

RAMAPO COLLEGE OF NEW JERSEY



2003

INSTITUTIONAL PROFILE

OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING

**2003 INSTITUTIONAL PROFILE OF
RAMAPO COLLEGE OF NEW JERSEY**

**Office of Institutional Research and Planning Staff
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August, 2004

ACKNOWLEDGMENTS

The task of compiling a comprehensive profile of an institution as complex as Ramapo College is, by necessity, a group effort. No single office or Division can hope to house all of the information needed to accomplish this task. We wish to thank all of those individuals from the Divisions of Academic Affairs, Administration and Finance, Enrollment Management, Institutional Advancement, and Student Affairs who provided valuable assistance in the preparation of the *2003 Institutional Profile*.

We wish, too, to acknowledge all of those whose activities may not be obviously profiled in this document, but who are contributing to student learning and development through their teaching, research and creative expression, and service. We wish also to acknowledge those who contribute to the well-being of the wider community through their public service activities. Though comprehensive, the institutional profile can do no more than scratch the surface when it comes to capturing the totality of teaching, learning, research, and service occurring on the campus. When you refer to the *2003 Institutional Profile* we hope you will keep this always in mind.



PREFACE

The *2003 Institutional Profile* is the 13th fact book produced at Ramapo College of New Jersey. As in previous years, there are seven sections to the document. **Section I** contains general information including a brief history of the College, the College mission statement, lists of Board members and unit heads, and organization charts. **Sections II** and **III** contain admissions and enrollment data, respectively. Both sections contain snapshots of Fall 2003 data and trend data covering five consecutive Fall semesters (Fall 1999 to Fall 2003). **Section IV** contains data on degrees awarded and student outcomes (e.g., retention and graduation rates). Again, both a snapshot of degrees awarded during 2002-2003 and five-year trend data are included. **Section V** profiles the faculty and instruction, while **Section VI** profiles student services. Finally, **Section VII** of the profile includes data on administrative operations.

Student enrollment data used in this volume of the institutional profile come mainly from the Registrar's frozen semester files. These files contain the official counts reported to the New Jersey Commission on Higher Education (SURE enrollment file) and the United States Department of Education (various IPEDS submissions). Degrees awarded data are official counts reported to the Commission on the SURE degrees file prepared by this office.

As a general rule, percentage calculations are carried to one decimal place. **Please note that percentage totals may not always sum to exactly 100% due to rounding.**

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