Table 1
Student Major

	n	%
Accounting	7	3.5%
American studies	3	1.5%
Biochemistry	2	1.0%
Bioinformatics	1	0.5%
Biology	19	9.5%
Business Administration	16	8.0%
Contemporary Arts	1	0.5%
Chemistry	1	0.5%
Communication Arts	16	8.0%
Computer Science	6	3.0%
Economics	3	1.5%
Environmental Science	1	0.5%
Environmental Studies	4	2.0%
Finance	6	3.0%
Global Communications	1	0.5%
History	2	1.0%
Information Systems Management	1	0.5%
Integrated Science Studies	1	0.5%
International Business	4	2.0%
International Studies	8	4.0%
Journalism	2	1.0%
Law and Society	2	1.0%
Liberal Studies	2	1.0%
Literature	6	3.0%
Mathematics	6	3.0%
Music	2	1.0%
Nursing	16	8.0%
Physics	1	0.5%
Political Science	3	1.5%
Psychology	26	13.1%
Social Science	2	1.0%
Social Work	5	2.5%
Sociology	2	1.0%

Sociology/ Criminology	4	2.0%
Spanish Language Studies	3	1.5%
Theater	3	1.5%
Visual Arts	8	4.0%
Undeclared	3	1.5%
Total Responses	**199**	

Table 2
Number of Years at Ramapo College

	n	%
1 year or less	110	40.7%
Between 1 and 2 years	70	25.9%
Between 2.1 and 3 years	33	12.2%
Between 3.1 and 4 years	46	17.0%
4.1 or more years	11	4.1%
Total Responses	**270**	

Table 3
Grade Level

	n	%
Freshman (0-32 credits)	91	25.6%
Sophomore (33-64 credits)	85	23.9%
Junior (65-96 credits)	78	22.0%
Senior (97-128 credits)	83	23.4%
Super Senior (+128 credits)	18	5.1%
Total Responses	**355**	

Table 4
Academic School

	n	%
Salameno School for American and International Studies (SSAIS)	49	14.0%
School for Social Science and Human Services (SSHS)	78	22.3%
Anisfield School of Business (ASB)	70	20.0%
School of Theoretical and Applied Science (TAS)	94	26.9%

School of Contemporary Arts (CA)	59	16.9%
Total Responses	350	

Table 5
Identify as International Student

	n	%
Yes	20	5.6%
No	334	94.4%
Total Responses	354	

Table 6
Country of Birth

	n	%
Belarus	1	0.3%
Brazil	1	0.3%
Bulgaria	2	0.6%
China	3	0.9%
Colombia	3	0.9%
Czech Republic	1	0.3%
Dominican Republic	4	1.1%
Ecuador	2	0.6%
Ghana	1	0.3%
Greece	1	0.3%
Haiti	2	0.6%
Hungary	1	0.3%
India	2	0.6%
Israel	1	0.3%
Italy	1	0.3%
Jamaica	1	0.3%
Korea, South	1	0.3%
Kuwait	2	0.6%
Nepal	3	0.9%
Pakistan	2	0.6%
Peru	2	0.6%
Philippines	2	0.6%
Russian Federation	1	0.3%

Sri Lanka	1	0.3%
Trinidad and Tobago	1	0.3%
United Kingdom	2	0.6%
United States	307	87.2%
Vietnam	1	0.3%
Total Responses	**352**	

Table 7
Self-Reported Ethnicity

African American (non-Hispanic)	13
American Indian or Native Alaskan	3
Asian or Pacific Islander	29
Caucasian, non-Hispanic	252
Hispanic, Latino or Spanish Origin	52
Other*	14
Albanian and Turkish	
Arab-American	
Black	
Egypt	
Haitian American	
Luo	
Middle eastern	
White and Hispanic	
I prefer to not answer	18

Table 8a.
Possess Degree(s) from Non-US Institution

	n	%
Yes	21	5.9%
No	333	94.1%
Total Responses	354	

Table 8b
Countries Received Degree

Belgium	1
Bulgaria	1
China	1
Czech Republic	1
Ecuador	2
India	1
Kenya	1
Nepal	2
Peru	1
South Korea	1
United Kingdom	2
United States	7

Table 9a
Studied Abroad Outside of United States and Home Country

	n	%
Yes	58	16.5%
No	294	83.5%
Total Responses	**352**	

Table 9b
Studied Abroad, Where

Argentina	2
Australia	1
Bahamas	1
Belgium	1
Brazil	1
China	3
Costa Rica	1

Czech Republic	2
Dominican Republic	1
Ecuador	1
France	1
India	2
Ireland	2
Israel	1
Italy	12
Sierra Leone	3
South Korea	1
Spain	14
Tanzania	1
United Kingdom	4

Table 9c
Studied Abroad, When

Spring 2009	1
Summer 2009	1
Summer 2010	2
Spring 2011	2
Summer 2011	6
Fall 2011	1
[no month] 2012	1
Spring 2012	6
Summer 2012	19
Fall 2012	3
Spring 2013	9
Summer 2013	1
Other:	
Betw. 1995 - 2000	
Kindergarten	
Middle School	

Table 9d
Studied Abroad, For How Long

less than 6 weeks	24
6-12 weeks	9
12-24 weeks	16
24 - 52 weeks	4
more than 52 weeks	3

Table 10
Reasons for Non-Participation in Study Abroad

Financial	107
Academic	39
Personal	56
Professional	4
Other*	84
Age	
Did not want to	
professional	
Freshman not permitted	
Planning to	
Strict program for major	
India Program was canceled	

Table 11a
Worked or Conducted Research Outside United States

	n	%
Yes	22	6.3%
No	326	93.7%
Total Responses	**348**	

Table 11b
Outside US Worked/Research, Countries

Afghanistan	1
Bahamas	1
Belgium	2
China	3
Colombia	1
Costa Rica	2
Cyprus	1
Dominican Republic	1
Greece	1
India	1
Japan	2
Nepal	1
Taiwan	1
Tanzania	1
United Kingdom	2

Table 11c
Outside US Worked/Research, When

1993-1997	1
1999-2010	1
2006	1
2006, 2007-08	1
2007	3
2007-2008	1
2009	1
2010	3
2011	3
2012	4
I was a junior in high school.	1
Summers 2007-2012	1
Summers 2009-2011	1

Total	22

Table 11c
Outside US Worked/Research, Duration

less than 6 weeks	11
6-12 weeks	6
12-24 weeks	1
24-52 weeks	2
more than 52 weeks	2

Table 12
Recipient of a Scholarship, Fellowship, or Grant

	n	%
Yes	46	13.3%
No	301	86.7%
Total Responded	**347**	

Table 13a
Foreign Languages Spoken

	n	%
Yes	154	44.5%
No	192	55.5%
Total Responded	**346**	

Table 13b
Foreign Languages Spoken, Languages

Akan	1
Arabic, Standard	4
Albanian, Tosk	3

Armenian, Western	1
Bengali	1
Bulgarian	2
Chinese, Cantonese	1
Chinese, Mandarin	6
French	16
Galician	1
German	12
Greek	3
Haitian Creole French	1
Hebrew	5
Hindi	5
Italian	19
Japanese	4
Kannada	1
Korean	5
Latin	1
Luo	1
Nepalese	3
Pampangan	1
Panjabi, Eastern	1
Panjabi, Western	1
Polish	4
Portugeses	3
Russian	4
Sinhala	1
Spanish	80
Turkish	2
Ukranian	1
Urdu	2
Total	196

Table 13b

Foreign Languages Spoken, Level of Proficiency

	Novice	Intermediate	Advanced	Native	Total
Akan				1	1

Albanian, Tosk		1	1	1	3
Arabic, Standard		1		1	2
Armenian	1				1
Bengali		1			1
Chinese, Cantonese		1			1
Chinese, Mandarin	1	1	2	3	7
French	4	10	2		16
Galician		1			1
German	3	10	2		15
Greek	1	2			3
Haitian Creole French			1		1
Hebrew	1	4		1	6
Hindi		2	4		6
Italian	4	9	3	3	19
Japanese	2	2			4
Kannada		1			1
Korean	2		2	1	5
Latin		1			1
Luo		1			1
Nepalese			1	3	4
Pampangan		1			1
Panjabi	1			1	2
Polish	1	2	1		4
Portuguese		1		2	3
Russian	1		1	2	4
Spanish	10	35	17	23	85
Turkish	1		1		2
Ukrainian	1				1
Urdu		1		1	2

Table 14
Languages Ramapo Should Offer

	interested	Maybe	Definitely	Total
French	69	67	137	273
Spanish	46	53	166	265

Italian	49	70	152	271
German	72	72	109	253
Chinese	68	75	109	252
Russian	89	84	67	240
Arabic	95	71	81	247
Hebrew	116	72	45	233
Japanese	89	70	86	245
Portugese	105	78	59	242
Korean	111	72	54	237
Hindi	115	69	46	230
Other*	26	13	48	87

American Sign Language
Armenian
Bengali
Catalan
Farsi
Czech
Gaelic
Greek
Hungarian
Irish
Khuzdul
Latin
Mandarian
Norwegian
Polish
Patois/ French Creole
Sanskrit
Slavic
Swahili
Swedish
Tagalog

Table 14
Languages Taken at Ramapo

French	5
Spanish	43
Italian	18
Japanese	5
Others*	5

American Sign Language
German
Hebrew
Mandarin Chinese

Table 15a
Study Specific World Region

	n	%
Yes	103	30.3%
No	237	69.7%
Total Responses	340	

Table 15b
Study Specific World Region, Region Studied

North America	44
Latin America & the Caribbean	24
Africa	14
The Middle East	17
Asia	26
Europe	58
Oceania (Australia, New Zealand, Pacific Islands)	4

Table 16
Definition for 'International Education'

Education that transcends national borders by the exchange of people, for example, by students traveling to study abroad	243
Comprehensive approach to education that intentionally prepares students to be active and engaged participants in an interconnected world	204
Knowledge of other world regions and cultures	215
Familiarity with international and global issues	182
Skills in working effectively in global and cross-cultural environments	167
Ability to communicate in multiple languages	134

Dispositions toward respect and concern for other cultures	150
Other	6
*Education that would make borders obsolete and integrate people in the emerging *Global* society.*	
Exposure to other cultures, i.e., the poverty in some countries, give students a greater appreciation for what they have.	
Globalization	
I believe that all of these fall under the umbrella of international education	
Knowledge learned about how parts of the world work, culturally, economically, politically, socially, etc.	
mostly the first choice	

Table 17
International Topics Addressed in Courses

	Not At All	Occasionally	Frequently	Total
Use of non-Western Authors (Authors from the 'Global South')	111	153	37	301
International news/media sources	53	165	88	306
Different political paradigms	71	161	69	301
Emerging Nations	108	131	64	303
Globalization	50	122	135	307
Marginalized peoples	77	146	75	298
Human rights issues	37	143	129	309
Environmental Sustainability	57	159	90	306
US foreign policy/influence	56	151	98	305
Diversity	27	135	141	303
Other	14	15	8	37

entertainment
Immigration
only a cross cultural pysch class

Table 18
Should Study Abroad Be Essential Part of Undergraduate Experience

	n	%
Yes	228	68.7%
No	104	31.3%
Total Responses	**332**	

Table 19
Interested in Participating in International Internship

No	118
Yes, during the semester	86
Yes, during the summer	155
Yes, during the intersession (January)	58

Table 20
Ways Involved with International Programming on Campus

Learning a language	84
Study Abroad	102
Internationally-focused student club / organization	28
ALMA	
CCN	
Culture Club	
Enactus	
Global Roadrunners	
International Business Club	
International Student Organization	
Italian Club	
Model UN	
Brazilian Percussion Ensemble	
South Asians at Ramapo	
Spanish Club	
Theta Nu Xi	

United Asian Association	
Alternative Spring Break programs (international)	23
International Seminars / Lectures / On-campus programs	47
International internships / co-ops / service-learning	21
Other*	32

Classes on various countries and international issues
global roadrunner
International Studies Minor
Minor: International Business
Planning to study abroad in the future
Travel

Table 21
Become More Engaged in International Programming on Campus

Co-curricular transcript ("Earn your wings")	81
Financial incentives (i.e. scholarships)	249
Receiving academic credit	227
Faculty involvement	65
Other*	15

Higher level of coursework taught. I feel my coursework and courses are too general and sophomoric.
Being able to take classes that fulfill my major requirements
Freedom in nursing schedule, but I understand why it is so hard
Hands-on activities, instead of lectures. People need to learn about international issues if they want to succeed in the job
I just don't have the financial means, otherwise I would be there now
More accessible
More classes offered by foreign schools
More options for a January term
Must be convenient/flexible with other academic commitments/requirements; offer packages for pairs/groups so friends
Offering the courses I need

Table 22

Value of International Education to Future Goals

	0	1	2	3	4	5	6	7	8	9	10
Personal Goals	6	6	9	7	9	7	26	53	45	42	98
Academic Goals	14	4	12	18	22	16	36	55	35	26	58
Professional Goals	6	8	8	12	11	13	29	51	45	37	80

Table 23

Degree to which International Education Affected Decision to Attend Ramapo

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
Internationally-focused curriculum	44	39	143	63	19	308
Languages offered	57	44	142	47	17	307
Study Abroad & International programs	38	20	99	96	53	306
Other*	6	2	27	3	3	41

Study Abroad Fair

The closest college to offer a major of International Studies

Support Received Responses

4 different scholarships and financial aid the only way i was able to study abroad
Arcadia & Ramapo scholarships. It supported me financially but also just by being able to make study abroad an option.

Carol G Duncan Grant, Century 21 Scholarship & Roukema Center for International Education Scholarship
Century 21 scholarship, from the Ramapo college honors program
EOF Grant
eof grant and a scholarship from the roukema center which made it possible for me to attend my study abroad trip
EOF student and financial Aid
Family and friends and well myself
financial Aid help me paying my classes at my previous college thanks to the support I graduated with my associate in science.
From the Roukema center, from writing an essay... Essentially made it possible for me to study abroad, without it I probably could not have
I prefer not to say.
I received a $1,000 grant from Ramapo College and helped me purchase my airfare to go to Spain.
I received a $1000 scholarship from the Roukema Center for International Education, which allowed me to be able to better afford the program.
I received a scholarship from the Roukema Center for my study abroad. It helped me financially with my travel expenses.
I received a scholarship from the Roukema Center.
I received an academic scholarship from both Ramapo College and Arcadia University for my Summer 2012 study abroad experience through Arcadia University. I used the scholarship to help cover the cost of the program's tuition and living expenses.

I received the Adler Scholarship for social work. Also I am a member of BCWEP, they pay my tuition.

I received the Ramapo College Presidential Scholarship which made studying in the United States possible despite limited(turned to non-existent) ability for financial suppport from my parents.
I received two scholarships while I was applying to study abroad, one from the Educational Opportunity Fund ($1,000) and one from Ramapo College ($1,000). It helped me financially pay for a part of my trip to Sierra Leone.
I recieved a scholarship from the Roukema Center at Ramapo College. I used the money for tuition for the program I studied with.

I recieved a scholarship to study abroad from the roukema center and its helped me pay for my program
I recieved a scholarship to study in Spain, not sure who or what gave it to me. I knew back when i went in 2009!
I was able to receive support from the Roukema Center. In addition, a faculty member was able to find additional funds for my trip. (Sources of funds are unknown.)

I went through Ramapo to find a program. They had a ton of information read and study. They were more then helpful along the way. I received a scholarship from them which helped me finance my trip. The program I chose was ISA and they were more then amzing to go through. I would recommend study abroad to anyone and especially ISA.
Internatioanl Abroad office provided me with $500 towards my China Immersion Trip
It came from Ramapo, I do not really remember it was not a lot of money
NSCS offers international study programs when you are a member
Presidential Scholarship
Ramapo College Presidential scholarship - 2011/2012 and 2012/2013
Ramapo scholarship for academic achievement for a high SAT score
Ramapo study abroad scholarship, Arcadia study abroad scholarship
Roukema Center for International Education scholarship of $1000
Roukema Center Scholarship for $400. It helped me with the additional costs of travel and food during my program that I needed since I was not working while abroad

Roukema Center Scholarship was used to fund my study abroad experiences. I also received a Ramapo College Grant scholarship for marketing, and a scholarship from Golden Key International Honor Society.
Roukema Center Scholarship, help paid for expenses abroad
Scholarship through Ramapo College for study abroad
Study abroad team and Educational Opportunity Funding program paid for the remaining balance of my China trip
The 'presidential scholarship' covered my tuition expenses.
The Coccia Foundation awarded me a $1,000 scholarship, which allowed me to afford the study abroad program I attended in Italy.

The EOF office paid for my trip to go to Atl Spring Break in Costa Rica this SP 13 semester. This was very helpful to me because with the amount of time that I was given to raise the money to meet the due dates for the application I wouldnt have been abl to afford it. Thanks to EOF I am able to attend this wonderful experience and be able to help a country and my fellow Latinos. Also if my research professor is able to give me some research to do while I am abroad I will also be conducting my own reseach in Costa Rica.

Additional ideas, suggestions or feedback

1. Offer more scholarships, mainly for Honors students 2. Offer German.

For the International Studies major, there needs to be a major revamp in the required course Global Issues Seminar. It teaches absolutely nothing except how to criticize academic articles, which students taking the course should have learned a long time ao. The book choosen is at the high-school level, and if you search for books on Globalization there are many, many elite books available that would be much more appropriate for a 400 level course. Also, there needs to be engagement with peers, and there i only student-teacher engagement. It's such a waste of a class that could theoretically be quite amazing and eye-opening. It was taught too general, like a 100 or 200 level class. A professor who is knowlegage in not only foregin relations but economics wuld be an excellent choice. Also I think there should be an integration of current events having to do with globalizaion - perhaps have students bring in articles once a week and discuss, besides doing readings. It just is a shame how poor the class was sructured.
Greater diversity of the students and faculty is essential for a good international education at Ramapo. Even with a carefully considered curriculum, grasping the concept of international education is difficult when over 90% of the student body is from Ne Jersey and they cannot have a hands-on international experience.
I am a commuter who pays for college on my own. Unless a full scholarship can be awarded I will never have the chance to study abroad.

I am very interested in the spring study abroad trip to India, it was one of the major reasons I picked Ramapo College. It seems to be such a unique a priceless experience that is only offered at Ramapo. Yet, I heard it does not run ever year, this is upstting I plan on going on this trip next apron but if I apply and it doesn't run then there will be no more opportunities for me to study abroad. I think there shoul be more security in the trip, an option to apply to two programs just in case the India trp does not pan out, and more ways of publicizing the trip getting involvement and interest that will make the trip more enticing. My email is kodowd@ramapo.edu and my name is Kelly O'Dowd, I realize these surveys are meant to be anonymous but I would be appy to help in any way to ensure that this trip will take place next semester. If you would like to put me in touch with someone involved in the trip or international studies in general it would be greatly appreciated. Please let me know an I hope this mssage does not go unread, thanks you.

I attempted to study abroad. And to be honest I would very much still like to, but at this point I have a more likely chance of transferring to a school abroad than navigating the study abroad system. I did all the paperwork and it was all in, but no one cted upon it for a month. By the time anything was done with it it was basically too late. Also somehow the tuition fee for the program jumped $10k. The program was feasible at $16,000 but not at $26,000. That's more than my tuition has been thus far. I'mworking on my dual citizenship in hopes that I can go abroad for school. While I'd love to pursue it here, that is simply not likely to happen.

I feel a wider range of language courses being offered would help improve people's knowledge of outside the USA, would engage people's curiosity to travel to new countries and broaden not only ramapo's poor language selection but the students mind of intenational affairs and culture
I intend to study abroad this summer and I'm excited! I'd like everybody to take advantage of the Roukema Center.
I really want to study Abroad but being a part of the Teacher Ed program I am afraid that I won't have time.

I really, really think that Ramapo should offer the languages Chinese, Arabic, and Japanese. Mandarin Chinese is the most spoken language in the world so I find it really strange that French is offered but Chinese is not. Just because Spanish, Italian andFrench are Romance languages and are thus "easier to learn" for English speakers does not mean they should be the only options. I find it kind of ridiculous that so many students need to take classes off-campus because Ramapo no longer offers the languagecourses it once did.

I think in a globalized world, especially in the case of China, there should without a doubt be Chines language classes offered, and I would like to see Japanese offered every semester as well as other languages such as Latin, Sanskrit, these are helpful n understanding culture. Rutgers offers many more languages (including all those I mentioned) , other than romance languages, which I can take at any college, even 2- year institutes. I feel the college spends too much money on building new buildings,meanwhile the older ones are outdated. I would love to see the library brought into the 21 century, its sad and gloomy. Invest more in your professors, and get rid of the dead wood and offer more languages. Please.

I think it is very unfair to make only SSAIS students have to take a language in order to graduate. There are students majoring in international business who dont have to take a language, yet how am I benefitted as a history major by taking Italian, a lanuage I will never use after college and have spent $500+ in textbooks and uncountable hours of stress over grasping a language, while others who would benefit from learning a language do not have to. I also felt very limited over my choices in a language,as I lived in Germany for 3 years, yet the language was not offered, and I was forced to pick either Italian or Spanish with a classroom of students who are bilingual due to their parents ethnic background, which I felt put me at a disadvantage because myparents were born and raised in America and we only speak English at home. I wish the college would review these requirements and I feel, as well as many other SSAIS students, that we are put at an unfair disadvantage due to the language requirement.
I think it would definitely be better if the languages that are said to be offered at Ramapo were actually available on a consistent basis. I could not find any other language courses aside from the standard Spanish, French, Italian and American Sign Langage and, as a result, had to settle for Spanish.

I think Ramapo should focus on building relationships and creating 'sister schools' in other countries like Farleigh Dickinson does. Students could go there for the same price & study the same things without being put behind in their studies. Then the siser schools students could come here. It would be beneficial for everyone because in some way, students are getting exposure to culture outside the U.S. I also think Ramapo should do more faculty led trips if possible such as the China trip done by Professr Li. My community college had about 5-6 short term study abroad trips a year which also counted as a class (credits were earned). Many people took advantage of them.

I think the Roukema Center for International Learning does an amazing job of helping students in study abroad experiences and it is a great place on campus. In terms of classes, however, there really needs to be more variety in languages offered and intenationally focused classes.
I would have liked to have seen a beginner German language and an Italian that counted for International Issues.

I'd be interested in studying in Spain where I already have family, as well as, cousins who study at la Universidad de Santiago de Compostela. I also would be interested in polishing my French, which I studied for four years before high school and would lke to improve.

I'd suggest working as closely with campus organizations and departments relating to international education as possible. I love committees, but I really want to see the change coming organically from clubs, organizations, and professors having to do wit international education. I really hope that a lot of committee members come from these places (no offense to the members that don't of course!). My old economics professor had us go to embassies in order to complete our report - stuff like that influnced me a lot more than viewing a movie and/or writing a reflective essay. If the classes that students take have a lot of knowledge related to international education, it would make sense to incorporate those lessons to the students. Obviously, there areclasses that don't have as much of an international component, at least concerning the core of the learning material (physics, math, etc). I don't think it makes sense to force an international component in these classes, since it takes the focus off of wat the students should be learning.
make study abroad a requirement for all majors
Make things as simple and affordable for students as possible. Please and thank you!

Many students don't study abroad becuase it is very expensive. I would suggest offering alternative options to international study. Perhaps giving students the opportunity to live/experience different cultures in the city. That might make them motivated t study aborad. I am a big supporter of experiences and living with the people, it is essential that understanding is established with these interactions. Anything that helps the students learn something outside of North Jersey is a good thing! Traveling t Alabama or Tennessee can be a completely new experience and can give many deep insightfuly memories to those that participate. In other words, the same full-packed programs that exist for many study abroad programs should exist at an even higher level, t promote more people to go! I say this becuase many of the abroad programs seem so much more interesting then the US study abroad programs, which surprising isn't always the case!
More scholarships and conical aid!!!!
More scholarships should be available
No thanks

Offer German.
offer international internship programs.
Offer Portuguese in school. Brazil is becoming an up and coming country alongside of China, Russia, and India. It would beneficial to learn at least one of these languages; however, I personally prefer to learn Portuguese.

One deciding factor in making my decision to attend Ramapo college was that they had the language I desperately wanted to become fluent in, Japanese. However, it was taken away when I entered. People need to know what classes that they can take that would count towards fulfilling their gen ed/major requirements.

Ramapo College's presentation of international education in now way influence my decision to attend the College. The school does very little to emphasize anything about it.
Ramapo definitely has a strong study abroad program set. However, the languages and options I feel aren't sufficient enough.
Ramapo should offer a major in classics
the application process should be facilitated with the guidance of advisors to attain students interest in studying abroad. Also present more affordable programs..
The budget based cutting of culturally diverse course offerings particularly those that surround language is quite reminiscent of "Last in, First out" approach.

The potential for study abroad is limited by the few languages reliably offered at this college. The cost of is high and financial support is limited even for those with need or academic merit. Also, not every student needs to have an international expeience. They can be enriching, especially for those who take an focus on foreign countries or international issues in their education, but your strategic plan should not assume that study abroad is "essential" to an education at this college. That's out f reach for financial or person reasons for many people. My education is not incomplete because your program was not involved. If you want to make it an "essential" experience, then you have to ensure students' very significant needs are met.
Try to find ways to make study abroad more accessible to any student in any major. Study abroad programs for art were too expensive for me, and affordable options were only offered during the summer when I needed to work.
What is the language lab, and how can I use it?

When choosing whether or not to attend Ramapo College, I was extremely interested in the fact that the College seemed very big on international education. I was told of the many languages that were offered, as well as other courses and programs that placd emphasis on the study of other cultures, countries, peoples, etc. Now, as a sophomore here, I am extremely disappointed with the lack of international education opportunities. Ramapo has taken away many languages and made it hard to study even the one that are here. As a member of the Italian Club, we are constantly being denied money allocations when we wish to bring in speakers or have events that shed light on the culture, history, and language of a foreign nation. If Ramapo really wishes to makeinternational education a larger part of a student's academic career, there are serious initiatives that will have to be taken. Ramapo is a liberal arts college, and it should act like one. Too much emphasis is placed on the business and nursing schools It would be nice to actually have more languages (Russian, German, Arabic, Mandarin, for example) or international courses offered. I am a big advocate of learning a second language, and I believe it should be a requirement for all students, though I uderstand that is a lofty goal. Whatever people decide to do with their careers, they will undoubtedly have to interact with people around the world. At the moment, Ramapo is not preparing their students to do this.

When I first came to Ramapo I was unsure of what I wanted to be, but now that I have met so many people with such a great emphasize on International Education and such high goals it makes me want to follow in that path and become somebody important in theworld. The faculty in the Spanish Language Studies are wonderful and really have influenced me in studying abroad and learning about other countries. They have made me realize that I would like to follow in their footsteps whether it be with teaching or hlping those in need that cannot speak English. Ramapo College Faculty and peers have helped me greatly and now I want to help others find the same passion that I have.

With higher education expense, students are juggling work and personal life with education. Additionally, New Jersey is very diversified in international exposure. Therefore, it is difficult to motivate students to participate in international studies. A graduation requirement with full financial support would be more ideal. With technology, it has become "a small world". And the exposure to the international arena is a must.
Work on getting new programs to run more smoothly. It was a bumpy road that had my parents and I quite nervous for me to actually get to my destination, and I wish for future people doing this program that it is easier for them.
Total