

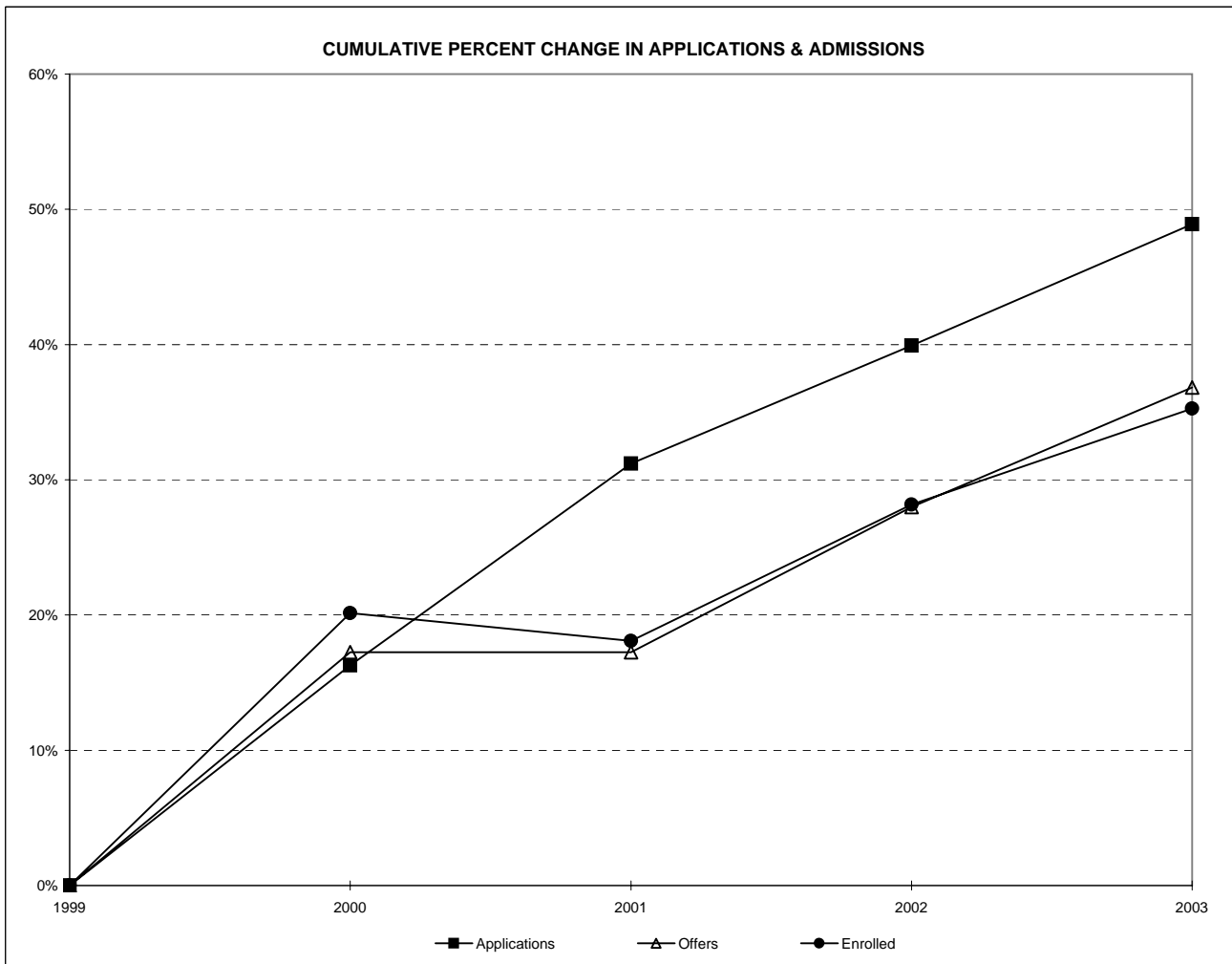
**SECTION II:**

**ADMISSIONS**

2003 INSTITUTIONAL PROFILE

**FIRST-TIME FRESHMAN APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 1999 TO FALL 2003**

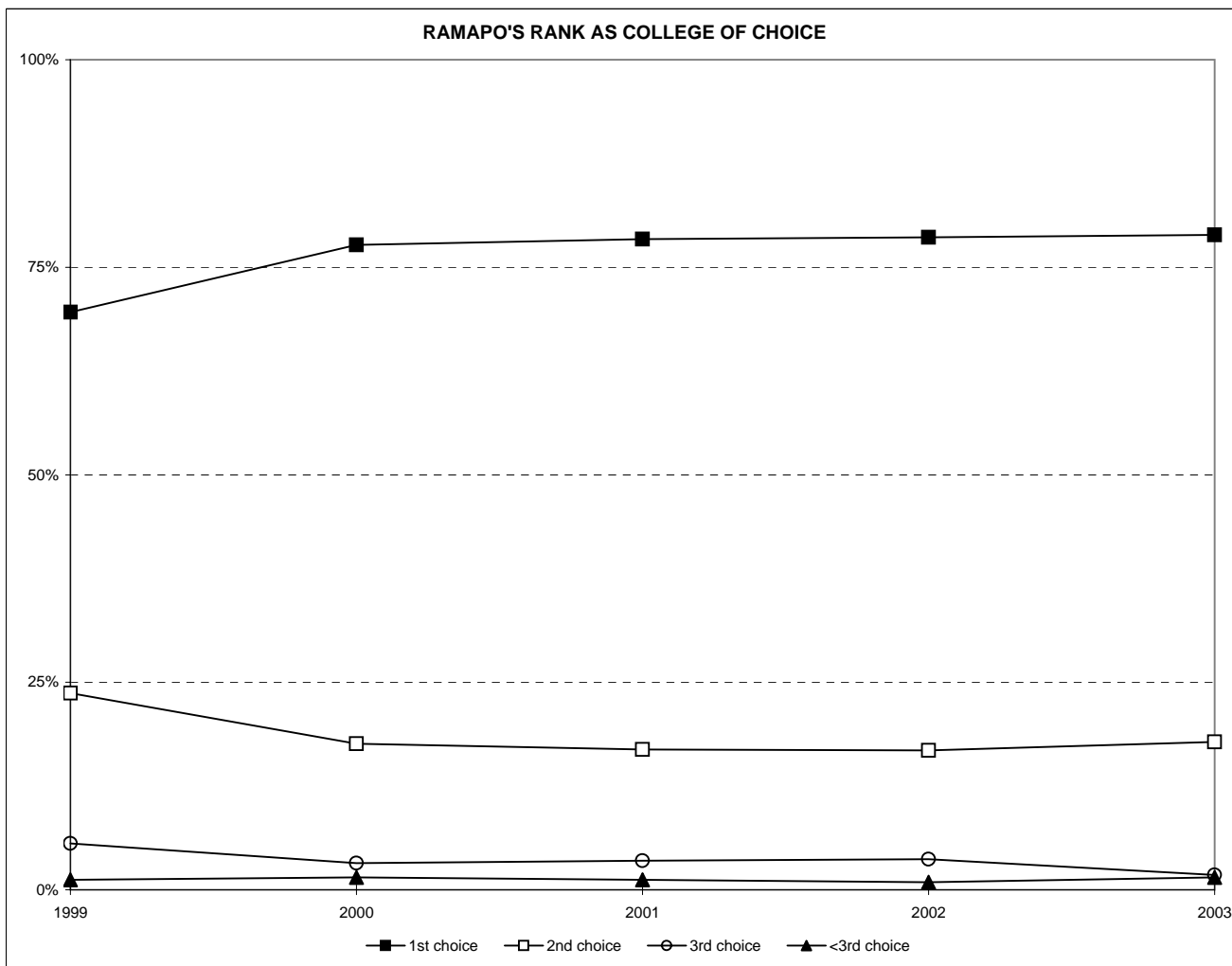
	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Pct. Change 99 to 03	Pct. Change 02 to 03
Applications	2705	3145	3549	3785	4028	48.9%	6.4%
Offers of Admission	1276	1496	1496	1633	1746	36.8%	6.9%
Acceptance Ratio	47.2%	47.6%	42.2%	43.1%	43.3%	-8.1%	0.5%
Enrolled	536	644	633	687	725	35.3%	5.5%
Enrollment Yield	42.0%	43.0%	42.3%	42.1%	41.5%	-1.1%	-1.3%



**RAMAPO AS COLLEGE OF CHOICE FOR FULL-TIME, FIRST-TIME FRESHMEN, FALL 1999 TO FALL 2003 [1]**

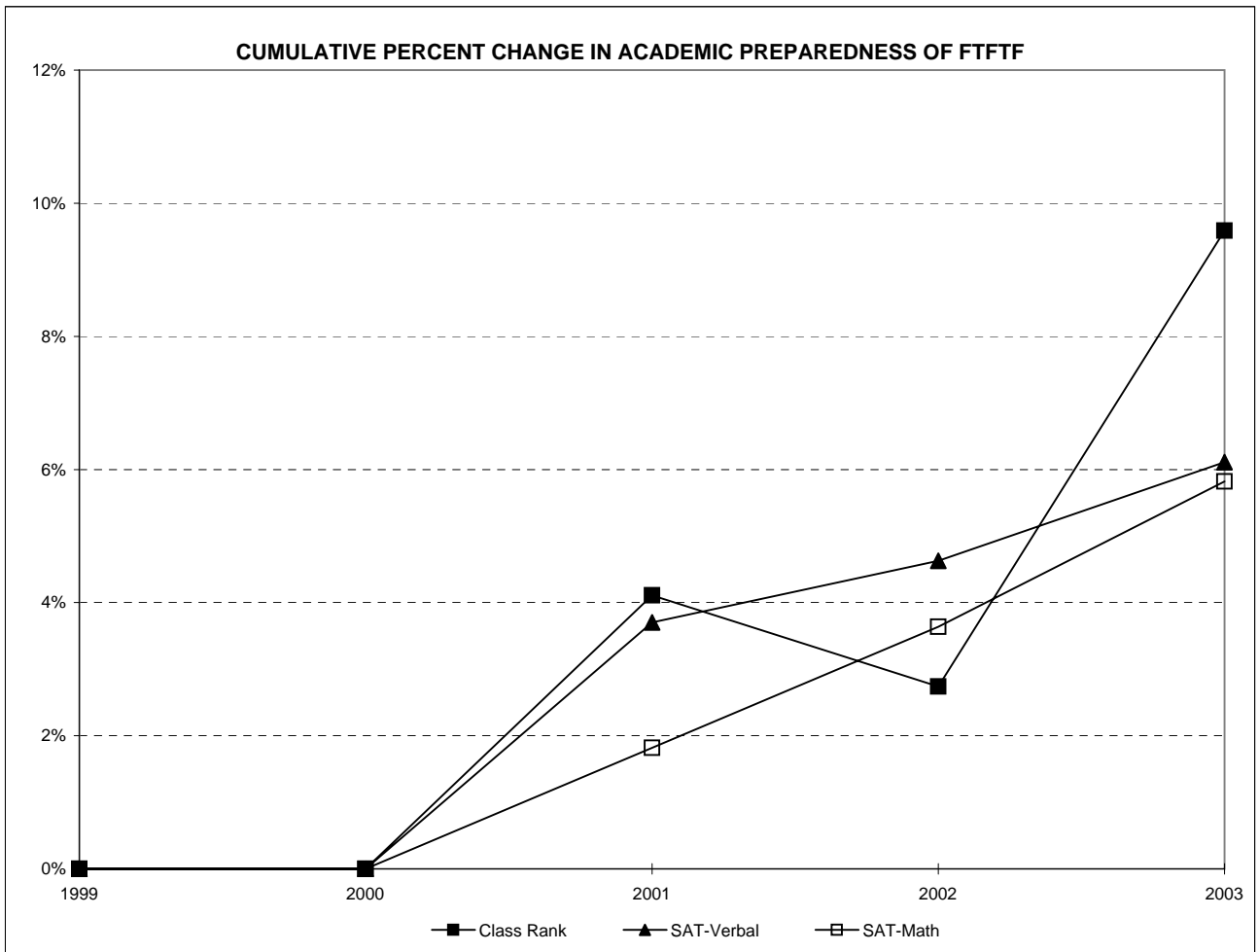
This College was Student's	Fall 1999 Pct. of Respondents	Fall 2000 Pct. of Respondents	Fall 2001 Pct. of Respondents	Fall 2002 Pct. of Respondents	Fall 2003 Pct. of Respondents	Percentage Point Change 99 to 03	Percentage Point Change 02 to 03
first choice	69.6%	77.7%	78.4%	78.6%	78.9%	9.3	0.3
second choice	23.7%	17.6%	16.9%	16.8%	17.8%	-5.9	1.0
third choice	5.6%	3.2%	3.5%	3.7%	1.8%	-3.8	-1.9
less than third choice	1.2%	1.5%	1.2%	0.9%	1.5%	0.3	0.6
Number of Respondents	414	529	597	597	659		

[1] Source: annual Cooperative Institutional Research Program (CIRP) survey of entering freshmen.



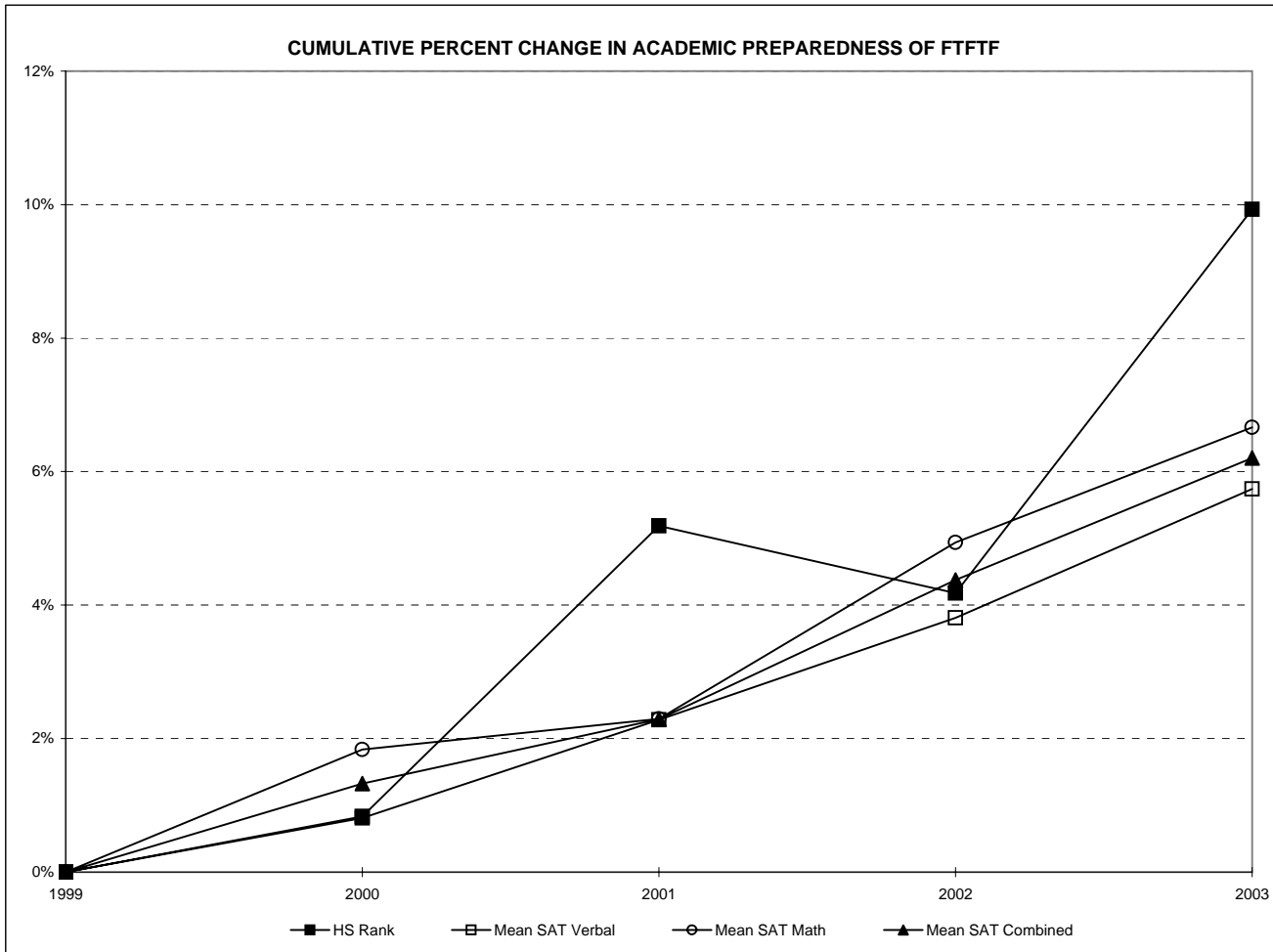
**MEAN ACADEMIC PREPAREDNESS OF REGULARLY ADMITTED FULL-TIME, FIRST-TIME FRESHMEN  
FALL 1999 TO FALL 2003**

Preparedness Measures	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Percent Change 99 to 03	Percent Change 02 to 03
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Class Rank	73	73	76	75	80	9.6%	6.7%
SAT-Verbal	540	540	560	565	573	6.1%	1.4%
SAT-Math	550	550	560	570	582	5.8%	2.1%
Combined SAT	1,090	1,090	1,120	1,135	1,155	6.0%	1.8%
Academic Index	223	224	227	230	234	4.9%	1.7%
No. Regular Admit FTFTF	413	511	502	543	582	40.9%	7.2%



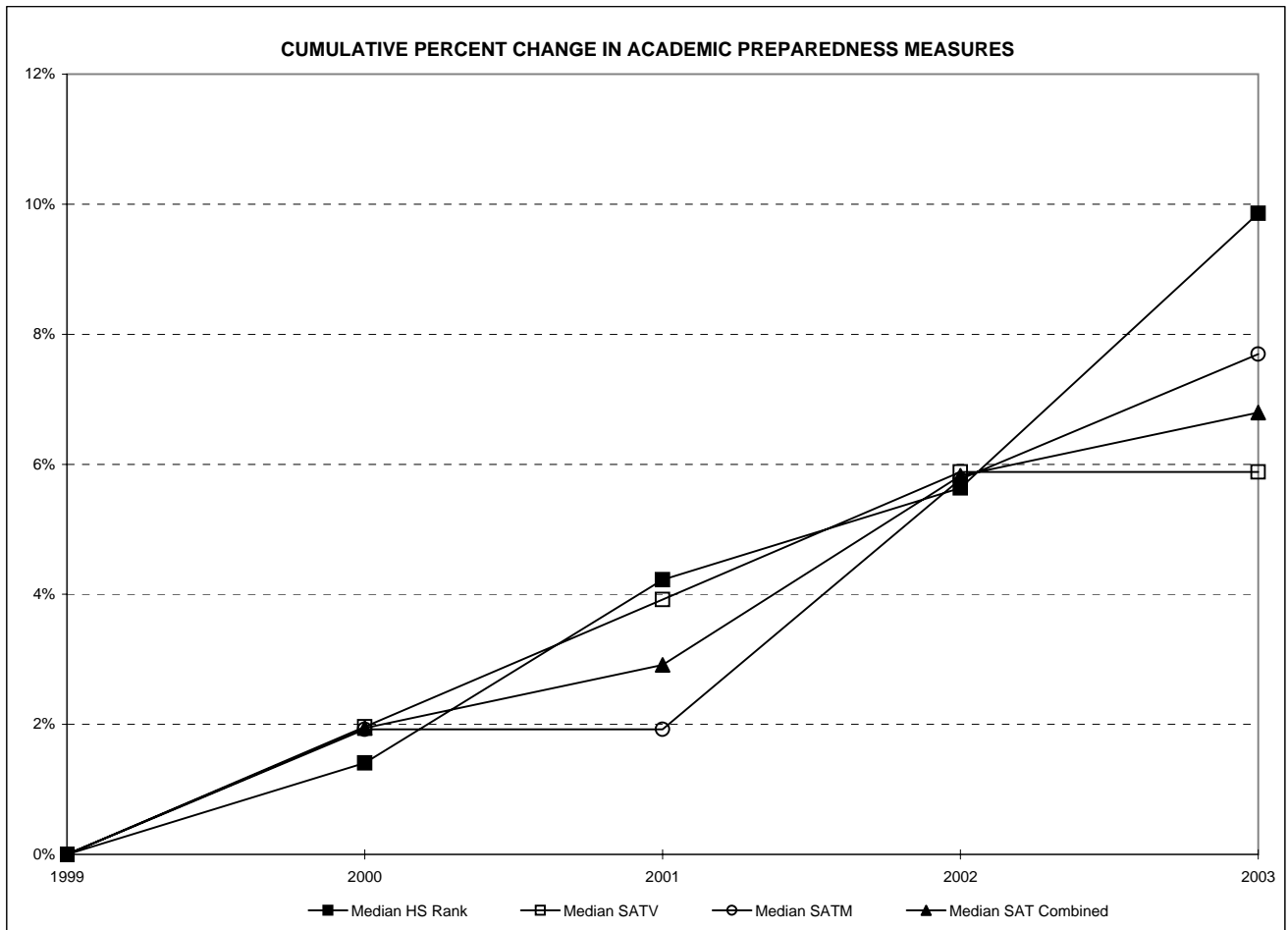
**MEAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN  
FALL 1999 TO FALL 2003**

Preparedness Measures	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Percent Change 99 to 03	Percent Change 02 to 03
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Mean High School Rank	69.6	70.2	73.2	72.5	76.5	9.9%	5.5%
Mean SAT Verbal	517	522	529	537	547	5.7%	1.9%
Mean SAT Math	522	532	534	548	557	6.7%	1.6%
Mean SAT Combined	1,040	1,053	1,063	1,085	1,104	6.2%	1.8%
Number of FTFTF	528	638	628	684	725	37.3%	6.0%



**MEDIAN ACADEMIC PREPAREDNESS OF ALL FULL-TIME, FIRST-TIME FRESHMEN  
FALL 1999 TO FALL 2003**

Preparedness Measures	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Percent Change 99 to 03	Percent Change 02 to 03
	Rank/Score	Rank/Score	Rank/Score	Rank/Score	Rank/Score		
Median High School Rank	71.0	72.0	74.0	75.0	78.0	9.9%	4.0%
Median SAT Verbal	510	520	530	540	540	5.9%	0.0%
Median SAT Math	520	530	530	550	560	7.7%	1.8%
<i>Median SAT Combined</i>	<i>1,030</i>	<i>1,050</i>	<i>1,060</i>	<i>1,090</i>	<i>1,100</i>	<i>6.8%</i>	<i>0.9%</i>
Number of FTFTF	528	638	628	684	725	37.3%	6.0%



## ACADEMIC PROFILE OF FALL 2003 FIRST-TIME FRESHMEN (N=725)

<b>By Admissions Status</b>	Regular Admit	582	80.3%
	EOF	70	9.7%
	Special Admit	73	10.1%
<b>By SAT-Verbal</b>	600 or Over	193	26.8%
	530 to 590	257	35.7%
	500 to 520	107	14.9%
	450 to 490	86	11.9%
	400 to 440	54	7.5%
	Less Than 400	23	3.2%
	Missing	5	N/A
<b>By SAT-Mathematics</b>	600 or Over	232	32.2%
	530 to 590	238	33.1%
	500 to 520	99	13.8%
	450 to 490	85	11.8%
	400 to 440	45	6.3%
	Less Than 400	21	2.9%
	Missing	5	N/A
<b>By Class Rank</b>	90 to 100 Percentile	133	23.5%
	80 to 89 Percentile	137	24.2%
	70 to 79 Percentile	131	23.1%
	60 to 69 Percentile	90	15.9%
	50 to 59 Percentile	46	8.1%
	40 to 49 Percentile	18	3.2%
	Less Than 40th Percentile	12	2.1%
	Missing	158	N/A
<b>ACCUPLACER: Reading</b>	Proficient	191	71.3%
	Somewhat Proficient	73	27.2%
	Not Proficient	4	1.5%
	Missing	0	N/A
<b>ACCUPLACER: Sentence Sense</b>	Proficient	112	41.8%
	Not Proficient	156	58.2%
	Missing	0	N/A
<b>ACCUPLACER: Essay</b>	Proficient	88	56.4%
	Not Proficient	68	43.6%
	Missing	0	N/A
<b>ACCUPLACER: Computation</b>	Proficient	216	84.7%
	Not Proficient	39	15.3%
	Missing	0	N/A
<b>ACCUPLACER: Elementary Algebra</b>	Proficient	191	63.5%
	Not Proficient	110	36.5%
	Missing	39	N/A

**FIRST-TIME FRESHMEN BY SAT-VERBAL, FALL 1999 TO FALL 2003**

SAT-V Score	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	88	17.1%	99	15.8%	121	19.5%	153	22.5%	193	26.8%	119.3%	26.1%
530 to 590	140	27.1%	197	31.5%	211	34.0%	248	36.4%	257	35.7%	83.6%	3.6%
500 to 520	81	15.7%	110	17.6%	88	14.2%	96	14.1%	107	14.9%	32.1%	11.5%
450 to 490	120	23.3%	127	20.3%	115	18.5%	99	14.5%	86	11.9%	-28.3%	-13.1%
400 to 440	54	10.5%	64	10.2%	47	7.6%	44	6.5%	54	7.5%	0.0%	22.7%
Less Than 400	33	6.4%	28	4.5%	38	6.1%	41	6.0%	23	3.2%	-30.3%	-43.9%
Missing	20	N/A	19	N/A	13	N/A	6	N/A	5	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%

**FIRST-TIME FRESHMEN BY SAT-MATH, FALL 1999 TO FALL 2003**

SAT-M Score	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
600 or Over	90	17.4%	123	19.7%	136	21.9%	178	26.1%	232	32.2%	157.8%	30.3%
530 to 590	156	30.2%	197	31.5%	200	32.3%	253	37.2%	238	33.1%	52.6%	-5.9%
500 to 520	75	14.5%	105	16.8%	100	16.1%	99	14.5%	99	13.8%	32.0%	0.0%
450 to 490	107	20.7%	130	20.8%	108	17.4%	89	13.1%	85	11.8%	-20.6%	-4.5%
400 to 440	56	10.9%	51	8.2%	52	8.4%	44	6.5%	45	6.3%	-19.6%	2.3%
Less Than 400	32	6.2%	19	3.0%	24	3.9%	18	2.6%	21	2.9%	-34.4%	16.7%
Missing	20	N/A	19	N/A	13	N/A	6	N/A	5	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%

**FIRST-TIME FRESHMEN BY CLASS RANK, FALL 1999 TO FALL 2003**

Rank	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
90 to 100 Percentile	72	16.2%	92	17.5%	100	18.8%	112	19.8%	133	23.5%	84.7%	18.8%
80 to 89 Percentile	75	16.9%	94	17.8%	101	18.9%	130	23.0%	137	24.2%	82.7%	5.4%
70 to 79 Percentile	89	20.0%	97	18.4%	124	23.3%	103	18.2%	131	23.1%	47.2%	27.2%
60 to 69 Percentile	76	17.1%	97	18.4%	104	19.5%	89	15.7%	90	15.9%	18.4%	1.1%
50 to 59 Percentile	68	15.3%	72	13.7%	62	11.6%	69	12.2%	46	8.1%	-32.4%	-33.3%
40 to 49 Percentile	33	7.4%	47	8.9%	29	5.4%	29	5.1%	18	3.2%	-45.5%	-37.9%
<40th Percentile	31	7.0%	28	5.3%	13	2.4%	34	6.0%	12	2.1%	-61.3%	-64.7%
Missing	92	N/A	117	N/A	100	N/A	121	N/A	158	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%



**FIRST-TIME FRESHMAN PLACEMENT TEST PERFORMANCE, FALL 1999 TO FALL 2003 [1]**

Reading	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	186		245		204		213		191			
<i>Profic. by SAT-V (&gt;=530)</i>	<u>228</u>		<u>296</u>		<u>330</u>		<u>401</u>		<u>450</u>			
Total Proficient	414	83.1%	541	87.4%	534	88.9%	614	90.6%	641	89.3%	54.8%	4.4%
Somewhat Proficient	69	13.9%	67	10.8%	59	9.8%	58	8.6%	73	10.2%	5.8%	25.9%
Not Proficient	15	3.0%	11	1.8%	8	1.3%	6	0.9%	4	0.6%	-73.3%	-33.3%
Missing	38	N/A	25	N/A	32	N/A	9	N/A	7	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%

Sentence Sense	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	96		136		126		114		112			
<i>Profic. by SAT-V (&gt;=530)</i>	<u>228</u>		<u>296</u>		<u>330</u>		<u>401</u>		<u>450</u>			
Total Proficient	324	65.1%	432	69.8%	456	75.9%	515	76.0%	562	78.3%	73.5%	9.1%
Not Proficient	174	34.9%	187	30.2%	145	24.1%	163	24.0%	156	21.7%	-10.3%	-4.3%
Missing	38	N/A	25	N/A	32	N/A	9	N/A	7	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%

Essay	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	193		118		81		58		88			
<i>Profic. by Sent. Sense Test</i>			135		126		114		112			
<i>Profic. by SAT-V (&gt;=530)</i>	<u>228</u>		<u>296</u>		<u>330</u>		<u>401</u>		<u>450</u>			
Total Proficient	421	84.5%	549	88.7%	537	89.2%	573	84.5%	650	90.5%	54.4%	13.4%
Not Proficient	77	15.5%	70	11.3%	65	10.8%	105	15.5%	68	9.5%	-11.7%	-35.2%
Missing/ESL Exempt	38	N/A	25	N/A	31	N/A	9	N/A	7	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%

Computation	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	173		267		156		195		216			
<i>Profic. by SAT-M (&gt;=530)</i>	<u>243</u>		<u>320</u>		<u>328</u>		<u>431</u>		<u>470</u>			
Total Proficient	416	80.6%	587	93.0%	484	82.6%	626	95.0%	686	94.6%	64.9%	9.6%
Not Proficient	100	19.4%	44	7.0%	102	17.4%	33	5.0%	39	5.4%	-61.0%	18.2%
Missing	20	N/A	13	N/A	47	N/A	28	N/A	0	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%

Elementary Algebra	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	226		225		213		213		191			
<i>Profic. by SAT-M (&gt;=560)</i>	<u>156</u>		<u>223</u>		<u>232</u>		<u>307</u>		<u>384</u>			
Total Proficient	382	74.0%	448	70.2%	445	72.4%	520	76.6%	575	83.9%	50.5%	10.6%
Not Proficient	134	26.0%	190	29.8%	170	27.6%	159	23.4%	110	16.1%	-17.9%	-30.8%
Missing	20	N/A	6	N/A	18	N/A	8	N/A	40	N/A	N/A	N/A
Total	536		644		633		687		725		35.3%	5.5%

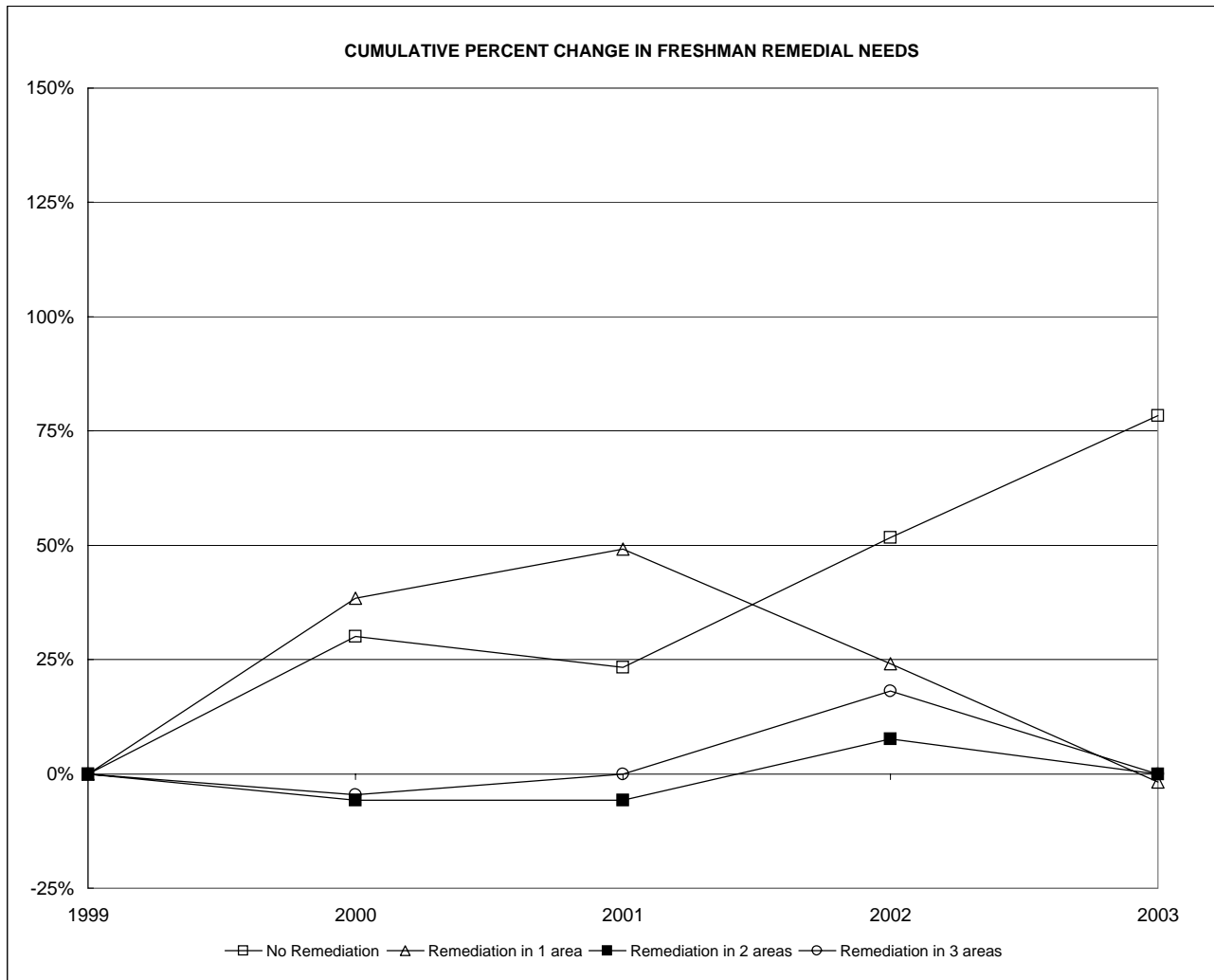
[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's web-based Accuplacer test. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

**OVERALL PROFICIENCY LEVELS OF FIRST-TIME FRESHMEN IN READING, WRITING, AND MATHEMATICS, 1999 TO 2003 [1]**

Remediation Required in:	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
No Skill Areas	300	61.7%	390	63.4%	370	60.9%	455	67.3%	535	74.4%	78.3%	17.6%
One Skill Area	112	23.0%	155	25.2%	167	27.5%	139	20.6%	110	15.3%	-1.8%	-20.9%
Two Skill Areas	52	10.7%	49	8.0%	49	8.1%	56	8.3%	52	7.2%	0.0%	-7.1%
Three Skill Areas	22	4.5%	21	3.4%	22	3.6%	26	3.8%	22	3.1%	0.0%	-15.4%
ESL exempt	24	N/A	19	N/A	18	N/A	3	N/A	3	N/A	N/A	N/A
Missing [2]	26	N/A	10	N/A	7	N/A	8	N/A	3	N/A	N/A	N/A
<b>Total</b>	<b>536</b>		<b>644</b>		<b>633</b>		<b>687</b>		<b>725</b>		<b>35.3%</b>	<b>5.5%</b>

[1] Ramapo College of New Jersey offers remediation in reading, writing, and mathematics to students who are judged to lack proficiency in any of these three skill areas. Five online modules of Accuplacer, distributed by The College Board, are used to judge proficiency in these skills. The reading module determines placement in reading, sentence sense and essay modules determine placement in writing, and computation and algebra modules determine placement in mathematics.

[2] Had not completed all required tests at entry.



DEMOGRAPHIC PROFILE OF FALL 2003 FIRST-TIME FRESHMEN (N=725)

**By Age**

Less than 20	715	98.6%
20 to 24	10	1.4%
25 to 29	0	0.0%
30 to 39	0	0.0%
Greater than 39	0	0.0%

**By Sex**

Female	429	59.2%
Male	296	40.8%

**By Ethnicity**

American Indian/Native Alaskan	3	0.4%
Asian/Pacific Islander	25	3.4%
Black, non-Hispanic	53	7.3%
Hispanic	58	8.0%
White, non-Hispanic	586	80.8%

**By Citizenship**

U.S. Citizen/Permanent Resident	704	97.1%
non-Citizen/non-Resident	21	2.9%

**By Ethnicity and Citizenship**

American Indian/Native Alaskan	3	0.4%
Asian/Pacific Islander	22	3.0%
Black, non-Hispanic	48	6.6%
Hispanic	58	8.0%
White, non-Hispanic	573	79.0%
Nonresident Alien	21	2.9%

**By State of Origin**

New Jersey	672	92.7%
New York	22	3.0%
Other U.S. State/Territory	11	1.5%
Foreign Country	20	2.8%

**FIRST-TIME FRESHMEN BY AGE, FALL 1999 TO FALL 2003**

Age Categories	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	510	95.1%	617	95.8%	614	97.0%	674	98.1%	715	98.6%	40.2%	6.1%
20 to 24	22	4.1%	25	3.9%	19	3.0%	12	1.7%	10	1.4%	-54.5%	-16.7%
25 to 29	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	-100.0%	N/A
30 to 39	3	0.6%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	-100.0%	N/A
40 and Over	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	N/A	-100.0%
Missing	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	N/A	N/A
<b>Total</b>	<b>536</b>		<b>644</b>		<b>633</b>		<b>687</b>		<b>725</b>		<b>35.3%</b>	<b>5.5%</b>

**FIRST-TIME FRESHMEN BY SEX, FALL 1999 TO FALL 2003**

Sex	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	298	55.6%	395	61.3%	387	61.1%	422	61.4%	429	59.2%	44.0%	1.7%
Male	238	44.4%	249	38.7%	246	38.9%	265	38.6%	296	40.8%	24.4%	11.7%
<b>Total</b>	<b>536</b>		<b>644</b>		<b>633</b>		<b>687</b>		<b>725</b>		<b>35.3%</b>	<b>5.5%</b>

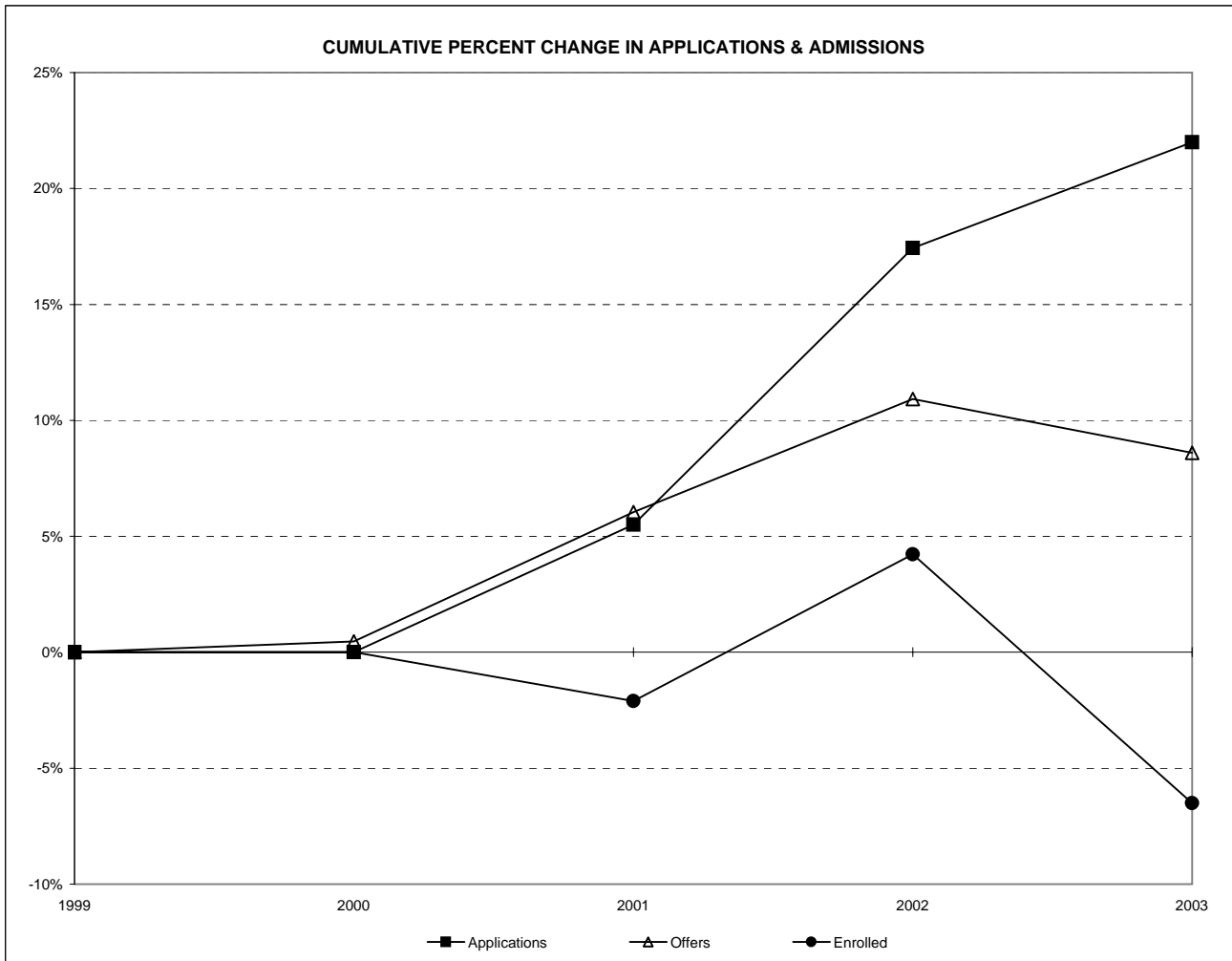
**FIRST-TIME FRESHMEN BY ETHNICITY, FALL 1999 TO FALL 2003**

Ethnicity	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	0	0.0%	2	0.3%	0	0.0%	3	0.4%	3	0.4%	N/A	0.0%
Asian/Pacific Islander	27	5.0%	31	4.8%	35	5.5%	23	3.3%	25	3.4%	-7.4%	8.7%
Black, non-Hispanic	58	10.8%	49	7.6%	44	7.0%	59	8.6%	53	7.3%	-8.6%	-10.2%
Hispanic	50	9.3%	54	8.4%	58	9.2%	69	10.0%	58	8.0%	16.0%	-15.9%
White, non-Hispanic	401	74.8%	508	78.9%	496	78.4%	533	77.6%	586	80.8%	46.1%	9.9%
<b>Total</b>	<b>536</b>		<b>644</b>		<b>633</b>		<b>687</b>		<b>725</b>		<b>35.3%</b>	<b>5.5%</b>

**TRANSFER APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 1999 TO FALL 2003 [1]**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Pct. Change 99 to 03	Pct. Change 02 to 03
Applications	1073	1073	1132	1260	1309	22.0%	3.9%
Offers of Admission	861	865	913	955	935	8.6%	-2.1%
Acceptance Ratio	80.2%	80.6%	80.7%	75.8%	71.4%	-11.0%	-5.8%
Enrolled	569	569	557	593	532	-6.5%	-10.3%
Enrollment Yield	66.1%	65.8%	61.0%	62.1%	56.9%	-13.9%	-8.4%

[1] Includes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



**NEW TRANSFER STUDENT PLACEMENT TEST PERFORMANCE, FALL 1999 TO FALL 2003 [1]**

Reading	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	32		3		5		6		17			
<i>Profic. by SAT-V (&gt;=530)</i>	<u>39</u>		<u>43</u>		<u>39</u>		<u>80</u>		<u>80</u>			
Total Proficient	71	71.0%	46	95.8%	44	97.8%	86	98.9%	97	100.0%	36.6%	12.8%
Somewhat Proficient	20	20.0%	2	4.2%	1	2.2%	1	1.1%	0	0.0%	-100.0%	-100.0%
Not Proficient	9	9.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%	N/A
Missing	416	N/A	471	N/A	460	N/A	481	N/A	401	N/A	N/A	N/A
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>

Sentence Sense	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	30		1		4		3		10			
<i>Profic. by SAT-V (&gt;=530)</i>	<u>39</u>		<u>43</u>		<u>39</u>		<u>80</u>		<u>80</u>			
Total Proficient	69	69.0%	44	91.7%	43	95.6%	83	95.4%	90	92.8%	30.4%	8.4%
Not Proficient	31	31.0%	4	8.3%	2	4.4%	4	4.6%	7	7.2%	-77.4%	75.0%
Missing	416	N/A	471	N/A	460	N/A	481	N/A	401	N/A	N/A	N/A
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>

Essay	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	36		2		1		1		2			
<i>Profic. by Sent. Sense Test</i>			1		4		3		10			
<i>Profic. by SAT-V (&gt;=530)</i>	<u>39</u>		<u>43</u>		<u>39</u>		<u>80</u>		<u>80</u>			
Total Proficient	75	74.3%	46	97.9%	44	95.7%	84	96.6%	92	94.8%	22.7%	9.5%
Not Proficient	26	25.7%	1	2.1%	2	4.3%	3	3.4%	5	5.2%	-80.8%	66.7%
Missing/ESL Exempt	415	N/A	472	N/A	459	N/A	481	N/A	401	N/A	N/A	N/A
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>

Computation	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	41		3		8		8		18			
<i>Profic. by SAT-M (&gt;=530)</i>	<u>45</u>		<u>83</u>		<u>50</u>		<u>81</u>		<u>74</u>			
Total Proficient	86	67.2%	86	95.6%	58	90.6%	89	96.7%	92	94.8%	7.0%	3.4%
Not Proficient	42	32.8%	4	4.4%	6	9.4%	3	3.3%	5	5.2%	-88.1%	66.7%
Missing	388	N/A	429	N/A	441	N/A	476	N/A	401	N/A	N/A	N/A
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>

Elementary Algebra	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Pct. Change 99 to 03	Pct. Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
<i>Proficient by Test</i>	24		4		12		9		10			
<i>Profic. by SAT-M (&gt;=560)</i>	<u>35</u>		<u>27</u>		<u>27</u>		<u>58</u>		<u>52</u>			
Total Proficient	59	50.0%	31	83.8%	39	81.3%	67	90.5%	62	80.5%	5.1%	-7.5%
Somewhat Proficient	--	--	--	--	--	--	4	--	--	--	N/A	N/A
Not Proficient	59	50.0%	6	16.2%	9	18.8%	3	4.1%	15	19.5%	-74.6%	400.0%
Missing	398	N/A	482	N/A	457	N/A	494	N/A	421	N/A	N/A	N/A
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>

[1] Ramapo College of New Jersey assesses incoming academic proficiencies using the College Board's web-based Accuplacer test. Students who demonstrate proficiency in these basic skills are not required to enroll in basic remedial or developmental courses.

DEMOGRAPHIC PROFILE OF FALL 2003 NEW TRANSFER STUDENTS (N=498)

**By Age**

Less than 20	84	16.9%
20 to 24	274	55.0%
25 to 29	55	11.0%
30 to 39	33	6.6%
Greater than 39	52	10.4%

**By Sex**

Female	304	61.0%
Male	194	39.0%

**By Ethnicity**

American Indian/Native Alaskan	0	0.0%
Asian/Pacific Islander	42	8.4%
Black, non-Hispanic	42	8.4%
Hispanic	27	5.4%
White, non-Hispanic	387	77.7%

**By Citizenship**

U.S. Citizen/Permanent Resident	485	97.4%
non-Citizen/non-Resident	13	2.6%

**By Ethnicity and Citizenship**

American Indian/Native Alaskan	0	0.0%
Asian/Pacific Islander	31	6.2%
Black, non-Hispanic	42	8.4%
Hispanic	27	5.4%
White, non-Hispanic	385	77.3%
Nonresident Alien	13	2.6%

**By State of Origin**

New Jersey	396	79.5%
New York	79	15.9%
Other U.S. State/Territory	12	2.4%
Foreign Country	11	2.2%

**NEW TRANSFER STUDENTS BY AGE, FALL 1999 TO FALL 2003**

Age Categories	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Less Than 20	58	11.2%	74	14.3%	63	12.5%	88	15.5%	84	16.9%	44.8%	-4.5%
20 to 24	290	56.2%	301	58.0%	285	56.4%	319	56.2%	274	55.0%	-5.5%	-14.1%
25 to 29	63	12.2%	56	10.8%	62	12.3%	66	11.6%	55	11.0%	-12.7%	-16.7%
30 to 39	61	11.8%	51	9.8%	48	9.5%	60	10.6%	33	6.6%	-45.9%	-45.0%
40 and Over	44	8.5%	37	7.1%	47	9.3%	35	6.2%	52	10.4%	18.2%	48.6%
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>

**NEW TRANSFER STUDENTS BY SEX, FALL 1999 TO FALL 2003**

Sex	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
Female	317	61.4%	303	58.4%	309	61.2%	350	61.6%	304	61.0%	-4.1%	-13.1%
Male	199	38.6%	216	41.6%	196	38.8%	218	38.4%	194	39.0%	-2.5%	-11.0%
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>

**NEW TRANSFER STUDENTS BY ETHNICITY, FALL 1999 TO FALL 2003**

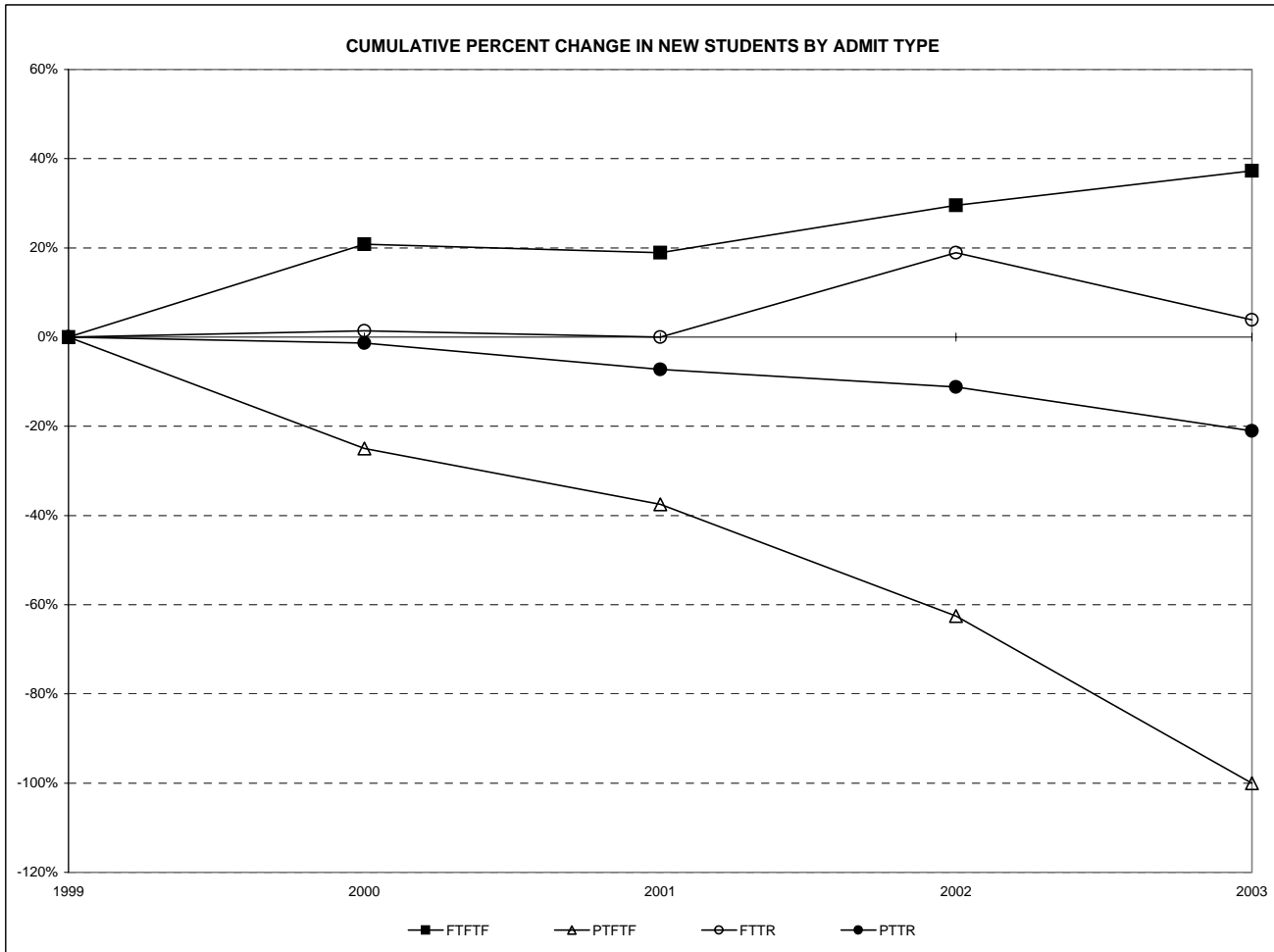
Ethnicity	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		
American Indian/Nat. Al.	2	0.4%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	-100.0%	N/A
Asian/Pacific Islander	53	10.3%	44	8.5%	36	7.1%	35	6.2%	42	8.4%	-20.8%	20.0%
Black, non-Hispanic	46	8.9%	47	9.1%	47	9.3%	35	6.2%	42	8.4%	-8.7%	20.0%
Hispanic	32	6.2%	49	9.4%	35	6.9%	51	9.0%	27	5.4%	-15.6%	-47.1%
White, non-Hispanic	383	74.2%	379	73.0%	386	76.4%	446	78.5%	387	77.7%	1.0%	-13.2%
<b>Total</b>	<b>516</b>		<b>519</b>		<b>505</b>		<b>568</b>		<b>498</b>		<b>-3.5%</b>	<b>-12.3%</b>



FRESHMAN AND TRANSFER ENROLLMENT TRENDS, FALL 1999 TO FALL 2003

	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Percent Change 99 to 03	Percent Change 02 to 03
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Full-time First-time Freshmen	528	50.2%	638	54.9%	628	55.2%	684	54.5%	725	59.3%	37.3%	6.0%
Part-time First-time Freshmen	<u>8</u>	<u>0.8%</u>	<u>6</u>	<u>0.5%</u>	<u>5</u>	<u>0.4%</u>	<u>3</u>	<u>0.2%</u>	<u>0</u>	<u>0.0%</u>	-100.0%	-100.0%
<i>Subtotal: Freshmen</i>	536	51.0%	644	55.4%	633	55.6%	687	54.7%	725	59.3%	35.3%	5.5%
Full-time Transfers [1]	364	34.6%	369	31.7%	364	32.0%	433	34.5%	378	30.9%	3.8%	-12.7%
Part-time Transfers [1]	<u>152</u>	<u>14.4%</u>	<u>150</u>	<u>12.9%</u>	<u>141</u>	<u>12.4%</u>	<u>135</u>	<u>10.8%</u>	<u>120</u>	<u>9.8%</u>	-21.1%	-11.1%
<i>Subtotal: Transfers</i>	516	49.0%	519	44.6%	505	44.4%	568	45.3%	498	40.7%	-3.5%	-12.3%
<b>TOTAL</b>	<b>1,052</b>		<b>1,163</b>		<b>1,138</b>		<b>1,255</b>		<b>1,223</b>		<b>16.3%</b>	<b>-2.5%</b>

[1] Excludes "stop-outs" (students absent for only one semester who need not apply for formal readmission) and "internal transfers" (students who change from nondegree-seeking to degree-seeking status and have registration type "Ramapo Non-Matriculant").



**READMITTED STUDENT APPLICATIONS, ADMISSIONS, AND ENROLLMENT, FALL 1999 TO FALL 2003**

	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003	Pct. Change 99 to 03	Pct. Change 02 to 03
Applications	85	121	113	123	125	47.1%	1.6%
Offers of Admission	79	110	99	110	112	41.8%	1.8%
Acceptance Ratio	92.9%	90.9%	87.6%	89.4%	89.6%	-3.6%	0.2%
Enrolled	57	86	66	77	67	17.5%	-13.0%
Enrollment Yield	72.2%	78.2%	66.7%	70.0%	59.8%	-17.1%	-14.5%

