PHOTO LEGEND:

1. Local Legislative Assembly – Bangalore, South India
2. Chris McKenna ’12 – International Studies – Summer 2011: Beijing and Shanghai, China
3. Visit of an orphanage in Sierra Leone
4. Roukema Center of International Education Team
5. International Evening, Fall of 2009
6. Ramapo’s South India Spring Semester Abroad
7. Shanghai, China – Spring Break China 2010
8. Ramapo’s South India Spring Semester
9. The Ponte Vecchio Bridge- Florence, Italy
10. Visit of an orphanage in Sierra Leone
11. President Peter P. Mercer visiting nursing students – Summer 2011: Freetown, Sierra Leone
13. Maral Vardabekyan ’12 – International Studies – Summer 2010 – Lille, France
14. Jessica Brandesky ’11 – Psychology; Spring 2010 – Bangalore, India
16. Nicole Nidle ’11 – Psychology; Summer 2011: Seoul, South Korea
17. Ramapo’s South India Spring Semester Abroad
18. Yoga in South India
19. Ramapo’s South India Spring Semester Abroad
20. Kelly Craig ’11 – Communications – Spring 2011 – Florence, Italy
21. Chris McKenna ’12 – International Studies – Summer 2011: Beijing and Shanghai, China
22. Donna Georgieva ’11 – International Studies – at the Taj Mahal in Agra, India
23. Study Abroad Advisor Kate Godfrey and student Donna Georgieva ’11 - International Studies – Spring 2009 Shanghai, China – Spring 2010 St. Petersburg, Russia
25. Megan McHugh ’11 – Communications – Summer 2011: Venice, Italy
27. Christina Arecchi ’11 at the New Cathedral in Salamanca, Spain

If you would like to submit stories, pictures, poems or anything else from your travels to the Unpacked Magazine please contact goabroad@ramapo.edu.
Meet the Roukema Center Team

2011 Students Abroad

Program Spotlight

Student Accounts

Study Abroad Tips and Q&A

Upcoming Study Abroad Events

Study Abroad Fair
Tuesday, January 31, 11 a.m. - 3 p.m., Friends Hall

Boren Scholarship for Study Abroad Due
Thursday, February 9, 9 a.m. - Noon, ASB-123

Re-Entry Conference
Saturday, February 11, 9:30 a.m. - 4 p.m., Montclair State University

Summer / Fall Study Abroad Applications Due
Scholarship Applications Due
Thursday, March 1 to ASB-123 by 4 p.m.

NSE 2012-2013 Application Deadline
Friday, February 24 to ASB-123 by 4 p.m.

WHO’S THAT BIRD?
Name Our Mascot

It’s a bird! It’s a plane! It’s...a roadrunner?

Study Abroad has a new mascot, but they need your help naming him - or her! Submit a name (anything appropriate, but preferably international) with a short biography or background story about the roadrunner. All entries should be about a paragraph long. Submit to goabroad@ramapo.edu by January 25, 2012.
The Roukema Center for International Education is located in the Anisfield School of Business, ASB-123.

Our phone number is (201) 684-7533, or contact us by email at goabroad@ramapo.edu

RAMAPO COLLEGE was founded with four pillars as the guiding principles of the College’s activities: interdisciplinary education; intercultural understanding; experiential education; and international education. Within Ramapo College’s Mission Statement, it states “The College provides service and leadership opportunities for students and faculty through a combination of internships, field placements, community service, study abroad, and cooperative education. These opportunities allow students, faculty and staff to encounter the world beyond the campus.” The objective of the Roukema Center for International Education is beyond simply sending students overseas or receiving international students, but striving to create a learning community committed to global understanding and intercultural competency and supports international initiatives across the campus community.

THE INTERNATIONAL CENTER TEAM has worked to implement federally-recognized standards of best practices to inform Ramapo College’s education abroad activities, as well as strengthening the awareness and accessibility of international opportunities. In addition, the International Center Team has developed creative, collaborative programming across campus to promote intercultural and global awareness.

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Q&A: Myths and Facts About Studying Abroad with Ramapo

When can I study abroad?
You are allowed to study abroad after you have completed two semesters of college (minimum of 32 credits). You must also maintain at least a 2.5 GPA and be in good judicial standing.

Isn’t it too expensive?
No! Many semester programs are actually cheaper than a semester at Ramapo.

Do I need to speak a foreign language?
No! You can go to an English speaking area (England, Australia, Ireland, Wales, and Scotland) or complete an English speaking program in a foreign language country. You can also take language classes while abroad to learn the host country’s language.

Can I go abroad with my major?
Yes, we offer over 400 approved programs in more than 60 different countries – we can help you find the one that will be an appropriate fit for you!

MEET THE TEAM!
The Roukema Center for International Education

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STUDY ABROAD TIPS

• Keep a journal or blog and take a TON of pictures! You won’t remember everything and when you look back it’ll help jog your memory of your adventure!
• Keep in contact with friends and family from home – they will want to share the experiences.
• Get involved in your study abroad community – volunteer and attend events to experience the culture in a new way and to meet new people!
• Disprove the American stereotype and break stereotypes you have of others.
• Ask locals for the best places to visit, eat, or shop; they know best after all!
• Expose yourself to the local media – keeping up with local news helps in creating conversation with locals.
• Create a budget!! Do your best to stick to it!
• Research the customs prior to going; you don’t want to insult anyone by not knowing the correct cultural norms.

The Center is named for the Honorable Marge Roukema, who represented northern New Jersey in the United States Congress from 1981 to 2003. She championed the Family Leave Act and educational and financial reform legislation among other things, and enhanced resources for education in her district and at Ramapo College. She is a recipient of an Honorary Doctor of Laws degree from Ramapo.

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MY JOURNEY into the world of international education began when I was sixteen years old. I spent an entire high school semester in Israel. It is a place rooted in its history and culture while maintaining a beauty that is indescribable. It was here where my passion for the field of international education blossomed. Upon arriving to my undergraduate institution Nova Southeastern University, I began supporting international education through my strong relationships with internationally focused faculty. We worked in partnership on program development and recruitment for a variety of programs.

In 2000, I began an international non-governmental organization (NGO) focusing on conserving biodiversity through education, technology, and the visual arts. In that position, I led numerous groups of professionals to various countries. After two years, I continued my education with a master’s degree in sustainable development, focusing on international indigenous issues. I then worked for nearly three years in Central America and one year in New Zealand as a faculty member leading study abroad programs. Upon returning to the United States, I worked for three years with SIT Study Abroad coordinating their Latin American programming. In 2009, I began my time with Ramapo College as the Director of Study Abroad and was recently promoted to the position of Director of International Education.

THE OFFICE of International Student and Scholar Services (ISSS) staff warmly welcomes you to Ramapo’s international community of more than 80 international students and scholars from over 35 countries. We take pride in providing high-quality programs, services, and information in order to assist you in achieving your personal and professional goals while at Ramapo. The ISSS provides a broad range of services including advisement to international students, faculty, staff, and scholars regarding United States Department of Homeland Security and Department of State regulations and procedures; new international students orientation in spring and fall semesters; referrals relating to personal, social, and academic issues; and a full calendar of social and educational programs of interest to international visitors. ISSS ensures that the College maintains compliance with all applicable laws and regulations set forth by the DOL, DOS, DHS, USCIS, and other government agencies related to international students, faculty, staff, or other international visitors, and their accompanying dependents. The office maintains an open and welcoming environment for all our international visitors and we invite you to utilize our office and our website as a resource for information and appropriate referral. We wish you a productive and enjoyable stay here at Ramapo!

AT A VERY YOUNG AGE I fell in love - not in the way you might think. I fell in love with travel. Many family vacations were spent in the car for hours at a time on the way to some destination on the east coast. So you could say my love began during many a road trip. However this love only grew when I was introduced to other modes of transportation; the boat, the train, and the plane. During each new adventure, my grasp of the world grew and I felt a deep longing to see as much as possible and to connect in some way to that new place. The excitement of being in a new place and learning more about their culture or way of life gave me a thrill I cannot find doing anything else. It had to be love.

My longest journey happened to be my first solo adventure on a plane after my freshman year of high school to Israel. It is difficult to remember every moment but I have key memories ingrained in my head and pictures to remind that which I have forgotten. I can still remember landing in Australia in the early morning hours and thinking, I made it, now let the cultural journey begin. It was after this experience as a student ambassador that I knew I had to repeat such adventures again and again.

Ramapo Study Abroad Alumni
WHERE ARE THEY NOW: DORINA GEORGIEVA
Class of 2011

AFTER GRADUATING from Ramapo College in May 2011, I started working at the Institute of International Education in New York City, as an assistant to the Bulgarian Young Leaders Program Director. Soon I was promoted to a consultant for a Summer Entrepreneurship Program that took place in New York City, Boston, and San Francisco. I managed to obtain this position due to my international awareness and knowledge in foreign languages – skills that I developed while studying abroad.

I spent three semesters of my undergraduate education abroad – in India, China, and Russia. I had unforgettable moments studying sustainable development at Fireflies, Bangalore. I explored the remarkable Chinese culture, language, and civilization in Shanghai. I also deepened my knowledge about Russia and US-Russian relations in St. Petersburg.

My global exposures also play a pivotal role today. I was accepted at the Paul H. Nitze School of Advanced International Studies at Johns Hopkins University, currently in the Bologna Center of the University in Italy. Without my strong academic preparation and diverse international experiences, I would not be able to follow the intensive graduate program.

In our increasingly complex and interconnected world, being effective in the academia and competitive on the job market requires international awareness and cultural consciousness. Only through studying abroad and opening yourself to the world will you develop innovative ideas and acquire new skills – essential for your future academic and professional development.
Kelly Craig - Florence, Italy, Class of 2013

WHETHER YOU ARE wandering around a developing country, setting in for a semester abroad, heading away for the summer to further language skills or heading across country to try a new domestic school, you are sure to ask yourself "why am I here"? Then inevitably you ask, "where is here"? Is here the physical location or more of the philosophical one? I have ended up asking myself this question more than once, first in China and more recently Sierra Leone. Both times, the answers surprised me, and from those answers they took me to a new realization.

Studying abroad opens your mind. Some of us came abroad open-minded, but we will leave better still. We might have been open-minded to different people, but experiencing the differences of lifestyles is a whole different ball game. Talking to people from all different points of view, from all over the world, some from the city, some from the country, some from big families, some from no families, some single, some lonely... different cultures, lifestyles, ideas, beliefs, morals...

As I was applying to colleges I knew that I had to study abroad. It wasn’t a question of yes or no but when and where. I attended an open house at Marist College at which I visited a session on their study abroad program offerings. As soon as the Director of Study Abroad, David Desoleh, began to speak it was as if he understood me. I finally found someone who was as passionate about travel as me. It was an easy decision to make. I had to go to Marist. Soon enough along came my junior year of which I spent four incredible months mainly in Ireland with a few short trips around Western Europe. I so desperately wanted to get to Spain and Italy... (I don’t even want to say the h-word uhh) home. However afterwards I have come to realize that traveling is just a part of the whole experience. I still vividly remember my time in Italy and I know that I will return.

I got to meet so many new people and explore all the different places I haven’t been to. I got to see the world. Somewhere in Italy I met a guy who told me there was a place where you can see the world for free. We didn’t find it, but we had a lot of fun trying to decipher what was written in magazines and newspapers, what musicians were singing about in songs, and what was happening on TV shows and movies.

Chris McKenna - Sierra Leone, Class of 2012

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I WAS A FRESHMAN when I first heard about the Ramapo-led study abroad program in India. I was sitting in class while one of my professors explained the program and what it entailed. From that point on, I was constantly daydreaming about what it would be like to go to India. At time went on and my attraction to the idea of studying in India grew stronger, I finally applied to go on the Spring 2010 program in my Junior year. I was completely excited that I had finally taken that step, despite my parents’ worries and my own anxieties. I expected a life changing semester, perhaps a glorified stereotype of studying abroad (especially in India), but one that was present in my mind nonetheless. As I continued on with pre-departure meetings and began to meet the other students of the program, I didn’t know what to expect. Will I have fun? Is it really safe? Can I do this? My mind raced with stories and possibilities, but nothing in my imagination could have ever matched the actual experience of studying abroad.

Yes, there were some uncomfortable parts of the trip and yes, I missed home sometimes, but studying abroad truly changed my values and perspectives. I learned a great deal about myself and the topics I was studying from my experiences both in and outside of the classroom. Classroom lectures were never mundane; they related to the people who were meeting face to face, the places that we were experiencing firsthand, and the events that had noticeably affected our newfound home. Status as a student also created a great deal of unique opportunities that no tourist could ever encounter. The many expectations that I had about studying abroad were thrown out the window the moment that I arrived in Bangalore and I couldn’t have been happier. The six months that I lived in India were some of the most enjoyable, frustrating, and wholesome experiences of my life. Studying abroad is really a great experience for students, on both personal and academic levels. In my opinion, no other college experience could match the exhilarating uncertainty of traveling and studying in a foreign country. No matter what your expectations are for studying abroad, you will never know the truth until you get on a plane and take off.

Jessica Brandensky, Class of 2011

INTEGRAL TO every undergraduate college career is an international experience. The global perspective one receives through a study abroad experience is a necessary complement to the theoretical knowledge received in a classroom environment. Ramapo College of New Jersey provides students with “a high quality, comprehensive education based on the liberal arts with particular emphasis on international education; intercultural understanding; interdisciplinary curricula, perspectives and analysis; and experiential learning.”

Our strong emphasis on diverse classrooms of faculty and students contribute to student’s overall learning experience. Faculty and students are encouraged to share their out of classroom experiences during their classroom time to expand and strengthen the knowledge sharing during every class. The opportunities and resources offered by the International Center Team are unique and comprehensive. Whether you are simply in need of a passport, or travel resources, or interested in developing an academic course abroad, the Roukema Center for International Education staff are available to support you. Visit them today!

FROM THE PRESIDENT AND PROVOST

That shape the lives of India’s citizens and then examines tools for social change such as grassroots media, alternative law practices and conflict resolution groups. The semester-long program culminates in the Field Work Project course, in which each of the participants will pick a topic from a wide variety of issues covered during the previous three courses, and then work with Program faculty to develop their individual projects.

Throughout the Semester, there are a number of visits to surrounding towns and villages, with a particular emphasis on the idea of sustainable development. The Fireflies Center is itself a particularly picturesque setting, and ideal for relaxation and meditative reflection. There are great conversations to be had, with other students and local residents, and much to be learned about the ways in which the Global South may be ahead of us in developing the pursuit of the “good life.”

I feel this is where I belong. Working in the Roukema Center as a Program Assistant, I provide support for both Study Abroad and International Student & Scholar Services. I feel that it makes you feel being at a loss unsure of where to start. I feel that I make a significant contribution by helping to provide and support our outgoing and incoming students at Ramapo College. My senior thesis advisor used to quote the phrase “think globally, act locally,” on occasion. It is a term used in different contexts in the field of environmental and business in international relations in contrast to the concept of globalization. With my own interpretation added, I enjoy the dynamics of international education while thinking globally and acting locally here at the Roukema Center.

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Now America is not “abroad” anymore; it became my home. I have a family, friends and a career all of which I cherish. Working in the Roukema Center as a Program Assistant, I provide support for both Study Abroad and International Student & Scholar Services. I feel this is where I belong. I can relate to what’s going on in the office based on my own experiences. After all these years, I still love being in an international community and I have strong motivation to share these wonderful opportunities with others to broaden their horizons.

Sometimes, when you keep chasing words like “international,” “global,” and “multi-cultural,” the concept is so big that it makes you feel being at a loss unsure of where to start. I feel that I make a significant contribution by helping to provide and support our outgoing and incoming students at Ramapo College. My senior thesis advisor used to quote the phrase “think globally, act locally,” on occasion. It is a term used in different context in the field of environmental and business in international relations in contrast to the concept of globalization. With my own interpretation added, I enjoy the dynamics of international education while thinking globally and acting locally here at the Roukema Center.
This May I was fortunate to travel to Sierra Leone with Ramapo staff, faculty, and students to do volunteer work in healthcare. The experience was a lesson not only in West African civilization and culture, but also an opportunity for participants including me and my wife, Jackie, to gain greater appreciation and insight into our own culture and way of life—a remarkably valuable lesson and one that I encourage our students to push themselves to experience firsthand.

In 2007 the National Academy of Sciences reported that “a pervasive lack of knowledge about foreign cultures and foreign languages in this country threatens the security of the United States as well as its ability to compete in the global marketplace and produce an informed citizenry.”

As the world grows more connected and the workforce more competitive, Ramapo’s commitment to internationalizing the undergraduate experience becomes increasingly important to student success. The successful engagement of our students in a global society relies largely on their willingness to embrace the College’s four pillars of intercultural understanding, interdisciplinary curricula, international education, and experiential learning as pathways to achieving their own individual international competency.

At Ramapo, the development of a student’s international competency is rooted in our liberal arts curricula and complemented by the Roukema Center for International Education. The Center houses Study Abroad, International Student and Scholar Services, and National Student Exchange. These programs all foster an appreciation for diversity, foreign language skills, and the capacity to function effectively in different cultural environments.

The Center has expanded its programming over the years to address the increasing societal and labor demands for a well-informed and internationally competent citizenry. Among the 400+ study abroad programs in 60 countries available through Ramapo, students can research environmental conservation within the Eastern Himalayan Forest of Bhutan, explore the cutting edge uses of renewable energy throughout Iceland, or improve their Spanish while examining the political, social, and cultural forces shaping contemporary Spain at the University of Granada. Our study abroad programs span the globe and, as such, they challenge our students to push their own geographical, academic and individual boundaries—giving way to truly invaluable personal and intellectual growth.

Sixteen Intense Weeks of Fun and Learning, In the Heartland of India

Dr. Ashwani Vasishth, Associate Professor of Environmental Studies & Director, Master of Arts in Sustainability Studies

RAMAPO COLLEGE’S Semester Abroad Program at the Fireflies Center is off to a brand new start! Faculty have reworked both the content and the delivery of the program, based on an extensive review of the courses, and on feedback received from students.

The program still comprises of four courses, offered sequentially and for a total of 16 credits, but the content of the courses and their delivery has been entirely redesigned.

The first course, Indian Culture, Society and Media, presents a general survey of Indian philosophy and religion and the logic of the caste system, as well as the social transformations initiated by key reformers such as Mahatma Gandhi, Jawaharlal Nehru, and B.R. Ambedkar. The course also surveys the literary and artistic movements of modern Indian art and culture.

The second course, Sustainable Development in South India, is a field work intensive course that surveys the idea of “development,” which has had a major influence on the formation of economic, social and political institutions, spanning from the post-Independence period to modern-day India. Beginning with post-independence India, “development” was institutionalized through centralized and socialist planning apparatuses, such as large scale modernization programs to increase agrarian and industrial production. In later phases of Indian development, these ideas moved from the “mixed economy” approach to the recent “liberalization” and integration of the economy into the global economy. Field visits to agrarian development projects in surrounding villages will be interspersed with lectures to make the story of sustainable development more real and immediate.

The third course, Peace, Justice and Social Movements in South India, explores ways in which people in India are organizing to achieve social justice and working to find solutions to economic, social and political problems. The course begins by reviewing the legal and political structures in this country’s legal and political structures...
2011 STUDENTS ABROAD

Over 100 students, representing almost 30 majors, traveling to 21 countries and 6 continents!

Spring 2011

Avrich, Christine - Santander, Spain
Craig, Kelly - Florence, Italy
Fantasuzzi, Taylor - Florence, Italy
Ferrer, Loni - London, England
Gathers, Ashley - Bilbao, Spain

Ruz, Alexander - Shanghai & Beijing, China
Shumley, Cliffon E. - Shanghai & Beijing, China
Stone, Natasha - Shanghai & Beijing, China
Studinskis, Carly - Shanghai & Beijing, China
Washington, Gerald - Shanghai & Beijing, China
Wyatt, Brittny - Shanghai & Beijing, China

Summer 2011

Guislain, Matthew - Venice, Italy
Gulay, Alicja - Venice, Italy
Hopkins, Rachel - Venice, Italy
McHugh, Megan - Venice, Italy
Pelezio, Alexandra - Venice, Italy
Pesoli, Lukas - Venice, Italy
Ramirez, Nicole - Venice, Italy
Strandberg, Leanne - Venice, Italy
Vecchione, Leandra - Venice, Italy
Wintermute, Rachel - Venice, Italy
Catenas, Benjamin - Venice, Italy
Francesco, Katyn - Sienna, Italy
Gordons, Whitney-Jami - Sienna, Italy
Khanom, Ruma - Sienna, Italy
McKenna, Chad - Sienna, Italy
Rodenhauer, Keri - Sienna, Italy
Vega, Christopher - Sienna, Italy
Ayres, Salacie (Samuel) - Barcelona, Spain
Barbara, Francesca - Rome, Italy
Beaton, Ashley - Limerick, Ireland
Cardinali, Loren - Rome, Italy
Carroll, Caitlin - Dublin, Ireland
Cockroft, Gene - London, England
Davidson, Kelci - Barcelona, Spain
De Ferreri, Marcus - Urbino, Italy
Delavone, Michael - Urbino, Italy
De los Santos, Daniela - Bilbao, Spain
Fazek, Amy - London, England
Fredas, Elizabeth - Spain
Glyse, Alex - Rome, Italy
Gomez, Guadalupe - Bilbao, Spain
Gordon, Sara - Bilbao, Spain
Green, Thomas - Paris, France
Hatton, Emily - Rome, Italy
Hand, Katie - Limerick, Ireland
Hay, Ari David - Tel Aviv, Israel

Fall 2011

Angel, Morgan - Copenhagen, Denmark
Bailey, Joseph - Cammo, Australia
Brown, Rachel - Jordanstown, Ireland
D’Almeida, Brianna - Costa Rica
Hernandez, Jennifer - Buenos Aires, Argentina
Hodcroft, Jennifer - Prague, Czech Republic
Mondoluzzi, Cathy - Bilbao, Spain
Minicucci, Annelle - Paros, Greece
Neretti, Sara - Melbourne, Australia
Zyphrieski, Konndor - Barcelona, Spain
Biswell, Jonathan - Hilo, Hawaii
Kohler, Melanie - Venice, Italy
Lazar, Adam - Hilo, Hawaii
Maggs, Vincent - Hilo, Hawaii

Is your major represented?
- Accounting
- Art History
- Bioinformatics
- Biology
- Business Administration
- Business Management
- Business Marketing
- Communication Arts
- Contemporary Arts
- Education
- Environmental Science
- Finance
- History
- Italian
- International Business
- International Studies
- Law and Society
- Liberal Studies
- Literature
- Marketing
- Mathematics
- Music
- Nursing
- Political Science
- Psychology
- Special Work
- Spanish
- Theater

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Avechi, Christine - Santander, Spain
Craig, Kelly - Florence, Italy
Fantasia, Taylor - Florence, Italy
Ferrari, Luan - London, England
Gilliers, Ashley - Bilbao, Spain

Summer 2011

Gusman, Matthew - Venice, Italy
Gaul, Alicia - Venice, Italy
Hopkins, Rachel - Venice, Italy
McHugh, Megan - Venice, Italy
Pelizzo, Alexandra - Venice, Italy
Prosperi, Lukas - Venice, Italy
Ramirez, Nicole - Venice, Italy
Strandberg, Laura - Venice, Italy
Tejedor, Leandra - Venice, Italy
Wintermute, Rachel - Venice, Italy
Cotenna, Jessica - Sierra Leone
Franzese, Katya - Sierra Leone
Gordon, Whitney-Imri Vera - Sierra Leone
Khanom, Ruma - Sierra Leone
Kritikos, Chiara - Sierra Leone
Rothkranz, Avani - Sierra Leone
Rodenheiser, Ken - Sierra Leone
Vega, Christina - Sierra Leone
Ayuso, Selasie (Samuel) - Barcelona, Spain
Benanati, Francesca - Rome, Italy
Beatson, Ashley - Limerick, Ireland
Cardinale, Loren - Seville, Spain
Carroll, Caitlin - Dublin, Ireland
Cockroft, Greeta - London, England
Davidson, Kelsi - Barcelona, Spain
De Ferranti, Marcry - Urbino, Italy
Dolens, Michael - Urbino, Italy
Dulacosa, Daniella - Bilbao, Spain
Ferree, Amy - London, England
Fredd, Elizabeth - Spain
Gilroy, Avero - Rome, Italy
Gomez, Gemma - Bilbao, Spain
Gordon, Sara - Bilbao, Spain
Green, Thomas - Paris, France
Noden, Emily - Rome, Italy
Hand, Kaitlin - Limerick, Ireland
Hay, Arin David - Tel Aviv, Israel

Ruz, Alexander - Shanghai & Beijing, China
Shambler, Clifford E. - Shanghai & Beijing, China
Stone, Natasha - Shanghai & Beijing, China
Studzinski, Carly - Shanghai & Beijing, China
Washington, Gerard - Shanghai & Beijing, China
Wyatt, Brittany - Shanghai & Beijing, China

Fall 2011

Aragon, Morgan - Copenhagen, Denmark
Avery, Joseph - Carlsbad, Australia
Braith, Rachel - Johannesburg, Ireland
DiAmato, Brianna - Costa Rica
Hernandez, Jennifer - Buenos Aires, Argentina
Hoodf, Jennifer - Prague, Czech Republic
Mendosa, Cathy - Bilbao, Spain
Minicicco, Annali - Paros, Greece
Peraire, Steve - Seville, Spain
Rhimm, Lindsey - Rome, Italy
Ribby, Armeer - Bilbao, Spain
Ribon, Steven - Bilbao, Spain
Wood, Ashley - Shanghai, China
Nobis, Anthony - Seville, Spain

Is your major represented?

Business Administration
Business Management
Marketing
Management
International Business
International Studies
Law and Society
Liberal Studies
Public Affairs
Psychology
Social Work
Spanish
Theater

Geobaldo, Rice P - London, England
Hass, Paul - Brussels, Belgium
Hummer, Ashley - Florence, Italy
Iannone, Mary - Seville, Spain
Kopf, Corissa - Berlin, Germany
Lewis, Janette - Bilbao, Spain
Moraes, Emily - Paris, France
Maviczick, Arielle - Paros, Greece
Muñoz, Fona - Cuiczi, Peru
Rogers, Maggie - Prague, Czech Republic
Rosser, Edward - Sydney, Australia
Rotundo, Danielle - Florence, Italy
Rowe, Fatima - Florence, Italy
Shapiro, Domin - Sydney, Australia
Voß, Ariel Marie - Florence, Italy

Spring Break 2011

Avila, Yaimina, Stephanie - Shanghai & Beijing, China
Coom, Kristian - Shanghai & Beijing, China
Dela Cruz, Jeremy - Shanghai & Beijing, China
Gray, Michael - Shanghai & Beijing, China
Koenig, Jason - Shanghai & Beijing, China
Kpipouch, Christopher - Shanghai & Beijing, China

Haymaker, Julie - Buenos Aires, Argentina
Iovino, Marilu - Granada, Spain
Janulis, Christina - Paris, France
Jones, Joanna - Urbino, Italy
Kropf, Jilann - Limerick, Ireland
Kimball,馗sra - Limerick, Ireland
Kühner, Melanie K - London, England
Larkin, Kima - Sydney, Australia
Leach, Amanda - Brussels, Belgium
Lee, Kathryn - Alcante, Spain
Ligouri, Alexandra - Bilbao, Spain
Longino, Kristina - Urbino, Italy
Loughrey, Damien - Beijing, China
Marklin, Lauren - Seville, Spain
Marsh, Megan - Malaga, Spain
Mauron, Stephanie - Paris, France
McHugh, Erin - Australia/New Zealand
Messa, Nicholas - Urbino, Italy
Miel, Lorraine - Paris, France
Hollie, Nicole - Seoul, Korea
Grimes, Melissa - Bilbao, Spain
Grinao, Daisy - Bilbao, Spain
Pereos-Hernandez, Shiva - Bilbao, Spain
Reck, Julie - London, England
Rodnack, Mary - Bilbao, Spain
Ruggieri, Samantha - Urbino, Italy
Saoevede, Jeffrey - Rome, Italy
Sadeghi, Lexie - London, England
Santamari, Laura - Urbino, Italy
Schmidt, Lauren - Bilbao, Spain
Schwartz, Kimberly - Multipl.
Shea, Alexandra - Malaga, Spain
Stock, Elizabeth - Sydney, Australia
Stockland, Taylor - Urbino, Italy
Studzinski, Carly - Prague, Czech Republic
Tanoboschka, Samatha - Seville, Spain

Gordijn, Malou - Malaga, Spain
Stevenson, Aimee - Shanghai, China

Tul, Danielle - Barcelona, Spain
Venturini, Saya - Urbino, Italy
Van, Kristin - Sydney, Australia
Vaptoria, Adel - Seville, Spain
Horn, Lindsey - Rome, Italy
Ribby, Armeer - Bilbao, Spain
Ribon, Steven - Bilbao, Spain
Wood, Ashley - Shanghai, China
Nobis, Anthony - Seville, Spain

Agesen, Morgan - Copenhagen, Denmark
Avery, Joseph - Carlsbad, Australia
Braith, Rachel - Johannesburg, Ireland
DiAmato, Brianna - Costa Rica
Hernandez, Jennifer - Buenos Aires, Argentina
Hoodf, Jennifer - Prague, Czech Republic
Mendosa, Cathy - Bilbao, Spain
Minicicco, Annali - Paros, Greece
Peraire, Steve - Seville, Spain
Rhimm, Lindsey - Rome, Italy
Ribby, Armeer - Bilbao, Spain
Ribon, Steven - Bilbao, Spain
Wood, Ashley - Shanghai, China
Nobis, Anthony - Seville, Spain
This May I was fortunate to travel to Sierra Leone with Ramapo staff, faculty, and students to do volunteer work in healthcare. The experience was a lesson not only in West African civilization and culture, but also an opportunity for participants, including me and my wife, Jackie, to gain greater appreciation and insight into our own culture and way of life—a remarkably valuable lesson and one that I encourage our students to push themselves to experience firsthand.

As the world grows more connected and the workforce more competitive, Ramapo’s commitment to internationalizing the undergraduate experience becomes increasingly important to student success. The successful engagement of our students in a global society relies largely on their willingness to embrace the College’s four pillars of intercultural understanding, interdisciplinary curricula, international education, and experiential learning as pathways to achieving their own individual international competency.

In 2007 the National Academy of Sciences reported that “a pervasive lack of knowledge about foreign cultures and foreign languages in this country threatens the security of the United States as well as its ability to compete in the global marketplace and produce an informed citizenry.”

As the world grows more connected and the workforce more competitive, Ramapo’s commitment to internationalizing the undergraduate experience becomes increasingly important to student success. The successful engagement of our students in a global society relies largely on their willingness to embrace the College’s four pillars of intercultural understanding, interdisciplinary curricula, international education, and experiential learning as pathways to achieving their own individual international competency.

At Ramapo, the development of a student’s international competency is rooted in our liberal arts curricula and complemented by the Roukema Center for International Education. The Center houses Study Abroad, International Student and Scholar Services, and National Student Exchange. These programs all foster an appreciation for diversity, foreign language skills, and the capacity to function effectively in different cultural environments.

The Center has expanded its programming over the years to address the increasing societal and labor demands for a well-informed and internationally competent citizenry. Among the 400+ study abroad programs in 60 countries available through Ramapo, students can research environmental conservation within the Eastern Himalayan Forest of Bhutan, explore the cutting edge uses of renewable energy throughout Iceland, or improve their Spanish while examining the political, social, and cultural forces shaping contemporary Spain at the University of Granada. Our study abroad programs span the globe and, as such, they challenge our students to push their own geographical, academic and individual boundaries—giving way to truly invaluable personal and intellectual growth.

Sixteen Intense Weeks of Fun and Learning, In the Heartland of India

Dr. Ashwani Vasishth, Associate Professor of Environmental Studies & Director, Master of Arts in Sustainability Studies

RAMAPO COLLEGE’S Semester Abroad Program at the Fireflies Center is off to a brand new start! Faculty have reworked both the content and the delivery of the program, based on an extensive review of the courses, and on feedback received from students.

The program still comprises of four courses, offered sequentially and for a total of 16 credits, but the content of the courses and their delivery has been entirely redesigned. The first course, Indian Culture, Society and Media, presents a general survey of Indian philosophy and religion and the logic of the caste system, as well as the social transformations initiated by key reformers such as Mahatma Gandhi, Jawaharlal Nehru, and B.R. Ambedkar. The course also surveys the literary and artistic movements of modern Indian art and culture.

The second course, Sustainable Development in South India, is a field-work intensive course that surveys the idea of “development,” which has had a major influence on the formation of economic, social and political institutions, spanning from the post-Independence period to modern-day India. Beginning with post-independence India, “development” was institutionalized through centralized and socialist planning apparatuses, such as large scale modernization programs to increase agrarian and industrial production. In later phases of Indian development, these ideas moved from the “mixed economy” approach to the recent “liberalization” and integration of the economy into the global economy. Field visits to agrarian development projects in surrounding villages will be interspersed with lectures to make the story of sustainable development more real and immediate.

The third course, Peace, Justice and Social Movements in South India, explores ways in which people in India are organizing to achieve social justice and working to find solutions to economic, social and political problems. The course begins by reviewing the legal and political structures surrounding these movements, and then examines the role of religion in shaping political movements, and the transformation of nonviolent movements to armed struggle in certain regions.

The fourth and final course, Peace, Justice and Social Movements in the Borderlands of South India, examines the role of religion and nonviolence in the struggle for peace and justice in South India’s borderlands. The course begins by reviewing the legal and political structures surrounding these movements, and then examines the role of religion in shaping political movements, and the transformation of nonviolent movements to armed struggle in certain regions.

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I learned to develop my interest in cultural exchange and personal life by living together. Through this experience, being abroad helped each other both in our academic and personal life by living together. I found myself looking up the entries on situations in which I did not know enough to explain about my country. I often encountered my place of origin. I found myself asking about my country and I often encountered myself as a Japanese exchange student, people instantly started asking about my country and I often encountered situations in which I did not know enough to explain about my place of origin. I found myself looking up the entries on situations in which I did not know enough to explain about my country. I often encountered my place of origin. I found myself asking about my country and I often encountered situations in which I did not know enough to explain about my country.

Sometimes, when you keep chasing words like “international,” “global,” and “multi-cultural,” the concept is so big that it makes you feel being at a loss unsure of where to start. I feel that I make a significant contribution by helping to provide and support our outgoing and incoming students at Ramapo College. My senior thesis advisor used to quote the phrase “think globally, act locally” on occasion. It is a term used in different context in the field of environment and business in international relations in contrast to the concept of globalization. With my own interpretation added, I enjoy the dynamics of international education while thinking globally and acting locally here at the Roukema Center.

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I was a freshman when I first heard about the Ramapo-liked study abroad program in India. I was sitting in class while one of my professors explained the program and what it entailed. From that point on, I was constantly daydreaming about what it would be like to go to India. As time went on and my attraction to the idea of studying in India grew stronger, I finally applied to go on the Spring 2010 program in my junior year. I was completely excited that I had finally taken that step, despite my parents’ worries and my own anxieties. I expected a life changing semester, perhaps a glorified stereotype of studying abroad (especially in India), but one that was present in my mind nonetheless. As I continued on with pre-departure meetings and began to meet the other students of the program, I didn’t know what to expect. Will I have fun? Is it really safe? Can I do this? My mind raced with stories and possibilities, but nothing in my imagination could have ever matched the actual experience of studying abroad.

Yes, there were some uncomfortable parts of the trip and yes, I missed home sometimes, but studying abroad truly changed my value and perspectives. I learned a great deal about myself and the topics I was studying from my experiences both in and outside of the classroom. Classroom lectures were never mundane; they related to the people who we were meeting face to face, the places that we were experiencing firsthand, and the events that had noticeably affected our newfound home. Status as a student also created a great deal of unique opportunities that no tourist could ever encounter. The many expectations that I had about studying abroad were thrown out the window the moment that I arrived in Bangalore and I couldn’t have been happier. The six months that I lived in India were some of the most enjoyable, frustrating, and wholesome experiences of my life. Studying abroad is really a great experience for students, on both personal and academic levels. In my opinion, no other college experience could match the exhilarating uncertainty of traveling and studying in a foreign country. No matter what your expectations are for studying abroad, you will never know the truth until you get on a plane and take off.

There is time for recreation as well, and the nearby and bustling metropolises, Bangalore, is a wonderful place to let your hair down and enjoy more urban activities. There is a really interesting conference that takes place during the semester called the Fireflies Dialogues, during which the Center is filled with leading intellectuals from around India, all focused on better understanding the meaning of sustainability and of development, in the context of a collective pursuit of the “good life.” This is capped by a most extravagantly, immensely fun-filled and all-night World Music Festival, at which all sorts of music, traditional and contemporary, is performed to a vast crowd in the Fireflies open-air amphitheatre. In the past, Ramapo students have joyously participated by performing as well, so don’t forget to pack your musical instruments and your vocal chords. 😊

Jessica Brandenisky, Class of 2011.

The opportunities and resources offered by the International Center Team are unique and comprehensive. Whether you are simply in need of a passport or travel resources, or interested in developing an academic course abroad, the Roukema Center for International Education staff are available to support you. Visit them today! 😊

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FROM THE PRESIDENT AND PROVOST

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Kelly Craig - Florence, Italy, Class of 2013

GOING H. (I don’t even want to say the h-word uh) home.

People say that you change when you study abroad. This is because your experience of places you’ve seen, people you’ve met and cultures you immersed yourself in, gave you something you didn’t have before. When you go back home, you see something in yourself, and see the world you used to live in through different eyes. Will you appreciate your house more now? Will you appreciate that friend more now? Will you delete some contacts from your phone? Okay, that last one’s a little harsh, but you know what I mean. Studying abroad opens your mind. Some of us came abroad open-minded, but we will leave better still. We might have been open-minded to different people, but experiencing the differences of lifestyles is a whole different ball game. Talking to people from all different points of view, from all over the world, some from the city, some from the country, some from big families, some from no families, some single, some loving, different cultures, lifestyles, ideas, beliefs, morals...

I am definitely going to miss this diversity. The one positive thing about going home? Seeing my little world through these different eyes.

As I was applying to colleges I knew that I had to study abroad. It wasn’t a question of yes or no but when and where. I attended an open house at Marist College at which I visited a session on their study abroad program offerings. As soon as the Director of Study Abroad, Deidre Deshaole, began to speak it was as if I understood me. I finally found someone who was as passionate about travel as me. It was an easy decision to make. I had to go to Marist. Soon enough along came my junior year of which I spent four incredible months mainly in Ireland with a few short trips around Western Europe added to my itinerary. I saw as much as I could fit into those four months. I connected with many new friends and people to whom I now refer to as family. Those four months have never left me; not their memories, not the people I met, nor the lessons I learned. They were undoubtedly the best four months of my college life.

After graduation I had a specific idea of my career direction. However as many recent graduates often learn, they will not have one sole job or sole job focus throughout their professional career. I dabbled in a few industries and found myself unsatisfied with my contribution to the lives of others and dissatisfied with jobs that bored me. During a random job search I came across a posting for a Program Assistant at Ramapo College of New Jersey. I figured, "hey, I worked in the study abroad office at Marist as a student assistant, why not continue to grow and develop in the international education profession?" A resume overhaul turned into an interview that became a job. Three years later, now a Study Abroad Advisor at Ramapo College, I am happy to say I am as committed and passionate about my job as I am towards my love of travel. I love working with Ramapo students as they prepare for their experience because I was once in their shoes and I know what it felt like to feel nervous and excited at the same time. The best part of my job is reconnecting with those students upon their return; listening to their stories, looking through their pictures, watching videos, reading their blogs, and connecting with them as a study abroad returnee myself. No matter the destination or overall experience, the change in them is there and it never ceases to amaze me how all Ramapo study abroad students are changed in some way upon their return to their New Jersey home, a very different home from where they have lived for the past few weeks or few months. Who knew my study abroad experience would lead me here guiding other students toward their study abroad realities? I surely did not, but I am glad my journey brought me here to Ramapo and I look forward to what the future has in store. More travel perhaps? I think yes.

Chris McKenna - Sierra Leone, Class of 2012

WHETHER YOU ARE wandering around a developing country, settling in for a semester abroad, heading away for the summer to further language skills or heading across country to try a new domestic school, you are sure to ask yourself “why am I here?” Then inevitably you ask, “where is here?” Is here the physical location or more of the philosophical one? I have ended up asking myself this question more than once, first in China and more recently Sierra Leone. Both times, the answers surprised me, and from those answers they took me to a new realization.

Studying abroad not only gave me an opportunity to experience unique things, meet amazing people, and learn new cultures, but it also gave me the tools and resources to grow personally. It gave me a confidence which I suspect was hidden somewhere, but it developed into a sense of adventure that is taking me to far reaching corners of the globe. Regardless of what interests it sparks, it opens your eyes up to a new world that you might not have thought about before.

While at home, you might occasionally pick up a newspaper or hear on the news about a story overseas. In a place with a name like Banjul, Dili, Adelaide, Christchurch, or Florence. Some would write it off as “somewhere far away. It doesn’t affect me”, others interest would be piqued, and others would be driven to go there. Fast forward six months, and you find yourself in Adelaide, attending classes at and experiencing the local culture. There is no limit to where you can end up and once you’re there you will end up being exposed to a whole new world (cue Aladdin music), and from there, the possibilities are endless.

Growing up in Japan, learning a foreign language and studying abroad are inseparable. No other country uses Japanese as their national language. So learning a new language, such as English, was the first ticket to reach for language sometimes became a major hindrance. Getting an A was not a piece of cake anymore. I still vividly remember trying to decipher what was written in magazines and newspapers, what musicians were singing about in songs, and what was happening on TV shows and movies.

Naturally, my dream of studying abroad continued to grow as time went by. I chose to attend an international university in Tokyo reputed for its robust study abroad programs. I was determined that I would apply for an exchange program and when the time came, I did. During my junior year, I spent two semesters as an international student at University of Pennsylvania. My life-long dream finally came true, and I loved every moment. Yet dreams are not always viewed through rose-colored glasses. Studying English and studying in English are totally different entities. My world was turned upside down when I was put to the test in the US. Higher education system, taking the same classes and exams with domestic students and participating in group discussions proved to me that despite the long years of studying and preparing, my own shyness in speaking up in public and the lack of confidence in the language sometimes became a major hindrance. Getting an A was not a piece of cake anymore. I still vividly remember...
MY JOURNEY into the world of international education began when I was sixteen years old. I spent an entire high school semester in Israel. It is a place rooted in its history and culture while maintaining a beauty that is indescribable. It was here where my passion for the field of international education blossomed. Upon arriving to my undergraduate institution Nova Southeastern University, I began supporting international education through my strong relationships with internationally-focused faculty. We worked in partnership on program development and recruitment for a variety of programs.

In 2000, I began an international non-governmental organization (NGO) focusing on conserving biodiversity through education, technology, and the visual arts. In that position, I led numerous groups of professionals to various countries. After two years, I continued my education with a master’s degree in sustainable development, focusing on international indigenous issues. I then worked for nearly three years in Central America and one year in New Zealand as a faculty member leading study abroad programs. Upon returning to the United States, I worked for three years with SIT Study Abroad coordinating their Latin American programming. In 2009, I began my time with Ramapo College as the Director of Study Abroad and was recently promoted to the position of Director of International Education.

THE OFFICE of International Student and Scholar Services (ISSS) staff warmly welcomes you to Ramapo’s international community of more than 80 international students and scholars from over 35 countries. We take pride in providing high quality programs, services, and information in order to assist you in achieving your personal and professional goals while at Ramapo. The ISSS provides a broad range of services including advisement to international students, faculty, staff, and scholars regarding United States Department of Homeland Security and Department of State regulations and procedures; new international students orientation in spring and fall semesters; referrals relating to personal, social, and academic issues, and a full calendar of social and educational programs of interest to international visitors. ISSS ensures that the College maintains compliance with all applicable laws and regulations set forth by the DOL, DOS, DHS, USCIS, and other government agencies related to international students, faculty, staff, or other international visitors, and their accompanying dependents. The office maintains an open and welcoming environment for all our international visitors and we invite you to utilize the office and our website as a resource for information and appropriate referral. We wish you a productive and enjoyable stay here at Ramapo!

AT A VERY YOUNG AGE I fell in love - not in the way you might think. I fell in love with travel. Many family vacations were spent in the car for hours at a time on the way to some destination. However this love only grew when my love began during many a road trip. During each new adventure, my grasp of the world grew and I felt a deep longing to see as much as possible and to connect in some way to that new place. The excitement of being in a new place and learning more about their culture or way of life gave me a thrill I cannot find doing anything else. It had to be love.

My longest journey happened to be my first solo adventure on a plane after my freshman year of high school to Australia and New Zealand. It is difficult to remember every moment but I have key memories ingrained in my head and pictures to remind that which I have forgotten. I can still remember landing in Australia in the early morning hours and thinking, ‘I made it, now let the cultural journey begin.’

I spent three semesters of my undergraduate education abroad - in India, China, and Russia. I had unforgettable moments studying sustainable development at Fireflies, Bangalore. I explored the remarkable Chinese culture, language, and civilization in Shanghai. I also deepened my knowledge about Russian and US-Russian relations in St. Petersburg.

AFTER GRADUATING from Ramapo College in May 2011, I started working at the Institute of International Education in New York City, as an assistant to the Bulgarian Young Leaders Program Director. Soon I was promoted to a consultant for a Summer Entrepreneurship Program that took place in New York City, Boston, and San Francisco. I managed to obtain this position due to my international awareness and knowledge in foreign languages – skills that I developed while studying abroad.

My global exposures also play a pivotal role today. I was accepted at the Paul H. Nitze School of Advanced International Studies at Johns Hopkins University and I am currently in the Bologna Center of the University in Italy. Without my strong academic preparation and diverse international exposures, I would not be able to follow the intensive graduate program.

In our increasingly complex and interconnected world, being effective in the academia and competitive on the job market requires international awareness and cultural consciousness. Only through studying abroad and opening yourself to the world will you develop innovative ideas and acquire new skills – essential for your future academic and professional development.
The Roukema Center for International Education is located in the Anisfield School of Business, ASB-123.

Our phone number is (201) 684-7533, or contact us by email at goabroad@ramapo.edu

RAMAPO COLLEGE was founded with four pillars as the guiding principles of the College’s activities: interdisciplinary education; intercultural understanding; experiential education; and international education. Within Ramapo College’s Mission Statement, it states “The College provides service and leadership opportunities for students and faculty through a combination of internships, field placements, community service, study abroad, and cooperative education. These opportunities allow students, faculty and staff to encounter the world beyond the campus.” The objective of the Roukema Center for International Education is beyond simply sending students overseas or receiving international students, but striving to create a learning community committed to global understanding and intercultural competency and supports international initiatives across the campus community.

THE INTERNATIONAL CENTER TEAM has worked to implement federally-recognized standards of best practices to inform Ramapo College’s education abroad activities, as well as strengthening the awareness and accessibility of international opportunities. In addition, the International Center Team has developed creative, collaborative programming across campus to promote intercultural and global awareness.

**STUDY ABROAD TIPS**

- Keep a journal or blog and take a TON of pictures! You won’t remember everything and when you look back it’ll jog your memory of your adventure!
- Keep in contact with friends and family from home – they will want to share the experiences.
- Get involved in your study abroad community – volunteer and attend events to experience the culture in a new way and to meet new people!
- Disprove the American stereotype and break stereotypes you have of others.
- Ask locals for the best places to visit, eat, or shop; they know best after all!
- Exposure yourself to the local media – keeping up with local news helps in creating conversation with locals.
- Create a budget!! Do your best to stick to it!
- Research the customs prior to going; you don’t want to insult anyone by not knowing the correct cultural norms.

**Q&A:** **Myths and Facts About Studying Abroad with Ramapo**

**When can I study abroad?**
You are allowed to study abroad after you have completed two semesters of college (minimum of 32 credits). You must also maintain at least a 2.5 GPA and be in good judicial standing.

**Isn’t it too expensive?**
No! Many semester programs are actually cheaper than a semester at Ramapo.

**Do I need to speak a foreign language?**
No! You can go to an English speaking area (England, Australia, Ireland, Wales, and Scotland) or complete an English speaking program in a foreign language country. You can also take language classes while abroad to learn the host country’s language.

**Can I go abroad with my major?**
Yes, we offer over 400 approved programs in more than 60 different countries – we can help you find the one that will be an appropriate fit for you!

**MEET THE TEAM!**

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The Roukema Center for International Education is located in the Anisfield School of Business, ASB-123. Our phone number is (201) 684-7533, or contact us by email at goabroad@ramapo.edu.

**The Center is named for the Honorable Marge Roukema, who represented northern New Jersey in the United States Congress from 1981 to 2003. She championed the Family Leave Act and educational and financial reform legislation among other things, and enhanced resources for education in her district and at Ramapo College. She is a recipient of an Honorary Doctor of Laws degree from Ramapo.**
CHECK IT OUT:

3. Meet the Roukema Center Team
8. 2011 Students Abroad
10. Program Spotlight
13. Student Accounts
14. Study Abroad Tips and Q&A
15. Upcoming Study Abroad Events

ROUKEMA CENTER
UPCOMING EVENTS

Study Abroad Fair
Tuesday, January 31, 11 a.m. - 3 p.m., Friends Hall

Boren Scholarship for Study Abroad Due
Thursday, February 9, 9 a.m. - Noon, ASB-123

Re-Entry Conference
Saturday, February 11, 9:30 a.m. - 4 p.m., Montclair State University

Summer / Fall Study Abroad Applications Due
Scholarship Applications Due
Thursday, March 1 to ASB-123 by 4 p.m.

NSE 2012-2013 Application Deadline
Friday, February 24 to ASB-123 by 4 p.m.

WHO’S THAT BIRD?
Name Our Mascot

It’s a bird! It’s a plane! It’s...a roadrunner?

Study Abroad has a new mascot, but they need your help naming him – or her! Submit a name (anything appropriate, but preferably international) with a short biography or background story about the roadrunner.

All entries should be about a paragraph long.
Submit to goabroad@ramapo.edu by January 25, 2012.
PHOTO LEGEND:

1. Local Legislative Assembly - Bangalore, South India
2. Chris McKenna ‘12 – International Studies - Summer 2011- Beijing and Shanghai, China
3. Visit of an orphanage in Sierra Leone
4. Roux Center of International Education Team
5. International Evening, Fall of 2009
6. Ramapo’s South India Spring Semester Abroad
7. Shanghai, China - Spring Break 2010
8. Ramapo’s South India Spring Semester
9. The Ponte Vecchio Bridge - Florence, Italy
10. Visit of an orphanage in Sierra Leone
11. President Peter P. Mercer visiting nursing students - Summer 2011- Freetown, Sierra Leone
12. Christina Arecchi ‘11 - Political Science, International Studies - Spring 2011 - Santander, Spain
13. Maral Vargabedyan ’12 – International Studies - Summer 2010– Lille, France
14. Jessica Brandeski ‘11 - Biology and Psychology - Spring 2010 - Bangalore, India
16. Nicole Nidle ’11 - Psychology - Summer 2011- Seoul, South Korea
17. Ramapo’s South India Spring Semester Abroad
18. Yoga in South India
19. Ramapo’s South India Spring Semester Abroad
20. Kelly Craig ’11 - Communications - Spring 2011 - Florence, Italy
21. Chris McKenna ’12 - International Studies - Summer 2011- Beijing and Shanghai, China
22. Donna Georgieva ’11 - International Studies - at the Taj Mahal in Agra, India
23. Study Abroad Advisor Kate Godhey and student Donna Georgieva ’11 - International Studies - Spring 2009 Shanghai, China - Spring 2010 St. Petersburg, Russia
24. Nora Dougherty ’12 - International Studies - Spring 2010- Seville, Spain
25. Megan McHugh ’11 - Communications - Summer 2009 Shanghai, China - Summer 2010 Venice, Italy
27. Christina Arecchi ’11 at the New Cathedral in Salamanca, Spain

If you would like to submit stories, pictures, poems or anything else from your travels to the Unpacked Magazine please contact goabroad@ramapo.edu.