RAMAPO COLLEGE OF NEW JERSEY

2023 ANNUAL INSTITUTIONAL PROFILE

Submitted to

The New Jersey Office of the Secretary of Higher Education

by

The Office of Institutional Research

September 2023

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Ramapo College of New Jersey is accurate and complete to the best of my knowledge. Ramapo College of New Jersey reserves the rights to change, add, or delete any information contained in this document.

Cindy R. Jebb, President

9/18/2023

Date

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I.PROFILE OF RAMAPO COLLEGE OF NEW JERSEY

Noteworthy accolades* for the academic year 2022-2023:

*For a more comprehensive list of accolades and honors, please visit:
www.ramapo.edu/accolades

U.S. News & World Report Best Colleges

Ramapo College remains a top institution in the *US News & World Report* "Best Regional Universities North" category, being named as one of only two New Jersey public institutions listed in the top 10, and is #28 ranking among all schools in the same region.

Ramapo College is one of only two New Jersey programs among 25 institutions in the "Regional Public Universities North" category to earn a "Best Undergraduate Teaching" designation, which acknowledges how our faculty and administrators are committed to teaching undergraduate students in a high-quality manner.

Ramapo's outstanding Bachelor of Nursing (BSN) program ascended exponentially in the national ranking, landing in the top 43 percent nationwide.

Ramapo College was also again recognized for its commitment to veteran students, placing 13th for Best Colleges for Veteran Students.

Military Friendly®

Ramapo College of New Jersey has earned the gold award as a military-friendly school by Military Friendly® Schools. Of the more than 12,000 VA-approved schools nationwide, only the top 15 percent of schools were recognized as military friendly.

College Choice

Ramapo College of New Jersey is named among the top in *College Choice's* "20 Best Colleges in New Jersey" in 2023. Ramapo ranks as #1 among the nine public colleges in New Jersey and is ranked #3, with Princeton University and Stevens Institute of Technology, in the top two spots.

Colleges of Distinction

Ramapo College of New Jersey is recognized by *Colleges of Distinction* which honors schools nationwide for their excellence in student-focused higher education. Ramapo was found to excel in all four distinction categories: Student Engagement, Quality of Teaching, Vibrancy of the College Community, and Success of Graduates. Ramapo College is also recognized as a College of Distinction in the following areas: Public College, Nursing, Education, Business, Career Development, Equity and Inclusion, and Military Support.

Princeton Review

Ramapo College of New Jersey is recognized in the *Princeton Review's* listing of "Best Colleges: Region by Region" for the Northeast. The lists are based on survey responses from students.

Condé Nast Traveler

Ramapo College of New Jersey is named by *Condé Nast Traveler* as one of the "50 Most Beautiful College Campuses in America." Ramapo has long boasted its pastoral location in the foothills of the Ramapo Mountains.

ALL IN Campus Democracy Challenge

Ramapo College of New Jersey is recognized as an "ALL IN Most Engaged Campus for College Student Voting." ALL IN recognizes colleges and universities for making intentional efforts to increase student voter participation.

Money Magazine

Ramapo College of New Jersey is named to the "Best Colleges in America" list by *Money* magazine. Only 30% of the schools examined nationally made the list. Money analyzed quality of education, affordability, and outcomes, each with multiple additional data points to find the country's top higher education values that offer a well-rounded collegiate education.

College Consensus

Ramapo College of New Jersey is ranked one of the "Best Value Colleges and Universities" by *College Consensus*. Offering below average in-state and out-of-state tuition, coupled with an above average four-year graduation rate, Ramapo College is commended for providing an affordable and high-quality education with a strong return on investment.

Kiplinger's Personal Finance

Ramapo College of New Jersey is listed in *Kiplinger's Personal Finance Magazine* on its list of "100 Best Values in Public Colleges" for in-state tuition and fees. Ramapo is one of only three New Jersey public institutions of higher education included in the list. The report features institutions that deliver a high-quality education at an affordable price, and Ramapo College was included due to its high four-year graduation rate, abundant financial aid and low cost.

Fortune Magazine

The Master of Science in Data Science program at Ramapo College of New Jersey is nationally ranked a Top 30 master's degree program by *Fortune Magazine*, making it the #1 graduate data science program in New Jersey. Ramapo College is proud to be named among institutions such as Harvard University, Johns Hopkins University, and University of Michigan.

Great Value Colleges

Ramapo College of New Jersey is recognized by *Great Value Colleges* as the top college in New Jersey and was ranked 24th in the country on its list of Best Disability Friendly Schools. Ramapo College's Office of Specialized Services (OSS) coordinates the support services and accommodations for approximately 500 students with disability.

INTRODUCTION

Strategic Planning. Ramapo's strategic planning process began in November 2021 and concluded in January 2023. The nearly 14-month process featured an all-hands-on-deck, future-centered, data-informed, and strengths-based approach to envisioning the College's future via four key components: The Future Series, Needs Statement Process, Campus Facilities Planning, and Writing Team: Boldly Ascending. As the 14-month process ensued, the learnings derived from these components reaffirmed the College's Mission and Values, and informed a reimagined vision.

Mission: Reaffirmed

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

Values: Reaffirmed

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring–we are actively engaged in and out of the classroom.
- Developing the whole person–we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment–we are an open, inclusive, supportive, and sustainable community.

Vision: Reimagined

Ramapo College delivers a transformative education in a diverse community dedicated to welcoming and mentoring students who bring with them a range of lived experiences. We will achieve national distinction for developing empathetic problem solvers, ethical change agents, and responsible leaders who make a positive impact and thrive in a changing world.

Following Board of Trustees endorsement and a series of collaborative unit planning and assessment activities in Spring 2023, the College's new Strategic Plan, *Boldly Ascending:*

2023-2029, launched. *Boldly Ascending* includes three key goals (Academic Excellence & Student Success, Inclusive Community, and Agile Stewardship) and 13 aligned objectives. It is accompanied by an institutional commitment to continuous learning and a series of key performance indicators.

Leadership. Dr. Cindy R. Jebb, joined as Ramapo's fifth president in July 2021, following her retirement from the U.S. Army at the rank of Brigadier General after 39 years of service to the nation. Dr. Jebb served as Professor and Head of the Department of Social Sciences at the U.S. Military Academy at West Point before assuming the duties as Dean of the Academic Board there. She earned a Ph.D. in Political Science from Duke University, a M.A. in Political Science from Duke, an M.A. in National Security and Strategic Studies from the Naval War College, and a B.S. from the United States Military Academy at West Point. Author and co-author of three books, a recipient of an honorary doctorate in humane letters from Bard College, and a member of the Council on Foreign Relations, Dr. Jebb has taught courses in Comparative Politics, International Security, International Relations, Cultural Anthropology, Terrorism and Counterterrorism, and Officership. Additionally, Dr. Jebb has served in command and staff positions at home and abroad, conducted human security research in Africa, and completed study projects in Iraq and Afghanistan.

In 2023, Dr. Michael Middleton assumed the role of Provost and Vice President for Teaching, Learning and Growth with Ramapo College. Dr. Middleton brings a wealth of experience, perspective, and expertise to RCNJ. He joined Ramapo from Hunter College, City University of New York, where he was the Klara and Larry Silverstein Dean of the School of Education and Professor of Educational Foundations. The recipient of multiple teaching excellence awards, Middleton has also secured millions of dollars in grant support from the National Science Foundation for successful efforts related to student motivation and persistence. Middleton has also enjoyed administrative and faculty roles with the University of Massachusetts Boston, Harvard University, University of New Hampshire, and George Mason University. Throughout his career he has been tapped by national organizations including the American Psychological Association, the Carnegie Foundation, and the American Educational Research Association. His educational background includes: Ph.D. in Combined Program in Education and Psychology, University of Michigan; Ed.M, Human Development and Psychology, Harvard University; and A.B., Psychology, Cum Laude, Harvard College.

College of Choice. For the Fall 2022 semester, almost 71% of first-year applicants were accepted. The Fall 2022 entering class represented students from across all of New Jersey's 19 counties as well neighboring states and foreign countries. Although SAT/ACT optional, the average combined SAT score of these students was 1209, representing a five year upward trend in the academic profile of the College's incoming class.

Offerings. Organized into five schools the college offers undergraduate and graduate degree programs and a doctoral program. The College's academic programs are complemented by guest lectures, performances, service-learning and a range of off-campus experiences. The College offers Bachelor's degrees in the arts, business, the humanities, the social sciences, and the sciences, as well as in professional studies such as nursing, social work, and teacher education. Eleven programs were offered in Academic Year 2022-2023 which lead to a Master's degree i.e., Master of Arts in Educational Leadership; Master of Arts in Special Education; Master of Business Administration; Master of Social Work; Master of Science in Accounting; Master of Science in Applied Mathematics; Master of Science in Computer Science; Master of Science in Data Science; Master of Science in Contemporary Instructional Design; Master of Science in Nursing; and Fine Arts in Creative Music. Ramapo has been successfully delivering its first doctoral program, a Doctor of Nursing Practice (DNP). The College offers joint degree programs with Rutgers University Biomedical and Health Sciences-School of Health-Related Programs in Clinical Laboratory Science and Medical Imaging Science and maintains articulation agreements with other participating institutions with programs in Chiropractic, Dentistry, Optometry, Osteopathic Medicine, Pharmacy, Physical Therapy, and Podiatric Medicine.

Partnerships. An important key to the College's strategy has been the building of partnerships with members of the surrounding communities, the State, high schools, other colleges, and domestic and international corporations. Faculty and staff have been successful in obtaining major grants from State, national, and international sources to support scholarship, partnerships, curricular improvements, seminars, and conferences. Their efforts have brought recognition in the form of Fulbright Awards and Guggenheim Fellowships, international presentations, numerous prestigious awards, and major grants from the National Science Foundation, the National Endowment for the Arts, and the National Endowment for the Humanities. The College is the proud home of the Jane Addams Papers Project, the American History Textbook Project, a community partner with the Ramapo Munsee Lenape Nation, and more.

Campus Environment. Ramapo College of New Jersey is located in Mahwah Township in northwestern Bergen County. The 300 plus-acre campus boasts a pastoral location in the foothills of the Ramapo Mountains while being only a 30-minute ride into New York City. The institution continues to make capital investments in its physical plant with a special emphasis on instructional spaces. The barrier-free campus was designated "Stigma Free" by the National Alliance on Mental Illness. Facilities include general and specialized classrooms and laboratories, a state-of-the-art Learning Commons, a center for fine and performing arts, a sports and recreation center, a student center, a sustainability center, athletic fields, dining halls, and student apartments and residence halls.

Capital Investment. In AY 2022-23 the College continued its Campus Facilities Planning and also celebrated the opening of its Multicultural Center and its First-Generation Student Center. The comprehensive Campus Facilities Plan will serve as a blueprint for the College's physical footprint inclusive of campus facilities, grounds, wayfinding, and infrastructure. The newly opened Multicultural Center supports the College's traditionally underrepresented students from all cultural backgrounds, and promotes productive, intercultural discourse among all students, faculty and staff at Ramapo. And, Ramapo's new First-Generation Student Center provides purposeful support and engaging services to create an equitable environment for first-generation Roadrunners. The Center has attracted external resources including private gifts and a grant from the Center for First-Generation Student Success and Council for Opportunity in Education.

In the previous academic year, the College opened the doors to the Peter P. Mercer Learning Commons, which houses the newly renovated George T. Potter Library. The Learning Commons provides a variety of flexible learning environments and high-quality experiences for both individual and group study while co-locating library, information technology, learning centers, and academic support services. The Learning Commons also features a makerspace, expanded Special Collections, and enhanced spaces for Reference and Research Services. In addition to two informational literacy classrooms, the Learning Commons also added over 20 technology-rich group study rooms to be used for screening films, conducting group presentations, one-button studio recording, video conferences, and remote learning.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

LICENSE Ramapo College of New Jersey is licensed by the State of New Jersey.

INSTITUTIONAL ACCREDITATION: Ramapo College of New Jersey is accredited by the Middle States Commission on Higher Education (MSCHE), 1007 North Orange Street, 4th Floor, MB #166, Wilmington, DE 19801.

PROFESSIONAL ACCREDITATIONS

- Accreditation Commission for Education in Nursing (ACEN)
- American Chemical Society (ACS)
- Association to Advance Collegiate Schools of Business (AACSB)
- Council for the Accreditation of Educator Preparation (CAEP)
- Council on Social Work Education (CSWE)

B. NUMBER OF STUDENTS SERVED

Ramapo College served over 6,100 students during fiscal year 2023. In Fall 2022, 5,478 students were enrolled, while in Spring 2023 5,185 students were enrolled at Ramapo College.

In Fall 2022, 7,207 applications were submitted by prospective first-year students, and nearly 70% were admitted to the College. Of those admitted, nearly 17% subsequently enrolled.

Table II.B.1
Undergraduate Enrollment by Attendance Status: Fall 2022

Full Time		Part Time		Total
Number	Percent	Number	Percent	
4,316	87.5	616	12.5	4,932

Table II.B.2
Graduate Enrollment by Attendance Status: Fall 2022

Full Time		Part Time		Total
Number	Percent	Number	Percent	
232	42.5	314	57.5	546

Table II.B.4
Unduplicated Enrollment: FY 2023

	Number	Credit Hours	FTE
Undergraduate	5,705	151,197	5,040
Graduate	697	11,786	491
Doctoral Nursing Practice	11	153	6
Total	**6,413**	**163,136**	**5,537**

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

Nearly 92% of the 850 new students enrolled in Fall 2022 were regular admits and almost 9% were Educational Opportunity Fund (EOF) students.

The Ramapo College admissions process became test-optional for most programs starting in Fall 2021.

MEAN SAT SCORES

Table II.C.1
Mean Math and Evidence-Based Reading & Writing (ERW) SAT Scores for First-Year Students by Admission Status: Fall 2022

Admission Status	Math		Reading & Writing	
	SAT Score	N	SAT Score	N
FULL-TIME STUDENTS				
Regular Admits	602	240	610	240
EOF Admits	554	16	565	16
Special Admits	0	0	0	0
All Admits	599	256	607	256
Math and Reading & Writing scores were not available for 590 full-time students.				
Admission Status	**Math**		**Reading & Writing**	
	SAT Score	**N**	**SAT Score**	**N**
PART-TIME STUDENTS				
Regular Admits	570	1	660	1
EOF Admits	0	0	0	0
Special Admits	0	0	0	0
All Admits	570	1	660	1
Math and Reading & Writing scores were not available for 3 part-time students.				

ENROLLMENT IN REMEDIATION COURSES

Table II.C.2a
Total Undergraduate Enrollment in Remediation Courses:
Fall 2022

Total Undergrads	Undergrads in 1+ Remediation Courses	Percent of Total
4,611	383	8.3

Table II.C.2b
Total First-Time, Full-Time Student Enrollment in Remediation Courses:
Fall 2022

Total FTFT Students	FTFT Students in 1+ Remediation Courses	Percent of Total
846	318	37.6

Table II.C.2c
First-Time, Full-Time Enrollment in Remediation Courses
by Subject Area:
Fall 2022

Subject Area	Number of FTFT Enrolled	Percent of FTFT Enrolled
Computation	244	28.8
Algebra	19	2.2
Reading	0	0.0
Writing	145	17.1
English	0	0.0

DEMOGRAPHICS

In Fall 2022, 5,478 students enrolled at Ramapo College of New Jersey. Of those, 90% were undergraduates. Almost 88 percent of the undergraduates were enrolled full-time, and 58 percent were female. Among the undergraduates who provided information regarding race/ethnicity, approximately 56% were White Non-Hispanic. In fact, minorities accounted for almost 42 % of the population. Eighty-seven percent of all undergraduates were between the ages of 18 and 24, with an average age of 20 years. A large proportion of undergraduates i.e., 95% were from New Jersey, 45% of whom were from Bergen County.

Table II.C.3a
Undergraduate Enrollment by Race/Ethnicity and Attendance Status:
Fall 2022

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
White	2,397	55.5	349	56.7	2746	55.7
Black	267	6.2	26	4.2	293	5.9
Hispanic	1,033	23.9	99	16.1	1,132	23.0
Asian*	449	10.4	74	12.0	523	10.6
American Indian	18	0.4	2	0.3	20	0.4
Alien	51	1.2	0	0.0	51	1.0
Unknown**	101	2.3	64	10.7	165	3.3
Total	**4,316**	**100.0**	**614**	**100.0**	**4,930**	**100.0**

** Asian includes Pacific Islanders.*
*** Unknown includes two or more races.*

Table II.C.3b
Undergraduate Enrollment by Sex and Attendance Status:
Fall 2022

Sex	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Male	1,815	42.1	237	38.5	2,052	41.6
Female	2,501	57.9	379	61.5	2,880	58.4
Total	**4,316**	**100.0**	**616**	**100.0**	**4,932**	**100.0**

Table II.C.3c
Undergraduate Enrollment by Age and Attendance Status:
Fall 2022

Age	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
<18	6	0.1	153	24.8	159	3.2
18-19	1,361	31.5	60	9.7	1,421	28.8
20-21	1,923	44.6	40	6.5	1,963	39.8
22-24	760	17.6	146	23.7	906	18.4
25-29	172	4.0	86	14.0	258	5.2
30-34	44	1.0	35	5.7	79	1.6
35-39	16	0.4	17	2.8	33	0.7
40-49	21	0.5	29	4.7	50	1.0
50-64	13	0.3	32	5.2	45	0.9
65+	0	0.0	18	2.9	18	0.4
Unknown	0	0.0	0	0.0	0	0.0
Total	**4,316**	**100.0**	**616**	**100.0**	**4,932**	**100.0**

STUDENTS RECEIVING FINANCIAL ASSISTANCE FROM VARIOUS SOURCES

During FY 2022, undergraduates at Ramapo received financial aid from a variety of Federal, State, and institutional programs. Roughly, 50 percent of the awarded aid came from Federal sources.

Table II.C.4
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded Programs: AY 2021-22

Program	# of Recipients	Dollars ($)	$/Recipient
FEDERAL PROGRAMS			
Pell Grants	1,415	7,079,000	5,002.83
College Work Study	86	170,000	1,976.74
Perkins Loans	0	0	--
SEOG	174	322,000	1,850.57
PLUS Loans	1,509	6,051,000	4,009.94
Stafford Loans (Subsidized)	1,816	6,699,000	3,688.88
Stafford Loans (Unsubsidized)	325	4,968,000	15,286.15
SMART & ACG or other	4	12,000	3,000.00
CARES Act- HEERF Student Aid	4,969	5,723,000	1,151.74

Program	# of Recipients	Dollars ($)	$/Recipient
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,103	7,008,000	6,353.58
Educational Opportunity Fund (EOF)	329	534,000	1,623.10
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	17	190,000	11,176.47
Distinguished Scholars	0	0	--
Urban Scholars	2	3,000	1,500.00
NJ STARS	20	44,000	2,200.00
NJCLASS Loans	97	1,279,000	13,185.57
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	1,549	12,073,000	7,794.06
Loans	n/a	n/a	n/a

NEW JERSEY RESIDENTS

Table II.C.5a
First-Time Undergraduate Enrollment of New Jersey Residents:
Fall 2022

State Residents	Non-State Residents	Total	% State Residents
793	57	850	93.3

Table II.C.5b
Total Undergraduate Enrollment of New Jersey State Residents:
Fall 2022

State Residents	Non-State Residents	Total	% State Residents
4,684	248	4,928	95.0

D. STUDENT OUTCOMES

The one-year retention rate for the first time, full-time degree seeking cohort of Fall 2021 was nearly 84%. The six-year graduation rate for the first time, full time, degree-seeking cohort of Fall 2021 was roughly 70%.

Table II.D.1
Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity:
Fall 2016 Cohort of First-Time, Full-Time Degree/Certificate-Seeking Students

Race/ Ethnicity	Cohort Size	Four-Year Graduation Rate		Five-Year Graduation Rate		Six-Year Graduation Rate	
	N	N	Percent	N	Percent	N	Percent
White	595	360	60.5	415	69.5	427	71.5
Black	35	16	45.7	19	54.3	20	57.1
Hispanic	180	102	56.7	123	68.3	125	69.4
Asian	80	44	55.0	51	63.8	53	66.3
Alien	30	16	53.3	17	56.7	17	56.7
Other*	22	8	36.3	12	54.5	13	59.0
Total	**942**	**546**	**57.8**	**637**	**67.5**	**655**	**69.5**

** Other includes American Indians, Native Hawaiian and Pacific Islanders, 2 or More Races, and Unknown.*

Table II.D.2
Third-Semester Retention Rates of First-Time Undergraduates by Attendance Status:
Fall 2021 to Fall 2022

FULL-TIME			PART-TIME		
First-Time Undergrads	Number Retained	Percent Retained	First-Time Undergrads	Number Retained	Percent Retained
893	748	83.8	7	4	57.1

E. FACULTY CHARACTERISTICS

In Fall 2022, 192 full-time faculty and 288 adjuncts and part-time faculty (i.e., administrative staff who taught a course) taught 5,478 students at Ramapo College. Of the 192 full-time faculty members, over 77% were tenured, roughly, 53% were female, and 65% were White Non-Hispanic. Ninety-six percent of the full-time faculty members possess a doctorate or a terminal degree. The student-faculty ratio was 16 to 1, and the average undergraduate class size was 21.

Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status: Fall 2022

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
White, Non-Hispanic	**Tenured**	Professors	27	42.9	21	33.9	48	38.4
		Associate Professors	23	36.5	26	41.9	49	39.2
		Assistant Professors	2	3.2	1	1.6	3	2.4
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	2	3.2	2	1.6
		Assistant Professors	9	14.3	10	16.1	19	15.2
		All Others	2	3.2	2	3.2	4	3.2
Total, White, Non-Hispanic			**63**	**100.0**	**62**	**100.0**	**125**	**100.0**

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Black, Non-Hispanic	**Tenured**	Professors	2	25.00	1	11.11	3	17.6
		Associate Professors	1	12.50	2	22.22	3	17.6
		Assistant Professors	2	25.00	1	11.11	3	17.6
		All Others	0	0.00	0	0.00	0	0.0
	Non-Tenured*	Professors	0	0.00	0	0.00	0	0.0
		Associate Professors	1	12.50	1	11.11	2	11.8
		Assistant Professors	2	25.00	4	44.44	6	35.3
		All Others	0	0.00	0	0.00	0	0.0
Total, Black Non-Hispanic			**8**	**100.0**	**9**	**100.0**	**17**	**100.0**
Hispanic	**Tenured**	Professors	0	0.0	1	12.5	1	8.3
		Associate Professors	3	75.0	6	75.0	9	75.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	1	25.0	0	0.0	1	8.3
		Assistant Professors	0	0.0	1	12.5	1	8.3
		All Others	0	0.0	0	0.0	0	0.0
Total Hispanic			**4**	**100.0**	**8**	**100.0**	**12**	**100.0**

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Asian/Pacific Islanders	**Tenured**	Professors	4	28.6	5	27.8	9	28.1
		Associate Professors	7	50.0	6	33.3	13	40.6
		Assistant Professors	2	14.3	0	0.0	2	6.3
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	1	7.1	6	33.3	7	21.9
		All Others	0	0.0	1	5.6	1	3.1
Total Asian/Pacific Islander			**14**	**100.0**	**18**	**100.0**	**32**	**100.0**
Aliens	**Tenured**	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	1	100.0	1	100.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
Total Alien			**0**	**0.0**	**1**	**100.0**	**1**	**100.0**

Race/Ethnicity	Tenure Status	Rank	Male		Female		Total	
			N	Percent	N	Percent	N	Percent
Two- or more races	**Tenured**	Professors	1	100.0	1	50.0	2	66.7
		Associate Professors	0	0.0	1	50.0	1	33.3
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
Total 2 or more races			**1**	**100.0**	**2**	**100.0**	**3**	**100.0**
Unknown	**Tenured**	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	0	0.0	0	0.0	0	0.0
		All Others	0	0.0	0	0.0	0	0.0
	Non-Tenured*	Professors	0	0.0	0	0.0	0	0.0
		Associate Professors	0	0.0	0	0.0	0	0.0
		Assistant Professors	1	100.0	1	100.0	2	100.0
		All Others	0	0.0	0	0.0	0	0.0
Total Unknown			**1**	**100.0**	**1**	**100.0**	**2**	**100.0**
GRAND TOTAL			**91**	**100.00**	**101**	**100.0**	**192**	**100.0**

**Non-Tenured refers to full-time temporary faculty.*

Table II.E.2
Percentage of Course Sections Taught by Full-Time Faculty:
Fall 2022

Total Number of Course Sections	Courses Taught By Full-Time Faculty		Courses Taught By Adjunct Faculty		Courses Taught By Others*	
1,040	N	Percent	N	Percent	N	Percent
	563	54.1	393	37.8	84	8.1

** Others includes full-time administrators.*

Table II.E.3
Ratio of Full-Time to Part-Time Faculty:
Fall 2022

Full-Time		Part-Time*		Total	
N	Percent	N	Percent	N	Percent
192	40.0	288	60.0	480	100.0

** Includes 84 full-time administrators who taught a course*

F. CHARACTERISTICS OF TRUSTEES OR GOVERNORS

Per New Jersey statute, the members of the Board of Trustees are appointed by the Governor with the advice and consent of the Senate. The Board of Trustees recommends potential new members to the Governor in accord with its Bylaws and Committee Charter, which state in pertinent part, "The Public Members shall be recommended for the expertise and experience which they can contribute to the mission of the College and should be representative of the diversity of the state," and "In carrying out this responsibility, the Nominations and Governance Committee of the Board of Trustees shall seek individuals with skills complementary to the range of expertise among existing members. Potential members shall be of diverse backgrounds."

Table II.F.1
Race/Ethnicity and Sex of Trustees*: Spring 2023

Race/Ethnicity	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White	8	100.0	2	75.0	10	92.0
Black	0	0.0	0	0.0	0	0.0
Hispanic	2	0.0	0	25.0	2	8.0
Asian	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Total	**10**	**100.0**	**2**	**100.0**	**12**	**100.0**

**Race/Ethnicity of the alternate student trustee is not included in the table.*

Table II.F.2
List of Trustees/Governors with Titles and Affiliations: Spring 2023

Name	Title	Affiliation
Susan A. Vallario, Chair		Retired Manufacturing Executive
Michael Ben-David	Superintendent	West Morris Regional High School District
William F. Dator, Immediate Past Chair	Broker Associate	Coldwell Banker Commercial
Gloria Jeong	Student Trustee	Ramapo College of New Jersey
Chris Lopez	Founder	ProfiTank
Albert. C. Nieves		
George C. Ruotolo, Jr., CFRE	Chairman and CEO	Ruotolo Associates Inc.
Adam J. Sabath	Owner	Advocacy & Management Group
David G. Schlussel	Founding Member	Key Properties LLC
Charles H. Shotmeyer	President	Shotmeyer Brothers Inc.
Bartholomew J. Talamini		Retired Public Educator
Sharlene S. Vichness Secretary and EOF Liaison	Founder and President	Language Directions LLC
Jakub Zak	Student Trustee	Ramapo College of New Jersey
Dr. Cindy R. Jebb, Ex Officio	President	Ramapo College of New Jersey
Vacant		

Table II.F.3
URL of Webpage with Information on Trustees/Governors:
http://www.ramapo.edu/board

G. PROFILE OF THE INSTITUTION

DEGREE AND CERTIFICATE PROGRAMS

Table II.G.1
Degree and Certificate Programs: Spring 2023

Degree	Major	Concentration
Bachelor of Arts	Africana Studies	
	American Studies	
	Communication Arts	Digital Filmmaking
		Digital Journalism and Writing
		Global Communication & Media
		Visual Communication Design
	Contemporary Arts	
	Economics	
	English & Literary Studies	Creative Writing
		Writing
	Environmental Studies	
	History	
	Humanities & Global Studies (formerly Liberal Studies)	
	International Business	
	International Studies	
	Law & Society	
	Music	Music Education
		Music Industry
		Music Performance
		Music Production
		Music Studies
	Philosophy	
	Political Science	
	Psychology	
	Social Science	Community Mental Health
		Education Studies
		Ethnicity & Race Studies
		Gender & Sexuality Studies
		Labor, Work & Organization
		Society & Culture
Bachelor of Arts (continued)	Sociology	Criminology
		Social Inequality
	Spanish Language Studies	
	Sustainability	
	Theater	Acting
		Design/Technical Theater

		Directing/Stage Management
		Theater Studies
	Visual Arts	Art History
		Drawing & Painting
		Drawing & Painting with Art Therapy
		Electronic Art & Animation
		Photography
		Sculpture
		Sculpture with Art Therapy
Bachelor of Science	Accounting	
	Biochemistry	
	Bioinformatics	
	Biology	
	Chemistry	
	Clinical Lab Science	
	Computer Science	
	Data Science	
	Elementary Education	
	Engineering Physics	
	Environmental Science	
	Finance	
	Information Technology Management	
	Integrated Science Studies	Business Studies
		Public Policy Administration
		Science and Society
		Science Journalism
	Management	
	Marketing	
	Mathematics	
	Medical Imaging Science	
Bachelor of Science in Nursing	Nursing (BSN)	
Bachelor of Social Work	Social Work (BSW)	
Master of Arts	Educational Leadership	
	Special Education	
Master of Fine Arts	Creative Music Technology (MFA)	
Master of Business Administration	Business Administration (MBA)	
Degree	**Major**	**Concentration**
Master of Science	Accounting	

	Applied Mathematics	
	Computer Science	
	Contemporary Instructional Design	
	Data Science	
	Nursing (Education Track) (MSN)	
	Nursing (Family Nurse Practitioner)	
	Nursing (Nurse Administration)	
Master of Social Work	Social Work (MSW)	
Doctorate	Nursing Practice (DNP)	
Post-Baccalaureate Certificate	Teacher Education, Elementary (Teacher Certification)	
	Teacher Education, Middle-School (Teacher Certification)	
Post-Master's Certificate	Nursing Education	
Articulation Agreements in the Health Professions		
Degree(s)	*Major*	*Affiliated School*
BS/DC	Chiropractic	Northeast College of Health Services
BS/DMD	Dental Medicine/Dentistry	Lake Erie College of Medicine
		Rutgers – School of Dental Medicine
BS/OD	Optometry	SUNY State College of Optometry
BS/DO	Osteopathic Medicine	Lake Erie College of Medicine
BS/PharmD	Pharmacy	Lake Erie College of Medicine
		Touro College of Pharmacy
BS/Clinical DPT	Physical Therapy	Rutgers School of Health Related Professions
BS/DPM	Podiatric Medicine	NY College of Podiatric Medicine
Combined Degree Programs		
Degree	*Major*	*Affiliated School*
BA	Drawing & Painting/Art Therapy	Caldwell University
BA	Sculpture/Art Therapy	Caldwell University

Joint Bachelor of Science Degree Programs in the Pre-Medical and Pre-Health Professions Offered in Conjunction with Rutgers Biomedical and Health Sciences Schools & Units
Clinical Laboratory Science (Medical Lab Science)
Medical Imaging Science (BSMIS) with specialization in Cardiac and Vascular

Table II.G.2
Continuing Education: Academic Year 2022-2023
Certification Programs Offered

Business
Business Essentials Certificate (Academic Certificate)
Web Development Certificate (Academic Certificate)
Education
Middle School Teacher Certificate (Academic Certificate)
Healthcare
Spanish for Healthcare & Human Services Professionals (Academic Certificate)
Social Science
Investigative Genetic Genealogy (IGG) Certificate Program

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

The 192 full-time faculty members employed by Ramapo College in Academic Year 2022-2023 gave several presentations or performances at various events and conferences around the world. In addition, faculty members demonstrated leadership by serving on a board or as a member of an elite group, performing as a reviewer for a journal, participating in a training, and organizing an event.

Table II.H.1
Number of Major Accomplishments: Fiscal Year 2023

Major Accomplishment	Number
Published Books and Book Chapters	2
Published Works	12
Performances and Exhibitions	4
Presentations	10
Demonstrated Leadership	67
Received Awards	4

HIGHLIGHTS OF FACULTY ACCOMPLISHMENTS

Al-Juboori, Ali

i. Served as a Guest Editor for a Special Issue entitled "To the Future: Adoption of Artificial Intelligence and Blockchain in Agriculture and Healthcare from a Sustainability Perspective" in *the Sustainability Journal* under MDPI publisher. August 2023. https://www.mdpi.com/journal/sustainability/special_issues/P3BH7696GC

ii. Published a peer reviewed journal article entitled "Image Acquisition, Preprocessing and Classification of Citrus Fruit Diseases: A Systematic Literature Review" in *Sustainability 2023, 15, 9643*. Co-authored with Poonam Dhiman, Amandeep Kaur, V. R. Balasaraswathi, Yonis Gulzar 4, Ali A. Alwan, and Yasir Hamid. June 2023. https://www.mdpi.com/2071-1050/15/12/9643

iii. Published a peer reviewed journal article entitled "Genetic-based Virtual Machines Consolidation Strategy with Efficient Energy Consumption in Cloud Environment" in *the IEEE Access Journal*. IEEE Publisher. Co-authored with Mohammed Radi, Ali A Alwan, and Yonis Gulzar. May 2023. doi: 10.1109/ACCESS.2023.3276292

iv. Published a peer reviewed journal article entitled "Blockchain-Based Framework for Interoperable Electronic Health Records for an Improved Healthcare System" in *Sustainability 2023, 15(8), 6337*. Co-authored with Faheem Ahmad Reegu, Hafiza Abas, Yonis Gulzar, Qin Xin, Ali A. Alwan, Abdoh Jabbari, Rahul Ganpatrao Sonkamble, and Rudzidatul Akmam Dziyauddin. April 2023. https://doi.org/10.3390/su15086337

v. Published a peer reviewed journal article entitled "eLearning acceptance and adoption challenges in Higher Education" in *Sustainability 2023, 15(7), 6190*. Co-authored with Shakeel Ahmad, Ahmad Shukri Mohd Noor, Ali A. Alwan, Yonis Gulzar, Wazir Zada Khan and Faheem Ahmad Reegu. https://doi.org/10.3390/su15076190

vi. Published a peer reviewed journal article entitled "OCA: Ordered Clustering-Based Algorithm for E-Commerce Recommendation System" in *Sustainability 2023, 15, 2947*. Co-authored with Yonis Gulzar, Ali A Alwan, Radhwan M Abdullah, Abedallah Zaid Abualkishik, and Mohamed Oumrani. February 2023. https://doi.org/10.3390/su15042947

vii. Published a peer reviewed journal article entitled "An artificial intelligence-based stacked ensemble approach for prediction of protein subcellular localization in confocal microscopy images" in *Sustainability 2023, 15(2), 1695*. Co-authored with Sonam Aggarwal, Sheifali Gupta, Deepali Gupta, Yonis Gulzar, Sapna Juneja, Ali A Alwan, Ali Nauman. January 2023. https://doi.org/10.3390/su15021695

viii. Published a peer reviewed journal article entitled "Enhancing image annotation technique of fruit classification using a deep learning approach" in *Sustainability 2023, 15(2), 901*.

ix. Co-authored with Normaisharah Mamat, Mohd Fauzi Othman, Rawad Abdulghafor, Ali A Alwan, and Yonis Gulzar. January 2023. https://doi.org/10.3390/su15020901

x. Serve as Reviewer of multiple journal articles during 2023 for
- *IEEE Transactions on Knowledge and Data Engineering,*
- *IEEE Access Journal*
- *Sustainability Journal (MDPI)*
- *Electronics Journal (MDPI)*
- *Applied Sciences (MDPI)*
- *Symmetry Journal (MDPI)*
- *Mathematics (MDPI)*

Burke, Kathleen

i. Served as a content reviewer in 2022 for *Policy and Politics in Nursing and Health Care, 8th edition*. Edited by D. Mason, D. Gardner, F. Outlaw, and E. O'Grady.

Carreon, Jay

i. Serve as Vice-President of Sigma Xi, The Scientific Research Society, 2011, 2012, 2015-present.

Chen, Dean

i. Published a book chapter entitled "Competitions and Coalitions: An Emerging U.S. Domestic Nationalist Consensus, Executive Branch Prerogatives, and the Taiwan Strait Tensions" in *Protests, Pandemic, and Security Predicaments: Hong Kong, Taiwan, China, and the U.S. in the 2020s, pp. 347-396*. Published by Palgrave Macmillan. Edited by Wei-chin Lee. July 2023. https://link.springer.com/chapter/10.1007/978-3-031-33776-5_11

ii. Awarded a grant for the 2023 Taiwan & Asia Program Grant ($70,000), funded by the Ministry of Foreign Affairs, Republic of China (Taiwan) to host a scholarly academic conference at Ramapo College of New Jersey on November 4-5, 2023. The conference title is "Washington-Taipei-Beijing Relations at a Crossroads: the 2024 Elections and Geostrategic Implications from the Individual, Domestic, and International Levels of Analysis." The conference invites US and international scholars and specialists on U.S.-China-Taiwan relations to present and discuss. Grant was approved in April 2023. https://www.ramapo.edu/mofa-tap-2023-conference/

iii. Gave a professional conference presentation with abstract entitled "Leninist State Capacity and Strategic Choice: Implications for US-PRC-Taiwan," at the Annual American Political Science Association (APSA) Conference in Montreal, Canada. September 2022.

iv. Published an article for the current affairs journal, *The National Interest*, entitled "U.S.-China Relations Remain Fragile Despite Blinken's Visit." June 2023. https://nationalinterest.org/feature/us-china-relations-remain-fragile-despite-blinken%E2%80%99s-visit-206576

Coleman, David

i. Received funding from the New Jersey Council for the Humanities to support the community-based initiative to collect and digitize archival materials related to the vibrant history of the City of Englewood. July 2023.

D'Angelo, Rosetta

i. Serve as a member of the Advisory Board for Italian Studies at Clemson University, 1997 to present.

ii. Member of the Society of Columbus Committee. The committee organizes art exhibits of the work of renowned sculptor, Giacometti along with a dedication at the site of the sail of Columbus in Liberty State Park, Approved by the NY-NJ governors.

iii. Serve as Executive President of AIAE (Association of Italian American Educators), 2003 to present.

iv. Presently, directly involved with charter schools in the New York and New Jersey area, which will promote the learning of Italian as "heritage language." Coordinate cultural events for the Italian American community. Serve as a liaison between the community and the Italian government agencies: Italian Cultural Institute, the Consulate and the Office of Foreign Affairs in Rome.

v. Assistant for the Columbians of New Jersey in their effort to promote culture and education in Italo-American community, through scholarships and Italian language.

vi. Arrange lectures and cultural events (the Italian Club) from the world of Italian politics, cinema, art and literature. Our guests have included the renowned artist Ivo David and Ingrid Rossellini.

vii. Chair of the Columbian Scholarship Committee. Responsible for reading over 200 essays annually and selecting the five top winning essays. Attend monthly meetings and co-chair a committee in charge of selecting cultural and art books for the Bergen County libraries and public schools.

viii. Member of the New Jersey Italian American Heritage Commission. 2003 to present.

ix. Guest speaker at the Columbians of New Jersey. Fall and Spring of every year.

D'Antonio, Lawrence

i. Serve as Associate Editor for *Convergence*, 2014 to present.

ii. Serve as Reviewer for *Math Reviews*, 2013 to present.

iii. Serve as Secretary and Treasurer for History of Mathematics Special Interest Group (HOMSIGMAA), 2014 to present.

iv. Serve as Vice-Chair for Speakers, Mathematical Association of America- New Jersey Section, 1994-96, and 2013 to present.

v. Serve as member of the Executive Board, Mathematics Association of America, New Jersey Section, 1994 to present.

vi. Serve as Board Member, Consortium for Computing Sciences in Colleges - Northeast (CCSCNE), 1999 to present.

vii. Serve as Chair of the Consortium for Computing Sciences in Colleges - Northeast (CCSCNE), 2004 to present.

viii. Serve as Regional Representative from CCSCNE to National CCSC Board, 2004 to present.

Doerr, Neriko

i. Awarded a grant for 2022-2026 through Japan Society for the Promotion of Research Grant-In-Aid for Scientific Research, Type B, total amount: 15,400,000 yen (shared by many researchers) as an overseas collaborator with Momoyo Shimazu (Kansai University) and other researchers. Grant was awarded October 2022.

ii. Published a book entitled *Fairies, Ghosts, and Santa Claus: Tinted Glasses, Fetishes, and the Politics of Seeing.* Published by Berghahn Books. November 2022.

iii. Gave a webinar presentation entitled "Target Learners and the Politics of Language Education: What We can Learn from a Mid-Twentieth Century Japanese Textbook." This was part of the Webinar series,"Learning as History: Anglophone Japanese Textbooks of the 20th Century" (organized by Carolyn Stevens). December 2022.

iv. Gave a webinar presentation, with Jisuk Park, entitled ""They Don't Use Our Language Right": Examining the Impact of "Standard" through the Lens if "Beyond Unit Thinking."" The webinar was part of the Nikkei Spotlight Series. November 2022.

v. Gave a Keynote Speech at the Annual Meeting of the Canadian Association for Japanese Language Education, Montreal entitled "Rethinkin the 'Japanese Language': Beyond 'Unit Thinking' in Language."August 2023.

vi. Gave a professional lecture at the Distinguished Visitors Program, Haverford College, Philadelphia, Pennsylvania. The lecture was entitled "The Paradox of Mixing: Politics of Assigning Language, Unit Thinking, and the Danger of the Translanguaging Framework." November 2022.

vii. Gave a professional conference presentation with abstract entitled "Integrating Studying Abroad and Civic Engagement at Home: Commodity Project and Fair-Trade Campus toward Structural Competence" at The American Anthropological Association, Seattle, WA. November 2022.

viii. Gave a professional conference presentation with abstract entitled "Multiscalar Anti-War Musings of the 2010s: The Japanese TV Show Massan and Hiroaki Koide's Fukushima-Hiroshima Connections" at the Association for Asian Studies, Boston, MA. March 2023.

ix. Gave a professional conference presentation with abstract entitled "'Neo-Immersion' and 'Neo-Test-Prep' Pedagogies: Beyond the Standard and Unit-Thinking in Language," at the American Association for Applied Linguistics, Portland, OR. March 2023.

Edelstein, Michael

i. Serve as a Manuscript Reviewer for:
MIT Press, Westview Press, University of California Press, Columbia University Press, University of Arizona Press, American Psychologist, Environment and Behavior, Journal of Health Psychology, Environmental Design Research Association, Impact Assessment Bulletin, Journal of Social Psychology, Research in Social Problems, Public Policy, Social Science and Medicine, Qualitative Sociology, Social Forces, Sociological Inquiry, Social Science Research, Journal of Environmental Psychology, Journal of Community Psychology, Human Organization, Political Ecology and for various authors.

ii. Serve as a Consultant and Liaison on the Reed Next Generation Project to develop a sustainable context for supporting adults with autism, from 2015 to present. Project development and funding as well as building a Ramapo College partnership.

iii. Serve as a Consultant and Liaison for the Ramapo Mountain Guardian Project, involving a partnership between the Ramapough Indians, Ramapo College and various community groups to create an ongoing stewardship program for the Ramapo Mountain region. Grant writing and oversite of development and testing of model "Upstream/Downstream Curriculum." 2014 to present.

iv. Serve as a Consultant to Uzbekistan on various Aral Sea, environmental contamination and sustainability issues, 2012 to present.

Fine, Benjamin

i. Serve as a National Science Foundation Computer Science Scholarship Advisory Member and Mentor, Fall 2018 to present.

ii. Serve as a member of Computer Science Futures Advisory Committee for Passaic County, Spring 2018 to present.

iii. Serve as Reviewer and Poster Judge for CCSCNE, Spring 2018 to present.

iv. Serve as Advisor for the Association for Computing Machinery (ACM) Competition Team, Fall 2006 to present.

Golberg-Rugalev, Maxim

i. Published a peer reviewed journal article, co-authored with Seonja Kim, entitled "An Explicit Characterization of The Domain of The Infinitesimal Generator of A Symmetric Diffusion Semigroup on Lp of A Complete Positive Sigma-finite Measure Space," in *Real Analysis Exchange, Real Anal. Exchange 46(2), 345-358, (2021).* November 2021.

Gronbeck-Tedesco, John

i. Served on the elections committee for the Cuban Section of the Latin American Studies Association. Over two election cycles, I helped steer the elections process for the officers of the Cuban Section of the Latin American Studies Association. 2020-2022.

Gurney, David

i. Hosted the highly successful world's first conference dedicated exclusively to investigative genetic genealogy. The conference was held at Ramapo College, and co-hosted with Cairenn Binder. July 2023.

Kim, Seon Mi

i. Serve as a member of the Cooperative Solution Working Group, NYC. 2020 to present.

ii. Serve as a correspondent of the United Nations for Korean Women's Associations United. 2015 to present.

iii. Serve as a member of the International Collaboration Committee of Korean Women's Associations United, 2013 to present.

Labendz, Jacob

i. Featured in a New York Times article focusing on how to use technology tools to educate the next generation about the Holocaust and genocide. 2023.

Layton, Zach

i. Composed an AI opera composition-installation at the Harvestworks Governors Island residency program in NYC called "All that is seen and unseen" in collaboration with video artists Lauren Petty and Shaun Irons. June 2023.

ii. Composed a concerto for jazz trio with 17 string bass, contrabass and drums with the String Orchestra of Brooklyn. Sponsored by Roulette.org. March 2023.

iii. Performed the Screening of OR119, a film with original soundtrack that I composed using texts written by psychologist Wilhelm Reich. Sponsored by Upstate films. September 2023.

iv. Awarded a MacDowell Fellowship in music composition. Fall/Winter 2022-2023.

Leathers, Lillian

i. Serve as a K-12 Teacher Mentor. 2006 to present.

Leung, Rebecca

i. Serve as a judge (photojournalism - professional) for 2022 Journalism Education Association National Student Media Contests, sponsored by the Journalism Education Association and National Scholastic Press Association. November 2021. The Journalism Education Association (JEA)/National Scholastic Press Association (NSPA) promotes the standards and ethics of good journalism as accepted and practiced by print, broadcast and digital media in the United States.

Martin, Catalin

i. Received a National Science Foundation Grant for $192,000 to support the study of magneto-optical properties of a new class of materials. August 2023.

Mattis, Patrick

i. Gave a professional conference presentation entitled "The Impact of mHealth/eHealth Technologies Transforming Nursing and Healthy Aging and mAging" at Mind Authors - 2nd World Virtual Summit on Nursing and Healthcare. May 2023.

Morley, James

i. Serve as a Reviewer for the *International Journal of Qualitative Methods*. Ongoing commitment.

ii. Serve as Guest Editor and member of the Editorial Board for *Phenomenology and Cognitive Science*. 2001 to present.

iii. Serve as an Advisory Board Member for the International Merleau-Ponty Circle. Ongoing commitment.

iv. Serve as the Editor-in-Chief *of the Journal of Phenomenological Psychology*. This is an international, interdisciplinary, double-blind peer review journal. Articles are from both psychologists and philosophers who are conducting theoretical and empirical research within the field of phenomenological psychology. We publish 2 volumes per year. 2014 to present. https://brill.com/view/journals/jpp/jpp-overview.xml

Norflus-Good, Julie

i. Serve as a member of the New Jersey Inclusive Education Technical Assistance (NJIETA) project in efforts to join the Inclusion Leadership Development Group (ILDG). 2020 to present.

ii. Serve as a planner with the NJDOE to create guidance, which will assist teachers of children with exceptionalities during a school crisis such as lock-down, evacuation, shelter in place, and fire drills. 2019 to present.

iii. Serve as a member of the NJDOE Perkins V Stakeholder Engagement Symposium - William Paterson University. 2019 to present.

iv. Serve as the coordinator of NJCEC Webinars. Offered Live Wednesday Sessions and recorded Thursdays. May 2020 to present.

v. Serve on the Journal Review Committee – Association of Math Teachers New Jersey. March 2021 to present.

vi. Serve on both the Scholarship Committee and the Scholarship Renewal Committee for the Association of Math Teachers New Jersey. July 2020 to present.

vii. Serve as a Bergen Academies 2024 Class Parent. 2020 to present.

viii. Serve as an Academy of Engineering Parent Volunteer – (AEDT). 2020 to present.

ix. Serve as a member of the Lifelong Learning Sub-Committee. 2020 to present.

x. Serve as a Sisterhood Co-Membership Chairperson at Barnert Temple. 2019 to present.

Poran, Maya

i. Serve in partnerships with numerous local organizations and institutions for community work for fieldwork with adolescent's class. 2005 to present.

ii. Serve as a reviewer for multiple professional journals in Psychology and related fields. 2004 to present.

iii. Serve as a Reviewer for *Psychology of Women Quarterly*. 2012 to present.

iv. Serve as a Reviewer for *Sex Roles: A Journal of Research*. 1999 to present.

v. Created new alliances for Ramapo with organizations in New Jersey, New York, and Long Island for student work in community via partnership with Service Learning. Fall 2004 to present.

Ray, Kathleen

i. Serve as the Ramapo Representative, New Jersey University and College Alliance for Prevention of Suicide (UCAPS). 2018 to present.

ii. Serve as a manuscript reviewer for the *Clinical Social Work Journal*. 2015 to present.

iii. Serve as a manuscript reviewer for *Health and Social Work*. 2014 to present.

iv. Serve as a manuscript reviewer for the *Journal of Social Work*. 2013 to present.

v. Serve on the NJ MSW Program Director Group, as a founding member. 2019 to present.

vi. Serve as a Board Member on the Human Services Advisory Council (HSAC), Bergen County department of Human Services. 2018 to present.

vii. Serve as a Social Service Advisory Board member on OASIS, A Haven for Women and Children. 2017 to present.

viii. Serve as a proposal reviewer for Military Track on the Council on Social Work Education (CSWE) Annual Program Meeting. 2017 to present.

Sacristan, Dolly

i. Published a paper entitled "Social Work Field Instruction: A Relational Model that Promotes a Positive Professional Identity for Social Work Students." My Paper was accepted 10/1/2021 and published on 9/8/2022 in *the Journal of Teaching in Social Work, Volume 42, 2022 - Issue 4*. https://doi.org/10.1080/08841233.2022.2103228

Saunders, Jessica

i. Published a peer reviewed journal article entitled "The enigma of weight: Figures, flux, and fitting in" in Frontiers in Psychology. October 2022. https://doi.org/10.3389/fpsyg.2022.930360

ii. Published a peer reviewed journal article entitled "The optics of weight: expert perspectives from the panopticon and synopticon" in *Psychology & Health*. September 2022. DOI: 10.1080/08870446.2022.2117810

Sen, Ruma

i. Serve as reviewer of the *Atlantic Journal of Communication*, 2005 to present.

Vasishth, Ashwani

i. Serve as a Judge for the ICM Math Modeling Contest. 2015 to present.

ii. Serve as President of the New Jersey Higher Education Partnership for Sustainability (NJHEPS). 2016 to present.

iii. Serve on the Board of Directors for the Association for the Advancement of Sustainability in Higher Education (AASHE). 2019 to present.

iv. Serve as Founding Advisor of Sustainable Jersey City, NJ. 2010 to present.

I. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL YEAR 2023

Table II.I.1
Capital Projects: FY 2023

- Doors Open to Learning Commons
- Doors Open to Multicultural Center
- Doors Open to Center for Data, Mathematical and Computational Sciences
- Utilities Audit
- Athletics Field Lighting
- Business School Generator Replacement
- Performing Arts Center Sprinkler Head Replacement
- Village Housing Renovations
- Mackin and Bischoff Residence Hall Roof Renovations
- College Park Housing Drainage and Grading
- Investigative Genetic Genealogy Center
- Trading Lab Stock Ticker Replacement
- Retaining Wall repairs

Table II.H.2
Research and Development Expenditures, FY 2023

Expenditure	Amount
Federally Financed Academic R&D Expenditures	$160,000.00
Institutionally Financed Academic R&D Expenditures	$112,465.00
Total Academic R&D Expenditures	**$272,465.00**