

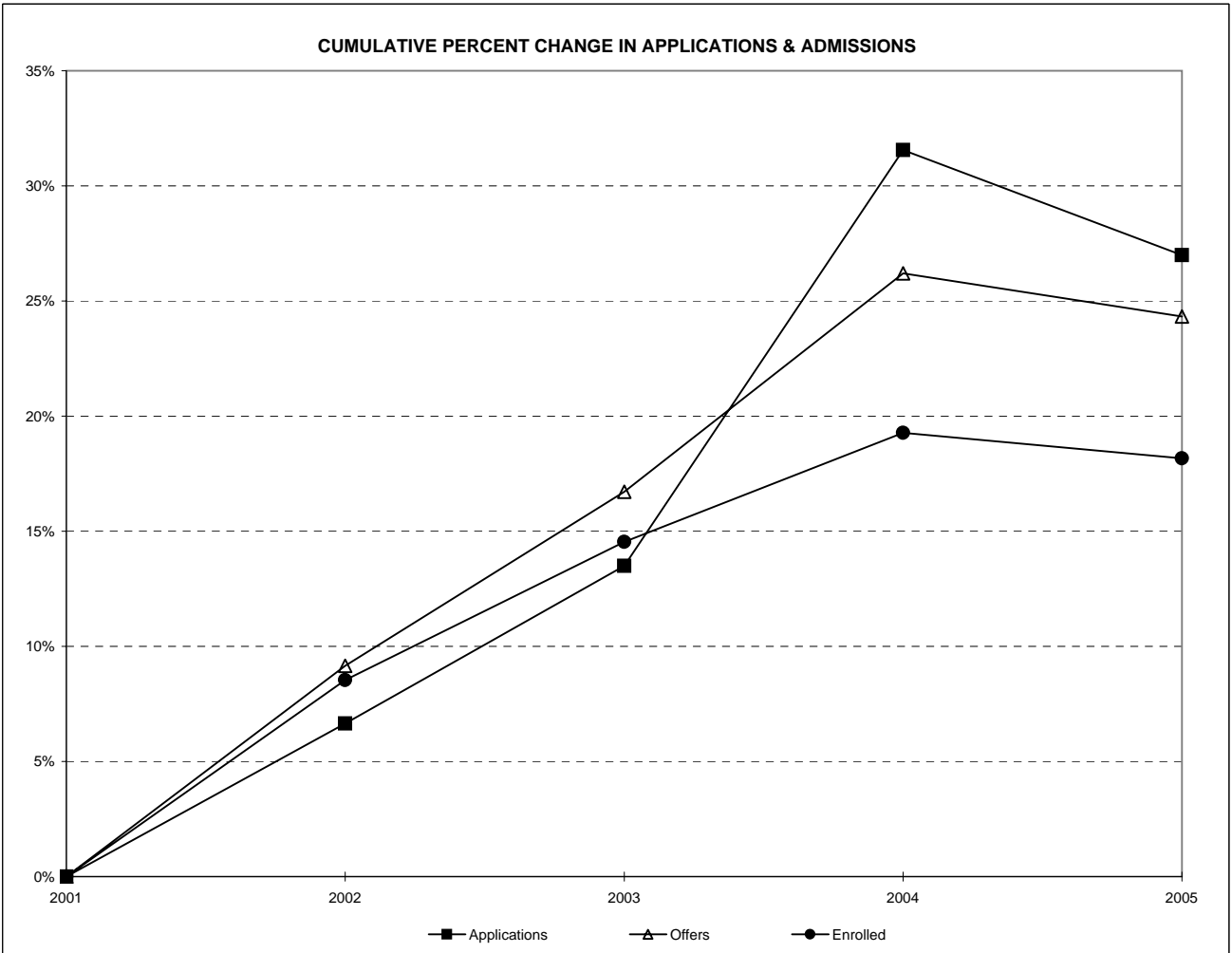
SECTION II:

ADMISSIONS

2005 INSTITUTIONAL PROFILE

FIRST-TIME FRESHMAN APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2001 TO FALL 2005

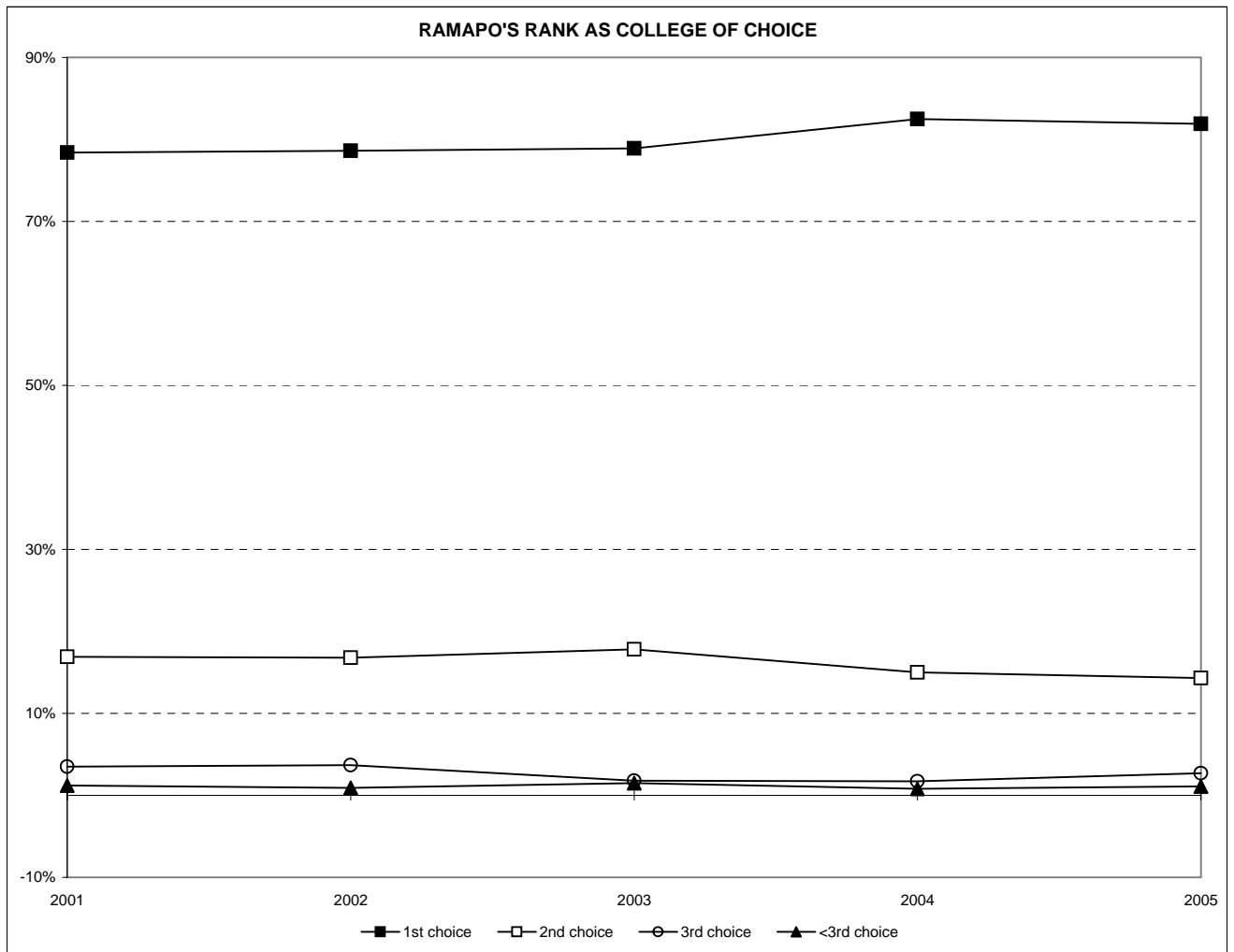
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Pct. Change 01 to 05	Pct. Change 04 to 05
Applications	3549	3785	4028	4669	4507	27.0%	-3.5%
Offers of Admission	1496	1633	1746	1888	1860	24.3%	-1.5%
Acceptance Ratio	42.2%	43.1%	43.3%	40.4%	41.3%	-2.1%	2.1%
Enrolled	633	687	725	755	748	18.2%	-0.9%
Enrollment Yield	42.3%	42.1%	41.5%	40.0%	40.2%	-5.0%	0.6%



RAMAPO AS COLLEGE OF CHOICE FOR FULL-TIME, FIRST-TIME FRESHMEN, FALL 2001 TO FALL 2005 [1]

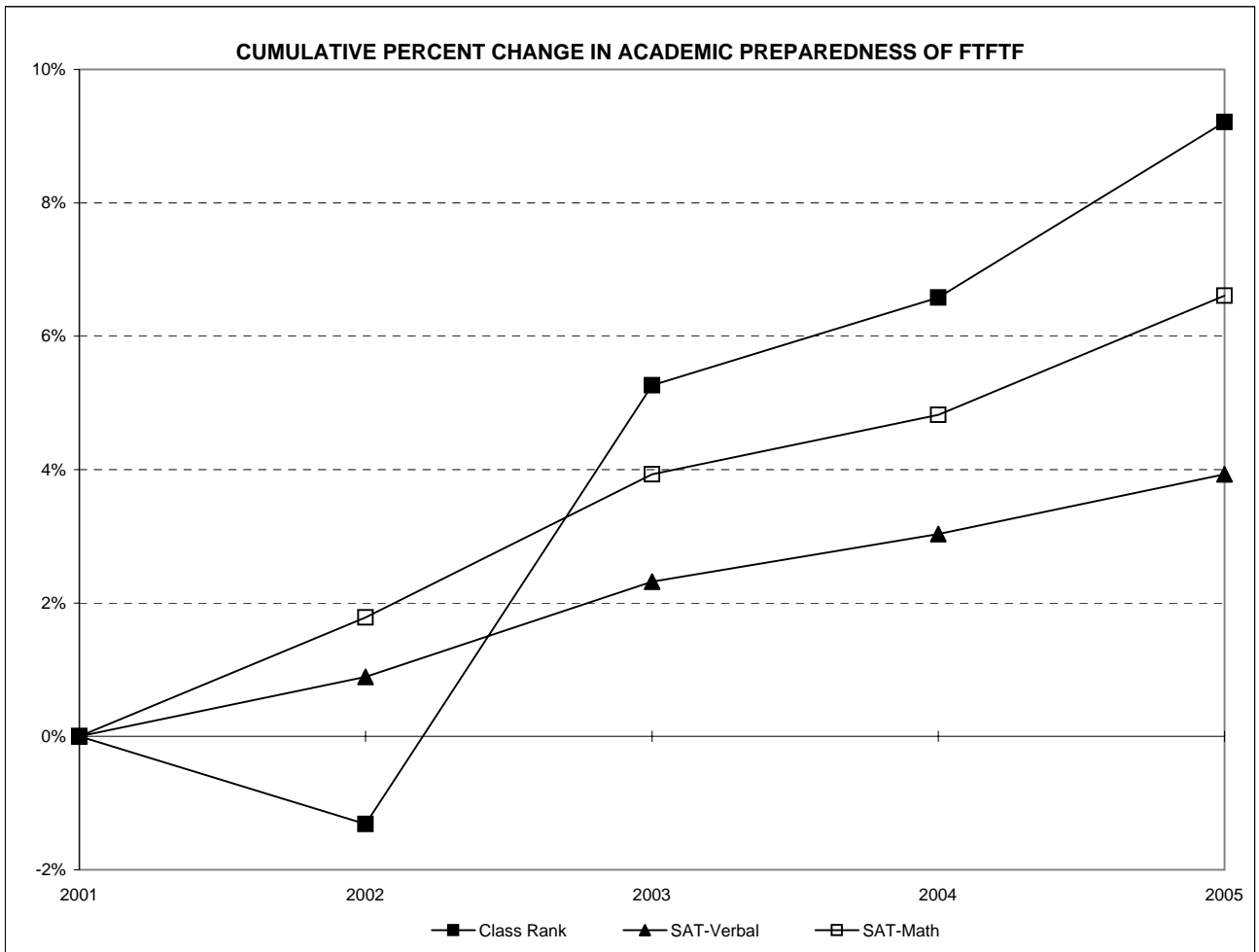
This College was Student's	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Fall 2005 Pct. of Respondents	Percentage Point Change 01 to 05	Percentage Point Change 04 to 05
first choice	78.4%	78.6%	78.9%	82.5%	81.9%	3.5	-0.6
second choice	16.9%	16.8%	17.8%	15.0%	14.3%	-2.6	-0.7
third choice	3.5%	3.7%	1.8%	1.7%	2.7%	-0.8	1.0
less than third choice	1.2%	0.9%	1.5%	0.8%	1.1%	-0.1	0.3
Number of Respondents	597	597	659	725	748		

[1] Source: annual Cooperative Institutional Research Program (CIRP) survey of entering freshmen.



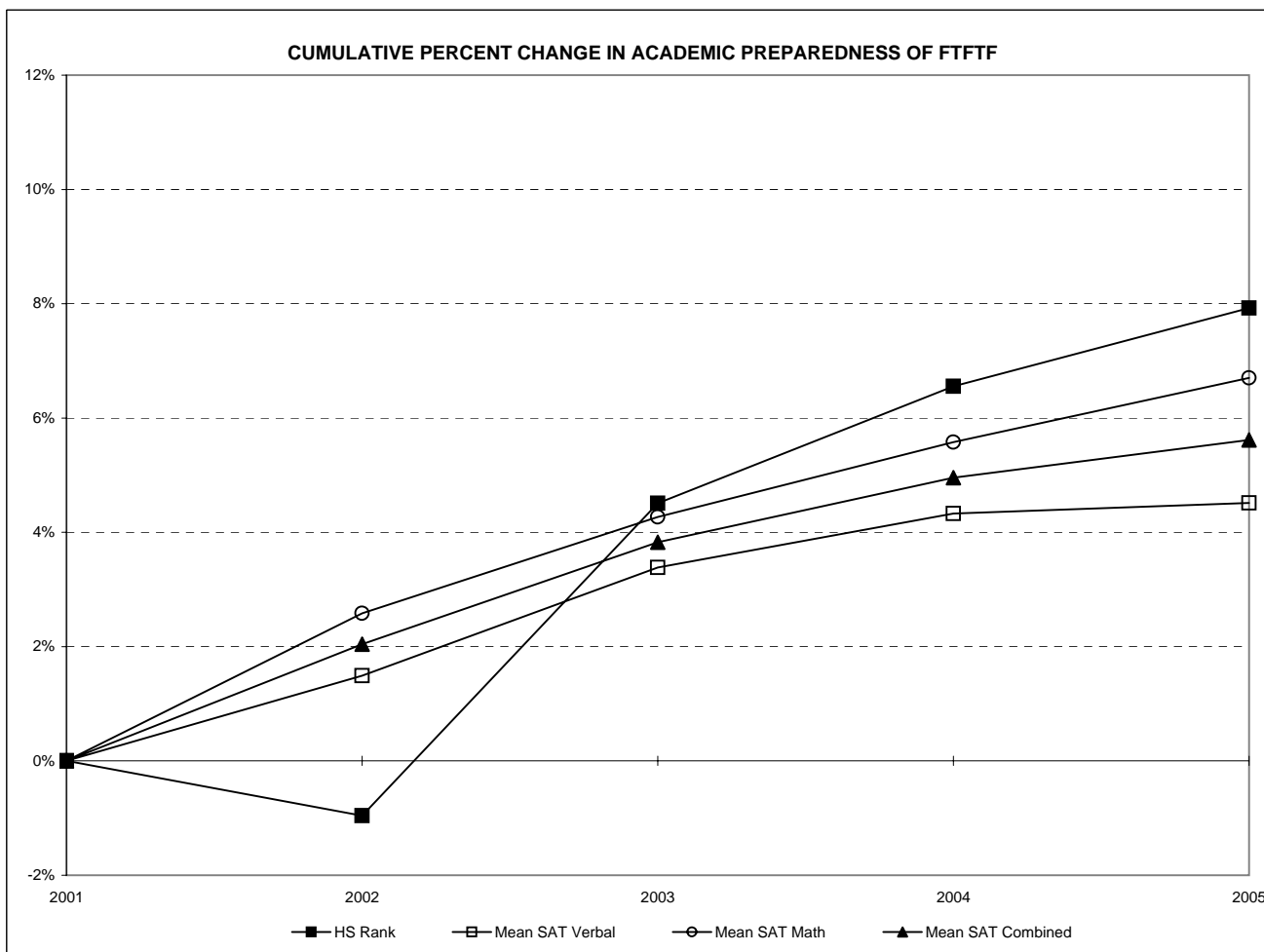
**MEAN ACADEMIC PREPAREDNESS OF REGULARLY ADMITTED FULL-TIME, FIRST-TIME FRESHMEN
FALL 2001 TO FALL 2005**

Preparedness Measures	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Percent Change 01 to 05	Percent Change 04 to 05
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Class Rank	76	75	80	81	83	9.2%	2.5%
SAT-Verbal	560	565	573	577	582	3.9%	0.9%
SAT-Math	560	570	582	587	597	6.6%	1.7%
Combined SAT	1,120	1,135	1,155	1,164	1,179	5.3%	1.3%
Academic Index	227	230	234	236	239	5.3%	1.3%
No. Regular Admit FTFTF	502	543	582	610	602	19.9%	-1.3%



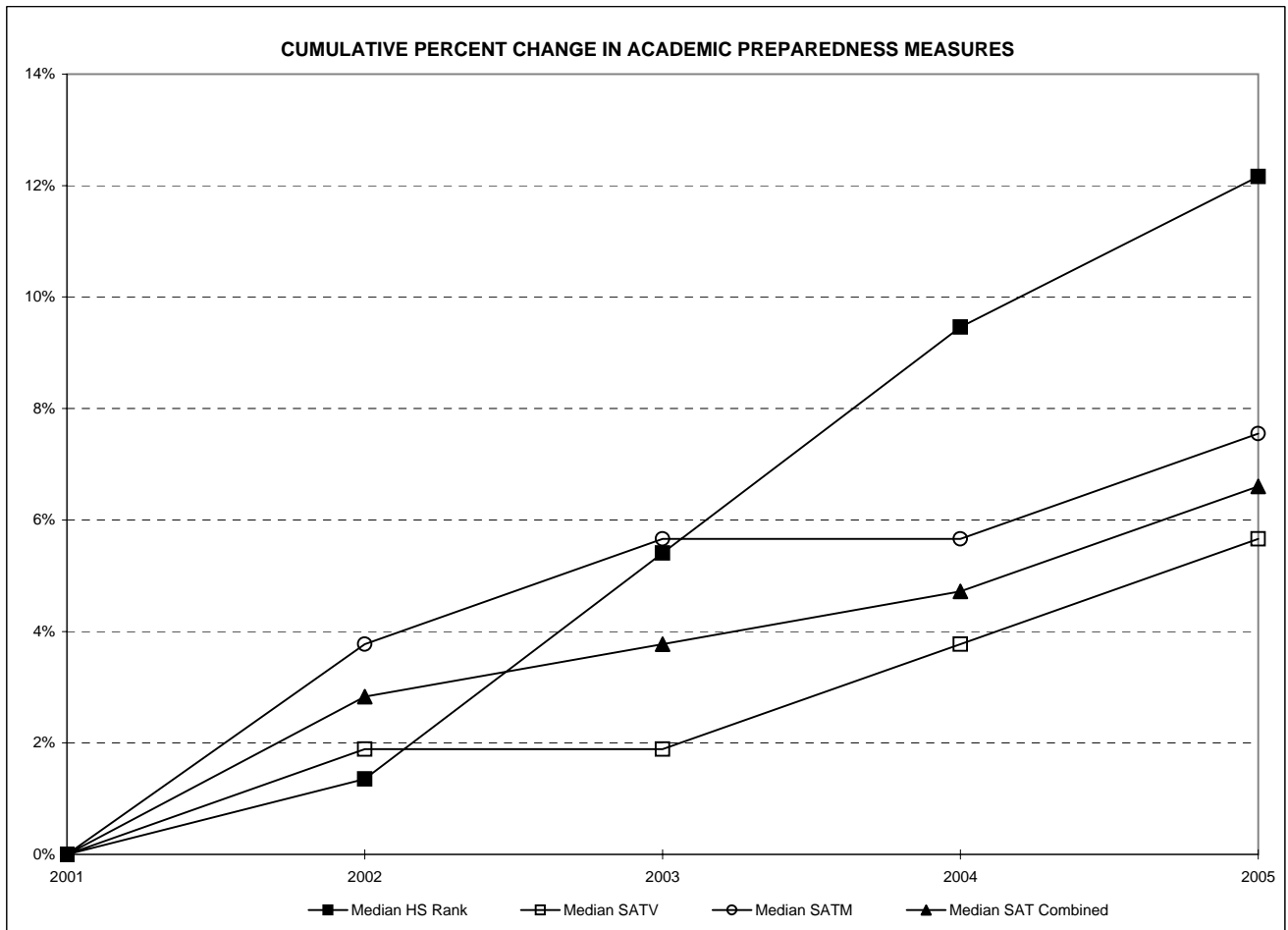
**MEAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN
FALL 2001 TO FALL 2005**

Preparedness Measures	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Percent Change 01 to 05	Percent Change 04 to 05
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Mean High School Rank	73.2	72.5	76.5	78.0	79.0	7.9%	1.3%
Mean SAT Verbal	529	537	547	552	553	4.5%	0.2%
Mean SAT Math	534	548	557	564	570	6.7%	1.1%
<i>Mean SAT Combined</i>	<i>1,063</i>	<i>1,085</i>	<i>1,104</i>	<i>1,116</i>	<i>1,123</i>	<i>5.6%</i>	<i>0.6%</i>
Number of FTFTF	628	684	725	755	748	19.1%	-0.9%



**MEDIAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN
FALL 2001 TO FALL 2005**

Preparedness Measures	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Percent Change 01 to 05	Percent Change 04 to 05
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Median High School Rank	74.0	75.0	78.0	81.0	83.0	12.2%	2.5%
Median SAT Verbal	530	540	540	550	560	5.7%	1.8%
Median SAT Math	530	550	560	560	570	7.5%	1.8%
<i>Median SAT Combined</i>	<i>1,060</i>	<i>1,090</i>	<i>1,100</i>	<i>1,110</i>	<i>1,130</i>	6.6%	1.8%
Number of FTFTF	628	684	725	755	748	19.1%	-0.9%



ACADEMIC PROFILE OF FALL 2005 FIRST-TIME FRESHMEN (N=748)

By Admissions Status	Regular Admit	602	80.5%
	EOF	71	9.5%
	Special Admit	75	10.0%
By SAT-Verbal	600 or Over	227	30.5%
	530 to 590	288	38.7%
	500 to 520	87	11.7%
	450 to 490	56	7.5%
	400 to 440	53	7.1%
	Less Than 400	34	4.6%
	Missing	3	N/A
By SAT-Mathematics	600 or Over	284	38.1%
	530 to 590	272	36.5%
	500 to 520	75	10.1%
	450 to 490	58	7.8%
	400 to 440	36	4.8%
	Less Than 400	20	2.7%
	Missing	3	N/A
By Class Rank	90 to 100 Percentile	152	28.6%
	80 to 89 Percentile	160	30.1%
	70 to 79 Percentile	117	22.0%
	60 to 69 Percentile	47	8.8%
	50 to 59 Percentile	25	4.7%
	40 to 49 Percentile	14	2.6%
	Less Than 40th Percentile	17	3.2%
	Missing	216	N/A
ACCUPLACER: Reading	Proficient	163	70.9%
	Somewhat Proficient	50	21.7%
	Not Proficient	17	7.4%
	Missing	3	N/A
ACCUPLACER: Sentence Sense	Proficient	97	42.2%
	Not Proficient	133	57.8%
	Missing	3	N/A
ACCUPLACER: Essay	Proficient	53	39.8%
	Not Proficient	80	60.2%
	Missing	3	N/A
ACCUPLACER: Arithmetic	Proficient	163	85.8%
	Not Proficient	27	14.2%
	Missing	0	N/A
ACCUPLACER: Elementary Algebra	Proficient	176	60.1%
	Not Proficient	117	39.9%
	Missing	2	N/A

FIRST-TIME FRESHMEN BY SAT-VERBAL, FALL 2001 TO FALL 2005

SAT-V Score	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	121	19.5%	153	22.5%	193	26.8%	208	27.6%	227	30.5%	87.6%	9.1%
530 to 590	211	34.0%	248	36.4%	257	35.7%	295	39.2%	288	38.7%	36.5%	-2.4%
500 to 520	88	14.2%	96	14.1%	107	14.9%	95	12.6%	87	11.7%	-1.1%	-8.4%
450 to 490	115	18.5%	99	14.5%	86	11.9%	91	12.1%	56	7.5%	-51.3%	-38.5%
400 to 440	47	7.6%	44	6.5%	54	7.5%	38	5.0%	53	7.1%	12.8%	39.5%
Less Than 400	38	6.1%	41	6.0%	23	3.2%	26	3.5%	34	4.6%	-10.5%	30.8%
Missing	13	N/A	6	N/A	5	N/A	2	N/A	3	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

FIRST-TIME FRESHMEN BY SAT-MATH, FALL 2001 TO FALL 2005

SAT-M Score	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	136	21.9%	178	26.1%	232	32.2%	240	31.9%	284	38.1%	108.8%	18.3%
530 to 590	200	32.3%	253	37.2%	238	33.1%	304	40.4%	272	36.5%	36.0%	-10.5%
500 to 520	100	16.1%	99	14.5%	99	13.8%	84	11.2%	75	10.1%	-25.0%	-10.7%
450 to 490	108	17.4%	89	13.1%	85	11.8%	78	10.4%	58	7.8%	-46.3%	-25.6%
400 to 440	52	8.4%	44	6.5%	45	6.3%	37	4.9%	36	4.8%	-30.8%	-2.7%
Less Than 400	24	3.9%	18	2.6%	21	2.9%	10	1.3%	20	2.7%	-16.7%	100.0%
Missing	13	N/A	6	N/A	5	N/A	2	N/A	3	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

FIRST-TIME FRESHMEN BY CLASS RANK, FALL 2001 TO FALL 2005

Rank	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
90 to 100 Percentile	100	18.8%	112	19.8%	133	23.5%	160	28.3%	152	28.6%	52.0%	-5.0%
80 to 89 Percentile	101	18.9%	130	23.0%	137	24.2%	149	26.3%	160	30.1%	58.4%	7.4%
70 to 79 Percentile	124	23.3%	103	18.2%	131	23.1%	109	19.3%	117	22.0%	-5.6%	7.3%
60 to 69 Percentile	104	19.5%	89	15.7%	90	15.9%	80	14.1%	47	8.8%	-54.8%	-41.3%
50 to 59 Percentile	62	11.6%	69	12.2%	46	8.1%	39	6.9%	25	4.7%	-59.7%	-35.9%
40 to 49 Percentile	29	5.4%	29	5.1%	18	3.2%	14	2.5%	14	2.6%	-51.7%	0.0%
<40th Percentile	13	2.4%	34	6.0%	12	2.1%	15	2.7%	17	3.2%	30.8%	13.3%
Missing	100	N/A	121	N/A	158	N/A	189	N/A	216	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

FIRST-TIME FRESHMAN PLACEMENT TEST PERFORMANCE, FALL 2001 TO FALL 2005 [1]

Reading	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	204		213		191		181		163			
<i>Profic. by SAT-V (>=530)</i>	<u>330</u>		<u>401</u>		<u>450</u>		<u>503</u>		<u>515</u>			
Total Proficient	534	88.9%	614	90.6%	641	89.3%	684	91.7%	678	91.0%	27.0%	-0.9%
Somewhat Proficient	59	9.8%	58	8.6%	73	10.2%	57	7.6%	50	6.7%	-15.3%	-12.3%
Not Proficient	8	1.3%	6	0.9%	4	0.6%	5	0.7%	17	2.3%	112.5%	240.0%
Missing	32	N/A	9	N/A	7	N/A	9	N/A	3	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

Sentence Sense	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	126		114		112		108		97			
<i>Profic. by SAT-V (>=530)</i>	<u>330</u>		<u>401</u>		<u>450</u>		<u>503</u>		<u>515</u>			
Total Proficient	456	75.9%	515	76.0%	562	78.3%	611	81.9%	612	82.1%	34.2%	0.2%
Not Proficient	145	24.1%	163	24.0%	156	21.7%	135	18.1%	133	17.9%	-8.3%	-1.5%
Missing	32	N/A	9	N/A	7	N/A	9	N/A	3	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

Essay	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	81		58		88		63		53			
<i>Profic. by Sent. Sense Test</i>	126		114		112		108		97			
<i>Profic. by SAT-V (>=530)</i>	<u>330</u>		<u>401</u>		<u>450</u>		<u>503</u>		<u>515</u>			
Total Proficient	537	89.2%	573	84.5%	650	90.5%	674	90.3%	665	89.3%	23.8%	-1.3%
Not Proficient	65	10.8%	105	15.5%	68	9.5%	72	9.7%	80	10.7%	23.1%	11.1%
Missing/ESL Exempt	31	N/A	9	N/A	7	N/A	9	N/A	3	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

Computation	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	156		195		216		163		163			
<i>Profic. by SAT-M (>=530)</i>	<u>328</u>		<u>431</u>		<u>470</u>		<u>544</u>		<u>556</u>			
Total Proficient	484	82.6%	626	95.0%	686	94.6%	707	95.8%	719	96.4%	48.6%	1.7%
Not Proficient	102	17.4%	33	5.0%	39	5.4%	31	4.2%	27	3.6%	-73.5%	-12.9%
Missing	47	N/A	28	N/A	0	N/A	17	N/A	2	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

Elementary Algebra	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	213		213		191		203		176			
<i>Profic. by SAT-M (>=560)</i>	<u>232</u>		<u>307</u>		<u>384</u>		<u>415</u>		<u>453</u>			
Total Proficient	445	72.4%	520	76.6%	575	83.9%	618	83.6%	629	84.3%	41.3%	1.8%
Not Proficient	170	27.6%	159	23.4%	110	16.1%	121	16.4%	117	15.7%	-31.2%	-3.3%
Missing	18	N/A	8	N/A	40	N/A	16	N/A	2	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

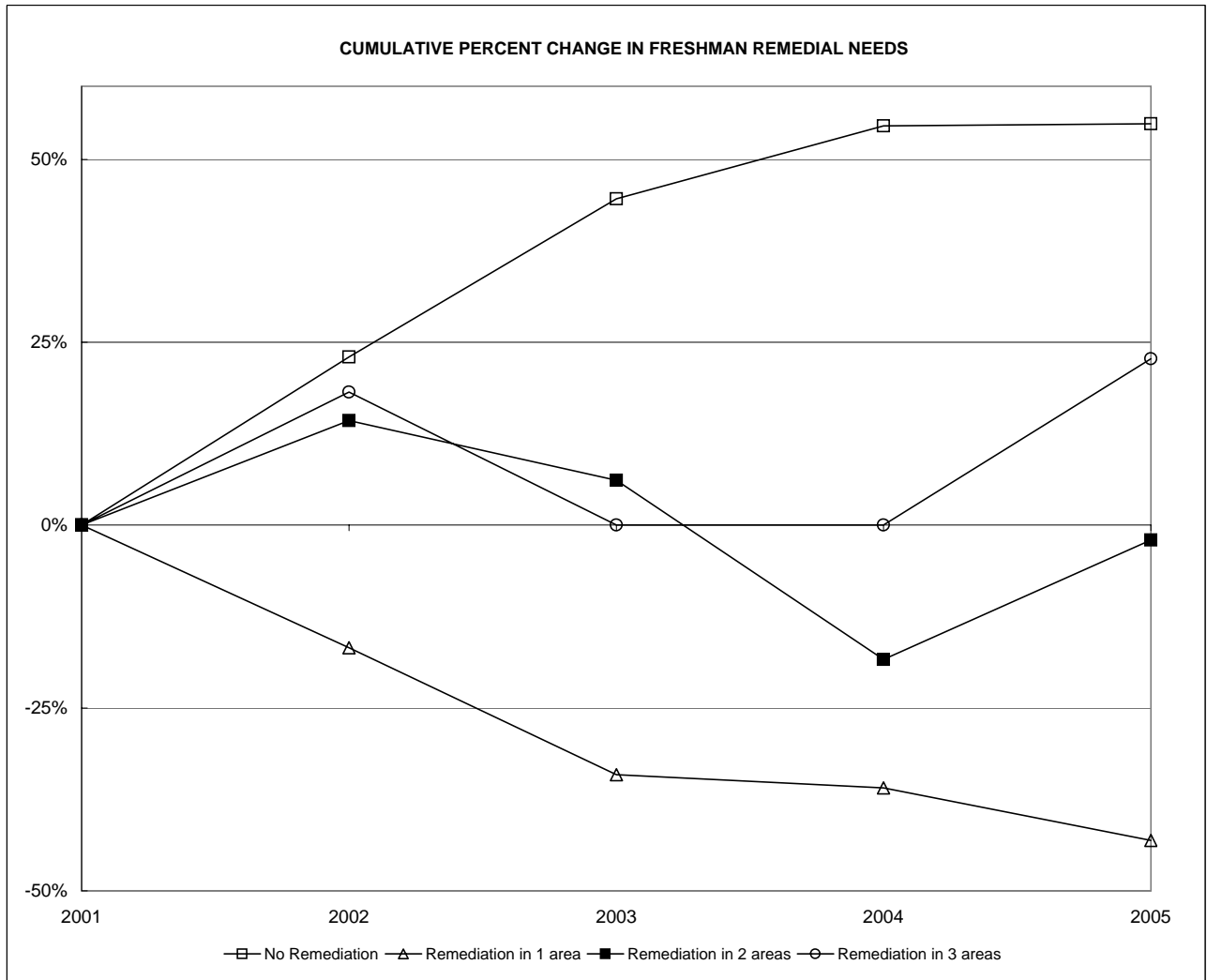
[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's web-based Accuplacer test. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

OVERALL PROFICIENCY LEVELS OF FIRST-TIME FRESHMEN IN READING, WRITING, AND MATHEMATICS, 2001 TO 2005 [1]

Remediation Required in:	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
No Skill Areas	370	60.9%	455	67.3%	535	74.4%	572	77.2%	573	77.1%	54.9%	0.2%
One Skill Area	167	27.5%	139	20.6%	110	15.3%	107	14.4%	95	12.8%	-43.1%	-11.2%
Two Skill Areas	49	8.1%	56	8.3%	52	7.2%	40	5.4%	48	6.5%	-2.0%	20.0%
Three Skill Areas	22	3.6%	26	3.8%	22	3.1%	22	3.0%	27	3.6%	22.7%	22.7%
ESL exempt	18	N/A	3	N/A	3	N/A	0	N/A	0	N/A	N/A	N/A
Missing [2]	7	N/A	8	N/A	3	N/A	14	N/A	5	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

[1] Ramapo College of New Jersey offers remediation in reading, writing, and mathematics to students who are judged to lack proficiency in any of these three skill areas. Five online modules of Accuplacer, distributed by The College Board, are used to judge proficiency in these skills. The reading module determines placement in reading, sentence sense and essay modules determine placement in writing, and computation and algebra modules determine placement in mathematics.

[2] Had not completed all required tests at entry.



DEMOGRAPHIC PROFILE OF FALL 2005 FIRST-TIME FRESHMEN (N=748)

By Age

Less than 20	734	98.1%
20 to 24	14	1.9%
25 to 29	0	0.0%
30 to 39	0	0.0%
Greater than 39	0	0.0%

By Sex

Female	462	61.8%
Male	286	38.2%

By Ethnicity

American Indian/Native Alaskan	2	0.3%
Asian/Pacific Islander	32	4.3%
Black, non-Hispanic	67	9.0%
Hispanic	67	9.0%
White, non-Hispanic	580	77.5%

By Citizenship

U.S. Citizen/Permanent Resident	728	97.3%
non-Citizen/non-Resident	20	2.7%

By Ethnicity and Citizenship

American Indian/Native Alaskan	2	0.3%
Asian/Pacific Islander	32	4.3%
Black, non-Hispanic	61	8.2%
Hispanic	67	9.0%
White, non-Hispanic	566	75.7%
Nonresident Alien	20	2.7%

By State of Origin

New Jersey	706	94.4%
New York	15	2.0%
Other U.S. State/Territory	7	0.9%
Foreign Country	20	2.7%

FIRST-TIME FRESHMEN BY AGE, FALL 2001 TO FALL 2005

Age Categories	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	614	97.0%	674	98.1%	715	98.6%	745	98.7%	734	98.1%	19.5%	-1.5%
20 to 24	19	3.0%	12	1.7%	10	1.4%	10	1.3%	14	1.9%	-26.3%	40.0%
25 to 29	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
30 to 39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
40 and Over	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
Missing	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	N/A	N/A
Total	633		687		725		755		748		18.2%	-0.9%

FIRST-TIME FRESHMEN BY SEX, FALL 2001 TO FALL 2005

Sex	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	387	61.1%	422	61.4%	429	59.2%	457	60.5%	462	61.8%	19.4%	1.1%
Male	246	38.9%	265	38.6%	296	40.8%	298	39.5%	286	38.2%	16.3%	-4.0%
Total	633		687		725		755		748		18.2%	-0.9%

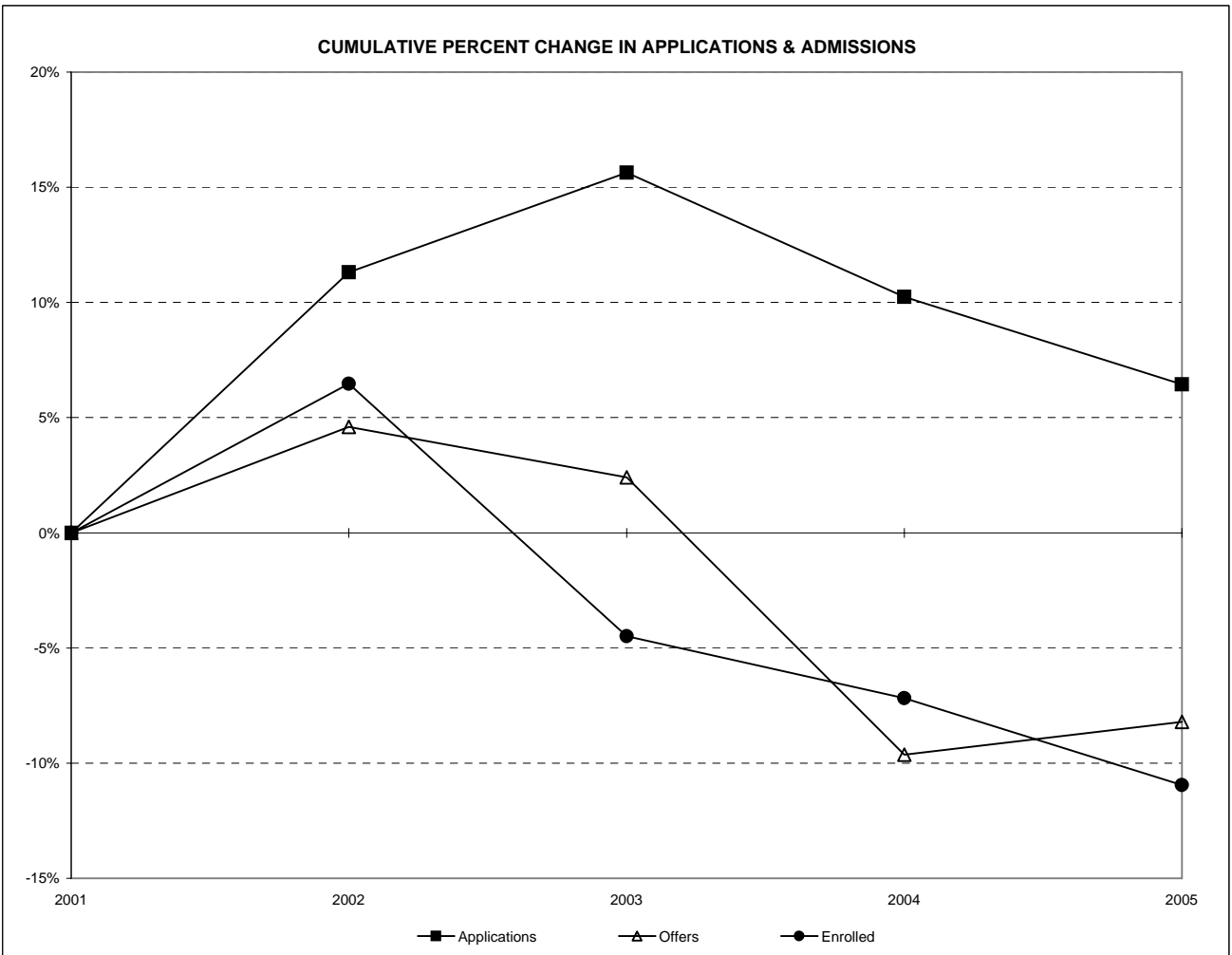
FIRST-TIME FRESHMEN BY ETHNICITY, FALL 2001 TO FALL 2005

Ethnicity	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	0	0.0%	3	0.4%	3	0.4%	1	0.1%	2	0.3%	N/A	100.0%
Asian/Pacific Islander	35	5.5%	23	3.3%	25	3.4%	40	5.3%	32	4.3%	-8.6%	-20.0%
Black, non-Hispanic	44	7.0%	59	8.6%	53	7.3%	48	6.4%	67	9.0%	52.3%	39.6%
Hispanic	58	9.2%	69	10.0%	58	8.0%	64	8.5%	67	9.0%	15.5%	4.7%
White, non-Hispanic	496	78.4%	533	77.6%	586	80.8%	602	79.7%	580	77.5%	16.9%	-3.7%
Total	633		687		725		755		748		18.2%	-0.9%

TRANSFER APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2001 TO FALL 2005 [1]

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Pct. Change 01 to 05	Pct. Change 04 to 05
Applications	1132	1260	1309	1248	1205	6.4%	-3.4%
Offers of Admission	913	955	935	825	838	-8.2%	1.6%
Acceptance Ratio	80.7%	75.8%	71.4%	66.1%	69.5%	-13.8%	5.2%
Enrolled	557	593	532	517	496	-11.0%	-4.1%
Enrollment Yield	61.0%	62.1%	56.9%	62.7%	59.2%	-3.0%	-5.6%

[1] Includes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



TRANSFER STUDENT PLACEMENT TEST PERFORMANCE, FALL 2001 TO FALL 2005 [1]

Reading	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	5		6		17		7		10			
<i>Profic. by SAT-V (>=530)</i>	<u>39</u>		<u>80</u>		<u>80</u>		<u>70</u>		<u>86</u>			
Total Proficient	44	97.8%	86	98.9%	97	100.0%	77	98.7%	96	99.0%	118.2%	24.7%
Somewhat Proficient	1	2.2%	1	1.1%	0	0.0%	1	1.3%	0	0.0%	-100.0%	-100.0%
Not Proficient	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%	N/A	N/A
Missing	460	N/A	481	N/A	401	N/A	413	N/A	375	N/A	N/A	N/A
Total	505		568		498		491		472		-6.5%	-3.9%

Sentence Sense	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	4		3		10		1		4			
<i>Profic. by SAT-V (>=530)</i>	<u>39</u>		<u>80</u>		<u>80</u>		<u>70</u>		<u>86</u>			
Total Proficient	43	95.6%	83	95.4%	90	92.8%	71	91.0%	90	92.8%	109.3%	26.8%
Not Proficient	2	4.4%	4	4.6%	7	7.2%	7	9.0%	8	8.2%	300.0%	14.3%
Missing	460	N/A	481	N/A	401	N/A	413	N/A	374	N/A	N/A	N/A
Total	505		568		498		491		472		-6.5%	-3.9%

Essay	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	1		1		2		2		3			
<i>Profic. by Sent. Sense Test</i>	4		3		10		1		4			
<i>Profic. by SAT-V (>=530)</i>	<u>39</u>		<u>80</u>		<u>80</u>		<u>70</u>		<u>86</u>			
Total Proficient	44	95.7%	84	96.6%	92	94.8%	73	93.6%	93	89.4%	111.4%	27.4%
Not Proficient	2	4.3%	3	3.4%	5	5.2%	5	6.4%	11	10.6%	450.0%	120.0%
Missing/ESL Exempt	459	N/A	481	N/A	401	N/A	413	N/A	368	N/A	N/A	N/A
Total	505		568		498		491		472		-6.5%	-3.9%

Computation	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	8		8		18		14		22			
<i>Profic. by SAT-M (>=530)</i>	<u>50</u>		<u>81</u>		<u>74</u>		<u>74</u>		<u>100</u>			
Total Proficient	58	90.6%	89	96.7%	92	94.8%	88	97.8%	122	100.0%	110.3%	38.6%
Not Proficient	6	9.4%	3	3.3%	5	5.2%	2	2.2%	0	0.0%	-100.0%	-100.0%
Missing	441	N/A	476	N/A	401	N/A	401	N/A	350	N/A	N/A	N/A
Total	505		568		498		491		472		-6.5%	-3.9%

Elementary Algebra	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Pct. Change 01 to 05	Pct. Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	12		9		10		7		16			
<i>Profic. by SAT-M (>=560)</i>	<u>27</u>		<u>58</u>		<u>52</u>		<u>42</u>		<u>78</u>			
Total Proficient	39	81.3%	67	90.5%	62	80.5%	49	76.6%	94	90.4%	141.0%	91.8%
Somewhat Proficient	--	--	4	--	--	--	--	--	--	--	N/A	N/A
Not Proficient	9	18.8%	3	4.1%	15	19.5%	15	23.4%	10	9.6%	11.1%	-33.3%
Missing	457	N/A	494	N/A	421	N/A	427	N/A	368	N/A	N/A	N/A
Total	505		568		498		491		472		-6.5%	-3.9%

[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's web-based Accuplacer test. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

DEMOGRAPHIC PROFILE OF FALL 2005 NEW TRANSFER STUDENTS (N=472)

By Age

Less than 20	80	16.9%
20 to 24	293	62.1%
25 to 29	39	8.3%
30 to 39	39	8.3%
Greater than 39	21	4.4%

By Sex

Female	289	61.2%
Male	183	38.8%

By Ethnicity

American Indian/Native Alaskan	2	0.4%
Asian/Pacific Islander	30	6.4%
Black, non-Hispanic	29	6.1%
Hispanic	31	6.6%
White, non-Hispanic	380	80.5%

By Citizenship

U.S. Citizen/Permanent Resident	460	97.5%
non-Citizen/non-Resident	12	2.5%

By Ethnicity and Citizenship

American Indian/Native Alaskan	2	0.4%
Asian/Pacific Islander	24	5.1%
Black, non-Hispanic	27	5.7%
Hispanic	30	6.4%
White, non-Hispanic	377	79.9%
Nonresident Alien	12	2.5%

By State of Origin

New Jersey	406	86.0%
New York	49	10.4%
Other U.S. State/Territory	5	1.1%
Foreign Country	12	2.5%

NEW TRANSFER STUDENTS BY AGE, FALL 2001 TO FALL 2005

Age Categories	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	63	12.5%	88	15.5%	84	16.9%	83	16.9%	80	16.9%	27.0%	-3.6%
20 to 24	285	56.4%	319	56.2%	274	55.0%	298	60.7%	293	62.1%	2.8%	-1.7%
25 to 29	62	12.3%	66	11.6%	55	11.0%	45	9.2%	39	8.3%	-37.1%	-13.3%
30 to 39	48	9.5%	60	10.6%	33	6.6%	37	7.5%	39	8.3%	-18.8%	5.4%
40 and Over	47	9.3%	35	6.2%	52	10.4%	28	5.7%	21	4.4%	-55.3%	-25.0%
Total	505		568		498		491		472		-6.5%	-3.9%

NEW TRANSFER STUDENTS BY SEX, FALL 2001 TO FALL 2005

Sex	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	309	61.2%	350	61.6%	304	61.0%	302	61.5%	289	61.2%	-6.5%	-4.3%
Male	196	38.8%	218	38.4%	194	39.0%	189	38.5%	183	38.8%	-6.6%	-3.2%
Total	505		568		498		491		472		-6.5%	-3.9%

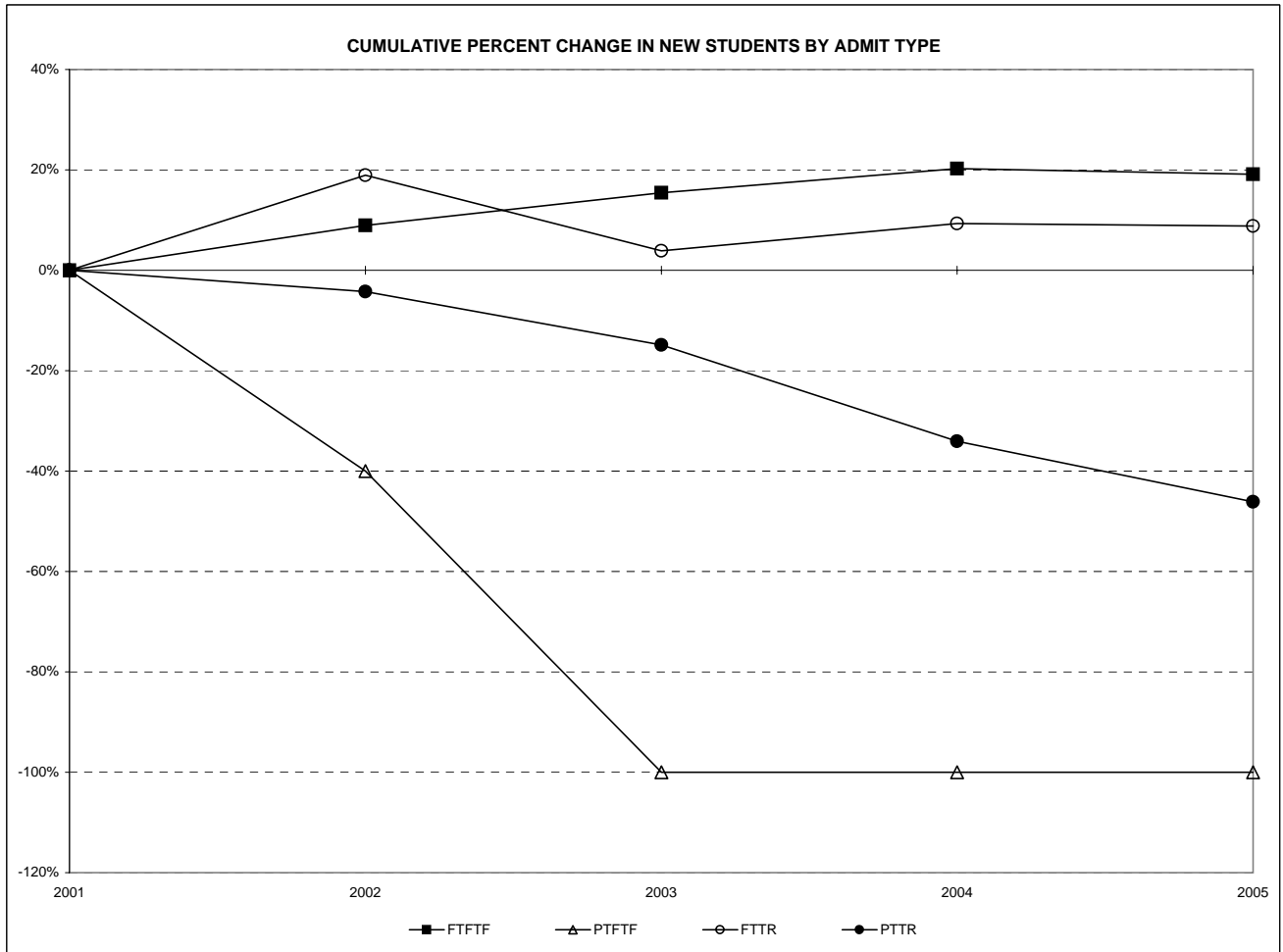
NEW TRANSFER STUDENTS BY ETHNICITY, FALL 2001 TO FALL 2005

Ethnicity	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	1	0.2%	1	0.2%	0	0.0%	0	0.0%	2	0.4%	100.0%	N/A
Asian/Pacific Islander	36	7.1%	35	6.2%	42	8.4%	37	7.5%	30	6.4%	-16.7%	-18.9%
Black, non-Hispanic	47	9.3%	35	6.2%	42	8.4%	28	5.7%	29	6.1%	-38.3%	3.6%
Hispanic	35	6.9%	51	9.0%	27	5.4%	44	9.0%	31	6.6%	-11.4%	-29.5%
White, non-Hispanic	386	76.4%	446	78.5%	387	77.7%	382	77.8%	380	80.5%	-1.6%	-0.5%
Total	505		568		498		491		472		-6.5%	-3.9%

FRESHMAN AND TRANSFER ENROLLMENT TRENDS, FALL 2001 TO FALL 2005

	Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005		Percent Change 01 to 05	Percent Change 04 to 05
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Full-time First-time Freshmen	628	55.2%	684	54.5%	725	59.3%	755	60.6%	748	61.3%	19.1%	-0.9%
Part-time First-time Freshmen	<u>5</u>	<u>0.4%</u>	<u>3</u>	<u>0.2%</u>	<u>0</u>	<u>0.0%</u>	<u>0</u>	<u>0.0%</u>	<u>0</u>	<u>0.0%</u>	-100.0%	N/A
<i>Subtotal: Freshmen</i>	633	55.6%	687	54.7%	725	59.3%	755	60.6%	748	61.3%	18.2%	-0.9%
Full-time Transfers [1]	364	32.0%	433	34.5%	378	30.9%	398	31.9%	396	32.5%	8.8%	-0.5%
Part-time Transfers [1]	<u>141</u>	<u>12.4%</u>	<u>135</u>	<u>10.8%</u>	<u>120</u>	<u>9.8%</u>	<u>93</u>	<u>7.5%</u>	<u>76</u>	<u>6.2%</u>	-46.1%	-18.3%
<i>Subtotal: Transfers</i>	505	44.4%	568	45.3%	498	40.7%	491	39.4%	472	38.7%	-6.5%	-3.9%
TOTAL	1,138		1,255		1,223		1,246		1,220		7.2%	-2.1%

[1] Excludes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from 'nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



READMITTED STUDENT APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2001 TO FALL 2005

	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Pct. Change 01 to 05	Pct. Change 04 to 05
Applications	113	123	125	147	122	8.0%	-17.0%
Offers of Admission	99	110	112	129	105	6.1%	-18.6%
Acceptance Ratio	87.6%	89.4%	89.6%	87.8%	86.1%	-1.8%	-1.9%
Enrolled	66	77	67	82	68	3.0%	-17.1%
Enrollment Yield	66.7%	70.0%	59.8%	63.6%	64.8%	-2.9%	1.9%

