NSSE 2010
Ramapo College Results

• Current results:
  Question (1a):
  Asked questions in class or contributed to class discussions

- First-Year: 60%
- Seniors: 75%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Asked questions in class or contributed to class discussions
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Asked questions in class or contributed to class discussions

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>73%</td>
<td>66%</td>
</tr>
<tr>
<td>2005</td>
<td>62%</td>
<td>70%</td>
</tr>
<tr>
<td>2010</td>
<td>60%</td>
<td>75%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  Asked questions in class or contributed to class discussion

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 60%</td>
<td>More than 63%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 75%</td>
<td>More than 76%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (1b):
  Made a class presentation

Bar chart showing:
- First-Year: 42% made a class presentation
- Seniors: 70% made a class presentation
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Made a class presentation
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Made a class presentation
NSSE Findings

- Class level differences...across institutions
  Made a class presentation

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 42%</td>
<td>More than 33%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 70%</td>
<td>More than 63%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (1c):
  Prepared two or more drafts of a paper or assignment before turning it in
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Prepared two or more drafts of a paper or assignment before turning it in
Performance over 10 years...

Prepared two or more drafts of a paper or assignment before turning it in
• Class level differences...across institutions
Prepared two or more drafts of a paper or assignment before turning it in

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 49%</td>
<td>More than 53%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 36%</td>
<td>More than 46%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:

  Question (1d):
  Worked on a paper or project that required integrating ideas or information from various sources

![Bar chart showing 87% for First-Year and 89% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  Worked on a paper or project that required integrating ideas or information from various sources
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  Worked on a paper or project that required integrating ideas or information from various sources

![Graph showing performance over 5 years from 2005 to 2010]

- 2005 First-Year: 83%
- 2005 Senior: 87%
- 2010 First-Year: 88%
- 2010 Senior: 89%
NSSE Findings

- Class level differences...across institutions

  Worked on a paper or project that required integrating ideas or information from various sources

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 87%</td>
<td>More than 78%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 89%</td>
<td>More than 89%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1e):

Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussion or assignments
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussion or assignments
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...

Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussion or assignments

![Graph showing performance over 5 years]

- 2005:
  - First-Year: 72%
  - Senior: 64%

- 2010:
  - First-Year: 70%
  - Senior: 66%
NSSE Findings

- Class level differences...across institutions

Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussion or assignments

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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 70%</td>
<td>More than 63%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 66%</td>
<td>More than 66%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1f):
Came to class without completing readings or assignments

![Bar graph showing percentages of first-year and senior students who came to class without completing readings or assignments. First-year students had 20% and seniors had 25%.]
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Came to class without completing readings or assignments
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Came to class without completing the readings or assignments

![Graph showing performance over 10 years from 2000 to 2010 for First-Year and Senior students. The graph indicates a steady increase in the percentage of students who came to class without completing the readings or assignments, with First-Year students starting at 4% in 2000 and reaching 20% in 2010, and Senior students starting at 5% in 2000 and reaching 25% in 2010.]
NSSE Findings

- Class level differences...across institutions
  Came to class without completing readings or assignments

<table>
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<tr>
<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 20%</td>
<td>More than 20%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 25%</td>
<td>More than 20%</td>
</tr>
</tbody>
</table>
Current results:

Question (1g):
Worked with other students on projects **during class**

![Bar chart showing 42% for First-Year and 50% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Worked with other students on projects **during class**
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Worked with other students on projects **during class**
NSSE Findings

- Class level differences...across institutions
  Worked with other students on projects *during class*

<table>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 42%</td>
<td>More than 45%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 50%</td>
<td>More than 49%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1h):
Worked with classmates outside of class to prepare class assignments
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Worked with classmates **outside of class** to prepare class assignments

![Bar chart showing percentage of students working with classmates outside of class over 10 years.]

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>2005</td>
<td>34%</td>
<td>48%</td>
</tr>
<tr>
<td>2010</td>
<td>42%</td>
<td>55%</td>
</tr>
</tbody>
</table>
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Worked with classmates **outside of class** to prepare class assignments
NSSE Findings

- Class level differences...across institutions

  Worked with classmates **outside of class** to prepare class assignments

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 42%</td>
<td>More than 48%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 55%</td>
<td>More than 60%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1i):
Put together ideas or concepts from different courses when completing assignments or during class discussions

![Bar chart showing 55% for First-Year and 76% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
Put together ideas or concepts from different courses when completing assignments or during class discussions
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...

Put together ideas or concepts from different courses when completing assignments or during class discussions.
NSSE Findings

• Class level differences...across institutions
  Put together ideas or concepts from different courses when completing assignments or during class discussions

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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 55%</td>
<td>More than 55%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 76%</td>
<td>More than 71%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1j):
Tutored or taught other students (paid or voluntary)

10% 20%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Tutored or taught other students (paid or voluntary)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Tutored or taught other students (paid or voluntary)
NSSE Findings

- Class level differences...across institutions
  Tutored or taught other students (paid or voluntary)

<table>
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<tr>
<th>NSSE 2010 Class level</th>
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</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 10%</td>
<td>More than 13%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 20%</td>
<td>More than 21%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1k):
Participated in a community-based project (e.g. service learning) as part of a regular course

![Bar chart showing participation rates]

- First-Year: 19%
- Seniors: 23%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Participated in a community-based project (e.g. service-learning) as part of a regular course

---

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>2005</td>
<td>18%</td>
<td>17%</td>
</tr>
<tr>
<td>2010</td>
<td>19%</td>
<td>23%</td>
</tr>
</tbody>
</table>
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Participated in a community-based project (e.g. service-learning) as part of a regular course

![Graph showing participation over years]

- First-Year:
  - 2000: 4%
  - 2005: 9%
  - 2010: 19%

- Senior:
  - 2000: 17%
  - 2005: 18%
  - 2010: 23%
NSSE Findings

- Class level differences...across institutions
  Participated in a community-based project (e.g. service-learning) as part of a regular course

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 19%</td>
<td>More than 12%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 23%</td>
<td>More than 19%</td>
</tr>
</tbody>
</table>
Current results:

Question (1L):

Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
NSSE Findings

- Class level differences...across institutions
  Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 48%</td>
<td>More than 51%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 64%</td>
<td>More than 60%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1m):
Used email to communicate with an instructor

![Bar chart showing the percentage of students who used email to communicate with an instructor, with 80% for first-year students and 92% for seniors.]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
Usage email to communicate with an instructor
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Used email to communicate with an instructor

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>83%</td>
<td>71%</td>
</tr>
<tr>
<td>2010</td>
<td>92%</td>
<td>80%</td>
</tr>
</tbody>
</table>

2005 2010

First-Year Senior
NSSE Findings

- Class level differences...across institutions
  Used e-mail to communicate with an instructor

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 80%</td>
<td>More than 80%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 92%</td>
<td>More than 88%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1n):
Discussed grades or assignments with an instructor

![Bar chart showing comparison between First-Year and Seniors]

- First-Year: 45%
- Seniors: 64%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Discussed grades or assignments with an instructor

![Bar chart showing percentage of students discussing grades or assignments with an instructor over 10 years.]

- 2000: 46% First-Year, 45% Senior
- 2005: 43% First-Year, 57% Senior
- 2010: 45% First-Year, 64% Senior
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Discussed grades or assignments with an instructor

![Graph showing the percentage of students who discussed grades or assignments with an instructor over the years 2000 to 2010. The graph includes data points for first-year and senior students. The percentages increase over the years, with first-year students starting at 46% in 2000 and reaching 45% in 2010, and senior students starting at 57% in 2000 and reaching 64% in 2010.]
NSSE Findings

- Class level differences...across institutions
  Discussed grades or assignments with an instructor

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</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 45%</td>
<td>More than 52%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 64%</td>
<td>More than 62%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1o):
Talked about career plans with a faculty member or advisor

24% 42%
First-Year Seniors

24% 42%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Talked about career plans with a faculty member or advisor
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Talked about career plans with a faculty member or advisor

![Graph showing performance over 10 years.](image)
NSSE Findings

- Class level differences...across institutions
  Talked about career plans with a faculty member or advisor

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<tr>
<th>NSSE 2010 Class level</th>
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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 24%</td>
<td>More than 31%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 42%</td>
<td>More than 46%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1p):
Discussed ideas from your readings or classes with faculty members outside of class

![Bar chart showing results for First-Year and Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Discussed ideas from your readings or classes with faculty members outside of class
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Discussed ideas from your readings or classes with faculty members outside of class
NSSE Findings

- Class level differences...across institutions
  Discussed ideas from your readings or classes with faculty members outside of class

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<tr>
<th>NSSE 2010 Class level</th>
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</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 16%</td>
<td>More than 21%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 28%</td>
<td>More than 31%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1q):
Received prompt feedback [written or oral] from faculty on your academic performance

![Bar chart showing 66% for First-Year and 76% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Received prompt feedback [written or oral] from faculty on your academic performance
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Received prompt feedback from faculty on your academic performance
NSSE Findings

- Class level differences...across institutions
  Received prompt feedback from faculty on your academic performance

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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 66%</td>
<td>More than 59%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 76%</td>
<td>More than 69%</td>
</tr>
</tbody>
</table>
Current results:

Question (1r):
Worked harder than you thought you could to meet an instructor’s standard or expectations

- First-Year: 57%
- Seniors: 63%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Worked harder than you thought you could to meet an instructor’s standard or expectations

![Bar chart showing performance over 10 years]
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...

Worked harder than you thought you could to meet an instructor’s standard or expectations
NSSE Findings

• Class level differences...across institutions
  Worked harder than you thought you could to meet an instructor’s standard or expectations

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<td>First-Year</td>
<td>More than 57%</td>
<td>More than 53%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 63%</td>
<td>More than 61%</td>
</tr>
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NSSE 2010
Ramapo College Results

• Current results:

Question (1s):
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17%</td>
<td>26%</td>
</tr>
</tbody>
</table>
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
NSSE Findings

- Class level differences...across institutions
  Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

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<td>First-Year</td>
<td>More than 17%</td>
<td>More than 16%</td>
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<tr>
<td>Senior</td>
<td>More than 26%</td>
<td>More than 23%</td>
</tr>
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</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1t):
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

First-Year: 48%
Seniors: 63%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...

Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
NSSE Findings

- Class level differences...across institutions
  Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

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<tr>
<td>Senior</td>
<td>More than 63%</td>
<td>More than 69%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1u):
Had serious conversations with students of a different race or ethnicity than your own

First-Year: 52%
Seniors: 53%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Had serious conversations with students of a different race or ethnicity than your own
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Had serious conversations with students of a different race or ethnicity than your own
**NSSE Findings**

- Class level differences...across institutions
  Had serious conversations with students of a different race or ethnicity than your own

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</thead>
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<td>First-Year</td>
<td>More than 52%</td>
<td>More than 53%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 53%</td>
<td>More than 53%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (1v):
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

55% 55%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values
NSSE Findings

- Class level differences...across institutions

Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 55%</td>
<td>More than 61%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 55%</td>
<td>More than 59%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:

Question (2a):

Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses or readings

- First-Year Seniors: 70%
- Seniors: 61%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses or readings

![Bar chart showing the percentage of students memorizing facts, ideas, or methods from their courses or readings from 2000 to 2010. The data points are as follows:
- 2000: First-Year 55%, Senior 46%
- 2005: First-Year 63%, Senior 56%
- 2010: First-Year 70%, Senior 61%](chart.png)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses or readings
NSSE Findings

- Class level differences...across institutions
  Coursework emphasizes: **Memorizing** facts, ideas, or methods from your courses or readings

<table>
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<tr>
<th>NSSE 2010 Class level</th>
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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 70%</td>
<td>More than 67%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 61%</td>
<td>More than 59%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (2b):
Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory

![](chart.png)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory

![Bar chart showing performance over 10 years]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory

![Graph showing performance from 2000 to 2010 for First-Year and Senior students. The graph shows an increase in performance over time, with 75% in 2000, 78% in 2005, and 89% in 2010 for Seniors, and 73%, 77%, and 83% respectively for First-Year students.](image-url)
NSSE Findings

- Class level differences...across institutions
  Coursework emphasizes: **Analyzing** the basic elements of an idea, experience, or theory

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
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</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 83%</td>
<td>More than 80%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 89%</td>
<td>More than 88%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (2c):

Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences

![Bar chart showing 70% for First-Year and 80% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences
NSSE Findings

• Class level differences...across institutions
  Coursework emphasizes: **Synthesizing** and organizing ideas, information, or experiences

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 70%</td>
<td>More than 68%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 80%</td>
<td>More than 79%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (2d):
  Coursework emphasizes: **Making judgments** about the variety of information, arguments, or methods

![Bar chart showing 71% for First-Year and 78% for Seniors]
• Performance over 10 years...

Coursework emphasizes: **Making judgments** about the variety of information, arguments, or methods
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Coursework emphasizes: **Making judgments** about the variety of information, arguments, or methods

![Graph showing the performance over 10 years from 2000 to 2010 for First-Year and Senior students. The graph shows an increase in performance from 54% to 71% for First-Year and from 70% to 78% for Senior students.](image-url)
NSSE Findings

• Class level differences...across institutions

  Coursework emphasizes: **Making judgments** about the variety of information, arguments, or methods

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 71%</td>
<td>More than 68%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 78%</td>
<td>More than 75%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (2e):
  Coursework emphasizes: **Applying** theories or concepts to practical problems or in new situations

![Bar chart showing 74% for First-Year and 85% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...

Coursework emphasizes: Applying theories or concepts to practical problems or in new situations

![Bar chart showing performance over 10 years: 63% in 2000, 72% in 2005, 74% in 2010 for First-Year students and 61% in 2000, 79% in 2005, 85% in 2010 for Senior students.](chart.png)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations

![Graph showing percentage of students applying theories or concepts over time]

- 2000: First-Year 61%, Senior 63%
- 2005: First-Year 79%, Senior 72%
- 2010: First-Year 85%, Senior 74%
NSSE Findings

• Class level differences...across institutions

Coursework emphasizes: Applying theories or concepts to practical problems or in new situations

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<thead>
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<th>NSSE 2010 Class level</th>
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</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 74%</td>
<td>More than 72%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 85%</td>
<td>More than 80%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (3a):
There were more than 10 assigned textbooks, books, or book-length packs of course readings
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

There were more than 10 assigned textbooks, books, or book-length packs of course readings.
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
There were more than 10 assigned textbooks, books, or book-length packs of course readings
## NSSE Findings

- **Class level differences...across institutions**

  Number of assigned textbooks, books, or book-length packs of course readings was greater than 10

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 45%</td>
<td>More than 41%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 40%</td>
<td>More than 39%</td>
</tr>
</tbody>
</table>
• Current results:
  Question (3b):
  You read more than 10 books on your own (not assigned) for personal enjoyment or academic enrichment
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
You read more than 10 books on your own (not assigned) for personal enjoyment or academic enrichment
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  You read more than 10 books on your own (not assigned) for personal enjoyment or academic enrichment

---

### Performance Over Time

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year Read Books</th>
<th>Senior Read Books</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>2005</td>
<td>8%</td>
<td>13%</td>
</tr>
<tr>
<td>2010</td>
<td>5%</td>
<td>11%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  You read more than 10 books on your own (not assigned) for personal enjoyment or academic enrichment

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 5%</td>
<td>More than 8%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 11%</td>
<td>More than 11%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  
  Question (3c):
  
  The number of written papers or reports of 20 pages or more was required more than 10 times
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

The number of written papers or reports of **20 pages or more was required more than 10 times**
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
The number of written papers or reports of 20 pages or more was required more than 10 times
NSSE Findings

- Class level differences...across institutions
  the number of written papers or reports of **20 pages or more was required more than 10 times**

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 2%</td>
<td>More than 2%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 4%</td>
<td>More than 2%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (3d):
The number of written papers or reports between 5 and 19 pages was required more than 10 times

- First-Year: 14%
- Seniors: 20%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
The number of written papers or reports between 5 and 19 pages was required more than 10 times
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...

The number of written papers or reports between 5 and 19 pages was required more than 10 times
NSSE Findings

- Class level differences...across institutions
  The number of written papers or reports between 5 and 19 pages was required more than 10 times

<table>
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<tr>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 14%</td>
<td>More than 6%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 20%</td>
<td>More than 15%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (3e):
The number of written papers or reports of fewer than 5 pages was required more than 10 times
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  The number of written papers or reports of fewer than 5 pages was required more than 10 times
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...

The number of written papers or reports of fewer than 5 pages was required more than 10 times

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>44%</td>
<td>34%</td>
</tr>
<tr>
<td>2010</td>
<td>44%</td>
<td>35%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  The number of written papers or reports of fewer than 5 pages was required more than 10 times

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 44%</td>
<td>More than 32%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 35%</td>
<td>More than 35%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (4a):
  The number of problem sets that took more than an hour to complete was required 5 or more times

---

17%
18%

First-Year
Seniors
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  The number of problem sets that took more than an hour to complete was required 5 or more times
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
The number of problem sets that took more than an hour to complete was required 5 or more times

![Graph showing percentage increase over 5 years from 2005 to 2010 for First-Year and Senior students.](image)
NSSE Findings

• Class level differences...across institutions
The number of problem sets that took more than an hour to complete was required 5 or more times

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 17%</td>
<td>More than 19%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 18%</td>
<td>More than 19%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (4b):
  The number of problem sets that took you less than an hour to complete was required 5 or more times

![Bar chart showing 22% for First-Year and 17% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  The number of problem sets that took you less than an hour to complete was required 5 or more times
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
The number of problem sets that took you less than an hour to complete was required 5 or more times
NSSE Findings

• Class level differences...across institutions
The number of problem sets that took you less than an hour to complete was required 5 or more times

<table>
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<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 22%</td>
<td>More than 22%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 16%</td>
<td>More than 16%</td>
</tr>
</tbody>
</table>
Current results:

Question (5):
The extent to which your examinations during the current school year challenged you to do your best work was high (5-7 on scale)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
The extent to which your examinations during the current school year challenged you to do your best work was high (5-7 on scale)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...

  The extent to which your examinations during the current school year challenged you to do your best work was high (5-7 on scale)
NSSE Findings

- Class level differences...across institutions
  The extent to which your examinations during the current school year challenged you to do your best work was high (5-7 on scale)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 82%</td>
<td>More than 82%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 79%</td>
<td>More than 82%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (6a):
  Attended an art exhibit, play, dance, music, theater, or other performance

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendances</td>
<td>29%</td>
<td>26%</td>
</tr>
</tbody>
</table>
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...

Attended an art exhibit, play, dance, music, theater, or other performance

- 2005: 16% (First-Year), 20% (Senior)
- 2010: 29% (First-Year), 26% (Senior)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...

Attended an art exhibit, play, dance, music, theater, or other performance

![Graph showing attendance percentages from 2005 to 2010 for First-Year and Senior students]

- 2005: First-Year 16%, Senior 20%
- 2010: First-Year 26%, Senior 29%
NSSE Findings

- Class level differences...across institutions
  Attended an art exhibit, play, dance, music, theater, or other performance

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<tbody>
<tr>
<td>First-Year</td>
<td>More than 29%</td>
<td>More than 39%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 26%</td>
<td>More than 31%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (6b):
  Exercised or participated in physical fitness activities

![Bar Chart]

- First-Year: 64%
- Seniors: 55%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
Exercised or participated in physical fitness activities
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
Exercised or participated in physical fitness activities

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>51%</td>
<td>55%</td>
</tr>
<tr>
<td>2010</td>
<td>54%</td>
<td>64%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions

Exercised or participated in physical fitness activities

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<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 64%</td>
<td>More than 64%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 55%</td>
<td>More than 57%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (6c):
  Participated in activities to enhance your spirituality (worship, meditation, prayers, etc.)

![Bar Chart]

- First-Year: 21%
- Seniors: 17%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...

Participated in activities to enhance your spirituality (worship, meditation, prayers, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...

Participated in activities to enhance your spirituality (worship, meditation, prayers, etc.)
NSSE Findings

- Class level differences...across institutions
  Participated in activities to enhance your spirituality (worship, meditation, prayers, etc.)

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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 21%</td>
<td>More than 27%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 17%</td>
<td>More than 27%</td>
</tr>
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</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (6d):
  Examined the strengths and weaknesses of your own views on a topic or issue

![Bar chart showing results](chart.png)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
Examined the strengths and weaknesses of your own views on a topic or issue
• Performance over 5 years...
  Examined the strengths and weaknesses of your own views on a topic or issue
NSSE Findings

• Class level differences...across institutions

Examined the strengths and weaknesses of your own views on a topic or issue

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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 44%</td>
<td>More than 56%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 50%</td>
<td>More than 60%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (6e):
  Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective

![Bar chart showing 59% for first-year students and 63% for seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective
NSSE Findings

- Class level differences...across institutions
  Tried to better understand someone else's views by imagining how an issue looks from his or her perspective

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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 59%</td>
<td>More than 66%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 63%</td>
<td>More than 67%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (6f):
  Learned something that changed the way you understand an issue or concept

![Bar chart showing 66% for First-Year and 68% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
Learned something that changed the way you understand an issue or concept
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  Learned something that changed the way you understand an issue or concept

![Graph showing performance over 5 years](image)

- 2005: 56%
- 2010: 66%
- First-Year: 61%
- Senior: 68%
NSSE Findings

- Class level differences...across institutions
  Learned something that changed the way you understand an issue or concept

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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 66%</td>
<td>More than 66%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 68%</td>
<td>More than 69%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (7a):
  Completed or plan to do: Practicum, internship, field experience, co-op experience, or clinical assignment

![Bar chart showing results for First-Year and Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Completed or plan to do: Practicum, internship, field experience, co-op experience, or clinical assignment

![Bar chart showing percentage of students involved in various activities over 10 years]

- 2000: 78% (First-Year), 71% (Senior)
- 2005: 86% (First-Year), 80% (Senior)
- 2010: 84% (First-Year), 80% (Senior)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Completed or plan to do: Practicum, internship, field experience, co-op experience, or clinical assignment
NSSE Findings

- Class level differences...across institutions
  Completed or plan to do: Practicum, internship, field experience, co-op experience, or clinical assignment

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<tbody>
<tr>
<td>First-Year</td>
<td>More than 84%</td>
<td>More than 77%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 80%</td>
<td>More than 76%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (7b):
  Completed or plan to do: Community service or volunteer work

![Bar chart showing 81% for First-Year and 75% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Completed or plan to do: Community service or volunteer work
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Completed or plan to do: Community service or volunteer work
NSSE Findings

• Class level differences...across institutions

Completed or plan to do: Community service or volunteer work

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 81%</td>
<td>More than 80%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 75%</td>
<td>More than 75%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (7c):
  Completed or plan to do: Participate in a learning community or some other formal program where groups of students take two or more classes together

![Bar graph showing 37% for First-Year and 31% for Seniors](image-url)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...

Completed or plan to do: Participate in a learning community or some other formal program where groups of students take two or more classes together

![Bar chart showing the percentage of first-year and senior students participating in learning communities or formal programs from 2005 to 2010.](chart.png)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
Completed or plan to do: Participate in a learning community or some other formal program where groups of students take two or more classes together
**NSSE Findings**

- Class level differences...across institutions
  
  Completed or plan to do: Participate in a learning community or some other formal program where groups of students take two or more classes together

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 37%</td>
<td>More than 40%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 31%</td>
<td>More than 32%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (7d):
  Completed or plan to do: Work on a research project with a faculty member outside of course or program requirements

- First-Year: 34%
- Seniors: 31%
Performance over 5 years...

Completed or plan to do: Work on a research project with a faculty member outside of course or program requirements

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>31%</td>
<td>21%</td>
</tr>
<tr>
<td>2010</td>
<td>34%</td>
<td>31%</td>
</tr>
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</table>
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Completed or plan to do: Work on a research project with a faculty member outside of course or program requirements
NSSE Findings

• Class level differences...across institutions

Completed or plan to do: Work on a research project with a faculty member outside of course or program requirements

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 34%</td>
<td>More than 39%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 31%</td>
<td>More than 34%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (7e):
Completed or plan to do: Foreign language coursework

[Bar chart showing 36% for First-Year and 33% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Completed or plan to do: Foreign language coursework
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years…
Completed or plan to do: Foreign language coursework

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>29%</td>
<td>22%</td>
</tr>
<tr>
<td>2005</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>2010</td>
<td>36%</td>
<td>33%</td>
</tr>
</tbody>
</table>
NSSE Findings

• Class level differences...across institutions

Completed or plan to do: Foreign language coursework

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 36%</td>
<td>More than 60%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 33%</td>
<td>More than 53%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:

Question (7f):
Completed or plan to do: Study abroad

- First-Year Seniors: 38%
- Seniors: 17%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Completed or plan to do: Study abroad

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>31%</td>
<td>12%</td>
</tr>
<tr>
<td>2005</td>
<td>53%</td>
<td>22%</td>
</tr>
<tr>
<td>2010</td>
<td>38%</td>
<td>17%</td>
</tr>
</tbody>
</table>
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Completed or plan to do: Study abroad

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>31%</td>
<td>12%</td>
</tr>
<tr>
<td>2005</td>
<td>53%</td>
<td>22%</td>
</tr>
<tr>
<td>2010</td>
<td>38%</td>
<td>17%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences... across institutions

  Completed or plan to do: Study abroad

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 38%</td>
<td>More than 49%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 17%</td>
<td>More than 24%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:

Question (7g):
Completed or plan to do: Independent study or self-designed major

- First-Year Seniors: 19%
- Seniors: 23%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Completed or plan to do: Independent study or self-designed major

![Bar chart showing percentages of students completing or planning to complete independent study or self-designed major over 10 years.]

- 2000: 22% (First-Year), 31% (Senior)
- 2005: 27% (First-Year), 24% (Senior)
- 2010: 19% (First-Year), 23% (Senior)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Completed or plan to do: Independent study or self-designed major

![Graph showing performance over 10 years from 2000 to 2010. The graph indicates a decrease in the percentage of students who completed or plan to do independent study or self-designed major over the years.]
NSSE Findings

- Class level differences...across institutions
  Completed or plan to do: Independent study or self-designed major

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 19%</td>
<td>More than 20%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 23%</td>
<td>More than 29%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (7h):
Completed or plan to do: Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

[Bar chart showing 44% for First-Year and 68% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Completed or plan to do: Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Completed or plan to do: Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
NSSE Findings

- Class level differences...across institutions

Completed or plan to do: Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 44%</td>
<td>More than 55%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 68%</td>
<td>More than 70%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (8a):
The quality of relationships with other students was friendly or supportive
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
The quality of relationships with other students was friendly or supportive
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...

Quality of relationships with other students was friendly or supportive
NSSE Findings

• Class level differences...across institutions
  Quality of relationships with other students was friendly or supportive

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 76%</td>
<td>More than 79%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 79%</td>
<td>More than 81%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (8b):
The quality of relationships with faculty members was available or helpful
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years…
The quality of relationships with faculty members was available or helpful
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Quality of relationships with faculty members was friendly or supportive

![Graph showing the percentage of students who found the quality of relationships with faculty members friendly or supportive from 2000 to 2010. In 2000, 79% of first-year students and 65% of seniors found the relationships friendly or supportive. In 2005, 71% of first-year students and 74% of seniors found the relationships friendly or supportive. In 2010, 81% of first-year students and 71% of seniors found the relationships friendly or supportive.](image-url)
NSSE Findings

• Class level differences...across institutions
  Quality of relationships with **faculty members** was friendly or supportive

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 71%</td>
<td>More than 77%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 81%</td>
<td>More than 83%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (8c):
The quality of relationships with administrative personal and offices was helpful or considerate.

![Bar chart showing 50% for both First-Year and Seniors categories]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
The quality of relationships with administrative personnel and offices was helpful or considerate
• Performance over 10 years...
The quality of relationships with *administrative personnel and offices* was helpful or considerate
NSSE Findings

- Class level differences...across institutions
  Quality of relationships with administrative personnel and offices was friendly or supportive

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 50%</td>
<td>More than 59%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 50%</td>
<td>More than 56%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (9a):
More than 15 hrs/wk were spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...

  More than 15 hrs/wk were spent **preparing for class** (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  More than 15 hrs/wk were spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
NSSE Findings

• Class level differences...across institutions
  More than 15 hrs/wk were spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 31%</td>
<td>More than 37%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 29%</td>
<td>More than 43%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

  Question (9b):
  More than 15 hrs/wk were spent working for pay on campus
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  More than 15 hrs/wk were spent working for pay on campus

![Bar chart showing student results from 2000 to 2010]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  More than 15 hrs/wk were spent working for pay on campus
NSSE Findings

- Class level differences...across institutions
  More than 15 hrs/wk spent **working for pay on campus**

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 5%</td>
<td>More than 2%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 7%</td>
<td>More than 7%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (9c):
More than 15 hrs/wk were spent **working for pay off campus**
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  More than 15 hrs/wk spent working for pay off campus

![Bar chart showing percentage of students working more than 15 hours per week from 2000 to 2010.]

- 2000: 26% First-Year, 60% Senior
- 2005: 22% First-Year, 55% Senior
- 2010: 17% First-Year, 47% Senior
• Performance over 10 years...
More than 15 hrs/wk spent working for pay off campus

![Line chart showing percentage of students working for pay from 2000 to 2010 for first-year and senior students.](chart.png)
NSSE Findings

• Class level differences...across institutions
More than 15 hrs/wk spent working for pay off campus

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 17%</td>
<td>More than 12%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 47%</td>
<td>More than 35%</td>
</tr>
</tbody>
</table>
• Current results:

Question (9d):
More than 15 hrs/wk were spent participating in co-curricular activities (organizations, campus publications, student government, sports, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
More than 15 hrs/wk were spent participating in co-curricular activities (organizations, campus publications, student government, sports, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
More than 15 hrs/wk were spent participating in co-curricular activities (organizations, campus publications, student government, sports, etc.)
NSSE Findings

• Class level differences...across institutions

More than 15 hrs/wk were spent participating in co-curricular activities (organizations, campus publications, student government, sports, etc.)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 12%</td>
<td>More than 10%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 9%</td>
<td>More than 9%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (9e):
  More than 15 hrs/wk were spent relaxing and socializing (watching TV, partying, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  More than 15 hrs/wk were spent **relaxing and socializing (watching TV, partying, etc.)**
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  More than 15 hrs/wk were spent relaxing and socializing (watching TV, partying, etc.)
NSSE Findings

- Class level differences...across institutions
  More than 15 hrs/wk spent relaxing and socializing (watching TV, partying, etc.)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 31%</td>
<td>More than 30%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 27%</td>
<td>More than 22%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (9f):
  More than 15 hrs/wk were spent providing care for dependents living with you (parents, children, spouse, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  More than 15 hrs/wk were spent providing care for dependents living with you (parents, children, spouse, etc.)
**NSSE 2000 - 2010**
Ramapo College Student Results

- Performance over 10 years...
  More than 15 hrs/wk were spent **proving care for dependents living with you (parents, children, spouse, etc.)**
NSSE Findings

• Class level differences...across institutions
  More than 15 hrs/wk were spent providing care for dependents living with you (parents, children, spouse, etc.)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 6%</td>
<td>More than 3%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 12%</td>
<td>More than 13%</td>
</tr>
</tbody>
</table>
• Current results:
  Question (9g):
  More than 15 hrs/wk were spent commuting to class (driving, walking, etc.)

![Bar chart showing 4% of both first-year and senior students spent more than 15 hours per week commuting to class.](chart_image)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  More than 15 hrs/wk were spent commuting to class (driving, walking, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  More than 15 hrs/wk were spent **commuting to class** (driving, walking, etc.)
NSSE Findings

• Class level differences...across institutions
  More than 15 hrs/wk were spent commuting to class (driving, walking, etc.)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 4%</td>
<td>More than 2%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 4%</td>
<td>More than 3%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (10a):
  Your institution placed extensive emphasis on spending significant amounts of time studying and on academic work.

![Bar chart showing 81% for First-Year and 78% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Your institution placed extensive emphasis on spending significant amounts of time studying and on academic work.
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your institution placed extensive emphasis on spending significant amounts of time studying and on academic work.
NSSE Findings

• Class level differences...across institutions
Your institution placed extensive emphasis on spending significant amounts of time studying and on academic work.

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<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 81%</td>
<td>More than 79%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 78%</td>
<td>More than 82%</td>
</tr>
</tbody>
</table>
• Current results:

Question (10c):
Your institution placed extensive emphasis on encouraging contact among students from different economic, social, and racial or ethnic backgrounds.

- First-Year: 63%
- Seniors: 55%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Your institution placed extensive emphasis on encouraging contact among students from different economic, social, and racial or ethnic backgrounds.
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your institution placed extensive emphasis on encouraging contact among students from different economic, social, and racial or ethnic backgrounds
**NSSE Findings**

- **Class level differences...across institutions**
  Your institution placed extensive emphasis on encouraging contacts among students from different economic, social, and racial or ethnic backgrounds

<table>
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<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 63%</td>
<td>More than 59%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 55%</td>
<td>More than 50%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (10d):
  Your institution placed extensive emphasis on helping you cope with your non-academic responsibilities (work, family, etc.)

![Bar chart showing comparison between First-Year and Seniors percentages. First-Year has 42% and Seniors have 31%.]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Your institution placed extensive emphasis on helping you cope with your non-academic responsibilities (work, family, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your institution placed extensive emphasis on helping you cope with your non-academic responsibilities (work, family, etc.)
**NSSE Findings**

- **Class level differences...across institutions**
  Your institution placed extensive emphasis on helping you cope with your non-academic responsibilities (work, family, etc.)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 42%</td>
<td>More than 36%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 31%</td>
<td>More than 26%</td>
</tr>
</tbody>
</table>
• Current results:

Question (10e):
Your institution placed extensive emphasis on providing the support you need to thrive socially
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your institution placed extensive emphasis on providing the support you need to thrive socially
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Your institution placed extensive emphasis on providing the support you need to thrive socially

![Graph showing performance over 10 years](chart.png)

- First-Year:
  - 2000: 42%
  - 2005: 45%
  - 2010: 50%

- Senior:
  - 2000: 23%
  - 2005: 29%
  - 2010: 42%
NSSE Findings

- Class level differences...across institutions
  Your institution placed extensive emphasis on providing the support you need to thrive socially

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 50%</td>
<td>More than 48%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 42%</td>
<td>More than 36%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

Question (10f):
Your institution placed extensive emphasis on attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Your institution placed extensive emphasis attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
Your institution placed extensive emphasis on attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
NSSE Findings

- **Class level differences across institutions**
  Your institution placed extensive emphasis on attending campus events and activities (special speakers, cultural performances, athletic events, etc.)

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 65%</td>
<td>More than 70%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 55%</td>
<td>More than 59%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (10g):
  Your institution placed extensive emphasis on using computers in academic work

First-Year: 79%
Seniors: 84%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...

Your institution placed extensive emphasis on using computers in academic work

![Bar chart showing performance over 5 years from 2005 to 2010 for First-Year and Senior students. The chart indicates a significant increase in the percentage of students using computers in academic work from 2005 to 2010. In 2005, 77% of First-Year students and 92% of Senior students used computers in their academic work. By 2010, these percentages increased to 79% for First-Year students and 84% for Senior students.](chart)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Your institution placed extensive emphasis on using computers in academic work

2005 2010
First-Year Senior

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>92%</td>
<td>77%</td>
</tr>
<tr>
<td>2010</td>
<td>84%</td>
<td>79%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  Your institution placed extensive emphasis on using computers in academic work

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 79%</td>
<td>More than 81%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 84%</td>
<td>More than 87%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11a):
  Your college education contributed to your development in the area of acquiring a broad general education

![Bar Chart]

- First-Year: 82%
- Seniors: 84%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Your college education contributed to your development in the area of acquiring a broad general education
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of acquiring a broad general education
NSSE Findings

- Class level differences...across institutions
  Your college education contributed to your development in the area of acquiring a broad general education

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<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 82%</td>
<td>More than 83%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 84%</td>
<td>More than 84%</td>
</tr>
</tbody>
</table>
Current results:

Question (11b):
Your college education contributed to your development in the area of acquiring job or work-related knowledge and skills

First-Year: 73%
Seniors: 71%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of acquiring job or work-related knowledge and skills
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of acquiring job or work-related knowledge and skills

- 2000: First-Year = 52%, Senior = 67%
- 2005: First-Year = 56%, Senior = 59%
- 2010: First-Year = 67%, Senior = 73%
NSSE Findings

• Class level differences...across institutions
  Your college education contributed to your development in the area of acquiring job or work-related knowledge and skills

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 73%</td>
<td>More than 58%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 71%</td>
<td>More than 68%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11c):
  Your college education contributed to your development in the area of writing clearly and effectively

![Bar chart showing 77% for First-Year and 79% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Your college education contributed to your development in the area of writing clearly and effectively
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of writing clearly and effectively
**NSSE Findings**

- Class level differences...across institutions
  - Your college education contributed to your development in the area of writing clearly and effectively

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 77%</td>
<td>More than 73%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 79%</td>
<td>More than 78%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- **Current results:**
  
  Question (11d):
  Your college education contributed to your development in the area of speaking clearly and effectively
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of speaking clearly and effectively
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of speaking clearly and effectively

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>56%</td>
<td>72%</td>
</tr>
<tr>
<td>2005</td>
<td>57%</td>
<td>70%</td>
</tr>
<tr>
<td>2010</td>
<td>69%</td>
<td>74%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  Your college education contributed to your development in the area of speaking clearly and effectively

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 69%</td>
<td>More than 64%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 74%</td>
<td>More than 72%</td>
</tr>
</tbody>
</table>
• **Current results:**

Question (11e):

Your college education contributed to your development in the area of thinking critically and analytically

![Bar chart showing comparison between First-Year and Seniors]

- **First-Year:** 85%
- **Seniors:** 88%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of thinking critically and analytically
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of thinking critically and analytically

![Graph showing performance over 10 years from 2000 to 2010 for First-Year and Senior students.](image-url)
### NSSE Findings

- **Class level differences...across institutions**
  Your college education contributed to your development in the area of thinking critically and analytically

<table>
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<tr>
<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 85%</td>
<td>More than 83%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 88%</td>
<td>More than 88%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11f):
  Your college education contributed to your development in the area of analyzing quantitative problems

[Bar chart showing 71% for First-Year and 73% for Seniors]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of analyzing quantitative problems
Performance over 10 years...
Your college education contributed to your development in the area of analyzing quantitative problems.

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>64%</td>
<td>56%</td>
</tr>
<tr>
<td>2005</td>
<td>67%</td>
<td>61%</td>
</tr>
<tr>
<td>2010</td>
<td>73%</td>
<td>71%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  Your college education contributed to your development in the area of analyzing quantitative problems

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 71%</td>
<td>More than 67%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 73%</td>
<td>More than 71%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11g):
  Your college education contributed to your development in the area of using computing and information technology

- First-Year: 69%
- Seniors: 77%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of using computing and information technology
• Performance over 10 years...
Your college education contributed to your development in the area of using computing and information technology

2000 2005 2010

First-Year Senior

0% 20% 40% 60% 80% 100%
51% 67% 73% 77% 69%
NSSE Findings

- Class level differences...across institutions
  Your college education contributed to your development in the area of using computing and information technology

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 69%</td>
<td>More than 66%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 77%</td>
<td>More than 75%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- **Current results:**

  Question (11h):
  Your college education contributed to your development in the area of working effectively with others
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of working effectively with others

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>66%</td>
<td>63%</td>
</tr>
<tr>
<td>2005</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>2010</td>
<td>74%</td>
<td>78%</td>
</tr>
</tbody>
</table>
Performance over 10 years...

Your college education contributed to your development in the area of working effectively with others.

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>66%</td>
<td>63%</td>
</tr>
<tr>
<td>2005</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>2010</td>
<td>78%</td>
<td>74%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  Your college education contributed to your development in the area of working effectively with others

<table>
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<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 74%</td>
<td>More than 71%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 78%</td>
<td>More than 78%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

- Current results:
  Question (11i):
  Your college education contributed to your development in the area of voting in [local, state, or national] elections
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of voting in [local, state, or national] elections
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
Your college education contributed to your development in the area of voting in [local, state, or national] elections

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>2005</td>
<td>36%</td>
<td>32%</td>
</tr>
<tr>
<td>2010</td>
<td>43%</td>
<td>32%</td>
</tr>
</tbody>
</table>
NSSE Findings

• Class level differences...across institutions
  Your college education contributed to your development in the area of voting in [local, state, or national] elections

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 32%</td>
<td>More than 28%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 43%</td>
<td>More than 36%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11j):
  Your college education contributed to your development in the area of learning effectively on your own
• Performance over 10 years...
Your college education contributed to your development in the area of learning effectively on your own
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of learning effectively on your own
NSSE Findings

- Class level differences...across institutions
  Your college education at Ramapo contributed to your development in the area of voting in [local, state, or national] elections

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 70%</td>
<td>More than 69%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 76%</td>
<td>More than 75%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11k):
  Your college education contributed to your development in the area of understanding yourself

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>63%</td>
<td>66%</td>
</tr>
</tbody>
</table>

0%  20%  40%  60%  80%  100%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Your college education contributed to your development in the area of understanding yourself
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of understanding yourself
**NSSE Findings**

- Class level differences...across institutions
  Your college education contributed to your development in the area of understanding yourself

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 63%</td>
<td>More than 63%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 66%</td>
<td>More than 65%</td>
</tr>
</tbody>
</table>
**NSSE 2010**
Ramapo College Results

**Current results:**

Question (11L):

Your college education contributed to your development in the area of understanding people of other racial and ethnic backgrounds

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>63%</td>
<td>61%</td>
</tr>
<tr>
<td>80%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>60%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Your college education contributed to your development in the area of understanding people of other racial and ethnic background
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  Your college education contributed to your development in the area of understanding people of other racial and ethnic backgrounds

![Graph showing percentage changes from 2000 to 2010 for First-Year and Senior students](image-url)

- First-Year:
  - 2000: 55%
  - 2005: 61%
  - 2010: 63%

- Senior:
  - 2000: 60%
  - 2005: 63%
  - 2010: 63%
NSSE Findings

• Class level differences...across institutions
  Your college education contributed to your development in the area of understanding people of other racial and ethnic backgrounds

<table>
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<tr>
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<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 63%</td>
<td>More than 55%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 61%</td>
<td>More than 54%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11m):
  Your college education contributed to your development in the area of solving complex real-world problems

![Bar chart showing results for First-Year and Seniors](chart.png)
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...

Your college education contributed to your development in the area of solving complex real-world problems

![Bar chart showing performance over 10 years]

- First-Year 2005: 49%
- Senior 2005: 49%
- First-Year 2010: 58%
- Senior 2010: 62%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education contributed to your development in the area of solving complex real-world problems
NSSE Findings

- Class level differences...across institutions
  Your college education contributed to your development in the area of solving complex real-world problems

<table>
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</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 58%</td>
<td>More than 56%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 62%</td>
<td>More than 61%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:

   Question (11n):
   Your college education contributed to your development in the area of developing a personal code of values and ethics

   - First-Year: 58%
   - Seniors: 62%
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Your college education contributed to your development in the area of developing a personal code of values and ethics
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 5 years...
  Your college education contributed to your development in the area of developing a personal code of values and ethics

![Graph showing percentage increase from 47% in 2005 to 57% in 2010 for First-Year and 47% to 62% for Senior.](image)
NSSE Findings

- Class level differences...across institutions
  Your college education contributed to your development in the area of developing a personal code of values and ethics

<table>
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<tr>
<th>NSSE 2010 Class level</th>
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<th>COPLAC</th>
</tr>
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<tbody>
<tr>
<td>First-Year</td>
<td>More than 58%</td>
<td>More than 56%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 62%</td>
<td>More than 56%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11o):
  Your college education enhanced your development in the area of contributing to the welfare of your community

45% for First-Year students
46% for Seniors
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...

Your college education enhanced your development in the area of contributing to the welfare of your community.
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  Your college education enhanced your development in the area of contributing to the welfare of your community
### NSSE Findings

- **Class level differences…across institutions**

  Your college education enhanced your development in the area of contributing to the welfare of your community.

<table>
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<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 45%</td>
<td>More than 46%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 46%</td>
<td>More than 48%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (11p):
  Your college education contributed to your maturation in the area of developing a deepened sense of spirituality
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Your college education contributed to your maturation in the area of developing a deepened sense of spirituality
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Your college education contributed to your maturation in the area of developing a deepened sense of spirituality
NSSE Findings

• Class level differences...across institutions
  Your college education contributed to your maturation in the area
  of developing a deepened sense of spirituality

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<tbody>
<tr>
<td>First-Year</td>
<td>More than 32%</td>
<td>More than 30%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 27%</td>
<td>More than 23%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
Question (12):
Overall, you would evaluate the quality of academic advising you have received as good or excellent

![Bar chart showing 75% for First-Year and 69% for Seniors]
NSSE 2000 - 2010

Ramapo College Student Results

• Performance over 5 years...
  Overall, you would evaluate the quality of academic advising you have received as good or excellent
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 5 years...
  Overall, you would evaluate the quality of academic advising you have received as good or excellent

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>68%</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>69%</td>
<td>75%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  Overall, you would evaluate the quality of academic advising you have received as good or excellent

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 75%</td>
<td>More than 77%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 69%</td>
<td>More than 71%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
Question (13):
You would evaluate your entire educational experience at this institution as good or excellent

First-Year: 86%
Seniors: 87%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  You would evaluate your entire educational experience at this institution as good or excellent

![Bar chart showing performance over 10 years from 2000 to 2010]
NSSE 2000 - 2010
Ramapo College Student Results

• Performance over 10 years...
  You would evaluate your entire educational experience at this institution as good or excellent

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>77%</td>
<td>89%</td>
</tr>
<tr>
<td>2005</td>
<td>81%</td>
<td>87%</td>
</tr>
<tr>
<td>2010</td>
<td>86%</td>
<td>87%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  You would evaluate your entire educational experience at this institution as good or excellent

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 86%</td>
<td>More than 86%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 87%</td>
<td>More than 86%</td>
</tr>
</tbody>
</table>
NSSE 2010
Ramapo College Results

• Current results:
  Question (14):
  If you could start over again, you would go to the same institution you are now attending

First-Year: 83%
Seniors: 77%
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  If you could start over again, you would go to the same institution you are now attending
NSSE 2000 - 2010
Ramapo College Student Results

- Performance over 10 years...
  If you could start over again, you would go to the same institution you are now attending

<table>
<thead>
<tr>
<th>Year</th>
<th>First-Year</th>
<th>Senior</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>68%</td>
<td>84%</td>
</tr>
<tr>
<td>2005</td>
<td>79%</td>
<td>80%</td>
</tr>
<tr>
<td>2010</td>
<td>77%</td>
<td>83%</td>
</tr>
</tbody>
</table>
NSSE Findings

- Class level differences...across institutions
  If you could start over again, you would go to the same institution you are now attending

<table>
<thead>
<tr>
<th>NSSE 2010 Class level</th>
<th>Ramapo</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year</td>
<td>More than 83%</td>
<td>More than 82%</td>
</tr>
<tr>
<td>Senior</td>
<td>More than 77%</td>
<td>More than 82%</td>
</tr>
</tbody>
</table>
## NSSE 2010 Background Item Frequency Distributions

**Ramapo College of New Jersey**

### First-Year Students

<table>
<thead>
<tr>
<th>Variable</th>
<th>Ramapo College</th>
<th>Middle East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondent Category</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 or younger</td>
<td>342</td>
<td>6%</td>
<td>4,130</td>
<td>8%</td>
</tr>
<tr>
<td>20-23</td>
<td>10</td>
<td>3%</td>
<td>573</td>
<td>9%</td>
</tr>
<tr>
<td>24-29</td>
<td>1</td>
<td>0%</td>
<td>127</td>
<td>3%</td>
</tr>
<tr>
<td>30-39</td>
<td>0</td>
<td>0%</td>
<td>110</td>
<td>3%</td>
</tr>
<tr>
<td>40-55</td>
<td>0</td>
<td>0%</td>
<td>82</td>
<td>2%</td>
</tr>
<tr>
<td>55 or older</td>
<td>0</td>
<td>0%</td>
<td>15</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>353</strong></td>
<td><strong>100%</strong></td>
<td><strong>7,046</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Senior

<table>
<thead>
<tr>
<th>Variable</th>
<th>Ramapo College</th>
<th>Middle East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respondent Category</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 or younger</td>
<td>1</td>
<td>0%</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td>20-23</td>
<td>1</td>
<td>0%</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td>24-29</td>
<td>1</td>
<td>0%</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td>30-39</td>
<td>1</td>
<td>0%</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td>40-55</td>
<td>1</td>
<td>0%</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td>55 or older</td>
<td>1</td>
<td>0%</td>
<td>15</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>353</strong></td>
<td><strong>100%</strong></td>
<td><strong>7,046</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Ethnicity

<table>
<thead>
<tr>
<th>Variable</th>
<th>Ramapo College</th>
<th>Middle East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Race/ethnic identification</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>American Indian or Other</td>
<td>1</td>
<td>0%</td>
<td>32</td>
<td>0%</td>
</tr>
<tr>
<td>Native American</td>
<td>1</td>
<td>0%</td>
<td>32</td>
<td>0%</td>
</tr>
<tr>
<td>Asian, Asian Americans or Pacific Islander</td>
<td>22</td>
<td>6%</td>
<td>447</td>
<td>7%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>16</td>
<td>5%</td>
<td>927</td>
<td>14%</td>
</tr>
<tr>
<td>American</td>
<td>16</td>
<td>5%</td>
<td>927</td>
<td>14%</td>
</tr>
<tr>
<td>White (non-Hispanic)</td>
<td>250</td>
<td>70%</td>
<td>4,503</td>
<td>74%</td>
</tr>
<tr>
<td>Mexican or Mexican American</td>
<td>3</td>
<td>1%</td>
<td>41</td>
<td>1%</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>12</td>
<td>3%</td>
<td>94</td>
<td>1%</td>
</tr>
<tr>
<td>Other Hispanic or Latino</td>
<td>20</td>
<td>6%</td>
<td>308</td>
<td>5%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>6</td>
<td>2%</td>
<td>182</td>
<td>3%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>2%</td>
<td>125</td>
<td>2%</td>
</tr>
<tr>
<td>Prefer not to respond</td>
<td>10</td>
<td>3%</td>
<td>380</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>353</strong></td>
<td><strong>100%</strong></td>
<td><strong>7,038</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Whether your current classification in college

<table>
<thead>
<tr>
<th>Variable</th>
<th>Ramapo College</th>
<th>Middle East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLASS</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Freshmen/first year</td>
<td>335</td>
<td>95%</td>
<td>7,968</td>
<td>84%</td>
</tr>
<tr>
<td>Sophomore</td>
<td>17</td>
<td>5%</td>
<td>910</td>
<td>14%</td>
</tr>
<tr>
<td>Junior</td>
<td>1</td>
<td>0%</td>
<td>76</td>
<td>1%</td>
</tr>
<tr>
<td>Senior</td>
<td>0</td>
<td>0%</td>
<td>23</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>354</strong></td>
<td><strong>100%</strong></td>
<td><strong>7,034</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### Did you begin college at your current institution or elsewhere

<table>
<thead>
<tr>
<th>Variable</th>
<th>Ramapo College</th>
<th>Middle East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTER</td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Started here</td>
<td>349</td>
<td>98%</td>
<td>7,415</td>
<td>99%</td>
</tr>
<tr>
<td>Started elsewhere</td>
<td>6</td>
<td>2%</td>
<td>607</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>355</strong></td>
<td><strong>100%</strong></td>
<td><strong>7,022</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

* Column percentages are weighted by gender and enrollment status (and sex for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.
<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. Since graduating from high school, which of the following types of</td>
<td>VOTECH05: Vocational or technical</td>
<td>6 2%</td>
<td>214 5%</td>
<td>161 5%</td>
<td>86 3%</td>
<td>17 3%</td>
<td>426 6%</td>
<td>566 11%</td>
<td>393 8%</td>
</tr>
<tr>
<td>schools have you attended other than the one you are attending now?</td>
<td>(Select all that apply)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>COMMED03: Community or junior</td>
<td>13 4%</td>
<td>457 7%</td>
<td>303 7%</td>
<td>314 9%</td>
<td>233 4%</td>
<td>2,680 36%</td>
<td>2,952 34%</td>
<td>2,296 47%</td>
</tr>
<tr>
<td>college</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FOURYR05: 4-year college other</td>
<td>22 7%</td>
<td>622 10%</td>
<td>439 10%</td>
<td>252 7%</td>
<td>140 25%</td>
<td>1,876 23%</td>
<td>1,322 22%</td>
<td>1,333 25%</td>
</tr>
<tr>
<td>than this one</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>NSNED03: None</td>
<td>308 88%</td>
<td>5,720 79%</td>
<td>4,150 80%</td>
<td>3,450 82%</td>
<td>227 40%</td>
<td>4,011 44%</td>
<td>2,249 44%</td>
<td>2,357 29%</td>
</tr>
<tr>
<td></td>
<td>OCCOL 05: Other</td>
<td>4 1%</td>
<td>200 3%</td>
<td>148 3%</td>
<td>95 3%</td>
<td>16 3%</td>
<td>339 5%</td>
<td>246 5%</td>
<td>238 5%</td>
</tr>
<tr>
<td>- Are you a current or former</td>
<td>VETERAN: No</td>
<td>332 100%</td>
<td>6,829 96%</td>
<td>3,340 98%</td>
<td>4,031 99%</td>
<td>554 98%</td>
<td>7,912 97%</td>
<td>5,721 93%</td>
<td>5,216 93%</td>
</tr>
<tr>
<td>member of the U.S. Armed Forces, Reserves, or National</td>
<td>Yes 0 0%</td>
<td>48 6%</td>
<td>41 67%</td>
<td>22 61%</td>
<td>5 6%</td>
<td>123 60%</td>
<td>142 50%</td>
<td>136 60%</td>
<td></td>
</tr>
<tr>
<td>Guard? (Item appeared only in the online instrument.)</td>
<td>Total 332 100%</td>
<td>6,976 100%</td>
<td>3,390 100%</td>
<td>4,053 100%</td>
<td>564 100%</td>
<td>8,121 100%</td>
<td>5,949 100%</td>
<td>5,459 100%</td>
<td></td>
</tr>
<tr>
<td>- If you: As part of your military</td>
<td>VETPAY: No</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
</tr>
<tr>
<td>experience, did you receive</td>
<td>Yes 0 0%</td>
<td>0 0%</td>
<td>18 23%</td>
<td>12 29%</td>
<td>5 5%</td>
<td>86 40%</td>
<td>134 50%</td>
<td>96 40%</td>
<td></td>
</tr>
<tr>
<td>combat pay, hostile fire pay, or imminent</td>
<td>Total 0 0%</td>
<td>0 0%</td>
<td>18 23%</td>
<td>12 29%</td>
<td>10 10%</td>
<td>96 40%</td>
<td>134 50%</td>
<td>96 40%</td>
<td></td>
</tr>
<tr>
<td>danger pay? (Item appeared only in the online instrument.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. Thinking about the current</td>
<td>ENROLLM: Less than full-time</td>
<td>1 0%</td>
<td>201 5%</td>
<td>132 4%</td>
<td>86 3%</td>
<td>43 9%</td>
<td>993 16%</td>
<td>962 17%</td>
<td>712 13%</td>
</tr>
<tr>
<td>academic term... how would you characterize your</td>
<td>Full-time</td>
<td>334 100%</td>
<td>7,031 100%</td>
<td>3,457 100%</td>
<td>4,139 100%</td>
<td>585 100%</td>
<td>8,242 100%</td>
<td>5,081 100%</td>
<td>5,512 100%</td>
</tr>
<tr>
<td>enrollment?</td>
<td>Total 334 100%</td>
<td>7,232 100%</td>
<td>3,589 100%</td>
<td>4,139 100%</td>
<td>585 100%</td>
<td>8,242 100%</td>
<td>5,081 100%</td>
<td>5,512 100%</td>
<td></td>
</tr>
<tr>
<td>- Thinking about the current</td>
<td>DELETED: No</td>
<td>334 100%</td>
<td>6,880 99%</td>
<td>5,366 99%</td>
<td>4,048 99%</td>
<td>556 99%</td>
<td>7,946 99%</td>
<td>5,518 94%</td>
<td>5,230 99%</td>
</tr>
<tr>
<td>academic term... are you</td>
<td>Yes 1 0%</td>
<td>1 0%</td>
<td>36 1%</td>
<td>32 1%</td>
<td>1 1%</td>
<td>10 2%</td>
<td>148 2%</td>
<td>192 6%</td>
<td>203 4%</td>
</tr>
<tr>
<td>taking all courses entirely</td>
<td>Total 335 100%</td>
<td>6,916 100%</td>
<td>5,396 100%</td>
<td>4,091 100%</td>
<td>566 100%</td>
<td>8,114 100%</td>
<td>5,950 100%</td>
<td>5,633 100%</td>
<td></td>
</tr>
<tr>
<td>online? (Item appeared only in the online instrument.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Do you have any disabilities or impairments? (Select all that apply)</td>
<td>DISSENE: No</td>
<td>303 87%</td>
<td>5,847 85%</td>
<td>4,177 84%</td>
<td>3,283 81%</td>
<td>478 80%</td>
<td>6,777 85%</td>
<td>3,012 83%</td>
<td>4,459 82%</td>
</tr>
<tr>
<td>(Item appeared only in the online instrument and was preceded by the</td>
<td>Yes 1 1%</td>
<td>191 3%</td>
<td>146 3%</td>
<td>138 3%</td>
<td>6 1%</td>
<td>167 3%</td>
<td>120 2%</td>
<td>157 3%</td>
<td></td>
</tr>
<tr>
<td>statement &quot;Your institution will not</td>
<td>DISSENE: I have a sensory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>impose this disability or impairment (vision or hearing)</td>
<td>impairment (vision or hearing)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
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<thead>
<tr>
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<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>DISMobil</td>
<td>Yes, I have a mobility impairment</td>
<td>2 1%</td>
<td>30 1%</td>
<td>11 0%</td>
<td>20 1%</td>
<td>3 1%</td>
<td>38 1%</td>
<td>47 1%</td>
<td>48 1%</td>
</tr>
<tr>
<td>DISLEARN</td>
<td>Yes, I have a learning disability</td>
<td>5 1%</td>
<td>140 2%</td>
<td>170 3%</td>
<td>129 4%</td>
<td>23 4%</td>
<td>210 3%</td>
<td>172 3%</td>
<td>146 3%</td>
</tr>
<tr>
<td>DISDEVLP</td>
<td>Yes, I have a developmental disability (ADHD, Autism spectrum disorder, etc.)</td>
<td>9 3%</td>
<td>156 2%</td>
<td>160 3%</td>
<td>133 3%</td>
<td>10 2%</td>
<td>164 2%</td>
<td>138 3%</td>
<td>172 3%</td>
</tr>
<tr>
<td>DISMENT</td>
<td>Yes, I have a mental health disorder</td>
<td>12 3%</td>
<td>131 2%</td>
<td>114 2%</td>
<td>123 3%</td>
<td>18 3%</td>
<td>201 2%</td>
<td>126 2%</td>
<td>216 4%</td>
</tr>
<tr>
<td>DISMED</td>
<td>Yes, I have a medical disability not listed above</td>
<td>2 1%</td>
<td>99 1%</td>
<td>69 1%</td>
<td>67 2%</td>
<td>6 1%</td>
<td>118 1%</td>
<td>107 2%</td>
<td>100 2%</td>
</tr>
<tr>
<td>DISRCHER</td>
<td>Yes, I have a chronic disability</td>
<td>1 0%</td>
<td>43 1%</td>
<td>29 1%</td>
<td>28 1%</td>
<td>0 0%</td>
<td>61 1%</td>
<td>40 1%</td>
<td>32 1%</td>
</tr>
<tr>
<td>DISRESUS</td>
<td>I choose not to answer</td>
<td>18 5%</td>
<td>354 6%</td>
<td>254 5%</td>
<td>266 7%</td>
<td>28 3%</td>
<td>413 5%</td>
<td>293 3%</td>
<td>299 3%</td>
</tr>
</tbody>
</table>

21. Are you member of a social fraternity or sorority?  
**FRAT/SOROR**  
Yes | 332 64% | 6,664 64% | 5,066 64% | 3,870 62% | 485 84% | 7,415 61% | 5,429 55% | 4,048 50% | 607 90% | 10,228 100% | 8,228 100% | 6,811 100% | 5,512 100% |
No | 20 6% | 323 4% | 204 3% | 79 1% | 21 2% | 348 6% | 229 2% | 75 0% | 254 4% | 8,228 100% | 7,268 100% | 6,095 100% | 5,111 100% |
Total | 352 100% | 7,987 100% | 7,270 100% | 4,669 100% | 511 100% | 8,228 100% | 8,228 100% | 6,811 100% | 5,512 100% |

24. Are you a student-athlete on a team sponsored by your institution's athletics department?  
**ATHLETE**  
Yes | 310 88% | 6,352 92% | 4,567 85% | 3,647 89% | 533 95% | 7,742 95% | 5,203 91% | 5,180 94% | 845 94% | 16,224 100% | 13,672 100% | 10,702 100% | 9,511 100% |
No | 42 12% | 645 8% | 891 15% | 471 11% | 28 5% | 482 6% | 589 9% | 311 6% | 80 6% | 8,224 100% | 7,072 100% | 5,511 100% |
Total | 352 100% | 6,997 100% | 5,458 100% | 4,118 100% | 561 100% | 8,224 100% | 8,062 100% | 5,511 100% | 6,511 100% |

25. What are the majority of your grades been at this institution?  
**GRADESS**  
C- or lower | 7 2% | 160 2% | 97 2% | 92 2% | 1 0% | 16 0% | 21 0% | 12 0% |
C | 9 3% | 265 4% | 217 4% | 138 4% | 7 1% | 109 2% | 91 2% | 82 2% |
C+ | 9 3% | 449 7% | 312 7% | 222 5% | 19 4% | 286 4% | 183 4% | 157 4% |
D- | 7 2% | 362 6% | 402 8% | 310 8% | 31 6% | 487 6% | 327 6% | 209 6% |
D | 8 2% | 1,443 21% | 1,059 19% | 860 22% | 107 19% | 1,496 19% | 971 16% | 1,000 19% |
D+ | 19 6% | 1,483 21% | 1,137 21% | 783 19% | 133 24% | 1,824 23% | 1,125 20% | 1,194 21% |
A- | 84 24% | 1,253 10% | 1,059 10% | 812 11% | 130 25% | 1,803 23% | 1,281 20% | 1,222 23% |
A | 59 18% | 1,371 21% | 1,154 22% | 881 21% | 124 22% | 2,205 27% | 1,901 32% | 1,465 27% |
Total | 353 100% | 7,008 100% | 5,437 100% | 4,098 100% | 561 100% | 8,224 100% | 8,040 100% | 7,511 100% |

26. Which of the following best describes where you are living now while attending college?  
**LIVENOW**  
Dormitory or off-campus housing | 239 73% | 4,367 58% | 4,090 68% | 3,247 75% | 235 41% | 4,126 14% | 1,269 19% | 995 19% | 82 11% |
Residence, walking distance | 20 6% | 421 6% | 259 5% | 245 5% | 15 3% | 2,473 26% | 1,251 19% | 1,778 30% |
Residence, driving distance | 72 21% | 1,620 20% | 966 17% | 532 17% | 236 44% | 3,892 35% | 3,011 54% | 2,388 47% |

*Column percentages are weighted by gender and enrollment status (and sex for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.
<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fraternity or sorority house</td>
<td>0 0%</td>
<td>7 0%</td>
<td>4 0%</td>
<td>4 0%</td>
<td>1 0%</td>
</tr>
<tr>
<td>None of the above</td>
<td>7 2%</td>
<td>255 5%</td>
<td>106 3%</td>
<td>53 2%</td>
<td>31 4%</td>
</tr>
<tr>
<td>Total</td>
<td>349 100%</td>
<td>6,970 100%</td>
<td>2,625 100%</td>
<td>4,101 100%</td>
<td>558 100%</td>
</tr>
</tbody>
</table>

24a. What is the highest level of education that your father completed?

<table>
<thead>
<tr>
<th>Response Options</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not finish HS</td>
<td>21 7%</td>
<td>808 12%</td>
<td>922 9%</td>
<td>258 8%</td>
</tr>
<tr>
<td>Graduated from HS</td>
<td>91 30%</td>
<td>2,419 35%</td>
<td>1,550 31%</td>
<td>918 23%</td>
</tr>
<tr>
<td>Attended, no degree</td>
<td>51 15%</td>
<td>873 12%</td>
<td>750 14%</td>
<td>606 16%</td>
</tr>
<tr>
<td>Completed Associate's</td>
<td>33 10%</td>
<td>575 8%</td>
<td>947 6%</td>
<td>286 7%</td>
</tr>
<tr>
<td>Completed Bachelor's</td>
<td>88 26%</td>
<td>1,496 21%</td>
<td>1,318 23%</td>
<td>1,096 27%</td>
</tr>
<tr>
<td>Completed Master's</td>
<td>47 13%</td>
<td>699 9%</td>
<td>616 10%</td>
<td>641 15%</td>
</tr>
<tr>
<td>Completed Doctorate's</td>
<td>15 4%</td>
<td>227 3%</td>
<td>381 5%</td>
<td>390 5%</td>
</tr>
<tr>
<td>Total</td>
<td>349 100%</td>
<td>6,970 100%</td>
<td>2,625 100%</td>
<td>4,101 100%</td>
</tr>
</tbody>
</table>

24b. What is the highest level of education that your mother completed?

<table>
<thead>
<tr>
<th>Response Options</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not finish HS</td>
<td>11 4%</td>
<td>434 9%</td>
<td>281 6%</td>
<td>188 6%</td>
</tr>
<tr>
<td>Graduated from HS</td>
<td>97 28%</td>
<td>2,083 30%</td>
<td>1,219 24%</td>
<td>742 19%</td>
</tr>
<tr>
<td>Attended, no degree</td>
<td>57 10%</td>
<td>933 14%</td>
<td>847 16%</td>
<td>634 17%</td>
</tr>
<tr>
<td>Completed Associate's</td>
<td>49 14%</td>
<td>971 12%</td>
<td>714 14%</td>
<td>488 11%</td>
</tr>
<tr>
<td>Completed Bachelor's</td>
<td>92 22%</td>
<td>1,621 22%</td>
<td>1,542 26%</td>
<td>1,204 28%</td>
</tr>
<tr>
<td>Completed Master's</td>
<td>37 11%</td>
<td>784 10%</td>
<td>683 12%</td>
<td>710 16%</td>
</tr>
<tr>
<td>Completed Doctorate's</td>
<td>4 1%</td>
<td>114 2%</td>
<td>125 2%</td>
<td>128 3%</td>
</tr>
<tr>
<td>Total</td>
<td>347 100%</td>
<td>6,970 100%</td>
<td>2,541 100%</td>
<td>4,094 100%</td>
</tr>
</tbody>
</table>

25. What major is your student? (Majors are listed in alphabetical order)

<table>
<thead>
<tr>
<th>Major</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>40 11%</td>
<td>546 10%</td>
<td>603 11%</td>
<td>459 11%</td>
</tr>
<tr>
<td>Biological Science</td>
<td>36 10%</td>
<td>626 10%</td>
<td>603 11%</td>
<td>459 11%</td>
</tr>
<tr>
<td>Business</td>
<td>70 22%</td>
<td>838 14%</td>
<td>659 13%</td>
<td>378 11%</td>
</tr>
<tr>
<td>Education</td>
<td>12 3%</td>
<td>1,189 18%</td>
<td>629 10%</td>
<td>307 7%</td>
</tr>
<tr>
<td>Engineering</td>
<td>10 0%</td>
<td>290 4%</td>
<td>87 2%</td>
<td>50 2%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>14 4%</td>
<td>310 4%</td>
<td>239 5%</td>
<td>250 6%</td>
</tr>
<tr>
<td>Professional</td>
<td>60 17%</td>
<td>590 9%</td>
<td>613 13%</td>
<td>283 7%</td>
</tr>
<tr>
<td>Social Science</td>
<td>57 16%</td>
<td>722 11%</td>
<td>787 13%</td>
<td>713 17%</td>
</tr>
<tr>
<td>Other</td>
<td>39 12%</td>
<td>1,089 17%</td>
<td>782 17%</td>
<td>472 14%</td>
</tr>
<tr>
<td>Undecided</td>
<td>20 6%</td>
<td>324 4%</td>
<td>224 4%</td>
<td>252 7%</td>
</tr>
<tr>
<td>Total</td>
<td>342 100%</td>
<td>6,769 100%</td>
<td>3,266 100%</td>
<td>3,922 100%</td>
</tr>
</tbody>
</table>

26. What major is your student? (Majors are listed in alphabetical order)

<table>
<thead>
<tr>
<th>Major</th>
<th>Ramapo College</th>
<th>Mid East Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Humanities</td>
<td>14 19%</td>
<td>330 22%</td>
<td>376 24%</td>
<td>341 27%</td>
</tr>
<tr>
<td>Biological Science</td>
<td>1 1%</td>
<td>44 3%</td>
<td>82 5%</td>
<td>50 3%</td>
</tr>
<tr>
<td>Business</td>
<td>15 21%</td>
<td>190 11%</td>
<td>181 12%</td>
<td>84 6%</td>
</tr>
<tr>
<td>Education</td>
<td>16 21%</td>
<td>291 17%</td>
<td>188 11%</td>
<td>133 9%</td>
</tr>
<tr>
<td>Engineering</td>
<td>0 0%</td>
<td>25 2%</td>
<td>13 1%</td>
<td>6 1%</td>
</tr>
<tr>
<td>Physical Science</td>
<td>2 3%</td>
<td>90 6%</td>
<td>90 6%</td>
<td>102 8%</td>
</tr>
<tr>
<td>Professional</td>
<td>4 6%</td>
<td>121 9%</td>
<td>96 7%</td>
<td>69 5%</td>
</tr>
<tr>
<td>Total</td>
<td>342 100%</td>
<td>6,769 100%</td>
<td>3,266 100%</td>
<td>3,922 100%</td>
</tr>
</tbody>
</table>

*Column percentages are weighted by gender and enrollment status (and site for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.
## NSSE 2010 Background Item Frequency Distributions

**Rampone College of New Jersey**

### First-Year Students

<table>
<thead>
<tr>
<th>Variable</th>
<th>Ramapo College</th>
<th>Mid Env Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Social Science</td>
<td>13</td>
<td>18%</td>
<td>207</td>
<td>13%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>8%</td>
<td>187</td>
<td>14%</td>
</tr>
<tr>
<td>Undecided</td>
<td>0</td>
<td>0%</td>
<td>32</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>72</td>
<td>100%</td>
<td>1,470</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Institution reported: Gender**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Ramapo College</th>
<th>Mid Env Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>120 (45%)</td>
<td>1,090 (58%)</td>
<td>1,316 (54%)</td>
<td>317 (42%)</td>
</tr>
<tr>
<td>Female</td>
<td>262 (43%)</td>
<td>586 (62%)</td>
<td>3,113 (63%)</td>
<td>398 (58%)</td>
</tr>
<tr>
<td>Total</td>
<td>382 (100%)</td>
<td>1,676 (100%)</td>
<td>4,429 (100%)</td>
<td>715 (100%)</td>
</tr>
</tbody>
</table>

**Institution reported: Race or ethnicity**

<table>
<thead>
<tr>
<th>Race or ethnicity</th>
<th>Ramapo College</th>
<th>Mid Env Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>African Americans/Black</td>
<td>19 (5%)</td>
<td>1,231 (22%)</td>
<td>1,090 (22%)</td>
<td>201 (4%)</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>7 (2%)</td>
<td>430 (8%)</td>
<td>181 (3%)</td>
<td>33 (3%)</td>
</tr>
<tr>
<td>Caucasian/White</td>
<td>201 (77%)</td>
<td>5,032 (35%)</td>
<td>3,917 (60%)</td>
<td>2,910 (62%)</td>
</tr>
<tr>
<td>Hispanic</td>
<td>37 (7%)</td>
<td>528 (8%)</td>
<td>277 (5%)</td>
<td>204 (5%)</td>
</tr>
<tr>
<td>Other</td>
<td>116 (4%)</td>
<td>35 (1%)</td>
<td>16 (0%)</td>
<td>2 (0%)</td>
</tr>
<tr>
<td>Foreign</td>
<td>0 (0%)</td>
<td>178 (3%)</td>
<td>99 (2%)</td>
<td>29 (0%)</td>
</tr>
<tr>
<td>Multiracial</td>
<td>34 (1%)</td>
<td>34 (1%)</td>
<td>14 (0%)</td>
<td>14 (0%)</td>
</tr>
<tr>
<td>Unknown</td>
<td>0 (0%)</td>
<td>605 (1%)</td>
<td>351 (1%)</td>
<td>69 (2%)</td>
</tr>
<tr>
<td>Total</td>
<td>380 (100%)</td>
<td>8,131 (100%)</td>
<td>6,045 (100%)</td>
<td>4,382 (100%)</td>
</tr>
</tbody>
</table>

**Institution reported: Enrollment status**

<table>
<thead>
<tr>
<th>Enrollment status</th>
<th>Ramapo College</th>
<th>Mid Env Public</th>
<th>Carnegie Class</th>
<th>COPLAC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-time</td>
<td>0 (0%)</td>
<td>245 (3%)</td>
<td>137 (3%)</td>
<td>98 (3%)</td>
</tr>
<tr>
<td>Full-time</td>
<td>382 (100%)</td>
<td>7,912 (95%)</td>
<td>6,183 (95%)</td>
<td>4,689 (97%)</td>
</tr>
<tr>
<td>Total</td>
<td>382 (100%)</td>
<td>8,157 (100%)</td>
<td>6,320 (100%)</td>
<td>5,787 (100%)</td>
</tr>
</tbody>
</table>

**Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.**