



INSTITUTIONAL PROFILE

September 2010

Approved for submission by:

A handwritten signature in black ink, appearing to read "Peter Mercer", is written over a horizontal line.

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President, Ramapo College of New Jersey



INSTITUTIONAL PROFILE

September 2010

New Jersey's Public Liberal Arts College

INSTITUTIONAL PROFILE, SEPTEMBER 2010

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A. INSTITUTIONAL NARRATION INCLUDING ACCREDITATION STATUS

Institutional Profile

The Public College is located in Mahwah Township, in northwestern Bergen County. The barrier-free campus occupies 300 acres. Facilities include general classrooms, laboratories, an administration building, library, the new Anisfield School of Business academic building, the Berrie Center for Performing and Visual Arts, the Bill Bradley Sports and Recreation Center, academic wings, campus life buildings, playing fields, student apartments and residence halls. The 1,787 GSF Sharp Sustainability Education Center opened for classes in spring 2010. In addition, The Salameno Spiritual Center, the cost of which will be realized through private donation, opened in fall 2010.

The Public College's mission is focused on its four "pillars" of education: international, intercultural, interdisciplinary and experiential, all of which are incorporated throughout the curriculum and extracurricular activities. The international mission is further accomplished through an emphasis on global programs such as faculty/student exchanges.

Organized into five interdisciplinary schools offering more than 40 programs, the Public College's offerings are complemented by lectures, performances, and off-campus experiences. Ramapo College offers bachelor's degrees in the arts, business, the humanities, the social sciences, and the sciences, as well as in professional studies programs such as nursing, social work and teacher education. Four programs are offered leading to a master's degree: Master of Arts in Liberal Studies (MALS), Master of Science in Educational Technology (MSET), a Master's of Science in Nursing (MSN), and a Master of Arts in Sustainability Studies (MASS). The College has joint degree programs with UMDNJ-School of Health Related Professions in Clinical Laboratory Sciences and Allied Health, and maintains articulation agreements with other participating institutions in chiropractic medicine, osteopathic medicine, dentistry, optometry, and other professional fields.

Faculty have been successful in obtaining major grants from state, national, and international sources to support scholarship, partnerships, curriculum improvements,

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seminars and conferences. Their efforts have brought recognition in the form of Fulbright Awards and Guggenheim Fellowships, major National Science Foundation and National Endowment for the Arts grants, international presentations, and numerous prestigious awards.

In 2005, the faculty and administration of the Anisfield School of Business committed themselves and the school to the task of attaining accreditation from the Association to Advance Collegiate Schools of Business (AACSB). The school is in the process of implementing the goals as outlined in its Accreditation Plan accepted by AACSB. The Public College hopes to realize its goal of AACSB accreditation fall 2010.

The Middle States Association of Colleges and Schools first accredited the College in 1975. Ramapo is up for re-accreditation in 2020. The process for applying for re-accreditation involves examining the college's programs and services within the context of the fourteen standards outlined in the Commission's Characteristics of Excellence and the college's own mission. The self study is a decennial process of self-evaluation for the purpose of institutional improvement and to attain or maintain accredited status with the Middle States Commission on Higher Education. Ramapo College was reaccredited in 1980, 1990, 2000 and summer 2010. National disciplinary associations and State entities have also accredited certain Ramapo programs, including Chemistry (American Chemical Society A.C.S.), Nursing (National League for Nursing N.L.N. and N.J. Board of Nursing), Social Work (Council on Social Work Education C.S.W.E. and Teacher Education (Teacher Education Accreditation Council T.E.A.C. and N.J. State Department of Education).

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B. NUMBER OF STUDENTS SERVED

B1 - Number of undergraduates by attendance status

B2 - Number of graduates by attendance status

The number of undergraduates enrolled has increased 10.4% over the past five-years. The time status characteristics of this student population have changed considerably; the full-time student population has increased 22.8% and the part-time has decreased 43.6%. Graduate enrollments, over the same period of time decreased 18%.

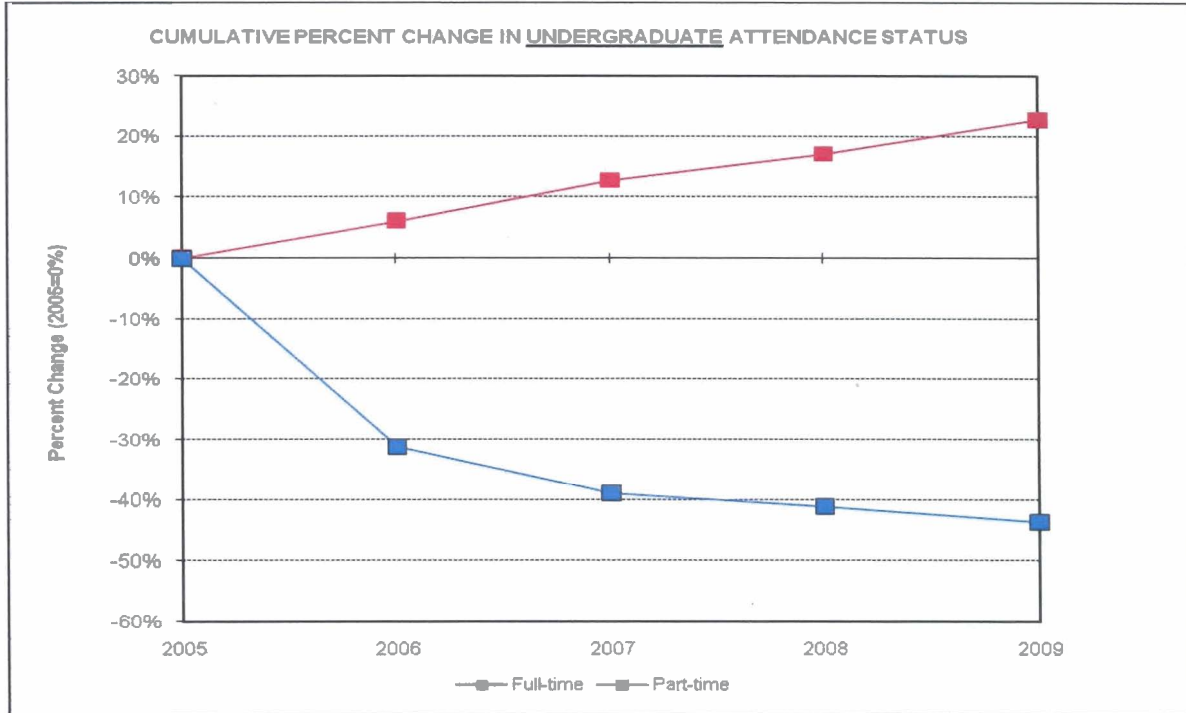
ENROLLMENT BY ATTENDANCE STATUS, FALL 2005 TO FALL 2009

Undergraduate	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Pct. Change 05 to 09	Pct. Change 08 to 09
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	4,254	81.3%	4,514	87.0%	4,795	88.9%	4,984	89.6%	5,224	90.4%	22.8%	4.8%
Part-time	979	18.7%	674	13.0%	598	11.1%	577	10.4%	552	9.6%	-43.6%	-4.3%
Total	5,233		5,188		5,393		5,561		5,776		10.4%	3.9%

Graduate	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Pct. Change 05 to 09	Pct. Change 08 to 09
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	13	4.3%	5	1.6%	6	1.9%	11	3.8%	6	2.4%	-53.8%	-45.5%
Part-time	292	95.7%	306	98.4%	303	98.1%	275	96.2%	244	97.6%	-16.4%	-11.3%
Total	305		311		309		286		250		-18.0%	-12.6%

All Students	Fall 2005		Fall 2006		Fall 2007		Fall 2008		Fall 2009		Pct. Change 05 to 09	Pct. Change 08 to 09
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Full-time	4,267	77.0%	4,519	82.2%	4,801	84.2%	4,995	85.4%	5,230	86.8%	22.6%	4.7%
Part-time	1,271	23.0%	980	17.8%	901	15.8%	852	14.6%	796	13.2%	-37.4%	-6.6%
Total	5,538		5,499		5,702		5,847		6,026		8.8%	3.1%

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B3 - Number of non-credit students served

In fall 2009, the number of students taking non-credit courses was 412.

B4 - Unduplicated number of students for entire academic year

Unduplicated headcount enrollment can provide a more comprehensive picture of students served in credit courses. This number reflects the total of all students, counted only once, enrolled in the institution during any of the terms of the year, regardless of course load.

Unduplicated Headcount Enrollment, FY 2009			
	Headcount	Credit Hours	FTE
Undergraduate	6,502	168,883	5,629
Graduate	381	3,411	142
Total	6,883	172,294	5,771

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C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

C1 - Mean math, reading and writing SAT scores

In fall 2009, Ramapo College of New Jersey enrolled 934 first-time, full-time freshmen (FTFTF). Of these, 80% (n=748) were Regular Admits, 9% (n=84) were EOF students, and 11% (n=105) were special Admits (n=75) were Special Admits. Since fall 2005 the total number of FTFTF enrolled at the College has increased 25%.

**Average SAT Scores of Fall 2009 Full-Time Freshman Class
(Regular Admits, EOF Admits, Special Admits, and Total Class)**

	SAT Math	SAT Reading	Combined Math/Reading	SAT Writing
Regular Admits	587	563	1,150	570
EOF Admits	471	449	920	450
Special Admits	474	457	931	480
All Admits	564	541	1,105	549

C2 – Enrollment in remediation courses by subject area

Placement Tests are a way to ensure appropriate enrollment in first year courses that will match students' knowledge and skills. The test used at Ramapo College is the College Board's ACCUPLACER Program with online delivery.

First-time, Full-time (FTFTF) Students Enrolled in Remediation Courses by Subject Area

Total Number of FTFTF Students	Number of FTFTF Students Enrolled in One or More Remedial Courses	Percent of FTFTF Enrolled in One or More Remedial Course
934	314	23.6%

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FTFTF enrolled in remediation in fall 2009 by subject area

Subject Area	Number of FTFTF Enrolled	Percent of all FTFTF Enrolled
Reading	54	5.8%
Writing	41	4.4%
Math Computation	132	14.1%
Elementary Algebra	42	4.5%

C3 – Enrollment by race/ethnicity, sex and age

In fall 2009, Ramapo College enrolled 5,776 degree- and non-degree-seeking undergraduates. Since fall 2005 enrollment has increased 10.4 percentage points.

Undergraduate Enrollment by Race/Ethnicity, Fall 2009

	White		Black,		Hispanic		Asian		Amer.Ind.		Non-Res. Alien		Missing P		Total	
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Full-Time	4,028	77.1	275	5.3	473	9.1	251	4.8	11	0.2	86	1.6	100	1.9	5,224	100.0
Part-Time	370	67.0	32	5.8	45	8.2	27	4.9	6	1.1	39	7.1	33	6.0	552	100.0
Total	4,398	76.1	307	5.3	518	9.0	278	4.8	17	0.3	125	2.2	133	2.3	5,776	100.0

Undergraduate enrollment by sex in fall 2009 was approximately 58% female and 42% male. Since fall 2005 enrollment of male students has increased at a greater rate than female students; 15.6 percent point change and 6.9 percentage point change respectively.

Undergraduate Enrollment by Sex, Fall 2009

	Female		Male		Total	
	#	%	#	%	#	%
Full-Time	3,028	58.0	2,196	42.0	5,224	100
Part-Time	328	59.4	224	40.6	552	100
Total	3,356	58.1	2,420	41.9	5,776	

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Traditional students (less than 25 years of age) account for 89% of the undergraduate student population. In fall 2005 82% of students were less than 25 years of age. Traditional student enrollment has increased 7 percentage points over the five year period.

Undergraduate Enrollment by Age, Fall 2009												
		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-time	#	6	1,652	2,207	1,061	171	50	22	36	19	0	5,224
	Pct	0.1	31.6	42.2	20.3	3.3	1.0	0.4	0.7	0.4	0.0	100
Part-time	#	10	21	38	138	103	59	46	69	47	21	552
	Pct	1.8	3.8	6.9	25.0	18.7	10.7	8.3	12.5	8.5	3.8	100
Total	#	16	1,673	2,245	1,199	274	109	68	105	66	21	5,776
	Pct	0.3	29.0	38.9	20.8	4.7	1.9	1.2	1.8	1.1	0.4	100

C4 – Numbers of students receiving financial assistance

Ramapo's undergraduates received financial aid from federal, state, and/or college sources. Aid took several forms, including grants and scholarships, loans, and waivers. College grants, scholarships and waivers were substantial, amounting to over 5.9 million dollars during FY 2009.

Financial Aid from Federal, State & Institution-Funded Programs, FY 2009			
	<u>Recipients</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>
<u>FEDERAL PROGRAMS</u>			
Pell Grants	1,010	3,324,000	3,291.09
College Work Study	117	209,000	1,786.32
Perkins Loans	109	140,000	1,284.40
SEOG	259	229,000	884.17
PLUS Loans	537	5,883,000	10,955.31
Stafford Loans (Subsidized)	2,278	9,501,000	4,170.76
Stafford Loans (Unsubsidized)	1,975	7,624,000	3,860.25
SMART & ACG or other	278	342,000	1,230.22

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<u>STATE PROGRAMS</u>			
	-		
Tuition Aid Grants (TAG)	915	4,211,000	4,602.19
Educational Opportunity Fund (EOF)	279	369,000	1,322.58
Outstanding Scholars (OSRP)	47	119,000	2,531.91
Distinguished Scholars	150	136,000	906.67
Urban Scholars	61	54,000	885.25
NJ STARS	77	281,000	3,649.35
NJCLASS Loans	496	6,615,000	13,336.69
<u>INSTITUTIONAL PROGRAMS</u>			
Grants/Scholarships	705	5,964,000	8,459.57
Loans	0	0	0

C5 – Percentage of students who are New Jersey residents

Of Ramapo's 932 FTFTF cohort, 96.4% (n=898) were New Jersey residents, 3.0% (n=28) were from other U.S. States, 0.6% (n=6) were from a foreign country.

First-time Full-time Undergraduates Fall 2009		
By State of Residence		
New Jersey	898	96.4%
Other States/US Territories	28	3.0%
Foreign Countries	6	0.6%
	932	

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D. STUDENT OUTCOMES

D1 – Graduation rates by race/ethnicity and income

Four-, Five-, and Six-Year Graduation Rates of Fall 2003 FTFTF by Race/Ethnicity

Fall of Entry	Sub-Cohorts	Original Size	Four-Year Cumulative Graduation	Five-Year Cumulative Graduation	Six-Year Cumulative Graduation
2003	Amer. I/Nat.Al.	3	3 100.0%	3 100.0%	3 0.0%
	Asian/Pac Is.	25	15 60.0%	19 76.0%	19 76.0%
	Black, Non-Hisp.	53	22 41.5%	31 58.5%	32 60.4%
	Hispanic	58	26 44.8%	34 58.6%	35 60.3%
	White, non Hisp.	586	362 61.8%	441 75.3%	448 76.5%
	Total	725	428 59.0%	528 72.8%	537 74.1%

D2 – Third semester retention rates

Third Semester Retention of First-time Undergraduates, Fall 2008 to Fall 2009

<u>Fall 2008 First-Time Undergraduates</u>	<u>Full-Time Retained in Fall 2009</u>	<u>Retention Rate</u>	<u>Fall 2008 First-Time Undergraduates</u>	<u>Part-Time Retained in Fall 2009</u>	<u>Retention Rate</u>
879	755	85.9%	1	1	100.0%

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E. FACULTY CHARACTERISTICS

E1 – Full-time faculty by race/ethnicity, sex, and tenure status

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2009																
	White		Black		Hispanic		Asian		Amer.Ind.		Alien		Race Unknown		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
	#		#		#		#		#		#		#		#	
Tenured																
Professors	26	20	3	1	2	2	1	0	0	0	7	0	0	0	39	23
Associate Prof.	21	22	2	0	1	1	0	3	0	0	2	2	0	0	26	28
Assistant Prof.	2	4	2	0	1	0	1	0	0	0	1	1	0	0	7	5
sub-total	49	46	7	1	4	3	2	3	0	0	10	3	0	0	72	56
Without Tenure																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	5	4	1	0	1	0	0	2	0	0	0	0	0	7	6	
Assistant Prof.	27	27	2	1	4	1	3	1	0	0	2	4	0	0	38	34
sub-total	32	31	3	1	5	1	3	3	0	0	2	4	0	0	45	40
Total																
Professors	26	20	3	1	2	2	1	0	0	0	7	0	0	0	39	23
Associate Prof.	26	26	3	0	2	1	0	5	0	0	2	2	0	0	33	34
Assistant Prof.	29	31	4	1	5	1	4	1	0	0	3	5	0	0	45	39
TOTAL	81	77	10	2	9	4	5	6	0	0	12	7	0	0	117	96

E2 – Percentage of course sections taught by full-time faculty

Percentage of Course Sections Taught by Full-time Faculty Fall 2009						
Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
869	577	66%	241	28%	51	6%

Note: Others includes Full-time Administrators

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F. CHARACTERISTICS OF THE TRUSTEES

F1 – Race/ethnicity and sex

F2 – List of trustees

F3 – URL of web pages with information on trustees

Race/Ethnicity and Gender of Governing Board, Fall 2009								
	White	Black	Hispanic	Asian	Amer. Indian	Non-Res. Alien	Unknown	Total
Male	5	1	0	0	0	0	0	7
Female	1	1	1	0	0	0	0	3
Total	6	2	1	0	0	0	0	10

Members of the Board of Governors and/or Trustees, Fall 2009		
Name	Board Title	Affiliation
Rev. Dr. Vernon C. Walton	Chair	Senior Pastor, Mt. Calvary Baptist Church
Adam J. Sabath	Vice Chair	Owner, Advocacy Group
Sharon K. McGahee	Secretary	Attorney
Thomas A. Zelante	Immediate Past Chair	Attorney
Gail P. Brady		President GB Consulting
W. Peter McBride		President Real Estate Development Companies
Ester Suarez		Attorney
Edward Zarnock		Union Leader
Thomas Ng	Student Trustee	
Dr. Peter P. Mercer	Ex Officio	

The URL for Ramapo College's web site that including governing board information is:
www.ramapo.edu/administration/board/index.html

G. DEGREE AND CERTIFICATE PROGRAMS, FALL 2009

G1 – Degree and certificate programs

Degree and Certificate Programs		
<u>Undergraduate Majors</u>	<u>Undergraduate Minors</u>	<u>Graduate Programs</u>
Accounting Allied Health American Studies Biochemistry Bioinformatics Biology Business Administration Chemistry Clinical Lab Science Communication Arts Computer Science Contemporary Arts Economics Environmental Science Environmental Studies History Information Systems Integrated Science Studies International Business International Studies Law and Society Liberal Studies Literature Mathematics Music Nursing Physics (Engineering) Political Science Psychology Social Science Social Work Social Science Sociology Theater	Accounting African American Studies Anthropology Biology Chemistry Computer Science East Asian Studies Economics Engineering Physics Environmental Studies/Science Foreign Language Gerontology History Information Systems International Business Judaic Studies Latin American Studies Literature Mathematics Music Philosophy Physics Political Science Psychology Public Policy Science, Technology and Society Sociology Substance Abuse Theater Women's Studies	MS: Nursing MS: Educational Technology MA: Liberal Studies <u>Certificate Programs</u> Business Essentials Gerontology Substance Abuse Web Development

Visual Arts		
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H. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

Major Research and Public Service Activities	
R&D Expenditures: FY2009	
Federally Financed Academic R&D Expenditures	\$808,129
Institutionally Financed Academic R&D Expenditures	\$95,064
Total Academic R&D Expenditures	\$903,193

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I. CAPITAL PROJECTS

Over a five-year period, from FY 2005 through FY 2009, Ramapo College expended almost \$135 million on capital projects. During the same five-year period, the value of plant investment rose 62.4%.

Expenditures on Capital Projects, FY 2005 through FY 2009	
Purpose of Expenditure	Amount Expended
Renewal and Replacement	\$31,134,000
New Construction	\$135,717,000
TOTAL	\$166,851,000