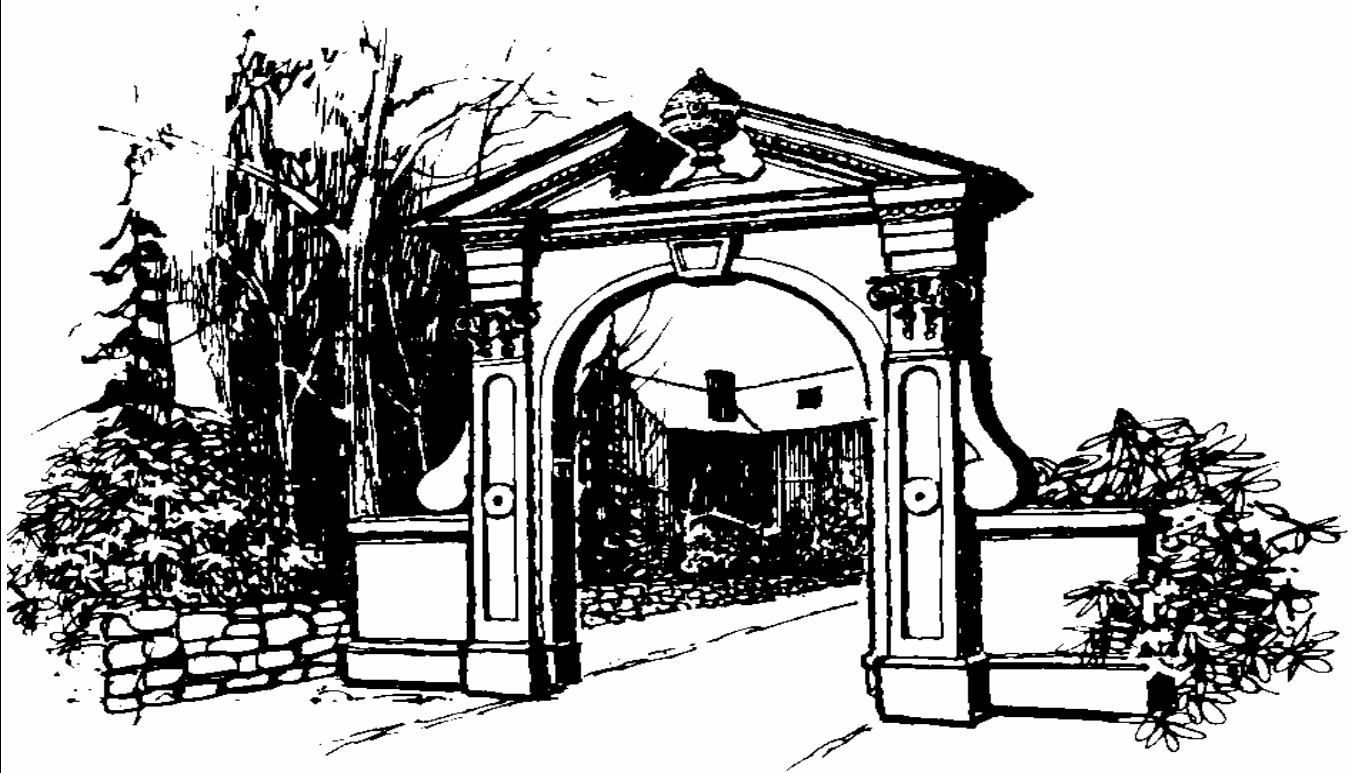


RAMAPO COLLEGE OF NEW JERSEY



2009

INSTITUTIONAL PROFILE

INSTITUTIONAL EFFECTIVENESS, RESEARCH AND PLANNING

**2009 INSTITUTIONAL PROFILE OF
RAMAPO COLLEGE OF NEW JERSEY**

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The task of compiling a comprehensive profile of an institution as complex as Ramapo College is, by necessity, a group effort. No single office or Division can hope to house all of the information needed to accomplish this task. We wish to thank all of those individuals from the Divisions of Academic Affairs, Administration and Finance, Enrollment Management, Institutional Advancement, and Student Affairs who provided valuable assistance in the preparation of the *2009 Institutional Profile*.

We wish, too, to acknowledge all of those whose activities may not be obviously profiled in this document, but who are contributing to student learning and development through their teaching, research and creative expression, and service. We wish also to acknowledge those who contribute to the well-being of the wider community through their public service activities. Though comprehensive, the institutional profile can do no more than scratch the surface when it comes to capturing the totality of teaching, learning, research, and service occurring on the campus. When you refer to the *2009 Institutional Profile* we hope you will keep this always in mind.



PREFACE

The *2009 Institutional Profile* is the 19th fact book produced at Ramapo College of New Jersey. There are six sections to the document. **Sections II** and **III** contain admissions and enrollment data, respectively. Both sections contain snapshots of Fall 2009 data and trend data covering five consecutive Fall semesters (Fall 2005 to Fall 2009). **Section IV** contains data on degrees awarded and student outcomes (e.g., retention and graduation rates). Again, both a snapshot of degrees awarded during 2008-2009 and five-year trend data are included. **Section V** profiles the faculty and instruction, while **Section VI** profiles student services. Finally, **Section VII** of the profile includes data on administrative operations.

Student enrollment data used in this volume of the institutional profile come mainly from the Registrar's frozen semester files. These files contain the official counts reported to the New Jersey Commission on Higher Education (SURE enrollment file) and the United States Department of Education (various IPEDS submissions). Degrees awarded data are official counts reported to the Commission on the SURE degrees file prepared by this office.

As a general rule, percentage calculations are carried to one decimal place. **Please note that percentage totals may not always sum to exactly 100% due to rounding.**

CONTENTS

SECTION I: GENERAL INFORMATION

SECTION II: ADMISSIONS

Trends in First-time Freshmen Applications, Admissions, and Enrollment	B-1
Trends in Ramapo as College of Choice for Full-time, First-time Freshmen (FTFTF)	B-2
Trends in Mean Academic Preparedness of Regularly Admitted FTFTF	B-3
Trends in Mean Academic Preparedness of All Full-time, First-time Freshmen	B-4
Trends in Median Academic Preparedness of All Full-time, First-time Freshmen	B-5
Academic Profile of FTFTF by Admissions Status, SAT, Class Rank, and Proficiency	B-6
Trends in First-time Freshmen by SAT, and Class Rank	B-7
Trends in First-time Freshmen Placement Test Performance	B-8
Trends in Overall Proficiency Levels of First-time Freshmen	B-9
Demographic Profile of Fall 2009 First-time Freshmen	B-10
Trends in First-time Freshmen by Age, Sex, and Ethnicity	B-11
Trends in Transfer Applications, Admissions, and Enrollment	B-12
Trends in New Transfer Student Placement Test Performance	B-13
Demographic Profile of Fall 2009 New Transfer Students	B-14
Trends in New Transfer Students by Age, Sex, and Ethnicity	B-15
Trends in Freshmen and Transfer Enrollment	B-16
Trends in Readmitted Student Applications, Admissions, and Enrollment	B-17

SECTION III: ENROLLMENT

Enrollment Snapshot by Age, Sex, Ethnicity, Citizenship, and State of Origin	C-1
Enrollment by Registration Type and Age, Sex, Ethnicity, Citizenship, and State of Origin	C-2
Enrollment Snapshot by Veteran, Disability, Attendance Status, and Class Level	C-3
Enrollment by Registration Type and Veteran, Disability, Attendance Status, and Class Level	C-4
Enrollment by County of Origin	C-5
Enrollment by Country of Origin	C-6
Enrollment by School, Matriculated Undergraduates	C-7
Enrollment by School and Registration Type	C-8
Enrollment by School and Major	C-9
Graph: Enrollment by School and Major	C-10
Enrollment by Major	C-11
Graph: Enrollment by Major	C-12
Enrollment by School, Major, and Registration Type	C-13
Enrollment by Major and Concentration/Track	C-14
Provisional Status by Major and Concentration/Track	C-15
Enrollment by Certificate Program, Baccalaureate, and Post-baccalaureate	C-16
Trends in Enrollment and Total FTE's	C-17
Graph: Enrollment and FTE's	C-18
Trends in Undergraduate and Graduate Enrollment and FTEs	C-19
Trends in Enrollment by Registration Type	C-20
Trends in Enrollment by Age, and Sex	C-21
Graph: Cumulative Percent Change by Age, and Sex	C-22
Trends in Enrollment by Ethnicity, and State of Origin	C-23
Graph: Cumulative Percent Change by Ethnicity and State of Origin	C-24
Trends in Enrollment by Ethnicity, and Citizenship	C-25
Graph: Cumulative Percent Change by Ethnicity, and Citizenship	C-26

SECTION III: ENROLLMENT (continued)

Trends in Enrollment by Attendance, and Matriculation Status	C-27
Graph: Cumulative Percent Change by Attendance, and Matriculation Status	C-28
Trends in Enrollment by Veteran/Disability Status, and Undergraduate by Class/Special Program	C-29
Trends in Total Enrollment by County of Origin	C-30
Trends in Non-Citizen Enrollment by Country of Origin	C-31
Trends in Matriculated Undergraduate Enrollment by School	C-32
Trends in Matriculated Undergraduate Enrollment by School, and Major	C-33
Trends in Matriculated Undergraduate Enrollment by Major	C-34
Graph: Percent Change in Enrollment by Major	C-35
Trends in Matriculated Undergraduate Enrollment by Major and Concentration/Track	C-36
Graduate Student Enrollments by Program	C-37
Trends in Graduate Enrollment by Program, and Non-degree Seeking by Affiliation	C-38
Trends in Academic Year Headcount Enrollment, and FTE Enrollment	C-39

SECTION IV: DEGREES AWARDED AND STUDENT OUTCOMES

Current Year Degrees Awarded by Age, Sex, Ethnicity, Citizenship, 1 st Admit, and Degree	D-1
Degree Type by Age, Sex, Ethnicity, Citizenship, and 1st Admit Type	D-2
Degrees Awarded by School and Combined Graduate Programs	D-3
Degrees Awarded by School and Degree Type	D-4
Degrees Awarded by School and Major	D-5
Graph: Degrees Awarded by School and Major	D-6
Degrees Awarded by Major or Graduate Program	D-7
Graph: Degrees Awarded by Major or Graduate Program	D-8
Trends in Total Degrees Awarded, 1972-73 to Present	D-9
Graph: Total Degrees Awarded, 1972-73 to Present	D-10
Trends in Degrees Awarded by Age and Sex	D-11
Graph: Degrees Awarded by Age and Sex	D-12
Trends in Degrees Awarded by Ethnicity and Initial Admissions Type	D-13
Graph: Degrees Awarded by Ethnicity and Initial Admissions Type	D-14
Trends in Degrees Awarded by Ethnicity and Citizenship	D-15
Graph: Trends in Degrees Awarded by Ethnicity and Citizenship	D-16
Trends in Degrees Awarded by School and Combined Graduate Programs	D-17
Trends in Degrees Awarded by School, Major, and Graduate Programs	D-18
Trends in Degrees Awarded by Major	D-19
Graph: Degrees Awarded by Major	D-20
Mean Final Grade Point Averages by School and Initial Admissions Type	D-21
Trends in New Undergraduate Student Cohort Retention Rates	D-22
Trends in Six-Year Retention by Ethnicity for Full-Time, First-Time Freshmen	D-23
Trends in Six-Year Retention by Admit Type for Full-Time, First-Time Freshmen	D-24
Trends in New Undergraduate Student Cohort Cumulative Graduation Rates	D-25
Trends in Cumulative Graduation Rates by Ethnicity for Full-Time, First-Time Freshmen	D-26
Trends in Ten-Year Graduation Rates by Admit Type for Full-Time, First-Time Freshmen	D-27

SECTION V: FACULTY AND INSTRUCTION

Trends in Faculty by Rank/School	E-1
Graph: Trends in Faculty By Rank/School	E-2
Trends in Faculty By Sex/Ethnicity	E-3
Graph: Trends in Faculty by Sex/Ethnicity	E-4
Trends in Faculty by School and Rank	E-5
Trends in Faculty by School and Sex/Ethnicity	E-6
Trends in Faculty by Rank and Sex/Ethnicity	E-7
Trends in Average Annual Faculty Salaries by Rank	E-8
Trends in Adjunct and Overload Rate of Pay Per Credit	E-9
Grants/Library Collection	E-10

SECTION VI: STUDENT SERVICES

Trends in Co-operative Education, Career Services, and Student-Assistant Programs	F-1
Trends in Specialized Services	F-2
Trends in Fall Semester Residence Hall Occupancy	F-3
Trends in Financing for Residence Life, Student Center and Educational Projects	F-4
Trends in Alumni Giving	F-5
Trends in Student Financial Aid	F-6
Graph: Trends in Student Financial Aid	F-7
Trends in Campus Security	F-8
Trends in Student Participation in Study Abroad Programs and Off-Campus Programs	F-9
Graph: Trends in Student Participation in Study Abroad Programs and Off-Campus Programs	F-10

SECTION VII: ADMINISTRATIVE OPERATIONS

Snapshot FY 2009 Revenues, Expenses and Changes in Net Assets	G-1
Graph: Revenues and Expenditures	G-2
Trends in Salary Program Cost and Funding	G-3
Trends in Tuition and Fees	G-4
Graph: Cumulative Percent Change in Tuition and Fees	G-5
Trends in Other Student Fees	G-6
Trends in Charges for Student Housing and Meal Plans	G-7
Trends in Sales and Income to the College from the Campus Store	G-8
Trends in Food Service Commission	G-9
Fall 2009 Capital Project Status Report	G-10

SECTION VIII: GLOSSARY

H-1