

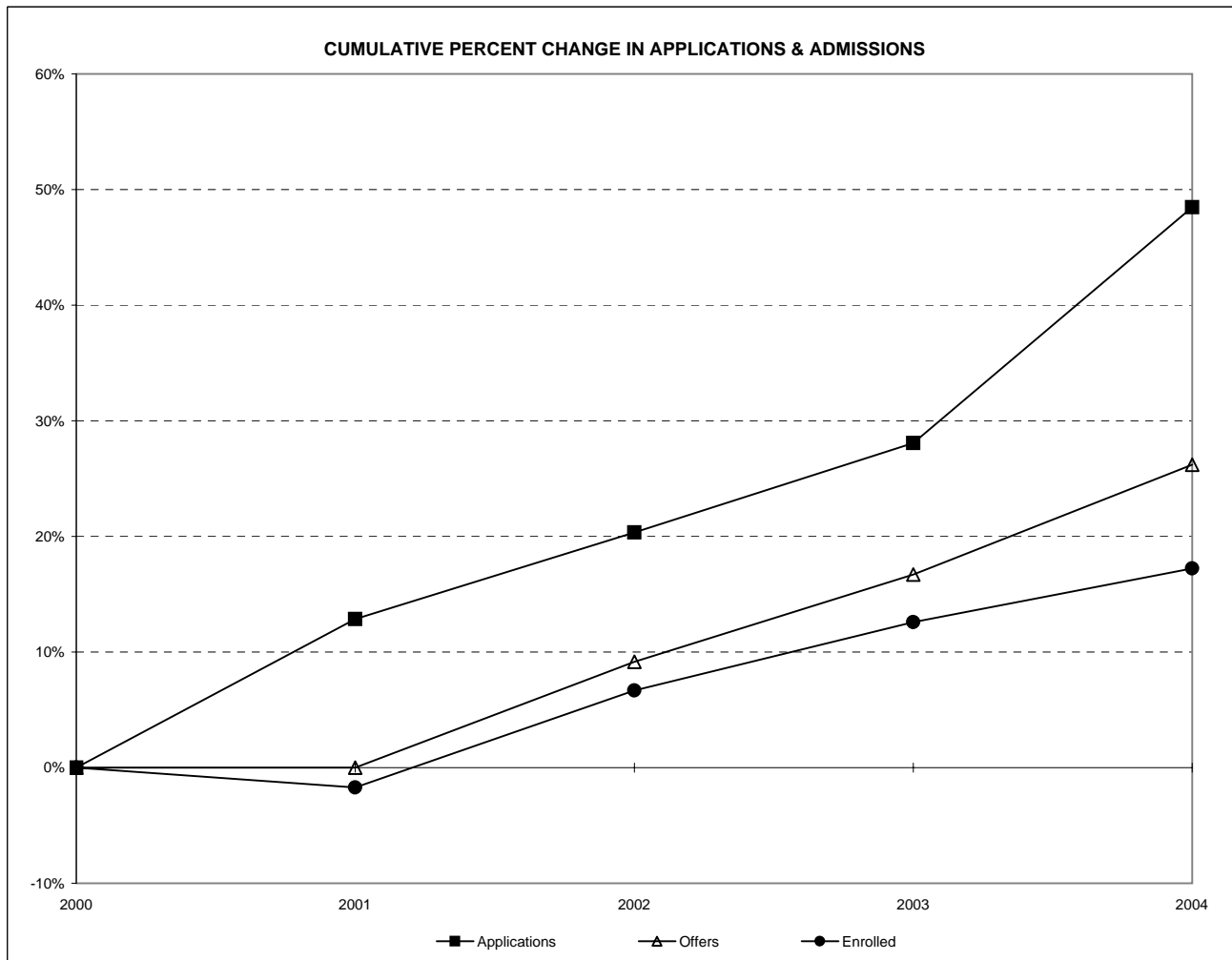
SECTION II:

ADMISSIONS

2004 INSTITUTIONAL PROFILE

FIRST-TIME FRESHMAN APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2000 TO FALL 2004

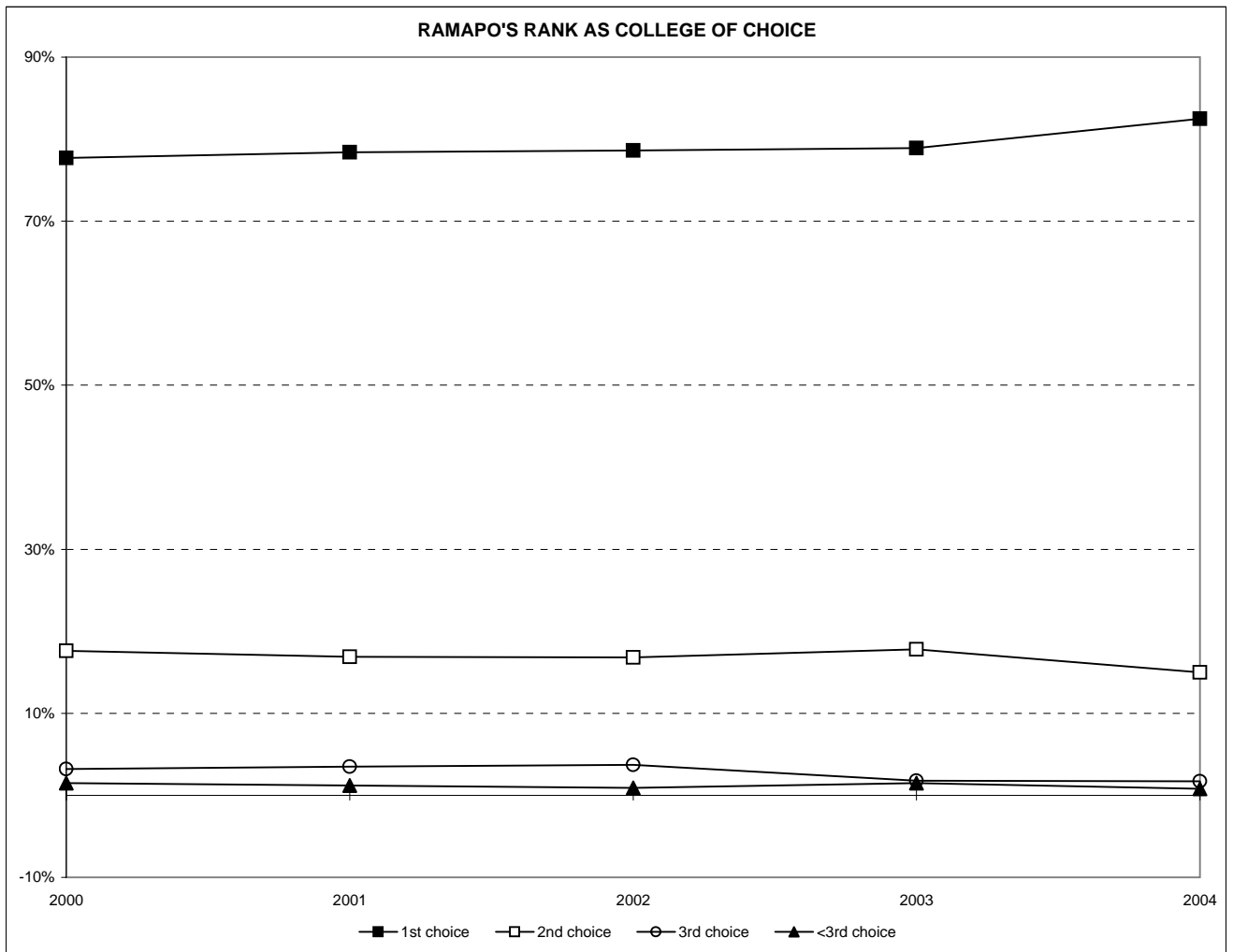
	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Pct. Change 00 to 04	Pct. Change 03 to 04
Applications	3145	3549	3785	4028	4669	48.5%	15.9%
Offers of Admission	1496	1496	1633	1746	1888	26.2%	8.1%
Acceptance Ratio	47.6%	42.2%	43.1%	43.3%	40.4%	-15.0%	-6.7%
Enrolled	644	633	687	725	755	17.2%	4.1%
Enrollment Yield	43.0%	42.3%	42.1%	41.5%	40.0%	-7.1%	-3.7%



RAMAPO AS COLLEGE OF CHOICE FOR FULL-TIME, FIRST-TIME FRESHMEN, FALL 2000 TO FALL 2004 [1]

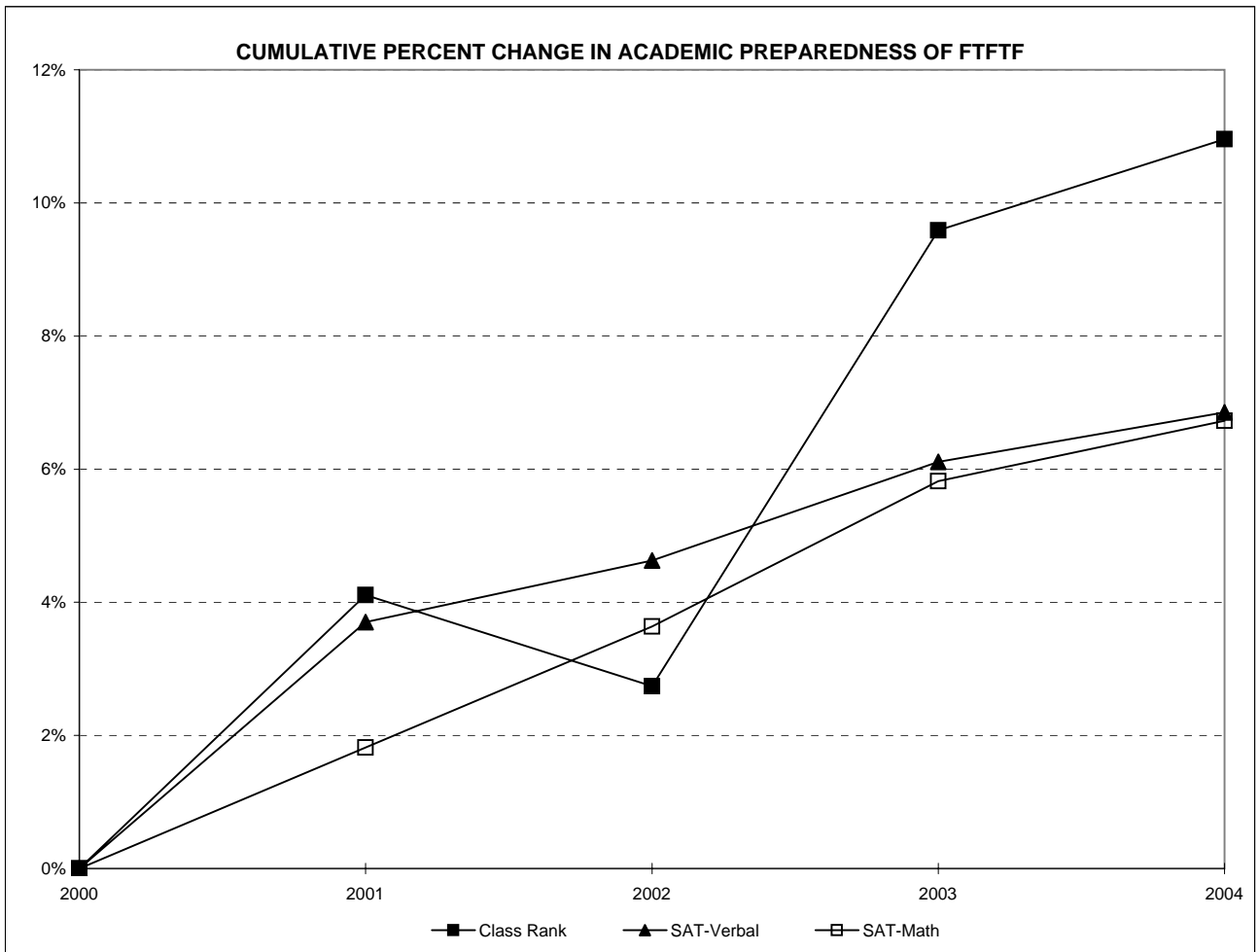
This College was Student's	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Fall 2004 Pct. of Respondents	Percentage Point Change 00 to 04	Percentage Point Change 03 to 04
first choice	77.7%	78.4%	78.6%	78.9%	82.5%	4.8	3.6
second choice	17.6%	16.9%	16.8%	17.8%	15.0%	-2.6	-2.8
third choice	3.2%	3.5%	3.7%	1.8%	1.7%	-1.5	-0.1
less than third choice	1.5%	1.2%	0.9%	1.5%	0.8%	-0.7	-0.7
Number of Respondents	529	597	597	659	725		

[1] Source: annual Cooperative Institutional Research Program (CIRP) survey of entering freshmen.



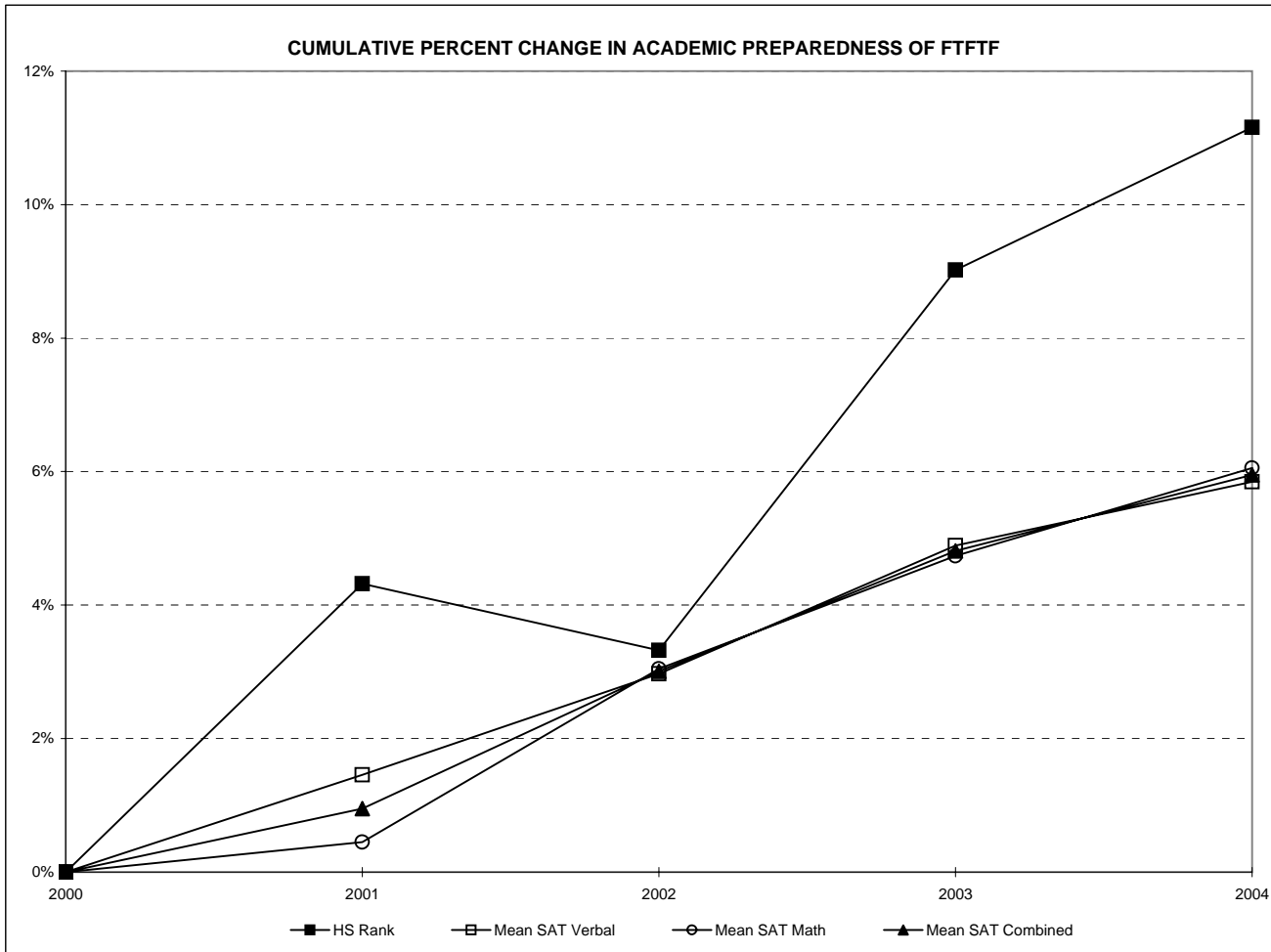
**MEAN ACADEMIC PREPAREDNESS OF REGULARLY ADMITTED FULL-TIME, FIRST-TIME FRESHMEN
FALL 2000 TO FALL 2004**

Preparedness Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Percent Change 00 to 04	Percent Change 03 to 04
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Class Rank	73	76	75	80	81	11.0%	1.3%
SAT-Verbal	540	560	565	573	577	6.9%	0.7%
SAT-Math	550	560	570	582	587	6.7%	0.9%
Combined SAT	1,090	1,120	1,135	1,155	1,164	6.8%	0.8%
Academic Index	224	227	230	234	236	5.4%	0.9%
No. Regular Admit FTFTF	511	502	543	582	610	19.4%	4.8%



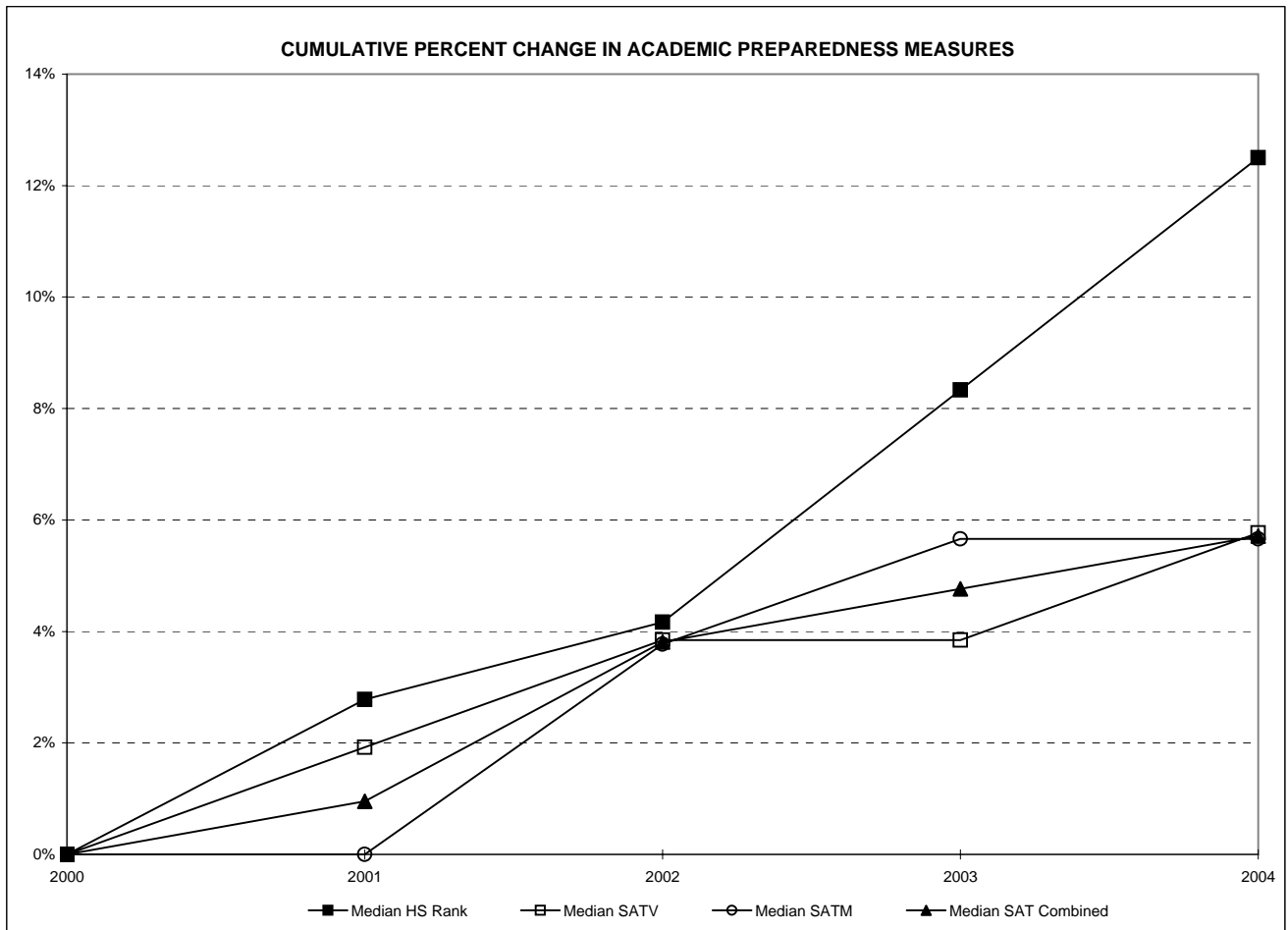
**MEAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN
FALL 2000 TO FALL 2004**

Preparedness Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Percent Change 00 to 04	Percent Change 03 to 04
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Mean High School Rank	70.2	73.2	72.5	76.5	78.0	11.2%	2.0%
Mean SAT Verbal	522	529	537	547	552	5.8%	0.9%
Mean SAT Math	532	534	548	557	564	6.1%	1.3%
<i>Mean SAT Combined</i>	<i>1,053</i>	<i>1,063</i>	<i>1,085</i>	<i>1,104</i>	<i>1,116</i>	6.0%	1.1%
Number of FTFTF	638	628	684	725	755	18.3%	4.1%



**MEDIAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN
FALL 2000 TO FALL 2004**

Preparedness Measures	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Percent Change 00 to 04	Percent Change 03 to 04
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Median High School Rank	72.0	74.0	75.0	78.0	81.0	12.5%	3.8%
Median SAT Verbal	520	530	540	540	550	5.8%	1.9%
Median SAT Math	530	530	550	560	560	5.7%	0.0%
<i>Median SAT Combined</i>	<i>1,050</i>	<i>1,060</i>	<i>1,090</i>	<i>1,100</i>	<i>1,110</i>	<i>5.7%</i>	<i>0.9%</i>
Number of FTFTF	638	628	684	725	755	18.3%	4.1%



ACADEMIC PROFILE OF FALL 2004 FIRST-TIME FRESHMEN (N=755)

By Admissions Status	Regular Admit	610	80.8%
	EOF	69	9.1%
	Special Admit	76	10.1%
By SAT-Verbal	600 or Over	208	27.6%
	530 to 590	295	39.2%
	500 to 520	95	12.6%
	450 to 490	91	12.1%
	400 to 440	38	5.0%
	Less Than 400	26	3.5%
	Missing	2	N/A
By SAT-Mathematics	600 or Over	240	31.9%
	530 to 590	304	40.4%
	500 to 520	84	11.2%
	450 to 490	78	10.4%
	400 to 440	37	4.9%
	Less Than 400	10	1.3%
	Missing	2	N/A
By Class Rank	90 to 100 Percentile	160	28.3%
	80 to 89 Percentile	149	26.3%
	70 to 79 Percentile	109	19.3%
	60 to 69 Percentile	80	14.1%
	50 to 59 Percentile	39	6.9%
	40 to 49 Percentile	14	2.5%
	Less Than 40th Percentile	15	2.7%
	Missing	189	N/A
ACCUPLACER: Reading	Proficient	181	74.5%
	Somewhat Proficient	57	23.5%
	Not Proficient	5	2.1%
	Missing	9	N/A
ACCUPLACER: Sentence Sense	Proficient	108	44.4%
	Not Proficient	135	55.6%
	Missing	9	N/A
ACCUPLACER: Essay	Proficient	63	46.7%
	Not Proficient	72	53.3%
	Missing	9	N/A
ACCUPLACER: Computation	Proficient	163	84.0%
	Not Proficient	31	16.0%
	Missing	17	N/A
ACCUPLACER: Elementary Algebra	Proficient	203	62.7%
	Not Proficient	121	37.3%
	Missing	16	N/A

FIRST-TIME FRESHMEN BY SAT-VERBAL, FALL 2000 TO FALL 2004

SAT-V Score	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	99	15.8%	121	19.5%	153	22.5%	193	26.8%	208	27.6%	110.1%	7.8%
530 to 590	197	31.5%	211	34.0%	248	36.4%	257	35.7%	295	39.2%	49.7%	14.8%
500 to 520	110	17.6%	88	14.2%	96	14.1%	107	14.9%	95	12.6%	-13.6%	-11.2%
450 to 490	127	20.3%	115	18.5%	99	14.5%	86	11.9%	91	12.1%	-28.3%	5.8%
400 to 440	64	10.2%	47	7.6%	44	6.5%	54	7.5%	38	5.0%	-40.6%	-29.6%
Less Than 400	28	4.5%	38	6.1%	41	6.0%	23	3.2%	26	3.5%	-7.1%	13.0%
Missing	19	N/A	13	N/A	6	N/A	5	N/A	2	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

FIRST-TIME FRESHMEN BY SAT-MATH, FALL 2000 TO FALL 2004

SAT-M Score	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	123	19.7%	136	21.9%	178	26.1%	232	32.2%	240	31.9%	95.1%	3.4%
530 to 590	197	31.5%	200	32.3%	253	37.2%	238	33.1%	304	40.4%	54.3%	27.7%
500 to 520	105	16.8%	100	16.1%	99	14.5%	99	13.8%	84	11.2%	-20.0%	-15.2%
450 to 490	130	20.8%	108	17.4%	89	13.1%	85	11.8%	78	10.4%	-40.0%	-8.2%
400 to 440	51	8.2%	52	8.4%	44	6.5%	45	6.3%	37	4.9%	-27.5%	-17.8%
Less Than 400	19	3.0%	24	3.9%	18	2.6%	21	2.9%	10	1.3%	-47.4%	-52.4%
Missing	19	N/A	13	N/A	6	N/A	5	N/A	2	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

FIRST-TIME FRESHMEN BY CLASS RANK, FALL 2000 TO FALL 2004

Rank	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
90 to 100 Percentile	92	17.5%	100	18.8%	112	19.8%	133	23.5%	160	28.3%	73.9%	20.3%
80 to 89 Percentile	94	17.8%	101	18.9%	130	23.0%	137	24.2%	149	26.3%	58.5%	8.8%
70 to 79 Percentile	97	18.4%	124	23.3%	103	18.2%	131	23.1%	109	19.3%	12.4%	-16.8%
60 to 69 Percentile	97	18.4%	104	19.5%	89	15.7%	90	15.9%	80	14.1%	-17.5%	-11.1%
50 to 59 Percentile	72	13.7%	62	11.6%	69	12.2%	46	8.1%	39	6.9%	-45.8%	-15.2%
40 to 49 Percentile	47	8.9%	29	5.4%	29	5.1%	18	3.2%	14	2.5%	-70.2%	-22.2%
<40th Percentile	28	5.3%	13	2.4%	34	6.0%	12	2.1%	15	2.7%	-46.4%	25.0%
Missing	117	N/A	100	N/A	121	N/A	158	N/A	189	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

FIRST-TIME FRESHMAN PLACEMENT TEST PERFORMANCE, FALL 2000 TO FALL 2004 [1]

Reading	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	245		204		213		191		181			
<i>Profic. by SAT-V (>=530)</i>	<u>296</u>		<u>330</u>		<u>401</u>		<u>450</u>		<u>503</u>			
Total Proficient	541	87.4%	534	88.9%	614	90.6%	641	89.3%	684	91.7%	26.4%	6.7%
Somewhat Proficient	67	10.8%	59	9.8%	58	8.6%	73	10.2%	57	7.6%	-14.9%	-21.9%
Not Proficient	11	1.8%	8	1.3%	6	0.9%	4	0.6%	5	0.7%	-54.5%	25.0%
Missing	25	N/A	32	N/A	9	N/A	7	N/A	9	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

Sentence Sense	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	136		126		114		112		108			
<i>Profic. by SAT-V (>=530)</i>	<u>296</u>		<u>330</u>		<u>401</u>		<u>450</u>		<u>503</u>			
Total Proficient	432	69.8%	456	75.9%	515	76.0%	562	78.3%	611	81.9%	41.4%	8.7%
Not Proficient	187	30.2%	145	24.1%	163	24.0%	156	21.7%	135	18.1%	-27.8%	-13.5%
Missing	25	N/A	32	N/A	9	N/A	7	N/A	9	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

Essay	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	118		81		58		88		63			
<i>Profic. by Sent. Sense Test</i>	135		126		114		112		108			
<i>Profic. by SAT-V (>=530)</i>	<u>296</u>		<u>330</u>		<u>401</u>		<u>450</u>		<u>503</u>			
Total Proficient	549	88.7%	537	89.2%	573	84.5%	650	90.5%	674	90.3%	22.8%	3.7%
Not Proficient	70	11.3%	65	10.8%	105	15.5%	68	9.5%	72	9.7%	2.9%	5.9%
Missing/ESL Exempt	25	N/A	31	N/A	9	N/A	7	N/A	9	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

Computation	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	267		156		195		216		163			
<i>Profic. by SAT-M (>=530)</i>	<u>320</u>		<u>328</u>		<u>431</u>		<u>470</u>		<u>544</u>			
Total Proficient	587	93.0%	484	82.6%	626	95.0%	686	94.6%	707	95.8%	20.4%	3.1%
Not Proficient	44	7.0%	102	17.4%	33	5.0%	39	5.4%	31	4.2%	-29.5%	-20.5%
Missing	13	N/A	47	N/A	28	N/A	0	N/A	17	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

Elementary Algebra	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	225		213		213		191		203			
<i>Profic. by SAT-M (>=560)</i>	<u>223</u>		<u>232</u>		<u>307</u>		<u>384</u>		<u>415</u>			
Total Proficient	448	70.2%	445	72.4%	520	76.6%	575	83.9%	618	83.6%	37.9%	7.5%
Not Proficient	190	29.8%	170	27.6%	159	23.4%	110	16.1%	121	16.4%	-36.3%	10.0%
Missing	6	N/A	18	N/A	8	N/A	40	N/A	16	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

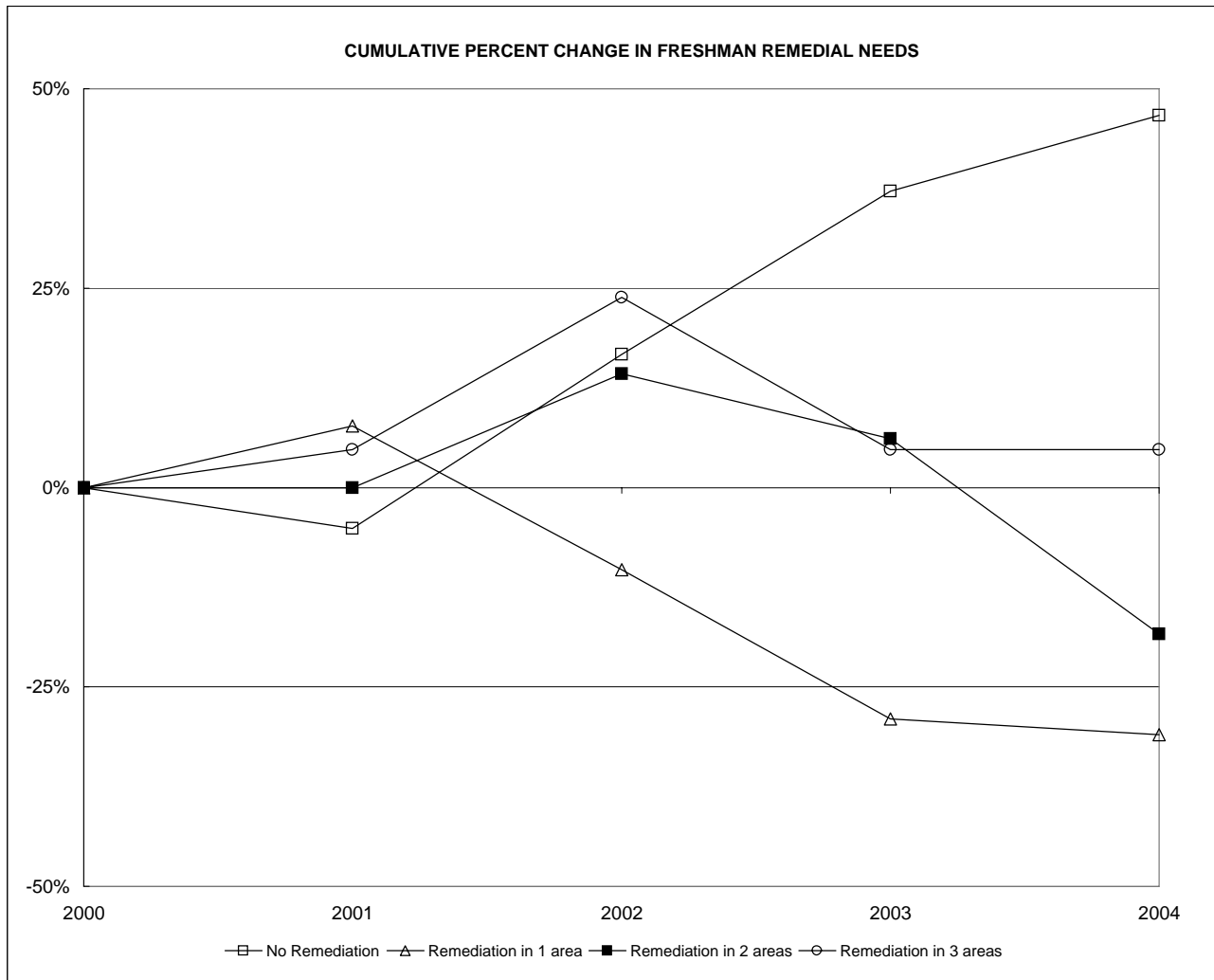
[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's web-based Accuplacer test. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

OVERALL PROFICIENCY LEVELS OF FIRST-TIME FRESHMEN IN READING, WRITING, AND MATHEMATICS, 2000 TO 2004 [1]

Remediation Required in:	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
No Skill Areas	390	63.4%	370	60.9%	455	67.3%	535	74.4%	572	77.2%	46.7%	6.9%
One Skill Area	155	25.2%	167	27.5%	139	20.6%	110	15.3%	107	14.4%	-31.0%	-2.7%
Two Skill Areas	49	8.0%	49	8.1%	56	8.3%	52	7.2%	40	5.4%	-18.4%	-23.1%
Three Skill Areas	21	3.4%	22	3.6%	26	3.8%	22	3.1%	22	3.0%	4.8%	0.0%
ESL exempt	19	N/A	18	N/A	3	N/A	3	N/A	0	N/A	N/A	N/A
Missing [2]	10	N/A	7	N/A	8	N/A	3	N/A	14	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

[1] Ramapo College of New Jersey offers remediation in reading, writing, and mathematics to students who are judged to lack proficiency in any of these three skill areas. Five online modules of Accuplacer, distributed by The College Board, are used to judge proficiency in these skills. The reading module determines placement in reading, sentence sense and essay modules determine placement in writing, and computation and algebra modules determine placement in mathematics.

[2] Had not completed all required tests at entry.



DEMOGRAPHIC PROFILE OF FALL 2004 FIRST-TIME FRESHMEN (N=755)

By Age

Less than 20	745	98.7%
20 to 24	10	1.3%
25 to 29	0	0.0%
30 to 39	0	0.0%
Greater than 39	0	0.0%

By Sex

Female	457	60.5%
Male	298	39.5%

By Ethnicity

American Indian/Native Alaskan	1	0.1%
Asian/Pacific Islander	40	5.3%
Black, non-Hispanic	48	6.4%
Hispanic	64	8.5%
White, non-Hispanic	602	79.7%

By Citizenship

U.S. Citizen/Permanent Resident	731	96.8%
non-Citizen/non-Resident	24	3.2%

By Ethnicity and Citizenship

American Indian/Native Alaskan	1	0.1%
Asian/Pacific Islander	36	4.8%
Black, non-Hispanic	43	5.7%
Hispanic	62	8.2%
White, non-Hispanic	589	78.0%
Nonresident Alien	24	3.2%

By State of Origin

New Jersey	704	93.2%
New York	23	3.0%
Other U.S. State/Territory	5	0.7%
Foreign Country	23	3.0%

FIRST-TIME FRESHMEN BY AGE, FALL 2000 TO FALL 2004

Age Categories	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	617	95.8%	614	97.0%	674	98.1%	715	98.6%	745	98.7%	20.7%	4.2%
20 to 24	25	3.9%	19	3.0%	12	1.7%	10	1.4%	10	1.3%	-60.0%	0.0%
25 to 29	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%	N/A
30 to 39	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%	N/A
40 and Over	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	N/A	N/A
Missing	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	N/A	N/A
Total	644		633		687		725		755		17.2%	4.1%

FIRST-TIME FRESHMEN BY SEX, FALL 2000 TO FALL 2004

Sex	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	395	61.3%	387	61.1%	422	61.4%	429	59.2%	457	60.5%	15.7%	6.5%
Male	249	38.7%	246	38.9%	265	38.6%	296	40.8%	298	39.5%	19.7%	0.7%
Total	644		633		687		725		755		17.2%	4.1%

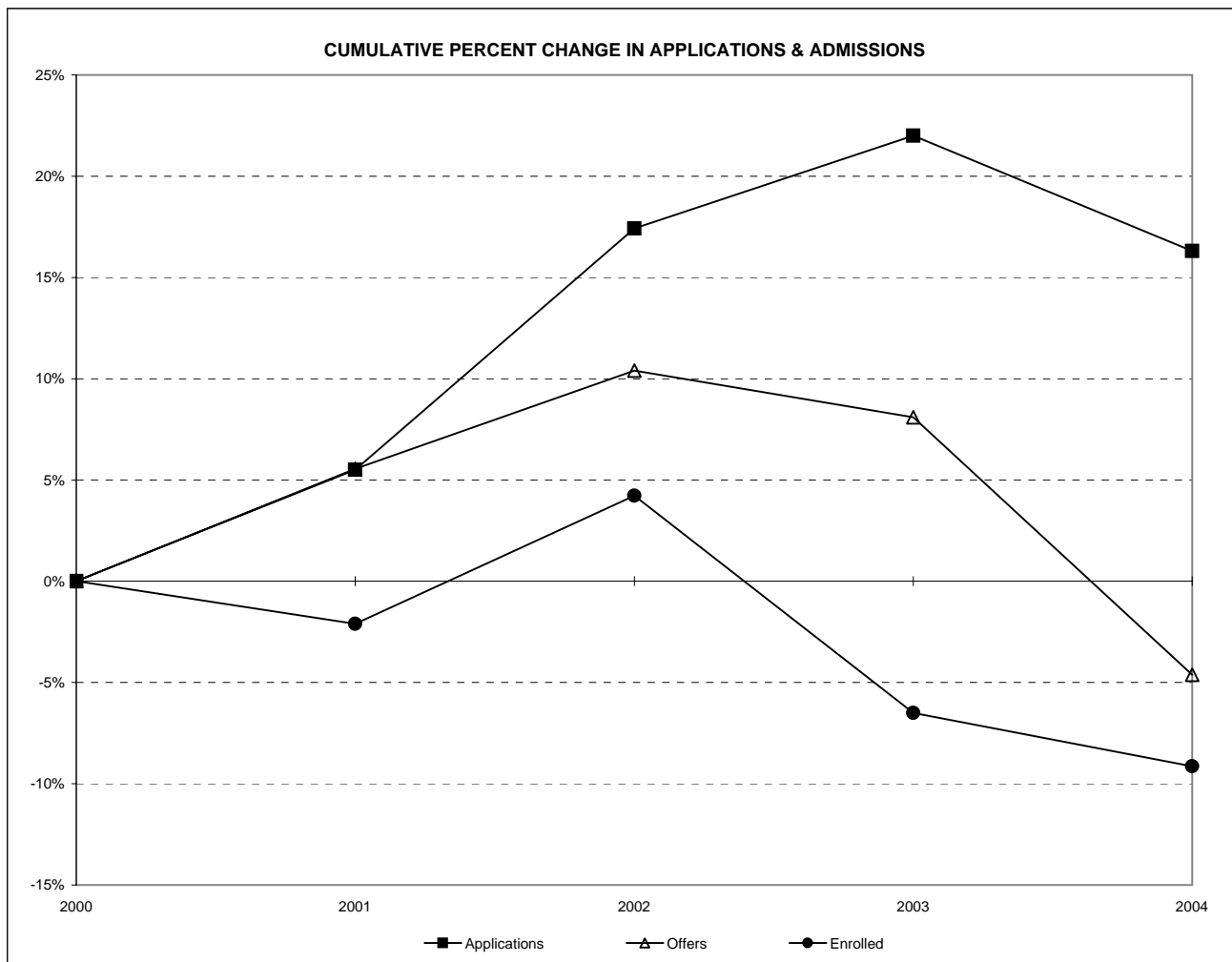
FIRST-TIME FRESHMEN BY ETHNICITY, FALL 2000 TO FALL 2004

Ethnicity	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	2	0.3%	0	0.0%	3	0.4%	3	0.4%	1	0.1%	N/A	-66.7%
Asian/Pacific Islander	31	4.8%	35	5.5%	23	3.3%	25	3.4%	40	5.3%	29.0%	60.0%
Black, non-Hispanic	49	7.6%	44	7.0%	59	8.6%	53	7.3%	48	6.4%	-2.0%	-9.4%
Hispanic	54	8.4%	58	9.2%	69	10.0%	58	8.0%	64	8.5%	18.5%	10.3%
White, non-Hispanic	508	78.9%	496	78.4%	533	77.6%	586	80.8%	602	79.7%	18.5%	2.7%
Total	644		633		687		725		755		17.2%	4.1%

TRANSFER APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2000 TO FALL 2004 [1]

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Pct. Change 00 to 04	Pct. Change 03 to 04
Applications	1073	1132	1260	1309	1248	16.3%	-4.7%
Offers of Admission	865	913	955	935	825	-4.6%	-11.8%
Acceptance Ratio	80.6%	80.7%	75.8%	71.4%	66.1%	-18.0%	-7.5%
Enrolled	569	557	593	532	517	-9.1%	-2.8%
Enrollment Yield	65.8%	61.0%	62.1%	56.9%	62.7%	-4.7%	10.1%

[1] Includes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



NEW TRANSFER STUDENT PLACEMENT TEST PERFORMANCE, FALL 2000 TO FALL 2004 [1]

Reading	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	3		5		6		17		7			
<i>Profic. by SAT-V (>=530)</i>	<u>43</u>		<u>39</u>		<u>80</u>		<u>80</u>		<u>70</u>			
Total Proficient	46	95.8%	44	97.8%	86	98.9%	97	100.0%	77	98.7%	67.4%	-20.6%
Somewhat Proficient	2	4.2%	1	2.2%	1	1.1%	0	0.0%	1	1.3%	-50.0%	N/A
Not Proficient	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	N/A	N/A
Missing	471	N/A	460	N/A	481	N/A	401	N/A	413	N/A	N/A	N/A
Total	519		505		568		498		491		-5.4%	-1.4%

Sentence Sense	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	1		4		3		10		1			
<i>Profic. by SAT-V (>=530)</i>	<u>43</u>		<u>39</u>		<u>80</u>		<u>80</u>		<u>70</u>			
Total Proficient	44	91.7%	43	95.6%	83	95.4%	90	92.8%	71	91.0%	61.4%	-21.1%
Not Proficient	4	8.3%	2	4.4%	4	4.6%	7	7.2%	7	9.0%	75.0%	0.0%
Missing	471	N/A	460	N/A	481	N/A	401	N/A	413	N/A	N/A	N/A
Total	519		505		568		498		491		-5.4%	-1.4%

Essay	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	2		1		1		2		2			
<i>Profic. by Sent. Sense Test</i>	1		4		3		10		1			
<i>Profic. by SAT-V (>=530)</i>	<u>43</u>		<u>39</u>		<u>80</u>		<u>80</u>		<u>70</u>			
Total Proficient	46	97.9%	44	95.7%	84	96.6%	92	94.8%	73	93.6%	58.7%	-20.7%
Not Proficient	1	2.1%	2	4.3%	3	3.4%	5	5.2%	5	6.4%	400.0%	0.0%
Missing/ESL Exempt	472	N/A	459	N/A	481	N/A	401	N/A	413	N/A	N/A	N/A
Total	519		505		568		498		491		-5.4%	-1.4%

Computation	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	3		8		8		18		14			
<i>Profic. by SAT-M (>=530)</i>	<u>83</u>		<u>50</u>		<u>81</u>		<u>74</u>		<u>74</u>			
Total Proficient	86	95.6%	58	90.6%	89	96.7%	92	94.8%	88	97.8%	2.3%	-4.3%
Not Proficient	4	4.4%	6	9.4%	3	3.3%	5	5.2%	2	2.2%	-50.0%	-60.0%
Missing	429	N/A	441	N/A	476	N/A	401	N/A	401	N/A	N/A	N/A
Total	519		505		568		498		491		-5.4%	-1.4%

Elementary Algebra	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Pct. Change 00 to 04	Pct. Change 03 to 04
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	4		12		9		10		7			
<i>Profic. by SAT-M (>=560)</i>	<u>27</u>		<u>27</u>		<u>58</u>		<u>52</u>		<u>42</u>			
Total Proficient	31	83.8%	39	81.3%	67	90.5%	62	80.5%	49	76.6%	58.1%	-21.0%
Somewhat Proficient	--	--	--	--	4	--	--	--	--	--	N/A	N/A
Not Proficient	6	16.2%	9	18.8%	3	4.1%	15	19.5%	15	23.4%	150.0%	0.0%
Missing	482	N/A	457	N/A	494	N/A	421	N/A	427	N/A	N/A	N/A
Total	519		505		568		498		491		-5.4%	-1.4%

[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's web-based Accuplacer test. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

DEMOGRAPHIC PROFILE OF FALL 2004 NEW TRANSFER STUDENTS (N=491)

By Age

Less than 20	83	16.9%
20 to 24	298	60.7%
25 to 29	45	9.2%
30 to 39	37	7.5%
Greater than 39	28	5.7%

By Sex

Female	302	61.5%
Male	189	38.5%

By Ethnicity

American Indian/Native Alaskan	0	0.0%
Asian/Pacific Islander	37	7.5%
Black, non-Hispanic	28	5.7%
Hispanic	44	9.0%
White, non-Hispanic	382	77.8%

By Citizenship

U.S. Citizen/Permanent Resident	473	96.3%
non-Citizen/non-Resident	18	3.7%

By Ethnicity and Citizenship

American Indian/Native Alaskan	0	0.0%
Asian/Pacific Islander	30	6.1%
Black, non-Hispanic	24	4.9%
Hispanic	44	9.0%
White, non-Hispanic	375	76.4%
Nonresident Alien	18	3.7%

By State of Origin

New Jersey	421	85.7%
New York	47	9.6%
Other U.S. State/Territory	8	1.6%
Foreign Country	15	3.1%

NEW TRANSFER STUDENTS BY AGE, FALL 2000 TO FALL 2004

Age Categories	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	74	14.3%	63	12.5%	88	15.5%	84	16.9%	83	16.9%	12.2%	-1.2%
20 to 24	301	58.0%	285	56.4%	319	56.2%	274	55.0%	298	60.7%	-1.0%	8.8%
25 to 29	56	10.8%	62	12.3%	66	11.6%	55	11.0%	45	9.2%	-19.6%	-18.2%
30 to 39	51	9.8%	48	9.5%	60	10.6%	33	6.6%	37	7.5%	-27.5%	12.1%
40 and Over	37	7.1%	47	9.3%	35	6.2%	52	10.4%	28	5.7%	-24.3%	-46.2%
Total	519		505		568		498		491		-5.4%	-1.4%

NEW TRANSFER STUDENTS BY SEX, FALL 2000 TO FALL 2004

Sex	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	303	58.4%	309	61.2%	350	61.6%	304	61.0%	302	61.5%	-0.3%	-0.7%
Male	216	41.6%	196	38.8%	218	38.4%	194	39.0%	189	38.5%	-12.5%	-2.6%
Total	519		505		568		498		491		-5.4%	-1.4%

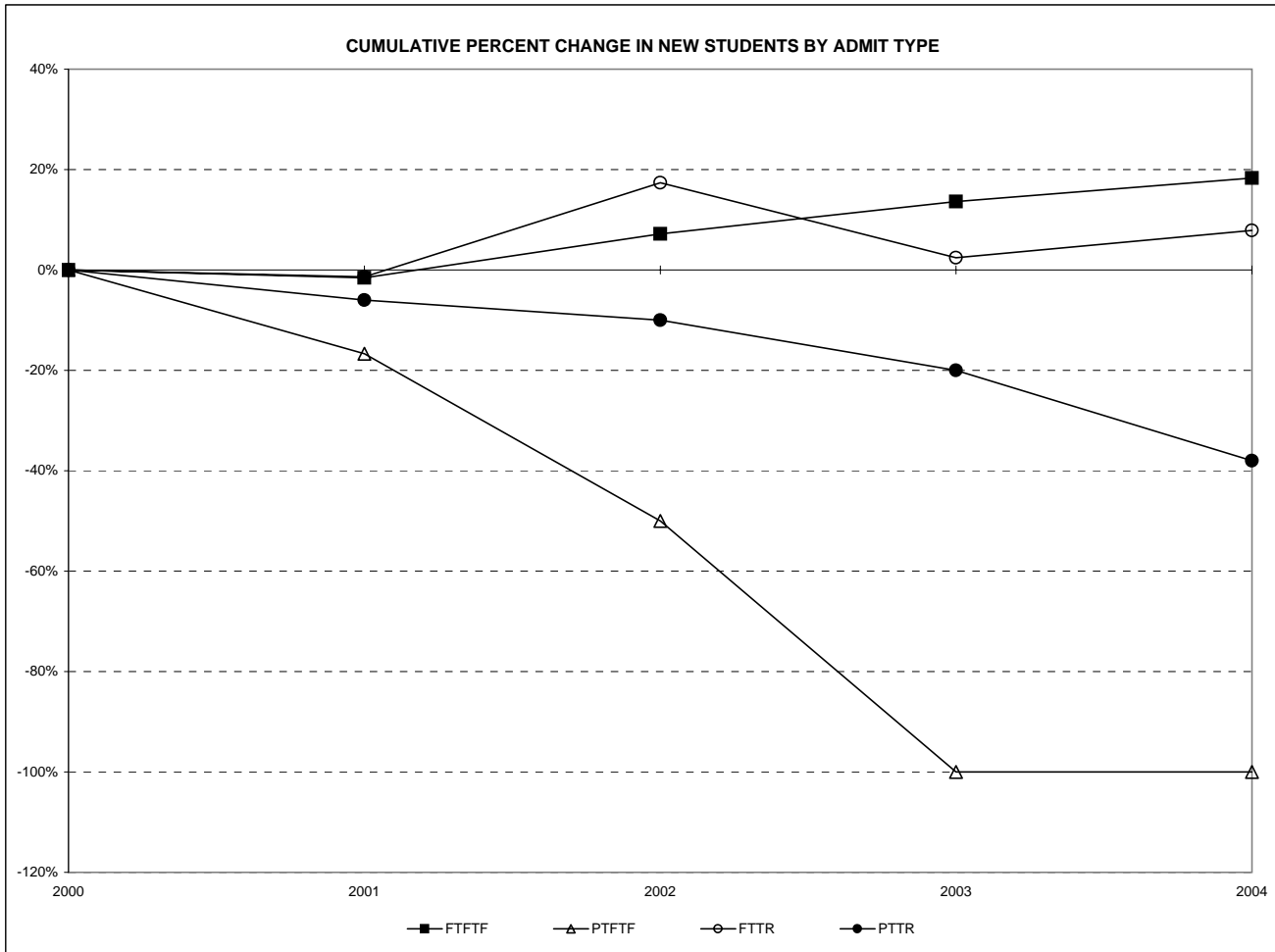
NEW TRANSFER STUDENTS BY ETHNICITY, FALL 2000 TO FALL 2004

Ethnicity	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	N/A	N/A
Asian/Pacific Islander	44	8.5%	36	7.1%	35	6.2%	42	8.4%	37	7.5%	-15.9%	-11.9%
Black, non-Hispanic	47	9.1%	47	9.3%	35	6.2%	42	8.4%	28	5.7%	-40.4%	-33.3%
Hispanic	49	9.4%	35	6.9%	51	9.0%	27	5.4%	44	9.0%	-10.2%	63.0%
White, non-Hispanic	379	73.0%	386	76.4%	446	78.5%	387	77.7%	382	77.8%	0.8%	-1.3%
Total	519		505		568		498		491		-5.4%	-1.4%

FRESHMAN AND TRANSFER ENROLLMENT TRENDS, FALL 2000 TO FALL 2004

	Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Percent Change 00 to 04	Percent Change 03 to 04
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Full-time First-time Freshmen	638	54.9%	628	55.2%	684	54.5%	725	59.3%	755	60.6%	18.3%	4.1%
Part-time First-time Freshmen	<u>6</u>	<u>0.5%</u>	<u>5</u>	<u>0.4%</u>	<u>3</u>	<u>0.2%</u>	<u>0</u>	<u>0.0%</u>	<u>0</u>	<u>0.0%</u>	-100.0%	N/A
<i>Subtotal: Freshmen</i>	644	55.4%	633	55.6%	687	54.7%	725	59.3%	755	60.6%	17.2%	4.1%
Full-time Transfers [1]	369	31.7%	364	32.0%	433	34.5%	378	30.9%	398	31.9%	7.9%	5.3%
Part-time Transfers [1]	<u>150</u>	<u>12.9%</u>	<u>141</u>	<u>12.4%</u>	<u>135</u>	<u>10.8%</u>	<u>120</u>	<u>9.8%</u>	<u>93</u>	<u>7.5%</u>	-38.0%	-22.5%
<i>Subtotal: Transfers</i>	519	44.6%	505	44.4%	568	45.3%	498	40.7%	491	39.4%	-5.4%	-1.4%
TOTAL	1,163		1,138		1,255		1,223		1,246		7.1%	1.9%

[1] Excludes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



READMITTED STUDENT APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 2000 TO FALL 2004

	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Pct. Change 00 to 04	Pct. Change 03 to 04
Applications	121	113	123	125	147	21.5%	17.6%
Offers of Admission	110	99	110	112	129	17.3%	15.2%
Acceptance Ratio	90.9%	87.6%	89.4%	89.6%	87.8%	-3.5%	-2.1%
Enrolled	86	66	77	67	82	-4.7%	22.4%
Enrollment Yield	78.2%	66.7%	70.0%	59.8%	63.6%	-18.7%	6.3%

