



2019 ANNUAL INSTITUTIONAL PROFILE

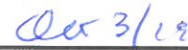


**Submitted to
The New Jersey Higher Education
Office of the Secretary
By
The Office of Institutional Research**

September 2019

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Ramapo College of New Jersey, is accurate and complete to the best of my knowledge. Ramapo College of New Jersey reserves the rights to change, add, or delete any information contained in this document.



Dr. Peter Mercer

Date

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I. PROFILE OF RAMAPO COLLEGE OF NEW JERSEY

- Ramapo College was ranked third in *College Choice's* 2018 ranking of the 20 Best Colleges in New Jersey, only behind Princeton University and Stevens Institute of Technology which are both private institutions. Additionally, it was ranked #1 among the public institutions in NJ.
- Ranked by *U.S. News & World Report* among the top ten public Northern Regional Universities in its 2019 edition.
- *Kiplinger's* Personal Finance list included Ramapo College in its top 100 "Best Values in Education" list in 2019.
- *The Princeton Review* selected Ramapo College as one of the 225 institutions in the "Best in its Northeast" section in 2019.
- Ramapo College has been designated a "Military Friendly School" by the 2018-19 *Guide to Military Friendly Schools*.
- Ramapo was honored nationwide for excellence in student-focused higher education on the 2019-20 list of top schools on *CollegesofDistinction.com*.
- *Money Magazine* named Ramapo College as one of the Best Colleges for Your Money in 2018.
- collegeconsensus.com ranked Ramapo College fifth of the 22 state public and 4+ year independent colleges and universities in New Jersey in its 2019 "Best Colleges in New Jersey" listing.
- Forbes Magazine named Ramapo College as one of America's Top Colleges in 2019.

Ramapo College of New Jersey is often mistaken for a private college. This is, in part, due to its unique interdisciplinary academic structure, its Fall 2018 enrollment of 6,174 students, and its pastoral setting in the foothills of the Ramapo Mountains on the New Jersey/New York border. Its designation as New Jersey's "public liberal arts College" by the State legislature advances the College's commitment to affordable undergraduate and graduate liberal arts education.

Ramapo College is located in Mahwah Township, in northwestern Bergen County. The barrier-free campus occupies 300 acres. It was designated "Stigma Free" by the National Alliance on Mental Illness in 2016. Facilities include general classrooms, laboratories, academic buildings, an administration building, library, a center for fine and performing arts, a sports and recreation center, campus life buildings, a spiritual center, athletic fields, dining halls, student apartments and residence halls.

Almost two-thirds of the incoming new students selected Ramapo as their first choice school. For the Fall 2018 semester, 63% of freshmen applicants were accepted. The average combined-SAT score (critical reading and math) for regular-admit degree-seeking freshmen was 1187. The average combined-SAT score for all degree-seeking freshmen who enrolled, including Educational Opportunity Fund and special admit students, was 1150.

Ramapo College's mission is focused on its four "pillars" of education: international, intercultural, interdisciplinary and experiential, all of which are incorporated throughout the curriculum and co-curriculum activities.

Organized into five schools offering 46 undergraduate and graduate degree programs, the College's offerings are complemented by lectures, performances, and off-campus experiences. The College offers bachelor degrees in the arts, business, the humanities, the social sciences, and the sciences, as well as in professional studies such as nursing, social work and teacher education. Seven programs are currently offered leading to a master's degree: Master of Arts in Educational Leadership (MAEL), Master of Science in Accounting (MSAC), Master of Science in Educational Technology (MSET), Master of Science in Nursing (MSN), Master of Business Administration (MBA), Master of Arts in Special Education (MASE), and Master of Social Work (MSW). The College has joint degree programs with Rutgers Biomedical and Health Sciences in Clinical Laboratory Science and Medical Imaging Science. The College maintains articulation agreements with other participating institutions with programs in Biomedical Informatics, Chiropractic, Dentistry, Optometry, Osteopathic Medicine, Pharmacy, Physician's Assistant, Physical Therapy, and Podiatric Medicine.

An important key to the College's strategy has been the building of partnerships with members of the surrounding communities, the state, high schools, other Colleges, and domestic and international corporations. Faculty and staff have been successful in obtaining major grants from state, national, and international sources to support scholarship, partnerships, curriculum improvements, seminars and conferences. Their efforts have brought recognition in the form of Fulbright Awards and Guggenheim Fellowships, major National Science Foundation and National Endowment for the Arts grants, international presentations, and numerous prestigious awards.

The College is currently undertaking a number of capital projects that will enhance the quality of campus life and the teaching and learning environment. The following projects were completed in FY 2018:

- Main Administrative Building (Mansion) - Replacement of Entry Steps and Ramp
- Campus-wide Fiber Infrastructure Upgrade
- Central Heating and Cooling Plant - Chiller Replacement (#1) & Boiler
- Phase I & II Housing (College Park Apartments) - Interior Renovations, Laundry Room Exterior Renovations, Site Upgrade
- Campus-Wide Replacement of Door Hardware in Classrooms and Offices (for emergency preparedness)

INSTITUTIONAL MISSION

Ramapo College is New Jersey's Public Liberal Arts College, dedicated to providing students a strong foundation for a lifetime of achievement. The College is committed to academic excellence through interdisciplinary and experiential learning, and international and intercultural understanding. Ramapo College emphasizes teaching and individual attention to all students. We promote diversity, inclusiveness, sustainability, student engagement, and community involvement.

INSTITUTIONAL VISION

As the region's premier public liberal arts College, Ramapo College of New Jersey prepares students to be successful leaders for a changing world through its distinctive commitments to hands-on learning and faculty-student mentoring.

VALUES STATEMENT

Ramapo College is the Public Liberal Arts College of the state of New Jersey. The work of the College and its members is conducted with integrity. Our values are:

- Teaching, learning, and mentoring – we are actively engaged in and out of the classroom.
- Developing the whole person – we are scholars, we are creators, we are local and global citizens, and we are individuals.
- Respecting each other and our environment – we are an open, inclusive, supportive, and sustainable community.

GOALS AND OBJECTIVES

GOAL 1 - INCREASE STUDENT SUCCESS AND STUDENT ENGAGEMENT

- **Objective 1.1:** To enroll diverse students who actively contribute to campus life.
- **Objective 1.2:** To increase the enrollment of residential first year students.
- **Objective 1.3:** To increase the number of students transferring from partner institutions.
- **Objective 1.4:** To increase the four-year graduation rate.
- **Objective 1.5:** To increase the six-year graduation rate.

- **Objective 1.6:** To increase its first year retention rate.
- **Objective 1.7:** To support and develop a diverse, highly qualified, engaged, and accessible faculty through activities centered on teaching, learning, and advising; scholarship and creative work; and service and college governance.
- **Objective 1.8:** To facilitate student success, in terms of completion and employment, via experiential learning.
- **Objective 1.9:** To demonstrate the value of a Ramapo College degree through metrics associated with employment and educational attainment.
- **Objective 1.10:** To increase students' academic, personal, social, and civic engagement through enhanced curricular, co-curricular, and extra-curricular programming.

GOAL 2 - CULTIVATE AND SUPPORT EQUITY, DIVERSITY, AND INCLUSION

- **Objective 2.1:** To deliver and promote curricular, co-curricular, extra-curricular, and development programs that strive to eliminate stereotypes and negative biases, demonstrate a commitment to diversity and promote self-awareness, an examination of multiple perspectives, and respect for others.
- **Objective 2.2:** To close the achievement gap by increasing retention and graduation rates of students by student type and race/ethnicity.
- **Objective 2.3:** To recruit employees who reflect and are committed to diversity and inclusiveness.
- **Objective 2.4:** To foster collegiality and collaboration by advancing recommendations of the 2017 Report of the Task Force on Shared Governance.

GOAL 3 - ADVANCE INNOVATION AS THE COLLEGE'S PROMISE AND OBLIGATION TO ITS STUDENTS, COMMUNITY, AND THE STATE OF NEW JERSEY

- **Objective 3.1:** To facilitate curricular innovation and to ensure that curriculum remains founded in the liberal arts, relevant, attuned to students' needs, and responsive to the economic environment.

- **Objective 3.2:** To strengthen mutually beneficial partnerships with alumni, parents, friends, business, professional organizations, as well as community and government agencies.
- **Objective 3.3:** To optimize technology and software to automate functions and expand the capacity of existing systems for reporting and assessment.
- **Objective 3.4:** To cultivate the next generation of higher education leaders through the delivery of an internal Leadership, Development and Performance (LDP) program.

GOAL 4 - IMPROVE LONG-TERM FINANCIAL STRENGTH

- **Objective 4.1:** To address systemic long-term deficits created by the reliance on State funding and practical limitations of increasing tuition.
- **Objective 4.2:** To strengthen the College's presence in Trenton to ensure it receives due consideration in decisions affecting higher education.
- **Objective 4.3:** To address space allocation, its optimization, and deferred maintenance, in light of enrollment and economic trends.
- **Objective 4.4:** To publicly position the College through advocacy, marketing and public relations as the premier public college in the region.
- **Objective 4.5:** To leverage relationships with alumni, parents, corporations and friends to advance the College's visibility.
- **Objective 4.6:** To enhance financial strength through increasing support from the Foundation.
- **Objective 4.7:** To align fundraising efforts for capital, operations, student access, and grant initiatives with annual College priorities.

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

LICENSE

Ramapo College of New Jersey is licensed by the state of New Jersey.

INSTITUTIONAL ACCREDITATION

Ramapo College of New Jersey is accredited by the:

Middle States Commission on Higher Education (MSCHE)
3624 Market Street, 2nd Floor West, Philadelphia, PA 19104

PROFESSIONAL ACCREDITATION

Association to Advance Collegiate Schools of Business (AACSB)

Accreditation Commission for Education in Nursing (ACEN)

Council on Social Work Education (CSWE)

American Chemical Society (ACS)

Teacher Education Accreditation Council (TEAC)

B. NUMBER OF STUDENTS SERVED

Ramapo College served over 7,000 students during fiscal year 2018. In the Fall semester of 2018, 6,174 students were enrolled (5,609 at the undergraduate level and 565 at the graduate level).



In Fall 2018, 6,945 applications were submitted by prospective freshman and almost 63% were admitted to the College. Of those admitted, roughly 22% (946 students) subsequently enrolled.

Among undergraduates enrolled in Fall 2018, almost 17% were first-time freshman, while over 10% transferred to Ramapo from another institution.

In keeping with the College’s strategic plan, Fall 2018 enrollment of first-time graduate students increased by roughly 27% from Fall 2017.

**Table II.B.1
Undergraduate Enrollment by Attendance Status: Fall 2018**

Full Time		Part Time		Total
Number	Percent	Number	Percent	
4,821	86.0	788	14.0	5,609

**Table II.B.2
Graduate Enrollment by Attendance Status: Fall 2018**

Full Time		Part Time		Total
Number	Percent	Number	Percent	
148	26.2	417	73.8	565

**Table II.B.3
Number of Non-credit Students Served at Community Colleges
(not applicable)**

**Table II.B.4
Unduplicated Enrollment: FY 2018**

	Number	Credit Hours	FTE
Undergraduate	6,302	167,903	5,597
Graduate	653	9,580	399
Total	6,955	177,483	5,996

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

Over 81 percent of the 946 new students enrolled in Fall 2018 were regular admit, while over 9% were Educational Opportunity Fund (EOF) students.

Undergraduates were tested using the Accuplacer to determine if they needed any remediation in the areas of computation, algebra, writing or reading. Less than 6% of all undergraduate students and over 27% of first-time, full-time (FT FT) freshman required remediation in at least one area. The need for remediation was higher for computation (over 16%) than for algebra, reading and writing.



MEAN SAT SCORES

**Table II.C.1
Mean Math, and Evidence-based Reading & Writing (ERW) SAT Scores
For First-Time Freshmen, by Admission Status: Fall 2018**

Admission Status	Math		Reading & Writing	
	SAT Score	N	SAT Score	N
FULL-TIME STUDENTS				
Regular Admits	588.8	667	589.7	667
EOF Admits	516.3	83	518.6	83
Special Admits	476.2	87	486.8	87
All Admits	569.9	837	572.0	837
<i>Math and Reading & Writing scores were not available for 85 students.</i>				
<i>Please note that there were two Part-time First-time Freshmen, and scores were available for only one of them.</i>				

ENROLLMENT IN REMEDIATION COURSES

**Table II.C.2a
Total Undergraduate Enrollment in Remediation Courses: Fall 2018**

Total Undergrads	Undergrads in 1+ Remediation Courses	Percent of Total
5,609	321	5.7

**Table II.C.2b
Total First-time, Full-time Student Enrollment in Remediation Courses: Fall 2018**

Total FTFT Students	FTFT Students in 1+ Remediation Courses	Percent of Total
944	261	27.6

Table II.C.2c
First-time, Full-time Enrollment in Remediation Courses by Subject Area: Fall 2018

Subject Area	Number of FTFT Enrolled in:	Percent of FTFT Enrolled in:
Computation	158	16.7
Algebra	51	5.4
Reading	39	4.1
Writing	52	5.5

DEMOGRAPHICS

In Fall 2018, 6,174 students enrolled at Ramapo College of New Jersey. Of those, 91% (5,609) were undergraduates.

Approximately 86% of undergraduates were enrolled full-time. Approximately 56 percent of undergraduates were female and, among those who provided information regarding race/ethnicity, approximately 62% were white, and minorities accounted for approximately 34% of the population. Eighty-six percent of all undergraduates were between the ages of 18-24.

A large proportion of undergraduates (over 93%) were from New Jersey, of whom approximately 46% were from Bergen County.

Table II.C.3a
Undergraduate Enrollment by Race/Ethnicity and Attendance Status: Fall 2018

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
White	2,988	62.0	476	60.4	3,464	61.8
Black	260	5.4	36	4.6	296	5.3
Hispanic	855	17.7	117	14.8	972	17.3
Asian*	393	8.2	51	6.5	444	7.9
American Indian	26	0.5	4	0.5	30	0.5
Alien	117	2.4	16	2.0	133	2.4
Unknown**	182	3.8	88	11.2	270	4.8
Total	4,821	100.0	788	100.0	5,609	100.0

**Asian includes Pacific Islanders*

***Unknown includes 2 or More Races*

Table II.C.3b
Undergraduate Enrollment by Sex and Attendance Status: Fall 2018

Sex	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Male	2,206	45.8	281	35.7	2,487	44.3
Female	2,615	54.2	507	64.3	3,122	55.7
Total	4,821	100.0	788	100.0	5,609	100.0

Table II.C.3c
Undergraduate Enrollment by Age and Attendance Status: Fall 2018

Age	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
<18	3	0.1	121	15.4	124	2.2
18-19	1,617	33.5	49	6.2	1,666	29.7
20-21	1,931	40.1	49	6.2	1,980	35.3
22-24	1,002	20.8	173	22.0	1,175	20.9
25-29	201	4.2	122	15.5	323	5.8
30-34	37	0.8	61	7.7	98	1.7
35-39	10	0.2	39	4.9	49	0.9
40-49	16	0.3	59	7.5	75	1.3
50-64	4	0.1	74	9.4	78	1.4
65+	0	0.0	41	5.2	41	0.7
Unknown	0	0.0	0	0.0	0	0.0
Total	4,821	100.0	788	100.0	5,609	100.0

STUDENTS RECEIVING FINANCIAL ASSISTANCE FROM VARIOUS SOURCES

During FY 2018, undergraduates at Ramapo received financial aid from a variety of federal, state, and institutional programs. Almost two-thirds of the aid (over 65%) came from Federal sources. It is important to note that over the last five years, the number of students receiving Pell Grants has increased by 3%.

Table II.C.4
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded Programs: FY 2018

Program	Recipients	Dollars (\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	1,542	6,837,000	4,433.85
College Work Study	130	254,000	1,953.85
Perkins Loans	0	0	--
SEOG	161	212,000	1,316.77
PLUS Loans	531	8,374,000	15,770.24
Stafford Loans (Subsidized)	2,548	10,622,000	4,168.76
Stafford Loans (Unsubsidized)	2,952	11,199,000	3,793.70
SMART & ACG or other	0	0	--

**Table II.C.4
Students Receiving Financial Aid from Federal-, State-, and Institution-Funded
Programs: FY 2018 (continued)**

STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,093	6,120,000	5,599.27
Educational Opportunity Fund (EOF)	320	442,000	1,381.25
Outstanding Scholars (OSRP) or other	52	258,000	4,961.54
Distinguished Scholars	0	0	--
Urban Scholars	12	12,000	1,000.00
NJ STARS	21	43,000	2,047.62
NJCLASS Loans	150	2,130,000	14,200.00
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	1,160	10,701,000	9,225.00
Loans	0	0	--

NEW JERSEY RESIDENTS

**Table II.C.5a
First-Time Undergraduate Enrollment of New Jersey Residents: Fall 2018**

State Residents	Non-State Residents*	Total	% State Residents
885	61	946	93.6

**Table II.C.5b
Total Undergraduate Enrollment of New Jersey State Residents: Fall 2018**

State Residents	Non-State Residents	Total	% State Residents
5,219	386	5,605	93.1

**Data not available for four students.*

D. STUDENT OUTCOMES

The six-year graduation rate for the Fall 2012 cohort was about 74%, i.e.; 74% of students who initially enrolled in 2012 graduated by August 2018. The one-year retention rate (third-semester retention) for the Fall 2017 cohort is about 88%, i.e.; 88% of students who initially enrolled in Fall 2017 re-enrolled in Fall 2018.



Table II.D.1
Four-, Five-, and Six-Year Graduation Rates by Race/Ethnicity: Fall 2012 Cohort of Full-Time, First-Time Degree/Certificate Seeking Students

Race/Ethnicity	Cohort Size	Four-Year Graduation Rate		Five-Year Graduation Rate		Six-Year Graduation Rate	
		N	Percent	N	Percent	N	Percent
White	558	341	61.1	404	72.4	418	74.9
Black	40	14	35.0	24	60.0	27	67.5
Hispanic	131	73	55.7	91	69.5	94	71.8
Asian	68	44	64.7	53	77.9	55	80.9
Alien	11	4	36.4	4	36.4	5	45.5
Other*	59	38	64.4	39	66.1	39	66.1
Total	867	514	59.3	615	70.9	638	73.6

*Other includes American Indians, Native Hawaiian and Pacific Islanders, 2 or More Races, and Unknown

Table II.D.2
Third-Semester Retention Rates of First-Time Undergraduates by Attendance Status: Fall 2017 to Fall 2018

FULL-TIME			PART-TIME		
First-Time Undergrads	Number Retained	Percent Retained	First-Time Undergrads	Number Retained	Percent Retained
918	806	87.8	1	0	0.0

E. FACULTY CHARACTERISTICS

In Fall 2018, 216 full-time faculty and 244 part-time faculty (adjuncts, etc.) taught 6,174 students at Ramapo College. Of the 216 full-time faculty members, approximately 81% were tenured, more than 52% were female, and over 67% were white. Almost 93% of full-time faculty members possess a doctorate or a terminal degree. The student-faculty ratio is 16:1. The average class size is about 21.



Table II.E.1
Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status: Fall 2018

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White						
<i>Tenured</i>						
Professors	31	41.9	21	29.6	52	35.9
Associate Prof.	28	37.8	34	47.9	62	42.8
Assistant Prof.	4	5.4	3	4.2	7	4.8
All Others	0	0.0	1	1.4	1	0.7
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	1	1.4	0	0	1	0.7
Assistant Prof.	10	13.5	11	15.5	21	14.5
All Others	0	0.0	1	1.4	1	0.7
Total White	74	100.0	71	100.0	145	100.0
Black						
<i>Tenured</i>						
Professors	2	33.3	2	25.0	4	28.6
Associate Prof.	1	16.7	2	25.0	3	21.4
Assistant Prof.	2	33.3	2	25.0	4	28.6
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	1	16.7	2	25.0	3	21.4
All Others	0	0.0	0	0.0	0	0.0
Total Black	6	100.0	8	100.0	14	100.0

Table II.E.1

Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status: Fall 2018 (continued)

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Hispanic						
<i>Tenured</i>						
Professors	1	20.0	4	30.8	5	27.8
Associate Prof.	2	40.0	7	53.8	9	50.0
Assistant Prof.	0	0.0	1	7.7	1	5.6
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	1	20.0	0	0.0	1	5.6
Assistant Prof.	1	20.0	1	7.7	2	11.1
All Others	0	0.0	0	0.0	0	0.0
Total Hispanic	5	100.0	13	100.0	18	100.0
Asian*						
<i>Tenured</i>						
Professors	5	31.3	3	17.6	8	24.2
Associate Prof.	7	43.8	5	29.4	12	36.4
Assistant Prof.	2	12.5	1	5.9	3	9.1
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	2	12.5	8	47.1	10	30.3
All Others	0	0.0	0	0.0	0	0.0
Total Asian	16	100.0	17	100.0	33	100.0
Alien						
<i>Tenured</i>						
Professors	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	1	50.0	1	50.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	1	50.0	1	50.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	0	0.0	0	0.0	0	0.0
Total Alien	0	0.0	2	100.0	2	100.0

Table II.E.1

Full-Time Faculty by Race/Ethnicity, Sex, and Tenure Status: Fall 2018 (continued)

	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
Unknown						
<i>Tenured</i>						
Professors	1	50.0	1	50.0	2	50.0
Associate Prof.	0	0.0	1	50.0	1	25.0
Assistant Prof.	0	0.0	0	0.0	0	0.0
All Others	0	0.0	0	0.0	0	0.0
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	0	0.0	0	0.0	0	0.0
Assistant Prof.	1	50.0	0	0.0	1	25.0
All Others	0	0.0	0	0.0	0	0.0
Total Unknown	2	100.0	2	100.0	4	100.0
TOTAL						
<i>Tenured</i>						
Professors	40	38.8	31	27.4	71	32.9
Associate Prof.	38	36.9	50	44.2	88	40.7
Assistant Prof.	8	7.8	7	6.2	15	6.9
All Others	0	0.0	1	0.9	1	0.5
<i>Non-Tenured</i>						
Professor	0	0.0	0	0.0	0	0.0
Associate Prof.	2	1.9	1	0.9	3	1.4
Assistant Prof.	15	14.6	22	19.5	37	17.1
All Others	0	0.0	1	0.9	1	0.5
TOTAL	103	100.0	113	100.0	216	100.0

Table II.E.2

Percentage of Course Sections Taught By Full-Time Faculty: Fall 2018

Total Number of Course Sections	Courses Taught By Full-Time Faculty		Courses Taught By Part-Time Faculty		Courses Taught By Others*	
	N	Percent	N	Percent	N	Percent
1050	622	59.2	364	34.7	64	6.1

*Others includes Full-time Administrators and Teaching Assistants

Table II.E.3

Ratio of Full- to Part-Time Faculty: Fall 2018

Full-Time		Part-Time		Total	
N	Percent	N	Percent	N	Percent
216	47.0	244	53.0	460	100.0

F. CHARACTERISTICS OF TRUSTEES OR GOVERNORS

Per N.J. statute, the members of the Board of Trustees are appointed by the Governor with the advice and consent of the Senate. The Board of Trustees recommends potential new members to the Governor in accord with its Bylaws and Committee Charter which state in pertinent part, “The Public Members shall be recommended for the expertise and experience which they can contribute to the mission of the College and should be representative of the diversity of the state,” and “In carrying out this responsibility, the Nominations and Governance Committee of the Board of Trustees shall seek individuals with skills complementary to the range of expertise among existing members. Potential members shall be of diverse backgrounds.”



**Table II.F.1
Race/Ethnicity and Sex of Trustees Fall 2018**

Race/Ethnicity	Male		Female		Total	
	N	Percent	N	Percent	N	Percent
White	10	100.0	3	100.0	13	92.3
Black	0	0.0	0	0.0	0	0.0
Hispanic	0	0.0	1	0.0	1	7.7
Asian	0	0.0	0	0.0	0	0.0
Unknown	0	0.0	0	0.0	0	0.0
Total	10	100.0	4	100.0	14	100.0

**Table II.F.2
List of Trustees/Governors with Titles and Affiliations Fall 2018**

Name	Title	Affiliation
William F. Dator, Chair	Broker Associate	Coldwell Banker Commercial
Susan A. Vallario, Vice Chair		Retired Manufacturing Executive
George C. Ruotolo, Jr., Immediate Past Chair	Chairman and CEO	Ruotolo Associates Inc.
David G. Schlusel, Treasurer	Founding Member	Key Properties LLC
Gary L. Montroy, Secretary		Retired Construction/Code Official
Adam J. Sabath	Owner	Advocacy & Management Group
Vincent Colman	New York Metro Vice Chairman	PricewaterhouseCoopers
Charles H. Shotmeyer	President	Shotmeyer Brothers Inc.
Bartholomew J. Talamini		Retired Public Educator
Sharlene S. Vichness	Founder and President	Language Directions LLC
Thomas A. Zelante, Esq.	Attorney	Public Practice
Dr. Peter P. Mercer, Ex Officio	President	Ramapo College of New Jersey
Karen Aquirre	Student Trustee	
Mariella Zijdel	Alternate Student Trustee	

**Table II.F.3
URL of Webpage with Information on Trustees/Governors**

http://www.ramapo.edu/board/

G. PROFILE OF THE INSTITUTION

Table II.G.1 Degree and Certificate Programs: Spring 2019

DEGREE	MAJOR	CONCENTRATIONS
Bachelor of Arts		
	Africana Studies	
	American Studies	
	Communication Arts	Digital Filmmaking
		Visual Communication Design
		Global Communication and Media
		Journalism
		Writing
	Contemporary Arts	
	Economics	
	Environmental Studies	
	History	
	International Business	
	International Studies	
	Law and Society	
	Liberal Studies	
	Literature	Creative Writing
	Music	Music Industry
		Music Performance
		Music Production
		Music Studies
	Philosophy	
	Political Science	
	Psychology	
	Social Science	Community Mental Health
		Cultural Studies
		Ethnic Relations
		Gender Studies
		Justice
		Labor Studies
	Sociology	Criminology
		Public Sociology
	Spanish Language Studies	
	Sustainability	

	Theater	Acting
		Directing/Stage Management
		Design/Technical Theater
		Theater Studies

Table II.G.1 (continued)
Degree and Certificate Programs: Spring 2019

DEGREE	MAJOR	CONCENTRATIONS
Bachelor of Arts		
	Visual Arts	Art History
		Electronic Art & Animation
		Drawing & Painting
		Photography
		Sculpture
Bachelor of Science		
	Accounting	
	Biochemistry	
	Bioinformatics	
	Biology	
	Business Administration	Finance
		Management
		Marketing
	Chemistry	
	Clinical Lab Science	
	Computer Science	
	Elementary Education	
	Engineering Physics	
	Environmental Science	
	Information Technology Management	
	Integrated Science Studies	
Mathematics		
Medical Diagnostic Imaging Science		
Bachelor of Science in Nursing		
	Nursing (BSN)	
Bachelor of Social Work		
	Social Work	
Master of Arts		
	Educational Leadership	
	Special Education	
Master of Science		
	Accounting	

	Educational Technology	
	Nursing (Education Track) (MSN)	

Table II.G.1 (continued)
Degree and Certificate Programs: Spring 2019

DEGREE	MAJOR	CONCENTRATIONS
Master of Business Administration		
	Business Administration	
Master of Social Work		
	Social Work	
Post-Baccalaureate Certificate		
	Education, Elementary (Teacher Certification)	
	Education, Middle-School (Teacher Certification)	
Post-Master's Certificate		
	Nursing Education	
Articulation Agreements in the Health Professions		
<i>Degree(s)</i>	<i>Major</i>	<i>Affiliated School</i>
BS/MS	Biology/Physician's Assistant	Rutgers-School of Health Related Professions
BS/MS	Bioinformatics/Biomedical Informatics	Rutgers- School of Health Related Professions
BS/Doctor of Chiropractic	Chiropractic	NY Chiropractic College
BS/DMD	Dental Medicine	Lake Erie College of Medicine
		Rutgers School of Dental Medicine
BS/Doctor of Optometry (OD)	Optometry	SUNY State College of Optometry
BS/Doctor of Osteopathic Medicine	Osteopathic Medicine	Lake Erie College of Medicine
BS/Doctor of Pharmacy	Pharmacy	Lake Erie College of Medicine
		Touro College of Pharmacy
BS/Doctor of Physical Therapy (DPT)	Physical Therapy	Rutgers-School of Health Related Professions
BS/Doctor of Podiatric Medicine (DPM)	Podiatric Medicine	NY College of Podiatric Medicine
Combined Degree Programs		
<i>Degree</i>	<i>Major</i>	<i>Affiliated School</i>
BA	Drawing & Painting/ Art Therapy	Caldwell University
BA	Sculpture/Art Therapy	Caldwell University

**Table II.G.1 (continued)
Degree and Certificate Programs: Spring 2019**

Joint Bachelor of Science Degree Programs in the Pre-Medical and Pre-Health Professions Offered in Conjunction with Rutgers Biomedical and Health Sciences Schools and Units
Clinical Laboratory Science (Cytotechnology, Medical Lab Science)
Medical Imaging Science (BSMIS) with a specialization in Cardiac and Vascular Sonography or Diagnostic Medical Sonography.

**Table II.G.2
Continuing Education: AY 2018-19**

Certification Programs Offered
Business Essentials Certificate (Academic certificate)
Children’s Yoga Teacher Certificate (95 hours)
Middle School Teacher Certificate (Academic certificate)
Project Management Certificate (PMP) with Agile (Scrum)
Spanish for Healthcare and Human Services Professionals (Academic certificate)
Web Development Certificate (Academic certificate)
Yoga Studies & Yoga Teacher Certificate (200 hours)

H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Among the 216 full-time faculty members employed by Ramapo College in 2018, there were 110 presentations or performances given at various events and conferences around the world. There were 58 instances when a faculty member demonstrated leadership. This includes but is not limited to serving on a board or as a member of an elite group, performing as a reviewer for a journal, participating in a training, and organizing an event.



**Table II.H.1
Number of Major Accomplishments: Fiscal Year 2019**

Published Books & Book Chapters	5
Published Works	68
Performances & Exhibitions	9
Presentations	101
Demonstrated Leadership	58
Awards	14

Abbey, Emily

- i. Presented “The Undetermined Self” at the Ninth International Congress on the Dialogical Self. Amsterdam, June 22-24, 2018. Paper was co-authored with Boulanger, D., and Rabinovich, E.P.
- ii. Served as an editorial board member for *Integrative Psychological and Behavioral Sciences* and *The Journal of Integrative Social Sciences*. 2018.

Abdelfattah, Eman

- i. Presented three peer-reviewed journal articles at the 2018 IEEE Long Island Systems, Applications and Technology Conference (LISAT) in Farmingdale, NY on May 4, 2018:
 - o “Analysis of Routing Protocols in an Emergency Communications Center,” co-authored with John Bucherati. Article selected as the “Best Systems Track Paper.”
 - o “Evaluation of Routing Protocols with FTP and P2P,” co-authored with Tyler Wilson and Samir Hamada.
 - o “Analysis of Ping of Death DoS and DDoS Attacks,” co-authored with Fekadu Yihunie and Ammar Odeh.
- ii. Presented two peer-reviewed journal articles at the 9th IEEE Ubiquitous Computing, Electronics and Mobile Communication Conference (UEMCON), 8-10 November, 2018:
 - o “Applying Machine Learning Models to Identify Forest Cover,” coauthored with Peter Johnson.
 - o “Human Activity and Posture Classification Using Wearable Accelerometer Data,” co-authored with Kevin Wunderlich.

- iii. Presented a peer-reviewed journal article entitled "Simulation and Analysis of Quality of Service (QoS) of Voice over IP (VoIP) through Local Area Networks," co-authored with Fekadu Yihunie, at the 9th IEEE Ubiquitous Computing, Electronics and Mobile Communication Conference (UEMCON), 8-10 November, 2018.
- iv. Presented a peer-reviewed journal article entitled "Study Analysis of Integrating a Firewall in a Wide Area Network" at the American Society for Engineering Education Northeast Section Conference (ASEE-NE), April 28, 2018. Paper was co-authored with Reham Fahad Almotirey and Bandar Almutairi.

Abzug, Rikki

- i. Presented a paper entitled "Finding and Reporting PRME Activity" at the Fourth PRME Conference in 2018.
- ii. Published a peer-reviewed journal article entitled "Leadership Believability and Higher Education Fundraising" in *The Journal of Academic Administration in Higher Education* in 2018.
- iii. Published a non-peer reviewed journal article entitled "Not All Boards Are Created Equal: A Field Guide to Differences in Trusteeship" in *Nonprofit Quarterly* in 2018.
- iv. Presented a paper entitled "Nonprofit Practitioners Chat Back: An Exploratory Content Analysis of Participant Responses to the National Council of Nonprofit's Webinar on the 2017 Tax Cuts and Jobs Act" at the Nonprofit Policy Forum, De Gruyter, vol. 10(1), pages 1-6, January 2019. <https://ideas.repec.org/a/bpj/nonpfo/v10y2019i1p6n2.html>
- v. Presented a paper entitled "The State of Nonprofit Theory" at the Association for Research in Nonprofit Organizations and Voluntary Action in 2018.

Anderson, Phillip

- i. Recognized in *Inventions, EDGE Magazine, Volume 10, #4*. September 2018. https://edgemagonline.com/issue-archives/2018/EDGE-Magazine_Vol-10-Issue-4.pdf
- ii. Published an article entitled "New methods for probing and exploring magnetoelastic properties of amorphous ferromagnetic alloys," in *AIP Advances* 8 056420. The article was co-authored with Gray, L.J., Nowak, K., Sydoryk, I., and Martin, C. in 2018. <https://doi.org/10.1063/1.5007711>

Barnes, Todd

Presented "Cultural MMT: Neochartalism and the Humanities," Respondent, *The Second International Conference of Monetary Theory: Public Money, Public Purpose, Public Power*, at the New School for Social Research, New York City, September 29, 2018.

Bitz, Michael

- i. Invited to present “Creativity and Literacy: A Crucial Link for Student Engagement and Learning” at Addis Ababa University, Ethiopia in 2018.
- ii. Obtained a \$28,000 grant from the US Department of State, Bureau of Educational and Cultural Affairs in 2018.
- iii. Serve as founder and director of “The Comic Book Project” in New York, NY, from 2001 to present. Lead an internationally recognized literacy initiative where youths write, design, and publish original comic books on socially relevant themes. Through a grant from the US Department of Education, CBP was independently evaluated to improve the literacy skills of participants.

Blake, Bonnie

- i. Published an article entitled “Fuck ISIS: Cultural Appropriation and Visual Language” in *Livd Journal of Design* in 2018.
- ii. Published an article entitled “Three-Faced: Typography, Culture and Collaboration. Dialectic,” in *AIGA Design Journal Volume 1 Issue*, University of Michigan Publishing, 2018.

Budeva, Desislava

- i. Published a peer-reviewed article entitled “Institutional Theory as a Basis for Market Selection and Segmentation in Latin America” in the *Academy of International Business LAT* in 2018.
- ii. Presented “The Effect of Institutional Distance on International Market Selection: Comparing Export to Foreign Direct Investment” at the 2018 Marketing Science World Marketing Congress.

Burke, Kathleen

- i. Keynote speaker for "Data Driven Decision Making in Nursing Care," at St Francis Medical Center, Trenton, NJ in May 2018.
- ii. Presented a poster entitled “Nursing Students Use of Teach-back to Improve Patients’ Knowledge and Satisfaction: A Quality Improvement Project” at the Quality and Safety Education (QSEN) Institute, Frances Payne Bolton School of Nursing, Case Western Reserve University, OH. The poster was co-authored with D. Nickles, J. Marek, and M. Dolansky in May 2018.
- iii. Served as a Nurse Research Consultant for The Valley Hospital, Ridgewood, NJ and St. Joseph's Hospital and Medical Center, Paterson, NJ, in 2018.

- iv. Served as a content reviewer for *Advanced Practice Nursing: Exploring Roles and Opportunities*, published by Wolters Kluwer in 2018.
- v. Served as an abstract reviewer for the American Nurses Credentialing Center at the 2018 Annual Magnet Conference.
- vi. Served as a grant reviewer at the American Nurses Association/Sigma Theta Tau International organization in 2018.

Centrella-Nigro, Andrea

- i. Served as the principal investigator studying “The effect of acupressure bands on perceived nausea, vomiting and retching in patients receiving moderate to highly emetogenic chemotherapy” in 2018.
- ii. Served as the principal investigator studying: “The effect of mindfulness training on nurses’ perceived stress, self-compassion and empathy.” Study completed August 2018.
- iii. Published an article entitled “Does the use of an infusion pump increase hemolysis” in *Journal of Infusion Nursing*, November/December 2018 issue. The paper was co-authored with J. Scarano and N. Ramraj.

Chen, Dean

- i. Published a book chapter entitled “Foreign Policies of East Asia,” co-authored with Dennis Hickey, in the Routledge Handbook of Politics in Asia (pp. 76-97). New York: Routledge. March 26, 2018.
- ii. Published an editorial entitled “How America’s Midterm Elections Could Impact U.S.-China Relations,” in *China-US Focus* on June 28, 2018.
- iii. Presented a paper entitled “President Donald Trump’s Policy and Cross-Strait Relations” at the invitation of the Taiwan Research Institute at Xiamen University, China, on January 4, 2018.
- iv. Presented a paper entitled “The Trump Administration’s Indo-Pacific Strategy and Implications for Regional Security Dynamics.” Invited as a Fulbright Lecturer at the Collaborative Innovation Center of South China Sea Studies, Nanjing University, China, on March 23, 2018.
- v. Presented a paper entitled “The Trump Administration’s Cross-Strait Policy.” Invited as a Fulbright Lecturer at the Shanghai Institute for International Studies, Shanghai, China and at the Shanghai Institute for Taiwan Studies, Shanghai, China. Both presentations were on April 20, 2018.
- vi. Presented a paper entitled “U.S. Strategic Cultures and Foreign Policy Grand Strategies.” Invited as a Fulbright Lecturer at the U.S. Consulate General, Shenyang, China, on June 6, 2018.

Chiu, Tiffany

- i. Published a peer-reviewed article entitled “The impact of non-timely 10-Q filings and audit firm size on audit fees” in *Managerial Auditing Journal* on May 8, 2018.
- ii. Published an article entitled “Incorporating Flexible Fabrication Rate and Random Scrap into A FPR-Based Supply-Chain System,” in *Economic Computation and Economic Cybernetics Studies and Research* on June 27, 2018.

Chung, Christina

- i. Received an award for valuable services as a member of the Board of Trustees for The Business and Applied Sciences Academy of North America (BAASANA) in 2018.
- ii. Published a peer-reviewed article entitled “Young American's Ethnic Identity toward Disaster Advertising: The Effects of Disaster Location and Message Types” in the *International Journal of Nonprofit and Voluntary Sector Marketing*. February 2018 issue.
- iii. Presented a paper entitled “A Study of Japanese Millennials' Behavioral Intentions to Purchase Green Products” at the Society for Marketing Advances in 2018.
- iv. Presented two papers, “Beyond Country-of-origin: An Empirical Study on the Factors that affect American Consumers Attitude and Purchasing Intentions” and “Cross-Cultural, Multicultural and/or International Marketing Track,” at the Academy of Marketing Science World Marketing Conference in 2018.
- v. Lead a discussion of "Growing Brand and Getting International" at the Academy of Marketing Science World Marketing Conference in 2018.

Crawford, Constance

- i. Presented a paper entitled “Are Taxes Similar to Charitable Contributions...An Analysis of State and Local Tax Limitations” at the 2018 Northeast Business & Economic Association’s 45th Annual Conference.
- ii. Presented a paper entitled “Impact of AMT on Tax Equity Issue” at the 2018 Eastern Economic Association’s 44th annual meeting in Boston, MA.

Dasgupta, Satarupa

- i. Published a peer-reviewed article entitled “Health communication practices in HIV/STI intervention projects: Impact of the dominant discourses in global policymaking on commercial sex work” in *Handbook of Communication for Development and Social Change*. July 2018. <https://link.springer.com/referencework/10.1007/978-981-10-7035-8>
- ii. Presented a paper entitled “Utilization of graphical images to raise awareness about sexual violence in an immigrant community in New Jersey” at the New Jersey Communication Association Annual Conference held at Brookdale Community College in April 2018.

- iii. Presented a workshop for “Culture Specific Support Services for South Asian LGBTQIA Survivors of Sexual Violence.” Workshop was presented at the New Jersey Association of Domestic Violence Professionals 16th Annual Conference at Rutgers University in June 2018.
- iv. Served as a health communication researcher, program manager and women’s rights advocate at MANAVI from January 2016 to July 2018. The MANAVI organization provides sexual assault response services and sex education to immigrant populations of New Jersey with federal funding.

Doerr, Neriko

- i. Received a grant for 2017-2020 Japan Society for the Promotion of Research Grant-In-Aid for Scientific Research, Type C (total amount: ¥4,290,000)—an overseas collaborator with Greg Poole (Doshisha University), Milos Debnar (Ryukoku University), Yuki Imoto (Keio University), Tomoko Tokunaga (Keio University), Adam Matthew Komisarof (Keio University), and Bruce White (Doshisha University).
- ii. Received a grant for 2018-2020 (4 semesters) The Scholarship of Teaching and Learning (SoTL) from the Society for Teaching and Learning in Higher Education.
- iii. Gave a lecture about “Standardization and Its Discontents: Ideologies of Standardization and Paradoxical Highlighting of Linguistic Diversity in Japan” at the Institute for Liberal Arts, Doshisha University, Kyoto, Japan. Event was hosted by Dr. Greg Poole on July 4, 2018.
- iv. Gave a lecture about “Politics of Representations in Museum Displays” at the Institute for Liberal Arts, Doshisha University, Kyoto, Japan. Event was hosted by Dr. Bruce White on July 11, 2018.
- v. Presented a paper entitled “Responses to Unintelligible Languages in Linguistic Landscapes: Pedagogy Toward Inclusive Communities” at the Annual Meeting of the Association of Japanese Language Teachers in Europe. Venice, Italy. August 2018.
- vi. Presented a poster entitled “Neighborhood Global Spaces: A Linguistic Landscape Project” at the Association of American Colleges & Universities’ *Global Engagement and Spaces of Practice: Experiencing Global Challenges Across Disciplinary Boundaries* Conference. Seattle, WA. October 2018.
- vii. Presented two papers, “Translation and ‘Incompetence’: Interstices of ‘Languages’ and Politics of Resistance” and “Refusals to Translate: Politics of Resistance in Aotearoa/New Zealand” at the Annual Meeting of the American Anthropological Association, San Jose, CA. November 2018.

Dutta, Sourav

- i. Published an article entitled “A Concurrent Recommender System Based On Social Network,” co-authored with Rachael Chertok, and Nicholas Cockcroft, in *Proceedings of Lecture Notes in Computer Science (SERVICES 2018)*.
- ii. Published an article entitled “On Efficient Resource Allocation in the Internet of Things Environment,” co-authored with Sheheeda Manakkadu, in *ACM Proceedings of the 8th International Conference on the Internet of Things (IoT 2018)*.

Eisner, Susan

Published an article entitled “Establishing Innovation and Entrepreneurship Programs with Limited Resources” in *SAM- Advanced Management Journal* in 2018.

Elovitz, Paul

- i. Published a book entitled “The Making of Psychohistory: Origins, Controversies, and Pioneering Contributors” (Routledge Books, released April 23, 2018).
- ii. Published an article entitled “The Psychohistory Forum Meeting on Donald Winnicott” in *Psychohistory News Vol. 37 No. 2 (Spring 2018)*, p. 2.
- iii. Published an article entitled “Psychohistorian Interview: Paul H. Elovitz on The Making of Psychohistory” in *Psychohistory News Vol. 37 No. 3 (Summer 2018)*, pp. 1-5.
- iv. Presented a paper entitled “Dystopian Presidents Donald Trump and Richard Nixon and The Making of Psychohistory” at the Association for the Psychoanalysis of Culture and Society meetings held at Rutgers University on October 19-20, 2018. Organized a panel with Denis O’Keefe (NYU) and Ken Fuchsman (UConn).
- v. Presented a paper entitled “The Making of Psychohistory” at the 41st International Psychohistorical Association meeting at New York University on May 31, 2018. Presentation included a book panel conducted with David Beisel (SUNY-RCC), Lawrence Friedman (Harvard), Ken Fuchsman (UConn) and Charles Strozier (John Jay College of CUNY).
- vi. Published peer-reviewed articles in *Clio’s Psyche Vol. 24, no. 3, (Spring 2018)* entitled:
 - o “Reflections on Dependency in the Life Cycle, History, and Society,” pages 293-301
 - o “Marilyn Charles: Featured Clinician Scholar,” pages 301-314
 - o “The Jailing and Disillusionment of Red Rose,” pages 346-355.
- vii. Published peer-reviewed articles in *Clio’s Psyche Vol. 25, no. 1, (Fall 2018)* entitled:
 - o “Awakening from the Nightmare of the Subjugation and Violation of Women,” pages 1-8
 - o “Elovitz’ Response to the Awakening Symposium Commentaries,” pages 22-26
 - o “Todd Schultz: Psychobiographer of Creative Lives,” pages 88-97.
- viii. Published peer-reviewed articles in *Clio’s Psyche Vol. 24, no. 2, (Winter 2018)* entitled:

- “James Anderson: Psychobiographer and Psychoanalyst,” pages 192-206
- “Probing Gender, Political Correctness, and Trump,” pages 234-237
- “The History of Psychohistory,” pages 237-240
- “Anderson on Donald W. Winnicott,” pages 240-242
- “Appreciating the Contributions of Bob Lentz and Dick Booth,” pages 229-230

Fitzgerald, Julia

- i. Presented a peer-reviewed poster entitled “Integrating Substance Abuse Screening, Brief Intervention and Referral for Treatment into the Undergraduate Nursing Curriculum” at the National League for Nursing Education Summit, Chicago Illinois. September 2018.
- ii. Served as a member of Bon Secours Charity Systems Research & Professional Development Council in 2018.

Flatekval, Anne Marie

Published a peer-reviewed article entitled “The Impact of a Leadership Development Program on Nurse Manager’s Self-reported Competency Levels” in *Nursing Management: Volume 50, Issue 2, p 28-33*. February 2019.

Flynn, Donna

- i. Presented a paper entitled “Too Hot to Handle: Heat Related Emergencies” at the Northern NJ Emergency Nurses Association Conference, RWJ Barnabas Health. June 2018.
- ii. Served as an Advanced Cardiovascular Life Support (ACLS) instructor in 2018.
- iii. Served as a Basic Life Support (BLS) Instructor in 2018.
- iv. Served as a board member of the Northern NJ American Association of Critical Care Nurses (AACN) from 1991 to present.
- v. Served as a chair of the Scholarship Committee and member of the Education Subcommittee of the Bergen Passaic Nurse Educators (ANPD affiliate) from 2017 to present.

Gao, Juan

Published a book chapter entitled “Do the Knowledge and Skills Required By Employers of Recent Graduates of Undergraduate Information Systems Programs Match the Current ACM/AIS Information Systems Curriculum Guidelines?” in the *Information Systems Education Journal* in 2018.

Goldberg-Rugalev, Maxim

Published a peer-reviewed article entitled “A Natural Diffusion Distance and Equivalence of Local Convergence and Local Equicontinuity for a General Symmetric Diffusion

Semigroup,” co-authored with S. Kim, in *Abstract and Applied Analysis, Volume 2018, Article ID 6281504, 9 pages.* <https://doi.org/10.1155/2018/6281504>

Gronbeck-Tedesco, John

- i. Published a peer-reviewed article entitled “Culture and Crisis in the Age of Tolerance” in the *Journal of Language, Literature, and Culture*, 64.3: 213-227 in 2018.
- ii. Presented a paper entitled “Talking Immigration: Some Historical Notes” at the Network for Responsible Public Policy, Fairleigh Dickinson University, in 2018.
- iii. Presented a paper entitled “New Jersey in the Heyday of Immigration, 1880-1920” at the Mahwah Museum in 2018.
- iv. Served as a manuscript reviewer for the University of Virginia Press in 2018.

Hecht, Jason

Presented two papers, “High-Tech R&D, Productivity, and Labor-Displacing Technical Change: A Solow Model of Productivity With A Ricardo-Marx Result” and “Incorporating Pluralist Explanations of the Financial Crisis into Finance and Economics Courses” at the International Confederation of Associations for Pluralism in Economics (ICAPE) in January 2018 at Drexel University.

Hoch, James

- i. Published a poem entitled “Prayer [for that little exhaustion of light]” in *Scoundrel Time*, 2018.
- ii. Published a poem entitled “Polycardial” in *Thrush*, 2018.
- iii. Published a poem entitled “The Listening” in *Los Angeles Review*, 2018.

Howenstein, Mark

- i. Curated a joint photography exhibition entitled “Unitarian Universalism and the Art of Photography” at UUCC, Kingston, NY. May 2018.
- ii. Presented a photography workshop entitled “The Range of Light” at Yosemite National Park July 2018.
- iii. Curated a solo photography exhibition entitled “Colors of the Day” at The Unitarian Universalist Congregation of the Catskills (UUCC), Kingston, NY. September 2018.
- iv. Presented a paper entitled “Henry David Thoreau and the Contemplative Tradition” at the Krame Center, Ramapo College. October 2018.

Johnson, Karl

- i. Published a peer-reviewed book review of “Monrovia Modern: Urban Form and Political Imagination in Liberia,” by Danny Hoffman. Published in *Research Africa (Duke University Word Press)*, 2 (2), 29-30. <https://sites.duke.edu/researchafrica/ra-reviews/volume-2-issue-2-august-2018/>.
- ii. Presented a paper entitled “Challenging Negative Perceptions of Africa, Liberians, & West Africa: Practical and Realistic Ways in the 21st Century to revive a ‘Back to Africa Movement’ to Liberia from the African Diaspora” at the Liberian Studies Association’s 50th Anniversary Conference held at the Rochester Institute of Technology, in NY. Also served as a panelist on the Liberian College panel for Colonialism, Post-Colonialism, the African Diaspora and Identity. April 2018.
- iii. Appointed as professional Book reviewer for Research Africa, Duke University word online press, in 2018.

Kaiden, Ellen

Presented a paper entitled “Creating a Shared Culture through a Common Reading for First-Year College Students” at the Association of Literacy Educators and Researchers 62nd Annual Conference in Louisville, Kentucky. November 2018.

Karlin, Eric

- i. Published a peer-reviewed article entitled “Genetic Analysis of Four Île Amsterdam Sphagna: High Morphological Divergence Within Sphagnum Subgenus Subsecunda” in the *Journal of Bryology* 40: 107–119. Article was coauthored with S. C. Robinson, K. Hassel & K. I. Flatberg and published in 2018.
- ii. Continuing publications in *The World Book Encyclopedia, Chicago, World Book, Inc.* regarding Bog (p. 436* in Volume 2, B), Marsh (p. 228* in Volume 13, M), Swamp (p. 1015* in Volume 18, So–Sz), and Wetland (pp. 252a–253* in Volume 21, W–Z). *The page numbers refer to the 2013 edition.
- iii. Served as manuscript reviewer for eight peer-reviewed journals: *Biological Journal of the Linnean Society, New Phytologist, Cryptogamie Bryologie, Systematic Botany, Journal of Bryology, The Bryologist, Molecular Phylogenetics and Evolution*, and *The Philippine Journal of Systematic Biology*. 2018.

Kayaalp, Pinar

- i. Served as a panelist at the International Conference on Education (IAFOR), Dubai, UAE in February 2018.
- ii. Served as the conference chair at the “Towards a New Political History of the Court” conference sponsored by the Deutsches Historisches Institut, Paris, France in November 2018. Chaired the “Global Historical and Transcultural Perspectives” panel.

- iii. Published a peer-reviewed article entitled “An Analysis of the Hospitals of Sultan Suleyman and Hurrem: Two Different Approaches to Healthcare in Sixteenth-century Ottoman Empire,” in the *Journal of Medical Biography*, Volume: 27 issue: 2, page(s): 102-108 on May 1, 2019. Article was first published online on January 16, 2017 at <https://doi.org/10.1177/0967772016681894>.

Kenneavy, Kristin

- i. Published a chapter entitled “Using sociology to improve campus life and gain marketable skills” in the textbook *Our Social World: Introduction to Sociology (6th ed.)*, edited by J. Ballantine, K. Roberts, and K. O. Korgen, and published at Thousand Oaks, CA: SAGE. (invited). June 2018.
- ii. Received a *Year of Asia Faculty Travel Grant* in 2019 for \$2,500 to travel to Bangkok, Thailand. Visited the Chulalongkorn University Social Research Institute (CUSRI) and learned about research with difficult to access populations (sex workers). Participated in a site visit at our ISA partner school, Mahidol University.
- iii. Received a *Teaching and Learning Travel Grant* in 2019 for \$1,800. Attended the Eastern Sociological Society annual meeting in March, 2019.
- iv. Received a *Year of Europe Faculty Travel Grant* in 2018 for \$2,500 to travel to Berlin, Germany. Presented a paper entitled “An Overview of Sexual Violence Prevention Strategies at Universities in the U.S.: Evidence and Action” to a group of faculty and staff at Technische Universität Berlin. Met with Charlotte Reinisch, the Deputy Women’s Representative for TU Berlin, and learned how German universities handle sexual misconduct complaints.

Kissor, Yvette

- i. Presented a paper entitled “The Development of Imagery from 'The Lay of Aotrou and Itroun' in *The Lord of the Rings*” at the Fifty-third International Congress on Medieval Studies. Western Michigan University. May 2018.
- ii. Presented a paper entitled “Tolkien’s ‘The Lay of Aotrou and Itroun’ and *The Lay of Leithian*” at the International Medieval Congress at the University of Leeds, England in July 2018.

Klein, Eileen

- i. Presented a paper entitled “Engaging LGBTQ clients in treatment for improved health and mental health outcome” at the Baccalaureate Program Directors (BPD) Annual Conference in Jacksonville, Florida. March 2019.
- ii. Assisted/organized five students to attend Legislation Education Action Day (LEAD) in Trenton, NJ. April 2018.

- iii. Actively participated in the New Jersey Baccalaureate Social Work Education Association. Serving as Secretary from 2013 to present. Help coordinate Annual BSW Policy Symposium held at various colleges in New Jersey.

Koenig, Sarah

- i. Published a peer-reviewed article entitled “The Legend of Marcus Whitman and the Transformation of the American Historical Profession” in *Church History* 87, no. 1 (Spring 2018): 99-121.
- ii. Published a review of *Perishing Heathens: Stories of Protestant Missionaries and Christian Indians in Antebellum America*, by Julius H. Rubin, in the *Journal of Southern History*, Volume 84, Number 4, November 2018, pp. 989-990.
- iii. Presented a paper entitled “‘Irrigation... Is a Religious Rite’: Environmental History as Church History” at the American Society of Church History/American Historical Association Annual Meeting. January 3–6, 2019. Chicago, IL.
- iv. Presented a paper entitled “‘The Benefactor of His Race’: Race and Religion in Western Pioneer Societies” at the American Academy of Religion. Nov. 17–20, 2018. Denver, Co.
- v. Presented a paper entitled “Converting Citizens: Religious Nationalism and Religious Globalism in Missionary Projects” at the American Academy of Religion Annual Meeting. November 17–20, 2018. Denver, CO.

Kowal, Katarzyna

- i. Nominated for the KEN Medal and received it in December 2018 at the Polish Embassy in New York City. The Medal of the National Commissions of Education (KEN Medal) is the highest award in education presented by the Polish Ministry of Education (a department in Poland’s national government).
- ii. Co-directed the NJ Undergraduate Math Competition at the Garden State Undergraduate Mathematics Conference (GSUMC), held in conjunction with the Spring MAA-NJ meeting. Annually, October 2006 to present.
- iii. Developed and maintained the official website for the New Jersey Undergraduate Mathematics Competition (NJUMC). Spring 2008 to present.
- iv. Served as Mahwah site director of the International Mathematics Olympiad Math Kangaroo. Fall 2017 to present.

Kumar, Amruth

- i. Received a \$999,999 grant for “Priming Computer Science Students for Success,” S-STEM: Scholarships in Science, Tech-nology, Engineering and Mathematics, Division of

Undergraduate Education (DUE), National Science Foundation (NSF), Award No. DUE-1643945, 7/15/2017-7/14/2022.

- ii. Presented a paper entitled “Collateral Learning of Mobile Computing - An Experience Report” at the Proceedings of Innovation and Technology in Computer Science Education (ITiCSE 2018), Larnaka, Cyprus, 7/24/2018, 27-32.
- iii. Presented a paper entitled “Predicting Student Success in Computer Science - A Reproducibility Study” at the Proceedings of Frontiers in Education Conference (FIE 2018), San Jose, CA, 10/3-6/2018.

Kwak, Tae Yang

Presented a paper entitled “Teaching Korean History and the Jeju Uprising” at the International Forum of Korean Contemporary History Conference, co-hosted by the National Museum of Korean Contemporary History and the Jeju 4·3 Peace Foundation, Jeju City, ROK, July 2-6, 2018.

Larson, Stephen

- i. Published an article entitled “Strategy: Assess the Impact of RMD on the 4% Rule” in the *Journal of Financial Service Professionals*. 2018.
- ii. Published an article entitled “Linking the Capital Budgeting Decision to the Security Market Line” in *Advances in Financial Education*. 2018.

Leung, Rebecca

- i. Presented a paper entitled “Developing a Typology of Native Advertising,” with Saldivar, R. and Adesegun, O., at the Proceedings of the Academy of Marketing Science Annual Conference, New Orleans, LA in May 2018. (Double-blind peer reviewed conference)
- ii. Served as website editor/producer for *The Authentic Voice: The Best Reporting on Race and Ethnicity - Teacher’s Guide and Website*. Columbia University Press. Print/Digital * Updated online/digital edition includes workshop tips and notes from “Let’s Do It Better” Workshops at Columbia University Graduate School of Journalism. Launched in Summer 2018.
- iii. Published a peer-reviewed paper entitled “Exploring Consumer Perceptions of Native Advertising,” in the *Journal of Magazine Media*. Paper presented at the Association for Education in Journalism and Mass Communication (AEJMC) Magazine Division Mapping the Magazine Conference, Chicago. July 2018.
- iv. Served as student advisor and test monitor for the Dow Jones News Fund Internship Program during 2017-18 Summer internships. This is an acclaimed professional training program for college students in data journalism, digital media, business reporting and multiplatform editing.

Li, Huiping

Published an article entitled “Building National Competitiveness: The Case of China's Pharmaceutical Industry” in the *Journal of Academy of Business and Economics*, Volume 18, Issue 2, pp 89 – 98, 2018.

Lipkin, Jonathan

Conducted a solo exhibit entitled “Ocean’s Ocean 180,” in Tribeca, NYC, 2018.

Lopez, Iraida

- i. Published a book chapter entitled “El CUNY-Caribbean Exchange Program: a la vanguardia de los intercambios.” *Historia de los intercambios académicos entre Cuba y los Estados Unidos*. Eds. Milagros Martínez and Sheryl Lutjens. Havana: Editorial Ciencias Sociales (2018): 324-329.
- ii. Published a journal article entitled “Review of Efraín Barradas, *Cuban Studies* 46” (2018): 381-382. <https://www.questia.com/library/journal/1P4-2031535465/impossible-returns-narratives-of-the-cuban-diaspora>
- iii. Published a journal article entitled “Review of Anke Birkenmaier, *Literature and Arts of the Americas* 51” (2018): 164-166. <https://www.tandfonline.com/doi/abs/10.1080/08905762.2018.1485329>
- iv. Published a peer-reviewed journal article entitled “Entre el ideal de la nación mestiza y la discordia racial: ‘Memories of a Black Cuban Childhood’ y otros textos de Lourdes Casal” in *Cuban Studies/Estudios Cubanos* 46 (2018): 63-84.
- v. Presented a paper and abstracts entitled “La literatura cubanoamericana, acápite inédito de los estudios cubanos” at The Status of Cuban Studies in the United States Workshop. Barcelona, May 21-22, 2018.
- vi. Presented a paper and abstracts entitled “Nuevas fronteras en el estudio de la emigración cubana y las comunidades cubanoamericanas” at LASA XXXVI International Congress. Barcelona, May 23-26, 2018.
- vii. Presented a paper and abstracts entitled “Enclaves de la memoria: el lugar de Cuba en la escritura cubanoamericana de la segunda generación” at the 8th Conferencia Latinoamericana y Caribeña de Ciencias Sociales y el 1st Foro Mundial del Pensamiento Crítico, November 19-23, 2018.

Lorber, Kim

- i. Published an article entitled “Diversity” in *The SAGE Encyclopedia of Big Data*. Co-authored with A. Weiner and edited by L. A. Schintler & C. L. McNeely. Springer International Publishing, AG. 2018. https://doi.org/10.1007/978-3-319-32001-4_75-1

- ii. Published an article entitled “American Civil Liberties Union and Electronic Privacy Information Center” in *The SAGE Encyclopedia of Surveillance, Security, and Privacy*. Co-authored with A. Weiner and edited by B. A. Arrigo & G. J. Golson. Thousand Oaks, California: Sage Publications. 2018.
- iii. Presented a paper, co-authored with A. Weiner, entitled “Designing and Developing Rubrics for Assessment of Student Learning and Program Outcomes” at the Council on Social Work Education, 64th Annual Program Meeting, Orlando, FL. November 2018.

McTighe, John

- i. Presented a paper entitled “Bridging the Divide: A Narrative Justice Approach to the Meaning of Self and Other in Human Relationship” at the Joint World Conference on Social Work and Social Development, Dublin, Ireland. July 4, 2018.
- ii. Presented a paper entitled “Narratives Perspectives on Substance Use, Stigma, and Justice: Policy and Practice Implications” at the Council on Social Work Education Annual Program Meeting, Orlando, FL. November 8, 2018.

Miller, Carrie

- i. Published an abstract entitled “Carbon Amendments Alter Microbial Community Structure and Net Mercury Methylation Potential in Sediments” in *Applied and Environmental Microbiology*. Abstract was published online January 17, 2018 and co-authored with G. Christensen, A. Somenahally, J. Moberly, A. King, C. Gilmour, S. Brown, M. Podar, C. Brandt, S. Brooks, A. Palumbo, J. Wall, and D. Elias. DOI 10.1128/AEM.01049-17
- ii. Received a grant to research “Abiotic and Biotic Reactivity of Immobilized Hg Species Formed After In Situ Treatment.” Grant was from the Department of Energy funding through a subcontract with Alabama State University for \$69,967 per year (November 2015 - September 2018).

Norflus-Good, Julie

- i. Published a peer reviewed journal article entitled “Piecing The Pint Together!” in *AMTNJ News 42 (1)*. Spring 2018.
- ii. Served as the Chair of the New Jersey Council for Exceptional Children (NJCEC) Success For All! at Ramapo College in Spring 2018. Highlights of this conference are “New Strands for High School Future Teachers” and “Supporting the NJDOE State Initiatives.”
- iii. Received the Schomberg Award with Dr. Kim and Dr. Rosenberg in April 2018. We invited Mr. Joly to give a presentation about what life is like living with Disability in Argentina. He visited in October 2018.
- iv. Received a grant equal to 100,000 worth of Reading Diagnostic kits that we used to create a reading clinic assessment lab for the MASE program in Summer 2018.

- v. Presented a paper entitled “BYTE'ing Into Differentiated Instruction” at the Association of Math Teachers of New Jersey (AMTNJ) two day Conference in East Windsor, NJ. October 2018.
- vi. Presented a paper entitled “Driving Technology to Include All 21st Century Learners” at the New Jersey Education Association meeting in Atlantic City, NJ. November 2018.
- vii. Presented a paper entitled “Making Choices 1 Byte at a Time” at the New York State Council For Exceptional Children Conference in Albany, NY. December 2018.
- viii. Served as president of the New Jersey Council for Exceptional Children (NJCEC) from 2012 to present.
- ix. Served as Education Liaison, Contributing author, and Executive Board Member for the Association of Math Teachers of New Jersey (AMTNJ) from 2009 to present.

Nuñez, Enrique

Presented a paper entitled “Comparison of CSR Reporting using the GRI framework for small and large companies” at the NBEA Conference. Abstract published in the Proceedings of the Northeast Business & Economics Association, p233-238. 6p. 1 Chart. October 26, 2018.

Ogens, Eva

- i. Provided a full day of professional development activities using the Next Generation Science Standards. Garfield School District, Garfield, NJ. January 2018.
- ii. Presented a paper entitled “Make Time for Science!” Provided full day professional development for elementary school teachers at the Brookdale Community College’s Outreach, Business, and Community Development Math/Science/Technology Education Network, Wall, NJ. January 2018.
- iii. Conducted a workshop for elementary teachers entitled “Make Time for Science! Integrating literacy into Elementary Science Teaching” at The Madison Institute. February 2018.
- iv. Developed a STEM Challenge entitled “*Designing a Water Filter*” for 40 fourth grade students from the Garfield Public School District, Garfield, NJ. March 2018.
- v. Presented a paper entitled “Student Teaching is Completed: Now What?!” at the National Student Teaching and Supervision Conference. West Chester University, West Chester, PA. May 2018.
- vi. Presented a paper entitled “Introduction and Hands-On Professional Development: Next Generation Science Standards” at the Association of Schools and Agencies for the Handicapped (ASAH) Conference, Chapel Hill Academy, Lincoln Park, NJ. March 2018.

- vii. Conducted an Action Lab entitled “Experience by Doing! Next Generation Science Standards Are Here!” at the New Jersey School Boards Association Annual Workshop, Atlantic City, NJ. October 2018.
- viii. Presented a paper entitled “Integrating Children’s Books into Teaching Math and Science” at the Association for Literacy Educators and Researchers (ALER), Louisville, KY. November 2018.
- ix. Presented a paper entitled “Stellaluna: Exploring Three Dimensions and Interdisciplinary Opportunities” at the National Science Teachers Association National Conference. Atlanta, GA. March 2018.
- x. Presented a paper entitled “Stellaluna: A Lesson In Understanding and Appreciating Differences” at the Association for Literacy Educators and Researchers (ALER), Louisville, KY. November 2018.
- xi. Served as a reviewer of manuscripts for *The American Biology Teacher* in 2018.

Olbrecht, Alexandre

Presented a paper entitled “Do Robert Horry and his Seven Rings have a Shot at the Hall of Fame? A Predictive Model of Entry into the Basketball Hall of Fame” at the Eastern Economic Association Annual Conference in 2018.

Owen, Thomas

- i. Published a peer-reviewed article entitled “SIT (SHP2-interacting transmembrane adaptor) – a novel regulator of bone mass.” Paper co-authored with Tarr, J., B. Marks, S. Carrante, L. Blekher, S. Dyckman, E. Figueiredo, K. Reilly, L. Simeone, and S. Popoff. 2018.
- ii. Published a peer-reviewed article entitled “Inhibition of c-src kinase activity either enhances or suppresses osteoblast differentiation depending on anatomical source of the primary cells.” Paper co-authored with A. Dinkel, J. Tarr, D. Branch, and J. Luster. 2018
- iii. Presented a paper entitled “KMN-159, a Novel Selective EP4 Prostaglandin Receptor Agonist, Stimulates Osteoblastic Differentiation of Bone Marrow Stem Cells” at the Annual Meeting of the Orthopaedic Research Society, New Orleans, LA. Paper was co-authored with Morales-Wilde, C., S. Sciacca, S. Lazar, C. Kauber, M. Holt, R. Sidhu, A. Stein, I. Morano, J. O'Malley, and S. Barrett. 2018.

Patterson, Gwyneth Elaine

Served on the Editorial Review Panel at Prentice Hall while writing 5 Chapters in a Pharmacology textbook from 2005 to present.

Perez-Strumolo, Lysandra

- i. Participated in the Faculty Resource Network at New York University: Scholar in Residence Program for Summer 2018.
- ii. Serving as a member of the Northern New Jersey Trauma Recovery Network, and presently working to develop successful outreach strategies to community members affected by trauma and to provide pro-bono services to refugees, particularly children separated from their families at the Mexico border.

Prettyman, Alfred

Co-Founder with Albert I. Blumberg PhD., of the Society for the Study of Africana Philosophy (formerly known as Society for the Study of Black Philosophy). Organizer and host of monthly meetings, September – May, with papers presented by invited scholars. 1976 to present. <http://AfricanaPhilosophy.weebly.com>.

Rakotobe-Joel, Thierry

- i. Presented a paper entitled “The Ethics of Big Data: New Challenges for the Business Ethics Curriculum” at The Business and Applied Sciences Academy of North America (BAASANA) in 2018.
- ii. Presented a paper entitled “Sustainability Discourse, and Cultural Differentiation. The Case of Multi-National Japanese Firms” at the 2018 Japan Studies Association Conference.
- iii. Presented a paper entitled “Talking the talk while walking the walk: Corporate Sustainability Voluntary Reports and Greenwashing Practices” at the Production and Operations Management Society (POMS) Annual Conference in 2018.

Robertri, Amanda

- i. Received the Artinian Travel Award from The Southern Political Science Association in 2018.
- ii. Served as Co-Director of the Informed Consent Project www.informedconsentproject.com in 2018.

Sacristan, Dolly

- i. Presented a paper entitled “Operationalizing Cultural Constructs Through Narrative Therapy: A Culturally Responsive Intervention with Latina Survivors of Intimate Partner Violence” at the *Social Work in the City: New Opportunities in Changing Times*- National Association of Social Workers (NASW) -NY Conference. April 2018.
- ii. Participated in the Faculty Resource Network at New York University: Scholar in Residence Program for Summer 2018.

- iii. Published an article entitled "How Well-prepared are Graduating MSW Students in Clinical Competencies?" in *The Clinical Social Work Journal*. Co-authored with S. Turner, V. Strand, and S. Bliss. December 2018.
- iv. Served as Advisory Board Member for Phi Alpha National Honors Society in Fall 2018.
- v. Served as Manuscript Reviewer for: *The Journal of Family & Economic Issues*, *Families in Society*, and *The International Social Work Journal*. 2018.

Sarabia, Stephanie

- i. Presented a paper with J.P. McTighe entitled "Narrative perspectives on substance use, stigma, and justice: Policy and Practice Implications" at the APM of the Council on Social Work Education, Orlando, Florida. November 2018.
- ii. Presented a paper with K. Ray entitled "Lessons learned from Portugal's policy of decriminalization: Barriers and benefits for the United States" at The 50th Annual Addiction Institute for the New York City Chapter of the National Association of Social Workers, New York, NY. 2018.
- iii. Published an article co-authored with J. McGovern entitled "Improving social work student competence in practice with older adults affected by substance misuse: Spotlight on the Bronx" in *Urban Social Work*, 2(1), 1-14. 2018.
- iv. Presented a paper with K. Ray entitled "Interprofessional Social Justice Lessons from Portugal's Policy of Decriminalization of Drugs" at the Tree of Addiction Conference, Teaneck, NJ. November 2018.
- v. Presented a paper with K. Ray entitled "Portugal's experiment and experience: The decriminalization of illicit drug use" at the Drugs and Society Seminar at Columbia University. New York, NY. September 2018.
- vi. Served as Review Board member for the *Journal of Social Work Practice in the Addictions* from 2016 to present.

Serban, Mihaela

- i. Published an article entitled "Stemming the Tide of Illiberalism? Legal Mobilization and Adversarial Legalism in Central and Eastern Europe" in *Special Issue: Legal Change in Post-Communist States: Courts, Police and Public Administration*, Peter Solomon and Kaja Gadowska (Eds.), *Communist and Post-Communist Studies*, 51(3), 177-188. (2018). Reprinted in *Legal Change in Post-Communist States. Progress, Reversions, Explanations*, eds. Peter Solomon and Kaja Gadowska, Ibidem, 2019.
- ii. Published an article entitled "Regime Change and Property Rights Consciousness in Post-Communist Romania" in *Law & Social Inquiry*, 43(3), 732-763. August 21, 2018. First published February 10, 2017. DOI: 10.1111/lsi.12286.

- iii. Presented a paper entitled “Legal Constructions of Identity during Authoritarianism in Romania (1940-1945)” at The Society for Romanian Studies Conference, Bucharest, June 25-29, 2018.
- iv. Served as chair and discussant for two panels, "Identity, Participation, Contestation, and Representation" and "Transitional Justice in Moldova," at the Society for Romanian Studies Conference, Bucharest, June 25-29, 2018.
- v. Served as an Editorial Board Member for *Law & Society Review* from 2014 to present.

Shannon, Edward

- i. Presented a paper entitled “Mixed up like Jesus in the Wilderness”: Woody Guthrie, John Steinbeck’s Outlaws and Preachers” at the American Literature Association’s *Sights and Sites: Vision and Place in American Literature* conference. Santa Fe, NM. November 1-4 2018.
- ii. Served as a Reviewer for *Adaptation Journal*, and *Literary Studies at Bloomsbury Academic* in 2018.

Sheehy, Hugh

- i. Published an article entitled "The Gift" in *Five Points (Vol. 18, No. 2)*.
- ii. Served on the Advisory Board for the *Hong Kong Review* in 2018.

Sherman, Cherie

- i. Published an article entitled “Do the Knowledge and Skills Required By Employers of Recent Graduates of Undergraduate Information Systems Programs Match the Current ACM/AIS Information Systems Curriculum Guidelines?” in *Information Systems Education Journal*, 16 (5), 56-65. Co-authored with T. Burns, Y. Gao, and S. Klein, and published in 2018.
- ii. Published an article entitled “A Cross Collegiate Analysis of the Curricula of Business Analytics Minors Programs” in *Information Systems Education Journal*, V17 N4 Pages 82-90. Co-authored with Timothy Burns and published in August 2019.

Skowronski, Mark

- i. Published an article entitled “Bringing the Law to Life in Human Resources Education” in the *Journal of Human Resources Education*, 12(3), 1-15. 2018.
- ii. Presented a paper entitled “Employee Dismissals: Best Practices for Small Businesses” at the 2018 USASBE/SBI Conference.

- iii. Presented a paper entitled “Using EEOC Role-Playing for Human Resource (HR) and Management Education” at the 2018 Management and Organizational Behavior Teaching Society International Conference.
- iv. Published an article entitled “Overqualified Employees: A Review, A Research Agenda, and Recommendations for Practice” in the *Journal of Applied Business and Economics*, 21(1), 105-116. 2019.

Spar, Ira

Presented a paper entitled “Hats and Headdresses from Antiquity to the Present” at the World History Association Meeting, Milwaukee, Wisc. 2018 and at the Textile Museum, Washington, D.C., 2018.

Straile-Costa

Served as a volunteer Spanish Interpreter for Dilley Pro Bono Project in Dilley, TX. Assisted Asylum-Seeking Mothers and Children at The South Texas Family Residential Center during May 17- June 3, 2018.

Sundararajan, Malavika

- i. Presented a paper entitled “Building an Environment for Creative and Innovative Thinking” at Innovative and Creative Education and Teaching International Conference in 2018.
- ii. Presented a paper entitled “Creative Thinking through Mindful Practices: A Business Class Case Study” at the International Conference on Creative Education in 2018.

Taranto, Stacy

Published the following articles in The Washington Post:

- o “How abortion became the single most important litmus test in American politics. Abortion wasn’t always about partisan politics,” (January 22, 2018).
- o “As the midterms approach, women’s rights remain the fault line in American politics. They have been since Roe v. Wade,” (October 15, 2018).
- o “Why feminists won’t celebrate every win today. The year of the woman is about policy, not just electing women,” (November 2, 2018).

Teigen, Jeremy

- i. Presented a paper entitled “Veteran Electoral Engagement: The Roles of Generation, Race/Ethnicity, and Gender,” co-authored with David L. Leal, at the American Political Science Association Conference in Boston, MA, August, 2018.
- ii. Conducted a book talk of *Why Veterans Run* at Bolger Heritage Center, Ridgewood Public Library, NJ. September 15, 2018.

- iii. Invited to give a *Why Veterans Run* lecture at the United States Military Academy, West Point, NY. October 30, 2018.
- iv. Presented a paper entitled “Veterans and Electoral Politics” at the New York Military Affairs Symposia, New York, NY. November 2, 2018.

Torres-Baumgarten, Gladys

Presented a paper entitled “A 7-year Retrospective on Walmart in Africa” at the Academy of International Business US Northeast 2018 conference, Drexel University, Philadelphia, PA.

Torres-Baumgarten, Gladys and Zeno, Kathryn

Presented a paper entitled “New Dimensions of Postpurchase Behavior in the Service Environment: Consumer Behavior Toward Uber after Consumer Ratings” at the Academy of Marketing Science World Marketing Congress in 2018. The paper was published as an abstract in *Finding New Ways to Engage and Satisfy Global Customers*, part of the *Developments in Marketing Science: Proceedings of the Academy of Marketing Science* book series. Edited by Rossi P. and Krey, N. Springer, Cham. (2019).

https://doi.org/10.1007/978-3-030-02568-7_16

Warner, Leah

- i. Presented a paper entitled “Navigating difficult dilemmas in teaching social justice” at the annual meeting of the Society for the Psychological Study of Social Issues. Pittsburgh, PA. Paper was co-authored with Case, K., Rios, D., and Brody, S. and published in June 2018.
- ii. Published an article entitled “Social Problems: A Supplementary Reader to Race, Class, and Gender Anthologies” Dubuque, IA: Kendall Hunt. 2018
- iii. Served as consulting editor for two journals, *Psychology of Women Quarterly* and *Sex Roles*.

Welch, Kimberly

- i. Presented a paper entitled, “Elasticity” at Performance Studies International in Calgary, Alberta. 2019.
- ii. Published an article entitled “Resisting Dispossession: Performative Spatial Irruptions & the LA Poverty Department” for *Theatre Survey* in 2018.

- iii. Presented a paper entitled “Acts of Black Emergence: Interrupting and Reimagining the Figure of the State” at the 2018 American Studies Association States of Emergence conference in Atlanta, GA.
- iv. Presented a paper entitled “Transient Performance Redux” at the 2018 American Comparative Literature Association meeting, University of California, Los Angeles, CA.
- v. Conducted a panel entitled “Re(Spatializing) Black Freedom” and presented “Performance as Network” at Performance Studies International, Daegu, South Korea. 2018.
- vi. Invited to give a lecture on Museum Space as a Site of Cultural Memory, *State of Incarceration*, at Pace University in 2018.

Weiner, Eric

- i. Presented a paper entitled “Subcanopy and canopy tree recruitment, mortality and growth rates in a hardwood forest in the New Jersey Highlands” at the 2018 Annual Meeting of the Ecological Society of America Mid-Atlantic Chapter, Newark, NJ. Paper was co-authored with Harrison, P. and Lynch, L.
- ii. Presented a paper entitled “Wind direction and migrant raptor pathway selection through the Atlantic Flyway” at the 2018 Annual Meeting of the Ecological Society of America Mid-Atlantic Chapter, Newark, NJ. Paper was co-authored with Aiden, L., Deleshaw, J., Lane, C., Petukh, A., and Yadav, A.
- iii. Served as a field advisor of four field practicals for undergraduate students at La Universidad Nacional de la Amazonía Peruana, Iquitos, Peru. (Summer 2017, and Spring 2018).
- iv. Served as co-advisor of five forest engineering, post-graduate theses based out of La Universidad Nacional de la Amazonía Peruana, Iquitos, Peru. (Spring 2011 – Fall 2018).
- v. Served as co-advisor of an M. S. thesis based out of La Universidad Nacional Agraria La Molina, Lima, Peru. (January 2017 – September 2018).

Williams. Lisa

Performed a Reading from *In the Early Morning Calling* at The Great Writing Conference, Imperial College, London, England. June 2018.

Table II.H.2
Research and Development Expenditures, FY18

Expenditure	Amount
Federally Financed Academic R&D Expenditures	\$336,000.00
Institutionally Financed Academic R&D Expenditures	\$65,000.00
Total Academic R&D Expenditures	\$401,000.00

C. MAJOR CAPITAL PROJECTS UNDERWAY IN FY 2019



**Table II.I.1
Capital Projects: FY 2019**

Under Construction	Upcoming Projects
5-Megawatt Photovoltaic System - Parking Lot Canopies, Ground-Mount, and Roof-Mounted Solar Panels	Athletic Field Site Lighting
Padavano Peace Pavilion Water Infiltration Remediation	Construction Documents Record Retention and Retrieval System
Library Rehabilitation and Learning Commons Addition	Office of Public Safety - Relocation
Campus-wide Fire Alarm Monitoring and Network Upgrade (ongoing project)	
Central Heating and Cooling Plant - Chiller Replacement (#2) (ongoing project)	