

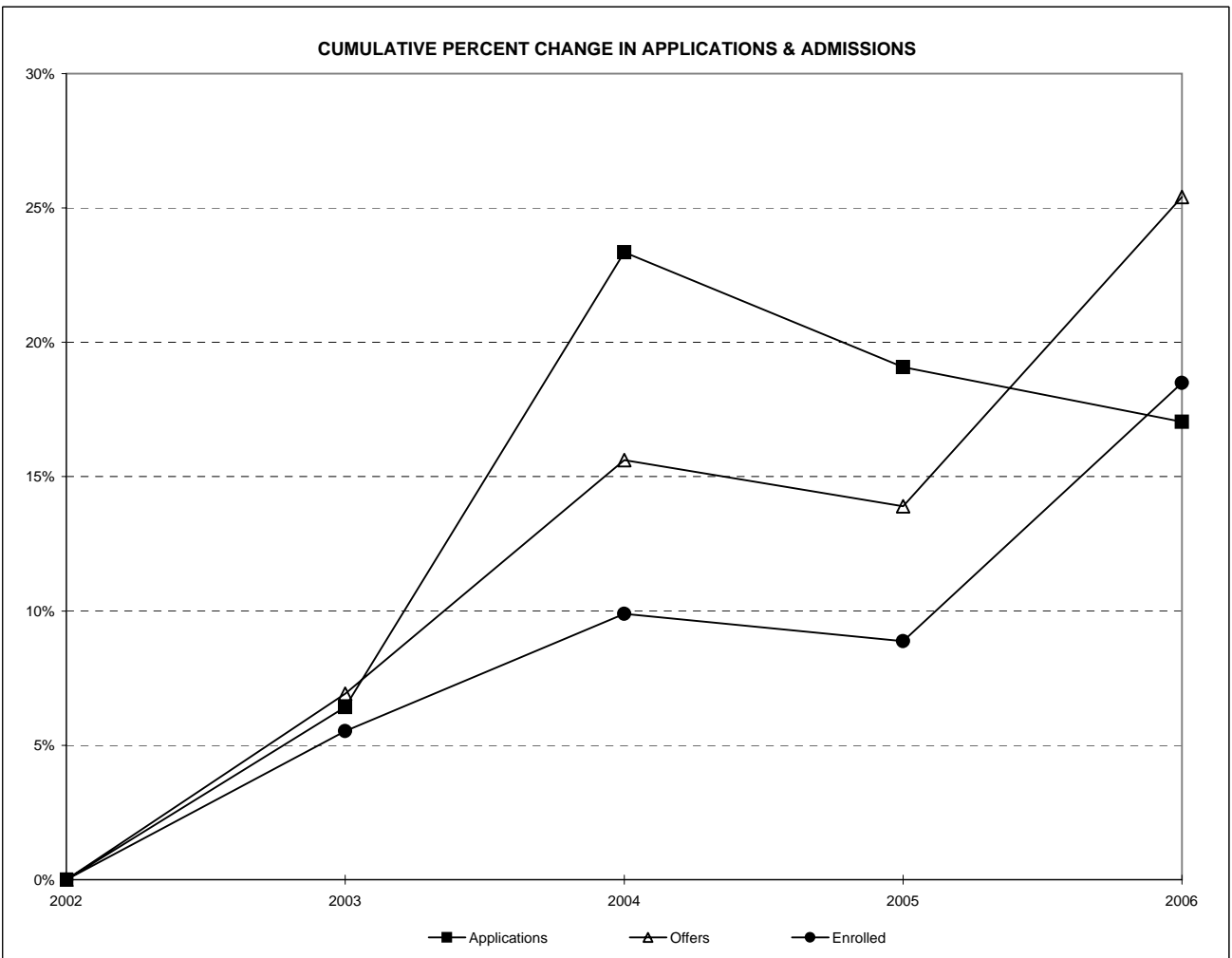
SECTION II:

ADMISSIONS

2006 INSTITUTIONAL PROFILE

FIRST-TIME FRESHMAN APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2002 TO FALL 2006

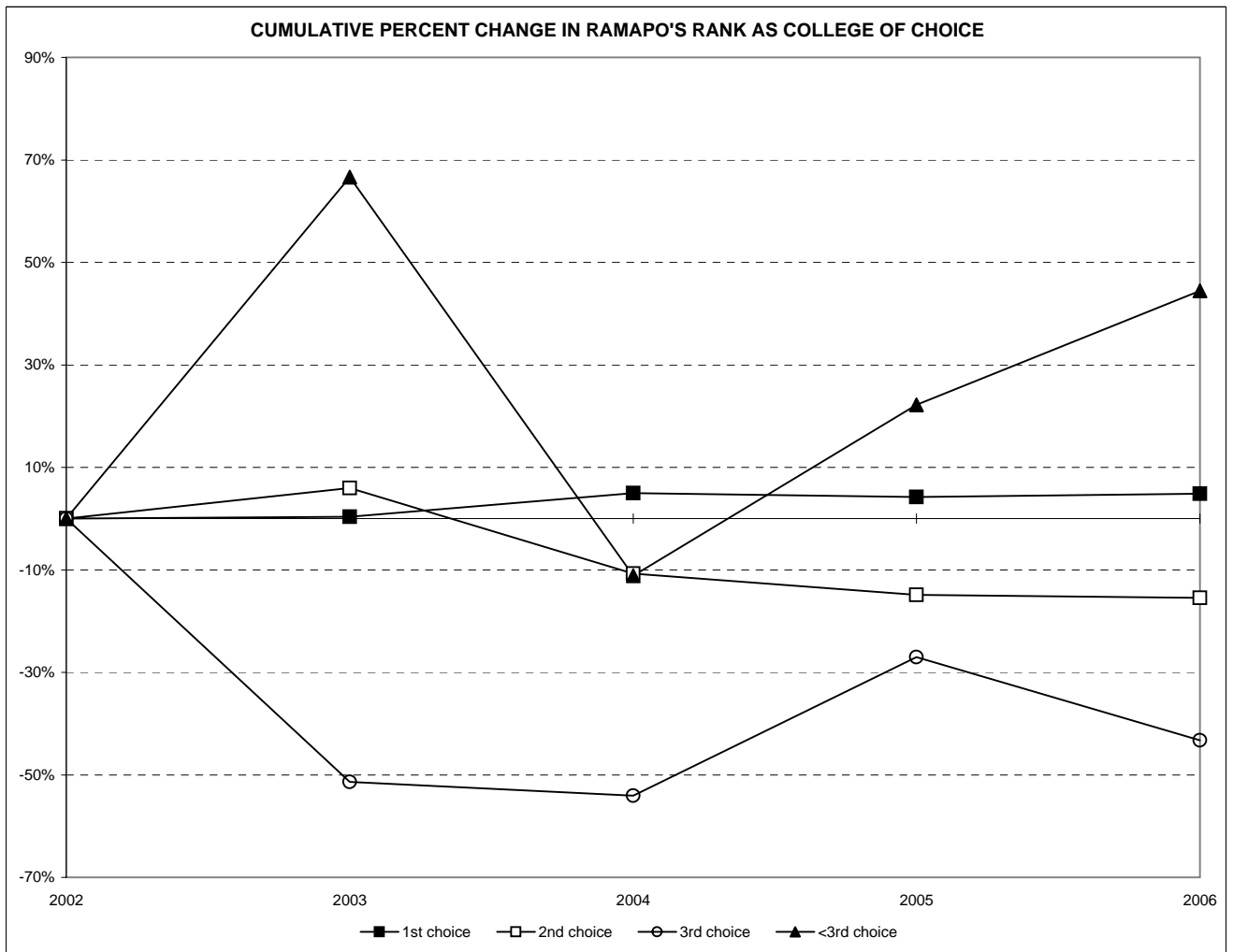
	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Pct. Change 02 to 06	Pct. Change 05 to 06
Applications	3785	4028	4669	4507	4430	17.0%	-1.7%
Offers of Admission	1633	1746	1888	1860	2048	25.4%	10.1%
Acceptance Ratio	43.1%	43.3%	40.4%	41.3%	46.2%	7.2%	12.0%
Enrolled	687	725	755	748	814	18.5%	8.8%
Enrollment Yield	42.1%	41.5%	40.0%	40.2%	39.7%	-5.5%	-1.2%



RAMAPO AS COLLEGE OF CHOICE FOR FULL-TIME, FIRST-TIME FRESHMEN, FALL 2002 TO FALL 2006 [1]

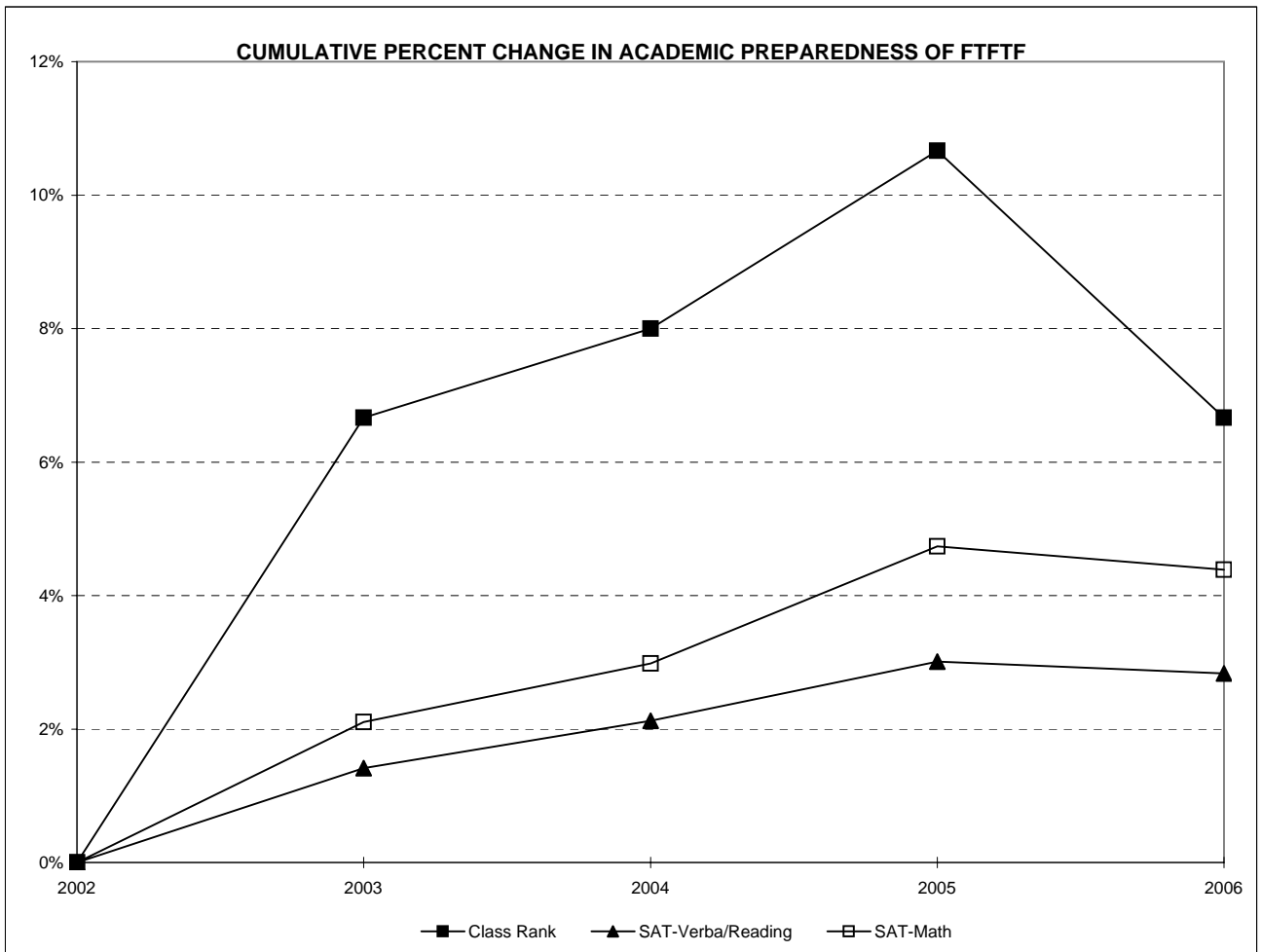
This College was Student's	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Fall 2006 Pct. of Respondents	Percentage Point Change 02 to 06	Percentage Point Change 05 to 06
first choice	78.6%	78.9%	82.5%	81.9%	82.4%	4.8%	0.6%
second choice	16.8%	17.8%	15.0%	14.3%	14.2%	-15.5%	-0.7%
third choice	3.7%	1.8%	1.7%	2.7%	2.1%	-43.2%	-22.2%
less than third choice	0.9%	1.5%	0.8%	1.1%	1.3%	44.4%	18.2%
Number of Respondents	597	659	725	748	813	36.2%	8.7%

[1] Source: annual Cooperative Institutional Research Program (CIRP) survey of entering freshmen.



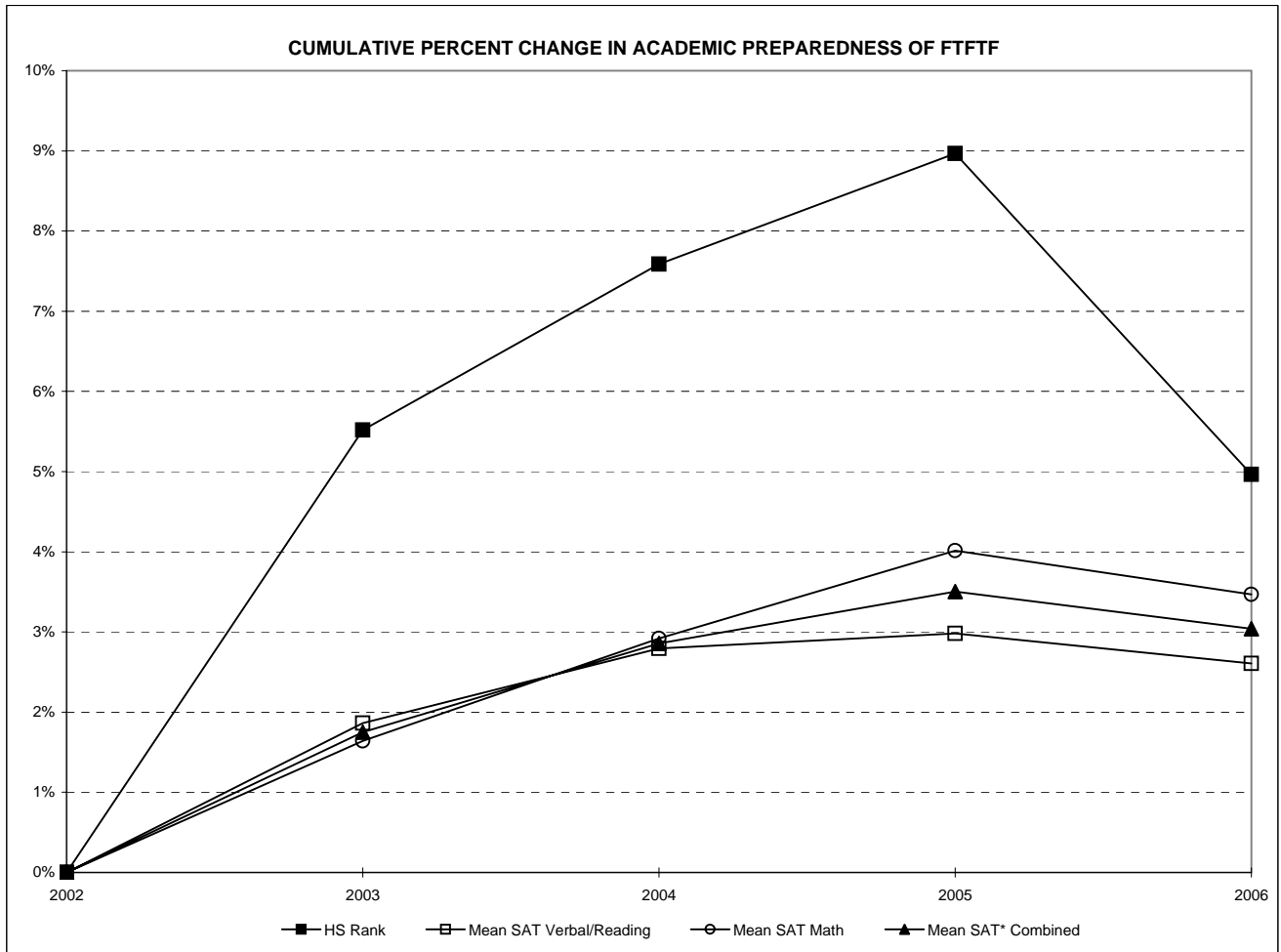
**MEAN ACADEMIC PREPAREDNESS OF REGULARLY ADMITTED FULL-TIME, FIRST-TIME FRESHMEN
FALL 2002 TO FALL 2006**

Preparedness Measures	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Percent Change 02 to 06	Percent Change 05 to 06
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Class Rank	75	80	81	83	80	6.7%	-3.6%
SAT-Writing	--	--	--	--	575	N/A	N/A
SAT-Verbal/Reading	565	573	577	582	581	2.8%	-0.2%
SAT-Math	570	582	587	597	595	4.4%	-0.3%
Combined SAT (Math & Reading only)	1,135	1,155	1,164	1,179	1,176	3.6%	-0.3%
No. Regular Admit FTFTF	543	582	610	602	649	19.5%	7.8%



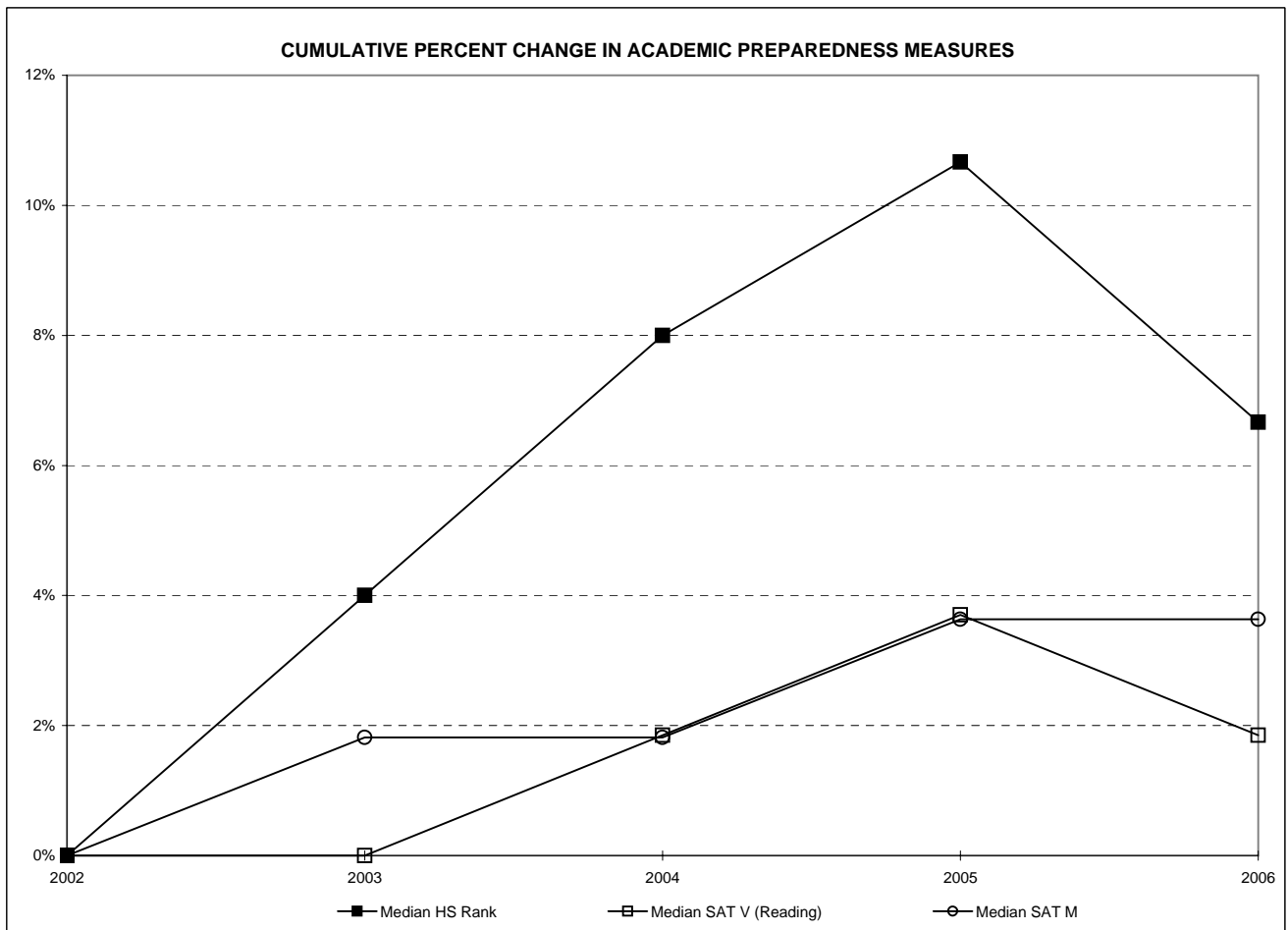
**MEAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN
FALL 2002 TO FALL 2006**

Preparedness Measures	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Percent Change 02 to 06	Percent Change 05 to 06
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Mean High School Rank	73	77	78	79	76	5.0%	-3.7%
Mean SAT Writing	--	--	--	--	546	N/A	N/A
Mean SAT Verbal/Reading	537	547	552	553	551	2.6%	-0.4%
Mean SAT Math	548	557	564	570	567	3.5%	-0.5%
<i>Mean SAT Combined (Math & Reading only)</i>	<i>1,085</i>	<i>1,104</i>	<i>1,116</i>	<i>1,123</i>	<i>1,118</i>	<i>3.0%</i>	<i>-0.4%</i>
Number of FTFTF	684	725	755	748	813	18.9%	8.7%



**MEDIAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN
FALL 2002 TO FALL 2006**

Preparedness Measures	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Percent Change 02 to 06	Percent Change 05 to 06
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Median High School Rank	75	78	81	83	80	6.7%	-3.6%
Median SAT Writing	--	--	--	--	550	N/A	N/A
Median SAT Verbal/Reading	540	540	550	560	550	1.9%	-1.8%
Median SAT Math	550	560	560	570	570	3.6%	0.0%
<i>Median SAT Combined (Math & Reading only)</i>	<i>1,090</i>	<i>1,100</i>	<i>1,110</i>	<i>1,130</i>	<i>1,120</i>	<i>2.8%</i>	<i>-0.9%</i>
Number of FTTF	684	725	755	748	813	18.9%	8.7%



ACADEMIC PROFILE OF FALL 2006 FIRST-TIME FRESHMEN (N=814)

Admissions Status	Regular Admit	649	79.7%
	EOF	85	10.4%
	Special Admit	80	9.8%
SAT-Verbal/Reading	600 or Over	235	29.2%
	530 to 590	290	36.1%
	500 to 520	104	12.9%
	450 to 490	77	9.6%
	400 to 440	61	7.6%
	Less Than 400	37	4.6%
	Missing	10	N/A
SAT-Mathematics	600 or Over	300	37.3%
	530 to 590	283	35.2%
	500 to 520	83	10.3%
	450 to 490	66	8.2%
	400 to 440	47	5.8%
	Less Than 400	25	3.1%
	Missing	10	N/A
SAT-Writing	600 or Over	234	30.4%
	530 to 590	242	31.4%
	500 to 520	89	11.5%
	450 to 490	111	14.4%
	400 to 440	49	6.4%
	Less Than 400	46	6.0%
	Missing	43	N/A
Class Rank	90 to 100 Percentile	131	25.1%
	80 to 89 Percentile	134	25.7%
	70 to 79 Percentile	104	19.9%
	60 to 69 Percentile	68	13.0%
	50 to 59 Percentile	42	8.0%
	40 to 49 Percentile	17	3.3%
	Less Than 40th Percentile	26	5.0%
Missing	292	N/A	
ACCUPLACER: Reading	Proficient	726	91.0%
	Somewhat Proficient	61	7.6%
	Not Proficient	11	1.4%
	Missing	16	N/A
ACCUPLACER: Sentence Sense	Proficient	646	81.0%
	Not Proficient	152	19.0%
	Missing	16	N/A
ACCUPLACER: Essay	Proficient	697	87.3%
	Somewhat Proficient	101	12.7%
	Not Proficient	0	0.0%
	Missing	16	N/A
ACCUPLACER: Arithmetic	Proficient	683	91.2%
	Not Proficient	66	8.8%
	Missing	65	N/A
ACCUPLACER: Elementary Algebra	Proficient	594	73.8%
	Not Proficient	211	26.2%
	Missing	9	N/A

FIRST-TIME FRESHMEN BY SAT-VERBAL-READING, FALL 2002 TO FALL 2006

SAT-Verbal - Reading Score	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	153	22.5%	193	26.8%	208	27.6%	227	30.5%	235	29.2%	53.6%	3.5%
530 to 590	248	36.4%	257	35.7%	295	39.2%	288	38.7%	290	36.1%	16.9%	0.7%
500 to 520	96	14.1%	107	14.9%	95	12.6%	87	11.7%	104	12.9%	8.3%	19.5%
450 to 490	99	14.5%	86	11.9%	91	12.1%	56	7.5%	77	9.6%	-22.2%	37.5%
400 to 440	44	6.5%	54	7.5%	38	5.0%	53	7.1%	61	7.6%	38.6%	15.1%
Less Than 400	41	6.0%	23	3.2%	26	3.5%	34	4.6%	37	4.6%	-9.8%	8.8%
Missing	6	N/A	5	N/A	2	N/A	3	N/A	10	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

FIRST-TIME FRESHMEN BY SAT-MATH, FALL 2002 TO FALL 2006

SAT-Math Score	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	178	26.1%	232	32.2%	240	31.9%	284	38.1%	300	37.3%	68.5%	5.6%
530 to 590	253	37.2%	238	33.1%	304	40.4%	272	36.5%	283	35.2%	11.9%	4.0%
500 to 520	99	14.5%	99	13.8%	84	11.2%	75	10.1%	83	10.3%	-16.2%	10.7%
450 to 490	89	13.1%	85	11.8%	78	10.4%	58	7.8%	66	8.2%	-25.8%	13.8%
400 to 440	44	6.5%	45	6.3%	37	4.9%	36	4.8%	47	5.8%	6.8%	30.6%
Less Than 400	18	2.6%	21	2.9%	10	1.3%	20	2.7%	25	3.1%	38.9%	25.0%
Missing	6	N/A	5	N/A	2	N/A	3	N/A	10	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

FIRST-TIME FRESHMEN BY CLASS RANK, FALL 2002 TO FALL 2006

Rank	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
90 to 100 Percentile	112	19.8%	133	23.5%	160	28.3%	152	28.6%	131	25.1%	17.0%	-13.8%
80 to 89 Percentile	130	23.0%	137	24.2%	149	26.3%	160	30.1%	134	25.7%	3.1%	-16.3%
70 to 79 Percentile	103	18.2%	131	23.1%	109	19.3%	117	22.0%	104	19.9%	1.0%	-11.1%
60 to 69 Percentile	89	15.7%	90	15.9%	80	14.1%	47	8.8%	68	13.0%	-23.6%	44.7%
50 to 59 Percentile	69	12.2%	46	8.1%	39	6.9%	25	4.7%	42	8.0%	-39.1%	68.0%
40 to 49 Percentile	29	5.1%	18	3.2%	14	2.5%	14	2.6%	17	3.3%	-41.4%	21.4%
<40th Percentile	34	6.0%	12	2.1%	15	2.7%	17	3.2%	26	5.0%	-23.5%	52.9%
Missing	121	N/A	158	N/A	189	N/A	216	N/A	292	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

FIRST-TIME FRESHMAN PLACEMENT TEST PERFORMANCE, FALL 2002 TO FALL 2006^[1]

Reading	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	213		191		181		163		201			
<i>Profic. by SAT-V (>=530)</i>	<u>401</u>		<u>450</u>		<u>503</u>		<u>515</u>		<u>525</u>			
Total Proficient	614	90.6%	641	89.3%	684	91.7%	678	91.0%	726	91.0%	18.2%	7.1%
Somewhat Proficient	58	8.6%	73	10.2%	57	7.6%	50	6.7%	61	7.6%	5.2%	22.0%
Not Proficient	6	0.9%	4	0.6%	5	0.7%	17	2.3%	11	1.4%	83.3%	-35.3%
Missing	9	N/A	7	N/A	9	N/A	3	N/A	16	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

Sentence Sense	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	114		112		108		97		121			
<i>Profic. by SAT-V (>=530)</i>	<u>401</u>		<u>450</u>		<u>503</u>		<u>515</u>		<u>525</u>			
Total Proficient	515	76.0%	562	78.3%	611	81.9%	612	82.1%	646	81.0%	25.4%	5.6%
Not Proficient	163	24.0%	156	21.7%	135	18.1%	133	17.9%	152	19.0%	-6.7%	14.3%
Missing	9	N/A	7	N/A	9	N/A	3	N/A	16	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

Essay	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	58		88		63		53		51			
<i>Profic. by Sent. Sense Test</i>	114		112		108		97		121			
<i>Profic. by SAT-V (>=530)</i>	<u>401</u>		<u>450</u>		<u>503</u>		<u>515</u>		<u>525</u>			
Total Proficient	573	84.5%	650	90.5%	674	90.3%	665	89.3%	697	87.3%	21.6%	4.8%
Somewhat Proficient ^[2]							78	10.5%	101	12.7%	N/A	29.5%
Not Proficient	105	15.5%	68	9.5%	72	9.7%	2	0.3%	0	0.0%	-100.0%	-100.0%
Missing/ESL Exempt	9	N/A	7	N/A	9	N/A	3	N/A	16	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

Arithmetic Computation	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test^[2]</i>	195		216		163		163		100			
<i>Profic. by SAT-M (>=530)</i>	<u>431</u>		<u>470</u>		<u>544</u>		<u>556</u>		<u>583</u>			
Total Proficient	626	95.0%	686	94.6%	707	95.8%	719	96.4%	683	91.2%	9.1%	-5.0%
Not Proficient	33	5.0%	39	5.4%	31	4.2%	27	3.6%	66	8.8%	100.0%	144.4%
Missing	28	N/A	0	N/A	17	N/A	2	N/A	65	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

Elementary Algebra	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test^[2]</i>	213		191		203		176		121			
<i>Profic. by SAT-M (>=560)</i>	<u>307</u>		<u>384</u>		<u>415</u>		<u>453</u>		<u>473</u>			
Total Proficient	520	76.6%	575	83.9%	618	83.6%	629	84.3%	594	73.8%	14.2%	-5.6%
Not Proficient	159	23.4%	110	16.1%	121	16.4%	117	15.7%	211	26.2%	32.7%	80.3%
Missing	8	N/A	40	N/A	16	N/A	2	N/A	9	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's Online Test System. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

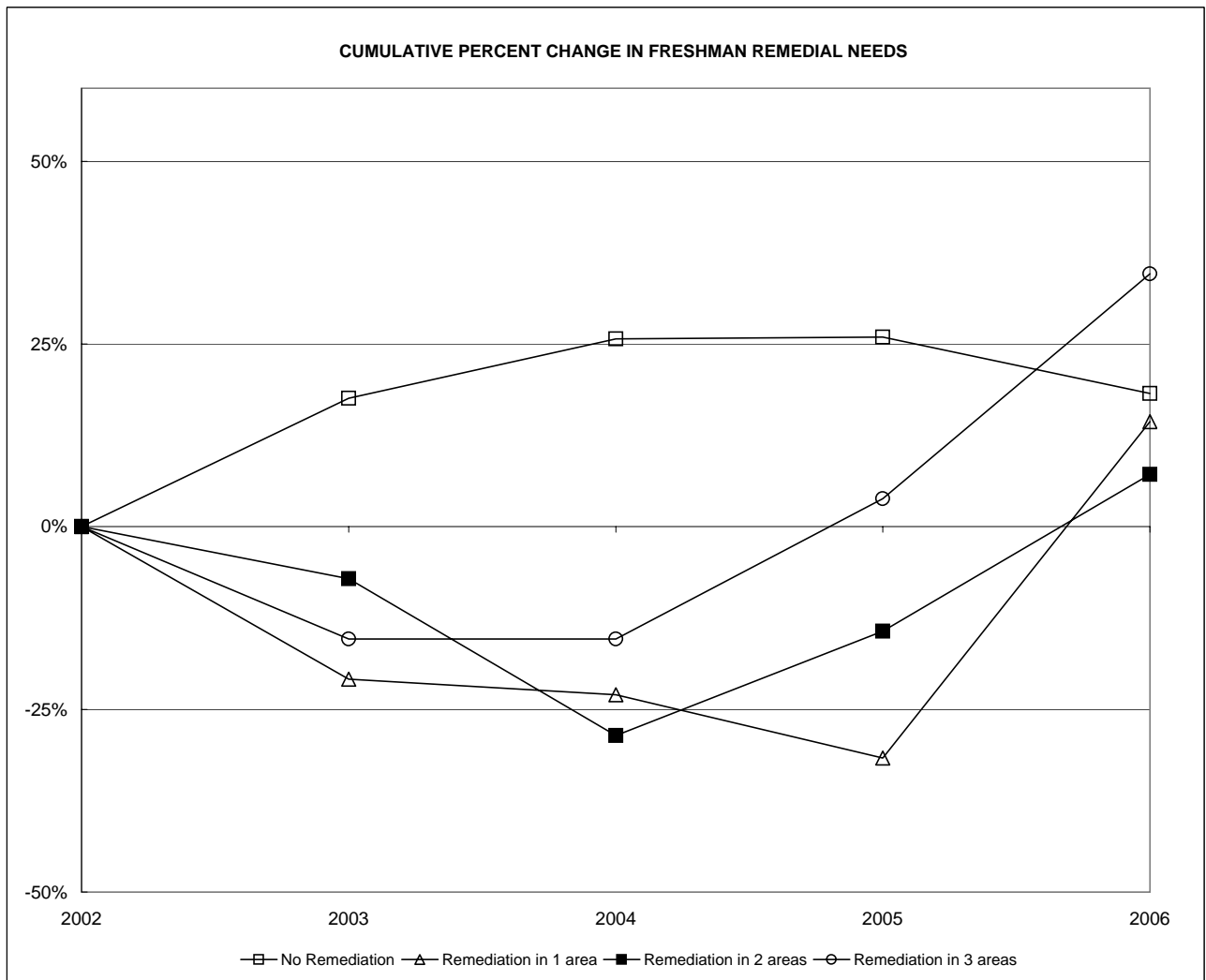
[2] In 2006, the cut scores used to determine proficiency in mathematics were changed. The arithmetic cut score was raised from 41 to 50 and the Elementary Algebra cut score was raised from 67 to 82.

OVERALL PROFICIENCY LEVELS OF FIRST-TIME FRESHMEN IN READING, WRITING, AND MATHEMATICS, 2002 TO 2006^[1]

Remediation Required in:	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
No Skill Areas	455	67.3%	535	74.4%	572	77.2%	573	77.1%	538	67.9%	18.2%	-6.1%
One Skill Area	139	20.6%	110	15.3%	107	14.4%	95	12.8%	159	20.1%	14.4%	67.4%
Two Skill Areas	56	8.3%	52	7.2%	40	5.4%	48	6.5%	60	7.6%	7.1%	25.0%
Three Skill Areas	26	3.8%	22	3.1%	22	3.0%	27	3.6%	35	4.4%	34.6%	29.6%
ESL exempt	3	N/A	3	N/A	0	N/A	0	N/A	0	N/A	N/A	N/A
Missing ^[2]	8	N/A	3	N/A	14	N/A	5	N/A	22	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

[1] Ramapo College of New Jersey offers remediation in reading, writing, and mathematics to students who are judged to lack proficiency in any of these three skill areas. Five online modules of Accuplacer, distributed by The College Board, are used to judge proficiency in these skills. The reading module determines placement in reading, sentence sense and essay modules determine placement in writing, and computation and algebra modules determine placement in mathematics.

[2] Had not completed all required tests at entry.



DEMOGRAPHIC PROFILE OF FALL 2006 FIRST-TIME FRESHMEN (N=814)

By Age

Less than 20	797	97.9%
20 to 24	17	2.1%
25 to 29	0	0.0%
30 to 39	0	0.0%
Greater than 39	0	0.0%

By Sex

Female	475	58.4%
Male	339	41.6%

By Ethnicity

American Indian/Native Alaskan	4	0.5%
Asian/Pacific Islander	35	4.3%
Black, non-Hispanic	71	8.7%
Hispanic	91	11.2%
White, non-Hispanic	613	75.3%

By Citizenship

U.S. Citizen/Permanent Resident	784	96.3%
non-Citizen/non-Resident	30	3.7%

By Ethnicity and Citizenship

American Indian/Native Alaskan	4	0.5%
Asian/Pacific Islander	29	3.6%
Black, non-Hispanic	67	8.2%
Hispanic	90	11.1%
White, non-Hispanic	594	73.0%
Nonresident Alien	30	3.7%

By State of Origin

New Jersey	762	93.6%
New York	19	2.3%
Other U.S. State/Territory	3	0.4%
Foreign Country	30	3.7%

FIRST-TIME FRESHMEN BY AGE, FALL 2002 TO FALL 2006

Age Categories	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	674	98.1%	715	98.6%	745	98.7%	734	98.1%	797	97.9%	18.2%	8.6%
20 to 24	12	1.7%	10	1.4%	10	1.3%	14	1.9%	17	2.1%	41.7%	21.4%
25 to 29	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
30 to 39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
40 and Over	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
Missing	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	N/A	N/A
Total	687		725		755		748		814		18.5%	8.8%

FIRST-TIME FRESHMEN BY SEX, FALL 2002 TO FALL 2006

Sex	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	422	61.4%	429	59.2%	457	60.5%	462	61.8%	475	58.4%	12.6%	2.8%
Male	265	38.6%	296	40.8%	298	39.5%	286	38.2%	339	41.6%	27.9%	18.5%
Total	687		725		755		748		814		18.5%	8.8%

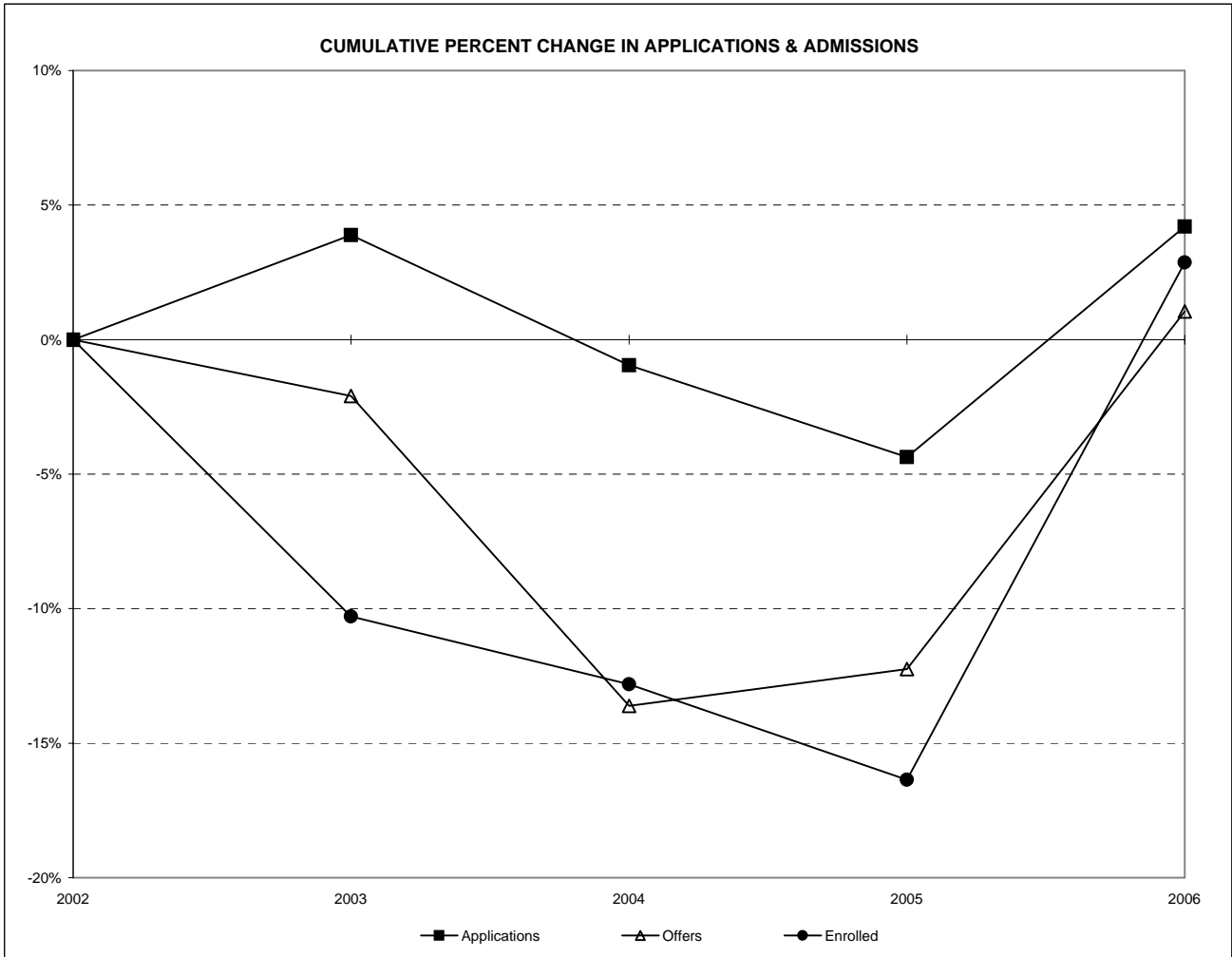
FIRST-TIME FRESHMEN BY ETHNICITY, FALL 2002 TO FALL 2006

Ethnicity	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	3	0.4%	3	0.4%	1	0.1%	2	0.3%	4	0.5%	33.3%	100.0%
Asian/Pacific Islander	23	3.3%	25	3.4%	40	5.3%	32	4.3%	35	4.3%	52.2%	9.4%
Black, non-Hispanic	59	8.6%	53	7.3%	48	6.4%	67	9.0%	71	8.7%	20.3%	6.0%
Hispanic	69	10.0%	58	8.0%	64	8.5%	67	9.0%	91	11.2%	31.9%	35.8%
White, non-Hispanic	533	77.6%	586	80.8%	602	79.7%	580	77.5%	613	75.3%	15.0%	5.7%
Total	687		725		755		748		814		18.5%	8.8%

TRANSFER APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2002 TO FALL 2006^[1]

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Pct. Change 02 to 06	Pct. Change 05 to 06
Applications	1260	1309	1248	1205	1313	4.2%	9.0%
Offers of Admission	955	935	825	838	965	1.0%	15.2%
Acceptance Ratio	75.8%	71.4%	66.1%	69.5%	73.5%	-3.0%	5.7%
Enrolled	593	532	517	496	610	2.9%	23.0%
Enrollment Yield	62.1%	56.9%	62.7%	59.2%	63.2%	1.8%	6.8%

[1] Includes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



TRANSFER STUDENT PLACEMENT TEST PERFORMANCE, FALL 2002 TO FALL 2006 ^[1]

Reading	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	6		17		7		10		12			
<i>Profic. by SAT-V (>=530)</i>	<u>80</u>		<u>80</u>		<u>70</u>		<u>86</u>		<u>104</u>			
Total Proficient	86	98.9%	97	100.0%	77	98.7%	96	99.0%	116	96.7%	34.9%	20.8%
Somewhat Proficient	1	1.1%	0	0.0%	1	1.3%	0	0.0%	3	2.5%	200.0%	N/A
Not Proficient	0	0.0%	0	0.0%	0	0.0%	1	1.0%	1	0.8%	N/A	0.0%
Missing	481	N/A	401	N/A	413	N/A	375	N/A	490	N/A	N/A	N/A
Total	568		498		491		472		610		7.4%	29.2%

Sentence Sense	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	3		10		1		4		5			
<i>Profic. by SAT-V (>=530)</i>	<u>80</u>		<u>80</u>		<u>70</u>		<u>86</u>		<u>104</u>			
Total Proficient	83	95.4%	90	92.8%	71	91.0%	90	92.8%	109	90.8%	31.3%	21.1%
Not Proficient	4	4.6%	7	7.2%	7	9.0%	8	8.2%	11	9.2%	175.0%	37.5%
Missing	481	N/A	401	N/A	413	N/A	374	N/A	490	N/A	N/A	N/A
Total	568		498		491		472		610		7.4%	29.2%

Essay	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	1		2		2		3		3			
<i>Profic. by Sent. Sense Test</i>	3		10		1		4		5			
<i>Profic. by SAT-V (>=530)</i>	<u>80</u>		<u>80</u>		<u>70</u>		<u>86</u>		<u>104</u>			
Total Proficient	84	96.6%	92	94.8%	73	93.6%	93	89.4%	112	93.3%	33.3%	20.4%
Somewhat Proficient ^[2]	--	--	--	--	--	--	11	10.6%	7	5.8%	N/A	-36.4%
Not Proficient	3	3.4%	5	5.2%	5	6.4%	0	0.0%	1	0.8%	-66.7%	N/A
Missing/ESL Exempt	481	N/A	401	N/A	413	N/A	368	N/A	490	N/A	N/A	N/A
Total	568		498		491		472		610		7.4%	29.2%

Arithmetic Computation	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i> ^[2]	8		18		14		22		23			
<i>Profic. by SAT-M (>=530)</i>	<u>81</u>		<u>74</u>		<u>74</u>		<u>100</u>		<u>91</u>			
Total Proficient	89	96.7%	92	94.8%	88	97.8%	122	100.0%	114	93.4%	28.1%	-6.6%
Not Proficient	3	3.3%	5	5.2%	2	2.2%	0	0.0%	8	6.6%	166.7%	N/A
Missing	476	N/A	401	N/A	401	N/A	350	N/A	488	N/A	N/A	N/A
Total	568		498		491		472		610		7.4%	29.2%

Elementary Algebra	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Pct. Change 02 to 06	Pct. Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i> ^[2]	9		10		7		16		7			
<i>Profic. by SAT-M (>=560)</i>	<u>58</u>		<u>52</u>		<u>42</u>		<u>78</u>		<u>67</u>			
Total Proficient	67	90.5%	62	80.5%	49	76.6%	94	90.4%	74	71.8%	10.4%	-21.3%
Somewhat Proficient	4	--	--	--	--	--	--	--	--	--	N/A	N/A
Not Proficient	3	4.1%	15	19.5%	15	23.4%	10	9.6%	29	28.2%	866.7%	190.0%
Missing	494	N/A	421	N/A	427	N/A	368	N/A	507	N/A	N/A	N/A
Total	568		498		491		472		610		7.4%	29.2%

[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's web-based Accuplacer test. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

[2] In 2006, the cut scores used to determine proficiency in mathematics were changed. The arithmetic cut score was raised from 41 to 50 and the Elementary Algebra cut score was raised from 67 to 82.

DEMOGRAPHIC PROFILE OF FALL 2006 NEW TRANSFER STUDENTS (N=610)

By Age

Less than 20	87	14.3%
20 to 24	399	65.4%
25 to 29	54	8.9%
30 to 39	35	5.7%
Greater than 39	35	5.7%

By Sex

Female	351	57.5%
Male	259	42.5%

By Ethnicity

American Indian/Native Alaskan	4	0.7%
Asian/Pacific Islander	39	6.4%
Black, non-Hispanic	38	6.2%
Hispanic	61	10.0%
White, non-Hispanic	468	76.7%

By Citizenship

U.S. Citizen/Permanent Resident	595	97.5%
non-Citizen/non-Resident	15	2.5%

By Ethnicity and Citizenship

American Indian/Native Alaskan	4	0.7%
Asian/Pacific Islander	30	4.9%
Black, non-Hispanic	37	6.1%
Hispanic	58	9.5%
White, non-Hispanic	466	76.4%
Nonresident Alien	15	2.5%

By State of Origin

New Jersey	532	87.2%
New York	60	9.8%
Other U.S. State/Territory	3	0.5%
Foreign Country	15	2.5%

NEW TRANSFER STUDENTS BY AGE, FALL 2002 TO FALL 2006

Age Categories	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	88	15.5%	84	16.9%	83	16.9%	80	16.9%	87	14.3%	-1.1%	8.8%
20 to 24	319	56.2%	274	55.0%	298	60.7%	293	62.1%	399	65.4%	25.1%	36.2%
25 to 29	66	11.6%	55	11.0%	45	9.2%	39	8.3%	54	8.9%	-18.2%	38.5%
30 to 39	60	10.6%	33	6.6%	37	7.5%	39	8.3%	35	5.7%	-41.7%	-10.3%
40 and Over	35	6.2%	52	10.4%	28	5.7%	21	4.4%	35	5.7%	0.0%	66.7%
Total	568		498		491		472		610		7.4%	29.2%

NEW TRANSFER STUDENTS BY SEX, FALL 2002 TO FALL 2006

Sex	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	350	61.6%	304	61.0%	302	61.5%	289	61.2%	351	57.5%	0.3%	21.5%
Male	218	38.4%	194	39.0%	189	38.5%	183	38.8%	259	42.5%	18.8%	41.5%
Total	568		498		491		472		610		7.4%	29.2%

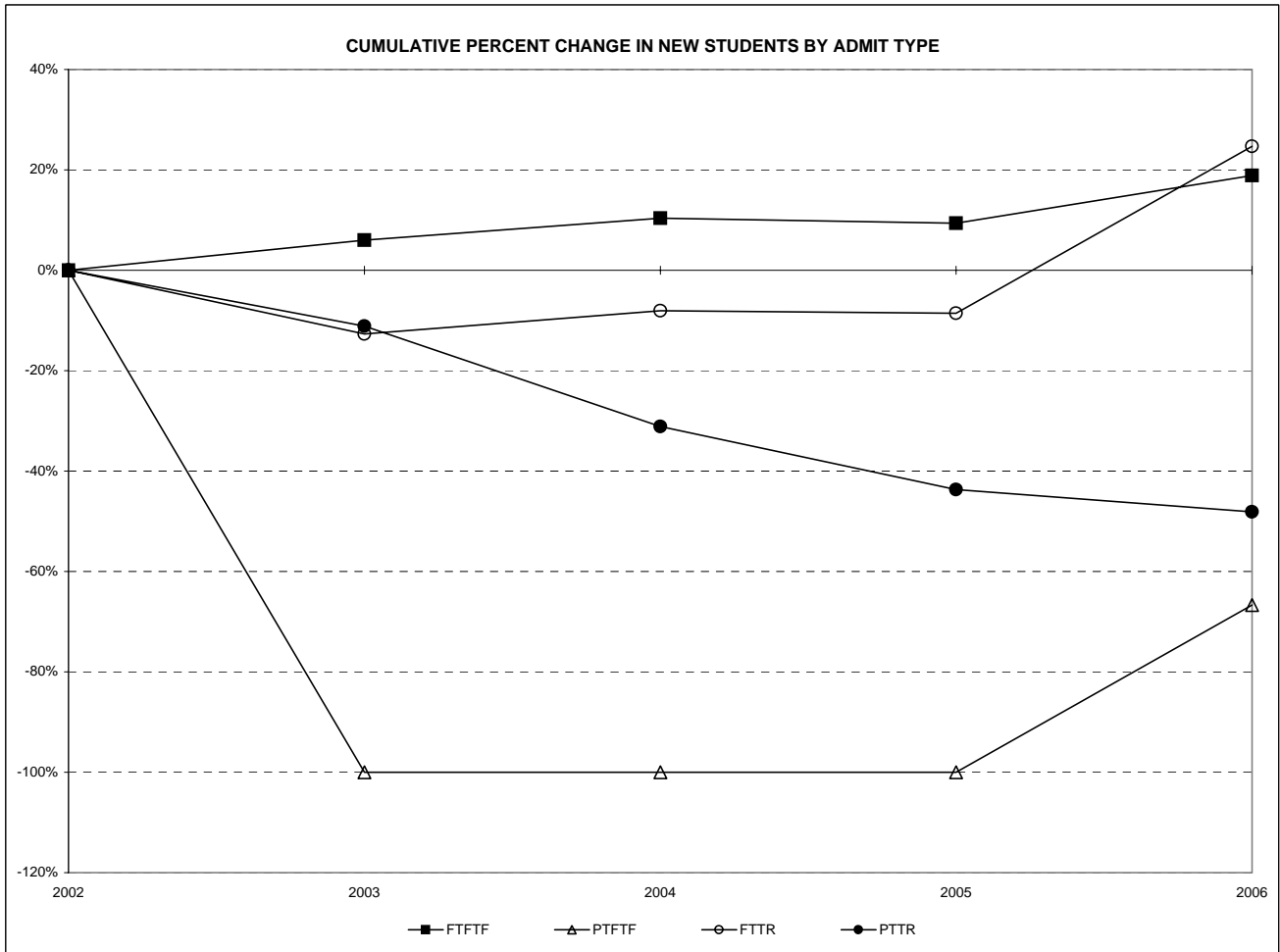
NEW TRANSFER STUDENTS BY ETHNICITY, FALL 2002 TO FALL 2006

Ethnicity	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	1	0.2%	0	0.0%	0	0.0%	2	0.4%	4	0.7%	300.0%	100.0%
Asian/Pacific Islander	35	6.2%	42	8.4%	37	7.5%	30	6.4%	39	6.4%	11.4%	30.0%
Black, non-Hispanic	35	6.2%	42	8.4%	28	5.7%	29	6.1%	38	6.2%	8.6%	31.0%
Hispanic	51	9.0%	27	5.4%	44	9.0%	31	6.6%	61	10.0%	19.6%	96.8%
White, non-Hispanic	446	78.5%	387	77.7%	382	77.8%	380	80.5%	468	76.7%	4.9%	23.2%
Total	568		498		491		472		610		7.4%	29.2%

FRESHMAN AND TRANSFER ENROLLMENT TRENDS, FALL 2002 TO FALL 2006

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Percent Change 02 to 06	Percent Change 05 to 06
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Full-time First-time Freshmen	684	54.5%	725	59.3%	755	60.6%	748	61.3%	813	57.1%	18.9%	8.7%
Part-time First-time Freshmen	<u>3</u>	<u>0.2%</u>	<u>0</u>	<u>0.0%</u>	<u>0</u>	<u>0.0%</u>	<u>0</u>	<u>0.0%</u>	<u>1</u>	<u>0.1%</u>	-66.7%	N/A
<i>Subtotal: Freshmen</i>	687	54.7%	725	59.3%	755	60.6%	748	61.3%	814	57.2%	18.5%	8.8%
Full-time Transfers ^[1]	433	34.5%	378	30.9%	398	31.9%	396	32.5%	540	37.9%	24.7%	36.4%
Part-time Transfers ^[1]	<u>135</u>	<u>10.8%</u>	<u>120</u>	<u>9.8%</u>	<u>93</u>	<u>7.5%</u>	<u>76</u>	<u>6.2%</u>	<u>70</u>	<u>4.9%</u>	-48.1%	-7.9%
<i>Subtotal: Transfers</i>	568	45.3%	498	40.7%	491	39.4%	472	38.7%	610	42.8%	7.4%	29.2%
TOTAL	1,255		1,223		1,246		1,220		1,424		13.5%	16.7%

[1] Excludes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from 'nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



READMITTED STUDENT APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2002 TO FALL 2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Pct. Change 02 to 06	Pct. Change 05 to 06
Applications	123	125	147	122	102	-17.1%	-16.4%
Offers of Admission	110	112	129	105	99	-10.0%	-5.7%
Acceptance Ratio	89.4%	89.6%	87.8%	86.1%	97.1%	8.5%	12.8%
Enrolled	77	67	82	68	59	-23.4%	-13.2%
Enrollment Yield	70.0%	59.8%	63.6%	64.8%	59.6%	-14.9%	-8.0%

