

2023 Fact Book



Office of Institutional Research 2024



2023 FACT BOOK

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Introduction and Acknowledgements

It's a pleasure to present the "2023 Fact Book" to the Ramapo College community, which depicts pertinent and important information for the institution. The Fact Book is an important document for the institution as it includes information regarding our growth and vitality. The Fact Book is an evolving document and we have made efforts to include information that is pertinent, succinct, and beneficial to the users of the document.

Most importantly, the Fact Book provides trend data for demographics of our students and employees, enrollment in programs, and student outcomes. Longitudinal data is available from Fall 2019 to Fall 2023. We expect that the information in the Fact Book will assist the college community in making decisions and in providing data to various external constituencies.

Currently, Ramapo College offers 43 bachelor's degrees in the arts, business, humanities, social sciences and the sciences, as well as in professional studies, which include nursing, business, and social work. In addition, Ramapo College offers courses leading to teacher certification at the elementary and secondary levels. As of spring 2023, the College offers 11 graduate programs, 1 doctoral program in nursing practice, and 1 post-masters certificate.

Putting the Fact Book document together requires many hands, and I would like to extend my gratitude to all those who helped with this document. Although it is tough to thank everyone individually, I'd like to especially thank Ms. Bibhuti Ghimire, our student worker for her hard work and dedication on the Fact Book. Thanks are also due to members of the Institutional Research team, Mr. Xu and Ms. Chucala for their diligence in culling and verifying the data.

Please note that your recommendations and suggestions are very valuable in shaping the next Fact Book. Please email your suggestions at rcnj-ir@ramapo.edu.

Gurvinder Khaneja, Ed.D.
Director, Office of Institutional Research
Executive Core and Member of Cabinet of Agents
Ramapo College of New Jersey



Our Mission, Vision, Values & Land Acknowledgement

MISSION

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

VISION

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

VALUES

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring—we are actively engaged in and out of the classroom.
- Developing the whole person—we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment—we are an open, inclusive, supportive, and sustainable community.

LAND ACKNOWLEDGEMENT

We acknowledge Ramapo College's presence on the traditional and ancestral land of the Ramapo Munsee Lenape peoples. In addition, we honor and pay respect to the contributions, courage, and sacrifices of the Ramapo Munsee Lenape people and their Ancestors. Consistent with our values of an open, inclusive and supportive community, it is our responsibility to acknowledge and honor Ramapo College's relationship with the Ramapo Munsee Lenape peoples.



**THE BOARD OF TRUSTEES
Spring 2024**

The Board of Trustees of Ramapo College generally meets quarterly. It has general supervision over and is vested with the conduct of the college. The members are appointed by the Governor with the advise and consent of the

Michael Ben-David, Trustee

William F. Dator, Immediate Past Chair

Marize Helmy, Trustee

Gloria Jeong, Student Trustee

Dr. Cindy Jebb, Ex-Officio

Chris Lopez, Trustee

Albert C. Nieves, Trustee

Kyree Robinson-Banks '27, Alternate Student Trustee

George C. Ruotolo, Jr., CFRE, Trustee

A.J. Sabath '93, Vice Chair

David G. Schlusser, Treasurer

Susan A. Vallario, Chair

BOARD OF GOVERNORS

*The Foundation Board of Governors meet quarterly to implement the Strategic Plan of the Foundation.
Each member serves on various committees to fulfill the Mission of the Foundation.*

BOARD OF GOVERNORS MEMBERS

Spring 2024

| | | |
|---|-----------------------------|---|
| Alex Arns | Trudy Hardy '91 | Tom Palmer, Executive Committee |
| Alison Banks-Moore '77 | Joseph Haynes | Roy Putrino, Immediate Past Chair |
| Natalie Barr '26, Student Governor | Michael Hettesheimer '99 | Sophia Riccobono-Baro '26, Alternate Student Governor |
| Amrita Basu | Thomas Hewitt '75 | Stanley Richmond |
| Lou Bevilacqua, Executive Committee | Doug Holden | George C. Ruotolo, Jr., CFRE, Board of Trustees Liaison |
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| John Brewster '75 | Ira Kaltman, Esq. | Carol Schaefer '84 |
| Anthony Cambria '92 | Mary Ann Kezmarsky | Peter Seminara '00 |
| Robert Ceberio | James Kranz | Thomas J. Shara, Vice Chair |
| Eileen Comerford '80, Vice Chair, Treasurer | Don Maddi | Tom Srednicki, Executive Committee |
| Richard Conti | Emily Kosstrin Mann | Russell Sommer '05 |
| Christopher Conway | Jonathan Marcus '93, Esq. | Ann Swist |
| Frank Conway | Ralph Mastrangelo, At Large | Robert Taylor '93 |
| Fred Damiano | Peter McBride, Emeritus | Christopher Turner |
| Linda Dator | Rod McVeigh | Susan A. Vallario, Chair, Board of Trustees |
| Keith Dawkins '94, Chair | Carolyn Merkel '78 | John F. Ward |
| Kristine Denning '90, Esq. | Margaret V. Mullen-Gensch | |
| Thomas Dunn, Esq. | Steven Napolitano | |
| Jim Dziekonski | Audrey Newman '93 | |
| Marc Goldstein | Susan Osgood | |

Dr. Christopher Romano Ed.D., Executive Director, Ex Officio

Dr. Cindy Jebb, Ph.D., *President*, Ex Officio

MISSION ELEMENT TEAM
Spring 2024

The Mission Element Team generally meets twice per month. It is responsible for the effective leadership of the College's six integrated cores: Teaching & Learning, Student Well-being, Outreach & Engagement, Fiscal Health, and Executive. It is inclusive of the College's senior leadership.

Cindy R. Jebb, Ph.D.
President

Michael Middleton, PhD

Provost / Vice President for Teaching, Learning, and Growth

Virginia Galdieri, MBA

Vice President for People Operations and Employee Resources

Colleen O'Keefe, CPA

Chief Financial Officer / Vice President for Fiscal Health

Nicole Morgan Agard, Esq.

Chief Diversity Officer / Vice President for Equity, Diversity, Inclusion, and Compliance

Christopher Romano, EdD

Vice President for Strategic Enrollment, Outreach & Engagement / Executive Director of the RCNJ Foundation

Melissa Van Der Wall, MPA

Dean of Students / Vice President for Student Well-being

Brittany A. Williams-Goldstein, EdD

Chief of Staff / Vice President for Policy, Research & Governance / College Spokesperson

Michael Yankovich, PhD

Vice President for Operational & Administrative Integration

THE OFFICE OF INSTITUTIONAL RESEARCH

Spring 2024

The mission of the Office of Institutional Research (IR) is to support data-informed decision-making and accountability by providing internal and external constituents with accurate and timely data for accreditation and planning, state and federal compliance, continuous learning and college-wide effectiveness, and to advance the public profile of the college.

Gurvinder Khaneja, Ed.D.

Director

Deyu Xu

Database Programmer/Analyst

Alexa Chucala

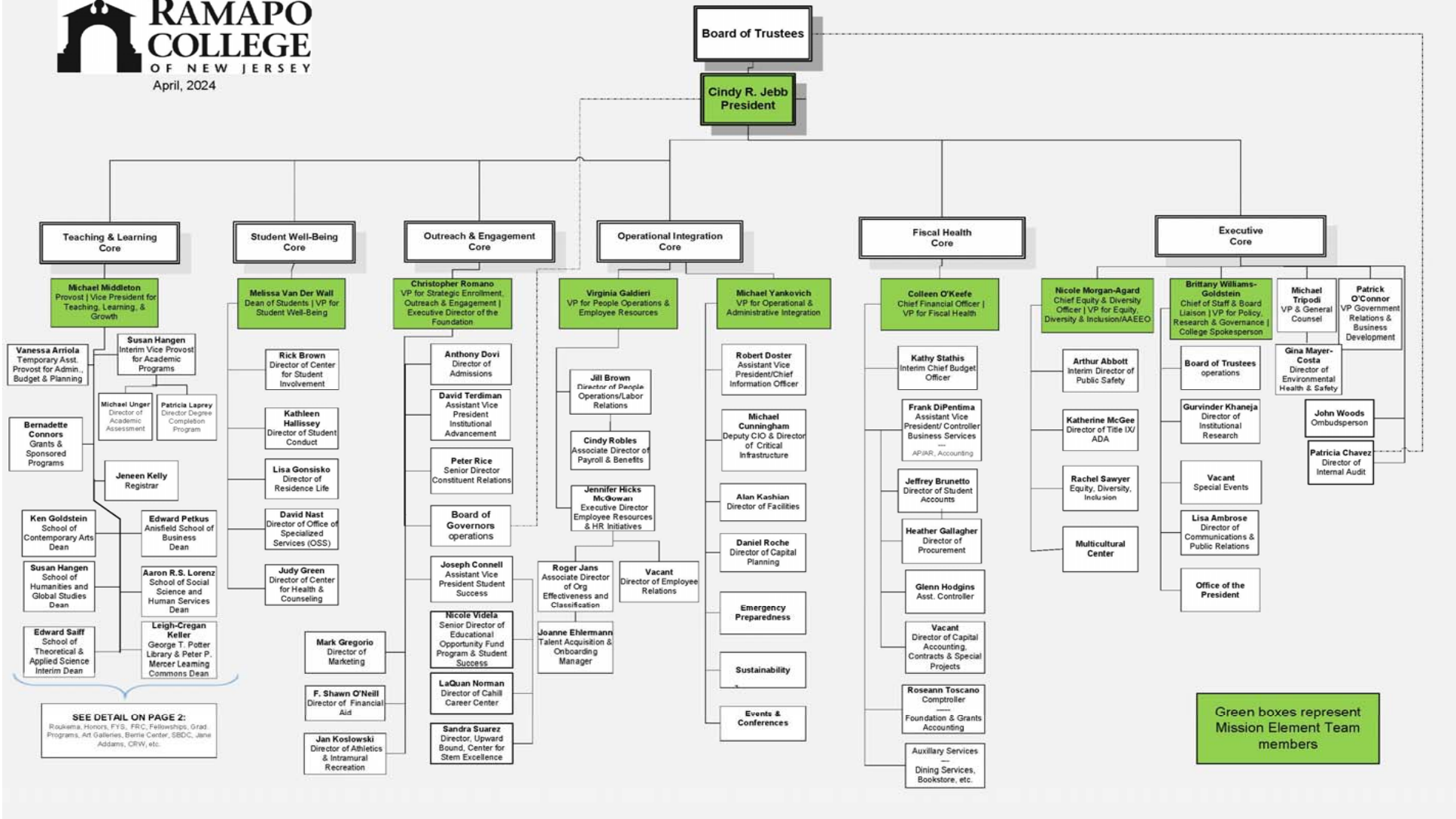
Research Analyst

Taulant Asani

Research Specialist

Bibhuti Ghimire

Student Aid





Ramapo College of New Jersey 2023 Fact Book

Chapter 1: New Students



| TABLE 1.1 APPLICATION, ADMISSION AND ENROLLMENT FIGURES FOR FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2019 - FALL 2023 | | | | | |
|---|----------------------|----------------------|----------------------|----------------------|----------------------|
| FIRST-TIME DEGREE-SEEKING | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 |
| Applied | 7,331 | 7,980 | 6,930 | 7,207 | 7,553 |
| Admitted | 4,808 | 5,334 | 4,858 | 5,079 | 5,530 |
| Enrolled | 1,030 | 997 | 900 | 850 | 1,012 |
| Percent admitted of those who applied | 65.6 | 66.8 | 70.1 | 70.5 | 73.2 |
| Percent enrolled of those admitted | 21.4 | 18.7 | 18.5 | 16.7 | 18.3 |

FIGURE 1.1
APPLICATION, ADMISSION AND ENROLLMENT TRENDS
FOR FIRST-TIME DEGREE-SEEKING STUDENTS,
FALL 2014 - FALL 2023

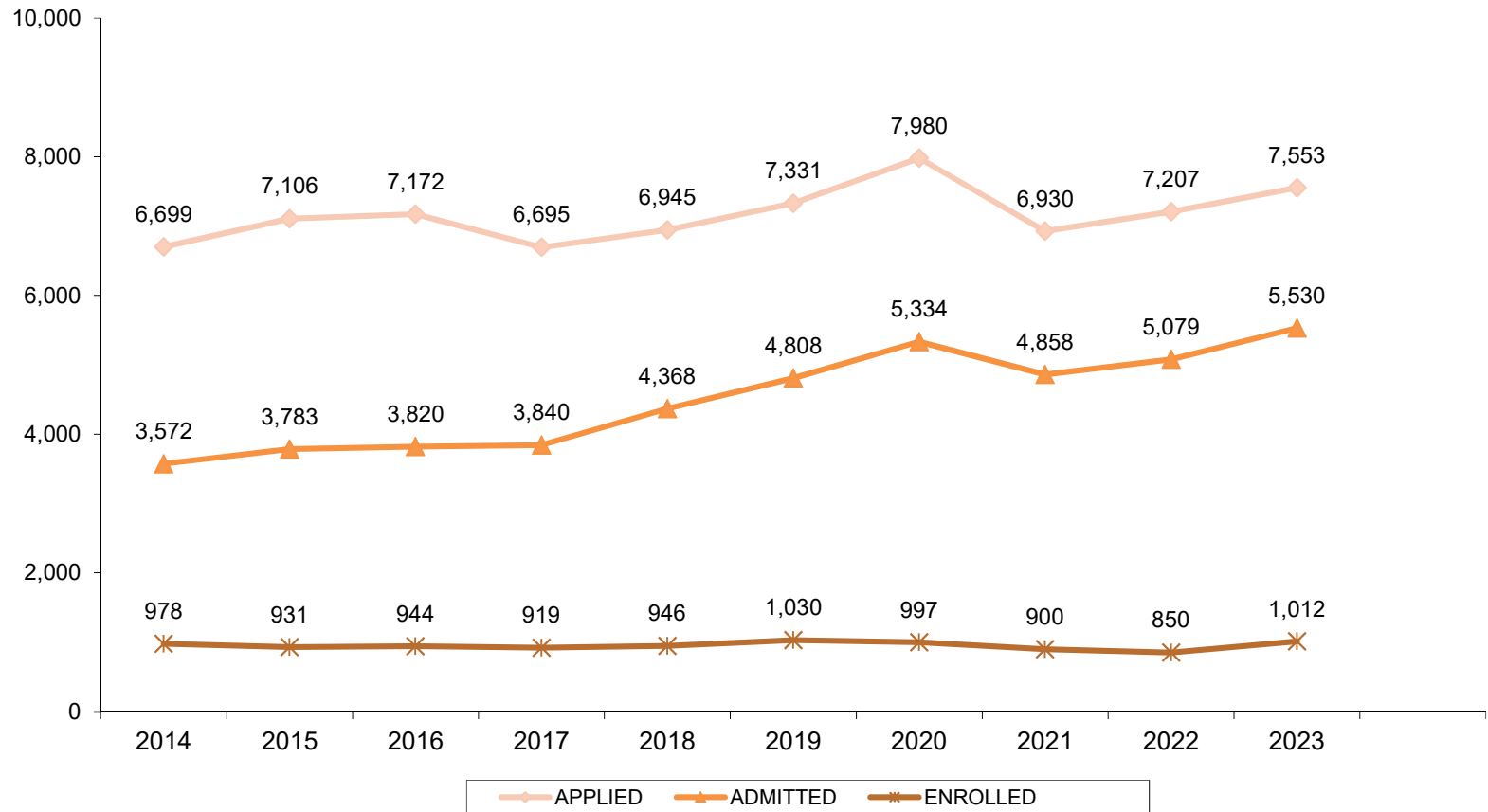


FIGURE 1.2
NEW UNDERGRADUATE APPLICANTS BY ZIP CODE FROM NORTH-EAST USA: FALL 2023

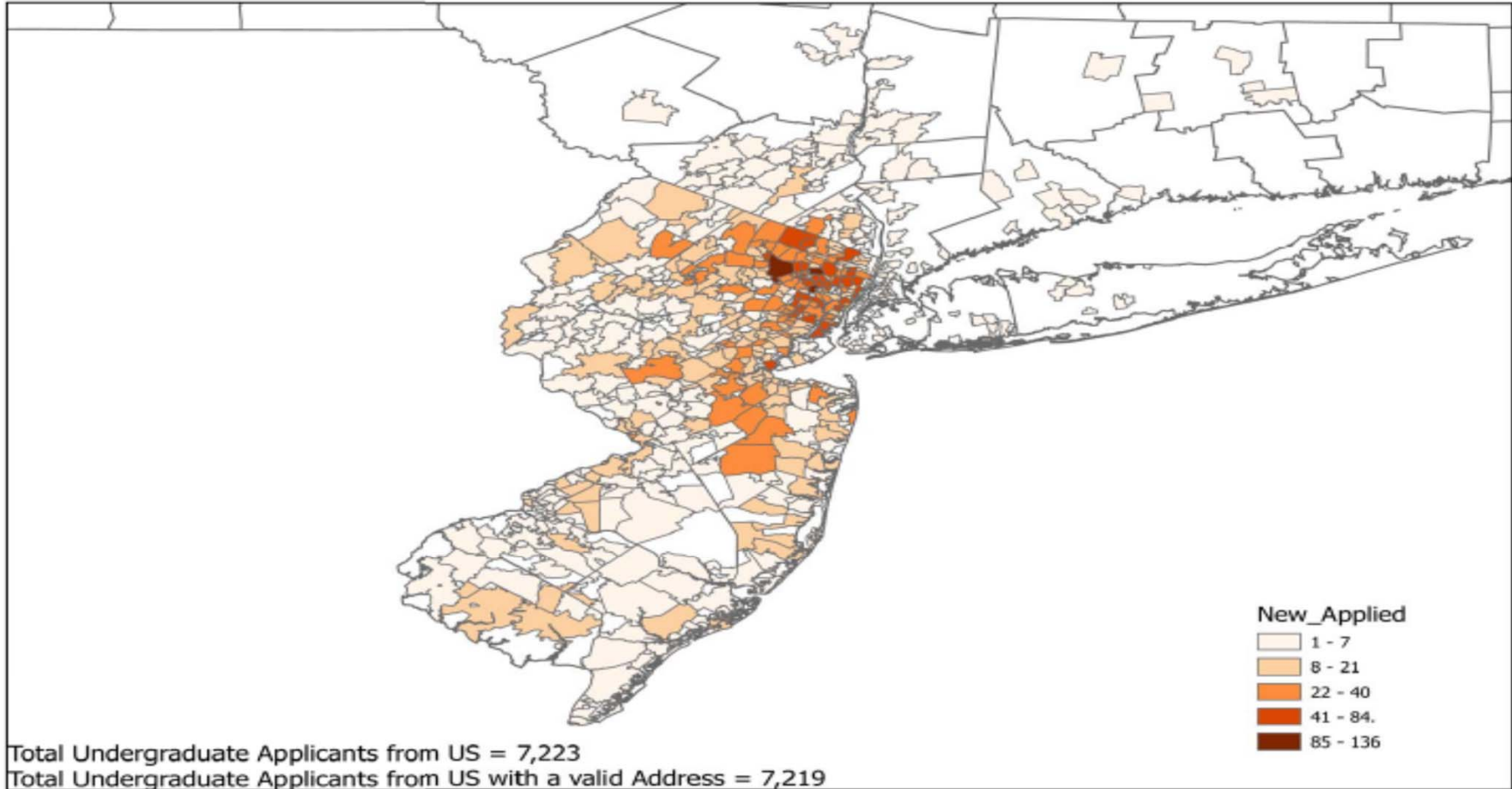


FIGURE 1.3
NEW UNDERGRADUATE ADMITS BY ZIP CODE FROM NORTH-EAST USA: FALL 2023

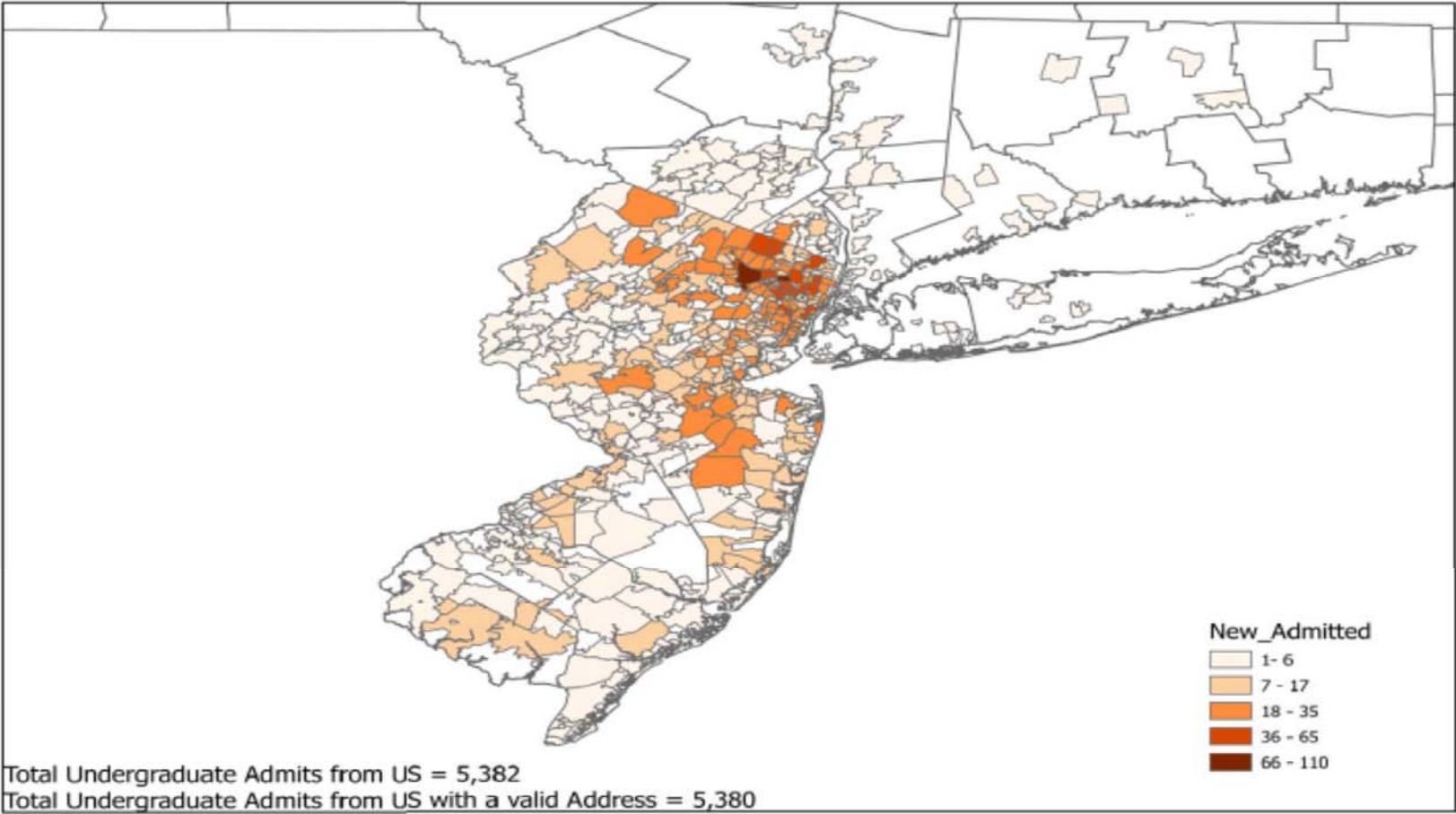
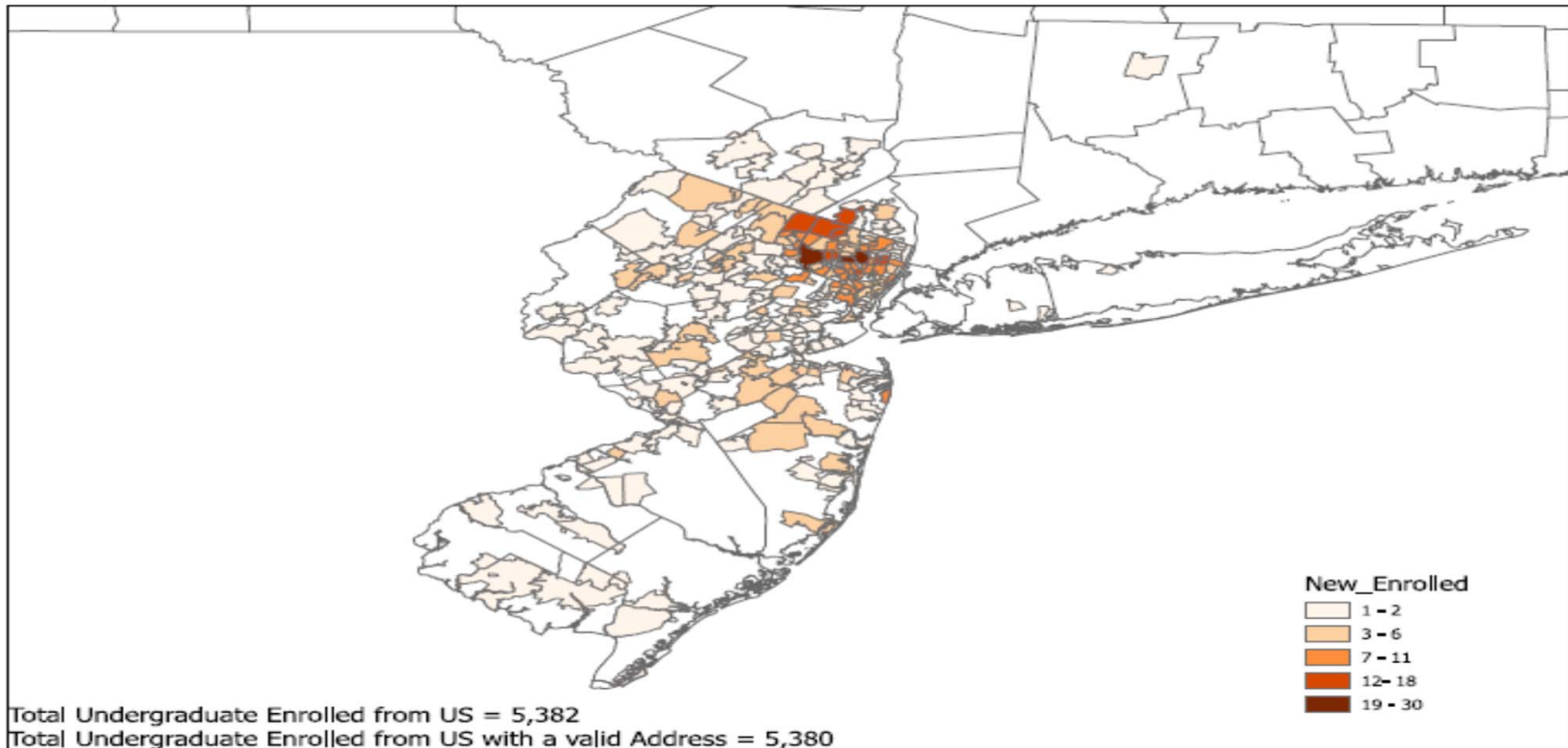
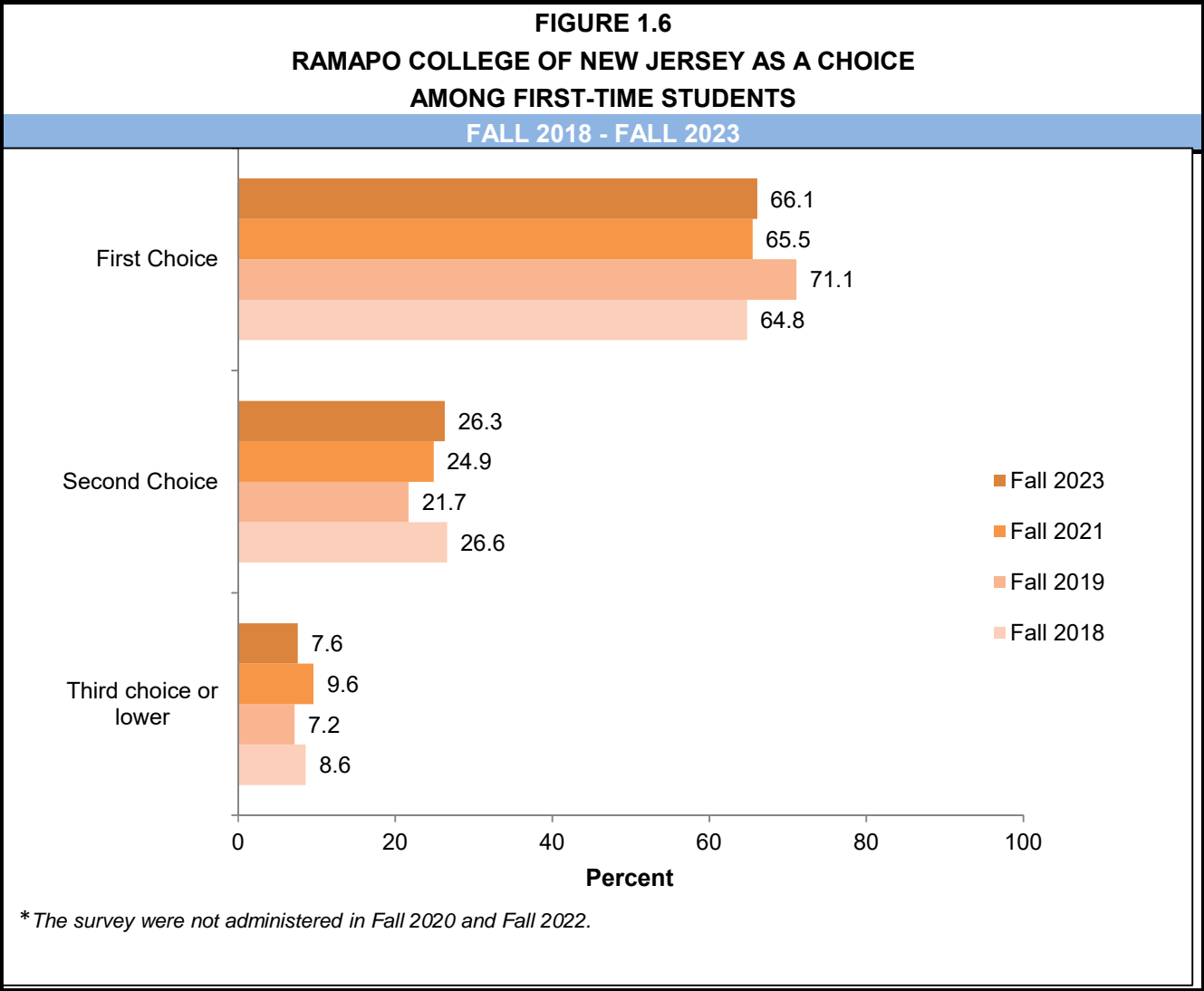


FIGURE 1.4
NEW UNDERGRADUATE ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2023





| TABLE 1.2 NEW UNDERGRADUATES BY ADMISSION CATEGORY, FALL 2019 - FALL 2023 | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|
| ADMISSION CATEGORY | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 |
| NEW STUDENTS | | | | | |
| Full-time | 1,029 | 995 | 893 | 846 | 1,007 |
| Part-time | 1 | 2 | 7 | 4 | 5 |
| Total | 1,030 | 997 | 900 | 850 | 1,012 |
| TRANSFER | | | | | |
| Full-time | 423 | 368 | 316 | 345 | 340 |
| Part-time | 49 | 52 | 40 | 21 | 28 |
| Total | 472 | 420 | 356 | 366 | 368 |
| RE-ADMIT | | | | | |
| Full-time | 34 | 31 | 44 | 39 | 24 |
| Part-time | 21 | 30 | 15 | 19 | 22 |
| Total | 55 | 61 | 59 | 58 | 46 |
| SECOND B.A. | | | | | |
| Full-time | 13 | 13 | 11 | 9 | 5 |
| Part-time | 4 | 6 | 8 | 12 | 11 |
| Total | 17 | 19 | 19 | 21 | 16 |
| TOTAL | 1,574 | 1,497 | 1,334 | 1,295 | 1,442 |

**FIGURE 1.7
NEW UNDERGRADUATE BY ADMISSION CATEGORY, FALL 2023**

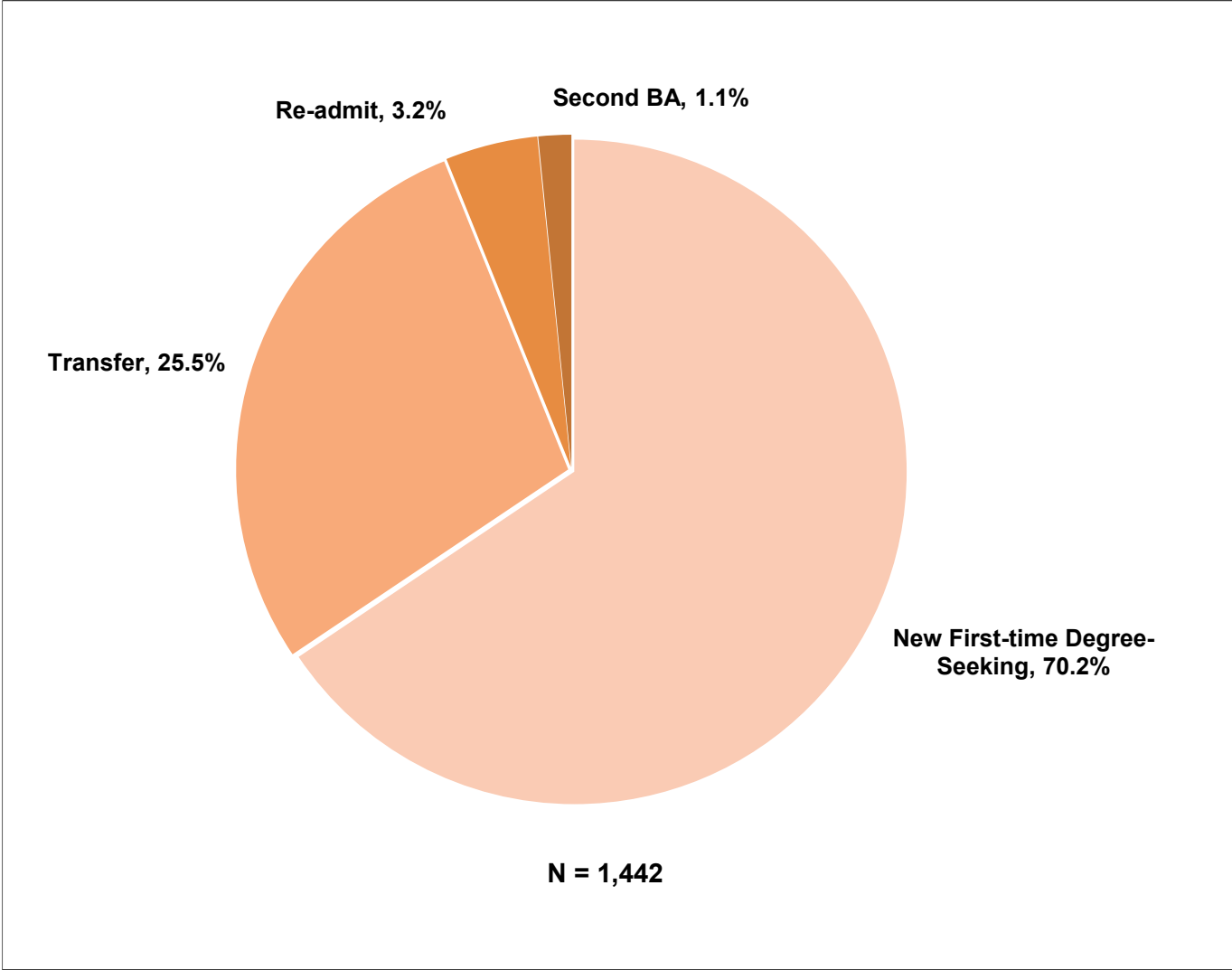


TABLE 1.3
ACADEMIC PROFILE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS
FALL 2019 - FALL 2023

| ALL FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS | | | | | | | | |
|---|---|-------------------------------|-------|-------------|-------|--|--|--|
| | NO. OF FULL-TIME NEW STUDENTS | READING SAT ^[3] | | MATH SAT | | COMBINED SAT ^[1] SCORES | NO. WHO SUBMITTED HS RANK | AVERAGE HIGH SCHOOL RANK |
| | | N | SCORE | N | SCORE | | | |
| Fall 2019 | 1,029 | 905 | 575 | 905 | 571 | 1,146 | 441 | 66 |
| Fall 2020 | 995 | 894 | 568 | 894 | 566 | 1,134 | 14 | 68 |
| Fall 2021 | 893 | 279 | 594 | 279 | 595 | 1,189 | 1 | - |
| Fall 2022 | 846 | 256 | 607 | 256 | 599 | 1,206 | 332 | 69 |
| Fall 2023 | 1,007 | 54 | 603 | 54 | 593 | 1,196 | 378 | 68 |
| REGULAR ADMIT FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS | | | | | | | | |
| | NO. OF REG. ADMIT FULL-TIME NEW STUDENTS | READING SAT ^[3] | | MATH SAT | | COMBINED SAT ^[1] SCORES | NO. WHO SUBMITTED HS RANK ^[1] | AVERAGE HIGH SCHOOL RANK ^[2] |
| | | N | SCORE | N | SCORE | | | |
| Fall 2019 | 927 | 809 | 580 | 809 | 578 | 1,158 | 380 | 66 |
| Fall 2020 | 878 | 786 | 575 | 786 | 574 | 1,149 | 13 | 68 |
| Fall 2021 | 750 | 249 | 597 | 249 | 596 | 1,193 | 1 | - |
| Fall 2022 | 774 | 240 | 610 | 240 | 602 | 1,212 | 288 | 68 |
| Fall 2023 | 910 | 47 | 605 | 47 | 589 | 1,194 | 314 | 68 |

[1] Combined SAT scores is the sum of SAT Math and SAT Reading scores.

[2] During Fall 2020 and Fall 2021, High School Rank was available for fewer students due to COVID-19, Pandemic.

[3] As of Fall 2021, Ramapo College became "SAT/ACT Test Optional."

| SAT - CRITICAL READING SCORE | FALL 2019 | | FALL 2020 ^[1] | | FALL 2021 ^[2] | | FALL 2022 | | FALL 2023 | |
|---------------------------------|------------|--------------|--------------------------|--------------|--------------------------|--------------|------------|--------------|-----------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| 600 or Over | 333 | 35.5 | 301 | 33.7 | 134 | 48.0 | 149 | 58.2 | 32 | 59.3 |
| 530 to 590 | 348 | 37.1 | 339 | 37.9 | 107 | 38.4 | 73 | 28.5 | 16 | 29.6 |
| 500 to 520 | 131 | 14.0 | 117 | 13.1 | 20 | 7.2 | 16 | 6.3 | 2 | 3.7 |
| 450 to 490 | 110 | 11.7 | 114 | 12.8 | 12 | 4.3 | 14 | 5.5 | 4 | 7.4 |
| 400 to 440 | 14 | 1.5 | 22 | 2.5 | 4 | 1.4 | 4 | 1.6 | 0 | 0.0 |
| Less Than 400 | 3 | 0.3 | 1 | 0.1 | 2 | 0.7 | 0 | 0.0 | 0 | 0.0 |
| Total | 939 | 100.0 | 894 | 100.0 | 279 | 100.0 | 256 | 100.0 | 54 | 100.0 |
| Missing | 90 | | 101 | | 614 | | 590 | | 953 | |
| SAT-MATH SCORE | FALL 2019 | | FALL 2020 ^[1] | | FALL 2021 ^[2] | | FALL 2022 | | FALL 2023 | |
| | N | % | N | % | N | % | N | % | N | % |
| 600 or Over | 299 | 31.8 | 288 | 32.2 | 134 | 48.0 | 129 | 50.4 | 24 | 44.4 |
| 530 to 590 | 344 | 36.6 | 318 | 35.6 | 99 | 35.5 | 85 | 33.2 | 22 | 40.7 |
| 500 to 520 | 150 | 16.0 | 145 | 16.2 | 25 | 9.0 | 21 | 8.2 | 6 | 11.1 |
| 450 to 490 | 103 | 11.0 | 103 | 11.5 | 14 | 5.0 | 13 | 5.1 | 2 | 3.7 |
| 400 to 440 | 33 | 3.5 | 33 | 3.7 | 3 | 1.1 | 7 | 2.7 | 0 | 0.0 |
| Less Than 400 | 10 | 1.1 | 7 | 0.8 | 4 | 1.4 | 1 | 0.4 | 0 | 0.0 |
| Total | 939 | 100.0 | 894 | 100.0 | 279 | 100.0 | 256 | 100.0 | 54 | 100.0 |
| Missing | 90 | | 101 | | 614 | | 590 | | 953 | |

[1] During Fall 2020, high-school class rank was available for fewer students due to the COVID-19 pandemic.

[2] As of Fall 2021, Ramapo College became "SAT/ACT Test Optional."

TABLE 1.4 (continued)
SAT SCORES AND CLASS RANK FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS, FALL 2019 - FALL 2023

| HIGH-SCHOOL CLASS RANK | FALL 2019 | | FALL 2020 ^[1] | | FALL 2021 ^[2] | | FALL 2022 | | FALL 2023 | |
|---------------------------|------------|--------------|--------------------------|--------------|--------------------------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| 90 to 100 Percentile | 75 | 17.0 | 1 | 7.1 | 0 | 0.0 | 61 | 18.4 | 76 | 20.1 |
| 80 to 89 Percentile | 76 | 17.2 | 4 | 28.6 | 0 | 0.0 | 59 | 17.8 | 56 | 14.8 |
| 70 to 79 Percentile | 65 | 14.7 | 2 | 14.3 | 0 | 0.0 | 55 | 16.6 | 54 | 14.3 |
| 60 to 69 Percentile | 70 | 15.9 | 3 | 21.4 | 0 | 0.0 | 45 | 13.6 | 40 | 10.6 |
| 50 to 59 Percentile | 56 | 12.7 | 2 | 14.3 | 1 | 100.0 | 28 | 8.4 | 45 | 11.9 |
| 40 to 49 Percentile | 34 | 7.7 | 1 | 7.1 | 0 | 0.0 | 25 | 7.5 | 37 | 9.8 |
| Less Than 40th Percentile | 65 | 14.7 | 1 | 7.1 | 0 | 0.0 | 59 | 17.8 | 70 | 18.5 |
| Total | 441 | 100.0 | 14 | 100.0 | 1 | 100.0 | 332 | 100.0 | 378 | 100.0 |
| Missing | 588 | | 981 | | 892 | | 514 | | 629 | |

[1] During Fall 2020 and Fall 2021, high-school class rank was available for fewer students due to the COVID-19 pandemic.

[2] As of Fall 2021, Ramapo College became "SAT/ACT Test Optional."

TABLE 1.5
REMEDIAL REQUIREMENTS FOR FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2019 - FALL 2023

| REMEDICATION REQUIRED IN: | FALL 2019 | | FALL 2020 | | FALL 2021 ^[2] | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|------------------------------|------------|--------------|------------|--------------|--------------------------|--------------|------------|--------------|-----------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| No Skill Areas | 421 | 61.5 | 400 | 63.7 | 190 | 74.5 | 176 | 75.5 | 41 | 75.9 | -90.3 | -76.7 |
| One Skill Area | 262 | 38.2 | 227 | 36.1 | 65 | 25.5 | 56 | 24.0 | 13 | 24.1 | -95.0 | -76.8 |
| Two Skill Areas | 2 | 0.3 | 1 | 0.2 | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | 0.0 | 0.0 |
| Total | 685 | 100.0 | 628 | 100.0 | 255 | 100.0 | 233 | 100.0 | 54 | 100.0 | -92.1 | -76.8 |
| Not Tested ^[1] | 345 | | 369 | | 645 | | 617 | | 958 | | | |

[1] Note: Not Tested indicates that student had not completed all required tests at entry.

[2] As of Fall 2021, Ramapo College became SAT/ACT test optional.

**TABLE 1.6.1
DEMOGRAPHICS OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2019- FALL 2023**

| CHARACTERISTIC | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|-------------------|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|--------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| SEX | | | | | | | | | | | | |
| Female | 621 | 60.3 | 583 | 58.5 | 547 | 60.8 | 516 | 60.7 | 590 | 58.3 | -5.0 | 14.3 |
| Male | 409 | 39.7 | 414 | 41.5 | 353 | 39.2 | 334 | 39.3 | 422 | 41.7 | 3.2 | 26.3 |
| Total | 1,030 | 100.0 | 997 | 100.0 | 900 | 100.0 | 850 | 100.0 | 1,012 | 100.0 | -1.7 | 19.1 |
| AGE | | | | | | | | | | | | |
| Less Than 18 | 2 | 0.2 | 5 | 0.5 | 2 | 0.2 | 3 | 0.4 | 3 | 0.3 | 50.0 | 0.0 |
| 18 to 24 | 1,028 | 99.8 | 992 | 99.5 | 896 | 99.6 | 846 | 99.5 | 1009 | 99.7 | -1.8 | 19.3 |
| 25 to 39 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | 1 | 0.1 | 0 | 0.0 | - | -100.0 |
| Total | 1,030 | 100.0 | 997 | 100.0 | 900 | 100.0 | 850 | 100.0 | 1,012 | 100.0 | -1.7 | 19.1 |
| Median Age | 18.0 | | 18.0 | | 18.0 | | 18.0 | | 18.0 | | | |

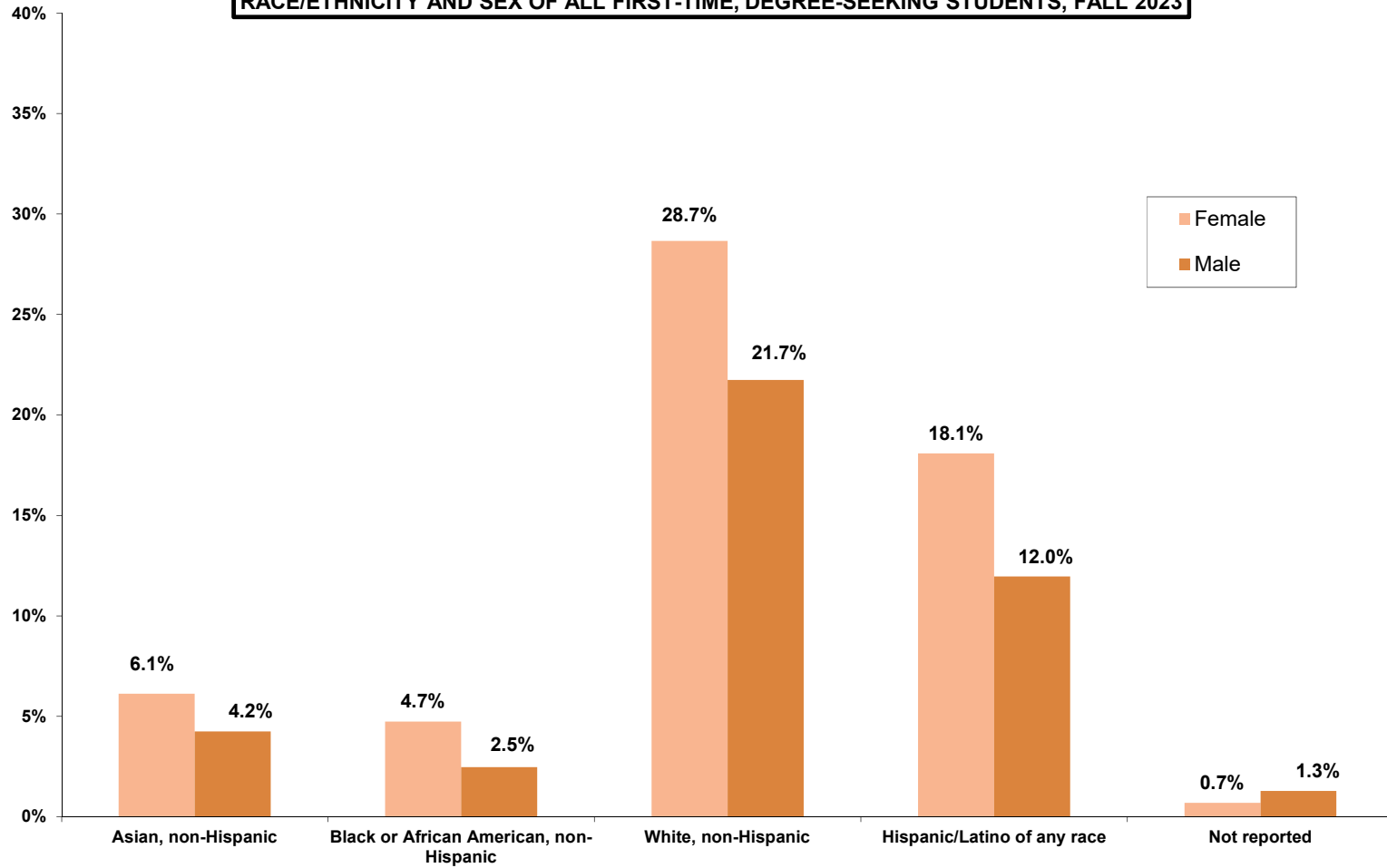
TABLE 1.6.2
NEW RACE/ETHNIC CATEGORIES ^[2] OF FIRST-TIME DEGREE-SEEKING STUDENTS, FALL 2019 - FALL 2023

| RACE/ETHNICITY CATEGORIES | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|---|--------------|----------------|------------|----------------|------------|----------------|------------|----------------|--------------|----------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 85 | 37.0 | 84 | 39.3 | 72 | 31.6 | 57 | 22.6 | 69 | 22.7 | -18.8 | 21.1 |
| Hispanic and American Indian/Nat. Alaskan | 3 | 1.3 | 8 | 3.7 | 8 | 3.5 | 12 | 4.8 | 10 | 3.3 | 233.3 | -16.7 |
| Hispanic and Asian | 6 | 2.6 | 2 | 0.9 | 7 | 3.1 | 11 | 4.4 | 14 | 4.6 | 133.3 | 27.3 |
| Hispanic and Black | 37 | 16.1 | 38 | 17.8 | 29 | 12.7 | 38 | 15.1 | 50 | 16.4 | 35.1 | 31.6 |
| Hispanic and White | 99 | 43.0 | 82 | 38.3 | 112 | 49.1 | 134 | 53.2 | 161 | 53.0 | 62.6 | 20.1 |
| Total | 230 | 100.0 | 214 | 100.0 | 228 | 100.0 | 252 | 100.0 | 304 | 100.0 | 32.2 | 20.6 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 4 | 0.5 | 4 | 0.5 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Asian | 106 | 13.7 | 122 | 16.1 | 105 | 16.1 | 105 | 17.9 | 105 | 15.3 | -0.9 | 0.0 |
| Black | 84 | 10.9 | 75 | 9.9 | 65 | 10.0 | 49 | 8.3 | 73 | 10.6 | -13.1 | 49.0 |
| White | 580 | 74.9 | 555 | 73.4 | 480 | 73.7 | 433 | 73.8 | 510 | 74.1 | -12.1 | 17.8 |
| Total | 774 | 100.0 | 756 | 100.0 | 651 | 100.0 | 587 | 100.0 | 688 | 100.0 | -11.1 | 17.2 |
| Not reported | 26 | | 27 | | 21 | | 11 | | 20 | | | |
| TOTAL FIRST-TIME STUDENTS | | | | | | | | | | | | |
| | N | Average | N | Average | N | Average | N | Average | N | Average | | |
| Minority Rate ^[1] | 1,030 | 42.2 | 997 | 42.8 | 900 | 45.4 | 850 | 48.4 | 1,012 | 48.6 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

FIGURE 1.8
RACE/ETHNICITY AND SEX OF ALL FIRST-TIME, DEGREE-SEEKING STUDENTS, FALL 2023



N = 1,012

**TABLE 1.6.3
DEMOGRAPHICS OF NEW FIRST-TIME FIRST GENERATION , FALL 2019- FALL 2023**

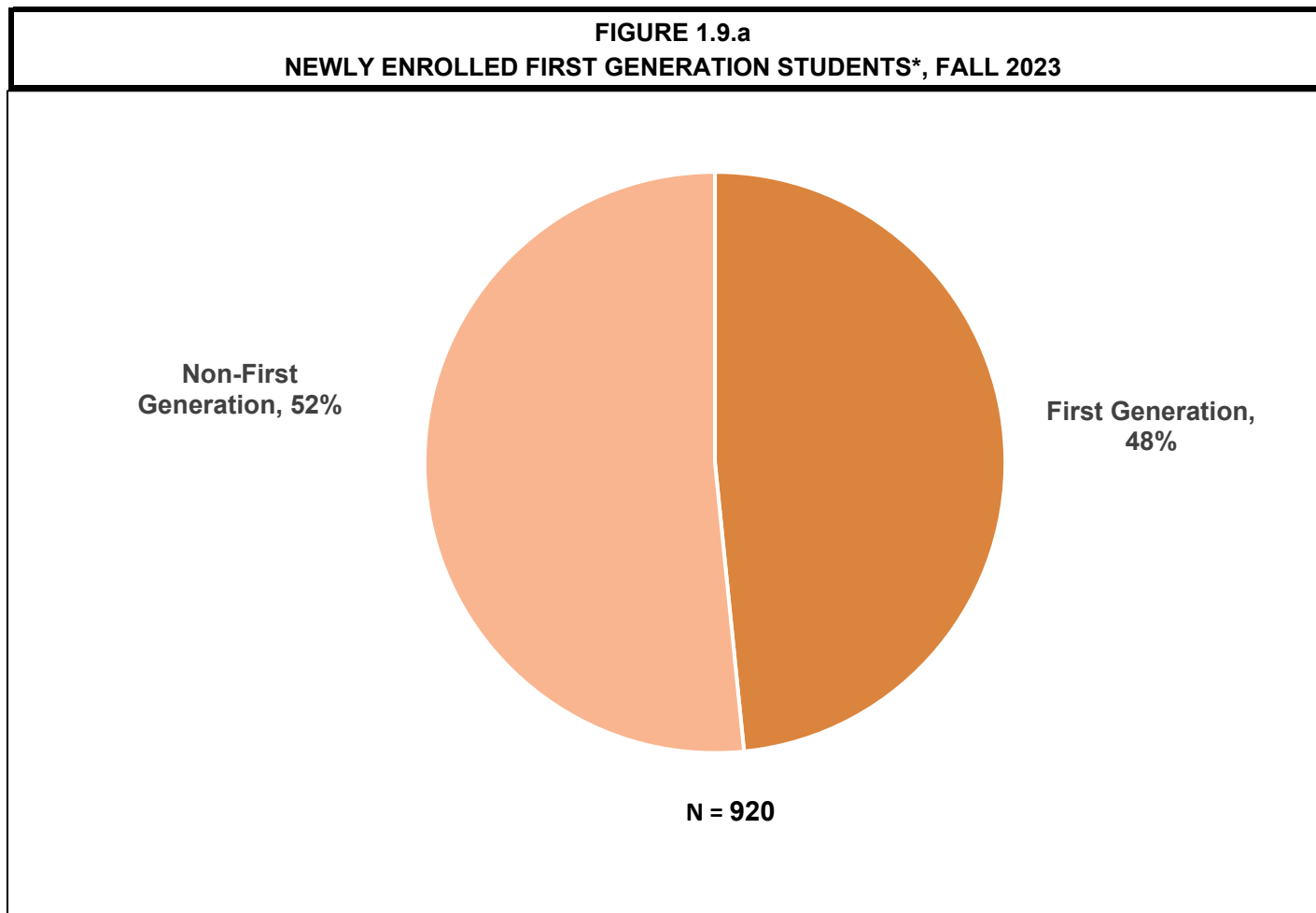
| CHARACTERISTIC | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT | CHANGE |
|-------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| SEX | | | | | | | | | | | | |
| Female | 245 | 66.9 | 213 | 63.8 | 243 | 67.9 | 230 | 64.8 | 295 | 62.1 | 20.4 | 28.3 |
| Male | 121 | 33.1 | 121 | 36.2 | 115 | 32.1 | 125 | 35.2 | 180 | 37.9 | 48.8 | 44.0 |
| Total | 366 | 100.0 | 334 | 100.0 | 358 | 100.0 | 355 | 100.0 | 475 | 100.0 | 29.8 | 33.8 |
| PELL GRANT | | | | | | | | | | | | |
| Pell not offered | 172 | 47.0 | 152 | 45.5 | 177 | 49.4 | 189 | 53.2 | 226 | 47.6 | 31.4 | 19.6 |
| Accepted Pell | 194 | 53.0 | 182 | 54.5 | 181 | 50.6 | 166 | 46.8 | 249 | 52.4 | 28.4 | 50.0 |
| Total | 366 | 100.0 | 334 | 100.0 | 358 | 100.0 | 355 | 100.0 | 475 | 100.0 | 29.8 | 33.8 |

TABLE 1.6.4
RACE/ETHNICITY OF NEW FIRST-TIME FIRST-GENERATION STUDENTS, FALL 2019 - FALL 2023

| RACE/ETHNICITY CATEGORIES | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT | CHANGE |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019-2023 | 2022-2023 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 59 | 44.0 | 56 | 47.1 | 52 | 40.3 | 42 | 27.3 | 58 | 29.1 | -1.7 | 27.6 |
| Hispanic and American Indian/Nat. Alaskan | 1 | 0.7 | 5 | 4.2 | 5 | 3.9 | 9 | 5.8 | 8 | 4.0 | 700.0 | -12.5 |
| Hispanic and Asian | 1 | - | - | - | 2 | 1.6 | 2 | 1.3 | 11 | 5.5 | 1000.0 | 81.8 |
| Hispanic and Black | 23 | 17.2 | 21 | 17.6 | 18 | 14.0 | 27 | 17.5 | 35 | 17.6 | 52.2 | 22.9 |
| Hispanic and White | 50 | 37.3 | 37 | 31.1 | 52 | 40.3 | 74 | 48.1 | 87 | 43.7 | 74.0 | 14.9 |
| Total | 134 | 99.3 | 119 | 100.0 | 129 | 100.0 | 154 | 100.0 | 199 | 100.0 | 48.5 | 22.6 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 2 | 0.9 | 1 | 0.5 | - | - | - | - | - | - | - | - |
| Asian | 21 | 9.3 | 35 | 16.6 | 29 | 12.9 | 23 | 11.8 | 46 | 17.0 | 119.0 | 50.0 |
| Black | 42 | 18.5 | 31 | 14.7 | 39 | 17.4 | 23 | 11.8 | 40 | 14.8 | -4.8 | 42.5 |
| White | 162 | 71.4 | 144 | 68.2 | 156 | 69.6 | 149 | 76.4 | 185 | 68.3 | 14.2 | 19.5 |
| Total | 227 | 100.0 | 211 | 100.0 | 224 | 100.0 | 195 | 100.0 | 271 | 100.0 | 19.4 | 28.0 |
| Not reported | 5 | | 4 | | 5 | | 6 | | 5 | | | |
| Grand Total | 366 | | 334 | | 358 | | 355 | | 475 | | | |

TABLE 1.7
PLACE OF ORIGIN OF ALL FIRST-TIME DEGREE-SEEKING STUDENTS
FALL 2019 - FALL 2023

| PLACE OF ORIGIN | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-------------------------------------|--------------|--------------|------------|--------------|------------|--------------|------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| Atlantic | 2 | 0.2 | 3 | 0.3 | 6 | 0.7 | 1 | 0.1 | 1 | 0.1 | -50.0 | 0.0 |
| Bergen | 379 | 36.8 | 398 | 40.5 | 372 | 41.4 | 351 | 41.4 | 406 | 40.1 | 7.1 | 15.7 |
| Burlington | 10 | 1.0 | 13 | 1.3 | 10 | 1.1 | 12 | 1.4 | 16 | 1.6 | 60.0 | 33.3 |
| Camden | 8 | 0.8 | 13 | 1.3 | 12 | 1.3 | 5 | 0.6 | 2 | 0.2 | -75.0 | -60.0 |
| Cape May | 1 | 0.1 | 3 | 0.3 | 1 | 0.1 | 3 | 0.4 | 2 | 0.2 | 100.0 | -33.3 |
| Cumberland | 1 | 0.1 | 2 | 0.2 | 3 | 0.3 | 3 | 0.4 | 3 | 0.3 | - | 0.0 |
| Essex | 47 | 4.6 | 52 | 5.3 | 51 | 5.7 | 37 | 4.4 | 46 | 4.5 | -2.1 | 24.3 |
| Gloucester | 3 | 0.3 | 2 | 0.2 | 1 | 0.1 | 3 | 0.4 | 3 | 0.3 | 0.0 | 0.0 |
| Hudson | 21 | 2.0 | 45 | 4.6 | 27 | 3.0 | 32 | 3.8 | 45 | 4.4 | 114.3 | 40.6 |
| Hunterdon | 13 | 1.3 | 8 | 0.8 | 5 | 0.6 | 11 | 1.3 | 8 | 0.8 | -38.5 | -27.3 |
| Mercer | 16 | 1.6 | 7 | 0.7 | 8 | 0.9 | 7 | 0.8 | 16 | 1.6 | 0.0 | 128.6 |
| Middlesex | 56 | 5.4 | 38 | 3.9 | 47 | 5.2 | 37 | 4.4 | 39 | 3.9 | -30.4 | 5.4 |
| Monmouth | 53 | 5.1 | 47 | 4.8 | 33 | 3.7 | 41 | 4.8 | 49 | 4.8 | -7.5 | 19.5 |
| Morris | 87 | 8.4 | 69 | 7.0 | 52 | 5.8 | 55 | 6.5 | 58 | 5.7 | -33.3 | 5.5 |
| Ocean | 28 | 2.7 | 37 | 3.8 | 13 | 1.4 | 21 | 2.5 | 22 | 2.2 | -21.4 | 4.8 |
| Passaic | 169 | 16.4 | 141 | 14.3 | 158 | 17.6 | 121 | 14.3 | 161 | 15.9 | -4.7 | 33.1 |
| Salem | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | - | - |
| Somerset | 26 | 2.5 | 25 | 2.5 | 15 | 1.7 | 14 | 1.7 | 15 | 1.5 | -42.3 | 7.1 |
| Sussex | 29 | 2.8 | 18 | 1.8 | 25 | 2.8 | 18 | 2.1 | 25 | 2.5 | -13.8 | 38.9 |
| Union | 29 | 2.8 | 23 | 2.3 | 19 | 2.1 | 14 | 1.7 | 24 | 2.4 | -17.2 | 71.4 |
| Warren | 6 | 0.6 | 3 | 0.3 | 6 | 0.7 | 6 | 0.7 | 5 | 0.5 | -16.7 | -16.7 |
| All NJ Counties | 985 | 95.6 | 948 | 96.4 | 864 | 96.2 | 793 | 93.5 | 946 | 93.5 | -4.0 | 19.3 |
| Out of State | 30 | 2.9 | 34 | 3.5 | 28 | 3.1 | 43 | 5.1 | 60 | 5.9 | 100.0 | 39.5 |
| International / Non-Resident Aliens | 15 | 1.5 | 1 | 0.1 | 6 | 0.7 | 12 | 1.4 | 6 | 0.6 | -60.0 | -50.0 |
| Total | 1,030 | 100.0 | 983 | 100.0 | 898 | 100.0 | 848 | 100.0 | 1,012 | 100.0 | -1.7 | 19.3 |
| Missing | 0 | | 14 | | 2 | | 2 | | 0 | | | |



**Among those who provided information regarding their first generation status.*

TABLE 1.8
ENROLLMENT OF FIRST-TIME DEGREE-SEEKING STUDENTS BY SCHOOL AND FIRST MAJOR, FALL 2019 - FALL 2023

| SCHOOL & MAJOR | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 20223 | | PERCENT CHANGE | |
|---|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Accounting | 42 | 4.1 | 53 | 5.3 | 37 | 4.1 | 38 | 4.5 | 32 | 3.2 | -23.8 | -15.8 |
| Business Administration | - | - | - | - | - | - | - | - | - | - | - | - |
| Economics | 2 | 0.2 | 4 | 0.4 | 2 | 0.2 | 7 | 0.8 | 8 | 0.8 | 300.0 | 14.3 |
| Finance ^[1] | 22 | 2.1 | 23 | 2.3 | 42 | 4.7 | 27 | 3.2 | 37 | 3.7 | - | 37.0 |
| Information Technology Management | 3 | 0.3 | 7 | 0.7 | 9 | 1.0 | 6 | 0.7 | 8 | 0.8 | 166.7 | 33.3 |
| International Business | 8 | 0.8 | 5 | 0.5 | 9 | 1.0 | 12 | 1.4 | 9 | 0.9 | 12.5 | -25.0 |
| Management ^[1] | 21 | 2.0 | 23 | 2.3 | 28 | 3.1 | 32 | 3.8 | 42 | 4.2 | - | 31.3 |
| Marketing ^[1] | 36 | 3.5 | 25 | 2.5 | 30 | 3.3 | 36 | 4.2 | 48 | 4.7 | - | 33.3 |
| Matriculated- Undecided Major | 67 | 6.5 | 86 | 8.6 | 26 | 2.9 | 22 | 2.6 | 31 | 3.1 | -53.7 | 40.9 |
| Total | 201 | 19.5 | 226 | 22.7 | 183 | 20.3 | 180 | 21.2 | 215 | 21.2 | 7.0 | 19.4 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| American Studies | - | - | - | - | - | - | - | - | - | - | - | - |
| English and Literary Studies (formerly Literature) ^[2] | 12 | 1.2 | 11 | 1.1 | 6 | 0.7 | 13 | 1.5 | 16 | 1.6 | 33.3 | 23.1 |
| History | 10 | 1.0 | 8 | 0.8 | 9 | 1.0 | 12 | 1.4 | 14 | 1.4 | 40.0 | 16.7 |
| International Studies | 3 | 0.3 | 3 | 0.3 | 1 | 0.1 | 3 | 0.4 | 2 | 0.2 | -33.3 | -33.3 |
| Humanities & Global Studies ^[3] | 0 | 0.0 | 1 | 0.1 | 2 | 0.2 | 1 | 0.1 | - | - | - | - |
| Philosophy ^[1] | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 | 2 | 0.2 | - | - | - | - |
| Political Science | 12 | 1.2 | 9 | 0.9 | 6 | 0.7 | 7 | 0.8 | 16 | 1.6 | 33.3 | 128.6 |
| Spanish Language Studies | 0 | 0.0 | 1 | 0.1 | - | - | - | - | - | - | - | - |
| Matriculated- Undecided Major | 4 | 0.4 | 4 | 0.4 | 3 | 0.3 | 1 | 0.1 | 2 | 0.2 | -50.0 | 100.0 |
| Total | 43 | 4.2 | 38 | 3.8 | 29 | 3.2 | 39 | 4.6 | 50 | 4.9 | 16.3 | 28.2 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Communication Arts | 41 | 4.0 | 34 | 3.4 | 29 | 3.2 | 31 | 3.6 | 28 | 2.8 | -31.7 | -9.7 |
| Contemporary Arts | 1 | 0.1 | - | - | - | - | 2 | 0.2 | 2 | 0.2 | - | - |
| Music | 32 | 3.1 | 20 | 2.0 | 28 | 3.1 | 25 | 2.9 | 25 | 2.5 | -21.9 | 0.0 |
| Theater | 7 | 0.7 | 9 | 0.9 | 6 | 0.7 | 3 | 0.4 | 11 | 1.1 | 57.1 | 266.7 |
| Visual Arts | 22 | 2.1 | 16 | 1.6 | 17 | 1.9 | 25 | 2.9 | 25 | 2.5 | 13.6 | 0.0 |
| Matriculated- Undecided Major | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 | 2 | 0.2 | 4 | 0.4 | 100.0 | 100.0 |
| Total | 105 | 10.2 | 80 | 8.0 | 82 | 9.1 | 88 | 10.4 | 95 | 9.4 | -9.5 | 8.0 |

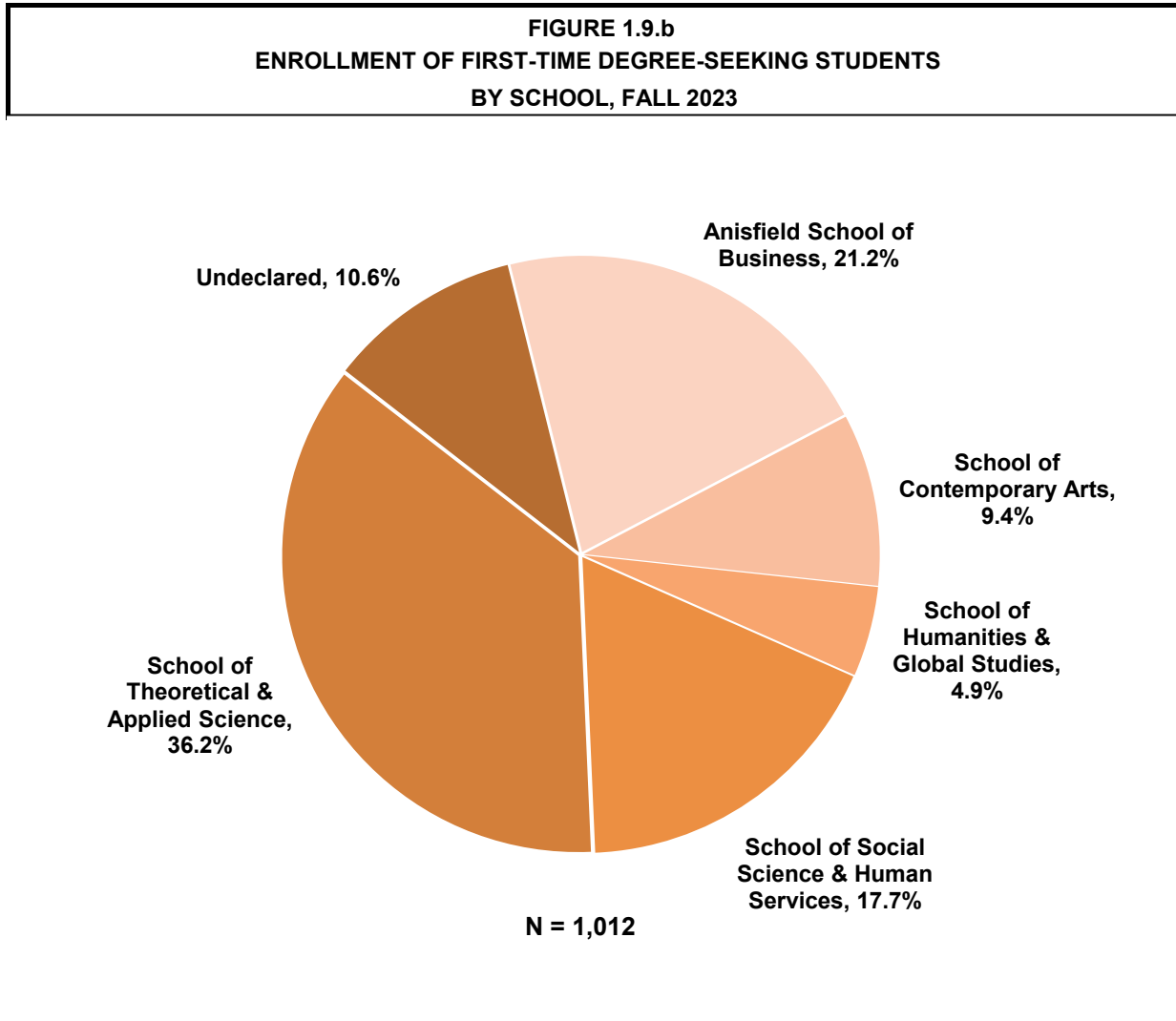
| SCHOOL & MAJOR | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|--------------|--------------|------------|--------------|------------|--------------|------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Elementary Education | 45 | 4.4 | 50 | 5.0 | 45 | 5.0 | 39 | 4.6 | 51 | 5.0 | 13.3 | 30.8 |
| Environmental Studies | 3 | 0.3 | 1 | 0.1 | 3 | 0.3 | 1 | 0.1 | 1 | 0.1 | -66.7 | 0.0 |
| Law and Society | 22 | 2.1 | 18 | 1.8 | 11 | 1.2 | 15 | 1.8 | 18 | 1.8 | -18.2 | 20.0 |
| Neuroscience | - | - | - | - | - | - | - | - | 7 | 0.7 | - | - |
| Psychology | 54 | 5.2 | 51 | 5.1 | 59 | 6.6 | 45 | 5.3 | 60 | 5.9 | 11.1 | 33.3 |
| Social Science | 2 | 0.2 | 6 | 0.6 | 5 | 0.6 | 3 | 0.4 | 3 | 0.3 | 50.0 | 0.0 |
| Social Work | 24 | 2.3 | 20 | 2.0 | 15 | 1.7 | 11 | 1.3 | 27 | 2.7 | 12.5 | 145.5 |
| Sociology | 20 | 1.9 | 20 | 2.0 | 13 | 1.4 | 15 | 1.8 | 7 | 0.7 | -65.0 | -53.3 |
| Sustainability | - | - | 3 | 0.3 | 0 | 0.0 | 0 | 0.0 | 2 | 0.2 | - | - |
| Matriculated- Undecided Major | 8 | 0.8 | 3 | 0.3 | 2 | 0.2 | 4 | 0.5 | 3 | 0.3 | -62.5 | -25.0 |
| Total | 178 | 17.3 | 172 | 17.3 | 153 | 17.0 | 133 | 15.6 | 179 | 17.7 | 0.6 | 34.6 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Biochemistry | 7 | 0.7 | 9 | 0.9 | 7 | 0.8 | 5 | 0.6 | 5 | 0.5 | -28.6 | 0.0 |
| Bioinformatics | 3 | 0.3 | 5 | 0.5 | 0 | 0.0 | 0 | 0.0 | - | - | - | - |
| Biology | 100 | 9.7 | 124 | 12.4 | 102 | 11.3 | 86 | 10.1 | 107 | 10.6 | 7.0 | 24.4 |
| Chemistry | 4 | 0.4 | 2 | 0.2 | 3 | 0.3 | 2 | 0.2 | 5 | 0.5 | 25.0 | 150.0 |
| Clinical Lab Science | 1 | 0.1 | 0 | 0.0 | 2 | 0.2 | 0 | 0.0 | 2 | 0.2 | - | -100.0 |
| Computer Science | 58 | 5.6 | 52 | 5.2 | 38 | 4.2 | 46 | 5.4 | 46 | 4.5 | -20.7 | 0.0 |
| Data Science ^[4] | - | - | 7 | 0.7 | 6 | 0.7 | 3 | 0.4 | 1 | 0.1 | - | -66.7 |
| Engineering Physics/ Physics | 10 | 1.0 | 5 | 0.5 | 9 | 1.0 | 5 | 0.6 | 5 | 0.5 | -50.0 | 0.0 |
| Environmental Science | 11 | 1.1 | 9 | 0.9 | 7 | 0.8 | 8 | 0.9 | 10 | 1.0 | -9.1 | 25.0 |
| Integrated Science Studies | 0 | 0.0 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | - | - | - | - |
| Mathematics | 4 | 0.4 | 7 | 0.7 | 7 | 0.8 | 6 | 0.7 | 8 | 0.8 | 100.0 | 33.3 |
| Medical Imaging Sciences | 5 | 0.5 | 7 | 0.7 | 16 | 1.8 | 15 | 1.8 | 12 | 1.2 | 140.0 | -20.0 |
| Nursing | 160 | 15.5 | 160 | 16.0 | 160 | 17.8 | 152 | 17.9 | 164 | 16.2 | 2.5 | 7.9 |
| Matriculated- Undecided Major | 4 | 0.4 | 6 | 0.6 | 1 | 0.1 | 3 | 0.4 | 1 | 0.1 | -75.0 | -66.7 |
| Total | 367 | 35.6 | 393 | 39.4 | 359 | 39.9 | 331 | 38.9 | 366 | 36.2 | -0.3 | 10.6 |
| UNDECIDED | | | | | | | | | | | | |
| Undeclared Major & School | 136 | 13.2 | 88 | 8.8 | 94 | 10.4 | 79 | 9.3 | 107 | 10.6 | -21.3 | 35.4 |
| TOTAL | 1,030 | 100.0 | 997 | 100.0 | 900 | 100.0 | 850 | 100.0 | 1,012 | 100.0 | -1.7 | 19.1 |

[1] As of Fall 2019, Finance, Management, Marketing, Philosophy, and Data Science are all new majors.

[2] In Fall 2019, the Literature program was replaced by the English and Literary Studies program.

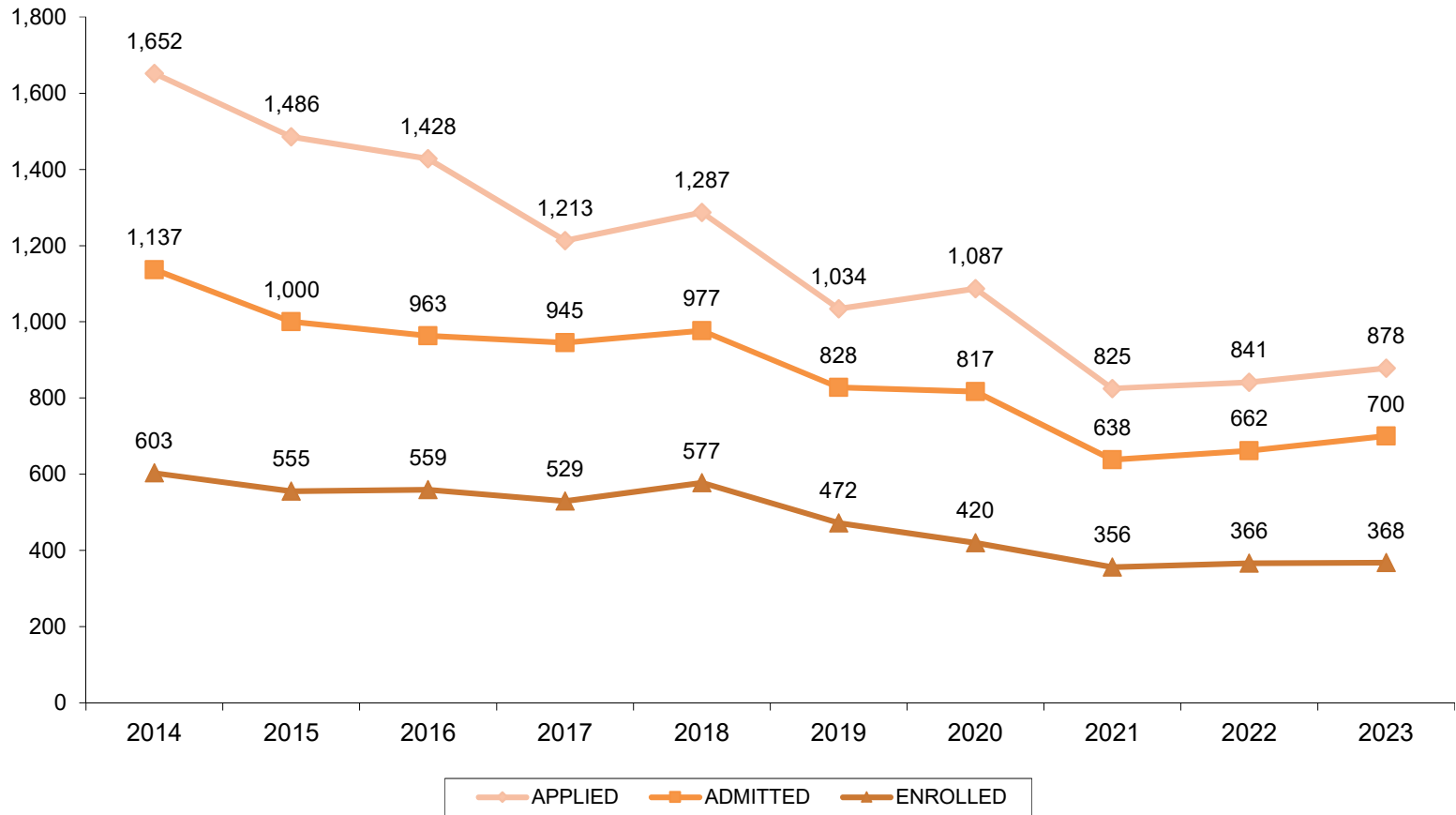
[3] In Fall 2021, the Liberal Studies program was replaced by the Humanities and Global Studies program.

[4] The Data Science undergraduate program started in Fall 2020.



| TABLE 1.9 APPLICATION, ADMISSION AND ENROLLMENT FIGURES FOR ENTERING TRANSFER STUDENTS, FALL 2019 - FALL 2023 | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| ALL NEW TRANSFER STUDENTS | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 |
| Applied | 1,034 | 1,087 | 825 | 841 | 878 |
| Admitted | 828 | 817 | 638 | 662 | 700 |
| Enrolled | 472 | 420 | 356 | 366 | 368 |
| Percent admitted of those who applied | 80.1 | 75.2 | 77.3 | 78.7 | 79.7 |
| Percent enrolled of those admitted | 57.0 | 51.4 | 55.8 | 55.3 | 52.6 |

FIGURE 1.10
APPLICATION, ADMISSION AND ENROLLMENT TRENDS
FOR ENTERING TRANSFER STUDENTS,
FALL 2014 - FALL 2023



**TABLE 1.10.1
DEMOGRAPHICS OF ALL ENTERING TRANSFER STUDENTS, FALL 2019-FALL 2023**

| CHARACTERISTIC | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-------------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| SEX | | | | | | | | | | | | |
| Female | 250 | 53.0 | 221 | 52.6 | 183 | 51.4 | 186 | 50.8 | 198 | 53.8 | -20.8 | 6.5 |
| Male | 222 | 47.0 | 199 | 47.4 | 173 | 48.6 | 180 | 49.2 | 170 | 46.2 | -23.4 | -5.6 |
| Total | 472 | 100.0 | 420 | 100.0 | 356 | 100.0 | 366 | 100.0 | 368 | 100.0 | -22.0 | 0.5 |
| AGE | | | | | | | | | | | | |
| Less than 18 | - | - | 1 | 0.2 | - | - | - | - | - | - | - | - |
| 18 to 24 | 387 | 82.0 | 320 | 76.2 | 279 | 78.4 | 302 | 82.5 | 291 | 79.1 | -24.8 | -3.6 |
| 25 to 39 | 69 | 14.6 | 82 | 19.5 | 62 | 17.4 | 55 | 15.0 | 60 | 16.3 | -13.0 | 9.1 |
| 40 and Over | 16 | 3.4 | 17 | 4.0 | 15 | 4.2 | 9 | 2.5 | 17 | 4.6 | 6.3 | 88.9 |
| Total | 472 | 100.0 | 420 | 100.0 | 356 | 100.0 | 366 | 100.0 | 368 | 100.0 | -22.0 | 0.5 |
| Median Age | 21.0 | | 21.5 | | 22.0 | | 21.0 | | 21.0 | | | |

**TABLE 1.10.2
NEW RACE/ETHNIC CATEGORIES ^[2] OF ENTERING TRANSFER STUDENTS, FALL 2019 - FALL 2023**

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT | CHANGE |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|--------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 30 | 32.6 | 26 | 28.0 | 18 | 21.4 | 16 | 18.2 | 15 | 17.9 | -50.0 | -6.3 |
| Hispanic and American Indian/Nat. Alaskan | 2 | 2.2 | 3 | 3.2 | 3 | 3.6 | 6 | 6.8 | 5 | 6.0 | 150.0 | -16.7 |
| Hispanic and Asian | 0 | 0.0 | 4 | 4.3 | 0 | 0.0 | 1 | 1.1 | 1 | 1.2 | - | - |
| Hispanic and Black | 9 | 9.8 | 11 | 11.8 | 15 | 17.9 | 16 | 18.2 | 18 | 21.4 | 100.0 | 12.5 |
| Hispanic and White | 51 | 55.4 | 49 | 52.7 | 48 | 57.1 | 49 | 55.7 | 45 | 53.6 | -11.8 | -8.2 |
| Total | 92 | 100.0 | 93 | 100.0 | 84 | 100.0 | 88 | 100.0 | 84 | 100.0 | -8.7 | -4.5 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian / Native Alaskan | 0 | 0.0 | 0 | 0.0 | 2 | 0.8 | 5 | 1.9 | 1 | 0.4 | - | -80.0 |
| Asian | 32 | 9.7 | 31 | 10.2 | 31 | 12.2 | 34 | 12.9 | 24 | 8.8 | -25.0 | -29.4 |
| Black | 28 | 8.5 | 31 | 10.2 | 20 | 7.8 | 19 | 7.2 | 27 | 9.9 | -3.6 | 42.1 |
| White | 270 | 81.8 | 242 | 79.6 | 202 | 79.2 | 206 | 78.0 | 220 | 80.9 | -18.5 | 6.8 |
| Total | 330 | 100.0 | 304 | 100.0 | 255 | 100.0 | 264 | 100.0 | 272 | 100.0 | -17.6 | 3.0 |
| Not reported | 50 | | 23 | | 17 | | 14 | | 12 | | | |
| TOTAL ENTERING TRANSFER STUDENTS | | | | | | | | | | | | |
| | N | Average | N | Average | N | Average | N | Average | N | Average | | |
| Minority Rate ^[1] | 472 | 36.0 | 420 | 39.0 | 356 | 40.4 | 366 | 41.5 | 368 | 38.2 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 1.11
PLACE OF ORIGIN OF ENTERING TRANSFER STUDENTS
FALL 2019 - FALL 2023

| CHARACTERISTIC | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| PLACE OF ORIGIN | | | | | | | | | | | | |
| Atlantic | 3 | 0.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.5 | -33.3 | - |
| Bergen | 226 | 47.9 | 212 | 50.5 | 176 | 49.6 | 176 | 48.1 | 155 | 42.3 | -31.4 | -11.9 |
| Burlington | 0 | 0.0 | 4 | 1.0 | 1 | 0.3 | 0 | 0.0 | 1 | 0.3 | - | - |
| Camden | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 3 | 0.8 | - | - |
| Cumberland | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 | 0.0 | - |
| Essex | 8 | 1.7 | 10 | 2.4 | 8 | 2.3 | 8 | 2.2 | 10 | 2.7 | 25.0 | 25.0 |
| Gloucester | 1 | 0.2 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hudson | 9 | 1.9 | 14 | 3.3 | 11 | 3.1 | 12 | 3.3 | 5 | 1.4 | -44.4 | -58.3 |
| Hunterdon | 6 | 1.3 | 3 | 0.7 | 2 | 0.6 | 5 | 1.4 | 4 | 1.1 | -33.3 | -20.0 |
| Mercer | 1 | 0.2 | 2 | 0.5 | 0 | 0.0 | 1 | 0.3 | 0 | 0.0 | -100.0 | - |
| Middlesex | 9 | 1.9 | 5 | 1.2 | 6 | 1.7 | 7 | 1.9 | 2 | 0.5 | -77.8 | -71.4 |
| Monmouth | 18 | 3.8 | 5 | 1.2 | 11 | 3.1 | 8 | 2.2 | 11 | 3.0 | -38.9 | 37.5 |
| Morris | 34 | 7.2 | 32 | 7.6 | 25 | 7.0 | 23 | 6.3 | 28 | 7.7 | -17.6 | 21.7 |
| Ocean | 9 | 1.9 | 5 | 1.2 | 7 | 2.0 | 5 | 1.4 | 6 | 1.6 | -33.3 | 20.0 |
| Passaic | 67 | 14.2 | 54 | 12.9 | 53 | 14.9 | 61 | 16.7 | 54 | 14.8 | -19.4 | -11.5 |
| Somerset | 6 | 1.3 | 6 | 1.4 | 8 | 2.3 | 3 | 0.8 | 3 | 0.8 | -50.0 | 0.0 |
| Sussex | 21 | 4.4 | 23 | 5.5 | 13 | 3.7 | 18 | 4.9 | 27 | 7.4 | 28.6 | 50.0 |
| Union | 5 | 1.1 | 8 | 1.9 | 7 | 2.0 | 3 | 0.8 | 6 | 1.6 | 20.0 | 100.0 |
| Warren | 6 | 1.3 | 5 | 1.2 | 1 | 0.3 | 3 | 0.8 | 5 | 1.4 | -16.7 | 66.7 |
| All NJ Counties | 430 | 91.1 | 390 | 92.9 | 329 | 92.7 | 333 | 91.0 | 323 | 88.3 | -24.9 | -3.0 |
| Out of State | 40 | 8.5 | 30 | 7.1 | 26 | 7.3 | 31 | 8.5 | 39 | 10.7 | -2.5 | 25.8 |
| International / Non-Resident Aliens | 2 | 0.4 | 0 | 0.0 | 0 | 0.0 | 2 | 0.5 | 4 | 1.1 | 100.0 | - |
| Total | 472 | 100.0 | 420 | 100.0 | 355 | 100.0 | 366 | 100.0 | 366 | 100.0 | -22.5 | 0.0 |
| Missing | 0 | | 0 | | 1 | | 0 | | 2 | | | |

FIGURE 1.11
NEW TRANSFER STUDENTS BY ZIP CODE IN NORTH-EAST USA: FALL 2023

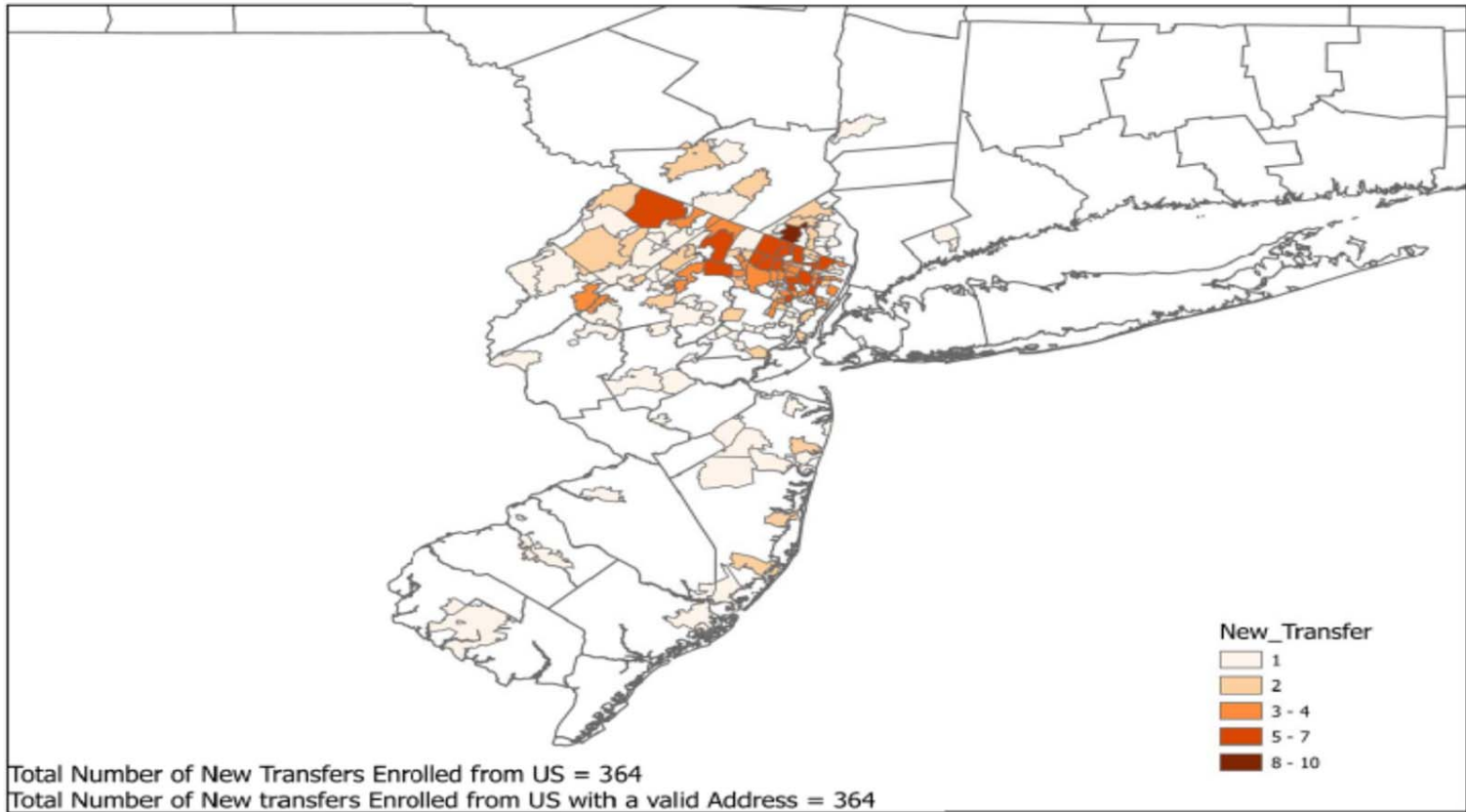


FIGURE 1.12
NEW TRANSFER STUDENTS BY COUNTIES OF NEW JERSEY: FALL 2023

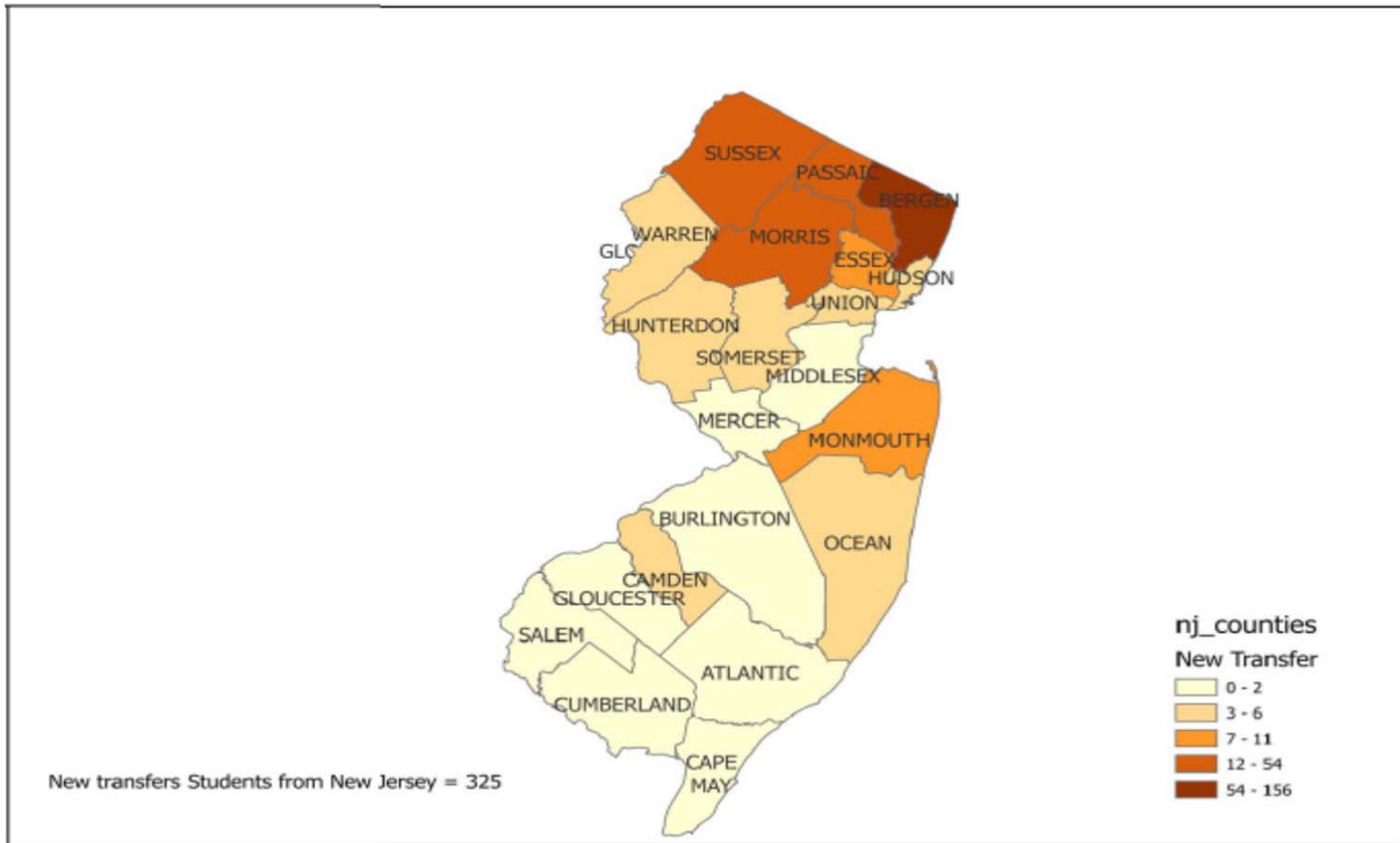


TABLE 1.12
ENTERING TRANSFER STUDENTS BY LOCATION AND TYPE OF COLLEGE, FALL 2019 - FALL 2023

| LOCATION | FALL 2019 | | | | | | FALL 2020 | | | | | | FALL 2021 | | | | | |
|----------------------|------------|-------------|------------|-------------|------------|--------------|------------|-------------|------------|-------------|------------|--------------|------------|-------------|------------|-------------|------------|--------------|
| | 2 Year | | 4 Year | | Total | | 2 Year | | 4 Year | | Total | | 2 Year | | 4 Year | | Total | |
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| Connecticut | | | 9 | 1.9 | 9 | 1.9 | | | 3 | | 3 | 0.7 | | | 6 | 1.7 | 6 | 1.7 |
| Massachusetts | | | 5 | 1.1 | 5 | 1.1 | | | 4 | 1.1 | 4 | 1.0 | | | 4 | 1.1 | 4 | 1.1 |
| New Jersey | 287 | 61.7 | 53 | 11.4 | 340 | 73.1 | 253 | 70.1 | 69 | 19.1 | 322 | 78.2 | 226 | 64.4 | 43 | 12.3 | 269 | 76.6 |
| New York | 36 | 7.7 | 21 | 4.5 | 57 | 12.3 | 25 | 6.9 | 20 | 5.5 | 45 | 10.9 | 18 | 5.1 | 23 | 6.6 | 41 | 11.7 |
| Pennsylvania | | | 16 | 3.4 | 16 | 3.4 | | | 10 | 2.8 | 10 | 2.4 | 1 | 0.3 | 7 | 2.0 | 8 | 2.3 |
| Rhode Island | | | 4 | 0.9 | 4 | 0.9 | | | 3 | 0.8 | 3 | 0.7 | | | 1 | 0.3 | 1 | 0.3 |
| Other states | 4 | 0.9 | 30 | 6.5 | 34 | 7.3 | 3 | 0.8 | 22 | 6.1 | 25 | 6.1 | 1 | 0.3 | 21 | 6.0 | 22 | 6.3 |
| Total in USA | 327 | 70.3 | 138 | 29.7 | 465 | 100.0 | 281 | 77.8 | 131 | 35.5 | 412 | 100.0 | 246 | 70.1 | 105 | 29.9 | 351 | 100.0 |
| Other ^[1] | | | | | 7 | | | | | | 0 | | | | | | 5 | |
| Grand Total | | | | | 472 | | | | | | 412 | | | | | | 356 | |

| LOCATION | FALL 2022 | | | | | | FALL 2023 | | | | | |
|----------------------|------------|-------------|------------|-------------|------------|--------------|------------|-------------|------------|-------------|------------|--------------|
| | 2 Year | | 4 Year | | Total | | 2 Year | | 4 Year | | Total | |
| | N | % | N | % | N | % | N | % | N | % | N | % |
| Connecticut | | | 5 | 1.4 | 5 | 1.4 | | | 4 | 1.1 | 4 | 1.1 |
| Massachusetts | | | 2 | 0.6 | 2 | 0.6 | | | 3 | 0.8 | 3 | 0.8 |
| New Jersey | 216 | 60.2 | 39 | 10.9 | 255 | 71.0 | 203 | 56.2 | 55 | 15.2 | 258 | 71.5 |
| New York | 22 | 6.1 | 24 | 6.7 | 46 | 12.8 | 26 | 7.2 | 24 | 6.6 | 50 | 13.9 |
| Pennsylvania | | | 19 | 5.3 | 19 | 5.3 | | | 11 | 3.0 | 11 | 3.0 |
| Rhode Island | | | 6 | 1.7 | 6 | 1.7 | | | 2 | 0.6 | 2 | 0.6 |
| Other states | 1 | 0.3 | 25 | 7.0 | 26 | 7.2 | 4 | 1.1 | 29 | 8.0 | 33 | 9.1 |
| Total in USA | 239 | 66.6 | 120 | 33.4 | 359 | 100.0 | 233 | 64.5 | 128 | 35.5 | 361 | 100.0 |
| Other ^[1] | | | | | 7 | | | | | | 7 | |
| Grand Total | | | | | 366 | | | | | | 368 | |

[1] Other includes proprietary, international, and unknown schools.

**TABLE 1.13
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
ANISFIELD SCHOOL OF BUSINESS**

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|--------------|----------------------------|-----------|--------------|----------|----------|----------|----------|-----------|--------------|----------|----------|-----------|----------|-----------|--------------|----------|----------|-----------|----------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Accounting | NJCC without degree | 7 | 38.9 | 0 | 5 | 2 | 0 | 6 | 40.0 | 2 | 2 | 1 | 1 | 9 | 45.0 | 1 | 5 | 3 | 0 |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 26.7 | 0 | 1 | 3 | 0 | 6 | 30.0 | 0 | 0 | 6 | 0 |
| | Total NJ Community College | 7 | 38.9 | 0 | 5 | 2 | 0 | 10 | 66.7 | 2 | 3 | 4 | 1 | 15 | 75.0 | 1 | 5 | 9 | 0 |
| | Other Community College | 4 | 22.2 | 0 | 1 | 3 | 0 | 1 | 6.7 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 11 | 61.1 | 0 | 6 | 5 | 0 | 11 | 73.3 | 2 | 3 | 5 | 1 | 15 | 75.0 | 1 | 5 | 9 | 0 |
| | Senior College | 7 | 38.9 | 2 | 3 | 2 | 0 | 3 | 20.0 | 2 | 1 | 0 | 0 | 4 | 20.0 | 0 | 1 | 3 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 6.7 | 0 | 0 | 1 | 0 | 1 | 5.0 | 0 | 1 | 0 | 0 |
| Total | | 18 | 100.0 | 2 | 9 | 7 | 0 | 15 | 100.0 | 4 | 4 | 6 | 1 | 20 | | 1 | 7 | 12 | 0 |
| Economics | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 50.0 | 1 | 1 | 0 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 25.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 75.0 | 1 | 1 | 1 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 75.0 | 1 | 1 | 1 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 |
| | Senior College | 2 | 100.0 | 2 | 0 | 0 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 | 3 | 75.0 | 1 | 1 | 1 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 2 | 100.0 | 2 | 0 | 0 | 0 | 4 | 100.0 | 1 | 2 | 1 | 0 | 4 | 100.0 | 1 | 2 | 1 | 0 |
| Finance [3] | NJCC without degree | 5 | 45.5 | 0 | 3 | 2 | 0 | 4 | 21.1 | 1 | 2 | 1 | 0 | 8 | 50.0 | 1 | 3 | 4 | 0 |
| | NJCC with degree [2] | 4 | 36.4 | 0 | 0 | 4 | 0 | 7 | 36.8 | 0 | 0 | 7 | 0 | 3 | 18.8 | 0 | 0 | 3 | 0 |
| | Total NJ Community College | 9 | 81.8 | 0 | 3 | 6 | 0 | 11 | 57.9 | 1 | 2 | 8 | 0 | 11 | 68.8 | 1 | 3 | 7 | 0 |
| | Other Community College | 1 | 9.1 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 6.3 | 0 | 1 | 0 | 0 |
| | Total Community College | 10 | 91.0 | 0 | 3 | 7 | 0 | 11 | 57.9 | 1 | 2 | 8 | 0 | 12 | 75.0 | 1 | 4 | 7 | 0 |
| | Senior College | 1 | 9.1 | 0 | 0 | 1 | 0 | 8 | 42.1 | 4 | 2 | 2 | 0 | 4 | 25.0 | 2 | 0 | 2 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | | 11 | 100.0 | 0 | 3 | 8 | 0 | 19 | 100.0 | 5 | 4 | 10 | 0 | 16 | 100.0 | 3 | 4 | 9 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] As of Fall 2019, Finance, Management, and Marketing became majors and were no longer concentrations under the Business Administration major.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
ANISFIELD SCHOOL OF BUSINESS

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|-----------------------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Information Technology Management | NJCC without degree | 4 | 57.1 | 1 | 2 | 1 | 0 | 2 | 22.2 | 0 | 2 | 0 | 0 | 2 | 33.3 | 0 | 1 | 1 | 0 |
| | NJCC with degree [2] | 1 | 14.3 | 0 | 0 | 1 | 0 | 1 | 11.1 | 0 | 0 | 1 | 0 | 1 | 16.7 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 5 | 71.4 | 1 | 2 | 2 | 0 | 3 | 33.3 | 0 | 2 | 1 | 0 | 3 | 50.0 | 0 | 1 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 11.1 | 0 | 1 | 0 | 0 | 1 | 16.7 | 1 | 0 | 0 | 0 |
| | Total Community College | 5 | 71.4 | 1 | 2 | 2 | 0 | 4 | 44.4 | 0 | 3 | 1 | 0 | 4 | 66.7 | 1 | 1 | 2 | 0 |
| | Senior College | 2 | 28.6 | 0 | 1 | 1 | 0 | 5 | 55.6 | 2 | 3 | 0 | 0 | 2 | 33.3 | 1 | 1 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 7 | 100.0 | 1 | 3 | 3 | 0 | 9 | 100.0 | 2 | 6 | 1 | 0 | 6 | 100.0 | 2 | 2 | 2 | 0 |
| International Business | NJCC without degree | 2 | 66.7 | 0 | 2 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 2 | 66.7 | 0 | 2 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other Community College | 1 | 33.3 | 0 | 1 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 3 | 100.0 | 0 | 3 | 0 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 3 | 100.0 | 0 | 3 | 0 | 0 | 3 | 100.0 | 0 | 2 | 1 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 |
| Management [3] | NJCC without degree | 4 | 26.7 | 2 | 2 | 0 | 0 | 5 | 27.8 | 1 | 4 | 0 | 0 | 10 | 43.5 | 0 | 9 | 1 | 0 |
| | NJCC with degree [2] | 3 | 20.0 | 0 | 0 | 3 | 0 | 6 | 33.3 | 0 | 1 | 5 | 0 | 2 | 8.7 | 0 | 0 | 2 | 0 |
| | Total NJ Community College | 7 | 46.7 | 2 | 2 | 3 | 0 | 11 | 61.1 | 1 | 5 | 5 | 0 | 12 | 52.2 | 0 | 9 | 3 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 11.1 | 0 | 0 | 2 | 0 | 2 | 8.7 | 2 | 0 | 0 | 0 |
| | Total Community College | 7 | 46.7 | 2 | 2 | 3 | 0 | 13 | 72.2 | 1 | 5 | 7 | 0 | 14 | 60.9 | 2 | 9 | 3 | 0 |
| | Senior College | 8 | 53.3 | 5 | 2 | 1 | 0 | 5 | 27.8 | 1 | 3 | 1 | 0 | 9 | 39.1 | 4 | 3 | 1 | 1 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 15 | 100.0 | 7 | 4 | 4 | 0 | 18 | 100.0 | 2 | 8 | 8 | 0 | 23 | 100.0 | 6 | 12 | 4 | 1 |
| Marketing [3] | NJCC without degree | 6 | 40.0 | 1 | 4 | 1 | 0 | 9 | 47.4 | 0 | 8 | 1 | 0 | 6 | 37.5 | 1 | 4 | 1 | 0 |
| | NJCC with degree [2] | 7 | 46.7 | 0 | 1 | 6 | 0 | 3 | 15.8 | 0 | 0 | 3 | 0 | 1 | 6.3 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 13 | 86.7 | 1 | 5 | 7 | 0 | 12 | 63.2 | 0 | 8 | 4 | 0 | 7 | 43.8 | 1 | 4 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 10.5 | 0 | 0 | 2 | 0 | 2 | 12.5 | 0 | 1 | 1 | 0 |
| | Total Community College | 13 | 86.7 | 1 | 5 | 7 | 0 | 14 | 73.7 | 0 | 8 | 6 | 0 | 9 | 56.3 | 1 | 5 | 3 | 0 |
| | Senior College | 2 | 13.3 | 1 | 1 | 0 | 0 | 5 | 26.3 | 2 | 2 | 1 | 0 | 7 | 43.8 | 5 | 1 | 1 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 15 | 100.0 | 2 | 6 | 7 | 0 | 19 | 100.0 | 2 | 10 | 7 | 0 | 16 | 100.0 | 6 | 6 | 4 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] As of Fall 2019, Finance, Management, and Marketing became majors and were no longer concentrations under the Business Administration major.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
ANISFIELD SCHOOL OF BUSINESS

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|---|----------------------------|--------------|-----------|-----------|-----------|----------|------------|--------------|-----------|-----------|-----------|----------|------------|--------------|-----------|-----------|-----------|----------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Matriculated - Major Undeclared | NJCC without degree | 5 | 26.3 | 1 | 3 | 1 | 0 | 3 | 17.6 | 0 | 3 | 0 | 0 | 5 | 38.5 | 2 | 3 | 0 | 0 |
| | NJCC with degree [2] | 6 | 31.6 | 0 | 0 | 6 | 0 | 8 | 47.1 | 0 | 0 | 8 | 0 | 1 | 7.7 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 11 | 57.9 | 1 | 3 | 7 | 0 | 11 | 64.7 | 0 | 3 | 8 | 0 | 6 | 46.2 | 2 | 3 | 1 | 0 |
| | Other Community College | 3 | 15.8 | 1 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 7.7 | 0 | 1 | 0 | 0 |
| | Total Community College | 14 | 73.7 | 2 | 4 | 8 | 0 | 11 | 64.7 | 0 | 3 | 8 | 0 | 7 | 53.8 | 2 | 4 | 1 | 0 |
| | Senior College | 4 | 21.1 | 2 | 2 | 0 | 0 | 5 | 29.4 | 2 | 3 | 0 | 0 | 6 | 46.2 | 3 | 3 | 0 | 0 |
| | Other [1] | 1 | 5.3 | 1 | 0 | 0 | 0 | 1 | 5.9 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 19 | 100.0 | 5 | 6 | 8 | 0 | 17 | 100.0 | 2 | 7 | 8 | 0 | 13 | 100.0 | 5 | 7 | 1 | 0 |
| Anisfield School of Business Total | NJCC without degree | 33 | 36.3 | 5 | 21 | 7 | 0 | 31 | 29.5 | 5 | 22 | 3 | 1 | 41 | 40.6 | 5 | 26 | 10 | 0 |
| | NJCC with degree [2] | 21 | 23.1 | 0 | 1 | 20 | 0 | 31 | 29.5 | 0 | 2 | 29 | 0 | 14 | 13.9 | 0 | 0 | 14 | 0 |
| | Total NJ Community College | 54 | 59.3 | 5 | 22 | 27 | 0 | 62 | 59.0 | 5 | 24 | 32 | 1 | 55 | 54.5 | 5 | 26 | 24 | 0 |
| | Other Community College | 9 | 9.9 | 1 | 3 | 5 | 0 | 7 | 6.7 | 0 | 2 | 5 | 0 | 7 | 6.9 | 3 | 3 | 1 | 0 |
| | Total Community College | 63 | 69.2 | 6 | 25 | 32 | 0 | 69 | 65.7 | 5 | 26 | 37 | 1 | 62 | 61.4 | 8 | 29 | 25 | 0 |
| | Senior College | 26 | 28.6 | 12 | 9 | 5 | 0 | 33 | 31.4 | 13 | 16 | 4 | 0 | 38 | 37.6 | 16 | 11 | 10 | 1 |
| | Other [1] | 1 | 1.1 | 1 | 0 | 0 | 0 | 2 | 1.9 | 0 | 1 | 1 | 0 | 1 | 1.0 | 0 | 1 | 0 | 0 |
| | Missing Credits | 1 | 1.1 | | | | | 1 | 1.0 | | | | | 1 | 1.0 | | | | |
| Total | 91 | 100.0 | 19 | 34 | 37 | 0 | 105 | 100.0 | 18 | 43 | 42 | 1 | 101 | 100.0 | 24 | 41 | 35 | 1 | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

[3] As of Fall 2019, Finance, Management, and Marketing are majors and no longer concentrations under the Business Administration major.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF CONTEMPORARY ARTS

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|--------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Communication Arts | NJCC without degree | 2 | 11.8 | 0 | 2 | 0 | 0 | 9 | 37.5 | 2 | 6 | 1 | 0 | 4 | 50.0 | 0 | 3 | 1 | 0 |
| | NJCC with degree [2] | 9 | 52.9 | 0 | 2 | 7 | 0 | 8 | 33.3 | 0 | 1 | 7 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 11 | 64.7 | 0 | 4 | 7 | 0 | 17 | 70.8 | 2 | 7 | 8 | 0 | 4 | 50.0 | 0 | 3 | 1 | 0 |
| | Other Community College | 1 | 5.9 | 1 | 0 | 0 | 0 | 1 | 4.2 | 0 | 0 | 1 | 0 | 3 | 37.5 | 0 | 3 | 0 | 0 |
| | Total Community College | 12 | 70.6 | 1 | 4 | 7 | 0 | 18 | 75.0 | 2 | 7 | 9 | 0 | 7 | 87.5 | 0 | 6 | 1 | 0 |
| | Senior College | 5 | 29.4 | 3 | 1 | 1 | 0 | 6 | 25.0 | 3 | 2 | 1 | 0 | 1 | 12.5 | 0 | 0 | 1 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 17 | 100.0 | 4 | 5 | 8 | 0 | 24 | 100.0 | 5 | 9 | 10 | 0 | 8 | 100.0 | 0 | 6 | 2 | 0 |
| Contemporary Arts | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree [2] | 1 | 16.7 | 0 | 0 | 1 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 1 | 16.7 | 0 | 0 | 1 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | Other Community College | 1 | 16.7 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 2 | 33.3 | 0 | 0 | 2 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | Senior College | 4 | 66.7 | 1 | 1 | 2 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 | 2 | 66.7 | 0 | 0 | 2 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 6 | 100.0 | 1 | 1 | 4 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 | 3 | 100.0 | 0 | 0 | 3 | 0 |
| Music | NJCC without degree | 3 | 23.1 | 0 | 3 | 0 | 0 | 3 | 25.0 | 2 | 0 | 1 | 0 | 6 | 46.2 | 0 | 4 | 2 | 0 |
| | NJCC with degree [2] | 2 | 15.4 | 0 | 0 | 2 | 0 | 5 | 41.7 | 0 | 0 | 5 | 0 | 4 | 30.8 | 0 | 1 | 3 | 0 |
| | Total NJ Community College | 5 | 38.5 | 0 | 3 | 2 | 0 | 8 | 66.7 | 2 | 0 | 6 | 0 | 10 | 76.9 | 0 | 5 | 5 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 7.7 | 0 | 0 | 1 | 0 |
| | Total Community College | 5 | 38.5 | 0 | 3 | 2 | 0 | 8 | 66.7 | 2 | 0 | 6 | 0 | 11 | 84.6 | 0 | 5 | 6 | 0 |
| | Senior College | 7 | 53.8 | 2 | 4 | 1 | 0 | 4 | 33.3 | 2 | 2 | 0 | 0 | 2 | 15.4 | 2 | 0 | 0 | 0 |
| | Other [1] | 1 | 7.7 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 13 | 100.0 | 3 | 7 | 3 | 0 | 12 | 100.0 | 4 | 2 | 6 | 0 | 13 | 100.0 | 2 | 5 | 6 | 0 |
| Theater | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | NJCC with degree [2] | 1 | 33.3 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 1 | 33.3 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 66.7 | 0 | 0 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 33.3 | 0 | 0 | 1 | 0 | 1 | 100.0 | 0 | 0 | 1 | 0 | 2 | 66.7 | 0 | 0 | 2 | 0 |
| | Senior College | 2 | 66.7 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 1 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 3 | 100.0 | 0 | 0 | 3 | 0 | 1 | 100.0 | 0 | 0 | 1 | 0 | 3 | 100.0 | 1 | 0 | 2 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF CONTEMPORARY ARTS

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | | FALL 2022 | | | | | | | FALL 2023 | | | | | | |
|--|----------------------------|--------------|--------------|-----------|-----------|----------|-----------|--------------|---------------|-----------|-----------|----------|-----------|--------------|---------------|-----------|-----------|----------|----------|--|--|--|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | | | |
| Visual Arts | NJCC without degree | 1 | 16.7 | 0 | 1 | 0 | 0 | 1 | 12.50 | 0 | 1 | 0 | 0 | 4 | 33.30 | 1 | 3 | 0 | 0 | | | |
| | NJCC with degree [2] | 5 | 83.3 | 0 | 0 | 5 | 0 | 5 | 62.50 | 0 | 0 | 5 | 0 | 3 | 25.00 | 1 | 1 | 1 | 0 | | | |
| | Total NJ Community College | 6 | 100.0 | 0 | 1 | 5 | 0 | 6 | 75.00 | 0 | 1 | 5 | 0 | 7 | 58.30 | 2 | 4 | 1 | 0 | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 25.00 | 0 | 0 | 2 | 0 | 2 | 16.70 | 0 | 2 | 0 | 0 | | | |
| | Total Community College | 6 | 100.0 | 0 | 1 | 5 | 0 | 8 | 100.00 | 0 | 1 | 7 | 0 | 9 | 75.00 | 2 | 6 | 1 | 0 | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 3 | 25.00 | 1 | 1 | 1 | 0 | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | 0 | 0.00 | 0 | 0 | 0 | 0 | | | |
| | Total | 6 | 100.0 | 0 | 1 | 5 | 0 | 8 | 100.00 | 0 | 1 | 7 | 0 | 12 | 100.00 | 3 | 7 | 2 | 0 | | | |
| School of Contemporary Arts Total | NJCC without degree | 6 | 13.0 | 0 | 6 | 0 | 0 | 13 | 27.1 | 4 | 7 | 2 | 0 | 15 | 38.5 | 1 | 10 | 4 | 0 | | | |
| | NJCC with degree [2] | 18 | 39.1 | 0 | 2 | 16 | 0 | 20 | 41.6 | 0 | 2 | 18 | 0 | 9 | 23.1 | 1 | 2 | 6 | 0 | | | |
| | Total NJ Community College | 24 | 52.2 | 0 | 8 | 16 | 0 | 33 | 68.8 | 4 | 9 | 20 | 0 | 24 | 61.5 | 2 | 12 | 10 | 0 | | | |
| | Other Community College | 2 | 4.3 | 1 | 0 | 1 | 0 | 4 | 8.3 | 0 | 0 | 4 | 0 | 6 | 15.4 | 0 | 5 | 1 | 0 | | | |
| | Total Community College | 26 | 56.5 | 1 | 8 | 17 | 0 | 37 | 77.1 | 4 | 9 | 24 | 0 | 30 | 76.9 | 2 | 17 | 11 | 0 | | | |
| | Senior College | 18 | 39.1 | 6 | 6 | 6 | 0 | 11 | 22.9 | 5 | 4 | 2 | 0 | 9 | 23.1 | 4 | 1 | 4 | 0 | | | |
| | Other [1] | 1 | 2.2 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | |
| | Missing Credits | 1 | 2.2 | | | | | 0 | 0.0 | | | | | 0 | 0.0 | | | | | | | |
| Total | 46 | 100.0 | 8 | 14 | 23 | 0 | 48 | 100.0 | 9 | 13 | 26 | 0 | 39 | 100.0 | 6 | 18 | 15 | 0 | | | | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|-----------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| History | NJCC without degree | 1 | 14.3 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 1 | 0 | 0 |
| | NJCC with degree [2] | 3 | 42.9 | 0 | 0 | 3 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 4 | 57.1 | 1 | 0 | 3 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 | 1 | 50.0 | 0 | 1 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 |
| | Total Community College | 4 | 57.1 | 1 | 0 | 3 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 | 2 | 100.0 | 0 | 1 | 1 | 0 |
| | Senior College | 3 | 42.9 | 0 | 2 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | 7 | 100.0 | 1 | 2 | 4 | 0 | 2 | 100.0 | 0 | 0 | 2 | 0 | 2 | 100.0 | 0 | 1 | 1 | 0 | |
| International Studies | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 |
| | NJCC with degree [2] | 1 | 100.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 0 | 1 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| Total | 1 | 100.0 | 0 | 0 | 1 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | 2 | 100.0 | 1 | 0 | 0 | 1 | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|------------------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Liberal Studies | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree [2] | 3 | 100.0 | 0 | 0 | 1 | 2 | 1 | 100.0 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0 | 0 | 1 |
| | Total NJ Community College | 3 | 100.0 | 0 | 0 | 1 | 2 | 1 | 100.0 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0 | 0 | 1 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 3 | 100.0 | 0 | 0 | 1 | 2 | 1 | 100.0 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0 | 0 | 1 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 3 | 100.0 | 0 | 0 | 1 | 2 | 1 | 100.0 | 0 | 0 | 0 | 2 | 1 | 100.0 | 0 | 0 | 0 | 1 |
| English and Literary Studies | NJCC without degree | 1 | 12.5 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 |
| | NJCC with degree [2] | 3 | 37.5 | 0 | 0 | 3 | 0 | 2 | 33.3 | 0 | 0 | 2 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 |
| | Total NJ Community College | 4 | 50.0 | 0 | 1 | 3 | 0 | 2 | 33.3 | 0 | 0 | 2 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 4 | 50.0 | 0 | 1 | 3 | 0 | 2 | 33.3 | 0 | 0 | 2 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 |
| | Senior College | 4 | 50.0 | 1 | 3 | 0 | 0 | 4 | 66.7 | 1 | 2 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 8 | 100.0 | 1 | 4 | 3 | 0 | 6 | 100.0 | 1 | 2 | 3 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 |
| Political Science | NJCC without degree | 1 | 100.0 | 0 | 1 | 0 | 0 | 3 | 75.0 | 1 | 2 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 66.7 | 0 | 0 | 2 | 0 |
| | Total NJ Community College | 1 | 100.0 | 0 | 1 | 0 | 0 | 3 | 75.0 | 1 | 2 | 0 | 0 | 2 | 66.7 | 0 | 0 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 |
| | Total Community College | 1 | 100.0 | 0 | 1 | 0 | 0 | 3 | 75.0 | 1 | 2 | 0 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 25.0 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 1 | 100.0 | 0 | 1 | 0 | 0 | 4 | 100.0 | 2 | 2 | 0 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF HUMANITIES AND GLOBAL STUDIES

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | | |
|--|----------------------------|-----------|--------------|--------------|----------|----------|----------|-----------|--------------|----------|----------|----------|----------|-----------|--------------|----------|----------|----------|----------|--|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | |
| Matriculated - Major Undeclared | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Total Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Senior College | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Total | | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | | | | | | | |
| School of Humanities and Global Studies Total | NJCC without degree | 3 | 14.3 | 1 | 2 | 0 | 0 | 4 | 28.6 | 1 | 3 | 0 | 0 | 3 | 27.3 | 1 | 1 | 1 | 0 | |
| | NJCC with degree [2] | 10 | 47.6 | 0 | 0 | 8 | 2 | 5 | 35.7 | 0 | 0 | 4 | 1 | 5 | 45.5 | 0 | 1 | 3 | 1 | |
| | Total NJ Community College | 13 | 61.9 | 1 | 2 | 8 | 2 | 9 | 64.3 | 1 | 3 | 4 | 1 | 8 | 72.7 | 1 | 2 | 4 | 1 | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 18.2 | 0 | 1 | 1 | 0 | |
| | Total Community College | 13 | 61.9 | 1 | 2 | 8 | 2 | 9 | 64.3 | 1 | 3 | 4 | 1 | 10 | 90.9 | 1 | 3 | 5 | 1 | |
| | Senior College | 8 | 38.1 | 2 | 5 | 0 | 0 | 5 | 35.7 | 2 | 2 | 1 | 0 | 1 | 9.1 | 0 | 0 | 0 | 1 | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Missing Credits | | | | | | | 0 | 0.0 | | | | | | | | | | | |
| Total | | 21 | 100.0 | 3 | 7 | 9 | 2 | 14 | 100.0 | 3 | 5 | 5 | 1 | 11 | 100.0 | 1 | 3 | 5 | 2 | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|-----------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Elementary Education | NJCC without degree | 6 | 26.1 | 1 | 3 | 2 | 0 | 6 | 30.0 | 0 | 6 | 0 | 0 | 7 | 41.2 | 2 | 3 | 2 | 0 |
| | NJCC with degree [2] | 7 | 30.4 | 0 | 0 | 7 | 0 | 2 | 10.0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 13 | 56.5 | 1 | 3 | 9 | 0 | 8 | 40.0 | 0 | 6 | 2 | 0 | 7 | 41.2 | 2 | 3 | 2 | 0 |
| | Other Community College | 1 | 4.3 | 0 | 1 | 0 | 0 | 1 | 5.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 14 | 60.9 | 1 | 4 | 9 | 0 | 9 | 45.0 | 0 | 7 | 2 | 0 | 7 | 41.2 | 2 | 3 | 2 | 0 |
| | Senior College | 8 | 34.8 | 4 | 2 | 2 | 0 | 10 | 50.0 | 1 | 8 | 1 | 0 | 9 | 52.9 | 4 | 4 | 1 | 0 |
| | Other [1] | 1 | 4.3 | 0 | 1 | 0 | 0 | 1 | 5.0 | 0 | 1 | 0 | 0 | 1 | 5.9 | 0 | 0 | 1 | 0 |
| | Total | 23 | 100.0 | 5 | 7 | 11 | 0 | 20 | 100.0 | 1 | 16 | 3 | 0 | 17 | 100.0 | 6 | 7 | 4 | 0 |
| Environmental Studies | NJCC without degree | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Total NJ Community College | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Total Community College | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Senior College | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | 1 | 100.0 | 0 | 1 | 0 | 0 | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | |
| | Total | 2 | 100.0 | 0 | 0 | 2 | 0 | | | | | | 1 | 100.0 | 0 | 1 | 0 | 0 | |
| Law and Society | NJCC without degree | 4 | 57.1 | 3 | 1 | 0 | 0 | 2 | 66.7 | 2 | 0 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 4 | 57.1 | 3 | 1 | 0 | 0 | 3 | 100.0 | 2 | 1 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 4 | 57.1 | 3 | 1 | 0 | 0 | 3 | 100.0 | 2 | 1 | 0 | 0 | 1 | 33.3 | 0 | 1 | 0 | 0 |
| | Senior College | 3 | 42.9 | 2 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 66.7 | 1 | 0 | 0 | 1 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 7 | 100.0 | 5 | 2 | 0 | 0 | 3 | 100.0 | 2 | 1 | 0 | 0 | 3 | 100.0 | 1 | 1 | 0 | 1 |
| Psychology | NJCC without degree | 11 | 40.7 | 0 | 10 | 1 | 0 | 6 | 21.4 | 0 | 5 | 1 | 0 | 12 | 30.0 | 2 | 7 | 3 | 0 |
| | NJCC with degree [2] | 9 | 33.3 | 0 | 0 | 7 | 2 | 9 | 32.1 | 0 | 2 | 6 | 1 | 6 | 15.0 | 0 | 0 | 6 | 0 |
| | Total NJ Community College | 20 | 74.1 | 0 | 10 | 8 | 2 | 15 | 53.6 | 0 | 7 | 7 | 1 | 18 | 45.0 | 2 | 7 | 9 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 3.6 | 0 | 1 | 0 | 0 | 6 | 15.0 | 0 | 6 | 0 | 0 |
| | Total Community College | 20 | 74.1 | 0 | 10 | 8 | 2 | 16 | 57.1 | 0 | 8 | 7 | 1 | 24 | 60.0 | 2 | 13 | 9 | 0 |
| | Senior College | 7 | 25.9 | 4 | 3 | 0 | 0 | 10 | 35.7 | 5 | 5 | 0 | 0 | 16 | 40.0 | 5 | 6 | 5 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 7.1 | 0 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 27 | 100.0 | 4 | 13 | 8 | 2 | 28 | 100.0 | 5 | 14 | 8 | 1 | 40 | 100.0 | 7 | 19 | 14 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|----------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Social Science | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 5 | 25.0 | 1 | 2 | 2 | 0 | 6 | 16.2 | 0 | 1 | 4 | 1 |
| | NJCC with degree [2] | 12 | 75.0 | 0 | 0 | 8 | 4 | 8 | 40.0 | 0 | 0 | 4 | 4 | 16 | 43.2 | 0 | 1 | 9 | 6 |
| | Total NJ Community College | 12 | 75.0 | 0 | 0 | 8 | 4 | 13 | 65.0 | 1 | 2 | 6 | 4 | 22 | 59.5 | 0 | 2 | 13 | 7 |
| | Other Community College | 1 | 6.3 | 1 | 0 | 0 | 0 | 3 | 15.0 | 0 | 2 | 1 | 0 | 1 | 2.7 | 0 | 0 | 1 | 0 |
| | Total Community College | 13 | 81.3 | 1 | 0 | 8 | 4 | 16 | 80.0 | 1 | 4 | 7 | 4 | 23 | 62.2 | 0 | 2 | 14 | 7 |
| | Senior College | 3 | 18.8 | 0 | 0 | 3 | 0 | 4 | 20.0 | 1 | 0 | 3 | 0 | 14 | 37.8 | 1 | 3 | 10 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 16 | 100.0 | 1 | 0 | 11 | 4 | 20 | 100.0 | 2 | 4 | 10 | 4 | 37 | 100.0 | 1 | 5 | 24 | 7 |
| Social Work | NJCC without degree | 11 | 31.4 | 2 | 3 | 6 | 0 | 14 | 40.0 | 0 | 8 | 6 | 0 | 14 | 42.4 | 0 | 7 | 7 | 0 |
| | NJCC with degree [2] | 19 | 54.3 | 0 | 0 | 19 | 0 | 14 | 40.0 | 0 | 0 | 14 | 0 | 9 | 27.3 | 0 | 1 | 8 | 0 |
| | Total NJ Community College | 30 | 54.3 | 0 | 0 | 19 | 0 | 28 | 80.0 | 0 | 8 | 20 | 0 | 23 | 69.7 | 0 | 8 | 15 | 0 |
| | Other Community College | 2 | 5.7 | 0 | 2 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 9.1 | 0 | 3 | 0 | 0 |
| | Total Community College | 32 | 91.4 | 2 | 5 | 25 | 0 | 28 | 80.0 | 0 | 8 | 20 | 0 | 26 | 78.8 | 0 | 11 | 15 | 0 |
| | Senior College | 3 | 8.6 | 2 | 1 | 0 | 0 | 7 | 20.0 | 4 | 2 | 1 | 0 | 7 | 21.2 | 0 | 4 | 3 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 35 | 100.0 | 4 | 6 | 25 | 0 | 35 | 100.0 | 4 | 10 | 21 | 0 | 33 | 100.0 | 0 | 15 | 18 | 0 |
| Sociology | NJCC without degree | 3 | 33.3 | 2 | 1 | 0 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 | 2 | 33.3 | 1 | 0 | 1 | 0 |
| | NJCC with degree [2] | 3 | 33.3 | 0 | 0 | 3 | 0 | 1 | 25.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 6 | 66.7 | 2 | 1 | 3 | 0 | 2 | 50.0 | 0 | 2 | 0 | 0 | 2 | 33.3 | 1 | 0 | 1 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 16.7 | 0 | 1 | 0 | 0 |
| | Total Community College | 6 | 66.7 | 2 | 1 | 3 | 0 | 2 | 50.0 | 0 | 2 | 0 | 0 | 3 | 50.0 | 1 | 1 | 1 | 0 |
| | Senior College | 3 | 33.3 | 1 | 2 | 0 | 0 | 2 | 50.0 | 1 | 1 | 0 | 0 | 1 | 16.7 | 1 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 33.3 | 2 | 0 | 0 | 0 |
| | Total | 9 | 100.0 | 3 | 3 | 3 | 0 | 4 | 100.0 | 1 | 3 | 0 | 0 | 6 | 100.0 | 4 | 1 | 1 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|--|----------------------------|--------------|-----------|-----------|-----------|----------|------------|--------------|-----------|-----------|-----------|----------|------------|-----------|-----------|-----------|-----------|----------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Sustainability | NJCC without degree | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree [2] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 0 | 0 | 1 | 0 |
| | Other Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 0 | 0 | 1 | 0 |
| | Senior College | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other [1] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | | | | | | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 0 | 0 | 1 | 0 |
| Matriculated - Major Undeclared | NJCC without degree | 1 | 100.0 | 1 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Total NJ Community College | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total Community College | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 50.0 | 0 | 0 | 1 | 0 | | | | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 1 | 0 | 0 | 0 | | | | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | 1 | 100.0 | 1 | 0 | 0 | 0 | 2 | 100.0 | 1 | 0 | 1 | 0 | | | | | | |
| School of Social Science and Human Services Total | NJCC without degree | 37 | 30.6 | 9 | 18 | 10 | 0 | 34 | 29.6 | 3 | 22 | 9 | 0 | 42 | | 5 | 19 | 17 | 1 |
| | NJCC with degree [2] | 50 | 41.3 | 0 | 0 | 44 | 6 | 36 | 31.3 | 0 | 4 | 27 | 5 | 32 | | 0 | 2 | 24 | 6 |
| | Total NJ Community College | 87 | 71.9 | 9 | 18 | 54 | 6 | 70 | 60.9 | 3 | 26 | 36 | 5 | 74 | | 5 | 21 | 41 | 7 |
| | Other Community College | 4 | 3.3 | 1 | 3 | 0 | 0 | 5 | 4.3 | 0 | 4 | 1 | 0 | 11 | | 0 | 10 | 1 | 0 |
| | Total Community College | 91 | 75.2 | 10 | 21 | 54 | 6 | 75 | 65.2 | 3 | 30 | 37 | 5 | 85 | | 5 | 31 | 42 | 7 |
| | Senior College | 28 | 23.1 | 13 | 9 | 6 | 0 | 35 | 30.4 | 14 | 16 | 5 | 0 | 50 | | 12 | 18 | 19 | 1 |
| | Other [1] | 1 | 0.8 | 0 | 1 | 0 | 0 | 3 | 2.6 | 0 | 2 | 1 | 0 | 3 | | 2 | 0 | 1 | 0 |
| | Missing Credits | 1 | 0.8 | | | | | 2 | 1.7 | | | | | 5 | | | | | |
| Total | 121 | 100.0 | 23 | 31 | 60 | 6 | 115 | 100.0 | 17 | 48 | 43 | 5 | 143 | | 19 | 49 | 62 | 8 | |

* Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

** Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|----------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Biochemistry | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | 2 | 66.7 | 1 | 1 | 0 | 0 |
| | NJCC with degree [2] | 1 | 33.3 | 0 | 0 | 1 | 0 | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 1 | 33.3 | 0 | 0 | 1 | 0 | | | | | | | 2 | 66.7 | 1 | 1 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 33.3 | 0 | 0 | 1 | 0 | | | | | | | 2 | 66.7 | 1 | 1 | 0 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | 1 | 33.3 | 1 | 0 | 0 | 0 |
| | Other [1] | 2 | 66.7 | 1 | 0 | 1 | 0 | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 3 | 100.0 | 1 | 0 | 2 | 0 | | | | | | | 3 | 100.0 | 2 | 1 | 0 | 0 |
| Bioinformatics | NJCC without degree | 1 | 50.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | NJCC with degree [2] | 1 | 50.0 | 0 | 0 | 1 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | | | | | | |
| | Total NJ Community College | 2 | 100.0 | 0 | 1 | 1 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total Community College | 2 | 100.0 | 0 | 1 | 1 | 0 | 2 | 66.7 | 0 | 1 | 1 | 0 | | | | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 33.3 | 0 | 0 | 1 | 0 | | | | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | 2 | 100.0 | 0 | 1 | 1 | 0 | 3 | 100.0 | 0 | 1 | 2 | 0 | | | | | | |
| Biology | NJCC without degree | 8 | 38.1 | 0 | 8 | 0 | 0 | 5 | 20.0 | 0 | 4 | 1 | 0 | 3 | 15.0 | 1 | 1 | 1 | 0 |
| | NJCC with degree [2] | 3 | 14.3 | 0 | 0 | 3 | 0 | 9 | 36.0 | 0 | 0 | 9 | 0 | 6 | 30.0 | 0 | 0 | 6 | 0 |
| | Total NJ Community College | 11 | 52.4 | 0 | 8 | 3 | 0 | 14 | 56.0 | 0 | 4 | 10 | 0 | 9 | 45.0 | 1 | 1 | 7 | 0 |
| | Other Community College | 1 | 4.8 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 12 | 57.1 | 0 | 8 | 4 | 0 | 14 | 56.0 | 0 | 4 | 10 | 0 | 9 | 45.0 | 1 | 1 | 7 | 0 |
| | Senior College | 7 | 33.3 | 4 | 3 | 0 | 0 | 11 | 44.0 | 2 | 5 | 4 | 0 | 10 | 50.0 | 5 | 3 | 2 | 0 |
| | Other [1] | 2 | 9.5 | 1 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 5.0 | 0 | 1 | 0 | 0 |
| | Total | 21 | 100.0 | 5 | 12 | 4 | 0 | 25 | 100.0 | 2 | 9 | 14 | 0 | 20 | 100.0 | 6 | 5 | 9 | 0 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Chemistry | NJCC without degree | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | NJCC with degree [2] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | Other Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | Senior College | | | | | | | 2 | 100.0 | 1 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other [1] | | | | | | | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | | | | | | | 2 | 100.0 | 1 | 1 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 |
| Computer Science | NJCC without degree | 7 | 36.8 | 2 | 3 | 2 | 0 | 5 | 29.4 | 1 | 3 | 1 | 0 | 6 | 40.0 | 0 | 4 | 2 | 0 |
| | NJCC with degree [2] | 5 | 26.3 | 0 | 0 | 5 | 0 | 3 | 17.6 | 0 | 0 | 3 | 0 | 4 | 26.7 | 0 | 1 | 3 | 0 |
| | Total NJ Community College | 12 | 63.2 | 2 | 3 | 7 | 0 | 8 | 47.1 | 1 | 3 | 4 | 0 | 10 | 66.7 | 0 | 5 | 5 | 0 |
| | Other Community College | 3 | 15.8 | 0 | 2 | 1 | 0 | 1 | 5.9 | 0 | 0 | 1 | 0 | 1 | 6.7 | 1 | 0 | 0 | 0 |
| | Total Community College | 15 | 78.9 | 2 | 5 | 8 | 0 | 9 | 52.9 | 1 | 3 | 5 | 0 | 11 | 73.3 | 1 | 5 | 5 | 0 |
| | Senior College | 4 | 21.1 | 1 | 2 | 1 | 0 | 5 | 29.4 | 0 | 2 | 3 | 0 | 4 | 26.7 | 2 | 1 | 0 | 1 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 17.6 | 3 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 19 | 100.0 | 3 | 7 | 9 | 0 | 17 | 100.0 | 4 | 5 | 8 | 0 | 15 | 100.0 | 3 | 6 | 5 | 1 |
| Data Science | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 40.0 | 1 | 1 | 0 | 0 | 2 | 40.0 | 0 | 0 | 2 | 0 |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 40.0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 80.0 | 1 | 1 | 2 | 0 | 2 | 40.0 | 0 | 0 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 20.0 | 0 | 0 | 1 | 0 |
| | Total Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 80.0 | 1 | 1 | 2 | 0 | 3 | 60.0 | 0 | 0 | 3 | 0 |
| | Senior College | 1 | 100.0 | 0 | 0 | 1 | 0 | 1 | 20.0 | 0 | 1 | 0 | 0 | 2 | 40.0 | 0 | 1 | 0 | 1 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 1 | 100.0 | 0 | 0 | 1 | 0 | 5 | 100.0 | 1 | 2 | 2 | 0 | 5 | 100.0 | 0 | 1 | 3 | 1 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|----------------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Engineering Physics | NJCC without degree | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 1 | 100.0 | 0 | 1 | 0 | 0 | 1 | 50.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 50.0 | 0 | 1 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 100.0 | 0 | 1 | 0 | 0 | 2 | 100.0 | 0 | 2 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 1 | 100.0 | 0 | 1 | 0 | 0 | 2 | 100.0 | 0 | 2 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 |
| Environmental Science | NJCC without degree | 3 | 37.5 | 0 | 2 | 1 | 0 | 4 | 57.1 | 1 | 2 | 1 | 0 | 5 | 55.6 | 0 | 4 | 1 | 0 |
| | NJCC with degree [2] | 2 | 25.0 | 0 | 0 | 2 | 0 | 1 | 14.3 | 0 | 0 | 1 | 0 | 1 | 11.1 | 0 | 0 | 1 | 0 |
| | Total NJ Community College | 5 | 62.5 | 0 | 2 | 3 | 0 | 5 | 71.4 | 1 | 2 | 2 | 0 | 6 | 66.7 | 0 | 4 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 11.1 | 0 | 1 | 0 | 0 |
| | Total Community College | 5 | 62.5 | 0 | 2 | 3 | 0 | 5 | 71.4 | 1 | 2 | 2 | 0 | 7 | 77.8 | 0 | 5 | 2 | 0 |
| | Senior College | 3 | 37.5 | 1 | 1 | 1 | 0 | 2 | 28.6 | 1 | 1 | 0 | 0 | 2 | 22.2 | 2 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 8 | 100.0 | 1 | 3 | 4 | 0 | 7 | 100.0 | 2 | 3 | 2 | 0 | 9 | 100.0 | 2 | 5 | 2 | 0 |
| Integrated Science Studies | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | NJCC with degree [2] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Other Community College | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | |
| | Total Community College | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | 1 | 100.0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 1 | 0 | 0 | 0 | | | | | | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|--------------------------|----------------------------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|-----------|-------|--------|---------|---------|------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Mathematics | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 50.0 | 1 | 1 | 0 | 0 |
| | NJCC with degree [2] | 1 | 100.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total NJ Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 50.0 | 1 | 1 | 0 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 50.0 | 1 | 1 | 0 | 0 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 100.0 | 0 | 2 | 0 | 0 | 2 | 50.0 | 0 | 2 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total | 1 | 100.0 | 0 | 0 | 1 | 0 | 2 | 100.0 | 0 | 2 | 0 | 0 | 4 | 100.0 | 1 | 3 | 0 | 0 |
| Medical Imaging Sciences | NJCC without degree | 1 | 50.0 | 1 | 0 | 0 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | | | | | | |
| | NJCC with degree [2] | 1 | 50.0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total NJ Community College | 2 | 100.0 | 1 | 0 | 1 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total Community College | 2 | 100.0 | 1 | 0 | 1 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | | | | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | 2 | 100.0 | 1 | 0 | 1 | 0 | 1 | 100.0 | 0 | 1 | 0 | 0 | | | | | | |
| Nursing | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 4 | 57.1 | 0 | 0 | 1 | 3 |
| | NJCC with degree [2] | 8 | 100.0 | 0 | 0 | 1 | 7 | 1 | 25.0 | 0 | 0 | 1 | 0 | 2 | 28.6 | 0 | 0 | 1 | 1 |
| | Total NJ Community College | 8 | 100.0 | 0 | 0 | 1 | 7 | 1 | 25.0 | 0 | 0 | 1 | 0 | 6 | 85.7 | 0 | 0 | 2 | 4 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 75.0 | 0 | 1 | 2 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 8 | 100.0 | 0 | 0 | 1 | 7 | 4 | 100.0 | 0 | 1 | 3 | 0 | 6 | 85.7 | 0 | 0 | 2 | 4 |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Other [1] | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 1 | 14.3 | 0 | 0 | 1 | 0 |
| | Total | 8 | 100.0 | 0 | 0 | 1 | 7 | 4 | 100.0 | 0 | 1 | 3 | 0 | 7 | 100.0 | 0 | 0 | 3 | 4 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
SCHOOL OF THEORETICAL AND APPLIED SCIENCE

| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | | |
|--|----------------------------|--------------|-----------|-----------|-----------|----------|-----------|--------------|-----------|-----------|-----------|----------|-----------|--------------|-----------|-----------|-----------|----------|------|--|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | |
| Matriculated - Major Undeclared | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | NJCC with degree ** | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | | | | | | | | |
| | Total NJ Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | | | | | | | | |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Total Community College | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | | | | | | | | |
| | Senior College | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Other * | 0 | 0.0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | |
| | Total | 1 | 100.0 | 0 | 0 | 1 | 0 | | | | | | | | | | | | | |
| School of Theoretical and Applied Science Total | NJCC without degree | 21 | 30.4 | 3 | 15 | 3 | 0 | 18 | 25.7 | 3 | 12 | 3 | 0 | 25 | 37.3 | 4 | 11 | 7 | 3 | |
| | NJCC with degree ** | 23 | 33.3 | 0 | 0 | 16 | 7 | 18 | 25.7 | 0 | 1 | 17 | 0 | 13 | 19.4 | 0 | 1 | 11 | 1 | |
| | Total NJ Community College | 44 | 63.8 | 3 | 15 | 19 | 7 | 36 | 51.4 | 3 | 13 | 20 | 0 | 38 | 56.7 | 4 | 12 | 18 | 4 | |
| | Other Community College | 5 | 7.2 | 1 | 2 | 2 | 0 | 5 | 7.1 | 0 | 2 | 3 | 0 | 3 | 4.5 | 1 | 1 | 1 | 0 | |
| | Total Community College | 49 | 71.0 | 4 | 17 | 21 | 7 | 41 | 58.6 | 3 | 15 | 23 | 0 | 41 | 61.2 | 5 | 13 | 19 | 4 | |
| | Senior College | 15 | 21.7 | 6 | 6 | 3 | 0 | 24 | 34.3 | 4 | 12 | 8 | 0 | 22 | 32.8 | 11 | 7 | 2 | 2 | |
| | Other * | 4 | 5.8 | 2 | 1 | 1 | 0 | 3 | 4.3 | 3 | 0 | 0 | 0 | 2 | 3.0 | 0 | 1 | 1 | 0 | |
| | Missing Credits | 1 | 1.4 | | | | | 2 | 2.9 | | | | | 2 | 3.0 | | | | | |
| Total | 69 | 100.0 | 12 | 24 | 25 | 7 | 70 | 100.0 | 10 | 27 | 31 | 0 | 67 | 100.0 | 16 | 21 | 22 | 6 | | |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

TABLE 1.13 (continued)
ENROLLMENT OF ENTERING TRANSFER STUDENTS BY SCHOOL, MAJOR AND TRANSFER CREDITS, FALL 2021 - FALL 2023
GRAND TOTAL, ALL SCHOOLS

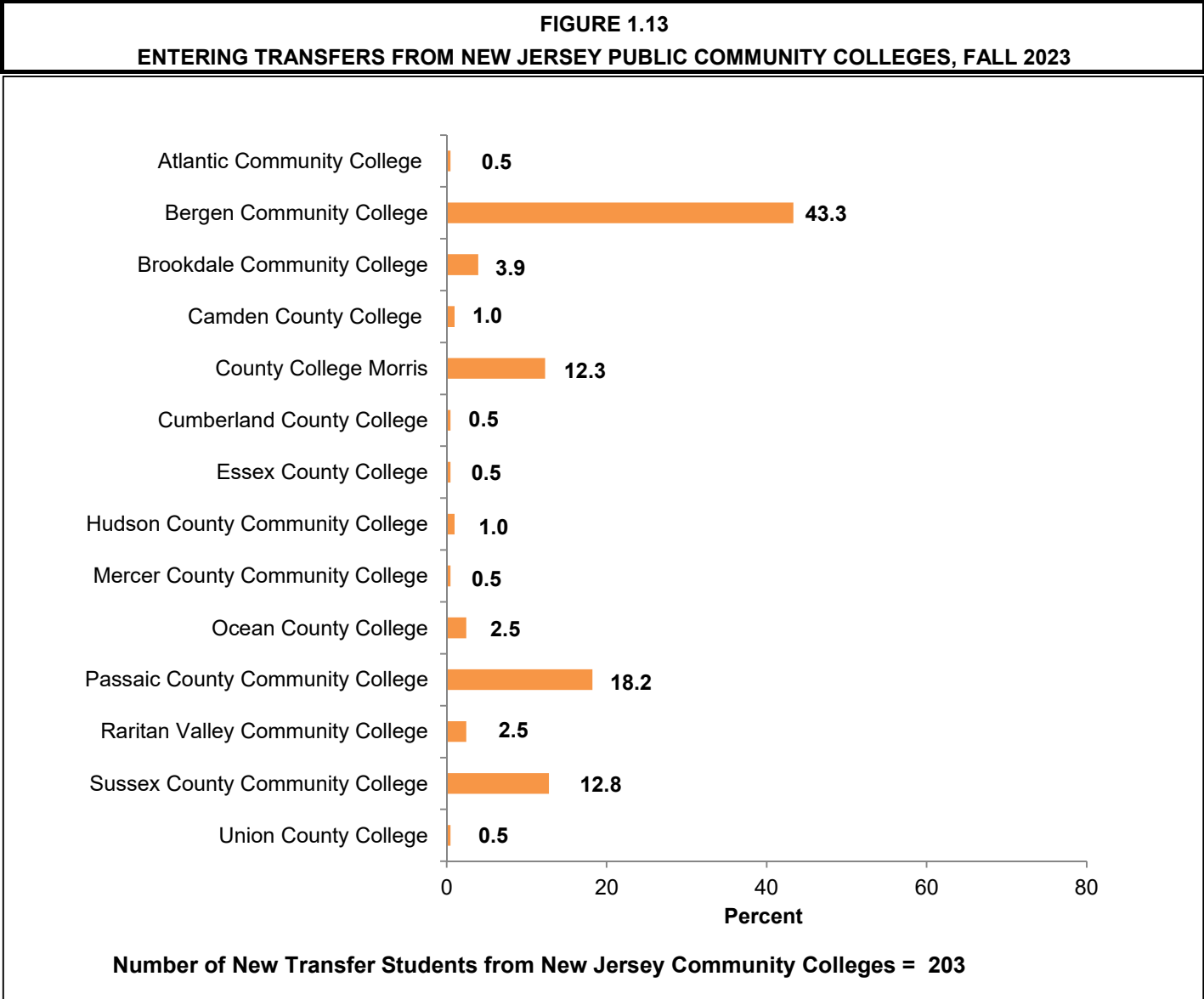
| MAJOR | TRANSFER COLLEGE | FALL 2021 | | | | | | FALL 2022 | | | | | | FALL 2023 | | | | | |
|---------------------------------------|----------------------------|-----------|------------|--------------|-----------|------------|------------|-----------|------------|--------------|-----------|------------|------------|-----------|------------|--------------|-----------|------------|------------|
| | | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 | N | % | 0 - 32 | 33 - 63 | 64 - 80 | > 80 |
| Matriculated - Major Undeclared (All) | NJCC without degree | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 21.4 | 3 | 0 | 0 | 0 | 1 | 14.3 | 0 | 0 | 1 | 0 |
| | NJCC with degree ** | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 28.6 | 1 | 0 | 1 | 0 |
| | Total NJ Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 3 | 21.4 | 3 | 0 | 0 | 0 | 3 | 42.9 | 1 | 0 | 2 | 0 |
| | Other Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 2 | 14.3 | 0 | 1 | 1 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Total Community College | 0 | 0.0 | 0 | 0 | 0 | 0 | 5 | 35.7 | 3 | 1 | 1 | 0 | 3 | 42.9 | 1 | 0 | 2 | 0 |
| | Senior College | 6 | 75.0 | 6 | 0 | 0 | 0 | 9 | 64.3 | 8 | 1 | 0 | 0 | 3 | 42.9 | 2 | 1 | 0 | 0 |
| | Other * | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0 | 0 | 0 | 0 |
| | Missing Credits | 2 | 25.0 | | | | | 0 | 0.0 | | | | | 1 | 14.3 | | | | |
| | Total | | 8 | 100.0 | 6 | 0 | 0 | 0 | 14 | 100.0 | 11 | 2 | 1 | 0 | 7 | 100.0 | 3 | 1 | 2 |
| Grand Total - All Schools | NJCC without degree | 100 | 28.1 | 18 | 62 | 20 | 0 | 103 | 28.1 | 19 | 66 | 17 | 1 | 127 | 34.5 | 16 | 67 | 40 | 4 |
| | NJCC with degree ** | 122 | 34.3 | 0 | 3 | 104 | 15 | 110 | 30.1 | 0 | 9 | 95 | 6 | 75 | 20.4 | 2 | 6 | 59 | 8 |
| | Total NJ Community College | 222 | 62.4 | 18 | 65 | 124 | 15 | 213 | 58.2 | 19 | 75 | 112 | 7 | 202 | 54.9 | 18 | 73 | 99 | 12 |
| | Other Community College | 20 | 5.6 | 4 | 8 | 8 | 0 | 23 | 6.3 | 0 | 9 | 14 | 0 | 29 | 7.9 | 4 | 20 | 5 | 0 |
| | Total Community College | 242 | 68.0 | 22 | 73 | 132 | 15 | 236 | 64.5 | 19 | 84 | 126 | 7 | 231 | 62.8 | 22 | 93 | 104 | 12 |
| | Senior College | 101 | 28.4 | 45 | 35 | 21 | 0 | 117 | 32.0 | 46 | 51 | 20 | 0 | 123 | 33.4 | 45 | 38 | 35 | 5 |
| | Other * | 7 | 2.0 | 4 | 2 | 1 | 0 | 8 | 2.2 | 3 | 3 | 2 | 0 | 6 | 1.6 | 2 | 2 | 2 | 0 |
| | Missing Credits | 8 | 1.7 | | | | | 5 | 1.4 | | | | | 8 | 2.2 | | | | |
| | Grand Total | | 356 | 100.0 | 71 | 110 | 154 | 15 | 366 | 100.0 | 68 | 138 | 148 | 7 | 368 | 100.0 | 69 | 133 | 141 |

[1] Other includes transferred from a foreign country, NJPLACE Program, Vocational School, two-year private college, and unknown college.

[2] Please note that credits associated with students from New Jersey Community Colleges were fewer than 32 because the data was not available as of census date.

**TABLE 1.14
ENTERING TRANSFERS FROM NEW JERSEY PUBLIC COMMUNITY COLLEGES
FALL 2019 - FALL 2023**

| CHARACTERISTIC | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|----------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| PLACE OF ORIGIN | | | | | | | | | | | | |
| Atlantic Cape Community College | 2 | 0.7 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | - | - |
| Bergen Community College | 155 | 54.2 | 151 | 60.2 | 121 | 54.0 | 113 | 52.8 | 88 | 43.3 | -43.2 | -22.1 |
| Brookdale Community College | 12 | 4.2 | 4 | 1.6 | 7 | 3.1 | 6 | 2.8 | 8 | 3.9 | -33.3 | 33.3 |
| Burlington County College | 0 | 0.0 | 2 | 0.8 | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | - | - |
| Camden County College | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 2 | 1.0 | - | - |
| County College Morris | 38 | 13.3 | 28 | 11.2 | 25 | 11.2 | 22 | 10.3 | 25 | 12.3 | -34.2 | 13.6 |
| Cumberland County College | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | - | - |
| Essex County College | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 3 | 1.4 | 1 | 0.5 | 0.0 | - |
| Gloucester County College | 1 | 0.3 | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hudson County Community College | 1 | 0.3 | 7 | 2.8 | 7 | 3.1 | 6 | 2.8 | 2 | 1.0 | 100.0 | -66.7 |
| Mercer County Community College | 3 | 1.0 | 2 | 0.8 | 0 | 0.0 | 1 | 0.5 | 1 | 0.5 | -66.7 | - |
| Middlesex County College | 6 | 2.1 | 4 | 1.6 | 4 | 1.8 | 2 | 0.9 | 0 | 0.0 | - | - |
| Ocean County College | 7 | 2.4 | 4 | 1.6 | 5 | 2.2 | 6 | 2.8 | 5 | 2.5 | -28.6 | -16.7 |
| Passaic County Community College | 26 | 9.1 | 19 | 7.6 | 32 | 14.3 | 33 | 15.4 | 37 | 18.2 | 42.3 | 12.1 |
| Raritan Valley Community College | 10 | 3.5 | 6 | 2.4 | 8 | 3.6 | 3 | 1.4 | 5 | 2.5 | -50.0 | 66.7 |
| Sussex County Community College | 16 | 5.6 | 13 | 5.2 | 11 | 4.9 | 19 | 8.9 | 26 | 12.8 | 62.5 | 36.8 |
| Union County College | 3 | 1.0 | 5 | 2.0 | 3 | 1.3 | 0 | 0.0 | 1 | 0.5 | - | - |
| Warren County Community College | 4 | 1.4 | 4 | 1.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 286 | 100.0 | 251 | 100.0 | 224 | 100.0 | 214 | 100.0 | 203 | 100.0 | -29.0 | -5.1 |



| TABLE 1.15 APPLICATION, ADMISSION AND ENROLLMENT FIGURES FOR FIRST-TIME DEGREE-SEEKING GRADUATE STUDENTS, FALL 2019 - FALL 2023 | | | | | |
|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| FIRST-TIME GRADUATE STUDENTS | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 |
| Applications | 554 | 639 | 499 | 455 | 456 |
| Admissions | 372 | 516 | 418 | 397 | 386 |
| Enrolled | 243 | 354 | 248 | 265 | 264 |
| Percent admitted of those who applied | 67.1 | 80.8 | 83.8 | 87.3 | 84.6 |
| Percent enrolled of those admitted | 65.3 | 68.6 | 59.3 | 66.8 | 68.3 |

**TABLE 1.16.1
DEMOGRAPHICS OF FIRST-TIME GRADUATE STUDENTS, FALL 2019 - FALL 2023**

| CHARACTERISTIC | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-------------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| SEX | | | | | | | | | | | | |
| Female | 186 | 76.5 | 261 | 73.7 | 181 | 73.0 | 186 | 70.2 | 182 | 68.9 | -2.2 | -2.2 |
| Male | 57 | 23.5 | 93 | 26.3 | 67 | 27.0 | 79 | 29.8 | 82 | 31.1 | 43.9 | 3.8 |
| Total | 243 | 100.0 | 354 | 100.0 | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 | 8.6 | -0.4 |
| AGE | | | | | | | | | | | | |
| 18 to 24 | 73 | 30.0 | 151 | 42.7 | 130 | 52.4 | 151 | 57.0 | 132 | 50.0 | 80.8 | -12.6 |
| 25 to 39 | 138 | 56.8 | 165 | 46.6 | 83 | 33.5 | 90 | 34.0 | 98 | 37.1 | -29.0 | 8.9 |
| 40 and Over | 32 | 13.2 | 38 | 10.7 | 35 | 14.1 | 24 | 9.1 | 34 | 12.9 | 6.3 | 41.7 |
| Total | 243 | 100.0 | 354 | 100.0 | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 | 8.6 | -0.4 |
| Median Age | 27.0 | | 25.0 | | 24.0 | | 24.0 | | 24.5 | | | |

| TABLE 1.16.2 NEW RACE/ETHNIC CATEGORIES ^[2] OF FIRST-TIME GRADUATE STUDENTS, FALL 2019 - FALL 2023 | | | | | | | | | | | | |
|--|------------|----------------|------------|----------------|------------|----------------|------------|----------------|------------|----------------|--------------|-------------|
| RACE/ETHNIC CATEGORIES | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PCT. CHANGE | PCT. CHANGE |
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 6 | 18.2 | 18 | 40.0 | 6 | 19.4 | 12 | 30.8 | 11 | 20.0 | 83.3 | -8.3 |
| Hispanic and American Indian/Nat. Alaskan | 0 | 0.0 | 2 | 4.4 | 0 | 0.0 | 0 | 0.0 | 1 | 1.8 | - | - |
| Hispanic and Asian | 2 | 6.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hispanic and Black | 4 | 12.1 | 6 | 13.3 | 4 | 12.9 | 5 | 12.8 | 9 | 16.4 | 125.0 | 80.0 |
| Hispanic and Hawaiian/Pacific Islander | 0 | 0.0 | 1 | 2.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hispanic and White | 21 | 63.6 | 18 | 40.0 | 21 | 67.7 | 22 | 56.4 | 34 | 61.8 | 61.9 | 54.5 |
| Hispanic and Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 33 | 100.0 | 45 | 100.0 | 31 | 100.0 | 39 | 100.0 | 55 | 100.0 | -45.0 | 41.0 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 2 | 0.9 | 1 | 0.5 | 0.0 | - |
| Asian | 17 | 8.3 | 20 | 6.6 | 11 | 5.2 | 18 | 8.1 | 18 | 8.7 | 5.9 | 0.0 |
| Black | 10 | 4.9 | 26 | 8.6 | 19 | 9.0 | 16 | 7.2 | 17 | 8.3 | 70.0 | 6.3 |
| Hawaiian/Pacific Islander | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| White | 176 | 85.9 | 255 | 84.7 | 182 | 85.8 | 185 | 83.7 | 170 | 82.5 | -3.4 | -8.1 |
| Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 205 | 100.0 | 301 | 100.0 | 212 | 100.0 | 221 | 100.0 | 206 | 100.0 | 0.5 | -6.8 |
| Not reported | 5 | | 8 | | 5 | | 5 | | 3 | | | |
| TOTAL FIRST-TIME GRADUATE STUDENTS | | | | | | | | | | | | |
| | N | Average | N | Average | N | Average | N | Average | N | Average | | |
| Minority Rate ^[1] | 243 | 26.1 | 354 | 26.3 | 248 | 25.1 | 265 | 29 | 264 | 34.9 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 1.17
ENROLLMENT OF FIRST-TIME GRADUATE STUDENTS BY SCHOOL AND PROGRAM, FALL 2019 - FALL 2023

| SCHOOL & PROGRAM | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | |
| Master of Science in Accounting | 23 | 9.5 | 39 | 11.0 | 36 | 14.5 | 32 | 12.1 | 22 | 8.3 |
| Master of Business Administration | 24 | 9.9 | 47 | 13.3 | 33 | 13.3 | 29 | 10.9 | 30 | 11.4 |
| ASB Total | 47 | 19.3 | 86 | 24.3 | 69 | 27.8 | 61 | 23.0 | 52 | 19.7 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | |
| Master in Fine Arts in Creative Music Technology ^[3] | - | - | - | - | 4 | 1.6 | 8 | 3.0 | 5 | 1.9 |
| CA Total | - | - | - | - | 4 | 1.6 | 8 | 3.0 | 5 | 1.9 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | |
| Master of Arts in Special Education | 22 | 9.1 | 27 | 7.6 | 30 | 12.1 | 52 | 19.6 | 73 | 27.7 |
| Master of Arts in Educational Leadership | 41 | 16.9 | 15 | 4.2 | 10 | 4.0 | 12 | 4.5 | 6 | 2.3 |
| Master of Science in Contemporary Instructional Design ^[2] (formerly Master of Arts in Educational Technology) | 20 | 8.2 | 38 | 10.7 | 12 | 4.8 | 21 | 7.9 | 6 | 2.3 |
| Master of Social Work | 76 | 31.3 | 118 | 33.3 | 91 | 36.7 | 82 | 30.9 | 89 | 33.7 |
| SSHS Total | 159 | 65.4 | 198 | 55.9 | 143 | 57.7 | 167 | 63.0 | 174 | 65.9 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | |
| Master of Science in Data Science ^[1] | - | - | 17 | 4.8 | 10 | 4.0 | 9 | 3.4 | 2 | 0.8 |
| Master of Science in Applied Mathematics ^[3] | - | - | - | - | - | - | 1 | 0.4 | 1 | - |
| Master of Science in Computer Science ^[3] | - | - | - | - | - | - | 2 | 0.8 | 4 | - |
| Master of Science in Nursing | 37 | 15.2 | 45 | 12.7 | 16 | 6.5 | 13 | 4.9 | 20 | 7.6 |
| Doctor of Nursing Practice ^[1] | - | - | 8 | 2.3 | 6 | 2.4 | 4 | 1.5 | 6 | 2.3 |
| TAS Total | 37 | 15.2 | 70 | 19.8 | 32 | 12.9 | 29 | 10.9 | 33 | 12.5 |
| GRAND TOTAL | 243 | 100.0 | 354 | 100.0 | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 |

[1] The Master in Data Science program and the Doctorate in Nursing Practice program started in Fall 2020.

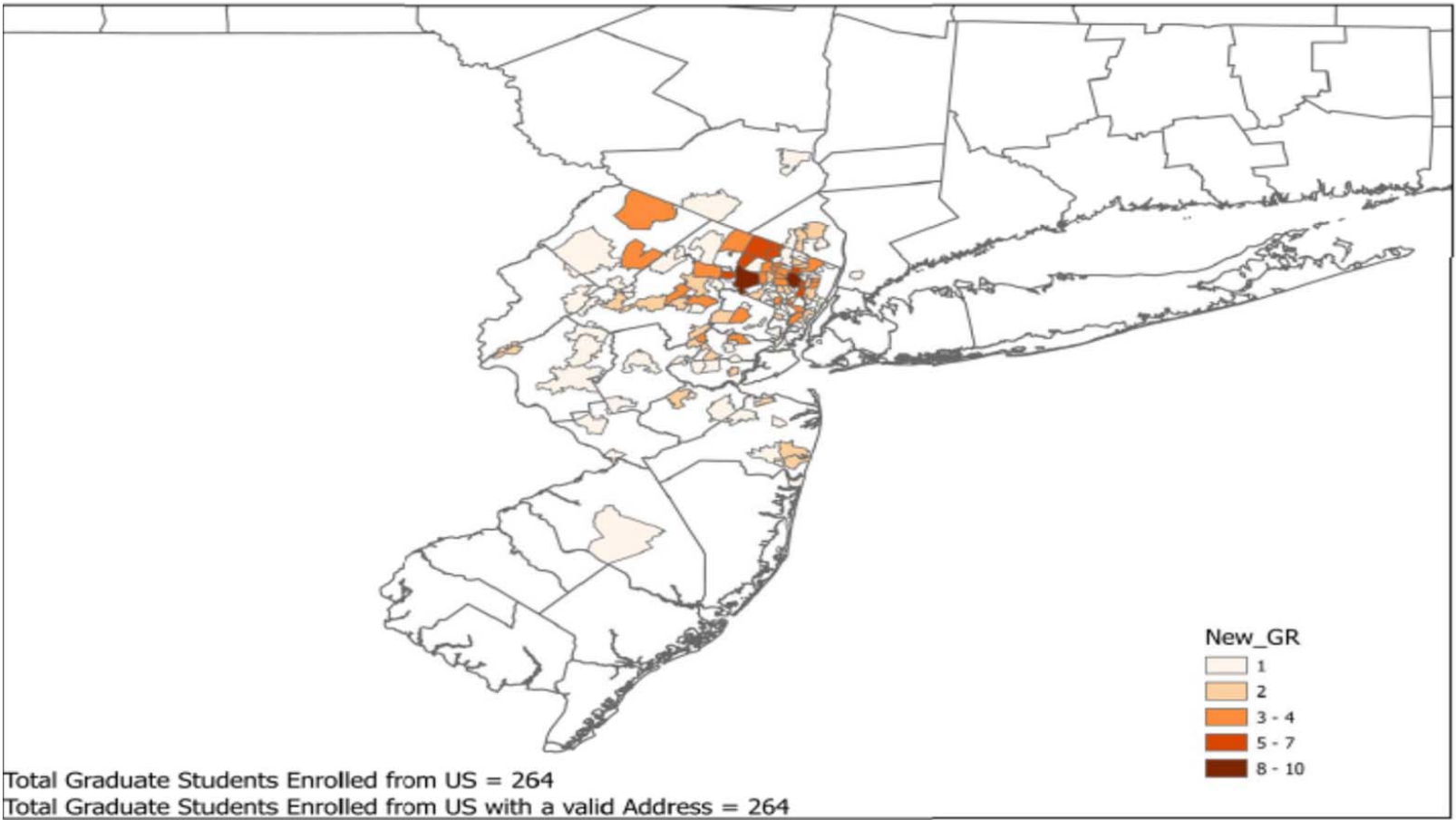
[2] The Master of Creative Instructional Design program replaced the Master of Educational Technology program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program, the Master of Science in Applied Mathematics program, and the Master of Science in Computer Science program started in Fall 2022.

TABLE 1.18
PLACE OF ORIGIN OF FIRST-TIME GRADUATE STUDENTS, FALL 2019 - FALL 2023

| PLACE OF ORIGIN | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-------------------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| Atlantic | 1 | 0.4 | 0 | 0.0 | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | -100.0 | - |
| Bergen | 132 | 54.3 | 171 | 48.7 | 123 | 49.6 | 120 | 45.3 | 119 | 45.1 | -9.8 | -0.8 |
| Burlington | 0 | 0.0 | 2 | 0.6 | 0 | 0.0 | 2 | 0.8 | 1 | 0.4 | - | - |
| Camden | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | - | - |
| Cape May | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Cumberland | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Essex | 9 | 3.7 | 14 | 4.0 | 8 | 3.2 | 14 | 5.3 | 10 | 3.8 | 11.1 | -28.6 |
| Gloucester | 0 | 0.0 | 1 | 0.3 | 3 | 1.2 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hudson | 5 | 2.1 | 3 | 0.9 | 4 | 1.6 | 6 | 2.3 | 10 | 3.8 | 100.0 | 66.7 |
| Hunterdon | 2 | 0.8 | 4 | 1.1 | 2 | 0.8 | 1 | 0.4 | 5 | 1.9 | 150.0 | 400.0 |
| Mercer | 0 | 0.0 | 2 | 0.6 | 0 | 0.0 | 2 | 0.8 | 2 | 0.8 | - | - |
| Middlesex | 7 | 2.9 | 9 | 2.6 | 3 | 1.2 | 7 | 2.6 | 8 | 3.0 | 14.3 | 14.3 |
| Monmouth | 3 | 1.2 | 8 | 2.3 | 3 | 1.2 | 8 | 3.0 | 9 | 3.4 | 200.0 | 12.5 |
| Morris | 18 | 7.4 | 38 | 10.8 | 19 | 7.7 | 27 | 10.2 | 30 | 11.4 | 66.7 | 11.1 |
| Ocean | 1 | 0.4 | 3 | 0.9 | 3 | 1.2 | 0 | 0.0 | 2 | 0.8 | 100.0 | - |
| Passaic | 29 | 11.9 | 57 | 16.2 | 29 | 11.7 | 42 | 15.8 | 31 | 11.7 | 6.9 | -26.2 |
| Somerset | 4 | 1.6 | 2 | 0.6 | 4 | 1.6 | 3 | 1.1 | 2 | 0.8 | -50.0 | -33.3 |
| Sussex | 7 | 2.9 | 6 | 1.7 | 13 | 5.2 | 6 | 2.3 | 8 | 3.0 | 14.3 | 33.3 |
| Union | 4 | 1.6 | 4 | 1.1 | 6 | 2.4 | 4 | 1.5 | 14 | 5.3 | 250.0 | 250.0 |
| Warren | 1 | 0.4 | 3 | 0.9 | 2 | 0.8 | 1 | 0.4 | 1 | 0.4 | 0.0 | 0.0 |
| All NJ Counties | 223 | 91.8 | 327 | 93.2 | 222 | 89.5 | 245 | 92.5 | 252 | 95.5 | 13.0 | 2.9 |
| Out of State | 18 | 7.4 | 22 | 6.3 | 25 | 10.1 | 17 | 6.4 | 11 | 4.2 | -38.9 | -35.3 |
| International / Non-Resident Aliens | 2 | 0.8 | 2 | 0.6 | 1 | 0.4 | 3 | 1.1 | 1 | 0.4 | -50.0 | -66.7 |
| Total | 243 | 100.0 | 351 | 100.0 | 248 | 100.0 | 265 | 100.0 | 264 | 100.0 | 8.6 | -0.4 |
| Missing | 0 | | 3 | | 0 | | 0 | | 0 | | | |

FIGURE 1.14
NEW UNDERGRADUATE STUDENTS ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2023





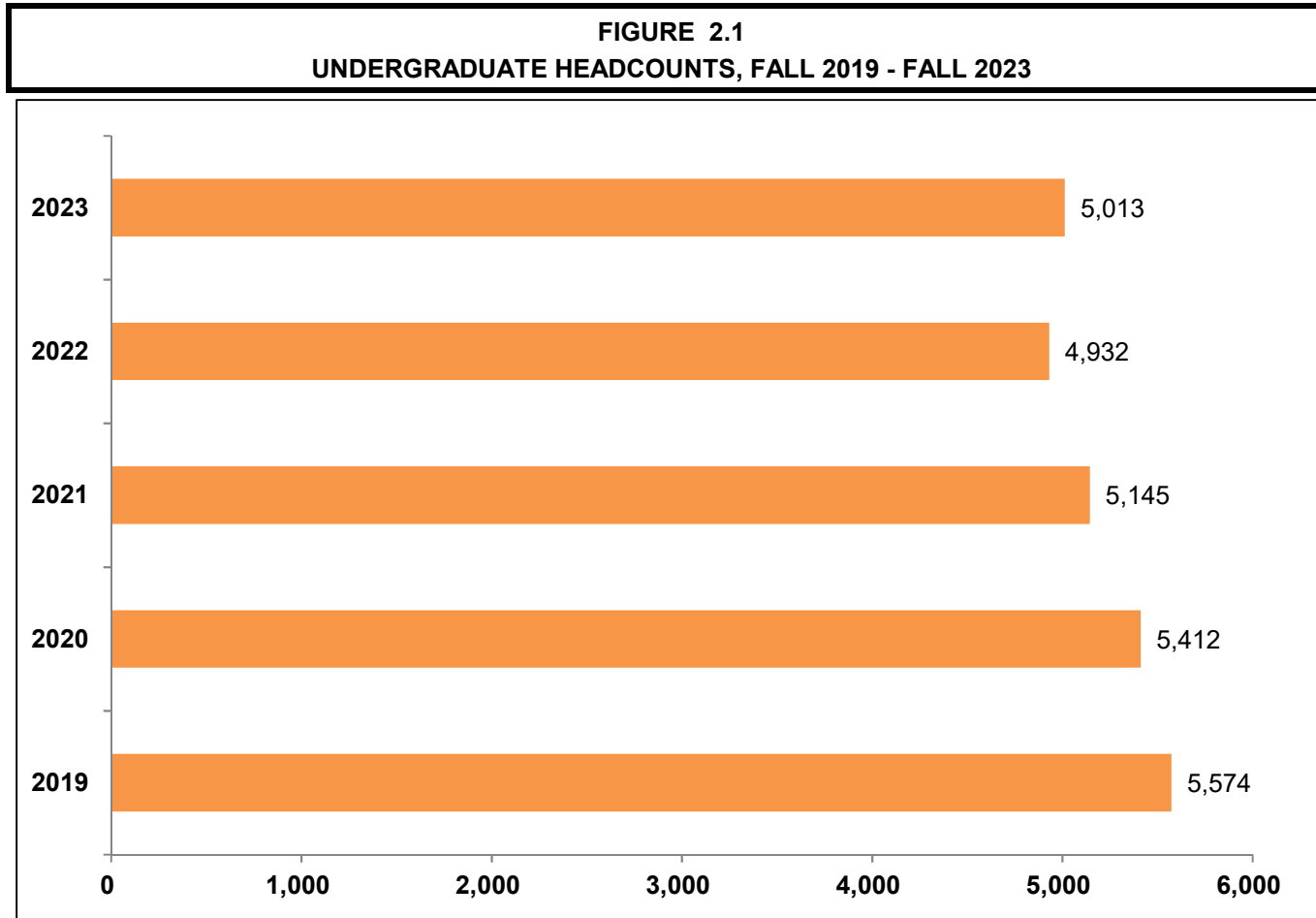
Ramapo College of New Jersey 2023 Fact Book

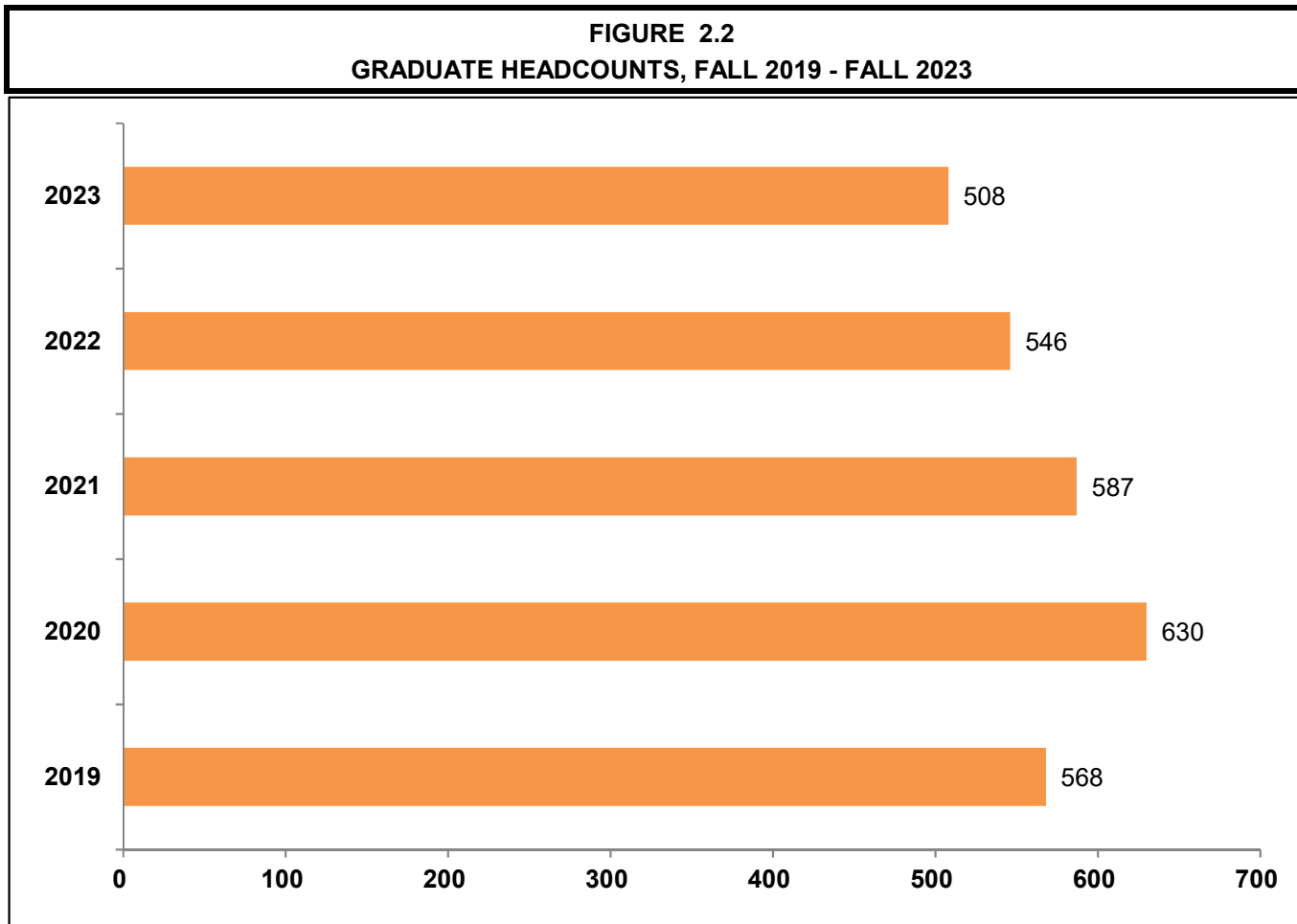
Chapter 2: Enrolled Students

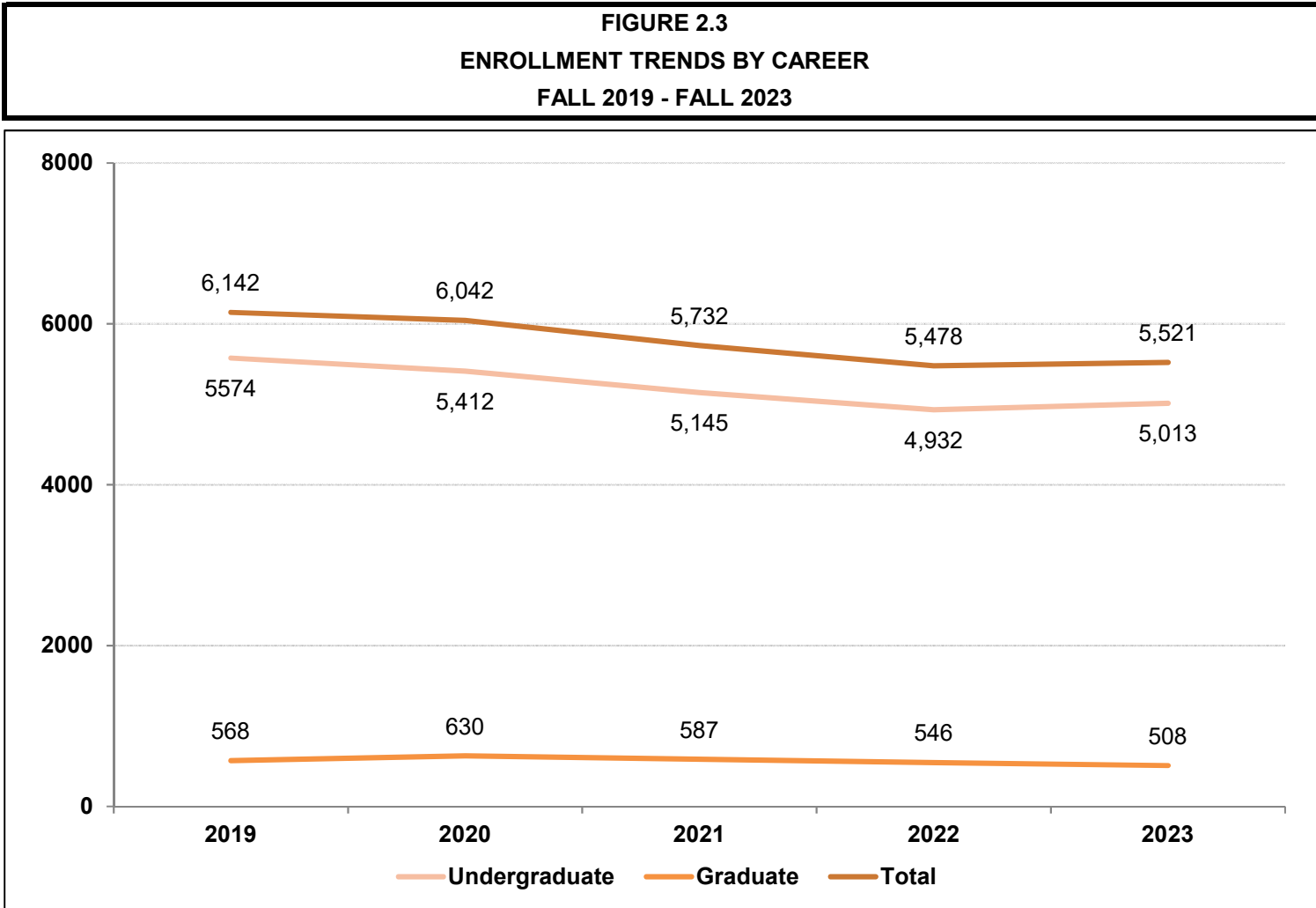


TABLE 2.1
ENROLLED STUDENTS BY ATTENDANCE STATUS, FALL 2019- FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Full-time | 4,870 | 87.4 | 4,720 | 87.2 | 4,459 | 86.7 | 4,316 | 87.5 | 4,393 | 87.6 | -9.8 | 1.8 |
| Part-time | 704 | 12.6 | 692 | 12.8 | 686 | 13.3 | 616 | 12.5 | 620 | 12.4 | -11.9 | 0.6 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |
| GRADUATES | | | | | | | | | | | | |
| Full-time | 174 | 30.6 | 244 | 38.7 | 219 | 37.3 | 232 | 42.5 | 185 | 36.4 | 6.3 | -20.3 |
| Part-time | 394 | 69.4 | 386 | 61.3 | 368 | 62.7 | 314 | 57.5 | 323 | 63.6 | -18.0 | 2.9 |
| Total | 568 | 100.0 | 630 | 100.0 | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Full-time | 5,044 | 82.1 | 4,964 | 82.2 | 4,678 | 81.6 | 4,548 | 83.0 | 4,578 | 82.9 | -9.2 | 0.7 |
| Part-time | 1,098 | 17.9 | 1,078 | 17.8 | 1,054 | 18.4 | 930 | 17.0 | 943 | 17.1 | -14.1 | 1.4 |
| Total | 6,142 | 100.0 | 6,042 | 100.0 | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | -10.1 | 0.8 |







| YEAR | TOTAL | | | | UNDERGRADUATE | | | | GRADUATE | | | |
|------|-------|-----------------------|-------|-----------------------|---------------|-----------------------|-------|-----------------------|----------|-----------------------|-----|-----------------------|
| | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR |
| 1972 | 2,416 | - | 2,071 | - | 2,416 | - | 2,071 | - | - | - | - | - |
| 1973 | 3,086 | 27.7 | 2,740 | 32.3 | 3,086 | 27.7 | 2,740 | 32.3 | - | - | - | - |
| 1974 | 3,759 | 21.8 | 2,861 | 4.4 | 3,759 | 21.8 | 2,861 | 4.4 | - | - | - | - |
| 1975 | 3,937 | 4.7 | 3,347 | 17.0 | 3,937 | 4.7 | 3,347 | 17.0 | - | - | - | - |
| 1976 | 3,963 | 0.7 | 3,161 | -5.6 | 3,963 | 0.7 | 3,161 | -5.6 | - | - | - | - |
| 1977 | 4,080 | 3.0 | 3,094 | -2.1 | 4,080 | 3.0 | 3,094 | -2.1 | - | - | - | - |
| 1978 | 4,022 | -1.4 | 2,934 | -5.2 | 4,022 | -1.4 | 2,934 | -5.2 | - | - | - | - |
| 1979 | 4,318 | 7.4 | 3,079 | 4.9 | 4,318 | 7.4 | 3,079 | 4.9 | - | - | - | - |
| 1980 | 4,574 | 5.9 | 3,149 | 2.3 | 4,574 | 5.9 | 3,149 | 2.3 | - | - | - | - |
| 1981 | 4,530 | -1.0 | 3,098 | -1.6 | 4,530 | -1.0 | 3,098 | -1.6 | - | - | - | - |
| 1982 | 4,515 | -0.3 | 3,145 | 1.5 | 4,515 | -0.3 | 3,145 | 1.5 | - | - | - | - |
| 1983 | 4,303 | -4.7 | 2,977 | -5.3 | 4,303 | -4.7 | 2,977 | -5.3 | - | - | - | - |
| 1984 | 3,961 | -7.9 | 2,674 | -10.2 | 3,961 | -7.9 | 2,674 | -10.2 | - | - | - | - |
| 1985 | 3,958 | -0.1 | 2,685 | 0.4 | 3,958 | -0.1 | 2,685 | 0.4 | - | - | - | - |
| 1986 | 3,858 | -2.5 | 2,406 | -10.4 | 3,858 | -2.5 | 2,406 | -10.4 | - | - | - | - |
| 1987 | 3,942 | 2.2 | 2,596 | 7.9 | 3,942 | 2.2 | 2,596 | 7.9 | - | - | - | - |
| 1988 | 4,058 | 2.9 | 2,858 | 10.1 | 4,058 | 2.9 | 2,858 | 10.1 | - | - | - | - |
| 1989 | 4,291 | 5.7 | 2,954 | 3.4 | 4,291 | 5.7 | 2,954 | 3.4 | - | - | - | - |
| 1990 | 4,525 | 5.5 | 3,173 | 7.4 | 4,525 | 5.5 | 3,173 | 7.4 | - | - | - | - |
| 1991 | 4,711 | 4.1 | 3,359 | 5.9 | 4,711 | 4.1 | 3,359 | 5.9 | - | - | - | - |
| 1992 | 4,636 | -1.6 | 3,302 | -1.7 | 4,636 | -1.6 | 3,302 | -1.7 | - | - | - | - |
| 1993 | 4,683 | 1.0 | 3,303 | 0.0 | 4,683 | 1.0 | 3,303 | 0.0 | - | - | - | - |
| 1994 | 4,674 | -0.2 | 3,260 | -1.3 | 4,674 | -0.2 | 3,260 | -1.3 | - | - | - | - |
| 1995 | 4,640 | -0.7 | 3,223 | -1.1 | 4,543 | -2.8 | 3,176 | -2.6 | 97 | - | 47 | - |
| 1996 | 4,628 | -0.3 | 3,236 | 0.4 | 4,526 | -0.4 | 3,193 | 0.5 | 102 | 5.2 | 43 | -8.5 |
| 1997 | 4,821 | 4.2 | 3,353 | 3.6 | 4,681 | 3.4 | 3,287 | 2.9 | 140 | 37.3 | 66 | 53.5 |

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

| YEAR | TOTAL | | | UNDERGRADUATE | | | | | GRADUATE | | | |
|------|-------|--------------------------|-------|--------------------------|-------|--------------------------|-------|--------------------------|----------|--------------------------|-----|--------------------------|
| | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR | N | % CHG. FROM LAST YEAR | FTE | % CHG. FROM LAST YEAR |
| 1998 | 4,812 | -0.2 | 3,401 | 1.4 | 4,658 | -0.5 | 3,350 | 1.9 | 154 | 10.0 | 51 | -22.7 |
| 1999 | 4,868 | 1.2 | 3,593 | 5.6 | 4,655 | -0.1 | 3,508 | 4.7 | 213 | 38.3 | 85 | 66.7 |
| 2000 | 5,195 | 6.7 | 3,920 | 9.1 | 4,906 | 5.4 | 3,805 | 8.5 | 289 | 35.7 | 115 | 35.3 |
| 2001 | 5,199 | 0.1 | 4,036 | 3.0 | 4,890 | -0.3 | 3,918 | 3.0 | 309 | 6.9 | 118 | 2.6 |
| 2002 | 5,494 | 5.7 | 4,352 | 7.8 | 5,143 | 5.2 | 4,215 | 7.6 | 351 | 13.6 | 137 | 16.1 |
| 2003 | 5,631 | 2.5 | 4,532 | 4.1 | 5,242 | 1.9 | 4,378 | 3.9 | 389 | 10.8 | 154 | 12.4 |
| 2004 | 5,617 | -0.2 | 4,679 | 3.2 | 5,278 | 0.7 | 4,536 | 3.6 | 339 | -12.9 | 143 | -7.1 |
| 2005 | 5,538 | -1.4 | 4,733 | 1.2 | 5,233 | -0.9 | 4,606 | 1.5 | 305 | -10.0 | 127 | -11.2 |
| 2006 | 5,499 | -0.7 | 4,886 | 3.2 | 5,188 | -0.9 | 4,768 | 3.5 | 311 | 2.0 | 118 | -7.1 |
| 2007 | 5,702 | 3.7 | 5,043 | 3.2 | 5,393 | 4.0 | 4,919 | 3.2 | 309 | -0.6 | 124 | 5.1 |
| 2008 | 5,847 | 2.5 | 5,197 | 3.1 | 5,561 | 3.1 | 5,085 | 3.4 | 286 | -7.4 | 112 | -9.7 |
| 2009 | 6,026 | 3.1 | 5,453 | 4.9 | 5,776 | 3.9 | 5,353 | 5.3 | 250 | -12.6 | 100 | -10.7 |
| 2010 | 6,008 | -0.3 | 5,459 | 0.1 | 5,796 | 0.3 | 5,367 | 0.3 | 212 | -15.2 | 92 | -8.0 |
| 2011 | 5,926 | -1.4 | 5,373 | -1.6 | 5,715 | -1.4 | 5,277 | -1.7 | 211 | -0.5 | 96 | 4.3 |
| 2012 | 5,817 | -1.8 | 5,297 | -1.4 | 5,624 | -1.6 | 5,200 | -1.5 | 193 | -8.5 | 97 | 1.0 |
| 2013 | 5,852 | 0.6 | 5,289 | -0.2 | 5,614 | -0.2 | 5,176 | -0.5 | 238 | 23.3 | 113 | 16.5 |
| 2014 | 6,003 | 2.6 | 5,377 | 1.7 | 5,710 | 1.7 | 5,224 | 0.9 | 293 | 23.1 | 154 | 35.8 |
| 2015 | 6,026 | 0.4 | 5,359 | -0.3 | 5,661 | -0.9 | 5,154 | -1.3 | 365 | 24.6 | 205 | 33.6 |
| 2016 | 6,234 | 3.5 | 5,492 | 2.5 | 5,762 | 1.8 | 5,206 | 1.0 | 472 | 29.3 | 286 | 39.5 |
| 2017 | 6,120 | -1.8 | 5,470 | -0.4 | 5,618 | -2.5 | 5,169 | -0.7 | 502 | 6.4 | 301 | 5.2 |
| 2018 | 6,174 | 0.9 | 5,438 | -0.6 | 5,609 | -0.2 | 5,090 | -1.5 | 565 | 12.5 | 348 | 15.6 |
| 2019 | 6,142 | -0.5 | 5,486 | 0.9 | 5,574 | -0.6 | 5,127 | 0.7 | 568 | 0.5 | 359 | 3.2 |
| 2020 | 6,042 | -1.6 | 5,405 | -1.5 | 5,412 | -2.9 | 4,973 | -3.0 | 630 | 10.9 | 432 | 20.3 |
| 2021 | 5,732 | -5.1 | 5,055 | -6.5 | 5,145 | -4.9 | 4,664 | -6.2 | 587 | -6.8 | 391 | -9.5 |
| 2022 | 5,478 | -4.4 | 4,867 | -3.7 | 4,932 | -4.1 | 4,481 | -3.9 | 546 | -7.0 | 386 | -1.3 |
| 2023 | 5,521 | 0.8 | 4,922 | 1.1 | 5,013 | 1.6 | 4,573 | 2.0 | 508 | -7.0 | 349 | -9.6 |

[1] FTE is based on total student-credit-hours divided by 16 for undergraduate students and 12 for graduate students.

| FISCAL YEAR & SEMESTER | UNDERGRADUATE | | GRADUATE | | TOTAL | |
|---|---------------|---------------------------|-----------|---------------------------|-------|--------|
| | FTE | SCH | FTE | SCH | FTE | SCH |
| 2018-2019 | | | | | | |
| SUMMER 2018 | 292 | 9,328 | 85 | 2,047 | 377 | 11,375 |
| FALL 2018 | 5,091 | 81,450 | 348 | 4,172 | 5,438 | 85,622 |
| WINTER 2019 | 46 | 1,486 | 23 | 550 | 69 | 2,036 |
| SPRING 2019 | 4,739 | 75,831 | 336 | 4,036 | 5,076 | 79,867 |
| 2019-2020 | | | | | | |
| SUMMER 2019 | 272 | 8,700 | 100 | 2,399 | 372 | 11,099 |
| FALL 2019 | 5,127 | 82,034 | 359 | 4,302 | 5,486 | 86,336 |
| WINTER 2020 | 48 | 1,528 | 19 | 454 | 67 | 1,982 |
| SPRING 2020 | 4,803 | 76,857 | 369 | 4,427 | 5,172 | 81,284 |
| 2020-2021 | | | | | | |
| SUMMER 2020 | 342 | 10,941 | 90 | 2,171 | 432 | 13,112 |
| FALL 2020 | 4,973 | 79,566 | 432 | 5,182 | 5,405 | 84,748 |
| WINTER 2021 | 46 | 1,457 | 18 | 425 | 64 | 1,882 |
| SPRING 2021 | 4,578 | 73,240 | 440 | 5,274 | 5,017 | 78,514 |
| 2021-2022 | | | | | | |
| SUMMER 2021 | 257 | 8,227 | 102 | 2,442 | 359 | 10,669 |
| FALL 2021 | 4,665 | 74,633 | 391 | 4,688 | 5,056 | 79,321 |
| WINTER 2022 | 43 | 1,361 | 8 | 204 | 51 | 1,565 |
| SPRING 2022 | 4,242 | 67,872 | 381 | 4,577 | 4,623 | 72,449 |
| 2022-2023 | | | | | | |
| SUMMER 2022 | 282 | 9,029 | 82 | 1,959 | 364 | 10,988 |
| FALL 2022 | 4,481 | 71,699 | 386 | 4,626 | 4,867 | 76,325 |
| WINTER 2023 | 53 | 1,710 | 10 | 229 | 63 | 1,939 |
| SPRING 2023 | 4,215 | 67,444 | 371 | 4,453 | 4,586 | 71,897 |
| FALL & SPRING SEMESTERS, UNDERGRADUATE & GRADUATE COMBINED | | | | | | |
| FISCAL YEAR | TOTAL FTE | PCT. CHANGE FROM LAST YR. | TOTAL SCH | PCT. CHANGE FROM LAST YR. | | |
| 2018-2019 | 10,514 | 0.8 | 165,489 | -0.6 | | |
| 2019-2020 | 10,658 | 1.4 | 167,620 | 1.3 | | |
| 2020-2021 | 10,422 | -2.2 | 163,262 | -2.6 | | |
| 2021-2022 | 9,679 | -7.1 | 151,770 | -7.0 | | |
| 2022-2023 | 9,453 | -2.3 | 148,222 | -2.3 | | |

Notes:

FTE (Full-Time Equivalent) are calculated using the following formulas using Student Credit Hours (SCH):

Undergraduate Spring and Fall semesters: SCH / 16 Undergraduate Summer and Winter sessions: SCH / 32
 Graduate Spring and Fall semesters: SCH / 12 Graduate Summer and Winter sessions: SCH / 24

TABLE 2.4
ENROLLMENT BY SEX, FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Female | 3,148 | 56.5 | 3,121 | 57.7 | 2,990 | 58.1 | 2,880 | 58.4 | 2,900 | 57.8 | -7.9 | 0.7 |
| Male | 2,426 | 43.5 | 2,291 | 42.3 | 2,155 | 41.9 | 2,052 | 41.6 | 2,113 | 42.2 | -12.9 | 3.0 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |
| GRADUATES | | | | | | | | | | | | |
| Female | 427 | 75.2 | 477 | 75.7 | 446 | 76.0 | 405 | 74.2 | 368 | 72.4 | -13.8 | -9.1 |
| Male | 141 | 24.8 | 153 | 24.3 | 141 | 24.0 | 141 | 25.8 | 140 | 27.6 | -0.7 | -0.7 |
| Total | 568 | 100.0 | 630 | 100.0 | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Female | 3,575 | 58.2 | 3,598 | 59.5 | 3,436 | 59.9 | 3,285 | 60.0 | 3,268 | 59.2 | -8.6 | -0.5 |
| Male | 2,567 | 41.8 | 2,444 | 40.5 | 2,296 | 40.1 | 2,193 | 40.0 | 2,253 | 40.8 | -12.2 | 2.7 |
| Total | 6,142 | 100.0 | 6,042 | 100.0 | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | -10.1 | 0.8 |

TABLE 2.5.1
NEW RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2019 - FALL 2023

| UNDERGRADUATES | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | PERCENT CHANGE | |
|--|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 655 | 62.0 | 558 | 52.8 | 439 | 41.8 | 341 | 30.1 | 301 | 24.8 | -54.0 | -11.7 |
| Hispanic and American Indian | 21 | 2.0 | 36 | 3.4 | 36 | 3.4 | 47 | 4.1 | 56 | 4.6 | 166.7 | 19.1 |
| Hispanic and Asian | 17 | 1.6 | 17 | 1.6 | 19 | 1.8 | 28 | 2.5 | 39 | 3.2 | 129.4 | 39.3 |
| Hispanic and Black | 109 | 10.3 | 129 | 12.2 | 143 | 13.6 | 166 | 14.7 | 198 | 16.3 | 81.7 | 19.3 |
| Hispanic and Hawaiian/Pacific Islander | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hispanic and White | 253 | 23.9 | 315 | 29.8 | 413 | 39.3 | 551 | 48.6 | 620 | 51.1 | 145.1 | 12.5 |
| Hispanic and Multiple Races | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 1,057 | 100.0 | 1,056 | 100.0 | 1,050 | 100.0 | 1,133 | 100.0 | 1,214 | 100.0 | 14.9 | 7.1 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 31 | 0.7 | 17 | 0.4 | 17 | 0.5 | 20 | 0.6 | 16 | 0.4 | -48.4 | - |
| Asian | 525 | 12.4 | 531 | 13.3 | 529 | 14.3 | 558 | 15.4 | 549 | 15.1 | 4.6 | -1.6 |
| Black | 315 | 7.5 | 344 | 8.6 | 327 | 8.8 | 293 | 8.1 | 304 | 8.4 | -3.5 | 3.8 |
| Hawaiian/Pacific Islander | 2 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| White | 3,340 | 79.1 | 3,086 | 77.6 | 2,823 | 76.3 | 2,751 | 75.9 | 2,755 | 76.0 | -17.5 | 0.1 |
| Multiple Races | 8 | 0.2 | 1 | 0.0 | 2 | 0.1 | 2 | 0.1 | 2 | 0.1 | -75.0 | 0.0 |
| Total | 4,221 | 100 | 3,979 | 100 | 3,698 | 100 | 3,624 | 100 | 3,626 | 100 | -14.1 | 0.1 |
| Not reported | 296 | | 377 | | 397 | | 175 | | 173 | | | |
| TOTAL UNDERGRADUATES | | | | | | | | | | | | |
| | N | Average | N | Average | N | Average | N | Average | N | Average | | |
| Minority Rate ^[1] | 5,574 | 36.7 | 5,412 | 38.7 | 5,145 | 40.5 | 4,932 | 42.2 | 5,013 | 43.1 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 2.5.2
NEW RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2019 - FALL 2023

| GRADUATES | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | PERCENT CHANGE | |
|--|------------|----------------|------------|----------------|------------|----------------|------------|----------------|------------|----------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| HISPANIC RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 30 | 45.5 | 30 | 38.0 | 20 | 29.0 | 26 | 33.8 | 21 | 23.3 | -30.0 | -19.2 |
| Hispanic and American Indian | 0 | 0.0 | 2 | 2.5 | 1 | 1.4 | 0 | 0.0 | 2 | 2.2 | - | - |
| Hispanic and Asian | 2 | 3.0 | 2 | 2.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hispanic and Black | 6 | 9.1 | 11 | 13.9 | 6 | 8.7 | 12 | 15.6 | 18 | 20.0 | 200.0 | 50.0 |
| Hispanic and Hawaiian/Pacific Islander | 0 | 0.0 | 1 | 1.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hispanic and White | 28 | 42.4 | 33 | 41.8 | 42 | 60.9 | 39 | 50.6 | 49 | 54.4 | 75.0 | 25.6 |
| Total | 66 | 100.0 | 79 | 100.0 | 69 | 100.0 | 77 | 100.0 | 90 | 100.0 | 36.4 | 16.9 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 2 | 0.4 | 1 | 0.2 | 0.0 | -50.0 |
| Asian | 50 | 10.3 | 53 | 9.9 | 40 | 7.9 | 38 | 8.4 | 30 | 7.4 | - | -21.1 |
| Black | 29 | 6.0 | 40 | 7.4 | 47 | 9.3 | 48 | 10.6 | 45 | 11.1 | 55.2 | -6.3 |
| Hawaiian/Pacific Islander | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| White | 404 | 83.3 | 443 | 82.5 | 416 | 82.5 | 366 | 80.6 | 328 | 81.2 | - | -10.4 |
| Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 485 | 100.0 | 537 | 100.0 | 504 | 100.0 | 454 | 100.0 | 404 | 100.0 | -16.7 | -11.0 |
| Not reported | 17 | | 14 | | 14 | | 15 | | 14 | | -17.6 | |
| TOTAL GRADUATES | | | | | | | | | | | | |
| | N | Average | N | Average | N | Average | N | Average | N | Average | | |
| Minority Rate ^[1] | 568 | 26.7 | 630 | 28.1 | 587 | 27.4 | 546 | 31.1 | 508 | 33.6 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

**TABLE 2.5.3
NEW RACE/ETHNIC CATEGORIES ^[2] OF ENROLLED STUDENTS, FALL 2019 - FALL 2022**

| ALL STUDENTS | Fall 2019 | | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | PERCENT CHANGE | |
|---|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|--------------|----------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| HISPANIC RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 685 | 61.0 | 588 | 51.8 | 459 | 41.0 | 367 | 30.3 | 322 | 24.7 | -45.2 | -12.3 |
| Hispanic and American Indian/Nat. Alaskan | 21 | 1.9 | 38 | 3.3 | 37 | 3.3 | 47 | 3.9 | 58 | 4.4 | 52.6 | 23.4 |
| Hispanic and Asian | 19 | 1.7 | 19 | 1.7 | 19 | 1.7 | 28 | 2.3 | 39 | 3.0 | 105.3 | 39.3 |
| Hispanic and Black | 115 | 10.2 | 140 | 12.3 | 149 | 13.3 | 178 | 14.7 | 216 | 16.6 | 54.3 | 21.3 |
| Hispanic and Hawaiian/Pacific Islander | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Hispanic and White | 281 | 25.0 | 348 | 30.7 | 455 | 40.7 | 590 | 48.8 | 669 | 51.3 | 92.2 | 13.4 |
| Hispanic and Multiple Races | 1 | 0.1 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 1,123 | 100.0 | 1,135 | 100.0 | 1,119 | 100.0 | 1,210 | 100.0 | 1,304 | 100.0 | 14.9 | 7.8 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 32 | 0.7 | 17 | 0.4 | 17 | 0.4 | 22 | 0.5 | 17 | 0.4 | - | -22.7 |
| Asian | 575 | 12.2 | 584 | 12.9 | 569 | 13.5 | 596 | 14.6 | 579 | 14.4 | -0.9 | -2.9 |
| Black | 344 | 7.3 | 384 | 8.5 | 374 | 8.9 | 341 | 8.4 | 349 | 8.7 | -9.1 | 2.3 |
| Hawaiian/Pacific Islander | 3 | 0.1 | 1 | 0.0 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| White | 3,744 | 79.6 | 3,529 | 78.1 | 3,239 | 77.1 | 3,117 | 76.4 | 3,083 | 76.5 | -12.6 | -1.1 |
| Multiple Races | 8 | 0.2 | 1 | 0.0 | 2 | 0.0 | 2 | 0.0 | 2 | 0.0 | - | - |
| Total | 4,706 | 100.0 | 4,516 | 100.0 | 4,202 | 100.0 | 4,078 | 100.0 | 4,030 | 100.0 | -10.8 | -1.2 |
| Not reported | 313 | | 391 | | 411 | | 190 | | 187 | | | |
| TOTAL ALL STUDENTS | | | | | | | | | | | | |
| | N | Average | N | Average | N | Average | N | Average | N | Average | | |
| Minority Rate ^[1] | 6,142 | 35.8 | 6,042 | 37.6 | 5,732 | 39.1 | 5,478 | 41.1 | 5,521 | 42.2 | | |

[1] Calculation of minority rate excludes students with missing race/ethnicity.

[2] Includes race/ethnicity of international students.

TABLE 2.6
ENROLLMENT TRENDS BY CLASS-LEVEL AND ATTENDANCE STATUS
FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Freshmen | 1,405 | 26.8 | 1,381 | 26.8 | 1,273 | 26.2 | 1,218 | 26.4 | 1,358 | 29.1 | -3.3 | 11.5 |
| Sophomores | 1,118 | 21.3 | 1,125 | 21.9 | 1,016 | 20.9 | 962 | 20.9 | 932 | 20.0 | -16.6 | -3.1 |
| Juniors | 1,395 | 26.6 | 1,304 | 25.3 | 1,311 | 27.0 | 1,181 | 25.6 | 1,158 | 24.8 | -17.0 | -1.9 |
| Seniors | 1,321 | 25.2 | 1,336 | 26.0 | 1,259 | 25.9 | 1,250 | 27.1 | 1,216 | 26.1 | -7.9 | -2.7 |
| Total | 5,239 | 100.0 | 5,146 | 100.0 | 4,859 | 100.0 | 4,611 | 100.0 | 4,664 | 100.0 | -11.0 | 1.1 |
| Unclassified/Non-Degree | 335 | | 266 | | 286 | | 321 | | 349 | | 4.2 | 8.7 |

TABLE 2.7
ENROLLMENT BY CITIZENSHIP, FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Citizen/Permanent Resident | 5,458 | 97.9 | 5,345 | 98.8 | 5,089 | 98.9 | 4,881 | 99.0 | 4,964 | 99.0 | -9.1 | 1.7 |
| Non-Resident Alien | 116 | 2.1 | 67 | 1.2 | 56 | 1.1 | 51 | 1.0 | 49 | 1.0 | -57.8 | -3.9 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |
| GRADUATES | | | | | | | | | | | | |
| Citizen/Permanent Resident | 565 | 99.5 | 627 | 99.5 | 583 | 99.3 | 539 | 98.7 | 502 | 98.8 | -11.2 | -6.9 |
| Non-Resident Alien | 3 | 0.5 | 3 | 0.5 | 4 | 0.7 | 7 | 1.3 | 6 | 1.2 | 100.0 | -14.3 |
| Total | 568 | 100.0 | 630 | 100.0 | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Citizen/Permanent Resident | 6,023 | 98.1 | 5,972 | 98.8 | 5,672 | 99.0 | 5,420 | 98.9 | 5,466 | 99.0 | -9.2 | 0.8 |
| Non-Resident Alien | 119 | 1.9 | 70 | 1.2 | 60 | 1.0 | 58 | 1.1 | 55 | 1.0 | -53.8 | -5.2 |
| Total | 6,142 | 100.0 | 6,042 | 100.0 | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | -10.1 | 0.8 |

TABLE 2.8
ENROLLMENT BY AGE, FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Less Than 18 | 129 | 2.3 | 133 | 2.5 | 152 | 3.0 | 159 | 3.2 | 175 | 3.5 | 35.7 | 10.1 |
| 18 to 24 | 4,826 | 86.6 | 4,707 | 87.0 | 4,463 | 86.7 | 4,290 | 87.0 | 4,372 | 87.2 | -9.4 | 1.9 |
| 25 to 39 | 461 | 8.3 | 438 | 8.1 | 412 | 8.0 | 370 | 7.5 | 365 | 7.3 | -20.8 | -1.4 |
| 40 and Above | 158 | 2.8 | 134 | 2.5 | 118 | 2.3 | 113 | 2.3 | 101 | 2.0 | -36.1 | -10.6 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |
| Median Age | 20.0 | | 20.0 | | 20.0 | | 20.0 | | 20.0 | | | |
| GRADUATES | | | | | | | | | | | | |
| 18 to 24 | 110 | 19.4 | 186 | 29.5 | 178 | 30.3 | 193 | 35.3 | 175 | 34.4 | 59.1 | -9.3 |
| 25 to 39 | 365 | 64.3 | 357 | 56.7 | 318 | 54.2 | 267 | 48.9 | 237 | 46.7 | -35.1 | -11.2 |
| 40 and Above | 93 | 16.4 | 87 | 13.8 | 91 | 15.5 | 86 | 15.8 | 96 | 18.9 | 3.2 | 11.6 |
| Total | 568 | 100.0 | 630 | 100.0 | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |
| Median Age | 28.0 | | 27.0 | | 28.0 | | 27.0 | | 27.0 | | | |
| ALL STUDENTS | | | | | | | | | | | | |
| Less Than 18 | 129 | 2.1 | 133 | 2.2 | 152 | 2.7 | 159 | 2.9 | 175 | 3.2 | 35.7 | 10.1 |
| 18 to 24 | 4,936 | 80.4 | 4,893 | 81.0 | 4,641 | 81.0 | 4,483 | 81.8 | 4,547 | 82.4 | -7.9 | 1.4 |
| 25 to 39 | 826 | 13.4 | 795 | 13.2 | 730 | 12.7 | 637 | 11.6 | 602 | 10.9 | -27.1 | -5.5 |
| 40 and Above | 251 | 4.1 | 221 | 3.7 | 209 | 3.6 | 199 | 3.6 | 197 | 3.6 | -21.5 | -1.0 |
| Total | 6,142 | 100.0 | 6,042 | 100.0 | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | -10.1 | 0.8 |
| Median Age | 21.0 | | 21.0 | | 21.0 | | 21.0 | | 21.0 | | | |

TABLE 2.9
ENROLLMENT BY PLACE OF ORIGIN, FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| New Jersey | 5,208 | 93.5 | 5,098 | 94.5 | 4,874 | 94.8 | 4,684 | 95.0 | 4,695 | 93.8 | -9.9 | 0.2 |
| New York | 199 | 3.6 | 194 | 3.6 | 171 | 3.3 | 150 | 3.0 | 215 | 4.3 | 8.0 | 43.3 |
| Other U.S. State/Territory | 46 | 0.8 | 37 | 0.7 | 39 | 0.8 | 43 | 0.9 | 49 | 1.0 | 6.5 | 14.0 |
| Foreign Country | 116 | 2.1 | 67 | 1.2 | 56 | 1.1 | 51 | 1.0 | 49 | 1.0 | -57.8 | -3.9 |
| Total | 5,569 | 100.0 | 5,396 | 100.0 | 5,140 | 100.0 | 4,928 | 100.0 | 5,008 | 100.0 | -10.1 | 1.6 |
| Missing | 5 | | 16 | | 5 | | 4 | | 5 | | | |
| GRADUATES | | | | | | | | | | | | |
| New Jersey | 525 | 92.4 | 574 | 91.5 | 534 | 91.1 | 496 | 90.8 | 474 | 93.3 | -9.7 | -4.4 |
| New York | 36 | 6.3 | 45 | 7.2 | 42 | 7.2 | 37 | 6.8 | 26 | 5.1 | -27.8 | -29.7 |
| Other U.S. State/Territory | 4 | 0.7 | 5 | 0.8 | 6 | 1.0 | 6 | 1.1 | 2 | 0.4 | -50.0 | -66.7 |
| Foreign Country | 3 | 0.5 | 3 | 0.5 | 4 | 0.7 | 7 | 1.3 | 6 | 1.2 | 100.0 | -14.3 |
| Total | 568 | 100.0 | 627 | 100.0 | 586 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |
| Missing | | | 3 | | 1 | | | | | | | |
| ALL STUDENTS | | | | | | | | | | | | |
| New Jersey | 5,733 | 93.4 | 5,672 | 94.2 | 5,408 | 94.4 | 5,180 | 94.6 | 5,169 | 93.7 | -9.8 | -0.2 |
| New York | 235 | 3.8 | 239 | 4.0 | 213 | 3.7 | 187 | 3.4 | 241 | 4.4 | 2.6 | 28.9 |
| Other U.S. State/Territory | 50 | 0.8 | 42 | 0.7 | 45 | 0.8 | 49 | 0.9 | 51 | 0.9 | 2.0 | 4.1 |
| Foreign Country | 119 | 1.9 | 70 | 1.2 | 60 | 1.0 | 58 | 1.1 | 55 | 1.0 | -53.8 | -5.2 |
| Total | 6,137 | 100.0 | 6,023 | 100.0 | 5,726 | 100.0 | 5,474 | 100.0 | 5,516 | 100.0 | -10.1 | 0.8 |
| Missing | 5 | | 19 | | 6 | | 4 | | 5 | | | |

TABLE 2.10
UNDERGRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| UNDERGRADUATES | | | | | | | | | | | | |
| Atlantic | 18 | 0.3 | 16 | 0.3 | 17 | 0.3 | 12 | 0.2 | 11 | 0.2 | -38.9 | -8.3 |
| Bergen | 2,338 | 41.9 | 2,365 | 43.7 | 2,308 | 44.9 | 2,196 | 44.5 | 2,242 | 44.7 | -4.1 | 2.1 |
| Burlington | 38 | 0.7 | 43 | 0.8 | 40 | 0.8 | 43 | 0.9 | 48 | 1.0 | 26.3 | 11.6 |
| Camden | 23 | 0.4 | 33 | 0.6 | 37 | 0.7 | 29 | 0.6 | 23 | 0.5 | 0.0 | -20.7 |
| Cape May | 7 | 0.1 | 9 | 0.2 | 8 | 0.2 | 7 | 0.1 | 6 | 0.1 | -14.3 | -14.3 |
| Cumberland | 5 | 0.1 | 5 | 0.1 | 5 | 0.1 | 7 | 0.1 | 10 | 0.2 | 100.0 | 42.9 |
| Essex | 215 | 3.9 | 210 | 3.9 | 205 | 4.0 | 198 | 4.0 | 188 | 3.8 | -12.6 | -5.1 |
| Gloucester | 17 | 0.3 | 16 | 0.3 | 9 | 0.2 | 10 | 0.2 | 8 | 0.2 | -52.9 | -20.0 |
| Hudson | 141 | 2.5 | 148 | 2.7 | 140 | 2.7 | 139 | 2.8 | 153 | 3.1 | 8.5 | 10.1 |
| Hunterdon | 62 | 1.1 | 52 | 1.0 | 45 | 0.9 | 44 | 0.9 | 39 | 0.8 | -37.1 | -11.4 |
| Mercer | 48 | 0.9 | 45 | 0.8 | 38 | 0.7 | 31 | 0.6 | 42 | 0.8 | -12.5 | 35.5 |
| Middlesex | 223 | 4.0 | 204 | 3.8 | 198 | 3.8 | 201 | 4.1 | 186 | 3.7 | -16.6 | -7.5 |
| Monmouth | 280 | 5.0 | 232 | 4.3 | 217 | 4.2 | 189 | 3.8 | 194 | 3.9 | -30.7 | 2.6 |
| Morris | 429 | 7.7 | 410 | 7.6 | 358 | 7.0 | 355 | 7.2 | 336 | 6.7 | -21.7 | -5.4 |
| Ocean | 103 | 1.8 | 110 | 2.0 | 105 | 2.0 | 108 | 2.2 | 102 | 2.0 | -1.0 | -5.6 |
| Passaic | 820 | 14.7 | 798 | 14.7 | 774 | 15.0 | 765 | 15.5 | 764 | 15.2 | -6.8 | -0.1 |
| Salem | 1 | 0.0 | 1 | 0.0 | 1 | 0.0 | 2 | 0.0 | 2 | 0.0 | 100.0 | - |
| Somerset | 89 | 1.6 | 86 | 1.6 | 84 | 1.6 | 78 | 1.6 | 72 | 1.4 | -19.1 | -7.7 |
| Sussex | 188 | 3.4 | 162 | 3.0 | 158 | 3.1 | 143 | 2.9 | 145 | 2.9 | -22.9 | 1.4 |
| Union | 115 | 2.1 | 115 | 2.1 | 93 | 1.8 | 92 | 1.9 | 95 | 1.9 | -17.4 | 3.3 |
| Warren | 48 | 0.9 | 38 | 0.7 | 34 | 0.7 | 35 | 0.7 | 29 | 0.6 | -39.6 | -17.1 |
| All NJ Counties | 5,208 | 93.4 | 5,098 | 94.2 | 4,874 | 94.7 | 4,684 | 95.0 | 4,695 | 93.7 | -9.9 | 0.2 |
| Orange, NY | 54 | 1.0 | 51 | 0.9 | 41 | 0.8 | 30 | 0.6 | 55 | 1.1 | 1.9 | 83.3 |
| Rockland, NY | 114 | 2.0 | 113 | 2.1 | 98 | 1.9 | 88 | 1.8 | 129 | 2.6 | 13.2 | 46.6 |
| Westchester, NY | 8 | 0.1 | 7 | 0.1 | 5 | 0.1 | 4 | 0.1 | 3 | 0.1 | -62.5 | -25.0 |
| Other ^[1] | 190 | 3.4 | 143 | 2.6 | 127 | 2.5 | 126 | 2.6 | 131 | 2.6 | -31.1 | 4.0 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

TABLE 2.10 (continued)
GRADUATE ENROLLMENT BY NEW JERSEY COUNTIES AND OTHER LOCATIONS
FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019- 2023 | 2022 - 2023 |
| GRADUATE STUDENTS | | | | | | | | | | | | |
| Atlantic | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | 0 | - | - | -100.0 |
| Bergen | 284 | 50.0 | 322 | 51.1 | 289 | 49.2 | 250 | 45.8 | 245 | 48.2 | -13.7 | -2.0 |
| Burlington | 1 | 0.2 | 3 | 0.5 | 3 | 0.5 | 2 | 0.4 | 1 | 0.2 | 0.0 | -50.0 |
| Camden | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.2 | 1 | 0.2 | - | - |
| Cape May | 1 | 0.2 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | - | -100.0 | - |
| Cumberland | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Essex | 23 | 4.0 | 24 | 3.8 | 26 | 4.4 | 26 | 4.8 | 19 | 3.7 | -17.4 | -26.9 |
| Gloucester | 0 | 0.0 | 1 | 0.2 | 3 | 0.5 | 1 | 0.2 | 0 | 0.0 | - | -100.0 |
| Hudson | 10 | 1.8 | 5 | 0.8 | 7 | 1.2 | 11 | 2.0 | 16 | 3.1 | 60.0 | 45.5 |
| Hunterdon | 4 | 0.7 | 7 | 1.1 | 8 | 1.4 | 3 | 0.5 | 5 | 1.0 | 25.0 | 66.7 |
| Mercer | 0 | 0.0 | 2 | 0.3 | 2 | 0.3 | 4 | 0.7 | 2 | 0.4 | - | -50.0 |
| Middlesex | 16 | 2.8 | 16 | 2.5 | 16 | 2.7 | 17 | 3.1 | 14 | 2.8 | -12.5 | -17.6 |
| Monmouth | 6 | 1.1 | 10 | 1.6 | 9 | 1.5 | 13 | 2.4 | 12 | 2.4 | 100.0 | -7.7 |
| Morris | 53 | 9.3 | 54 | 8.6 | 44 | 7.5 | 48 | 8.8 | 51 | 10.0 | -3.8 | 6.3 |
| Ocean | 5 | 0.9 | 5 | 0.8 | 4 | 0.7 | 0 | 0.0 | 3 | 0.6 | -40.0 | - |
| Passaic | 82 | 14.4 | 86 | 13.7 | 76 | 12.9 | 84 | 15.4 | 67 | 13.2 | -18.3 | -20.2 |
| Somerset | 8 | 1.4 | 8 | 1.3 | 12 | 2.0 | 6 | 1.1 | 5 | 1.0 | -37.5 | -16.7 |
| Sussex | 14 | 2.5 | 16 | 2.5 | 19 | 3.2 | 13 | 2.4 | 14 | 2.8 | 0.0 | 7.7 |
| Union | 12 | 2.1 | 9 | 1.4 | 12 | 2.0 | 12 | 2.2 | 16 | 3.1 | 33.3 | 33.3 |
| Warren | 4 | 0.7 | 4 | 0.6 | 3 | 0.5 | 4 | 0.7 | 3 | 0.6 | -25.0 | -25.0 |
| All NJ Counties | 525 | 92.4 | 574 | 91.1 | 534 | 91.0 | 496 | 90.8 | 474 | 93.3 | -9.7 | -4.4 |
| Orange, NY | 8 | 1.4 | 11 | 1.7 | 9 | 1.5 | 6 | 1.1 | 6 | 1.2 | -25.0 | 0.0 |
| Rockland, NY | 24 | 4.2 | 28 | 4.4 | 30 | 5.1 | 26 | 4.8 | 15 | 3.0 | -37.5 | -42.3 |
| Westchester, NY | 0 | 0.0 | 2 | 0.3 | 1 | 0.2 | 3 | 0.5 | 2 | 0.4 | - | -33.3 |
| Other ^[1] | 11 | 1.9 | 15 | 2.4 | 13 | 2.2 | 15 | 2.7 | 11 | 2.2 | 0.0 | -26.7 |
| Total | 568 | 100.0 | 630 | 100.0 | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| ALL STUDENTS | | | | | | | | | | | | |
| Atlantic | 19 | 0.3 | 17 | 0.3 | 18 | 0.3 | 13 | 0.2 | 11 | 0.2 | -42.1 | -15.4 |
| Bergen | 2,622 | 42.7 | 2,687 | 44.5 | 2,597 | 45.3 | 2,446 | 44.7 | 2,487 | 45.0 | -5.1 | 1.7 |
| Burlington | 39 | 0.6 | 46 | 0.8 | 43 | 0.8 | 45 | 0.8 | 49 | 0.9 | 25.6 | 8.9 |
| Camden | 23 | 0.4 | 33 | 0.5 | 37 | 0.6 | 30 | 0.5 | 24 | 0.4 | 4.3 | -20.0 |
| Cape May | 8 | 0.1 | 10 | 0.2 | 8 | 0.1 | 7 | 0.1 | 6 | 0.1 | -25.0 | -14.3 |
| Cumberland | 6 | 0.1 | 5 | 0.1 | 5 | 0.1 | 7 | 0.1 | 10 | 0.2 | 66.7 | 42.9 |
| Essex | 238 | 3.9 | 234 | 3.9 | 231 | 4.0 | 224 | 4.1 | 207 | 3.7 | -13.0 | -7.6 |
| Gloucester | 17 | 0.3 | 17 | 0.3 | 12 | 0.2 | 11 | 0.2 | 8 | 0.1 | -52.9 | -27.3 |
| Hudson | 151 | 2.5 | 153 | 2.5 | 147 | 2.6 | 150 | 2.7 | 169 | 3.1 | 11.9 | 12.7 |
| Hunterdon | 66 | 1.1 | 59 | 1.0 | 53 | 0.9 | 47 | 0.9 | 44 | 0.8 | -33.3 | -6.4 |
| Mercer | 48 | 0.8 | 47 | 0.8 | 40 | 0.7 | 35 | 0.6 | 44 | 0.8 | -8.3 | 25.7 |
| Middlesex | 239 | 3.9 | 220 | 3.6 | 214 | 3.7 | 218 | 4.0 | 200 | 3.6 | -16.3 | -8.3 |
| Monmouth | 286 | 4.7 | 242 | 4.0 | 226 | 3.9 | 202 | 3.7 | 206 | 3.7 | -28.0 | 2.0 |
| Morris | 482 | 7.8 | 464 | 7.7 | 402 | 7.0 | 403 | 7.4 | 387 | 7.0 | -19.7 | -4.0 |
| Ocean | 108 | 1.8 | 115 | 1.9 | 109 | 1.9 | 108 | 2.0 | 105 | 1.9 | -2.8 | -2.8 |
| Passaic | 902 | 14.7 | 884 | 14.6 | 850 | 14.8 | 849 | 15.5 | 831 | 15.1 | -7.9 | -2.1 |
| Salem | 1 | 0.0 | 1 | 0.0 | 1 | 0.0 | 2 | 0.0 | 2 | 0.0 | 100.0 | 0.0 |
| Somerset | 97 | 1.6 | 94 | 1.6 | 96 | 1.7 | 84 | 1.5 | 77 | 1.4 | -20.6 | -8.3 |
| Sussex | 202 | 3.3 | 178 | 2.9 | 177 | 3.1 | 156 | 2.8 | 159 | 2.9 | -21.3 | 1.9 |
| Union | 127 | 2.1 | 124 | 2.1 | 105 | 1.8 | 104 | 1.9 | 111 | 2.0 | -12.6 | 6.7 |
| Warren | 52 | 0.8 | 42 | 0.7 | 37 | 0.6 | 39 | 0.7 | 32 | 0.6 | -38.5 | -17.9 |
| All NJ Counties | 5,733 | 93.3 | 5,672 | 93.9 | 5,408 | 94.3 | 5,180 | 94.6 | 5,169 | 93.6 | -9.8 | -0.2 |
| Orange, NY | 62 | 1.0 | 62 | 1.0 | 50 | 0.9 | 36 | 0.7 | 61 | 1.1 | -1.6 | 69.4 |
| Rockland, NY | 138 | 2.2 | 141 | 2.3 | 128 | 2.2 | 114 | 2.1 | 144 | 2.6 | 4.3 | 26.3 |
| Westchester, NY | 8 | 0.1 | 9 | 0.1 | 6 | 0.1 | 7 | 0.1 | 5 | 0.1 | -37.5 | -28.6 |
| Other ^[1] | 201 | 3.3 | 158 | 2.6 | 140 | 2.4 | 141 | 2.6 | 142 | 2.6 | -29.4 | 0.7 |
| Total | 6,142 | 100.0 | 6,042 | 100.0 | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | -10.1 | 0.8 |

[1] Other includes 1) other NY counties not listed above, 2) any other states, 3) foreign countries, and 4) state county information missing for New Jersey.

FIGURE 2.4
ALL UNDERGRADUATE ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2023

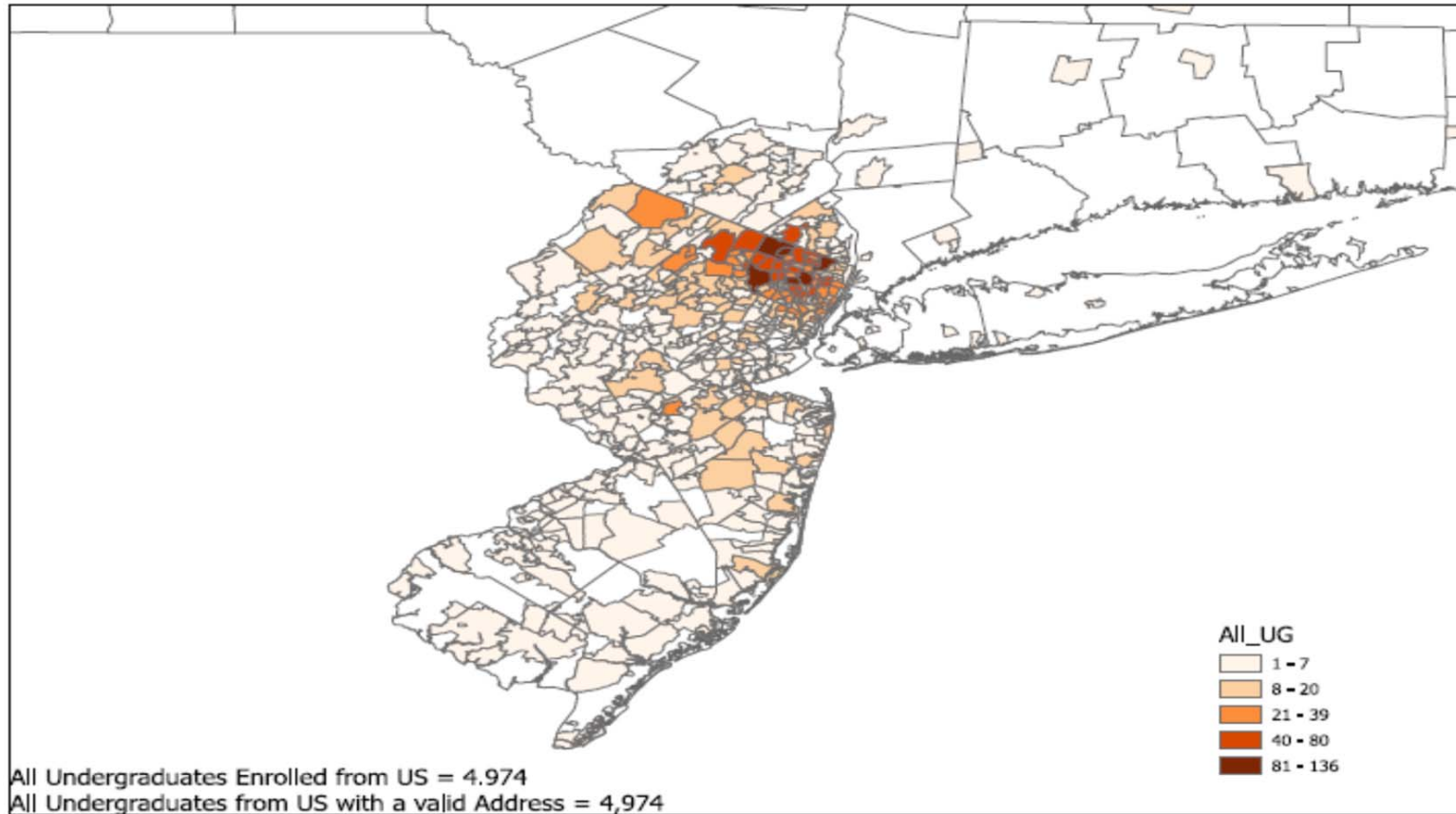


FIGURE 2.5
ALL GRADUATES ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2023

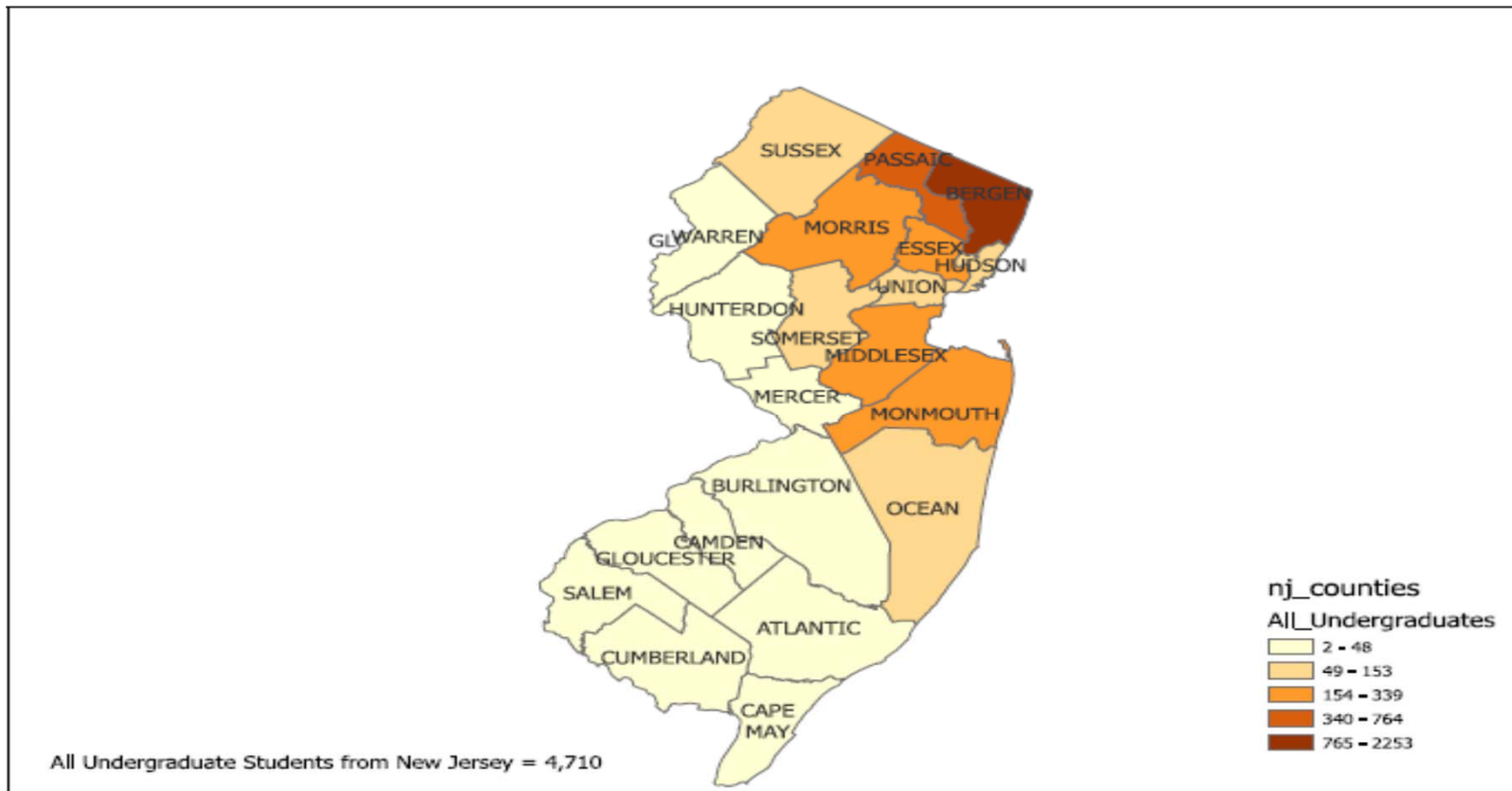


FIGURE 2.6
ALL GRADUATES ENROLLED BY ZIP CODE IN NORTH-EAST USA: FALL 2023

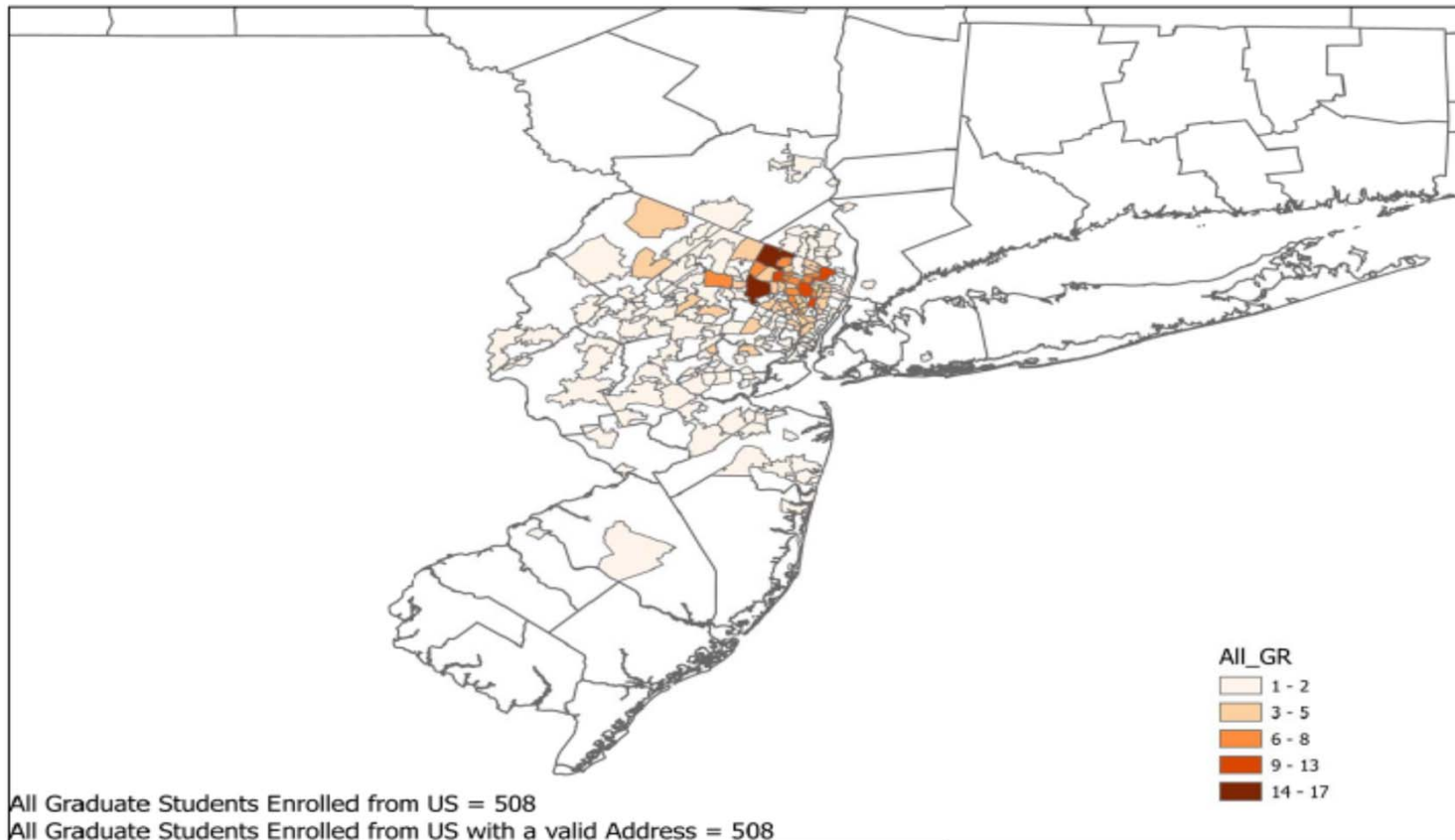
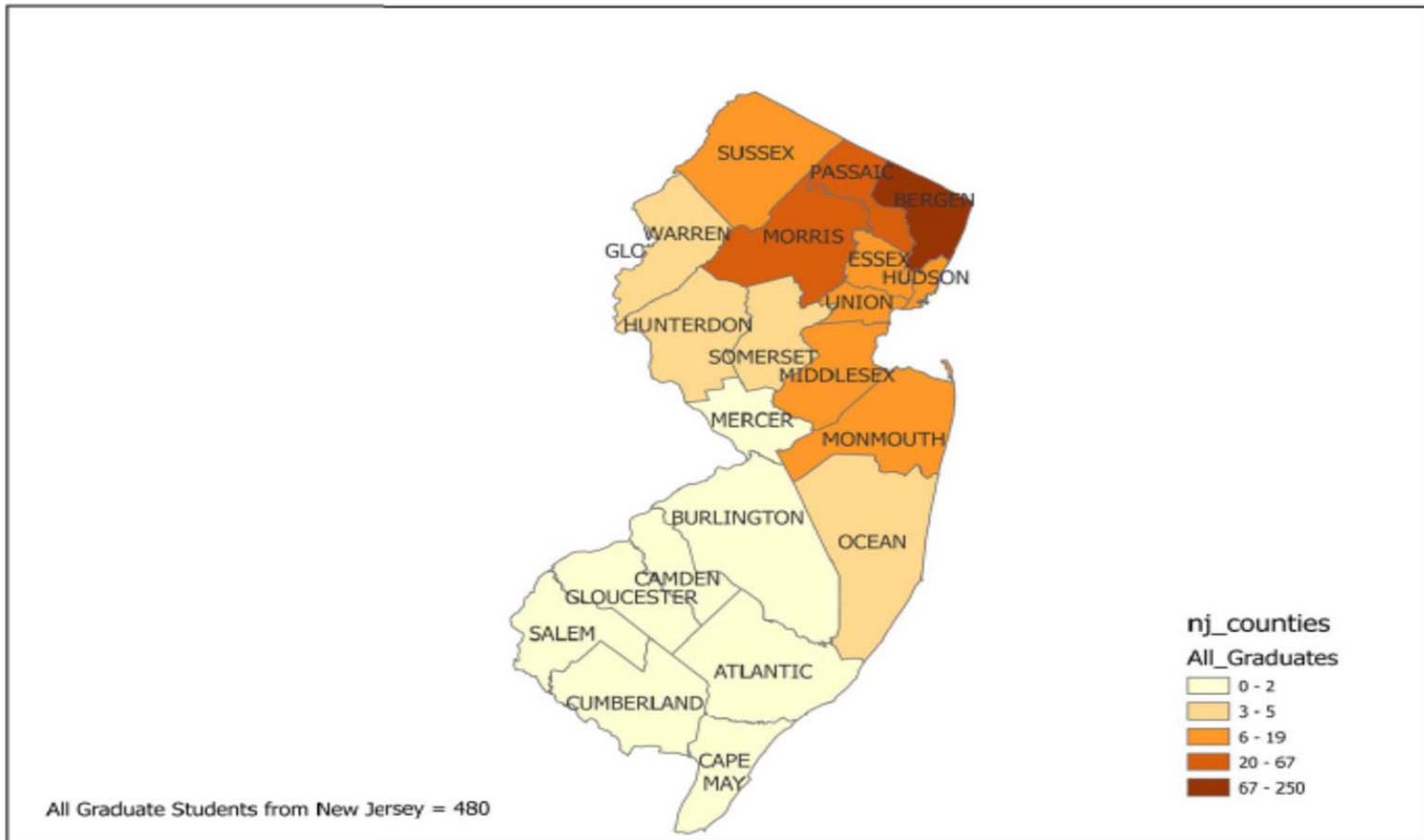


FIGURE 2.7
ALL ENROLLED GRADUATES BY COUNTIES OF NEW JERSEY: FALL 2023



| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT | CHANGE |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Freshmen | 1,690 | 30.3 | 1,616 | 29.9 | 1,536 | 29.9 | 1,505 | 30.5 | 1,676 | 33.4 | -0.8 | 9.1 |
| Sophomores | 1,119 | 20.1 | 1,128 | 20.8 | 1,018 | 19.8 | 966 | 19.6 | 938 | 18.7 | -16.2 | -7.9 |
| Juniors | 1,395 | 25.0 | 1,304 | 24.1 | 1,311 | 25.5 | 1,181 | 23.9 | 1,161 | 23.2 | -16.8 | -11.4 |
| Seniors | 1,370 | 24.6 | 1,364 | 25.2 | 1,280 | 24.9 | 1,280 | 26.0 | 1,238 | 24.7 | -9.6 | -3.3 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | -2.6 |

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT | CHANGE |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| UNDERGRADUATES | | | | | | | | | | | | |
| Degree-Seeking | 5,239 | 94.0 | 5,146 | 95.1 | 4,859 | 94.4 | 4,611 | 93.5 | 4,664 | 93.0 | -11.0 | 1.1 |
| Non-Degree Seeking | 335 | 6.0 | 266 | 4.9 | 286 | 5.6 | 321 | 6.5 | 349 | 7.0 | 4.2 | 8.7 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |
| GRADUATES | | | | | | | | | | | | |
| Degree-Seeking | 560 | 98.6 | 623 | 98.9 | 582 | 99.1 | 542 | 99.3 | 505 | 99.4 | -9.8 | -6.8 |
| Non-Degree Seeking | 8 | 1.4 | 7 | 1.1 | 5 | 0.9 | 4 | 0.7 | 3 | 0.6 | -62.5 | -25.0 |
| Total | 568 | 100.0 | 630 | 100.0 | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Degree-Seeking | 5,799 | 94.4 | 5,769 | 95.5 | 5,441 | 94.9 | 5,153 | 94.1 | 5,169 | 93.6 | -10.9 | 0.3 |
| Non-Degree Seeking | 343 | 5.6 | 273 | 4.5 | 291 | 5.1 | 325 | 5.9 | 352 | 6.4 | 2.6 | 8.3 |
| Total | 6,142 | 100.0 | 6,042 | 100.0 | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | -10.1 | 0.8 |

TABLE 2.13

UNDERGRADUATE ENROLLMENT BY SPECIAL PROGRAM STATUS, FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|---------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| UNDERGRADUATES | | | | | | | | | | | | |
| Educational Opportunity Fund | 362 | 6.5 | 383 | 7.1 | 358 | 7.0 | 329 | 6.7 | 340 | 6.8 | -6.1 | 3.3 |
| Honors Program | 187 | 3.4 | 208 | 3.8 | 196 | 3.8 | 168 | 3.4 | 115 | 2.3 | -38.5 | -31.5 |
| Other Special Programs ^[1] | 209 | 3.7 | 139 | 2.6 | 131 | 2.5 | 97 | 2.0 | 78 | 1.6 | -62.7 | -19.6 |
| Regular Admits | 4,816 | 86.4 | 4,682 | 86.5 | 4,460 | 86.7 | 4,338 | 88.0 | 4,480 | 89.4 | -7.0 | 3.3 |
| Total | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |

[1] Other Special Programs include: Au Pair, Early Decision Accept, Special Admit, and Senior Citizen.

TABLE 2.14

ENROLLMENT BY VETERAN STATUS, FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| ALL STUDENTS | | | | | | | | | | | | |
| Veteran | 64 | 1.0 | 49 | 0.8 | 56 | 1.0 | 65 | 1.2 | 80 | 1.4 | 25.0 | 23.1 |
| Non-Veteran | 6,078 | 99.0 | 5,993 | 99.2 | 5,676 | 99.0 | 5,413 | 98.8 | 5,441 | 98.6 | -10.5 | 0.5 |
| Total | 6,142 | 100.0 | 6,042 | 100.0 | 5,732 | 100.0 | 5,478 | 100.0 | 5,521 | 100.0 | -10.1 | 0.8 |

TABLE 2.15
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2019 - FALL 2023

| COUNTRY | FALL 2019 | | FALL 2020 ^[1] | | FALL 2021 ^[1] | | FALL 2022 | | FALL 2023 | | |
|--------------------------|-----------|-----|--------------------------|-----|--------------------------|-----|-----------|-----|-----------|-----|-----|
| | N | % | N | % | N | % | N | % | N | % | |
| Albania | | | | | 1 | 1.7 | | 2 | 3.4 | 1 | 1.8 |
| Algeria | | | | | | | | | | | |
| Australia | | | | | | | | 1 | 1.7 | 1 | 1.8 |
| Austria | 1 | 0.8 | | | | | | | | | |
| Azerbaijan | | | | | | | | | | | |
| Bangladesh | 1 | 0.8 | | | | | | 1 | 1.7 | 1 | 1.8 |
| Belgium | 2 | 1.7 | 1 | 1.4 | 1 | 1.7 | 1 | 1.7 | | 0.0 | |
| Bosnia-Herzegovina | 1 | 0.8 | 1 | 1.4 | 1 | 1.7 | | | | | |
| Brazil | 1 | 0.8 | 1 | 1.4 | | | | | 3 | 5.5 | |
| Bulgaria | 4 | 3.4 | 3 | 4.3 | 2 | 3.3 | 3 | 5.2 | 3 | 5.5 | |
| Burma | 2 | 1.7 | 2 | 2.9 | 1 | 1.7 | | | | | |
| China, People's Republic | 3 | 2.5 | 1 | 1.4 | 2 | 3.3 | 2 | 3.4 | 1 | 1.8 | |
| Colombia | 1 | 0.8 | | | | | | | | | |
| Congo | 1 | 0.8 | | | | | | | | | |
| Cyprus | | | 1 | 1.4 | | | | | 1 | 1.8 | |
| Denmark | | | | | | | | | | | |
| El Salvador | 1 | 0.8 | | | | | | | 1 | 1.8 | |

TABLE 2.15 (continued)
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2019 - FALL 2023

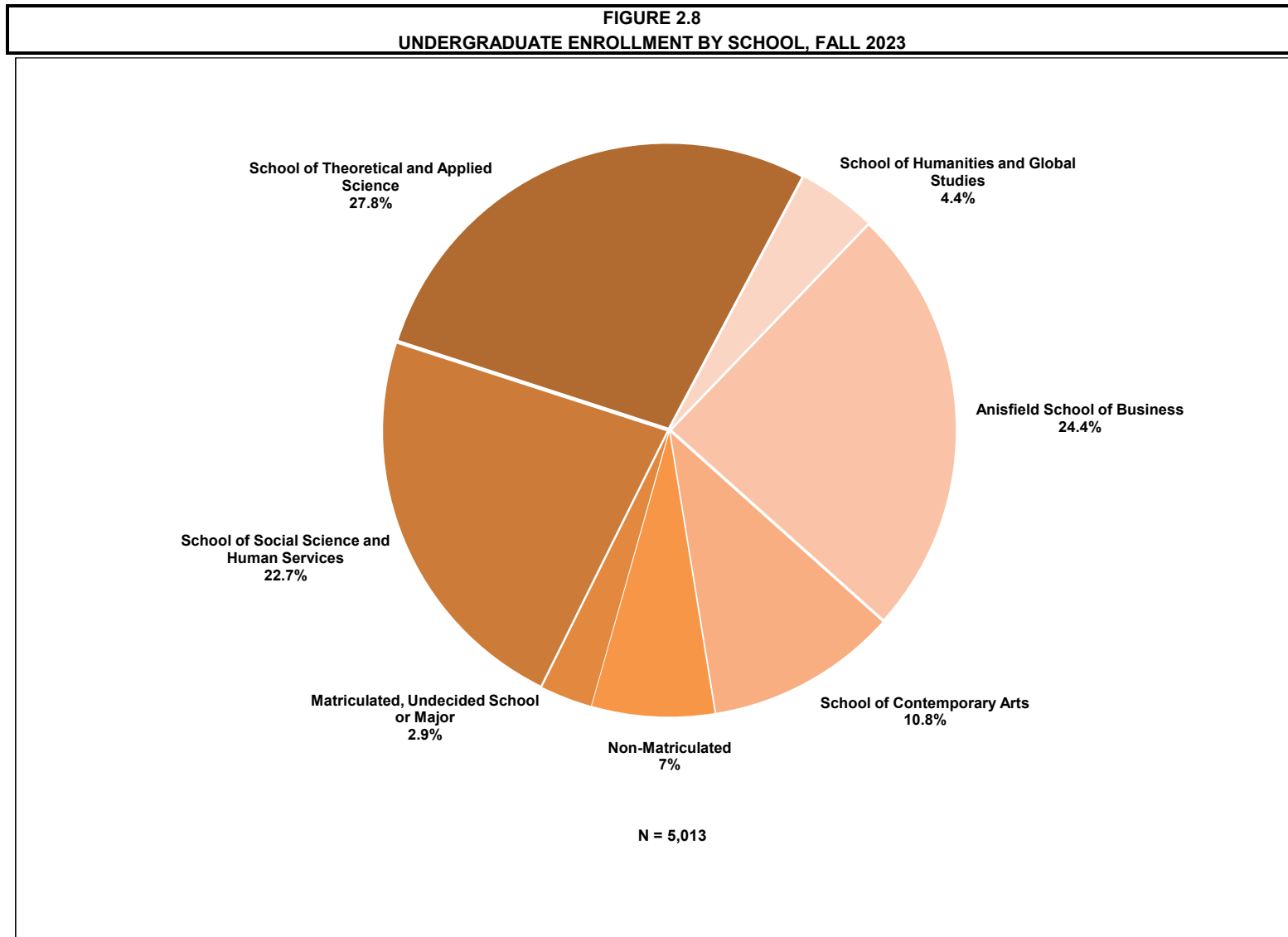
| COUNTRY | FALL 2019 | | FALL 2020 ^[1] | | FALL 2021 ^[1] | | FALL 2022 | | FALL 2023 | |
|-------------|-----------|-----|--------------------------|-----|--------------------------|-----|-----------|-----|-----------|-----|
| | N | % | N | % | N | % | N | % | N | % |
| France | | | | | | | | | | |
| Georgia | 1 | 0.8 | 1 | 1.4 | 1 | 1.7 | 1 | 1.7 | | |
| Germany | 6 | 5.0 | 1 | 1.4 | | | | | | |
| Ghana | 1 | 0.8 | 1 | 1.4 | 1 | 1.7 | | | | |
| Greece | 1 | 0.8 | | | 1 | 1.7 | 2 | 3.4 | | |
| Honduras | 1 | 0.8 | | | | | | | | |
| India | 2 | 1.7 | 1 | 1.4 | 1 | 1.7 | 3 | 5.2 | 4 | 7.3 |
| Iran | | | | | | | 1 | 1.7 | 1 | 1.8 |
| Ireland | | | | | | | | | 1 | 1.8 |
| Israel | 1 | 0.8 | | | | | | | 1 | 1.8 |
| Italy | 2 | 1.7 | | | 1 | 1.7 | | | | |
| Ivory Coast | 1 | 0.8 | | | | | | | | |
| Japan | 6 | 5.0 | | | | | 2 | 3.4 | 1 | 1.8 |
| Kuwait | | | | | | | 1 | 1.7 | 1 | 1.8 |
| Mexico | | | | | | | | | | |
| Mongolia | 1 | 0.8 | | | | | | | | |
| Morocco | 1 | 0.8 | | | | | | | | |

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.

TABLE 2.15 (continued)
ALL NON-CITIZEN ENROLLMENT BY COUNTRY OF ORIGIN, FALL 2019 - FALL 2023

| COUNTRY | FALL 2019 | | FALL 2020 ^[1] | | FALL 2021 ^[1] | | FALL 2022 | | FALL 2023 | |
|----------------------|------------|--------------|--------------------------|--------------|--------------------------|--------------|-----------|--------------|-----------|------------|
| | N | % | N | % | N | % | N | % | N | % |
| Nepal | 64 | 53.8 | 49 | 70.0 | 40 | 66.7 | 34 | 58.6 | 28 | 50.9 |
| Netherlands | 1 | 0.8 | 1 | 1.4 | 1 | 1.7 | | | | |
| Nigeria | 1 | 0.8 | | | | | | | | |
| Poland | | | | | | | | | | |
| Russia | 4 | 3.4 | | | | | | | | |
| Saudi Arabia | 1 | 0.8 | 1 | 1.4 | | | | | | |
| South Africa | 3 | 2.5 | 2 | 2.9 | 2 | 3.3 | 1 | 1.7 | 1 | 1.8 |
| South Korea | | | | | | | | | 1 | 1.8 |
| Spain | 1 | 0.8 | 2 | 2.9 | 3 | 5.0 | 3 | 5.2 | 2 | 3.6 |
| Sri Lanka | 1 | 0.8 | 1 | 1.4 | | | | | | |
| Sweden | | | | | | | | | | |
| Tunisia | | | | | 1 | 1.7 | | | | |
| Turkey | | | | | | | | | | |
| Ukraine | | | | | | | | | | |
| United Arab Emirates | | | | | | | | | | |
| United Kingdom | | | | | | | | | 2 | 3.6 |
| Missing | 1 | 0.8 | | | | | | | | |
| Total | 119 | 100.0 | 70 | 100.0 | 60 | 100.0 | 58 | 100.0 | 55 | 100 |

[1] During Fall 2020 and 2021, the number of non-citizen enrollments declined due to the COVID-19 pandemic.



| SCHOOL / MAJOR | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| ANISFIELD SCHOOL OF BUSINESS, MATRICULATED | | | | | | | | | | | | |
| Accounting | 263 | 4.7 | 247 | 4.6 | 222 | 4.3 | 226 | 4.6 | 232 | 4.6 | -11.8 | 2.7 |
| Business Administration | 412 | 7.4 | 196 | 3.6 | 39 | 0.8 | 11 | 0.2 | 3 | 0.1 | -99.3 | -72.7 |
| Economics | 36 | 0.6 | 30 | 0.6 | 29 | 0.6 | 26 | 0.5 | 34 | 0.7 | -5.6 | 30.8 |
| Finance ^[1] | 118 | 2.1 | 165 | 3.0 | 199 | 3.9 | 201 | 4.1 | 208 | 4.1 | 76.3 | 3.5 |
| Information Technology Management | 102 | 1.8 | 92 | 1.7 | 85 | 1.7 | 93 | 1.9 | 93 | 1.9 | -8.8 | 0.0 |
| International Business | 31 | 0.6 | 32 | 0.6 | 42 | 0.8 | 48 | 1.0 | 51 | 1.0 | 64.5 | 6.3 |
| Management ^[1] | 97 | 1.7 | 156 | 2.9 | 222 | 4.3 | 268 | 5.4 | 259 | 5.2 | 167.0 | -3.4 |
| Marketing ^[1] | 143 | 2.6 | 203 | 3.8 | 257 | 5.0 | 258 | 5.2 | 268 | 5.3 | 87.4 | 3.9 |
| Undecided Major | 96 | 1.7 | 171 | 3.2 | 112 | 2.2 | 81 | 1.6 | 76 | 1.5 | -20.8 | -6.2 |
| Total | 1,298 | 23.3 | 1,292 | 23.9 | 1,207 | 23.5 | 1,212 | 24.6 | 1,224 | 24.4 | -5.7 | 1.0 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES, MATRICULATED | | | | | | | | | | | | |
| Africana Studies | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| American Studies | 7 | 0.1 | 5 | 0.1 | 4 | 0.1 | 2 | 0.0 | 1 | 0.0 | -85.7 | -50.0 |
| History | 93 | 1.7 | 76 | 1.4 | 75 | 1.5 | 63 | 1.3 | 70 | 1.4 | -24.7 | 11.1 |
| International Studies | 34 | 0.6 | 25 | 0.5 | 22 | 0.4 | 20 | 0.4 | 16 | 0.3 | -52.9 | -20.0 |
| Humanities and Global Studies ^[2] | 5 | 0.1 | 4 | 0.1 | 10 | 0.2 | 9 | 0.2 | 4 | 0.1 | -20.0 | -55.6 |
| Literature / English and Literary Studies ^[3] | 78 | 1.4 | 64 | 1.2 | 70 | 1.4 | 80 | 1.6 | 76 | 1.5 | -2.6 | -5.0 |
| Philosophy ^[1] | 6 | 0.1 | 11 | 0.2 | 13 | 0.3 | 5 | 0.1 | 4 | 0.1 | -33.3 | -20.0 |
| Political Science | 64 | 1.1 | 62 | 1.1 | 51 | 1.0 | 39 | 0.8 | 44 | 0.9 | -31.3 | 12.8 |
| Spanish | 9 | 0.2 | 9 | 0.2 | 4 | 0.1 | 2 | 0.0 | 3 | 0.1 | -66.7 | 50.0 |
| Undecided Major | 5 | 0.1 | 6 | 0.1 | 6 | 0.1 | 4 | 0.1 | 3 | 0.1 | -40.0 | -25.0 |
| Total | 301 | 5.4 | 262 | 4.8 | 255 | 5.0 | 224 | 4.5 | 221 | 4.4 | -26.6 | -1.3 |
| SCHOOL OF CONTEMPORARY ARTS, MATRICULATED | | | | | | | | | | | | |
| Communication Arts | 370 | 6.6 | 348 | 6.4 | 296 | 5.8 | 260 | 5.3 | 240 | 4.8 | -35.1 | -7.7 |
| Contemporary Arts | 43 | 0.8 | 36 | 0.7 | 29 | 0.6 | 37 | 0.8 | 22 | 0.4 | -48.8 | -40.5 |
| Music | 150 | 2.7 | 139 | 2.6 | 131 | 2.5 | 131 | 2.7 | 130 | 2.6 | -13.3 | -0.8 |
| Theater | 47 | 0.8 | 33 | 0.6 | 29 | 0.6 | 26 | 0.5 | 33 | 0.7 | -29.8 | 26.9 |
| Visual Arts | 104 | 1.9 | 97 | 1.8 | 99 | 1.9 | 97 | 2.0 | 113 | 2.3 | 8.7 | 16.5 |
| Undecided Major | 4 | 0.1 | 2 | 0.0 | 7 | 0.1 | 2 | 0.0 | 5 | 0.1 | 25.0 | 150.0 |
| Total | 718 | 12.9 | 655 | 12.1 | 591 | 11.5 | 553 | 11.2 | 543 | 10.8 | -24.4 | -1.8 |

| SCHOOL / MAJOR | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES, MATRICULATED | | | | | | | | | | | | |
| Elementary Education | 177 | 3.2 | 225 | 4.2 | 275 | 5.3 | 261 | 5.3 | 258 | 5.1 | 45.8 | -1.1 |
| Environmental Studies | 49 | 0.9 | 40 | 0.7 | 32 | 0.6 | 29 | 0.6 | 24 | 0.5 | -51.0 | -17.2 |
| Law and Society | 94 | 1.7 | 89 | 1.6 | 73 | 1.4 | 78 | 1.6 | 71 | 1.4 | -24.5 | -9.0 |
| Neuroscience ^[5] | - | - | - | - | - | - | 2 | 0.0 | 24 | 0.5 | 0.0 | 1100.0 |
| Psychology | 375 | 6.7 | 370 | 6.8 | 354 | 6.9 | 312 | 6.3 | 332 | 6.6 | -11.5 | 6.4 |
| Social Science | 133 | 2.4 | 125 | 2.3 | 129 | 2.5 | 127 | 2.6 | 156 | 3.1 | 17.3 | 22.8 |
| Social Work | 214 | 3.8 | 214 | 4.0 | 195 | 3.8 | 180 | 3.6 | 177 | 3.5 | -17.3 | -1.7 |
| Sociology | 102 | 1.8 | 91 | 1.7 | 102 | 2.0 | 90 | 1.8 | 77 | 1.5 | -24.5 | -14.4 |
| Sustainability | 4 | 0.1 | 8 | 0.1 | 9 | 0.2 | 9 | 0.2 | 11 | 0.2 | 175.0 | 22.2 |
| Undecided Major | 13 | 0.2 | 14 | 0.3 | 13 | 0.3 | 10 | 0.2 | 6 | 0.1 | -53.8 | -40.0 |
| Total | 1,161 | 20.8 | 1,176 | 21.7 | 1,182 | 23.0 | 1,098 | 22.3 | 1,136 | 22.7 | -2.2 | 3.5 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE, MATRICULATED | | | | | | | | | | | | |
| Biochemistry | 29 | 0.5 | 31 | 0.6 | 32 | 0.6 | 28 | 0.6 | 29 | 0.6 | 0.0 | 3.6 |
| Bioinformatics | 20 | 0.4 | 16 | 0.3 | 17 | 0.3 | 16 | 0.3 | 15 | 0.3 | -25.0 | -6.3 |
| Biology | 434 | 7.8 | 461 | 8.5 | 437 | 8.5 | 385 | 7.8 | 372 | 7.4 | -14.3 | -3.4 |
| Chemistry | 31 | 0.6 | 17 | 0.3 | 19 | 0.4 | 16 | 0.3 | 17 | 0.3 | -45.2 | 6.3 |
| Clinical Lab Sciences | 5 | 0.1 | 2 | 0.0 | 3 | 0.1 | 3 | 0.1 | 2 | 0.0 | -60.0 | -33.3 |
| Computer Science | 204 | 3.7 | 212 | 3.9 | 212 | 4.1 | 213 | 4.3 | 215 | 4.3 | 5.4 | 0.9 |
| Data Science ^[4] | - | - | 9 | 0.2 | 17 | 0.3 | 22 | 0.4 | 29 | 0.6 | - | 31.8 |
| Engineering Physics/ Physics | 41 | 0.7 | 41 | 0.8 | 35 | 0.7 | 25 | 0.5 | 25 | 0.5 | -39.0 | 0.0 |
| Environmental Science | 55 | 1.0 | 62 | 1.1 | 60 | 1.2 | 55 | 1.1 | 53 | 1.1 | -3.6 | -3.6 |
| Integrated Science Studies | 7 | 0.1 | 2 | 0.0 | 2 | 0.0 | 1 | 0.0 | 1 | 0.0 | -85.7 | 0.0 |
| Mathematics | 48 | 0.9 | 39 | 0.7 | 31 | 0.6 | 24 | 0.5 | 34 | 0.7 | -29.2 | 41.7 |
| Medical Imaging Sciences | 21 | 0.4 | 19 | 0.4 | 29 | 0.6 | 29 | 0.6 | 29 | 0.6 | 38.1 | 0.0 |
| Nursing | 578 | 10.4 | 602 | 11.1 | 584 | 11.4 | 565 | 11.5 | 568 | 11.3 | -1.7 | 0.5 |
| Undecided Major | 9 | 0.2 | 11 | 0.2 | 9 | 0.2 | 4 | 0.1 | 4 | 0.1 | -55.6 | 0.0 |
| Total | 1,482 | 26.6 | 1,524 | 28.2 | 1,487 | 28.9 | 1,386 | 28.1 | 1,393 | 27.8 | -6.0 | 0.5 |

| SCHOOL / MAJOR | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| DEGREE-SEEKING, BUT SCHOOL AND MAJOR UNDECIDED | 279 | 5.0 | 237 | 4.4 | 137 | 2.7 | 138 | 2.8 | 147 | 2.9 | -47.3 | 6.5 |
| TOTAL MATRICULATED UNDERGRADUATE ENROLLMENT | 5,239 | 94.0 | 5,146 | 95.1 | 4,859 | 94.4 | 4,611 | 93.5 | 4,664 | 93.0 | -11.0 | 1.1 |
| NON-MATRICULATED STUDENTS | | | | | | | | | | | | |
| High-School/ Dual Enrollment | 168 | 3.0 | 158 | 2.9 | 1 | 0.0 | 1 | 0.0 | 1 | 0.0 | -99.4 | 0.0 |
| Partnership High-School | - | - | - | - | 204 | 4.0 | 194 | 3.9 | 232 | 4.6 | - | 19.6 |
| National Student Exchange | 9 | 0.2 | 0 | 0.0 | 1 | 0.0 | 3 | 0.1 | - | 0.0 | - | - |
| Non-Degree Seeking & Undecided Major | 79 | 1.4 | 55 | 1.0 | 46 | 0.9 | 33 | 0.7 | 52 | 1.0 | -34.2 | 57.6 |
| Post-Baccalaureate, Non-Degree Seeking | 48 | 0.9 | 29 | 0.5 | 23 | 0.4 | 34 | 0.7 | 25 | 0.5 | -47.9 | -26.5 |
| Post-Baccalaureate, Teacher's Education | 20 | 0.4 | 13 | 0.2 | 8 | 0.2 | 49 | 1.0 | 33 | 0.7 | 65.0 | -32.7 |
| Visiting student | 11 | 0.2 | 11 | 0.2 | 3 | 0.1 | 7 | 0.1 | 6 | 0.1 | -45.5 | -14.3 |
| TOTAL NON-MATRICULATED UNDERGRADUATE ENROLLMENT | 335 | 6.0 | 266 | 4.9 | 286 | 5.6 | 321 | 6.5 | 349 | 7.0 | 4.2 | 8.7 |
| GRAND TOTAL FOR ALL UNDERGRADUATE ENROLLMENT | 5,574 | 100.0 | 5,412 | 100.0 | 5,145 | 100.0 | 4,932 | 100.0 | 5,013 | 100.0 | -10.1 | 1.6 |

[1] As of Fall 2019, Finance, Management, Marketing, and Philosophy were all new majors.

[2] In Fall 2021, the Liberal Studies program was replaced by the Humanities & Global Studies program.

[3] In Fall 2019, the Literature program was replaced by the English and Literary Studies program.

[4] In Fall 2020, the Data Science program started.

[5] In Fall 2022, the Neuroscience program started.

| MAJOR AND CONCENTRATIONS | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 |
|---|------------------|------------------|------------------|------------------|------------------|
| | N | N | N | N | N |
| BIOLOGY | | | | | |
| Physician's Assistant | 33 | 23 | 16 | 5 | 0 |
| Physical Therapy | 48 | 42 | 30 | 18 | 41 |
| Chiropractic | 5 | 5 | 4 | 2 | 1 |
| Dental | 25 | 37 | 45 | 29 | 29 |
| Optometry | 0 | 1 | 1 | 1 | 1 |
| Osteopathy | 31 | 33 | 27 | 15 | 21 |
| Pharmacy | 2 | 2 | 0 | 0 | 0 |
| Pharmacy-Touro | 1 | 0 | 0 | 0 | 0 |
| Medical | 9 | 1 | 1 | 0 | 0 |
| Total | 154 | 144 | 124 | 70 | 93 |
| BUSINESS ADMINISTRATION | | | | | |
| Finance | 108 | 49 | 6 | 2 | 1 |
| Management | 132 | 57 | 12 | 6 | 1 |
| Marketing | 155 | 81 | 14 | 3 | 1 |
| Total | 395 | 187 | 32 | 11 | 3 |
| CLINICAL LAB SCIENCE | | | | | |
| Cytotechnology | 0 | 0 | 0 | 0 | 0 |
| Medical Lab Science | 3 | 1 | 1 | 1 | 2 |
| Total | 3 | 1 | 1 | 1 | 2 |
| COMMUNICATION ARTS | | | | | |
| Digital Filmmaking | 82 | 71 | 65 | 64 | 56 |
| Global Communication & Media / Media & Cinema | 111 | 102 | 86 | 64 | 68 |
| Journalism / Digital Journalism & Writing ^[2] | 49 | 56 | 64 | 48 | 38 |
| Writing ^[2] | 27 | 31 | - | - | - |
| Visual Communication Design / Design & Interactive Media | 82 | 69 | 61 | 69 | 68 |
| Total | 351 | 329 | 276 | 245 | 230 |

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

| TABLE 2.17 (continued) | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|
| UNDERGRADUATE ENROLLMENT BY MAJORS WITH CONCENTRATIONS ^[1] , FALL 2019 - FALL 2023 | | | | | |
| MAJOR AND CONCENTRATIONS | FALL 2019 N | FALL 2020 N | FALL 2021 N | FALL 2022 N | FALL 2023 N |
| CONTEMPORARY ARTS | | | | | |
| Professional Communication | 25 | 22 | 21 | 22 | 12 |
| Total | 25 | 22 | 21 | 22 | 12 |
| INTEGRATED SCIENCE STUDIES | | | | | |
| Business Administration/ MBA track | 0 | 1 | 0 | 0 | 0 |
| Public Policy/Administration | 1 | 0 | 1 | 0 | 0 |
| Science Journalism | 1 | 0 | 0 | 0 | 0 |
| Science, Technology & Society | 0 | 0 | 0 | 0 | 0 |
| Business Studies | 0 | 0 | 0 | 1 | 0 |
| Total | 2 | 1 | 1 | 1 | 0 |
| LITERATURE | | | | | |
| Specialized Studies | - | - | - | - | 1 |
| Creative Writing | 33 | 25 | 31 | 32 | 30 |
| Total | 33 | 25 | 31 | 32 | 31 |
| MEDICAL DIAGNOSTIC IMAGING SCIENCES (formerly ALLIED HEALTH) | | | | | |
| Cardiac & Vascular Sonography | 1 | 2 | 6 | 4 | 0 |
| Diagnostic Medical Sonography | 13 | 13 | 19 | 5 | 19 |
| Total | 14 | 15 | 25 | 9 | 19 |
| MUSIC | | | | | |
| Music Education | - | - | 7 | 9 | 10 |
| Music Industry | 44 | 34 | 32 | 30 | 29 |
| Music Performance | 20 | 19 | 17 | 17 | 16 |
| Music Production | 86 | 87 | 79 | 82 | 82 |
| Music Studies | 5 | 3 | 5 | 4 | 1 |
| Total | 155 | 143 | 140 | 142 | 138 |
| NURSING | | | | | |
| RN/BSN | 91 | 66 | 38 | 29 | 18 |
| Generic BSN | 487 | 536 | 546 | 536 | 550 |
| Total | 578 | 602 | 584 | 565 | 568 |

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

| TABLE 2.17 (continued) | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|
| UNDERGRADUATE ENROLLMENT BY MAJORS WITH CONCENTRATIONS ^[1] , FALL 2019 - FALL 2023 | | | | | |
| MAJOR AND CONCENTRATIONS | FALL 2019 N | FALL 2020 N | FALL 2021 N | FALL 2022 N | FALL 2023 N |
| SOCIAL SCIENCE and SOCIOLOGY | | | | | |
| Community Mental Health | 26 | 18 | 16 | 13 | 8 |
| Cultural Studies | 1 | 0 | 0 | 0 | 0 |
| Education Studies | 2 | 5 | 6 | 22 | 44 |
| Ethnicity & Race Studies | - | - | 1 | 0 | 0 |
| Ethnic Relations | 0 | 0 | 0 | 0 | 0 |
| Gender Studies / Gender & Sexuality Studies | 1 | 1 | 2 | 3 | 1 |
| Justice | 29 | 12 | 4 | 1 | 1 |
| Labor Studies / Labor, Work & Organizations | 0 | 0 | 3 | 2 | 2 |
| Criminology | 74 | 72 | 82 | 76 | 65 |
| Public Sociology | 11 | 5 | 2 | 0 | 0 |
| Society and Culture | 22 | 47 | 45 | 37 | 38 |
| Social Inequality | 1 | 6 | 12 | 8 | 7 |
| Total | 167 | 166 | 173 | 162 | 166 |
| THEATER | | | | | |
| Acting | 27 | 13 | 16 | 16 | 18 |
| Design / Technical Theater | 10 | 10 | 6 | 4 | 7 |
| Directing / Stage Management | 9 | 9 | 7 | 7 | 10 |
| Theater Studies | 3 | 5 | 2 | 0 | 1 |
| Total | 49 | 37 | 31 | 27 | 36 |
| VISUAL ARTS | | | | | |
| Art History | 2 | 3 | 3 | 1 | 2 |
| Art Therapy | 9 | 12 | 12 | 3 | 4 |
| Drawing and Painting | 24 | 17 | 17 | 20 | 24 |
| Electronic Art and Animation | 44 | 34 | 39 | 44 | 51 |
| Photography | 17 | 20 | 20 | 22 | 27 |
| Sculpture | 3 | 1 | 3 | 5 | 5 |
| Total | 99 | 87 | 94 | 95 | 113 |

[1] For majors where more than 1 concentration is allowed per student, all students' concentrations are included in the report.

[2] In Fall 2021, Journalism and Writing were combined as the Digital Journalism & Writing concentration.

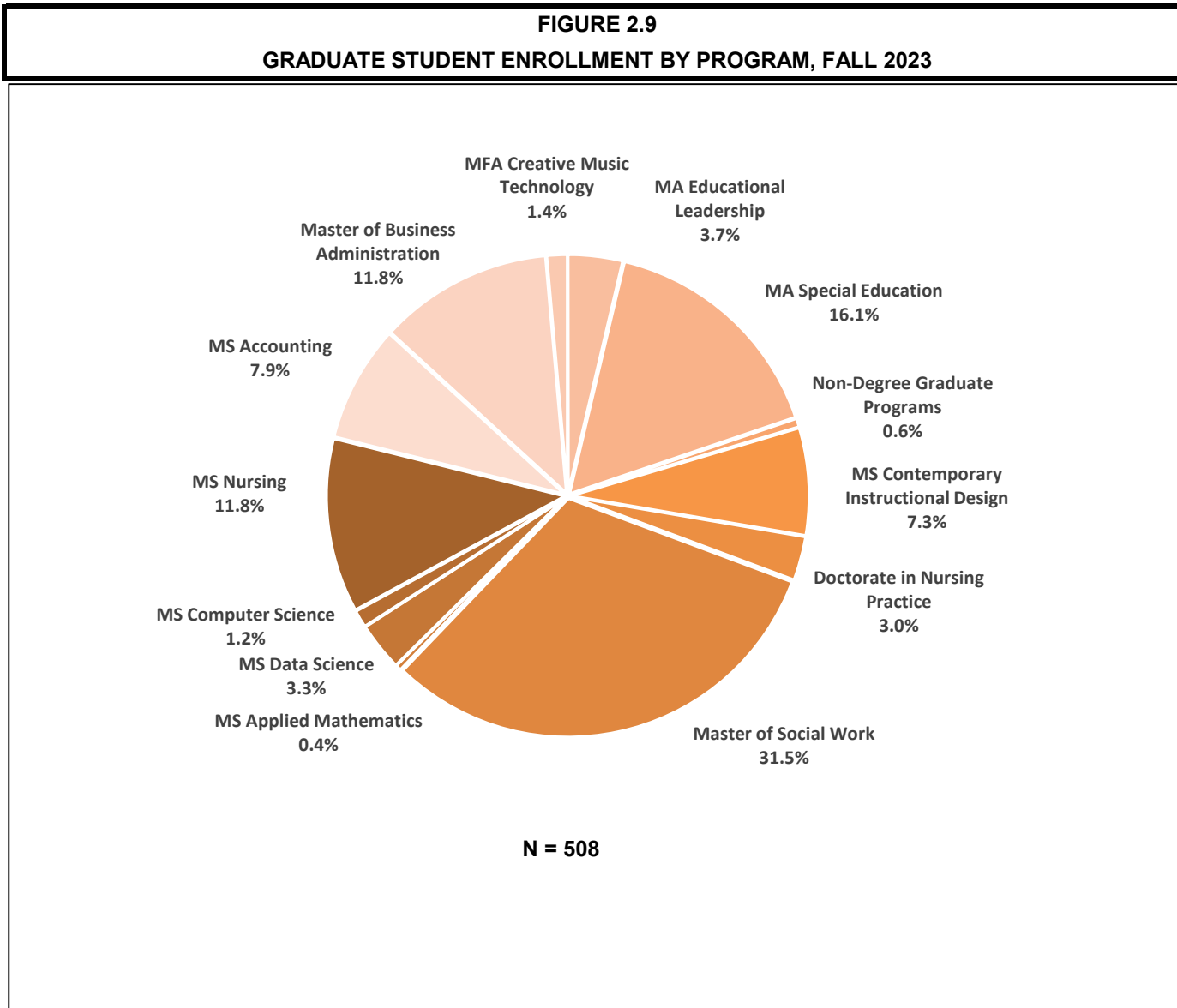


TABLE 2.18
GRADUATE ENROLLMENT BY PROGRAM, FALL 2019 - FALL 2023

| PROGRAM | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| Master of Business Administration | 58 | 10.2 | 68 | 10.8 | 65 | 11.1 | 62 | 11.4 | 60 | 11.8 | 3.4 | -3.2 |
| Master of Social Work | 132 | 23.2 | 184 | 29.2 | 173 | 29.5 | 167 | 30.6 | 160 | 31.5 | 21.2 | -4.2 |
| MA in Educational Leadership | 73 | 12.9 | 42 | 6.7 | 36 | 6.1 | 30 | 5.5 | 19 | 3.7 | -74.0 | -36.7 |
| MA in Special Education | 50 | 8.8 | 51 | 8.1 | 45 | 7.7 | 64 | 11.7 | 82 | 16.1 | 64.0 | 28.1 |
| MFA in Creative Music Technology ^[3] | - | - | - | - | 4 | 0.7 | 11 | 2.0 | 7 | 1.4 | - | -36.4 |
| MS in Accounting | 36 | 6.3 | 60 | 9.5 | 53 | 9.0 | 50 | 9.2 | 40 | 7.9 | 11.1 | -20.0 |
| MS in Applied Mathematics ^[4] | - | - | - | - | - | - | 1 | 0.2 | 2 | 0.4 | - | - |
| MS in Computer Science ^[4] | - | - | - | - | - | - | 2 | 0.4 | 6 | 1.2 | - | - |
| MS in Contemporary Instructional Design ^[2] | 84 | 14.8 | 69 | 11.0 | 58 | 9.9 | 41 | 7.5 | 37 | 7.3 | -56.0 | -9.8 |
| MS in Data Science ^[1] | - | - | 17 | 2.7 | 25 | 4.3 | 26 | 4.8 | 17 | 3.3 | - | -34.6 |
| MS in Nursing | 127 | 22.4 | 124 | 19.7 | 112 | 19.1 | 74 | 13.6 | 60 | 11.8 | -52.8 | -18.9 |
| Doctor of Nursing Practice ^[1] | - | - | 8 | 1.3 | 11 | 1.9 | 14 | 2.6 | 15 | 3.0 | - | 7.1 |
| Non-Degree Seeking | 8 | 1.4 | 7 | 1.1 | 5 | 0.9 | 4 | 0.7 | 3 | 0.6 | -62.5 | -25.0 |
| Total | 568 | 100.0 | 630 | 100.0 | 587 | 100.0 | 546 | 100.0 | 508 | 100.0 | -10.6 | -7.0 |

[1] The Master of Science in Data Science program and the Doctor of Nursing Practice program started in Fall 2020.

[2] The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design program in Fall 2021.

[3] The Master of Fine Arts in Creative Music Technology program started in Fall 2021.

[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

TABLE 2.19
GRADUATE NON-DEGREE-SEEKING STUDENTS BY PROGRAM AFFILIATION, FALL 2019 - FALL 2023

| PROGRAM | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|--|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| Non-Degree-Seeking Accounting | 3 | 37.5 | 3 | 42.9 | 3 | 60.0 | 1 | 25.0 | 0 | 0.0 | -100.0 | -100.0 |
| Non-Degree-Seeking Business Administration | - | - | - | - | - | - | 2 | 50.0 | 1 | 33.3 | - | -50.0 |
| Non-Degree-Seeking Educational Leadership | 3 | 37.5 | 0 | 0.0 | 1 | 20.0 | 1 | 25.0 | 2 | 66.7 | -33.3 | 100.0 |
| Non-Degree-Seeking Educational Technology | 0 | 0.0 | 1 | 14.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Non-Degree-Seeking Nursing | 2 | 25.0 | 3 | 42.9 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Non-Degree Seeking Special Education | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 8 | 100.0 | 7 | 100.0 | 5 | 100.0 | 4 | 100.0 | 3 | 100.0 | -62.5 | -25.0 |

| UNDERGRADUATE SCHOOLS | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|--|---------------|---------------|---------------|---------------|---------------|------------------------|-----------------------|
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | |
| Course Enrollments | 3,838 | 3,574 | 3,350 | 3,379 | 3,333 | -13.2 | -1.4 |
| Credit Hours | 15,242 | 14,196 | 13,332 | 13,364 | 13,214 | -13.3 | -1.1 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | |
| Course Enrollments | 3,580 | 3,582 | 3,301 | 3,061 | 3,079 | -14.0 | 0.6 |
| Credit Hours | 14,124 | 14,138 | 13,012 | 12,130 | 12,162 | -13.9 | 0.3 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | |
| Course Enrollments | 2,301 | 2,163 | 1,856 | 1,669 | 1,671 | -27.4 | 0.1 |
| Credit Hours | 8,957 | 8,420 | 7,282 | 6,462 | 6,463 | -27.8 | 0.0 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | |
| Course Enrollments | 4,782 | 4,666 | 4,275 | 4,167 | 4,260 | -10.9 | 2.2 |
| Credit Hours | 19,272 | 18,839 | 17,295 | 16,764 | 17,108 | -11.2 | 2.1 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | |
| Course Enrollments | 5,439 | 5,489 | 5,362 | 5,219 | 5,315 | -2.3 | 1.8 |
| Credit Hours | 18,610 | 18,680 | 18,460 | 17,967 | 18,411 | -1.1 | 2.5 |
| ALL OTHER COURSES | | | | | | | |
| Course Enrollments | 1,768 | 1,463 | 1,453 | 1,353 | 1,540 | -12.9 | 13.8 |
| Credit Hours | 5,796 | 5,133 | 4,930 | 4,579 | 5,299 | -8.6 | 15.7 |
| UNDERGRADUATE TOTAL | | | | | | | |
| Course Enrollments | 21,708 | 20,937 | 19,597 | 18,848 | 19,198 | -11.6 | 1.9 |
| Credit Hours | 82,001 | 79,406 | 74,311 | 71,266 | 72,657 | -11.4 | 2.0 |

[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded. Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

| TABLE 2.21 GRADUATE COURSE ENROLLMENTS AND CREDIT HOURS ^[1] FALL 2019 - FALL 2023 | | | | | | | |
|--|-----------|-----------|-----------|-----------|-----------|------------------------|-----------------------|
| GRADUATE PROGRAMS | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
| MASTER OF ACCOUNTING | | | | | | | |
| Course Enrollments | 80 | 153 | 162 | 160 | 125 | 56.3 | -21.9 |
| Credit Hours | 240 | 454 | 486 | 480 | 375 | 56.3 | -21.9 |
| MASTER OF ARTS IN EDUCATIONAL LEADERSHIP | | | | | | | |
| Course Enrollments | 138 | 103 | 82 | 65 | 40 | -71.0 | -38.5 |
| Credit Hours | 648 | 352 | 288 | 228 | 139 | -78.5 | -39.0 |
| MASTER OF BUSINESS ADMINISTRATION | | | | | | | |
| Course Enrollments | 142 | 214 | 186 | 170 | 152 | 7.0 | -10.6 |
| Credit Hours | 426 | 638 | 547 | 473 | 435 | 2.1 | -8.0 |
| MASTER OF ARTS IN SPECIAL EDUCATION | | | | | | | |
| Course Enrollments | 107 | 131 | 158 | 210 | 255 | 138.3 | 21.4 |
| Credit Hours | 401 | 483 | 592 | 785 | 942 | 134.9 | 20.0 |
| MASTER OF SOCIAL WORK | | | | | | | |
| Course Enrollments | 435 | 578 | 519 | 517 | 463 | 6.4 | -10.4 |
| Credit Hours | 1,623 | 2,152 | 2,009 | 2,062 | 1,894 | 16.7 | -8.1 |
| MASTER OF SCIENCE IN EDUCATIONAL TECHNOLOGY | | | | | | | |
| Course Enrollments | 90 | 98 | 72 | 57 | 57 | -36.7 | 0.0 |
| Credit Hours | 355 | 382 | 280 | 214 | 210 | -40.8 | -1.9 |
| MASTER OF SCIENCE IN NURSING & DOCTOR OF NURSING PRACTICE ^[1] | | | | | | | |
| Course Enrollments | 200 | 211 | 180 | 141 | 118 | -41.0 | -16.3 |
| Credit Hours | 642 | 670 | 565 | 446 | 376 | -41.4 | -15.7 |

TABLE 2.21 (continued)
GRADUATE COURSE ENROLLMENTS AND CREDIT HOURS ^[1]
FALL 2019 - FALL 2023

| GRADUATE PROGRAMS | FALL 2019 | FALL 2020 | FALL 2021 | FALL 2022 | FALL 2023 | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|--|--------------|--------------|--------------|--------------|--------------|------------------------|-----------------------|
| MASTER OF SCIENCE IN DATA SCIENCE ^[2] | | | | | | | |
| Course Enrollments | - | 20 | 61 | 14 | 19 | - | 35.7 |
| Credit Hours | - | 60 | 183 | 42 | 57 | - | 35.7 |
| MASTER OF SCIENCE IN APPLIED MATHEMATICS ^[4] | | | | | | | |
| Course Enrollments | - | - | - | 34 | 22 | - | -35.3 |
| Credit Hours | - | - | - | 102 | 66 | - | -35.3 |
| MASTER OF SCIENCE IN COMPUTER SCIENCE ^[4] | | | | | | | |
| Course Enrollments | - | - | - | 33 | 35 | - | 6.1 |
| Credit Hours | - | - | - | 99 | 105 | - | 6.1 |
| MASTER OF FINE ARTS IN CREATIVE MUSIC TECHNOLOGY ^[3] | | | | | | | |
| Course Enrollments | - | 20 | 15 | 32 | 24 | - | -25.0 |
| Credit Hours | - | 60 | 60 | 128 | 96 | - | -25.0 |
| ALL OTHER COURSES | | | | | | | |
| Course Enrollments | - | 55 | 0 | 0 | 0 | - | - |
| Credit Hours | - | 151 | 0 | 0 | 0 | - | - |
| GRADUATE TOTAL | | | | | | | |
| Course Enrollments | 1,192 | 1,583 | 1,435 | 1,433 | 1,310 | 9.9 | -8.6 |
| Credit Hours | 4,335 | 5,402 | 5,010 | 5,059 | 4,695 | 8.3 | -7.2 |

^[1] All credit-bearing courses, including those for independent studies, co-ops, some labs, etc., are included above. Courses with 0 credit hours (e.g. some labs) are excluded. Since graduate students may occasionally take undergraduate courses, total credit hours by course levels may be slightly different from total credit hours by student's careers.

^[2] The Doctor of Nursing Practice program and the Master of Science in Data Science program started in Fall 2020.

^[3] The Master of Fine Arts in Creative Music Technology started in Fall 2021.

^[4] The Master of Science in Applied Mathematics and the Master of Science in Computer Science programs started in Fall 2022.

TABLE 2.22

UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2018-2019 THROUGH 2022-2023

| DESTINATION COUNTRIES | FALL 2018- SUMMER 2019 | | FALL 2019- SUMMER 2020 | | FALL 2020- SUMMER 2021 | | FALL 2021- SUMMER 2022 | | FALL 2022- SUMMER 2023 | |
|-----------------------|---------------------------|------|---------------------------|------|---------------------------|------|---------------------------|------|---------------------------|------|
| | N | % | N | % | N | % | N | % | N | % |
| Argentina | 1 | 0.6 | 1 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Australia | 1 | 0.6 | 1 | 2.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 |
| Brazil | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Burma (Myanmar) | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Canada | 7 | 3.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Chile | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| China | 18 | 9.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Costa Rica | 11 | 6.1 | 13 | 25.5 | 0 | 0.0 | 0 | 0.0 | 11 | 17.2 |
| Cuba | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Czech Republic | 2 | 1.1 | 0 | 0.0 | 0 | 0.0 | 1 | 2.1 | 0 | 0.0 |
| Denmark | 1 | 0.6 | 0 | 0.0 | 1 | 7.7 | 2 | 4.3 | 4 | 6.3 |
| Fiji | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| France | 2 | 1.1 | 1 | 2.0 | 1 | 7.7 | 0 | 0.0 | 0 | 0.0 |
| Germany | 2 | 1.1 | 1 | 2.0 | 0 | 0.0 | 1 | 2.1 | 4 | 6.3 |
| Ghana | 28 | 15.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Greece | 1 | 0.6 | 6 | 11.8 | 2 | 15.4 | 2 | 4.3 | 5 | 7.8 |
| Hong Kong | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| India | 10 | 5.5 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Ireland | 8 | 4.4 | 0 | 0.0 | 0 | 0.0 | 5 | 10.6 | 3 | 4.7 |
| Italy | 10 | 5.5 | 9 | 17.6 | 2 | 15.4 | 4 | 8.5 | 9 | 14.1 |
| Japan | 11 | 6.1 | 4 | 7.8 | 1 | 7.7 | 0 | 0.0 | 4 | 6.3 |

TABLE 2.22 (continued)

UNDERGRADUATE PARTICIPATION IN STUDY ABROAD PROGRAMS BY DESTINATION, ACADEMIC YEARS 2018-2019 THROUGH 2022-2023

| DESTINATION COUNTRIES | FALL 2018- SUMMER 2019 | | FALL 2019- SUMMER 2020 | | FALL 2020- SUMMER 2021 | | FALL 2021- SUMMER 2022 | | FALL 2022- SUMMER 2023 | |
|--------------------------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|---------------------------|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Jordan | 0 | 0.0 | 0 | 0.0 | 1 | 7.7 | 1 | 2.1 | 0 | 0.0 |
| Korea (South) | 17 | 9.4 | 1 | 2.0 | 0 | 0.0 | 2 | 4.3 | 2 | 3.1 |
| Mauritius | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Morocco | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Nepal | 15 | 8.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Netherlands | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 |
| New Zealand | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Poland | 0 | 0.0 | 1 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Portugal | 8 | 4.4 | 1 | 2.0 | 0 | 0.0 | 11 | 23.4 | 10 | 15.6 |
| Peru | 11 | 6.1 | 1 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Senegal | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| South Africa | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Spain | 8 | 4.4 | 4 | 7.8 | 1 | 7.7 | 13 | 27.7 | 4 | 6.3 |
| Sweden | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.6 |
| Turks and Caicos | 1 | 0.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| United Kingdom | 5 | 2.8 | 6 | 11.8 | 1 | 7.7 | 4 | 8.5 | 5 | 7.8 |
| Vietnam | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Global Remote/Virtual programs | 0 | 0.0 | 1 | 2.0 | 3 | 23.1 | 1 | 2.1 | 0 | 0.0 |
| Total ^[1] | 181 | 100.0 | 51 | 100.0 | 13 | 100.0 | 47 | 100.0 | 64 | 100.0 |

[1] Note: The numbers are duplicated because some students participated in multi-destination programs.

TABLE 2.23
STUDENTS REGISTERED WITH THE OFFICE OF SPECIALIZED SERVICES BY ADMIT TYPE
FALL 2019 - FALL 2023

| AFFILIATES OF THE OFFICE OF SPECIALIZED SERVICES BY ADMIT-TYPE | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| UNDERGRADUATE | | | | | | | | | | | | |
| First-time Degree-seeking | 68 | 15.5 | 57 | 12.3 | 53 | 11.4 | 83 | 15.6 | 102 | 16.2 | 50.0 | 22.9 |
| Transfer | 14 | 3.2 | 16 | 3.5 | 15 | 3.2 | 21 | 4.0 | 37 | 5.9 | 164.3 | 76.2 |
| Re-Admits | 3 | 0.7 | 1 | 0.2 | 5 | 1.1 | 6 | 1.1 | 7 | 1.1 | 133.3 | 16.7 |
| Internal Transfer | 0 | 0.0 | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | - | - | - | - |
| New Non-degree-seeking | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 2 | 0.4 | 3 | 0.5 | - | 50.0 |
| Continuing | 335 | 76.1 | 365 | 79.0 | 357 | 76.9 | 381 | 71.8 | 441 | 69.9 | 31.6 | 15.7 |
| Second Bachelors | 1 | 0.2 | 2 | 0.4 | 2 | 0.4 | 0 | 0.0 | 2 | 0.3 | 100.0 | - |
| Total | 421 | 95.7 | 442 | 95.7 | 433 | 93.3 | 493 | 92.8 | 592 | 93.8 | 40.6 | 20.1 |
| GRADUATE | 19 | 4.3 | 20 | 4.3 | 31 | 6.7 | 38 | 7.2 | 39 | 6.2 | 105.3 | 2.6 |
| TOTAL | 440 | 100.0 | 462 | 100.0 | 464 | 100.0 | 531 | 100.0 | 631 | 100.0 | 43.4 | 18.8 |

FIGURE 2.10
ALL UNDERGRADUATE ENROLLED FIRST GENERATION STUDENTS, FALL 2023

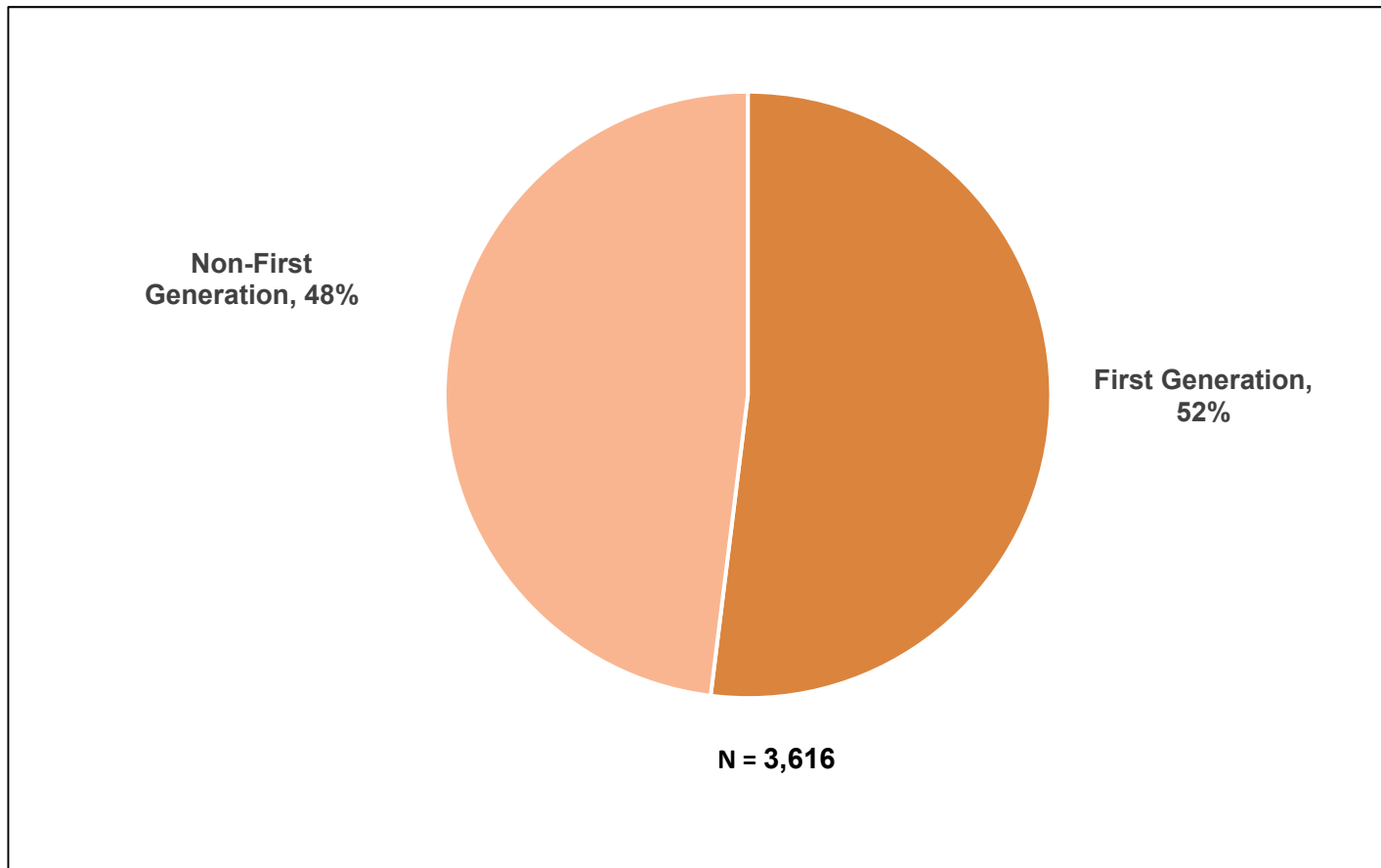


TABLE 2.24
DEMOGRAPHICS OF UNDERGRADUATE FIRST-GENERATION STUDENTS
FALL 2019 - FALL 2023

| CHARACTERISTICS | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|-----------------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| SEX | | | | | | | | | | | | |
| Female | 1,025 | 62.5 | 1,045 | 63.8 | 1,088 | 64.4 | 1,099 | 65.0 | 1,196 | 63.3 | 16.7 | 8.8 |
| Male | 616 | 37.5 | 594 | 36.2 | 601 | 35.6 | 593 | 35.0 | 694 | 36.7 | 12.7 | 17.0 |
| Total | 1,641 | 100 | 1,639 | 100 | 1,689 | 100 | 1,692 | 100 | 1,890 | 100 | 15.2 | 11.7 |
| Pell Aid | | | | | | | | | | | | |
| Not Accepted Pell Aid | 816 | 49.7 | 808 | 49.3 | 842 | 49.9 | 857 | 50.7 | 950 | 50.3 | 16.4 | 10.9 |
| Accepted Pell Aid | 825 | 50.3 | 831 | 50.7 | 847 | 50.1 | 835 | 49.3 | 940 | 49.7 | 13.9 | 12.6 |
| Total | 1,641 | 100 | 1,639 | 100 | 1,689 | 100 | 1,692 | 100 | 1,890 | 100 | 15.2 | 11.7 |

TABLE 2.25
RACE/ETHNICITY OF UNDERGRADUATE FIRST GENERATION STUDENTS
FALL 2019 - FALL 2023

| RACE/ETHNICITY CATEGORIES | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PCT. CHANGE | PCT. CHANGE |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 346 | 69.9 | 316 | 58.6 | 282 | 49.2 | 236 | 36.9 | 220 | 30.4 | -36.4 | -6.8 |
| Hispanic and American Indian/Nat. Alaskan | 10 | 2.0 | 20 | 3.7 | 22 | 3.8 | 32 | 5.0 | 41 | 5.7 | 310.0 | 28.1 |
| Hispanic and Asian | 2 | 0.4 | 4 | 0.7 | 5 | 0.9 | 6 | 0.9 | 16 | 2.2 | 700.0 | 166.7 |
| Hispanic and Black | 55 | 11.1 | 66 | 12.2 | 82 | 14.3 | 97 | 15.2 | 121 | 16.7 | 120.0 | 24.7 |
| Hispanic and White | 82 | 16.6 | 133 | 24.7 | 182 | 31.8 | 268 | 41.9 | 325 | 45.0 | 296.3 | 21.3 |
| Total | 495 | 100.0 | 539 | 100.0 | 573 | 100.0 | 639 | 100.0 | 723 | 100.0 | 46.1 | 13.1 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 9 | 0.8 | 5 | 0.5 | 6 | 0.6 | 10 | 1.0 | 7 | 0.6 | -22.2 | -30.0 |
| Asian | 99 | 9.1 | 118 | 11.2 | 133 | 12.4 | 137 | 13.4 | 177 | 15.6 | 78.8 | 29.2 |
| Black | 141 | 12.9 | 154 | 14.6 | 155 | 14.4 | 142 | 13.9 | 149 | 13.1 | 5.7 | 4.9 |
| Hawaiian/Pacific Islander | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| White | 841 | 77.0 | 778 | 73.7 | 780 | 72.6 | 732 | 71.7 | 801 | 70.6 | -4.8 | 9.4 |
| Multiple Races | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 1,092 | 100.0 | 1,055 | 100.0 | 1,074 | 100.0 | 1,021 | 100.0 | 1,134 | 100.0 | 3.8 | 11.1 |
| Not reported | 54 | | 45 | | 42 | | 32 | | 33 | | | |
| GRAND TOTAL | 1,641 | | 1,639 | | 1,689 | | 1,692 | | 1,890 | | 15.2 | 11.7 |



Ramapo College of New Jersey 2023 Fact Book

Chapter 3: Student Outcomes



**TABLE 3.1
NUMBER OF UNDERGRADUATE DEGREES CONFERRED BY DEGREE AND MAJOR
FISCAL YEARS 2019 TO 2023**

| DEGREE AND MAJOR UNDERGRADUATE | CIP CODE ^[1] | FY | FY | FY | FY | FY | PERCENT CHANGE | |
|---|-------------------------|-----|-----|-----|----|----|----------------|---------------|
| | | 19 | 20 | 21 | 22 | 23 | FY 19 - FY 23 | FY 22 - FY 23 |
| American Studies | 50102 | 6 | 3 | 2 | 2 | 1 | -83.3 | -50.0 |
| Communication Arts | 90199 | 115 | 101 | 101 | 98 | 86 | -25.2 | -12.2 |
| Contemporary Arts | 300000 | 37 | 25 | 27 | 16 | 17 | -54.1 | 6.3 |
| Economics | 450601 | 14 | 11 | 8 | 10 | 3 | -78.6 | -70.0 |
| English and Literary Studies ^[2] | 230101 | 36 | 29 | 20 | 14 | 19 | -47.2 | 35.7 |
| Environmental Studies | 30103 | 21 | 13 | 19 | 10 | 13 | -38.1 | 30.0 |
| History | 540101 | 26 | 21 | 21 | 29 | 17 | -34.6 | -41.4 |
| International Business | 521101 | 9 | 5 | 10 | 8 | 8 | -11.1 | 0.0 |
| International Studies | 302001 | 12 | 11 | 15 | 8 | 6 | -50.0 | -25.0 |
| Law and Society | 220000 | 32 | 21 | 25 | 13 | 17 | -46.9 | 30.8 |
| Humanities and Global Studies | 240101 | 4 | 0 | 4 | 1 | 10 | 150.0 | 900.0 |
| Music | 500901 | 34 | 36 | 32 | 22 | 29 | -14.7 | 31.8 |
| Philosophy ^[3] | 380101 | - | 1 | 1 | 5 | 3 | - | -40.0 |
| Political Science | 451001 | 19 | 17 | 15 | 16 | 12 | -36.8 | -25.0 |
| Psychology | 420101 | 120 | 98 | 96 | 95 | 91 | -24.2 | -4.2 |
| Social Science | 450101 | 84 | 75 | 71 | 66 | 61 | -27.4 | -7.6 |
| Sociology | 451101 | 26 | 22 | 19 | 25 | 22 | -15.4 | -12.0 |
| Spanish Language Studies | 160905 | 3 | 3 | 2 | 3 | 0 | -100.0 | -100.0 |
| Sustainability ^[4] | 30103 | - | - | 3 | 2 | 1 | - | -50.0 |
| Theater | 500501 | 18 | 20 | 10 | 8 | 4 | -77.8 | -50.0 |
| Visual Arts | 500101 | 20 | 23 | 12 | 25 | 22 | 10.0 | -12.0 |

[1] CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

[2] As of Fall 2019, the Literature major was replaced with the English and Literary Studies major.

[3] The Philosophy program started in Fall 2019.

[4] The Sustainability program is new in Fall 2021.

| DEGREE AND MAJOR | | FY | FY | FY | FY | FY | PERCENT CHANGE | |
|---|-------------------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| UNDERGRADUATE | CIP CODE ^[1] | 19 | 20 | 21 | 22 | 23 | FY 19 - FY 23 | FY 22 - FY 23 |
| BACHELOR OF SCIENCE | | | | | | | | |
| Accounting | 520301 | 64 | 91 | 71 | 54 | 53 | -17.2 | -1.9 |
| Biochemistry | 260202 | 8 | 4 | 5 | 5 | 5 | -37.5 | 0.0 |
| Bioinformatics | 261103 | 1 | 10 | 0 | 5 | 1 | 0.0 | -80.0 |
| Biology | 260101 | 88 | 77 | 89 | 98 | 80 | -9.1 | -18.4 |
| Business Administration | 520201 | 226 | 171 | 131 | 37 | 14 | -93.8 | -62.2 |
| Chemistry | 400501 | 4 | 11 | 3 | 5 | 2 | -50.0 | -60.0 |
| Clinical Lab Sciences | 511005 | 2 | 0 | 1 | 2 | 0 | -100.0 | -100.0 |
| Computer Science | 110101 | 35 | 43 | 29 | 24 | 43 | 22.9 | 79.2 |
| Data Science | 30701 | - | - | - | 1 | 2 | - | 100.0 |
| Elementary Education | 131202 | - | 23 | 45 | 56 | 55 | - | -1.8 |
| Engineering Physics | 400801 | 8 | 7 | 8 | 8 | 4 | -50.0 | -50.0 |
| Environmental Science | 30104 | 10 | 9 | 14 | 14 | 18 | 80.0 | 28.6 |
| Finance ^[2] | 520801 | - | 16 | 47 | 49 | 45 | - | -8.2 |
| Information Technology Management | 110401 | 22 | 40 | 38 | 25 | 25 | 13.6 | 0.0 |
| Integrated Science Studies | 301801 | 4 | 4 | 1 | 0 | 1 | -75.0 | - |
| Management ^[2] | 520101 | - | 9 | 26 | 38 | 86 | - | 126.3 |
| Marketing ^[2] | 521401 | - | 13 | 49 | 72 | 80 | - | 11.1 |
| Mathematics | 270101 | 13 | 17 | 11 | 9 | 5 | -61.5 | -44.4 |
| Medical Imaging Sciences | 510999 | 0 | 1 | 0 | 0 | 2 | - | - |
| BACHELOR OF SCIENCE IN NURSING | | | | | | | | |
| Nursing | 513808 | 86 | 100 | 100 | 106 | 107 | 24.4 | 0.9 |
| Nursing (Earned RN) | 513808 | 35 | 35 | 26 | 15 | 19 | -45.7 | 26.7 |
| BACHELOR OF SCIENCE IN SOCIAL WORK | | | | | | | | |
| Social Work | 440701 | 65 | 56 | 61 | 57 | 68 | 4.6 | 19.3 |
| UNDERGRADUATE TOTAL: | | 1,307 | 1,272 | 1,268 | 1,156 | 1,157 | -11.5 | 0.1 |

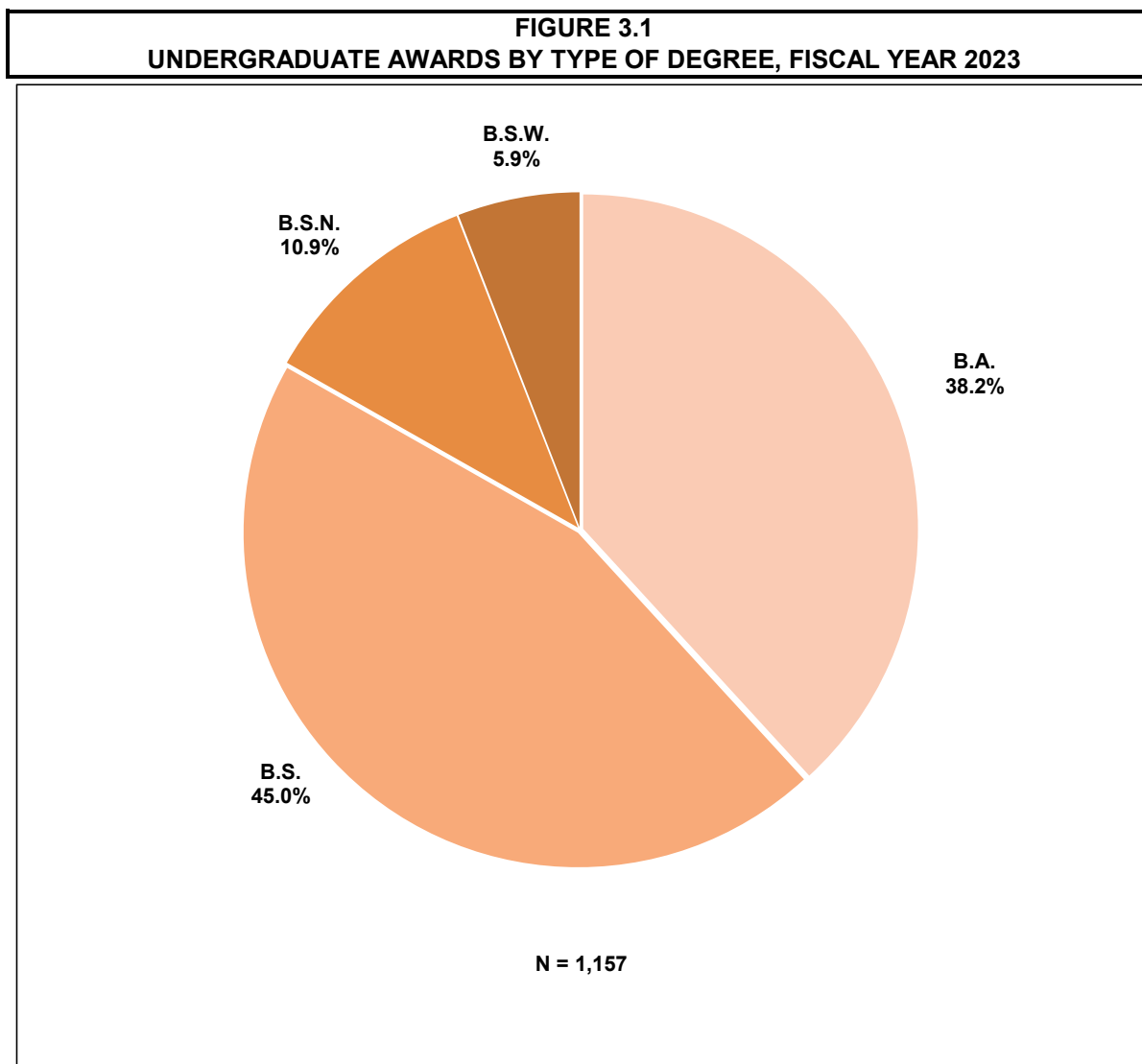
[1] CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

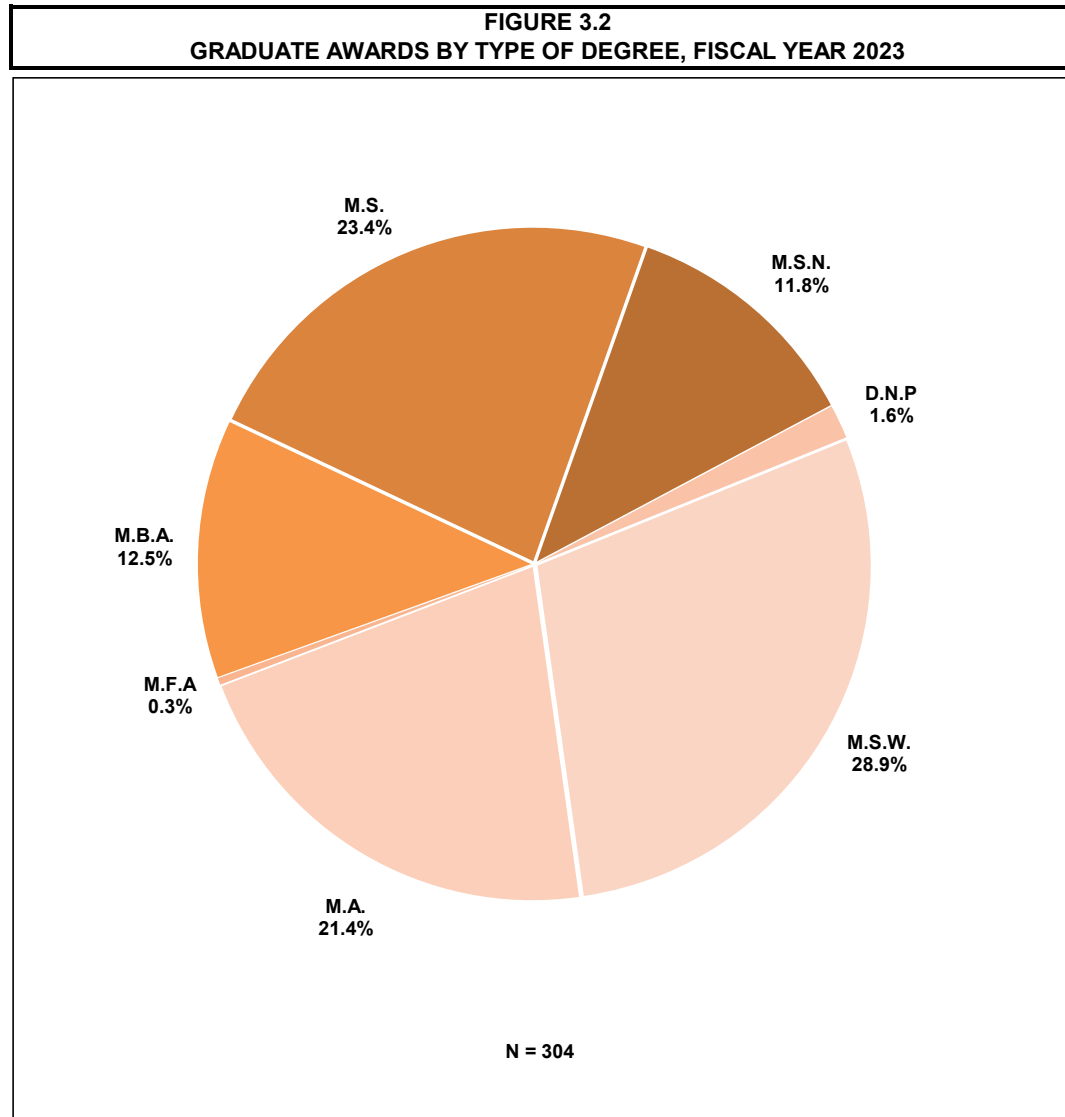
[2] As of Fall 2019, Finance, Management, and Marketing are majors.

**TABLE 3.2
NUMBER OF GRADUATE DEGREES CONFERRED BY DEGREE AND PROGRAM
FISCAL YEARS 2019 TO 2023**

| DEGREE AND PROGRAM GRADUATE | CIP CODE ^[1] | FY | FY | FY | FY | FY | PERCENT CHANGE | |
|--|-------------------------|------------|------------|------------|------------|------------|----------------|---------------|
| | | 19 | 20 | 21 | 22 | 23 | FY 19 - FY 23 | FY 22 - FY 23 |
| MASTER OF ARTS | | | | | | | | |
| Educational Leadership | 130401 | 34 | 58 | 37 | 18 | 14 | -58.8 | -22.2 |
| Liberal Studies | 240101 | 0 | 0 | 0 | 0 | | - | - |
| Special Education | 131001 | 23 | 28 | 24 | 45 | 51 | 121.7 | 13.3 |
| MASTER OF BUSINESS ADMINISTRATION | 520201 | 32 | 33 | 21 | 44 | 38 | 18.8 | -13.6 |
| MASTER OF FINE ARTS | | | | | | | | |
| Masters in Creative Music Technology | 500901 | - | - | - | - | 1 | - | - |
| MASTER OF SCIENCE | | | | | | | | |
| Accounting | 520301 | 21 | 30 | 43 | 40 | 40 | 90.5 | 0.0 |
| Contemporary Instructional Design (formerly Educational Technology) | 139999 | 57 | 48 | 29 | 38 | 23 | -59.6 | -39.5 |
| Data Science | 307001 | - | - | - | 5 | 8 | - | - |
| MASTER OF SCIENCE IN NURSING | | | | | | | | |
| Nursing | 513808 | 25 | 42 | 31 | 44 | 36 | 44.0 | -18.2 |
| MASTER OF SOCIAL WORK | | | | | | | | |
| Social Work | 440701 | 47 | 64 | 80 | 73 | 88 | 87.2 | 20.5 |
| GRADUATE TOTAL: | | 239 | 303 | 265 | 307 | 299 | 25.1 | -2.6 |
| DOCTOR IN NURSING PRACTICE | | | | | | | | |
| Doctor in Nursing Practice | | - | - | - | - | 5 | - | - |
| GRAND TOTAL: | | 239 | 303 | 265 | 307 | 304 | 25.1 | -2.6 |

[1] CIP refers to Classification of Instructional Programs developed by the U.S. Department of Education's National Center for Education Statistics (NCES).

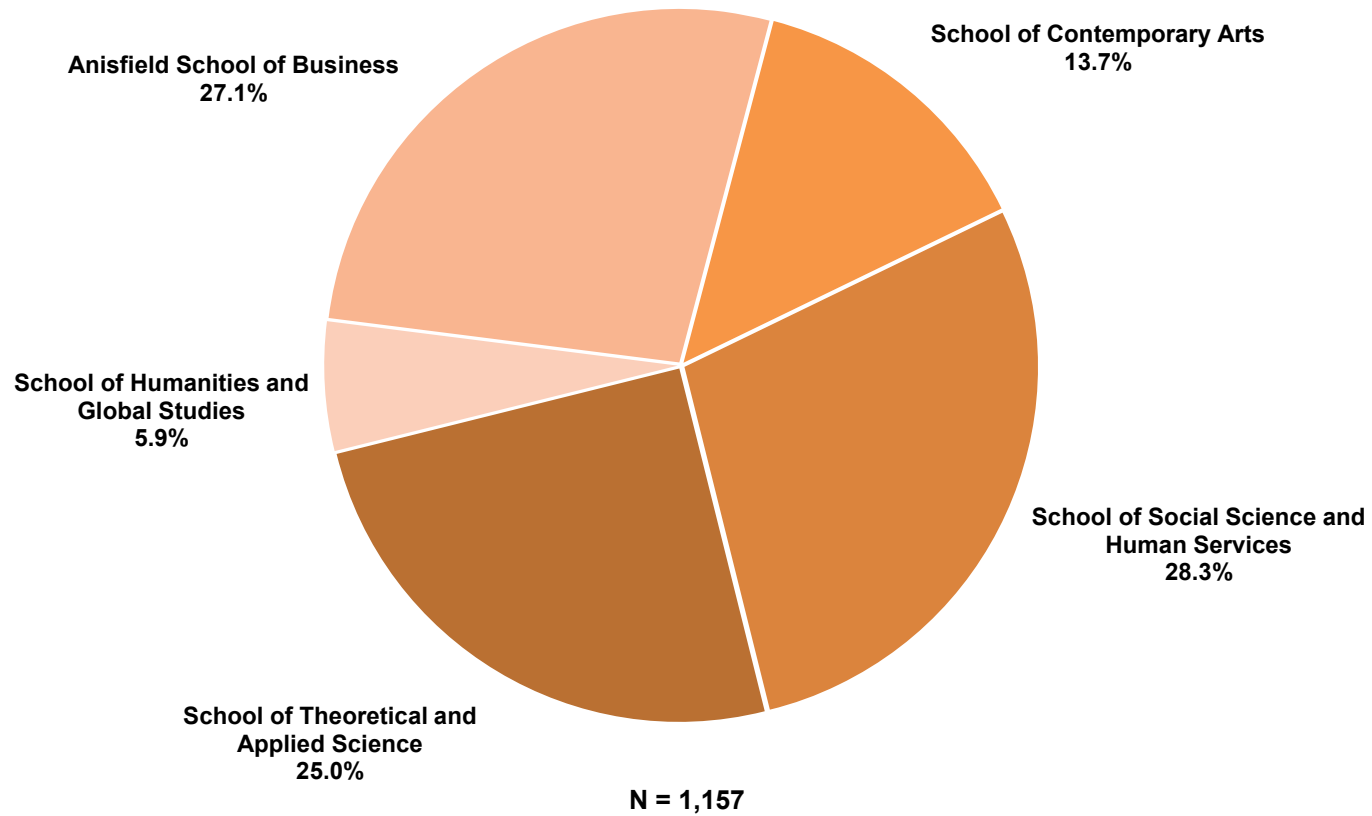


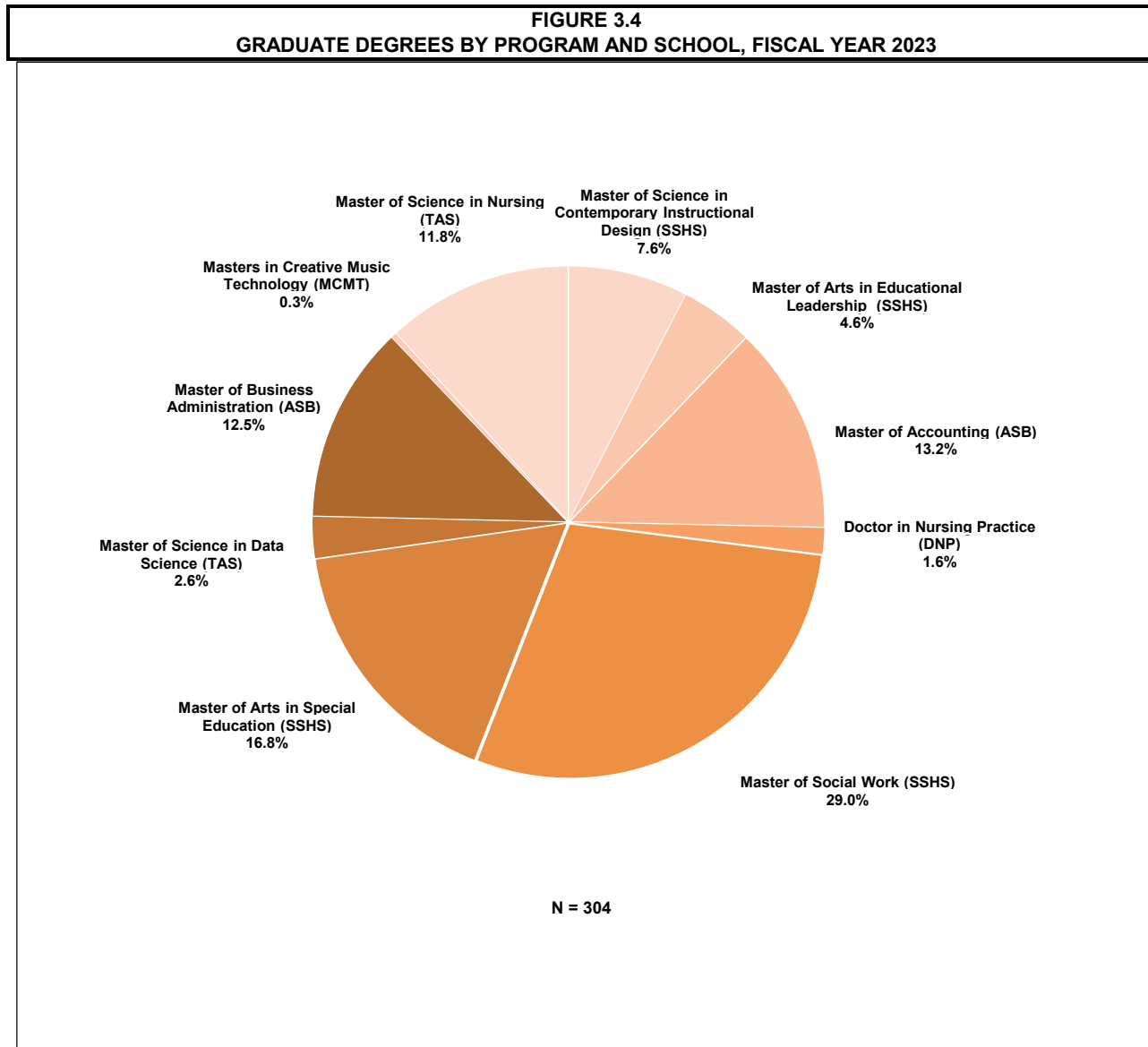


**TABLE 3.3
DEGREES AWARDED BY SCHOOL
FISCAL YEARS 2019 TO 2023**

| DEGREE AND SCHOOL | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Anisfield School of Business | 335 | 25.6 | 356 | 28.0 | 380 | 30.0 | 293 | 25.3 | 314 | 27.1 | -6.3 | 7.2 |
| School of Contemporary Arts | 224 | 17.1 | 205 | 16.1 | 182 | 14.4 | 169 | 14.6 | 158 | 13.7 | -29.5 | -6.5 |
| School of Humanities & Global Studies | 106 | 8.1 | 86 | 6.8 | 80 | 6.3 | 78 | 6.7 | 68 | 5.9 | -35.8 | -12.8 |
| School of Social Science & Human Services | 348 | 26.6 | 308 | 24.2 | 339 | 26.7 | 324 | 28.0 | 328 | 28.3 | -5.7 | 1.2 |
| School of Theoretical & Applied Science | 294 | 22.5 | 318 | 25.0 | 287 | 22.6 | 292 | 25.3 | 289 | 25.0 | -1.7 | -1.0 |
| Total | 1,307 | 100.0 | 1,273 | 100.0 | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | -11.5 | 0.1 |
| GRADUATE | | | | | | | | | | | | |
| Anisfield School of Business | 53 | 22.2 | 63 | 20.8 | 64 | 24.2 | 84 | 27.4 | 78 | 26.1 | 47.2 | -7.1 |
| School of Contemporary Arts | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.3 | - | - |
| School of Social Science & Human Services | 161 | 67.4 | 198 | 65.3 | 170 | 64.2 | 174 | 56.7 | 176 | 58.9 | 9.3 | 1.1 |
| School of Theoretical & Applied Science | 25 | 10.5 | 42 | 13.9 | 31 | 11.7 | 49 | 16.0 | 44 | 14.7 | 76.0 | -10.2 |
| Total | 239 | 100.0 | 303 | 100.0 | 265 | 100.0 | 307 | 100.0 | 299 | 100.0 | 25.1 | -2.6 |
| DOCTOR IN NURSING PRACTICE | | | | | | | | | | | | |
| Doctor in Nursing Practice | - | - | - | - | - | - | - | - | 5 | 100.0 | - | - |
| Total | - | - | - | - | - | - | - | - | 5 | 100.0 | - | - |
| GRAND TOTAL | 1,546 | | 1,576 | | 1,533 | | 1,463 | | 1,461 | | -5.5 | -0.1 |

FIGURE 3.3
UNDERGRADUATE DEGREES BY SCHOOL, FISCAL YEAR 2023





**TABLE 3.4
DEGREES AWARDED BY AGE
FISCAL YEARS 2019 TO 2023**

| | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| UNDERGRADUATE | | | | | | | | | | | | |
| 18 to 24 | 958 | 73.3 | 938 | 73.7 | 956 | 75.4 | 878 | 76.0 | 878 | 75.9 | -8.4 | 0.0 |
| 25 to 39 | 307 | 23.5 | 288 | 22.6 | 274 | 21.6 | 244 | 21.1 | 235 | 20.3 | -23.5 | -3.7 |
| 40 and Over | 42 | 3.2 | 47 | 3.7 | 38 | 3.0 | 34 | 2.9 | 44 | 3.8 | 4.8 | 29.4 |
| Total | 1,307 | 100.0 | 1,273 | 100.0 | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | -11.5 | 0.1 |
| Median Age | 23.0 | | 23.0 | | 23.0 | | 23.0 | | 23.0 | | | |
| GRADUATE | | | | | | | | | | | | |
| 18 to 24 | 29 | 12.1 | 52 | 17.2 | 59 | 22.3 | 87 | 28.3 | 100 | 32.9 | 244.8 | 14.9 |
| 25 to 39 | 156 | 65.3 | 195 | 64.4 | 163 | 61.5 | 190 | 61.9 | 164 | 53.9 | 5.1 | -13.7 |
| 40 and Over | 54 | 22.6 | 56 | 18.5 | 43 | 16.2 | 30 | 9.8 | 40 | 13.2 | -25.9 | 33.3 |
| Total | 239 | 100.0 | 303 | 100.0 | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 27.2 | -1.0 |
| Median Age | 31.0 | | 29.0 | | 28.0 | | 27.0 | | 26.5 | | | |
| ALL STUDENTS | | | | | | | | | | | | |
| 18 to 24 | 987 | 63.8 | 990 | 62.8 | 1,015 | 66.2 | 965 | 66.0 | 978 | 66.9 | -0.9 | 1.3 |
| 25 to 39 | 463 | 29.9 | 483 | 30.6 | 437 | 28.5 | 434 | 29.7 | 399 | 27.3 | -13.8 | -8.1 |
| 40 and Over | 96 | 6.2 | 103 | 6.5 | 81 | 5.3 | 64 | 4.4 | 84 | 5.7 | -12.5 | 31.3 |
| Total | 1,546 | 100.0 | 1,576 | 100.0 | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | -5.5 | -0.1 |
| Median Age | 26.2 | | 26.3 | | 25.7 | | 25.6 | | 23.0 | | | |

TABLE 3.5
DEGREES AWARDED BY SEX
FISCAL YEARS 2019 TO 2023

| | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Female | 733 | 56.1 | 694 | 54.5 | 735 | 58.0 | 692 | 59.9 | 690 | 59.6 | -5.9 | -0.3 |
| Male | 574 | 43.9 | 579 | 45.5 | 533 | 42.0 | 464 | 40.1 | 467 | 40.4 | -18.6 | 0.6 |
| Total | 1,307 | 100.0 | 1,273 | 100.0 | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | -11.5 | 0.1 |
| GRADUATE | | | | | | | | | | | | |
| Female | 184 | 77.0 | 219 | 72.3 | 191 | 72.1 | 228 | 74.3 | 220 | 72.4 | 19.6 | -3.5 |
| Male | 55 | 23.0 | 84 | 27.7 | 74 | 27.9 | 79 | 25.7 | 84 | 27.6 | 52.7 | 6.3 |
| Total | 239 | 100.0 | 303 | 100.0 | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 27.2 | -1.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Female | 917 | 59.3 | 913 | 57.9 | 926 | 60.4 | 920 | 62.9 | 910 | 62.3 | -0.8 | -1.1 |
| Male | 629 | 40.7 | 663 | 42.1 | 607 | 39.6 | 543 | 37.1 | 551 | 37.7 | -12.4 | 1.5 |
| Total | 1,546 | 100.0 | 1,576 | 100.0 | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | -5.5 | -0.1 |

TABLE 3.6.1
DEGREES AWARDED BY NEW RACE/ETHNIC CATEGORIES
FISCAL YEARS 2019 TO 2023

| UNDERGRADUATE | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 95 | 53.7 | 116 | 52.5 | 141 | 65.3 | 138 | 61.6 | 110 | 41.4 | 15.8 | -20.3 |
| Hispanic and American Indian/Nat. Alaskan | 5 | 2.8 | 5 | 2.3 | 7 | 3.2 | 7 | 3.1 | 6 | 2.3 | 20.0 | -14.3 |
| Hispanic and Asian | 5 | 2.8 | 7 | 3.2 | 3 | 1.4 | 2 | 0.9 | 4 | 1.5 | -20.0 | 100.0 |
| Hispanic and Black | 11 | 6.2 | 14 | 6.3 | 16 | 7.4 | 23 | 10.3 | 23 | 8.6 | 109.1 | 0.0 |
| Hispanic and Hawaiian/Pacific Islander | 0 | 0.0 | 2 | 0.9 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hispanic and White | 61 | 34.5 | 77 | 34.8 | 48 | 22.2 | 54 | 24.1 | 123 | 46.2 | 101.6 | 127.8 |
| Hispanic and Multiple Races | 0 | 0.0 | 0 | 0.0 | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 177 | 100.0 | 221 | 100.0 | 216 | 100.0 | 224 | 100.0 | 266 | 100.0 | 50.3 | 18.8 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 5 | 0.5 | 13 | 1.3 | 5 | 0.5 | 3 | 0.3 | 4 | 0.5 | -20.0 | 33.3 |
| Asian | 109 | 10.3 | 114 | 11.1 | 125 | 12.6 | 131 | 14.7 | 98 | 11.4 | -10.1 | -25.2 |
| Black | 55 | 5.2 | 54 | 5.3 | 64 | 6.4 | 59 | 6.6 | 70 | 8.1 | 27.3 | 18.6 |
| Hawaiian/Pacific Islander | 3 | 0.3 | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| White | 877 | 82.9 | 837 | 81.8 | 796 | 80.1 | 697 | 78.3 | 687 | 80.0 | -21.7 | -1.4 |
| Multiple Races | 9 | 0.9 | 5 | 0.5 | 3 | 0.3 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 1,058 | 100.0 | 1,023 | 100.0 | 994 | 100.0 | 890 | 100.0 | 859 | 100.0 | -18.8 | -3.5 |
| Not reported | 72 | | 29 | | 58 | | 42 | | 32 | | | |
| TOTAL UNDERGRADUATES | 1,307 | | 1,273 | | 1,268 | | 1,156 | | 1,157 | | -11.5 | 0.1 |

TABLE 3.6.2
DEGREES AWARDED BY NEW RACE/ETHNIC CATEGORIES
FISCAL YEARS 2019 TO 2023

| GRADUATE | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 21 | 72.4 | 22 | 61.1 | 11 | 32.4 | 11 | 32.4 | 13 | 31.7 | -38.1 | 18.2 |
| Hispanic and American Indian/Nat. Alaskan | 1 | 3.4 | 0 | 0.0 | 1 | 2.9 | 0 | 0.0 | 1 | 2.4 | - | - |
| Hispanic and Asian | 0 | 0.0 | 1 | 2.8 | 1 | 2.9 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hispanic and Black | 0 | 0.0 | 1 | 2.8 | 8 | 23.5 | 0 | 0.0 | 2 | 4.9 | - | - |
| Hispanic and Hawaiian / Pacific Islander | 0 | 0.0 | 0 | 0.0 | 1 | 2.9 | 0 | 0.0 | 0 | 0.0 | - | - |
| Hispanic and White | 6 | 20.7 | 12 | 33.3 | 12 | 35.3 | 23 | 67.6 | 25 | 61.0 | 316.7 | 8.7 |
| Hispanic and Multiple Races | 1 | 3.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 29 | 100.0 | 36 | 100.0 | 34 | 100.0 | 34 | 100.0 | 41 | 100.0 | 41.4 | 20.6 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.4 | - | - |
| Asian | 10 | 5.1 | 21 | 8.3 | 21 | 9.3 | 23 | 8.6 | 23 | 8.9 | 130.0 | 0.0 |
| Black | 14 | 7.1 | 11 | 4.3 | 10 | 4.4 | 15 | 5.6 | 18 | 7.0 | 28.6 | 20.0 |
| Hawaiian / Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.4 | 0 | 0.0 | - | - |
| White | 171 | 86.8 | 222 | 87.4 | 196 | 86.3 | 230 | 85.5 | 216 | 83.7 | -2.7 | -6.1 |
| Multiple Races | 2 | 1.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| Total | 197 | 100.0 | 254 | 100.0 | 227 | 100.0 | 269 | 100.0 | 258 | 100.0 | 31.0 | -4.1 |
| Not reported | 13 | | 13 | | 4 | | 4 | | 5 | | | |
| TOTAL GRADUATES | 239 | | 303 | | 265 | | 307 | | 304 | | 27.2 | -1.0 |

**TABLE 3.6.3
DEGREES AWARDED BY NEW RACE/ETHNIC CATEGORIES
FISCAL YEARS 2019 TO 2023**

| ALL | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 20 - FY 23 | FY 22 - FY 23 |
| HISPANIC AND RACE CATEGORIES | | | | | | | | | | | | |
| Hispanic or Latino/a only | 116 | 56.3 | 138 | 53.7 | 152 | 60.8 | 149 | 57.8 | 123 | 40.1 | 6.0 | -17.4 |
| Hispanic and American Indian/Nat. Alaskan | 6 | 2.9 | 5 | 1.9 | 8 | 3.2 | 7 | 2.7 | 7 | 2.3 | 16.7 | 0.0 |
| Hispanic and Asian | 5 | 2.4 | 8 | 3.1 | 4 | 1.6 | 2 | 0.8 | 4 | 1.3 | -20.0 | 100.0 |
| Hispanic and Black | 11 | 5.3 | 15 | 5.8 | 24 | 9.6 | 23 | 8.9 | 25 | 8.1 | 127.3 | 8.7 |
| Hispanic and White | 67 | 32.5 | 89 | 34.6 | 60 | 24.0 | 77 | 29.8 | 148 | 48.2 | 120.9 | 92.2 |
| Total | 206 | 100.0 | 257 | 100.0 | 250 | 100.0 | 258 | 100.0 | 307 | 100.0 | 49.0 | 19.0 |
| ALL OTHER RACE CATEGORIES | | | | | | | | | | | | |
| American Indian/Native Alaskan | 5 | 0.4 | 13 | 1.0 | 5 | 0.4 | 3 | 0.3 | 5 | 0.4 | 0.0 | 66.7 |
| Asian | 119 | 9.5 | 135 | 10.6 | 146 | 12.0 | 154 | 13.3 | 121 | 10.8 | 1.7 | -21.4 |
| Black | 69 | 5.5 | 65 | 5.1 | 74 | 6.1 | 74 | 6.4 | 88 | 7.9 | 27.5 | 18.9 |
| White | 1048 | 83.5 | 1059 | 82.9 | 992 | 81.2 | 927 | 80.0 | 903 | 80.8 | -13.8 | -2.6 |
| Multiple Races | 11 | 0.9 | 5 | 0.4 | 3 | 0.2 | 0 | 0.0 | 0 | 0.0 | -100.0 | - |
| Total | 1,255 | 100.0 | 1,277 | 100.0 | 1,221 | 100.0 | 1,159 | 100.0 | 1,117 | 100.0 | -11.0 | -3.6 |
| Not reported | 85 | | 42 | | 62 | | 46 | | 37 | | | |
| TOTAL ALL STUDENTS | 1,546 | | 1,576 | | 1,533 | | 1,463 | | 1,461 | | -5.5 | -0.1 |

**TABLE 3.7
DEGREES AWARDED BY CITIZENSHIP
FISCAL YEARS 2019 TO 2023**

| | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|----------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Citizen/Permanent Resident | 1,283 | 98.2 | 1,245 | 97.8 | 1,237 | 97.6 | 1,141 | 98.7 | 1,142 | 98.7 | -11.0 | 0.1 |
| Non-Resident Alien | 24 | 1.8 | 28 | 2.2 | 31 | 2.4 | 15 | 1.3 | 15 | 1.3 | -37.5 | 0.0 |
| Total | 1,307 | 100.0 | 1,273 | 100.0 | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | -11.5 | 0.1 |
| GRADUATE | | | | | | | | | | | | |
| Citizen/Permanent Resident | 238 | 99.6 | 302 | 99.7 | 264 | 99.6 | 306 | 99.7 | 303 | 99.7 | 27.3 | -1.0 |
| Non-Resident Alien | 1 | 0.4 | 1 | 0.3 | 1 | 0.4 | 1 | 0.3 | 1 | 0.3 | 0.0 | 0.0 |
| Total | 239 | 100.0 | 303 | 100.0 | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 27.2 | -1.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Citizen/Permanent Resident | 1,521 | 98.4 | 1,547 | 98.2 | 1,501 | 97.9 | 1,447 | 98.9 | 1,445 | 98.9 | -5.0 | -0.1 |
| Non-Resident Alien | 25 | 1.6 | 29 | 1.8 | 32 | 2.1 | 16 | 1.1 | 16 | 1.1 | -36.0 | 0.0 |
| Total | 1,546 | 100.0 | 1,576 | 100.0 | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | -5.5 | -0.1 |

**TABLE 3.8
DEGREES AWARDED BY INITIAL ADMISSIONS TYPE
FISCAL YEARS 2019 TO 2023**

| | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| UNDERGRADUATE | | | | | | | | | | | | |
| Regular | 554 | 42.4 | 615 | 48.3 | 580 | 45.7 | 569 | 49.2 | 611 | 52.8 | 10.3 | 7.4 |
| EOF non-Transfer | 68 | 5.2 | 56 | 4.4 | 59 | 4.7 | 66 | 5.7 | 64 | 5.5 | -5.9 | -3.0 |
| EOF Transfer | 9 | 0.7 | 13 | 1.0 | 14 | 1.1 | 6 | 0.5 | 3 | 0.3 | -66.7 | -50.0 |
| Special | 57 | 4.4 | 23 | 1.8 | 43 | 3.4 | 28 | 2.4 | 15 | 1.3 | -73.7 | -46.4 |
| Transfer | 602 | 46.1 | 542 | 42.6 | 551 | 43.5 | 470 | 40.7 | 447 | 38.6 | -25.7 | -4.9 |
| Non-Matric to Matric | 8 | 0.6 | 9 | 0.7 | 7 | 0.6 | 7 | 0.6 | 8 | 0.7 | 0.0 | 14.3 |
| Second Degree | 9 | 0.7 | 15 | 1.2 | 14 | 1.1 | 10 | 0.9 | 9 | 0.8 | 0.0 | -10.0 |
| Total | 1,307 | 100.0 | 1,273 | 100.0 | 1,268 | 100.0 | 1,156 | 100.0 | 1,157 | 100.0 | -11.5 | 0.1 |
| GRADUATE | | | | | | | | | | | | |
| Regular | 229 | 95.8 | 286 | 94.4 | 247 | 93.2 | 289 | 94.1 | 288 | 94.7 | 25.8 | -0.3 |
| Non-Matric to Matric | 7 | 2.9 | 12 | 4.0 | 5 | 1.9 | 13 | 4.2 | 4 | 1.3 | -42.9 | -69.2 |
| Second Degree | 3 | 1.3 | 5 | 1.7 | 13 | 4.9 | 5 | 1.6 | 12 | 3.9 | 300.0 | 140.0 |
| Total | 239 | 100.0 | 303 | 100.0 | 265 | 100.0 | 307 | 100.0 | 304 | 100.0 | 27.2 | -1.0 |
| ALL STUDENTS | | | | | | | | | | | | |
| Regular | 783 | 50.6 | 901 | 57.2 | 827 | 53.9 | 858 | 58.6 | 899 | 61.5 | 14.8 | 4.8 |
| EOF non-Transfer | 68 | 4.4 | 56 | 3.6 | 59 | 3.8 | 66 | 4.5 | 64 | 4.4 | -5.9 | -3.0 |
| EOF Transfer | 9 | 0.6 | 13 | 0.8 | 14 | 0.9 | 6 | 0.4 | 3 | 0.2 | -66.7 | -50.0 |
| Special | 57 | 3.7 | 23 | 1.5 | 43 | 2.8 | 28 | 1.9 | 15 | 1.0 | -73.7 | -46.4 |
| Transfer | 602 | 38.9 | 542 | 34.4 | 551 | 35.9 | 470 | 32.1 | 447 | 30.6 | -25.7 | -4.9 |
| Non-Matric to Matric | 15 | 1.0 | 21 | 1.3 | 12 | 0.8 | 20 | 1.4 | 12 | 0.8 | -20.0 | -40.0 |
| Second Degree | 12 | 0.8 | 20 | 1.3 | 27 | 1.8 | 15 | 1.0 | 21 | 1.4 | 75.0 | 40.0 |
| Total | 1,546 | 100.0 | 1,576 | 100.0 | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | -5.5 | -0.1 |

TABLE 3.9
UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2023

| UNDERGRADUATE | Bachelor of Arts (BA) | | Bachelor of Science (BS) | | Bachelor of Science in Nursing (BSN) | | Bachelor of Social Work (BSW) | | Total Number of Bachelor's Degrees |
|---|-----------------------|--------------|--------------------------|--------------|--------------------------------------|--------------|-------------------------------|--------------|------------------------------------|
| | N | % | N | % | N | % | N | % | |
| Age | | | | | | | | | |
| 18 to 24 | 308 | 69.7 | 425 | 81.6 | 107 | 84.9 | 38 | 55.9 | 878 |
| 25 to 39 | 110 | 24.9 | 90 | 17.3 | 12 | 9.5 | 23 | 33.8 | 235 |
| 40 and Above | 24 | 5.4 | 6 | 1.2 | 7 | 5.6 | 7 | 10.3 | 44 |
| Total | 442 | 100.0 | 521 | 100.0 | 126 | 100.0 | 68 | 100.0 | 1,157 |
| Sex | | | | | | | | | |
| Female | 273 | 61.8 | 245 | 47.0 | 113 | 89.7 | 59 | 86.8 | 690 |
| Male | 169 | 38.2 | 276 | 53.0 | 13 | 10.3 | 9 | 13.2 | 467 |
| Total | 442 | 100.0 | 521 | 100.0 | 126 | 100.0 | 68 | 100.0 | 1,157 |
| Hispanic and Race Categories | | | | | | | | | |
| Hispanic or Latino/a only | 55 | 44.0 | 36 | 39.1 | 9 | 40.9 | 10 | 37.0 | 110 |
| Hispanic and American Indian/Nat. Alaskan | 3 | 2.4 | 1 | 1.1 | 1 | 4.5 | 1 | 3.7 | 6 |
| Hispanic and Asian | 2 | 1.6 | 2 | 2.2 | 0 | 0.0 | 0 | 0.0 | 4 |
| Hispanic and Black | 12 | 9.6 | 7 | 7.6 | 0 | 0.0 | 4 | 14.8 | 23 |
| Hispanic and Hawaiian/Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Hispanic and White | 53 | 42.4 | 46 | 50.0 | 12 | 54.5 | 12 | 44.4 | 123 |
| Hispanic and Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total | 125 | 100.0 | 92 | 100.0 | 22 | 100.0 | 27 | 100.0 | 266 |
| All Other Race Categories | | | | | | | | | |
| American Indian/Native Alaskan | 2 | 0.7 | 2 | 0.5 | 0 | 0.0 | 0 | 0.0 | 4 |
| Asian | 17 | 5.7 | 54 | 13.0 | 24 | 23.3 | 3 | 7.3 | 98 |
| Hawaiian / Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Black | 32 | 10.7 | 27 | 6.5 | 5 | 4.9 | 6 | 14.6 | 70 |
| White | 248 | 82.9 | 333 | 80.0 | 74 | 71.8 | 32 | 78.0 | 687 |
| Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Total | 299 | 100.0 | 416 | 100.0 | 103 | 100.0 | 41 | 100.0 | 859 |
| Not reported | 18 | | 13 | | 1 | | 0 | | 32 |
| Grand Total | 442 | | 521 | | 126 | | 68 | | 1,157 |

TABLE 3.9 (continued)
UNDERGRADUATE DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2023

| UNDERGRADUATE | Bachelor of Arts (BA) | | Bachelor of Science (BS) | | Bachelor of Science in Nursing (BSN) | | Bachelor of Social Work (BSW) | | Total Number of Bachelor's Degrees |
|--|-----------------------|--------------|--------------------------|--------------|--------------------------------------|--------------|-------------------------------|--------------|------------------------------------|
| | N | % | N | % | N | % | N | % | |
| Citizenship | | | | | | | | | |
| U.S. Citizen | 441 | 99.8 | 507 | 97.3 | 126 | 100.0 | 68 | 100.0 | 1,142 |
| Non-Citizen | 1 | 0.2 | 14 | 2.7 | 0 | 0.0 | 0 | 0.0 | 15 |
| Total | 442 | 100.0 | 521 | 100.0 | 126 | 100.0 | 68 | 100.0 | 1,157 |
| Race / Ethnicity and Citizenship | | | | | | | | | |
| Hispanic or Latino/a, any race | 125 | 29.4 | 91 | 17.9 | 22 | 17.6 | 27 | 39.7 | 265 |
| American Indian/Native Alaskan, Non-Hispanic | 2 | 0.5 | 2 | 0.4 | 0 | 0.0 | 0 | 0.0 | 4 |
| Asian, Non-Hispanic | 17 | 4.0 | 42 | 8.3 | 24 | 19.2 | 3 | 4.4 | 86 |
| Hawaiian/Pacific Islander, Non-Hispanic | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Black, Non-Hispanic | 32 | 7.5 | 27 | 5.3 | 5 | 4.0 | 6 | 8.8 | 70 |
| White, Non-Hispanic | 248 | 58.4 | 332 | 65.4 | 74 | 59.2 | 32 | 47.1 | 686 |
| Multiple Races, Non-Hispanic | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| Non-Resident Aliens | 1 | 0.2 | 14 | 2.8 | 0 | 0.0 | 0 | 0.0 | 15 |
| Total | 425 | 100.0 | 508 | 100.0 | 125 | 100.0 | 68 | 100.0 | 1,126 |
| Not reported | 17 | | 13 | | 1 | | 0 | | 31 |
| Initial Admit Type | | | | | | | | | |
| Regular | 193 | 43.7 | 301 | 57.8 | 102 | 81.0 | 15 | 22.1 | 611 |
| Special | 9 | 2.0 | 6 | 1.2 | 0 | 0.0 | 0 | 0.0 | 15 |
| EOF | 31 | 7.0 | 28 | 5.4 | 3 | 2.4 | 2 | 2.9 | 64 |
| Transfer | 204 | 46.2 | 173 | 33.2 | 19 | 15.1 | 51 | 75.0 | 447 |
| EOF Transfer | 2 | 0.5 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 3 |
| Non-Matric to Matric | 2 | 0.5 | 6 | 1.2 | 0 | 0.0 | 0 | 0.0 | 8 |
| Second Degree | 1 | 0.2 | 6 | 1.2 | 2 | 1.6 | 0 | 0.0 | 9 |
| Total | 442 | 100.0 | 521 | 100.0 | 126 | 100.0 | 68 | 100.0 | 1,157 |

TABLE 3.10
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2023

| GRADUATE | Master of Arts in Ed. Leadership (MAEL) | | Master of Arts in Special Education (MASE) | | Master of Business Administration (MBA) | | Master of Science in Accounting (MSAC) | | Masters in Creative Music Technology (MCMT) | |
|-------------------------------------|---|--------------|--|--------------|---|--------------|--|--------------|---|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Age | | | | | | | | | | |
| 18 to 24 | 0 | 0.0 | 36 | 70.6 | 13 | 34.2 | 26 | 65.0 | 0 | 0.0 |
| 25 to 39 | 8 | 57.1 | 12 | 23.5 | 21 | 55.3 | 13 | 32.5 | 1 | 100.0 |
| 40 and Above | 6 | 42.9 | 3 | 5.9 | 4 | 10.5 | 1 | 2.5 | 0 | 0.0 |
| Total | 14 | 100.0 | 51 | 100.0 | 38 | 100.0 | 40 | 100.0 | 1 | 100.0 |
| Sex | | | | | | | | | | |
| Female | 13 | 92.9 | 42 | 82.4 | 18 | 47.4 | 14 | 35.0 | 0 | 0.0 |
| Male | 1 | 7.1 | 9 | 17.6 | 20 | 52.6 | 26 | 65.0 | 1 | 100.0 |
| Total | 14 | 100.0 | 51 | 100.0 | 38 | 100.0 | 40 | 100.0 | 1 | 100.0 |
| Hispanic and Race Categories | | | | | | | | | | |
| Hispanic only | 0 | 0.0 | 2 | 100.0 | 1 | 20.0 | 1 | 33.3 | 0 | 0.0 |
| Hispanic and White | 1 | 100.0 | 0 | 0.0 | 4 | 80.0 | 2 | 66.7 | 0 | 0.0 |
| Total | 1 | 100.0 | 2 | 100.0 | 5 | 100.0 | 3 | 100.0 | 0 | 0.0 |
| All Other Race Categories | | | | | | | | | | |
| American Indian / Native Alaskan | 0 | 0.0 | 1 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 4 | 8.2 | 2 | 6.1 | 4 | 11.1 | 0 | 0.0 |
| Hawaiian/Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Black | 1 | 7.7 | 1 | 2.0 | 3 | 9.1 | 1 | 2.8 | 0 | 0.0 |
| White | 12 | 92.3 | 43 | 87.8 | 27 | 81.8 | 31 | 86.1 | 1 | 100.0 |
| Non-resident Aliens | 0 | 0.0 | 0 | 0.0 | 1 | 3.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 13 | 100.0 | 49 | 100.0 | 33 | 100.0 | 36 | 100.0 | 1 | 100.0 |
| Not reported | 0 | | 0 | | 0 | | 1 | | 0 | |
| Grand Total | 14 | | 51 | | 38 | | 40 | | 1 | |

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, AND INITIAL ADMIT TYPE
FISCAL YEAR 2023

| GRADUATE | Master of Science in Contemporary Instructional Design (MSCID) | | Master of Science in Nursing (MSN) | | Master of Science in Social Work (MSW) | | Master of Science in Data Science (MSDS) ^[1] | | Doctors in Nursing Practice | | Total Number of Master's Degrees |
|-------------------------------------|---|--------------|--|--------------|--|--------------|---|--------------|--------------------------------|--------------|---|
| | N | % | N | % | N | % | N | % | N | % | |
| | Age | | | | | | | | | | |
| 18 to 24 | 0 | 0.0 | 0 | 0.0 | 25 | 28.4 | 0 | 0.0 | 0 | 0 | 74 |
| 25 to 39 | 19 | 82.6 | 29 | 80.6 | 52 | 59.1 | 7 | 87.5 | 2 | 40 | 149 |
| 40 and Above | 4 | 17.4 | 7 | 19.4 | 11 | 12.5 | 1 | 12.5 | 3 | 60 | 36 |
| Total | 23 | 100.0 | 36 | 100.0 | 88 | 100.0 | 8 | 100.0 | 5 | 100.0 | 304 |
| Sex | | | | | | | | | | | |
| Female | 19 | 82.6 | 35 | 97.2 | 75 | 85.2 | 2 | 25 | 2 | 40 | 204 |
| Male | 4 | 17.4 | 1 | 2.8 | 13 | 14.8 | 6 | 75 | 3 | 60 | 55 |
| Total | 23 | 100.0 | 36 | 100.0 | 88 | 100.0 | 8 | 100.0 | 5 | 100.0 | 304 |
| Hispanic and Race Categories | | | | | | | | | | | |
| Hispanic only | 0 | 0.0 | 1 | 25.0 | 7 | 31.8 | 0 | 0.0 | 0.00 | 0 | 18 |
| Hispanic and American Indian | 1 | 50.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.00 | 0 | 1 |
| Hispanic and Black | 1 | 50.0 | 0 | 0.0 | 2 | 9.1 | 0 | 0.0 | 0.00 | 0 | 3 |
| Hispanic and White | 0 | 0.0 | 3 | 75.0 | 13 | 59.1 | 1 | 100.0 | 0.00 | 0 | 22 |
| Hispanic and Multiple Races | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0.00 | 0 | 0 |
| Total | 2 | 100.0 | 4 | 100.0 | 22 | 100.0 | 1 | 100.0 | 0.00 | 0 | 40 |
| All Other Race Categories | | | | | | | | | | | |
| American Indian / Native Alaskan | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 |
| Asian | 0 | 0.0 | 4 | 12.5 | 8 | 12.5 | 1 | 16.7 | 0 | 0.0 | 19 |
| Black | 0 | 0.0 | 5 | 15.6 | 7 | 10.9 | 0 | 0.0 | 0 | 0.0 | 12 |
| White | 21 | 100.0 | 23 | 71.9 | 49 | 76.6 | 4 | 66.7 | 5 | 100.0 | 180 |
| Non-Resident Aliens | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 16.7 | 0 | 0.0 | 2 |
| Total | 21 | 100.0 | 32 | 100.0 | 64 | 100.0 | 6 | 100.0 | 5 | 100.0 | 300 |
| Not reported | 0 | | 0 | | 2 | | 1 | | 0 | | 4 |
| Grand Total | 23 | | 36 | | 88 | | 8 | | 5 | | 304 |

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2023

| GRADUATE | Master of Arts in Ed. Leadership (MAEL) | | Master of Arts in Special Education (MASE) | | Master of Business Administration (MBA) | | Masters in Creative Music Technology (MCMT) | | Master of Science in Accounting (MSAC) | |
|------------------------------------|---|--------------|--|--------------|---|--------------|---|--------------|--|--------------|
| | N | % | N | % | N | % | N | % | N | % |
| Citizenship | | | | | | | | | | |
| U.S. Citizen | 14 | 100.0 | 51 | 100.0 | 38 | 100.0 | 1 | 100.0 | 40 | 100.0 |
| Non-Citizen | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Total | 14 | 100.0 | 51 | 100.0 | 38 | 100.0 | 1 | 100.0 | 40 | 100.0 |
| Ethnicity & Citizenship | | | | | | | | | | |
| American Indian / Native Alaskan | 0 | 0.0 | 1 | 2.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Asian | 0 | 0.0 | 4 | 7.8 | 2 | 5.4 | 0 | 0.0 | 4 | 10.3 |
| Black | 1 | 7.1 | 1 | 2.0 | 3 | 8.1 | 0 | 0.0 | 1 | 2.6 |
| Hawaiian / Pacific Islander | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Hispanic or Latino/a, any race | 1 | 7.1 | 2 | 3.9 | 5 | 13.5 | 0 | 0.0 | 3 | 7.7 |
| White | 12 | 85.7 | 43 | 84.3 | 27 | 73.0 | 1 | 100.0 | 31 | 79.5 |
| Total | 14 | 100.0 | 51 | 100.0 | 37 | 100.0 | 1 | 100.0 | 39 | 100.0 |
| Not reported | 0 | | 0 | | 1 | | 0 | | 1 | |
| Initial Admit Type | | | | | | | | | | |
| Regular | 5 | 35.7 | 51 | 100.0 | 36 | 94.7 | 1 | 100.0 | 40 | 100.0 |
| Non-Matriculated to Matriculated | 0 | 0.0 | 0 | 0.0 | 1 | 2.6 | 0 | 0.0 | 0 | 0.0 |
| Second Degree | 9 | 64.3 | 0 | 0.0 | 1 | 2.6 | 0 | 0.0 | 0 | 0.0 |
| Total | 14 | 100.0 | 51 | 100.0 | 38 | 100.0 | 1 | 100.0 | 40 | 100.0 |

TABLE 3.10 (continued)
MASTER'S DEGREES AWARDED BY AGE, SEX, ETHNICITY,
CITIZENSHIP, INITIAL ADMIT TYPE, AND DEGREE TYPE
FISCAL YEAR 2023

| GRADUATE | Master of Science in Contemporary Instructional Design (MSCID) | | Master of Science in Nursing (MSN) | | Master of Science in Social Work (MSW) | | Master of Science in Data Science (MSDS) ^[1] | | Doctors in Nursing Practice | | Total Number of Master's Degrees |
|------------------------------------|---|--------------|--|--------------|--|--------------|---|--------------|--------------------------------|--------------|---|
| | N | % | N | % | N | % | N | % | N | % | |
| | Citizenship | | | | | | | | | | |
| U.S. Citizen | 23 | 100.0 | 36 | 100.0 | 88 | 100.0 | 7 | 87.5 | 5 | 100.0 | 303 |
| Non-Citizen | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 12.5 | 0 | 0.0 | 1 |
| Total | 23 | 100.0 | 36 | 100.0 | 88 | 100.0 | 8 | 100.0 | 5 | 100.0 | 304 |
| Ethnicity & Citizenship | | | | | | | | | | | |
| American Indian / Native Alaskan | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 1 |
| Asian | 0 | 0.0 | 4 | 11.1 | 8 | 9.3 | 1 | 14.3 | 0 | 0.0 | 23 |
| Black | 0 | 0.0 | 5 | 13.9 | 7 | 8.1 | 0 | 0.0 | 0 | 0.0 | 18 |
| Hispanic or Latino/a, any race | 2 | 8.7 | 4 | 11.1 | 22 | 25.6 | 2 | 28.6 | 0 | 0.0 | 41 |
| White | 21 | 91.3 | 23 | 63.9 | 49 | 57.0 | 4 | 57.1 | 5 | 100.0 | 211 |
| Total | 23 | 100.0 | 36 | 100.0 | 86 | 100.0 | 7 | 100.0 | 5 | 100.0 | 299 |
| Not reported | 0 | | 0 | | 2 | | 1 | | 0 | | 5 |
| Initial Admit Type | | | | | | | | | | | |
| Regular | 22 | 95.7 | 34 | 94.4 | 86 | 97.7 | 8 | 100.0 | 5 | 100.0 | 288 |
| Non-Matriculated to Matriculated | 1 | 4.3 | 2 | 5.6 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Second Degree | 0 | 0.0 | 0 | 0.0 | 2 | 2.3 | 0 | 0.0 | 0 | 0.0 | 12 |
| Total | 23 | 100.0 | 36 | 100.0 | 88 | 100.0 | 8 | 100.0 | 5 | 100.0 | 304 |

[1] Master of Science in Data Science (MSDS) started in Fall 2020.

TABLE 3.11
TOTAL DEGREES AWARDED BY FISCAL YEARS 1974 TO 2023

| FISCAL YEAR | NUMBER OF DEGREES AWARDED | | | TOTAL | PCT. CHANGE FROM LAST FISCAL YEAR | CUMULATIVE DEGREES SINCE 1972-73 |
|-------------|---------------------------|---------|-----|-------|---|--|
| | AUGUST | JANUARY | MAY | | | |
| 1973-74 | 12 | 47 | 175 | 234 | - | 234 |
| 1974-75 | 38 | 102 | 410 | 550 | 135.0 | 784 |
| 1975-76 | 58 | 128 | 377 | 563 | 2.4 | 1,347 |
| 1976-77 | 72 | 139 | 393 | 604 | 7.3 | 1,951 |
| 1977-78 | 62 | 147 | 337 | 546 | -9.6 | 2,497 |
| 1978-79 | 58 | 173 | 317 | 548 | 0.4 | 3,045 |
| 1979-80 | 47 | 133 | 380 | 560 | 2.2 | 3,605 |
| 1980-81 | 56 | 156 | 332 | 544 | -2.9 | 4,149 |
| 1981-82 | 63 | 163 | 342 | 568 | 4.4 | 4,717 |
| 1982-83 | 61 | 158 | 364 | 583 | 2.6 | 5,300 |
| 1983-84 | 77 | 219 | 396 | 692 | 18.7 | 5,992 |
| 1984-85 | 84 | 180 | 362 | 626 | -9.5 | 6,618 |
| 1985-86 | 88 | 172 | 279 | 539 | -13.9 | 7,157 |
| 1986-87 | 90 | 169 | 273 | 532 | -1.3 | 7,689 |
| 1987-88 | 69 | 138 | 242 | 449 | -15.6 | 8,138 |
| 1988-89 | 99 | 136 | 250 | 485 | 8.0 | 8,623 |
| 1989-90 | 93 | 145 | 239 | 477 | -1.6 | 9,100 |
| 1990-91 | 115 | 118 | 278 | 511 | 7.1 | 9,611 |
| 1991-92 | 135 | 130 | 356 | 621 | 21.5 | 10,232 |
| 1992-93 | 164 | 180 | 326 | 670 | 7.9 | 10,281 |
| 1993-94 | 178 | 224 | 359 | 761 | 13.6 | 11,793 |
| 1994-95 | 173 | 171 | 395 | 739 | -2.9 | 12,532 |
| 1995-96 | 141 | 198 | 395 | 734 | -0.7 | 13,266 |
| 1996-97 | 157 | 212 | 372 | 741 | 1.0 | 14,007 |
| 1997-98 | 130 | 170 | 421 | 721 | -2.7 | 14,728 |

TABLE 3.11 (continued)
TOTAL DEGREES AWARDED BY FISCAL YEARS 1973-74 TO 2022-23

| FISCAL YEAR | NUMBER OF DEGREES AWARDED | | | TOTAL | PCT. CHANGE FROM LAST FISCAL YEAR | CUMULATIVE DEGREES SINCE 1972-73 |
|-------------|---------------------------|---------|-------|-------|---|--|
| | AUGUST | JANUARY | MAY | | | |
| 1998-99 | 152 | 175 | 420 | 747 | 3.6 | 15,475 |
| 1999-00 | 151 | 188 | 436 | 775 | 3.7 | 16,250 |
| 2000-01 | 148 | 156 | 520 | 824 | 6.3 | 17,074 |
| 2001-02 | 176 | 185 | 539 | 900 | 9.2 | 17,974 |
| 2002-03 | 171 | 213 | 622 | 1,006 | 11.8 | 18,980 |
| 2003-04 | 159 | 206 | 741 | 1,106 | 9.9 | 20,086 |
| 2004-05 | 161 | 258 | 733 | 1,152 | 4.2 | 21,238 |
| 2005-06 | 180 | 247 | 812 | 1,239 | 7.6 | 22,477 |
| 2006-07 | 160 | 282 | 861 | 1,303 | 5.2 | 23,780 |
| 2007-08 | 155 | 323 | 872 | 1,350 | 3.6 | 25,130 |
| 2008-09 | 129 | 260 | 865 | 1,254 | -7.1 | 26,384 |
| 2009-10 | 150 | 258 | 943 | 1,351 | 7.7 | 27,735 |
| 2010-11 | 163 | 296 | 965 | 1,424 | 5.4 | 29,159 |
| 2011-12 | 171 | 310 | 975 | 1,456 | 2.2 | 30,615 |
| 2012-13 | 154 | 315 | 1,005 | 1,474 | 1.2 | 32,089 |
| 2013-14 | 116 | 335 | 995 | 1,446 | -1.9 | 33,535 |
| 2014-15 | 131 | 275 | 952 | 1,358 | -6.1 | 34,893 |
| 2015-16 | 176 | 300 | 947 | 1,423 | 4.8 | 36,316 |
| 2016-17 | 195 | 279 | 1,117 | 1,591 | 11.8 | 37,907 |
| 2017-18 | 160 | 277 | 1,127 | 1,564 | -1.7 | 39,471 |
| 2018-19 | 200 | 270 | 1,076 | 1,546 | -1.2 | 41,017 |
| 2019-20 | 172 | 228 | 1,176 | 1,576 | 1.9 | 42,593 |
| 2020-21 | 196 | 249 | 1,088 | 1,533 | -2.7 | 44,126 |
| 2021-22 | 211 | 234 | 1,081 | 1,463 | -4.6 | 45,589 |
| 2022-23 | 199 | 200 | 1,062 | 1,461 | -0.1 | 47,050 |

TABLE 3.12
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2019 TO 2023

| MAJORS/ PROGRAMS | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|--|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Accounting | 64 | 4.1 | 91 | 5.7 | 71 | 4.6 | 54 | 3.7 | 53 | 3.6 | -17.2 | -1.9 |
| Business Administration | 226 | 14.5 | 171 | 10.7 | 131 | 8.5 | 37 | 2.5 | 14 | 1.0 | -93.8 | -62.2 |
| Economics | 14 | 0.9 | 11 | 0.7 | 8 | 0.5 | 10 | 0.7 | 3 | 0.2 | -78.6 | -70.0 |
| Finance | - | - | 16 | 1.0 | 47 | 3.1 | 49 | 3.3 | 45 | 3.1 | - | -8.2 |
| Information Technology Management | 22 | 1.4 | 40 | 2.5 | 38 | 2.5 | 25 | 1.7 | 25 | 1.7 | 13.6 | 0.0 |
| International Business | 9 | 0.6 | 5 | 0.3 | 10 | 0.7 | 8 | 0.5 | 8 | 0.5 | -11.1 | 0.0 |
| Management | - | - | 9 | 0.6 | 26 | 1.7 | 38 | 2.6 | 86 | 5.9 | - | 126.3 |
| Marketing | - | - | 13 | 0.8 | 49 | 3.2 | 72 | 4.9 | 80 | 5.5 | - | 11.1 |
| Total | 335 | 21.6 | 356 | 22.4 | 380 | 24.8 | 293 | 20.0 | 314 | 21.5 | -6.3 | 7.2 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| Africana Studies | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | - | - |
| American Studies | 6 | 0.4 | 3 | 0.2 | 2 | 0.1 | 2 | 0.1 | 1 | 0.1 | -83.3 | -50.0 |
| History | 26 | 1.7 | 21 | 1.3 | 21 | 1.4 | 29 | 2.0 | 17 | 1.2 | -34.6 | -41.4 |
| International Studies | 12 | 0.8 | 11 | 0.7 | 15 | 1.0 | 8 | 0.5 | 6 | 0.4 | -50.0 | -25.0 |
| Humanities & Global Studies (formerly Liberal Studies) | 4 | 0.3 | 0 | 0.0 | 4 | 0.3 | 1 | 0.1 | 10 | 0.7 | - | 900.0 |
| English and Literary Studies (formerly Literature) | 36 | 2.3 | 29 | 1.8 | 20 | 1.3 | 14 | 1.0 | 19 | 1.3 | -47.2 | 35.7 |
| Philosophy | - | - | 1 | 0.1 | 1 | 0.1 | 5 | 0.3 | 3 | 0.2 | - | -40.0 |
| Political Science | 19 | 1.2 | 17 | 1.1 | 15 | 1.0 | 16 | 1.1 | 12 | 0.8 | -36.8 | -25.0 |
| Spanish Language Studies | 3 | 0.2 | 3 | 0.2 | 2 | 0.1 | 3 | 0.2 | 0 | 0.0 | -100.0 | -100.0 |
| Total | 106 | 6.8 | 86 | 5.4 | 80 | 5.2 | 78 | 5.3 | 68 | 4.7 | -35.8 | -12.8 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Communication Arts | 115 | 7.4 | 101 | 6.3 | 101 | 6.6 | 98 | 6.7 | 86 | 5.9 | -25.2 | -12.2 |
| Contemporary Arts | 37 | 2.4 | 25 | 1.6 | 27 | 1.8 | 16 | 1.1 | 17 | 1.2 | -54.1 | 6.3 |
| Music | 34 | 2.2 | 36 | 2.3 | 32 | 2.1 | 22 | 1.5 | 29 | 2.0 | -14.7 | 31.8 |
| Theater | 18 | 1.2 | 20 | 1.3 | 10 | 0.7 | 8 | 0.5 | 4 | 0.3 | -77.8 | -50.0 |
| Visual Arts | 20 | 1.3 | 23 | 1.4 | 12 | 0.8 | 25 | 1.7 | 22 | 1.5 | 10.0 | -12.0 |
| Total | 224 | 14.4 | 205 | 12.9 | 182 | 11.9 | 169 | 11.6 | 158 | 10.8 | -29.5 | -6.5 |

TABLE 3.12 (continued)
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2019 TO 2023

| MAJORS/ PROGRAMS | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|--|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Elementary Education | - | - | 23 | 1.5 | 45 | 2.9 | 56 | 3.9 | 55 | 3.8 | - | -1.8 |
| Environmental Studies | 21 | 1.4 | 13 | 0.8 | 19 | 1.2 | 10 | 0.7 | 13 | 0.9 | -38.1 | 30.0 |
| Law and Society | 32 | 2.1 | 21 | 1.4 | 25 | 1.6 | 13 | 0.9 | 17 | 1.2 | -46.9 | 30.8 |
| Psychology | 120 | 7.7 | 98 | 6.3 | 96 | 6.1 | 95 | 6.7 | 91 | 6.2 | -24.2 | -4.2 |
| Social Science | 84 | 5.4 | 75 | 4.8 | 71 | 4.5 | 66 | 4.6 | 61 | 4.2 | -27.4 | -7.6 |
| Social Work | 65 | 4.2 | 56 | 3.6 | 61 | 3.9 | 57 | 4.0 | 68 | 4.7 | 4.6 | 19.3 |
| Sociology | 26 | 1.7 | 22 | 1.4 | 19 | 1.2 | 25 | 1.8 | 22 | 1.5 | -15.4 | -12.0 |
| Sustainability | - | - | - | - | 3 | 0.2 | 2 | 0.1 | 1 | 0.1 | - | -50.0 |
| Total | 348 | 22.4 | 308 | 19.8 | 339 | 21.6 | 324 | 22.8 | 328 | 22.5 | -5.7 | 1.2 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Biochemistry | 8 | 0.5 | 4 | 0.3 | 5 | 0.3 | 5 | 0.4 | 5 | 0.3 | -37.5 | 0.0 |
| Bioinformatics | 1 | 0.1 | 10 | 0.6 | 0 | 0.0 | 5 | 0.4 | 1 | 0.1 | 0.0 | - |
| Biology | 88 | 5.7 | 77 | 5.0 | 89 | 5.7 | 98 | 6.9 | 80 | 5.5 | -9.1 | -18.4 |
| Chemistry | 4 | 0.3 | 11 | 0.7 | 3 | 0.2 | 5 | 0.4 | 2 | 0.1 | -50.0 | -60.0 |
| Clinical Lab Science | 2 | 0.1 | 0 | 0.0 | 1 | 0.1 | 2 | 0.1 | 0 | 0.0 | -100.0 | -100.0 |
| Computer Science | 35 | 2.3 | 43 | 2.8 | 29 | 1.8 | 24 | 1.7 | 43 | 2.9 | 22.9 | 79.2 |
| Data Science | - | - | - | - | - | - | 1 | 0.1 | 2 | 0.1 | - | - |
| Engineering Physics | 8 | 0.5 | 7 | 0.5 | 8 | 0.5 | 8 | 0.6 | 4 | 0.3 | -50.0 | -50.0 |
| Environmental Science | 10 | 0.6 | 9 | 0.6 | 14 | 0.9 | 14 | 1.0 | 18 | 1.2 | 80.0 | 28.6 |
| Integrated Science Studies | 4 | 0.3 | 4 | 0.3 | 1 | 0.1 | 0 | 0.0 | 1 | 0.1 | -75.0 | #DIV/0! |
| Mathematics | 13 | 0.8 | 17 | 1.1 | 11 | 0.7 | 9 | 0.6 | 5 | 0.3 | -61.5 | -44.4 |
| Medical Imaging Sciences | 0 | 0.0 | 1 | 0.1 | 0 | 0.0 | 0 | 0.0 | 2 | 0.1 | - | - |
| Nursing | 121 | 7.8 | 135 | 8.7 | 126 | 8.0 | 121 | 8.5 | 126 | 8.6 | 4.1 | 4.1 |
| Total | 294 | 19.0 | 318 | 20.5 | 287 | 18.3 | 292 | 20.5 | 289 | 19.8 | -1.7 | -1.0 |

TABLE 3.12 (continued)
DEGREES AWARDED BY SCHOOL AND PROGRAM
FISCAL YEARS 2019 TO 2023

| MAJORS/ PROGRAMS | FY 19 | | FY 20 | | FY 21 | | FY 22 | | FY 23 | | PERCENT CHANGE | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|---------------|
| | N | % | N | % | N | % | N | % | N | % | FY 19 - FY 23 | FY 22 - FY 23 |
| GRADUATE PROGRAMS | | | | | | | | | | | | |
| M.A. in Liberal Studies | 0 | 0.0 | - | - | - | - | - | - | - | - | - | - |
| M.B.A. (Master of Business Administration) | 32 | 2.1 | 33 | 2.1 | 21 | 1.4 | 44 | 3.0 | 38 | 2.6 | 18.8 | -13.6 |
| M.A. in Educational Leadership | 34 | 2.2 | 58 | 3.6 | 37 | 2.4 | 18 | 1.2 | 14 | 1.0 | -58.8 | -22.2 |
| M.A. in Special Education | 23 | 1.5 | 28 | 1.8 | 24 | 1.6 | 45 | 3.1 | 51 | 3.5 | 121.7 | 13.3 |
| M.S. in Accounting | 21 | 1.4 | 30 | 1.9 | 43 | 2.8 | 40 | 2.7 | 40 | 2.7 | 90.5 | 0.0 |
| M.S. in Data Science | - | - | - | - | - | - | 5 | 0.3 | 8 | 0.5 | - | - |
| M.S. in Contemporary Instructional Design (formerly, M.S. in Educational Technology) | 57 | 3.7 | 48 | 3.0 | 29 | 1.9 | 38 | 2.6 | 23 | 1.6 | -59.6 | -39.5 |
| M.S.N. (Master of Science in Nursing) | 25 | 1.6 | 42 | 2.6 | 31 | 2.0 | 44 | 3.0 | 36 | 2.5 | 44.0 | -18.2 |
| M.S.W. (Master of Social Work) | 47 | 3.0 | 64 | 4.0 | 80 | 5.2 | 73 | 5.0 | 88 | 6.0 | 87.2 | 20.5 |
| M.C.M.T(Masters in Creative Music Technology) | - | - | - | - | - | - | - | - | 1 | 0.1 | - | - |
| D.N.P (Doctor of Nursing Practice) | - | - | - | - | - | - | - | - | 5 | 0.3 | - | - |
| Total | 239 | 15.4 | 303 | 19.0 | 265 | 17.3 | 307 | 21.0 | 304 | 20.8 | 27.2 | -1.0 |
| TOTAL OF ALL MAJORS AND PROGRAMS | 1,554 | 100.0 | 1,592 | 100.0 | 1,533 | 100.0 | 1,463 | 100.0 | 1,461 | 100.0 | -6.0 | -0.1 |

| MAJOR AND CONCENTRATIONS | FY 19 N | FY 20 N | FY 21 N | FY 22 N | FY 23 N |
|--|------------|------------|------------|------------|------------|
| BUSINESS ADMINISTRATION | | | | | |
| Finance | 55 | 52 | 23 | 9 | 4 |
| Management | 80 | 55 | 43 | 14 | 7 |
| Marketing | 95 | 68 | 65 | 13 | 4 |
| Total | 230 | 175 | 131 | 36 | 15 |
| CLINICAL LAB SCIENCE | | | | | |
| Cytotechnology | 0 | 0 | 1 | 0 | 0 |
| Medical Lab Science | 1 | 0 | 0 | 0 | 0 |
| Total | 1 | 0 | 1 | 0 | 0 |
| COMMUNICATION ARTS | | | | | |
| Digital Filmmaking | 18 | 21 | 21 | 19 | 21 |
| Global Communication & Media (Media & Cinema) | 53 | 35 | 37 | 36 | 29 |
| Digital Journalism Writing | 23 | 10 | 14 | 9 | 19 |
| Visual Communication Design (Design and Interactive Media) | 16 | 30 | 20 | 22 | 16 |
| Writing | 5 | 6 | 9 | 11 | 0 |
| Total | 115 | 102 | 101 | 97 | 85 |
| CONTEMPORARY ARTS | | | | | |
| Professional Communication | 11 | 14 | 11 | 9 | 10 |
| Total | 11 | 14 | 11 | 9 | 10 |
| INTEGRATED SCIENCE STUDIES | | | | | |
| Business Administration | 1 | 2 | 1 | 0 | 0 |
| Public Policy Administration | 0 | 1 | 0 | 1 | 0 |
| Science, Technology & Society | 1 | 1 | 0 | 0 | 0 |
| Business Studies | | | | | 1 |
| Total | 2 | 4 | 1 | 1 | 1 |

[1] For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

| TABLE 3.13 (continued) | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| UNDERGRADUATE DEGREES AWARDED BY PROGRAMS WITH CONCENTRATIONS^[1] | | | | | |
| FISCAL YEARS 2019 TO 2023 | | | | | |
| MAJOR AND CONCENTRATIONS | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 |
| | N | N | N | N | N |
| ENGLISH AND LITERARY STUDIES | | | | | |
| Creative Writing | 13 | 11 | 9 | 5 | 7 |
| Total | 13 | 11 | 9 | 5 | 7 |
| MUSIC | | | | | |
| Music Education | 0 | 0 | 0 | 1 | 0 |
| Music Industry | 14 | 16 | 10 | 6 | 14 |
| Music Performance | 4 | 3 | 4 | 3 | 3 |
| Music Production | 22 | 24 | 22 | 17 | 15 |
| Music Studies | 1 | 1 | 3 | 1 | 1 |
| Total | 41 | 44 | 39 | 28 | 33 |
| NURSING | | | | | |
| RN/BSN | 60 | 35 | 26 | 15 | 19 |
| Generic BSN | 86 | 100 | 100 | 106 | 107 |
| Total | 146 | 135 | 126 | 121 | 126 |
| SOCIAL SCIENCE | | | | | |
| Community Mental Health | 18 | 9 | 18 | 9 | 8 |
| Cultural Studies | 5 | 1 | 1 | 0 | 0 |
| Education Studies | - | 2 | 2 | 1 | 1 |
| Ethnicity and Race Studies (formerly Ethnic Relations) | 1 | 1 | 0 | 1 | 0 |
| Gender Studies | 0 | 0 | 0 | 1 | 0 |
| Gender and Sexuality Studies | - | 1 | 0 | 0 | 1 |
| Justice | 25 | 19 | 16 | 5 | 0 |
| Labor, Work and Organizations (formerly Labor Studies) | 1 | 1 | 0 | 1 | 0 |
| Society and Culture | - | - | 3 | 15 | 24 |
| Total | 50 | 34 | 40 | 33 | 34 |

[1] For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

| MAJOR AND CONCENTRATIONS | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 |
|----------------------------------|--------------|--------------|--------------|--------------|--------------|
| | N | N | N | N | N |
| SOCIOLOGY | | | | | |
| Criminology | 22 | 20 | 14 | 19 | 18 |
| Public Sociology | 6 | 4 | 3 | 2 | 0 |
| Social Inequality | - | - | 3 | 5 | 4 |
| Total | 28 | 24 | 20 | 26 | 22 |
| THEATER | | | | | |
| Acting | 7 | 13 | 4 | 3 | 4 |
| Design/Technical Theater | 5 | 3 | 3 | 3 | 1 |
| Directing/Stage Management | 5 | 7 | 6 | 3 | 0 |
| Theater Studies | 3 | 2 | 1 | 2 | 0 |
| Total | 20 | 25 | 14 | 11 | 5 |
| VISUAL ARTS | | | | | |
| Art History | 1 | 0 | 0 | 1 | 1 |
| Art Therapy Drawing and Painting | 0 | 1 | 1 | 3 | 1 |
| Drawing and Painting | 7 | 7 | 2 | 5 | 6 |
| Electronic Art and Animation | 4 | 12 | 5 | 11 | 10 |
| New Media (Art & Technology) | 0 | 0 | 0 | 0 | 0 |
| Photography | 7 | 2 | 4 | 5 | 3 |
| Sculpture | 3 | 2 | 0 | 2 | 2 |
| Total | 22 | 24 | 12 | 27 | 23 |

[1] For degrees where more than 1 concentration is allowed per student, all students' concentrations are included in this report.

| TABLE 3.14 AVERAGE CUMULATIVE GRADE POINT AVERAGES FOR UNDERGRADUATE DEGREE RECIPIENTS BY SCHOOL AND INITIAL ADMIT TYPE, FISCAL YEAR 2023 | | | | |
|---|---|-------------|---|-------------|
| School | Mean Cum. Grade Point Average of First-time Students | | Mean Cum. Grade Point Average of Transfer Students | |
| | Number | Mean GPA | Number | Mean GPA |
| Anisfield School of Business | 191 | 3.28 | 116 | 3.14 |
| School of Humanities and Global Studies | 34 | 3.34 | 32 | 3.38 |
| School of Contemporary Arts | 80 | 3.48 | 78 | 3.41 |
| School of Social Science and Human Services | 162 | 3.31 | 161 | 3.37 |
| School of Theoretical and Applied Science | 223 | 3.42 | 63 | 3.29 |
| Overall | 690 | 3.36 | 450 | 3.30 |

FIGURE 3.5
AVERAGE CUMULATIVE GRADE POINT AVERAGES FOR UNDERGRADUATE DEGREE RECIPIENTS
BY SCHOOL AND INITIAL ADMIT TYPE, FISCAL YEAR 2023

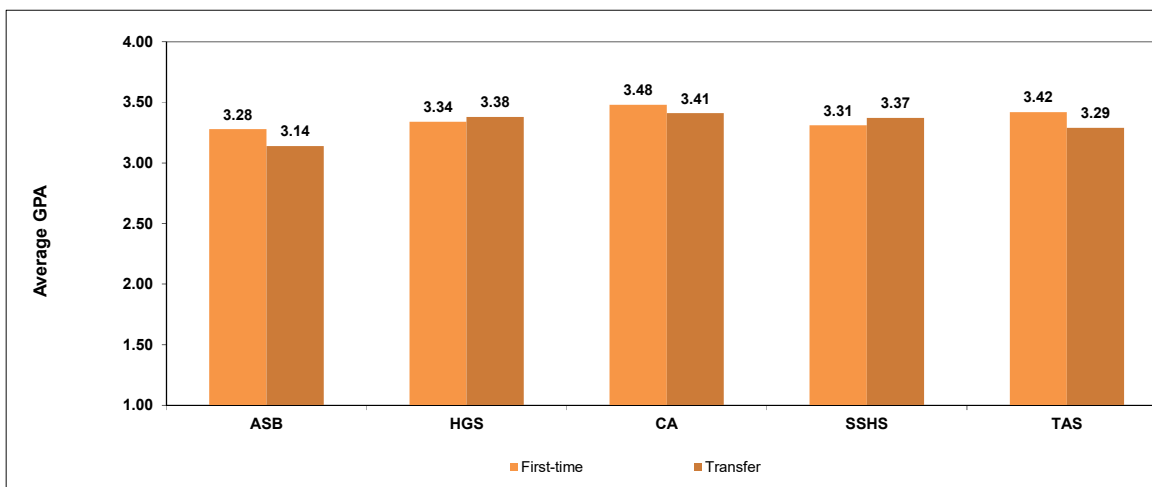


TABLE 3.15
AVERAGE CUMULATIVE GRADE POINT AVERAGES FOR GRADUATE DEGREE RECIPIENTS
BY PROGRAM, FISCAL YEAR 2023

| DEGREE | MAJOR / PROGRAM | NUMBER | MEAN FINAL GPA |
|--|-----------------------------------|------------|----------------|
| Master of Arts | Educational Leadership | 14 | 3.95 |
| | Special Education | 51 | 3.92 |
| Master of Business Administration | | 38 | 3.70 |
| Master of Science | Accounting | 40 | 3.72 |
| | Contemporary Instructional Design | 23 | 3.99 |
| | Data Science | 8 | 3.61 |
| | Nursing | 36 | 3.73 |
| Master of Social Work | | 88 | 3.73 |
| Doctor of Nursing Practice | | 5 | 3.96 |
| Overall | | 304 | 3.79 |

FIGURE 3.6
AVERAGE CUMULATIVE GRADE POINT AVERAGES FOR GRADUATE DEGREE RECIPIENTS
BY PROGRAM, FISCAL YEAR 2023

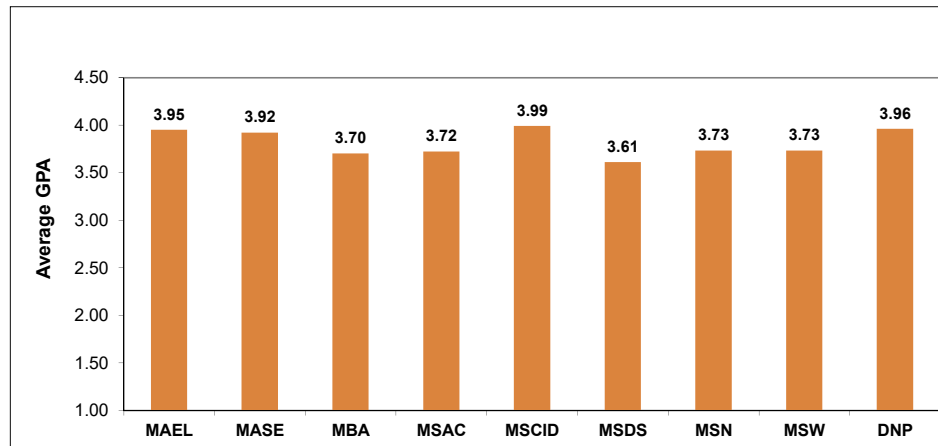


FIGURE 3.7
OVERALL GRADE DISTRIBUTION, FALL 2023

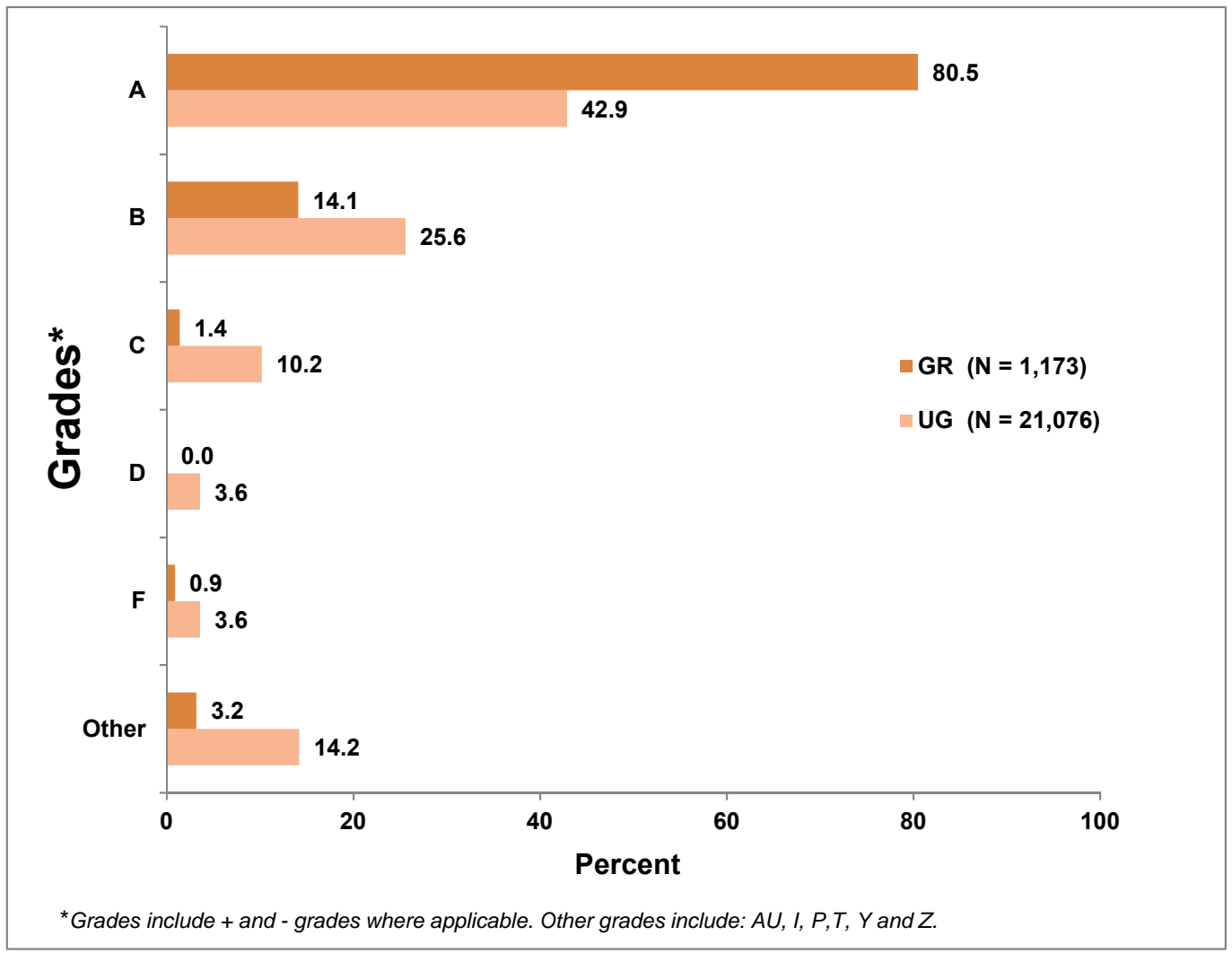


TABLE 3.16
GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS, FALL 2013 - FALL 2023

| YEAR COHORT ENTERED | NUMBER OF FT FT DEGREE SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|---------------------------|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2013 | 901 | 95.9 | 87.7 | 78.4 | 0.9 | 74.4 | 59.3 | 13.6 | 70.3 | 2.9 | 72.0 | 1.2 |
| 2014 | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.5 | 71.7 | 1.3 |
| 2016 | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |
| 2017 | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.5 | | |
| 2019 | 1,029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | | | | |
| 2020 | 995 | 93.3 | 86.9 | 76.5 | 1.7 | 71.3 | | | | | | |
| 2021 | 893 | 90.8 | 83.8 | 75.7 | | | | | | | | |
| 2022 | 846 | 94.4 | 87.1 | | | | | | | | | |
| 2023 | 1,007 | 93.5 | | | | | | | | | | |

Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in the current and the prior semesters.

**TABLE 3.17
GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNICITY, FALL 2013 - FALL 2023**

| YEAR COHORT ENTERED & RACE/ETHNICITY | CONTINUATION RATES | | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|--|--------------------------------------|--------------------|----------------|---------------|--|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | NUMBER OF FT FT DEGREE-SEEKING | CONTINUED TO | | | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | | | | | | | | |
| 2013 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 128 | 95.3 | 87.5 | 75.8 | 1.6 | 74.2 | 53.9 | 17.2 | 67.2 | 3.1 | 68.8 | 0.8 |
| American Indian/Native Alaskan, Non-Hispanic | 3 | 100.0 | 100.0 | 100.0 | 0.0 | 66.7 | 33.3 | 33.3 | 66.7 | 0.0 | 66.7 | 0.0 |
| Asian, Non-Hispanic | 62 | 98.4 | 80.6 | 74.2 | 1.6 | 66.1 | 51.6 | 16.1 | 62.9 | 3.2 | 62.9 | 3.2 |
| Hawaiian/Pacific Islander, Non-Hispanic | 2 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 50.0 | 50.0 | 100.0 | 0.0 | 100.0 | 0.0 |
| Black, Non-Hispanic | 64 | 96.9 | 90.6 | 76.6 | 1.6 | 71.9 | 59.4 | 6.3 | 62.5 | 6.3 | 65.6 | 0.0 |
| White, Non-Hispanic | 559 | 96.1 | 88.7 | 80.7 | 0.5 | 76.9 | 62.5 | 14.0 | 74.7 | 2.5 | 76.3 | 1.1 |
| Multiple Races, Non-Hispanic | 6 | 83.3 | 83.3 | 50.0 | 0.0 | 33.3 | 33.3 | 0.0 | 33.3 | 0.0 | 33.3 | 0.0 |
| Non-Resident Aliens | 24 | 87.5 | 75.0 | 70.8 | 0.0 | 66.7 | 54.2 | 4.2 | 58.3 | 4.2 | 62.5 | 0.0 |
| Not reported | 53 | 96.2 | 86.8 | 71.7 | 1.9 | 67.9 | 54.7 | 9.4 | 58.5 | 1.9 | 60.4 | 3.8 |
| Total | 901 | 95.9 | 87.7 | 78.4 | 0.9 | 74.4 | 59.3 | 13.6 | 70.3 | 2.9 | 72.0 | 1.2 |
| 2014 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 108 | 95.4 | 81.5 | 70.4 | 2.8 | 64.8 | 44.4 | 24.1 | 61.1 | 4.6 | 65.7 | 1.9 |
| American Indian/Native Alaskan, Non-Hispanic | 3 | 100.0 | 100.0 | 100.0 | 0.0 | 66.7 | 33.3 | 33.3 | 33.3 | 33.3 | 66.7 | 0.0 |
| Asian, Non-Hispanic | 80 | 98.8 | 92.5 | 82.5 | 0.0 | 82.5 | 63.8 | 17.5 | 73.8 | 6.3 | 76.3 | 5.0 |
| Hawaiian/Pacific Islander, Non-Hispanic | 1 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 100.0 | 0.0 | 100.0 | 0.0 | 100.0 | 0.0 |
| Black, Non-Hispanic | 67 | 89.6 | 79.1 | 59.7 | 0.0 | 58.2 | 35.8 | 14.9 | 46.3 | 4.5 | 49.3 | 7.1 |
| White, Non-Hispanic | 613 | 95.3 | 87.9 | 80.9 | 1.0 | 77.8 | 66.6 | 12.2 | 75.4 | 2.6 | 76.3 | 0.8 |
| Multiple Races, Non-Hispanic | 5 | 100.0 | 60.0 | 60.0 | 0.0 | 60.0 | 40.0 | 20.0 | 60.0 | 0.0 | 60.0 | 0.0 |
| Non-Resident Aliens | 19 | 89.5 | 84.2 | 78.9 | 5.3 | 73.7 | 78.9 | 0.0 | 0.0 | 78.9 | 78.9 | 0.0 |
| Not reported | 80 | 90.0 | 81.3 | 72.5 | 2.5 | 66.3 | 50.0 | 20.0 | 60.0 | 6.3 | 62.5 | 0.0 |
| Total | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 97 | 88.7 | 83.5 | 76.3 | 3.1 | 72.2 | 49.5 | 19.6 | 68.0 | 3.1 | 71.1 | 1.0 |
| American Indian/Native Alaskan, Non-Hispanic | 4 | 100.0 | 75.0 | 75.0 | 0.0 | 75.0 | 50.0 | 0.0 | 75.0 | 0.0 | 75.0 | 0.0 |
| Asian, Non-Hispanic | 84 | 94.0 | 88.1 | 75.0 | 1.2 | 72.6 | 53.6 | 20.2 | 69.0 | 3.6 | 71.4 | 1.2 |
| Hawaiian / Pacific Islander, Non-Hispanic | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Black, Non-Hispanic | 42 | 92.9 | 92.9 | 69.0 | 0.0 | 59.5 | 42.9 | 16.7 | 52.4 | 2.4 | 54.8 | 2.4 |
| White, Non-Hispanic | 614 | 95.6 | 86.5 | 78.3 | 1.8 | 74.6 | 61.7 | 14.7 | 72.3 | 3.6 | 73.6 | 1.1 |
| Multiple Races, Non-Hispanic | 4 | 100.0 | 100.0 | 100.0 | 0.0 | 75.0 | 75.0 | 25.0 | 75.0 | 0.0 | 100.0 | 0.0 |
| Non-Resident Aliens | 25 | 100.0 | 80.0 | 76.0 | 0.0 | 72.0 | 68.0 | 0.0 | 68.0 | 0.0 | 68.0 | 0.0 |
| Not reported | 58 | 94.8 | 81.0 | 77.6 | 1.7 | 72.4 | 48.3 | 27.6 | 60.3 | 5.2 | 65.5 | 3.4 |
| Total | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.5 | 71.7 | 1.3 |

TABLE 3.17 (continued)
GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNICITY, FALL 2013 - FALL 2023

| YEAR COHORT ENTERED & RACE/ETHNICITY | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|--|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2016 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 180 | 95.0 | 86.7 | 77.8 | 4.4 | 69.4 | 56.7 | 16.1 | 68.3 | 1.7 | 69.4 | 0.6 |
| American Indian/Native Alaskan, Non-Hispanic | 7 | 85.7 | 71.4 | 71.4 | 0.0 | 85.7 | 71.4 | 0.0 | 71.4 | 0.0 | 71.4 | 0.0 |
| Asian, Non-Hispanic | 80 | 97.5 | 85.0 | 77.5 | 1.3 | 66.3 | 55.0 | 16.3 | 63.8 | 7.5 | 66.3 | 5.0 |
| Black, Non-Hispanic | 35 | 91.4 | 85.7 | 71.4 | 0.0 | 65.7 | 45.7 | 22.9 | 54.3 | 8.6 | 57.1 | 2.9 |
| White, Non-Hispanic | 597 | 94.5 | 86.6 | 77.9 | 0.7 | 74.9 | 60.5 | 13.6 | 69.7 | 3.9 | 71.8 | 1.7 |
| Multiple Races, Non-Hispanic | 4 | 100.0 | 50.0 | 50.0 | 0.0 | 25.0 | 25.0 | 0.0 | 25.0 | 0.0 | 25.0 | 0.0 |
| Non-Resident Aliens | 30 | 90.0 | 80.0 | 66.7 | 3.3 | 53.3 | 53.3 | 3.3 | 56.7 | 0.0 | 56.7 | 0.0 |
| Not reported | 11 | 100.0 | 81.8 | 72.7 | 0.0 | 63.6 | 18.2 | 45.5 | 54.5 | 0.0 | 63.6 | 0.0 |
| Total | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |
| 2017 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 190 | 95.3 | 83.2 | 74.7 | 1.6 | 66.3 | 46.8 | 16.8 | 59.5 | 4.2 | 61.6 | 1.6 |
| American Indian/Native Alaskan, Non-Hispanic | 5 | 80.0 | 80.0 | 60.0 | 0.0 | 40.0 | 40.0 | 0.0 | 50.0 | 0.0 | 50.0 | 0.0 |
| Asian, Non-Hispanic | 82 | 100.0 | 90.2 | 85.4 | 0.0 | 78.0 | 67.1 | 10.1 | 76.8 | 3.7 | 79.3 | 1.2 |
| Black, Non-Hispanic | 56 | 94.6 | 89.3 | 73.2 | 0.0 | 64.3 | 42.9 | 19.6 | 51.8 | 5.4 | 58.9 | 0.0 |
| White, Non-Hispanic | 507 | 95.7 | 89.0 | 82.1 | 2.0 | 76.9 | 62.1 | 12.8 | 72.4 | 2.8 | 75.3 | 1.0 |
| Multiple Races, Non-Hispanic | 0 | 0.0 | 0.0 | 0.0 | | | | | | | | |
| Non-Resident Aliens | 37 | 97.3 | 94.6 | 83.8 | 10.8 | 73.0 | 83.8 | 0.0 | 83.8 | 0.0 | 56.7 | 0.0 |
| Not reported | 41 | 95.1 | 82.9 | 73.2 | 0.0 | 73.2 | 58.5 | 12.2 | 68.3 | 2.4 | 70.7 | 0.0 |
| Total | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 193 | 93.8 | 80.8 | 68.9 | 1.6 | 63.7 | 44.6 | 21.8 | 61.7 | 3.6 | | |
| American Indian/Native Alaskan, Non-Hispanic | 3 | 66.7 | 66.7 | 33.3 | 0.0 | 33.3 | 0.0 | 0.0 | 33.3 | 0.0 | | |
| Asian, Non-Hispanic | 96 | 97.9 | 88.5 | 86.5 | 3.1 | 70.8 | 62.5 | 13.5 | 70.8 | 4.2 | | |
| Black, Non-Hispanic | 55 | 96.4 | 89.1 | 78.2 | 1.8 | 70.9 | 49.1 | 18.2 | 60.0 | 0.0 | | |
| White, Non-Hispanic | 547 | 94.5 | 84.6 | 77.9 | 2.0 | 73.3 | 60.3 | 12.8 | 69.5 | 3.7 | | |
| Non-Resident Aliens | 21 | 100.0 | 90.5 | 85.7 | 4.8 | 81 | 76.2 | 4.8 | 85.7 | 0.0 | | |
| Not reported | 29 | 96.6 | 86.2 | 82.8 | 3.4 | 65.5 | 62.1 | 10.3 | 65.5 | 6.9 | | |
| Total | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.5 | | |

TABLE 3.17 (continued)
GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNICITY AND CITIZENSHIP, FALL 2013 - FALL 2023

| YEAR COHORT ENTERED & RACE/ETHNICITY | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|--|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2019 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 229 | 94.3 | 86.0 | 75.5 | 1.7 | 71.2 | 50.2 | 17.9 | | | | |
| American Indian/Native Alaskan, Non-Hispanic | 4 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | 75.0 | 25.0 | | | | |
| Asian, Non-Hispanic | 93 | 96.8 | 83.9 | 82.8 | 4.3 | 68.8 | 53.8 | 18.3 | | | | |
| Black, Non-Hispanic | 84 | 89.3 | 82.1 | 70.2 | 0.0 | 60.7 | 36.9 | 17.9 | | | | |
| White, Non-Hispanic | 579 | 95.5 | 86.0 | 76.5 | 1.6 | 70.5 | 54.4 | 16.4 | | | | |
| Non-Resident Aliens | 15 | 100.0 | 100.0 | 93.3 | 6.7 | 80.0 | 80.0 | 0.0 | | | | |
| Not reported | 25 | 92.0 | 72.0 | 68.0 | 4.0 | 64.0 | 56.0 | 16.0 | | | | |
| Total | 1029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | | | | |
| 2020 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 214 | 98.6 | 81.3 | 68.2 | 1.4 | 62.6 | | | | | | |
| American Indian/Native Alaskan, Non-Hispanic | 4 | 100.0 | 100.0 | 100.0 | 0.0 | 100.0 | | | | | | |
| Asian, Non-Hispanic | 122 | 100.0 | 97.5 | 92.6 | 1.6 | 84.4 | | | | | | |
| Black, Non-Hispanic | 75 | 93.3 | 72.0 | 61.3 | 0.0 | 58.7 | | | | | | |
| White, Non-Hispanic | 552 | 98.4 | 89.5 | 78.6 | 2.0 | 73.7 | | | | | | |
| Non-Resident Aliens | 1 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | |
| Not reported | 27 | 92.6 | 74.1 | 66.7 | 3.7 | 63.0 | | | | | | |
| Total | 995 | 98.1 | 86.9 | 76.5 | 1.7 | 71.3 | | | | | | |
| 2021 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 228 | 90.4 | 82.0 | 73.7 | | | | | | | | |
| American Indian/Native Alaskan, Non-Hispanic | 1 | 100.0 | 100.0 | 100.0 | | | | | | | | |
| Asian, Non-Hispanic | 99 | 99.0 | 96.0 | 82.8 | | | | | | | | |
| Black, Non-Hispanic | 64 | 82.8 | 71.9 | 62.5 | | | | | | | | |
| White, Non-Hispanic | 475 | 90.5 | 83.8 | 76.8 | | | | | | | | |
| Non-Resident Aliens | 6 | 100.0 | 100.0 | 100.0 | | | | | | | | |
| Not reported | 20 | 85.0 | 75.0 | 70.0 | | | | | | | | |
| Total | 893 | 90.8 | 83.8 | 75.7 | | | | | | | | |

TABLE 3.17 (continued)
GRADUATION AND CONTINUATION RATES
FOR FIRST-TIME, FULL-TIME DEGREE-SEEKING COHORTS
BY RACE/ETHNICITY AND CITIZENSHIP, FALL 2013 - FALL 2023

| YEAR COHORT ENTERED & RACE/ETHNICITY | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|--|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2022 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 251 | 93.6 | 85.7 | | | | | | | | | |
| American Indian/Native Alaskan, Non-Hispanic | 0 | 0.0 | 0 | | | | | | | | | |
| Asian, Non-Hispanic | 98 | 98.0 | 94.9 | | | | | | | | | |
| Black, Non-Hispanic | 49 | 93.9 | 79.6 | | | | | | | | | |
| White, Non-Hispanic | 427 | 94.1 | 86.9 | | | | | | | | | |
| Non-Resident Aliens | 12 | 100.0 | 100.0 | | | | | | | | | |
| Not reported | 9 | 88.9 | 77.8 | | | | | | | | | |
| Total | 846 | 94.4 | 87.1 | | | | | | | | | |
| 2023 | | | | | | | | | | | | |
| Hispanic or Latino/a, any race | 302 | 93.4 | | | | | | | | | | |
| Asian, Non-Hispanic | 102 | 95.1 | | | | | | | | | | |
| Black, Non-Hispanic | 73 | 94.5 | | | | | | | | | | |
| White, Non-Hispanic | 506 | 93.3 | | | | | | | | | | |
| Non-Resident Aliens | 6 | 100.0 | | | | | | | | | | |
| Not reported | 18 | 88.9 | | | | | | | | | | |
| Total | 1,007 | 93.5 | | | | | | | | | | |

*Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.
Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in the current and the prior semesters.*

**TABLE 3.18
GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY SEX, FALL 2013 - FALL 2023**

| YEAR COHORT ENTERED & SEX | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | |
|---------------------------------|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2013 | | | | | | | | | | | | |
| Female | 464 | 97.0 | 89.7 | 81.5 | 1.3 | 77.1 | 66.3 | 10.4 | 74.9 | 2.6 | 76.2 | 0.9 |
| Male | 437 | 94.7 | 85.6 | 75.1 | 0.5 | 71.6 | 51.9 | 16.9 | 65.4 | 3.2 | 67.5 | 1.6 |
| Total | 901 | 95.9 | 87.7 | 78.4 | 0.9 | 74.4 | 59.3 | 13.6 | 70.3 | 2.9 | 72.0 | 1.2 |
| 2014 | | | | | | | | | | | | |
| Female | 550 | 95.5 | 88.5 | 82.5 | 1.3 | 79.1 | 68.7 | 11.8 | 76.9 | 2.4 | 78.0 | 1.3 |
| Male | 426 | 93.7 | 83.3 | 71.4 | 1.2 | 68.1 | 49.8 | 18.3 | 61.7 | 5.2 | 64.6 | 1.6 |
| Total | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | | | | | | | | | | | | |
| Female | 494 | 94.7 | 86.4 | 79.4 | 2.2 | 74.7 | 63.0 | 14.8 | 72.7 | 3.4 | 73.9 | 1.0 |
| Male | 434 | 94.7 | 85.7 | 75.1 | 1.2 | 71.8 | 52.7 | 17.8 | 66.5 | 3.5 | 69.3 | 1.6 |
| Total | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.5 | 71.7 | 1.3 |
| 2016 | | | | | | | | | | | | |
| Female | 515 | 95.1 | 88.5 | 80.4 | 1.8 | 76.2 | 65.9 | 12.7 | 74.5 | 2.5 | 75.0 | 1.2 |
| Male | 429 | 93.9 | 82.8 | 73.0 | 1.2 | 66.9 | 48.5 | 16.8 | 59.4 | 5.1 | 63.0 | 2.3 |
| Total | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |
| 2017 | | | | | | | | | | | | |
| Female | 516 | 95.9 | 88.8 | 81.8 | 1.7 | 75.8 | 63.4 | 12.0 | 73.3 | 1.6 | 74.4 | 0.8 |
| Male | 402 | 95.8 | 86.6 | 77.4 | 2.0 | 70.6 | 53.0 | 16.2 | 63.6 | 5.2 | 68.6 | 1.2 |
| Total | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | | | | | | | | | | | | |
| Female | 547 | 95.1 | 86.7 | 81.5 | 2.2 | 75.0 | 64.7 | 12.2 | 73.3 | 3.3 | | |
| Male | 397 | 94.7 | 81.9 | 71.0 | 2.0 | 65.0 | 46.1 | 18.1 | 59.7 | 3.8 | | |
| Total | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.5 | | |

TABLE 3.18 (continued)
GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY SEX, FALL 2013 - FALL 2023

| YEAR COHORT ENTERED & SEX | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | |
|---------------------------------|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2019 | | | | | | | | | | | | |
| Female | 620 | 95.6 | 87.1 | 78.9 | 2.1 | 72.7 | 59.0 | 13.2 | | | | |
| Male | 409 | 93.6 | 82.9 | 72.9 | 1.5 | 65.3 | 42.5 | 22.2 | | | | |
| Total | 1029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | | | | |
| 2020 | | | | | | | | | | | | |
| Female | 581 | 95.4 | 89.8 | 80.2 | 2.1 | 74.4 | | | | | | |
| Male | 414 | 90.3 | 82.9 | 71.3 | 1.2 | 66.9 | | | | | | |
| Total | 995 | 93.3 | 86.9 | 76.5 | 1.7 | 71.3 | | | | | | |
| 2021 | | | | | | | | | | | | |
| Female | 545 | 92.1 | 86.1 | 80.0 | | | | | | | | |
| Male | 348 | 88.8 | 80.2 | 69.0 | | | | | | | | |
| Total | 893 | 90.8 | 83.8 | 75.7 | | | | | | | | |
| 2022 | | | | | | | | | | | | |
| Female | 513 | 95.5 | 89.1 | | | | | | | | | |
| Male | 333 | 92.8 | 84.1 | | | | | | | | | |
| Total | 846 | 94.4 | 87.1 | | | | | | | | | |
| 2023 | | | | | | | | | | | | |
| Female | 589 | 94.6 | | | | | | | | | | |
| Male | 418 | 92.1 | | | | | | | | | | |
| Total | 1,007 | 93.5 | | | | | | | | | | |

Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in the current and the prior semesters.

**TABLE 3.19
GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY ADMISSION TYPE, FALL 2013 - FALL 2023**

| YEAR COHORT ENTERED & ADMIT. TYPE | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | |
|---|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2013 | | | | | | | | | | | | |
| Regular | 684 | 95.8 | 88.2 | 80.3 | 1.2 | 76.6 | 62.9 | 12.6 | 73.7 | 2.8 | 75.4 | 1.3 |
| EOF | 102 | 99.0 | 91.2 | 77.5 | 0.0 | 68.6 | 45.1 | 16.7 | 56.9 | 4.9 | 57.8 | 1.0 |
| Special | 115 | 93.9 | 81.7 | 67.8 | 0.0 | 66.1 | 50.4 | 16.5 | 61.7 | 1.7 | 63.5 | 0.9 |
| Total | 901 | 95.9 | 87.7 | 78.4 | 0.9 | 74.4 | 59.3 | 13.6 | 70.3 | 2.9 | 72.0 | 1.2 |
| 2014 ^[1] | | | | | | | | | | | | |
| Regular | 764 | 94.9 | 87.4 | 79.3 | 1.2 | 76.0 | 64.1 | 13.4 | 73.3 | 3.3 | 75.1 | 1.2 |
| EOF | 114 | 95.6 | 82.5 | 65.8 | 1.8 | 62.3 | 38.6 | 21.9 | 53.5 | 4.4 | 57.0 | 3.5 |
| Special | 98 | 91.8 | 81.6 | 78.6 | 1.0 | 74.5 | 57.1 | 16.3 | 66.3 | 5.1 | 66.3 | 1.0 |
| Total | 976 | 94.7 | 86.3 | 77.7 | 1.2 | 74.3 | 60.5 | 14.7 | 70.3 | 3.6 | 72.1 | 1.4 |
| 2015 | | | | | | | | | | | | |
| Regular | 755 | 94.3 | 85.6 | 77.5 | 1.9 | 73.5 | 60.4 | 14.3 | 71.0 | 3.4 | 72.5 | 0.9 |
| EOF | 80 | 95.0 | 92.5 | 77.5 | 1.3 | 71.3 | 46.3 | 26.3 | 62.5 | 5.0 | 66.3 | 5.0 |
| Special | 93 | 97.8 | 84.9 | 76.3 | 1.1 | 73.1 | 49.5 | 22.6 | 66.7 | 2.2 | 69.9 | 1.1 |
| Total | 928 | 94.7 | 86.1 | 77.4 | 1.7 | 73.4 | 58.1 | 16.2 | 69.8 | 3.5 | 71.7 | 1.3 |
| 2016 | | | | | | | | | | | | |
| Regular | 774 | 95.3 | 85.5 | 78.0 | 1.3 | 73.1 | 60.1 | 13.6 | 69.0 | 3.6 | 70.7 | 1.7 |
| EOF | 84 | 94.0 | 89.3 | 75.0 | 4.8 | 61.9 | 46.4 | 19.0 | 59.5 | 6.0 | 63.1 | 1.2 |
| Special | 86 | 88.4 | 86.0 | 69.8 | 0.0 | 69.8 | 50.6 | 18.8 | 63.5 | 2.4 | 65.9 | 2.4 |
| Total | 944 | 94.6 | 85.9 | 77.0 | 1.5 | 72.0 | 58.0 | 14.5 | 67.6 | 3.7 | 69.5 | 1.7 |
| 2017 | | | | | | | | | | | | |
| Regular | 739 | 95.8 | 88.2 | 81.1 | 2.0 | 75.1 | 62.2 | 12.3 | 71.6 | 2.7 | 74.4 | 0.9 |
| EOF | 92 | 98.9 | 88.0 | 78.3 | 2.2 | 69.6 | 44.6 | 23.9 | 58.7 | 4.3 | 62.0 | 0.0 |
| Special | 87 | 93.1 | 83.9 | 71.3 | 0.0 | 64.4 | 44.8 | 16.1 | 57.5 | 5.7 | 60.9 | 2.3 |
| Total | 918 | 95.9 | 87.8 | 79.8 | 1.9 | 73.5 | 58.8 | 13.8 | 69.0 | 3.2 | 71.9 | 1.0 |
| 2018 | | | | | | | | | | | | |
| Regular | 769 | 94.5 | 83.7 | 76.3 | 2.2 | 70.1 | 58.4 | 12.5 | 68.1 | 3.1 | | |
| EOF | 88 | 97.7 | 92.0 | 84.1 | 2.3 | 76.1 | 46.6 | 30.7 | 63.6 | 6.8 | | |
| Special | 87 | 95.4 | 85.1 | 77.0 | 1.1 | 71.3 | 54.0 | 18.4 | 66.7 | 3.4 | | |
| Total | 944 | 94.9 | 84.6 | 77.1 | 2.1 | 70.8 | 56.9 | 14.7 | 67.6 | 3.5 | | |

[1] The counts for Regular, EOF, and Special Admits may be less than the Total N for Fall 2014 because a new category of Early Decision Accepts (EDA) was excluded.

TABLE 3.19 (continued)
GRADUATION AND CONTINUATION RATES FOR FIRST-TIME, FULL-TIME
DEGREE-SEEKING COHORTS BY ADMISSION TYPE, FALL 2013 - FALL 2023

| YEAR COHORT ENTERED & ADMIT. TYPE | NUMBER OF FT FT DEGREE-SEEKING | CONTINUATION RATES | | | CUMULATIVE GRADUATION RATES & CONTINUATION RATES | | | | | | | |
|---|--------------------------------------|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2019 | | | | | | | | | | | | |
| Regular | 927 | 94.7 | 84.7 | 76.3 | 1.9 | 69.3 | 53.4 | 16.0 | | | | |
| EOF | 84 | 96.4 | 92.9 | 78.6 | 1.2 | 75.0 | 44.0 | 23.8 | | | | |
| Special | 18 | 94.4 | 88.9 | 77.8 | 0.0 | 72.2 | 44.4 | 27.8 | | | | |
| Total | 1029 | 94.8 | 85.4 | 76.5 | 1.8 | 69.8 | 52.5 | 16.8 | | | | |
| 2020 | | | | | | | | | | | | |
| Regular | 878 | 93.8 | 88.2 | 78.4 | 1.7 | 73.1 | | | | | | |
| EOF | 99 | 91.9 | 80.8 | 66.7 | 2.0 | 60.6 | | | | | | |
| Special | 18 | 94.4 | 61.1 | 38.9 | 0.0 | 38.9 | | | | | | |
| Total | 995 | 93.3 | 86.9 | 76.5 | 1.7 | 71.3 | | | | | | |
| 2021 | | | | | | | | | | | | |
| Regular | 750 | 90.1 | 84.3 | 76.5 | | | | | | | | |
| EOF | 76 | 93.1 | 77.6 | 67.1 | | | | | | | | |
| Special | 67 | 95.8 | 85.1 | 76.1 | | | | | | | | |
| Total | 893 | 90.8 | 83.8 | 75.7 | | | | | | | | |
| 2022 | | | | | | | | | | | | |
| Regular | 774 | 94.1 | 86.4 | | | | | | | | | |
| EOF | 72 | 98.6 | 94.4 | | | | | | | | | |
| Total | 846 | 94.4 | 87.1 | | | | | | | | | |
| 2023 | | | | | | | | | | | | |
| Regular | 910 | 93.4 | | | | | | | | | | |
| EOF | 97 | 94.8 | | | | | | | | | | |
| Total | 1,007 | 93.5 | | | | | | | | | | |

Cohorts are based on the current federal definition, i.e. first-time, full-time, degree-seeking students.

Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in the current and the prior semesters.

FIGURE 3.8
PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING INTO THE SECOND SEMESTER BY ADMISSION TYPE, FALL 2019 - FALL 2023

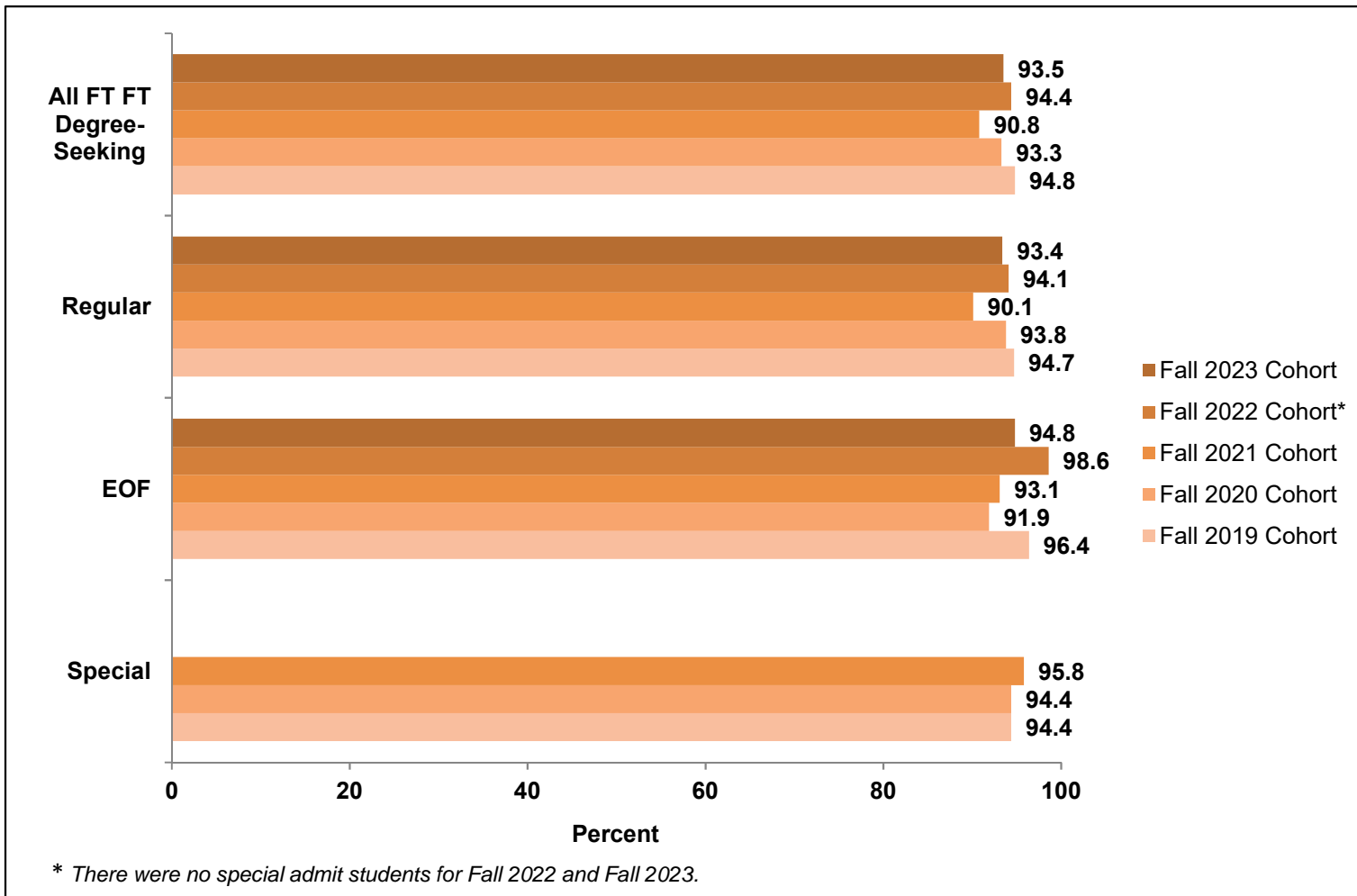
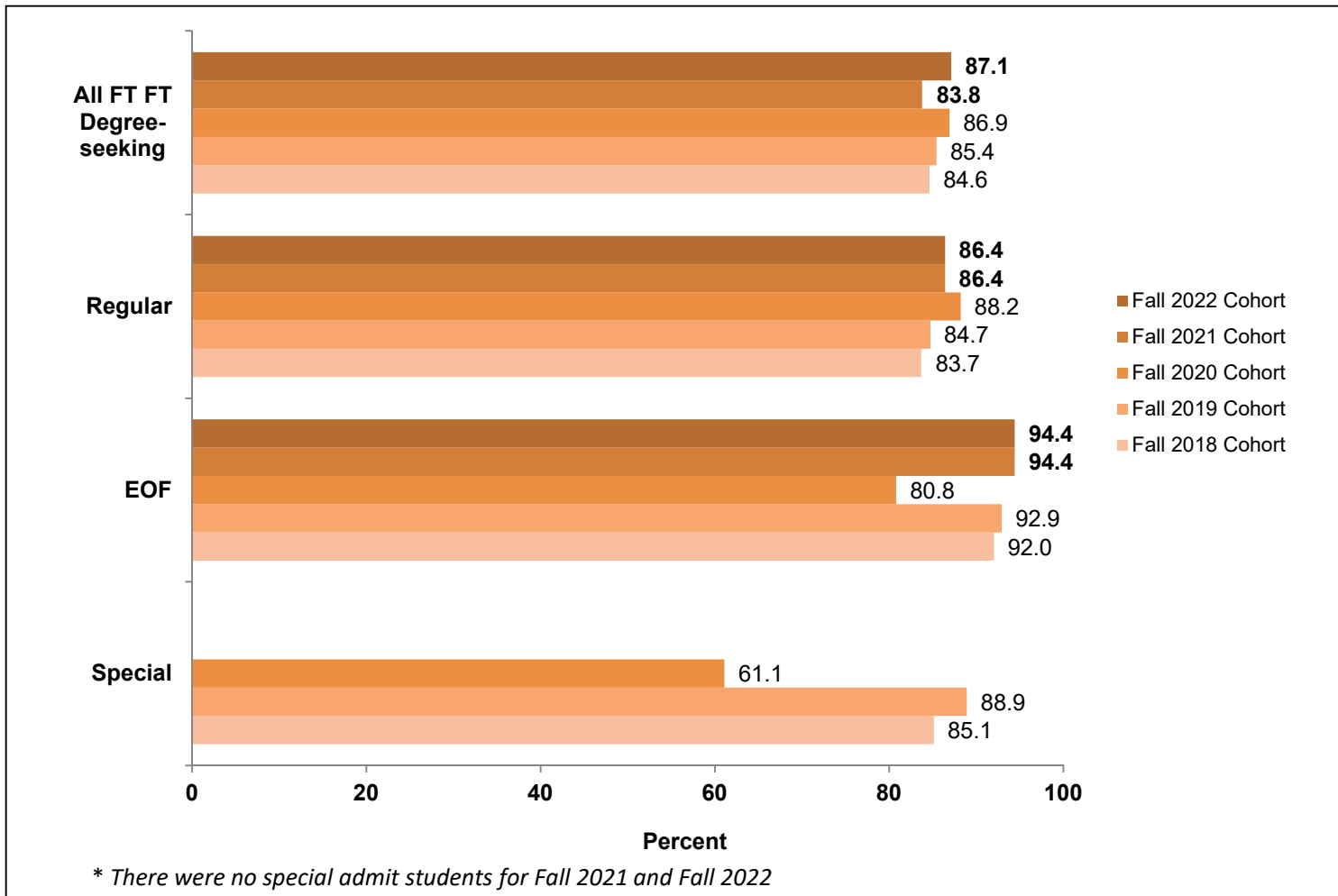


FIGURE 3.9
PERCENTAGE OF FIRST-TIME, FULL-TIME DEGREE-SEEKING STUDENTS CONTINUING INTO THE SECOND YEAR BY ADMISSION TYPE, FALL 2018 - FALL 2022 COHORTS



**TABLE 3.20
GRADUATION AND CONTINUATION RATES FOR FULL-TIME
DEGREE-SEEKING TRANSFER COHORTS, FALL 2013 - FALL 2023**

| YEAR COHORT ENTERED | NUMBER OF NEW, FULL-TIME TRANSFERS | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|---------------------------|--|--------------------|----------------|---------------|--|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | CONTINUED TO | | THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| | | SECOND SEMESTER | SECOND YEAR | | | | | | | | | |
| 2013 | 510 | 90.4 | 83.7 | 51.0 | 57.8 | 16.3 | 67.3 | 3.3 | 69.4 | 1.6 | 70.4 | 1.0 |
| 2014 | 523 | 92.4 | 84.9 | 49.1 | 59.8 | 17.0 | 69.6 | 5.4 | 73.0 | 2.3 | 74.9 | 1.1 |
| 2015 | 475 | 90.9 | 86.3 | 48.4 | 62.1 | 13.7 | 72.0 | 3.4 | 74.3 | 2.5 | 75.8 | 1.3 |
| 2016 | 493 | 91.3 | 87.2 | 42.8 | 62.9 | 13.6 | 72.4 | 5.7 | 75.0 | 2.4 | 76.0 | 0.6 |
| 2017 | 461 | 89.6 | 82.6 | 44.0 | 59.4 | 13.0 | 68.8 | 5.2 | 71.8 | 1.5 | 72.7 | 0.2 |
| 2018 | 512 | 88.7 | 79.7 | 40.2 | 59.4 | 12.9 | 69.1 | 3.9 | 70.8 | 2.5 | | |
| 2019 | 423 | 91.0 | 83.2 | 46.1 | 59.6 | 14.9 | 69.0 | 5.0 | | | | |
| 2020 | 368 | 84.2 | 79.1 | 40.2 | 56.3 | 14.4 | | | | | | |
| 2021 | 316 | 84.5 | 77.2 | 37.7 | | | | | | | | |
| 2022 | 345 | 89.3 | 83.2 | | | | | | | | | |
| 2023 | 340 | 89.7 | | | | | | | | | | |

Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in the current and the prior semesters.

**TABLE 3.21
GRADUATION AND CONTINUATION RATES FOR PART-TIME
DEGREE-SEEKING TRANSFER COHORTS, FALL 2013 - FALL 2023**

| YEAR COHORT ENTERED | NUMBER OF NEW, PART-TIME TRANSFERS | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|---------------------------|--|--------------------|--------------------------------|---------------|--|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | SECOND SEMESTER | CONTINUED TO SECOND YEAR | THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2013 | 89 | 73.0 | 65.2 | 42.7 | 33.7 | 22.5 | 44.9 | 12.4 | 49.4 | 5.6 | 53.9 | 1.1 |
| 2014 | 80 | 80.0 | 68.8 | 42.5 | 36.3 | 21.3 | 42.5 | 13.8 | 48.8 | 7.5 | 53.8 | 3.8 |
| 2015 | 80 | 83.8 | 73.8 | 51.3 | 47.5 | 21.3 | 55.0 | 12.5 | 63.8 | 6.3 | 67.5 | 2.5 |
| 2016 | 66 | 74.2 | 62.1 | 36.4 | 39.4 | 18.2 | 48.5 | 7.6 | 51.5 | 7.6 | 54.5 | 3.0 |
| 2017 | 68 | 75.0 | 70.6 | 33.8 | 44.1 | 17.6 | 54.4 | 2.9 | 54.4 | 2.9 | 60.3 | 0.0 |
| 2018 | 65 | 83.1 | 72.3 | 33.8 | 52.3 | 20.0 | 70.8 | 1.5 | 72.3 | 0.0 | | |
| 2019 | 49 | 75.5 | 69.4 | 28.6 | 38.8 | 14.3 | 44.9 | 8.2 | | | | |
| 2020 | 52 | 65.4 | 61.5 | 46.2 | 34.6 | 25.0 | | | | | | |
| 2021 | 40 | 62.5 | 57.5 | 30.0 | | | | | | | | |
| 2022 | 21 | 76.2 | 76.2 | | | | | | | | | |
| 2023 | 28 | 78.6 | | | | | | | | | | |

Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in the current and the prior semesters.

**TABLE 3.22
GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2013 - FALL 2023**

| YEAR COHORT ENTERED & TRANSFERRED CRs. | NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|--|---|--------------------|----------------|---------------|--|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | | CONTINUED TO | | | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED | GRADUATED | CONTINUED |
| | | SECOND SEMESTER | SECOND YEAR | THIRD YEAR | IN 3 YRS. | TO 4th YR. | IN 4 YRS. | TO 5th YR. | IN 5 YRS. | TO 6th YR. | IN 6 YRS. | TO 7th YR. |
| 2013 | | | | | | | | | | | | |
| 0-32 credits | 120 | 89.2 | 79.2 | 70.8 | 35.8 | 33.3 | 58.3 | 7.5 | 64.2 | 4.2 | 67.5 | 0.8 |
| 33-64 credits | 263 | 87.8 | 80.2 | 48.7 | 57.0 | 10.6 | 62.7 | 4.2 | 72.4 | 1.1 | 65.8 | 0.8 |
| 65-96 credits | 206 | 86.9 | 82.0 | 38.8 | 62.6 | 11.7 | 69.4 | 3.4 | 70.4 | 2.4 | 71.8 | 1.5 |
| 2014 | | | | | | | | | | | | |
| 0-32 credits | 122 | 93.4 | 78.7 | 70.5 | 29.5 | 38.5 | 54.1 | 10.7 | 60.7 | 4.1 | 63.6 | 1.7 |
| 33-64 credits | 268 | 89.2 | 85.1 | 48.5 | 1.5 | 11.9 | 69.8 | 4.1 | 65.0 | 1.1 | 74.3 | 1.5 |
| 65-96 credits | 208 | 90.9 | 81.7 | 34.6 | 63.0 | 12.0 | 68.3 | 7.2 | 71.2 | 4.8 | 74.5 | 1.4 |
| 2015 | | | | | | | | | | | | |
| 0-32 credits | 117 | 89.7 | 81.2 | 73.5 | 30.8 | 35.9 | 58.1 | 6.8 | 61.5 | 5.1 | 63.2 | 4.3 |
| 33-64 credits | 222 | 89.6 | 86.5 | 49.1 | 65.8 | 9.9 | 70.3 | 5.9 | 73.1 | 2.3 | 76.1 | 0.5 |
| 65-96 credits | 209 | 91.4 | 85.6 | 35.9 | 71.8 | 8.1 | 77.0 | 2.4 | 78.9 | 2.9 | 81.3 | 1.0 |
| 2016 | | | | | | | | | | | | |
| 0-32 credits | 101 | 87.1 | 81.2 | 70.3 | 33.7 | 32.7 | 58.4 | 9.9 | 61.4 | 5.9 | 64.4 | 1.0 |
| 33-64 credits | 241 | 89.6 | 85.5 | 41.9 | 63.5 | 11.2 | 70.4 | 6.7 | 74.8 | 2.1 | 74.6 | 1.3 |
| 65-96 credits | 215 | 90.2 | 84.7 | 29.3 | 68.8 | 8.8 | 74.0 | 3.3 | 75.3 | 2.8 | 76.7 | 0.5 |
| 2017 | | | | | | | | | | | | |
| 0-32 credits | 120 | 85.0 | 75.0 | 65.0 | 31.7 | 28.3 | 49.2 | 9.2 | 55.0 | 2.5 | 54.5 | 0.8 |
| 33-64 credits | 221 | 88.2 | 82.8 | 41.6 | 60.6 | 10.4 | 68.8 | 4.5 | 74.2 | 2.3 | 72.9 | 0.0 |
| 65-96 credits | 183 | 89.1 | 83.1 | 29.0 | 70.5 | 7.7 | 76.5 | 2.2 | 77.6 | 0.5 | 79.2 | 0.0 |
| 2018 | | | | | | | | | | | | |
| 0-32 credits | 121 | 83.5 | 69.4 | 58.7 | 34.7 | 28.1 | 52.9 | 7.4 | 56.2 | 3.3 | | |
| 33-64 credits | 223 | 91.0 | 82.1 | 43.5 | 61.9 | 8.1 | 70.3 | 2.7 | 71.5 | 1.8 | | |
| 65-96 credits | 228 | 88.6 | 82.0 | 26.3 | 69.3 | 11.8 | 78.5 | 2.6 | 79.8 | 2.2 | | |

TABLE 3.22 (continued)
GRADUATION AND CONTINUATION RATES FOR DEGREE-SEEKING
TRANSFER COHORTS BY ACCEPTED TRANSFER CREDITS, FALL 2013 - FALL 2023

| YEAR COHORT ENTERED & TRANSFERRED CRs. | NUMBER OF NEW TRANSFERS WITH ACCEPTED CREDITS | CONTINUATION RATES | | | CUMULATIVE GRADUATION & CONTINUATION RATES | | | | | | | |
|--|---|------------------------------------|--------------------------------|-------------------------------|--|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|---------------------------|----------------------------|
| | | CONTINUED TO SECOND SEMESTER | CONTINUED TO SECOND YEAR | CONTINUED TO THIRD YEAR | GRADUATED IN 3 YRS. | CONTINUED TO 4th YR. | GRADUATED IN 4 YRS. | CONTINUED TO 5th YR. | GRADUATED IN 5 YRS. | CONTINUED TO 6th YR. | GRADUATED IN 6 YRS. | CONTINUED TO 7th YR. |
| 2019 | | | | | | | | | | | | |
| 0-32 credits | 80 | 87.5 | 76.3 | 77.5 | 30.0 | 40.0 | 55.0 | 11.3 | | | | |
| 33-64 credits | 191 | 90.1 | 82.2 | 46.1 | 55.5 | 13.6 | 63.4 | 5.8 | | | | |
| 65-96 credits | 193 | 89.6 | 83.9 | 29.0 | 71.0 | 5.7 | 75.0 | 2.6 | | | | |
| 2020 | | | | | | | | | | | | |
| 0-32 credits | 83 | 69.9 | 63.9 | 61.4 | 21.7 | 33.7 | | | | | | |
| 33-64 credits | 189 | 83.1 | 75.7 | 39.2 | 56.6 | 11.6 | | | | | | |
| 65-96 credits | 135 | 88.9 | 86.7 | 29.6 | 71.1 | 8.1 | | | | | | |
| 2021 | | | | | | | | | | | | |
| 0-32 credits | 71 | 87.3 | 71.8 | 57.7 | | | | | | | | |
| 33-64 credits | 160 | 81.9 | 76.3 | 36.9 | | | | | | | | |
| 65-96 credits | 119 | 83.2 | 75.6 | 24.4 | | | | | | | | |
| 2022 | | | | | | | | | | | | |
| 0-32 credits | 68 | 92.6 | 85.3 | | | | | | | | | |
| 33-64 credits | 204 | 89.2 | 85.3 | | | | | | | | | |
| 65-96 credits | 88 | 85.2 | 76.1 | | | | | | | | | |
| 2023 | | | | | | | | | | | | |
| 0-32 credits | 69 | 81.2 | | | | | | | | | | |
| 33-64 credits | 182 | 91.8 | | | | | | | | | | |
| 65-96 credits | 108 | 88.9 | | | | | | | | | | |

Graduation rates are cumulative; thus, the most recent graduation rate includes those who graduated in the current and the prior semesters.

**TABLE 3.23
RAMAPO COLLEGE FOUNDATION
ALUMNI FACTS AS OF SEPTEMBER 2023**

| DECADE | NUMBER OF ALUMNI | | | PERCENT OF ALUMNI FROM DECADE |
|--------------|------------------------------|--------------|----------------------|----------------------------------|
| | UNDERGRADUATE ^[1] | GRADUATE | TOTAL ^[2] | |
| 1970-1979 | 3,331 | 0 | 3,331 | 7.3 |
| 1980-1989 | 5,467 | 0 | 5,467 | 11.9 |
| 1990-1999 | 6,693 | 55 | 6,748 | 14.7 |
| 2000-2009 | 9,941 | 764 | 10,705 | 23.4 |
| 2010-2019 | 13,184 | 964 | 14,148 | 30.9 |
| 2020-2029 | 4,803 | 581 | 5,384 | 11.8 |
| Total | 43,419 | 2,364 | 45,783 | 100.0 |

[1] Includes 1174 undergraduate alumni who also earned a graduate degree from Ramapo.

[2] Unduplicated Alumni Count

| SCHOOL | NUMBER ^[3] OF ALUMNI | | | PERCENT OF ALUMNI |
|-----------------------------------|---------------------------------|--------------|---------------|-------------------|
| | UNDERGRADUATE | GRADUATE | TOTAL | |
| Anisfield School of Business | 12,853 | 619 | 13,472 | 28.6 |
| Contemporary Arts | 7,797 | 6 | 7,803 | 16.6 |
| Humanities and Global Studies | 5,319 | 161 | 5,480 | 11.6 |
| Social Science and Human Services | 9,715 | 1,381 | 11,096 | 23.6 |
| Theoretical and Applied Science | 7,803 | 1,403 | 9,206 | 19.6 |
| Total | 43,487 | 3,570 | 47,057 | 100.0 |

[3] Totals differ as a student can have more than one degree, from more than one school.

TABLE 3.24
RAMAPO COLLEGE FOUNDATION
ALUMNI IN USA AS OF SEPTEMBER 2023

| STATE | NUMBER OF ALUMNI | STATE | NUMBER OF ALUMNI |
|--|---------------------|----------------|---------------------|
| Alabama | 11 | Montana | 7 |
| Alaska | 6 | Nebraska | 4 |
| Arizona | 158 | Nevada | 61 |
| Arkansas | 8 | New Hampshire | 66 |
| California | 505 | New Jersey | 30,617 |
| Colorado | 175 | New Mexico | 26 |
| Connecticut | 229 | New York | 3,477 |
| Delaware | 88 | North Carolina | 492 |
| District of Columbia | 21 | Ohio | 76 |
| Florida | 1,143 | Oklahoma | 12 |
| Georgia | 258 | Oregon | 60 |
| Hawaii | 22 | Pennsylvania | 669 |
| Idaho | 6 | Puerto Rico | 4 |
| Illinois | 79 | Rhode Island | 30 |
| Indiana | 40 | South Carolina | 211 |
| Iowa | 6 | South Dakota | 4 |
| Kansas | 17 | Tennessee | 77 |
| Kentucky | 18 | Texas | 244 |
| Louisiana | 11 | Utah | 16 |
| Maine | 42 | Vermont | 76 |
| Maryland | 218 | Virgin Islands | 2 |
| Massachusetts | 234 | Virginia | 307 |
| Michigan | 53 | Washington | 80 |
| Minnesota | 29 | West Virginia | 11 |
| Mississippi | 3 | Wisconsin | 28 |
| Missouri | 39 | Wyoming | 10 |
| Total Alumni in USA ^[1]: | 40,086 | | |

[1] Total reflects alumni for whom an active address was available in the USA, as of September 2023.

FIGURE 3.10
RAMAPO ALUMNI IN USA-FALL 2023

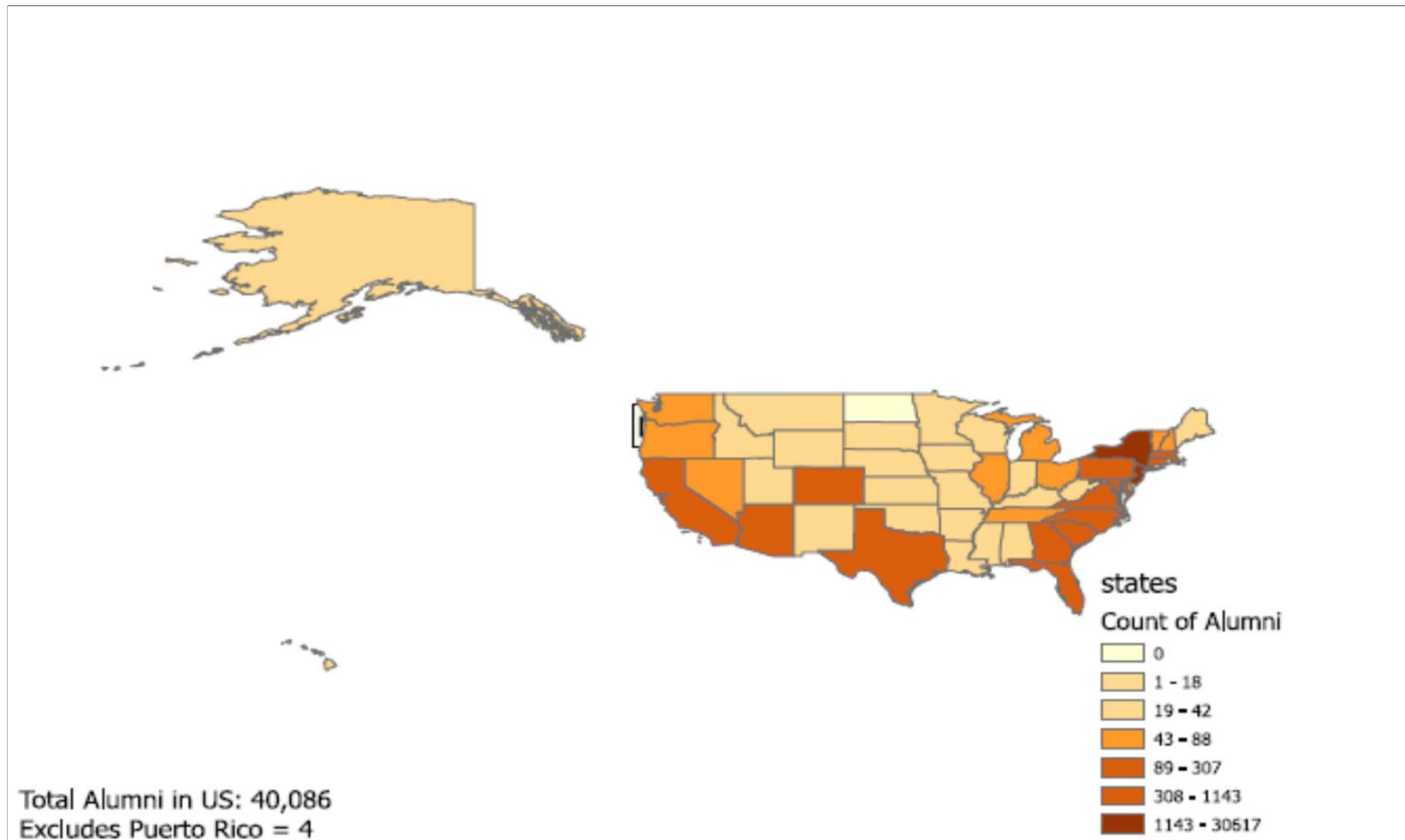
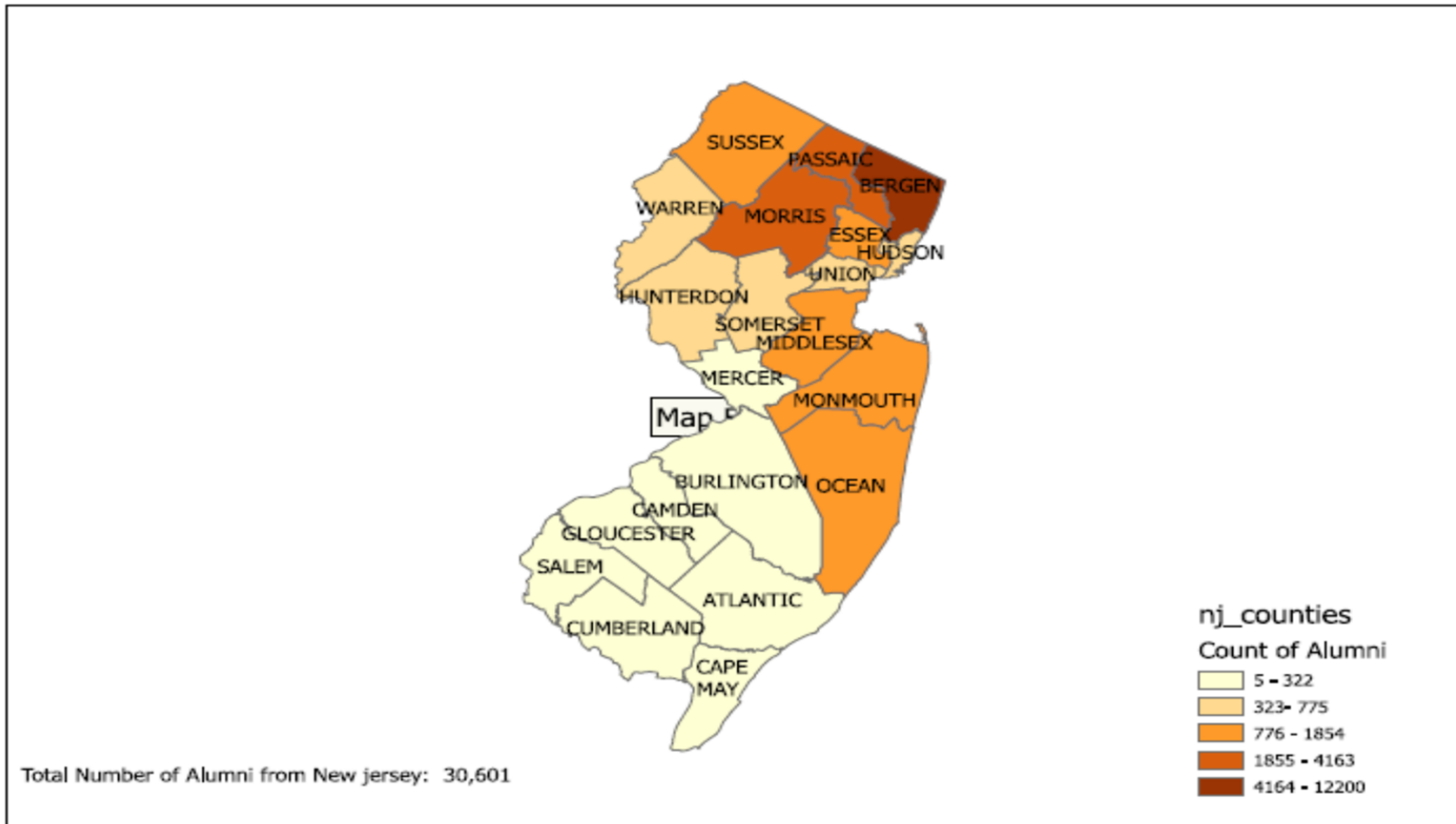


FIGURE 3.11
RAMAPO ALUMNI FROM COUNTIES OF NEW JERSEY - FALL 2023



**TABLE 3.25
OUTCOMES FOR THE CAHILL CAREER DEVELOPMENT CENTER
FISCAL YEARS 2019 TO 2023**

| COOPERATIVE EDUCATION / ACADEMIC INTERNSHIPS | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 | PERCENT CHANGE | |
|---|------------------|--------------------------------|--------------------------------|------------------|------------------|-----------------------|-------------------|
| | | | | | | FY 19 - 23 | FY 22 - 23 |
| Number of Employers | 231 | 210 | 138 | 146 | 172 | -25.5 | 17.8 |
| Number of Students | 271 | 215 | 139 | 151 | 166 | -38.7 | 9.9 |
| EMPLOYERS PARTICIPATION AT CAREER EVENTS | FY 19 | FY 20 | FY 21 | FY 22 | FY 23 | PERCENT CHANGE | |
| | | | | | | FY 19 - 23 | FY 22 -23 |
| Employers recruiting on campus | 168 | 225 | 184 | 144 | 140 | -16.7 | -2.8 |
| Active employers on career management system | 3,704 | 2,874 | 3,819 | 7,498 | 8,310 | 124.4 | 10.8 |
| Job postings | 26,482 | 36,396 | 44,890 | 93,491 | 97,120 | 266.7 | 3.9 |
| STUDENT ASSISTANT PROGRAM | FY 19 | FY 20^[2] | FY 21^[2] | FY 22 | FY 23 | PERCENT CHANGE | |
| | | | | | | FY 19 - 23 | FY 22 - 23 |
| Student Workers ^[1] | 1,157 | 893 | 374 | 607 | 599 | -48.2 | -1.3 |

[1] In 2002, the Cahill Center acquired responsibility for managing students assigned to perform special projects for faculty.

[2] In 2020 and 2021, there was a decline in the number of student workers due to the COVID-19 pandemic.

TABLE 3.26
CAMPUS SECURITY ANNUAL REPORT ^[1]
CALENDAR YEARS 2018 - 2022

| CATEGORY | 2018 | 2019 | 2020 | 2021 | 2022 | PERCENT CHANGE | |
|---|------|------|------|------|------|----------------|-------------|
| | | | | | | 2018 - 2022 | 2021 - 2022 |
| Crime Reports: | | | | | | | |
| Criminal Homicide | 0 | 0 | 0 | 0 | 0 | - | - |
| Sexual Offenses: | | | | | | | |
| -Forcible: Rape, Sodomy, Assault with object, Fondling ^[3] | 16 | 12 | 2 | 6 | 4 | -75.0% | -33.3% |
| -Non-Forcible: Incest, Statutory Rape | 0 | 0 | 0 | 0 | | - | - |
| Robbery | 0 | 0 | 0 | 0 | 0 | - | - |
| Aggravated Assault | 0 | 0 | 0 | 0 | 0 | - | - |
| Burglary | 0 | 0 | 0 | 0 | 0 | - | - |
| Motor Vehicle Theft | 1 | 2 | 0 | 1 | 1 | 0.0% | - |
| Arson ^[2] | 0 | 0 | 0 | 0 | 0 | - | - |
| Hate Crimes | 0 | 0 | 0 | 1 | 0 | - | - |
| Arrests: | | | | | | | |
| Weapon Law Violation | 0 | 0 | 0 | 0 | 1 | - | - |
| Drug Abuse Violation | 28 | 20 | 2 | 5 | 36 | 28.6% | 620.0% |
| Liquor Law Violation | 0 | 0 | 1 | 87 | 92 | - | 5.7% |

[1] Crime statistics reported on a calendar-year basis using FBI definitions per Clery Act.

[2] Reporting of arsons is a requirement by the NJ State Fire Marshal's Office to report all incidents involving the burning of paper and posters on bulletin boards and doors causing minimal to no damage. In the past such incidents were classified by the Mahwah Police Departments as Criminal Damage under the NJ State Criminal Code.

[3] The education and training given to Students, Faculty, Staff on campus through multiple Departments has resulted in the increased confidence in all members of the College to report incidents and that all reports of sexual misconduct will be immediately addressed.

Ramapo College of New Jersey

2023 Fact Book

Chapter 4:

Employee Characteristics



TABLE 4.1
FACULTY STATUS BY RANK
FALL 2019 - FALL 2023

| RANK | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|---------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| Professor | 73 | 32.0 | 67 | 29.9 | 69 | 31.9 | 63 | 31.5 | 66 | 33.3 | -9.6 | 4.8 |
| Associate Professor | 95 | 41.7 | 91 | 40.6 | 88 | 40.7 | 81 | 40.5 | 78 | 39.4 | -17.9 | -3.7 |
| Assistant Professor | 50 | 21.9 | 56 | 25.0 | 49 | 22.7 | 43 | 21.5 | 40 | 20.2 | -20.0 | -7.0 |
| Lecturer* | 2 | 0.9 | 1 | 0.4 | 1 | 0.5 | 5 | 2.5 | 6 | 3.0 | 200.0 | 20.0 |
| Librarian | 8 | 3.5 | 9 | 4.0 | 9 | 4.2 | 8 | 4.0 | 8 | 4.0 | 0.0 | 0.0 |
| Total | 228 | 100.0 | 224 | 100.0 | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | -13.2 | -1.0 |

*As of 2023 Fall the rank of "instructor" was replaced by "lecturer"

**TABLE 4.2
FACULTY STATUS BY SCHOOL
FALL 2019 - FALL 2023**

| SCHOOL / UNIT | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|---|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| Anisfield School of Business | 42 | 18.4 | 42 | 18.8 | 42 | 19.4 | 37 | 18.5 | 36 | 18.2 | -14.3 | -2.7 |
| School of Humanities and Global Studies | 38 | 16.7 | 37 | 16.5 | 34 | 15.7 | 32 | 16.0 | 31 | 15.7 | -18.4 | -3.1 |
| School of Contemporary Arts | 37 | 16.2 | 35 | 15.6 | 34 | 15.7 | 31 | 15.5 | 30 | 15.2 | -18.9 | -3.2 |
| School of Social Science and Human Services | 52 | 22.8 | 49 | 21.9 | 46 | 21.3 | 41 | 20.5 | 41 | 20.7 | -21.2 | 0.0 |
| School of Theoretical and Applied Science | 51 | 22.4 | 52 | 23.2 | 51 | 23.6 | 51 | 25.5 | 52 | 26.3 | 2.0 | 2.0 |
| Library | 8 | 3.5 | 9 | 4.0 | 9 | 4.2 | 8 | 4.0 | 8 | 4.0 | 0.0 | 0.0 |
| Total | 228 | 100.0 | 224 | 100.0 | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | -13.2 | -1.0 |

TABLE 4.3
FACULTY STATUS ^[1] BY SEX
FALL 2019 - FALL 2023

| SEX | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| Female | 123 | 53.9 | 123 | 54.9 | 120 | 55.6 | 109 | 54.5 | 108 | 54.5 | -12.2 | -0.9 |
| Male | 105 | 46.1 | 101 | 45.1 | 96 | 44.4 | 91 | 45.5 | 90 | 45.5 | -14.3 | -1.1 |
| Total | 228 | 100.0 | 224 | 100.0 | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | -13.2 | -1.0 |

[1] Includes librarians.

TABLE 4.4
FACULTY STATUS ^[1] BY ETHNICITY AND CITIZENSHIP
FALL 2019 - FALL 2023

| ETHNICITY | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE 2019 - 2023 | CHANGE 2022 - 2023 |
|--------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|-------------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| Hispanic | 18 | 7.9 | 16 | 7.1 | 15 | 6.9 | 12 | 6.0 | 12 | 6.1 | -33.3 | 0.0 |
| Asian / Pacific Islander | 35 | 15.4 | 34 | 15.2 | 34 | 15.7 | 33 | 16.5 | 34 | 17.2 | -2.9 | 3.0 |
| Black, Non-Hispanic | 17 | 7.5 | 19 | 8.5 | 18 | 8.3 | 18 | 9.0 | 16 | 8.1 | -5.9 | -11.1 |
| White, Non-Hispanic | 152 | 66.7 | 148 | 66.1 | 141 | 65.3 | 131 | 65.5 | 129 | 65.2 | -15.1 | -1.5 |
| Multi-Racial | 3 | 1.3 | 3 | 1.3 | 4 | 1.9 | 3 | 1.5 | 3 | 1.5 | 0.0 | 0.0 |
| Missing | 1 | 0.4 | 2 | 0.9 | 2 | 0.9 | 2 | 1.0 | 3 | 1.5 | 200.0 | 50.0 |
| Non-Resident Alien | 2 | 0.9 | 2 | 0.9 | 2 | 0.9 | 1 | 0.5 | 1 | 0.5 | -50.0 | 0.0 |
| Total | 228 | 100.0 | 224 | 100.0 | 216 | 100.0 | 200 | 100.0 | 198 | 100.0 | -13.2 | -1.0 |

[1] Includes librarians.

**TABLE 4.5
TENURE STATUS OF FULL-TIME FACULTY AND LIBRARIANS BY SCHOOL
FALL 2023**

| SCHOOL / UNIT | TENURED | | TENURE-TRACK | | NON-TENURE TRACK | | TOTAL |
|---|------------|-------------|--------------|-------------|------------------|------------|------------|
| | N | % | N | % | N | % | N |
| Anisfield School of Business | 30 | 83.3 | 4 | 11.1 | 2 | 5.6 | 36 |
| School of Humanities and Global Studies | 27 | 87.1 | 3 | 9.7 | 1 | 3.2 | 31 |
| School of Contemporary Arts | 27 | 90.0 | 3 | 10.0 | 0 | 0.0 | 30 |
| School of Social Science and Human Services | 34 | 82.9 | 6 | 14.6 | 1 | 2.4 | 41 |
| School of Theoretical and Applied Science | 36 | 69.2 | 13 | 25.0 | 3 | 5.8 | 52 |
| Librarians | 8 | 100.0 | 0 | 0.0 | 0 | 0.0 | 8 |
| Total | 162 | 81.8 | 29 | 14.6 | 7 | 3.5 | 198 |

| SCHOOL / UNIT AND PROFESSOR RANK | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|-------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Professor | 12 | 5.5 | 11 | 5.1 | 12 | 5.8 | 11 | 5.7 | 11 | 5.8 | -8.3 | 0.0 |
| Associate Professor | 17 | 7.7 | 16 | 7.4 | 18 | 8.7 | 15 | 7.8 | 14 | 7.4 | -17.6 | -6.7 |
| Assistant Professor | 13 | 5.9 | 15 | 7.0 | 12 | 5.8 | 9 | 4.7 | 9 | 4.7 | -30.8 | 0.0 |
| Instructor/ Lecturer | - | - | - | - | - | - | 2 | 1.0 | 2 | 1.1 | - | - |
| Total | 42 | 19.1 | 42 | 19.5 | 42 | 20.3 | 37 | 19.3 | 36 | 18.9 | -14.3 | -2.7 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| Professor | 14 | 6.4 | 14 | 6.5 | 13 | 6.3 | 14 | 7.3 | 15 | 7.9 | 7.1 | 7.1 |
| Associate Professor | 21 | 9.5 | 20 | 9.3 | 19 | 9.2 | 15 | 7.8 | 13 | 6.8 | -38.1 | -13.3 |
| Assistant Professor | 3 | 1.4 | 3 | 1.4 | 2 | 1.0 | 3 | 1.6 | 2 | 1.1 | -33.3 | -33.3 |
| Instructor/ Lecturer | - | - | - | - | - | - | - | - | 1 | 0.5 | - | - |
| Total | 38 | 17.3 | 37 | 17.2 | 34 | 16.4 | 32 | 16.7 | 31 | 15.8 | -18.4 | -3.1 |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Professor | 12 | 5.5 | 10 | 4.7 | 10 | 4.8 | 8 | 4.2 | 9 | 4.7 | -25.0 | 12.5 |
| Associate Professor | 16 | 7.3 | 15 | 7.0 | 17 | 8.2 | 17 | 8.9 | 19 | 10.0 | 18.8 | 11.8 |
| Assistant Professor | 9 | 4.1 | 10 | 4.7 | 7 | 3.4 | 6 | 3.1 | 2 | 1.1 | -77.8 | -66.7 |
| Total | 37 | 16.8 | 35 | 16.3 | 34 | 16.4 | 31 | 16.1 | 30 | 15.8 | -18.9 | -3.2 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Professor | 21 | 9.5 | 17 | 7.9 | 20 | 9.7 | 17 | 8.9 | 17 | 8.9 | -19.0 | 0.0 |
| Associate Professor | 20 | 9.1 | 20 | 9.3 | 15 | 7.2 | 14 | 7.3 | 12 | 6.3 | -40.0 | -14.3 |
| Assistant Professor | 11 | 5.0 | 12 | 5.6 | 11 | 5.3 | 10 | 5.2 | 11 | 5.8 | 0.0 | 10.0 |
| Instructor/ Lecturer | - | - | - | - | - | - | - | - | 1 | 0.5 | - | - |
| Total | 52 | 23.6 | 49 | 22.8 | 46 | 22.2 | 41 | 21.4 | 41 | 21.1 | -21.2 | 0.0 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Professor | 14 | 6.4 | 15 | 7.0 | 14 | 6.8 | 13 | 6.8 | 14 | 7.4 | 0.0 | 7.7 |
| Associate Professor | 21 | 9.5 | 20 | 9.3 | 19 | 9.2 | 20 | 10.4 | 20 | 10.5 | -4.8 | 0.0 |
| Assistant Professor | 14 | 6.4 | 16 | 7.4 | 17 | 8.2 | 15 | 7.8 | 16 | 8.4 | 14.3 | 6.7 |
| Instructor/ Lecturer | 2 | 0.9 | 1 | 0.5 | 1 | 0.5 | 3 | 1.6 | 2 | 1.1 | 0.0 | -33.3 |
| Total | 51 | 23.2 | 52 | 24.2 | 51 | 24.6 | 51 | 26.6 | 52 | 27.4 | 2.0 | 2.0 |
| Grand Total | 220 | 100.0 | 215 | 100.0 | 207 | 100.0 | 192 | 100.0 | 190 | 98.9 | -13.6 | -1.0 |

**As of Fall 2023 the rank of "Instructor" was replaced by "Lecturer"*

**TABLE 4.7
INSTRUCTIONAL FACULTY BY SCHOOL AND SEX
FALL 2019 - FALL 2023**

| SCHOOL / UNIT | SEX | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|---|----------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| Anisfield School of Business | Female | 19 | 8.6 | 20 | 9.3 | 20 | 9.7 | 16 | 8.3 | 17 | 8.9 | -10.5 | 6.3 |
| | Male | 23 | 10.5 | 22 | 10.2 | 22 | 10.6 | 21 | 10.9 | 19 | 10.0 | -17.4 | -9.5 |
| School of Humanities and Global Studies | Female | 18 | 8.2 | 17 | 7.9 | 14 | 6.8 | 14 | 7.3 | 15 | 7.9 | -16.7 | 7.1 |
| | Male | 20 | 9.1 | 20 | 9.3 | 19 | 9.2 | 17 | 8.9 | 16 | 8.4 | -20.0 | -5.9 |
| School of Contemporary Arts | Female | 21 | 9.5 | 21 | 9.8 | 21 | 10.1 | 18 | 9.4 | 16 | 8.4 | -23.8 | -11.1 |
| | Male | 16 | 7.3 | 14 | 6.5 | 13 | 6.3 | 13 | 6.8 | 14 | 7.4 | -12.5 | 7.7 |
| School of Social Science and Human Services | Female | 31 | 14.1 | 31 | 14.4 | 31 | 15.0 | 27 | 14.1 | 25 | 13.2 | -19.4 | -7.4 |
| | Male | 21 | 9.5 | 18 | 8.4 | 16 | 7.7 | 15 | 7.8 | 16 | 8.4 | -23.8 | 6.7 |
| School of Theoretical and Applied Science | Female | 26 | 11.8 | 25 | 11.6 | 25 | 12.1 | 26 | 13.5 | 27 | 14.2 | 3.8 | 3.8 |
| | Male | 25 | 11.4 | 27 | 12.6 | 26 | 12.6 | 25 | 13.0 | 25 | 13.2 | 0.0 | 0.0 |
| | Total Females | 115 | 52.3 | 114 | 53.0 | 111 | 53.6 | 101 | 52.6 | 100 | 52.6 | -13.0 | -1.0 |
| | Total Males | 105 | 47.7 | 101 | 47.0 | 96 | 46.4 | 91 | 47.4 | 90 | 47.4 | -14.3 | -1.1 |
| Grand Total | | 220 | 100.0 | 215 | 100.0 | 207 | 100.0 | 192 | 100.0 | 190 | 100.0 | -13.6 | -1.0 |

**TABLE 4.8
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP
FALL 2019 - FALL 2023**

| SCHOOL / UNIT AND ETHNICITY | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| ANISFIELD SCHOOL OF BUSINESS | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 3 | 7.1 | 3 | 7.1 | 3 | 7.1 | 2 | 5.4 | 2 | 5.6 | -33.3 | 0.0 |
| Asian/Pacific Islander | 12 | 28.6 | 12 | 28.6 | 12 | 28.6 | 10 | 27.0 | 11 | 30.6 | -8.3 | 10.0 |
| Black, Non-Hispanic | 6 | 14.3 | 6 | 14.3 | 6 | 14.3 | 5 | 13.5 | 5 | 13.9 | -16.7 | 0.0 |
| White, Non-Hispanic | 21 | 50.0 | 21 | 50.0 | 21 | 50.0 | 20 | 54.1 | 18 | 50.0 | -14.3 | -10.0 |
| Total | 42 | 100.0 | 42 | 100.0 | 42 | 100.0 | 37 | 100.0 | 36 | 100.0 | -14.3 | -2.7 |
| SCHOOL OF HUMANITIES AND GLOBAL STUDIES | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 5 | 13.2 | 4 | 10.8 | 3 | 8.8 | 2 | 6.3 | 2 | 6.7 | -60.0 | 0.0 |
| Asian/Pacific Islander | 4 | 10.5 | 4 | 10.8 | 3 | 8.8 | 3 | 9.4 | 2 | 6.7 | -50.0 | -33.3 |
| Black, Non-Hispanic | 1 | 2.6 | 2 | 5.4 | 2 | 5.9 | 2 | 6.3 | 2 | 6.7 | 100.0 | 0.0 |
| White, Non-Hispanic | 26 | 68.4 | 25 | 67.6 | 23 | 67.6 | 23 | 71.9 | 22 | 73.3 | -15.4 | -4.3 |
| Multi-Racial | 2 | 5.3 | 2 | 5.4 | 3 | 8.8 | 2 | 6.3 | 2 | 6.7 | 0.0 | 0.0 |
| Total | 38 | 100.0 | 37 | 100.0 | 34 | 100.0 | 32 | 100.0 | 30 | 100.0 | -21.1 | -6.3 |
| Missing | 0 | | 0 | | 0 | | 0 | | 1 | | | |
| SCHOOL OF CONTEMPORARY ARTS | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 5 | 11.9 | 5 | 11.9 | 5 | 11.9 | 4 | 10.8 | 4 | 11.1 | -20.0 | 0.0 |
| Asian/Pacific Islander | 5 | 11.9 | 4 | 9.5 | 4 | 9.5 | 4 | 10.8 | 4 | 11.1 | -20.0 | 0.0 |
| Black, Non-Hispanic | 3 | 7.1 | 3 | 7.1 | 3 | 7.1 | 3 | 8.1 | 2 | 5.6 | -33.3 | -33.3 |
| White, Non-Hispanic | 22 | 52.4 | 21 | 50.0 | 20 | 47.6 | 18 | 48.6 | 18 | 50.0 | -18.2 | 0.0 |
| Multi-Racial | 1 | 2.4 | 1 | 2.4 | 1 | 2.4 | 1 | 2.7 | 1 | 2.8 | 0.0 | 0.0 |
| Total | 36 | 85.7 | 34 | 81.0 | 33 | 78.6 | 30 | 81.1 | 29 | 80.6 | -19.4 | -3.3 |
| Missing | 1 | | 1 | | 1 | | 1 | | 1 | | | |

TABLE 4.8 (continued)
INSTRUCTIONAL FACULTY BY SCHOOL AND ETHNICITY/CITIZENSHIP
FALL 2019 - FALL 2023

| SCHOOL / UNIT AND ETHNICITY | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|--------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 4 | 7.7 | 3 | 6.1 | 3 | 6.5 | 3 | 7.3 | 3 | 7.3 | -40.0 | 0.0 |
| Asian/Pacific Islander | 4 | 7.7 | 4 | 8.2 | 4 | 8.7 | 4 | 9.8 | 4 | 9.8 | 0.0 | 0.0 |
| Black, Non-Hispanic | 4 | 7.7 | 4 | 8.2 | 4 | 8.7 | 4 | 9.8 | 4 | 9.8 | 100.0 | 0.0 |
| White, Non-Hispanic | 38 | 73.1 | 36 | 73.5 | 33 | 71.7 | 29 | 70.7 | 29 | 70.7 | -19.4 | -12.1 |
| Non-Resident Alien | 2 | 3.8 | 2 | 4.1 | 2 | 4.3 | 1 | 2.4 | 1 | 2.4 | -50.0 | -50.0 |
| Total | 52 | 100.0 | 49 | 100.0 | 46 | 100.0 | 41 | 100.0 | 41 | 100.0 | -16.3 | -10.9 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 1 | 2.0 | 1 | 2.0 | 1 | 2.0 | 1 | 2.0 | 1 | 2.0 | 0.0 | 0.0 |
| Asian/Pacific Islander | 9 | 17.6 | 9 | 17.6 | 10 | 20.0 | 11 | 22.0 | 12 | 23.5 | 33.3 | 9.1 |
| Black, Non-Hispanic | 2 | 3.9 | 3 | 5.9 | 2 | 4.0 | 3 | 6.0 | 2 | 3.9 | 0.0 | -33.3 |
| White, Non-Hispanic | 39 | 76.5 | 38 | 74.5 | 37 | 74.0 | 35 | 70.0 | 36 | 70.6 | -7.7 | 2.9 |
| Total | 51 | 100.0 | 51 | 100.0 | 50 | 100.0 | 50 | 100.0 | 51 | 100.0 | 0.0 | 2.0 |
| Missing | 0 | | 1 | | 1 | | 1 | | 1 | | | |
| ALL SCHOOLS / UNITS | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 18 | 8.2 | 16 | 7.5 | 15 | 7.3 | 12 | 6.3 | 12 | 6.4 | -33.3 | 0.0 |
| Asian/Pacific Islander | 34 | 15.5 | 33 | 15.5 | 33 | 16.1 | 32 | 16.8 | 33 | 17.6 | -2.9 | 3.1 |
| Black, Non-Hispanic | 16 | 7.3 | 18 | 8.5 | 17 | 8.3 | 17 | 8.9 | 15 | 8.0 | -6.3 | -11.8 |
| White, Non-Hispanic | 146 | 66.7 | 141 | 66.2 | 134 | 65.4 | 125 | 65.8 | 123 | 65.8 | -15.8 | -1.6 |
| Multi-Racial | 3 | 1.4 | 3 | 1.4 | 4 | 2.0 | 3 | 1.6 | 3 | 1.6 | 0.0 | 0.0 |
| Non-Resident Alien | 2 | 0.9 | 2 | 0.9 | 2 | 1.0 | 1 | 0.5 | 1 | 0.5 | -50.0 | 0.0 |
| Grand Total | 219 | 100.0 | 213 | 100.0 | 205 | 100.0 | 190 | 100.0 | 187 | 100.0 | -14.6 | -1.6 |
| Missing | 1 | | 2 | | 2 | | 2 | | 3 | | | |

TABLE 4.9
INSTRUCTIONAL FACULTY BY RANK AND SEX
FALL 2019 - FALL 2023

| RANK | SEX | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT | CHANGE |
|---------------------|--------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|--------------|-------------|
| | | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| Professor | Female | 34 | 15.5 | 33 | 15.3 | 34 | 16.4 | 29 | 15.1 | 29 | 15.3 | -14.7 | 0.0 |
| | Male | 39 | 17.7 | 34 | 15.8 | 35 | 16.9 | 34 | 17.7 | 37 | 19.5 | -5.1 | 8.8 |
| Associate Professor | Female | 54 | 24.5 | 50 | 23.3 | 49 | 23.7 | 45 | 23.4 | 43 | 22.6 | -20.4 | -4.4 |
| | Male | 41 | 18.6 | 41 | 19.1 | 39 | 18.8 | 36 | 18.8 | 35 | 18.4 | -14.6 | -2.8 |
| Assistant Professor | Female | 25 | 11.4 | 30 | 14.0 | 27 | 13.0 | 24 | 12.5 | 24 | 12.6 | -4.0 | 0.0 |
| | Male | 25 | 11.4 | 26 | 12.1 | 22 | 10.6 | 19 | 9.9 | 16 | 8.4 | -36.0 | -15.8 |
| Lecturer | Female | 2 | 0.9 | 1 | 0.5 | 1 | 0.5 | 3 | 1.6 | 4 | 2.1 | 100.0 | 33.3 |
| | Male | - | - | - | - | - | - | 2 | 1.0 | 2 | 1.1 | - | - |
| Total | | 220 | 100.0 | 215 | 100.0 | 207 | 100.0 | 192 | 100.0 | 190 | 100.0 | -13.6 | -1.0 |

TABLE 4.10
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP
FALL 2019 - FALL 2023

| RANK AND ETHNICITY | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| PROFESSOR | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 5 | 6.8 | 4 | 6.0 | 4 | 5.8 | 1 | 1.6 | 2 | 3.1 | -60.0 | 100.0 |
| Asian/Pacific Islander | 9 | 12.3 | 8 | 11.9 | 10 | 14.5 | 9 | 14.3 | 11 | 16.9 | 22.2 | 22.2 |
| Black, Non-Hispanic | 4 | 5.5 | 4 | 6.0 | 3 | 4.3 | 3 | 4.8 | 3 | 4.6 | -25.0 | 0.0 |
| White, Non-Hispanic | 53 | 72.6 | 49 | 73.1 | 50 | 72.5 | 48 | 76.2 | 47 | 72.3 | -11.3 | -2.1 |
| Multi-Racial | 2 | 2.7 | 2 | 3.0 | 2 | 2.9 | 2 | 3.2 | 2 | 3.1 | 0.0 | 0.0 |
| Total | 73 | 100.0 | 67 | 100.0 | 69 | 100.0 | 63 | 100.0 | 65 | 100.0 | -11.0 | 3.2 |
| Missing | 0 | | 0 | | 0 | | 0 | | 1 | | | |
| ASSOCIATE PROFESSOR | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 11 | 11.6 | 10 | 11.0 | 9 | 10.2 | 10 | 12.3 | 9 | 11.7 | -18.2 | -10.0 |
| Asian/Pacific Islander | 12 | 12.6 | 12 | 13.2 | 14 | 15.9 | 13 | 16.0 | 13 | 16.9 | 8.3 | 0.0 |
| Black, Non-Hispanic | 5 | 5.3 | 3 | 3.3 | 3 | 3.4 | 5 | 6.2 | 4 | 5.2 | -20.0 | -20.0 |
| White, Non-Hispanic | 64 | 67.4 | 63 | 69.2 | 58 | 65.9 | 51 | 63.0 | 49 | 63.6 | -23.4 | -3.9 |
| Multi-Racial | 1 | 1.1 | 1 | 1.1 | 2 | 2.3 | 1 | 1.2 | 1 | 1.3 | 0.0 | 0.0 |
| Non-Resident Alien | 2 | 2.1 | 2 | 2.2 | 2 | 2.3 | 1 | 1.2 | 1 | 1.3 | -50.0 | 0.0 |
| Total | 95 | 100.0 | 91 | 100.0 | 88 | 100.0 | 81 | 100.0 | 77 | 100.0 | -18.9 | -4.9 |
| Missing | 0 | | 0 | | 0 | | 0 | | 1 | | | |
| ASSISTANT PROFESSOR | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 2 | 2.7 | 2 | 3.0 | 2 | 2.9 | 1 | 1.6 | 1 | 1.5 | -50.0 | 0.0 |
| Asian/Pacific Islander | 13 | 17.8 | 13 | 19.4 | 9 | 13.0 | 9 | 14.3 | 9 | 13.8 | -30.8 | 0.0 |
| Black, Non-Hispanic | 7 | 9.6 | 11 | 16.4 | 11 | 15.9 | 9 | 14.3 | 8 | 12.3 | 14.3 | -11.1 |
| White, Non-Hispanic | 27 | 37.0 | 28 | 41.8 | 25 | 36.2 | 22 | 34.9 | 21 | 32.3 | -22.2 | -4.5 |
| Total | 49 | 67.1 | 54 | 80.6 | 47 | 68.1 | 41 | 65.1 | 39 | 60.0 | -20.4 | -4.9 |
| Missing | 1 | | 2 | | 2 | | 2 | | 1 | | | |

TABLE 4.10 (continued)
INSTRUCTIONAL FACULTY BY RANK AND ETHNICITY/CITIZENSHIP
FALL 2019 - FALL 2023

| RANK AND ETHNICITY | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--------------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| INSTRUCTOR* | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Asian / Pacific Islander | - | - | - | - | - | - | 1 | 20.0 | | | - | - |
| White, Non-Hispanic | 2 | 100.0 | 1 | 100.0 | 1 | 100.0 | 4 | 80.0 | 6 | 100.0 | 200.0 | 50.0 |
| Total | 2 | 100.0 | 1 | 100.0 | 1 | 100.0 | 5 | 100.0 | 6 | 100.0 | 200.0 | 20.0 |
| GRAND TOTALS | | | | | | | | | | | | |
| Ethnicity | | | | | | | | | | | | |
| Hispanic | 18 | 8.2 | 16 | 7.5 | 15 | 7.3 | 12 | 6.3 | 12 | 6.4 | -33.3 | 0.0 |
| Asian/Pacific Islander | 34 | 15.5 | 33 | 15.5 | 33 | 16.1 | 32 | 16.8 | 33 | 17.6 | -2.9 | 3.1 |
| Black, Non-Hispanic | 16 | 7.3 | 18 | 8.5 | 17 | 8.3 | 17 | 8.9 | 15 | 8.0 | -6.3 | -11.8 |
| White, Non-Hispanic | 146 | 66.7 | 141 | 66.2 | 134 | 65.4 | 125 | 65.8 | 123 | 65.8 | -15.8 | -1.6 |
| Multi-Racial | 3 | 1.4 | 3 | 1.4 | 4 | 2.0 | 3 | 1.6 | 3 | 1.6 | 0.0 | 0.0 |
| Non-Resident Alien | 2 | 0.9 | 2 | 0.9 | 2 | 1.0 | 1 | 0.5 | 1 | 0.5 | -50.0 | 0.0 |
| Total | 219 | 100.0 | 213 | 100.0 | 205 | 100.0 | 190 | 100.0 | 187 | 100.0 | -14.6 | -1.6 |
| Missing | 1 | | 2 | | 2 | | 2 | | 3 | | | 50 |

FIGURE 4.1
FULL-TIME FACULTY BY SCHOOL
FALL 2023

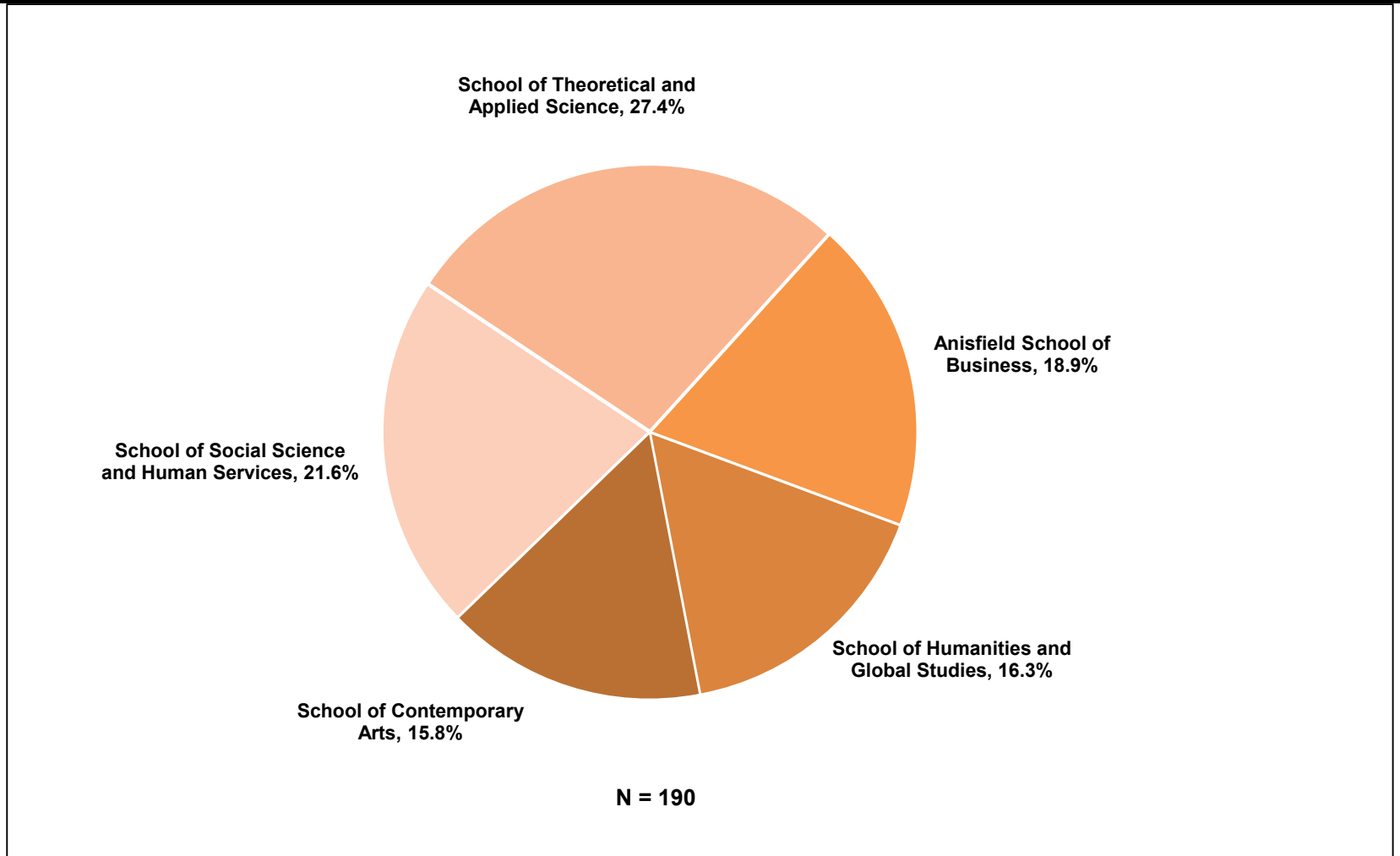


FIGURE 4.2
HIGHEST DEGREE ATTAINED BY FULL-TIME FACULTY, FALL 2023

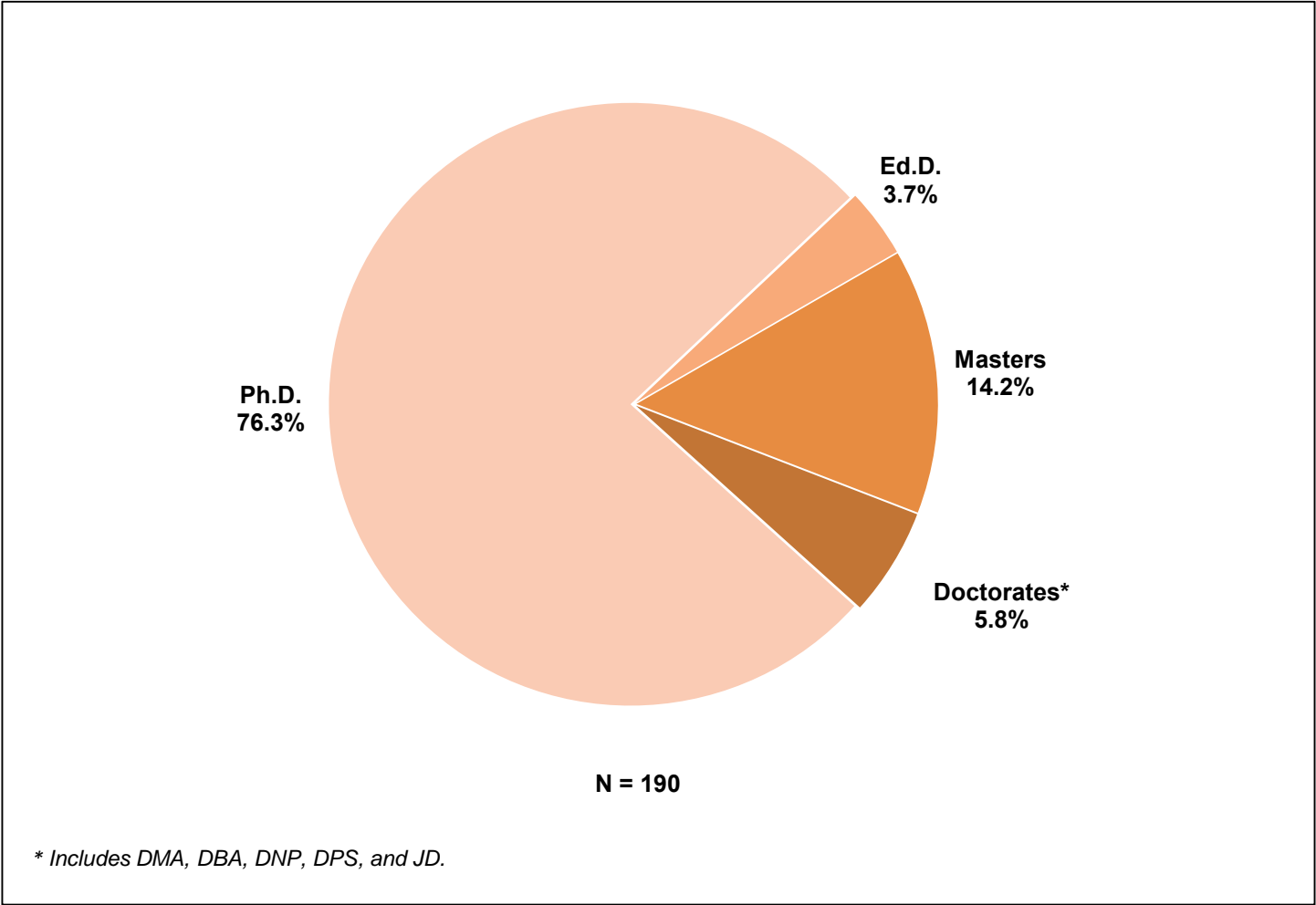
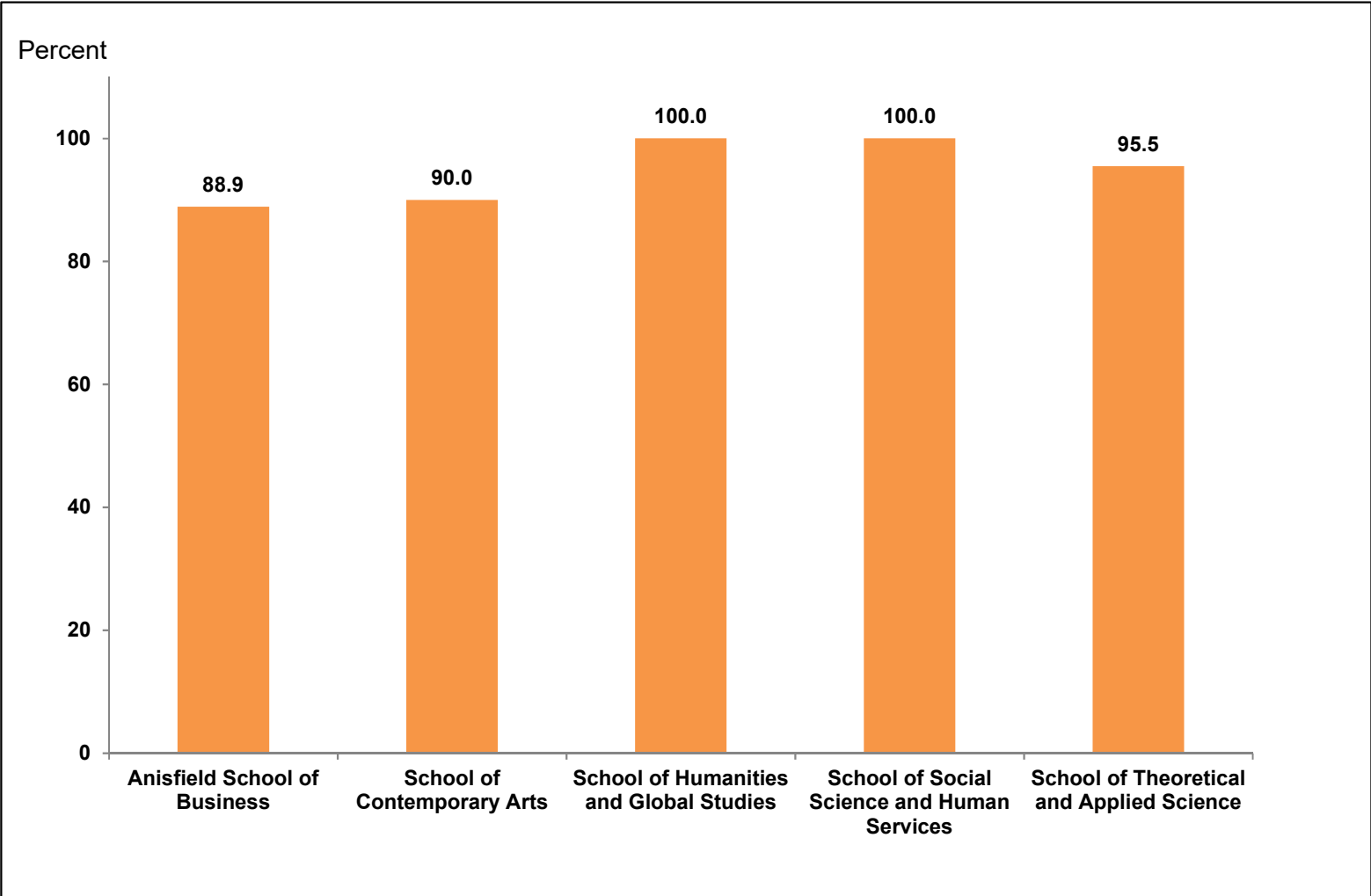


FIGURE 4.3
PERCENT OF FULL-TIME FACULTY WITH TERMINAL DEGREES
FALL 2023



**TABLE 4.11
ADJUNCTS ^[1] BY SCHOOL AND COURSES TAUGHT, FALL 2019 - FALL 2023**

| SCHOOL | PROGRAM | SUBJECT TAUGHT | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | |
|-------------------------------------|---|----------------|-----------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | | | N | % | N | % | N | % | N | % | N | % |
| ANISFIELD SCHOOL OF BUSINESS | Accounting | ACCT | 2 | 0.5 | 2 | 0.7 | 1 | 0.3 | 3 | 0.9 | 6 | 1.2 |
| | Business Administration (undergraduate) | BADM | 7 | 1.9 | 5 | 1.7 | 5 | 1.6 | 7 | 2.2 | 11 | 2.2 |
| | Business Administration (graduate) | MBA | - | - | - | - | - | - | 3 | 0.9 | 0 | 0.0 |
| | Business Administration: Finance | FINC | 2 | 0.5 | 2 | 0.7 | 3 | 1.0 | 5 | 1.5 | 5 | 1.0 |
| | Business Administration: Management | MGMT | 7 | 1.9 | 2 | 0.7 | 1 | 0.3 | 1 | 0.3 | 2 | 0.4 |
| | Business Administration: Marketing | MKTG | - | - | 2 | 0.7 | 1 | 0.3 | 1 | 0.3 | 3 | 0.6 |
| | Economics | ECON | 4 | 1.1 | 2 | 0.7 | 3 | 1.0 | 3 | 0.9 | 5 | 1.0 |
| | International Business | IBUS | 1 | 0.3 | 2 | 0.7 | 1 | 0.3 | 1 | 0.3 | 3 | 0.6 |
| | Information Systems | INFO | 2 | 0.5 | - | - | 1 | 0.3 | 3 | 0.9 | 4 | 0.8 |
| | Total | | | 25 | 0.5 | 17 | 0.7 | 16 | 0.3 | 27 | 0.9 | 39 |
| SCHOOL OF CONTEMPORARY ARTS | Communication Arts | COMM | 18 | 4.9 | 15 | 5.0 | 15 | 4.8 | 10 | 3.1 | 13 | 2.6 |
| | Contemporary Arts | CNTP | - | - | 1 | 0.3 | 1 | 0.3 | 1 | 0.3 | 0 | 0.0 |
| | Creative Music Technology (graduate) | MCMT | - | - | - | - | 3 | 1.0 | 4 | 1.2 | 2 | - |
| | Music | MUSI | 21 | 5.8 | 15 | 5.0 | 17 | 5.4 | 19 | 5.9 | 19 | 3.8 |
| | Theater | THEA | 1 | 0.3 | 1 | 0.3 | 4 | 1.3 | 4 | 1.2 | 6 | 1.2 |
| | Visual Arts | ARTS | 4 | 1.1 | 6 | 2.0 | 4 | 1.3 | 6 | 1.9 | 4 | 0.8 |
| | Total | | | 44 | 12.1 | 38 | 12.5 | 44 | 14.0 | 44 | 13.6 | 44 |
| SCHOOL OF HUMANITIES | Anthropology | ANTH | - | - | - | - | 2 | 0.6 | - | - | 3 | 0.6 |
| | Chinese | CHIN | - | - | - | - | - | - | - | - | 0 | - |
| | Civic and Community Leadership | CIVL | - | - | 3 | 1.0 | 2 | 0.6 | 2 | 0.6 | 3 | 0.6 |
| | Critical Reading and Writing | CRWT | - | - | - | - | - | - | - | - | 46 | 9.1 |
| | English and Literary Studies | ENGL | 31 | 8.5 | 30 | 9.9 | 27 | 8.6 | 25 | 7.7 | 0 | 0.0 |
| | French | FNCH | 1 | 0.3 | 1 | 0.3 | - | - | 1 | 0.3 | 1 | 0.2 |
| | German | GRMN | - | - | - | - | - | - | - | - | 0 | - |
| | History | HIST | 4 | 1.1 | 3 | 1.0 | - | - | 1 | 0.3 | 3 | 0.6 |
| | International Studies | INTL | 0 | 0.0 | - | 0.0 | - | - | - | - | 0 | - |
| | Italian | ITAL | 1 | 0.3 | 2 | 0.7 | 2 | 0.6 | 2 | 0.6 | 1 | 0.2 |
| | Japanese | JAPN | - | - | - | - | - | - | - | - | 2 | 0.4 |
| | Korean | KORE | - | - | - | - | - | - | - | - | 1 | 0.2 |
| | Language | LANG | 5 | 1.4 | 4 | 1.3 | 5 | 1.6 | 3 | 0.9 | 0 | 0.0 |
| | Literature | LITR | 1 | 0.3 | 2 | 0.7 | 2 | 0.6 | 1 | 0.3 | 2 | 0.4 |
| | Philosophy | PHIL | - | - | - | - | 1 | 0.3 | 3 | 0.9 | 3 | 0.6 |
| | Political Science | POLI | 2 | 0.5 | 3 | 1.0 | 1 | 0.3 | 1 | 0.3 | 1 | 0.2 |
| | Public Policy | PUBL | - | - | 1 | 0.3 | 3 | 1.0 | 3 | 0.9 | 0 | 0.0 |
| | Readings in Humanities | AIID | 16 | 4.4 | 6 | 2.0 | - | - | - | - | 0 | 0.0 |
| | Sign Language & Deaf Culture | AMSL | - | - | - | - | - | - | - | - | 2 | 0.4 |
| | Spanish Language Studies | SPAN | - | - | 1 | 0.3 | 1 | 0.3 | 3 | 0.9 | 3 | 0.6 |
| Total | | | 61 | 16.7 | 56 | 18.5 | 46 | 14.6 | 45 | 13.9 | 71 | 14.1 |

TABLE 4.11 (continued)
ADJUNCTS* BY SCHOOL AND COURSES TAUGHT, FALL 2019 - FALL 2023

| SCHOOL | PROGRAM | SUBJECT TAUGHT | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | |
|--|--|------------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | | | N | % | N | % | N | % | N | % | N | % |
| SCHOOL OF SOCIAL SCIENCE AND HUMAN SERVICES | Contemplative Studies | CNST | - | - | - | - | 1 | 0.3 | - | - | 0 | 0.0 |
| | Educational Leadership (graduate) | EDLD | 17 | 4.7 | 9 | 3.0 | 6 | 1.9 | 6 | 1.9 | 6 | 1.2 |
| | Educational Technology (graduate) / Contemporary Instructional Design (graduate) | MSET / MCID | 5 | 1.4 | 5 | 1.7 | 5 | 1.6 | 3 | 0.9 | 6 | 1.2 |
| | Special Education (graduate) | MASE | 10 | 2.7 | 11 | 3.6 | 13 | 4.1 | 19 | 5.9 | 20 | |
| | Environmental Studies | ENST | 12 | 3.3 | 9 | 3.0 | 11 | 3.5 | 8 | 2.5 | 12 | 2.4 |
| | Law and Society | LAWS | 3 | 0.8 | 2 | 0.7 | 1 | 0.3 | 1 | 0.3 | 0 | 0.0 |
| | Psychology | PSYC | 3 | 0.8 | 6 | 2.0 | 7 | 2.2 | 8 | 2.5 | 11 | 2.2 |
| | Social Science | SOSC | 31 | 8.5 | 20 | 6.6 | 19 | 6.0 | 18 | 5.6 | 28 | 5.5 |
| | Social Work (undergraduate) | SWRK | 6 | 1.6 | 6 | 2.0 | 10 | 3.2 | 10 | 3.1 | 11 | 2.2 |
| | Social Work (graduate) | MSWK | 7 | 1.9 | 15 | 5.0 | 14 | 4.4 | 14 | 4.3 | 22 | 4.4 |
| | Sociology | SOCI | 6 | 1.6 | 6 | 2.0 | 9 | 2.9 | 3 | 0.9 | 10 | 2.0 |
| Teacher Education (Post-Baccalaureate) | TEAC / EDUC | 28 | 7.7 | 10 | 3.3 | 8 | 2.5 | 17 | 5.2 | 29 | 5.7 | |
| | Total | | 128 | 35.1 | 99 | 32.7 | 103 | 32.7 | 107 | 33.0 | 155 | 30.7 |
| SCHOOL OF THEORETICAL AND APPLIED SCIENCE | Biology | BIOL | 19 | 5.2 | 16 | 5.3 | 17 | 5.4 | 16 | 4.9 | 26 | 5.1 |
| | Chemistry | CHEM | 10 | 2.7 | 9 | 3.0 | 11 | 3.5 | 8 | 2.5 | 20 | 4.0 |
| | Computer Science | CMPS | - | - | - | - | 2 | 0.6 | - | - | 0 | 0.0 |
| | Data Science | DSCI | - | - | - | - | 1 | 0.3 | - | - | 1 | 0.2 |
| | Environmental Science | ENSC | 1 | 0.3 | 1 | 0.3 | 1 | 0.3 | 1 | 0.3 | 1 | 0.2 |
| | Mathematics | MATH | 15 | 4.1 | 12 | 4.0 | 13 | 4.1 | 12 | 3.7 | 15 | 3.0 |
| | Nursing (undergraduate) | NURS - Undergrad | 5 | 1.4 | 7 | 2.3 | 5 | 1.6 | 5 | 1.5 | 21 | 4.2 |
| | Nursing (graduate) | NURS - Graduate | 6 | 1.6 | 2 | 0.7 | 2 | 0.6 | - | - | 4 | 0.8 |
| | Nursing (Doctor of Nursing Practice) | DNP | - | - | 2 | 0.7 | 3 | 1.0 | 3 | 0.9 | 0 | 0.0 |
| | Physics | PHYS | 5 | 1.4 | 5 | 1.7 | 6 | 1.9 | 4 | 1.2 | 16 | 3.2 |
| | Science | SCIN | 2 | 0.5 | - | - | - | - | 1 | 0.3 | 1 | 0.2 |
| | Total | | 63 | 17.3 | 54 | 17.8 | 61 | 19.4 | 50 | 15.4 | 105 | 20.8 |
| OTHER ^[2] | Other programs, taught by adjuncts and administrators | | 44 | 12.1 | 39 | 12.9 | 45 | 14.3 | 51 | 15.7 | 91 | 18.0 |
| GRAND TOTAL | | | 365 | 100.0 | 303 | 100.0 | 315 | 100.0 | 324 | 100.0 | 505 | 100.0 |

[1] Counts are duplicated for those who teach in more than one school. Includes professional staff and administrators whose primary function is not instruction.

[2] Other includes the following subject codes: ADULT, AIID, COND, EOF, EXSS, FSEM, INTD, and READ.

FIGURE 4.4
COURSES^[1] TAUGHT BY ADJUNCT FACULTY BY SCHOOL
FALL 2023

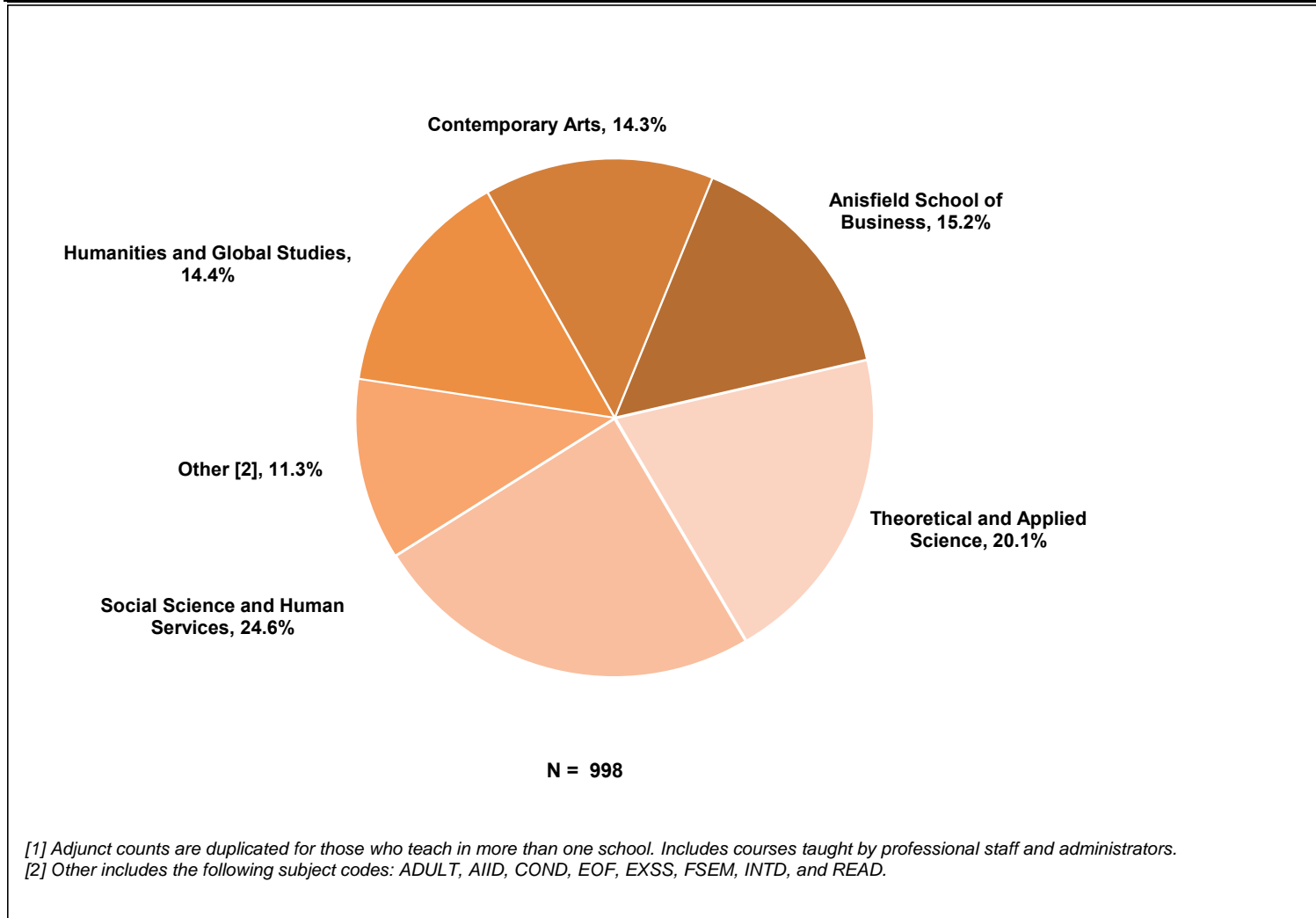
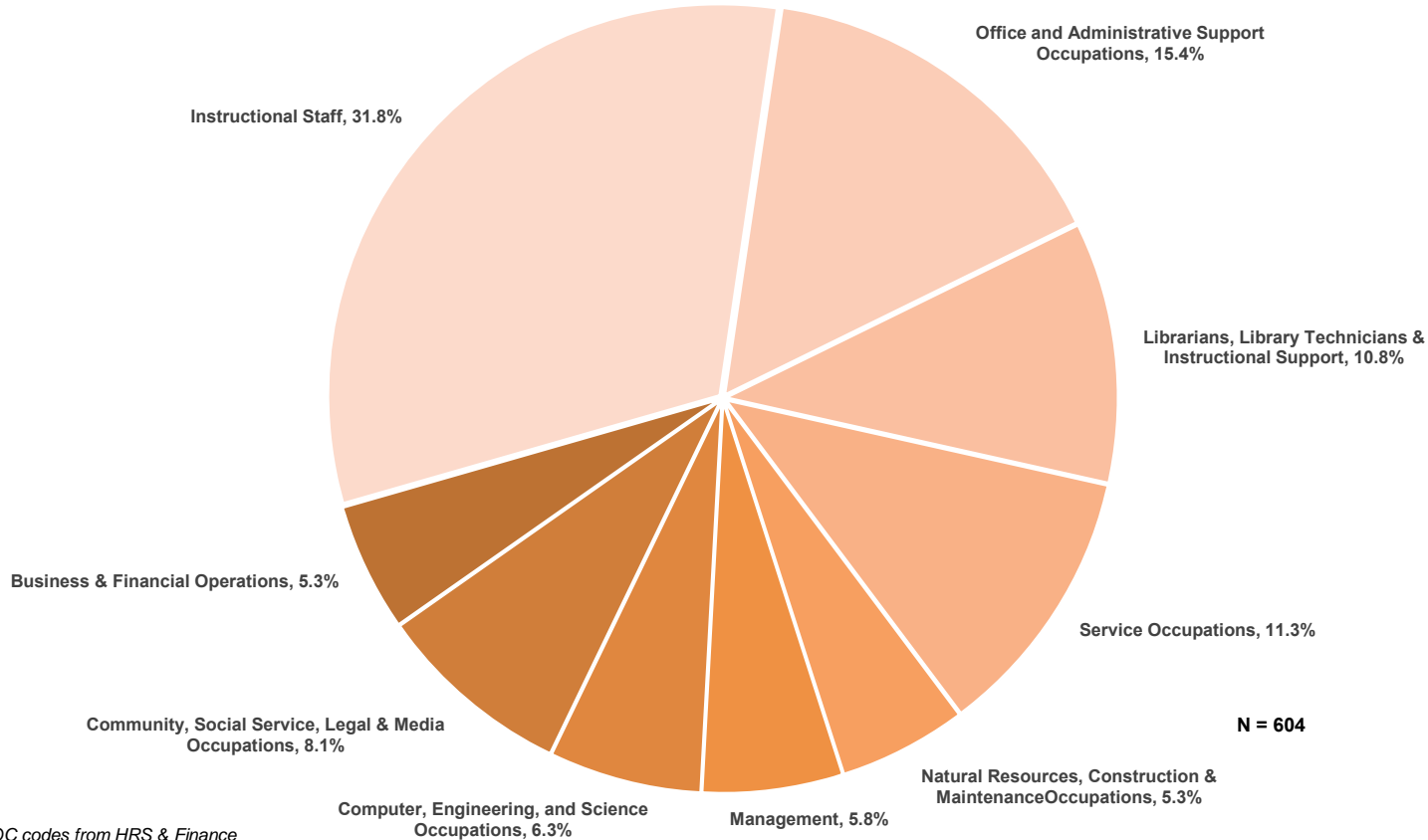


TABLE 4.12
PERCENTAGE OF COURSES TAUGHT BY
FULL-TIME AND PART-TIME FACULTY
FALL 2019 - FALL 2023

| COURSE SECTIONS TAUGHT BY: | FALL 2019 | | FALL 2020 | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT 2019 - 2023 | CHANGE 2022 - 2023 |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------------|-----------------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| Tenured / Tenure-track Full-time Faculty | 579 | 55.0 | 592 | 55.0 | 591 | 53.6 | 534 | 51.3 | 526 | 50.8 | -9.2 | -1.5 |
| Non-tenured Full-time Faculty | 46 | 4.4 | 34 | 3.2 | 26 | 2.4 | 29 | 2.8 | 22 | 2.1 | -52.2 | -24.1 |
| Part-time Faculty | 363 | 34.5 | 376 | 34.9 | 392 | 35.6 | 393 | 37.8 | 398 | 38.5 | 9.6 | 1.3 |
| Other ^[1] | 64 | 6.1 | 75 | 7.0 | 93 | 8.4 | 84 | 8.1 | 89 | 8.6 | 39.1 | 6.0 |
| Total | 1,052 | 100.0 | 1,077 | 100.0 | 1,102 | 100.0 | 1,040 | 100.0 | 1,035 | 100.0 | -1.6 | -0.5 |

[1] Other includes professional staff whose primary job is not instruction.

FIGURE 4.5
EMPLOYMENT CATEGORIES* FOR FULL-TIME EMPLOYEES
FALL 2023

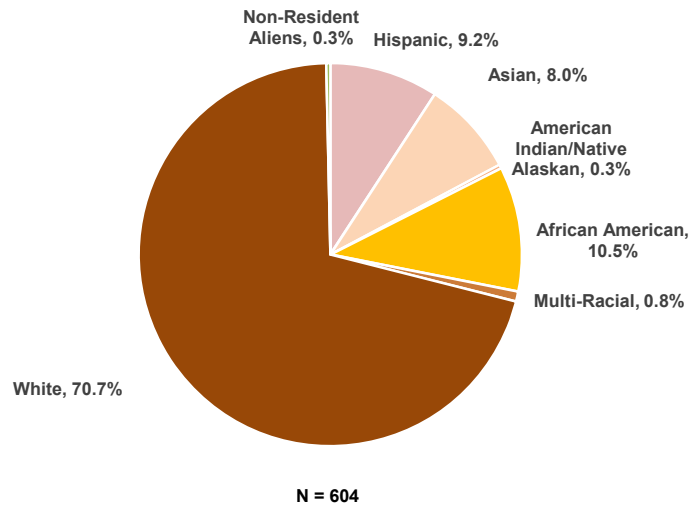


*Based on updated ESOC codes from HRS & Finance

TABLE 4.13
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY RACE/ETHNICITY
FALL 2023

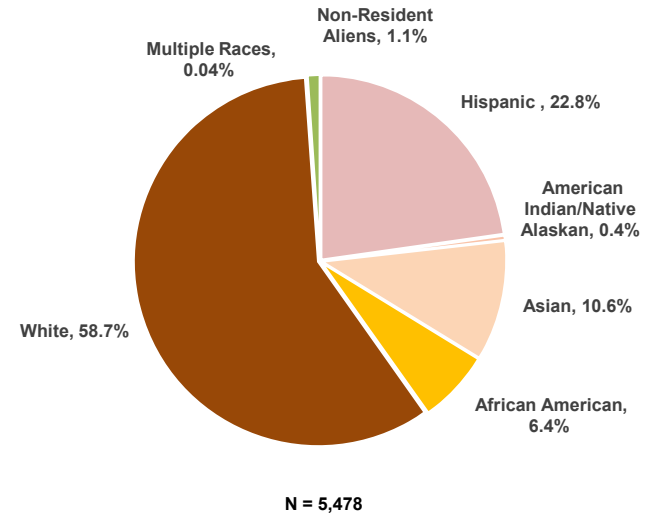
| Employee Type | Hispanic | | American Indian/ Native Alaskan | | Asian | | African American | | White | | Multi-Racial | | Non-Resident Aliens | | Total | | Missing |
|---------------------------------|--------------|--------------|---------------------------------|-------------|------------|--------------|------------------|--------------|--------------|--------------|--------------|--------------|---------------------|-------------|--------------|-------------|------------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N |
| Managers | 5 | 0.8% | 0 | 0.0% | 3 | 0.5% | 8 | 1.3% | 67 | 11.2% | 0 | 0.0% | 0 | 0.0% | 83 | 13.9% | 2 |
| Professional | 18 | 3.0% | 1 | 0.2% | 9 | 1.5% | 17 | 2.8% | 146 | 24.4% | 1 | 0.2% | 1 | 0.2% | 193 | 32.3% | 2 |
| Secretarial & Technical Support | 20 | 3.3% | 1 | 0.2% | 3 | 0.5% | 20 | 3.3% | 79 | 13.2% | 1 | 0.2% | 0 | 0.0% | 124 | 20.7% | 0 |
| Instructional Faculty | 12 | 2.0% | 0 | 0.0% | 32 | 5.4% | 17 | 2.8% | 125 | 20.9% | 3 | 0.5% | 1 | 0.2% | 190 | 31.8% | 2 |
| Librarians | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 1 | 0.2% | 6 | 1.0% | 0 | 0.0% | 0 | 0.0% | 8 | 1.3% | 0 |
| Total Employees: | 55 | 9.2% | 2 | 0.3% | 48 | 8.0% | 63 | 10.5% | 423 | 70.7% | 5 | 0.8% | 2 | 0.3% | 598 | 100% | 6 |
| All Enrolled Students: | 1,208 | 22.8% | 22 | 0.4% | 560 | 10.6% | 341 | 6.4% | 3,112 | 58.7% | 2 | 0.04% | 58 | 1.1% | 5,303 | 100% | 175 |

FIGURE 4.6a
FULL-TIME EMPLOYEES BY RACE/ETHNICITY
FALL 2023



Note: Roughly less than 1% of employees did not provide information on race/ethnicity.

FIGURE 4.6b
ALL ENROLLED STUDENTS BY RACE/ETHNICITY
FALL 2023



Note: Additionally 3.2% of students did not provide information on race/ethnicity.

TABLE 4.14
FULL-TIME EMPLOYEES AND ALL ENROLLED STUDENTS BY SEX
FALL 2023

| Employee Type | Male | | Female | | Total | |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|---------------|
| | N | % | N | % | N | % |
| Managers | 34 | 5.6% | 51 | 8.4% | 85 | 14.1% |
| Professional | 65 | 10.8% | 130 | 21.5% | 195 | 32.3% |
| Secretarial & Technical Support | 80 | 13.2% | 44 | 7.3% | 124 | 20.5% |
| Instructional Faculty | 91 | 15.1% | 101 | 16.7% | 192 | 31.8% |
| Librarians | 0 | 0.0% | 8 | 1.3% | 8 | 1.3% |
| All Full-time Employees: | 270 | 44.7% | 334 | 55.3% | 604 | 100.0% |
| All Enrolled Students: | 2,193 | 40.0% | 3,285 | 60.0% | 5,478 | 100.0% |

FIGURE 4.7a
FULL-TIME EMPLOYEES BY SEX
FALL 2023

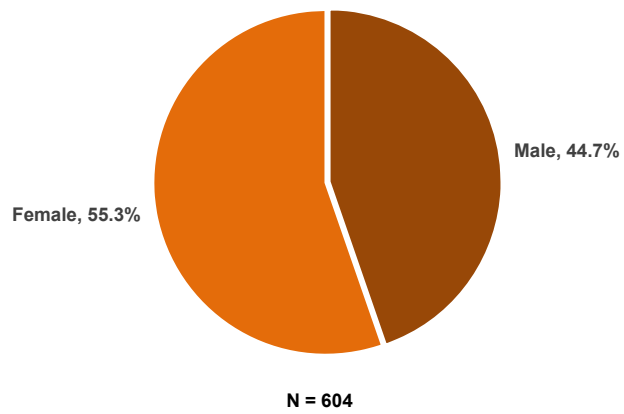
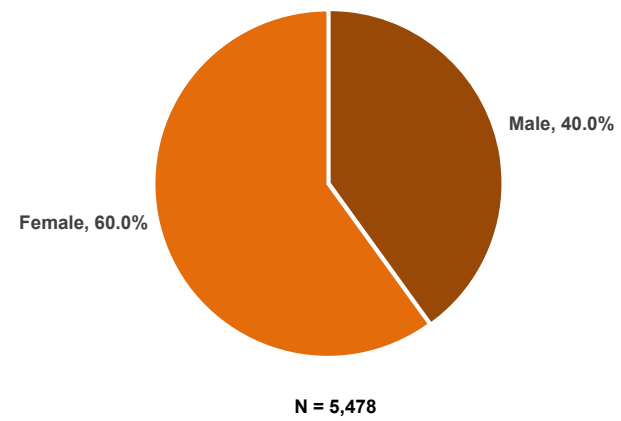


FIGURE 4.7b
ALL ENROLLED STUDENTS BY SEX
FALL 2023



Ramapo College of New Jersey 2023 Fact Book

Chapter 5: Financial Facts

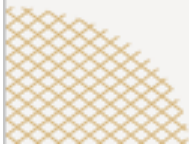
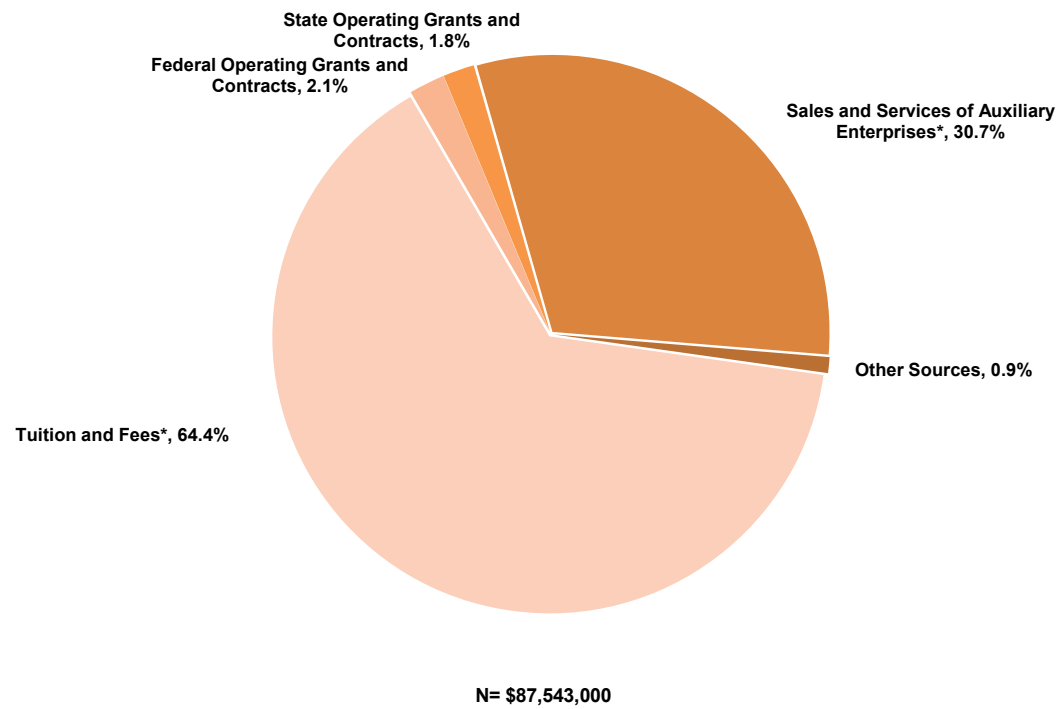


TABLE 5.1
REVENUES AND EXPENSES FOR FISCAL YEARS 2018-19 TO 2022-23

| REVENUES, EXPENSES, AND CHANGE IN NET ASSETS | FY 2019 | FY 2020 | FY 2021 | FY 2022 | FY 2023 | PERCENT FY 2019 - FY 2023 | CHANGE FY 2022 - FY 2023 |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|------------------------------|-----------------------------|
| | Dollars | | | | | | |
| OPERATING REVENUES | | | | | | | |
| Student tuition and fees, net ^[1] | 62,962,000 | 62,962,000 | 57,173,000 | 53,967,000 | 56,387,000 | -10.4 | 4.5 |
| Federal operating grants and contracts | 1,467,023 | 1,467,023 | 6,308,000 | 8,151,000 | 1,839,000 | 25.4 | -77.4 |
| State operating grants/contracts | 1,731,000 | 1,731,000 | 1,988,000 | 1,377,000 | 1,607,000 | -7.2 | 16.7 |
| Sales and services of Auxiliary enterprises, net ^[1] | 31,319,000 | 31,319,000 | 8,340,000 | 22,055,000 | 26,908,000 | -14.1 | 22.0 |
| Other sources - operating | 917,000 | 917,000 | 83,000 | 1,401,000 | 802,000 | -12.5 | -42.8 |
| TOTAL OPERATING REVENUE | 98,396,023 | 98,396,023 | 73,892,000 | 86,951,000 | 87,543,000 | -11.0 | 0.7 |
| OPERATING EXPENSES | | | | | | | |
| Instruction | 67,383,000 | 67,383,000 | 63,432,000 | 68,097,000 | 70,596,000 | 4.8 | 3.7 |
| Research and Public Service | 227,000 | 227,000 | 462,000 | 550,000 | 409,000 | 80.2 | -25.6 |
| Academic support | 7,093,000 | 7,093,000 | 6,627,000 | 7,440,000 | 8,745,000 | 23.3 | 17.5 |
| Student services | 18,770,000 | 18,770,000 | 16,372,000 | 20,703,000 | 21,375,000 | 13.9 | 3.2 |
| Institutional support | 25,706,000 | 25,706,000 | 22,084,000 | 24,209,000 | 24,894,000 | -3.2 | 2.8 |
| Scholarships and fellowships expenses, excluding discounts and allowances | 453,000 | 453,000 | 304,000 | 395,000 | 450,000 | -0.7 | 13.9 |
| Auxiliary enterprises | 40,280,000 | 40,280,000 | 33,621,000 | 34,626,000 | 36,414,000 | -9.6 | 5.2 |
| TOTAL OPERATING EXPENSE | 159,912,000 | 159,912,000 | 142,902,000 | 156,020,000 | 162,883,000 | 1.9 | 4.4 |

[1] After deducting discounts & allowances.

FIGURE 5.1
SOURCES OF REVENUE AS A PERCENT OF TOTAL OPERATING REVENUES
FISCAL YEAR 2023



* After deducting discounts & allowances.

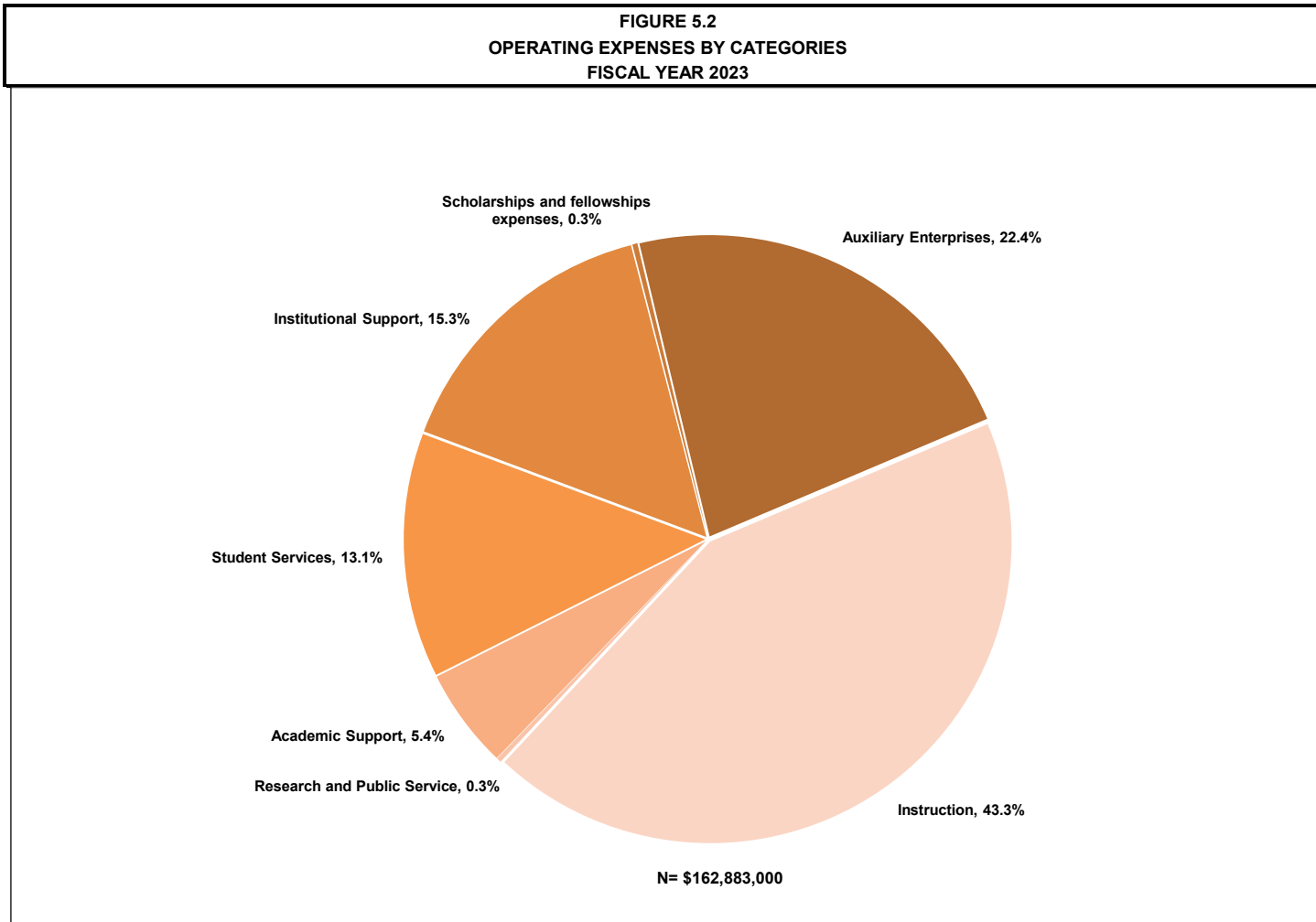


FIGURE 5.3
STATE APPROPRIATIONS AS A PERCENT OF TOTAL COLLEGE'S REVENUES
FISCAL YEAR 2019-2023

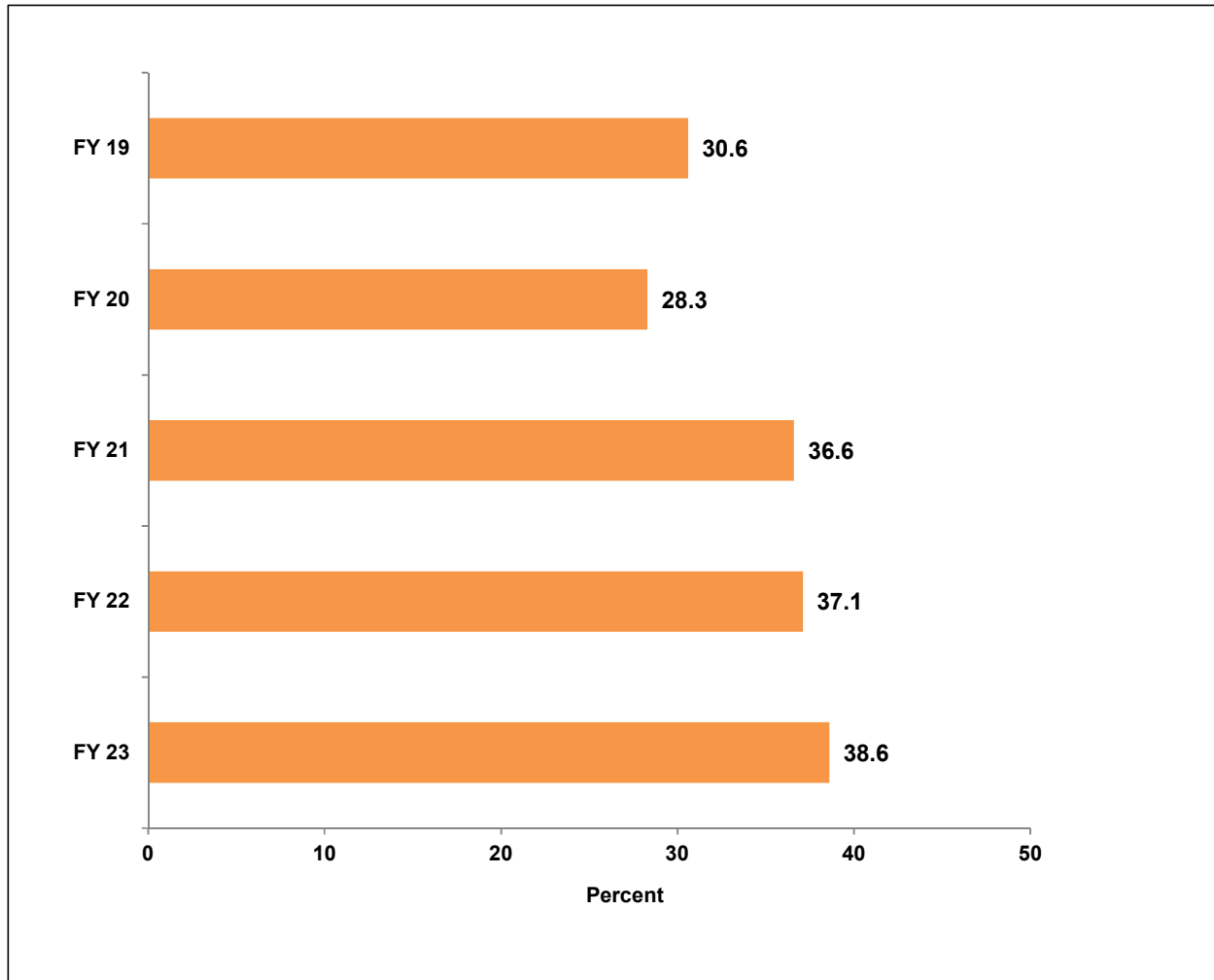


TABLE 5.2
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2019 - 2023

| UNDERGRADUATE IN-STATE RATES | AY 2019 | AY 2020 | AY 2021 ^[2] D o l l a r s | AY 2022 | AY 2023 | PERCENT AY 19 - AY 23 | CHANGE AY 22 - AY 23 |
|--|------------------|------------------|---|------------------|------------------|--------------------------|-------------------------|
| Annual (full-time) ^[1] | | | | | | | |
| Tuition | 12,171.20 | 12,414.40 | 14,952.00 | 15,363.20 | 15,978.00 | 31.3 | 4.0 |
| Student Activity Fee | 971.20 | 990.40 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 536.00 | 547.20 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 1,000.00 | 1,000.00 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Total | 14,678.40 | 14,952.00 | 14,952.00 | 15,363.20 | 15,978.00 | 8.9 | 4.0 |
| Per Credit (part-time) | | | | | | | |
| Tuition | 380.35 | 387.95 | 467.25 | 480.10 | 499.30 | 31.3 | 4.0 |
| Student Activity Fee | 30.35 | 30.95 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Total | 458.70 | 467.25 | 467.25 | 480.10 | 499.30 | 8.9 | 4.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a 0.0% tuition & fee increase for Academic Year 2021-22. Effective Fall 2021, the College collapsed all its mandatory fees into tuition.

[3] The MBA Immersion Trip was not offered in 2020-21.

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2019 - 2023

| UNDERGRADUATE OUT-OF-STATE RATES | AY 2019 | AY 2020 | AY 2021 D o l l a r s | AY 2022 ^[2] | AY 2023 | PERCENT AY 19 - AY 23 | CHANGE AY 22 - AY 23 |
|--|------------------|------------------|--------------------------|------------------------|-------------|--------------------------|-------------------------|
| Annual (full-time) ^[1] | | | | | | | |
| Tuition | 21,721.60 | 22,156.80 | 24,694.40 | 25,373.44 | 0.00 | -100.0 | -100.0 |
| Student Activity Fee | 971.20 | 990.40 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 536.00 | 547.20 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 1,000.00 | 1,000.00 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Total | 24,228.80 | 24,694.40 | 24,694.40 | 25,373.44 | 0.00 | -100.0 | -100.0 |
| Per Credit (part-time) | | | | | | | |
| Tuition | 678.80 | 692.40 | 771.70 | 792.92 | 0.00 | -100.0 | -100.0 |
| Student Activity Fee | 30.35 | 30.95 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Total | 757.15 | 771.70 | 771.70 | 792.92 | 0.00 | -100.0 | -100.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a 0.0% tuition & fee increase for Academic Year 2021-22. Effective Fall 2021, the College collapsed all its mandatory fees into tuition.

[3] The MBA Immersion Trip was not offered in 2020-21.

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2019 - 2023

| GRADUATE IN-STATE RATES | AY 2019 | AY 2020 | AY 2021 D o l l a r s | AY 2022 ^[2] | AY 2023 | PERCENT AY 19 - AY 23 | CHANGE AY 22 - AY 23 |
|---|-----------------|-----------------|--------------------------|------------------------|-----------------|--------------------------|-------------------------|
| Per Credit (part-time) | | | | | | | |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 722.05 | 736.50 | 795.20 | 819.06 | 1,270.93 | 76.0 | 55.2 |
| Student Activity Fee | 10.15 | 10.35 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 780.20 | 795.20 | 795.20 | 819.06 | 1,270.93 | 62.9 | 55.2 |
| MBA | 1,005.15 | 1,025.25 | 1,083.95 | 1,116.47 | 1,161.13 | 15.5 | 4.0 |
| MBA "Immersion Trip" Fee ^[3] | 70.10 | - | - | - | - | - | - |
| Student Activity Fee | 10.15 | 10.35 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| MBA Total | 1,133.40 | 1,083.95 | 1,083.95 | 1,116.47 | 1,161.13 | 2.4 | 4.0 |
| MSAC | 821.75 | 838.20 | 896.90 | 923.80 | 960.76 | 16.9 | 4.0 |
| Student Activity Fee | 10.15 | 10.35 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| MSAC Total | 879.90 | 896.90 | 896.90 | 923.80 | 960.76 | 9.2 | 4.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a 0.0% tuition & fee increase for Academic Year 2021-22. Effective Fall 2021, the College collapsed all its mandatory fees into tuition.

[3] The MBA Immersion Trip was not offered in 2020-21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2019 - 2023

| GRADUATE OUT-OF-STATE RATES | AY 2019 | AY 2020 | AY 2021 | AY 2022 ^[2] | AY 2023 | PERCENT AY 19 - AY 23 | CHANGE AY 22 - AY 23 |
|---|-----------------|-----------------|-----------------|------------------------|-----------------|--------------------------|-------------------------|
| | D o l l a r s | | | | | | |
| Per Credit (part-time) | | | | | | | |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 722.05 | 736.50 | 795.20 | 819.06 | 851.82 | 18.0 | 4.0 |
| Student Activity Fee | 10.15 | 10.35 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| MAEL, MASE, MCID ^[4], MSN, MSW & MCMT | 780.20 | 795.20 | 795.20 | 819.06 | 851.82 | 9.2 | 4.0 |
| MBA | 1,005.15 | 1,025.25 | 1,083.95 | 1,116.47 | 1,161.13 | 15.5 | 4.0 |
| MBA "Immersion Trip" Fee ^[3] | 70.10 | - | - | - | - | - | - |
| Student Activity Fee | 10.15 | 10.35 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| MBA Total | 1,133.40 | 1,083.95 | 1,083.95 | 1,116.47 | 1,161.13 | 2.4 | 4.0 |
| MSAC | 821.75 | 838.20 | 896.90 | 923.80 | 960.76 | 16.9 | 4.0 |
| Student Activity Fee | 10.15 | 10.35 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Student Center Fee | 16.75 | 17.10 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| Capital Improvement Fee | 31.25 | 31.25 | 0.00 | 0.00 | 0.00 | -100.0 | - |
| MSAC Total | 879.90 | 896.90 | 896.90 | 923.80 | 960.76 | 9.2 | 4.0 |

[1] Full-time undergraduate students pay on the basis of 16 credits per semester (32 annualized) for 12 to 18 credits, inclusive.

[2] The Ramapo College Board of Trustees approved a 0.0% tuition & fee increase for Academic Year 2021-22. Effective Fall 2021, the College collapsed all its mandatory fees into tuition.

[3] The MBA Immersion Trip was not offered in 2020-21.

[4] Prior to Fall 2021, the Master of Science in Contemporary Instructional Design (MCID) was offered as the Master of Science in Educational Technology (MSET).

TABLE 5.2 (continued)
STUDENT TUITION AND FEES FOR ACADEMIC YEARS 2019 - 2022

| GRADUATE IN-STATE RATES | AY 2019 | AY 2020 | AY 2021 ^[2] | AY 2023 | PERCENT AY 19 - AY 23 | CHANGE AY 20 - AY 23 |
|-------------------------------|-----------------|-----------------|------------------------|-----------------|--------------------------|-------------------------|
| | D o l l a r s | | | | | |
| Per Credit (part-time) | | | | | | |
| MSDS, MSAM & MSCS | 1,127.75 | 1,186.45 | 1,222.05 | 1,270.93 | 7.1 | 4.0 |
| Student Activity Fee | 10.35 | 0.00 | 0.00 | 0.00 | - | - |
| Student Center Fee | 17.10 | 0.00 | 0.00 | 0.00 | - | - |
| Capital Improvement Fee | 31.25 | 0.00 | 0.00 | 0.00 | - | - |
| MSDS, MSAM & MSCS | 1,186.45 | 1,186.45 | 1,222.05 | 1,270.93 | 7.1 | 4.0 |
| DNP | 1,004.70 | 1,063.40 | 1,095.30 | 1,139.11 | 7.1 | 4.0 |
| Student Activity Fee | 10.35 | 0.00 | 0.00 | 0.00 | - | - |
| Student Center Fee | 17.10 | 0.00 | 0.00 | 0.00 | - | - |
| Capital Improvement Fee | 31.25 | 0.00 | 0.00 | 0.00 | - | - |
| DNP | 1,063.40 | 1,063.40 | 1,095.30 | 1,139.11 | 7.1 | 4.0 |

[2] The Ramapo College Board of Trustees approved a 0.0% tuition & fee increase for Academic Year 2021-22. Effective Fall 2021, the College collapsed all its mandatory fees into tuition.

| TABLE 5.3 ROOM AND BOARD CHARGES (FALL & SPRING) FOR ACADEMIC YEARS 2019 - 2023 | | | | | | | |
|---|---------|---------|-----------------------------------|---------|---------|--------------------------|-------------------------|
| STUDENT HOUSING & MEAL PLANS | AY 2019 | AY 2020 | AY 2021 ^[4] Dollars | AY 2022 | AY 2023 | PERCENT AY 19 - AY 23 | CHANGE AY 22 - AY 23 |
| COLLEGE PARK APARTMENTS | | | | | | | |
| 2 person/1 bedroom ^[1] | 10,560 | - | 10,440 | 10,754 | 11,184 | 5.9 | 4.0 |
| 2 person/1 bedroom -renovated | 10,560 | - | 11,030 | 11,360 | 11,814 | 11.9 | 4.0 |
| 4 person/2 bedroom ^[2] | 9,200 | - | 9,380 | 9,662 | 10,048 | 9.2 | 4.0 |
| 4 person/2 bedroom -renovated | 9,770 | - | 9,970 | 10,270 | 10,680 | 9.3 | 4.0 |
| 1 person/1 bedroom | 11,170 | 11,390 | 11,390 | 11,732 | 12,201 | 9.2 | 4.0 |
| 1 person/1 bedroom -renovated | - | 11,980 | 11,980 | 12,340 | 12,834 | - | 4.0 |
| 2 person/2 bedroom | - | 10,330 | - | 10,640 | 11,066 | - | - |
| 2 person/2 bedroom -renovated | - | 10,910 | - | 11,238 | 10,702 | - | - |
| BISCHOFF (OAK) HALL | | | | | | | |
| double room | 9,790 | - | 9,990 | 10,290 | 10,702 | -47.4 | -50.0 |
| super single ^[3] | 11,280 | 11,550 | 11,510 | 11,856 | 12,330 | -47.4 | -50.0 |
| PINE HALL | | | | | | | |
| double room | 8,850 | - | 9,030 | 9,300 | 9,672 | 9.3 | 4.0 |
| super single ^[3] | 10,220 | 10,420 | 10,420 | 10,732 | 11,161 | 9.2 | 4.0 |
| LAUREL HALL | | | | | | | |
| single (4 single bedrooms per unit) | 9,920 | 10,120 | 10,120 | 10,424 | 10,841 | 9.3 | 4.0 |
| super single ^[3] | - | - | - | 11,258 | - | - | - |
| MACKIN (MAPLE) HALL | | | | | | | |
| double room | 9,790 | - | 9,990 | 10,290 | 10,702 | 9.3 | 4.0 |
| super single ^[3] | 11,280 | 11,550 | 11,510 | 11,856 | 12,330 | 9.3 | 4.0 |
| THE VILLAGE | | | | | | | |
| single room | 10,740 | 10,950 | 10,944 | 11,258 | 11,729 | 9.2 | 4.2 |
| super single ^[3] | 10,740 | 10,950 | 10,944 | 11,278 | 12,790 | 19.1 | 13.4 |
| THE OVERLOOK | | | | | | | |
| double room | 9,800 | - | 10,000 | 10,300 | 10,712 | 9.3 | 4.0 |
| super single ^[3] | - | - | - | 11,866 | 12,341 | - | - |
| MEAL PLANS: | | | | | | | |
| ULTIMATE PLUS UNLIMITED | 3,990 | - | 4,320 | 4,622 | 4,900 | 22.8 | 6.0 |
| MAROOON 12 PLAN (12 meals/wk. + \$250 flex) | 3,880 | 4,000 | 4,168 | 4,418 | 4,683 | 20.7 | 6.0 |
| TASTY 10 (10 meals/wk. + \$100 flex) | 3,200 | 3,300 | 3,440 | 3,646 | 3,865 | 20.8 | 6.0 |
| SIMPLE 7 PLAN (7 meals/wk. + \$575 flex) | 3,460 | 3,570 | 3,720 | 3,944 | 4,180 | 20.8 | 6.0 |
| BLOCK MEAL PLANS AT BIRCH TREE INN: | | | | | | | |
| 25 MEAL BLOCK + \$75 flex dollars /semester | 590 | - | 590 | 625 | 663 | 12.4 | 6.1 |
| 50 MEAL BLOCK + \$75 flex dollars /semester | 1,000 | - | 1,000 | 1,060 | 1,124 | 12.4 | 6.0 |

[1] One Bedroom Apt/ Double Room [2] Two Bedroom Apt/Double Room [3] Super single rooms offered only when space is available
 [4] During COVID-19 pandemic, all bedrooms were for one person, and fewer Meal Plans were available.

TABLE 5.4
STUDENT FINANCIAL AID FROM FEDERAL, STATE AND OTHER SOURCES
ACADEMIC YEARS 2019 - 2023
(dollars in thousands)

| PROGRAM | AY 2019 | | AY 2020 | | AY 2021 | | AY 2022 | | AY 2023 | |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | N | \$ | N | \$ | N | \$ | N | \$ | N | \$ |
| FEDERAL PROGRAMS | | | | | | | | | | |
| Pell Grants | 1,540 | 7,118 | 1,498 | 7,366 | 1,488 | 7,318 | 1,415 | 7,079 | 1,380 | 7,397 |
| College Work Study | 143 | 278 | 155 | 212 | 148 | 197 | 86 | 170 | 135 | 218 |
| Perkins Loans | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Supplemental Educational Opportunity Grants (SEOG) | 188 | 273 | 185 | 222 | 164 | 245 | 174 | 322 | 172 | 319 |
| PLUS Loans | 516 | 7,951 | 491 | 7,859 | 298 | 4,103 | 325 | 4,968 | 336 | 5,323 |
| Stafford Loans (Subsidized) | 2,497 | 10,218 | 2,105 | 8,488 | 1,612 | 6,434 | 1,509 | 6,051 | 1,419 | 5,536 |
| Stafford Loans (Unsubsidized) | 3,007 | 11,367 | 2,448 | 9,394 | 1,910 | 7,597 | 1,816 | 6,699 | 1,786 | 6,923 |
| SMART & ACG or other Federal | - | - | - | - | - | - | 4 | 12 | 3 | 12 |
| CARES ACT- HEERF Student Aid ^[1] | - | - | 1,213 | 1,255 | 3,529 | 3,078 | 4,969 | 5,723 | 21 | 19 |
| Total of Federal Programs | - | 37,205 | - | 33,541 | - | 28,972 | - | 31,024 | | 25,747 |
| STATE OF NEW JERSEY PROGRAMS | | | | | | | | | | |
| Tuition Aid Grants (TAG) | 1,128 | 6,463 | 1,087 | 6,467 | 1,163 | 6,966 | 1,103 | 7,008 | 1,075 | 7,430 |
| Educational Opportunity Fund | 318 | 466 | 320 | 505 | 336 | 580 | 329 | 534 | 317 | 586 |
| Outstanding Scholars or Other NJ | 66 | 336 | 15 | 157 | 50 | 268 | 17 | 190 | 16 | 136 |
| Urban Scholars | 9 | 9 | 6 | 6 | 5 | 5 | 2 | 3 | 1 | 1 |
| NJSTARS | 19 | 38 | 16 | 36 | 21 | 46 | 20 | 44 | 24 | 51 |
| NJCLASS Loans | 143 | 2,046 | 161 | 2,633 | 76 | 902 | 97 | 1,279 | 104 | 1,628 |
| Total of State Programs | - | 9,358 | - | 9,804 | - | 8,767 | - | 9,058 | | 9,832 |
| INSTITUTIONAL PROGRAMS | | | | | | | | | | |
| Grants & Scholarships | 1,147 | 9,809 | 1,239 | 9,997 | 1,210 | 9,314 | 1,549 | 12,073 | 1,631 | 13,420 |
| Totals, Unduplicated | 3,947 | 56,372 | 3,849 | 54,597 | 4,016 | 47,053 | 5,078 | 52,155 | 3,360 | |

[1] CARES ACT-HEERF Student Aid numbers were revised for AY 2020.

Ramapo College of New Jersey 2023 Fact Book

Chapter 6: Facilities



| TABLE 6.1 BUILDINGS BY USAGE, FALL 2023 | | |
|--|----------------------|----------------------|
| PRINCIPAL USE OF BUILDING | GROSS SQUARE FOOTAGE | NUMBER OF FACILITIES |
| Academic | 561,023 | 15 |
| Administrative | 30,992 | 6 |
| Athletics | 118,127 | 2 |
| Dining and Adjacent Meeting Halls | 83,657 | 3 |
| Maintenance / Plant Operations / Storage | 43,660 | 2 |
| Parking Garage | 138,390 | 1 |
| Residence - Student | 869,583 | 33 |
| Residence - Other | 16,189 | 2 |
| Student Services and Health Services | 10,400 | 3 |
| Total | 1,872,021 | 67 |

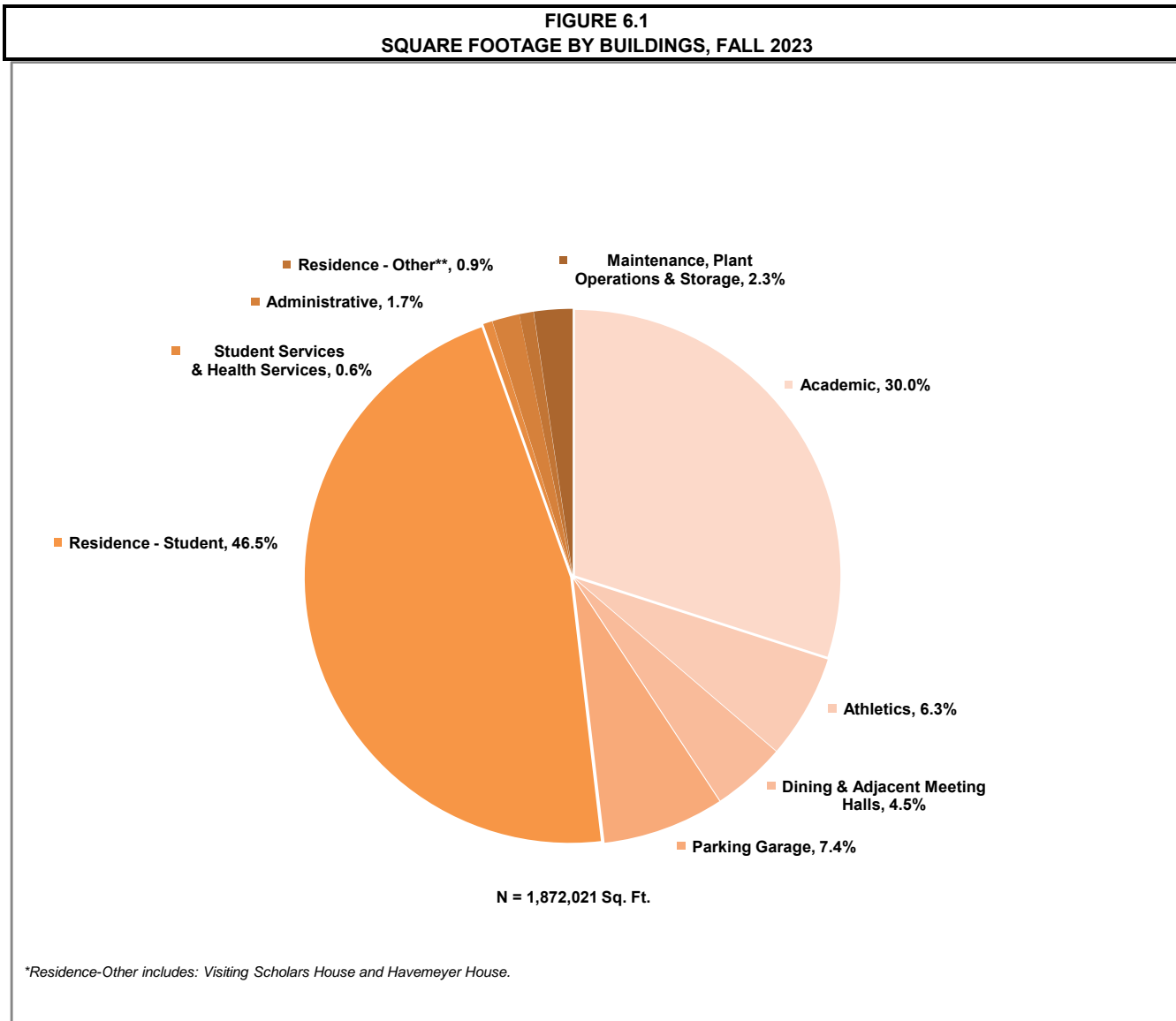


TABLE 6.2
FACILITIES PROJECTS, FISCAL YEAR 2024

| STATUS | PROJECT |
|--|--|
| Completed During 2022 | |
| 1 | Construction of Learning Commons: Library Rehabilitation and Learning Commons Addition. Construction began in August 2019. The project was completed in 2022 and is fully occupied and in use. |
| 2 | Campus-Wide Residence Hall Lock Replacement: Project was successfully performed over summer 2021 and was completed on time for fall move-in to occur. Over 2,000 lock mechanisms were replaced under this project. |
| 3 | Refurbishments in The Lodge, C-Wing, ASB and CPA Ambulance Building: Renovation work and moving was substantially completed over summer 2021 with minor remaining work completed in fall 2021. |
| 4 | Multicultural Center: The Multicultural Center was completed in winter 2022. The Center provides an inclusive and welcoming space to host programs and workshops designed to help foster constructive intercultural dialogue. |
| 5 | ASB Data Science Classroom: The Center for Data, Mathematical, and Computational Sciences opened for fall 2022 classes. |
| 6 | Core 4 Academic Building Uninterruptible Power Supply (UPS) Replacement: Work onsite began in September 2021 and the new UPS unit was activated in January 2022. |
| Under Construction (or Completed) In 2023 | |
| 1 | ASB Emergency Generator Replacement: The existing ice storage tanks were drained in December 2021. Existing generator decommissioning, demolition and removal work went to be bid in spring 2022. A new natural gas generator will be delivered and installed over summer 2023. |
| 2 | Recovery Housing/Renovation of Redwood Building: The project had been delayed due to Covid-19 issues, and was completed in winter 2022. Ramapo Recovery Housing offers students the opportunity to have a fulfilling residential experience living within a supportive community with other students in recovery. |
| 3 | Athletic Field Sports Lighting: The project was delayed due to Covid-19, but has restarted with an expanded scope. Project is under construction and will be completed in spring 2023. |
| 4 | Investigative Genetic Genealogy Lab: A new classroom/laboratory space in the Learning Commons is in design and will be completed in summer 2023. |
| 5 | Elevator Replacements in Mackin & Pine Hall: Full elevator replacements to take place in summer 2023 with completion for fall 2023 semester. |
| 6 | Roof Replacements: Complete roof replacements will be performed on Mackin and Bischoff Halls over summer 2023 |

TABLE 6.3
RESIDENCE HALL OCCUPANCY, FALL 2019 - FALL 2023

| | FALL 2019 | | FALL 2020 ^[2] | | FALL 2021 | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|---|--------------|--------------|--------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| RESIDENCE HALL | | | | | | | | | | | | |
| Apartments | 464 | 19.5 | 87 | 22.9 | 252 | 15.2 | 310 | 16.6 | 275 | 14.7 | -40.7 | -11.3 |
| Bischoff | 202 | 8.5 | - | - | 207 | 12.5 | 199 | 10.7 | 223 | 11.9 | 10.4 | 12.1 |
| Mackin | 225 | 9.5 | 88 | 23.2 | 213 | 12.8 | 202 | 10.8 | 211 | 11.3 | -6.2 | 4.5 |
| Pine Hall | 303 | 12.8 | - | - | 225 | 13.6 | - | 0.0 | - | - | - | - |
| Village | 521 | 21.9 | 139 | 36.6 | 391 | 23.6 | 521 | 27.9 | 518 | 27.7 | -0.6 | -0.6 |
| The Overlook | 240 | 10.1 | - | - | - | - | 214 | 11.5 | 216 | 11.6 | -10.0 | - |
| Laurel Hall | 421 | 17.7 | 66 | 17.4 | 370 | 22.3 | 420 | 22.5 | 424 | 22.7 | 0.7 | 1.0 |
| TOTAL IN RESIDENCE HALLS | 2,376 | 100.0 | 380 | 100.0 | 1,658 | 100.0 | 1,866 | 100.0 | 1,867 | 100.0 | -21.4 | 0.1 |
| TOTAL STUDENTS^[1] | 6,142 | | 6,042 | | 5,732 | | 5,478 | | 5,521 | | | |
| PERCENT OF STUDENTS IN RESIDENCE | 38.7 | | 6.3 | | 28.9 | | 34.1 | | 33.8 | | | |
| TOTAL HOUSING CAPACITY | 2,621 | | 2,621 | | 2,621 | | 2,615 | | 2,615 | | | |
| CAPACITY FILLED | 90.7 | | 14.5 | | 63.3 | | 71.4 | | 71.4 | | | |

[1] As of Fall 2017, residence halls were available to graduate students as well. Excludes Non-Matriculants.

[2] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

**TABLE 6.4
NEW FIRST-TIME STUDENTS RESIDENCE HALL OCCUPANCY, FALL 2018 - FALL 2023**

| | FALL 2019 | | FALL 2020 ^[1] | | FALL 2021 ^[2] | | FALL 2022 | | FALL 2023 | | PERCENT CHANGE | |
|--|--------------|--------------|--------------------------|--------------|--------------------------|--------------|-------------|--------------|--------------|--------------|----------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | 2019 - 2023 | 2022 - 2023 |
| RESIDENCE HALL | | | | | | | | | | | | |
| Apartments | - | - | - | - | 56 | 12.3 | - | - | 1 | 0.2 | - | - |
| Bischoff | 182 | 26.3 | - | - | 192 | 42.2 | 190 | 37.3 | 215 | 39.8 | 18.1 | 13.2 |
| Mackin | 218 | 31.5 | 78 | 100.0 | 204 | 44.8 | 194 | 38.1 | 201 | 37.2 | -7.8 | 3.6 |
| Pine Hall | 293 | 42.3 | - | - | - | - | - | - | - | - | - | - |
| The Overlook | - | - | - | - | - | - | 125 | 24.6 | 123 | 22.8 | - | - |
| TOTAL IN RESIDENCE HALLS | 693 | 100.0 | 78 | 100.0 | 455 | 100.0 | 509 | 100.0 | 540 | 100.0 | -22.1 | 6.1 |
| TOTAL NEW FIRST-TIME UNDERGRADUATES | 1,030 | | 997 | | 900 | | 850 | | 1,012 | | | |
| PERCENT IN RESIDENCE HALLS | 67.3 | | 7.8 | | 50.6 | | 59.9 | | 53.4 | | | |

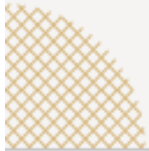
[1] Due to the COVID-19 pandemic, fewer students took residence and occupancy was limited to one person per bedroom.

[2] In Fall 2021, three students were placed in other residence halls, one each in Pine Hall, the Village, and Laurel Hall.



Ramapo College of New Jersey 2023 Fact Book

Appendix



**ACADEMIC PROGRAMS BY BACHELOR'S DEGREE AND MAJOR,
SPRING 2024**

| <u>BACHELOR OF ARTS</u> | <u>CIP CODE</u> | <u>BACHELOR OF SCIENCE</u> | <u>CIP CODE</u> |
|--|-----------------|---------------------------------------|-----------------|
| 1 Africana Studies | 5.0201 | 1 Accounting | 52.0301 |
| 2 American Studies | 5.0102 | 2 Biochemistry | 26.0202 |
| 3 Communication Arts | 9.0199 | 3 Bioinformatics | 26.1103 |
| 4 Contemporary Arts | 30.0000 | 4 Biology | 26.0101 |
| 5 Economics | 45.0601 | 5 Chemistry | 40.0501 |
| 6 Environmental Studies | 3.0103 | 6 Clinical Lab Science | 51.1005 |
| 7 History | 54.0101 | 7 Computer Science | 11.0101 |
| 8 Humanities and Global Studies (formerly Liberal Studies) | 24.0101 | 8 Data Science | 30.7001 |
| 9 International Business | 52.1101 | 9 Elementary Education | 13.1202 |
| 10 International Studies | 30.2001 | 10 Engineering Physics | 40.0801 |
| 11 Law and Society | 22.0000 | 11 Environmental Science | 3.0104 |
| 12 English and Literary Studies (formerly Literature) | 23.0101 | 12 Finance | 52.0801 |
| 13 Music | 50.0901 | 13 Information Technology Management | 11.0401 |
| 14 Philosophy | 38.0101 | 14 Integrated Science Studies | 30.1801 |
| 15 Political Science | 45.1001 | 15 Management | 52.0101 |
| 16 Psychology | 42.0101 | 16 Marketing | 52.1401 |
| 17 Social Science | 45.0101 | 17 Mathematics | 27.0101 |
| 18 Sociology | 45.1101 | 18 Medical Diagnostic Imaging Science | 51.0999 |
| 19 Spanish Language Studies | 16.0905 | 19 Neuroscience | 26.1501 |
| 20 Sustainability | 3.0103 | | |
| 21 Theater | 50.0501 | BACHELOR IN SPECIALIZED PROGRAMS | |
| 22 Visual Arts | 50.0101 | 1 Nursing (BSN) | 51.3808 |
| | | 2 Social Work (BSW) | 44.0701 |

Total Undergraduate Majors = 43

**CONCENTRATIONS BY PROGRAM AND SCHOOL,
SPRING 2024**

The School of Contemporary Arts

| <u>Program</u> | <u>Concentration</u> |
|--------------------|---------------------------------------|
| Communication Arts | 1 Digital Filmmaking |
| | 2 Digital Journalism and Writing |
| | 3 Global Communication and Media |
| | 4 Visual Communication Design |
| Music | 1 Music Education |
| | 2 Music Industry |
| | 3 Music Performance |
| | 4 Music Production |
| | 5 Music Studies |
| Theater | 1 Acting |
| | 2 Design/Technical Theater |
| | 3 Directing/Stage Management |
| | 4 Theater Studies |
| Visual Arts | 1 Art History |
| | 2 Drawing & Painting |
| | 3 Drawing & Painting with Art Therapy |
| | 4 Electronic Art & Animation |
| | 5 Photography |
| | 6 Sculpture |
| | 7 Sculpture with Art Therapy |

The School of Humanities and Global Studies

| <u>Program</u> | <u>Concentration</u> |
|------------------------------|-----------------------|
| English and Literary Studies | 1 Creative Writing |
| | 2 Specialized Studies |

The School of Social Sciences and Human Services

| <u>Program</u> | <u>Concentration</u> |
|----------------|----------------------------------|
| Social Science | 1 Community Mental Health |
| | 2 Education Studies |
| | 3 Ethnicity and Race Studies |
| | 4 Gender and Sexuality Studies |
| | 5 Labor, Work, and Organizations |
| | 6 Society and Culture |
| Sociology | 1 Criminology |
| | 2 Social Inequality |

The School of Theoretical and Applied Science

| <u>Program</u> | <u>Concentration</u> |
|----------------------------|--------------------------------|
| Integrated Science Studies | 1 Business Studies |
| | 2 Public Policy/Administration |
| | 3 Science and Society |
| | 4 Science Journalism |

Total Concentrations = 34

**GRADUATE PROGRAMS AND CERTIFICATION PROGRAMS
AT POST-BACCALAUREATE AND POST-MASTER'S LEVEL,
SPRING 2024**

| MASTER'S PROGRAMS | CIP CODE |
|--|-----------------|
| 1 Master of Arts in Educational Leadership, 2 tracks: K-12 concentration Higher Education Leadership concentration | 13.0401 |
| 2 Master of Arts in Special Education | 13.1001 |
| 3 Master of Business Administration | 52.0201 |
| 4 Master of Social Work | 44.0701 |
| 5 Master of Science in Accounting | 52.0301 |
| 6 Master of Science in Applied Mathematics | 27.0301 |
| 7 Master of Science in Computer Science | 11.0101 |
| 8 Master of Science in Data Science | 30.7001 |
| 9 Master of Science in Contemporary Instructional Design* | 13.9999 |
| 10 Master of Science in Nursing, 4 tracks: Nursing Administration Nursing Education Family Nurse Practitioner Adult Gerontology Nurse Practitioner | 51.3808 |
| 11 Master of Fine Arts in Creative Music Technology | 50.0913 |
| DOCTORAL PROGRAM | |
| 1 Doctor of Nursing Practice | 51.3818 |
| POST-BACCALAUREATE CERTIFICATE | |
| 1 Education, Elementary (Teacher Certification) | 13.0101 |
| 2 Education, Middle-School (Teacher Certification) | 13.0101 |
| POST-MASTER'S CERTIFICATE | |
| 1 Nursing Education | 51.3808 |

** The Master of Science in Educational Technology program was replaced by the Master of Science in Contemporary Instructional Design in Fall 2021.*

JOINT DEGREE PROGRAMS, SPRING 2024

ARTICULATION AGREEMENTS IN THE HEALTH PROFESSIONS

- 1 Chiropractic
 BS/Doctor of Chiropractic (with Northeast College of Health Services)
- 2 Dental Medicine/Dentistry
 BS/DMD (with Lake Erie College of Medicine)
 BS/DMD (with Rutgers School of Dental Medicine)
- 3 Optometry
 BS/OD (with SUNY State College of Optometry)
- 4 Osteopathic Medicine
 BS/DO (with Lake Erie College of Medicine)
- 5 Pharmacy
 BS/PharmD (with Lake Erie College of Medicine)
 BS/PharmD (with Touro College of Pharmacy)
- 6 Physical Therapy
 BS/Clinical DPT (with Rutgers-School of Health Related Professions)
- 7 Podiatric Medicine
 BS/DPM (with NY College of Podiatric Medicine)
- 8 Bioinformatics
 BS/MS (with Rutgers-School of Health Related Professions)

COMBINED DEGREE PROGRAMS

- 1 Drawing & Painting with Art Therapy, B.A., joint program with Caldwell University
- 2 Sculpture with Art Therapy, B.A., joint program with Caldwell University

JOINT BACHELOR OF SCIENCE DEGREE PROGRAMS IN THE PRE-MEDICAL AND PRE-HEALTH PROFESSIONS OFFERED IN CONJUNCTION WITH RUTGERS BIOMEDICAL AND HEALTH SCIENCES SCHOOLS AND UNITS

- 1 Clinical Laboratory Science (Medical Lab Science)
 - 2 Medical Imaging Science (BSMIS) with a specialization in Cardiac and Vascular Sonography,
and Diagnostic Medical Sonography
-

**MINORS OFFERED,
SPRING 2024**

| | | | | | |
|----|-----------------------------------|----|-------------------------------------|----|---------------------------------------|
| 1 | Accounting | 21 | Engineering Physics | 41 | Mathematics |
| 2 | Africana Studies | 22 | English and Literary Studies | 42 | Museum and Exhibition Studies |
| 3 | American Studies | 23 | Entrepreneurship | 43 | Music |
| 4 | Anthropology | 24 | Environmental Science | 44 | Neuroscience |
| 5 | Art History | 25 | Environmental Studies | 45 | Philosophy |
| 6 | Bioinformatics | 26 | Finance | 46 | Plant Studies |
| 7 | Biology | 27 | Food Studies | 47 | Political Science |
| 8 | Business Analytics | 28 | French | 48 | Psychology |
| 9 | Chemistry | 29 | Gerontology | 49 | Public Health |
| 10 | Civic and Community Leadership | 30 | Graphic Communication | 50 | Public Policy |
| 11 | Climate Change, Policy and Action | 31 | History | 51 | Science and Society |
| 12 | Computer Science | 32 | Human Resources Management | 52 | Sociology |
| 13 | Contemplative Studies | 33 | Human Rights and Genocide Studies | 53 | Spanish Language Studies |
| 14 | Creative Writing | 34 | Information Technology Management | 54 | Sports Management |
| 15 | Crime and Justice Studies | 35 | International Business | 55 | Statistics |
| 16 | Data Science | 36 | International Studies | 56 | Substance Use Disorders |
| 17 | Digital Filmmaking | 37 | Italian | 57 | Sustainability |
| 18 | Earth Science | 38 | Judaic Studies | 58 | Theater |
| 19 | East Asian Studies | 39 | Latino/a and Latin American Studies | 59 | Visual Arts |
| 20 | Economics | 40 | Marketing | 60 | Women's, Gender and Sexuality Studies |

Total Minors = 60

SPRING 2024

ACCREDITATIONS

| | | <u>ACRONYM</u> |
|---|--|----------------|
| 1 | The Middle States Commission on Higher Education reaccredited Ramapo in 2020. | MSCHE |
| 2 | The Council for the Accreditation of Educator Preparation accredited Ramapo's Teacher's Education program, the Master of Arts in Special Education program, and the Master of Arts in Educational Leadership program. | CAEP |
| 3 | The Accreditation Commission for Education in Nursing accredited Ramapo's School of Nursing programs. | ACEN |
| 4 | The Council on Social Work Education accredited Ramapo's Social Work programs. | CSWE |
| 5 | The Association to Advance Collegiate Schools of Business accredited Ramapo's Anisfield School of Business. | AACSB |
| 6 | The American Chemical Society approves programs for Ramapo College. | ACS |

ABRIDGED LIST OF INSTITUTIONAL MEMBERSHIPS

| | | |
|----|--|--------|
| 1 | American Association of State Colleges and Universities | AASCU |
| 2 | American Democracy Project | ADP |
| 3 | American Council on Education | ACE |
| 4 | Andrew Goodman Foundation Partner Network | |
| 5 | Association of American Colleges and Universities | AAC&U |
| 6 | Association of Governing Boards of Universities and Colleges | AGB |
| 7 | Campus Compact | |
| 8 | Coalition for College | |
| 9 | Council for Advancement and Support of Education | CASE |
| 10 | The Council of Public Liberal Arts Colleges | COPLAC |
| 11 | Mahwah Regional Chamber of Commerce | |
| 12 | Meadowlands Regional Chamber of Commerce | |
| 13 | National Association of College and University Business Officers | NACUBO |
| 14 | The New Jersey Association of State Colleges and Universities | NJASCU |
| 15 | NJEDGE | NJEDGE |
| 16 | Second Nature | |
| 17 | Society for College and University Planning | SCUP |

CAMPUS MAP



CAMPUS MAP KEY

Academic Affairs **1** (1st floor)
 Provost/Vice President for Academic Affairs
 Adler Center for Nursing Excellence **52**
 Adler Theater **14** (2nd floor)
 Administration and Finance **1** (2nd floor)
 Associate Vice President for
 Administration and Finance
 Admissions **15**
 Affirmative Action Office **4** (basement)
 AFT Office **3** (2nd floor)
 Alumni Relations **1** (1st floor)
 Alumni Lounges **8** (1st floor)
 Angelica and Russ Berrie Center for
 Performing and Visual Arts: **14**
 André Z. Pascal Gallery (2nd floor)
 Curtain Call Café (1st floor)
 Ingersoll-Rand Dance/Theater
 Rehearsal Hall (2nd floor)
 Kraus Green Room (1st floor)
 Kresge Foundation Gallery (2nd floor)
 Myron and Elaine Adler Theater (2nd floor)
 School of Contemporary Arts (2nd floor)
 Sharp Theater (1st and 2nd floors)
 Anisfield School of Business **4**
 Arch **A**
 Arena **37**
 ASB Career Center **4**
 Associate Vice President for Student Affairs
9 (2nd floor)
 Athletics Fields
 Competition Soccer Field **40**
 Jeff Maund Memorial Baseball Field **41**
 Multipurpose Field 1 **47**
 Multipurpose Field 2 **44**
 Running Track **45**
 Practice Field **43**
 Softball Field **42**
 Stadium Field **46**
 Tennis Courts **39**
 Art Galleries **10, 13, 14**
 André Z. Pascal Gallery (2nd floor) **14**
 Kresge Foundation Gallery **14** (2nd floor)
 Potter Library Galleries **13** (1st floor)
 Selden Rodman Gallery of Popular Arts
 (B-Wing) **10**
 Atrium **8** (1st floor)
 Auxiliary Gym **37**
 Bandshell **17**
 Benefits Office **5** (1st floor)
 Berrie Center **14**
 Bill Bradley Sports and Recreation Center: **37**
 Adele and Reuben Thomas Swimming Pool
 (1st floor)
 Arena (1st floor)
 Auxiliary Gym (1st floor)
 Edelman Climbing Wall (1st floor)
 Hall of Fame (1st floor)
 Konica Minolta Spectator Lobby (1st floor)
 Kraus Welcome Center (1st floor)
 Sharp Fitness Center (2nd floor)
 Sony Electronics Skybox (2nd floor)

Birch Mansion **1**
 Birch Tree Inn **8** (1st floor)
 Pamela M. Bischoff Hall **20**
 Board Room **1** (2nd floor)
 Book Store **8** (Books and More) (2nd floor)
 Bradley Center **37**
 Budget and Fiscal Affairs **1** (2nd floor)
 Business Office **5** (1st floor)
 Cahill Career Development Center **9** (2nd floor)
 Campus Ministries **8** (2nd floor)
 Center for Student Success **5** (2nd floor)
 Center for Innovative and Professional Learning
11 (2nd floor)
 Center for Reading and Writing **13** (2nd floor)
 Central Receiving and Mail Services **27**
 Chief Planning Officer **5** (2nd floor)
 Circle-Reserved Parking **18**
 College Park Apartments: **23**
 Buckeye
 Butternut
 Cypress
 Elm
 Hickory
 Holly
 International
 Laundry Room **24**
 Mimosa
 Mulberry
 Palm
 Redwood
 Science
 Sycamore
 Tamarack
 Computer Labs:
 Adler Center (AC-001, AC-108, AC-109,
 AC-209)
 Anisfield School of Business **4** (ASB-333)
 B-Wing (B-118, 127, 228)
 Berrie Center (BC-142, 308)
 C-Wing (C-111)
 Contemporary Arts **3** and **14**
 E-Wing (E-112, 217, 233)
 G-Wing (G-135, 301)
 H-Wing (H-105, 123, H-Lobby)
 Salameno School of Humanities
 and Global Studies **10**
 Theoretical and Applied Science **5** (G-411)
 Library **13** (main floor, 2nd floor)
 Social Science & Human Services **3** (G-135)
 Laurel Hall **31** (003, 004)
 Bradley Center **37** (223)
 Conferences and Events **5** (1st floor)
 Counseling/Health Center **5** (2nd floor)
 Convenience Store **19**
 Curtain Call Café **14** (1st floor)
 Dr. Joseph Dallon Greenhouse **12**
 Dean of Students **9** (2nd floor)
 Dining:
 Birch Tree Inn **8** (1st floor)
 Curtain Call Café **14** (1st floor)
 Pavilion Dining **19**
 The Atrium **8** (1st floor)

Dining Services, Ramapo **14** (1st floor)
 Educational Opportunity Fund Program
5 (1st floor)
 Employee Relations **5** (1st floor)
 Enrollment Management **1** (2nd floor)
 Environmental Health and Safety **25** (1st floor)
 Events and Conferences **5** (1st floor)
 Facilities Complex **27**
 Fields, Athletics **39, 40, 41, 42, 43, 44, 45, 46, 47**
 Finance and Administration **1** (2nd floor)
 Financial Aid **2** (2nd floor)
 Fitness Center 25 Lodge
 Sharp Fitness Center **37** (2nd floor)
 Friends of Ramapo **1** (1st floor)
 Friends of Ramapo Hall **8** (2nd floor)
 Foundation, Ramapo College **1** (1st floor)
 George T. Potter Library **13** (LIB)
 Potter Library Galleries (3rd floor)
 General Counsel **1** (2nd floor)
 Grants Administration **1** (1st floor)
 Greenhouse, Dr. Joseph Dallon **12**
 Gross Center for Holocaust & Genocide Studies
13 (3rd floor)
 Havemeyer Arch **A**
 Havemeyer House **38**
 Health Services, Student **35**
 Howard Schmidt Security Headquarters **9**
 (1st floor)
 Human Resources **5** (1st floor)
 H-Wing Auditorium **6** (1st floor)
 Information Technology Services (ITS)
2 (1st floor)
 Ingersoll-Rand Dance/Theater Rehearsal Hall
14 (2nd floor)
 Institutional Advancement: **1** (1st floor)
 Alumni Relations (1st floor)
 Friends of Ramapo (1st floor)
 Grants Administration (1st floor)
 Ramapo College Foundation (1st floor)
 Vice President for Institutional Advancement
1 (1st floor)
 Institutional Effectiveness, Research and
 Planning **2** (2nd floor)
 Instructional Design Center **4** (basement)
 International Education **4** (1st floor)
 J. Lee's **8** (2nd floor)
 Konica Minolta Spectator Lobby **37**
 Krame Center for Contemplative and
 Mindful Living **4** (4th floor)
 Kresge Foundation Gallery **14** (2nd floor)
 Language Lab **10** (1st floor)
 Laurel Hall **31**
 Library, George T. Potter **13**
 Linden Hall **29**
 Lodge **25**
 Nancy Mackin Hall **21**
 Mail Room **27**
 Mansion, Birch **1**
 Marketing and Communications and Web
 Administration **5** (2nd floor)
 Master of Arts in Educational Leadership
 (MAEL) **5** (2nd floor)

Master of Arts in Special Education (MASE)
5 (2nd floor)
 Master of Business Administration (MBA)
4 (5th floor)
 Master of Science in Accounting (MSAC)
4 (3rd floor)
 Master of Science in Educational Technology
 (MSET) **4** (4th floor)
 Master of Science in Nursing (MSN) **52** (2nd floor)
 Master of Social Work (MSW) **3** (2nd floor)
 MBA Classroom **10** (2nd floor)
 McBride House **15**
 Media Center **6** (2nd floor)
 North Field **22**
 Nursing Program, Joint **52** (2nd floor)
 Office of Equity, Diversity, Inclusion and
 Compliance **5** (1st floor)
 Overlook **26**
 Padovano Commons **7**
 Parking Garage **28**
 Parking Lots: **P**
 Residence Parking: **B-3** (Pine/Linden)
 Faculty/Staff Parking: **A-1, A-2, A-3, A-4**
 Parking Garage **28**
 Student Parking: **B-1, B-2, C-1, C-2**
 Visitor and General Parking: **C-3, D-1, D-2**
 Pascal Gallery **14** (2nd floor)
 Pavilion Dining **19**
 Pavilion, Trustees **19**
 Payroll Office **5** (1st floor)
 Pine Hall **30**
 Pool, Adele and Reuben Thomas Swimming **37**
 Potter Library, George T. **13**
 President's Home (Havemeyer House) **38**
 President's Office **1** (2nd floor)
 Provost's Office **1** (1st floor)
 Public Safety Headquarters **9** (1st floor)
 Public Safety Information Booth **16**
 Ramapo College Foundation **1** (1st floor)
 Ramapo Dining Services **8** (1st floor)
 Ramapo News, Student Newspaper **8** (2nd floor)
 Registrar **5** (2nd floor)
 Residence Life (On Campus Living) **9** (2nd floor)
 Roadrunner Central **8** (2nd floor)
 Robert A. Scott Student Center: **8**
 Alumni Lounges (1st floor)
 Birch Tree Inn (1st floor)
 Book Store (Books and More) (2nd floor)
 Campus Ministries (2nd floor)
 Friends of Ramapo Hall (2nd floor)
 J. Lee's (2nd floor)
 Roadrunner Central (2nd floor)
 Student Center Office (2nd floor)
 Student Development Office (2nd floor)
 Student Government Office (2nd floor)
 The Atrium (1st floor)
 Rodman Gallery of Popular Arts, Selden
10 (1st floor)
 Roukema Center for International Education,
 Marge **4** (1st floor)
 Salameno Spiritual Center **33**

Salameno School of Humanities and Global
 Studies **10** (2nd floor)
 School of Contemporary Arts **14** (2nd floor)
 School of Social Science and Human Services
3 (1st floor)
 School of Theoretical and Applied Science
3 (3rd floor)
 Sculpture Studios **48, 49, 50**
 Selden Rodman Gallery of Popular Arts
10 (1st floor)
 Sharp Sustainability Education Center **34**
 Sharp Theater **14** (1st and 2nd floors)
 Skybox, Sony Electronics **37** (2nd floor)
 Social Work Program **3** (2nd floor)
 Specialized Services (TRIO) **9** (2nd floor)
 Sports and Recreation Center **37**
 Student Accounts (formerly Bursar) **5** (1st floor)
 Student Affairs Office **9** (2nd floor)
 Student Center Office **8** (2nd floor)
 Student Conduct **9** (2nd floor)
 Student Development Office **8** (2nd floor)
 Student Government Office **8** (2nd floor)
 Student Health Services **35**
 Student Success **5** (2nd floor)
 Study Abroad **4** (1st floor)
 Teacher Education **5** (2nd floor) **3** (4th floor)
 Testing Center **31** (Laurel Hall North, 1st floor)
 Thomases Commons **51**
 Title X **4** (basement)
 Trustees Pavilion **19**
 Veterans' Affairs Office **2** (2nd floor)
 Vice President for Academic Affairs/Provost
1 (1st floor)
 Vice President for Enrollment Management and
 Student Affairs (EMSA) **1** (2nd floor)
 Vice President for Finance and Administration
1 (2nd floor)
 Vice President for Institutional Advancement
1 (1st floor)
 Village **32**
 Visiting Scholars Residence **36**
 Web Administration **5** (2nd floor)
 Wings, Academic Complex: **A=11, B=10, C=9,**
D=5, E=2, G=3, H=6, K=4
 Women's Center **9** (2nd floor)
 WRPR Radio **8** (2nd floor)
 York Room **1** (1st floor)

P denotes parking areas



DIRECTIONS TO RAMAPO COLLEGE OF NEW JERSEY

FROM THE NORTH

USING ROUTE 17

Follow Route 17 South (approximately 1.5 miles from Suffern exit on N.Y. State Thruway). Turn right at Route 202 exit. At end of exit ramp, turn left (Route 202 South). Continue on Route 202 approximately one mile to light. Campus entrance is on left.

USING NY STATE THRUWAY

Take N.Y. State Thruway (I-87) South to Route 287 South (New Jersey), exit 15 (Suffern) onto Route 17 South. Follow directions for "From the North, Using Route 17."

FROM ORANGE COUNTY USING ROUTE 17

Follow directions above "From the North, Using Route 17."

FROM WESTCHESTER AND ROCKLAND COUNTIES

Follow Route 287 West over the Mario M. Cuomo Bridge (a.k.a. the Tappan Zee Bridge) to Route 17 South. Follow directions above for "From the North, Using Route 17."

FROM THE EAST

Follow Route 80 or Route 4 to Route 17 North. Follow Route 17 North. Follow directions below for "From the South, Using Route 17."

FROM THE WEST

Follow Route 80 East to Route 287 North to Mahwah exit 66 (south on Route 17 to 202 South).

FROM NEW YORK CITY

Take the George Washington Bridge, Route 4 West to Route 17 North to 202 South.

FROM CONNECTICUT

Follow I-95 to Route 287 West over the Governor Mario M. Cuomo Bridge (a.k.a. the Tappan Zee Bridge), continue to exit 15 (Suffern) onto Route 17 South. Follow directions above "From the North, Using Route 17."

FROM THE SOUTH

USING ROUTE 17

Follow Route 17 North to Mahwah to exit sign "202 Suffern/Morristown" on right. At the end of the short exit ramp turn left (Route 202 South). Continue on Route 202 to light. Campus entrance is on left.

USING GARDEN STATE PARKWAY

Leave Parkway at exit 163. Follow directions above for "From the North, Using Route 17."

USING ROUTE 208

Follow Route 208 North until Route 202 in Oakland. Continue north on 202 until first light in Mahwah. Campus entrance is on the right.

USING ROUTE 287

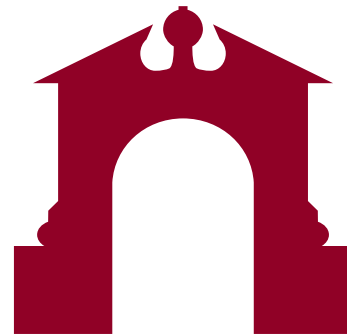
Take Route 287 North to exit 66 (Mahwah); follow Route 17 South to Route 202 exit. At the end of the exit ramp make left turn (202 South). Continue on Route 202 to light. Campus entrance is on left.

USING NEW JERSEY TURNPIKE

Take N.J. Turnpike (I-95 North) to end (exit 18W or 18E). Continue North to Route 80 West to Route 17 North. Follow directions above "From the North, Using Route 17."

Any comments and suggestions for the Fact Book:

Please send this page with your comments and suggestions to the following address:
Office of Institutional Research
E – 205,
Ramapo College of New Jersey
505 Ramapo Valley Road
Mahwah, NJ 07430



RAMAPO
COLLEGE
OF NEW JERSEY

Ramapo College of New Jersey

505 Ramapo Valley Road
Mahwah, New Jersey 07430

201.684.7500

www.ramapo.edu