SECTION III:

ENROLLMENT

2009 INSTITUTIONAL PROFILE
TOTAL FALL 2009 ENROLLMENT = 6,026

By Age

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 20</td>
<td>1,689</td>
<td>28.0%</td>
</tr>
<tr>
<td>20 to 24</td>
<td>3,471</td>
<td>57.6%</td>
</tr>
<tr>
<td>25 to 29</td>
<td>349</td>
<td>5.8%</td>
</tr>
<tr>
<td>30 to 39</td>
<td>230</td>
<td>3.8%</td>
</tr>
<tr>
<td>Greater than 39</td>
<td>287</td>
<td>4.8%</td>
</tr>
<tr>
<td>Missing</td>
<td>0</td>
<td>N/A</td>
</tr>
</tbody>
</table>

By Sex

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>3,546</td>
<td>58.8%</td>
</tr>
<tr>
<td>Male</td>
<td>2,480</td>
<td>41.2%</td>
</tr>
</tbody>
</table>

By Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Native Alaskan</td>
<td>21</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>304</td>
<td>5.0%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>336</td>
<td>5.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>526</td>
<td>8.7%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>4,688</td>
<td>77.8%</td>
</tr>
<tr>
<td>Missing</td>
<td>151</td>
<td>2.5%</td>
</tr>
</tbody>
</table>

By Citizenship

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Citizen/Permanent Resident</td>
<td>5,899</td>
<td>97.9%</td>
</tr>
<tr>
<td>non-Citizen/non-Resident</td>
<td>127</td>
<td>2.1%</td>
</tr>
</tbody>
</table>

By Ethnicity and Citizenship

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Native Alaskan</td>
<td>21</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>283</td>
<td>4.7%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>318</td>
<td>5.3%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>517</td>
<td>8.6%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>4,613</td>
<td>76.6%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>123</td>
<td>2.0%</td>
</tr>
<tr>
<td>Missing [1]</td>
<td>151</td>
<td>2.5%</td>
</tr>
</tbody>
</table>

By State of Origin

<table>
<thead>
<tr>
<th>State of Origin</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>5,617</td>
<td>93.3%</td>
</tr>
<tr>
<td>New York</td>
<td>239</td>
<td>4.0%</td>
</tr>
<tr>
<td>Other U.S. State/Territory</td>
<td>39</td>
<td>0.6%</td>
</tr>
<tr>
<td>Foreign Country</td>
<td>127</td>
<td>2.1%</td>
</tr>
<tr>
<td>Missing</td>
<td>4</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

[1] Four Nonresident Aliens were missing ethnicity and 147 citizens were missing ethnicity, for a total of 151 missing ethnicity.
TOTAL FALL 2009 ENROLLMENT = 6,026

<table>
<thead>
<tr>
<th></th>
<th>First-time Undergraduate</th>
<th>Transfer Undergraduate</th>
<th>Readmitted Undergraduate</th>
<th>Continuing Undergraduate</th>
<th>First-time/Transfer Graduate</th>
<th>Continuing/Readmit Graduate</th>
<th>All Nondegree (Undergrad/Grad)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
</tr>
<tr>
<td>By Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>&lt; 20</td>
<td>922</td>
<td>98.4%</td>
<td>105</td>
<td>17.3%</td>
<td>0</td>
<td>0.0%</td>
<td>629</td>
</tr>
<tr>
<td>20 to 24</td>
<td>11</td>
<td>1.2%</td>
<td>415</td>
<td>68.3%</td>
<td>5</td>
<td>10.6%</td>
<td>2,899</td>
</tr>
<tr>
<td>25 to 29</td>
<td>2</td>
<td>0.2%</td>
<td>35</td>
<td>5.8%</td>
<td>14</td>
<td>29.8%</td>
<td>194</td>
</tr>
<tr>
<td>30 to 39</td>
<td>0</td>
<td>0.0%</td>
<td>29</td>
<td>4.8%</td>
<td>17</td>
<td>36.2%</td>
<td>116</td>
</tr>
<tr>
<td>&gt; 39</td>
<td>2</td>
<td>0.2%</td>
<td>24</td>
<td>3.9%</td>
<td>11</td>
<td>23.4%</td>
<td>99</td>
</tr>
</tbody>
</table>

| By Sex                    |        |         |        |         |        |         |        |         |        |         |        |         |        |         |
| Female                    | 578    | 61.7%   | 339    | 55.8%   | 30     | 63.8%   | 2,255  | 57.3%   | 20     | 76.9%   | 139    | 74.3%   | 185    | 65.1%   |
| Male                      | 359    | 38.3%   | 269    | 44.2%   | 17     | 36.2%   | 1,682  | 42.7%   | 6      | 23.1%   | 48     | 25.7%   | 99     | 34.9%   |

| By Ethnicity              |        |         |        |         |        |         |        |         |        |         |        |         |        |         |
| Am. Ind./Nat. Al.         | 5      | 0.5%    | 1      | 0.2%    | 0      | 0.0%    | 14     | 0.4%    | 0      | 0.0%    | 0      | 0.0%    | 1      | 0.4%    |
| Asian/Pac. Is.            | 53     | 5.7%    | 26     | 4.3%    | 2      | 4.3%    | 205    | 5.2%    | 1      | 3.8%    | 4      | 2.1%    | 13     | 4.6%    |
| Black, non-Hisp.          | 45     | 4.8%    | 20     | 3.3%    | 5      | 10.6%   | 248    | 6.3%    | 2      | 7.7%    | 11     | 5.9%    | 5      | 1.8%    |
| Hispanic                  | 89     | 9.5%    | 65     | 10.7%   | 7      | 14.9%   | 347    | 8.8%    | 0      | 0.0%    | 8      | 4.3%    | 10     | 3.5%    |
| White, non-Hisp.          | 701    | 74.8%   | 443    | 72.9%   | 33     | 70.2%   | 3,097  | 78.7%   | 22     | 84.6%   | 164    | 87.7%   | 228    | 80.3%   |
| missing                   | 44     | 4.7%    | 53     | 8.7%    | 0      | 0.0%    | 26     | 0.7%    | 1      | 3.8%    | 0      | 0.0%    | 27     | 9.5%    |

| By Citizenship           |        |         |        |         |        |         |        |         |        |         |        |         |        |         |
| U.S. Citizen/Resident     | 931    | 99.4%   | 605    | 99.5%   | 46     | 97.9%   | 3,856  | 97.9%   | 26     | 100.0%  | 185    | 98.9%   | 250    | 88.0%   |
| non-Citizen/non-Res.      | 6      | 0.6%    | 3      | 0.5%    | 1      | 2.1%    | 81     | 2.1%    | 0      | 0.0%    | 2      | 1.1%    | 34     | 12.0%   |

| By Ethnicity & Citizenship|        |         |        |         |        |         |        |         |        |         |        |         |        |         |
| Am. Ind./Nat. Al.         | 5      | 0.5%    | 1      | 0.2%    | 0      | 0.0%    | 14     | 0.4%    | 0      | 0.0%    | 0      | 0.0%    | 1      | 0.4%    |
| Asian/Pac. Is.            | 53     | 5.7%    | 26     | 4.3%    | 2      | 4.3%    | 185    | 4.7%    | 1      | 3.8%    | 4      | 2.1%    | 12     | 4.2%    |
| Black, non-Hisp.          | 41     | 4.4%    | 19     | 3.1%    | 4      | 8.5%    | 237    | 6.0%    | 2      | 7.7%    | 11     | 5.9%    | 4      | 1.4%    |
| Hispanic                  | 89     | 9.5%    | 65     | 10.7%   | 7      | 14.9%   | 347    | 8.8%    | 0      | 0.0%    | 8      | 4.3%    | 7      | 2.5%    |
| White, non-Hisp.          | 699    | 74.8%   | 441    | 72.5%   | 33     | 70.2%   | 3,053  | 77.5%   | 22     | 84.6%   | 162    | 86.6%   | 203    | 71.5%   |
| Nonresident Alien         | 6      | 0.6%    | 3      | 0.5%    | 1      | 2.1%    | 81     | 2.1%    | 0      | 0.0%    | 2      | 1.1%    | 34     | 12.0%   |
| missing                   | 44     | 4.7%    | 53     | 8.7%    | 0      | 0.0%    | 26     | 0.7%    | 1      | 3.8%    | 0      | 0.0%    | 23     | 8.1%    |

| By State of Origin        |        |         |        |         |        |         |        |         |        |         |        |         |        |         |
| New Jersey                | 901    | 96.2%   | 565    | 93.1%   | 42     | 89.4%   | 3,665  | 93.2%   | 23     | 88.5%   | 178    | 95.2%   | 243    | 85.6%   |
| New York                  | 25     | 2.7%    | 36     | 5.9%    | 3      | 6.4%    | 155    | 4.0%    | 3      | 11.5%   | 6      | 3.2%    | 7      | 2.5%    |
| Other U.S. State/Terr.    | 5      | 0.5%    | 3      | 0.5%    | 1      | 2.1%    | 29     | 0.7%    | 0      | 0.0%    | 1      | 0.5%    | 0      | 0.0%    |
| Foreign Country           | 6      | 0.6%    | 3      | 0.5%    | 1      | 2.1%    | 81     | 2.1%    | 0      | 0.0%    | 2      | 1.1%    | 34     | 12.0%   |
| missing                   | 0      | N/A     | 0      | N/A     | 3      | N/A     | 0      | N/A     | 0      | N/A     | 0      | N/A     | 0      | N/A     |

937 608 47 3,937 26 187 284
<table>
<thead>
<tr>
<th>By Veteran Status</th>
<th>Total Fall 2009 Enrollment = 6,026</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veteran/Dependent of Deceased Veteran</td>
<td>53 0.9%</td>
</tr>
<tr>
<td>Non-Veteran</td>
<td>5,973 99.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Disability Status</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Disabled</td>
<td>265 4.4%</td>
</tr>
<tr>
<td>Not Disabled</td>
<td>5,761 95.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Matriculation Status</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking</td>
<td>5,742 95.3%</td>
</tr>
<tr>
<td>Nondegree-seeking</td>
<td>284 4.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Attendance Status</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>5,230 86.8%</td>
</tr>
<tr>
<td>Part-time</td>
<td>796 13.2%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Undergraduate/Graduate Status</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Undergraduate</td>
<td>5,776 95.9%</td>
</tr>
<tr>
<td>Total Graduate</td>
<td>250 4.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Undergraduate Class (N=5,776)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1,450 26.2%</td>
</tr>
<tr>
<td>Sophomores</td>
<td>1,210 21.9%</td>
</tr>
<tr>
<td>Juniors</td>
<td>1,495 27.0%</td>
</tr>
<tr>
<td>Seniors</td>
<td>1,374 24.9%</td>
</tr>
<tr>
<td>Unclassified UG/Nondegree-Seeking</td>
<td>247 N/A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Undergraduate Special Programs (N=5,776)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EOF</td>
<td>343 5.9%</td>
</tr>
<tr>
<td>EOF Honor's Program</td>
<td>1 0.0%</td>
</tr>
<tr>
<td>Honor's Program</td>
<td>171 3.0%</td>
</tr>
<tr>
<td>No Special Program Designation</td>
<td>5,261 91.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>By Status When First Admitted (UG only N=5,776)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EOF Admit</td>
<td>302 5.8%</td>
</tr>
<tr>
<td>EOF Transfer Admit</td>
<td>44 0.8%</td>
</tr>
<tr>
<td>Regular Admit</td>
<td>2,665 51.4%</td>
</tr>
<tr>
<td>Special Admit</td>
<td>394 7.6%</td>
</tr>
<tr>
<td>Transfer Admit</td>
<td>2,124 41.0%</td>
</tr>
<tr>
<td>Unclassified UG/Non-Matriculated</td>
<td>247 N/A</td>
</tr>
</tbody>
</table>
TOTAL FALL 2009 ENROLLMENT = 6,026

<table>
<thead>
<tr>
<th></th>
<th>First-time</th>
<th>Transfer</th>
<th>Readmitted</th>
<th>Continuing</th>
<th>First-time/Transfer</th>
<th>Continuing/Readmit</th>
<th>All Nondegree</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
<td>Number</td>
<td>Percent</td>
<td>Undergraduate</td>
<td>Number</td>
<td>Percent</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>By Veteran Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Veteran/Dependent</td>
<td>1</td>
<td>0.1%</td>
<td>14</td>
<td>2.3%</td>
<td>1</td>
<td>2.1%</td>
<td>36</td>
</tr>
<tr>
<td>Non-Veteran</td>
<td>936</td>
<td>99.9%</td>
<td>594</td>
<td>97.7%</td>
<td>46</td>
<td>97.9%</td>
<td>3,901</td>
</tr>
<tr>
<td>By Disability Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disabled</td>
<td>25</td>
<td>2.7%</td>
<td>15</td>
<td>2.5%</td>
<td>1</td>
<td>2.1%</td>
<td>214</td>
</tr>
<tr>
<td>Not Disabled</td>
<td>912</td>
<td>97.3%</td>
<td>593</td>
<td>97.5%</td>
<td>46</td>
<td>97.9%</td>
<td>3,723</td>
</tr>
<tr>
<td>By Attend. Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>934</td>
<td>99.7%</td>
<td>557</td>
<td>91.6%</td>
<td>18</td>
<td>38.3%</td>
<td>3,639</td>
</tr>
<tr>
<td>Part-time</td>
<td>3</td>
<td>0.3%</td>
<td>51</td>
<td>8.4%</td>
<td>29</td>
<td>61.7%</td>
<td>298</td>
</tr>
<tr>
<td>By Undergrad vs. Grad</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>937</td>
<td>100.0%</td>
<td>608</td>
<td>100.0%</td>
<td>47</td>
<td>100.0%</td>
<td>3,937</td>
</tr>
<tr>
<td>Graduate</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>By UG Class (N=5,776)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshmen</td>
<td>932</td>
<td>99.5%</td>
<td>139</td>
<td>22.9%</td>
<td>2</td>
<td>4.3%</td>
<td>377</td>
</tr>
<tr>
<td>Sophomores</td>
<td>5</td>
<td>0.5%</td>
<td>257</td>
<td>42.3%</td>
<td>3</td>
<td>6.4%</td>
<td>945</td>
</tr>
<tr>
<td>Juniors</td>
<td>0</td>
<td>0.0%</td>
<td>209</td>
<td>34.4%</td>
<td>19</td>
<td>40.4%</td>
<td>1,267</td>
</tr>
<tr>
<td>Seniors</td>
<td>0</td>
<td>0.0%</td>
<td>3</td>
<td>0.5%</td>
<td>23</td>
<td>48.9%</td>
<td>1,348</td>
</tr>
<tr>
<td>Unclassified UG</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td>By UG Spec. Pr. (N=5,776)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EOF</td>
<td>84</td>
<td>9.2%</td>
<td>11</td>
<td>1.8%</td>
<td>2</td>
<td>4.3%</td>
<td>246</td>
</tr>
<tr>
<td>EOF Honor's Program</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>1</td>
</tr>
<tr>
<td>Honor's Program</td>
<td>21</td>
<td>2.3%</td>
<td>4</td>
<td>0.7%</td>
<td>0</td>
<td>0.0%</td>
<td>145</td>
</tr>
<tr>
<td>No Spec. Pr. Design</td>
<td>832</td>
<td>90.8%</td>
<td>593</td>
<td>98.2%</td>
<td>45</td>
<td>95.7%</td>
<td>3,545</td>
</tr>
<tr>
<td>By UG Admit Status (N=5,776)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EOF</td>
<td>84</td>
<td>9.0%</td>
<td>0</td>
<td>0.0%</td>
<td>3</td>
<td>6.4%</td>
<td>215</td>
</tr>
<tr>
<td>EOF Transfer</td>
<td>0</td>
<td>0.0%</td>
<td>11</td>
<td>1.8%</td>
<td>1</td>
<td>2.1%</td>
<td>32</td>
</tr>
<tr>
<td>Regular</td>
<td>748</td>
<td>79.8%</td>
<td>0</td>
<td>0.0%</td>
<td>14</td>
<td>29.8%</td>
<td>1,903</td>
</tr>
<tr>
<td>Special</td>
<td>105</td>
<td>11.2%</td>
<td>0</td>
<td>0.0%</td>
<td>1</td>
<td>2.1%</td>
<td>288</td>
</tr>
<tr>
<td>Transfer</td>
<td>0</td>
<td>0.0%</td>
<td>597</td>
<td>98.2%</td>
<td>28</td>
<td>59.6%</td>
<td>1,499</td>
</tr>
<tr>
<td>Unclassified UG</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
</tr>
</tbody>
</table>
TOTAL FALL 2009 ENROLLMENT = 6,026

### By County of Origin

<table>
<thead>
<tr>
<th>County</th>
<th>2008</th>
<th>2009</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atlantic</td>
<td>14</td>
<td>0.2%</td>
<td></td>
</tr>
<tr>
<td>Bergen</td>
<td>2,172</td>
<td>36.0%</td>
<td></td>
</tr>
<tr>
<td>Burlington</td>
<td>62</td>
<td>1.0%</td>
<td></td>
</tr>
<tr>
<td>Camden</td>
<td>46</td>
<td>0.8%</td>
<td></td>
</tr>
<tr>
<td>Cape May</td>
<td>11</td>
<td>0.2%</td>
<td></td>
</tr>
<tr>
<td>Cumberland</td>
<td>8</td>
<td>0.1%</td>
<td></td>
</tr>
<tr>
<td>Essex</td>
<td>216</td>
<td>3.6%</td>
<td></td>
</tr>
<tr>
<td>Gloucester</td>
<td>20</td>
<td>0.3%</td>
<td></td>
</tr>
<tr>
<td>Hudson</td>
<td>132</td>
<td>2.2%</td>
<td></td>
</tr>
<tr>
<td>Hunterdon</td>
<td>58</td>
<td>1.0%</td>
<td></td>
</tr>
<tr>
<td>Litchfield</td>
<td>1</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Mercer</td>
<td>47</td>
<td>0.8%</td>
<td></td>
</tr>
<tr>
<td>Middlesex</td>
<td>382</td>
<td>6.3%</td>
<td></td>
</tr>
<tr>
<td>Monmouth</td>
<td>477</td>
<td>7.9%</td>
<td></td>
</tr>
<tr>
<td>Morris</td>
<td>420</td>
<td>7.0%</td>
<td></td>
</tr>
<tr>
<td>Ocean</td>
<td>220</td>
<td>3.7%</td>
<td></td>
</tr>
<tr>
<td>Passaic</td>
<td>711</td>
<td>11.8%</td>
<td></td>
</tr>
<tr>
<td>Salem</td>
<td>2</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Somerset</td>
<td>93</td>
<td>1.5%</td>
<td></td>
</tr>
<tr>
<td>Sussex</td>
<td>296</td>
<td>4.9%</td>
<td></td>
</tr>
<tr>
<td>Union</td>
<td>151</td>
<td>2.5%</td>
<td></td>
</tr>
<tr>
<td>Warren</td>
<td>78</td>
<td>1.3%</td>
<td></td>
</tr>
<tr>
<td>Subtotal</td>
<td>5,617</td>
<td>93.2%</td>
<td></td>
</tr>
<tr>
<td>Other NJ</td>
<td>66</td>
<td>1.1%</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>127</td>
<td>2.1%</td>
<td></td>
</tr>
<tr>
<td>Subtotal</td>
<td>409</td>
<td>6.8%</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>6,026</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2008 & 2009 By County of Origin

![Bar chart showing students enrolled by county for 2008 and 2009]
TOTAL FALL 2009 ENROLLMENT = 6,026

By Non-Citizen Country of Origin (N= 42 countries)

<table>
<thead>
<tr>
<th>Country</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bulgaria</td>
<td>29</td>
<td>22.8%</td>
</tr>
<tr>
<td>Germany</td>
<td>19</td>
<td>15.0%</td>
</tr>
<tr>
<td>Nigeria</td>
<td>10</td>
<td>7.9%</td>
</tr>
<tr>
<td>Brazil</td>
<td>7</td>
<td>5.5%</td>
</tr>
<tr>
<td>India</td>
<td>4</td>
<td>3.1%</td>
</tr>
<tr>
<td>South Korea</td>
<td>4</td>
<td>3.1%</td>
</tr>
<tr>
<td>Sweden</td>
<td>4</td>
<td>3.1%</td>
</tr>
<tr>
<td>Poland</td>
<td>3</td>
<td>2.4%</td>
</tr>
<tr>
<td>Russia</td>
<td>3</td>
<td>2.4%</td>
</tr>
<tr>
<td>Trinidad and Tobago</td>
<td>3</td>
<td>2.4%</td>
</tr>
<tr>
<td>Austria</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>China</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>Colombia</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>Iraq</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>Jamaica</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>Kenya</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>Mongolia</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>Philippines</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>South Africa</td>
<td>2</td>
<td>1.6%</td>
</tr>
<tr>
<td>Afghanistan</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Argentina</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Canada</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>China (Taiwan)</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Croatia</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Haiti</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Hungary</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Israel</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Japan</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Macedonia</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Nepal</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Netherlands</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Oman</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Peru</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Romania</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Slovakia</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Slovenia</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Spain</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>St. Vincent and Grenadin</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Turkey</td>
<td>1</td>
<td>0.8%</td>
</tr>
<tr>
<td>Ukraine</td>
<td>1</td>
<td>0.8%</td>
</tr>
</tbody>
</table>

127
By School, Matriculated Undergraduates (N= 5,529)

<table>
<thead>
<tr>
<th>Department</th>
<th>Matriculated</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anisfield School of Business</td>
<td>1,252</td>
<td>22.6%</td>
</tr>
<tr>
<td>American and International Studies</td>
<td>694</td>
<td>12.6%</td>
</tr>
<tr>
<td>Contemporary Arts</td>
<td>729</td>
<td>13.2%</td>
</tr>
<tr>
<td>Social Science and Human Services</td>
<td>1,218</td>
<td>22.0%</td>
</tr>
<tr>
<td>Theoretical and Applied Sciences</td>
<td>1,290</td>
<td>23.3%</td>
</tr>
<tr>
<td>Matriculated - School Undecided</td>
<td>346</td>
<td>6.3%</td>
</tr>
</tbody>
</table>

MATRICULATED UNDERGRADUATES, BY SCHOOL

- Anisfield School of Business: 23%
- American and International Studies: 13%
- Contemporary Arts: 13%
- Social Science and Human Services: 22%
- Theoretical and Applied Sciences: 23%
- School Undecided: 6%
TOTAL FALL 2009 ENROLLMENT = 6,026

<table>
<thead>
<tr>
<th>By UG School [1]</th>
<th>First-time Undergraduate</th>
<th>Transfer Undergraduate</th>
<th>Readmitted Undergraduate</th>
<th>Continuing Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Row Percent</td>
<td>Number</td>
<td>Row Percent</td>
</tr>
<tr>
<td>Anisfield School of Business</td>
<td>168</td>
<td>13.4%</td>
<td>139</td>
<td>11.1%</td>
</tr>
<tr>
<td>American &amp; Int'l Studies</td>
<td>99</td>
<td>14.3%</td>
<td>98</td>
<td>14.1%</td>
</tr>
<tr>
<td>Contemporary Arts</td>
<td>105</td>
<td>14.4%</td>
<td>78</td>
<td>10.7%</td>
</tr>
<tr>
<td>Soc. Science &amp; Human Services</td>
<td>151</td>
<td>12.4%</td>
<td>165</td>
<td>13.5%</td>
</tr>
<tr>
<td>Theoretical &amp; Applied Science</td>
<td>278</td>
<td>21.6%</td>
<td>94</td>
<td>7.3%</td>
</tr>
<tr>
<td>School Undecided</td>
<td>136</td>
<td>39.3%</td>
<td>34</td>
<td>9.8%</td>
</tr>
<tr>
<td></td>
<td>937</td>
<td>16.9%</td>
<td>608</td>
<td>11.0%</td>
</tr>
</tbody>
</table>

[1] Matriculated undergraduates (N = 5,529)
TOTAL FALL 2009 ENROLLMENT = 6,026

By School and Major, Matriculated Undergraduates (N= 5,529)

<table>
<thead>
<tr>
<th>School</th>
<th>Major</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASB</td>
<td>Accounting</td>
<td>262</td>
<td>4.7%</td>
</tr>
<tr>
<td></td>
<td>Business Administration</td>
<td>731</td>
<td>13.2%</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
<td>31</td>
<td>0.6%</td>
</tr>
<tr>
<td></td>
<td>Information Systems</td>
<td>59</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>International Business</td>
<td>59</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>Matriculated- Undecided Major</td>
<td>110</td>
<td>2.0%</td>
</tr>
<tr>
<td>AIS</td>
<td>American Studies</td>
<td>31</td>
<td>0.6%</td>
</tr>
<tr>
<td></td>
<td>History</td>
<td>238</td>
<td>4.3%</td>
</tr>
<tr>
<td></td>
<td>International Studies</td>
<td>65</td>
<td>1.2%</td>
</tr>
<tr>
<td></td>
<td>Liberal Studies</td>
<td>18</td>
<td>0.3%</td>
</tr>
<tr>
<td></td>
<td>Literature</td>
<td>216</td>
<td>3.9%</td>
</tr>
<tr>
<td></td>
<td>Political Science</td>
<td>75</td>
<td>1.4%</td>
</tr>
<tr>
<td></td>
<td>Spanish</td>
<td>32</td>
<td>0.6%</td>
</tr>
<tr>
<td></td>
<td>Matriculated- Undecided Major</td>
<td>19</td>
<td>0.3%</td>
</tr>
<tr>
<td>CA</td>
<td>Communication Arts</td>
<td>440</td>
<td>8.0%</td>
</tr>
<tr>
<td></td>
<td>Contemporary Arts</td>
<td>57</td>
<td>1.0%</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>72</td>
<td>1.3%</td>
</tr>
<tr>
<td></td>
<td>Theater</td>
<td>45</td>
<td>0.8%</td>
</tr>
<tr>
<td></td>
<td>Visual Arts</td>
<td>89</td>
<td>1.6%</td>
</tr>
<tr>
<td></td>
<td>Matriculated- Undecided Major</td>
<td>26</td>
<td>0.5%</td>
</tr>
<tr>
<td>SSHS</td>
<td>Environmental Studies</td>
<td>62</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>Law and Society</td>
<td>183</td>
<td>3.3%</td>
</tr>
<tr>
<td></td>
<td>Psychology</td>
<td>657</td>
<td>11.9%</td>
</tr>
<tr>
<td></td>
<td>Social Science</td>
<td>78</td>
<td>1.4%</td>
</tr>
<tr>
<td></td>
<td>Social Work</td>
<td>127</td>
<td>2.3%</td>
</tr>
<tr>
<td></td>
<td>Sociology</td>
<td>49</td>
<td>0.9%</td>
</tr>
<tr>
<td></td>
<td>Matriculated- Undecided Major</td>
<td>62</td>
<td>1.1%</td>
</tr>
<tr>
<td>TAS</td>
<td>Allied Health</td>
<td>17</td>
<td>0.3%</td>
</tr>
<tr>
<td></td>
<td>Biochemistry</td>
<td>47</td>
<td>0.9%</td>
</tr>
<tr>
<td></td>
<td>Bioinformatics</td>
<td>8</td>
<td>0.1%</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td>407</td>
<td>7.4%</td>
</tr>
<tr>
<td></td>
<td>Chemistry</td>
<td>31</td>
<td>0.6%</td>
</tr>
<tr>
<td></td>
<td>Clinical Lab Science</td>
<td>12</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>Computer Science</td>
<td>63</td>
<td>1.1%</td>
</tr>
<tr>
<td></td>
<td>Engineering Physics/ Physics</td>
<td>30</td>
<td>0.5%</td>
</tr>
<tr>
<td></td>
<td>Environmental Science</td>
<td>44</td>
<td>0.8%</td>
</tr>
<tr>
<td></td>
<td>Integrated Science</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td></td>
<td>Mathematics</td>
<td>124</td>
<td>2.2%</td>
</tr>
<tr>
<td></td>
<td>Nursing</td>
<td>438</td>
<td>7.9%</td>
</tr>
<tr>
<td></td>
<td>Matriculated- Undecided Major</td>
<td>64</td>
<td>1.2%</td>
</tr>
<tr>
<td>UND</td>
<td>School &amp; Major Undecided</td>
<td>346</td>
<td>6.3%</td>
</tr>
</tbody>
</table>
FALL 2009 MATRICULATED UNDERGRADUATE
ENROLLMENT BY SCHOOL AND MAJOR

- AIS-History
- AIS-Literature
- AIS-Political Science
- AIS-International Studies
- AIS-Spanish
- AIS-American Studies
- AIS-Matriculated- Undecided Major
- AIS-Liberal Studies
- ASB-Business Administration
- ASB-Accounting
- ASB-Matriculated- Undecided Major
- ASB-Information Systems
- ASB-International Business
- ASB-Economics
- CA-Communication Arts
- CA-Visual Arts
- CA-Music
- CA-Contemporary Arts
- CA-Theater
- CA-Matriculated- Undecided Major
- SSHS-Psychology
- SSHS-Law and Society
- SSHS-Social Work
- SSHS-Social Science
- SSHS-Environmental Studies
- SSHS-Matriculated- Undecided Major
- SSHS-Sociology
- TAS-Nursing
- TAS-Biology
- TAS-Mathematics
- TAS-Matriculated- Undecided Major
- TAS-Computer Science
- TAS-Biochemistry
- TAS-Environmental Science
- TAS-Chemistry
- TAS-Engineering Physics/ Physics
- TAS-Allied Health
- TAS-Clinical Lab Science
- TAS-Bioinformatics
- TAS-Integrated Science
- UND-School & Major Undecided
By Major, Matriculated Undergraduates (N = 5,529)

<table>
<thead>
<tr>
<th>Major</th>
<th>Enrollment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>262</td>
<td>5.3%</td>
</tr>
<tr>
<td>Allied Health</td>
<td>17</td>
<td>0.3%</td>
</tr>
<tr>
<td>American Studies</td>
<td>31</td>
<td>0.6%</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>47</td>
<td>1.0%</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>8</td>
<td>0.2%</td>
</tr>
<tr>
<td>Biology</td>
<td>407</td>
<td>8.3%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>731</td>
<td>14.9%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>31</td>
<td>0.6%</td>
</tr>
<tr>
<td>Clinical Lab Sciences</td>
<td>12</td>
<td>0.2%</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>440</td>
<td>9.0%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>63</td>
<td>1.3%</td>
</tr>
<tr>
<td>Contemporary Arts</td>
<td>57</td>
<td>1.2%</td>
</tr>
<tr>
<td>Economics</td>
<td>31</td>
<td>0.6%</td>
</tr>
<tr>
<td>Engineering Physics/ Physics</td>
<td>30</td>
<td>0.6%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>44</td>
<td>0.9%</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>62</td>
<td>1.3%</td>
</tr>
<tr>
<td>History</td>
<td>238</td>
<td>4.9%</td>
</tr>
<tr>
<td>Information Systems</td>
<td>59</td>
<td>1.2%</td>
</tr>
<tr>
<td>Integrated Science Studies</td>
<td>5</td>
<td>0.1%</td>
</tr>
<tr>
<td>International Business</td>
<td>59</td>
<td>1.2%</td>
</tr>
<tr>
<td>International Studies</td>
<td>65</td>
<td>1.3%</td>
</tr>
<tr>
<td>Law and Society</td>
<td>183</td>
<td>3.7%</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>18</td>
<td>0.4%</td>
</tr>
<tr>
<td>Literature</td>
<td>216</td>
<td>4.4%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>124</td>
<td>2.5%</td>
</tr>
<tr>
<td>Music</td>
<td>72</td>
<td>1.5%</td>
</tr>
<tr>
<td>Nursing</td>
<td>438</td>
<td>8.9%</td>
</tr>
<tr>
<td>Political Science</td>
<td>75</td>
<td>1.5%</td>
</tr>
<tr>
<td>Psychology</td>
<td>657</td>
<td>13.4%</td>
</tr>
<tr>
<td>Social Science</td>
<td>78</td>
<td>1.6%</td>
</tr>
<tr>
<td>Social Work</td>
<td>127</td>
<td>2.6%</td>
</tr>
<tr>
<td>Sociology</td>
<td>49</td>
<td>1.0%</td>
</tr>
<tr>
<td>Spanish Language Studies</td>
<td>32</td>
<td>0.7%</td>
</tr>
<tr>
<td>Theater</td>
<td>45</td>
<td>0.9%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>89</td>
<td>1.8%</td>
</tr>
<tr>
<td>Undecided Major</td>
<td>627</td>
<td>N/A</td>
</tr>
</tbody>
</table>

5,529
TOTAL FALL 2009 ENROLLMENT = 6,026

<table>
<thead>
<tr>
<th>School</th>
<th>First-time Undergraduate</th>
<th>Transfer Undergraduate</th>
<th>Readmitted Undergraduate</th>
<th>Continuing Undergraduate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Row Pct</td>
<td>Number</td>
<td>Row Pct</td>
</tr>
<tr>
<td>ASB Accounting</td>
<td>37</td>
<td>14.1%</td>
<td>31</td>
<td>11.8%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>75</td>
<td>10.3%</td>
<td>87</td>
<td>11.9%</td>
</tr>
<tr>
<td>Economics</td>
<td>5</td>
<td>16.1%</td>
<td>3</td>
<td>9.7%</td>
</tr>
<tr>
<td>Information Systems</td>
<td>5</td>
<td>8.5%</td>
<td>5</td>
<td>8.5%</td>
</tr>
<tr>
<td>International Business</td>
<td>9</td>
<td>15.3%</td>
<td>5</td>
<td>8.5%</td>
</tr>
<tr>
<td>Matriculated- Undecided Major</td>
<td>37</td>
<td>33.6%</td>
<td>8</td>
<td>7.3%</td>
</tr>
<tr>
<td>AIS American Studies</td>
<td>2</td>
<td>6.5%</td>
<td>8</td>
<td>25.6%</td>
</tr>
<tr>
<td>History</td>
<td>36</td>
<td>15.1%</td>
<td>32</td>
<td>13.4%</td>
</tr>
<tr>
<td>International Studies</td>
<td>7</td>
<td>10.8%</td>
<td>8</td>
<td>12.3%</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>5</td>
<td>27.8%</td>
<td>4</td>
<td>22.2%</td>
</tr>
<tr>
<td>Literature</td>
<td>27</td>
<td>12.5%</td>
<td>37</td>
<td>17.1%</td>
</tr>
<tr>
<td>Political Science</td>
<td>15</td>
<td>20.0%</td>
<td>6</td>
<td>8.0%</td>
</tr>
<tr>
<td>Spanish Language Studies</td>
<td>3</td>
<td>9.4%</td>
<td>3</td>
<td>9.4%</td>
</tr>
<tr>
<td>Matriculated- Undecided Major</td>
<td>4</td>
<td>21.1%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>CA Communication Arts</td>
<td>63</td>
<td>14.3%</td>
<td>51</td>
<td>11.6%</td>
</tr>
<tr>
<td>Contemporary Arts</td>
<td>1</td>
<td>1.8%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Music</td>
<td>12</td>
<td>16.7%</td>
<td>5</td>
<td>6.9%</td>
</tr>
<tr>
<td>Theater</td>
<td>4</td>
<td>8.9%</td>
<td>9</td>
<td>20.0%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>16</td>
<td>18.0%</td>
<td>11</td>
<td>12.4%</td>
</tr>
<tr>
<td>Matriculated- Undecided Major</td>
<td>9</td>
<td>34.6%</td>
<td>2</td>
<td>7.7%</td>
</tr>
<tr>
<td>SSHS Environmental Studies</td>
<td>6</td>
<td>9.7%</td>
<td>11</td>
<td>17.7%</td>
</tr>
<tr>
<td>Law and Society</td>
<td>21</td>
<td>11.5%</td>
<td>24</td>
<td>13.1%</td>
</tr>
<tr>
<td>Psychology</td>
<td>88</td>
<td>13.4%</td>
<td>71</td>
<td>10.8%</td>
</tr>
<tr>
<td>Social Science</td>
<td>2</td>
<td>4.1%</td>
<td>4</td>
<td>8.2%</td>
</tr>
<tr>
<td>Social Work</td>
<td>13</td>
<td>10.2%</td>
<td>30</td>
<td>23.6%</td>
</tr>
<tr>
<td>Sociology</td>
<td>6</td>
<td>7.7%</td>
<td>18</td>
<td>23.1%</td>
</tr>
<tr>
<td>Matriculated- Undecided Major</td>
<td>15</td>
<td>24.2%</td>
<td>7</td>
<td>11.3%</td>
</tr>
<tr>
<td>TAS Allied Health</td>
<td>5</td>
<td>29.4%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>6</td>
<td>12.8%</td>
<td>3</td>
<td>6.4%</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>2</td>
<td>25.0%</td>
<td>1</td>
<td>12.5%</td>
</tr>
<tr>
<td>Biology</td>
<td>82</td>
<td>20.1%</td>
<td>35</td>
<td>8.6%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4</td>
<td>12.9%</td>
<td>2</td>
<td>6.5%</td>
</tr>
<tr>
<td>Clinical Lab Science</td>
<td>1</td>
<td>8.3%</td>
<td>1</td>
<td>8.3%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>11</td>
<td>17.5%</td>
<td>6</td>
<td>9.5%</td>
</tr>
<tr>
<td>Engineering Physics/ Physics</td>
<td>3</td>
<td>10.0%</td>
<td>4</td>
<td>13.3%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>8</td>
<td>18.2%</td>
<td>3</td>
<td>6.8%</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>0</td>
<td>0.0%</td>
<td>1</td>
<td>20.0%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>30</td>
<td>24.2%</td>
<td>10</td>
<td>8.1%</td>
</tr>
<tr>
<td>Nursing</td>
<td>98</td>
<td>22.4%</td>
<td>22</td>
<td>5.0%</td>
</tr>
<tr>
<td>Matriculated- Undecided Major</td>
<td>28</td>
<td>43.8%</td>
<td>6</td>
<td>9.4%</td>
</tr>
<tr>
<td>UND School &amp; Major Undecided</td>
<td>136</td>
<td>39.3%</td>
<td>34</td>
<td>9.8%</td>
</tr>
</tbody>
</table>

| 937 | 16.9% | 608 | 11.0% | 47 | 0.9% | 3,937 | 71.2% |
### Anisfield School of Business

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Pct. of Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>166</td>
<td>22.7%</td>
</tr>
<tr>
<td>Management</td>
<td>220</td>
<td>30.1%</td>
</tr>
<tr>
<td>Marketing</td>
<td>208</td>
<td>28.5%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>137</td>
<td>18.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>731</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

### Social Science and Human Services

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Pct. of Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing</td>
<td>208</td>
<td>28.5%</td>
</tr>
<tr>
<td>Social Science</td>
<td>13</td>
<td>26.5%</td>
</tr>
<tr>
<td>Community Mental Health</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Criminology</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>137</td>
<td>18.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>49</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

### Contemporary Arts

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Pct. of Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Writing</td>
<td>41</td>
<td>9.3%</td>
</tr>
<tr>
<td>Design &amp; Interactive Media</td>
<td>98</td>
<td>22.3%</td>
</tr>
<tr>
<td>Digital Filmmaking</td>
<td>62</td>
<td>14.1%</td>
</tr>
<tr>
<td>Journalism</td>
<td>79</td>
<td>18.0%</td>
</tr>
<tr>
<td>Media &amp; Cinema Studies</td>
<td>82</td>
<td>18.6%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>78</td>
<td>17.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>440</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

### Theoretical and Applied Science

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Pct. of Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health</td>
<td>62</td>
<td>14.1%</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>3</td>
<td>7.9%</td>
</tr>
<tr>
<td>Nuclear Medicine Technology</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Respiratory Care</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>49</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

### Music

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Pct. of Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Industry</td>
<td>25</td>
<td>34.7%</td>
</tr>
<tr>
<td>Music Production</td>
<td>14</td>
<td>19.4%</td>
</tr>
<tr>
<td>Music Performance</td>
<td>11</td>
<td>15.3%</td>
</tr>
<tr>
<td>Music Studies</td>
<td>1</td>
<td>1.4%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>21</td>
<td>29.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>72</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

### Theater

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Pct. of Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acting</td>
<td>16</td>
<td>35.6%</td>
</tr>
<tr>
<td>Design/Technical Theater</td>
<td>6</td>
<td>13.3%</td>
</tr>
<tr>
<td>Directing/Stage Management</td>
<td>4</td>
<td>8.9%</td>
</tr>
<tr>
<td>Theater Studies</td>
<td>4</td>
<td>8.9%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>15</td>
<td>33.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>45</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>

### Visual Arts

<table>
<thead>
<tr>
<th>Major</th>
<th>Count</th>
<th>Pct. of Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>4</td>
<td>4.5%</td>
</tr>
<tr>
<td>Drawing / Painting</td>
<td>17</td>
<td>19.1%</td>
</tr>
<tr>
<td>Art &amp; Technology</td>
<td>4</td>
<td>4.5%</td>
</tr>
<tr>
<td>Photography</td>
<td>7</td>
<td>7.9%</td>
</tr>
<tr>
<td>Sculpture</td>
<td>1</td>
<td>1.1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>56</td>
<td>62.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>89</strong></td>
<td><strong>100.0%</strong></td>
</tr>
</tbody>
</table>
### Provisional Status by Major and Primary Concentration/Track within Major, Matriculated Undergraduates

<table>
<thead>
<tr>
<th>Primary Major and Concentration/Track</th>
<th>Officially Accepted Majors</th>
<th>Provisional Majors</th>
<th>Total Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Pct. of Total</td>
<td>Number</td>
</tr>
<tr>
<td>Accounting</td>
<td>178</td>
<td>67.9%</td>
<td>84</td>
</tr>
<tr>
<td>Business Admin. (Finance)</td>
<td>123</td>
<td>74.1%</td>
<td>43</td>
</tr>
<tr>
<td>Business Admin. (Management)</td>
<td>155</td>
<td>70.5%</td>
<td>65</td>
</tr>
<tr>
<td>Business Admin. (Marketing)</td>
<td>143</td>
<td>68.8%</td>
<td>65</td>
</tr>
<tr>
<td>Business Admin. (Unspecified)</td>
<td>58</td>
<td>42.3%</td>
<td>79</td>
</tr>
<tr>
<td></td>
<td>479</td>
<td>65.5%</td>
<td>252</td>
</tr>
<tr>
<td>Communication Arts (Creative Writing)</td>
<td>41</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Com. Art. (Design &amp; Interactive Media)</td>
<td>98</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Com. Art. (Digital Filmmaking)</td>
<td>62</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Com. Art. (Journalism)</td>
<td>79</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Com. Art. (Media &amp; Cinema Studies)</td>
<td>82</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Com. Art. (Unspecified)</td>
<td>78</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>440</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Economics</td>
<td>20</td>
<td>64.5%</td>
<td>11</td>
</tr>
<tr>
<td>Information Systems</td>
<td>44</td>
<td>74.6%</td>
<td>15</td>
</tr>
<tr>
<td>International Business</td>
<td>43</td>
<td>72.9%</td>
<td>16</td>
</tr>
<tr>
<td>Nursing (RN/BSN)</td>
<td>62</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Nursing (Generic BSN)</td>
<td>376</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>438</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Social Work</td>
<td>127</td>
<td>100.0%</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>3,126</td>
<td>83.2%</td>
<td>630</td>
</tr>
</tbody>
</table>
By Certificate Program

<table>
<thead>
<tr>
<th>Certificate Program</th>
<th>Baccalaureate students</th>
<th>Post-baccalaureate students</th>
<th>All Students [1]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Certification - Art</td>
<td>9</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Teacher Certification - Biology</td>
<td>15</td>
<td>6</td>
<td>21</td>
</tr>
<tr>
<td>Teacher Certification - Business</td>
<td>5</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>Teacher Certification - Chemistry</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Teacher Certification - Drama</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Certification - Earth Science</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Teacher Certification - Elementary Education</td>
<td>141</td>
<td>23</td>
<td>164</td>
</tr>
<tr>
<td>Teacher Certification - English</td>
<td>30</td>
<td>15</td>
<td>45</td>
</tr>
<tr>
<td>Teacher Certification - Foreign Language/French</td>
<td>9</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Teacher Certification - Foreign Language/Italian</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Certification - Foreign Language/Spanish</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Certification - Mathematics</td>
<td>27</td>
<td>6</td>
<td>33</td>
</tr>
<tr>
<td>Teacher Certification - Music</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Teacher Certification - Physical Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Certification - Physics</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Teacher Certification - Social Studies</td>
<td>42</td>
<td>19</td>
<td>61</td>
</tr>
<tr>
<td>Teacher Certification - general</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>290</strong></td>
<td><strong>76</strong></td>
<td><strong>366</strong></td>
</tr>
</tbody>
</table>

[1] Includes Major1 and Major2.
<table>
<thead>
<tr>
<th>Year</th>
<th>Total Headcount</th>
<th>Percent Change From Previous Year</th>
<th>Cumulative Percent Change</th>
<th>Total FTE</th>
<th>Percent Change From Previous Year</th>
<th>Cumulative Percent Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>1971</td>
<td>1,533</td>
<td>N/A</td>
<td>0.0%</td>
<td>1,334</td>
<td>N/A</td>
<td>0.0%</td>
</tr>
<tr>
<td>1972</td>
<td>2,416</td>
<td>57.6%</td>
<td>57.6%</td>
<td>2,071</td>
<td>55.2%</td>
<td>55.2%</td>
</tr>
<tr>
<td>1973</td>
<td>3,086</td>
<td>27.7%</td>
<td>101.3%</td>
<td>2,740</td>
<td>32.3%</td>
<td>105.4%</td>
</tr>
<tr>
<td>1974</td>
<td>3,759</td>
<td>21.8%</td>
<td>145.2%</td>
<td>2,981</td>
<td>4.4%</td>
<td>114.5%</td>
</tr>
<tr>
<td>1975</td>
<td>3,937</td>
<td>4.7%</td>
<td>156.8%</td>
<td>3,347</td>
<td>17.0%</td>
<td>150.9%</td>
</tr>
<tr>
<td>1976</td>
<td>3,963</td>
<td>0.7%</td>
<td>158.5%</td>
<td>3,161</td>
<td>-5.6%</td>
<td>137.0%</td>
</tr>
<tr>
<td>1977</td>
<td>4,080</td>
<td>3.0%</td>
<td>166.1%</td>
<td>3,094</td>
<td>-2.1%</td>
<td>131.9%</td>
</tr>
<tr>
<td>1978</td>
<td>4,022</td>
<td>-1.4%</td>
<td>162.4%</td>
<td>2,934</td>
<td>-5.2%</td>
<td>119.9%</td>
</tr>
<tr>
<td>1979</td>
<td>4,318</td>
<td>7.4%</td>
<td>181.7%</td>
<td>3,079</td>
<td>4.9%</td>
<td>130.8%</td>
</tr>
<tr>
<td>1980</td>
<td>4,574</td>
<td>5.9%</td>
<td>198.4%</td>
<td>3,149</td>
<td>2.3%</td>
<td>136.1%</td>
</tr>
<tr>
<td>1981</td>
<td>4,530</td>
<td>-1.0%</td>
<td>195.5%</td>
<td>3,098</td>
<td>-1.6%</td>
<td>132.2%</td>
</tr>
<tr>
<td>1982</td>
<td>4,515</td>
<td>-0.3%</td>
<td>194.5%</td>
<td>3,145</td>
<td>1.5%</td>
<td>135.8%</td>
</tr>
<tr>
<td>1983</td>
<td>4,303</td>
<td>-4.7%</td>
<td>180.7%</td>
<td>2,977</td>
<td>-5.3%</td>
<td>123.2%</td>
</tr>
<tr>
<td>1984</td>
<td>3,981</td>
<td>-7.9%</td>
<td>158.4%</td>
<td>2,674</td>
<td>-10.2%</td>
<td>100.4%</td>
</tr>
<tr>
<td>1985</td>
<td>3,958</td>
<td>-0.1%</td>
<td>158.2%</td>
<td>2,685</td>
<td>0.4%</td>
<td>101.3%</td>
</tr>
<tr>
<td>1986</td>
<td>3,858</td>
<td>-2.5%</td>
<td>151.7%</td>
<td>2,406</td>
<td>-10.4%</td>
<td>90.4%</td>
</tr>
<tr>
<td>1987</td>
<td>3,942</td>
<td>2.2%</td>
<td>157.1%</td>
<td>2,596</td>
<td>7.9%</td>
<td>94.6%</td>
</tr>
<tr>
<td>1988</td>
<td>4,058</td>
<td>2.9%</td>
<td>164.7%</td>
<td>2,858</td>
<td>10.1%</td>
<td>114.2%</td>
</tr>
<tr>
<td>1989</td>
<td>4,291</td>
<td>5.7%</td>
<td>179.9%</td>
<td>2,954</td>
<td>3.4%</td>
<td>121.4%</td>
</tr>
<tr>
<td>1990</td>
<td>4,525</td>
<td>5.5%</td>
<td>195.2%</td>
<td>3,173</td>
<td>7.4%</td>
<td>137.9%</td>
</tr>
<tr>
<td>1991</td>
<td>4,711</td>
<td>4.1%</td>
<td>207.3%</td>
<td>3,359</td>
<td>5.9%</td>
<td>151.8%</td>
</tr>
<tr>
<td>1992</td>
<td>4,636</td>
<td>-1.6%</td>
<td>202.4%</td>
<td>3,302</td>
<td>-1.7%</td>
<td>147.5%</td>
</tr>
<tr>
<td>1993</td>
<td>4,683</td>
<td>1.0%</td>
<td>205.5%</td>
<td>3,303</td>
<td>0.0%</td>
<td>147.6%</td>
</tr>
<tr>
<td>1994</td>
<td>4,674</td>
<td>-0.2%</td>
<td>204.9%</td>
<td>3,260</td>
<td>-1.3%</td>
<td>144.4%</td>
</tr>
<tr>
<td>1995</td>
<td>4,640</td>
<td>-0.7%</td>
<td>202.7%</td>
<td>3,223</td>
<td>-1.1%</td>
<td>141.6%</td>
</tr>
<tr>
<td>1996</td>
<td>4,628</td>
<td>-0.3%</td>
<td>201.9%</td>
<td>3,236</td>
<td>0.4%</td>
<td>142.8%</td>
</tr>
<tr>
<td>1997</td>
<td>4,821</td>
<td>4.2%</td>
<td>214.5%</td>
<td>3,353</td>
<td>3.6%</td>
<td>151.3%</td>
</tr>
<tr>
<td>1998</td>
<td>4,812</td>
<td>-0.2%</td>
<td>213.9%</td>
<td>3,401</td>
<td>1.4%</td>
<td>154.9%</td>
</tr>
<tr>
<td>1999</td>
<td>4,868</td>
<td>1.2%</td>
<td>217.5%</td>
<td>3,593</td>
<td>5.6%</td>
<td>169.3%</td>
</tr>
<tr>
<td>2000</td>
<td>5,195</td>
<td>6.7%</td>
<td>238.9%</td>
<td>3,920</td>
<td>9.1%</td>
<td>193.9%</td>
</tr>
<tr>
<td>2001</td>
<td>5,199</td>
<td>0.1%</td>
<td>239.1%</td>
<td>4,036</td>
<td>3.0%</td>
<td>202.5%</td>
</tr>
<tr>
<td>2002</td>
<td>5,494</td>
<td>5.7%</td>
<td>258.4%</td>
<td>4,352</td>
<td>7.8%</td>
<td>226.2%</td>
</tr>
<tr>
<td>2003</td>
<td>5,631</td>
<td>2.5%</td>
<td>267.3%</td>
<td>4,532</td>
<td>4.1%</td>
<td>239.7%</td>
</tr>
<tr>
<td>2004</td>
<td>5,617</td>
<td>-0.2%</td>
<td>266.4%</td>
<td>4,679</td>
<td>3.2%</td>
<td>250.7%</td>
</tr>
<tr>
<td>2005</td>
<td>5,538</td>
<td>-1.4%</td>
<td>261.3%</td>
<td>4,733</td>
<td>1.2%</td>
<td>254.8%</td>
</tr>
<tr>
<td>2006</td>
<td>5,499</td>
<td>-0.7%</td>
<td>258.7%</td>
<td>4,886</td>
<td>3.2%</td>
<td>266.3%</td>
</tr>
<tr>
<td>2007</td>
<td>5,702</td>
<td>3.7%</td>
<td>272.0%</td>
<td>5,043</td>
<td>3.2%</td>
<td>278.0%</td>
</tr>
<tr>
<td>2008</td>
<td>5,847</td>
<td>2.5%</td>
<td>281.4%</td>
<td>5,197</td>
<td>3.1%</td>
<td>289.6%</td>
</tr>
<tr>
<td>2009</td>
<td>6,026</td>
<td>3.1%</td>
<td>293.1%</td>
<td>5,453</td>
<td>4.9%</td>
<td>308.8%</td>
</tr>
<tr>
<td>Year</td>
<td>Undergraduate Headcount</td>
<td>Percent Change From Previous Fall Semester</td>
<td>Undergraduate FTE</td>
<td>Cumulative Percent Change From Fall 1971</td>
<td>Graduate Headcount</td>
<td>Percent Change From Previous Fall Semester</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------</td>
<td>------------------------------------------</td>
<td>-------------------</td>
<td>----------------------------------------</td>
<td>-------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>1971</td>
<td>1,533</td>
<td>N/A</td>
<td>1,334</td>
<td>N/A</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1972</td>
<td>2,416</td>
<td>57.6%</td>
<td>2,071</td>
<td>55.2%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1973</td>
<td>3,086</td>
<td>27.7%</td>
<td>2,740</td>
<td>32.3%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1974</td>
<td>3,759</td>
<td>21.8%</td>
<td>2,861</td>
<td>4.4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1975</td>
<td>3,937</td>
<td>4.7%</td>
<td>3,347</td>
<td>17.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1976</td>
<td>3,963</td>
<td>0.7%</td>
<td>3,161</td>
<td>-5.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1977</td>
<td>4,080</td>
<td>3.0%</td>
<td>3,094</td>
<td>-2.1%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1978</td>
<td>4,022</td>
<td>-1.4%</td>
<td>2,934</td>
<td>-6.2%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1979</td>
<td>4,318</td>
<td>7.4%</td>
<td>3,079</td>
<td>4.9%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1980</td>
<td>4,574</td>
<td>5.9%</td>
<td>3,149</td>
<td>2.3%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1981</td>
<td>4,530</td>
<td>-1.0%</td>
<td>3,098</td>
<td>-1.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1982</td>
<td>4,515</td>
<td>-0.3%</td>
<td>3,145</td>
<td>1.5%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1983</td>
<td>4,303</td>
<td>-4.7%</td>
<td>2,977</td>
<td>-5.3%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1984</td>
<td>3,961</td>
<td>-7.9%</td>
<td>2,674</td>
<td>-10.2%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1985</td>
<td>3,958</td>
<td>-0.1%</td>
<td>2,685</td>
<td>0.4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1986</td>
<td>3,858</td>
<td>-2.5%</td>
<td>2,406</td>
<td>-10.4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1987</td>
<td>3,942</td>
<td>2.2%</td>
<td>2,596</td>
<td>7.9%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1988</td>
<td>4,058</td>
<td>2.9%</td>
<td>2,858</td>
<td>10.1%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1989</td>
<td>4,291</td>
<td>5.7%</td>
<td>2,954</td>
<td>3.4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1990</td>
<td>4,525</td>
<td>5.5%</td>
<td>3,173</td>
<td>7.4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1991</td>
<td>4,711</td>
<td>4.1%</td>
<td>3,359</td>
<td>5.9%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1992</td>
<td>4,636</td>
<td>-1.6%</td>
<td>3,302</td>
<td>-1.7%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1993</td>
<td>4,683</td>
<td>1.0%</td>
<td>3,303</td>
<td>0.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1994</td>
<td>4,674</td>
<td>-0.2%</td>
<td>3,260</td>
<td>-1.3%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1995</td>
<td>4,543</td>
<td>-2.8%</td>
<td>3,176</td>
<td>-2.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1996</td>
<td>4,526</td>
<td>-0.4%</td>
<td>3,193</td>
<td>0.5%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1997</td>
<td>4,681</td>
<td>3.4%</td>
<td>3,287</td>
<td>2.9%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1998</td>
<td>4,588</td>
<td>-0.5%</td>
<td>3,350</td>
<td>1.9%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>1999</td>
<td>4,655</td>
<td>-0.1%</td>
<td>3,508</td>
<td>4.7%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2000</td>
<td>4,906</td>
<td>5.4%</td>
<td>3,805</td>
<td>8.5%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2001</td>
<td>4,890</td>
<td>-0.3%</td>
<td>3,918</td>
<td>3.0%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2002</td>
<td>5,143</td>
<td>5.2%</td>
<td>4,215</td>
<td>7.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2003</td>
<td>5,242</td>
<td>1.9%</td>
<td>4,378</td>
<td>3.9%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2004</td>
<td>5,278</td>
<td>0.7%</td>
<td>4,536</td>
<td>3.6%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2005</td>
<td>5,233</td>
<td>-0.9%</td>
<td>4,606</td>
<td>1.5%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2006</td>
<td>5,188</td>
<td>-0.9%</td>
<td>4,768</td>
<td>3.5%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2007</td>
<td>5,393</td>
<td>4.0%</td>
<td>4,919</td>
<td>3.2%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2008</td>
<td>5,561</td>
<td>3.1%</td>
<td>5,085</td>
<td>3.4%</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2009</td>
<td>5,776</td>
<td>3.9%</td>
<td>5,353</td>
<td>5.3%</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>
## Enrollment Trends for New, Transfer, Readmitted, Continuing, and Nondegree Students

### Combined Undergraduate and Graduate, Fall 2005 to Fall 2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time Undergraduates</td>
<td>748</td>
<td>13.5%</td>
<td>814</td>
<td>14.8%</td>
<td>902</td>
<td>15.8%</td>
<td>880</td>
<td>15.1%</td>
<td>937</td>
<td>15.5%</td>
<td>25.3%</td>
<td>6.5%</td>
</tr>
<tr>
<td>First-time Graduate Students</td>
<td>68</td>
<td>1.2%</td>
<td>58</td>
<td>1.1%</td>
<td>79</td>
<td>1.4%</td>
<td>64</td>
<td>1.1%</td>
<td>26</td>
<td>0.4%</td>
<td>-61.8%</td>
<td>-59.4%</td>
</tr>
<tr>
<td>Subtotal: First-time</td>
<td>816</td>
<td>14.7%</td>
<td>872</td>
<td>15.9%</td>
<td>981</td>
<td>17.2%</td>
<td>944</td>
<td>16.1%</td>
<td>963</td>
<td>16.0%</td>
<td>18.0%</td>
<td>2.0%</td>
</tr>
<tr>
<td>Undergraduate Transfers [1]</td>
<td>472</td>
<td>8.5%</td>
<td>610</td>
<td>11.1%</td>
<td>616</td>
<td>10.8%</td>
<td>621</td>
<td>10.6%</td>
<td>608</td>
<td>10.1%</td>
<td>28.8%</td>
<td>-2.1%</td>
</tr>
<tr>
<td>Graduate Transfers</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Subtotal: Transfers</td>
<td>472</td>
<td>8.5%</td>
<td>610</td>
<td>11.1%</td>
<td>616</td>
<td>10.8%</td>
<td>621</td>
<td>10.6%</td>
<td>608</td>
<td>10.1%</td>
<td>28.8%</td>
<td>-2.1%</td>
</tr>
<tr>
<td>Undergraduate Readmits [2]</td>
<td>68</td>
<td>1.2%</td>
<td>59</td>
<td>1.1%</td>
<td>68</td>
<td>1.2%</td>
<td>55</td>
<td>0.9%</td>
<td>47</td>
<td>0.8%</td>
<td>-30.9%</td>
<td>-14.5%</td>
</tr>
<tr>
<td>Graduate Readmits</td>
<td>1</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>6</td>
<td>0.1%</td>
<td>3</td>
<td>0.0%</td>
<td>200.0%</td>
<td>-50.0%</td>
</tr>
<tr>
<td>Subtotal: Readmits</td>
<td>69</td>
<td>1.2%</td>
<td>59</td>
<td>1.1%</td>
<td>68</td>
<td>1.2%</td>
<td>61</td>
<td>1.0%</td>
<td>50</td>
<td>0.8%</td>
<td>-27.5%</td>
<td>-18.0%</td>
</tr>
<tr>
<td>Undergraduate Continuing [3]</td>
<td>3,572</td>
<td>64.5%</td>
<td>3,423</td>
<td>62.2%</td>
<td>3,528</td>
<td>61.9%</td>
<td>3,728</td>
<td>63.8%</td>
<td>3,937</td>
<td>65.3%</td>
<td>10.2%</td>
<td>5.6%</td>
</tr>
<tr>
<td>Graduate Continuing</td>
<td>157</td>
<td>2.8%</td>
<td>136</td>
<td>2.5%</td>
<td>154</td>
<td>2.7%</td>
<td>155</td>
<td>2.7%</td>
<td>184</td>
<td>3.1%</td>
<td>17.2%</td>
<td>18.7%</td>
</tr>
<tr>
<td>Subtotal: Continuing</td>
<td>3,729</td>
<td>67.3%</td>
<td>3,559</td>
<td>64.7%</td>
<td>3,682</td>
<td>64.6%</td>
<td>3,883</td>
<td>66.4%</td>
<td>4,121</td>
<td>68.4%</td>
<td>10.5%</td>
<td>6.1%</td>
</tr>
<tr>
<td>UG Nondegree - New [4]</td>
<td>241</td>
<td>4.4%</td>
<td>165</td>
<td>3.0%</td>
<td>205</td>
<td>3.6%</td>
<td>214</td>
<td>3.7%</td>
<td>184</td>
<td>3.1%</td>
<td>-23.7%</td>
<td>-14.0%</td>
</tr>
<tr>
<td>UG Nondegree - Continuing</td>
<td>132</td>
<td>2.4%</td>
<td>117</td>
<td>2.1%</td>
<td>74</td>
<td>1.3%</td>
<td>63</td>
<td>1.1%</td>
<td>63</td>
<td>1.0%</td>
<td>-52.3%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Grad Nondegree - New</td>
<td>25</td>
<td>0.5%</td>
<td>21</td>
<td>0.4%</td>
<td>34</td>
<td>0.6%</td>
<td>47</td>
<td>0.8%</td>
<td>25</td>
<td>0.4%</td>
<td>0.0%</td>
<td>-46.8%</td>
</tr>
<tr>
<td>Grad Nondegree - Continuing</td>
<td>54</td>
<td>1.0%</td>
<td>96</td>
<td>1.7%</td>
<td>42</td>
<td>0.7%</td>
<td>14</td>
<td>0.2%</td>
<td>12</td>
<td>0.2%</td>
<td>-77.8%</td>
<td>-14.3%</td>
</tr>
<tr>
<td>Subtotal: Nondegree</td>
<td>452</td>
<td>8.2%</td>
<td>399</td>
<td>7.3%</td>
<td>355</td>
<td>6.2%</td>
<td>338</td>
<td>5.8%</td>
<td>284</td>
<td>4.7%</td>
<td>-37.2%</td>
<td>-16.0%</td>
</tr>
</tbody>
</table>

### Notes

1. Excludes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").
2. Excludes "stop-outs" and "internal transfers."
3. Includes "stop-outs" and "internal transfers."
## ENROLLMENT BY AGE, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less Than 20</td>
<td>1,446</td>
<td>27.6%</td>
<td>1,463</td>
</tr>
<tr>
<td>20 to 24</td>
<td>2,857</td>
<td>54.6%</td>
<td>2,953</td>
</tr>
<tr>
<td>25 to 29</td>
<td>356</td>
<td>6.8%</td>
<td>310</td>
</tr>
<tr>
<td>30 to 39</td>
<td>266</td>
<td>5.1%</td>
<td>219</td>
</tr>
<tr>
<td>40 and Over</td>
<td>308</td>
<td>5.9%</td>
<td>243</td>
</tr>
<tr>
<td>Missing</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>5,233</td>
<td></td>
<td>5,188</td>
</tr>
</tbody>
</table>

## ENROLLMENT BY SEX, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>Sex</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>3,384</td>
<td>61.1%</td>
<td>3,328</td>
</tr>
<tr>
<td>Male</td>
<td>2,154</td>
<td>38.9%</td>
<td>2,171</td>
</tr>
<tr>
<td>Total</td>
<td>5,538</td>
<td></td>
<td>5,499</td>
</tr>
</tbody>
</table>
TOTAL FALL 2009 ENROLLMENT = 6,026

ENROLLMENT BY ETHNICITY, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Nat. Al.</td>
<td>18</td>
<td>0.3%</td>
<td>16</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>261</td>
<td>5.0%</td>
<td>257</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>354</td>
<td>6.8%</td>
<td>332</td>
</tr>
<tr>
<td>Hispanic</td>
<td>417</td>
<td>8.0%</td>
<td>431</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>4,183</td>
<td>79.9%</td>
<td>4,152</td>
</tr>
<tr>
<td>Missing</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>5,233</td>
<td>5,188</td>
<td>5,393</td>
</tr>
</tbody>
</table>

ENROLLMENT BY STATE OF ORIGIN, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>State of Origin</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>4,668</td>
<td>89.2%</td>
<td>4,686</td>
</tr>
<tr>
<td>New York</td>
<td>350</td>
<td>6.7%</td>
<td>294</td>
</tr>
<tr>
<td>Other U.S. State/Terr.</td>
<td>53</td>
<td>1.0%</td>
<td>42</td>
</tr>
<tr>
<td>Foreign Country</td>
<td>162</td>
<td>3.1%</td>
<td>166</td>
</tr>
<tr>
<td>Missing</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>5,233</td>
<td>5,188</td>
<td>5,393</td>
</tr>
</tbody>
</table>

ENROLLMENT BY STATE OF ORIGIN, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>State of Origin</th>
<th>Undergraduate Students</th>
<th>Graduate Students</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey</td>
<td>4,950</td>
<td>89.4%</td>
<td>4,972</td>
</tr>
<tr>
<td>New York</td>
<td>365</td>
<td>6.6%</td>
<td>313</td>
</tr>
<tr>
<td>Other U.S. State/Terr.</td>
<td>55</td>
<td>1.0%</td>
<td>44</td>
</tr>
<tr>
<td>Foreign Country</td>
<td>168</td>
<td>3.0%</td>
<td>170</td>
</tr>
<tr>
<td>Missing</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>5,538</td>
<td>5,499</td>
<td>5,702</td>
</tr>
</tbody>
</table>
TOTAL FALL 2009 ENROLLMENT = 6,026

CUMULATIVE PERCENT CHANGE IN TOTAL ENROLLMENT BY ETHNICITY

-20%  -15%  -10%  -5%  0%  5%  10%  15%  20%  25%

2005 2006 2007 2008 2009

Percent Change (2005=0%)

Amer.Ind.  Asian  Black, non-Hisp.  Hispanic  White, non-Hisp.

CUMULATIVE PCT. CHANGE IN TOTAL ENROLLMENT BY STATE OF ORIGIN

-50%  -40%  -30%  -20%  -10%  0%  10%  20%  30%

2005 2006 2007 2008 2009

Percent Change (2005=0%)

New Jersey  New York  Other State  Foreign Country
## ENROLLMENT BY ETHNICITY AND CITIZENSHIP, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Nat. Al</td>
<td>18 (0.3%)</td>
<td>16 (0.3%)</td>
<td>16 (0.3%)</td>
<td>16 (0.3%)</td>
<td>21 (0.4%)</td>
<td>16.7%</td>
<td>31.3%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>219 (4.2%)</td>
<td>219 (4.2%)</td>
<td>229 (4.2%)</td>
<td>260 (4.7%)</td>
<td>277 (4.9%)</td>
<td>26.5%</td>
<td>6.5%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>326 (6.2%)</td>
<td>307 (5.9%)</td>
<td>314 (5.8%)</td>
<td>340 (6.1%)</td>
<td>304 (5.4%)</td>
<td>-6.7%</td>
<td>-10.6%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>408 (7.8%)</td>
<td>419 (8.1%)</td>
<td>462 (8.6%)</td>
<td>477 (8.6%)</td>
<td>508 (9.0%)</td>
<td>24.5%</td>
<td>6.5%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>4,104 (78.4%)</td>
<td>4,061 (78.3%)</td>
<td>4,223 (78.3%)</td>
<td>4,299 (77.5%)</td>
<td>4,397 (78.1%)</td>
<td>7.1%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>158 (3.0%)</td>
<td>166 (3.2%)</td>
<td>149 (2.8%)</td>
<td>158 (2.8%)</td>
<td>125 (2.2%)</td>
<td>-20.9%</td>
<td>-20.9%</td>
</tr>
<tr>
<td>Missing</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>11 N/A</td>
<td>144 N/A</td>
<td>N/A N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,233</td>
<td>5,188</td>
<td>5,393</td>
<td>5,561</td>
<td>5,776</td>
<td>10.4%</td>
<td>3.9%</td>
</tr>
<tr>
<td><strong>Graduate Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Nat. Al</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>N/A N/A</td>
<td>N/A N/A</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>8 (2.6%)</td>
<td>11 (3.5%)</td>
<td>6 (1.9%)</td>
<td>3 (1.0%)</td>
<td>6 (2.4%)</td>
<td>-25.0%</td>
<td>100.0%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>10 (3.3%)</td>
<td>18 (5.8%)</td>
<td>16 (5.2%)</td>
<td>10 (3.5%)</td>
<td>14 (5.7%)</td>
<td>40.0%</td>
<td>40.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7 (2.3%)</td>
<td>7 (2.3%)</td>
<td>11 (3.6%)</td>
<td>11 (3.8%)</td>
<td>9 (3.6%)</td>
<td>28.6%</td>
<td>-18.2%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>276 (90.5%)</td>
<td>271 (87.4%)</td>
<td>257 (89.9%)</td>
<td>216 (87.4%)</td>
<td>127 (87.4%)</td>
<td>-21.7%</td>
<td>-16.0%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>4 (1.3%)</td>
<td>4 (1.3%)</td>
<td>6 (1.9%)</td>
<td>5 (1.7%)</td>
<td>2 (0.8%)</td>
<td>-50.0%</td>
<td>-60.0%</td>
</tr>
<tr>
<td>Missing</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>3 N/A</td>
<td>3 N/A</td>
<td>N/A N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>305</td>
<td>311</td>
<td>286</td>
<td>250</td>
<td>-18.0%</td>
<td>-12.6%</td>
<td></td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian/Nat. Al</td>
<td>18 (0.3%)</td>
<td>16 (0.3%)</td>
<td>16 (0.3%)</td>
<td>16 (0.3%)</td>
<td>21 (0.4%)</td>
<td>16.7%</td>
<td>31.3%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>227 (4.1%)</td>
<td>230 (4.2%)</td>
<td>235 (4.1%)</td>
<td>263 (4.5%)</td>
<td>283 (4.8%)</td>
<td>24.7%</td>
<td>7.6%</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>336 (6.1%)</td>
<td>325 (5.9%)</td>
<td>330 (5.8%)</td>
<td>350 (6.0%)</td>
<td>318 (5.4%)</td>
<td>-5.4%</td>
<td>-9.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>415 (7.5%)</td>
<td>426 (7.7%)</td>
<td>473 (8.3%)</td>
<td>488 (8.4%)</td>
<td>517 (8.8%)</td>
<td>24.6%</td>
<td>5.9%</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>4,380 (78.1%)</td>
<td>4,332 (78.8%)</td>
<td>4,556 (78.1%)</td>
<td>4,613 (78.5%)</td>
<td>4,213 (78.5%)</td>
<td>5.3%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>162 (2.9%)</td>
<td>170 (3.1%)</td>
<td>155 (2.7%)</td>
<td>163 (2.8%)</td>
<td>127 (2.2%)</td>
<td>-21.6%</td>
<td>-22.1%</td>
</tr>
<tr>
<td>Missing</td>
<td>0 N/A</td>
<td>0 N/A</td>
<td>11 N/A</td>
<td>147 N/A</td>
<td>N/A N/A</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,538</td>
<td>5,499</td>
<td>5,702</td>
<td>5,847</td>
<td>6,026</td>
<td>8.8%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

## ENROLLMENT BY CITIZENSHIP, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizen/Permanent Res.</td>
<td>5,075 (97.0%)</td>
<td>5,022 (96.8%)</td>
<td>5,244 (97.2%)</td>
<td>5,403 (97.2%)</td>
<td>5,651 (97.8%)</td>
<td>11.3%</td>
<td>4.6%</td>
</tr>
<tr>
<td>non-Citizen/non-Res.</td>
<td>158 (3.0%)</td>
<td>166 (3.2%)</td>
<td>149 (2.8%)</td>
<td>158 (2.8%)</td>
<td>125 (2.2%)</td>
<td>-20.9%</td>
<td>-20.9%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,233</td>
<td>5,188</td>
<td>5,393</td>
<td>5,561</td>
<td>5,776</td>
<td>10.4%</td>
<td>3.9%</td>
</tr>
<tr>
<td><strong>Graduate Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizen/Permanent Res.</td>
<td>301 (98.7%)</td>
<td>307 (98.7%)</td>
<td>303 (98.1%)</td>
<td>281 (98.3%)</td>
<td>248 (99.2%)</td>
<td>-17.6%</td>
<td>-11.7%</td>
</tr>
<tr>
<td>non-Citizen/non-Res.</td>
<td>4 (1.3%)</td>
<td>4 (1.3%)</td>
<td>6 (1.9%)</td>
<td>5 (1.7%)</td>
<td>2 (0.8%)</td>
<td>-50.0%</td>
<td>-60.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>305</td>
<td>311</td>
<td>309</td>
<td>286</td>
<td>250</td>
<td>-18.0%</td>
<td>-12.6%</td>
</tr>
<tr>
<td><strong>All Students</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Citizen/Permanent Res.</td>
<td>5,376 (97.1%)</td>
<td>5,329 (96.9%)</td>
<td>5,547 (97.3%)</td>
<td>5,684 (97.2%)</td>
<td>5,899 (97.9%)</td>
<td>9.7%</td>
<td>3.8%</td>
</tr>
<tr>
<td>non-Citizen/non-Res.</td>
<td>162 (2.9%)</td>
<td>170 (3.1%)</td>
<td>155 (2.7%)</td>
<td>163 (2.8%)</td>
<td>127 (2.1%)</td>
<td>-21.6%</td>
<td>-22.1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5,538</td>
<td>5,499</td>
<td>5,702</td>
<td>5,847</td>
<td>6,026</td>
<td>8.8%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>
## Enrollment by Attendance Status, Fall 2005 to Fall 2009

### Undergraduate Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Pct. Change 05 to 09</th>
<th>Pct. Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>4,254</td>
<td>4,514</td>
<td>4,795</td>
<td>4,984</td>
<td>5,224</td>
<td>22.8%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Part-time</td>
<td>979</td>
<td>674</td>
<td>598</td>
<td>577</td>
<td>552</td>
<td>-43.6%</td>
<td>-4.3%</td>
</tr>
<tr>
<td>Total</td>
<td>5,233</td>
<td>5,188</td>
<td>5,393</td>
<td>5,561</td>
<td>5,776</td>
<td>10.4%</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

### Graduate Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Pct. Change 05 to 09</th>
<th>Pct. Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking</td>
<td>13</td>
<td>5</td>
<td>6</td>
<td>11</td>
<td>6</td>
<td>-53.8%</td>
<td>-45.5%</td>
</tr>
<tr>
<td>Nondegree-seeking</td>
<td>292</td>
<td>306</td>
<td>303</td>
<td>275</td>
<td>244</td>
<td>-16.4%</td>
<td>-11.3%</td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>311</td>
<td>309</td>
<td>286</td>
<td>250</td>
<td>-18.0%</td>
<td>-12.6%</td>
</tr>
</tbody>
</table>

### All Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Pct. Change 05 to 09</th>
<th>Pct. Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>4,267</td>
<td>4,519</td>
<td>4,801</td>
<td>4,995</td>
<td>5,230</td>
<td>22.6%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,271</td>
<td>980</td>
<td>901</td>
<td>852</td>
<td>796</td>
<td>-37.4%</td>
<td>-6.6%</td>
</tr>
<tr>
<td>Total</td>
<td>5,538</td>
<td>5,499</td>
<td>5,702</td>
<td>5,847</td>
<td>6,026</td>
<td>8.8%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

## Enrollment by Matriculation Status, Fall 2005 to Fall 2009

### Undergraduate Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Pct. Change 05 to 09</th>
<th>Pct. Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking</td>
<td>4,860</td>
<td>4,906</td>
<td>5,114</td>
<td>5,284</td>
<td>5,529</td>
<td>13.8%</td>
<td>4.6%</td>
</tr>
<tr>
<td>Nondegree-seeking</td>
<td>373</td>
<td>282</td>
<td>279</td>
<td>277</td>
<td>247</td>
<td>-33.8%</td>
<td>-10.8%</td>
</tr>
<tr>
<td>Total</td>
<td>5,233</td>
<td>5,188</td>
<td>5,393</td>
<td>5,561</td>
<td>5,776</td>
<td>10.4%</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

### Graduate Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Pct. Change 05 to 09</th>
<th>Pct. Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking</td>
<td>226</td>
<td>194</td>
<td>233</td>
<td>225</td>
<td>213</td>
<td>-5.8%</td>
<td>-5.3%</td>
</tr>
<tr>
<td>Nondegree-seeking</td>
<td>79</td>
<td>117</td>
<td>76</td>
<td>61</td>
<td>37</td>
<td>-53.2%</td>
<td>-39.3%</td>
</tr>
<tr>
<td>Total</td>
<td>305</td>
<td>311</td>
<td>309</td>
<td>286</td>
<td>250</td>
<td>-18.0%</td>
<td>-12.6%</td>
</tr>
</tbody>
</table>

### All Students

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Pct. Change 05 to 09</th>
<th>Pct. Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree-seeking</td>
<td>5,086</td>
<td>5,100</td>
<td>5,347</td>
<td>5,509</td>
<td>5,742</td>
<td>12.9%</td>
<td>4.2%</td>
</tr>
<tr>
<td>Nondegree-seeking</td>
<td>452</td>
<td>399</td>
<td>355</td>
<td>338</td>
<td>284</td>
<td>-37.2%</td>
<td>-16.0%</td>
</tr>
<tr>
<td>Total</td>
<td>5,538</td>
<td>5,499</td>
<td>5,702</td>
<td>5,847</td>
<td>6,026</td>
<td>8.8%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>
### ENROLLMENT BY VETERAN STATUS, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>5,538</td>
<td></td>
<td>5,499</td>
<td></td>
<td>5,702</td>
<td></td>
<td>5,847</td>
<td></td>
<td>6,026</td>
<td></td>
<td>8.8%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Veteran</td>
<td>29</td>
<td>0.5%</td>
<td>11</td>
<td>0.2%</td>
<td>24</td>
<td>0.4%</td>
<td>13</td>
<td>0.2%</td>
<td>53</td>
<td>0.9%</td>
<td>82.8%</td>
<td>307.7%</td>
</tr>
<tr>
<td>Depend of Dec'd. Vet.</td>
<td>1</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
<td>0.0%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Non-Veteran</td>
<td>5,508</td>
<td>99.5%</td>
<td>5,488</td>
<td>99.8%</td>
<td>5,678</td>
<td>99.6%</td>
<td>5,834</td>
<td>99.8%</td>
<td>5,973</td>
<td>99.1%</td>
<td>8.4%</td>
<td>2.4%</td>
</tr>
</tbody>
</table>

### ENROLLMENT BY DISABILITY STATUS, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>5,538</td>
<td></td>
<td>5,499</td>
<td></td>
<td>5,702</td>
<td></td>
<td>5,847</td>
<td></td>
<td>6,026</td>
<td></td>
<td>8.8%</td>
<td>3.1%</td>
</tr>
<tr>
<td>Disabled</td>
<td>184</td>
<td>3.3%</td>
<td>198</td>
<td>3.6%</td>
<td>231</td>
<td>4.1%</td>
<td>246</td>
<td>4.2%</td>
<td>265</td>
<td>4.4%</td>
<td>44.0%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Not Disabled</td>
<td>5,354</td>
<td>96.7%</td>
<td>5,301</td>
<td>96.4%</td>
<td>5,471</td>
<td>95.9%</td>
<td>5,601</td>
<td>95.8%</td>
<td>5,761</td>
<td>95.6%</td>
<td>7.6%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Missing</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### UNDERGRADUATE ENROLLMENT BY CLASS RANK, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,233</td>
<td></td>
<td>5,188</td>
<td></td>
<td>5,393</td>
<td></td>
<td>5,561</td>
<td></td>
<td>5,776</td>
<td></td>
<td>10.4%</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

### UNDERGRADUATE ENROLLMENT BY SPECIAL PROGRAM STATUS, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>5,233</td>
<td></td>
<td>5,188</td>
<td></td>
<td>5,393</td>
<td></td>
<td>5,561</td>
<td></td>
<td>5,776</td>
<td></td>
<td>10.4%</td>
<td>3.9%</td>
</tr>
<tr>
<td>----------</td>
<td>-----------</td>
<td>---------------</td>
<td>-----------</td>
<td>-----------</td>
<td>-----------</td>
<td>-------------</td>
<td>-------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>No.</td>
<td>Pct.</td>
<td>No.</td>
<td>Pct.</td>
<td>No.</td>
<td>Pct.</td>
<td>No.</td>
<td>Pct.</td>
<td>05 to 09</td>
<td>08 to 09</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Atlantic</td>
<td>16</td>
<td>0.3%</td>
<td>14</td>
<td>0.3%</td>
<td>13</td>
<td>0.2%</td>
<td>12</td>
<td>0.2%</td>
<td>14</td>
<td>0.2%</td>
<td>-12.5%</td>
<td>16.7%</td>
</tr>
<tr>
<td>Bergen</td>
<td>1,904</td>
<td>34.4%</td>
<td>1,846</td>
<td>33.6%</td>
<td>1,955</td>
<td>34.3%</td>
<td>2,063</td>
<td>35.3%</td>
<td>2,109</td>
<td>35.0%</td>
<td>10.8%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Burlington</td>
<td>43</td>
<td>0.8%</td>
<td>46</td>
<td>0.8%</td>
<td>54</td>
<td>0.9%</td>
<td>60</td>
<td>1.0%</td>
<td>61</td>
<td>1.0%</td>
<td>41.9%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Camden</td>
<td>44</td>
<td>0.8%</td>
<td>50</td>
<td>0.9%</td>
<td>47</td>
<td>0.8%</td>
<td>45</td>
<td>0.8%</td>
<td>46</td>
<td>0.8%</td>
<td>4.5%</td>
<td>2.2%</td>
</tr>
<tr>
<td>Cape May</td>
<td>9</td>
<td>0.2%</td>
<td>9</td>
<td>0.2%</td>
<td>12</td>
<td>0.2%</td>
<td>12</td>
<td>0.2%</td>
<td>11</td>
<td>0.2%</td>
<td>22.2%</td>
<td>-8.3%</td>
</tr>
<tr>
<td>Cumberland</td>
<td>9</td>
<td>0.2%</td>
<td>11</td>
<td>0.2%</td>
<td>9</td>
<td>0.2%</td>
<td>7</td>
<td>0.1%</td>
<td>8</td>
<td>0.1%</td>
<td>-11.1%</td>
<td>14.3%</td>
</tr>
<tr>
<td>Essex</td>
<td>161</td>
<td>2.9%</td>
<td>184</td>
<td>3.3%</td>
<td>194</td>
<td>3.4%</td>
<td>207</td>
<td>3.5%</td>
<td>213</td>
<td>3.5%</td>
<td>32.3%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Gloucester</td>
<td>35</td>
<td>0.6%</td>
<td>26</td>
<td>0.5%</td>
<td>29</td>
<td>0.5%</td>
<td>24</td>
<td>0.4%</td>
<td>20</td>
<td>0.3%</td>
<td>-42.9%</td>
<td>-2.2%</td>
</tr>
<tr>
<td>Hudson</td>
<td>133</td>
<td>2.4%</td>
<td>132</td>
<td>2.4%</td>
<td>127</td>
<td>2.2%</td>
<td>141</td>
<td>2.4%</td>
<td>126</td>
<td>2.1%</td>
<td>-5.3%</td>
<td>-10.6%</td>
</tr>
<tr>
<td>Hunterdon</td>
<td>65</td>
<td>1.2%</td>
<td>54</td>
<td>1.0%</td>
<td>60</td>
<td>1.1%</td>
<td>54</td>
<td>0.9%</td>
<td>58</td>
<td>1.0%</td>
<td>-10.8%</td>
<td>7.4%</td>
</tr>
<tr>
<td>Mercer</td>
<td>43</td>
<td>0.8%</td>
<td>52</td>
<td>0.9%</td>
<td>42</td>
<td>0.7%</td>
<td>40</td>
<td>0.7%</td>
<td>46</td>
<td>0.8%</td>
<td>7.0%</td>
<td>15.0%</td>
</tr>
<tr>
<td>Middlesex</td>
<td>418</td>
<td>7.5%</td>
<td>452</td>
<td>8.2%</td>
<td>429</td>
<td>7.5%</td>
<td>382</td>
<td>6.5%</td>
<td>379</td>
<td>6.3%</td>
<td>-9.3%</td>
<td>-0.8%</td>
</tr>
<tr>
<td>Monmouth</td>
<td>358</td>
<td>6.5%</td>
<td>390</td>
<td>7.1%</td>
<td>432</td>
<td>7.6%</td>
<td>444</td>
<td>7.6%</td>
<td>477</td>
<td>7.9%</td>
<td>33.2%</td>
<td>7.4%</td>
</tr>
<tr>
<td>Morris</td>
<td>302</td>
<td>5.5%</td>
<td>318</td>
<td>5.8%</td>
<td>344</td>
<td>6.0%</td>
<td>381</td>
<td>6.5%</td>
<td>416</td>
<td>6.9%</td>
<td>37.7%</td>
<td>9.2%</td>
</tr>
<tr>
<td>Ocean</td>
<td>267</td>
<td>4.8%</td>
<td>252</td>
<td>4.6%</td>
<td>236</td>
<td>4.1%</td>
<td>233</td>
<td>4.0%</td>
<td>220</td>
<td>3.7%</td>
<td>-17.6%</td>
<td>-5.6%</td>
</tr>
<tr>
<td>Passaic</td>
<td>603</td>
<td>10.9%</td>
<td>585</td>
<td>10.6%</td>
<td>644</td>
<td>11.3%</td>
<td>682</td>
<td>11.7%</td>
<td>688</td>
<td>11.4%</td>
<td>14.1%</td>
<td>0.9%</td>
</tr>
<tr>
<td>Salem</td>
<td>1</td>
<td>0.0%</td>
<td>2</td>
<td>0.0%</td>
<td>4</td>
<td>0.1%</td>
<td>2</td>
<td>0.0%</td>
<td>2</td>
<td>0.0%</td>
<td>100.0%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Somerset</td>
<td>99</td>
<td>1.8%</td>
<td>91</td>
<td>1.7%</td>
<td>96</td>
<td>1.7%</td>
<td>87</td>
<td>1.5%</td>
<td>88</td>
<td>1.5%</td>
<td>-11.1%</td>
<td>1.1%</td>
</tr>
<tr>
<td>Sussex</td>
<td>233</td>
<td>4.2%</td>
<td>256</td>
<td>4.7%</td>
<td>274</td>
<td>4.8%</td>
<td>278</td>
<td>4.8%</td>
<td>295</td>
<td>4.9%</td>
<td>26.6%</td>
<td>6.1%</td>
</tr>
<tr>
<td>Union</td>
<td>133</td>
<td>2.4%</td>
<td>130</td>
<td>2.4%</td>
<td>142</td>
<td>2.5%</td>
<td>146</td>
<td>2.5%</td>
<td>149</td>
<td>2.5%</td>
<td>12.0%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Warren</td>
<td>73</td>
<td>1.3%</td>
<td>71</td>
<td>1.3%</td>
<td>60</td>
<td>1.1%</td>
<td>60</td>
<td>1.0%</td>
<td>76</td>
<td>1.3%</td>
<td>4.1%</td>
<td>26.7%</td>
</tr>
<tr>
<td>Orange, NY</td>
<td>60</td>
<td>1.1%</td>
<td>89</td>
<td>1.6%</td>
<td>91</td>
<td>1.6%</td>
<td>72</td>
<td>1.2%</td>
<td>70</td>
<td>1.2%</td>
<td>16.7%</td>
<td>-2.8%</td>
</tr>
<tr>
<td>Rockland, NY</td>
<td>239</td>
<td>4.3%</td>
<td>174</td>
<td>3.2%</td>
<td>164</td>
<td>2.9%</td>
<td>162</td>
<td>2.8%</td>
<td>138</td>
<td>2.3%</td>
<td>-42.3%</td>
<td>-14.8%</td>
</tr>
<tr>
<td>Westchester, NY</td>
<td>7</td>
<td>0.1%</td>
<td>13</td>
<td>0.2%</td>
<td>7</td>
<td>0.1%</td>
<td>3</td>
<td>0.1%</td>
<td>0</td>
<td>0.0%</td>
<td>-100.0%</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Out of State/Other</td>
<td>283</td>
<td>5.1%</td>
<td>252</td>
<td>4.6%</td>
<td>237</td>
<td>4.2%</td>
<td>250</td>
<td>4.3%</td>
<td>316</td>
<td>5.2%</td>
<td>11.7%</td>
<td>26.4%</td>
</tr>
<tr>
<td>Total</td>
<td>5,538</td>
<td></td>
<td>5,499</td>
<td></td>
<td>5,702</td>
<td></td>
<td>5,847</td>
<td></td>
<td>6,026</td>
<td></td>
<td>8.8%</td>
<td>3.1%</td>
</tr>
</tbody>
</table>

[^1]: Fall 2006 distribution revised on 11/07.
### Non-Citizen Enrollment by Country of Origin, Fall 2005 to Fall 2009

<table>
<thead>
<tr>
<th>Country</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Albania</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Argentina</td>
<td>2 1.2%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Armenia</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>2 1.2%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Australia</td>
<td>1 0.6%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>2 1.2%</td>
<td>2 1.6%</td>
</tr>
<tr>
<td>Austria</td>
<td>7 4.3%</td>
<td>6 3.5%</td>
<td>1 0.6%</td>
<td>2 1.2%</td>
<td>2 1.6%</td>
</tr>
<tr>
<td>Bahama</td>
<td>4 2.6%</td>
<td>4 2.6%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Bahrain</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Brazil</td>
<td>6 3.7%</td>
<td>5 2.9%</td>
<td>3 1.9%</td>
<td>7 4.3%</td>
<td>7 5.5%</td>
</tr>
<tr>
<td>British Virgin Islands</td>
<td>1 0.6%</td>
<td>2 1.2%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>30 18.5%</td>
<td>38 22.4%</td>
<td>38 24.5%</td>
<td>33 20.2%</td>
<td>29 22.8%</td>
</tr>
<tr>
<td>Cambodia</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Canada</td>
<td>2 1.2%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>China, People's Republic</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Colombia</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Croatia</td>
<td>2 1.2%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Cuba</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Czech Republic</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Denmark</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Dominican Republic</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Ecuador</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Egypt</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>El Salvador</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Estonia</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Ethiopia</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Fiji</td>
<td>2 1.2%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>3 1.8%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>France</td>
<td>6 3.7%</td>
<td>11 6.5%</td>
<td>5 3.2%</td>
<td>22 13.5%</td>
<td>19 15.0%</td>
</tr>
<tr>
<td>Germany</td>
<td>7 4.3%</td>
<td>4 2.4%</td>
<td>6 3.9%</td>
<td>6 3.7%</td>
<td>4 3.1%</td>
</tr>
<tr>
<td>Ghana</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Greece</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Guatemala</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Haiti</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Hungary</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Iceland</td>
<td>7 4.3%</td>
<td>4 2.4%</td>
<td>6 3.9%</td>
<td>6 3.7%</td>
<td>4 3.1%</td>
</tr>
<tr>
<td>India</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Iran</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Iraq</td>
<td>2 1.3%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
<td>2 1.2%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Israel</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
<tr>
<td>Italy</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
<td>1 0.6%</td>
</tr>
</tbody>
</table>

**TOTAL** 162 170 165 163 127

### Total Fall 2009 Enrollment = 6,026
MATRICULATED UNDERGRADUATE ENROLLMENT BY SCHOOL, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>Schools</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Percent Change 05 to 09</th>
<th>Percent Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anisfield School of Business</td>
<td>1,120</td>
<td>1,111</td>
<td>1,208</td>
<td>1,300</td>
<td>1,252</td>
<td>11.8%</td>
<td>-3.7%</td>
</tr>
<tr>
<td>American &amp; Int'l Studies</td>
<td>615</td>
<td>674</td>
<td>675</td>
<td>643</td>
<td>694</td>
<td>12.8%</td>
<td>7.9%</td>
</tr>
<tr>
<td>Contemporary Arts</td>
<td>828</td>
<td>787</td>
<td>752</td>
<td>734</td>
<td>729</td>
<td>-12.0%</td>
<td>-0.7%</td>
</tr>
<tr>
<td>Soc. Science &amp; Human Services</td>
<td>962</td>
<td>1,083</td>
<td>1,153</td>
<td>1,140</td>
<td>1,218</td>
<td>26.6%</td>
<td>6.8%</td>
</tr>
<tr>
<td>Theoretical &amp; Applied Science</td>
<td>1,175</td>
<td>1,116</td>
<td>1,190</td>
<td>1,227</td>
<td>1,290</td>
<td>9.8%</td>
<td>5.1%</td>
</tr>
<tr>
<td>School Undecided</td>
<td>160</td>
<td>135</td>
<td>136</td>
<td>240</td>
<td>346</td>
<td>116.3%</td>
<td>44.2%</td>
</tr>
<tr>
<td>Total</td>
<td>4,860</td>
<td>4,906</td>
<td>5,114</td>
<td>5,284</td>
<td>5,529</td>
<td>13.8%</td>
<td>4.6%</td>
</tr>
</tbody>
</table>
### Total Fall 2009 Enrollment = 6,026

<table>
<thead>
<tr>
<th>Majors</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Percent Change 05 to 09</th>
<th>Percent Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASB</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>232</td>
<td>205</td>
<td>204</td>
<td>232</td>
<td>262</td>
<td>12.9%</td>
<td>12.9%</td>
</tr>
<tr>
<td>Business Admin</td>
<td>570</td>
<td>575</td>
<td>636</td>
<td>752</td>
<td>731</td>
<td>28.2%</td>
<td>-2.8%</td>
</tr>
<tr>
<td>Economics</td>
<td>25</td>
<td>32</td>
<td>32</td>
<td>28</td>
<td>31</td>
<td>24.0%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Information Sys.</td>
<td>92</td>
<td>74</td>
<td>73</td>
<td>69</td>
<td>59</td>
<td>-35.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>International Bus.</td>
<td>63</td>
<td>70</td>
<td>14</td>
<td>67</td>
<td>59</td>
<td>-6.3%</td>
<td>-11.9%</td>
</tr>
<tr>
<td>Undecided Major</td>
<td>138</td>
<td>155</td>
<td>192</td>
<td>162</td>
<td>110</td>
<td>-20.3%</td>
<td>-32.1%</td>
</tr>
<tr>
<td><strong>AIS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Studies</td>
<td>24</td>
<td>30</td>
<td>50</td>
<td>31</td>
<td>31</td>
<td>29.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>History</td>
<td>152</td>
<td>237</td>
<td>233</td>
<td>216</td>
<td>216</td>
<td>56.6%</td>
<td>2.1%</td>
</tr>
<tr>
<td>International Studies</td>
<td>44</td>
<td>53</td>
<td>59</td>
<td>55</td>
<td>65</td>
<td>47.7%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Law and Society</td>
<td>46</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>7</td>
<td>18</td>
<td>-93.3%</td>
<td>-57.3%</td>
</tr>
<tr>
<td>Literature</td>
<td>205</td>
<td>218</td>
<td>208</td>
<td>199</td>
<td>216</td>
<td>5.4%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Political Science</td>
<td>90</td>
<td>72</td>
<td>77</td>
<td>59</td>
<td>75</td>
<td>-16.7%</td>
<td>27.1%</td>
</tr>
<tr>
<td>Spanish</td>
<td>18</td>
<td>22</td>
<td>24</td>
<td>24</td>
<td>32</td>
<td>77.8%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Undecided Major</td>
<td>36</td>
<td>46</td>
<td>59</td>
<td>32</td>
<td>19</td>
<td>-47.2%</td>
<td>-45.7%</td>
</tr>
<tr>
<td><strong>CA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communication Arts</td>
<td>485</td>
<td>443</td>
<td>391</td>
<td>404</td>
<td>440</td>
<td>-9.3%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Contemporary Arts</td>
<td>67</td>
<td>66</td>
<td>61</td>
<td>57</td>
<td>69</td>
<td>-14.9%</td>
<td>-6.6%</td>
</tr>
<tr>
<td>Music</td>
<td>47</td>
<td>62</td>
<td>71</td>
<td>70</td>
<td>72</td>
<td>53.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Theater</td>
<td>52</td>
<td>41</td>
<td>50</td>
<td>45</td>
<td>45</td>
<td>-13.5%</td>
<td>-10.0%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>109</td>
<td>112</td>
<td>117</td>
<td>89</td>
<td>123</td>
<td>-18.3%</td>
<td>-23.9%</td>
</tr>
<tr>
<td>Undecided Major</td>
<td>68</td>
<td>44</td>
<td>48</td>
<td>26</td>
<td>9</td>
<td>-61.8%</td>
<td>-18.8%</td>
</tr>
<tr>
<td><strong>SSHS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
<td>40</td>
<td>192</td>
<td>174</td>
<td>163</td>
<td>520.0%</td>
<td>47.6%</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>10</td>
<td>40</td>
<td>42</td>
<td>42</td>
<td>62</td>
<td>520.0%</td>
<td>47.6%</td>
</tr>
<tr>
<td>History</td>
<td>48</td>
<td>213</td>
<td>192</td>
<td>174</td>
<td>163</td>
<td>10.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Law and Society</td>
<td>166</td>
<td>213</td>
<td>192</td>
<td>174</td>
<td>163</td>
<td>10.2%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Political Science</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Psychology</td>
<td>413</td>
<td>532</td>
<td>584</td>
<td>604</td>
<td>657</td>
<td>59.1%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Social Science</td>
<td>25</td>
<td>19</td>
<td>24</td>
<td>24</td>
<td>49</td>
<td>96.0%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Social Work</td>
<td>114</td>
<td>113</td>
<td>119</td>
<td>129</td>
<td>127</td>
<td>11.4%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Sociology</td>
<td>62</td>
<td>51</td>
<td>58</td>
<td>52</td>
<td>78</td>
<td>25.8%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Undecided Major</td>
<td>121</td>
<td>115</td>
<td>136</td>
<td>95</td>
<td>62</td>
<td>-48.8%</td>
<td>-34.7%</td>
</tr>
<tr>
<td><strong>TAS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Allied Health</td>
<td>16</td>
<td>10</td>
<td>14</td>
<td>18</td>
<td>17</td>
<td>6.3%</td>
<td>-5.6%</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>25</td>
<td>43</td>
<td>53</td>
<td>47</td>
<td>47</td>
<td>88.0%</td>
<td>-11.3%</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>20</td>
<td>19</td>
<td>12</td>
<td>11</td>
<td>8</td>
<td>-60.0%</td>
<td>-27.3%</td>
</tr>
<tr>
<td>Biology</td>
<td>255</td>
<td>340</td>
<td>367</td>
<td>407</td>
<td>440</td>
<td>59.6%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>21</td>
<td>9</td>
<td>29</td>
<td>27</td>
<td>27</td>
<td>47.6%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Clinical Lab Sciences</td>
<td>8</td>
<td>9</td>
<td>11</td>
<td>12</td>
<td>12</td>
<td>50.0%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>90</td>
<td>67</td>
<td>73</td>
<td>63</td>
<td>63</td>
<td>-30.0%</td>
<td>-13.7%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>24</td>
<td>42</td>
<td>43</td>
<td>44</td>
<td>83</td>
<td>83.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Environmental Studies</td>
<td>33</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>9</td>
<td>12</td>
<td>12</td>
<td>4</td>
<td>4</td>
<td>-44.4%</td>
<td>25.0%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>100</td>
<td>112</td>
<td>113</td>
<td>124</td>
<td>124</td>
<td>24.0%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Nursing</td>
<td>367</td>
<td>407</td>
<td>421</td>
<td>438</td>
<td>438</td>
<td>19.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>24</td>
<td>18</td>
<td>27</td>
<td>30</td>
<td>30</td>
<td>25.0%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Psychology</td>
<td>110</td>
<td>89</td>
<td>57</td>
<td>57</td>
<td>57</td>
<td>-13.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td>Undecided Major</td>
<td>73</td>
<td>89</td>
<td>97</td>
<td>64</td>
<td>124</td>
<td>-12.3%</td>
<td>12.3%</td>
</tr>
<tr>
<td><strong>School &amp; Major Undecided</strong></td>
<td>160</td>
<td>135</td>
<td>136</td>
<td>240</td>
<td>346</td>
<td>116.3%</td>
<td>44.2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>4,860</td>
<td>4,906</td>
<td>5,114</td>
<td>5,284</td>
<td>5,529</td>
<td>13.8%</td>
<td>4.6%</td>
</tr>
</tbody>
</table>

[1] The domicile of certain majors changed in Fall 2006. Economics is now exclusive to ASB. Law & Society is now exclusive to SSHS. Political Science and History are now majors exclusive to AIS. Environmental Studies and Psychology are now majors exclusive to SSHS.
### MATRICULATED UNDERGRADUATE ENROLLMENT BY MAJOR, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>Majors</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Percent Change 05 to 09</th>
<th>Percent Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>232</td>
<td>205</td>
<td>204</td>
<td>232</td>
<td>262</td>
<td>12.9%</td>
<td>12.9%</td>
</tr>
<tr>
<td>Allied Health</td>
<td>16</td>
<td>10</td>
<td>14</td>
<td>18</td>
<td>17</td>
<td>6.3%</td>
<td>-5.6%</td>
</tr>
<tr>
<td>American Studies</td>
<td>24</td>
<td>33</td>
<td>30</td>
<td>31</td>
<td>31</td>
<td>29.2%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Biochemistry</td>
<td>25</td>
<td>43</td>
<td>43</td>
<td>53</td>
<td>47</td>
<td>88.0%</td>
<td>-11.3%</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>20</td>
<td>19</td>
<td>12</td>
<td>11</td>
<td>8</td>
<td>-60.0%</td>
<td>-27.3%</td>
</tr>
<tr>
<td>Biology</td>
<td>255</td>
<td>290</td>
<td>340</td>
<td>367</td>
<td>407</td>
<td>59.6%</td>
<td>10.9%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>570</td>
<td>575</td>
<td>636</td>
<td>752</td>
<td>731</td>
<td>28.2%</td>
<td>-2.8%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>21</td>
<td>24</td>
<td>19</td>
<td>29</td>
<td>31</td>
<td>47.6%</td>
<td>6.9%</td>
</tr>
<tr>
<td>Clinical Lab Sciences</td>
<td>8</td>
<td>11</td>
<td>9</td>
<td>11</td>
<td>12</td>
<td>50.0%</td>
<td>9.1%</td>
</tr>
<tr>
<td>Communication Arts</td>
<td>485</td>
<td>443</td>
<td>391</td>
<td>404</td>
<td>440</td>
<td>-9.3%</td>
<td>8.9%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>90</td>
<td>76</td>
<td>67</td>
<td>73</td>
<td>63</td>
<td>-30.0%</td>
<td>-13.7%</td>
</tr>
<tr>
<td>Contemporary Arts</td>
<td>67</td>
<td>86</td>
<td>66</td>
<td>61</td>
<td>57</td>
<td>-14.9%</td>
<td>-6.6%</td>
</tr>
<tr>
<td>Economics[1]</td>
<td>28</td>
<td>32</td>
<td>32</td>
<td>28</td>
<td>31</td>
<td>10.7%</td>
<td>10.7%</td>
</tr>
<tr>
<td>Engineering Physics/Physics</td>
<td>24</td>
<td>14</td>
<td>18</td>
<td>27</td>
<td>30</td>
<td>25.0%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>24</td>
<td>28</td>
<td>42</td>
<td>43</td>
<td>44</td>
<td>83.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Environmental Studies[2]</td>
<td>43</td>
<td>40</td>
<td>40</td>
<td>42</td>
<td>62</td>
<td>44.2%</td>
<td>47.6%</td>
</tr>
<tr>
<td>History[3]</td>
<td>200</td>
<td>237</td>
<td>233</td>
<td>233</td>
<td>238</td>
<td>19.0%</td>
<td>2.1%</td>
</tr>
<tr>
<td>Information Systems</td>
<td>92</td>
<td>74</td>
<td>73</td>
<td>59</td>
<td>59</td>
<td>-35.9%</td>
<td>0.0%</td>
</tr>
<tr>
<td>Integrated Science</td>
<td>9</td>
<td>13</td>
<td>12</td>
<td>4</td>
<td>5</td>
<td>-44.4%</td>
<td>25.0%</td>
</tr>
<tr>
<td>International Business</td>
<td>63</td>
<td>70</td>
<td>71</td>
<td>67</td>
<td>65</td>
<td>-6.3%</td>
<td>-11.9%</td>
</tr>
<tr>
<td>International Studies</td>
<td>44</td>
<td>53</td>
<td>59</td>
<td>55</td>
<td>65</td>
<td>47.7%</td>
<td>18.2%</td>
</tr>
<tr>
<td>Law and Society[4]</td>
<td>212</td>
<td>214</td>
<td>192</td>
<td>174</td>
<td>183</td>
<td>-13.7%</td>
<td>5.2%</td>
</tr>
<tr>
<td>Liberal Studies[5]</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>7</td>
<td>18.0%</td>
<td>N/A</td>
</tr>
<tr>
<td>Literature</td>
<td>205</td>
<td>218</td>
<td>208</td>
<td>199</td>
<td>216</td>
<td>5.4%</td>
<td>8.5%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>100</td>
<td>112</td>
<td>110</td>
<td>113</td>
<td>124</td>
<td>24.0%</td>
<td>9.7%</td>
</tr>
<tr>
<td>Music</td>
<td>47</td>
<td>62</td>
<td>71</td>
<td>70</td>
<td>72</td>
<td>53.2%</td>
<td>2.9%</td>
</tr>
<tr>
<td>Nursing</td>
<td>367</td>
<td>388</td>
<td>407</td>
<td>421</td>
<td>438</td>
<td>19.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Political Science[6]</td>
<td>90</td>
<td>72</td>
<td>77</td>
<td>59</td>
<td>75</td>
<td>-16.7%</td>
<td>27.1%</td>
</tr>
<tr>
<td>Psychology[7]</td>
<td>523</td>
<td>532</td>
<td>584</td>
<td>604</td>
<td>657</td>
<td>25.6%</td>
<td>8.8%</td>
</tr>
<tr>
<td>Social Science</td>
<td>25</td>
<td>19</td>
<td>24</td>
<td>44</td>
<td>49</td>
<td>96.0%</td>
<td>11.4%</td>
</tr>
<tr>
<td>Social Work</td>
<td>114</td>
<td>113</td>
<td>119</td>
<td>129</td>
<td>127</td>
<td>11.4%</td>
<td>-1.6%</td>
</tr>
<tr>
<td>Sociology</td>
<td>62</td>
<td>51</td>
<td>58</td>
<td>52</td>
<td>78</td>
<td>25.8%</td>
<td>50.0%</td>
</tr>
<tr>
<td>Spanish</td>
<td>18</td>
<td>24</td>
<td>22</td>
<td>24</td>
<td>32</td>
<td>77.6%</td>
<td>33.3%</td>
</tr>
<tr>
<td>Theater</td>
<td>52</td>
<td>41</td>
<td>54</td>
<td>50</td>
<td>45</td>
<td>-13.5%</td>
<td>-10.0%</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>109</td>
<td>111</td>
<td>122</td>
<td>117</td>
<td>89</td>
<td>-18.3%</td>
<td>-23.9%</td>
</tr>
<tr>
<td>Undecided Major</td>
<td>596</td>
<td>573</td>
<td>655</td>
<td>621</td>
<td>627</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>4,860</td>
<td>4,906</td>
<td>5,114</td>
<td>5,284</td>
<td>5,529</td>
<td>13.8%</td>
<td>4.6%</td>
</tr>
</tbody>
</table>

[1] Prior to fall 2006, includes students from SB and SSHS.  
[2] Prior to fall 2006, includes students from SSHS and TAS.  
[3] Prior to fall 2006, includes students from AIS and SSHS.  
[4] Prior to fall 2006, includes students from AIS and SSHS.  
[5] The Liberal Studies major was added in Fall 2008.  
[6] Prior to fall 2006, includes students from AIS and SSHS.
TOTAL FALL 2009 ENROLLMENT = 6,026  MATRICULATED UNDERGRADUATES

PERCENT CHANGE (F05 TO F09) IN ENROLLMENT BY PRIMARY MAJOR

Programs with >90 students in F09
- Biology
- Business Administration
- Psychology [7]
- Mathematics
- Nursing
- History [3]
- Accounting
- Social Work
- Literature
- Communication Arts
- Law and Society [4]

Programs with <90 students in F09
- Bioinformatics
- Integrated Science
- Information Systems
- Computer Science
- Visual Arts
- Political Science [6]
- Economics [1]
- Allied Health
- International Business
- Theater
- Contemporary Arts
- Visual Arts
- Computer Science
- Information Systems
- Integrated Science
- Bioinformatics
<table>
<thead>
<tr>
<th>Major and Concentration</th>
<th>No.</th>
<th>% of Maj</th>
<th>05 to 09</th>
<th>08 to 09</th>
<th>Change</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Allied Health</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>2.0%</td>
<td>3.0%</td>
<td>N/A</td>
</tr>
<tr>
<td>Nuclear Medicine Technology</td>
<td>0.0%</td>
<td>0.0%</td>
<td>1.0%</td>
<td>2.0%</td>
<td>1.0%</td>
<td>N/A</td>
</tr>
<tr>
<td>Respiratory Care</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>0.0%</td>
<td>N/A</td>
</tr>
<tr>
<td>Unspecified</td>
<td>16</td>
<td>10</td>
<td>14</td>
<td>14</td>
<td>12</td>
<td>2.9%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>16</td>
<td>10</td>
<td>14</td>
<td>18</td>
<td>17</td>
<td>6.3%</td>
</tr>
<tr>
<td><strong>Biology</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physician's Assistant</td>
<td>3.9%</td>
<td>11</td>
<td>8</td>
<td>15</td>
<td>22</td>
<td>6.0%</td>
</tr>
<tr>
<td>Physical Therapy</td>
<td>14.9%</td>
<td>52</td>
<td>49</td>
<td>58</td>
<td>62</td>
<td>15.8%</td>
</tr>
<tr>
<td>Chiropractic</td>
<td>0.3%</td>
<td>3</td>
<td>0.9%</td>
<td>3</td>
<td>0.9%</td>
<td>N/A</td>
</tr>
<tr>
<td>Dentistry</td>
<td>2.1%</td>
<td>6</td>
<td>14</td>
<td>22</td>
<td>24</td>
<td>5.9%</td>
</tr>
<tr>
<td>Optometry</td>
<td>0.3%</td>
<td>1</td>
<td>0.9%</td>
<td>5</td>
<td>1.4%</td>
<td>N/A</td>
</tr>
<tr>
<td>Podiatry</td>
<td>0.3%</td>
<td>1</td>
<td>0.9%</td>
<td>2</td>
<td>0.5%</td>
<td>N/A</td>
</tr>
<tr>
<td>Unspecified</td>
<td>207</td>
<td>16</td>
<td>10</td>
<td>14</td>
<td>12</td>
<td>2.9%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>255</td>
<td>290</td>
<td>340</td>
<td>387</td>
<td>391</td>
<td>96.0%</td>
</tr>
<tr>
<td><strong>Business Administration</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>45.9%</td>
<td>137</td>
<td>152</td>
<td>170</td>
<td>166</td>
<td>40.8%</td>
</tr>
<tr>
<td>Management</td>
<td>50.5%</td>
<td>237</td>
<td>257</td>
<td>240</td>
<td>220</td>
<td>54.1%</td>
</tr>
<tr>
<td>Marketing</td>
<td>6.0%</td>
<td>168</td>
<td>206</td>
<td>226</td>
<td>258</td>
<td>51.1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>62</td>
<td>30</td>
<td>21</td>
<td>23</td>
<td>21</td>
<td>0.5%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>317</td>
<td>280</td>
<td>318</td>
<td>303</td>
<td>283</td>
<td>96.0%</td>
</tr>
<tr>
<td><strong>Clinical Lab Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cytotechnology</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>Medical Lab Science</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>Unspecified</td>
<td>8</td>
<td>3</td>
<td>5</td>
<td>9</td>
<td>9</td>
<td>2.2%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>8</td>
<td>11</td>
<td>9</td>
<td>11</td>
<td>12</td>
<td>50.0%</td>
</tr>
<tr>
<td><strong>Communication Arts</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creative Writing</td>
<td>2.0%</td>
<td>33</td>
<td>39</td>
<td>38</td>
<td>41</td>
<td>9.3%</td>
</tr>
<tr>
<td>Design &amp; Interactive Media</td>
<td>--</td>
<td>53</td>
<td>12</td>
<td>58</td>
<td>98</td>
<td>22.3%</td>
</tr>
<tr>
<td>Digital Filmmaking</td>
<td>14.9%</td>
<td>46</td>
<td>11</td>
<td>56</td>
<td>62</td>
<td>14.1%</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>0.3%</td>
<td>3</td>
<td>0.7%</td>
<td>--</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>Interdisciplinary</td>
<td>0.2%</td>
<td>1</td>
<td>0.2%</td>
<td>--</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>Journalism</td>
<td>12.1%</td>
<td>58</td>
<td>13</td>
<td>69</td>
<td>79</td>
<td>18.0%</td>
</tr>
<tr>
<td>Media &amp; Cinema Studies</td>
<td>23.0%</td>
<td>102</td>
<td>78</td>
<td>82</td>
<td>82</td>
<td>18.6%</td>
</tr>
<tr>
<td>Public Communication</td>
<td>1.2%</td>
<td>6</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>Radio</td>
<td>0.4%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>TV/Video Production</td>
<td>2.3%</td>
<td>11</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>N/A</td>
</tr>
<tr>
<td>Unspecified</td>
<td>451</td>
<td>126</td>
<td>112</td>
<td>79</td>
<td>78</td>
<td>17.7%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>485</td>
<td>443</td>
<td>391</td>
<td>404</td>
<td>440</td>
<td>-9.3%</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Industry</td>
<td>2.8%</td>
<td>16</td>
<td>16</td>
<td>16</td>
<td>25</td>
<td>34.7%</td>
</tr>
<tr>
<td>Music Production</td>
<td>1.5%</td>
<td>9</td>
<td>15</td>
<td>14</td>
<td>14</td>
<td>19.4%</td>
</tr>
<tr>
<td>Music Performance</td>
<td>2.1%</td>
<td>3</td>
<td>2</td>
<td>7</td>
<td>11</td>
<td>15.3%</td>
</tr>
<tr>
<td>Music Studies</td>
<td>2.1%</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1.4%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>2</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>2.2%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>38</td>
<td>30</td>
<td>14</td>
<td>16</td>
<td>11</td>
<td>-2.5%</td>
</tr>
<tr>
<td><strong>Nursing</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RN/BSN</td>
<td>24.5%</td>
<td>97</td>
<td>76</td>
<td>89</td>
<td>62</td>
<td>14.2%</td>
</tr>
<tr>
<td>Generic BSN</td>
<td>75.5%</td>
<td>291</td>
<td>331</td>
<td>322</td>
<td>237</td>
<td>34.7%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>367</td>
<td>388</td>
<td>407</td>
<td>421</td>
<td>438</td>
<td>19.3%</td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American Studies</td>
<td>4.0%</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>4.2%</td>
</tr>
<tr>
<td>Community Mental Health</td>
<td>24.0%</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>13</td>
<td>26.5%</td>
</tr>
<tr>
<td>Criminology</td>
<td>0.0%</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Cultural Studies</td>
<td>2.0%</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>8</td>
<td>8.3%</td>
</tr>
<tr>
<td>Ethnic Relations</td>
<td>0.0%</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Gender Studies</td>
<td>8.0%</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>14</td>
<td>10</td>
<td>9</td>
<td>10</td>
<td>9</td>
<td>-0.0%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>25</td>
<td>20</td>
<td>24</td>
<td>24</td>
<td>44</td>
<td>49</td>
</tr>
<tr>
<td><strong>Theater</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acting</td>
<td>39.0%</td>
<td>20</td>
<td>23</td>
<td>23</td>
<td>16</td>
<td>35.8%</td>
</tr>
<tr>
<td>Design/Technical Theater</td>
<td>7.3%</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>6.0%</td>
</tr>
<tr>
<td>Directing/Stage Mgmt</td>
<td>7.3%</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>6.0%</td>
</tr>
<tr>
<td>Theater Studies</td>
<td>--</td>
<td>--</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2.0%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>19</td>
<td>28</td>
<td>51</td>
<td>50</td>
<td>45</td>
<td>96.0%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>25</td>
<td>20</td>
<td>24</td>
<td>24</td>
<td>44</td>
<td>49</td>
</tr>
<tr>
<td><strong>Visual Arts</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art History</td>
<td>4.5%</td>
<td>5</td>
<td>4</td>
<td>5</td>
<td>4</td>
<td>4.5%</td>
</tr>
<tr>
<td>Drawing and Painting</td>
<td>27.0%</td>
<td>25</td>
<td>27</td>
<td>27</td>
<td>17</td>
<td>19.1%</td>
</tr>
<tr>
<td>New Media</td>
<td>1.3%</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>1.7%</td>
</tr>
<tr>
<td>Photography</td>
<td>7.2%</td>
<td>6</td>
<td>12</td>
<td>10</td>
<td>7</td>
<td>7.9%</td>
</tr>
<tr>
<td>Sculpture</td>
<td>4.5%</td>
<td>3</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1.1%</td>
</tr>
<tr>
<td>Unspecified</td>
<td>53.2%</td>
<td>82</td>
<td>70</td>
<td>59</td>
<td>56</td>
<td>62.9%</td>
</tr>
<tr>
<td>Subtotal</td>
<td>--</td>
<td>111</td>
<td>122</td>
<td>117</td>
<td>89</td>
<td>N/A</td>
</tr>
</tbody>
</table>

The domicile of certain majors changed in Fall 2006.

1] The Criminology program is now offered in the major Law and Society (a new major as of fall 2006).
2] Fine Art concentrations previously included in this table are now majors (Music, Theater, and Visual Arts).
### GRADUATE STUDENT ENROLLMENTS BY PROGRAM

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Educational Technology</td>
<td>139</td>
<td>55.6%</td>
</tr>
<tr>
<td>Non-degree-seeking: ET</td>
<td>33</td>
<td>13.2%</td>
</tr>
<tr>
<td>Liberal Studies</td>
<td>36</td>
<td>14.4%</td>
</tr>
<tr>
<td>Non-degree-seeking: LS</td>
<td>3</td>
<td>1.2%</td>
</tr>
<tr>
<td>Nursing</td>
<td>38</td>
<td>15.2%</td>
</tr>
<tr>
<td>Non-degree-seeking: Nursing</td>
<td>1</td>
<td>0.4%</td>
</tr>
</tbody>
</table>

Total: 250

### GRADUATE STUDENTS BY PROGRAM

- **MSET**: 57%
- **MALS**: 14%
- **MSN**: 15%
- **ND-LS**: 1%
- **ND-ET**: 13%
- **ND-NUR**: 0%

---

*Ramapo College of New Jersey*

*Institutional Effectiveness, Research and Planning*
## GRADUATE ENROLLMENT BY PROGRAM, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Percent Change 05 to 09</th>
<th>Percent Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liberal Studies</td>
<td>37 12.1%</td>
<td>33 10.6%</td>
<td>31 10.0%</td>
<td>38 13.3%</td>
<td>36 14.4%</td>
<td>-2.7%</td>
<td>-5.3%</td>
</tr>
<tr>
<td>Educational Technology</td>
<td>115 37.7%</td>
<td>107 34.4%</td>
<td>150 48.5%</td>
<td>141 49.3%</td>
<td>139 55.6%</td>
<td>20.9%</td>
<td>-1.4%</td>
</tr>
<tr>
<td>Business Administration [1]</td>
<td>31 10.2%</td>
<td>10 3.2%</td>
<td>7 2.3%</td>
<td>7 2.4%</td>
<td>-- 0.0%</td>
<td>N/A</td>
<td>-100.0%</td>
</tr>
<tr>
<td>Nursing</td>
<td>43 14.1%</td>
<td>44 14.1%</td>
<td>45 14.6%</td>
<td>39 13.6%</td>
<td>38 15.2%</td>
<td>-11.6%</td>
<td>-2.6%</td>
</tr>
<tr>
<td>Non-degree-seeking</td>
<td>79 25.9%</td>
<td>117 37.6%</td>
<td>76 24.6%</td>
<td>61 21.3%</td>
<td>37 14.8%</td>
<td>-53.2%</td>
<td>-39.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>305</td>
<td>311</td>
<td>309</td>
<td>286</td>
<td>250</td>
<td>-18.0%</td>
<td>-12.6%</td>
</tr>
</tbody>
</table>

## GRADUATE NONDEGREE-SEEKING STUDENTS BY AFFILIATION, FALL 2005 TO FALL 2009

<table>
<thead>
<tr>
<th>Program</th>
<th>Fall 2005</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Percent Change 05 to 09</th>
<th>Percent Change 08 to 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nondegree-seeking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Liberal Studies</td>
<td>6 7.6%</td>
<td>1 0.9%</td>
<td>5 6.6%</td>
<td>5 8.2%</td>
<td>3 8.1%</td>
<td>-50.0%</td>
<td>-40.0%</td>
</tr>
<tr>
<td>- Educational Technology</td>
<td>70 88.6%</td>
<td>116 99.1%</td>
<td>69 90.8%</td>
<td>55 90.2%</td>
<td>33 89.2%</td>
<td>-52.9%</td>
<td>-40.0%</td>
</tr>
<tr>
<td>- MBA [1]</td>
<td>3 3.8%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>-- 0.0%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>- Nursing</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>2 2.6%</td>
<td>1 1.6%</td>
<td>1 2.7%</td>
<td>N/A</td>
<td>0.0%</td>
</tr>
<tr>
<td>- Affiliation Unspecified</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>0.0%</td>
<td>0 0.0%</td>
<td>0 0.0%</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>79</td>
<td>117</td>
<td>76</td>
<td>61</td>
<td>37</td>
<td>-53.2%</td>
<td>-39.3%</td>
</tr>
</tbody>
</table>
# ACADEMIC YEAR HEADCOUNT ENROLLMENT, 2004-05 TO 2008-09

<table>
<thead>
<tr>
<th>Semester/Session</th>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
<th>Percent Change 04/05 to 08/09</th>
<th>Percent Change 07/08 to 08/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>5,617</td>
<td>5,538</td>
<td>5,499</td>
<td>5,702</td>
<td>5,847</td>
<td>4.1%</td>
<td>2.5%</td>
</tr>
<tr>
<td>Spring</td>
<td>5,403</td>
<td>5,281</td>
<td>5,247</td>
<td>5,435</td>
<td>5,625</td>
<td>4.1%</td>
<td>3.5%</td>
</tr>
<tr>
<td>Annualized</td>
<td>5,510</td>
<td>5,410</td>
<td>5,373</td>
<td>5,569</td>
<td>5,736</td>
<td>4.1%</td>
<td>3.0%</td>
</tr>
<tr>
<td>Summer</td>
<td>1,789</td>
<td>1,752</td>
<td>1,634</td>
<td>1,506</td>
<td>1,682</td>
<td>-6.0%</td>
<td>11.7%</td>
</tr>
<tr>
<td>Winter</td>
<td>651</td>
<td>614</td>
<td>N/A</td>
<td>N/A</td>
<td>193</td>
<td>-70.4%</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Unduplicated Total</strong></td>
<td><strong>6,809</strong></td>
<td><strong>6,671</strong></td>
<td><strong>6,675</strong></td>
<td><strong>6,720</strong></td>
<td><strong>6,883</strong></td>
<td><strong>1.1%</strong></td>
<td><strong>2.4%</strong></td>
</tr>
</tbody>
</table>

1. Calculated by summing the Fall and Spring enrollments and dividing by 2. This is an unduplicated count of the total number of individuals who took at least one course at the College during the academic year.
2. Counts are from the summer prior to the academic year so that the 2008-09 academic year covers Summer 2008, Fall 2008, Winter 2009, and Spring 2009.
3. The last winter semester of courses held on campus was W06. There were no W07nor W08 courses. In W09, students enrolled in online courses.
4. This is an unduplicated count of the total number of individuals who took at least one UG +/or GR course at the college during the academic year.
5. Unduplicated headcount revised on 9/14/10.

---

# ACADEMIC YEAR FTE'S HEADCOUNT ENROLLMENT, 2004-05 TO 2008-09

<table>
<thead>
<tr>
<th>Semester/Session</th>
<th>2004-05</th>
<th>2005-06</th>
<th>2006-07</th>
<th>2007-08</th>
<th>2008-09</th>
<th>Percent Change 04/05 to 08/09</th>
<th>Percent Change 07/08 to 08/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>4,679</td>
<td>4,733</td>
<td>4,886</td>
<td>5,043</td>
<td>5197</td>
<td>25.0%</td>
<td>15.9%</td>
</tr>
<tr>
<td>Spring</td>
<td>4,403</td>
<td>4,390</td>
<td>4,545</td>
<td>4,801</td>
<td>4997</td>
<td>27.8%</td>
<td>17.2%</td>
</tr>
<tr>
<td>Annualized</td>
<td>4,541</td>
<td>4,562</td>
<td>4,716</td>
<td>4,922</td>
<td>5,097</td>
<td>12.2%</td>
<td>3.6%</td>
</tr>
<tr>
<td>Summer</td>
<td>298</td>
<td>288</td>
<td>271</td>
<td>298</td>
<td>322</td>
<td>8.1%</td>
<td>8.1%</td>
</tr>
<tr>
<td>Winter</td>
<td>75</td>
<td>73</td>
<td>N/A</td>
<td>N/A</td>
<td>24</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

1. Calculated by summing the Fall and Spring enrollments and dividing by 2. This is an unduplicated count of the total number of individuals who took at least one course at the College during the academic year.
2. Counts are from the summer prior to the academic year; for instance, the 2008-09 academic year covers Summer 2008, Fall 2008, Winter 2009, and Spring 2009.
3. The last winter semester of courses held on campus was W06. There were no W07nor W08 courses. In W09, students enrolled in online courses.