CIRP 2000-2005-2010
Ramapo College Results

• Question # 1:
This College was student’s
Question #2: Why select this college?

CIRP 2000-2005-2010
Ramapo College Results

- **Good academic reputation**
  - 2000: 40%
  - 2005: 64%
  - 2010: 63%

- **Size of college**
  - 2000: 48%
  - 2005: 49%
  - 2010: 49%
Question #2: Why select this college? (continued)

- **Good social reputation**
  - 2000: 22%
  - 2005: 30%
  - 2010: 38%

- **Early Decision program**
  - 2000: 16%
  - 2005: 27%
  - 2010: 11%
Question #2: Why select this college? (continued)

- Low tuition
  - 2000: 28%
  - 2005: 37%
  - 2010: 45%

- Offered financial assistance
  - 2000: 24%
  - 2005: 23%
  - 2010: 28%
CIRP 2000-2005-2010
Ramapo College Results

Question #2: Why select this college? (continued)

- **Wanted to live near home**
  - 2000: 27%
  - 2005: 22%
  - 2010: 27%

- **Relatives wanted me to come**
  - 2000: 9%
  - 2005: 11%
  - 2010: 4%
CIRP 2000-2005-2010
Ramapo College Results

Question #2: Why select this college? (continued)

- H.S. guidance counselor
- Teacher advised me
Question #2: Why select this college? (continued)

Private college counselor

Religious orientation

2000 2005 2010
Question #2: Why select this college? (continued)

- National magazine rankings
- Information from website
CIRP 2000-2005-2010
Ramapo College Results

• Question # 3:
To how many colleges other than this one did you apply for admission this year?
Question #4: Important reasons for college?

- Get a better job:
  - 2000: 72%
  - 2005: 71%
  - 2010: 87%

- Learn things that interest me:
  - 2000: 78%
  - 2005: 79%
  - 2010: 81%
CIRP 2000-2005-2010
Ramapo College Results

Question #4: Important reasons for college? (continued)

- Get training for a specific career:
  - 2000: 73%
  - 2005: 70%
  - 2010: 79%

- Gain general education:
  - 2000: 66%
  - 2005: 69%
  - 2010: 75%
CIRP 2000-2005-2010
Ramapo College Results

Question #4: Important reasons for college? (continued)

- **Make more money**
  - 2000: 71%
  - 2005: 70%
  - 2010: 70%

- **Prepare for grad/prof school**
  - 2000: 49%
  - 2005: 59%
  - 2010: 52%
Question #4: Important reasons for college? (continued)

- **Become a more cultured person**
  - 2000: 39%
  - 2005: 45%
  - 2010: 46%

- **Parents wanted me to go**
  - 2000: 38%
  - 2005: 44%
  - 2010: 12%
CIRP 2000-2005-2010
Ramapo College Results

- Question # 5:
  Average high-school grade?
  (there were no students with below C average)
CIRP 2000-2005-2010
Ramapo College Results

Question #6: Activities engaged in “frequently” or ”occasionally”

- **Used Internet for research/homework**
  - 2000: 68%
  - 2005: 82%
  - 2010: 100%

- **Studied with other students**
  - 2000: 85%
  - 2005: 85%
  - 2010: 85%
CIRP 2000-2005-2010
Ramapo College Results

Question #6: Activities engaged in “frequently” or ”occasionally” (continued)

- **Performed volunteer work**
  - 2000: 75%
  - 2005: 83%
  - 2010: 85%

- **Attended religious service**
  - 2000: 79%
  - 2005: 75%
  - 2010: 71%
Question #6: Activities engaged in “frequently” or ”occasionally” (continued)

- **Participated in demonstrations**
  - 2000: 45%
  - 2005: 49%
  - 2010: 61%

- **Tutored another student**
  - 2000: 41%
  - 2005: 54%
  - 2010: 47%
CIRP 2000-2005-2010
Ramapo College Results

Question #6: Activities engaged in “frequently” or ”occasionally” (continued)

Drank beer

Drank wine or liquor
CIRP 2000-2005-2010
Ramapo College Results

Question #6 (continued): Activities engaged in “frequently”
(does not include occasionally)

- Discussed politics
  *in class (2005 & 2010)

- Guest in a teacher's home

<table>
<thead>
<tr>
<th>Year</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussed politics</td>
<td>10%</td>
<td>41%</td>
<td>23%</td>
</tr>
<tr>
<td>Guest in a teacher's home</td>
<td>25%</td>
<td>17%</td>
<td>12%</td>
</tr>
</tbody>
</table>
Question #6 (continued): Activities engaged in “frequently”

- Socialized with different ethnic group
  - 2000: 79%
  - 2005: 77%
  - 2010: 73%

- Discussed religion
  - 2000: 21%
  - 2005: 25%
  - 2010: 24%
Ramapo College Results

Question #6 (continued): Activities engaged in “frequently”

- Asked teacher for advice
  - 2000: 22%
  - 2005: 21%
  - 2010: 24%

- Felt overwhelmed
  - 2000: 24%
  - 2005: 17%
  - 2010: 16%
CIRP 2000-2005-2010
Ramapo College Results

Question #6 (continued): Activities engaged in “frequently”

- Smoked cigarettes
- Felt depressed

<table>
<thead>
<tr>
<th>Year</th>
<th>Smoked cigarettes</th>
<th>Felt depressed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>2005</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>2010</td>
<td>2%</td>
<td>2%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question #6 (continued): Activities engaged in “frequently”

Felt bored in class

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>30%</td>
</tr>
<tr>
<td>2005</td>
<td>30%</td>
</tr>
<tr>
<td>2010</td>
<td>26%</td>
</tr>
</tbody>
</table>

Activities engaged in “frequently”:

- 30% in 2000
- 30% in 2005
- 26% in 2010

Question #6a: Felt bored in class
Question #7: Student Rated Self “Above Average” or “Highest 10%” for

![Bar chart for Academic ability]

- 2000: 56%
- 2005: 76%
- 2010: 70%

![Bar chart for Artistic ability]

- 2000: 28%
- 2005: 28%
- 2010: 29%
CIRP 2000-2005-2010
Ramapo College Results

Question #7 (continued):
Student Rated Self “Above Average” or “Highest 10%” for

Cooperativeness

Creativity/ Originality

<table>
<thead>
<tr>
<th>Year</th>
<th>Cooperativeness</th>
<th>Creativity/ Originality</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>73%</td>
<td>62%</td>
</tr>
<tr>
<td>2005</td>
<td>78%</td>
<td>63%</td>
</tr>
<tr>
<td>2010</td>
<td>76%</td>
<td>56%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question #7 (continued):
Student Rated Self “Above Average” or “Highest 10%” for

- **Drive to achieve**
- **Emotional health**

<table>
<thead>
<tr>
<th>Year</th>
<th>Drive to achieve</th>
<th>Emotional health</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>65%</td>
<td>47%</td>
</tr>
<tr>
<td>2005</td>
<td>75%</td>
<td>60%</td>
</tr>
<tr>
<td>2010</td>
<td>76%</td>
<td>56%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question #7 (continued):
Student Rated Self “Above Average” or “Highest 10%” for

**Leadership ability**

- 2000: 59%
- 2005: 61%
- 2010: 62%

**Mathematical ability**

- 2000: 38%
- 2005: 42%
- 2010: 41%
Question #7 (continued):
Student Rated Self “Above Average” or “Highest 10%” for

- Physical health
  - 2000: 49%
  - 2005: 59%
  - 2010: 59%

- Public speaking ability
  - 2000: 36%
  - 2005: 36%
  - 2010: 34%
CIRP 2000-2005-2010
Ramapo College Results

Question #7 (continued):
Student Rated Self “Above Average” or “Highest 10%” for

- **Self-confidence (intellectual)**
  - 2000: 49%
  - 2005: 61%
  - 2010: 56%

- **Self-confidence (social)**
  - 2000: 50%
  - 2005: 58%
  - 2010: 55%
CIRP 2000-2005-2010
Ramapo College Results

Question #7 (continued):
Student Rated Self “Above Average” or “Highest 10%” for

- Understanding others
- Writing ability

<table>
<thead>
<tr>
<th>Year</th>
<th>Understanding others</th>
<th>Writing ability</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>65%</td>
<td>44%</td>
</tr>
<tr>
<td>2005</td>
<td>66%</td>
<td>52%</td>
</tr>
<tr>
<td>2010</td>
<td>66%</td>
<td>48%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question #7 (continued):
Student Rated Self “Above Average” or “Highest 10%” for

- **Self-understanding**
- **Spirituality**

<table>
<thead>
<tr>
<th>Year</th>
<th>Self-understanding</th>
<th>Spirituality</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>50%</td>
<td>33%</td>
</tr>
<tr>
<td>2005</td>
<td>58%</td>
<td>30%</td>
</tr>
<tr>
<td>2010</td>
<td>58%</td>
<td>27%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

• Question # 8:
Hours/week Studying

- 2000: 90% (10 hours or less), 10% (over 10 hours)
- 2005: 90% (10 hours or less), 10% (over 10 hours)
- 2010: 88% (10 hours or less), 12% (over 10 hours)
CIRP 2000-2005-2010
Ramapo College Results

• Question # 9:
  Hours/week Socializing

![Bar chart showing hours/week socializing from 2000 to 2010.](chart.png)

- 2000: 46% (10 hours or less) and 54% (over 10 hours)
- 2005: 50% (10 hours or less) and 50% (over 10 hours)
- 2010: 53% (10 hours or less) and 47% (over 10 hours)
Ramapo College Results

- Question # 10: Hours/week Talking with Teachers

CIRP 2000-2005-2010

- 98% 2%
- 97.0% 3%
- 98% 2%

- 0% 100%
- 20% 40%
- 60% 80%

- 2000 2005 2010

- 10 hours or less
- over 10 hours
CIRP 2000-2005-2010
Ramapo College Results

• Question #11:
Hours/week on Exercise/Sport

<table>
<thead>
<tr>
<th>Year</th>
<th>10 hours or less</th>
<th>Over 10 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>72%</td>
<td>28%</td>
</tr>
<tr>
<td>2005</td>
<td>72%</td>
<td>28%</td>
</tr>
<tr>
<td>2010</td>
<td>68%</td>
<td>32%</td>
</tr>
</tbody>
</table>
• Question # 12: Hours/week Partying

CIRP 2000-2005-2010
Ramapo College Results

- 2000: 89%
- 2005: 90%
- 2010: 93%

- 10 hours or less
- over 10 hours

10% to 7%
CIRP 2000-2005-2010
Ramapo College Results

- Question #13:
  Hours/week Working for Pay

![Bar chart showing hours worked per week from 2000 to 2010. The chart shows a decrease in the percentage of students working over 10 hours and an increase in those working 10 hours or less.](chart.png)
CIRP 2000-2005-2010
Ramapo College Results

• Question # 14:
  Hours/week on Volunteer Work

![Bar Chart]

- 2000: 97% 0% 3%
- 2005: 93% 7% 0%
- 2010: 93% 7% 0%

Legend:
- Yellow: 10 hours or less
- Green: Over 10 hours
CIRP 2000-2005-2010
Ramapo College Results

• Question # 15:
  Hours/week on Student Clubs
CIRP 2000-2005-2010
Ramapo College Results

• Question # 16:
  Hours/week Watching TV

![Bar chart showing hours spent watching TV over 3 years with percentages](chart.png)
• Question # 17:
Hours/week on Household/Childcare Duties

CIRP 2000-2005-2010
Ramapo College Results

- 2000: 96%, 4%
- 2005: 98%, 3%
- 2010: 97%, 3%

Legend:
- Yellow: 10 hours or less
- Green: over 10 hours
CIRP 2000-2005-2010
Ramapo College Results

- Question # 18:
  Hours/week on Pleasure Reading

![Bar chart showing the percentage of hours spent on pleasure reading over the years 2000, 2005, and 2010.](chart.png)

- 2000: 97% (10 hours or less), 3% (over 10 hours)
- 2005: 97% (10 hours or less), 3% (over 10 hours)
- 2010: 95% (10 hours or less), 5% (over 10 hours)
• Question #19:
Hours/week on Video/Computer Games

CIRP 2000-2005-2010
Ramapo College Results
CIRP 2000-2005-2010
Ramapo College Results

• Question # 20:
Highest Degree Planned at ANY College: None, Associate, or Certificate

![Bar chart showing percentage by year]

- 6% in 2000
- 1% in 2005
- 1% in 2010
CIRP 2000-2005-2010
Ramapo College Results

• Question # 20 (continued):
  Highest Degree Planned at ANY College: Bachelor’s
CIRP 2000-2005-2010
Ramapo College Results

• Question # 20 (continued):
  Highest Degree Planned at ANY College: Master’s
CIRP 2000-2005-2010
Ramapo College Results

• Question # 20 (continued):
  Highest Degree Planned at ANY College: Ph.D. or Ed.D.
• Question # 20 (continued):
Highest Degree Planned at ANY College:
Ramapo College Results

Question # 21: Personal Goals include:

- Achieve in a performing art:
  - 2000: 17%
  - 2005: 15%
  - 2010: 13%

- Become authority in field:
  - 2000: 56%
  - 2005: 63%
  - 2010: 58%
CIRP 2000-2005-2010
Ramapo College Results

Question # 21 (continued): Personal Goals include:

- Obtain recognition from colleagues
- Influence political structure
CIRP 2000-2005-2010
Ramapo College Results

Question # 21 (continued): Personal Goals include:

- Influence social values
- Raise a family
Question # 21 (continued): Personal Goals include:

- Be financially well-off:
  - 2000: 76%
  - 2005: 80%
  - 2010: 81%

- Help others in need:
  - 2000: 61%
  - 2005: 69%
  - 2010: 65%
Question # 21 (continued): Personal Goals include:

- Contribute to theory:
  - 2000: 11%
  - 2005: 15%
  - 2010: 17%

- Write original works:
  - 2000: 18%
  - 2005: 19%
  - 2010: 15%
Question # 21 (continued): Personal Goals include:

- Create artistic work
- Be successful in business

<table>
<thead>
<tr>
<th>Year</th>
<th>Create artistic work</th>
<th>Be successful in business</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>14%</td>
<td>36%</td>
</tr>
<tr>
<td>2005</td>
<td>16%</td>
<td>43%</td>
</tr>
<tr>
<td>2010</td>
<td>12%</td>
<td>38%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question # 21 (continued): Personal Goals include:

Help clean the environment

Develop philosophy of life

% 2000 2005 2010
Help clean the environment
- 18% 17% 20%

Develop philosophy of life
- 38% 44% 44%
CIRP 2000-2005-2010
Ramapo College Results

Question # 21 (continued): Personal Goals include:

- Participate in community action
- Promote racial understanding

Year 2000: 21%, 29%
Year 2005: 28%, 31%
Year 2010: 24%, 27%
Question # 21 (continued): Personal Goals include:

- Keep up to date on politics:
  - 2000: 18%
  - 2005: 30%
  - 2010: 23%

- Be community leader:
  - 2000: 25%
  - 2005: 35%
  - 2010: 29%
Question # 21 (continued): Personal Goals include:

- Understand other cultures

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>N.A.</td>
</tr>
<tr>
<td>2005</td>
<td>46%</td>
</tr>
<tr>
<td>2010</td>
<td>40%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

• Question # 22:
  Highest Degree Planned at THIS College: None, Associate, or Certificate
CIRP 2000-2005-2010
Ramapo College Results

- Question # 22 (continued):
  Highest Degree Planned at THIS College: Bachelor’s
CIRP 2000-2005-2010
Ramapo College Results

- Question # 22 (continued):
  Highest Degree Planned at THIS College: Master’s

![Bar chart showing percentages for 2000, 2005, and 2010. The percentages are 21%, 21%, and 18% respectively.]
CIRP 2000-2005-2010
Ramapo College Results

• Question # 22 (continued):
  Highest Degree Planned at THIS College: Ph.D. or Ed.D.
• Question # 22 (continued):
  Highest Degree Planned at THIS College:
CIRP 2000-2005-2010
Ramapo College Results

Question # 23: Estimated very likely they will:

- **Change major field**
  - 2000: 15%
  - 2005: 12%
  - 2010: 14%

- **Change career choice**
  - 2000: 13%
  - 2005: 12%
  - 2010: 10%
Question # 23 (continued): Estimated very likely they will:

- Get job to pay expenses:
  - 2000: 41%
  - 2005: 51%
  - 2010: 48%

- Work full-time while attending college:
  - 2000: 5%
  - 2005: 5%
  - 2010: 6%
Question # 23 (continued): Estimated very likely they will:

- Play varsity athletics:
  - 2000: 16%
  - 2005: 17%
  - 2010: 16%

- Make at least a "B" average:
  - 2000: 56%
  - 2005: 65%
  - 2010: 78%
Question # 23 (continued): Estimated very likely they will:

- Participate in student protests:
  - 2000: 3%
  - 2005: 4%
  - 2010: 6%

- Transfer to another college:
  - 2000: 4%
  - 2005: 3%
  - 2010: 2%
Question # 23 (continued): Estimated very likely they will:

- Be satisfied with college:
  - 2000: 47%
  - 2005: 59%
  - 2010: 65%

- Participate in volunteer service:
  - 2000: 17%
  - 2005: 25%
  - 2010: 24%
CIRP 2000-2005-2010
Ramapo College Results

Question # 23 (continued): Estimated very likely they will:

- Seek personal counseling

- Join social fraternity/sorority

<table>
<thead>
<tr>
<th>Year</th>
<th>Seek personal counseling</th>
<th>Join social fraternity/sorority</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>4%</td>
<td>9%</td>
</tr>
<tr>
<td>2005</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>2010</td>
<td>7%</td>
<td>8%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question # 23 (continued): Estimated very likely they will:

- Participate in student government
- Talk regularly with professors

<table>
<thead>
<tr>
<th>Year</th>
<th>Participate in student government</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>5%</td>
<td>11%</td>
<td>8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year</th>
<th>Talk regularly with professors</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>32%</td>
<td>33%</td>
<td>35%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question # 23 (continued): Estimated very likely they will:

- Socialize w/ other ethnic group
- Participate in student clubs

<table>
<thead>
<tr>
<th>Year</th>
<th>Socialize</th>
<th>Participate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>70%</td>
<td>40%</td>
</tr>
<tr>
<td>2005</td>
<td>72%</td>
<td>48%</td>
</tr>
<tr>
<td>2010</td>
<td>63%</td>
<td>42%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question # 24: Student’s probable career occupation:

- Accountant or Actuary
- Actor/Entertainer

2000: Accountant or Actuary = 4%, Actor/Entertainer = 4%
2005: Accountant or Actuary = 4%, Actor/Entertainer = 2%
2010: Accountant or Actuary = 4%, Actor/Entertainer = 1%
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- **Artist**
  - 2000: 2%
  - 2005: 1%
  - 2010: 1%

- **Business / clerical**
  - 2000: 0%
  - 2005: 1%
  - 2010: 1%
Question # 24 (continued): Student’s probable career occupation:

<table>
<thead>
<tr>
<th>Year</th>
<th>Business / executive (management)</th>
<th>Business owner / proprietor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>10%</td>
<td>2%</td>
</tr>
<tr>
<td>2005</td>
<td>12%</td>
<td>3%</td>
</tr>
<tr>
<td>2010</td>
<td>7%</td>
<td>3%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- Business salesperson / buyer
- Clinical psychologist

<table>
<thead>
<tr>
<th>Year</th>
<th>Business Salesperson/Buyer</th>
<th>Clinical Psychologist</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>2005</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>2010</td>
<td>1%</td>
<td>2%</td>
</tr>
</tbody>
</table>
Question #24 (continued): Student’s probable career occupation:
Question # 24 (continued): Student’s probable career occupation:

- **Conservationist/ forester**
  - 2000: 0%
  - 2005: 0%
  - 2010: 1%

- **Dentist (incl. orthodontist)**
  - 2000: 1%
  - 2005: 1%
  - 2010: 3%
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- **Dietician/ Home economist/ Homemaker**
  - 2000: 0%
  - 2005: 0%
  - 2010: 0%

- **Engineer**
  - 2000: 1%
  - 2005: 0%
  - 2010: 1%
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- Foreign service/ diplomat
- Interior decorator / designer

<table>
<thead>
<tr>
<th>Year</th>
<th>Foreign service/ diplomat</th>
<th>Interior decorator / designer</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>2005</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>2010</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- **Lab technician/hygienist**
  - 2000: 0%
  - 2005: 0%
  - 2010: 0%

- **Law enforcement officer**
  - 2000: 3%
  - 2005: 2%
  - 2010: 1%
Question # 24 (continued): Student’s probable career occupation:

- **Lawyer / Judge**
  - 2000: 2%
  - 2005: 3%
  - 2010: 2%

- **Military service**
  - 2000: 0%
  - 2005: 0%
  - 2010: 0%
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- **Musician**
  - 2000: 2%
  - 2005: 1%
  - 2010: 2%

- **Nurse**
  - 2000: 3%
  - 2005: 6%
  - 2010: 10%
Question # 24 (continued): Student’s probable career occupation:
Question # 24 (continued): Student’s probable career occupation:

- **Physician**
  - 2000: 2%
  - 2005: 4%
  - 2010: 3%

- **Policy maker / Government**
  - 2000: 0%
  - 2005: 1%
  - 2010: 1%
Question # 24 (continued): Student’s probable career occupation:

- **School counselor**
- **Scientific researcher**

**CIRP 2000-2005-2010**

Ramapo College Results

2000: 1%
2005: 1%
2010: 0%

2000: 2%
2005: 1%
2010: 2%
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- **Social worker**
  - 2000: 4%
  - 2005: 1%
  - 2010: 2%

- **Therapist**
  - 2000: 2%
  - 2005: 3%
  - 2010: 4%
Question # 24 (continued): Student’s probable career occupation:

- **Teacher / Administrator (elem.)**
  - 2000: 9%
  - 2005: 7%
  - 2010: 4%

- **Teacher / Administrator (second.)**
  - 2000: 7%
  - 2005: 10%
  - 2010: 8%
CIRP 2000-2005-2010

Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

- **Veterinarian**
- **Writer/Journalist**

<table>
<thead>
<tr>
<th>Year</th>
<th>Veterinarian</th>
<th>Writer/Journalist</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td>2005</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>2010</td>
<td>0%</td>
<td>5%</td>
</tr>
</tbody>
</table>
Question # 24 (continued): Student’s probable career occupation:

- **Laborer (skilled or unskilled)**
- **Other**

<table>
<thead>
<tr>
<th>Year</th>
<th>Laborer</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>1%</td>
<td>10%</td>
</tr>
<tr>
<td>2005</td>
<td>0%</td>
<td>8%</td>
</tr>
<tr>
<td>2010</td>
<td>1%</td>
<td>8%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

Question # 24 (continued): Student’s probable career occupation:

<table>
<thead>
<tr>
<th>Year</th>
<th>Undecided or Unemployed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>17%</td>
</tr>
<tr>
<td>2005</td>
<td>19%</td>
</tr>
<tr>
<td>2010</td>
<td>21%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

- Question # 25:
  Student’s probable Major

### Arts and Humanities

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>13%</td>
</tr>
<tr>
<td>2005</td>
<td>14%</td>
</tr>
<tr>
<td>2010</td>
<td>14%</td>
</tr>
</tbody>
</table>
Question # 25 (continued): Student’s probable Major

Arts and Humanities (detail)

<table>
<thead>
<tr>
<th>Year</th>
<th>Major Category</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>1.6%</td>
<td>1.2%</td>
<td>1.2%</td>
</tr>
<tr>
<td></td>
<td>theology / religion</td>
<td>0.6%</td>
<td>0.8%</td>
<td>0.8%</td>
</tr>
<tr>
<td></td>
<td>theater / drama</td>
<td>1.8%</td>
<td>2.4%</td>
<td>2.4%</td>
</tr>
<tr>
<td></td>
<td>speech</td>
<td>3.0%</td>
<td>2.9%</td>
<td>3.7%</td>
</tr>
<tr>
<td></td>
<td>philosophy</td>
<td>0.4%</td>
<td>1.7%</td>
<td>1.6%</td>
</tr>
<tr>
<td></td>
<td>music</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>language / lit. (excl. English)</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>journalism</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>english, language / literature</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>art, fine / applied</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

Other Arts/Humanities: 3.0% 1.2% 1.6%
• Question # 25 (continued): Student’s probable Major

CIRP 2000-2005-2010
Ramapo College Results

Biological Sciences

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>5%</td>
</tr>
<tr>
<td>2005</td>
<td>8%</td>
</tr>
<tr>
<td>2010</td>
<td>10%</td>
</tr>
</tbody>
</table>
Question # 25 (continued): Student’s probable Major

**Biological Sciences (detail)**

- **2000**
  - 2.8% biology, general
  - 1.4% botany
  - 0.4% environmental science
  - 0.2% zoology

- **2005**
  - 5.9% biology, general
  - 0.6% botany
  - 0.2% environmental science

- **2010**
  - 2.2% biochemistry/biophysics
  - 1.2% zoology
  - 0.3% marine (life) science
  - 6.3% other Biological sciences

<table>
<thead>
<tr>
<th>Year</th>
<th>Biology, General</th>
<th>Botany</th>
<th>Environmental Science</th>
<th>Zoology</th>
<th>Marine Life Science</th>
<th>Other Biological Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>2.8%</td>
<td>1.4%</td>
<td>0.4%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>2005</td>
<td>5.9%</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.3%</td>
</tr>
<tr>
<td>2010</td>
<td>2.2%</td>
<td>1.2%</td>
<td>0.3%</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

• Question # 25 (continued): Student’s probable Major
CIRP 2000-2005-2010
Ramapo College Results

Question #25 (continued): Student’s probable Major

Business (detail)

<table>
<thead>
<tr>
<th>Year</th>
<th>Business (detail)</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>18%</td>
<td>22%</td>
<td>19%</td>
</tr>
</tbody>
</table>

- Management: 3.0% 3.8% 2.4%
- Marketing: 1.2% 2.3% 3.3%
- International business: 5.6% 5.3% 2.9%
- Finance: 3.0% 4.1% 4.8%
- Business admin., general: 2.0% 2.6% 2.9%
- Accounting: 1.4% 2.9% 0.9%
- Secretarial studies: 1.6% 3.3% 0.2%
- Other Business: .9%
CIRP 2000-2005-2010
Ramapo College Results

- Question # 25 (continued): Student’s probable Major

![Education Chart]

- 2000: 13%
- 2005: 12%
- 2010: 7%
CIRP 2000-2005-2010
Ramapo College Results

Question #25 (continued): Student’s probable Major

<table>
<thead>
<tr>
<th>Major</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>other</td>
<td>7.0%</td>
<td>5.3%</td>
<td>3.2%</td>
</tr>
<tr>
<td>special education</td>
<td>.2%</td>
<td>.2%</td>
<td>.4%</td>
</tr>
<tr>
<td>secondary education</td>
<td>4.6%</td>
<td>4.4%</td>
<td>2.8%</td>
</tr>
<tr>
<td>physical education</td>
<td>.8%</td>
<td>.9%</td>
<td>1.1%</td>
</tr>
<tr>
<td>music/art education</td>
<td>.4%</td>
<td>.3%</td>
<td>.3%</td>
</tr>
<tr>
<td>elementary education</td>
<td>.2%</td>
<td>.2%</td>
<td>.2%</td>
</tr>
<tr>
<td>business education</td>
<td>.6%</td>
<td>.6%</td>
<td>.2%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

• Question # 25 (continued): Student’s probable Major

![Bar Chart]

- 2000: 1%
- 2005: 0%
- 2010: 0%
CIRP 2000-2005-2010
Ramapo College Results

Question #25 (continued): Student’s probable Major

Engineering (detail)

- 2000: 0.6%
  - other Engineering: 1%
- 2005: 0.2%
  - industrial: 0%
  - mechanical: 0.2%
  - chemical: 0.2%
- 2010: 0.2%
  - computer **(not incl. in 2000)**: 0.1%
  - civil: 0%
  - aeronautical: 0%
CIRP 2000-2005-2010
Ramapo College Results

- Question # 25 (continued): Student’s probable Major

Physical Sciences

- 2000: 3%
- 2005: 3%
- 2010: 5%
### Question #25 (continued): Student’s probable Major

<table>
<thead>
<tr>
<th>Major</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>marine science</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.1%</td>
</tr>
<tr>
<td>other Physical Sciences</td>
<td>1.4%</td>
<td>1.5%</td>
<td>2.0%</td>
</tr>
<tr>
<td>physics</td>
<td>1.4%</td>
<td>0.6%</td>
<td>0.4%</td>
</tr>
<tr>
<td>mathematics</td>
<td>3%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>earth science</td>
<td>0.5%</td>
<td>1.2%</td>
<td></td>
</tr>
<tr>
<td>chemistry</td>
<td>0.9%</td>
<td>2.0%</td>
<td></td>
</tr>
<tr>
<td>atmospheric science</td>
<td>0.2%</td>
<td>0.6%</td>
<td></td>
</tr>
<tr>
<td>astronomy</td>
<td></td>
<td></td>
<td>0.1%</td>
</tr>
</tbody>
</table>

**Total for Physical Sciences:**
- 2000: 3%
- 2005: 3%
- 2010: 5%
CIRP 2000-2005-2010
Ramapo College Results

• Question # 25 (continued): Student’s probable Major

![Bar chart showing the percentage of students' probable majors in Professional field across years 2000, 2005, and 2010. The percentages are 5% in 2000, 11% in 2005, and 14% in 2010.]
Question #25 (continued): Student’s probable Major

<table>
<thead>
<tr>
<th>Professional (detail)</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>architecture/urban plan.</td>
<td>2.6%</td>
<td>6.5%</td>
<td>10.1%</td>
</tr>
<tr>
<td>health technology</td>
<td>0.8%</td>
<td>2.1%</td>
<td>1.3%</td>
</tr>
<tr>
<td>library science</td>
<td>0.8%</td>
<td>1.8%</td>
<td>0.4%</td>
</tr>
<tr>
<td>nursing</td>
<td>0.2%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>pharmacy</td>
<td>0.4%</td>
<td>1.3%</td>
<td>1.3%</td>
</tr>
<tr>
<td>pre-medical /pre-dental</td>
<td>0.5%</td>
<td>0.1%</td>
<td>0.4%</td>
</tr>
<tr>
<td>therapy</td>
<td>0.2%</td>
<td>0.5%</td>
<td>0.2%</td>
</tr>
<tr>
<td>other Professional</td>
<td>0.1%</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
</tbody>
</table>

Summary:
- Architecture/urban plan: 2.6% in 2000, 6.5% in 2005, 10.1% in 2010
- Health technology: 0.8% in 2000, 2.1% in 2005, 1.3% in 2010
- Library science: 0.8% in 2000, 1.8% in 2005, 1.3% in 2010
- Nursing: 0.2% in 2000, 0.2% in 2005, 0.2% in 2010
- Pharmacy: 0.4% in 2000, 1.3% in 2005, 1.3% in 2010
- Pre-medical/pre-dental: 0.5% in 2000, 0.1% in 2005, 0.4% in 2010
- Therapy: 0.2% in 2000, 0.5% in 2005, 0.2% in 2010
- Other Professional: 0.1% in 2000, 0.2% in 2005, 0.1% in 2010
CIRP 2000-2005-2010
Ramapo College Results

- Question # 25 (continued): Student’s probable Major

![Bar Chart: Social Sciences](chart.png)

- 2000: 12%
- 2005: 12%
- 2010: 12%
Question #25 (continued): Student’s probable Major

Social Sciences (detail)

<table>
<thead>
<tr>
<th>Year</th>
<th>Political Science</th>
<th>Economics</th>
<th>Psychology</th>
<th>Sociology</th>
<th>Social Work</th>
<th>Other Social Sciences</th>
<th>Anthropology</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>0.2%</td>
<td>0.8%</td>
<td>7.2%</td>
<td>0.8%</td>
<td>2.6%</td>
<td>1.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>2005</td>
<td>0.2%</td>
<td>2.4%</td>
<td>7.5%</td>
<td>0.6%</td>
<td>1.4%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td>2010</td>
<td>0.7%</td>
<td>1.3%</td>
<td>7.8%</td>
<td>0.5%</td>
<td>1.3%</td>
<td>0.4%</td>
<td>0.7%</td>
</tr>
</tbody>
</table>
Question # 25 (continued):
Student’s probable Major: Technical
Question #25 (continued): Student’s probable Major

<table>
<thead>
<tr>
<th>Year</th>
<th>Technical (detail)</th>
<th>2000</th>
<th>2005</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mechanics</td>
<td>1.4%</td>
<td>0.3%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>Electronics</td>
<td>0.6%</td>
<td>0.2%</td>
<td>0.2%</td>
</tr>
<tr>
<td></td>
<td>Drafting / Design</td>
<td>0.2%</td>
<td>0.7%</td>
<td>0.7%</td>
</tr>
<tr>
<td></td>
<td>Data Proc / Comp</td>
<td>0.2%</td>
<td>0.3%</td>
<td>0.3%</td>
</tr>
</tbody>
</table>

CIRP 2000-2005-2010
Ramapo College Results
**CIRP 2000-2005-2010**

**Ramapo College Results**

- Question # 25 (continued): Student’s probable Major

<table>
<thead>
<tr>
<th>Year</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>14%</td>
</tr>
<tr>
<td>2005</td>
<td>9%</td>
</tr>
<tr>
<td>2010</td>
<td>6%</td>
</tr>
</tbody>
</table>

**Other Fields**

![Graph showing percentage of students in Other Fields for 2000, 2005, and 2010]
Question #25 (continued): Student’s probable Major

<table>
<thead>
<tr>
<th>Year</th>
<th>Other Fields</th>
<th>Military Science</th>
<th>Law Enforcement</th>
<th>Computer Science</th>
<th>Communications</th>
<th>Agriculture</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>8.0%</td>
<td>2.2%</td>
<td>3.4%</td>
<td>8.0%</td>
<td>3.4%</td>
<td>2.2%</td>
</tr>
<tr>
<td>2005</td>
<td>5.6%</td>
<td>1.5%</td>
<td>1.4%</td>
<td>5.6%</td>
<td>1.5%</td>
<td>1.4%</td>
</tr>
<tr>
<td>2010</td>
<td>2.9%</td>
<td>1.5%</td>
<td>0.9%</td>
<td>2.9%</td>
<td>1.5%</td>
<td>0.9%</td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

• Question # 25 (continued): Student’s probable Major

![Bar Chart](chart.png)

Undecided

- 2000: 14%
- 2005: 10%
- 2010: 13%
Question # 26: Student’s planned residence

- 2000:
  - College dormitory: 80.4%
  - Other campus housing: 18.5%
  - Other private home, apt, room: 0.6%
  - Fraternity or sorority house: 0.0%

- 2005:
  - College dormitory: 88.1%
  - Other campus housing: 10.9%
  - Other private home, apt, room: 0.6%
  - Fraternity or sorority house: 0.1%

- 2010:
  - College dormitory: 84.4%
  - Other campus housing: 14.8%
  - Other private home, apt, room: 0.6%
  - Fraternity or sorority house: 0.1%
CIRP 2000-2005-2010
Ramapo College Results

• Question # 27:
Amount of first year’s expenses to be covered from FAMILY resources
(this question was not on the 2000 CIRP)
CIRP 2000-2005-2010
Ramapo College Results

- Question # 28:
Amount of first year’s expenses to be covered from STUDENT’S own resources (this question was not on the 2000 CIRP)
CIRP 2000-2005-2010
Ramapo College Results

• Question # 29:
Amount of first year’s expenses to be covered from AID which need NOT
be repaid  (this question was not on the 2000 CIRP)
• Question # 30:
Amount of first year’s expenses to be covered from AID which MUST be repaid  (this question was not on the 2000 CIRP)
CIRP 2000-2005-2010
Ramapo College Results

- Question # 31:
  Amount of first year’s expenses to be covered from resources other than those above (this question was not on the 2000 CIRP)

![Bar chart showing the distribution of first-year expenses covered from various resources between 2005 and 2010.](chart.png)

- 2005:
  - $10,000 or more: 96.6%
  - $6,000 - $9,999: 0.7%
  - $3,000 - $5,999: 0.6%
  - $1,000 - $2,999: 0.8%
  - Less than $1,000: 1.1%
  - None: 0.1%

- 2010:
  - $10,000 or more: 95.6%
  - $6,000 - $9,999: 0.6%
  - $3,000 - $5,999: 1.4%
  - $1,000 - $2,999: 14%
  - Less than $1,000: 14%
  - None: 1.1%
• Question # 32:
Concern about financing college
CIRP 2000-2005-2010
Ramapo College Results

• Question # 33:
Miles from College to Home
CIRP 2000-2005-2010
Ramapo College Results

• Question # 34:
Citizenship Status
• Question # 35:
Native English Speaker?

- 2000: 91.3% yes, 8.7% no
- 2005: 90.1% yes, 9.9% no
- 2010: 93.9% yes, 6.1% no
• Question # 36:
  Political Orientation

CIRP 2000-2005-2010
Ramapo College Results

- 2000: 62.0% far right, 24.0% conservative, 2.5% middle of the road, 2.5% liberal, 0% far left
- 2005: 54.7% far right, 26.9% conservative, 1.5% middle of the road, 1.5% liberal, 0% far left
- 2010: 54.3% far right, 27.4% conservative, 2.3% middle of the road, 1.1% liberal, 0% far left
CIRP 2000-2005-2010
Ramapo College Results

- Question # 37:
  Agreed strongly or somewhat with statement:
  “Affirmative action in college admissions should be abolished”

<table>
<thead>
<tr>
<th>Year</th>
<th>44%</th>
<th>48%</th>
<th>49%</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
CIRP 2000-2005-2010
Ramapo College Results

• Question # 37 (continued):
Agreed strongly or somewhat with statement:
“Wealthy people should pay a larger share of taxes than they do now”

[Bar chart showing percentages for 2000, 2005, and 2010: 57%, 60%, and 72% respectively.]
CIRP 2000-2005-2010
Ramapo College Results

- Question # 37 (continued):
  Agreed strongly or somewhat with statement:
  “The federal government should do more to control the sale of handguns”
2010 CIRP FRESHMAN SURVEY

PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME:

ADDRESS:

CITY:

STUDENT ID# (as instructed):

EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS
- Use a black or blue pen.
- Fill in your response completely. Mark out any answers you wish to change with an "X".

CORRECT MARK INCORRECT MARKS

GROUP CODE

1. Your sex: ○ Male ○ Female

2. How old will you be on December 31 of this year? (Mark one)
   16 or younger. ○ 21-24 ...... ○
   17 .................. ○ 25-29 ...... ○
   18 .................. ○ 30-39 ...... ○
   19 .................. ○ 40-54 ...... ○
   20 .................. ○ 55 or older. ○

3. Is English your native language?
   ○ Yes ○ No

4. In what year did you graduate from high school? (Mark one)
   2010........ ○ Did not graduate but passed G.E.D. test. ○
   2009........ ○ Never completed high school............. ○
   2007 or earlier ○

5. Are you enrolled (or enrolling) as a: (Mark one)
   Full-time student? ...... ○
   Part-time student? ...... ○

6. How many miles is this college from your permanent home? (Mark one)
   5 or less ○ 11-50 ○ 101-500 ○
   6-10 ○ 51-100 ○ Over 500 ○

7. What was your average grade in high school? (Mark one)
   A or A+ ○ B ○ C ○
   A- ○ B- ○ D ○
   B+ ○ C+ ○

8. What were your scores on the SAT I and/or ACT?
   SAT VERBAL.............. ○
   SAT MATH.................. ○
   SAT WRITING.............. ○
   ACT Composite............ ○

9. From what kind of high school did you graduate? (Mark one)
   ○ Public school (not charter or magnet)
   ○ Public charter school
   ○ Public magnet school
   ○ Private religious/parochial school
   ○ Private independent college-prep school
   ○ Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
    ○ Yes ○ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
    ○ Yes ○ No

12. Where do you plan to live during the fall term? (Mark one)
    ○ With my family or other relatives.............. ○
    ○ Other private home, apartment, or room.
    ○ College residence hall........................... ○
    ○ Fraternity or sorority house.................... ○
    ○ Other campus student housing................. ○
    ○ Other.............................................. ○

13. To how many colleges other than this one did you apply for admission this year?
    None ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7-10 ○ 11 or more ○

14. Were you accepted by your first choice college?
    ○ Yes ○ No

15. Is this college your: (Mark one)
    First choice?......... ○ Less than third choice?......... ○
    Second choice?...... ○ Third choice?.......... ○

16. Citizenship status:
    ○ U.S. citizen
    ○ Permanent resident (green card)
    ○ Neither

17. Do you currently have veteran status with the US Armed Forces, Military Reserves or National Guard? (Mark one)
    ○ Yes ○ No

18. Are your parents: (Mark one)
    ○ Both alive and living with each other?...
    ○ Both alive, divorced or living apart?....
    ○ One or both deceased?......................... ○

19. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)
    English...................... ○
    Mathematics.................. ○
    Foreign Language............ ○
    Physical Science............ ○
    Biological Science.......... ○
    History/A& Gov'1............ ○
    Computer Science.......... ○
    Arts and/or Music......... ○

20. Do you have any of the following disabilities or medical conditions? (Mark yes or no for each item)
    ○ Learning disability (dyslexia, etc.)
    ○ Attention-deficit/hyperactivity disorder (ADHD)
    ○ Physical disability (speech, sight, mobility, hearing, etc.)
    ○ Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
    ○ Psychological disorder (depression, etc.)
    ○ Other

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)
    None.............................................. ○
    Vocational certificate......................... ○
    Associate (A.A. or equivalent)............... ○
    Bachelor's degree (B.A., B.S., etc.)........ ○
    Master's degree (M.A., M.S., etc.).......... ○
    Ph.D. or Ed.D................................. ○
    M.D., D.O., D.D.S., or D.V.M............... ○
    J.D. (Law)........................................ ○
    B.D. or M.Div. (Divinity)..................... ○
    Other.......................................... ○

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)
    High school I last attended.
    Neighborhood where I grew up.
23. How much of your first year’s educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

<table>
<thead>
<tr>
<th>Family resources (parents, relatives, spouse, etc.)</th>
<th>Less than $1,000</th>
<th>$1,000 to $2,999</th>
<th>$3,000 to $4,999</th>
<th>$5,000 to $7,999</th>
<th>$8,000 to $9,999</th>
<th>$10,000 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>My own resources (savings from work, work-study, other income)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aid which need not be repaid (grants, scholarships, military funding, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aid which must be repaid (loans, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other than above</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

24. What is your best estimate of your parents’ total income last year? Consider income from all sources before taxes. (Mark one)

<table>
<thead>
<tr>
<th>Less than $10,000</th>
<th>$10,000-$14,999</th>
<th>$15,000-$19,999</th>
<th>$20,000-$24,999</th>
<th>$25,000-$29,999</th>
<th>$30,000-$39,999</th>
<th>$40,000-$49,999</th>
<th>$50,000-$59,999</th>
</tr>
</thead>
<tbody>
<tr>
<td>$60,000-$74,999</td>
<td>$75,000-$99,999</td>
<td>$100,000-$149,999</td>
<td>$150,000-$199,999</td>
<td>$200,000-$249,999</td>
<td>$250,000 or more</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

25. Do you have any concern about your ability to finance your college education? (Mark one)

<table>
<thead>
<tr>
<th>None (I am confident that I will have sufficient funds)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Some (I probably will have enough funds)</td>
<td></td>
</tr>
<tr>
<td>Major (not sure I will have enough funds to complete college)</td>
<td></td>
</tr>
</tbody>
</table>

26. Current religious preference: (Mark one in each column)

<table>
<thead>
<tr>
<th>Baptist</th>
<th>Methodist</th>
<th>Jewish</th>
<th>LDS (Mormon)</th>
<th>Lutheran</th>
<th>Muslim</th>
<th>Presbyterian</th>
<th>Quaker</th>
<th>Roman Catholic</th>
<th>Seventh Day Adventist</th>
<th>United Church of Christ/Congregational</th>
<th>Other Christian</th>
<th>Other Religion</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

27. Do you consider yourself: (Mark yes or no for each item)

<table>
<thead>
<tr>
<th>Born-Again Christian</th>
<th>Evangelical</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

28. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark F (Frequently). If you engaged in an activity one or more times, but not frequently, mark O (Occasionally). Mark N (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

<table>
<thead>
<tr>
<th>Attended a religious service</th>
<th>Was bored in class</th>
<th>Demonstrated for/against a cause</th>
<th>Tutored another student</th>
<th>Studied with other students</th>
<th>Was a guest in a teacher’s home</th>
<th>Smoked cigarettes</th>
<th>Drank beer</th>
<th>Drank wine or liquor</th>
<th>Felt overwhelmed by all I had to do</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>O</td>
<td>O</td>
<td>F</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>F</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

<table>
<thead>
<tr>
<th>Academic ability</th>
<th>Artistic ability</th>
<th>Competitiveness</th>
<th>Computer skills</th>
<th>Cooperativeness</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

30. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

<table>
<thead>
<tr>
<th>Ability to see the word from someone else’s perspective</th>
<th>Tolerance of others with different beliefs</th>
<th>Openness to having my own views challenged</th>
<th>Ability to discuss and negotiate controversial issues</th>
<th>Ability to work cooperatively with diverse people</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>O</td>
<td>O</td>
<td>F</td>
<td>O</td>
</tr>
</tbody>
</table>

31. What is the highest level of formal education obtained by your parents? (Mark one in each column)

<table>
<thead>
<tr>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

32. How often in the past year did you...

<table>
<thead>
<tr>
<th>Ask questions in class</th>
<th>Support your opinions with a logical argument</th>
<th>Seek solutions to problems and explain them to others</th>
<th>Revise your papers to improve your writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>O</td>
<td>O</td>
<td>F</td>
</tr>
</tbody>
</table>

33. Evaluate the quality or reliability of information you received.

<table>
<thead>
<tr>
<th>Take a risk because you feel you have more to gain</th>
<th>Seek alternative solutions to a problem</th>
<th>Look up scientific research articles and resources</th>
<th>Explore topics on your own, even though it is not required for a class</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>O</td>
<td>O</td>
<td>F</td>
</tr>
</tbody>
</table>

34. Accept mistakes as part of the learning process.

<table>
<thead>
<tr>
<th>Take notes during class</th>
<th>Work with other students on group projects</th>
<th>Integrate skills and knowledge from different sources and experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>F</td>
<td>F</td>
<td>F</td>
</tr>
</tbody>
</table>
35. Mark one in each row:

1. Disagree Strongly
2. Disagree Somewhat
3. Agree Somewhat
4. Agree Strongly

Wealthy people should pay a larger share of taxes than they do now. .......... 4 3 2 1
Affirmative action in college admissions should be abolished. .......... 4 3 2 1
The federal government should do more to control the sale of hand guns .......... 4 3 2 1
The federal government is not doing enough to control environmental pollution. .......... 4 3 2 1
A national health care plan is needed to cover everybody’s medical costs. .......... 4 3 2 1
The federal government should raise taxes to reduce the deficit. .......... 4 3 2 1
Addressing global warming should be a federal priority. .......... 4 3 2 1
The chief benefit of a college education is that it increases one’s earning power. .......... 4 3 2 1
Gays and lesbians should have the legal right to adopt a child. .......... 4 3 2 1

36. How would you characterize your political views? (Mark one)

○ Far left
○ Liberal
○ Middle-of-the-road
○ Conservative
○ Far right

37. In deciding to go to college, how important was each reason in your decision to come here? (Mark one answer for each possible reason)

To be able to get a better job ............ 4 3 2 1
To gain a general education and appreciation of ideas ............ 4 3 2 1
To make me a more cultured person ............ 4 3 2 1
To be able to make more money ............ 4 3 2 1
To learn more about things that interest me ............ 4 3 2 1
To get training for a specific career ............ 4 3 2 1
To prepare myself for graduate or professional school ............ 4 3 2 1

38. During your last year in high school, how much time did you spend during a typical week doing the following activities?

<table>
<thead>
<tr>
<th>Hours per week:</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1-2</td>
<td>3-4</td>
<td>5-6</td>
<td>7-8</td>
<td>9-10</td>
<td>11-15</td>
<td>16-20</td>
</tr>
<tr>
<td>Studying/homework</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Socializing with friends</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Watching TV</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Household or childcare duties</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Exercise or sports</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Party</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Volunteer work</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
<tr>
<td>Student clubs or groups</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
</tr>
</tbody>
</table>

39. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here. .......... 4 3 2 1
My relatives wanted me to come here. .......... 4 3 2 1
This college has a very good academic reputation. .......... 4 3 2 1
This college has a good reputation for its social activities. .......... 4 3 2 1
I was offered financial assistance. .......... 4 3 2 1
The cost of attending this college. .......... 4 3 2 1
High school counselor advised me. .......... 4 3 2 1
Private college counselor advised me. .......... 4 3 2 1
I wanted to live near home. .......... 4 3 2 1
Not offered aid by first choice. .......... 4 3 2 1
Could not afford first choice. .......... 4 3 2 1
This college’s graduates gain admission to top graduate/professional schools. .......... 4 3 2 1
This college’s graduates get good jobs. .......... 4 3 2 1
I was attracted by the religious affiliation/orientation of the college. .......... 4 3 2 1
I wanted to go to a school about the size of this college. .......... 4 3 2 1
Rankings in national magazines. .......... 4 3 2 1
Information from a website. .......... 4 3 2 1
I was admitted through an Early Action or Early Decision program. .......... 4 3 2 1
The athletic department recruited me. .......... 4 3 2 1
A visit to the campus. .......... 4 3 2 1
Ability to take online courses. .......... 4 3 2 1

40. The current economic situation significantly affected my college choice: (Mark one)

○ Agree Strongly
○ Agree Somewhat
○ Disagree Somewhat
○ Disagree Strongly
41. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

<table>
<thead>
<tr>
<th>ARTS AND HUMANITIES</th>
<th>PHYSICAL SCIENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art, fine and applied</td>
<td>Astronomy</td>
</tr>
<tr>
<td>English (language and literature)</td>
<td>Atmospheric Science</td>
</tr>
<tr>
<td>History</td>
<td>(incl. Meteorology)</td>
</tr>
<tr>
<td>Journalism</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Language and Literature (except English)</td>
<td>Earth Science</td>
</tr>
<tr>
<td>Music</td>
<td>Marine Science (incl. Oceanography)</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Speech</td>
<td>Physics</td>
</tr>
<tr>
<td>Theater or Drama</td>
<td>Other Physical Science</td>
</tr>
<tr>
<td>Theology or Religion</td>
<td>PROFESSIONAL</td>
</tr>
<tr>
<td>Other Arts and Humanities</td>
<td>Architecture or Urban</td>
</tr>
<tr>
<td></td>
<td>Planning</td>
</tr>
<tr>
<td>BIOLOGICAL SCIENCE</td>
<td>Family &amp; Consumer Sciences</td>
</tr>
<tr>
<td>Biology (general)</td>
<td>Health Technology (medical, dental, laboratory)</td>
</tr>
<tr>
<td>Biochemistry or Biophysics</td>
<td>Library or Archival Science</td>
</tr>
<tr>
<td>Botany</td>
<td>Medicine, Dentistry</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>Veterinary Medicine</td>
</tr>
<tr>
<td>Marine (Life) Science</td>
<td>Nursing</td>
</tr>
<tr>
<td>Microbiology or Bacteriology</td>
<td>Pharmacy</td>
</tr>
<tr>
<td>Zoology</td>
<td>Therapy (occupational, physical, speech)</td>
</tr>
<tr>
<td>Other Biological Science</td>
<td>Other Professional</td>
</tr>
<tr>
<td></td>
<td>SOCIAL SCIENCE</td>
</tr>
<tr>
<td>BUSINESS</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Accounting</td>
<td>Economics</td>
</tr>
<tr>
<td>Business Admin, (general)</td>
<td>Ethnic Studies</td>
</tr>
<tr>
<td>Finance</td>
<td>Geography</td>
</tr>
<tr>
<td>International Business</td>
<td>Political Science (gov’t, international relations)</td>
</tr>
<tr>
<td>Marketing</td>
<td>Psychology</td>
</tr>
<tr>
<td>Management</td>
<td>Public Policy</td>
</tr>
<tr>
<td>Secretarial Studies</td>
<td>Social Work</td>
</tr>
<tr>
<td>Other Business</td>
<td>Sociology</td>
</tr>
<tr>
<td></td>
<td>Women’s Studies</td>
</tr>
<tr>
<td></td>
<td>Other Social Sciences</td>
</tr>
<tr>
<td>EDUCATION</td>
<td>TECHNICAL</td>
</tr>
<tr>
<td>Business Education</td>
<td>Building Trades</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>Data Processing or Computer Programming</td>
</tr>
<tr>
<td>Music or Art Education</td>
<td>Drafting or Design</td>
</tr>
<tr>
<td>Physical Education or Recreation</td>
<td>Electronics</td>
</tr>
<tr>
<td>Secondary Education</td>
<td>Mechanics</td>
</tr>
<tr>
<td>Special Education</td>
<td>Other Technical</td>
</tr>
<tr>
<td>Other Education</td>
<td>OTHER FIELDS</td>
</tr>
<tr>
<td></td>
<td>Agriculture</td>
</tr>
<tr>
<td></td>
<td>Communications</td>
</tr>
<tr>
<td></td>
<td>Computer Science</td>
</tr>
<tr>
<td></td>
<td>Forestry</td>
</tr>
<tr>
<td></td>
<td>Kinesiology</td>
</tr>
<tr>
<td></td>
<td>Law Enforcement</td>
</tr>
<tr>
<td></td>
<td>Military Science</td>
</tr>
<tr>
<td></td>
<td>Other Field</td>
</tr>
<tr>
<td></td>
<td>Undecided</td>
</tr>
</tbody>
</table>

42. Please indicate the importance to you personally of each of the following: (Mark one oval for each item)

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, etc.)
- Creating artistic works (painting, sculpture, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Improving my understanding of other countries and cultures
- Adopting "green" practices to protect the environment

43. What is your best guess as to the chances that you will: (Mark one oval for each item)

- Change major field?
- Change career choice?
- Participate in student government?
- Get a job to help pay for college expenses?
- Work full-time while attending college?
- Join a social fraternity or sorority?
- Play club, intramural, or recreational sports?
- Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?
- Make at least a "B" average?
- Need extra time to complete your degree requirements?
- Participate in student protests or demonstrations?
- Transfer to another college before graduating?
- Be satisfied with your college?
- Participate in volunteer or community service work?
- Seek personal counseling?
- Communicate regularly with your professors?
- Socialize with someone of another racial/ethnic group?
- Participate in student clubs/groups?
- Participate in a study abroad program?
- Have a roommate of a different race/ethnicity?
- Discuss course content with students outside of class?
- Work on a professor's research project?
- Get tutoring help in specific courses?
- Take courses from more than one college simultaneously?

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.


THANK YOU!