

# **INSTITUTIONAL PROFILE**

September 2012

Approved for submission by:

Dr. Peter P. Mercer President, Ramapo College of New Jersey

# **INSTITUTIONAL PROFILE, SEPTEMBER 2012**

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#### A. INSTITUTIONAL NARRATION INCLUDING ACCREDITATION STATUS

#### Institutional Profile

Ranked by *U.S. News & World Report (2011 ed.)* as fifth in the Best Regional Universities North category for public institutions, Ramapo College of New Jersey is sometimes mistaken for a private college. This is, in part, due to its unique interdisciplinary academic structure, its size of almost 6,000 students, and its pastoral setting in the foothills of the Ramapo Mountains on the New Jersey/New York border.

Established in 1969, Ramapo College offers bachelor's degrees in the arts, business, humanities, social sciences and the sciences, as well as in professional studies, which include nursing and social work. In addition, Ramapo College offers courses leading to teacher certification at the elementary and secondary levels. The College also offers five graduate programs as well as articulated programs with the University of Medicine and Dentistry of New Jersey, the New York Chiropractic College, the New York College of Podiatric Medicine, the New York University College of Dentistry, and the SUNY State College of Optometry.

The Middle States Association of Colleges and Schools first accredited the College in 1975. Ramapo College was reaccredited in 1980, 1990, 2000, and 2010. The decennial process of applying for reaccreditation involves examining the college's programs and services within the context of the standards outlined in the Commission's Characteristics of Excellence and the college's own mission. The self-study is a process of assessment and evaluation for the purposes of institutional improvement and maintenance of accreditation by the Middle States Commission on Higher Education. National disciplinary associations and State entities have also accredited certain Ramapo programs, including: Chemistry (American Chemical Society), Nursing (National League for Nursing and N.J. Board of Nursing), Social Work (Council on Social Work Education), Teacher Education (N.J. State Department of Education), and, most recently, Business and Accounting, by AACSB International (Association for the Advancement of Collegiate Schools of Business).

Undergraduate students choose to concentrate their studies in one of five schools with more than 700 course offerings and 40 academic programs. Ramapo College boasts an average student/faculty ratio of 18:1 and average class size of 23, affording students the opportunity to develop close ties to the College's exceptional faculty.

The College's mission is focused on the four "pillars" of a Ramapo education: international, intercultural, interdisciplinary and experiential, all of which are incorporated throughout the curriculum and extracurricular. The international mission is further accomplished through a wide range of study abroad and student exchange links with institutions all over the world through the New Jersey State Consortium for International Studies (NJSCIS). Additional experiential programs include internships, co-op, and service learning.

A campus-wide building program during recent years has resulted in the completion of the Anisfield School of Business academic facility, a central feature of the main entrance to the campus; the Bill Bradley Sports and Recreation Center, with its 2,200-seat arena, fitness center, climbing wall, track and dance/aerobics studio; the Overlook and Laurel residence halls and the Village apartment complex. The Angelica and Russ Berrie Center for Performing and Visual Arts, completed in 1999, houses performance theaters, art galleries, and specialized spaces devoted to fine arts, computer art, photography, theater, dance, and music. The Sharp Sustainability Education Center and the Salameno Spiritual Center were completed in 2009.

#### **B.** NUMBER OF STUDENTS SERVED

	B1 &	B2 - EN	ROLLM	ENT BY	ATTEN	NDANC	E STAT	US, FAL	L 2007	ΓΟ FAL	L 2011	
В1.	Fall	2007	Fall	2008	Fall 2	2009	Fall	2010	Fall	2011	Pct. Change	Pct. Change
Undergraduate	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	07 to 11	10 to 11
Full-time Part-time	4,795 598	88.9 11.1	4,984 577	89.6 10.4	5,224 552	90.4 9.6	5,270 526	90.9 9.1	5,122 593	89.6 10.4	6.8 -0.8	-2.8 12.7
Total	5,393		5,561		5,776		5,796		5,715		6.0	-1.4
B2. Graduate	Fall :	2007 Pct.	Fall :	2008 Pct.	Fall : No.	2009 Pct.	Fall :	2010 Pct.	Fall:	2011 Pct.	Pct. Change 07 to 11	Pct. Change 10 to 11
Full-time Part-time	6 303	1.9 98.1	11 275	3.8 96.2	6 244	2.4 97.6	7 205	3.3 96.7	15 196	7.1 92.9	150.0 -35.3	114.3 -4.4
Total	309		286		250		212		211		-31.7	-0.5
		2007		2008		2009		2010		2011	Pct. Change	Pct. Change
All Students	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	07 to 11	10 to 11
Full-time Part-time	4,801 901	84.2 15.8	4,995 852	85.4 14.6	5,230 796	86.8 13.2	5,277 731	87.8 12.2	5,137 789	86.7 13.3	7.0 -12.4	-2.7 7.9
Total	5,702		5,847		6,026		6,008		5,926		3.9	-1.4

#### **B3 – NON-CREDIT STUDENTS SERVED FALL 2011**

The number of students taking non-credit courses was 337.

B4 - UNI	OUPLICATED HEAI	OCOUNT ENROLLMENT, F	Y 2011
	Headcount	Credit Hours	FTE
Undergraduate	6,694	179,092	5,970
Graduate	322	3,091	129
Total	7,016	182,183	6,099

# C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS (

## C1 - MEAN MATH, READING AND WRITING SAT SCORES OF FIRST-TIME FRESHMEN, BY ADMISSION STATUS AND OVERALL, FALL 2011

			Full-time S	Stude	nts		P	art-time S	tude	ents	Mr. Feb.	
	Math	$\underline{\mathbf{N}}$	Reading	$\underline{\mathbf{N}}$	Writing	<u>N</u>	Math	N	Reading	$\underline{\mathbf{N}}$	Writing	<u>N</u>
Regular Admits	597.6	609	570.0	609	571.6	603	650.0	1	620.0	1	730.0	1
EOF Admits	502.2	85	481.1	85	486.2	85						
Special Admits	479.9	106	462.0	106	480.3	105						
All Admits	571.9	800	546.2	800	550.4	793	650.0	1	620.0	1	730.0	1
Missing Scores		86		86		93		1		1		
Source: SURE Fall 2011 Enrollment file												

#### C2 – TOTAL NUMBER OF FIRST-TIME, FULL-TIME (FTFT) STUDENTS **ENROLLED IN REMEDIATION, FALL 2011**

	No. of FTFT Students	Percent of FTFT
Total Number of	Enrolled in One or More	Students Enrolled in
FTFT Students	Remedial Course	One or More Remedial Course
893	157	17.6

# First-time, Full-time Students (FTFT) enrolled in remediation courses Fall 2011 by Subject Area

157

Subject Area	No. of FTFT Enrolled in:	Percent of all FTFT <u>Enrolled in:</u>
Computation	101	11.3
Algebra	42	4.7
Reading	12	1.3
Writing	17	1.9
English	0	0

Source: SURE Fall 2011 Enrollment file

#### C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS (continued)

17.6

#### C3a - UNDERGRADUATE ENROLLMENT BY RACE / ETHNICITY, FALL 2011 \*

	Wh	nite	Bl	ack	His	panic	Asi	ian*		rican ıd.		-Res. ien		ice own*	To	tal
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Full- time	3,717	72.6	248	4.8	582	11.4	260	5.1	7	0.1	39	0.8	269	5.3	5,122	100.0
Part- time	401	67.6	32	5.4	58	9.8	31	5.2	2	0.3	38	6.4	31	5.2	593	100.0
Total	4,118	72.1	280	4.9	640	11.2	291	5.1	9	0.2	77	1.3	300	5.2	5,715	100.0

<sup>\*</sup> Note: New race and ethnicity data definitions went into effect in 2010. Charts on this page collapse data for comparison purposes as follows: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

	Fem	ale	Mal	e	Tot	al
	No.	Pct.	No.	Pct.	No.	Pct.
Full-time	2,971	58.0	2,151	42.0	5,122	100.0
Part-time	349	58.9	244	41.1	593	100.0
Total	3,320	58.1	2,395	41.9	5,715	100.0

# C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS (continued)

	C3c - UNDERGRADUATE ENROLLMENT BY AGE, FALL 2011													
	Age:	LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total	
Full-	No.	6	1,573	2,143	1,111	191	44	20	22	12	0	0	5,122	
time	Pct.	0.1	30.7	41.8	21.7	3.7	0.9	0.4	0.4	0.2	0.0	0.0	100.0	
Part-	No.	4	23	60	180	101	49	32	68	63	13	0	593	
time	Pct.	0.7	3.9	10.1	30.4	17.0	8.3	5.4	11.5	10.6	2.2	0.0	100.0	
			20.000000									100000000		
Total	No.	10	1,596	2,203	1,291	292	93	52	90	75	13	0	5,715	
	Pct.	0.2	27.9	38.5	22.6	5.1	1.6	0.9	1.6	1.3	0.2	0.0	100.0	
Source			0.200.00.000	ment Sur		3.1	1.0	0.9	1.0	1.5	0.2	0.0	100	

	Recipients	Dollars(\$)	\$/Recipier
FEDERAL PROGRAMS			
Pell Grants	1,463	5,936,000	4,057.42
College Work Study	102	187,000	1,833.33
Perkins Loans	94	127,000	1,351.06
SEOG	266	261,000	981.20
PLUS Loans	670	7,383,000	11,019.40
Stafford Loans (Subsidized)	2,639	11,274,000	4,272.07
Stafford Loans (Unsubsidized)	3,228	12,509,000	3,875.15
SMART & ACG or other	407	551,000	1,353.81
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,092	5,016,000	4,593.41
Educational Opportunity Fund (EOF)	334	421,000	1,260.48
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	124	113,000	911.29
Urban Scholars	37	34,000	918.92
NJ STARS	114	320,000	2,807.02
NJCLASS Loans	404	5,035,000	12,462.87
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	879	7,466,000	8,493.74
Loans	0	0	

# C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS (continued)

#### C5 - FIRST-TIME FULL-TIME UNDERGRADUATES FALL 2011 BY STATE RESIDENCE

Number of FTFT Students	Percent of FTFT Students
859	96.2
34	3.8
893	100.0

Other States / US Territories Total FTFT Students:

Source: IPEDS Fall Enrollment Survey

#### D. STUDENT OUTCOMES

**New Jersey** 

# D1 - FOUR-, FIVE- AND SIX-YEAR GRADUATION RATES OF FALL 2011 FIRST-TIME FULL-TIME DEGREE-SEEKING UNDERGRADUATES BY RACE/ETHNICITY

	White		Black		His	panic	As	sian	A	lien	Ot	her *	Т	otal
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Fall 2005 Cohort	564	75.6	61	8.2	67	9.0	32	4.3	20	2.7	2	0.3	746	100.0
Graduates after 4 years	379	67.2	21	34.4	21	31.3	16	50.0	7	35.0	1	50.0	445	59.7
Graduates after 5 years	424	75.2	27	44.3	35	52.2	20	62.5	8	40.0	2	100.0	516	69.2
Graduates after 6 years	439	77.8	31	50.8	37	55.2	21	65.6	8	40.0	2	100.0	538	72.1

<sup>\*</sup> Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

#### D. STUDENT OUTCOMES (continued)

#### D2. THIRD SEMESTER RETENTION OF FIRST-TIME UNDERGRADUATES, FALL 2010 TO FALL 2011

FUL	L-TIME		PAR	RT-TIME	
Fall 2010	Retained		Fall 2010	Retained	
First-Time	in	Retention	First-Time	in	Retention
<u>Undergraduates</u>	Fall 2011	Rate	<b>Undergraduates</b>	Fall 2011	Rate
895	764	85.4%	2	0	0.0%

SOURCE: IPEDS Fall 2011 Enrollment Survey, Part E

#### E. FACULTY CHARACTERISTICS

#### FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, TENURE STATUS AND ACADEMIC RANK, FALL 2011

	$\mathbf{W}$	hite	Bla	ıck	Hisp	anic	Asia	an*	America	an Ind.	Ali	en	Race Unl	known*	To	tal
-	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured																
Professors	33	26	2	1	0	3	4	0	0	0	0	0	0	0	39	30
Associate Prof.	20	21	3	1	1	4	2	2	0	0	0	0	2	2	28	30
Assistant Prof.	2	1	2	0	2	1	0	0	0	0	1	0	1	0	8	2
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	55	48	7	2	3	8	6	2	0	0	1	0	3	2	75	62
Without Tenure																
Professors	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Associate Prof.	3	2	0	0	0	1	2	1	0	0	0	0	0	0	5	4
Assistant Prof.	24	22	1	2	1	4	3	3	0	0	1	4	0	2	30	37
All Others	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2
TOTAL	27	25	1	3	1	6	5	4	0	0	1	4	0	2	35	44
Total																
Professors	33	26	2	2	0	3	4	0	0	0	0	0	0	0	39	31
Associate Prof.	23	23	3	1	1	5	4	3	0	0	0	0	2	2	33	34
Assistant Prof.	26	23	3	2	3	5	3	3	0	0	2	4	1	2	38	39
All Others	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2
TOTAL	82	73	8	5	4	14	11	6	0	0	2	4	3	4	110	106
			1		1		1		1		1					

Source: IPEDS Human Resources Survey

<sup>\*</sup> Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

#### E. FACULTY CHARACTERISTICS (continued)

E2 - COURSE SEC	TIONS TAUG	HT BY FULL-1	TIME-FACULT	TY FALL 2011	ı	
	Taught by Fu	ll-time Faculty	Taught by Par	t-time Faculty	Taught b	y Others*
Total Number of Course Sections	No.	Pct.	No.	Pct.	No.	Pct.
961	572	59.5	329	34.2	60	6.2
Number of Credit Hours						
3740	2286	61.1	1245	33.3	209	5.6

Note: Others includes Full-time Administrators and Teaching Assistants

Full	-time	Part	-time	To	otal
No.	<u>Pet</u>	No.	<u>Pet</u>	No.	<u>Pet</u>
216	46.9	245	53.1	461	100.0

# F. CHARACTERISTICS OF THE TRUSTEES

## F1 - RACE/ETHNICITY AND GENDER OF BOARD OF TRUSTEES MEMEBERS, FALL 2011

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	6	1						7
Female	1	1		×				2
Total	7	2						9

# F. CHARACTERISTICS OF THE TRUSTEES (continued)

F2. MEMBERS OF THE BOARD OF TRUSTEES, FALL 2011						
Name	Title	Affiliation				
Adam J. Sabath	Chair	Owner, The Advocacy & Management Group				
Sharon K. McGahee, Esquire	Vice-Chair	Manager for Diversity Programs, Port Authority of N.Y and N.J.				
David G. Schlussel	Secretary	Property development executive				
Rev. Dr. Vernon C. Walton	Immediate Past Chair	Senior Pastor, Mt. Calvary Baptist Church of Englewood				
W. Peter McBride		President, real estate development company				
George C. Ruotolo, Jr.		Chair & CEO, Ruotolo Associates, Inc.				
Thomas A. Zelante		Attorney				
Erin Kaplan-Burns	Student Trustee	Ramapo College student				
Dr. Peter Philip Mercer	ex-officio Member	President of Ramapo College				

## F3. WEBPAGE OF GOVERNING BOARD

UR: www.ramapo.edu/board/index.html

# G. PROFILE OF THE INSTITUTION

# G1. DEGREES AND CERTIFICATE PROGRAMS, FALL 2011

7 1/2 (22) 1/0		
<u>Undergraduate Majors</u>	<u>Undergraduate Minors</u>	<u>Undergraduate Minors (continued)</u>
Accounting	Accounting	Theater
Africana Studies	Africana Studies	Visual Arts
Allied Health	Anthropology	Women's and Gender Studies
American Studies	Art History	
Biochemistry	Bioinformatics	
Bioinformatics	Biology	
Biology	Chemistry	Graduate Programs
Business Administration	Computer Science	
Chemistry	Creative Writing	Master of Arts in Educational Leadership
Clinical Lab Science	Criminology	Master of Arts in Liberal Studies
Communication Arts	East Asian Studies	Master of Arts in Sustainability Studies
Computer Science	Economics	Master of Science in Educational Technology
Contemporary Arts	Engineering Physics	Master of Science in Nursing
Economics	Environmental Science	
Engineering Physics	Environmental Studies	
Environmental Science	French	
Environmental Studies	Gerontology	Certificate Programs
History	History	
Information Systems	Human Rights & Genocide Studies	Business Essentials
Integrated Science Studies	Information Systems	Gerontology
International Business	International Business	Middle School Teacher Preparation
International Studies	International Studies	Nursing Education (Post-Master's Certificate)
Law and Society	Italian	Project Management
Liberal Studies	Judaic Studies	Substance Abuse
Literature	Latino & Latin American Studies	Teacher Education Program (Elementary)
Mathematics	Literature	Teacher Education Program (Secondary)
Music	Mathematics	Yoga Studies
Nursing	Music	Yoga Teacher
Political Science	Philosophy	Web Development
Psychology	Political Science	
Social Science	Psychology	
Social Work	Public Policy	
Sociology	Science, Technology and Society	
Spanish Language Studies	Sociology	
Theater	Spanish Language Studeis	
Visual Arts	Substance Abuse	

# H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

#### H1. RESEARCH AND PUBLIC SERVICE ACTIVITIES FY 2011

Amount (\$)

	λιποαπτ (Φ)
Federally Financed Academic R&D Expenditures	\$ 281,000
Institutionally Financed Academic R&D Expenditures	\$ 81,000
Total Academic R&D Expenditures	\$ 362,000

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

#### I. CAPITAL PROJECTS

# I. EXPENDITURES ON CAPITAL PROJECTS, FY 2007 THROUGH FY 2011

Purp	ose of Expenditure	Amount Expended

Renewal and Replacement \$19,500,000

New Construction \$91,793,000

TOTAL: \$111,293,000

#### MAJOR CAPITAL PROJECTS UNDERWAY IN FY 2012 INCLUDE:

Center for Reading & Writing	\$380,000
Biology Research Suite	\$925,000
Re-Roofing Academic Building, Phase III Housing, Phase IV Housing and Library	\$2,250,000
G-Wing Renovation/Addition (Professional Services)	\$4,988,000
Teacher Education (Professional Services)	\$75,000
Carriage House Conversion (Professional Services)	\$17,000
Phase II Housing Renovations	\$1,294,000
A & B Wing Renovations (Professional Services)	\$45,000

TOTAL: \$9,974,000