4,636	-1.6	3,302	-1.7	4,636	-1.6	3,302	-1.7	-	-	-	-
1993	4,683	1.0	3,303	0.0	4,683	1.0	3,303	0.0	-	-	-	-
1994	4,674	-0.2	3,260	-1.3	4,674	-0.2	3,260	-1.3	-	-	-	-
1995	4,640	-0.7	3,223	-1.1	4,543	-2.8	3,176	-2.6	97	-	47	-
1996	4,628	-0.3	3,236	0.4	4,526	-0.4	3,193	0.5	102	5.2	43	-8.5
1997	4,821	4.2	3,353	3.6	4,681	3.4	3,287	2.9	140	37.3	66	53.5

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

Chapter 2: Enrolled Students

TABLE 2.2 (continued)
HEADCOUNT AND FULL-TIME-EQUIVALENT (FTE^[1]) BY LEVEL, FALL 1972 - FALL 2024

YEAR	TOTAL			UNDERGRADUATE			GRADUATE			
	N	% CHG. FROM LAST YEAR	FTE	N	% CHG. FROM LAST YEAR	FTE	N	% CHG. FROM LAST YEAR	FTE	% CHG. FROM LAST YEAR
1998	4,812	-0.2	3,401	4,658	-0.5	3,350	154	10.0	51	-22.7
1999	4,868	1.2	3,593	4,655	-0.1	3,508	213	38.3	85	66.7
2000	5,195	6.7	3,920	4,906	5.4	3,805	289	35.7	115	35.3
2001	5,199	0.1	4,036	4,890	-0.3	3,918	309	6.9	118	2.6
2002	5,494	5.7	4,352	5,143	5.2	4,215	351	13.6	137	16.1
2003	5,631	2.5	4,532	5,242	1.9	4,378	389	10.8	154	12.4
2004	5,617	-0.2	4,679	5,278	0.7	4,536	339	-12.9	143	-7.1
2005	5,538	-1.4	4,733	5,233	-0.9	4,606	305	-10.0	127	-11.2
2006	5,499	-0.7	4,886	5,188	-0.9	4,768	311	2.0	118	-7.1
2007	5,702	3.7	5,043	5,393	4.0	4,919	309	-0.6	124	5.1
2008	5,847	2.5	5,197	5,561	3.1	5,085	286	-7.4	112	-9.7
2009	6,026	3.1	5,453	5,776	3.9	5,353	250	-12.6	100	-10.7
2010	6,008	-0.3	5,459	5,796	0.3	5,367	212	-15.2	92	-8.0
2011	5,926	-1.4	5,373	5,715	-1.4	5,277	211	-0.5	96	4.3
2012	5,817	-1.8	5,297	5,624	-1.6	5,200	193	-8.5	97	1.0
2013	5,852	0.6	5,289	5,614	-0.2	5,176	238	23.3	113	16.5
2014	6,003	2.6	5,377	5,710	1.7	5,224	293	23.1	154	35.8
2015	6,026	0.4	5,359	5,661	-0.9	5,154	365	24.6	205	33.6
2016	6,234	3.5	5,492	5,762	1.8	5,206	472	29.3	286	39.5
2017	6,120	-1.8	5,470	5,618	-2.5	5,169	502	6.4	301	5.2
2018	6,174	0.9	5,438	5,609	-0.2	5,090	565	12.5	348	15.6
2019	6,142	-0.5	5,486	5,574	-0.6	5,127	568	0.5	359	3.2
2020	6,042	-1.6	5,405	5,412	-2.9	4,973	630	10.9	432	20.3
2021	5,732	-5.1	5,055	5,145	-4.9	4,664	587	-6.8	391	-9.5
2022	5,478	-4.4	4,867	4,932	-4.1	4,481	546	-7.0	386	-1.3
2023	5,521	0.8	4,922	5,013	1.6	4,573	508	-7.0	349	-9.6
2024	5,981	8.3	5,211	5,444	8.6	4,818	537	5.7	393	12.6

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

**TABLE 2.3
FULL-TIME EQUIVALENTS AND STUDENT CREDIT HOURS
FISCAL YEARS 2019-2020 TO 2023-2024**

FISCAL YEAR & SEMESTER	UNDERGRADUATE		GRADUATE		TOTAL	
	FTE	SCH	FTE	SCH	FTE	SCH
<u>2019-2020</u>						
SUMMER 2019	272	8,700	100	2,399	372	11,099
FALL 2019	5,127	82,034	359	4,302	5,486	86,336
WINTER 2020	48	1,528	19	454	67	1,982
SPRING 2020	4,803	76,857	369	4,427	5,172	81,284
<u>2020-2021</u>						
SUMMER 2020	342	10,941	90	2,171	432	13,112
FALL 2020	4,973	79,566	432	5,182	5,405	84,748
WINTER 2021	46	1,457	18	425	64	1,882
SPRING 2021	4,578	73,240	440	5,274	5,017	78,514
<u>2021-2022</u>						
SUMMER 2021	257	8,227	102	2,442	359	10,669
FALL 2021	4,665	74,633	391	4,688	5,056	79,321
WINTER 2022	43	1,361	8	204	51	1,565
SPRING 2022	4,242	67,872	381	4,577	4,623	72,449
<u>2022-2023</u>						
SUMMER 2022	282	9,029	82	1,959	364	10,988
FALL 2022	4,481	71,699	386	4,626	4,867	76,325
WINTER 2023	53	1,710	10	229	63	1,939
SPRING 2023	4,215	67,444	371	4,453	4,586	71,897
<u>2023-2024</u>						
SUMMER 2023	301	9,627	94	2,258	395	11,885
FALL 2023	4,573	73,164	349	4,188	4,922	77,352
WINTER 2024	49	1,567	7	175	56	1,742
SPRING 2024	4,330	69,275	357	4,292	4,687	73,567
FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED						
FISCAL YEAR	TOTAL FTE	PCT. CHANGE FROM LAST YR.	TOTAL SCH	PCT. CHANGE FROM LAST YR.		
2019-2020	10,658	1.4	167,620	1.3		
2020-2021	10,422	-2.2	163,262	-2.6		
2021-2022	9,679	-7.1	151,770	-7.0		
2022-2023	9,453	-2.3	148,222	-2.3		
2023-2024	9,609	1.7	150,919	1.8		

Notes:

FTE (Full-Time Equivalent) are calculated using the following formulas using Student Credit Hours (SCH)::

Undergraduate Spring and Fall semesters:

SCH / 16

Undergraduate Summer and Winter sessions:

SCH / 32

Graduate Spring and Fall semesters:

SCH / 12

Graduate Summer and Winter sessions:

SCH / 24

TABLE 2.4
ENROLLMENT BY SEX, FALL 2020 - FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
Female	3,121	57.7	2,990	58.1	2,880	58.4	2,900	57.8	3,131	57.5	0.3	8.0
Male	2,291	42.3	2,155	41.9	2,052	41.6	2,113	42.2	2,313	42.5	1.0	9.5
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6
GRADUATES												
Female	477	75.7	446	76.0	405	74.2	368	72.4	363	67.6	-23.9	-1.4
Male	153	24.3	141	24.0	141	25.8	140	27.6	174	32.4	13.7	24.3
Total	630	100.0	587	100.0	546	100.0	508	100.0	537	100.0	-14.8	5.7
ALL STUDENTS												
Female	3,598	59.5	3,436	59.9	3,285	60.0	3,268	59.2	3,494	58.4	-2.9	6.9
Male	2,444	40.5	2,296	40.1	2,193	40.0	2,253	40.8	2,487	41.6	1.8	10.4
Total	6,042	100.0	5,732	100.0	5,478	100.0	5,521	100.0	5,981	100.0	-1.0	8.3

TABLE 2.5.1 RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2020 - FALL 2024												
UNDERGRADUATES	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	558	52.8	439	41.8	341	30.1	301	24.8	343	24.6	-38.5	14.0
Hispanic and American Indian	36	3.4	36	3.4	47	4.1	56	4.6	61	4.4	69.4	8.9
Hispanic and Asian	17	1.6	19	1.8	28	2.5	39	3.2	38	2.7	123.5	-2.6
Hispanic and Black	129	12.2	143	13.6	166	14.7	198	16.3	231	16.6	79.1	16.7
Hispanic and White	315	29.8	413	39.3	551	48.6	620	51.1	719	51.7	128.3	16.0
Total	1,056	100.0	1,050	100.0	1,133	100.0	1,214	100.0	1,392	100.0	31.8	14.7
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	17	0.3	17	0.4	20	0.4	16	0.3	14	0.3	-17.6	-12.5
Asian	531	10.5	529	11.1	558	11.7	549	11.3	565	11.0	6.4	2.9
Black	344	6.8	327	6.9	293	6.2	304	6.3	321	6.2	-6.7	5.6
White	3,086	61.3	2,823	59.5	2,751	57.8	2,755	56.9	2,866	55.6	-7.1	4.0
Hispanic	1,056	21.0	1,050	22.1	1,133	23.8	1,214	25.1	1,392	27.0	31.8	14.7
Multiple Races	1	0.0	2	0.0	2	0.0	2	0.0	1	0.0	0.0	-50.0
Total	5,035	100.0	4,748	100.0	4,757	100.0	4,840	100.0	5,159	100.0	2.5	6.6
Not reported	377		397		175		173		285			
Grand Total	5,412		5,145		4,932		5,013		5,444			
Minority Rate^[1]		36.7		38.7		40.5		42.2		44.4		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 2.5.2
RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2020 - FALL 2024

GRADUATES	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	30	38.0	20	29.0	26	33.8	21	23.3	19	18.3	-36.7	-9.5
Hispanic and American Indian	2	2.5	1	1.4	0	0.0	2	2.2	2	1.9	0.0	0.0
Hispanic and Asian	2	2.5	0	0.0	0	0.0	0	0.0	3	2.9	50.0	-
Hispanic and Black	11	13.9	6	8.7	12	15.6	18	20.0	19	18.3	72.7	5.6
Hispanic and White	33	41.8	42	60.9	39	50.6	49	54.4	61	58.7	84.8	24.5
Total	79	100.0	69	100.0	77	100.0	90	100.0	104	100.0	31.6	15.6
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	0	0.0	0	0.0	2	0.4	1	0.2	2	0.4	-	100.0
Asian	53	8.6	40	7.0	38	7.2	30	6.1	43	8.1	-18.9	43.3
Black	40	6.5	47	8.2	48	9.0	45	9.1	48	9.1	20.0	6.7
Hawaiian/Pacific Islander	1	0.2	1	0.2	0	0.0	0	0.0	0	0.0	-100.0	-
White	443	71.9	416	72.6	366	68.9	328	66.4	331	62.7	-25.3	0.9
Hispanic	79	12.8	69	12.0	77	14.5	90	18.2	104	19.7	31.6	15.6
Total	616	100.0	573	100.0	531	100.0	494	100.0	528	100.0	-14.3	6.9
Not reported	14		14		15		14		9		-35.7	
Grand Total	630		587		546		508		537			
Minority Rate ^[1]		26.7		28.1		27.4		31.1		37.3		

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 2.5.3
RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2020 - FALL 2024**

ALL STUDENTS	Fall 2020		Fall 2021		Fall 2022		Fall 2023		Fall 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2022 - 2023
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	588	51.8	459	41	367	30.3	322	24.7	362	24.2	-1.4	12.4
Hispanic and American Indian/Nat. Alaskan	38	3.3	37	3	47	3.9	58	4.4	63	4.2	34.0	8.6
Hispanic and Asian	19	1.7	19	2	28	2.3	39	3.0	41	2.7	46.4	5.1
Hispanic and Black	140	12.3	149	13	178	14.7	216	16.6	250	16.7	40.4	15.7
Hispanic and Hawaiian/Pacific Islander	1	0.1	0	0	0	0.0	0	0.0	0	0.0	-	-
Hispanic and White	348	30.7	455	41	590	48.8	669	51.3	780	52.1	32.2	16.6
Hispanic and Multiple Races	1	0.1	0	0	0	0.0	0	0.0	0	0.0	-	-
Total	1,135	100.0	1,119	100.0	1,210	100.0	1,304	100.0	1,496	100.0	33.7	14.7
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	17	0.3	17	0.3	22	0.5	17	0.3	16	0.3	-	-5.9
Asian	584	10.3	569	10.7	596	14.6	579	10.9	608	10.7	2.0	5.0
Black	384	6.8	374	7.0	341	8.4	349	6.5	369	6.5	8.2	5.7
Hawaiian/Pacific Islander	1	0.0	1	0.0	0	0.0	0	0.0	0	0.0	-	-
White	3,529	62.4	3239	60.9	3,117	76.5	3,083	57.8	3,197	56.2	2.6	3.7
Hispanic	1,135	20.1	1119	21.0	1,210	22.9	1,304	24.4	1,496	26.3	23.6	14.7
Multiple Races	1	0.0	2	0.0	2	0.0	2	0.0	1	0.0	-	-
Total	5651	100.0	5321	100.0	5,288	122.9	5,334	100.0	5,687	100.0	7.5	6.6
Not reported	391		411		190		187		294			
Grand Total	6042		5732		5478		5521		5981			
Minority Rate ^[1]		37.6		39.1		41.1		42.2		43.8		

TABLE 2.6
ENROLLMENT TRENDS BY CLASS-LEVEL AND ATTENDANCE STATUS
FALL 2020- FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
Freshmen	1,381	26.8	1,273	26.2	1,218	26.4	1,358	29.1	1,503	30.7	8.8	10.7
Sophomores	1,125	21.9	1,016	20.9	962	20.9	932	20.0	1,010	20.6	-10.2	8.4
Juniors	1,304	25.3	1,311	27.0	1,181	25.6	1,158	24.8	1,125	23.0	-13.7	-2.8
Seniors	1,336	26.0	1,259	25.9	1,250	27.1	1,216	26.1	1,260	25.7	-5.7	3.6
Total	5,146	100.0	4,859	100.0	4,611	100.0	4,664	100.0	4,898	100.0	-4.8	5.0
Unclassified/Non-Degree*	266		286		321		349		546		105.3	56.4

*Unclassified/non-degree refers to enrollment in college courses without admission to a formal degree program.

TABLE 2.7
ENROLLMENT BY CITIZENSHIP, FALL 2020 - FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT 2020 - 2024	CHANGE 2023 - 2024
	N	%	N	%	N	%	N	%	N	%		
UNDERGRADUATES												
Citizen/Permanent Resident	5,345	98.8	5,089	98.9	4,881	99.0	4,964	99.0	5,404	99.3	1.1	8.9
Non-Resident Alien	67	1.2	56	1.1	51	1.0	49	1.0	40	0.7	-40.3	-18.4
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6
GRADUATES												
Citizen/Permanent Resident	627	99.5	583	99.3	539	98.7	502	98.8	534	99.4	-14.8	6.4
Non-Resident Alien	3	0.5	4	0.7	7	1.3	6	1.2	3	0.6	0.0	-50.0
Total	630	100.0	587	100.0	546	100.0	508	100.0	537	100.0	-14.8	5.7
ALL STUDENTS												
Citizen/Permanent Resident	5,972	98.8	5,672	99.0	5,420	98.9	5,466	99.0	5,938	99.3	-0.6	8.6
Non-Resident Alien	70	1.2	60	1.0	58	1.1	55	1.0	43	0.7	-38.6	-21.8
Total	6,042	100.0	5,732	100.0	5,478	100.0	5,521	100.0	5,981	100.0	-1.0	8.3

TABLE 2.8
ENROLLMENT BY AGE, FALL 2020 - FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
Less Than 18	133	2.5	152	3.0	159	3.2	175	3.5	389	7.1	192.5	122.3
18 to 24	4,707	87.0	4,463	86.7	4,290	87.0	4,372	87.2	4,535	83.3	-3.7	3.7
25 to 39	438	8.1	412	8.0	370	7.5	365	7.3	389	7.1	-11.2	6.6
40 and Above	134	2.5	118	2.3	113	2.3	101	2.0	131	2.4	-2.2	29.7
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6
Median Age	20.0											
GRADUATES												
18 to 24	186	29.5	178	30.3	193	35.3	175	34.4	238	44.3	28.0	36.0
25 to 39	357	56.7	318	54.2	267	48.9	237	46.7	223	41.5	-37.5	-5.9
40 and Above	87	13.8	91	15.5	86	15.8	96	18.9	76	14.2	-12.6	-20.8
Total	630	100.0	587	100.0	546	100.0	508	100.0	537	100.0	-14.8	5.7
Median Age	27.0		28.0		27.0		27.0		25.0			
ALL STUDENTS												
Less Than 18	133	2.2	152	2.7	159	2.9	175	3.2	389	6.5	192.5	122.3
18 to 24	4,893	81.0	4,641	81.0	4,483	81.8	4,547	82.4	4,773	79.8	-2.5	5.0
25 to 39	795	13.2	730	12.7	637	11.6	602	10.9	612	10.2	-23.0	1.7
40 and Above	221	3.7	209	3.6	199	3.6	197	3.6	207	3.5	-6.3	5.1
Total	6,042	100.0	5,732	100.0	5,478	100.0	5,521	100.0	5,981	100.0	-1.0	8.3
Median Age	21.0		21.0		21.0		21.0		20.0			

**TABLE 2.9
ENROLLMENT BY PLACE OF ORIGIN, FALL 2020 - FALL 2024**

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
New Jersey	5,098	94.5	4,874	94.8	4,684	95.0	4,695	93.8	5,093	93.7	-0.1	8.5
New York	194	3.6	171	3.3	150	3.0	215	4.3	261	4.8	34.5	21.4
Other U.S. State/Territory	37	0.7	39	0.8	43	0.9	49	1.0	42	0.8	13.5	-14.3
Foreign Country	67	1.2	56	1.1	51	1.0	49	1.0	40	0.7	-40.3	-18.4
Total	5,396	100.0	5,140	100.0	4,928	100.0	5,008	100.0	5,436	100.0	0.7	8.5
Missing	16		5		4		5		8			
GRADUATES												
New Jersey	574	91.5	534	91.1	496	90.8	474	93.3	482	89.9	-16.0	1.7
New York	45	7.2	42	7.2	37	6.8	26	5.1	45	8.4	0.0	73.1
Other U.S. State/Territory	5	0.8	6	1.0	6	1.1	2	0.4	6	1.1	20.0	200.0
Foreign Country	3	0.5	4	0.7	7	1.3	6	1.2	3	0.6	0.0	-50.0
Total	627	100.0	586	100.0	546	100.0	508	100.0	536	100.0	-14.5	5.5
Missing	3		1						1			
ALL STUDENTS												
New Jersey	5,672	94.2	5,408	94.4	5,180	94.6	5,169	93.7	5,575	93.4	-1.7	7.9
New York	239	4.0	213	3.7	187	3.4	241	4.4	306	5.1	28.0	27.0
Other U.S. State/Territory	42	0.7	45	0.8	49	0.9	51	0.9	48	0.8	14.3	-5.9
Foreign Country	70	1.2	60	1.0	58	1.1	55	1.0	43	0.7	-38.6	-21.8
Total	6,023	100.0	5,726	100.0	5,474	100.0	5,516	100.0	5,972	100.0	-0.8	8.3
Missing	19		6		4		5		9			

TABLE 2.10
UNDERGRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2020 - FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
Atlantic	16	0.3	17	0.3	12	0.2	11	0.2	14	0.3	-12.5	27.3
Bergen	2,365	43.7	2,308	44.9	2,196	44.5	2,242	44.7	2,378	43.7	0.5	6.1
Burlington	43	0.8	40	0.8	43	0.9	48	1.0	45	0.8	4.7	-6.3
Camden	33	0.6	37	0.7	29	0.6	23	0.5	28	0.5	-15.2	21.7
Cape May	9	0.2	8	0.2	7	0.1	6	0.1	7	0.1	-22.2	16.7
Cumberland	5	0.1	5	0.1	7	0.1	10	0.2	8	0.1	60.0	-20.0
Essex	210	3.9	205	4.0	198	4.0	188	3.8	196	3.6	-6.7	4.3
Gloucester	16	0.3	9	0.2	10	0.2	8	0.2	6	0.1	-62.5	-25.0
Hudson	148	2.7	140	2.7	139	2.8	153	3.1	168	3.1	13.5	9.8
Hunterdon	52	1.0	45	0.9	44	0.9	39	0.8	38	0.7	-26.9	-2.6
Mercer	45	0.8	38	0.7	31	0.6	42	0.8	45	0.8	0.0	7.1
Middlesex	204	3.8	198	3.8	201	4.1	186	3.7	198	3.6	-2.9	6.5
Monmouth	232	4.3	217	4.2	189	3.8	194	3.9	178	3.3	-23.3	-8.2
Morris	410	7.6	358	7.0	355	7.2	336	6.7	355	6.5	-13.4	5.7
Ocean	110	2.0	105	2.0	108	2.2	102	2.0	101	1.9	-8.2	-1.0
Passaic	798	14.7	774	15.0	765	15.5	764	15.2	955	17.5	19.7	25.0
Salem	1	0.0	1	0.0	2	0.0	2	0.0	2	0.0	100.0	0.0
Somerset	86	1.6	84	1.6	78	1.6	72	1.4	65	1.2	-24.4	-9.7
Sussex	162	3.0	158	3.1	143	2.9	145	2.9	164	3.0	1.2	13.1
Union	115	2.1	93	1.8	92	1.9	95	1.9	101	1.9	-12.2	6.3
Warren	38	0.7	34	0.7	35	0.7	29	0.6	41	0.8	7.9	41.4
All NJ Counties	5,098	94.2	4,874	94.7	4,684	95.0	4,695	93.7	5,093	93.6	-0.1	8.5
Orange, NY	51	0.9	41	0.8	30	0.6	55	1.1	90	1.7	76.5	63.6
Rockland, NY	113	2.1	98	1.9	88	1.8	129	2.6	137	2.5	21.2	6.2
Westchester, NY	7	0.1	5	0.1	4	0.1	3	0.1	5	0.1	-28.6	66.7
Other ^[1]	143	2.6	127	2.5	126	2.6	131	2.6	119	2.2	-16.8	-9.2
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

TABLE 2.10 (continued)
GRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2020 - FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020- 2024	2023 - 2024
GRADUATE STUDENTS												
Atlantic	1	0.2	1	0.2	1	0.2	0	0.0	0	0.0	-	-
Bergen	322	51.1	289	49.2	250	45.8	245	48.2	218	40.6	-32.3	-11.0
Burlington	3	0.5	3	0.5	2	0.4	1	0.2	3	0.6	0.0	200.0
Camden	0	0.0	0	0.0	1	0.2	1	0.2	1	0.2	-	0.0
Cape May	1	0.2	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Essex	24	3.8	26	4.4	26	4.8	19	3.7	18	3.4	-25.0	-5.3
Gloucester	1	0.2	3	0.5	1	0.2	0	0.0	2	0.4	100.0	-
Hudson	5	0.8	7	1.2	11	2.0	16	3.1	10	1.9	100.0	-37.5
Hunterdon	7	1.1	8	1.4	3	0.5	5	1.0	5	0.9	-28.6	0.0
Mercer	2	0.3	2	0.3	4	0.7	2	0.4	4	0.7	100.0	100.0
Middlesex	16	2.5	16	2.7	17	3.1	14	2.8	17	3.2	6.3	21.4
Monmouth	10	1.6	9	1.5	13	2.4	12	2.4	16	3.0	60.0	33.3
Morris	54	8.6	44	7.5	48	8.8	51	10.0	56	10.4	3.7	9.8
Ocean	5	0.8	4	0.7	0	0.0	3	0.6	6	1.1	20.0	100.0
Passaic	86	13.7	76	12.9	84	15.4	67	13.2	88	16.4	2.3	31.3
Somerset	8	1.3	12	2.0	6	1.1	5	1.0	12	2.2	50.0	140.0
Sussex	16	2.5	19	3.2	13	2.4	14	2.8	11	2.0	-31.3	-21.4
Union	9	1.4	12	2.0	12	2.2	16	3.1	13	2.4	44.4	-18.8
Warren	4	0.6	3	0.5	4	0.7	3	0.6	2	0.4	-50.0	-33.3
All NJ Counties	574	91.1	534	91.0	496	90.8	474	93.3	482	89.8	-16.0	1.7
Orange, NY	11	1.7	9	1.5	6	1.1	6	1.2	13	2.4	18.2	116.7
Rockland, NY	28	4.4	30	5.1	26	4.8	15	3.0	27	5.0	-3.6	80.0
Westchester, NY	2	0.3	1	0.2	3	0.5	2	0.4	1	0.2	-50.0	-50.0
Other ^[1]	15	2.4	13	2.2	15	2.7	11	2.2	14	2.6	-6.7	27.3
Total	630	100.0	587	100.0	546	100.0	508	100.0	537	100.0	-14.8	5.7

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

TABLE 2.10 (continued)
ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2020- FALL 2024

	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
ALL STUDENTS												
Atlantic	17	0.3	18	0.3	13	0.2	11	0.2	14	0.2	-17.6	27.3
Bergen	2,687	44.5	2,597	45.3	2,446	44.7	2,487	45.0	2,596	43.4	-3.4	4.4
Burlington	46	0.8	43	0.8	45	0.8	49	0.9	48	0.8	4.3	-2.0
Camden	33	0.5	37	0.6	30	0.5	24	0.4	29	0.5	-12.1	20.8
Cape May	10	0.2	8	0.1	7	0.1	6	0.1	7	0.1	-30.0	16.7
Cumberland	5	0.1	5	0.1	7	0.1	10	0.2	8	0.1	60.0	-20.0
Essex	234	3.9	231	4.0	224	4.1	207	3.7	214	3.6	-8.5	3.4
Gloucester	17	0.3	12	0.2	11	0.2	8	0.1	8	0.1	-52.9	0.0
Hudson	153	2.5	147	2.6	150	2.7	169	3.1	178	3.0	16.3	5.3
Hunterdon	59	1.0	53	0.9	47	0.9	44	0.8	43	0.7	-27.1	-2.3
Mercer	47	0.8	40	0.7	35	0.6	44	0.8	49	0.8	4.3	11.4
Middlesex	220	3.6	214	3.7	218	4.0	200	3.6	215	3.6	-2.3	7.5
Monmouth	242	4.0	226	3.9	202	3.7	206	3.7	194	3.2	-19.8	-5.8
Morris	464	7.7	402	7.0	403	7.4	387	7.0	411	6.9	-11.4	6.2
Ocean	115	1.9	109	1.9	108	2.0	105	1.9	107	1.8	-7.0	1.9
Passaic	884	14.6	850	14.8	849	15.5	831	15.1	1,043	17.4	18.0	25.5
Salem	1	0.0	1	0.0	2	0.0	2	0.0	2	0.0	100.0	0.0
Somerset	94	1.6	96	1.7	84	1.5	77	1.4	77	1.3	-18.1	0.0
Sussex	178	2.9	177	3.1	156	2.8	159	2.9	175	2.9	-1.7	10.1
Union	124	2.1	105	1.8	104	1.9	111	2.0	114	1.9	-8.1	2.7
Warren	42	0.7	37	0.6	39	0.7	32	0.6	43	0.7	2.4	34.4
All NJ Counties	5,672	93.9	5,408	94.3	5,180	94.6	5,169	93.6	5,575	93.2	-1.7	7.9
Orange, NY	62	1.0	50	0.9	36	0.7	61	1.1	103	1.7	66.1	68.9
Rockland, NY	141	2.3	128	2.2	114	2.1	144	2.6	164	2.7	16.3	13.9
Westchester, NY	9	0.1	6	0.1	7	0.1	5	0.1	6	0.1	-33.3	20.0
Other ^[1]	158	2.6	140	2.4	141	2.6	142	2.6	133	2.2	-15.8	-6.3
Total	6,042	100.0	5,732	100.0	5,478	100.0	5,521	100.0	5,981	100.0	-1.0	8.3

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey

FIGURE 2.4
ALL UNDERGRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2024

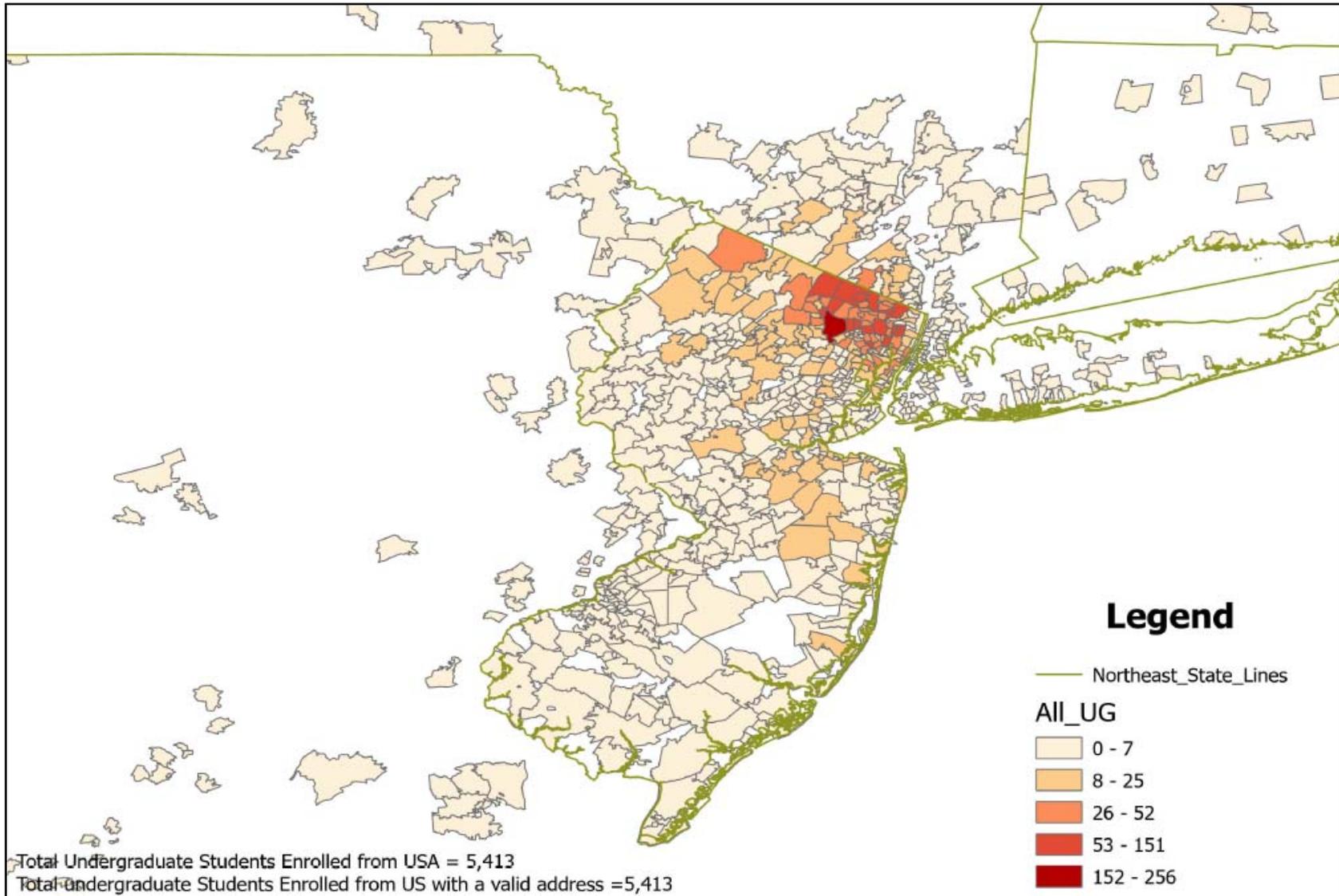


FIGURE 2.6
ALL GRADUATES ENROLLED BY ZIP CODE FROM NORTH-EAST USA: FALL 2024

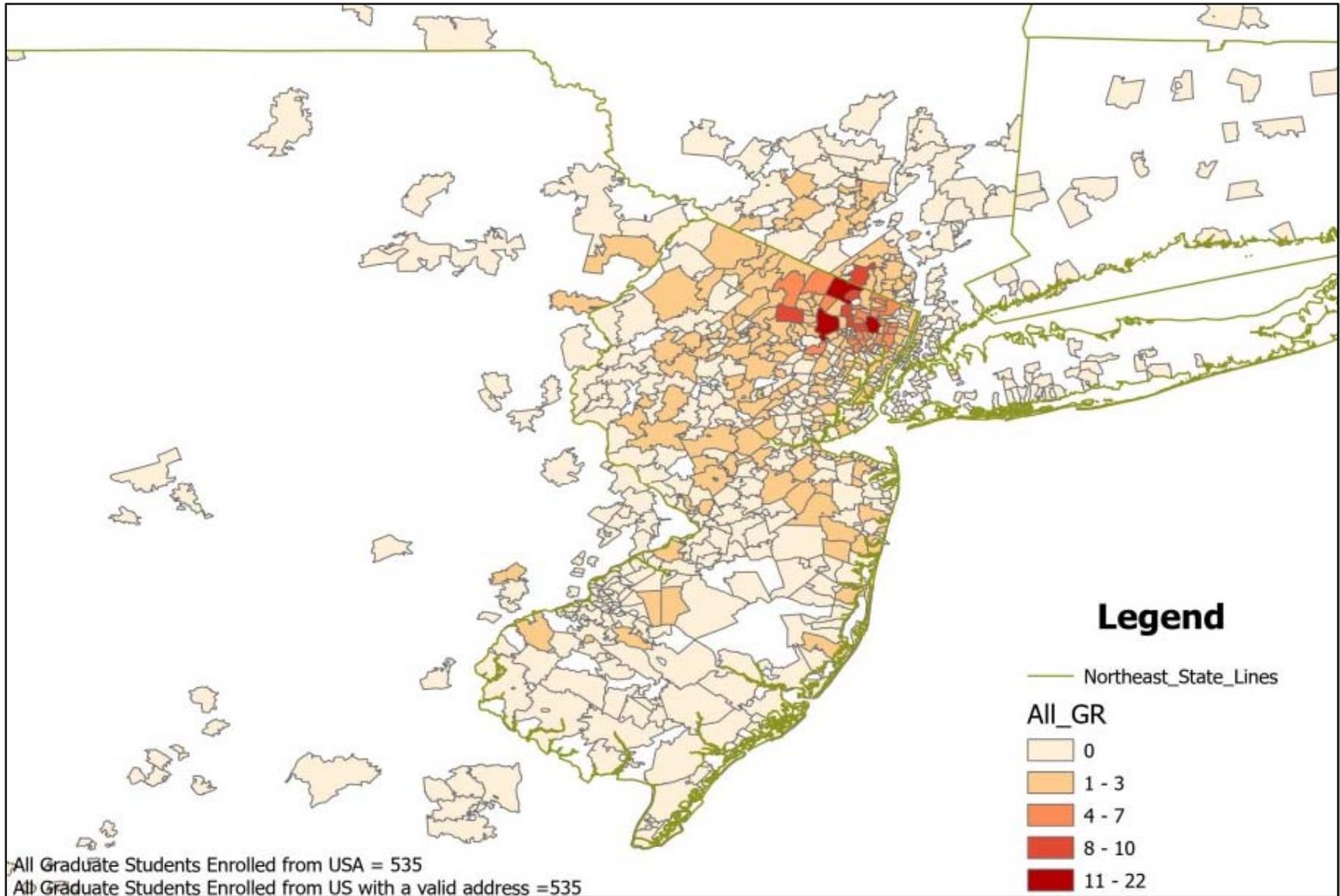


FIGURE 2.7
ALL GRADUATES ENROLLED FROM COUNTIES OF NEW JERSEY: FALL 2024

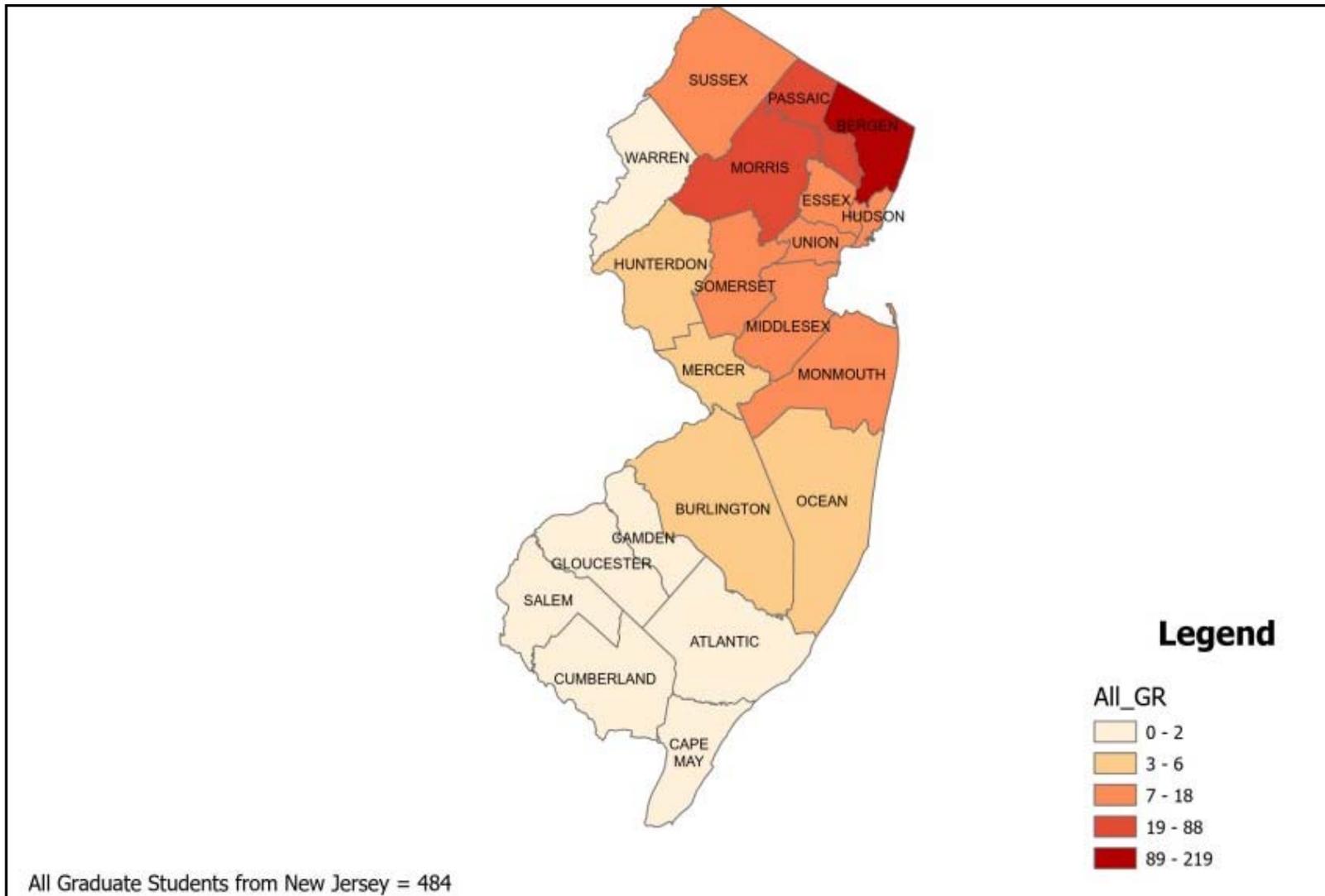


TABLE 2.11 UNDERGRADUATE ENROLLMENT BY CLASS RANK, FALL 2020 - FALL 2024												
	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
Freshmen	1,616	29.9	1,536	29.9	1,505	30.5	1,676	33.4	2,027	37.2	25.4	20.9
Sophomores	1,128	20.8	1,018	19.8	966	19.6	938	18.7	1,011	18.6	-10.4	7.8
Juniors	1,304	24.1	1,311	25.5	1,181	23.9	1,161	23.2	1,125	20.7	-13.7	-3.1
Seniors	1,364	25.2	1,280	24.9	1,280	26.0	1,238	24.7	1,281	23.5	-6.1	3.5
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6

TABLE 2.12 ENROLLMENT BY MATRICULATION STATUS, FALL 2020- FALL 2024												
	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATES												
Degree-Seeking	5,146	95.1	4,859	94.4	4,611	93.5	4,664	93.0	4,898	90.0	-4.8	5.0
Non-Degree Seeking	266	4.9	286	5.6	321	6.5	349	7.0	546	10.0	105.3	56.4
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6
GRADUATES												
Degree-Seeking	623	98.9	582	99.1	542	99.3	505	99.4	530	98.7	-14.9	5.0
Non-Degree Seeking	7	1.1	5	0.9	4	0.7	3	0.6	7	1.3	0.0	133.3
Total	630	100.0	587	100.0	546	100.0	508	100.0	537	100.0	-14.8	5.7
ALL STUDENTS												
Degree-Seeking	5,769	95.5	5,441	94.9	5,153	94.1	5,169	93.6	5,428	90.8	-5.9	5.0
Non-Degree Seeking	273	4.5	291	5.1	325	5.9	352	6.4	553	9.2	102.6	57.1
Total	6,042	100.0	5,732	100.0	5,478	100.0	5,521	100.0	5,981	100.0	-1.0	8.3

TABLE 2.13												
UNDERGRADUATE ENROLLMENT BY SPECIAL PROGRAM STATUS FALL 2020 - FALL 2024												
	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT 2020 - 2024	CHANGE 2023 - 2024
	N	%	N	%	N	%	N	%	N	%		
UNDERGRADUATES												
Educational Opportunity Fund	383	7.1	358	7.0	329	6.7	340	6.8	413	7.6	7.8	21.5
Honors Program	208	3.8	196	3.8	168	3.4	115	2.3	170	3.1	-18.3	47.8
Other Special Programs ^[1]	139	2.6	131	2.5	97	2.0	78	1.6	69	1.3	-50.4	-11.5
Regular Admits	4,682	86.5	4,460	86.7	4,338	88.0	4,480	89.4	4,792	88.0	2.3	7.0
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6

[1] Other Special Programs include: Au Pair, Early Decision Accept, Special Admit, and Senior Citizen.

TABLE 2.14												
ENROLLMENT BY VETERAN STATUS, FALL 2020 - FALL 2024												
	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT 2020 - 2024	CHANGE 2023 - 2024
	N	%	N	%	N	%	N	%	N	%		
ALL STUDENTS												
Veteran	49	0.8	56	1.0	65	1.2	80	1.4	85	1.4	73.5	6.3
Non-Veteran	5,993	99.2	5,676	99.0	5,413	98.8	5,441	98.6	5,896	98.6	-1.6	8.4
Total	6,042	100.0	5,732	100.0	5,478	100.0	5,521	100.0	5,981	100.0	-1.0	8.3

TABLE 2.15
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2020 - FALL 2024

COUNTRY	FALL 2020 ^[1]		FALL 2021 ^[1]		FALL 2022		FALL 2023		FALL 2024	
	N	%	N	%	N	%	N	%	N	%
Albania			1	1.7	2	3.4	1	1.8		
Australia					1	1.7	1	1.8	1	2.3
Bangladesh					1	1.7	1	1.8	1	2.3
Belgium	1	1.4	1	1.7	1	1.7		0.0		
Bosnia-Herzegovina	1	1.4	1	1.7						
Brazil	1	1.4					3	5.5	3	7.0
Bulgaria	3	4.3	2	3.3	3	5.2	3	5.5	3	7.0
Burma	2	2.9	1	1.7						
Canada									1	2.3
China, People's Republic	1	1.4	2	3.3	2	3.4	1	1.8	1	2.3
Cyprus	1	1.4					1	1.8		
El Salvador							1	1.8		

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

TABLE 2.15 (continued)
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2020 - FALL 2024

COUNTRY	FALL 2020 ^[1]		FALL 2021 ^[1]		FALL 2022		FALL 2023		FALL 2024	
	N	%	N	%	N	%	N	%	N	%
Georgia	1	1.4	1	1.7	1	1.7				
Germany	1	1.4								
Ghana	1	1.4	1	1.7						
Greece			1	1.7	2	3.4				
India	1	1.4	1	1.7	3	5.2	4	7.3	4	9.3
Iran					1	1.7	1	1.8	1	2.3
Ireland							1	1.8		
Israel							1	1.8	1	2.3
Italy			1	1.7						
Japan					2	3.4	1	1.8	1	2.3
Kuwait					1	1.7	1	1.8		

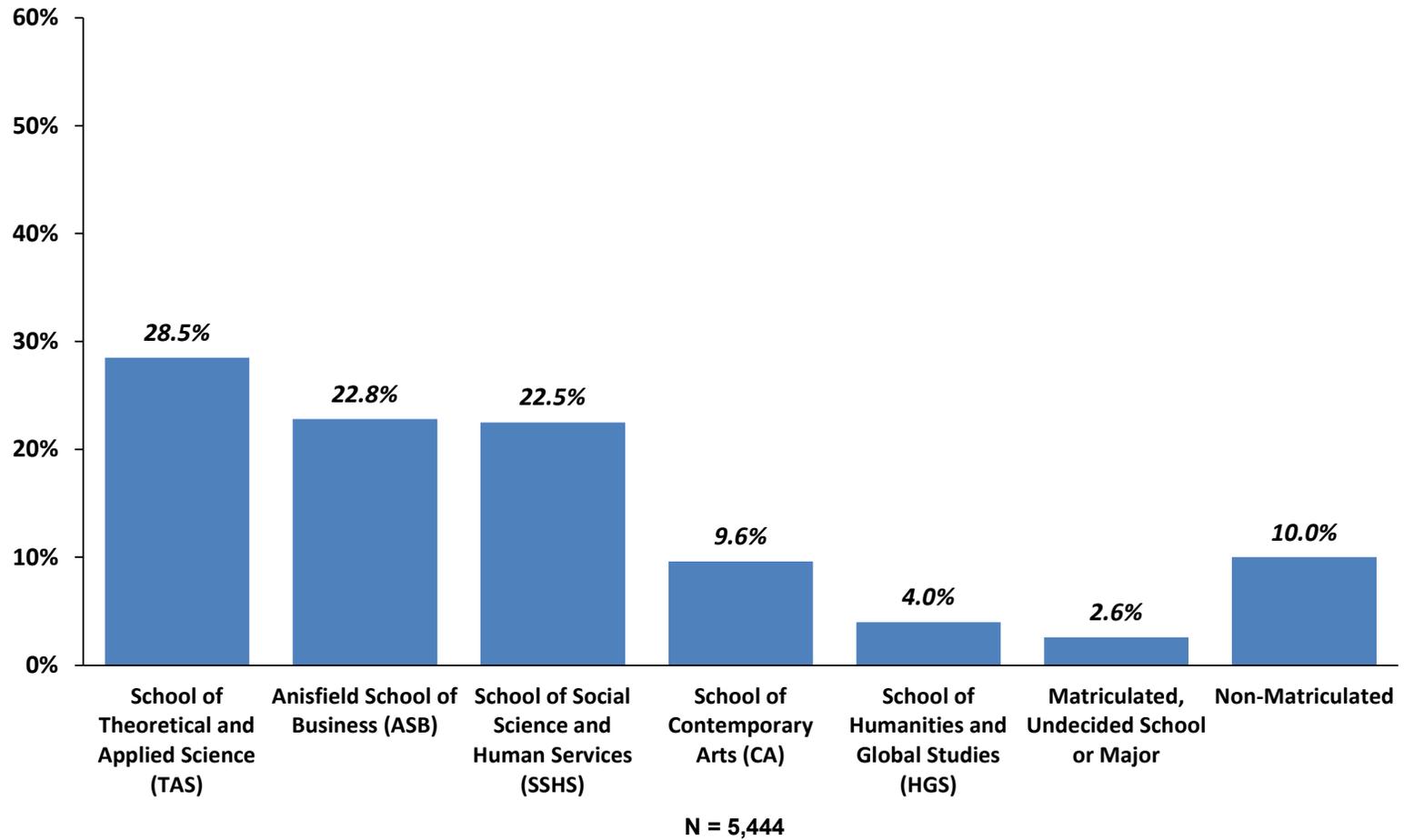
[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

TABLE 2.15 (continued)
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN,
FALL 2020 - FALL 2024

COUNTRY	FALL 2020 ^[1]		FALL 2021 ^[1]		FALL 2022		FALL 2023		FALL 2024	
	N	%	N	%	N	%	N	%	N	%
Nepal	49	70.0	40	66.7	34	58.6	28	50.9	19	44.2
Netherlands	1	1.4	1	1.7						
Saudi Arabia	1	1.4								
South Africa	2	2.9	2	3.3	1	1.7	1	1.8	1	2.3
South Korea							1	1.8	1	2.3
Spain	2	2.9	3	5.0	3	5.2	2	3.6	1	2.3
Sri Lanka	1	1.4								
Tajikistan									1	2.3
Tunisia			1	1.7						
Turkey									1	2.3
United Kingdom							2	3.6	2	4.7
Total	70	100.0	60	100.0	58	100.0	55	100	43	100.0

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

**FIGURE 2.8
UNDERGRADUATE ENROLLMENT BY SCHOOL, FALL 2024**



SCHOOL / MAJOR	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT 2020 - 2024	CHANGE 2023 - 2024
	N	%	N	%	N	%	N	%	N	%		
ANISFIELD SCHOOL OF BUSINESS, MATRICULATED												
Accounting	247	4.6	222	4.3	226	4.6	232	4.6	241	4.4	-2.4	3.9
Business Administration	196	3.6	39	0.8	11	0.2	3	0.1	4	0.1	-98.0	33.3
Economics	30	0.6	29	0.6	26	0.5	34	0.7	39	0.7	30.0	14.7
Finance	165	3.0	199	3.9	201	4.1	208	4.1	254	4.7	53.9	22.1
Information Technology Management	92	1.7	85	1.7	93	1.9	93	1.9	103	1.9	12.0	10.8
International Business	32	0.6	42	0.8	48	1.0	51	1.0	54	1.0	68.8	5.9
Management	156	2.9	222	4.3	268	5.4	259	5.2	235	4.3	50.6	-9.3
Marketing	203	3.8	257	5.0	258	5.2	268	5.3	244	4.5	20.2	-9.0
Undecided Major	171	3.2	112	2.2	81	1.6	76	1.5	67	1.2	-60.8	-11.8
Total	1,292	23.9	1,207	23.5	1,212	24.6	1,224	24.4	1,241	22.8	-3.9	1.4
SCHOOL OF HUMANITIES AND GLOBAL STUDIES, MATRICULATED												
American Studies	5	0.1	4	0.1	2	0.0	1	0.0	2	0.0	-60.0	100.0
History	76	1.4	75	1.5	63	1.3	70	1.4	72	1.3	-5.3	2.9
International Studies	25	0.5	22	0.4	20	0.4	16	0.3	12	0.2	-52.0	-25.0
Humanities and Global Studies ^[1]	4	0.1	10	0.2	9	0.2	4	0.1	4	0.1	0.0	0.0
Literature / English and Literary Studies	64	1.2	70	1.4	80	1.6	76	1.5	73	1.3	14.1	-3.9
Philosophy	11	0.2	13	0.3	5	0.1	4	0.1	5	0.1	-54.5	25.0
Political Science	62	1.1	51	1.0	39	0.8	44	0.9	45	0.8	-27.4	2.3
Spanish	9	0.2	4	0.1	2	0.0	3	0.1	2	0.0	-77.8	-33.3
Undecided Major	6	0.1	6	0.1	4	0.1	3	0.1	4	0.1	-33.3	33.3
Total	262	4.8	255	5.0	224	4.5	221	4.4	219	4.0	-16.4	-0.9
SCHOOL OF CONTEMPORARY ARTS, MATRICULATED												
Communication Arts	348	6.4	296	5.8	260	5.3	240	4.8	235	4.3	-32.5	-2.1
Contemporary Arts	36	0.7	29	0.6	37	0.8	22	0.4	17	0.3	-52.8	-22.7
Music	139	2.6	131	2.5	131	2.7	130	2.6	123	2.3	-11.5	-5.4
Theater	33	0.6	29	0.6	26	0.5	33	0.7	29	0.5	-12.1	-12.1
Visual Arts	97	1.8	99	1.9	97	2.0	113	2.3	114	2.1	17.5	0.9
Undecided Major	2	0.0	7	0.1	2	0.0	5	0.1	4	0.1	100.0	-20.0
Total	655	12.1	591	11.5	553	11.2	543	10.8	522	9.6	-20.3	-3.9

SCHOOL / MAJOR	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT	CHANGE
	N	%	N	%	N	%	N	%	N	%	2020 - 2023	2022 - 2023
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES, MATRICULATED												
Elementary Education	225	4.2	275	5.3	261	5.3	258	5.1	251	4.6	11.6	-2.7
Environmental Studies	40	0.7	32	0.6	29	0.6	24	0.5	15	0.3	-62.5	-37.5
Law and Society	89	1.6	73	1.4	78	1.6	71	1.4	89	1.6	0.0	25.4
Neuroscience ^[3]	-	-	-	-	2	-	24	-	41	-	-	70.8
Psychology	370	6.8	354	6.9	312	6.3	332	6.6	342	6.3	-7.6	3.0
Social Science	125	2.3	129	2.5	127	2.6	156	3.1	215	3.9	72.0	37.8
Social Work	214	4.0	195	3.8	180	3.6	177	3.5	188	3.5	-12.1	6.2
Sociology	91	1.7	102	2.0	90	1.8	77	1.5	69	1.3	-24.2	-10.4
Sustainability	8	0.1	9	0.2	9	0.2	11	0.2	9	0.2	12.5	-18.2
Undecided Major	14	0.3	13	0.3	10	0.2	6	0.1	5	0.1	-64.3	-16.7
Total	1,176	21.7	1,182	23.0	1,098	22.2	1,136	22.2	1,224	21.7	4.1	7.7
SCHOOL OF THEORETICAL AND APPLIED SCIENCE, MATRICULATED												
Biochemistry	31	0.6	32	0.6	28	0.6	29	0.6	20	0.4	-35.5	-31.0
Bioinformatics	16	0.3	17	0.3	16	0.3	15	0.3	9	0.2	-43.8	-40.0
Biology	461	8.5	437	8.5	385	7.8	372	7.4	453	8.3	-1.7	21.8
Chemistry	17	0.3	19	0.4	16	0.3	17	0.3	18	0.3	5.9	5.9
Clinical Lab Sciences	2	0.0	3	0.1	3	0.1	2	0.0	13	0.2	550.0	550.0
Computer Science	212	3.9	212	4.1	213	4.3	215	4.3	204	3.7	-3.8	-5.1
Cybersecurity	0	0.0	0	0.0	0	0.0	0	0.0	1	0.0	-	-
Data Science ^[2]	9	0.2	17	0.3	22	0.4	29	0.6	41	0.8	355.6	41.4
Engineering Physics/ Physics	41	0.8	35	0.7	25	0.5	25	0.5	25	0.5	-39.0	0.0
Environmental Science	62	1.1	60	1.2	55	1.1	53	1.1	55	1.0	-11.3	3.8
Integrated Science Studies	2	0.0	2	0.0	1	0.0	1	0.0	6	0.1	200.0	500.0
Mathematics	39	0.7	31	0.6	24	0.5	34	0.7	25	0.5	-35.9	-26.5
Medical Imaging Sciences	19	0.4	29	0.6	29	0.6	29	0.6	48	0.9	152.6	65.5
Nursing	602	11.1	584	11.4	565	11.5	568	11.3	625	11.5	3.8	10.0
Undecided Major	11	0.2	9	0.2	4	0.1	4	0.1	10	0.2	-9.1	150.0
Total	1,524	28.2	1,487	28.9	1,386	28.1	1,393	27.8	1,553	28.5	1.9	11.5

SCHOOL / MAJOR	FALL 2020		FALL 2021		FALL 2021		FALL 2023		FALL 2024		PERCENT 2020 - 2024	CHANGE 2023 - 2024
	N	%	N	%	N	%	N	%	N	%		
DEGREE-SEEKING, BUT SCHOOL AND MAJOR UNDECIDED	237	4.4	137	2.7	138	2.8	147	2.9	139	2.6	-41.4	-5.4
TOTAL MATRICULATED UNDERGRADUATE ENROLLMENT	5,146	95.1	4,859	94.4	4,611	93.5	4,664	93.0	4,898	90.0	-4.8	5.0
NON-MATRICULATED STUDENTS												
High-School/ Dual Enrollment [4]	158	2.9	1	0.0	1	0.0	1	0.0	3	0.1	-98.1	200.0
Partnership High-School [5]	-	-	204	4.0	194	3.9	232	4.6	465	8.5	-	100.4
National Student Exchange	0	0.0	1	0.0	3	0.1	-	0.0	-	0.0	-	-
Non-Degree Seeking & Undecided Major	55	1.0	46	0.9	33	0.7	52	1.0	45	0.8	-18.2	-13.5
Post-Baccalaureate, Non-Degree Seeking	29	0.5	23	0.4	34	0.7	25	0.5	19	0.3	-34.5	-24.0
Post-Baccalaureate, Teacher's Education	13	0.2	8	0.2	49	1.0	33	0.7	11	0.2	-15.4	-66.7
Visiting student	11	0.2	3	0.1	7	0.1	6	0.1	3	0.1	-72.7	-50.0
TOTAL NON-MATRICULATED UNDERGRADUATE ENROLLMENT	266	4.9	286	5.6	321	6.5	349	7.0	546	10.0	105.3	56.4
GRAND TOTAL FOR ALL UNDERGRADUATE ENROLLMENT	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6

[1] In Fall 2021, the Liberal Studies program was replaced by the Humanities & Global Studies program.

[2] In Fall 2020, the Data Science program started.

[3] In Fall 2022, the Neuroscience program started.

[4] HS/Dual Enrollment refers to high school students taking college courses for credit while still enrolled in high school.

[5] Partnership HS refers to students from high schools that have formal agreements with the college, often including coordinated curricula or special program access.

MAJOR AND CONCENTRATIONS	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
	N	N	N	N	N
BIOLOGY					
Physician's Assistant	23	16	5	0	0
Physical Therapy	42	30	18	41	60
Chiropractic	5	4	2	1	3
Dental	37	45	29	29	38
Optometry	1	1	1	1	1
Osteopathy	33	27	15	21	25
Pharmacy	2	0	0	0	0
Pharmacy-Touro	0	0	0	0	2
Medical	1	1	0	0	0
Total	144	124	70	93	129
BUSINESS ADMINISTRATION					
Finance	49	6	2	1	0
Management	57	12	6	1	3
Marketing	81	14	3	1	1
Total	187	32	11	3	4
CLINICAL LAB SCIENCE					
Medical Lab Science	1	1	1	2	11
Total	1	1	1	2	11
COMMUNICATION ARTS					
Digital Filmmaking	71	65	64	56	55
Global Communication & Media	102	86	64	68	42
Digital Journalism & Writing ^[2]	87	64	48	38	43
Visual Communication Design	69	61	69	68	80
Total	329	276	245	230	220

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

TABLE 2.17 (continued)					
UNDERGRADUATE ENROLLMENT BY MAJORS WITH CONCENTRATIONS ^[1] , FALL 2020 - FALL 2024					
MAJOR AND CONCENTRATIONS	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
	N	N	N	N	N
CONTEMPORARY ARTS					
Professional Communication	22	21	22	12	9
Total	22	21	22	12	9
INTEGRATED SCIENCE STUDIES					
Business Administration/ MBA track	1	0	0	0	0
Public Policy/Administration	0	1	0	0	1
Business Studies	0	0	1	0	0
Total	1	1	1	0	1
LITERATURE					
Specialized Studies	-	-	-	1	1
Creative Writing	25	31	32	30	30
Total	25	31	32	31	31
MEDICAL DIAGNOSTIC IMAGING SCIENCES (formerly ALLIED HEALTH)					
Cardiac & Vascular Sonography	2	6	4	0	3
Diagnostic Medical Sonography	13	19	5	19	37
Nuclear Medicine Technology	0	0	0	0	0
Respiratory Care	0	0	0	0	0
Total	15	25	9	19	40
MUSIC					
Music Education	-	7	9	10	12
Music Industry	34	32	30	29	28
Music Performance	19	17	17	16	19
Music Production	87	79	82	82	80
Music Studies	3	5	4	1	0
Total	143	140	142	138	139
NURSING					
RN/BSN	66	38	29	18	46
Generic BSN	536	546	536	550	541
Total	602	584	565	568	587

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

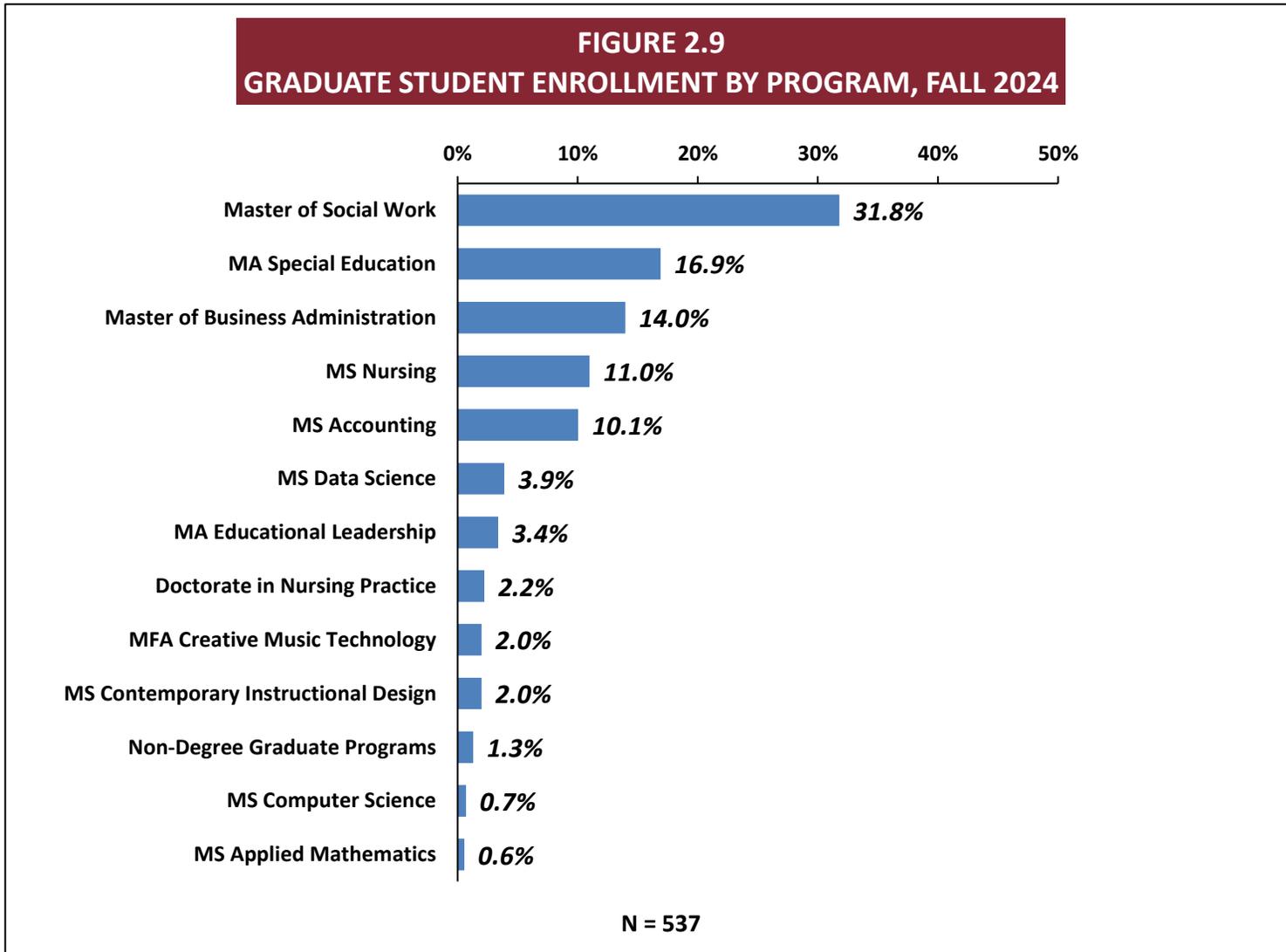
[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

TABLE 2.17 (continued)
UNDERGRADUATE ENROLLMENT BY MAJORS WITH CONCENTRATIONS ^[1], FALL 2020 - FALL 2024

MAJOR AND CONCENTRATIONS	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024
	N	N	N	N	N
SOCIAL SCIENCE and SOCIOLOGY					
Community Mental Health	18	16	13	8	8
Education Studies	5	6	22	44	105
Ethnicity & Race Studies	-	1	0	0	0
Gender Studies / Gender & Sexuality Studies	1	2	3	1	0
Justice	12	4	1	1	0
Labor Studies / Labor, Work & Organizations	0	3	2	2	2
Criminology	72	82	76	65	61
Public Sociology	5	2	0	0	0
Society and Culture	47	45	37	38	43
Social Inequality	6	12	8	7	2
Total	166	173	162	166	221
LAW AND SOCIETY					
Crime and Social Justice	-	-	-	-	1
THEATER					
Acting	13	16	16	18	13
Design / Technical Theater	10	6	4	7	7
Directing / Stage Management	9	7	7	10	8
Theater Studies	5	2	0	1	2
Total	37	31	27	36	30
VISUAL ARTS					
Art History	3	3	1	2	4
Art Therapy	12	12	3	4	6
Drawing and Painting	17	17	20	24	30
Electronic Art and Animation	34	39	44	51	47
Photography	20	20	22	27	18
Sculpture	1	3	5	5	2
Total	87	94	95	113	107

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.



**TABLE 2.18
GRADUATE ENROLLMENT BY PROGRAM, FALL 2020 - FALL 2024**

PROGRAM	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Master of Business Administration	68	10.8	65	11.1	62	11.4	60	11.8	75	14.0	10.3	25.0
Master of Social Work	184	29.2	173	29.5	167	30.6	160	31.5	171	31.8	-7.1	6.9
MA in Educational Leadership	42	6.7	36	6.1	30	5.5	19	3.7	18	3.4	-57.1	-5.3
MA in Special Education	51	8.1	45	7.7	64	11.7	82	16.1	91	16.9	78.4	11.0
MFA in Creative Music Technology ^[3]	-	-	4	0.7	11	2.0	7	1.4	11	2.0	-	57.1
MS in Accounting	60	9.5	53	9.0	50	9.2	40	7.9	54	10.1	-10.0	35.0
MS in Applied Mathematics ^[4]	-	-	-	-	1	0.2	2	0.4	3	0.6	-	50.0
MS in Computer Science ^[4]	-	-	-	-	2	0.4	6	1.2	4	0.7	-	-33.3
MS in Contemporary Instructional Design ^[2]	69	11.0	58	9.9	41	7.5	37	7.3	11	2.0	-84.1	-70.3
MS in Data Science ^[1]	17	2.7	25	4.3	26	4.8	17	3.3	21	3.9	23.5	23.5
MS in Nursing	124	19.7	112	19.1	74	13.6	60	11.8	59	11.0	-52.4	-1.7
Doctor of Nursing Practice ^[1]	8	1.3	11	1.9	14	2.6	15	3.0	12	2.2	50.0	-20.0
Non-Degree Seeking	7	1.1	5	0.9	4	0.7	3	0.6	7	1.3	0.0	133.3
Total	630	100.0	587	100.0	546	100.0	508	100.0	537	100.0	-14.8	5.7

[1] The Master of Science in Data Science program and the Doctor of Nursing Practice program started in Fall 2020.

[2] The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

**TABLE 2.19
GRADUATE NON-DEGREE-SEEKING STUDENTS BY PROGRAM AFFILIATION, FALL 2020 - FALL 2024**

PROGRAM	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT 2020 - 2024	CHANGE 2023 - 2024
	N	%	N	%	N	%	N	%	N	%		
Non-Degree-Seeking Accounting	3	42.9	3	60.0	1	25.0	0	0.0	0	0.0	-100.0	-
Non-Degree-Seeking Business Administration	-	-	-	-	2	50.0	1	33.3	1	14.3	-	0.0
Non-Degree-Seeking Educational Leadership	0	0.0	1	20.0	1	25.0	2	66.7	1	14.3	-	-50.0
Non-Degree-Seeking Educational Technology	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Non-Degree-Seeking Nursing	3	42.9	1	20.0	0	0.0	0	0.0	4	57.1	33.3	-
Non-Degree-Seeking Social Work	-	-	-	-	-	-	-	-	1	14.3	-	-
Total	7	100.0	5	100.0	4	100.0	3	100.0	7	100.0	0.0	133.3

TABLE 2.20
UNDERGRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS^[1] BY SCHOOL
FALL 2020 - FALL 2024

UNDERGRADUATE SCHOOLS	FALL 2021	FALL 2021	FALL 2022	FALL 2023	FALL 2024	PERCENT CHANGE	
						2020 - 2024	2023 - 2024
ANISFIELD SCHOOL OF BUSINESS							
Course Enrollments	3,574	3,350	3,379	3,333	3,581	0.2	7.4
Credit Hours	14,196	13,332	13,364	13,214	14,154	-0.3	7.1
SCHOOL OF HUMANITIES AND GLOBAL STUDIES							
Course Enrollments	3,582	3,301	3,061	3,079	3,363	-6.1	9.2
Credit Hours	14,138	13,012	12,130	12,162	13,292	-6.0	9.3
SCHOOL OF CONTEMPORARY ARTS							
Course Enrollments	2,163	1,856	1,669	1,671	1,516	-29.9	-9.3
Credit Hours	8,420	7,282	6,462	6,463	5,854	-30.5	-9.4
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES							
Course Enrollments	4,666	4,275	4,167	4,260	4,256	-8.8	-0.1
Credit Hours	18,839	17,295	16,764	17,108	17,096	-9.3	-0.1
SCHOOL OF THEORETICAL AND APPLIED SCIENCE							
Course Enrollments	5,489	5,362	5,219	5,315	5,898	7.5	11.0
Credit Hours	18,680	18,460	17,967	18,411	20,186	8.1	9.6
ALL OTHER COURSES							
Course Enrollments	1,463	1,453	1,353	1,540	1,751	19.7	13.7
Credit Hours	5,133	4,930	4,579	5,299	5,920	15.3	11.7
UNDERGRADUATE TOTAL							
Course Enrollments	20,937	19,597	18,848	19,198	20,365	-2.7	6.1
Credit Hours	79,406	74,311	71,266	72,657	76,502	-3.7	5.3

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

**TABLE 2.21
GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS^[1]
FALL 2020 - FALL 2024**

GRADUATE PROGRAMS	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	PERCENT CHANGE	
						2020 - 2024	2023 - 2024
MASTER OF ACCOUNTING							
Course Enrollments	153	162	160	125	173	13.1	38.4
Credit Hours	454	486	480	375	519	14.3	38.4
MASTER OF ARTS IN EDUCATIONAL LEADERSHIP							
Course Enrollments	103	82	65	40	45	-56.3	12.5
Credit Hours	352	288	228	139	152	-56.8	9.4
MASTER OF BUSINESS ADMINISTRATION							
Course Enrollments	214	186	170	152	239	11.7	57.2
Credit Hours	638	547	473	435	674	5.6	54.9
MASTER OF ARTS IN SPECIAL EDUCATION							
Course Enrollments	131	158	210	255	294	124.4	15.3
Credit Hours	483	592	785	942	1,081	123.8	14.8
MASTER OF SOCIAL WORK							
Course Enrollments	578	519	517	463	503	-13.0	8.6
Credit Hours	2,152	2,009	2,062	1,894	2,055	-4.5	8.5
MASTER OF SCIENCE IN EDUCATIONAL TECHNOLOGY							
Course Enrollments	98	72	57	57	17	-82.7	-70.2
Credit Hours	382	280	214	210	54	-85.9	-74.3
MASTER OF SCIENCE IN NURSING & DOCTOR OF NURSING PRACTICE^[1]							
Course Enrollments	211	180	141	118	121	-42.7	2.5
Credit Hours	670	565	446	376	408	-39.1	8.5

TABLE 2.21 (continued)
GRADUATE DISTRIBUTION OF COURSE ENROLLMENTS AND CREDIT HOURS ^[1]
FALL 2020 - FALL 2024

GRADUATE PROGRAMS	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	PERCENT CHANGE	
						2020 - 2024	2023 - 2024
MASTER OF SCIENCE IN DATA SCIENCE ^[2]							
Course Enrollments	20	61	14	19	20	-	5.3
Credit Hours	60	183	42	57	52	-13.3	-8.8
MASTER OF SCIENCE IN APPLIED MATHEMATICS ^[4]							
Course Enrollments	-	-	34	22	30	-	36.4
Credit Hours	-	-	102	66	88	-	33.3
MASTER OF SCIENCE IN COMPUTER SCIENCE ^[4]							
Course Enrollments	-	-	33	35	35	-	0.0
Credit Hours	-	-	99	105	99	-	-5.7
MASTER OF FINE ARTS IN CREATIVE MUSIC TECHNOLOGY ^[3]							
Course Enrollments	20	15	32	24	30	50.0	25.0
Credit Hours	60	60	128	96	120	100.0	25.0
ALL OTHER COURSES							
Course Enrollments	55	0	0	0	0	-	-
Credit Hours	151	0	0	0	0	-	-
GRADUATE TOTAL							
Course Enrollments	1,583	1,435	1,433	1,310	1,507	-4.8	15.0
Credit Hours	5,402	5,010	5,059	4,695	5,302	-1.9	12.9

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded.

Note: Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

[2] The Doctor of Nursing Practice program and the Master of Science in Data Science program started in Fall 2020.

[3] The Master of Fine Arts in Creative Music Technology started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

TABLE 2.22
UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2019-2020 THROUGH 2023-2024

DESTINATION COUNTRIES	FALL 2019- SUMMER 2020		FALL 2020- SUMMER 2021		FALL 2021- SUMMER 2022		FALL 2022- SUMMER 2023		FALL 2023- SUMMER 2024	
	N	%	N	%	N	%	N	%	N	%
Argentina	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Australia	1	2.0	0	0.0	0	0.0	1	1.6	1	1.6
China	0	0.0	0	0.0	0	0.0	0	0.0	2	3.1
Costa Rica	13	25.5	0	0.0	0	0.0	11	17.2	2	3.1
Czech Republic	0	0.0	0	0.0	1	2.1	0	0.0	2	3.1
Denmark	0	0.0	1	7.7	2	4.3	4	6.3	3	4.7
France	1	2.0	1	7.7	0	0.0	0	0.0	0	0.0
Germany	1	2.0	0	0.0	1	2.1	4	6.3	0	0.0
Greece	6	11.8	2	15.4	2	4.3	5	7.8	6	9.4
Ireland	0	0.0	0	0.0	5	10.6	3	4.7	7	10.9
Italy	9	17.6	2	15.4	4	8.5	9	14.1	13	20.3
Japan	4	7.8	1	7.7	0	0.0	4	6.3	5	7.8

TABLE 2.22 (continued)
UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2019-2020 THROUGH 2023-2024

DESTINATION COUNTRIES	FALL 2019- SUMMER 2020		FALL 2020- SUMMER 2021		FALL 2021- SUMMER 2022		FALL 2022- SUMMER 2023		FALL 2023- SUMMER 2024	
	N	%	N	%	N	%	N	%	N	%
Jordan	0	0.0	1	7.7	1	2.1	0	0.0	0	0.0
Korea (South)	1	2.0	0	0.0	2	4.3	2	3.1	0	0.0
Netherlands	0	0.0	0	0.0	0	0.0	1	1.6	2	3.1
New Zealand	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Poland	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Portugal	1	2.0	0	0.0	11	23.4	10	15.6	11	17.2
Peru	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
Spain	4	7.8	1	7.7	13	27.7	4	6.3	5	7.8
Sweden	0	0.0	0	0.0	0	0.0	1	1.6	0	0.0
United Kingdom	6	11.8	1	7.7	4	8.5	5	7.8	5	7.8
Global Remote/Virtual programs	1	2.0	3	23.1	1	2.1	0	0.0	0	0.0
Total ^[1]	51	100.0	13	100.0	47	100.0	64	100.0	64	100.0

[1] Note: The numbers are duplicated because some students participated in multi-destination programs.

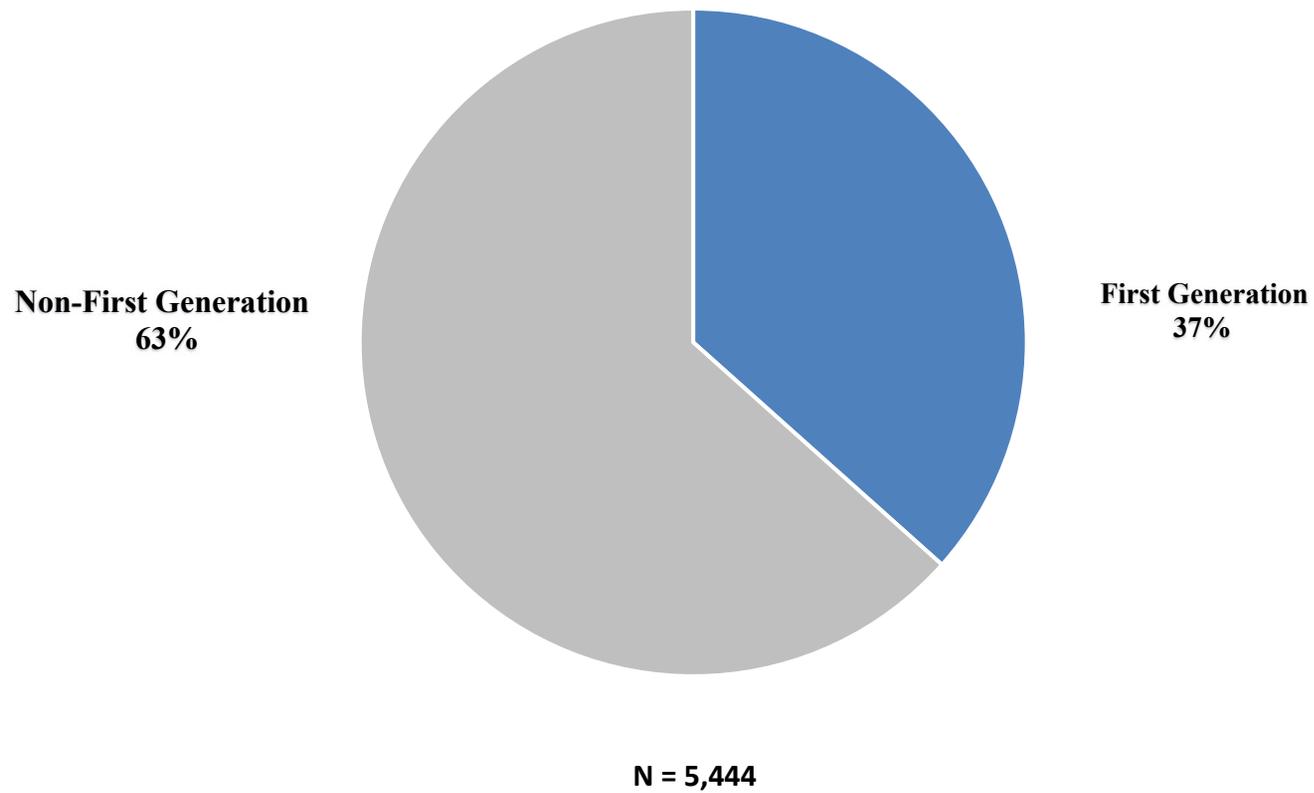
TABLE 2.23
STUDENTS REGISTERED WITH THE OFFICE OF SPECIALIZED SERVICES BY ADMIT TYPE
FALL 2020 - FALL 2024

AFFILIATES OF THE OFFICE OF SPECIALIZED SERVICES BY ADMIT-TYPE	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
UNDERGRADUATE												
First-time Degree-seeking	57	12.3	53	11.4	83	15.6	102	16.2	108	16.2	89.5	5.9
Transfer	16	3.5	15	3.2	21	4.0	37	5.9	26	3.9	62.5	-29.7
Re-Admits	1	0.2	5	1.1	6	1.1	7	1.1	3	0.4	200.0	-57.1
Internal Transfer	0	0.0	1	0.2	0	0.0	-	-	0	0.0	-	-
New Non-degree-seeking	1	0.2	0	0.0	2	0.4	3	0.5	2	0.0	-	-33.3
Continuing	365	79.0	357	76.9	381	71.8	441	69.9	477	71.4	30.7	8.2
Second Bachelors	2	0.4	2	0.4	0	0.0	2	0.3	0	0.0	-100.0	-
Total	442	95.7	433	93.3	493	92.8	592	93.8	616	92.2	39.4	4.1
GRADUATE	20	4.3	31	6.7	38	7.2	39	6.2	52	7.8	160.0	33.3
TOTAL	462	100.0	464	100.0	531	100.0	631	100.0	668	100.0	44.6	5.9

TABLE 2.24
DEMOGRAPHICS OF UNDERGRADUATE FIRST-GENERATION STUDENTS
FALL 2019 - FALL 2024

CHARACTERISTICS	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Sex												
Female	1,045	63.8	1,088	64.4	1,099	65.0	1,196	63.3	1,280	64.2	22.5	7.0
Male	594	36.2	601	35.6	593	35.0	694	36.7	714	35.8	20.2	2.9
Total	1,639	100.0	1,689	100.0	1,692	100.0	1,890	100.0	1,994	100.0	21.7	5.5
Pell Aid												
Not Accepted Pell Aid	808	49.3	842	49.9	857	50.7	950	50.3	938	47.0	16.1	-1.3
Accepted Pell Aid	831	50.7	847	50.1	835	49.3	940	49.7	1056	53.0	27.1	12.3
Total	1,639	100.0	1,689	100.0	1,692	100.0	1,890	100.0	1,994	100.0	21.7	5.5
Pell Aid For All Undergraduates												
Not Accepted Pell Aid	3,960	73.2	3,766	73.2	3,614	73.3	3,605	71.9	3,767	69.2	-4.9	4.5
Accepted Pell Aid	1,452	26.8	1,379	26.8	1,318	26.7	1,408	28.1	1,677	30.8	15.5	19.1
Total	5,412	100.0	5,145	100.0	4,932	100.0	5,013	100.0	5,444	100.0	0.6	8.6

FIGURE 2.10
ALL UNDERGRADUATE ENROLLED FIRST GENERATION STUDENTS, FALL 2024

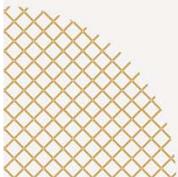


**TABLE 2.25
RACE/ETHNIC CATEGORIES OF UNDERGRADUATE FIRST GENERATION STUDENTS
FALL 2020 - FALL 2024**

RACE/ETHNIC CATEGORIES	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
HISPANIC AND RACE CATEGORIES												
Hispanic or Latino/a only	316	58.6	282	49.2	236	36.9	220	30.4	254	32.6	-19.6	15.5
Hispanic and American Indian/Nat. Alaskan	20	3.7	22	3.8	32	5.0	41	5.7	38	4.9	90.0	-7.3
Hispanic and Asian	4	0.7	5	0.9	6	0.9	16	2.2	14	1.8	250.0	-12.5
Hispanic and Black	66	12.2	82	14.3	97	15.2	121	16.7	123	15.8	86.4	1.7
Hispanic and White	133	24.7	182	31.8	268	41.9	325	45.0	351	45.0	163.9	8.0
Total	539	100.0	573	100.0	639	100.0	723	100.0	780	100.0	44.7	7.9
RACE CATEGORIES												
American Indian/Native Alaskan	5	0.3	6	0.4	10	0.6	7	0.4	7	0.4	40.0	0.0
Asian	118	7.4	133	8.1	137	8.3	177	9.5	171	9.0	44.9	-3.4
Black	154	9.7	155	9.4	142	8.6	149	8.0	152	8.0	-1.3	2.0
White	778	48.8	780	47.4	732	44.1	801	43.1	781	41.3	0.4	-2.5
Hispanic	539	33.8	573	34.8	639	38.5	723	38.9	780	41.2	44.7	7.9
Total	1,594	100.0	1,647	100.0	1,660	100.0	1,857	100.0	1,891	100.0	18.6	1.8
Not reported	45		42		32		33		103			
GRAND TOTAL	1,639		1,689		1,692		1,890		1,994		21.7	5.5

Ramapo College of New Jersey 2024 Fact Book

Chapter 3: Student Outcomes



Executive Summary

- Of the 2023 cohort, 93.5% of FT/FT degree-seeking students continued into their second semester, and 83.6% continued into their second year. Of the 2024 cohort, 94% of FT/FT degree-seeking students continued into their second semester. **(Table 3.16, p.135)**
- Among the 2023 cohort, Asian students had the highest second year retention rate at 90.2%, far exceeding the cohort's average second year retention rate of 83.6% across all race/ethnicity and citizenship categories. **(Table 3.17, p.139)**
- Of the 2023 cohort, 89.7% of transfer students continued into their second semester, and 81.8% continued into their second year. Of the 2024 cohort, 88.7% of transfer students continued into their second semester. **(Table 3.20, p.146)**
- Overall, first time students tend to have slightly higher GPAs than transfer students. Also, unlike the other four schools, the School of Theoretical and Applied Science shows a noticeable gap between first time students mean GPA of 3.45, and transfer students mean GPA of 3.22. **(Table 3.14, Figure 3.5, p.132)**
- Female students continue to consistently outperform male students in 4-year graduation rates with an average gap of 14 percentage points between female and male students across the eight cohorts for which data is available. **(Table 3.18, p.141)**

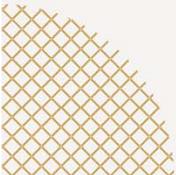


TABLE 3.1
NUMBER OF UNDERGRADUATE DEGREES CONFERRED BY DEGREE AND MAJOR
FISCAL YEARS 2020 TO 2024

DEGREE AND MAJOR UNDERGRADUATE	CIP CODE*	FY	FY	FY	FY	FY	PERCENT CHANGE	
		20	21	22	23	24	FY 20 - FY 24	FY 23 - FY 24
BACHELOR OF ARTS								
Africana Studies	50201	1	0	0	0	0	-	-
American Studies	50102	3	2	2	1	0	-100.0	-100.0
Communication Arts	90199	101	101	98	86	76	-24.8	-11.6
Contemporary Arts	300000	25	27	16	17	17	-32.0	0.0
Economics	450601	11	8	10	3	6	-45.5	100.0
English and Literary Studies	230101	29	20	14	19	22	-24.1	15.8
Environmental Studies	30103	13	19	10	13	11	-15.4	-15.4
History	540101	21	21	29	17	14	-33.3	-17.6
International Business	521101	5	10	8	8	14	180.0	75.0
International Studies	302001	11	15	8	6	6	-45.5	0.0
Law and Society	220000	21	25	13	17	19	-9.5	11.8
Humanities and Global Studies	240101	0	4	1	10	1	-	-90.0
Music	500901	36	32	22	29	29	-19.4	0.0
Philosophy	380101	1	1	5	3	0	-100.0	-100.0
Political Science	451001	17	15	16	12	11	-35.3	-8.3
Psychology	420101	98	96	95	91	83	-15.3	-8.8
Social Science	450101	75	71	66	61	57	-24.0	-6.6
Sociology	451101	22	19	25	22	29	31.8	31.8
Spanish Language Studies	160905	3	2	3	0	1	-66.7	-
Sustainability ^[1]	30103	-	3	2	1	5	-	400.0
Theater	500501	20	10	8	4	12	-40.0	200.0
Visual Arts	500101	23	12	25	22	17	-26.1	-22.7

*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

[1] The Sustainability program is new in Fall 2021.

TABLE 3.1 (continued)
NUMBER OF UNDERGRADUATE DEGREES CONFERRED BY DEGREE AND MAJOR
FISCAL YEARS 2020 TO 2024

DEGREE AND MAJOR UNDERGRADUATE	CIP CODE *	FY	FY	FY	FY	FY	PERCENT CHANGE	
		20	21	22	23	24	FY 20 - FY 24	FY 23 - FY 24
BACHELOR OF SCIENCE								
Accounting	520301	91	71	54	53	59	-35.2	11.3
Biochemistry	260202	4	5	5	5	6	50.0	20.0
Bioinformatics	261103	10	0	5	1	10	0.0	900.0
Biology	260101	77	89	98	80	78	1.3	-2.5
Business Administration	520201	171	131	37	14	3	-98.2	-78.6
Chemistry	400501	11	3	5	2	1	-90.9	-50.0
Clinical Lab Sciences	511005	0	1	2	0	0	-	-
Computer Science	110101	43	29	24	43	43	0.0	0.0
Data Science	30701	-	-	1	2	7	-	250.0
Elementary Education	131202	23	45	56	55	61	165.2	10.9
Engineering Physics	400801	7	8	8	4	6	-14.3	50.0
Environmental Science	30104	9	14	14	18	7	-22.2	-61.1
Finance	520801	16	47	49	45	53	231.3	17.8
Information Technology Management	110401	40	38	25	25	24	-40.0	-4.0
Integrated Science Studies	301801	4	1	0	1	0	-100.0	-100.0
Management	520101	9	26	38	86	83	822.2	-3.5
Marketing	521401	13	49	72	80	76	484.6	-5.0
Mathematics	270101	17	11	9	5	8	-52.9	60.0
Medical Imaging Sciences	510999	1	0	0	2	0	-100.0	-100.0
BACHELOR OF SCIENCE IN NURSING								
Nursing	513808	100	100	106	107	115	15.0	7.5
Nursing (Earned RN)	513808	35	26	15	19	8	-77.1	-57.9
BACHELOR OF SCIENCE IN SOCIAL WORK								
Social Work	440701	56	61	57	68	49	-12.5	-27.9
UNDERGRADUATE TOTAL:		1,273	1,268	1,156	1,157	1,127	-11.5	-2.6

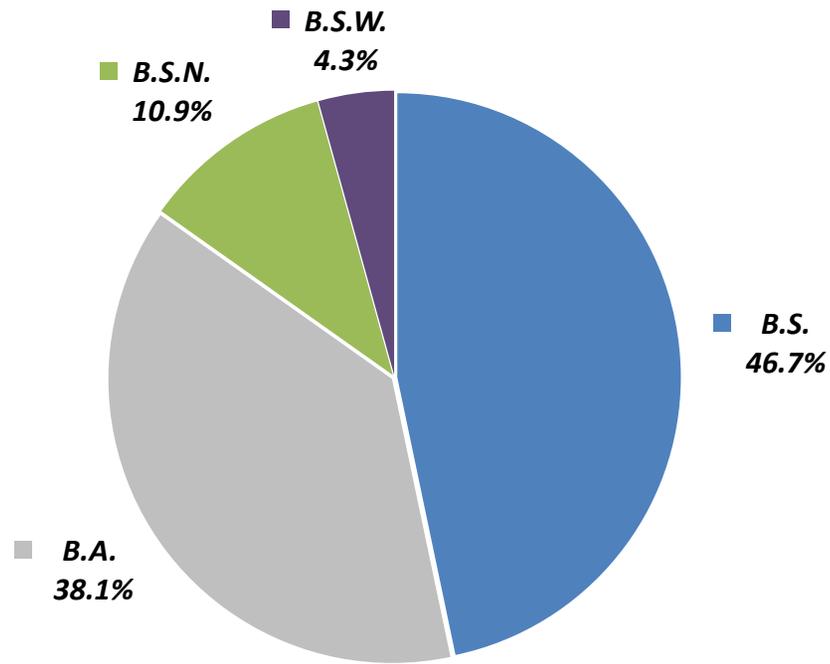
*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

TABLE 3.2
NUMBER OF GRADUATE DEGREES CONFERRED BY DEGREE AND PROGRAM
FISCAL YEARS 2020 TO 2024

DEGREE AND PROGRAM GRADUATE	CIP CODE *	FY	FY	FY	FY	FY	PERCENT CHANGE	
		20	21	22	23	24	FY 20 - FY 24	FY 23 - FY 24
MASTER OF ARTS								
Educational Leadership	130401	58	37	18	14	14	-75.9	0.0
Special Education	131001	28	24	45	51	47	67.9	-7.8
MASTER OF BUSINESS ADMINISTRATION								
	520201	33	21	44	38	29	-12.1	-23.7
MASTER OF FINE ARTS								
Masters in Creative Music Technology	500901	-	-	-	1	6	-	500.0
MASTER OF SCIENCE								
Accounting	520301	30	43	40	40	27	-10.0	-32.5
Applied Mathematics	270301	-	-	-	-	1	-	-
Computer Science	110101	-	-	-	-	1	-	-
Contemporary Instructional Design (formerly Educational Technology)	139999	48	29	38	23	24	-50.0	4.3
Data Science	307001	-	-	5	8	6	-	-25.0
MASTER OF SCIENCE IN NURSING								
Nursing	513808	42	31	44	36	20	-52.4	-44.4
MASTER OF SOCIAL WORK								
Social Work	440701	64	80	73	88	88	37.5	0.0
GRADUATE TOTAL:		303	265	307	299	263	-13.2	-12.0
DOCTOR IN NURSING PRACTICE								
Doctor in Nursing Practice	513818	-	-	-	5	4	-	-20.0
GRAND TOTAL:		303	265	307	304	267	-11.9	-12.2

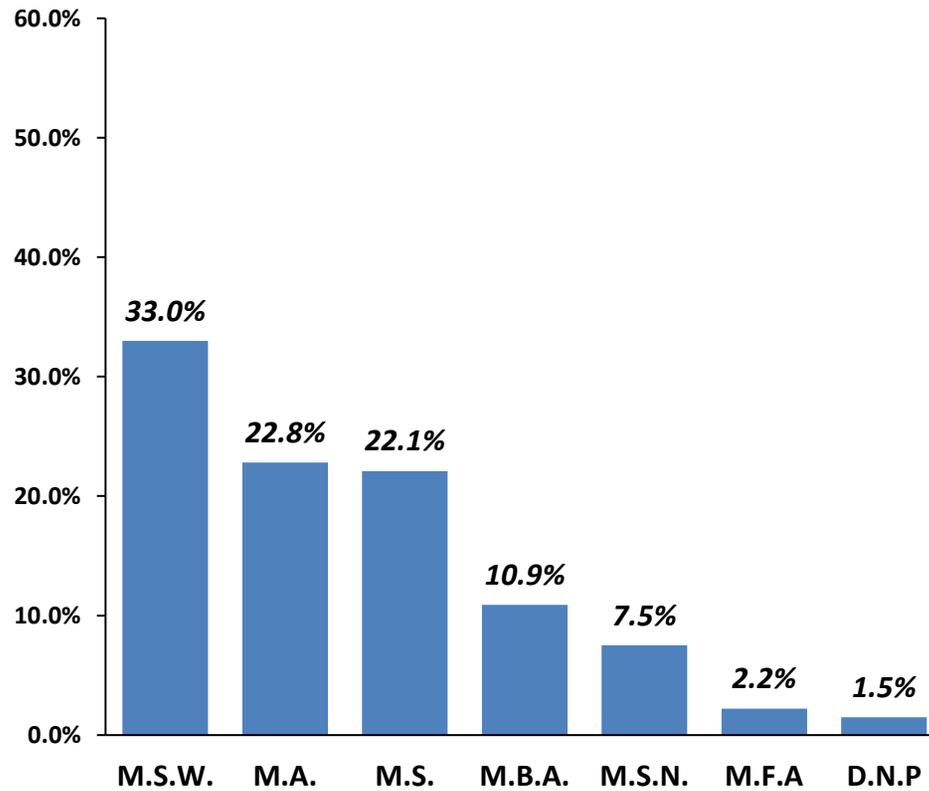
*CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

FIGURE 3.1
UNDERGRADUATE AWARDS BY TYPE OF DEGREE, FISCAL YEAR 2024



N = 1,127

FIGURE 3.2
GRADUATE AWARDS BY TYPE OF DEGREE, FISCAL YEAR 2024

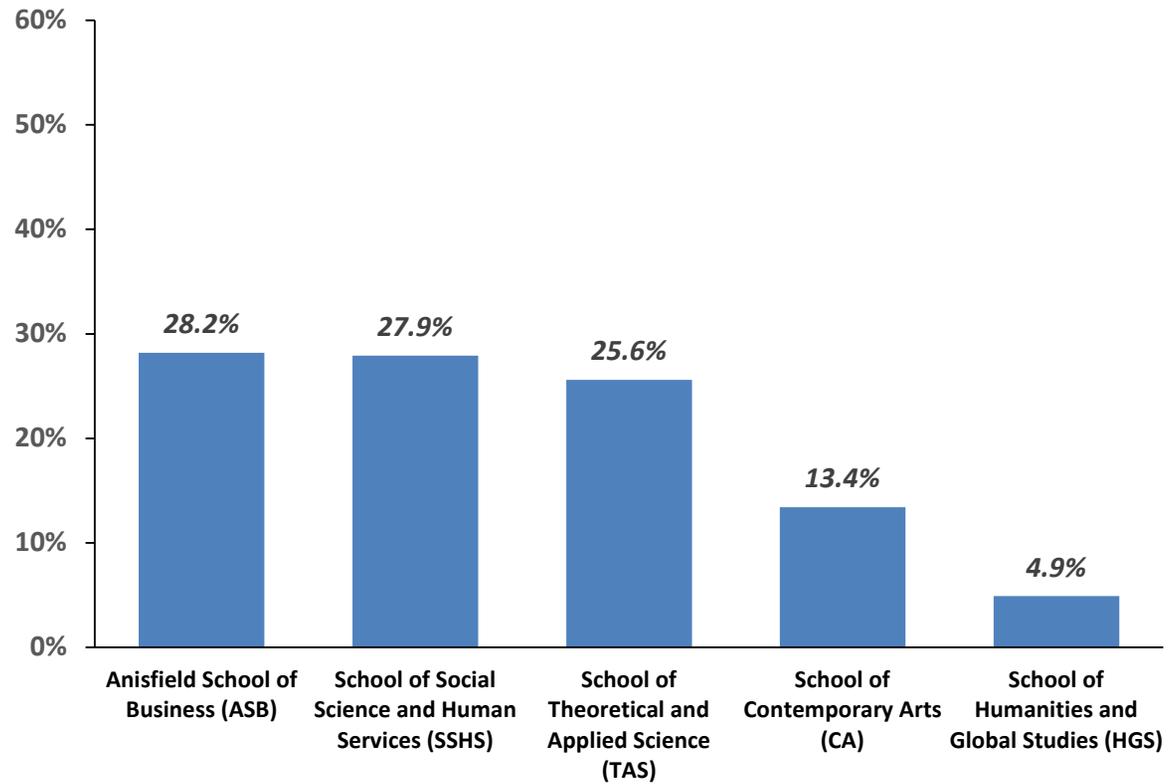


N = 267

**TABLE 3.3
DEGREES AWARDED BY SCHOOL
FISCAL YEARS 2020 TO 2024**

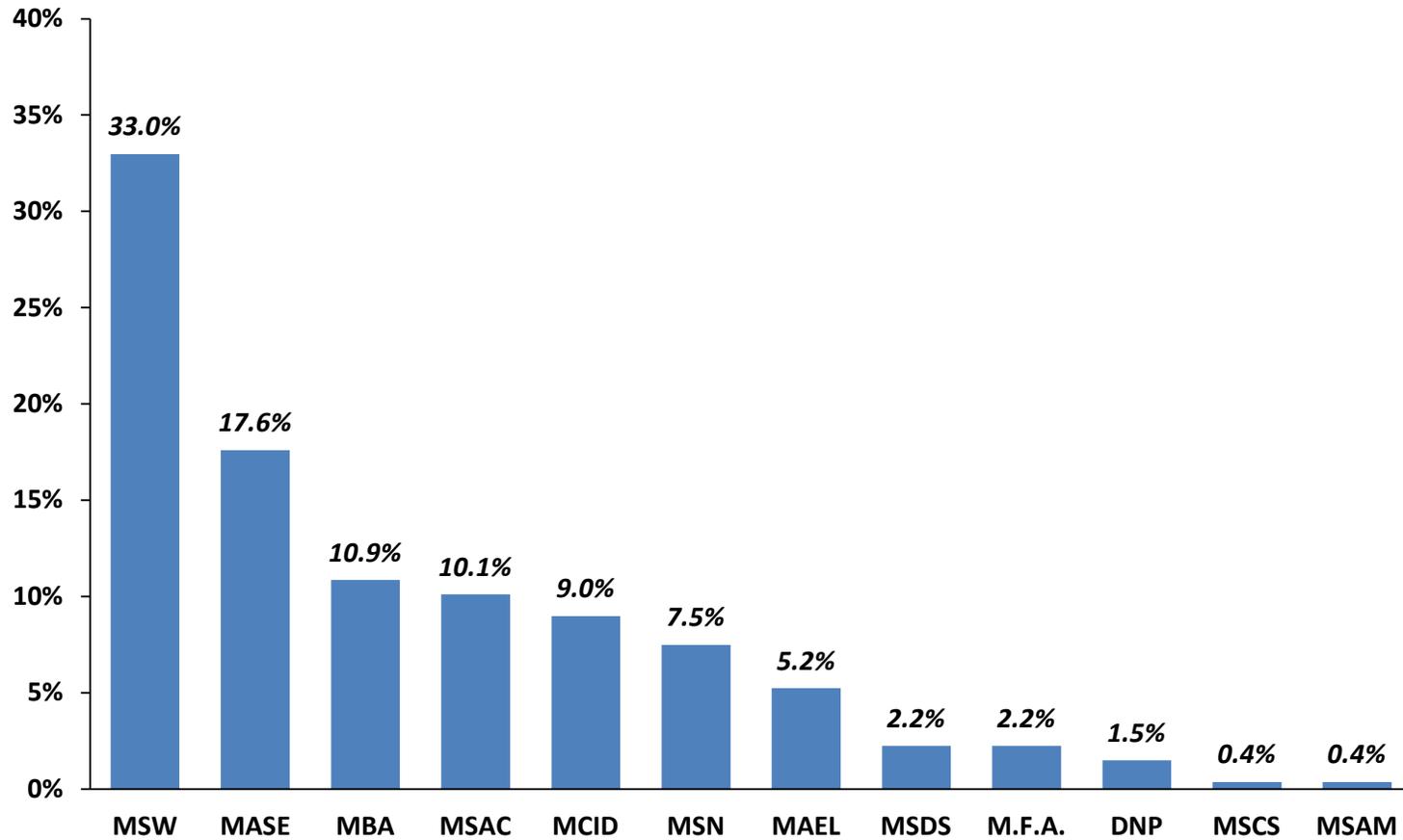
DEGREE AND SCHOOL	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
UNDERGRADUATE												
Anisfield School of Business	356	28.0	380	30.0	293	25.3	314	27.1	318	28.2	-10.7	1.3
School of Contemporary Arts	205	16.1	182	14.4	169	14.6	158	13.7	151	13.4	-26.3	-4.4
School of Humanities & Global Studies	86	6.8	80	6.3	78	6.7	68	5.9	55	4.9	-36.0	-19.1
School of Social Science & Human Services	308	24.2	339	26.7	324	28.0	328	28.3	314	27.9	1.9	-4.3
School of Theoretical & Applied Science	318	25.0	287	22.6	292	25.3	289	25.0	289	25.6	-9.1	0.0
Total	1,273	100.0	1,268	100.0	1,156	100.0	1,157	100.0	1,127	100.0	-11.5	-2.6
GRADUATE												
Anisfield School of Business	63	20.8	64	24.2	84	27.4	78	26.1	56	21.0	-11.1	-28.2
School of Contemporary Arts	0	0.0	0	0.0	0	0.0	1	0.3	6	2.2	-	500.0
School of Social Science & Human Services	198	65.3	170	64.2	174	56.7	176	58.9	173	64.8	-12.6	-1.7
School of Theoretical & Applied Science	42	13.9	31	11.7	49	16.0	44	14.7	32	12.0	-23.8	-27.3
Total	303	100.0	265	100.0	307	100.0	299	100.0	267	100.0	-11.9	-10.7
DOCTOR IN NURSING PRACTICE												
Doctor in Nursing Practice	-	-	-	-	-	-	5	100.0	4	100.0	-	-20.0
Total	-	-	-	-	-	-	5	100.0	4	100.0	-	-20.0
GRAND TOTAL	1,576		1,533		1,463		1,461		1,398		-11.3	-4.3

FIGURE 3.3
UNDERGRADUATE DEGREES BY SCHOOL, FISCAL YEAR 2024



N = 1,127

FIGURE 3.4
GRADUATE DEGREES BY PROGRAM AND SCHOOL, FISCAL YEAR 2024



N = 267

**TABLE 3.4
DEGREES AWARDED BY AGE
FISCAL YEARS 2020 TO 2024**

	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
UNDERGRADUATE												
18 to 24	938	73.7	956	75.4	878	76.0	878	75.9	906	80.4	-3.4	3.2
25 to 39	288	22.6	274	21.6	244	21.1	235	20.3	193	17.1	-33.0	-17.9
40 and Over	47	3.7	38	3.0	34	2.9	44	3.8	28	2.5	-40.4	-36.4
Total	1,273	100.0	1,268	100.0	1,156	100.0	1,157	100.0	1,127	100.0	-11.5	-2.6
Median Age	23.0											
GRADUATE												
18 to 24	52	17.2	59	22.3	87	28.3	100	32.9	83	31.1	59.6	-17.0
25 to 39	195	64.4	163	61.5	190	61.9	164	53.9	145	54.3	-25.6	-11.6
40 and Over	56	18.5	43	16.2	30	9.8	40	13.2	39	14.6	-30.4	-2.5
Total	303	100.0	265	100.0	307	100.0	304	100.0	267	100.0	-11.9	-12.2
Median Age	29.0		28.0		27.0		26.5		26.0			
ALL STUDENTS												
18 to 24	990	62.8	1,015	66.2	965	66.0	978	66.9	989	70.9	-0.1	1.1
25 to 39	483	30.6	437	28.5	434	29.7	399	27.3	338	24.2	-30.0	-15.3
40 and Over	103	6.5	81	5.3	64	4.4	84	5.7	67	4.8	-35.0	-20.2
Total	1,576	100.0	1,533	100.0	1,463	100.0	1,461	100.0	1,394	100.0	-11.5	-4.6
Median Age	26.3		25.7		25.6		23.0		23.0			

TABLE 3.5
DEGREES AWARDED BY SEX
FISCAL YEARS 2020 TO 2024

	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
UNDERGRADUATE												
Female	694	54.5	735	58.0	692	59.9	690	59.6	651	57.8	-6.2	-5.7
Male	579	45.5	533	42.0	464	40.1	467	40.4	476	42.2	-17.8	1.9
Total	1,273	100.0	1,268	100.0	1,156	100.0	1,157	100.0	1,127	100.0	-11.5	-2.6
GRADUATE												
Female	219	72.3	191	72.1	228	74.3	220	72.4	198	74.2	-9.6	-10.0
Male	84	27.7	74	27.9	79	25.7	84	27.6	69	25.8	-17.9	-17.9
Total	303	100.0	265	100.0	307	100.0	304	100.0	267	100.0	-11.9	-12.2
ALL STUDENTS												
Female	913	57.9	926	60.4	920	62.9	910	62.3	849	60.9	-7.0	-6.7
Male	663	42.1	607	39.6	543	37.1	551	37.7	545	39.1	-17.8	-1.1
Total	1,576	100.0	1,533	100.0	1,463	100.0	1,461	100.0	1,394	100.0	-11.5	-4.6

**TABLE 3.6.1
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES
FISCAL YEARS 2020 TO 2024**

UNDERGRADUATE	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	116	52.5	141	65.3	138	61.6	110	41.4	59	27.7	-49.1	-46.4
Hispanic and American Indian/Nat. Alaskan	5	2.3	7	3.2	7	3.1	6	2.3	7	3.3	40.0	16.7
Hispanic and Asian	7	3.2	3	1.4	2	0.9	4	1.5	3	1.4	-57.1	-25.0
Hispanic and Black	14	6.3	16	7.4	23	10.3	23	8.6	42	19.7	200.0	82.6
Hispanic and Hawaiian/Pacific Islander	2	0.9	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Hispanic and White	77	34.8	48	22.2	54	24.1	123	46.2	102	47.9	32.5	-17.1
Hispanic and Multiple Races	0	0.0	1	0.5	0	0.0	0	0.0	0	0.0	-	-
Total	221	100.0	216	100.0	224	100.0	266	100.0	213	100.0	-3.6	-19.9
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	13	1.0	5	0.4	3	0.3	4	0.4	7	0.6	-46.2	75.0
Asian	114	9.2	125	10.3	131	11.8	98	8.7	138	12.6	21.1	40.8
Black	54	4.3	64	5.3	59	5.3	70	6.2	69	6.3	27.8	-1.4
Hawaiian/Pacific Islander	0	0.0	1	0.1	0	0.0	0	0.0	0	0.0	-	-
White	837	67.3	796	65.8	697	62.6	687	61.1	668	61.0	-20.2	-2.8
Hispanic	221	17.8	216	17.9	224	20.1	266	23.6	213	19.5	-3.6	-19.9
Multiple Races	5	0.4	3	0.2	0	0.0	0	0.0	0	0.0	-100.0	-
Total	1,244	100.0	1,210	100.0	1,114	100.0	1,125	100.0	1,095	100.0	-12.0	-2.7
Not reported	29		58		42		32		32			
TOTAL UNDERGRADUATES	1,273		1,268		1,156		1,157		1,127		-11.5	-2.6

**TABLE 3.6.2
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES
FISCAL YEARS 2020 TO 2024**

GRADUATE	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	22	61.1	11	32.4	11	32.4	13	31.7	15	30.0	-31.8	15.4
Hispanic and American Indian/Nat. Alaskan	0	0.0	1	2.9	0	0.0	1	2.4	0	0.0	-	-100.0
Hispanic and Asian	1	2.8	1	2.9	0	0.0	0	0.0	0	0.0	-100.0	-
Hispanic and Black	1	2.8	8	23.5	0	0.0	2	4.9	6	12.0	500.0	200.0
Hispanic and Hawaiian / Pacific Islander	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0	-	-
Hispanic and White	12	33.3	12	35.3	23	67.6	25	61.0	29	58.0	141.7	16.0
Hispanic and Multiple Races	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Total	36	100.0	34	100.0	34	100.0	41	100.0	50	100.0	38.9	22.0
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	0	0.0	0	0.0	0	0.0	1	0.3	1	0.4	-	0.0
Asian	21	7.2	21	8.0	23	7.6	23	7.7	9	3.4	-57.1	-60.9
Black	11	3.8	10	3.8	15	5.0	18	6.0	24	9.1	118.2	33.3
Hawaiian / Pacific Islander	0	0.0	0	0.0	1	0.3	0	0.0	0	0.0	-	-
White	222	76.6	196	75.1	230	75.9	216	72.2	180	68.2	-18.9	-16.7
Hispanic	36	12.4	34	13.0	34	11.2	41	13.7	50	18.9	38.9	22.0
Total	290	100.0	261	100.0	303	100.0	299	100.0	264	100.0	-9.0	-11.7
Not reported	13		4		4		5		3			
TOTAL GRADUATES	303		265		307		304		267		-11.9	-12.2

**TABLE 3.6.3
DEGREES AWARDED BY RACE/ETHNIC CATEGORIES
FISCAL YEARS 2020 TO 2024**

All STUDENTS	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
HISPANIC WITH RACE CATEGORIES												
Hispanic or Latino/a only	138	53.7	152	60.8	149	57.8	123	40.1	74	28.1	-46.4	-39.8
Hispanic and American Indian/Nat. Alaskan	5	1.9	8	3.2	7	2.7	7	2.3	7	2.7	40.0	0.0
Hispanic and Asian	8	3.1	4	1.6	2	0.8	4	1.3	3	1.1	-62.5	-25.0
Hispanic and Black	15	5.8	24	9.6	23	8.9	25	8.1	48	18.3	220.0	92.0
Hispanic and Hawaiian/Pacific Islander	1	0.4	1	0.4	0	0.0	0	0.0	0	0.0	-100.0	-
Hispanic and White	89	34.6	60	24.0	77	29.8	148	48.2	131	49.8	47.2	-11.5
Hispanic and Multiple Races	1	0.4	1	0.4	0	0.0	0	0.0	0	0.0	-100.0	-
Total	257	100.0	250	100.0	258	100.0	307	100.0	263	100.0	2.3	-14.3
ALL RACE/ETHNIC CATEGORIES												
American Indian/Native Alaskan	13	0.8	5	0.3	3	0.2	5	0.4	8	0.6	-38.5	60.0
Asian	135	8.8	146	9.9	154	10.9	121	8.5	147	10.8	8.9	21.5
Black	65	4.2	74	5.0	74	5.2	88	6.2	93	6.8	43.1	5.7
Hawaiian/Pacific Islander	1	0.1	1	0.1	0	0.0	0	0.0	0	0.0	-100.0	-
White	1059	69.0	992	67.4	927	65.5	903	63.4	848	62.4	-19.9	-6.1
Hispanic	257	16.7	250	17.0	258	18.2	307	21.6	263	19.4	2.3	-14.3
Multiple Races	5	0.3	3	0.2	0	0.0	0	0.0	0	0.0	-100.0	-
Total	1,535	100.0	1,471	100.0	1,416	100.0	1,424	100.0	1,359	100.0	-11.5	-4.6
Not reported	42		62		46		37		35			
TOTAL ALL STUDENTS	1,577		1,533		1,462		1,461		1,394		-11.6	-4.6

**TABLE 3.7
DEGREES AWARDED BY CITIZENSHIP
FISCAL YEARS 2020 TO 2024**

	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
UNDERGRADUATE												
Citizen/Permanent Resident	1,245	97.8	1,237	97.6	1,141	98.7	1,142	98.7	1,114	98.8	-10.5	-2.5
Non-Resident Alien	28	2.2	31	2.4	15	1.3	15	1.3	13	1.2	-53.6	-13.3
Total	1,273	100.0	1,268	100.0	1,156	100.0	1,157	100.0	1,127	100.0	-11.5	-2.6
GRADUATE												
Citizen/Permanent Resident	302	99.7	264	99.6	306	99.7	303	99.7	264	98.9	-12.6	-12.9
Non-Resident Alien	1	0.3	1	0.4	1	0.3	1	0.3	3	1.1	200.0	200.0
Total	303	100.0	265	100.0	307	100.0	304	100.0	267	100.0	-11.9	-12.2
ALL STUDENTS												
Citizen/Permanent Resident	1,547	98.2	1,501	97.9	1,447	98.9	1,445	98.9	1,378	98.9	-10.9	-4.6
Non-Resident Alien	29	1.8	32	2.1	16	1.1	16	1.1	16	1.1	-44.8	0.0
Total	1,576	100.0	1,533	100.0	1,463	100.0	1,461	100.0	1,394	100.0	-11.5	-4.6

TABLE 3.8
DEGREES AWARDED BY INITIAL ADMISSIONS TYPE
FISCAL YEARS 2020 TO 2024

	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
UNDERGRADUATE												
Regular	615	48.3	580	45.7	569	49.2	611	52.8	671	59.5	9.1	9.8
EOF non-Transfer	56	4.4	59	4.7	66	5.7	64	5.5	62	5.5	10.7	-3.1
EOF Transfer	13	1.0	14	1.1	6	0.5	3	0.3	6	0.5	-53.8	100.0
Special	23	1.8	43	3.4	28	2.4	15	1.3	12	1.1	-47.8	-20.0
Transfer	542	42.6	551	43.5	470	40.7	447	38.6	368	32.7	-32.1	-17.7
Non-Matric to Matric	9	0.7	7	0.6	7	0.6	8	0.7	1	0.1	-88.9	-87.5
Second Degree	15	1.2	14	1.1	10	0.9	9	0.8	7	0.6	-53.3	-22.2
Total	1,273	100.0	1,268	100.0	1,156	100.0	1,157	100.0	1,127	100.0	-11.5	-2.6
GRADUATE												
Regular	286	94.4	247	93.2	289	94.1	288	94.7	262	98.1	-8.4	-9.0
Non-Matric to Matric	12	4.0	5	1.9	13	4.2	4	1.3	2	0.7	-83.3	-50.0
Second Degree	5	1.7	13	4.9	5	1.6	12	3.9	3	1.1	-40.0	-75.0
Total	303	100.0	265	100.0	307	100.0	304	100.0	267	100.0	-11.9	-12.2
ALL STUDENTS												
Regular	901	57.2	827	53.9	858	58.6	899	61.5	933	66.9	3.6	3.8
EOF non-Transfer	56	3.6	59	3.8	66	4.5	64	4.4	62	4.4	10.7	-3.1
EOF Transfer	13	0.8	14	0.9	6	0.4	3	0.2	6	0.4	-53.8	100.0
Special	23	1.5	43	2.8	28	1.9	15	1.0	12	0.9	-47.8	-20.0
Transfer	542	34.4	551	35.9	470	32.1	447	30.6	368	26.4	-32.1	-17.7
Non-Matric to Matric	21	1.3	12	0.8	20	1.4	12	0.8	3	0.2	-85.7	-75.0
Second Degree	20	1.3	27	1.8	15	1.0	21	1.4	10	0.7	-50.0	-52.4
Total	1,576	100.0	1,533	100.0	1,463	100.0	1,461	100.0	1,394	100.0	-11.5	-4.6

TABLE 3.9
UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2024

UNDERGRADUATE	Bachelor of Arts (BA)		Bachelor of Science (BS)		Bachelor of Science in Nursing (BSN)		Bachelor of Social Work (BSW)		Total Number of Bachelor's Degrees
	N	%	N	%	N	%	N	%	
Age									
18 to 24	304	70.9	453	86.1	113	91.9	36	73.5	906
25 to 39	105	24.5	71	13.5	6	4.9	11	22.4	193
40 and Above	20	4.7	2	0.4	4	3.3	2	4.1	28
Total	429	100.0	526	100.0	123	100.0	49	100.0	1,127
Sex									
Female	264	61.5	233	44.3	110	89.4	44	89.8	651
Male	165	38.5	293	55.7	13	10.6	5	10.2	476
Total	429	100.0	526	100.0	123	100.0	49	100.0	1,127
Hispanic with Race Categories									
Hispanic or Latino/a only	30	30.9	20	26.3	7	29.2	2	12.5	59
Hispanic and American Indian/Nat. Alaska	4	4.1	3	3.9	0	0.0	0	0.0	7
Hispanic and Asian	1	1.0	1	1.3	0	0.0	1	6.3	3
Hispanic and Black	21	21.6	10	13.2	5	20.8	6	37.5	42
Hispanic and Hawaiian/Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0
Hispanic and White	41	42.3	42	55.3	12	50.0	7	43.8	102
Hispanic and Multiple Races	0	0.0	0	0.0	0	0.0	0	0.0	0
Total	97	100.0	76	100.0	24	100.0	16	100.0	213
All Race/Ethnic Categories									
American Indian/Native Alaskan	2	0.5	4	0.8	0	0.0	1	2.1	7
Asian	33	7.8	71	14.1	31	25.4	3	6.3	138
Hawaiian / Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0
Black	40	9.5	20	4.0	6	4.9	3	6.3	69
White	250	59.2	332	66.0	61	50.0	25	52.1	668
Hispanic	97	23.0	76	15.1	24	19.7	16	33.3	213
Multiple Races	0	0.0	0	0.0	0	0.0	0	0.0	0
Total	422	100.0	503	100.0	122	100.0	48	100.0	1,095
Not reported	7		23		1		1		32
Grand Total	429		526		123		49		1,127

TABLE 3.9 (continued)
UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2024

UNDERGRADUATE	Bachelor of Arts (BA)		Bachelor of Science (BS)		Bachelor of Science in Nursing (BSN)		Bachelor of Social Work (BSW)		Total Number of Bachelor's Degrees
	N	%	N	%	N	%	N	%	
Citizenship									
U.S. Citizen	427	99.5	515	97.9	123	100.0	49	100.0	1114
Non-Citizen	2	0.5	11	2.1	0	0.0	0	0.0	13
Total	429	100.0	526	100.0	123	100.0	49	100.0	1127
Race / Ethnicity by Citizenship									
Hispanic or Latino/a, any race	97	22.9	76	15.1	24	19.7	16	33.3	213
American Indian/Native Alaskan, Non-Hispanic	2	0.5	4	0.8	0	0.0	1	2.1	7
Asian, Non-Hispanic	32	7.6	61	12.1	31	25.4	3	6.3	127
Black, Non-Hispanic	40	9.5	20	4.0	6	4.9	3	6.3	69
White, Non-Hispanic	250	59.1	332	65.9	61	50.0	25	52.1	668
Non-Resident Aliens	2	0.5	11	2.2	0	0.0	0	0.0	13
Total	423	100.0	504	100.0	122	100.0	48	100.0	1097
Not reported	6		22		1		1		30
Initial Admit Type									
Regular	214	49.9	339	64.4	106	86.2	12	24.5	671
Special	3	0.7	7	1.3	1	0.8	1	2.0	12
EOF	30	7.0	22	4.2	5	4.1	5	10.2	62
Transfer	174	40.6	155	29.5	9	7.3	30	61.2	368
EOF Transfer	3	0.7	2	0.4	0	0.0	1	2.0	6
Non-Matric to Matric	1	0.2	0	0.0	0	0.0	0	0.0	1
Second Degree	4	0.9	1	0.2	2	1.6	0	0.0	7
Total	429	100.0	526	100.0	123	100.0	49	100.0	1127

**TABLE 3.10
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE
FISCAL YEAR 2024**

GRADUATE	Master of Arts in Ed. Leadership (MAEL)		Master of Arts in Special Education (MASE)		Master of Business Administration (MBA)		Master of Science in Accounting (MSAC)		Masters in Creative Music Technology (MCMT)	
	N	%	N	%	N	%	N	%	N	%
Age										
18 to 24	3	21.4	22	46.8	13	44.8	14	51.9	1	16.7
25 to 39	8	57.1	21	44.7	15	51.7	12	44.4	4	66.7
40 and Above	3	21.4	4	8.5	1	3.4	1	3.7	1	16.7
Total	14	100.0	47	100.0	29	100.0	27	100.0	6	100.0
Sex										
Female	10	71.4	42	89.4	17	58.6	8	29.6	1	16.7
Male	4	28.6	5	10.6	12	41.4	19	70.4	5	83.3
Total	14	100.0	47	100.0	29	100.0	27	100.0	6	100.0
Hispanic with Race Categories										
Hispanic only	0	-	2	33.3	1	14.3	2	50.0	0	0.0
Hispanic and White	0	-	4	66.7	6	85.7	2	50.0	2	100.0
Total	0	-	6	100.0	7	100.0	4	100.0	2	100.0
All Race/Ethnic Categories										
Asian	0	0.0	1	2.1	2	6.9	1	3.7	1	16.7
Black	1	7.7	2	4.3	3	10.3	1	3.7	1	16.7
White	12	92.3	38	80.9	17	58.6	21	77.8	2	33.3
Hispanic	0	0.0	6	12.8	7	24.1	4	14.8	2	33.3
Total	13	100.0	47	100.0	29	100.0	27	100.0	6	100.0
Not reported	1		0		0				0	
Grand Total	14		47		29		27		6	

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, AND INITIAL ADMIT TYPE
FISCAL YEAR 2024

GRADUATE	Master of Science in Contemporary Instructional Design (MSCID)		Master of Science in Nursing (MSN)		Master of Science in Social Work (MSW)		Master of Science in Data Science (MSDS) ^[1]		Doctors in Nursing Practice		Total Number of Master's Degrees
	N	%	N	%	N	%	N	%	N	%	
	Age										
18 to 24	1	4.2	0	0.0	28	31.8	0	0.0	0	0	82
25 to 39	16	66.7	15	75.0	48	54.5	6	100.0	0	0	145
40 and Above	7	29.2	5	25.0	12	13.6	0	0.0	4	100	38
Total	24	100.0	20	100.0	88	100.0	6	100.0	4	100.0	265
Sex											
Female	20	83.3	20	100.0	74	84.1	1	16.7	4	100	197
Male	4	16.7	0	0.0	14	15.9	5	83.3	0	0	68
Total	24	100.0	20	100.0	88	100.0	6	100.0	4	100.0	265
Hispanic with Race Categories											
Hispanic only	0	0.0	3	100.0	7	25.9	0	0.0	0	0	15
Hispanic and Black	0	0.0	0	0.0	6	22.2	0	0.0	0	0	6
Hispanic and White	1	100.0	0	0.0	14	51.9	0	0.0	0	0	29
Total	1	100.0	3	100.0	27	100.0	0	0.0	0	0	50
All Race/Ethnic Categories											
American Indian / Native Alaskan	0	0.0	0	0.0	1	1.1	0	0.0	0	0.0	1
Asian	0	0.0	0	0.0	2	2.3	1	25.0	1	25.0	9
Black	1	4.2	2	10.0	12	13.6	0	0.0	1	25.0	24
White	22	91.7	15	75.0	46	52.3	3	75.0	2	50.0	178
Hispanic	1	4.2	3	15.0	27	30.7	0	0.0	0	0.0	50
Total	24	100.0	20	100.0	88	100.0	4	100.0	4	100.0	252
Not reported	0		0		0		2		0		3
Grand Total	24		20		88		6		4		265

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE
FISCAL YEAR 2024

GRADUATE	Master of Arts in Ed. Leadership (MAEL)		Master of Arts in Special Education (MASE)		Master of Business Administration (MBA)		Masters in Creative Music Technology (MCMT)		Master of Science in Accounting (MSAC)	
	N	%	N	%	N	%	N	%	N	%
Citizenship										
U.S. Citizen	14	100.0	47	100.0	29	100.0	6	100.0	27	100.0
Non-Citizen	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Total	14	100.0	47	100.0	29	100.0	6	100.0	27	100.0
Ethnicity by Citizenship										
Asian	0	0.0	1	2.1	2	6.9	1	16.7	1	3.7
Black	1	7.7	2	4.3	3	10.3	1	16.7	1	3.7
Hispanic or Latino/a, any race	0	0.0	6	12.8	7	24.1	2	33.3	4	14.8
White	12	92.3	38	80.9	17	58.6	2	33.3	21	77.8
Total	13	100.0	47	100.0	29	100.0	6	100.0	27	100.0
Not reported	1		0		0		0		0	
Initial Admit Type										
Regular	11	78.6	47	100.0	29	100.0	6	100.0	26	96.3
Non-Matriculated to Matriculated	0	0.0	0	0.0	0	0.0	0	0.0	1	3.7
Second Degree	3	21.4	0	0.0	0	0.0	0	0.0	0	0.0
Total	14	100.0	47	100.0	29	100.0	6	100.0	27	100.0

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE
FISCAL YEAR 2024

GRADUATE	Master of Science in Contemporary Instructional Design (MSCID)		Master of Science in Nursing (MSN)		Master of Science in Social Work (MSW)		Master of Science in Data Science (MSDS) ^[1]		Doctors in Nursing Practice		Total Number of Master's Degrees
	N	%	N	%	N	%	N	%	N	%	
Citizenship											
U.S. Citizen	24	100.0	20	100.0	88	100.0	3	50.0	4	100.0	262
Non-Citizen	0	0.0	0	0.0	0	0.0	3	50.0	0	0.0	3
Total	24	100.0	20	100.0	88	100.0	6	100.0	4	100.0	265
Ethnicity by Citizenship											
American Indian / Native Alaskan	0	0.0	0	0.0	1	1.1	0	0.0	0	0.0	1
Asian	0	0.0	0	0.0	2	2.3	0	0.0	1	25.0	8
Black	1	4.2	2	10.0	12	13.6	0	0.0	1	25.0	24
Hispanic or Latino/a, any race	1	4.2	3	15.0	27	30.7	0	0.0	0	0.0	50
White	22	91.7	15	75.0	46	52.3	3	50.0	2	50.0	178
Non-Resident Aliens	0	0.0	0	0.0	0	0.0	3	0.0	0	0.0	3
Total	24	100.0	20	100.0	88	100.0	6	50.0	4	100.0	264
Not reported	0		0		0		0		0		1
Initial Admit Type											
Regular	24	100.0	19	95.0	88	100.0	6	100.0	4	100.0	260
Non-Matriculated to Matriculated	0	0.0	1	5.0	0	0.0	0	0.0	0	0.0	2
Second Degree	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3
Total	24	100.0	20	100.0	88	100.0	6	100.0	4	100.0	265

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

TABLE 3.11
TOTAL DEGREES AWARDED BY FISCAL YEARS 1974 TO 2024

FISCAL YEAR	NUMBER OF DEGREES AWARDED			TOTAL	PCT. CHANGE FROM LAST FISCAL YEAR	CUMULATIVE DEGREES SINCE 1972-73
	AUGUST	JANUARY	MAY			
1973-74	12	47	175	234	-	234
1974-75	38	102	410	550	135.0	784
1975-76	58	128	377	563	2.4	1,347
1976-77	72	139	393	604	7.3	1,951
1977-78	62	147	337	546	-9.6	2,497
1978-79	58	173	317	548	0.4	3,045
1979-80	47	133	380	560	2.2	3,605
1980-81	56	156	332	544	-2.9	4,149
1981-82	63	163	342	568	4.4	4,717
1982-83	61	158	364	583	2.6	5,300
1983-84	77	219	396	692	18.7	5,992
1984-85	84	180	362	626	-9.5	6,618
1985-86	88	172	279	539	-13.9	7,157
1986-87	90	169	273	532	-1.3	7,689
1987-88	69	138	242	449	-15.6	8,138
1988-89	99	136	250	485	8.0	8,623
1989-90	93	145	239	477	-1.6	9,100
1990-91	115	118	278	511	7.1	9,611
1991-92	135	130	356	621	21.5	10,232
1992-93	164	180	326	670	7.9	10,281
1993-94	178	224	359	761	13.6	11,793
1994-95	173	171	395	739	-2.9	12,532
1995-96	141	198	395	734	-0.7	13,266
1996-97	157	212	372	741	1.0	14,007
1997-98	130	170	421	721	-2.7	14,728

TABLE 3.11 (continued)
TOTAL DEGREES AWARDED BY FISCAL YEARS 1974 TO 2024

FISCAL YEAR	NUMBER OF DEGREES AWARDED			TOTAL	PCT. CHANGE FROM LAST FISCAL YEAR	CUMULATIVE DEGREES SINCE 1972-73
	AUGUST	JANUARY	MAY			
1998-99	152	175	420	747	3.6	15,475
1999-00	151	188	436	775	3.7	16,250
2000-01	148	156	520	824	6.3	17,074
2001-02	176	185	539	900	9.2	17,974
2002-03	171	213	622	1,006	11.8	18,980
2003-04	159	206	741	1,106	9.9	20,086
2004-05	161	258	733	1,152	4.2	21,238
2005-06	180	247	812	1,239	7.6	22,477
2006-07	160	282	861	1,303	5.2	23,780
2007-08	155	323	872	1,350	3.6	25,130
2008-09	129	260	865	1,254	-7.1	26,384
2009-10	150	258	943	1,351	7.7	27,735
2010-11	163	296	965	1,424	5.4	29,159
2011-12	171	310	975	1,456	2.2	30,615
2012-13	154	315	1,005	1,474	1.2	32,089
2013-14	116	335	995	1,446	-1.9	33,535
2014-15	131	275	952	1,358	-6.1	34,893
2015-16	176	300	947	1,423	4.8	36,316
2016-17	195	279	1,117	1,591	11.8	37,907
2017-18	160	277	1,127	1,564	-1.7	39,471
2018-19	200	270	1,076	1,546	-1.2	41,017
2019-20	172	228	1,176	1,576	1.9	42,593
2020-21	196	249	1,088	1,533	-2.7	44,126
2021-22	211	234	1,081	1,463	-4.6	45,589
2022-23	199	200	1,062	1,461	-0.1	47,050
2023-24	171	195	1028	1394	-4.6	48,444

**TABLE 3.12
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2020 TO 2024**

MAJORS/ PROGRAMS	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
ANISFIELD SCHOOL OF BUSINESS												
Accounting	91	5.8	71	4.6	54	3.7	53	3.6	59	4.2	-35.2	11.3
Business Administration	171	10.9	131	8.5	37	2.5	14	1.0	3	0.2	-98.2	-78.6
Economics	11	0.7	8	0.5	10	0.7	3	0.2	6	0.4	-45.5	100.0
Finance	16	1.0	47	3.1	49	3.3	45	3.1	53	3.8	231.3	17.8
Information Technology Management	40	2.5	38	2.5	25	1.7	25	1.7	24	1.7	-40.0	-4.0
International Business	5	0.3	10	0.7	8	0.5	8	0.5	14	1.0	180.0	75.0
Management	9	0.6	26	1.7	38	2.6	86	5.9	83	6.0	822.2	-3.5
Marketing	13	0.8	49	3.2	72	4.9	80	5.5	76	5.5	484.6	-5.0
Total	356	22.6	380	24.8	293	20.0	314	21.5	318	22.8	-10.7	1.3
SCHOOL OF HUMANITIES AND GLOBAL STUDIES AND GLOBAL STUDIES												
Africana Studies	1	0.1	0	0.0	0	0.0	0	0.0	0	0.0	-100.0	-
American Studies	3	0.2	2	0.1	2	0.1	1	0.1	0	0.0	-100.0	-100.0
History	21	1.3	21	1.4	29	2.0	17	1.2	14	1.0	-33.3	-17.6
International Studies	11	0.7	15	1.0	8	0.5	6	0.4	6	0.4	-45.5	0.0
Humanities & Global Studies (formerly Liberal Studies)	0	0.0	4	0.3	1	0.1	10	0.7	1	0.1	-	-90.0
English and Literary Studies (formerly Literature)	29	1.8	20	1.3	14	1.0	19	1.3	22	1.6	-24.1	15.8
Philosophy	1	0.1	1	0.1	5	0.3	3	0.2	0	0.0	-100.0	-100.0
Political Science	17	1.1	15	1.0	16	1.1	12	0.8	11	0.8	-35.3	-8.3
Spanish Language Studies	3	0.2	2	0.1	3	0.2	0	0.0	1	0.1	-66.7	-
Total	86	5.5	80	5.2	78	5.3	68	4.7	55	3.9	-36.0	-19.1
SCHOOL OF CONTEMPORARY ARTS												
Communication Arts	101	6.4	101	6.6	98	6.7	86	5.9	76	5.5	-24.8	-11.6
Contemporary Arts	25	1.6	27	1.8	16	1.1	17	1.2	17	1.2	-32.0	0.0
Music	36	2.3	32	2.1	22	1.5	29	2.0	29	2.1	-19.4	0.0
Theater	20	1.3	10	0.7	8	0.5	4	0.3	12	0.9	-40.0	200.0
Visual Arts	23	1.5	12	0.8	25	1.7	22	1.5	17	1.2	-26.1	-22.7
Total	205	13.0	182	11.9	169	11.6	158	10.8	151	10.8	-26.3	

TABLE 3.12 (continued)
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2020 TO 2024

MAJORS/ PROGRAMS	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20 - FY 24	FY 23 - FY 24
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES												
Elementary Education	23	1.5	45	2.9	56	3.8	55	3.8	61	4.4	165.2	10.9
Environmental Studies	13	0.8	19	1.2	10	0.7	13	0.9	11	0.8	-15.4	-15.4
Law and Society	21	1.3	25	1.6	13	0.9	17	1.2	19	1.4	-9.5	11.8
Psychology	98	6.2	96	6.3	95	6.5	91	6.2	83	6.0	-15.3	-8.8
Social Science	75	4.8	71	4.6	66	4.5	61	4.2	57	4.1	-24.0	-6.6
Social Work	56	3.6	61	4.0	57	3.9	68	4.7	49	3.5	-12.5	-27.9
Sociology	22	1.4	19	1.2	25	1.7	22	1.5	29	2.1	31.8	31.8
Sustainability	-	0.0	3	0.2	2	0.1	1	0.1	5	0.4	-	400.0
Total	308	19.5	339	22.1	324	22.1	328	22.5	314	22.5	1.9	-4.3
SCHOOL OF THEORETICAL AND APPLIED SCIENCE												
Biochemistry	4	0.3	5	0.3	5	0.3	5	0.3	6	0.4	50.0	20.0
Bioinformatics	10	0.6	0	0.0	5	0.3	1	0.1	10	0.7	0.0	900.0
Biology	77	4.9	89	5.8	98	6.7	80	5.5	78	5.6	1.3	-2.5
Chemistry	11	0.7	3	0.2	5	0.3	2	0.1	1	0.1	-90.9	-50.0
Clinical Lab Science	0	0.0	1	0.1	2	0.1	0	0.0	0	0.0	-	-
Computer Science	43	2.7	29	1.9	24	1.6	43	2.9	43	3.1	0.0	0.0
Data Science	-	0.0	-	-	1	0.1	2	0.1	7	0.5	-	250.0
Engineering Physics	7	0.4	8	0.5	8	0.5	4	0.3	6	0.4	-14.3	50.0
Environmental Science	9	0.6	14	0.9	14	1.0	18	1.2	7	0.5	-22.2	-61.1
Integrated Science Studies	4	0.3	1	0.1	0	0.0	1	0.1	-	-	-100.0	-100.0
Mathematics	17	1.1	11	0.7	9	0.6	5	0.3	8	0.6	-52.9	60.0
Medical Imaging Sciences	1	0.1	0	0.0	0	0.0	2	0.1	-	-	-100.0	-100.0
Nursing	135	8.6	126	8.2	121	8.3	126	8.6	123	8.8	-8.9	-2.4
Total	318	20.2	287	18.7	292	20.0	289	19.8	289	20.7	-9.1	0.0

TABLE 3.12 (continued)
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2020 TO 2024

MAJORS/ PROGRAMS	FY 20		FY 21		FY 22		FY 23		FY 24		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	FY 20- FY 24	FY 23 - FY 24
GRADUATE PROGRAMS												
M.B.A. (Master of Business Administration)	33	2.1	21	1.4	44	3.0	38	2.6	29	2.1	-12.1	-23.7
M.A. in Educational Leadership	58	3.7	37	2.4	18	1.2	14	1.0	14	1.0	-75.9	0.0
M.A. in Special Education	28	1.8	24	1.6	45	3.1	51	3.5	47	3.4	67.9	-7.8
M.S. in Applied Mathematics	-	-	-	-	-	-	-	-	1	0.1	-	-
M.S. in Accounting	30	1.9	43	2.8	40	2.7	40	2.7	27	1.9	-10.0	-32.5
M.S. in Data Science	-	-	-	-	5	0.3	8	0.5	6	0.4	-	-
M.S. in Contemporary Instructional Design (formerly, M.S. in Educational Technology)	48	3.0	29	1.9	38	2.6	23	1.6	24	1.7	-50.0	4.3
M.S.N. (Master of Science in Nursing)	42	2.7	31	2.0	44	3.0	36	2.5	20	1.4	-52.4	-44.4
M.S.W. (Master of Social Work)	64	4.1	80	5.2	73	5.0	88	6.0	88	6.3	37.5	0.0
M.C.M.T(Masters in Creative Music Technology)	-	-	-	-	-	-	1	0.1	6	0.4	-	500.0
D.N.P (Doctor of Nursing Practice)	-	-	-	-	-	-	5	0.3	4	0.3	-	-20.0
Total	303	19.2	265	17.3	307	21.0	304	20.8	267	19.2	-11.9	-12.2
TOTAL OF ALL MAJORS AND PROGRAMS	1,576	100.0	1,533	100.0	1,463	100.0	1,461	100.0	1,394	100.0	-11.5	-4.6

TABLE 3.13
UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS^[1]
FISCAL YEARS 2020 TO 2024

MAJOR AND CONCENTRATIONS	FY 20	FY 21	FY 22	FY 23	FY 24
	N	N	N	N	N
BUSINESS ADMINISTRATION					
Finance	52	23	9	4	1
Management	55	43	14	7	2
Marketing	68	65	13	4	0
Total	175	131	36	15	3
CLINICAL LAB SCIENCE					
Cytotechnology	0	1	0	0	0
Total	0	1	0	0	0
COMMUNICATION ARTS					
Digital Filmmaking	21	21	19	21	17
Global Communication & Media (Media & Cinema)	35	37	36	29	26
Digital Journalism Writing	10	14	9	19	11
Visual Communication Design (Design and Interactive Media)	30	20	22	16	22
Writing	6	9	11	0	0
Total	102	101	97	85	76
CONTEMPORARY ARTS					
Professional Communication	14	11	9	10	13
Total	14	11	9	10	13
INTEGRATED SCIENCE STUDIES					
Business Administration	2	1	0	0	0
Public Policy Administration	1	0	1	0	0
Science, Technology & Society	1	0	0	0	0
Business Studies	0	0	0	1	0
Total	4	1	1	1	0

[1] For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

TABLE 3.13 (continued)
UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS*
FISCAL YEARS 2020 TO 2024

MAJOR AND CONCENTRATIONS	FY 20 N	FY 21 N	FY 22 N	FY 23 N	FY 24 N
ENGLISH AND LITERARY STUDIES					
Creative Writing	11	9	5	7	8
Total	11	9	5	7	8
MUSIC					
Music Education	0	0	1	0	0
Music Industry	16	10	6	14	10
Music Performance	3	4	3	3	5
Music Production	24	22	17	15	14
Music Studies	1	3	1	1	1
Total	44	39	28	33	30
NURSING					
RN/BSN	35	26	15	19	8
Generic BSN	100	100	106	107	115
Total	135	126	121	126	123
SOCIAL SCIENCE					
Community Mental Health	9	18	9	8	6
Cultural Studies	1	1	0	0	0
Education Studies	2	2	1	1	8
Ethnicity and Race Studies (formerly Ethnic Relations)	1	0	1	0	0
Gender Studies	0	0	1	0	0
Gender and Sexuality Studies	1	0	0	1	1
Justice	19	16	5	0	2
Labor, Work and Organizations (formerly Labor Studies)	1	0	1	0	0
Society and Culture	-	3	15	24	13
Total	34	40	33	34	30

* For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

TABLE 3.13 (continued)
UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS*
FISCAL YEARS 2020 TO 2024

MAJOR AND CONCENTRATIONS	FY 20	FY 21	FY 22	FY 24	FY 24
	N	N	N	N	N
SOCIOLOGY					
Criminology	20	14	19	18	24
Public Sociology	4	3	2	0	0
Social Inequality	-	3	5	4	5
Total	24	20	26	22	29
THEATER					
Acting	13	4	3	4	8
Design/Technical Theater	3	3	3	1	3
Directing/Stage Management	7	6	3	0	2
Theater Studies	2	1	2	0	0
Total	25	14	11	5	13
VISUAL ARTS					
Art History	0	0	1	1	0
Art Therapy Drawing and Painting	1	1	3	1	0
Drawing and Painting	7	2	5	6	4
Electronic Art and Animation	12	5	11	10	5
Photography	2	4	5	3	9
Sculpture	2	0	2	2	0
Total	24	12	27	23	18

* For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

TABLE 3.14
MEAN CUMULATIVE GRADE POINT AVERAGES FOR UNDERGRADUATE DEGREE RECIPIENTS
BY SCHOOL AND INITIAL ADMIT TYPE, FISCAL YEAR 2024

School	Mean Cum. Grade Point Average of First-time Students		Mean Cum. Grade Point Average of Transfer Students	
	Number	Mean GPA	Number	Mean GPA
Anisfield School of Business	207	3.24	111	3.15
School of Humanities and Global Studies	33	3.50	21	3.54
School of Contemporary Arts	88	3.36	62	3.41
School of Social Science and Human Services	179	3.35	132	3.36
School of Theoretical and Applied Science	238	3.45	48	3.22
Overall	745		374	

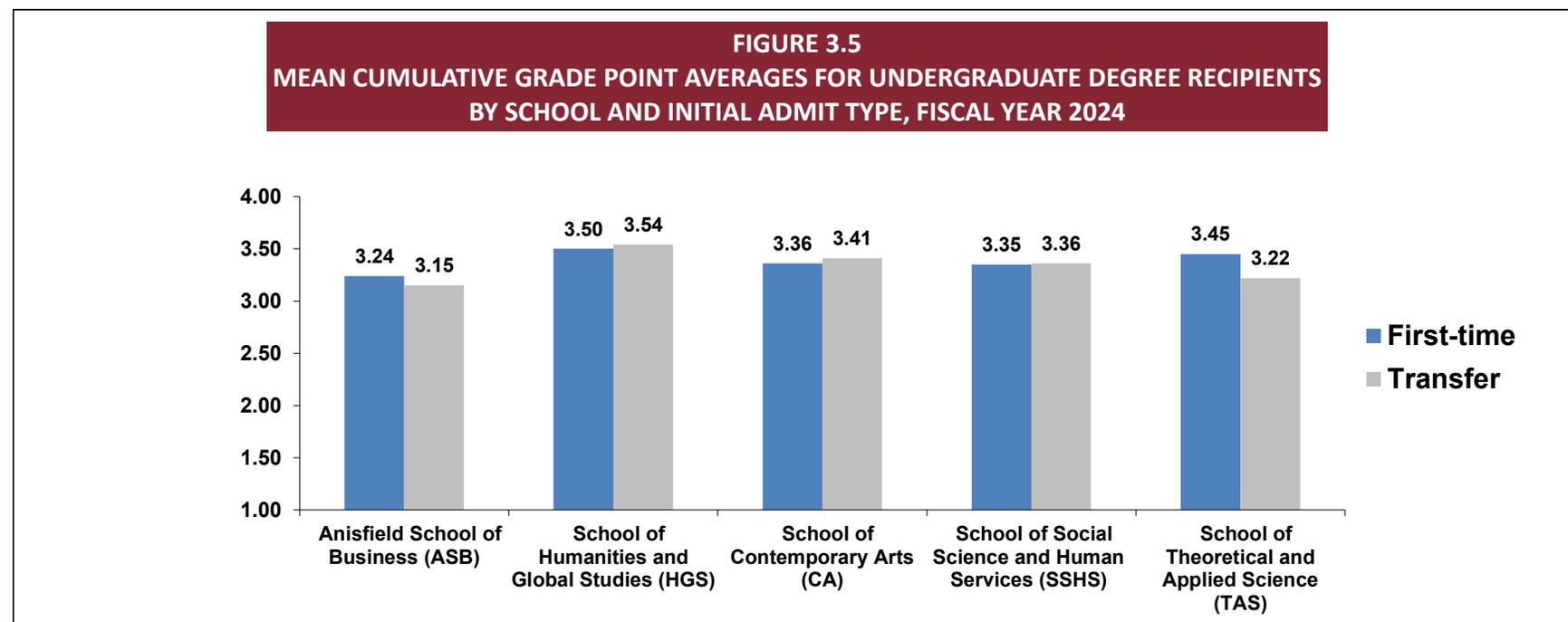
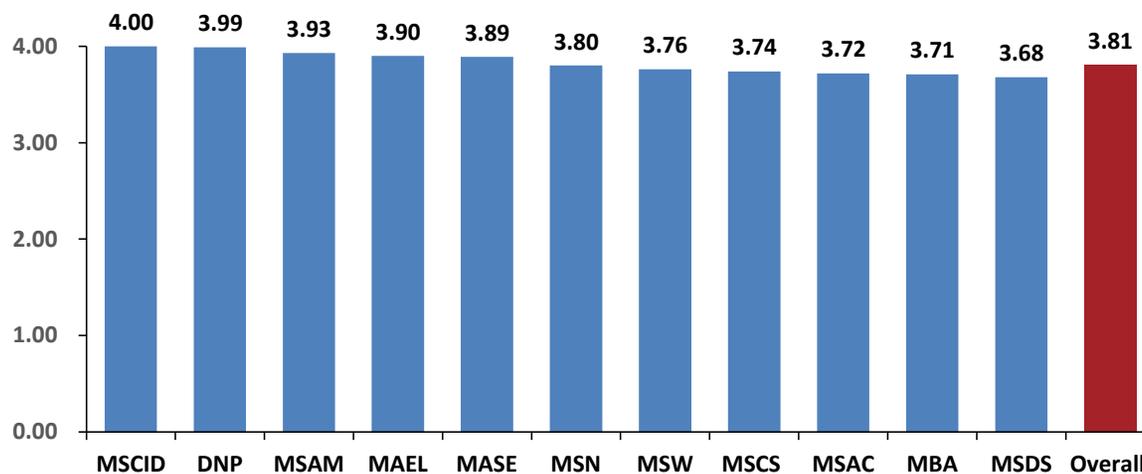
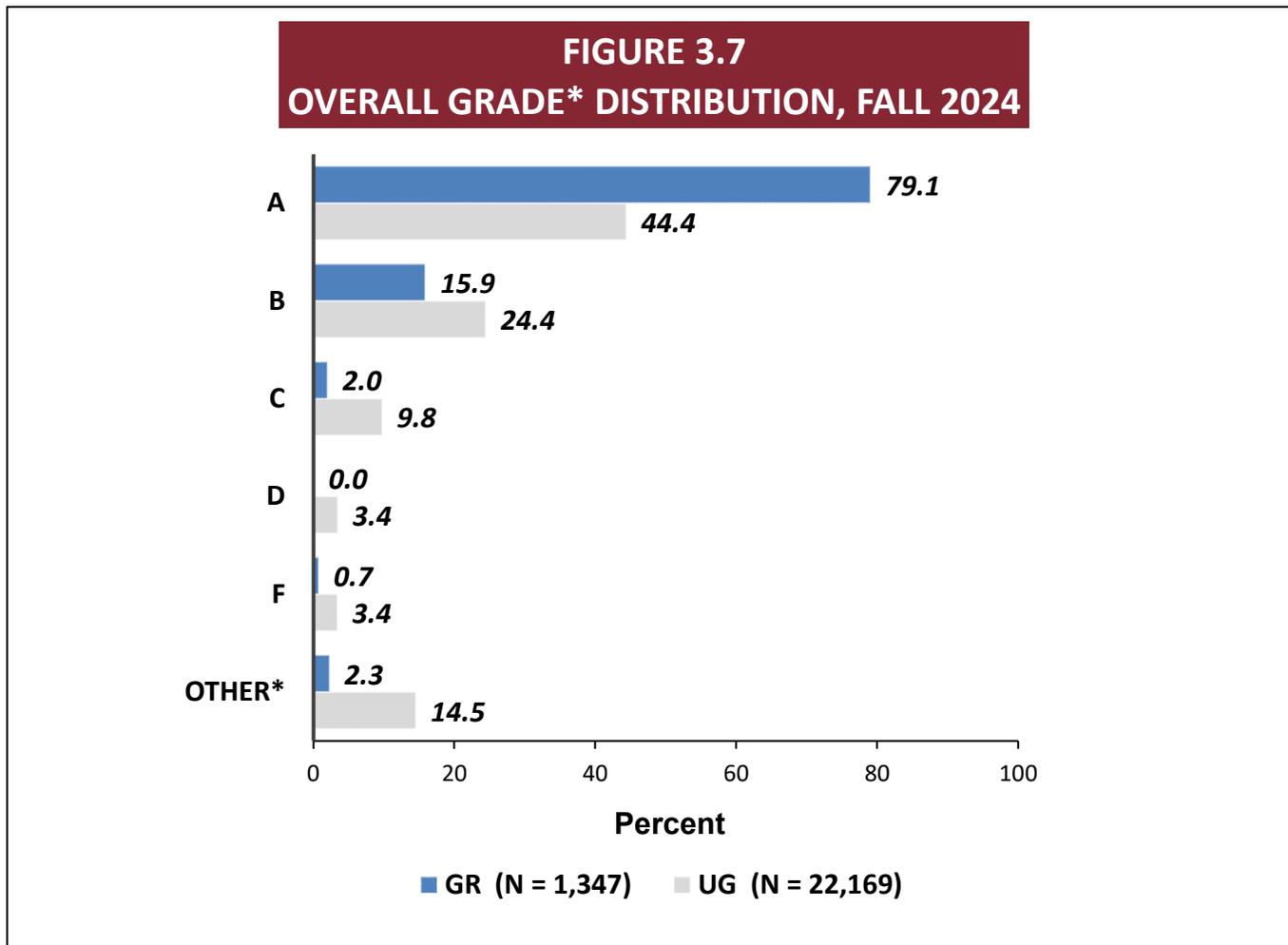


TABLE 3.15
MEAN CUMULATIVE GRADE POINT AVERAGES FOR GRADUATE DEGREE RECIPIENTS
BY PROGRAM, FISCAL YEAR 2024

DEGREE	MAJOR / PROGRAM	NUMBER	MEAN FINAL GPA
Master of Arts	Educational Leadership	14	3.90
	Special Education	47	3.89
Master of Business Administration		29	3.71
Master of Science	Accounting	27	3.72
	Applied Mathematics	1	3.93
	Contemporary Instructional Design	24	4.00
	Computer Science	1	3.74
	Data Science	6	3.68
	Nursing	20	3.80
Master of Social Work		88	3.76
Doctor of Nursing Practice		4	3.99
Overall		267	3.81

FIGURE 3.6
MEAN CUMULATIVE GRADE POINT AVERAGES FOR GRADUATE DEGREE RECIPIENTS BY PROGRAM, FISCAL YEAR 2024





*Grades include + and - grades where applicable.

*Other grades include: AU=Audit, I=Incomplete, P=Pass, T=Temporary, Y=Must retake course and Z=Temporary (placeholder).

**TABLE 3.16
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS*, FALL 2013 - FALL 2024**

YEAR COHORT ENTERED	NUMBER OF FT FT DEGREE SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		CONTINUED TO			GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	IN 3 YRS.	TO 4th YR.	IN 4 YRS.	TO 5th YR.	IN 5 YRS.	TO 6th YR.	IN 6 YRS.	TO 7th YR.
2013	901	95.9	87.7	78.4	0.9	74.4	59.3	13.5	70.3	2.9	72.0	1.2
2014	976	94.7	86.3	77.7	1.2	74.3	60.5	14.7	70.3	3.6	72.1	1.4
2015	928	94.7	86.1	77.4	1.7	73.4	58.1	16.2	69.8	3.4	71.7	1.3
2016	944	94.6	85.9	77.0	1.5	72.0	58.0	14.5	67.6	3.7	69.5	1.7
2017	918	95.9	87.8	79.8	1.9	73.5	58.8	13.8	69.0	3.2	71.9	1.0
2018	944	94.9	84.6	77.1	2.1	70.8	56.9	14.7	67.6	3.5	69.8	2.0
2019	1,029	94.8	85.4	76.5	1.8	69.8	52.5	16.8	64.1	5.2		
2020	995	93.3	86.9	76.5	1.7	71.3	57.0	14.3				
2021	893	90.8	83.8	75.7	2.5	70.3						
2022	846	94.4	87.1	78.4								
2023	1,007	93.5	83.6									
2024	1,124	94.0										

*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

TABLE 3.17
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNIC CATEGORIES CITIZENSHIP , FALL 2013 - FALL 2024

YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES	CONTINUATION RATES				CUMULATIVE GRADUATION & CONTINUATION RATES							
	NUMBER OF FT FT DEGREE-SEEKING	CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2013												
Hispanic or Latino/a, any race	128	95.3	87.5	75.8	1.6	74.2	53.9	17.2	67.2	3.1	68.8	0.8
American Indian/Native Alaskan, Non-Hispanic	3	100.0	100.0	100.0	0.0	66.7	33.3	33.3	66.7	0.0	66.7	0.0
Asian, Non-Hispanic	62	98.4	80.6	74.2	1.6	66.1	51.6	16.1	62.9	3.2	62.9	3.2
Hawaiian/Pacific Islander, Non-Hispanic	2	100.0	100.0	100.0	0.0	100.0	50.0	50.0	100.0	0.0	100.0	0.0
Black, Non-Hispanic	64	96.9	90.6	76.6	1.6	71.9	59.4	6.3	62.5	6.3	65.6	0.0
White, Non-Hispanic	559	96.1	88.7	80.7	0.5	76.9	62.5	14.0	74.7	2.5	76.3	1.1
Multiple Races, Non-Hispanic	6	83.3	83.3	50.0	0.0	33.3	33.3	0.0	33.3	0.0	33.3	0.0
Non-Resident Aliens	24	87.5	75.0	70.8	0.0	66.7	54.2	4.2	58.3	4.2	62.5	0.0
Not reported	53	96.2	86.8	71.7	1.9	67.9	54.7	9.4	58.5	1.9	60.4	3.8
Total	901	95.9	87.7	78.4	0.9	74.4	59.3	13.6	70.3	2.9	72.0	1.2
2014												
Hispanic or Latino/a, any race	108	95.4	81.5	70.4	2.8	64.8	44.4	24.1	61.1	4.6	65.7	1.9
American Indian/Native Alaskan, Non-Hispanic	3	100.0	100.0	100.0	0.0	66.7	33.3	33.3	33.3	33.3	66.7	0.0
Asian, Non-Hispanic	80	98.8	92.5	82.5	0.0	82.5	63.8	17.5	73.8	6.3	76.3	5.0
Hawaiian/Pacific Islander, Non-Hispanic	1	100.0	100.0	100.0	0.0	100.0	100.0	0.0	100.0	0.0	100.0	0.0
Black, Non-Hispanic	67	89.6	79.1	59.7	0.0	58.2	35.8	14.9	46.3	4.5	49.3	7.1
White, Non-Hispanic	613	95.3	87.9	80.9	1.0	77.8	66.6	12.2	75.4	2.6	76.3	0.8
Multiple Races, Non-Hispanic	5	100.0	60.0	60.0	0.0	60.0	40.0	20.0	60.0	0.0	60.0	0.0
Non-Resident Aliens	19	89.5	84.2	78.9	5.3	73.7	78.9	0.0	0.0	78.9	78.9	0.0
Not reported	80	90.0	81.3	72.5	2.5	66.3	50.0	20.0	60.0	6.3	62.5	0.0
Total	976	94.7	86.3	77.7	1.2	74.3	60.5	14.7	70.3	3.6	72.1	1.4
2015												
Hispanic or Latino/a, any race	97	88.7	83.5	76.3	3.1	72.2	49.5	19.6	68.0	3.1	71.1	1.0
American Indian/Native Alaskan, Non-Hispanic	4	100.0	75.0	75.0	0.0	75.0	50.0	0.0	75.0	0.0	75.0	0.0
Asian, Non-Hispanic	84	94.0	88.1	75.0	1.2	72.6	53.6	20.2	69.0	3.6	71.4	1.2
Hawaiian / Pacific Islander, Non-Hispanic	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Black, Non-Hispanic	42	92.9	92.9	69.0	0.0	59.5	42.9	16.7	52.4	2.4	54.8	2.4
White, Non-Hispanic	614	95.6	86.5	78.3	1.8	74.6	61.7	14.7	72.3	3.6	73.6	1.1
Multiple Races, Non-Hispanic	4	100.0	100.0	100.0	0.0	75.0	75.0	25.0	75.0	0.0	100.0	0.0
Non-Resident Aliens	25	100.0	80.0	76.0	0.0	72.0	68.0	0.0	68.0	0.0	68.0	0.0
Not reported	58	94.8	81.0	77.6	1.7	72.4	48.3	27.6	60.3	5.2	65.5	3.4
Total	928	94.7	86.1	77.4	1.7	73.4	58.1	16.2	69.8	3.5	71.7	1.3

TABLE 3.17 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNIC CATEGORIES AND CITIZENSHIP, FALL 2013 - FALL 2024

YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES	CONTINUATION RATES				CUMULATIVE GRADUATION & CONTINUATION RATES							
	NUMBER OF FT FT DEGREE-SEEKING	CONTINUED TO			GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR								
2016												
Hispanic or Latino/a, any race	180	95.0	86.7	77.8	4.4	69.4	56.7	16.1	68.3	1.7	69.4	0.6
American Indian/Native Alaskan, Non-Hispanic	7	85.7	71.4	71.4	0.0	85.7	71.4	0.0	71.4	0.0	71.4	0.0
Asian, Non-Hispanic	80	97.5	85.0	77.5	1.3	66.3	55.0	16.3	63.8	7.5	66.3	5.0
Black, Non-Hispanic	35	91.4	85.7	71.4	0.0	65.7	45.7	22.9	54.3	8.6	57.1	2.9
White, Non-Hispanic	597	94.5	86.6	77.9	0.7	74.9	60.5	13.6	69.7	3.9	71.8	1.7
Multiple Races, Non-Hispanic	4	100.0	50.0	50.0	0.0	25.0	25.0	0.0	25.0	0.0	25.0	0.0
Non-Resident Aliens	30	90.0	80.0	66.7	3.3	53.3	53.3	3.3	56.7	0.0	56.7	0.0
Not reported	11	100.0	81.8	72.7	0.0	63.6	18.2	45.5	54.5	0.0	63.6	0.0
Total	944	94.6	85.9	77.0	1.5	72.0	58.0	14.5	67.6	3.7	69.5	1.7
2017												
Hispanic or Latino/a, any race	190	95.3	83.2	74.7	1.6	66.3	46.8	16.8	59.5	4.2	61.6	1.6
American Indian/Native Alaskan, Non-Hispanic	5	80.0	80.0	60.0	0.0	40.0	40.0	0.0	50.0	0.0	50.0	0.0
Asian, Non-Hispanic	82	100.0	90.2	85.4	0.0	78.0	67.1	10.1	76.8	3.7	79.3	1.2
Black, Non-Hispanic	56	94.6	89.3	73.2	0.0	64.3	42.9	19.6	51.8	5.4	58.9	0.0
White, Non-Hispanic	507	95.7	89.0	82.1	2.0	76.9	62.1	12.8	72.4	2.8	75.3	1.0
Non-Resident Aliens	37	97.3	94.6	83.8	10.8	73.0	83.8	0.0	83.8	0.0	83.8	0.0
Not reported	41	95.1	82.9	73.2	0.0	73.2	58.5	12.2	68.3	2.4	70.7	0.0
Total	918	95.9	87.8	79.8	1.9	73.5	58.8	13.8	69.0	3.2	71.9	1.0
2018												
Hispanic or Latino/a, any race	193	93.8	80.8	68.9	1.6	63.7	44.6	21.8	61.7	3.6	62.7	2.6
American Indian/Native Alaskan, Non-Hispanic	3	66.7	66.7	33.3	0.0	33.3	0.0	0.0	33.3	0.0	33.3	0.0
Asian, Non-Hispanic	96	97.9	88.5	86.5	3.1	70.8	62.5	13.5	70.8	4.2	70.8	5.2
Black, Non-Hispanic	55	96.4	89.1	78.2	1.8	70.9	49.1	18.2	60.0	0.0	63.6	0.0
White, Non-Hispanic	547	94.5	84.6	77.9	2.0	73.3	60.3	12.8	69.5	3.7	72.4	1.5
Non-Resident Aliens	21	100.0	90.5	85.7	4.8	81.0	76.2	4.8	85.7	0.0	85.7	0.0
Not reported	29	96.6	86.2	82.8	3.4	65.5	62.1	10.3	65.5	6.9	69.0	3.4
Total	944	94.9	84.6	77.1	2.1	70.8	56.9	14.7	67.6	3.5	69.8	2.0

TABLE 3.17 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNIC CATEGORIES AND CITIZENSHIP, FALL 2013 - FALL 2024

YEAR COHORT ENTERED & RACE/ETHNIC CATEGORIES	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	CONTINUED TO THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2019												
Hispanic or Latino/a, any race	229	94.3	86.0	75.5	1.7	71.2	50.2	17.9	61.6	6.1		
American Indian/Native Alaskan, Non-Hispanic	4	100.0	100.0	100.0	0.0	100.0	75.0	25.0	100.0	0.0		
Asian, Non-Hispanic	93	96.8	83.9	82.8	4.3	68.8	53.8	18.3	71.0	3.2		
Black, Non-Hispanic	84	89.3	82.1	70.2	0.0	60.7	36.9	17.9	51.2	1.2		
White, Non-Hispanic	579	95.5	86.0	76.5	1.6	70.5	54.4	16.4	64.9	5.9		
Non-Resident Aliens	15	100.0	100.0	93.3	6.7	80.0	80.0	0.0	86.7	0.0		
Not reported	25	92.0	72.0	68.0	4.0	64.0	56.0	16.0	68.0	8.0		
Total	1029	94.8	85.4	76.5	1.8	69.8	52.5	16.8	64.1	5.2		
2020												
Hispanic or Latino/a, any race	214	98.6	81.3	68.2	1.4	62.6	43.9	16.4				
American Indian/Native Alaskan, Non-Hispanic	4	100.0	100.0	100.0	0.0	100.0	75.0	25.0				
Asian, Non-Hispanic	122	100.0	97.5	92.6	1.6	84.4	71.3	13.1				
Black, Non-Hispanic	75	84.0	72.0	61.3	0.0	58.7	38.7	17.3				
White, Non-Hispanic	552	94.4	89.5	78.6	2.0	73.7	61.4	13.4				
Non-Resident Aliens	1	100.0	0.00	0.0	0.0	0.0	0.0	0.0				
Not reported	27	88.9	74.1	66.7	3.7	63.0	55.6	11.1				
Total	995	93.3	86.9	76.5	1.7	71.3	57.0	14.3				
2021												
Hispanic or Latino/a, any race	228	90.4	82.0	73.7	2.2	67.5						
American Indian/Native Alaskan, Non-Hispanic	1	100.0	100.0	100.0	0.0	100.0						
Asian, Non-Hispanic	99	99.0	96.0	82.8	6.1	75.8						
Black, Non-Hispanic	64	82.8	71.9	62.5	1.6	57.8						
White, Non-Hispanic	475	90.5	83.8	76.8	2.1	71.8						
Non-Resident Aliens	6	100.0	100.0	100.0	0.0	100.0						
Not reported	20	85.0	75.0	70.0	0.0	70.0						
Total	893	90.8	83.8	75.7	2.5	70.3						

TABLE 3.17 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS*
BY RACE/ETHNICITY AND CITIZENSHIP, FALL 2013 - FALL 2024

YEAR COHORT ENTERED & RACE/ETHNICITY	CONTINUATION RATES				CUMULATIVE GRADUATION & CONTINUATION RATES							
	NUMBER OF FT FT DEGREE-SEEKING	CONTINUED TO			GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED	GRADUATED	CONTINUED
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	IN 3 YRS.	TO 4th YR.	IN 4 YRS.	TO 5th YR.	IN 5 YRS.	TO 6th YR.	IN 6 YRS.	TO 7th YR.
2022												
Hispanic or Latino/a, any race	251	93.6	85.7	75.7								
American Indian/Native Alaskan, Non-Hispanic	0	0.0	0.0	0.0								
Asian, Non-Hispanic	98	98.0	94.9	89.8								
Black, Non-Hispanic	49	93.9	79.6	77.6								
White, Non-Hispanic	427	94.1	86.9	77.5								
Non-Resident Aliens	12	100.0	100.0	91.7								
Not reported	9	88.9	77.8	55.6								
Total	846	94.4	87.1	78.4								
2023												
Hispanic or Latino/a, any race	302	93.4	83.8									
American Indian/Native Alaskan, Non-Hispanic	0	0.0	0.0									
Asian, Non-Hispanic	102	95.1	90.2									
Black, Non-Hispanic	73	94.5	78.1									
White, Non-Hispanic	506	93.3	83.4									
Non-Resident Aliens	6	100.0	66.7									
Not reported	18	88.9	77.8									
Total	1,007	93.5	83.6									
2024												
Hispanic or Latino/a, any race	321	94.7										
American Indian/Native Alaskan, Non-Hispanic	6	100.0										
Asian, Non-Hispanic	96	97.9										
Black, Non-Hispanic	75	92.0										
White, Non-Hispanic	474	92.8										
Non-Resident Aliens	7	85.7										
Not reported	145	94.5										
Total	1,124	94.0										

*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students

**TABLE 3.18
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY SEX, FALL 2013 - FALL 2024**

YEAR COHORT ENTERED & SEX	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES							
		CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	CONTINUED TO THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2013												
Female	464	97.0	89.7	81.5	1.3	77.1	66.3	10.4	74.9	2.6	76.2	0.9
Male	437	94.7	85.6	75.1	0.5	71.6	51.9	16.9	65.4	3.2	67.5	1.6
Total	901	95.9	87.7	78.4	0.9	74.4	59.3	13.6	70.3	2.9	72.0	1.2
2014												
Female	550	95.5	88.5	82.5	1.3	79.1	68.7	11.8	76.9	2.4	78.0	1.3
Male	426	93.7	83.3	71.4	1.2	68.1	49.8	18.3	61.7	5.2	64.6	1.6
Total	976	94.7	86.3	77.7	1.2	74.3	60.5	14.7	70.3	3.6	72.1	1.4
2015												
Female	494	94.7	86.4	79.4	2.2	74.7	63.0	14.8	72.7	3.4	73.9	1.0
Male	434	94.7	85.7	75.1	1.2	71.8	52.7	17.8	66.5	3.5	69.3	1.6
Total	928	94.7	86.1	77.4	1.7	73.4	58.1	16.2	69.8	3.5	71.7	1.3
2016												
Female	515	95.1	88.5	80.4	1.8	76.2	65.9	12.7	74.5	2.5	75.0	1.2
Male	429	93.9	82.8	73.0	1.2	66.9	48.5	16.8	59.4	5.1	63.0	2.3
Total	944	94.6	85.9	77.0	1.5	72.0	58.0	14.5	67.6	3.7	69.5	1.7
2017												
Female	516	95.9	88.8	81.8	1.7	75.8	63.4	12.0	73.3	1.6	74.4	0.8
Male	402	95.8	86.6	77.4	2.0	70.6	53.0	16.2	63.6	5.2	68.6	1.2
Total	918	95.9	87.8	79.8	1.9	73.5	58.8	13.8	69.0	3.2	71.9	1.0
2018												
Female	547	95.1	86.7	81.5	2.2	75.0	64.7	12.2	73.3	3.3	75.5	2.6
Male	397	94.7	81.9	71.0	2.0	65.0	46.1	18.1	59.7	3.8	62.0	1.3
Total	944	94.9	84.6	77.1	2.1	70.8	56.9	14.7	67.6	3.5	69.8	2.0

TABLE 3.18 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS* BY SEX, FALL 2013 - FALL 2024

YEAR COHORT ENTERED & SEX	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES							
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2019												
Female	620	95.6	87.1	78.9	2.1	72.7	59.0	13.2	68.1	4.4		
Male	409	93.6	82.9	72.9	1.5	65.3	42.5	22.2	58.2	6.6		
Total	1029	94.8	85.4	76.5	1.8	69.8	52.5	16.8	64.1	5.2		
2020												
Female	581	95.4	89.8	80.2	2.1	74.4	64.2	10.0				
Male	414	90.3	82.9	71.3	1.2	66.9	46.9	20.3				
Total	995	93.3	86.9	76.5	1.7	71.3	57.0	14.3				
2021												
Female	545	92.1	86.1	80.0	3.3	73.2						
Male	348	88.8	80.2	69.0	1.1	65.8						
Total	893	90.8	83.8	75.7	2.5	70.3						
2022												
Female	513	95.5	89.1	80.7								
Male	333	92.8	84.1	74.8								
Total	846	94.4	87.1	78.4								
2023												
Female	589	94.6	86.1									
Male	418	92.1	80.1									
Total	1,007	93.5	83.6									
2024												
Female	687	94.9										
Male	437	92.4										
Total	1,124	94.0										

*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

**TABLE 3.19
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY ADMISSION TYPE, FALL 2013 - FALL 2024**

YEAR COHORT ENTERED & ADMIT. TYPE	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES								
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR	
2013													
Regular	684	95.8	88.2	80.3	1.2	76.6	62.9	12.6	73.7	776.9	75.4	1.3	
EOF	102	99.0	91.2	77.5	0.0	68.6	45.1	16.7	56.9	196.2	57.8	1.0	
Special	115	93.9	81.7	67.8	0.0	66.1	50.4	16.5	61.7	1.7	63.5	0.9	
Total	901	95.9	87.7	78.4	0.9	74.4	59.3	13.6	70.3	993	72.0	1.2	
2014 [1]													
Regular	764	94.9	87.4	79.3	1.2	76.0	64.1	13.4	73.3	3.3	75.1	1.2	
EOF	114	95.6	82.5	65.8	1.8	62.3	38.6	21.9	53.5	4.4	57.0	3.5	
Special	98	91.8	81.6	78.6	1.0	74.5	57.1	16.3	66.3	5.1	66.3	1.0	
Total	976	94.7	86.3	77.7	1.2	74.3	60.5	14.7	70.3	3.6	72.1	1.4	
2015													
Regular	755	94.3	85.6	77.5	1.9	73.5	60.4	14.3	71.0	3.4	72.5	0.9	
EOF	80	95.0	92.5	77.5	1.3	71.3	46.3	26.3	62.5	5.0	66.3	5.0	
Special	93	97.8	84.9	76.3	1.1	73.1	49.5	22.6	66.7	2.2	69.9	1.1	
Total	928	94.7	86.1	77.4	1.7	73.4	58.1	16.2	69.8	3.5	71.7	1.3	
2016													
Regular	774	95.3	85.5	78.0	1.3	73.1	60.1	13.6	69.0	3.6	70.7	1.7	
EOF	84	94.0	89.3	75.0	4.8	61.9	46.4	19.0	59.5	6.0	63.1	1.2	
Special	86	88.4	86.0	69.8	0.0	69.8	50.6	18.8	63.5	2.4	65.9	2.4	
Total	944	94.6	85.9	77.0	1.5	72.0	58.0	14.5	67.6	3.7	69.5	1.7	
2017													
Regular	739	95.8	88.2	81.1	2.0	75.1	62.2	12.3	71.6	2.7	74.4	0.9	
EOF	92	98.9	88.0	78.3	2.2	69.6	44.6	23.9	58.7	4.3	62.0	0.0	
Special	87	93.1	83.9	71.3	0.0	64.4	44.8	16.1	57.5	5.7	60.9		
Total	918	95.9	87.8	79.8	1.9	73.5	58.8	13.8	69.0	3.2	71.9	1.0	
2018													
Regular	769	94.5	83.7	76.3	2.2	70.1	58.4	12.5	68.1	3.1	70.0	1.6	
EOF	88	97.7	92.0	84.1	2.3	76.1	46.6	30.7	63.6	6.8	69.3	5.7	
Special	87	95.4	85.1	77.0	1.1	71.3	54.0	18.4	66.7	3.4	69.0	2.3	
Total	944	94.9	84.6	77.1	2.1	70.8	56.9	14.7	67.6	3.7	69.8	2.1	

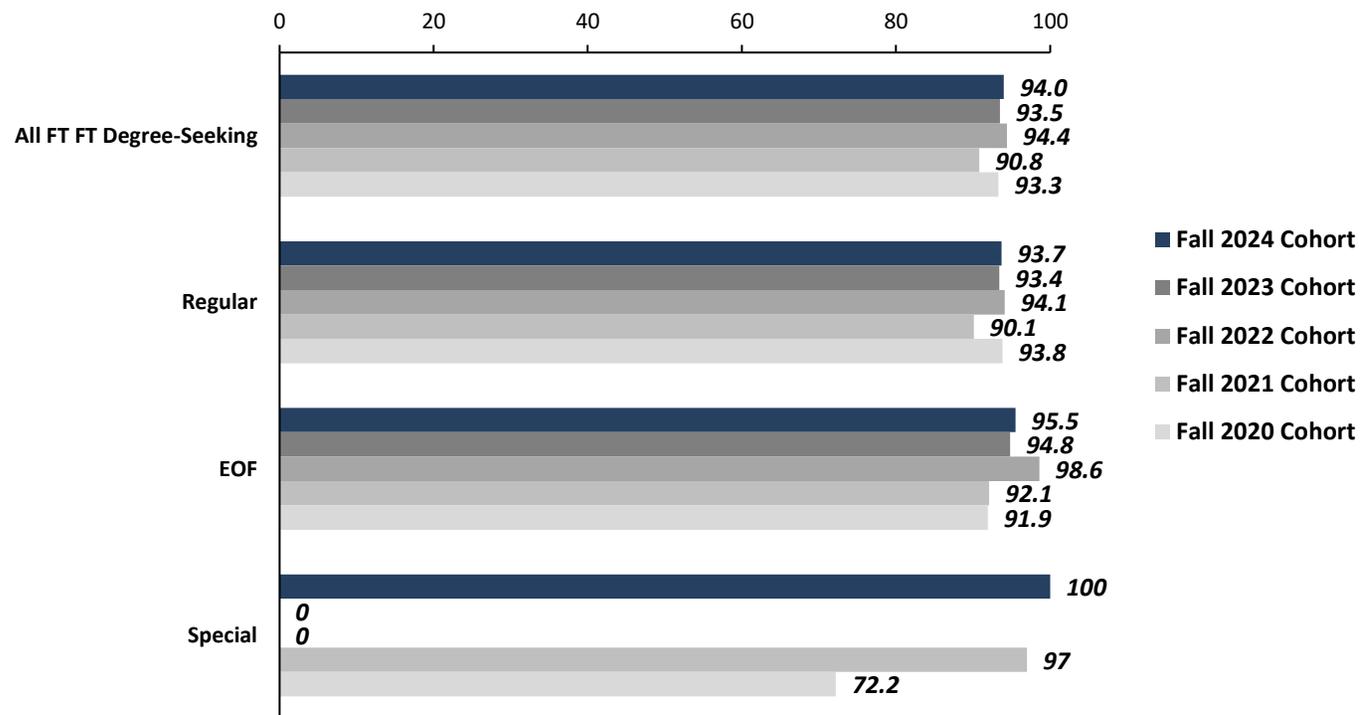
[1] The counts for Regular, EOF, and Special Admits may be less than the Total N for Fall 2014 because a new category of Early Decision Accepts (EDA) was excluded.

TABLE 3.19 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS* BY ADMISSION TYPE, FALL 2013 - FALL 2024

YEAR COHORT ENTERED & ADMIT. TYPE	NUMBER OF FT FT DEGREE-SEEKING	CONTINUATION RATES			CUMULATIVE GRADUATION RATES & CONTINUATION RATES							
		CONTINUED TO SECOND SEMESTER	CONTINUED TO SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR
2019												
Regular	927	94.7	84.7	76.3	1.9	69.3	53.4	16.0	64.7	5.0		
EOF	84	96.4	92.9	78.6	1.2	75.0	44.0	23.8	58.3	8.3		
Special	18	94.4	88.9	77.8	0.0	72.2	44.4	27.8	61.1	5.6		
Total	1029	94.8	85.4	76.5	1.8	69.8	52.5	16.8	64.1	5.5		
2020												
Regular	878	93.8	88.2	78.4	1.7	73.1	59.0	14.1				
EOF	99	91.9	80.8	66.7	2.0	60.6	43.4	16.2				
Special	18	72.2	61.1	38.9	0.0	38.9	33.3	11.1				
Total	995	93.3	86.9	76.5	1.7	71.3	57.0	14.3				
2021												
Regular	750	90.1	84.3	76.5	2.8	70.5						
EOF	76	92.1	77.6	67.1	0.0	63.2						
Special	67	97.0	85.1	76.1	1.5	76.1						
Total	893	90.8	83.8	75.7	2.5	70.3						
2022												
Regular	774	94.1	86.4	78.2								
EOF	72	98.6	94.4	80.6								
Total	846	94.4	87.1	78.4								
2023												
Regular	910	93.4	83.1									
EOF	97	94.8	88.7									
Total	1,007	93.5	83.6									
2024												
Regular	987	93.7										
EOF	132	95.5										
Special	5	100.0										
Total	1,124	94.0										

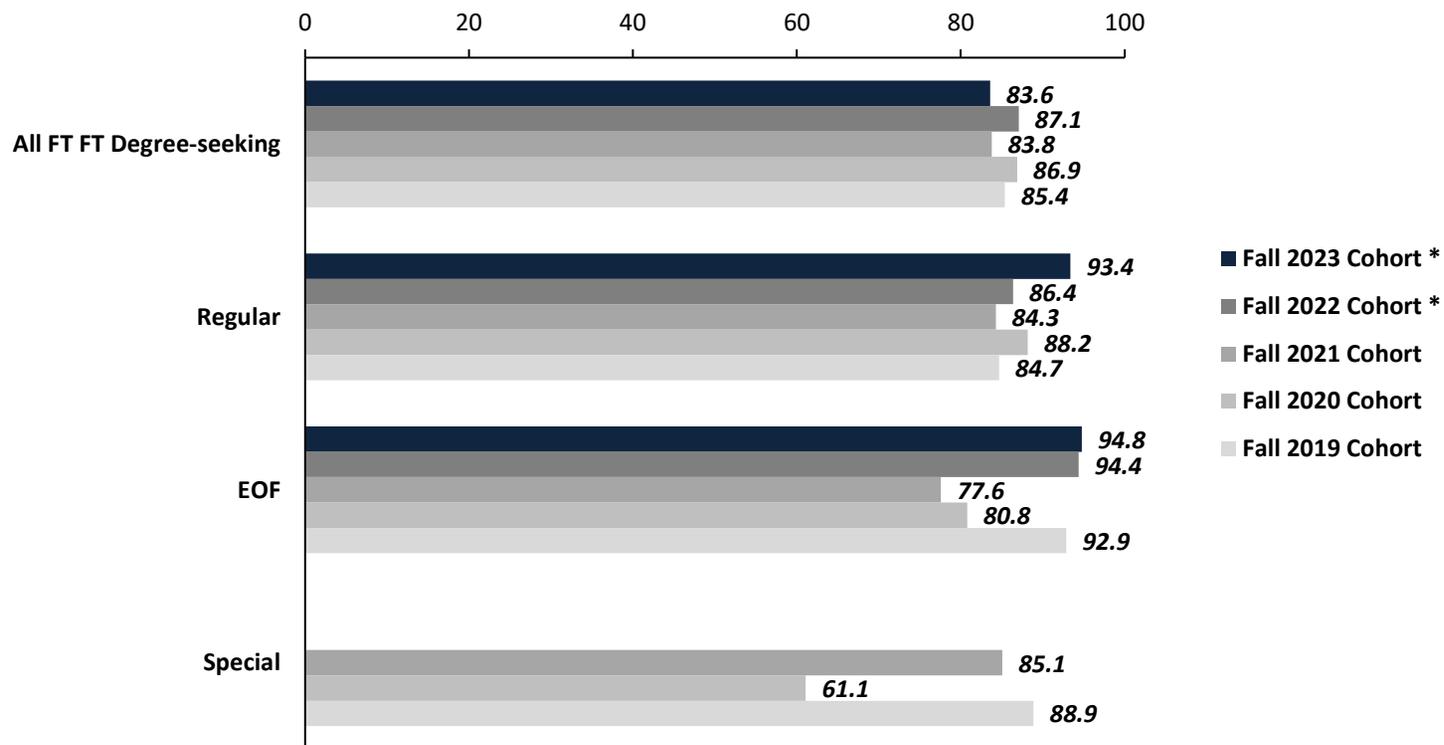
*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

FIGURE 3.8
PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING
INTO SECOND SEMESTER BY ADMISSION TYPE, FALL 2020 - FALL 2024



* There were no special admit students for Fall 2022 and Fall 2023.

FIGURE 3.9
PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING INTO SECOND YEAR BY ADMISSION TYPE, FALL 2019 - FALL 2023 COHORTS



*There were no special admit students for Fall 2022 and Fall 2023

TABLE 3.20
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR FULL-TIME
DEGREE-SEEKING TRANSFER COHORTS, FALL 2013 - FALL 2024

YEAR COHORT ENTERED	NUMBER OF NEW, FULL-TIME TRANSFERS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		SECOND SEMESTER	CONTINUED TO SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2013	510	90.4	83.7	51.0	57.8	16.3	67.3	3.3	69.4	1.6	70.4	1.0
2014	523	92.4	84.9	49.1	59.8	17.0	69.6	5.4	73.0	2.3	74.9	1.1
2015	475	90.9	86.3	48.4	62.1	13.7	72.0	3.4	74.3	2.5	75.8	1.3
2016	493	91.3	87.2	42.8	62.9	13.6	72.4	5.7	75.0	2.4	76.0	0.6
2017	461	89.6	82.6	44.0	59.4	13.0	68.8	5.2	71.8	1.5	72.7	0.2
2018	512	88.7	79.7	40.2	59.4	12.9	69.1	3.9	70.8	2.5	72.4	0.8
2019	423	91.0	83.2	46.1	59.6	14.9	69.0	5.0	71.6	2.4		
2020	368	84.2	79.1	40.2	56.3	14.4	67.9	1.9				
2021	316	84.5	77.2	37.7	57.0	10.1						
2022	345	89.3	83.2	45.5								
2023	340	89.7	81.8									
2024	336	88.7										

**TABLE 3.21
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR PART-TIME
DEGREE-SEEKING TRANSFER COHORTS, FALL 2013 - FALL 2024**

YEAR COHORT ENTERED	NUMBER OF NEW, PART-TIME TRANSFERS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		SECOND SEMESTER	CONTINUED TO SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2013	89	73.0	65.2	42.7	33.7	22.5	44.9	12.4	49.4	5.6	53.9	1.1
2014	80	80.0	68.8	42.5	36.3	21.3	42.5	13.8	48.8	7.5	53.8	3.8
2015	80	83.8	73.8	51.3	47.5	21.3	55.0	12.5	63.8	6.3	67.5	2.5
2016	66	74.2	62.1	36.4	39.4	18.2	48.5	7.6	51.5	7.6	54.5	3.0
2017	68	75.0	70.6	33.8	44.1	17.6	54.4	2.9	54.4	2.9	60.3	0.0
2018	65	83.1	72.3	33.8	52.3	20.0	70.8	1.5	72.3	0.0	72.3	0.0
2019	49	75.5	69.4	28.6	38.8	14.3	44.9	8.2	51.0	2.0		
2020	52	65.4	61.5	46.2	34.6	25.0	44.2	13.5				
2021	40	62.5	57.5	30.0	37.5	17.5						
2022	21	76.2	76.2	47.6								
2023	28	78.6	82.1									
2024	52	84.6										

**TABLE 3.22
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2013 - FALL 2024**

YEAR COHORT ENTERED & TRANSFERRED CRs.	NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	IN 3 YRS.	TO 4th YR.	IN 4 YRS.	TO 5th YR.	IN 5 YRS.	TO 6th YR.	IN 6 YRS.	TO 7th YR.
2013												
0-32 credits	120	89.2	79.2	70.8	35.8	33.3	58.3	7.5	64.2	4.2	67.5	0.8
33-64 credits	263	87.8	80.2	48.7	57.0	10.6	62.7	4.2	72.4	1.1	65.8	0.8
65-96 credits	206	86.9	82.0	38.8	62.6	11.7	69.4	3.4	70.4	2.4	71.8	1.5
2014												
0-32 credits	122	93.4	78.7	70.5	29.5	38.5	54.1	10.7	60.7	4.1	63.6	1.7
33-64 credits	268	89.2	85.1	48.5	1.5	11.9	69.8	4.1	65.0	1.1	74.3	1.5
65-96 credits	208	90.9	81.7	34.6	63.0	12.0	68.3	7.2	71.2	4.8	74.5	1.4
2015												
0-32 credits	117	89.7	81.2	73.5	30.8	35.9	58.1	6.8	61.5	5.1	63.2	4.3
33-64 credits	222	89.6	86.5	49.1	65.8	9.9	70.3	5.9	73.1	2.3	76.1	0.5
65-96 credits	209	91.4	85.6	35.9	71.8	8.1	77.0	2.4	78.9	2.9	81.3	1.0
2016												
0-32 credits	101	87.1	81.2	70.3	33.7	32.7	58.4	9.9	61.4	5.9	64.4	1.0
33-64 credits	241	89.6	85.5	41.9	63.5	11.2	70.4	6.7	74.8	2.1	74.6	1.3
65-96 credits	215	90.2	84.7	29.3	68.8	8.8	74.0	3.3	75.3	2.8	76.7	0.5
2017												
0-32 credits	120	85.0	75.0	65.0	31.7	28.3	49.2	9.2	55.0	2.5	54.5	0.8
33-64 credits	221	88.2	82.8	41.6	60.6	10.4	68.8	4.5	74.2	2.3	72.9	0.0
65-96 credits	183	89.1	83.1	29.0	70.5	7.7	76.5	2.2	77.6	0.5	79.2	0.0
2018												
0-32 credits	121	83.5	69.4	58.7	34.7	28.1	52.9	7.4	56.2	3.3	58.7	0.0
33-64 credits	223	91.0	82.1	43.5	61.9	8.1	70.6	2.7	71.5	1.8	72.9	1.3
65-96 credits	228	88.6	82.0	26.3	69.3	11.8	78.5	2.6	79.8	2.2	80.7	0.4

TABLE 3.22 (continued)
CUMULATIVE GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2013 - FALL 2024

YEAR COHORT ENTERED & TRANSFERRED CRs.	NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS	CONTINUATION RATES			CUMULATIVE GRADUATION & CONTINUATION RATES							
		SECOND SEMESTER	SECOND YEAR	THIRD YEAR	GRADUATED IN 3 YRS.	CONTINUED TO 4th YR.	GRADUATED IN 4 YRS.	CONTINUED TO 5th YR.	GRADUATED IN 5 YRS.	CONTINUED TO 6th YR.	GRADUATED IN 6 YRS.	CONTINUED TO 7th YR.
2019												
0-32 credits	80	87.5	76.3	77.5	30.0	40.0	55.0	11.3	58.8	5.0		
33-64 credits	191	90.1	82.2	46.1	55.5	13.6	63.4	5.8	67.0	1.6		
65-96 credits	193	89.6	83.9	29.0	71.4	5.7	75.0	2.6	77.1	2.1		
2020												
0-32 credits	83	69.9	63.9	61.4	21.7	33.7	47.0	6.0				
33-64 credits	189	83.1	75.7	39.2	56.6	11.6	65.6	2.1				
65-96 credits	135	88.9	86.7	29.6	71.1	8.1	77.0	3.0				
2021												
0-32 credits	71	87.3	71.8	57.7	25.4	29.6						
33-64 credits	160	81.9	76.3	36.9	8.8	57.9						
65-96 credits	119	83.2	75.6	24.4	5.0	68.1						
2022												
0-32 credits	68	92.6	85.3	77.9								
33-64 credits	204	89.2	85.3	44.6								
65-96 credits	88	85.2	76.1	26.1								
2023												
0-32 credits	69	81.2	79.7									
33-64 credits	182	91.8	87.9									
65-96 credits	108	88.9	73.1									
2024												
0-32 credits	70	84.3										
33-64 credits	233	88.0										
65-96 credits	81	91.4										

**TABLE 3.23
RAMAPO COLLEGE FOUNDATION
ALUMNI FACTS 2024**

DECADE	NUMBER OF ALUMNI			PERCENT OF ALUMNI FROM DECADE
	UNDERGRADUATE ^[1]	GRADUATE	TOTAL ^[2]	
1970-1979	3,331	0	3,331	7.1
1980-1989	5,467	0	5,467	11.6
1990-1999	6,693	55	6,748	14.3
2000-2009	9,941	764	10,705	22.7
2010-2019	13,184	964	14,148	30.1
2020-2029	5,946	719	6,665	14.2
Total	44,562	2,502	47,064	100.0

[1] Includes 1174 undergraduate alumni who also earned a graduate degree from Ramapo.

[2] Unduplicated Alumni Count

SCHOOL	NUMBER ^[3] OF ALUMNI			PERCENT OF ALUMNI
	UNDERGRADUATE	GRADUATE	TOTAL	
Anisfield School of Business	13,169	672	13,841	28.5
Contemporary Arts	7,952	11	7,963	16.4
Humanities and Global Studies	5,372	161	5,533	11.4
Social Science and Human Services	10,045	1,576	11,621	24.0
Theoretical and Applied Science	8,094	1,436	9,530	19.7
Total	44,632	3,856	48,488	100.0

[3] Totals differ as a student can have more than one degree, from more than one school.

STATE	NUMBER OF ALUMNI	STATE	NUMBER OF ALUMNI
Alabama	11	Montana	7
Alaska	7	Nebraska	4
Arizona	160	Nevada	61
Arkansas	9	New Hampshire	64
California	503	New Jersey	31,595
Colorado	176	New Mexico	26
Connecticut	238	New York	3,532
Delaware	89	North Carolina	508
District of Columbia	21	Ohio	74
Florida	1,156	Oklahoma	13
Georgia	263	Oregon	60
Hawaii	23	Pennsylvania	697
Idaho	6	Puerto Rico	4
Illinois	77	Rhode Island	29
Indiana	40	South Carolina	217
Iowa	6	South Dakota	4
Kansas	16	Tennessee	79
Kentucky	18	Texas	252
Louisiana	11	Utah	17
Maine	43	Vermont	78
Maryland	223	Virgin Islands	2
Massachusetts	242	Virginia	310
Michigan	56	Washington	81
Minnesota	29	West Virginia	12
Mississippi	3	Wisconsin	29
Missouri	40	Wyoming	11
Total Alumni in USA ^[1] = 41,232			

[1] Total reflects alumni for whom an active address was available in the USA, as of September 2024.

FIGURE 3.10
RAMAPO ALUMNI IN USA - FALL 2024

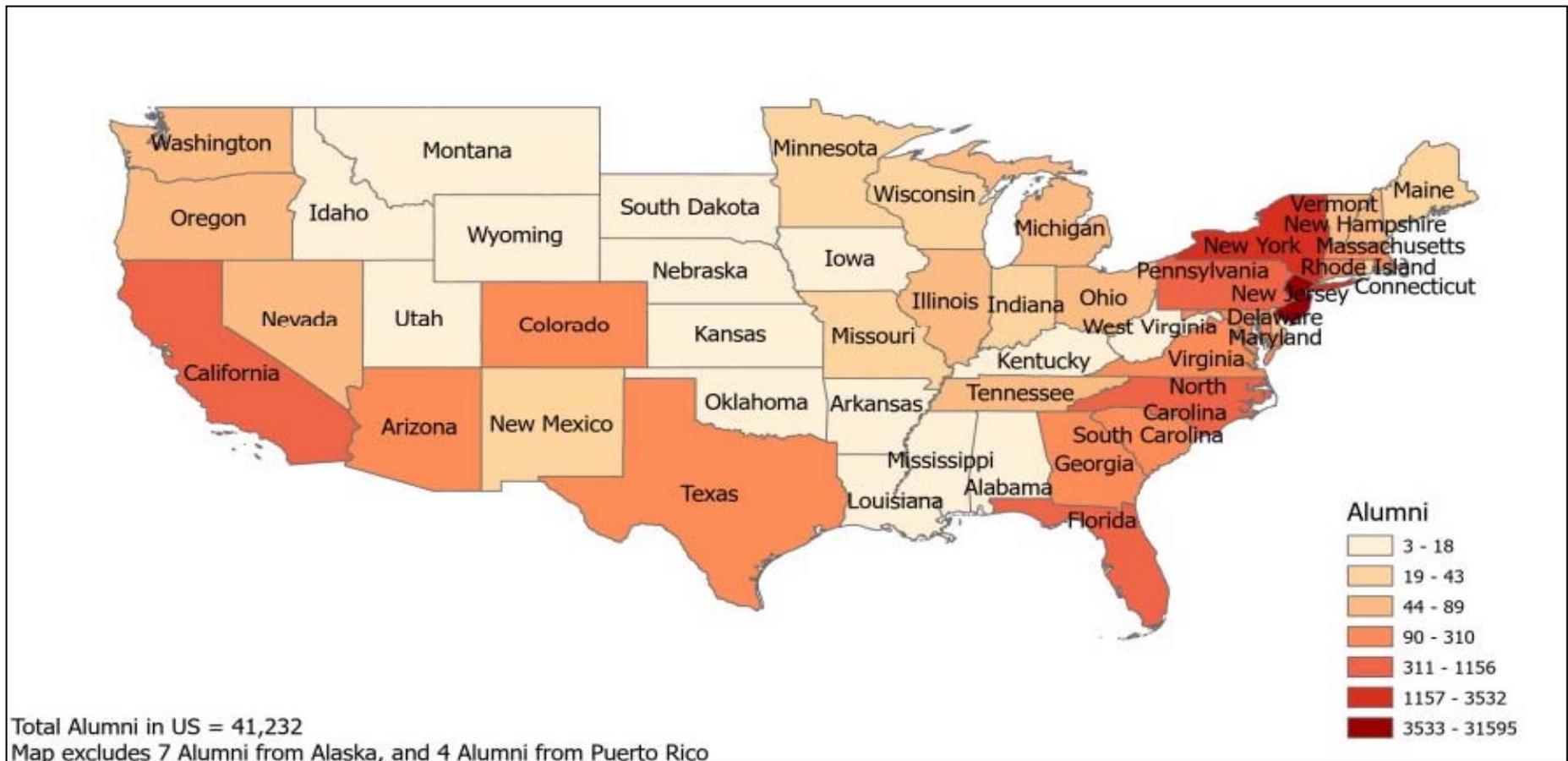
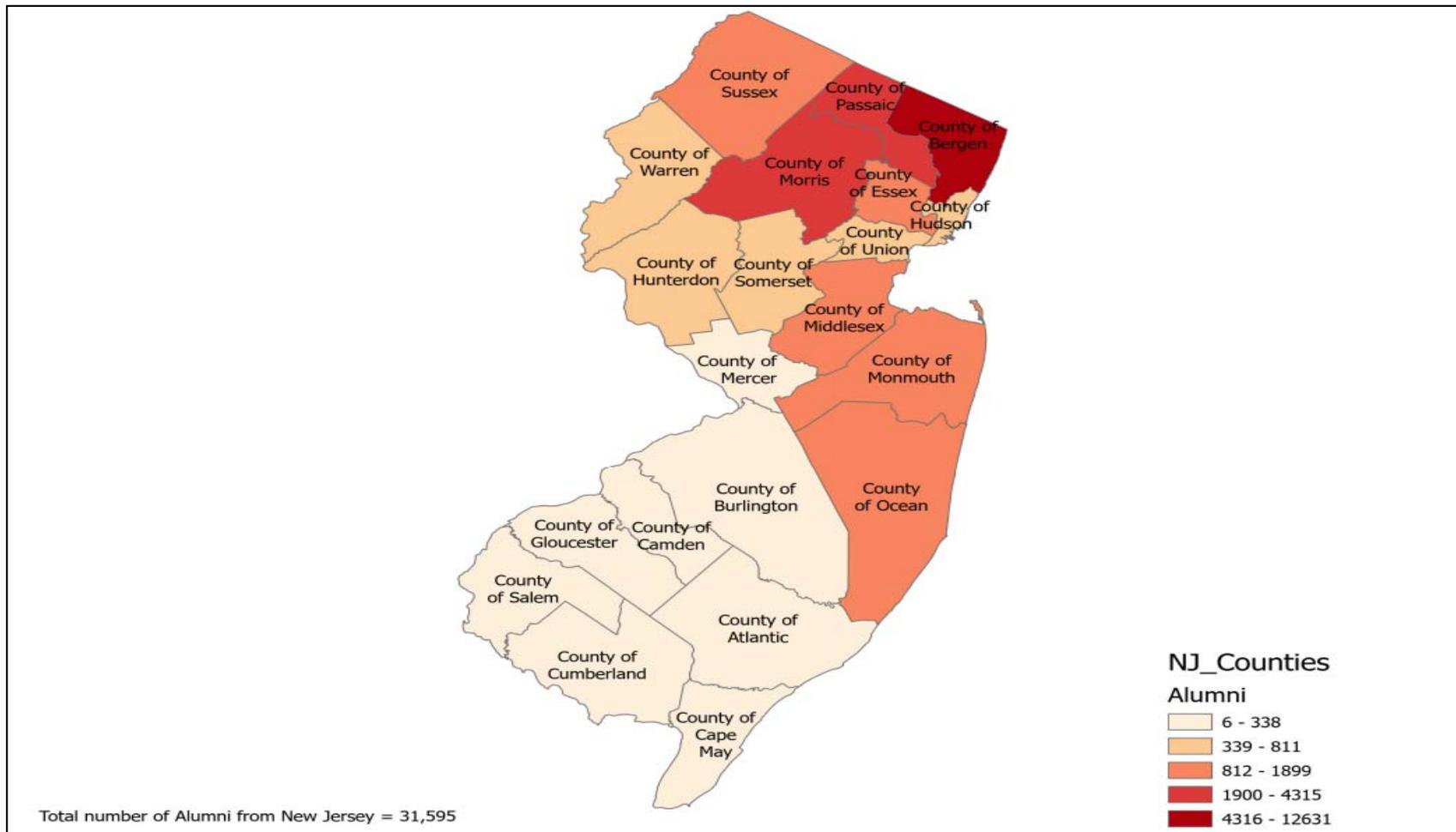


FIGURE 3.11
RAMAPO ALUMNI IN COUNTIES OF NEW JERSEY - FALL 2024



**TABLE 3.25
OUTCOMES FOR CAHILL CAREER DEVELOPMENT CENTER
FISCAL YEARS 2020 TO 2024**

COOPERATIVE EDUCATION / ACADEMIC INTERNSHIPS	FY 20	FY 21	FY 22	FY 23	FY 24	PERCENT CHANGE	
						FY 20 - 24	FY 23 - 24
Number of Employers	210	138	146	172	159	-24.3	-7.6
Number of Students	215	139	151	166	168	-21.9	1.2
EMPLOYERS PARTICIPATION AT CAREER EVENTS	FY 20	FY 21	FY 22	FY 23	FY 24	PERCENT CHANGE	
						FY 20 - 24	FY 23 -24
Employers recruiting on campus	225	184	144	140	163	-27.6	16.4
Active employers on career management system	2,874	3,819	7,498	8,310	10,721	273.0	29.0
Job postings	36,396	44,890	93,491	97,120	109,114	199.8	12.3
STUDENT ASSISTANT PROGRAM	FY 20 ^[2]	FY 21 ^[2]	FY 22	FY 23	FY 24	PERCENT CHANGE	
						FY 20 - 24	FY 23 - 24
Student Workers ^[1]	893	374	607	599	804	-10.0	34.2

[1] In 2002, the Cahill Center acquired responsibility for managing students assigned to perform special projects for faculty.

TABLE 3.26
CAMPUS SECURITY ANNUAL REPORT ^[1]
CALENDAR YEARS 2019 - 2023

CATEGORY	2019	2020	2021	2022	2023	PERCENT CHANGE	
						2019 - 2023	2022 - 2023
Crime Reports:							
Criminal Homicide	0	0	0	0	0	-	-
Sexual Offenses:							
-Forcible: Rape, Sodomy, Assault with object, Fondling ^[3]	12	2	6	4	2	-83.3%	-50.0%
-Non-Forcible: Incest, Statutory Rape	0	0	0	0	0	-	-
Robbery	0	0	0	0	0	-	-
Aggravated Assault	0	0	0	0	1	-	-
Burglary	0	0	0	0	0	-	-
Motor Vehicle Theft	2	0	1	1	1	-50.0%	-
Arson ^[2]	0	0	0	0	1	-	-
Hate Crimes	0	0	1	0	0	-	-
Arrests:							
Weapon Law Violation	0	0	0	1	1	-	-
Drug Abuse Violation	20	2	5	36	20	0.0%	-44.4%
Liquor Law Violation	0	1	87	92	28	-	-69.6%

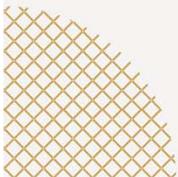
[1] Crime statistics reported on a calendar-year basis using FBI definitions per Clery Act.

[2] Reporting of arsons is a requirement by the NJ State Fire Marshal's Office to report all incidents involving the burning of paper and posters on bulletin boards and doors causing minimal to no damage. In the past such incidents were classified by the Mahwah Police Departments as Criminal Damage under the NJ State Criminal Code.

[3] The education and training given to Students, Faculty, Staff on campus through multiple Departments has resulted in the increased confidence in all members of the College to report incidents and that all reports of sexual misconduct will be immediately addressed.

Ramapo College of New Jersey 2024 Fact Book

Chapter 4: Employee Characteristics



Executive Summary

- In Fall 2024, the largest employment category among full-time employees was instructional staff (30.8%), followed by office and administrative support occupations (17.9%). (**Figure 4.5, p. 175**)
- The number of professional staff who taught courses grew by 30.7 percent from 2020 to 2024. (**Table 4.12, p.174**)

**TABLE 4.1
FACULTY STATUS BY RANK
FALL 2020 - FALL 2024**

RANK	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Professor	67	29.9	69	31.9	63	31.5	66	33.3	61	31.0	-9.0	-7.6
Associate Professor	91	40.6	88	40.7	81	40.5	78	39.4	76	38.6	-16.5	-2.6
Assistant Professor	56	25.0	49	22.7	43	21.5	40	20.2	44	22.3	-21.4	10.0
Lecturer*	1	0.4	1	0.5	5	2.5	6	3.0	7	3.6	600.0	16.7
Librarian	9	4.0	9	4.2	8	4.0	8	4.0	9	4.6	0.0	12.5
Total	224	100.0	216	100.0	200	100.0	198	100.0	197	100.0	-12.1	-0.5

*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

**TABLE 4.2
FACULTY STATUS BY SCHOOL
FALL 2020 - FALL 2024**

SCHOOL / UNIT	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Anisfield School of Business	42	18.8	42	19.4	37	18.5	36	18.2	36	18.3	-14.3	0.0
School of Humanities and Global Studies	37	16.5	34	15.7	32	16.0	31	15.7	32	16.2	-13.5	3.2
School of Contemporary Arts	35	15.6	34	15.7	31	15.5	30	15.2	27	13.7	-22.9	-10.0
School of Social Science and Human Services	49	21.9	46	21.3	41	20.5	41	20.7	38	19.3	-22.4	-7.3
School of Theoretical and Applied Science	52	23.2	51	23.6	51	25.5	52	26.3	55	27.9	5.8	5.8
Library	9	4.0	9	4.2	8	4.0	8	4.0	9	4.6	0.0	12.5
Total	224	100.0	216	100.0	200	100.0	198	100.0	197	100.0	-12.1	-0.5

**TABLE 4.3
FACULTY STATUS^[1] BY SEX
FALL 2020 - FALL 2024**

SEX	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Female	123	54.9	120	55.6	109	54.5	108	54.5	108	54.8	-12.2	0.0
Male	101	45.1	96	44.4	91	45.5	90	45.5	89	45.2	-11.9	-1.1
Total	224	100.0	216	100.0	200	100.0	198	100.0	197	100.0	-12.1	-0.5

[1] Includes librarians.

TABLE 4.4
FACULTY STATUS ^[1] BY ETHNICITY AND CITIZENSHIP
FALL 2020 - FALL 2024

ETHNICITY	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Hispanic	16	7.1	15	6.9	12	6.0	12	6.1	12	6.1	-25.0	0.0
American Indian / Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-	-
Asian / Pacific Islander	34	15.2	34	15.7	33	16.5	34	17.2	34	17.3	0.0	0.0
Black, Non-Hispanic	19	8.5	18	8.3	18	9.0	16	8.1	17	8.6	-10.5	6.3
White, Non-Hispanic	148	66.1	141	65.3	131	65.5	129	65.2	127	64.5	-14.2	-1.6
Multi-Racial	3	1.3	4	1.9	3	1.5	3	1.5	1	0.5	-66.7	-66.7
Missing	2	0.9	2	0.9	2	1.0	3	1.5	5	2.5	150.0	66.7
Non-Resident Alien	2	0.9	2	0.9	1	0.5	1	0.5	0	0.0	-100.0	-100.0
Total	224	100.0	216	100.0	200	100.0	198	100.0	197	100.0	-12.1	-0.5

[1] Includes librarians.

**TABLE 4.5
TENURE STATUS OF FULL-TIME FACULTY AND LIBRARIANS BY SCHOOL
FALL 2024**

SCHOOL / UNIT	TENURED		TENURE-TRACK		NON-TENURE TRACK		TOTAL
	N	%	N	%	N	%	N
Anisfield School of Business	28	77.8	5	13.9	3	8.3	36
School of Humanities and Global Studies	27	84.4	4	12.5	1	3.1	32
School of Contemporary Arts	23	85.2	3	11.1	1	3.7	27
School of Social Science and Human Services	31	81.6	6	15.8	1	2.6	38
School of Theoretical and Applied Science	36	65.5	15	27.3	4	7.3	55
Librarians	8	88.9	1	11.1	0	0.0	9
Total	153	77.7	34	17.3	10	5.1	197

TABLE 4.6
INSTRUCTIONAL FACULTY BY SCHOOL AND RANK
FALL 2020 - FALL 2024

SCHOOL / UNIT AND PROFESSOR RANK	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
ANISFIELD SCHOOL OF BUSINESS												
Professor	11	5.1	12	5.8	11	5.7	11	5.8	11	5.9	0.0	0.0
Associate Professor	16	7.4	18	8.7	15	7.8	14	7.4	13	6.9	-18.8	-7.1
Assistant Professor	15	7.0	12	5.8	9	4.7	9	4.7	10	5.3	-33.3	11.1
Instructor/ Lecturer	-	-	-	-	2	1.0	2	1.1	2	1.1	-	-
Total	42	19.5	42	20.3	37	19.3	36	18.9	36	19.1	-14.3	0.0
SCHOOL OF HUMANITIES AND GLOBAL STUDIES												
Professor	14	6.5	13	6.3	14	7.3	15	7.9	15	8.0	7.1	0.0
Associate Professor	20	9.3	19	9.2	15	7.8	13	6.8	13	6.9	-35.0	0.0
Assistant Professor	3	1.4	2	1.0	3	1.6	2	1.1	3	1.6	0.0	50.0
Instructor/ Lecturer	-	-	-	-	-	-	1	0.5	1	0.5	-	0.0
Total	37	17.2	34	16.4	32	16.7	31	15.8	32	17.0	-13.5	3.2
SCHOOL OF CONTEMPORARY ARTS												
Professor	10	4.7	10	4.8	8	4.2	9	4.7	5	2.7	-50.0	-44.4
Associate Professor	15	7.0	17	8.2	17	8.9	19	10.0	19	10.1	26.7	0.0
Assistant Professor	10	4.7	7	3.4	6	3.1	2	1.1	3	1.6	-70.0	50.0
Total	35	16.3	34	16.4	31	16.1	30	15.8	27	14.4	-22.9	-10.0
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES												
Professor	17	7.9	20	9.7	17	8.9	17	8.9	16	8.5	-5.9	-5.9
Associate Professor	20	9.3	15	7.2	14	7.3	12	6.3	10	5.3	-50.0	-16.7
Assistant Professor	12	5.6	11	5.3	10	5.2	11	5.8	11	5.9	-8.3	0.0
Instructor/ Lecturer	-	-	-	-	-	-	1	0.5	1	0.5	-	0.0
Total	49	22.8	46	22.2	41	21.4	41	21.1	38	20.2	-22.4	-7.3
SCHOOL OF THEORETICAL AND APPLIED SCIENCE												
Professor	15	7.0	14	6.8	13	6.8	14	7.4	14	7.4	-6.7	0.0
Associate Professor	20	9.3	19	9.2	20	10.4	20	10.5	21	11.2	5.0	5.0
Assistant Professor	16	7.4	17	8.2	15	7.8	16	8.4	17	9.0	6.3	6.3
Instructor/ Lecturer	1	0.5	1	0.5	3	1.6	2	1.1	3	1.6	200.0	50.0
Total	52	24.2	51	24.6	51	26.6	52	27.4	55	29.3	5.8	5.8
Grand Total	215	100.0	207	100.0	192	100.0	190	98.9	188	100.0	-12.6	-1.1

*As of Fall 2023 the rank of "Instructor" was replaced by "Lecturer"

**TABLE 4.7
INSTRUCTIONAL FACULTY BY SCHOOL AND SEX
FALL 2020 - FALL 2024**

SCHOOL / UNIT	SEX	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
		N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Anisfield School of Business	Female	20	9.3	20	9.7	16	8.3	17	8.9	18	9.6	-10.0	5.9
	Male	22	10.2	22	10.6	21	10.9	19	10.0	18	9.6	-18.2	-5.3
School of Humanities and Global Studies	Female	17	7.9	14	6.8	14	7.3	15	7.9	15	8.0	-11.8	0.0
	Male	20	9.3	19	9.2	17	8.9	16	8.4	17	9.0	-15.0	6.3
School of Contemporary Arts	Female	21	9.8	21	10.1	18	9.4	16	8.4	14	7.4	-33.3	-12.5
	Male	14	6.5	13	6.3	13	6.8	14	7.4	13	6.9	-7.1	-7.1
School of Social Science and Human Services	Female	31	14.4	31	15.0	27	14.1	25	13.2	23	12.2	-25.8	-8.0
	Male	18	8.4	16	7.7	15	7.8	16	8.4	15	8.0	-16.7	-6.3
School of Theoretical and Applied Science	Female	25	11.6	25	12.1	26	13.5	27	14.2	29	15.4	16.0	7.4
	Male	27	12.6	26	12.6	25	13.0	25	13.2	26	13.8	-3.7	4.0
Total Females		114	53.0	111	53.6	101	52.6	100	52.6	99	52.7	-13.2	-1.0
Total Males		101	47.0	96	46.4	91	47.4	90	47.4	89	47.3	-11.9	-1.1
Grand Total		215	100.0	207	100.0	192	100.0	190	100.0	188	100.0	-12.6	-1.1

TABLE 4.8
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP
FALL 2020 - FALL 2024

SCHOOL / UNIT AND ETHNICITY	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
ANISFIELD SCHOOL OF BUSINESS												
Ethnicity												
Hispanic	3	7.1	3	7.1	2	5.4	2	5.6	3	8.3	0.0	50.0
Asian/Pacific Islander	12	28.6	12	28.6	10	27.0	11	30.6	10	27.8	-16.7	-9.1
Black, Non-Hispanic	6	14.3	6	14.3	5	13.5	5	13.9	4	11.1	-33.3	-20.0
White, Non-Hispanic	21	50.0	21	50.0	20	54.1	18	50.0	19	52.8	-9.5	5.6
Total	42	100.0	42	100.0	37	100.0	36	100.0	36	100.0	-14.3	0.0
SCHOOL OF HUMANITIES AND GLOBAL STUDIES												
Ethnicity												
Hispanic	4	10.8	3	8.8	2	6.3	2	6.7	2	6.9	-50.0	0.0
Asian/Pacific Islander	4	10.8	3	8.8	3	9.4	2	6.7	3	10.3	-25.0	50.0
Black, Non-Hispanic	2	5.4	2	5.9	2	6.3	2	6.7	2	6.9	0.0	0.0
White, Non-Hispanic	25	67.6	23	67.6	23	71.9	22	73.3	21	72.4	-16.0	-4.5
Multi-Racial	2	5.4	3	8.8	2	6.3	2	6.7	1	3.4	-50.0	-50.0
Total	37	100.0	34	100.0	32	100.0	30	100.0	29	100.0	-21.6	-3.3
Missing	0		0		0		1					
SCHOOL OF CONTEMPORARY ARTS												
Ethnicity												
Hispanic	5	11.9	5	11.9	4	10.8	4	11.1	3	8.3	-0.4	-0.3
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	1	2.8	-	-
Asian/Pacific Islander	4	9.5	4	9.5	4	10.8	4	11.1	3	8.3	-0.3	-0.3
Black, Non-Hispanic	3	7.1	3	7.1	3	8.1	2	5.6	3	8.3	0.0	0.5
White, Non-Hispanic	21	50.0	20	47.6	18	48.6	18	50.0	16	44.4	-0.2	-0.1
Multi-Racial	1	2.4	1	2.4	1	2.7	1	2.8	0	0.0	-1.0	-1.0
Total	34	81.0	33	78.6	30	81.1	29	80.6	26	72.2	-0.2	-0.1
Missing	1		1		1		1					

TABLE 4.8 (continued)
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP
FALL 2020 - FALL 2024

SCHOOL / UNIT AND ETHNICITY	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT 2020 - 2024	CHANGE 2023 - 2024
	N	%	N	%	N	%	N	%	N	%		
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES												
Ethnicity												
Hispanic	3	6.1	3	6.5	3	7.3	3	7.3	3	7.9	0.0	0.0
Asian/Pacific Islander	4	8.2	4	8.7	4	9.8	4	9.8	4	10.5	0.0	0.0
Black, Non-Hispanic	4	8.2	4	8.7	4	9.8	4	9.8	4	10.5	0.0	0.0
White, Non-Hispanic	36	73.5	33	71.7	29	70.7	29	70.7	27	71.1	-25.0	-6.9
Non-Resident Alien	2	4.1	2	4.3	1	2.4	1	2.4	0	0.0	-100.0	-100.0
Total	49	100.0	46	100.0	41	100.0	41	100.0	38	100.0	-22.4	-7.3
SCHOOL OF THEORETICAL AND APPLIED SCIENCE												
Ethnicity												
Hispanic	1	2.0	1	2.0	1	2.0	1	2.0	1	1.9	0.0	0.0
Asian/Pacific Islander	9	17.6	10	20.0	11	22.0	12	23.5	13	24.1	44.4	8.3
Black, Non-Hispanic	3	5.9	2	4.0	3	6.0	2	3.9	3	5.6	0.0	50.0
White, Non-Hispanic	38	74.5	37	74.0	35	70.0	36	70.6	37	68.5	-2.6	2.8
Total	51	100.0	50	100.0	50	100.0	51	100.0	54	100.0	5.9	5.9
Missing	1		1		1		1					
ALL SCHOOLS / UNITS												
Ethnicity												
Hispanic	16	7.5	15	7.3	12	6.3	12	6.4	12	6.6	-25.0	0.0
American Indian/Alaskan Native	-	0.0	-	0.0	-	0.0	-	0.0	1	0.5	-	-
Asian/Pacific Islander	33	15.5	33	16.1	32	16.8	33	17.6	33	18.0	0.0	0.0
Black, Non-Hispanic	18	8.5	17	8.3	17	8.9	15	8.0	16	8.7	-11.1	6.7
White, Non-Hispanic	141	66.2	134	65.4	125	65.8	123	65.8	120	65.6	-14.9	-2.4
Multi-Racial	3	1.4	4	2.0	3	1.6	3	1.6	1	0.5	-66.7	-66.7
Non-Resident Alien	2	0.9	2	1.0	1	0.5	1	0.5	0	0.0	-100.0	-100.0
Grand Total	213	100.0	205	100.0	190	100.0	187	100.0	183	100.0	-14.1	-2.1
Missing	2		2		2		3		5			

**TABLE 4.9
INSTRUCTIONAL FACULTY BY RANK AND SEX
FALL 2020 - FALL 2024**

RANK	SEX	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
		N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Professor	Female	33	15.3	34	16.4	29	15.1	29	15.3	27	14.4	-18.2	-6.9
	Male	34	15.8	35	16.9	34	17.7	37	19.5	34	18.1	0.0	-8.1
Associate Professor	Female	50	23.3	49	23.7	45	23.4	43	22.6	42	22.3	-16.0	-2.3
	Male	41	19.1	39	18.8	36	18.8	35	18.4	34	18.1	-17.1	-2.9
Assistant Professor	Female	30	14.0	27	13.0	24	12.5	24	12.6	25	13.3	-16.7	4.2
	Male	26	12.1	22	10.6	19	9.9	16	8.4	19	10.1	-26.9	18.8
Lecturer	Female	1	0.5	1	0.5	3	1.6	4	2.1	5	2.7	400.0	25.0
	Male	-	-	-	-	2	1.0	2	1.1	2	1.1	-	0.0
Total		215	100.0	207	100.0	192	100.0	190	100.0	188	100.0	-12.6	-1.1

*As of Fall 2023 the rank of "instructor" was replaced by "lecturer"

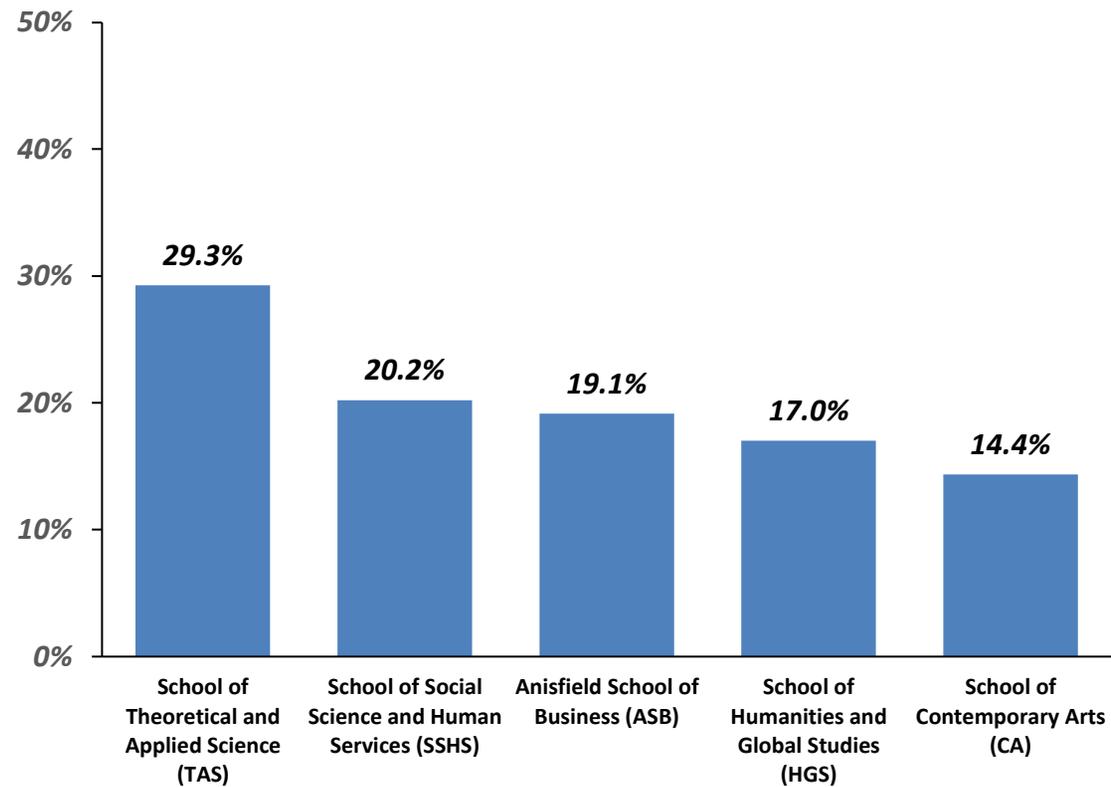
TABLE 4.10
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP
FALL 2020 - FALL 2024

RANK AND ETHNICITY	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
PROFESSOR												
Ethnicity												
Hispanic	4	6.0	4	5.8	1	1.6	2	3.1	1	1.7	-75.0	-50.0
Asian/Pacific Islander	8	11.9	10	14.5	9	14.3	11	16.9	10	16.7	25.0	-9.1
Black, Non-Hispanic	4	6.0	3	4.3	3	4.8	3	4.6	3	5.0	-25.0	0.0
White, Non-Hispanic	49	73.1	50	72.5	48	76.2	47	72.3	45	75.0	-8.2	-4.3
Multi-Racial	2	3.0	2	2.9	2	3.2	2	3.1	1	1.7	-50.0	-50.0
Total	67	100.0	69	100.0	63	100.0	65	100.0	60	100.0	-10.4	-7.7
Missing	0		0		0		1		1			
ASSOCIATE PROFESSOR												
Ethnicity												
Hispanic	10	11.0	9	10.2	10	12.3	9	11.7	9	12.2	-10.0	0.0
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	1	1.4	-	-
Asian/Pacific Islander	12	13.2	14	15.9	13	16.0	13	16.9	14	18.9	16.7	7.7
Black, Non-Hispanic	3	3.3	3	3.4	5	6.2	4	5.2	4	5.4	33.3	0.0
White, Non-Hispanic	63	69.2	58	65.9	51	63.0	49	63.6	46	62.2	-27.0	-6.1
Multi-Racial	1	1.1	2	2.3	1	1.2	1	1.3	0	0.0	-100.0	-100.0
Non-Resident Alien	2	2.2	2	2.3	1	1.2	1	1.3	0	0.0	-100.0	-100.0
Total	91	100.0	88	100.0	81	100.0	77	100.0	74	100.0	-18.7	-3.9
Missing	0		0		0		1		2			
ASSISTANT PROFESSOR												
Ethnicity												
Hispanic	2	3.0	2	2.9	1	1.6	1	1.5	2	4.8	0.0	100.0
Asian/Pacific Islander	13	19.4	9	13.0	9	14.3	9	13.8	9	21.4	-30.8	0.0
Black, Non-Hispanic	11	16.4	11	15.9	9	14.3	8	12.3	9	21.4	-18.2	12.5
White, Non-Hispanic	28	41.8	25	36.2	22	34.9	21	32.3	22	52.4	-21.4	4.8
Total	54	80.6	47	68.1	41	65.1	39	60.0	42	100.0	-22.2	7.7
Missing	2		2		2		1		2			

TABLE 4.10 (continued)
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP
FALL 2020 - FALL 2024

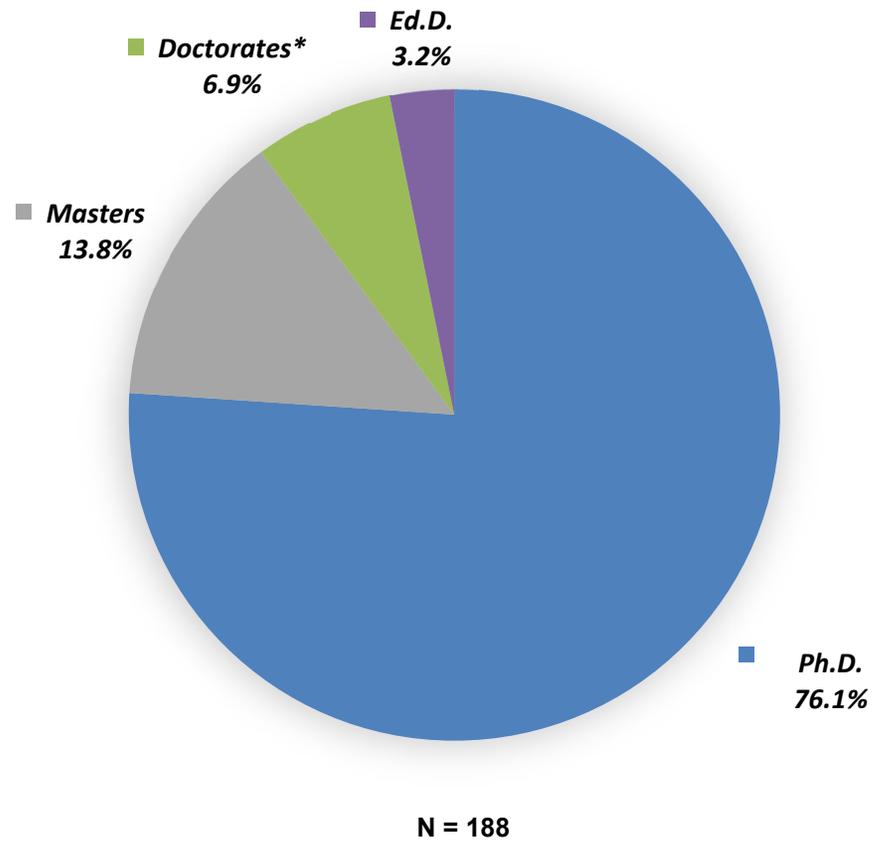
RANK AND ETHNICITY	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
LECTURER*												
All Race/Ethnicity												
Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
American Indian / Native Alaskan	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
Asian / Pacific Islander	-	-	-	-	1	20.0	0	0.0	0	0.0	-	-
Black, Non-Hispanic	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	-	-
White, Non-Hispanic	1	100.0	1	100.0	4	80.0	6	100.0	7	100.0	600.0	16.7
Total	1	100.0	1	100.0	5	100.0	6	100.0	7	100.0	600.0	16.7
GRAND TOTALS												
All Race/Ethnicity												
Hispanic	16	7.5	15	7.3	12	6.3	12	6.4	12	6.6	-25.0	0.0
American Indian/Alaskan Native	0	0.0	0	0.0	0	0.0	0	0.0	1	0.5	-	-
Asian/Pacific Islander	33	15.5	33	16.1	32	16.8	33	17.6	33	18.0	0.0	0.0
Black, Non-Hispanic	18	8.5	17	8.3	17	8.9	15	8.0	16	8.7	-11.1	6.7
White, Non-Hispanic	141	66.2	134	65.4	125	65.8	123	65.8	120	65.6	-14.9	-2.4
Multi-Racial	3	1.4	4	2.0	3	1.6	3	1.6	1	0.5	-66.7	-66.7
Non-Resident Alien	2	0.9	2	1.0	1	0.5	1	0.5	0	0.0	-100.0	-100.0
Total	213	100.0	205	100.0	190	100.0	187	100.0	183	100.0	-14.1	-2.1
Missing	2		2		2		3		5			

FIGURE 4.1
FULL-TIME FACULTY BY SCHOOL, FALL 2024



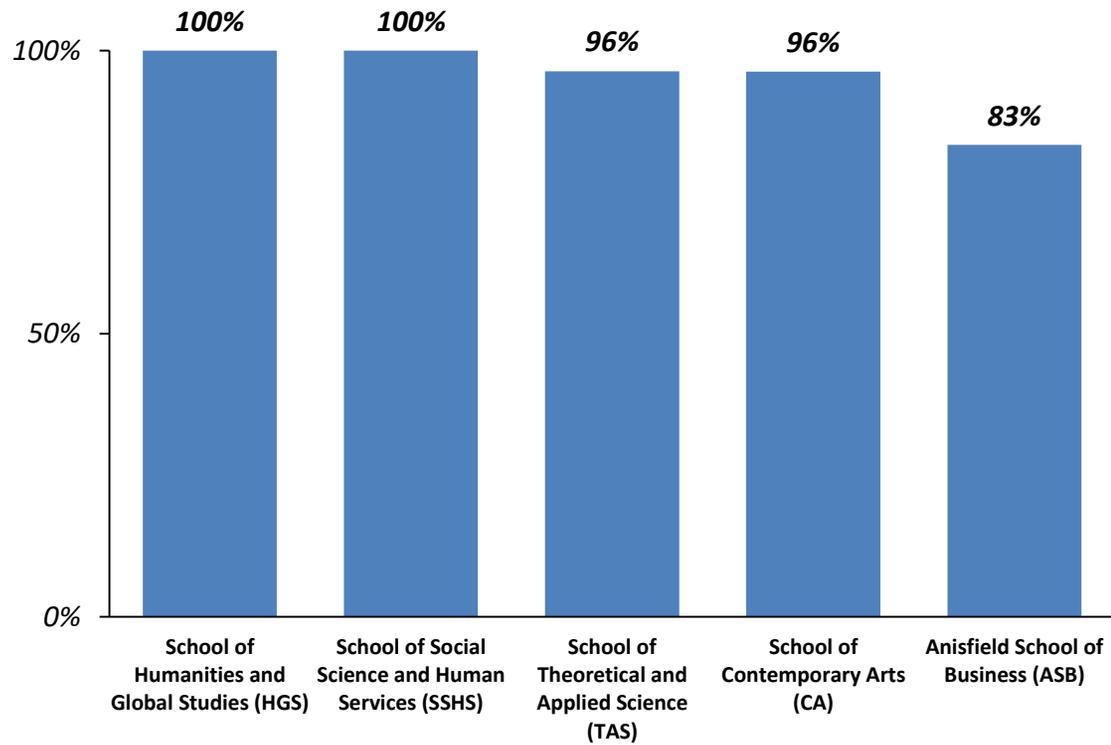
N = 188

FIGURE 4.2
HIGHEST DEGREE ATTAINED BY FULL-TIME FACULTY, FALL 2024



* Doctorates includes DMA, DBA, DNP, DPS, and JD

FIGURE 4.3
PERCENT OF FULL-TIME FACULTY WITH TERMINAL DEGREES, FALL 2024



Chapter 4: Employee Characteristics

TABLE 4.11
ADJUNCTS ^[1] BY SCHOOL AND COURSES TAUGHT, FALL 2020 - FALL 2024

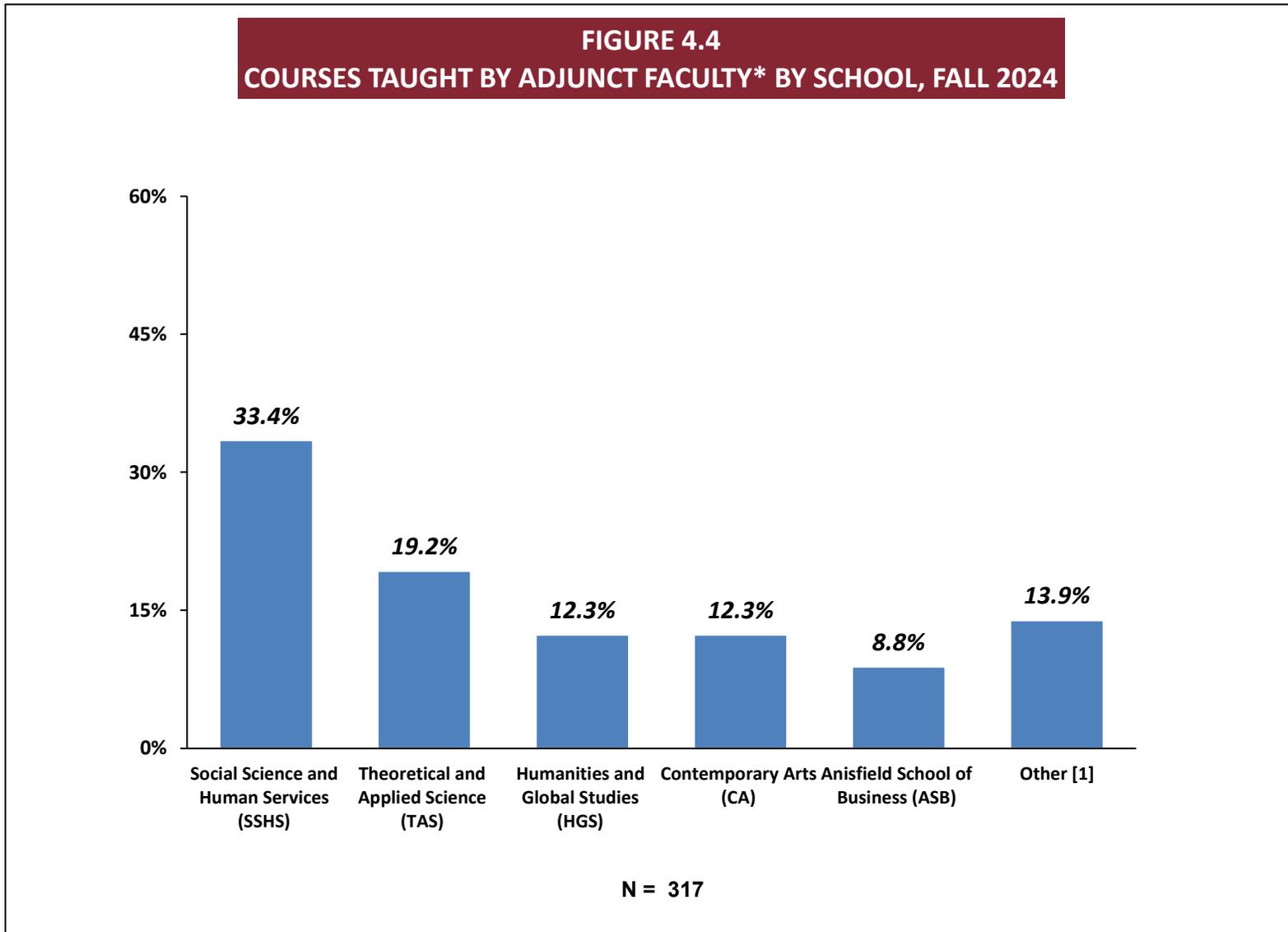
SCHOOL	PROGRAM	SUBJECT TAUGHT	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
			N	%	N	%	N	%	N	%	N	%
ANISFIELD SCHOOL OF BUSINESS	Accounting	ACCT	2	0.7	1	0.3	3	0.9	6	1.2	3	0.9
	Business Administration (undergraduate)	BADM	5	1.7	5	1.6	7	2.2	11	2.2	6	1.9
	Business Administration (graduate)	MBA	-	-	-	-	3	0.9	0	0.0	4	1.3
	Business Administration: Finance	FINC	2	0.7	3	1.0	5	1.5	5	1.0	3	0.9
	Business Administration: Management	MGMT	2	0.7	1	0.3	1	0.3	2	0.4	1	0.3
	Business Administration: Marketing	MKTG	2	0.7	1	0.3	1	0.3	3	0.6	2	0.6
	Economics	ECON	2	0.7	3	1.0	3	0.9	5	1.0	2	0.6
	International Business	IBUS	2	0.7	1	0.3	1	0.3	3	0.6	2	0.6
	Information Systems	INFO	-	-	1	0.3	3	0.9	4	0.8	5	1.6
	Total			17	0.7	16	0.3	27	0.9	39	1.2	28
SCHOOL OF CONTEMPORARY ARTS	Communication Arts	COMM	15	5.0	15	4.8	10	3.1	13	2.6	9	2.8
	Contemporary Arts	CNTP	1	0.3	1	0.3	1	0.3	0	0.0	1	0.3
	Creative Music Technology (graduate)	MCMT	-	-	3	1.0	4	1.2	2	-	3	-
	Music	MUSI	15	5.0	17	5.4	19	5.9	19	3.8	19	6.0
	Theater	THEA	1	0.3	4	1.3	4	1.2	6	1.2	1	0.3
	Visual Arts	ARTS	6	2.0	4	1.3	6	1.9	4	0.8	6	1.9
Total			38	12.5	44	14.0	44	13.6	44	8.7	39	12.3
SCHOOL OF HUMANITIES AND GLOBAL STUDIES	Anthropology	ANTH	-	-	2	0.6	-	-	3	0.6	1	0.3
	Civic and Community Leadership	CIVL	3	1.0	2	0.6	2	0.6	3	0.6	-	-
	Critical Reading and Writing	CRWT	-	-	-	-	-	-	46	9.1	-	-
	English and Literary Studies	ENGL	30	9.9	27	8.6	25	7.7	0	0.0	26	8.2
	French	FNCH	1	0.3	-	-	1	0.3	1	0.2	-	-
	History	HIST	3	1.0	-	-	1	0.3	3	0.6	1	0.3
	Italian	ITAL	2	0.7	2	0.6	2	0.6	1	0.2	1	0.3
	Japanese	JAPN							2	0.4	-	-
	Korean	KORE							1	0.2	-	-
	Language	LANG	4	1.3	5	1.6	3	0.9	0	0.0	3	0.9
	Literature	LITR	2	0.7	2	0.6	1	0.3	2	0.4	2	0.6
	Philosophy	PHIL	-	-	1	0.3	3	0.9	3	0.6	4	1.3
	Political Science	POLI	3	1.0	1	0.3	1	0.3	1	0.2	-	-
	Public Policy	PUBL	1	0.3	3	1.0	3	0.9	0	0.0	-	-
	Sign Language & Deaf Culture	AMSL	-	-	-	-	-	-	2	0.4	-	-
	Spanish Language Studies	SPAN	1	0.3	1	0.3	3	0.9	3	0.6	1	0.3
Total			50	16.5	46	14.6	45	13.9	71	14.1	39	12.3

Chapter 4: Employee Characteristics

TABLE 4.11 (continued)												
ADJUNCTS* BY SCHOOL AND COURSES TAUGHT, FALL 2020 - FALL 2024												
SCHOOL	PROGRAM	SUBJECT TAUGHT	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024	
			N	%	N	%	N	%	N	%	N	%
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES	Contemplative Studies	CNST	-	-	1	0.3	-	-	0	0.0	0	0.0
	Educational Leadership (graduate)	EDLD	9	3.0	6	1.9	6	1.9	6	1.2	3	0.9
	Educational Technology (graduate) / Contemporary Instructional Design (graduate)	MSET / MCID	5	1.7	5	1.6	3	0.9	6	1.2	2	0.6
	Special Education (graduate)	MASE	11	3.6	13	4.1	19	5.9	20	4.0	20	6.3
	Environmental Studies	ENST	9	3.0	11	3.5	8	2.5	12	2.4	4	1.3
	Law and Society	LAWS	2	0.7	1	0.3	1	0.3	0	0.0	1	0.3
	Psychology	PSYC	6	2.0	7	2.2	8	2.5	11	2.2	13	4.1
	Social Science	SOSC	20	6.6	19	6.0	18	5.6	28	5.5	15	4.7
	Social Work (undergraduate)	SWRK	6	2.0	10	3.2	10	3.1	11	2.2	6	1.9
	Social Work (graduate)	MSWK	15	5.0	14	4.4	14	4.3	22	4.4	10	3.2
	Sociology	SOCI	6	2.0	9	2.9	3	0.9	10	2.0	6	1.9
	Teacher Education (Post-Baccalaureate)	TEAC / EDUC	10	3.3	8	2.5	17	5.2	29	5.7	26	8.2
	Total		99	32.7	103	32.7	107	33.0	155	48.9	106	33.4
SCHOOL OF THEORETICAL AND APPLIED SCIENCE	Biology	BIOL	16	5.3	17	5.4	16	4.9	26	5.1	16	5.0
	Chemistry	CHEM	9	3.0	11	3.5	8	2.5	20	4.0	11	3.5
	Computer Science	CMPS	-	-	2	0.6	-	-	0	0.0	-	-
	Data Science	DSCI	-	-	1	0.3	-	-	1	0.2	2	0.6
	Environmental Science	ENSC	1	0.3	1	0.3	1	0.3	1	0.2	2	0.6
	Geology	GEOL	-	-	-	-	-	-	-	0.0	-	-
	Mathematics	MATH	12	4.0	13	4.1	12	3.7	15	3.0	16	5.0
	Nursing (undergraduate)	NURS	7	2.3	5	1.6	5	1.5	21	4.2	4	1.3
	Nursing (graduate)	NURS	2	0.7	2	0.6	-	-	4	0.8	1	0.3
	Nursing (Doctor of Nursing Practice)	DNP	2	0.7	3	1.0	3	0.9	0	0.0	3	0.9
	Physics	PHYS	5	1.7	6	1.9	4	1.2	16	3.2	5	1.6
	Science	SCIN	-	-	-	-	1	0.3	1	0.2	1	0.3
	Total		54	17.8	61	19.4	50	15.4	105	33.1	61	19.2
OTHER ^[2]	Other programs, taught by adjuncts and administrators		45	14.9	45	14.3	51	15.7	91	28.7	44	13.9
GRAND TOTAL			303	100.0	315	100.0	324	100.0	505	159.3	317	100.0

[1] Counts are duplicated for those who teach in more than one school. Includes professional staff and administrators whose primary function is not instruction.

[2] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.



*Adjunct counts are duplicated for those who teach in more than one school. Includes courses taught by professional staff and administrators.

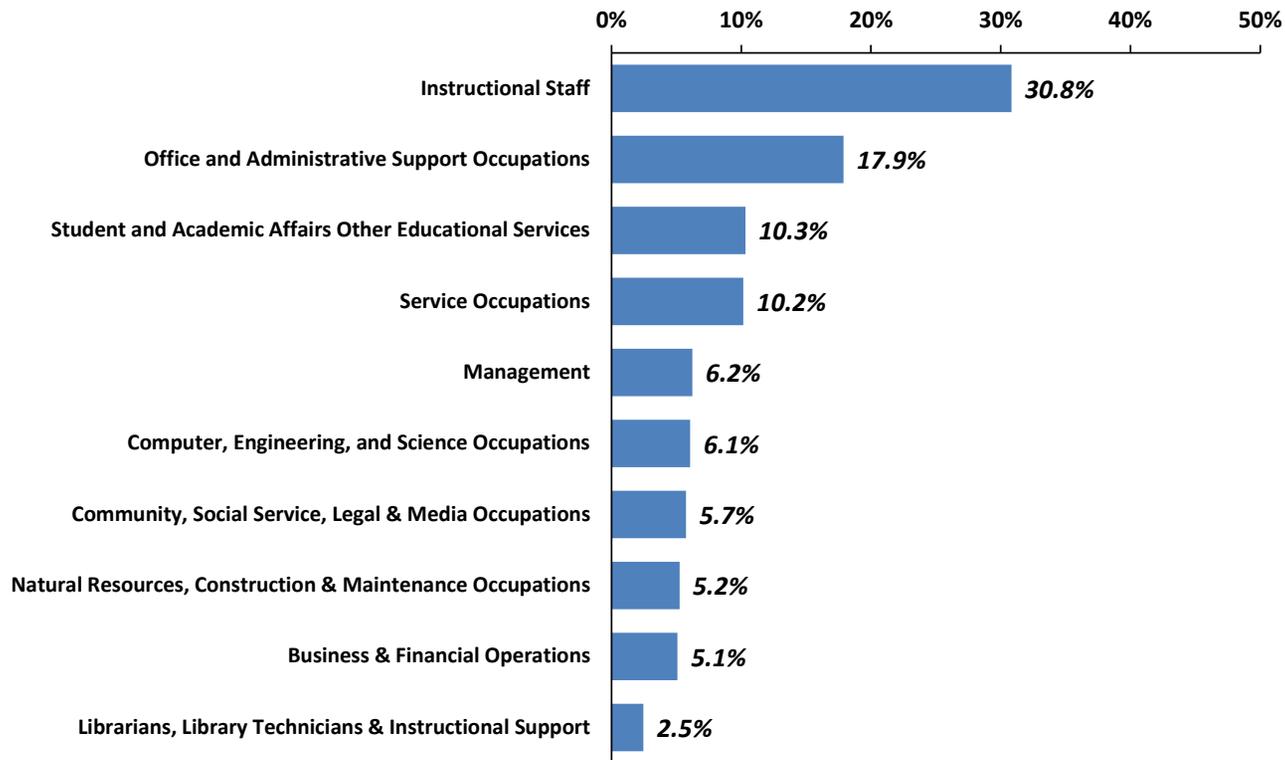
[1] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.

**TABLE 4.12
PERCENTAGE OF COURSES TAUGHT BY
FULL-TIME AND PART-TIME FACULTY
FALL 2020 - FALL 2024**

COURSE SECTIONS TAUGHT BY:	FALL 2020		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
Tenured / Tenure-track Full-time Faculty	592	55.0	591	53.6	534	51.3	526	50.8	521	50.3	-12.0	-1.0
Non-tenured Full-time Faculty	34	3.2	26	2.4	29	2.8	22	2.1	33	3.2	-2.9	50.0
Part-time Faculty	376	34.9	392	35.6	393	37.8	398	38.5	384	37.1	2.1	-3.5
Other ^[1]	75	7.0	93	8.4	84	8.1	89	8.6	98	9.5	30.7	10.1
Total	1,077	100.0	1,102	100.0	1,040	100.0	1,035	100.0	1,036	100.0	-3.8	0.1

[1] Other includes professional staff whose primary job is not instruction.

FIGURE 4.5
EMPLOYMENT CATEGORIES* FOR FULL-TIME EMPLOYEES, FALL 2024

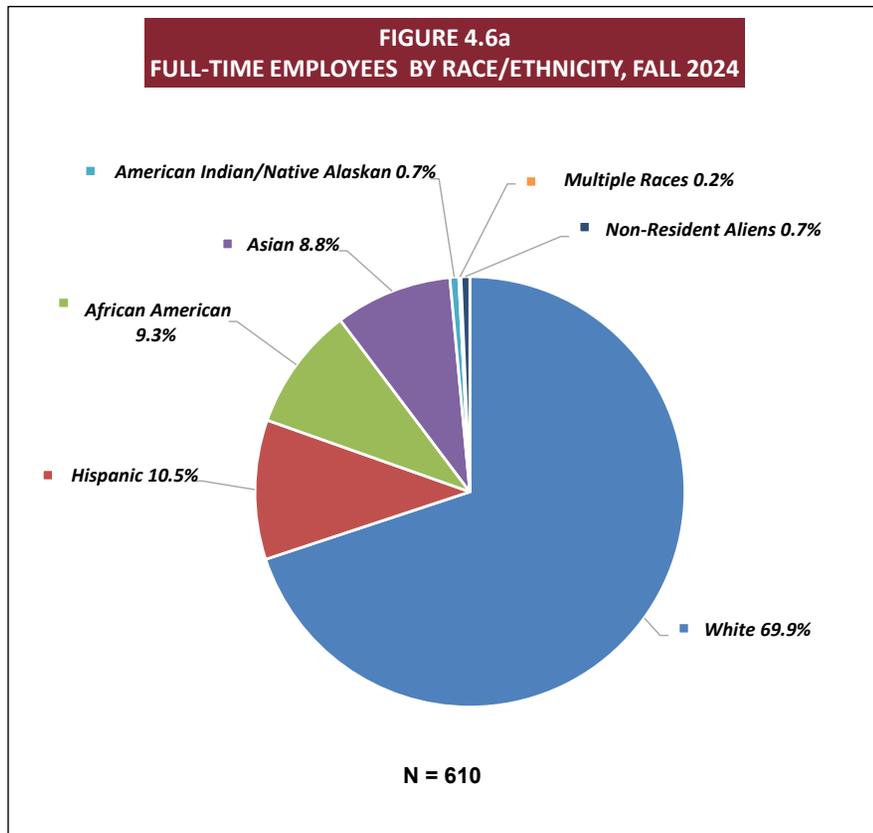


N = 610

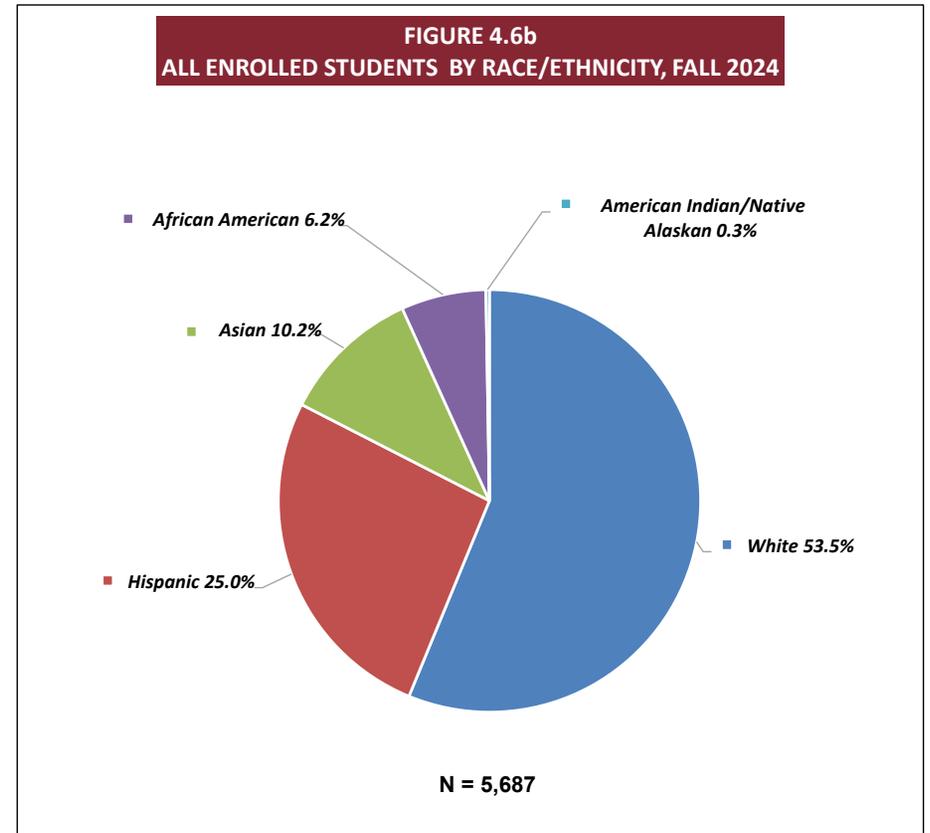
*Based on updated ESOC codes from HRS & Finance

TABLE 4.13
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY RACE/ETHNICITY
FALL 2024

Employee Type	Hispanic		American Indian/ Native Alaskan		Asian		African American		White		Multi-Racial		Non-Resident Aliens		Missing		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Managers	6	9.5	0	0.0	4	7.5	7	12.5	75	17.8	0	-	0	-	3	37.5	95	15.6
Professional	23	36.5	2	50.0	9	17.0	16	28.6	146	34.7	0	-	2	-	2	25.0	200	32.8
Secretarial & Technical Support	22	34.9	1	25.0	7	13.2	16	28.6	71	16.9	0	-	0	-	1	12.5	118	19.3
Instructional Faculty	12	19.0	1	25.0	32	60.4	16	28.6	122	29.0	1	100.0	2	50.0	2	25.0	188	30.8
Librarians	0	0.0	0	0.0	1	1.9	1	1.8	7	1.7	0	-	0	-	0	0.0	9	1.5
Total Employees:	63	100.0	4	100.0	53	100.0	56	100.0	421	100.0	1	100.0	4	100.0	8	100.0	610	100.0
All Enrolled Students:	1,496	25.0	16.0	0.3	608.0	10.2	369	6.2	3,197	53.5	1	0.0	0	0.0	294	4.9	5,981	100.0



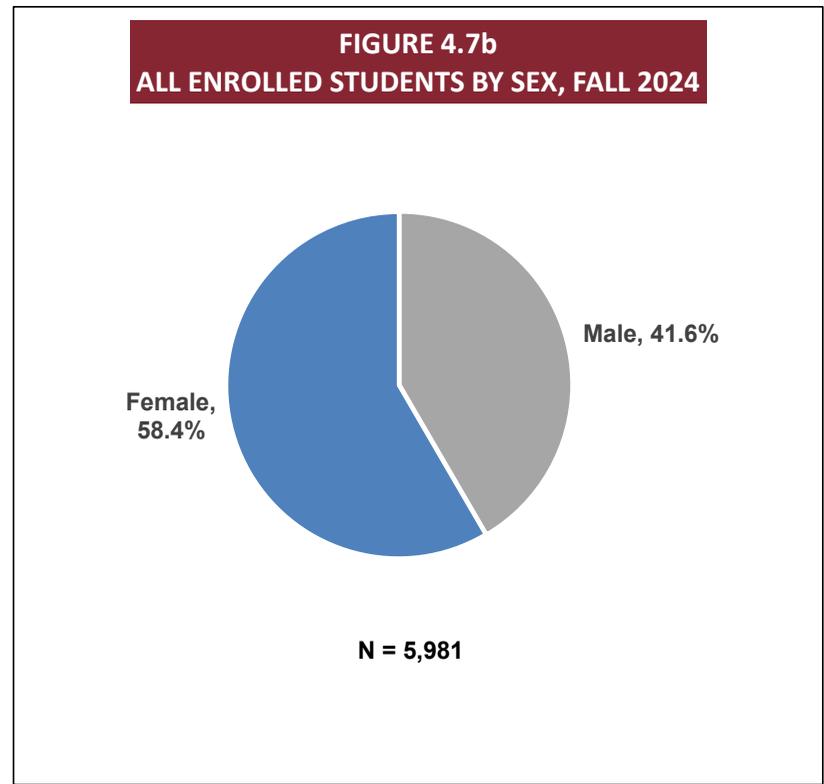
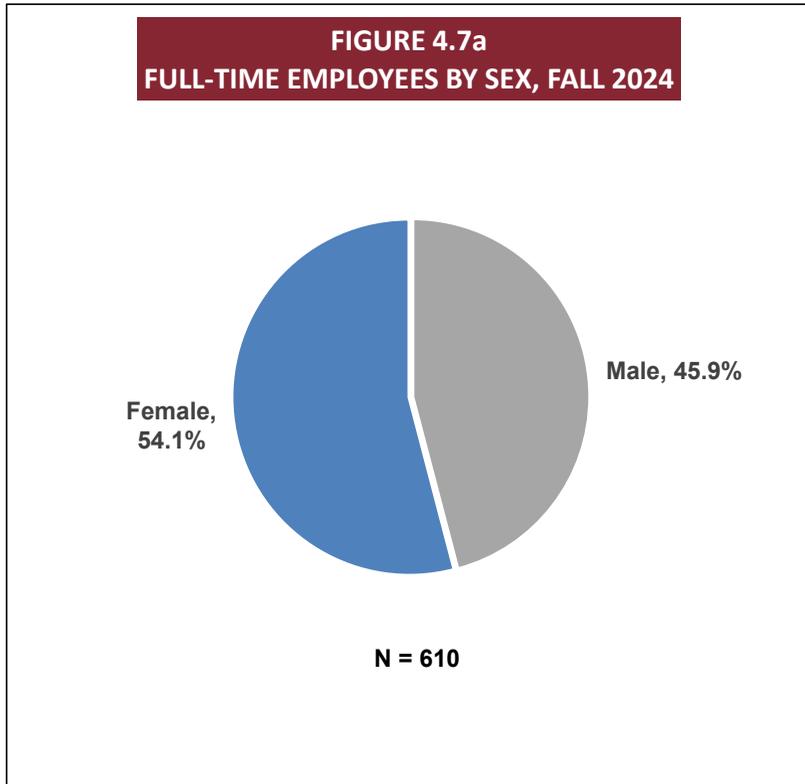
Note: Roughly less than 1.5% of employees did not provide information on race/ethnicity.



Note: Additionally 4.9% of students did not provide information on race/ethnicity.

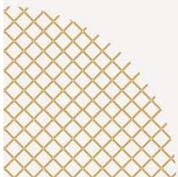
**TABLE 4.14
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY SEX
FALL 2024**

Employee Type	Male		Female		Total	
	N	%	N	%	N	%
Managers	42	6.9%	53	8.7%	95	15.6%
Professional	68	11.1%	132	21.6%	200	32.8%
Secretarial & Technical Support	81	13.3%	37	6.1%	118	19.3%
Instructional Faculty	89	14.6%	99	16.2%	188	30.8%
Librarians	0	0.0%	9	1.5%	9	1.5%
All Full-time Employees:	280	45.9%	330	54.1%	610	100.0%
All Enrolled Students:	2,487	41.6%	3,494	58.4%	5,981	100.0%



Ramapo College of New Jersey 2024 Fact Book

Chapter 5: Financial Facts



Executive Summary

- From FY23 to FY24, the College's total operating revenue increased by 12.7% and expenses increased by 14.5% . **(Table 5.1, p. 180)**
- From FY23 to FY24, revenues from state operating grants/contracts increased 250.7% and made up 5.7% of the college's total operating revenues. **(Table 5.1 and Figure 5.1, pp. 180-181)**
- In Fall 2024, a total of 3,639 students received state, federal, and institutional grants and scholarships, representing a five-year high in award dollars.. **(Table 5.4, p.191)**

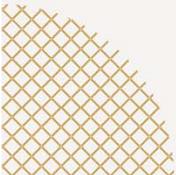
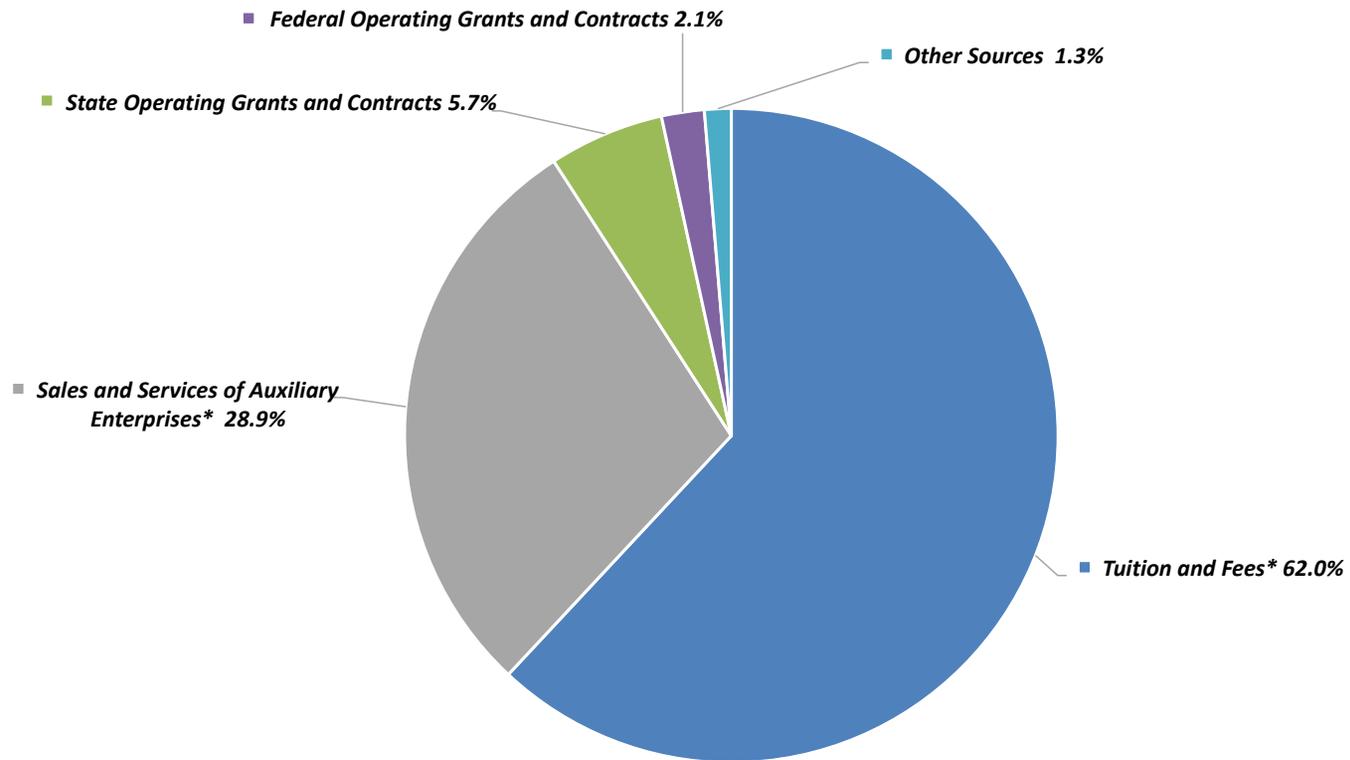


TABLE 5.1
OPERATING REVENUES AND EXPENSES FOR FISCAL YEARS 2019-20 TO 2023-24

REVENUES AND EXPENSES	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	PERCENT CHANGE	CHANGE
	Dollars					FY 2020 - FY 2024	FY 2023 - FY 2024
OPERATING REVENUES							
Student tuition and fees, net ^[1]	62,962,000	57,173,000	53,967,000	56,387,000	61,143,000	-2.9	8.4
Federal operating grants and contracts	1,467,023	6,308,000	8,151,000	1,839,000	2,102,000	43.3	14.3
State operating grants/contracts	1,731,000	1,988,000	1,377,000	1,607,000	5,635,000	225.5	250.7
Sales and services of Auxiliary enterprises, net ^[1]	31,319,000	8,340,000	22,055,000	26,908,000	28,517,000	-8.9	6.0
Other sources - operating	917,000	83,000	1,401,000	802,000	1,295,000	41.2	61.5
TOTAL OPERATING REVENUE	98,396,023	73,892,000	86,951,000	87,543,000	98,692,000	0.3	12.7
OPERATING EXPENSES							
Instruction	67,383,000	63,432,000	68,097,000	70,596,000	79,370,000	17.8	12.4
Research and Public Service	227,000	462,000	550,000	409,000	470,000	107.0	14.9
Academic support	7,093,000	6,627,000	7,440,000	8,745,000	10,147,000	43.1	16.0
Student services	18,770,000	16,372,000	20,703,000	21,375,000	25,027,000	33.3	17.1
Institutional support	25,706,000	22,084,000	24,209,000	24,894,000	30,668,000	19.3	23.2
Scholarships and fellowships expenses, excluding discounts and allowances	453,000	304,000	395,000	450,000	512,000	13.0	13.8
Auxiliary enterprises	40,280,000	33,621,000	34,626,000	36,414,000	40,303,000	0.1	10.7
TOTAL OPERATING EXPENSE	159,912,000	142,902,000	156,020,000	162,883,000	186,497,000	16.6	14.5

[1] After deducting discounts & allowances.

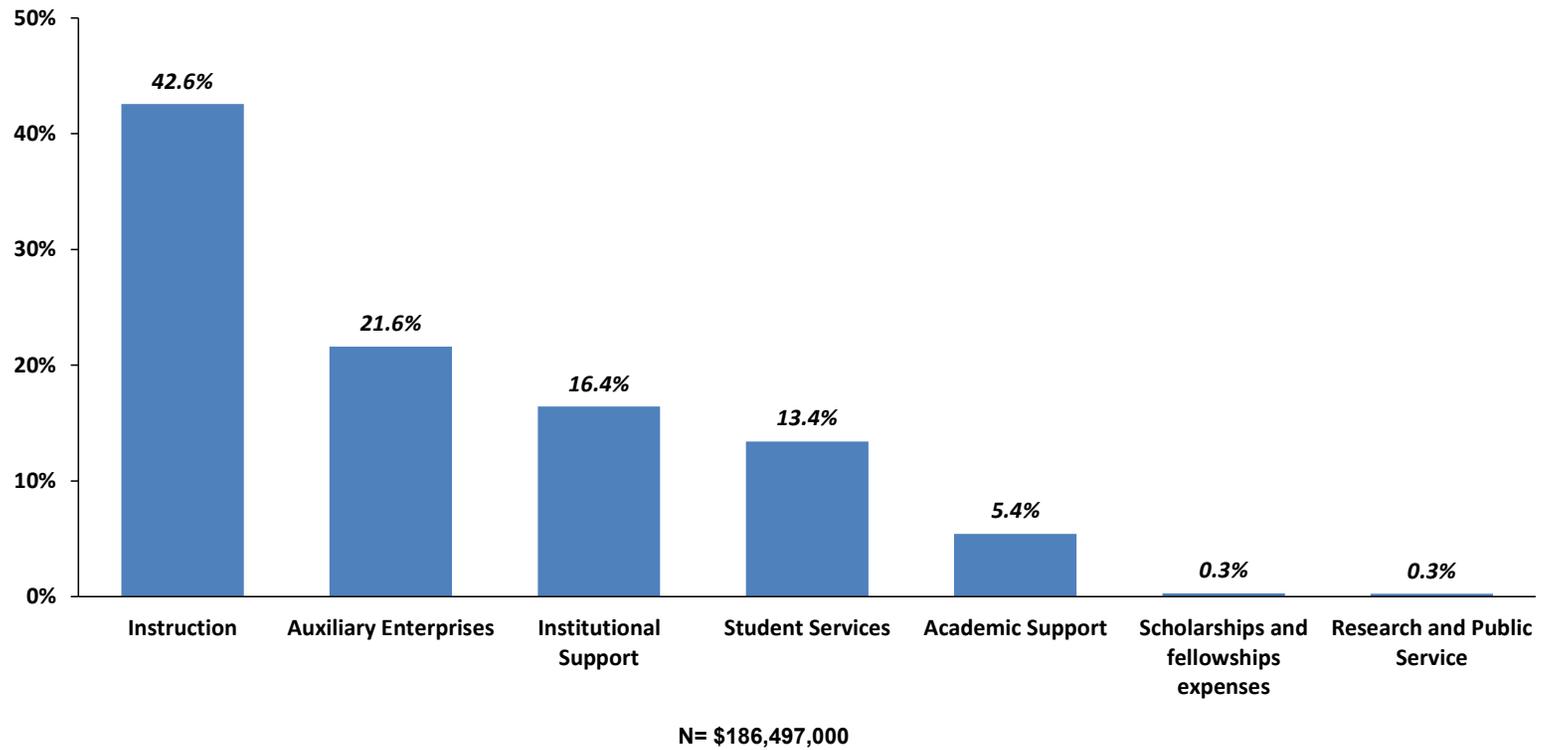
FIGURE 5.1
SOURCES OF REVENUE AS A PERCENT OF TOTAL OPERATING REVENUES, FISCAL YEAR 2024

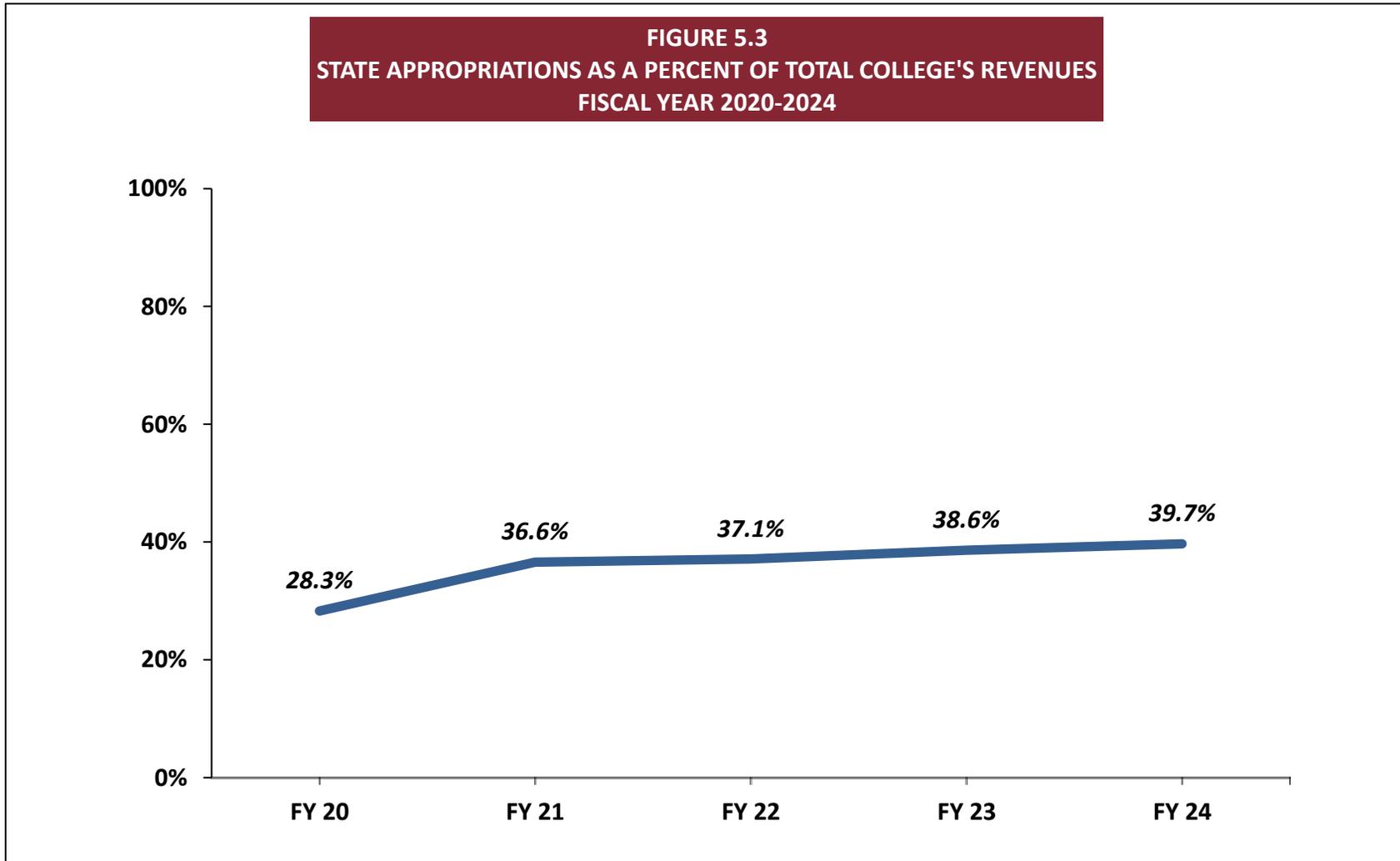


N = \$98,692,000

* After deducting discounts & allowances

FIGURE 5.2
OPERATING EXPENSES BY CATEGORIES, FISCAL YEAR 2024





**TABLE 5.2
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2020- 2024**

UNDERGRADUATE IN-STATE RATES	AY 2020	AY 2021 ^[2]	AY 2022	AY 2023	AY 2024	PERCENT AY 20 - AY 24	CHANGE AY 223- AY 24
	D o l l a r s						
Annual (full-time) ^[1]							
Tuition	12,414.40	14,952.00	15,363.20	15,978.00	16,776.64	35.1	5.0
Student Activity Fee	990.40	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	547.20	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	1,000.00	0.00	0.00	0.00	0.00	-100.0	0.0
Total	14,952.00	14,952.00	15,363.20	15,978.00	16,776.64	12.2	5.0
Per Credit (part-time)							
Tuition	387.95	467.25	480.10	499.30	524.27	35.1	5.0
Student Activity Fee	30.95	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
Total	467.25	467.25	480.10	499.30	524.27	12.2	5.0

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2020 - 2024

UNDERGRADUATE OUT-OF-STATE RATES	AY 2020	AY 2021	AY 2022 ^[2]	AY 2023	AY 2024	PERCENT AY 20 - AY 24	CHANGE AY 23 - AY 24
	D o l l a r s						
<u>Annual (full-time) ^[1]</u>							
Tuition	22,156.80	24,694.40	25,373.44	26,388.48	27,707.84	25.1	5.0
Student Activity Fee	990.40	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	547.20	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	1,000.00	0.00	0.00	0.00	0.00	-100.0	0.0
Total	24,694.40	24,694.40	25,373.44	26,388.48	27,707.84	12.2	5.0
<u>Per Credit (part-time)</u>							
Tuition	692.40	771.70	792.92	824.64	865.87	25.1	5.0
Student Activity Fee	30.95	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
Total	771.70	771.70	792.92	824.64	865.87	12.2	5.0

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2020 - 2024

GRADUATE IN-STATE RATES	AY 2020	AY 2021	AY 2022 ^[2] D o l l a r s	AY 2023	AY 2024	PERCENT AY 20 - AY 24	CHANGE AY 23 - AY 24
Per Credit (part-time)							
MAEL, MASE, MCID ^[4], MSN, MSW & MCMT	736.50	795.20	819.06	1,270.93	1,334.47	81.2	5.0
Student Activity Fee	10.35	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
MAEL, MASE, MCID ^[4], MSN, MSW & MCMT	795.20	795.20	819.06	1,270.93	1,334.47	67.8	5.0
MBA	1,025.25	1,083.95	1,116.47	1,161.13	1,219.18	18.9	5.0
MBA "Immersion Trip" Fee ^[3]	-	-	-	-	-	-	-
Student Activity Fee	10.35	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
MBA Total	1,083.95	1,083.95	1,116.47	1,161.13	1,219.18	12.5	5.0
MSAC	838.20	896.90	923.80	960.76	1,008.80	20.4	4.0
Student Activity Fee	10.35	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
MSAC Total	896.90	896.90	923.80	960.76	1,008.80	12.5	5.0

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

[3] The MBA Immersion Trip has not been offered since 2020–21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2020 - 2024

GRADUATE OUT-OF-STATE RATES	AY 2020	AY 2021	AY 2022 ^[2] D o l l a r s	AY 2023	AY 2024	PERCENT AY 20 - AY 24	CHANGE AY 23 - AY 24
Per Credit (part-time)							
MAEL, MASE, MCID ^[4], MSN, MSW & MCMT	736.50	795.20	819.06	851.82	894.41	21.4	5.0
Student Activity Fee	10.35	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
MAEL, MASE, MCID ^[4], MSN, MSW & MCMT	795.20	795.20	819.06	851.82	894.41	12.5	5.0
MBA	1,025.25	1,083.95	1,116.47	1,161.13	1,219.18	18.9	5.0
MBA "Immersion Trip" Fee ^[3]	-	-	-	-	-	-	-
Student Activity Fee	10.35	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
MBA Total	1,083.95	1,083.95	1,116.47	1,161.13	1,219.18	12.5	5.0
MSAC	838.20	896.90	923.80	960.76	973.65	16.2	1.3
Student Activity Fee	10.35	0.00	0.00	0.00	0.00	-100.0	0.0
Student Center Fee	17.10	0.00	0.00	0.00	0.00	-100.0	0.0
Capital Improvement Fee	31.25	0.00	0.00	0.00	0.00	-100.0	0.0
MSAC Total	896.90	896.90	923.80	960.76	973.65	8.6	1.3

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

[3] The MBA Immersion Trip has not been offered since 2020-21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2020 - 2024

GRADUATE IN-STATE RATES	AY 2020	AY 2021 ^[2] D o l l a r s	AY 2023	AY 2024	PERCENT AY 20 - AY 24	CHANGE AY 23 - AY 24
<u>Per Credit (part-time)</u>						
MSDS, MSAM & MSCS	1,186.45	1,222.05	1,270.93	1334.07	12.4	5.0
Student Activity Fee	0.00	0.00	0.00	0.00	-	-
Student Center Fee	0.00	0.00	0.00	0.00	-	-
Capital Improvement Fee	0.00	0.00	0.00	0.00	-	-
MSDS, MSAM & MSCS	1,186.45	1,222.05	1,270.93	1,334.07	12.4	5.0
DNP	1,063.40	1,095.30	1,105.64	1,160.62	9.1	5.0
Student Activity Fee	0.00	0.00	0.00	0.00	-	-
Student Center Fee	0.00	0.00	0.00	0.00	-	-
Capital Improvement Fee	0.00	0.00	0.00	0.00	-	-
DNP	1,063.40	1,095.30	1,105.64	1,160.62	9.1	5.0

[2] The Ramapo College Board of Trustees approved a zero tuition and fee increase for AY 2021-22. Effective Fall 2021, the College collapsed its mandatory fees into tuition.

**TABLE 5.3
ROOM AND BOARD CHARGES (FALL & SPRING) FOR ACADEMIC YEARS 2020 - 2024**

STUDENT HOUSING	AY 2020	AY 2021 ^[4]	AY 2022	AY 2023	AY 2024	PERCENT CHANGE	
			Dollars			AY 20 - AY 24	AY 23 - AY 24
COLLEGE PARK APARTMENTS							
2 person/1 bedroom ^[1]	-	10,440	10,754	11,184	11,744	-	5.0
2 person/1 bedroom -renovated	-	11,030	11,360	11,814	12,406	-	5.0
4 person/2 bedroom ^[2]	-	9,380	9,662	10,048	10,550	-	5.0
4 person/2 bedroom -renovated	-	9,970	10,270	10,680	11,214	-	5.0
1 person/1 bedroom	11,390	11,390	11,732	12,201	12,812	12.5	5.0
1 person/1 bedroom -renovated	11,980	11,980	12,340	12,834	13,476	12.5	5.0
2 person/2 bedroom	10,330	-	10,640	11,066	11,618	12.5	5.0
2 person/2 bedroom -renovated	10,910	-	11,238	11,688	12,272	12.5	5.0
BISCHOFF (OAK) HALL							
double room	-	9,990	10,290	10,702	11,236	-	5.0
super single ^[3]	11,550	11,510	11,856	12,330	12,946	12.1	5.0
PINE HALL							
double room	-	9,030	9,300	9,672	10,156	-	5.0
super single ^[3]	10,420	10,420	10,732	11,161	11,720	12.5	5.0
LAUREL HALL							
single (4 single bedrooms per unit)	10,120	10,120	10,424	10,840	11,384	12.5	5.0
super single ^[3]	-	-	11,258	11,708	12,294	-	-
MACKIN (MAPLE) HALL							
double room	-	9,990	10,290	10,702	11,236	-	5.0
super single ^[3]	11,550	11,510	11,856	12,330	12,946	12.1	5.0
THE VILLAGE							
single room	10,950	10,944	11,258	11,729	12,316	12.5	5.0
super single ^[3]	10,950	10,944	11,278	12,790	13,430	22.6	5.0
THE OVERLOOK							
double room	-	10,000	10,300	10,712	11,248	-	5.0
super single ^[3]	-	-	11,866	12,341	12,958	-	-

[1] One Bedroom Apt/ Double Room [2] Two Bedroom Apt/Double Room [3] Super single rooms offered only when space is available
 [4] During COVID-19 pandemic, all bedrooms were for one person, and fewer Meal Plans were available.

TABLE 5.3 (continued)							
ROOM AND BOARD CHARGES (FALL & SPRING) FOR ACADEMIC YEARS 2020 - 2024							
MEAL PLANS	AY 2020	AY 2021 ^[4]	AY 2022 Dollars	AY 2023	AY 2024	PERCENT AY 20 - AY 24	CHANGE AY 23 - AY 24
ULTIMATE PLUS UNLIMITED	-	4,320	4,622	4,900	5450	-	11.2
MAROON 12 PLAN (12 meals/wk.+ \$250 flex)	4,000	4,168	4,418	4,683	-	-	-
TASTY 10 (10 meals/wk. + \$100 flex)	3,300	3,440	3,646	3,865	4660	41.2	20.6
SIMPLE 7 PLAN (7 meals/wk. + \$575 flex)	3,570	3,720	3,944	4,180	-	-	-
FLEX ONLY PLANS:							
\$110 flex dollars /semester	-	-	200			-	-
\$220 flex dollars /semester	-	-	400			-	-
BLOCK MEAL PLANS AT BIRCH TREE INN:							
25 MEAL BLOCK + \$75 flex dollars /semester	-	590	625	663	750	-	13.1
50 MEAL BLOCK + \$75 flex dollars /semester	-	1,000	1,060	1,124	1250	-	11.2

[1] One Bedroom Apt/ Double Room [2] Two Bedroom Apt/Double Room [3] Super single rooms offered only when space is available

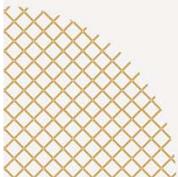
TABLE 5.4
STUDENT FINANCIAL AID FROM FEDERAL, STATE AND OTHER SOURCES
ACADEMIC YEARS 2020 - 2024
(dollars in thousands)

PROGRAM	AY 2020		AY 2021		AY 2022		AY 2023		AY 2024	
	N	\$								
<u>FEDERAL PROGRAMS</u>										
Pell Grants	1,498	7,366	1,488	7,318	1,415	7,079	1,380	7,397	1,503	8,451
College Work Study	155	212	148	197	86	170	135	218	121	195
Supplemental Educational Opportunity Grants (SEOG)	185	222	164	245	174	322	172	319	187	327
PLUS Loans	491	7,859	298	4,103	325	4,968	336	5,323	325	5,230
Stafford Loans (Subsidized)	2,105	8,488	1,612	6,434	1,509	6,051	1,419	5,536	1,382	5,254
Stafford Loans (Unsubsidized)	2,448	9,394	1,910	7,597	1,816	6,699	1,786	6,923	1,786	7,014
SMART & ACG or other Federal	-	-	-	-	4	12	3	12	3	12
CARES ACT- HEERF Student Aid ^[1]	1,213	1,255	3,529	3,078	4,969	5,723	21	19	-	-
Total of Federal Programs	-	33,541	-	28,972	-	31,024	-	25,747	-	26,483
<u>STATE OF NEW JERSEY PROGRAMS</u>										
Tuition Aid Grants (TAG)	1,087	6,467	1,163	6,966	1,103	7,008	1,075	7,430	1,109	7,855
Educational Opportunity Fund	320	505	336	580	329	534	317	586	323	605
Outstanding Scholars or Other NJ	15	157	50	268	17	190	16	136	53	178
Urban Scholars	6	6	5	5	2	3	1	1	2	2
NJSTARS	16	36	21	46	20	44	24	51	20	43
NJCLASS Loans	161	2,633	76	902	97	1,279	104	1,628	120	2,035
Total of State Programs	-	9,804	-	8,767	-	9,058	-	9,832	-	10,718
<u>INSTITUTIONAL PROGRAMS</u>										
Grants & Scholarships	1,239	9,997	1,210	9,314	1,549	12,073	1,631	13,420	1,975	14,998
Totals, Unduplicated	3,849	54,597	4,016	47,053	5,078	52,155	3,360	48,999	3,639	55,770

[1] CARES ACT-HEERF Student Aid numbers were revised for AY 2020.

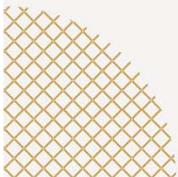
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Chapter 6: Facilities



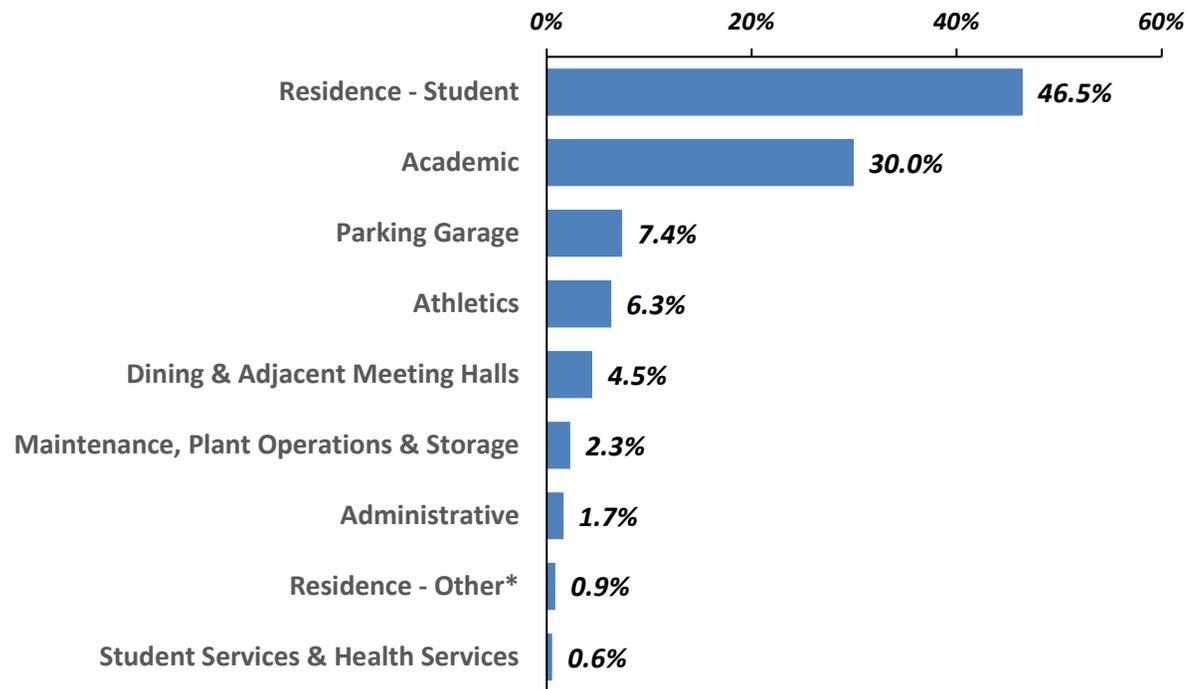
Executive Summary

- Student residence buildings made up 46.5% of the college's total square footage, followed by academic buildings at 30%. **(Figure 6.1, p. 193)**
- The number of students in the College Park Apartments increased by 53.1% from 2023 to 2024. **(Table 6.3, p.195)**



PRINCIPAL USE OF BUILDING	GROSS SQUARE FOOTAGE	NUMBER OF FACILITIES
Academic	561,023	15
Administrative	30,992	6
Athletics	118,127	2
Dining and Adjacent Meeting Halls	83,657	3
Maintenance / Plant Operations / Storage	43,660	2
Parking Garage	138,390	1
Residence - Student	869,583	33
Residence - Other	16,189	2
Student Services and Health Services	10,400	3
Total	1,872,021	67

FIGURE 6.1
SQUARE FOOTAGE BY BUILDINGS, FALL 2024



N = 1,872,021 Sq. Ft.

*Residence-Other includes: Visiting Scholars House and Havemeyer House

TABLE 6.2
FACILITIES PROJECTS, FISCAL YEAR 2024

Completed During 2023

- 1 **ASB Emergency Generator Replacement:** A new natural gas generator was delivered and installed over summer 2023.
- 2 **Recovery Housing/Renovation of Redwood Building:** After being delayed due to Covid-19 issues, this project was completed in 2023.
- 3 **Ramapo Recovery Housing** offers students the opportunity to have a fulfilling residential experience living within a supportive community with other students in recovery.
- 4 **Investigative Genetic Genealogy Lab:** A new classroom/laboratory space in the Learning Commons was completed in summer 2023.
- 5 **Elevator Replacements in Mackin & Pine Hall:** Full elevator replacements were completed in summer 2023.
- 6 **Trading Lab Stock Ticker in the Anisfield School of Business:** Replaced in November 2023.
- 7 **New Lightning Detection system for the Athletic Fields:** Completed in December 2023.
- 8 **Exterior drainage remediation in the College Park Apartments and the Padovano Commons:** Completed in December 2023.
- 9 **Parking Deck Safety Improvements:** Completed in December 2023.
- 10 **Amazon Lockers:** New locker installations were performed in the Student Center, Trustees Pavilion and Thomas' Commons.

Under Construction (or Completed) In 2024

- 1 **Renovation of E-Wing for the Nursing Program Expansion:** Scope of work included a simulation lab, student study and lounge spaces, two classrooms and faculty offices. Completed in September 2024.
- 2 **Athletic Field Sports Lighting:** The project was delayed due to Covid-19, but has restarted with an expanded scope. Project is under construction and is scheduled for completion in spring 2025.
- 3 **Village Apartments Stair Replacements:** Removal and replacement of 22 exterior stairs began construction with completion scheduled for 2025.
- 4 **The Electrical Transformer** in the Student Center replacement was under construction with completion scheduled for 2025.
- 5 **The Bradley Center Women's Locker Room Renovation and Expansion:** Completed in summer 2024.
- 6 **Micro Markets:** Installed in the C-Wing Fishbowl and Trustees Pavilion.
- 7 **Bradley Center Swimming Pool Building:** Translucent walls repairs were performed.
- 8 **Mansion Road:** Landscape improvements were completed in May 2024.
- 9 **Bischoff Hall Boiler:** Replaced in June 2025.
- 10 **Honor's Lounge in A-Wing:** Renovated in summer 2024.
- 11 **Facilities Complex Fuel Tank:** Decommissioned and removed in April 2024.
- 12 **Greenhouse Sunshades:** Replaced in summer 2024.

**TABLE 6.3
RESIDENCE HALL OCCUPANCY, FALL 2020 - FALL 2024**

	FALL 2020 ^[2]		FALL 2021		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
RESIDENCE HALL												
Apartments	87	22.9	252	15.2	310	16.6	275	14.7	421	22.6	383.9	53.1
Bischoff	-	-	207	12.5	199	10.7	223	11.9	222	11.9	-	-0.4
Mackin	88	23.2	213	12.8	202	10.8	211	11.3	233	12.5	164.8	10.4
Pine Hall	-	-	225	13.6	-	-	-	-	-	-	-	-
Village	139	36.6	391	23.6	521	27.9	518	27.7	330	17.7	137.4	-36.3
The Overlook	-	-	-	-	214	11.5	216	11.6	225	12.1	-	-
Laurel Hall	66	17.4	370	22.3	420	22.5	424	22.7	431	23.1	553.0	1.7
TOTAL IN RESIDENCE HALLS	380	100.0	1,658	100.0	1,866	100.0	1,867	100.0	1,862	100.0	390.0	-0.3
TOTAL STUDENTS^[1]	6,042		5,732		5,478		5,521		5,981			
PERCENT OF STUDENTS IN RESIDENCE	6.3		28.9		34.1		33.8		31.1			
TOTAL HOUSING CAPACITY	2,621		2,621		2,615		2,615		2,642			
CAPACITY FILLED	14.5		63.3		71.4		71.4		70.5			

[1] As of Fall 2017, residence halls were available to graduate students as well. Excludes Non-Matriculants.

[2] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

**TABLE 6.4
NEW FIRST-TIME STUDENTS RESIDENCE HALL OCCUPANCY, FALL 2020 - FALL 2024**

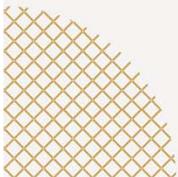
	FALL 2020 ^[1]		FALL 2021 ^[2]		FALL 2022		FALL 2023		FALL 2024		PERCENT CHANGE	
	N	%	N	%	N	%	N	%	N	%	2020 - 2024	2023 - 2024
RESIDENCE HALL												
Apartments	-	-	56	12.3	-	-	1	0.2	1	0.2	-	-
Bischoff	-	-	192	42.2	190	37.3	215	39.8	213	37.0	-	-0.9
Mackin	78	100.0	204	44.8	194	38.1	201	37.2	223	38.8	185.9	10.9
The Overlook	-	-	-	-	125	24.6	123	22.8	138	24.0	-	-
TOTAL IN RESIDENCE HALLS	78	100.0	455	100.0	509	100.0	540	100.0	575	100.0	637.2	6.5
TOTAL NEW FIRST-TIME UNDERGRADUATES	997		900		850		1,012		1,126			
PERCENT IN RESIDENCE HALLS	7.8		50.6		59.9		53.4		51.1			

[1] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

[2] In Fall 2021, three students were placed in other residence halls, one each in Pine Hall, the Village, and Laurel Hall.

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Appendix



**ACADEMIC PROGRAMS BY BACHELOR'S DEGREE AND MAJOR
SPRING 2025**

<u>BACHELOR OF ARTS</u>	<u>CIP CODE</u>	<u>BACHELOR OF SCIENCE</u>	<u>CIP CODE</u>
1 Africana Studies	05.0201	1 Accounting	52.0301
2 American Studies	05.0102	2 Biochemistry	26.0202
3 Communication Arts	09.0199	3 Bioinformatics	26.1103
4 Contemporary Arts	30.0000	4 Biology	26.0101
5 Economics	45.0601	5 Chemistry	40.0501
6 Environmental Studies	03.0103	6 Clinical Lab Science	51.1005
7 History	54.0101	7 Computer Science	11.0101
8 Humanities and Global Studies (formerly Liberal Studies)	24.0101	8 Cybersecurity	11.1003
9 International Business	52.1101	9 Data Science	30.7001
10 International Studies	30.2001	10 Elementary Education	13.1202
11 Law and Society	22.0000	11 Engineering Physics	40.0801
12 English and Literary Studies (formerly Literature)	23.0101	12 Environmental Science	03.0104
13 Music	50.0901	13 Finance	52.0801
14 Philosophy	38.0101	14 Information Technology Management	11.0401
15 Political Science	45.1001	15 Integrated Science Studies	30.1801
16 Psychology	42.0101	16 Management	52.0101
17 Social Science	45.0101	17 Marketing	52.1401
18 Sociology	45.1101	18 Mathematics	27.0101
19 Spanish Language Studies	16.0905	19 Medical Diagnostic Imaging Science	51.0999
20 Sustainability	03.0103	20 Neuroscience	26.1501
21 Theater	50.0501		
22 Visual Arts	50.0101		
		BACHELOR IN SPECIALIZED PROGRAMS	
		1 Nursing (BSN)	51.3808
		2 Social Work (BSW)	44.0701

Total Undergraduate Majors = 44

**CONCENTRATIONS BY PROGRAM AND SCHOOL
SPRING 2025**

The School of Contemporary Arts

<u>Program</u>	<u>Concentration</u>
Communication Arts	1 Digital Filmmaking
	2 Digital Journalism and Writing
	3 Global Communication and Media
	4 Visual Communication Design
Music	1 Music Education
	2 Music Industry
	3 Music Performance
	4 Music Production
	5 Music Studies
Theater	1 Acting
	2 Design/Technical Theater
	3 Directing/Stage Management
	4 Theater Studies
Visual Arts	1 Art History
	2 Drawing & Painting
	3 Drawing & Painting with Art Therapy
	4 Electronic Art & Animation
	5 Photography
	6 Sculpture
	7 Sculpture with Art Therapy
Contemporary Arts	1 Professional Communication

The School of Humanities and Global Studies

<u>Program</u>	<u>Concentration</u>
English and Literary Studies	1 Creative Writing
	2 Specialized Studies

The School of Social Sciences and Human Services

<u>Program</u>	<u>Concentration</u>
Social Science	1 Community Mental Health
	2 Education Studies
	3 Ethnicity and Race Studies
	4 Gender and Sexuality Studies
	5 Labor, Work, and Organizations
	6 Society and Culture
Sociology	1 Criminology
	2 Social Inequality
Law and Society	1 Criminal Justice
	2 Social Justice
	3 Criminal and Social Justice

The School of Theoretical and Applied Science

<u>Program</u>	<u>Concentration</u>
Integrated Science Studies	1 Business Studies
	2 Public Policy/Administration
	3 Science and Society
	4 Science Journalism

Total Concentrations = 38

**GRADUATE PROGRAMS AND CERTIFICATION PROGRAMS
AT POST-BACCALAUREATE AND POST-MASTER'S LEVEL
SPRING 2025**

MASTER'S PROGRAMS	CIP CODE
1 Master of Arts in Educational Leadership, 2 tracks: K-12 concentration Higher Education Leadership concentration	13.0401
2 Master of Arts in Special Education	13.1001
3 Master of Business Administration	52.0201
4 Master of Social Work	44.0701
5 Master of Science in Accounting	52.0301
6 Master of Science in Applied Mathematics	27.0301
7 Master of Science in Computer Science	11.0101
8 Master of Science in Data Science	30.7001
9 Master of Science in Contemporary Instructional Design*	13.9999
10 Master of Science in Nursing, 4 tracks: Nursing Administration Nursing Education Family Nurse Practitioner Adult Gerontology Nurse Practitioner	51.3808
11 Master of Fine Arts in Creative Music Technology	50.0913
 DOCTORAL PROGRAM	
1 Doctor of Nursing Practice	51.3818
 POST-BACCALAUREATE CERTIFICATE	
1 Education, Elementary (Teacher Certification)	13.0101
2 Education, Middle-School (Teacher Certification)	13.0101
 POST-MASTER'S CERTIFICATE	
1 Nursing Education	51.3808

** The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design in Fall 2021.*

**JOINT DEGREE PROGRAMS
SPRING 2025**

ARTICULATION AGREEMENTS IN THE HEALTH PROFESSIONS

- 1 Chiropractic
BS/Doctor of Chiropractic (with Northeast College of Health Services)
- 2 Dental Medicine/Dentistry
BS/DMD (with Lake Erie College of Medicine)
BS/DMD (with Rutgers School of Dental Medicine)
- 3 Optometry
BS/OD (with SUNY State College of Optometry)
- 4 Osteopathic Medicine
BS/DO (with Lake Erie College of Medicine)
- 5 Pharmacy
BS/PharmD (with Lake Erie College of Medicine)
BS/PharmD (with Touro College of Pharmacy)
- 6 Physical Therapy
BS/Clinical DPT (with Rutgers-School of Health Related Professions)
- 7 Podiatric Medicine
BS/DPM (with NY College of Podiatric Medicine)
- 8 Bioinformatics
BS/MS (with Rutgers-School of Health Related Professions)

COMBINED DEGREE PROGRAMS

- 1 Drawing & Painting with Art Therapy, B.A., joint program with Caldwell University
- 2 Sculpture with Art Therapy, B.A., joint program with Caldwell University

**JOINT BACHELOR OF SCIENCE DEGREE PROGRAMS IN THE PRE-MEDICAL AND PRE-HEALTH PROFESSIONS
OFFERED IN CONJUNCTION WITH RUTGERS BIOMEDICAL AND HEALTH SCIENCES SCHOOLS AND UNITS**

- 1 Clinical Laboratory Science (Medical Lab Science)
- 2 Medical Imaging Science (BSMIS) with a specialization in Cardiac and Vascular Sonography,
and Diagnostic Medical Sonography

**MINORS OFFERED
SPRING 2025**

1	Accounting	21	Engineering Physics	41	Mathematics
2	Africana Studies	22	English and Literary Studies	42	Museum and Exhibition Studies
3	American Studies	23	Entrepreneurship	43	Music
4	Anthropology	24	Environmental Science	44	Neuroscience
5	Art History	25	Environmental Studies	45	Philosophy
6	Bioinformatics	26	Finance	46	Plant Studies
7	Biology	27	Food Studies	47	Political Science
8	Business Analytics	28	French	48	Psychology
9	Chemistry	29	Gerontology	49	Public Health
10	Civic and Community Leadership	30	Graphic Communication	50	Public Policy
11	Climate Change, Policy and Action	31	History	51	Science and Society
12	Computer Science	32	Human Resources Management	52	Sociology
13	Contemplative Studies	33	Human Rights and Genocide Studies	53	Spanish Language Studies
14	Creative Writing	34	Information Technology Management	54	Sports Management
15	Crime and Justice Studies	35	International Business	55	Statistics
16	Data Science	36	International Studies	56	Substance Use Disorders
17	Digital Filmmaking	37	Italian	57	Sustainability
18	Earth Science	38	Judaic Studies	58	Theater
19	East Asian Studies	39	Latino/a and Latin American Studies	59	Visual Arts
20	Economics	40	Marketing	60	Women's, Gender and Sexuality Studies

Total Minors = 60

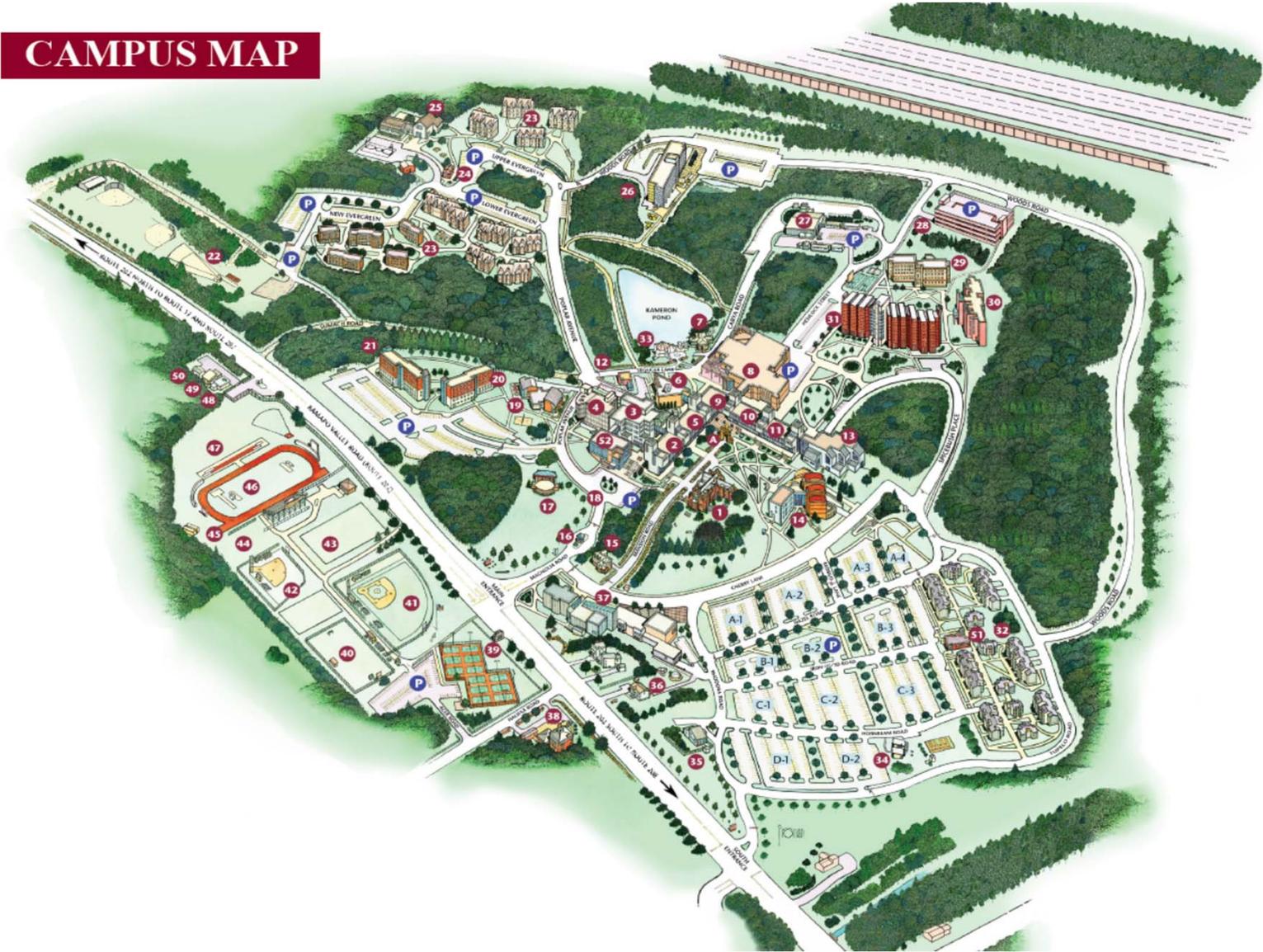
SPRING 2025

<u>ACCREDITATIONS</u>	<u>ACRONYM</u>
1 The Middle States Commission on Higher Education reaccredited Ramapo in 2020.	MSCHE
2 The Council for the Accreditation of Educator Preparation accredited Ramapo's Teacher's Education program, the Master of Arts in Special Education program, and the Master of Arts in Educational Leadership program.	CAEP
3 The Accreditation Commission for Education in Nursing accredited Ramapo's School of Nursing programs.	ACEN
4 The Council on Social Work Education accredited Ramapo's Social Work programs.	CSWE
5 The Association to Advance Collegiate Schools of Business accredited Ramapo's Anisfield School of Business.	AACSB
6 The American Chemical Society approves programs for Ramapo College.	ACS

ABRIDGED LIST OF INSTITUTIONAL MEMBERSHIPS

1 American Democracy Project	ADP
2 American Council on Education	ACE
3 Andrew Goodman Foundation Partner Network	
4 Association of American Colleges and Universities	AAC&U
5 Association of Governing Boards of Universities and Colleges	AGB
6 Campus Compact	
7 Coalition for College	
8 Council for Advancement and Support of Education	CASE
9 The Council of Public Liberal Arts Colleges	COPLAC
10 Mahwah Regional Chamber of Commerce	
11 Meadowlands Regional Chamber of Commerce	
12 National Association of College and University Business Officers	NACUBO
13 The New Jersey Association of State Colleges and Universities	NJASCU
14 NJEDGE	NJEDGE
15 Second Nature	
16 Society for College and University Planning	SCUP

CAMPUS MAP



CAMPUS MAP KEY

Academic Affairs 1 (1st floor)
 Provost/Vice President for Academic Affairs
 Adler Center for Nursing Excellence 52
 Adler Theater 14 (2nd floor)
 Administration and Finance 1 (2nd floor)
 Associate Vice President for
 Administration and Finance
 Admissions 15
 Affirmative Action Office 4 (basement)
 AFT Office 3 (2nd floor)
 Alumni Relations 1 (1st floor)
 Alumni Lounges 8 (1st floor)
 Angelica and Russ Barrie Center for
 Performing and Visual Arts: 14
 Andre Z. Pascal Gallery (2nd floor)
 Curtain Call Cafe (1st floor)
 Ingersoll-Rand Dance/Theater
 Rehearsal Hall (2nd floor)
 Kraus Green Room (1st floor)
 Krwege Foundation Gallery (2nd floor)
 Myron and Elaine Adler Theater (2nd floor)
 School of Contemporary Arts (2nd floor)
 Sharp Theater (1st and 2nd floors)
 Anisfield School of Business 4
 Arch A
 Arena 37
 ASB Career Center 4
 Associate Vice President for Student Affairs
 9 (2nd floor)
 Athletics Fields
 Competition Soccer Field 40
 Jeff Maud Memorial Baseball Field 41
 Multipurpose Field 1 47
 Multipurpose Field 2 44
 Running Track 45
 Practice Field 43
 Softball Field 42
 Stadium Field 46
 Tennis Courts 39
 Art Galleries 10, 13, 14
 Andre Z. Pascal Gallery (2nd floor) 14
 Krwege Foundation Gallery 14 (2nd floor)
 Potter Library Galleries 13 (1st floor)
 Seldens Rodman Gallery of Popular Arts
 (B-Wing) 10
 Atrium 8 (1st floor)
 Auxiliary Gym 37
 Bandshell 17
 Benefits Office 5 (1st floor)
 Berrie Center 14
 Bill Bradley Sports and Recreation Center: 37
 Adele and Reuben Thomas Swimming Pool
 (1st floor)
 Arena (1st floor)
 Auxiliary Gym (1st floor)
 Edelman Climbing Wall (1st floor)
 Hall of Fame (1st floor)
 Konica Minolta Spectator Lobby (1st floor)
 Kraus Welcome Center (1st floor)
 Sharp Fitness Center (2nd floor)
 Sony Electronics Skybox (2nd floor)

Birch Mansion 1
 Birch Tree Inn 8 (1st floor)
 Pamela M. Bischoff Hall 20
 Board Room 1 (2nd floor)
 Book Store 8 (Books and More) (2nd floor)
 Bradley Center 37
 Budget and Fiscal Affairs 1 (2nd floor)
 Business Office 5 (1st floor)
 Cahill Career Development Center 9 (2nd floor)
 Campus Ministries 8 (2nd floor)
 Center for Student Success 5 (2nd floor)
 Center for Innovative and Professional Learning
 11 (2nd floor)
 Center for Reading and Writing 13 (2nd floor)
 Central Receiving and Mail Services 27
 Chief Planning Officer 5 (2nd floor)
 Circle-Reserved Parking 18
 College Park Apartments: 23
 Buckeye
 Butternut
 Cypress
 Elm
 Hickory
 Holly
 International
 Laundry Room 24
 Mimosa
 Mulberry
 Palm
 Redwood
 Science
 Sycamore
 Tamarack
 Computer Labs:
 Adler Center (AC-001, AC-108, AC-109,
 AC-209)
 Anisfield School of Business 4 (ASB-333)
 B-Wing (B-118, 127, 228)
 Berrie Center (BC-142, 308)
 C-Wing (C-111)
 Contemporary Arts 3 and 14
 E-Wing (E-112, 217, 233)
 G-Wing (G-135, 301)
 H-Wing (H-105, 123, H-Lobby)
 Salasano School of Humanities
 and Global Studies 10
 Theoretical and Applied Science 5 (G-411)
 Library 13 (main floor, 2nd floor)
 Social Science & Human Services 3 (G-135)
 Laurel Hall 31 (003, 004)
 Bradley Center 37 (223)
 Conferences and Events 5 (1st floor)
 Counseling/Health Center 5 (2nd floor)
 Convenience Store 19
 Curtin Call Cafe 14 (1st floor)
 Dr. Joseph Dallan Greenhouse 12
 Dean of Students 9 (2nd floor)
 Dining:
 Birch Tree Inn 8 (1st floor)
 Curtin Call Cafe 14 (1st floor)
 Pavilion Dining 19
 The Atrium 8 (1st floor)

Dining Services, Ramapo 14 (1st floor)
 Educational Opportunity Fund Program
 5 (1st floor)
 Employee Relations 5 (1st floor)
 Enrollment Management 1 (2nd floor)
 Environmental Health and Safety 25 (1st floor)
 Events and Conferences 5 (1st floor)
 Facilities Complex 27
 Fields, Athletics 39, 40, 41, 42, 43, 44, 45, 46, 47
 Finance and Administration 1 (2nd floor)
 Financial Aid 2 (2nd floor)
 Fitness Center 25 Lodge
 Sharp Fitness Center 37 (2nd floor)
 Friends of Ramapo 1 (1st floor)
 Friends of Ramapo Hall 8 (2nd floor)
 Foundation, Ramapo College 1 (1st floor)
 George T. Potter Library 13 (LIB)
 Potter Library Galleries (3rd floor)
 General Counsel 1 (2nd floor)
 Grants Administration 1 (1st floor)
 Greenhouse, Dr. Joseph Dallan 12
 Gross Center for Holocaust & Genocide Studies
 13 (3rd floor)
 Havemeyer Arch A
 Havemeyer House 38
 Health Services, Student 35
 Howard Schmidt Security Headquarters 9
 (1st floor)
 Human Resources 5 (1st floor)
 H-Wing Auditorium 6 (1st floor)
 Information Technology Services (ITS)
 2 (1st floor)
 Ingersoll-Rand Dance/Theater Rehearsal Hall
 14 (2nd floor)
 Institutional Advancement: 1 (1st floor)
 Alumni Relations (1st floor)
 Friends of Ramapo (1st floor)
 Grants Administration (1st floor)
 Ramapo College Foundation (1st floor)
 Vice President for Institutional Advancement
 1 (1st floor)
 Institutional Effectiveness, Research and
 Planning 2 (2nd floor)
 Instructional Design Center 4 (basement)
 International Education 4 (1st floor)
 J. Lee's 8 (2nd floor)
 Konica Minolta Spectator Lobby 37
 Kraus Center for Contemplative and
 Mindful Living 4 (4th floor)
 Krwege Foundation Gallery 14 (2nd floor)
 Language Lab 10 (1st floor)
 Laurel Hall 31
 Library, George T. Potter 13
 Linden Hall 29
 Lodge 25
 Nancy Mackin Hall 21
 Mail Room 27
 Mansion, Birch 1
 Marketing and Communications and Web
 Administration 5 (2nd floor)
 Master of Arts in Educational Leadership
 (MAEL) 5 (2nd floor)

Master of Arts in Special Education (MASE)
 5 (2nd floor)
 Master of Business Administration (MBA)
 4 (5th floor)
 Master of Science in Accounting (MSAC)
 4 (3rd floor)
 Master of Science in Educational Technology
 (MSET) 4 (4th floor)
 Master of Science in Nursing (MSN) 52 (2nd floor)
 Master of Social Work (MSW) 3 (2nd floor)
 MBA Classroom 10 (2nd floor)
 McBride House 15
 Media Center 6 (2nd floor)
 North Field 22
 Nursing Program, Joint 52 (2nd floor)
 Office of Equity, Diversity, Inclusion and
 Compliance 5 (1st floor)
 Overlook 26
 Padova Commons 7
 Parking Garage 28
 Parking Lots: P
 Residence Parking: B-3 (Pine/Linden)
 Faculty/Staff Parking: A-1, A-2, A-3, A-4
 Parking Garage 28
 Student Parking: B-1, B-2, C-1, C-2
 Visitor and General Parking: C-3, D-1, D-2
 Pascal Gallery 14 (2nd floor)
 Pavilion Dining 19
 Pavilion, Trustees 19
 Payroll Office 5 (1st floor)
 Pine Hall 30
 Pool, Adele and Reuben Thomas Swimming 37
 Potter Library, George T. 13
 President's Home (Havemeyer House) 38
 President's Office 1 (2nd floor)
 Provost's Office 1 (1st floor)
 Public Safety Headquarters 9 (1st floor)
 Public Safety Information Booth 16
 Ramapo College Foundation 1 (1st floor)
 Ramapo Dining Services 8 (1st floor)
 Ramapo News, Student Newspaper 8 (2nd floor)
 Registrar 5 (2nd floor)
 Residence Life (On Campus Living) 9 (2nd floor)
 Roadrunner Central 8 (2nd floor)
 Robert A. Scott Student Center: 8
 Alumni Lounges (1st floor)
 Birch Tree Inn (1st floor)
 Book Store (Books and More) (2nd floor)
 Campus Ministries (2nd floor)
 Friends of Ramapo Hall (2nd floor)
 J. Lee's (2nd floor)
 Roadrunner Central (2nd floor)
 Student Center Office (2nd floor)
 Student Development Office (2nd floor)
 Student Government Office (2nd floor)
 The Atrium (1st floor)
 Rodman Gallery of Popular Arts, Seldens
 10 (1st floor)
 Rokuema Center for International Education,
 Marge 4 (1st floor)
 Salasano Spiritual Center 33

Salasano School of Humanities and Global
 Studies 10 (2nd floor)
 School of Contemporary Arts 14 (2nd floor)
 School of Social Science and Human Services
 3 (1st floor)
 School of Theoretical and Applied Science
 3 (3rd floor)
 Sculpture Studios 48, 49, 50
 Seldens Rodman Gallery of Popular Arts
 10 (1st floor)
 Sharp Sustainability Education Center 34
 Sharp Theater 14 (1st and 2nd floors)
 Skybox, Sony Electronics 37 (2nd floor)
 Social Work Program 3 (2nd floor)
 Specialized Services (TRIO) 9 (2nd floor)
 Sports and Recreation Center 37
 Student Accounts (formerly Bursar) 5 (1st floor)
 Student Affairs Office 9 (2nd floor)
 Student Center Office 8 (2nd floor)
 Student Conduct 9 (2nd floor)
 Student Development Office 8 (2nd floor)
 Student Government Office 8 (2nd floor)
 Student Health Services 35
 Student Success 5 (2nd floor)
 Study Abroad 4 (1st floor)
 Teacher Education 5 (2nd floor) 3 (4th floor)
 Testing Center 31 (Laurel Hall North, 1st floor)
 Thomas Commons 51
 Title X 4 (basement)
 Trustees Pavilion 19
 Veterans' Affairs Office 2 (2nd floor)
 Vice President for Academic Affairs/Provost
 1 (1st floor)
 Vice President for Enrollment Management and
 Student Affairs (EMSA) 1 (2nd floor)
 Vice President for Finance and Administration
 1 (2nd floor)
 Vice President for Institutional Advancement
 1 (1st floor)
 Village 32
 Visiting Scholars Residence 36
 Web Administration 5 (2nd floor)
 Wings, Academic Complex: A=11, B=10, C=9,
 D=5, E=2, G=3, H=6, K=4
 Women's Center 9 (2nd floor)
 WRPR Radio 8 (2nd floor)
 York Room 1 (1st floor)

P denotes parking areas



DIRECTIONS TO RAMAPO COLLEGE OF NEW JERSEY

FROM THE NORTH

USING ROUTE 17

Follow Route 17 South (approximately 1.5 miles from Suffern exit on N.Y. State Thruway). Turn right at Route 202 exit. At end of exit ramp, turn left (Route 202 South). Continue on Route 202 approximately one mile to light. Campus entrance is on left.

USING NY STATE THRUWAY

Take N.Y. State Thruway (I-87) South to Route 287 South (New Jersey), exit 15 (Suffern) onto Route 17 South. Follow directions for "From the North, Using Route 17."

FROM ORANGE COUNTY USING ROUTE 17

Follow directions above "From the North, Using Route 17."

FROM WESTCHESTER AND ROCKLAND COUNTIES

Follow Route 287 West over the Mario M. Cuomo Bridge (a.k.a. the Tappan Zee Bridge) to Route 17 South. Follow directions above for "From the North, Using Route 17."

FROM THE EAST

Follow Route 80 or Route 4 to Route 17 North. Follow Route 17 North. Follow directions below for "From the South, Using Route 17."

FROM THE WEST

Follow Route 80 East to Route 287 North to Mahwah exit 66 (south on Route 17 to 202 South).

FROM NEW YORK CITY

Take the George Washington Bridge, Route 4 West to Route 17 North to 202 South.

FROM CONNECTICUT

Follow I-95 to Route 287 West over the Governor Mario M. Cuomo Bridge (a.k.a. the Tappan Zee Bridge), continue to exit 15 (Suffern) onto Route 17 South. Follow directions above "From the North, Using Route 17."

FROM THE SOUTH

USING ROUTE 17

Follow Route 17 North to Mahwah to exit sign "202 Suffern/Morristown" on right. At the end of the short exit ramp turn left (Route 202 South). Continue on Route 202 to light. Campus entrance is on left.

USING GARDEN STATE PARKWAY

Leave Parkway at exit 163. Follow directions above for "From the North, Using Route 17."

USING ROUTE 208

Follow Route 208 North until Route 202 in Oakland. Continue north on 202 until first light in Mahwah. Campus entrance is on the right.

USING ROUTE 287

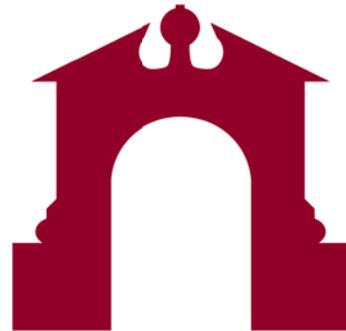
Take Route 287 North to exit 66 (Mahwah); follow Route 17 South to Route 202 exit. At the end of the exit ramp make left turn (202 South). Continue on Route 202 to light. Campus entrance is on left.

USING NEW JERSEY TURNPIKE

Take N.J. Turnpike (I-95 North) to end (exit 18W or 18E). Continue North to Route 80 West to Route 17 North. Follow directions above "From the North, Using Route 17."

**Office of Institutional Research
E – 205,
Ramapo College of New Jersey
505 Ramapo Valley Road
Mahwah, NJ 07430**

Any comments and suggestions for the Fact Book please email rcnj-ir@ramapo.edu



**RAMAPO
COLLEGE**
OF NEW JERSEY

Ramapo College of New Jersey

505 Ramapo Valley Road
Mahwah, New Jersey 07430

201.684.7500

www.ramapo.edu