

**Table 1:
Primary Position Title**

Assistant Professor	27
Adjunct Faculty	24
Professor	19
Associate Professor	16
Non-Faculty / Staff	128
[No Answer]	111

**Table 2:
Position Category**

Teaching Faculty	114
Staff / Administration / Non-Teaching Faculty	133
No Response	79

**Table 3:
Primary Academic Unit**

Salameno School for American and International Studies (SSAIS)	24
School for Social Science and Human Services (SSHS)	31
Anisfield School of Business (ASB)	10
School of Theoretical and Applied Science (TAS)	22
School of Contemporary Arts (CA)	23
No Response / Other	216

**Table 4:
Area / Division**

Academic Affairs	110
Student Affairs	43
Business, Planning and Operations	34
Ramapo Foundation	11
No Response	128

**Table 5:
Area of Academic Discipline**

Accounting	1
Africana Studies, History	1
American Government	1
American Studies	1
Anatomy & Physiology	1
Anthropology	2
Art & Technology	1
Biology	2
Business strategy and acquisitions	1
Chemistry	4
Communication Arts	2
Composition and English Literature	1

Contemporary French Literature and Theor	1
Critical Reading and Writing	1
Education	1
Environmental Studies / Sustainability	2
ESL	1
Film	1
Filmmaking	1
Finance	1
FYS	1
Geography, Environmental Studies	1
German	1
Global Communication and Media	2
Graphic Design and Digital Media	1
History	4
Information Systems/Technology	1
International Studies / Anthropology	2
Latin American Studies	1
Law and Society	4
Library	1
Literature	4
Marketing Int'l. Marketing	1
Mathematics	6
Media Journalism	1
Music	5
Nursing	4
Obstetric clinical instructor	1
Operations Management	1
Philosophy	1
Physics	2
Political Science	3
Political Science / International Studies	1
Communication Arts. Digital Filmmaking Co	1
Psychology	7
Psychology and Women/Gender Studies	1
Science	1
Sociology	2
Teacher Education	3
Theater	3
Urban Planning and sustainability	1
Visual Arts	3
No response	12

**Table 6:
Region of Expertise**

North America	59
Latin America & the Caribbean	25
Africa	5
The Middle East	2
Asia	16
Europe	26
Oceania	4
Other:	8

Afghanistan

American Politics

Ancient world
 FSU, Central Asia, the World
 Middle East
 South America
 Soviet Union/Russian Federation
 St Maarten, Netherlands Antillies

**Table 7:
Country of Birth**

United States	195
India	7
Germany	3
Argentina	2
Canada	2
Jamaica	2
Japan	2
Korea, South	2
Philippines	2
Romania	2
Spain	2
United Kingdom	2
Bosnia and Herzegovina	1
Bulgaria	1
China	1
Croatia	1
Cuba	1
Cyprus	1
Dominican Republic	1
Ethiopia Fiji	1
Finland	1
France	1
Greece	1
Mexico	1
Nepal	1
Poland	1
Serbia	1
Suriname	1
Syria	1
Turkey	1
Other	1
No Response	84

**Table 8:
Possess Degree from Non-US Institution?**

Yes	36
No	216
No response	74

**Table 9:
Degree Nation**

Argentina	1
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Australia	1
Canada	2
Costa Rica	1
Ethiopia	1
France	2
Germany	2
Hungary	1
India	4
Japan	2
Korea, South	2
Mexico	1
Nepal	1
Philippines	1
Romania	2
Spain	1
Turkey	1
United Kingdom	3

**Table 10:
Studied Abroad Outside of Home Country?**

Yes	87
No	161
No Answer	78

**Table 11:
Where did you study?**

Argentina	3
Australia	3
Austria	1
Bahamas	1
Bahrain	1
Bangladesh	1
Belize	1
Brazil	1
Bulgaria	1
Canada	2
China	3
Costa Rica	5
Czech Republic	1
Ecuador	2
Ethiopia	1
France	7
Germany	7
Hungary	1
India	5
Ireland	2
Israel	4
Italy	7
Japan	1
Kenya	2
Korea, South	1

Mexico	4
Nepal	1
New Zealand	3
Norway	1
Pakistan	1
Peru	1
Romania	1
Russian Federation	2
Saudi Arabia	1
Spain	5
Sweden	3
Switzerland	4
Trinidad and Tobago	1
United Kingdom	14
United States	17

Table 12
Length of Study Abroad

less than 6 weeks	14
6-12 weeks	14
12-24 weeks	12
24 - 52 weeks	16
more than 52 weeks	29
No response	241

Table 13
Have you worked outside of the United States?

Yes	69
No	177
No Response	80

Table 14
Countr(ies) Worked Outside of United States

Afghanistan	1
Argentina	4
Australia	2
Austria	2
Bahrain	1
Belgium	2
Bosnia and Herzegovina	1
Brazil	4
Canada	6
China	10
Costa Rica	4
Czech Republic	4
Dominican Republic	3
Ethiopia	2
Finland	2
France	6
Georgia	1
Germany	5

Ghana	1
Grenada	1
Guatemala	1
Haiti	1
Hungary	2
Iceland	1
India	7
Indonesia	1
Ireland	5
Israel	3
Italy	4
Jamaica	2
Japan	6
Kenya	1
Lebanon	1
Malaysia	1
Malta	1
Mexico	3
Micronesia	1
Morocco	1
Nepal	3
Netherlands	2
New Zealand	1
Nicaragua	1
Peru	2
Philippines	1
Poland	3
Portugal	1
Romania	1
Russian Federation	2
Saudi Arabia	1
Spain	2
Sweden	1
Switzerland	2
Taiwan	2
Turkey	1
United Arab Emirates	2
United Kingdom	11
United States	4

Table 15
Length of Study Abroad

less than 6 weeks	10
6-12 weeks	6
12-24 weeks	8
24-52 weeks	11
more than 52 weeks	34
No response	257

Table 16
Research had International Focus

Yes	78
No	159

No response	89
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Table 17
Conducted Research Outside United States

Yes	70
No	171
No response	85

Table 18
Countries Conducted Research

Afghanistan	1
Antigua and Barbuda	1
Argentina	3
Australia	1
Brazil	2
Canada	2
Chile	1
China	5
Costa Rica	2
Cuba	1
Czech Republic	1
Denmark	1
Ethiopia	2
France	6
Georgia	2
Germany	4
Ghana	2
Greece	2
Guatemala	2
Haiti	2
Hungary	1
India	10
Iraq	1
Ireland	2
Israel	2
Italy	3
Japan	2
Korea, South	1
Kyrgyzstan	1
Mexico	1
Micronesia	1
Nepal	2
Netherlands	1
New Zealand	4
Peru	2
Poland	1
Russian Federation	3
Slovakia	1
South Africa	2
Spain	2
Togo	1
United Kingdom	8
Uruguay	1

Uzbekistan	3
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Table 19
Recipient of a Fulbright Award

Yes	15
No	226
No answer	85

Table 20
Participated in the U.S. Peace Corps

Yes	2
No	225
Ineligible to participate	14
No response	85

Table 21
Speak Foreign Language(s)

Yes	114
No	129
No response	83

Table 22
Language(s) Spoken

Amharic	1
Arabic, Standard	1
Bengali	2
Bosnian	1
British	1
Bulgarian	1
Chinese, Mandarin	3
Croatian	3
Finnish	1
French	44
Galician	1
German	18
Greek	3
Gullah	1
Hebrew	6
Hindi	9
Italian	10
Japanese	2
Korean	2
Ladino	1
Latin	2
Nepalese	1
Polish	2
Portuguese	6
Punjabi	2
Romanian	2
Russian	3
Sanskrit	2

Spanish	45
Swedish	1
Turkish	1
Urdu	4
Uyghur	1

Table 22
Language(s), Level of Proficiency

Language	Novice/ Beginner	Intermediate	Advanced/ Superior	Native Speaker	Total
Amharic	0	0	0	1	1
Angolar	0	0	0	2	2
Arabic, Standard	0	0	0	1	1
Armenian	1	0	0	0	1
Bengali	0	0	0	1	1
Bosnian	0	0	0	1	1
British	0	0	0	1	1
Bulgarian	0	0	0	1	1
Chinese, Mandarin	2	2	0	1	5
Croatian	0	1	0	2	3
Finnish	1	0	0	1	2
Frankish	1	0	0	0	1
French	25	24	4	2	55
Galician	0	1	0	0	1
German	5	12	3	1	21
Greek	1	0	0	2	3
Gullah	1	0	0	0	1
Hebrew	7	0	3	0	10
Hindi	1	1	3	3	8
Italian	7	4	2	1	14
Jamaican	0	0	1	0	1
Japanese	0	0	0	2	2
Korean	0	0	0	2	2
Ladino	1	0	0	0	1
Latin	2	3	0	0	5
Nepalese	0	0	1	0	1
Polish	0	0	1	1	2
Portuguese	1	3	2	0	6
Punjabi	2	0	0	0	2
Romanian	0	0	0	2	2
Russian	1	2	0	0	3
Sanskrit	1	1	0	0	2
Spanish	28	31	12	9	80
Swedish	1	0	0	0	1
Turkish	1	0	0	1	2
Urdu	0	3	0	0	3
Uyghur	0	1	0	0	1

Table 23
Received Grants for International Activities

Internal Grants	29
External Grants	24
Never received any grants for international	184

Table 24
Teach About Specific Region in Courses

Yes	45
No	94
N/A - I do not teach	94
No response	93

Table 25
Region(s) Taught

North America	28
Latin America & the Caribbean	18
Africa	12
The Middle East	10
Asia	18
Europe	25
Oceania	3
Other	5

Global Media

I mostly focus on U.S., with information from/relating to other regions depending on the subject or issues we are discussing
Russian Federation
United States

Table 26
Integrated Ramapo College "International Pillar"

Yes	79
No	40
N/A - I do not teach	111
No response	96

Table 27
Address International Issues in Courses

Yes	91
No	31
N/A - I do not teach	109
No response	95

Table 28
Interested in Workshop On Best Practices

Yes	75
No	46
N/A - I do not teach	103
No response	102

Table 29
Study Abroad should be Essential...?

Yes	189
No	40
No response	97

Table 30
Ways Would Like to See 'International Education'
Incorporated at Ramapo

Study Abroad & International Exchange Programs	205
Increased international student presence	163
Increased international faculty presence	132
World languages as a general education requirement	129
Increased Internationally-focused co-curricular activities	124
International research collaborations	119
International conferences	106
International living-learning communities	106
Language & Culture Immersion Residential Community	122

Table 31
Serve as Advisor for an Internationally-focused Org.

Yes	10
No	222
No response	94

Table 32
International Club

Building Tomorrow	1
Global Roadrunners	1
Golden Key Int'l Honour Society	1
International Student Organization	2
Model United Nations	1
Organization for Latino Unity, Anthropology Club, Sigma Iota Rho	1
Ramapo Against War	1
SAR	1
UAA, FASA	1

Table 33
Would Participate in International Recruitment

Yes	144
No	88
No response	94

Table 34
Ramapo College Fulfilling Commitment to Intl. Ed.

Yes	110
No	112
No response	104

Table 35
Ways Ramapo Fulfilling Commitment

Curricula	82
Study Abroad and International Exchange Programs	168
International Co-ops & Internships	42
International Faculty & Staff	70
Faculty Exchange	27
International Scholars & Lecturers	79
International Academic & Research Collaborations	19
International Student Recruitment & Admissions	41
Scholarships	34
Student Life	36
Residential Life	14

Table 36
Areas Improvement is Needed

Curricula	84
Missing	242
Study Abroad and International Exchange Programs	87
International Co-ops & Internships	100
International Faculty & Staff	79
Faculty Exchange	96
International Scholars & Lecturers	75
International Academic & Research Collaborations	85
International Student Recruitment & Admissions	97
Scholarships	89
Student Life	72
Residential Life	61

Table 37
Willing to Discuss Intl. Experiences / Intl. Ed.

Yes	109
No	96
No response	121

Position Title - Complete List

Assistant Professor	27
Adjunct Faculty	24
Professor	19
Associate Professor	16
Non-Faculty / Staff	128
Academic Counselor	1
Accounts Payable Assistant	1
Accounts Receivable - Supervisor	1
Administrative Analyst	1
Administrative Assistant	1
Administrative Assistant / Draftsman	1
Administrative Assistant, I.E.R. & P.	1
Admissions Counselor	2
Anisfield School of Business - staff	1
Area Director	1
Assist Admin IDC	1
Assistant Baseball Coach	1
Assistant Dean in Charge of Nursing	1
Assistant Director	1
Assistant Director Career Services	1
Assistant Director of CSI & Coordinator of the Women's Center	1
Assistant Director of Human Resources	1
Assistant Director of Online Communications	1
Assistant Director of Residence Life	1
Assistant for Judicial Affairs	1
Assistant Registrar	1
Assistant to the Dean of ASB	1
Assistant track coach	1
assistant vice president	1
Assoc VP Enrollment Management	1
Associate Director HUman Resources	1
Associate Director of Financial Aid - Veterans Administrator	1
Associate Director of Health Services	1
Associate Director of Residence Life	1
Associate Vice President for Student Affairs	2
Associate Vice President Grants & Sponsored programs	1
Ass't Dir, Civic Engagement	1
Asst Director of Financial Aid	1
Asst. Coach	1
Asst. to Director of Residence Life	1
Asst. to the President	1
AVP Effectiveness	1
AVP, CIPL	1
Bursar	1
Business Analyst	1

Campus Photographer	1
Cashiering Specialist	1
Certified Medical Office Assistant	1
Clerical Assistant	1
Coordinator of Athletic Facilities / Head Men's Soccer Coach	1
Coordinator Substance Abuse/Violence Prevention & Psychological Cou	1
Data Processing Programmer I	1
Dean, School of Theoretical & Applied Science	1
Dir EHS	1
Director of Admissions	1
Director of Emergency Planning Business Continuity	1
Director of International Education	1
Director of Judicial Affairs	1
Director of Publications	1
Director of Purchasing	1
Director of Residence Life	1
Director of Sports Info, Marketing	1
Director OSS	1
Director, Cahill Career Development Center	1
Director, Center for Student Involvement	1
Director, Financial Aid	1
Director, Global Financial Trading Laboratory	1
Director, Instructional Design Center	1
Director, International Student and Scholar Services	1
Driver, Student Dev.	1
Employee Relations Coordinator	1
Engineering Physics Lab Director	1
Enrollment Services Coordinator	1
Environmental Educator	2
EOF Office Manager	1
Executive Assistant - Institutional Advancment	1
Financial Aid and Loan counselor	1
Financial Analyst	1
Frishberg	1
Graduate Assistant	2
Independent Living Counselor	1
Instructor of Nursing	1
Interim Reading Specialist/Adjunct Professor	1
ITS	1
Manager	1
Manager of Employee Services and Records	1
Manager, Presidential Facilities & Coordinator of Special Projects	1
Nursing Clinical Adjunct	1
Outreach Coordinator, Center for Reading and Writing	1
Prendergast	1
Principal Library Assistant	1
Professional Services Specialist	1

Professional Services Specialist 3	1
Program Assistant	3
Program Assistant Adult and Graduate Admissions	1
Program Assistant, Admissions	1
Programmer	1
Provost	1
Psychological Counselor	1
PT OB clinical instructor	1
Public Services Librarians	1
Purchasing Asst.	1
Regional Campaign Coordinator	1
Residence Director	4
SBMW	1
Scheduling Specialist	1
Sec 1	1
Sec Asst III	1
Sec. 3	1
Secretarial Assistant	4
Secretary III/non steno	1
Secretary, MALS	1
Senior Data Entry Operator	1
Senior Grants Writer	1
Student Development Specialist EOF	1
Study Abroad Advisor	1
Teacher Education Certification Officer	1
Technical Services Librarian	1
Telecommunications Specialist	1
Unit Secretary	1
Writing Center Tutor ESL	1
Total	326

STUDIED OUTSIDE US

1952-1960	1
1962	1
1962-1967 Trinidad & Tobago 1965 UK 1967- US	1
1965	1
1966-1995	1
1966, 1969, 2012	1
1968 or 9	1
1969-70	1
1971	1
1973	1
1973-4	1
1974-1991	1
1975	1
1975-1978, 1979, 1980-1984	1
1976-77	1
1978	1
1979 - 1982	1
1981	2
1981-1987	1
1983-4	1
1984-1985	1
1984-1986; 1992-2005	1
1985 and 1989	1
1985-1993	1
1986-1992, 1997-2002, 2004	1
1986-87	1
1987	1
1987 - 1998	1
1988	1
1989	1
1989-1991, 1993-1995, 1997-2002	1
1990	1

WORKED OUTSIDE US

1967-72	1
1968-1984	1
1968, 1979-80, 1980-1985, 2011-12	1
1969	1
1969-70	1
1970-1972	1
1973-1982 summers	1
1975-1978	1
1977-1979, 1982-1986	1
1978	1
1980-1988	1
1980-1990	1
1980-87	1
1984	1
1984-1988	1
1985-1991	1
1985-87	1
1986 - 1990	1
1986-2008	1
1988-1989	1
1990	1
1990; 1995	1
1990s to the present	1
1991-1993, 1995-1997	1
1991-1999	1
1993; 2000	1
1994-2001	1
1995-2000	1
1996 China 2001 - 2002 Switzerland	1
1996-2001	1
1996-2002	1
1996-2007	1

1990 - 1997	1
1990-1997	1
1990-2001	1
1990, 1993, 2005?	1
1990s onward	1
1991-1995	1
1991-1995, 1995-2000, 2002-2010	1
1992	1
1992-3 and 2008-9	1
1993-1995; 2001-2003	1
1993-1997	1
1994	1
1994-1196 (Spain), 1996-1997 (England), 1997-1998 (Spain)	1
1995	1
1996	2
1996-1997	1
1996-2007	1
1996-2009	1
1996; 1998; 1999; 2000; 2001	1
1997	1
1999-2005	1
2000	1
2000-2001	1
2001	1
2002-2003	1
2002, 2006	1
2004	3
2005	2
2006 and 1993	1
2006 Fall, 2007 Spring	1
2007	1
2009	1
2010	1
2011	1

1997	1
1997-2004	1
1999	1
1999-2002	1
2000-2008	1
2000, 2005	1
2001, 2004	1
2002-2003; 2005-2006; 2008	1
2003, 2008	1
2004	1
2006	2
2007, 2008	1
2008	1
2009	1
2010	1
between 1971-2011	1
Between 1988 & 1992	1
early 2000s	1
Fall 2006	1
in US Air Force 1965-1969	1
India: 1965-67; Peru: 1976	1
India: 98-2000, Taiwan: 2006-2007	1
Same as before	1
Starting 1962 till 19666	1
summers, 2001-2002	1
Taiwan: 1997-1998, Georgia: 2011	1
Various periods	1
Venezuela 1966-67 and China 1988-89	1

August 2008	1
Circa 1994, 1967	1
CR late 80s, Ecuador 2000, Argentina 2010	1
france 1986-87 and 1999-2000	1
France and Spain	1
India uptill 1972 and Ph.D in US in 2011	1
Spring of 1999	1

How do you define 'International Education'?

Encouraging a global understanding of culture, economy and peoples. Allowing students to inquire about other cultures and fostering a love for gaining a deeper understanding of the world at large.

A Ramapo student pursuing a course of study in another country for a semester or a year, or students from other countries attending Ramapo.

- Discuss International perspectives in class. - Bring in guest speakers from outside the U.S, either originally or currently.

1. Education that has a focus on international issues to some extent 2. Education that teaches world languages, world geography/history, world art etc.

A comprehensive approach to education that intentionally prepares students to be active and engaged participants in an interconnected world.

A program which builds an understanding of the locales and uses the lens of the locale to understand the global world.

A purposeful focus on multiple countries/states/territories with the intent of engaging intellectually with other cultures, social systems, and economies.

a set of experiences which challenge a student's worldview to encourage them to critically think about the world and their role in it, within a facilitated framework and pedagogy.

A way to broaden an individual's education and perspective on life by allowing the student to experience education in a different country.

Academic pursuits that account for global factors and variables and which further one's understanding and comprehension of foreign cultures, practices and traditions through an all encompassing lens.

Accredited, internationally recognized institution, formal course work

An education in which students are exposed to a variety of cultures within each topic of study and in which students learn a foreign language to communicate

An education that introduces new cultures and concepts about other regions/global areas of the world

An education that makes global issues a strong component of the curriculum

An educational approach that integrates awareness of other countries through study abroad, course content, interaction with citizens of other countries, and familiarity with international current events.

An intelligent and comprehensive understanding of the history of a country, its people and its culture which is outside of your own.

Any aspect of education that involves a non-US approach.

Any international or intercultural environment in which students learn about other ways of being

Anything that exposes students to a more global way of viewing the world. Could be courses in the US, with an international focus, but also includes Study Abroad, international Alt. Breaks, and any "intentional" travel abroad.

Attending local schools/educational institutions in more than one country

Because of transnational economic and social structures, it is not distinct from education in general.

Bringing a multi-cultural sensibility to bear in the classroom in either a specific or even panoramic focus.

broad experience of different culture and understanding of world as one community

Broadening one's understanding of the world, one's self, and others, through active engagement with another geographical or social-psychological space.

Building a cultural awareness of other countries; cultures, language, food, education, lifestyles, work, politics, religion, and social norms.

courses, co-curricular programs, and other learning experiences designed to expose students to one or more countries other than their own with the intention of enabling students to recognize, understand, and accept cultural differences

Developing intercultural understanding and preparing the student to be global citizens.

Developing students understanding and curiosity about other cultures, languages, customs, geographies, foods, laws, etc. and fostering pride for everyone's diversity.

Discusses regions of the world outside the US with respect to a range of dimensions that may include but not be limited to culture, politics and history.

Educating students about international issues and international dimensions of issues.

Education about foreign countries

Education centered on studies of global issues involving another country or interactions between other countries.

Education designed to raise awareness about different cultures, standards and practices

Education in a foreign country.

education pertaining to the international environment - international / global issues, and overseas experiences

Education regarding countries and cultures other than the United States

Education that broadens a student's horizon about a different culture or part of the world

Education that engages one in understanding the economic, political, social, cultural, and artistic interconnections between and among countries, regions and cultures.

Education that exposes students to cultural relativity and other ways of seeing things.

Education that exposes students to culture, policy, etc. of non-US countries. Could include travel for a total immersive experience, but does not have to.

Education that has a component of studying outside one's native country.

Education that has a focus of learning about other countries/cultures both in your home country and abroad.

Education that promotes international understanding and global citizenship through cross-cultural experiential education

Education that spans beyond the United States whether it be by studying abroad or by learning about different cultures and traditions.

Education that takes place in countries other than one's own

Education that takes place outside of one's country of domicile

Education that teaches either language or culture of a nation. Study abroad programs. Visiting scholars or students.

International education does not necessarily happen only in a classroom. It can be through many mediums. Theatre, arts, speeches, music, etc.

Education that transcends borders and prepares students to be active curious learners in an international world.

Education whose subject and content applies outside of the country it is being taught in. That is to say: US History is not "international Education" though it may (should) discuss some history external to the US. Chemistry applies everywhere and is therefore "International."

Education with a global focus, and interaction with global students of same interest

Educational activities that expose students to societies and cultures outside of the United States.

Encouraging students to be citizens of the world in relation to culture, language and learning to live together

exposing students to other cultures and languages; encouraging them to learn by experience;

Global perspectives on every issue.

Global studies

Going to a new place and living and learning there.

Having the inclination, knowledge, and skills to thoughtfully engage their own cultures and cultures that are not their own with respect, understanding, openness, and critical analysis.

I confess I am not sure. I teach Readings in Humanities and Literature of the Holocaust, both of which have an international component. But does mean the same as "International Education"? I really don't know.

I define International Education rather broadly. For me, the umbrella of International Education includes teaching abroad, studying abroad programs, and reciprocal programs with faculty and students from countries around the world.

I define it as having studied in an academic facility the cultures and people of countries other than the United States.

I haven't yet.

I now have come to view 'International Education' largely from within the context of life long learning. Earlier in my career while doing my graduate work (Masters Degree/Social Studies Education) I studied under the direct influence and supervision of Professors Hosey and Johnson at NYU's School of Education and International Studies. Two excellent scholars in what is best characterized as the Dewey School.

I would prefer if the term indicated something about connections between nations, rather than "outside the US." So you'd want to look at international exchanges. That said, I suppose there is value in any educational experience that has students looking outside the US, even if they don't focus on the exchanges I refer to.

Ideally, International Education involves being immersed in a culture other than your own.

Ideally, international education should include study abroad. However, given the financial infeasibility of this for Ramapo students, I feel we can legitimately compensate, at least to some extent, if we provide an internationally diverse student body and a faculty - along with diverse students club, lectures, performances, etc.

IE emphasizes a broad, deep and global approach to being an educated citizen in the 21st century. IE intended for American students not only offers them valuable experience in others lands, immersing themselves in other cultures, but education of this sort also encourages them to explore concepts of American-ness and their experiences of being American. I like to think that IE fosters perspective-taking, critical thinking, inspired inquiry and compassionate action.

In my mind international education can include studying, volunteering, researching or working abroad. If unable to go, I also include studying and learning about these particular areas especially about their cultures. I believe its goal should be to have greater respect and perspective of the world around us and have a more thorough perspective of how and where we fit in this world.

Incorporating appropriate culture, data, references about other countries in any course. Developing and expanding courses which focus on one or more countries or areas in relation to curriculum. Engaging faculty from international institutions to teach in local colleges and universities. Encourage and support international students with peer mentors and efforts to help local students better know their counterparts from other countries and cultures.

Incorporating foreign perspectives, foreign languages, and foreign experiences into the curriculum. This includes study abroad, hosting international scholars, sponsoring diversity on campus, and recruiting foreign students.

Incorporating perspectives of different countries and social systems into the classroom and emphasizing the value of experiences that involve international travel and points of view.

instilling an awareness of other cultures

International Education can be applied to any discipline where the educational goals focus on the subjects impact on the global community.

International education can be defined by 1) learning about the culture, peoples, and history of other countries, and 2) by physically exploring and learning within other countries (immersion).

International education can be defined in a variety of ways, but I think of it as a study of world views, as well as cultural and linguistic immersion in a country other than one's home country.

International Education comprises study of any country or region outside the United States including US territories. There should be a strong cultural component and a language component. Study abroad and a co-op or internship abroad are recommended.

International education focuses on instilling in students the inclination, knowledge, and skills to thoughtfully engage their own cultures and cultures that are not their own with respect, understanding, openness, and critical analysis.

International education goes beyond national borders. It is the exchange of people, cultures and ideas. It can also be the approach that is used in teaching in which the student is prepared to be active participants in the world in which we live. More of a global education.

International Education includes learning about the differences between societies, political systems, and social systems around the world as well as students experiencing some of those differences for themselves by participating in study abroad programs.

International education involves exposure to another culture outside of one's own. If possible it involves complete or nearly complete immersion in the target culture, where one studies in the target culture's educational system and works in the target country's economy.

International education involves learning about other cultures and countries. Students would be able to compare how other countries are similar and how they are different from their home country and have an understanding of why that is. Students would have an understanding of global influences in terms of their economic and cultural impact and how those manifest in both beneficial and harmful ways.

International Education is an awareness of the world around an individual and the fact that learning transcends all cultures.

International education is an opportunity for students and faculty to participate in active and engaging learning that transcends boundaries and embraces cultural differences.

International Education is at its very least, an education aimed to diversify one's perspective. I believe the value is in the process, as opposed to the content learned.

International education is hard to teach without cultural immersion. International Education is the process of communicating understanding the differences and similarities between cultures so that when faced with new experiences are properly handled and properly received.

International education is learning difference culture, practices, and way of living for region outside of the United States.

International education is learning in another country and having another country's student learn in the United States.

International Education is the study of people, beauty, cultures and issues in countries outside of the United States. It is global exchange, dialogue and an aesthetic appreciation of the human condition in the best circumstances, and an understanding, compassion and outrage for human suffering and injustice in unfair and inhumane treatment in the worst.

International education is the transference of knowledge and skills from one country to another. The knowledge and skills would be useful in any nation. This is often achieved by becoming immersed in the language and culture by living in the country for a period of time.

International Education is what we should be doing. Educating and training our students to be global citizens, to be knowledgeable about current events, as well as world geography, at least one but preferably two other languages as well as cultures outside North America. US students, in my direct experience, are non-competitive with their European, and increasingly their Asian counterparts. It is very hard for Chinese students to learn English, but they are doing it. The advantages are obvious to them. Why don't we expect our students to learn Chinese? Why do we allow the Chinese the advantage? International education includes study abroad, but it is grounded in an emphasis on being enthusiastic about teaching and learning about foreign languages, cultures, societies and more.

International Education occurs when a student goes to a country as a non-native speaker primarily to be immersed in a second language for the purpose of becoming better equipped to advance in a global economy.

International Education provides cultural as well as academic experiences to students that will give them a new perspective on their own education.

International Education: Understand and respect other regions and cultures of the world. Being able to work with and collaborate with people from around the world. Travel to at least 1 – 2 countries in the world. One should be aware of global issues. It is a great benefit to know at least one other language besides your native language. I think that once you know of what is going on around the world, (preferably first hand) then can you appreciate and respect what you have at home. (the country that you live in)

It can be defined in several ways. The two that pop into my head first: 1. Being educated in the way that different areas of the world operate, in terms of their culture, economic/business, etc., either formally in a classroom, or informally through observation 2. Being educated in a different nation than where you were raised.

It is a combination of courses offered in native country as well as study abroad programs/courses offered in foreign countries. International education should provide cultural, social, historic and day-to-day experiences in a foreign setting.

It is an educational endeavor that attempts to bring forth human diversity into focus and learn about similarities and differences between and among culture-based human activities at a global scale.

It is any study that increases a student's understanding and exposure to other cultures and social mores. It can be attending an international conference, spending a semester or year abroad, or a summer program that lasts a few weeks.

It is the study and awareness of cultural similarities and differences created by geographical locations.

It's the cultural and societal exchange of differences among people.

Knowledge and respect for other people, their language and their culture. Understanding global issues.

Learning about globally under-represented cultures and peoples.

Learning about history, languages and, mainly, worldviews different from your own and being able to draw correspondences, differences and learn from them.

Learning about other cultures & societies.

Learning about the languages and cultures of multiple countries. (not necessarily travel to those countries)

Learning about things other than one's home country, while living in or out of one's home country.

Learning experiences with an academic component that takes place outside the US.

Learning international content (not just about one non-US country), at the local/micro and state/national/macro levels. Learning an 'attitude' of internationality - being a world citizen, open to other cultures and ways of being & how to 'be' together. Beyond 'attitude' there should be opportunity for content: language, specifics re culture/ ethics / religion/ values. Ideally, travel should be part of the education, and the experts, the teachers, should be from other cultures or be collaborating in the educational experience.

Learning that incorporates knowledge and understanding of other cultures, histories, and experiences. Knowledge of other languages. Personal experience abroad outside routine tourist contexts.

Learning the cultural and national differences through direct and indirect experiences to understand the world as one community

One not solely concentrated on US

Pedagogy that connects either the relationships between or phenomena within at least one country outside the United States.

Providing students with experiences in and out of the classroom that foster an understanding of places, people, and cultures that are not their own.

Recruitment and support for International students to attend RCNJ. Infusing international perspectives into the RCNJ curriculum and implementing programming that educates the campus as a whole about international perspectives.

Relating to those/that outside the US.

Segment of the curriculum that focuses on international issues and experiences, including language, study abroad, and courses with an international focus.

Studies about the geography, natural history, human history and culture of other countries

Studying abroad

Studying abroad in a different country

Studying across the world

studying in a country outside the United States

Studying in a foreign country

Studying specific political systems within their native countries

Studying with educators from outside of the US, Studying physically in another country, basing research on another country.

Systematic exposure to information about other countries and regions through coursework and first hand experience (i.e. study abroad).

Taking courses relevant to one's career goals at academic institutions outside one's current country of residence.

Taking courses/semesters in a non native country, experiencing different cultures while obtaining advance degrees.

Teaching about various cultures/ countries., teaching in various countries, or taking courses in various countries

Teaching about local as well as global issues within the realm of Science and Environmental Education.

That long long list of languages back there was majorly off-putting, even aversive. I leave the definition of international education to you good people.

The ability to conceive other cultures and their commitments to their Heritage and Culture Learning these differences and determining relative objectives determining the differences and concluding a theory

the ability to understand all walks of life from many different countries with concentrations in, but not limited to, social, political, cultural and educational areas.

The foundation for the Global Citizenship. It provides us opportunities to broaden our mind and to connect with the world for the long-term, mutual understandings.

The introduction of the many aspects of multiculturalism that enhance all of our living and learning experiences . (of course there is more to say...I think this will be a tough question for many to fill out)

The opportunity to study in a foreign country

The process of imparting information and expertise to those people in the world that need to know

The process of learning 'anything' outside the U.S.

The study of cultures beyond the U.S. or studying in cultures outside of the U.S.

the study of foreign cultures

To engage in study while outside of one's home country.

To me International Education implies the study of the literature, politics and culture of various countries around the world.

While I don't think one has to travel and study in other countries to participate in International Education, not doing so would be a sad omission. International travel itself is an education. If a Ramapo student studies International Education, s/he should absolutely take advantage of opportunities to travel. Going to countries where English isn't the first language is an even better idea.

To me, International Education is not only the understanding and learning of different cultures that are beyond our students' primary customs, beliefs and practices, but reflecting on those differences and then evaluating the differences. It teaches our students to look at the world (its peoples, cultures, customs) through a different lens that is not informed solely by our own US perspectives.

Tolerance, acceptance and exploration of all sorts of diversity--ethnic, racial, socioeconomic, gender, etc.

Transcending boundaries of learning of one's country.

understanding the cultural implications of global economics

Very broad. Does it mean the student body is from all over the world or are you teaching with a worldwide perspective?

Where an institution makes it a priority to integrate global issues, ideas, concerns into their classroom and co-curricular activities. Where faculty from around the world are represented in the institution. Funding would be provided for international projects and greatly encouraged. This would hopefully all amount to understanding/ empathy of an individual's own culture/ identity and those of others.

Wow -- that's a broad term. I don't consider myself an expert, but I would say that "International Education" covers learning about international issues and about other countries while in the US, and traveling/ studying abroad. Certainly language learning is an essential component of international education. Work abroad could also be an important component.

Total

Please list those courses you feel would be a good example of curriculum integration of international issues

Please list any courses you are interested in integrating international components

A vague question. Do you mean in my discipline?	1	CNTP 487: Film History Culture Myth	1
Abnormal Psychology	2	College English	1
Advanced Business of Music	1	COMM309 Business of Producing for Film/ TV	1
all courses I teach	1	Critical Reading and Writing II	1
American Legal History	1	CRWT--depends on readings	1
Art Activism	1	Cultural Nature of Human Development	1
Art and Exile	1	Death and Dying	1
Capstone Seminar	1	Educational Technology (graduate)	1
Childhood Disorders	1	Electronic and Computer Music	1
China Immersion experience	1	Entrepreneurship	1
Chinese Culture and Civilization	1	First Year Seminar	1
CNTP 312: Contemporary Criticism: Film	1	First Year Seminar	1
CNTP 327: Global Multicultural Media Issues	1	German Literature in Translation	1
CNTP 363: Media and Culture in Latin America	1	Honors FYE Literature of the Atlantic	1
COMM 339 Publication Design	1	I do it in the above.	1
COMM404 Senior Project	1	I'd like to integrate MORE into the above classes	1
Community Health Nursing	1	I'm sure there are many...	1
Comparative Feminist Theories	1	Intermediate Animation	1
Comparative Law	2	Int'l. Marketing	1
Comparative Perspectives in Human Rights	2	Labor and delivery	1
Contemporary Africa	1	Music, Technology, and Media	1
Contemporary Latin America	2	New York as a Latino Cityscape	1
Critical Reading and Writing	1	NEW: Screening Inequality	1
Critical Reading and Writing 101	1	POLI 107: Intro. to POLI SCI	1
CRWT 102 Critical Reading & Writing II	1	POLI 309: Civil Rights	1
CRWT--depends on readings	1	Psyc 215	1
Cultural Nature of Human Development	1	Readings in Humanities	1
Death Penalty	1	Sales Management	1
DJ Culture	1	Social Issues	1
East Asia: History, Politics	1	Social Issues	1
EDUC 205	1	Southeast Asian Politics	1
EDUC 344	1	Survey of American Literature I	1
ensc 103	1	The Graphic Narrative	1
ENST 209: World Sustainability	1	Thermodynamics	1
ENST 223: Energy and Society	1	This question is garbled.	1
ENST 313: Appropriate Technology	1	Typography	1

Entrepreneurship	1
Environmental Assessment	1
Environmental Physics	1
Environmental Psychology	1
Ethics	1
family Centered nursing	1
Fashion & Politics	1
Fictional Histories in the Americas (LITR 414/ seminar)	1
Fieldwork	1
first-year seminar	1
Food and Culture	1
Food and Population	1
Foundations of Nursing	1
Fundamentals of International Business	2
Gender, Work and Family	1
General Ecology	1
General Education	1
geol 101	1
Global Issues Seminar	1
Globalism	1
Graphic Design	1
Health Economics: An International Perspective	1
Hispanic Film and Literature	1
HIST-211 Colonial North America	1
HIST-282 Colonial Latin America	1
HIST-314 Empires and Independence in the Americas	1
History of Costume and Fashion	1
History of Design	1
History of Mathematics	1
History of Social Thought	1
History of Social Thought	1
Human Rights in Latin America	1
I'm sure there are many...	1
INFO 224 Principles of IT	1
iNFO 441 Managing IS	1
intd 250	1
International Marketing	1
International Studies	1
Int'l. Marketing	1
Intro Animation	1
Intro to International Studies	1
Intro to Law and Society	1
Introduction to African Studies	1
Introduction to Anthropology	1

introduction to cultural anthropology	1
Introduction to Law and Justice	1
Introduction to Law and Society	1
Introduction to Literature	2
Irish American Literature	1
Israeli and Palestinian Cinema	1
Italian Culture and Society	1
Jewish, Christian and Islamic Philosophy	1
Literature of the Holocaust	1
Literatures of the Americas	1
LITR: 302 Grammar: Theory & Pedagogy	1
Medical Physics	1
Midwifery	1
Modern Comparative Politics	1
Modern Comparative Politics	1
Modern Irish Literature	1
Music of Latin America	2
Music Online	1
Music, History and Culture	1
Music, History, and Culture	1
New TV Criticism-COMM347	1
Nursing Leadership in a Global World	1
Operations Management	1
Patterns of Community Health	1
peoples and cultures of Asia	1
Perspectives of Business and Society	1
Physical Computing	1
POLI 107: Intro. to POLI SCI	1
POLI107	1
POLI361	1
Project Development: MASS course	1
Psyc 239	1
Psyc 241	1
Publication Design	1
Race, Ethnicity and Cross-Cultural Journalism	1
Ramapo Chorale	1
Readings in Humanities	2
Readings in Humanities	1
Readings in the Humanities	1
REadings in the Humanities	1
Readins in Humanities	1
Russian Society and Politics	1
Sales Management	1
Social Context of Education	1
Social Inequality	1
Social Issues	3

Social Issues	1
Sociology Of the Family	1
Spanish Civilization	1
Story Structure	1
Strategic Management	1
Sustainability Through Social Networking	1
THEA 232	1
THEA 233	1
Topics in Asian Music	1
U.S. Relations toward Africa and its Diaspora	1
Video Art	1
western studies I	1
Women and Science	1
Women in Science	1
World Cinema Movements	1
World Civs I	1
world cultures	1
World Sustainability	3
World Wisdom Traditions	1
Writing for Publications	1

